

DiminishAR: Diminishing Visual Distractions via Holographic AR Displays

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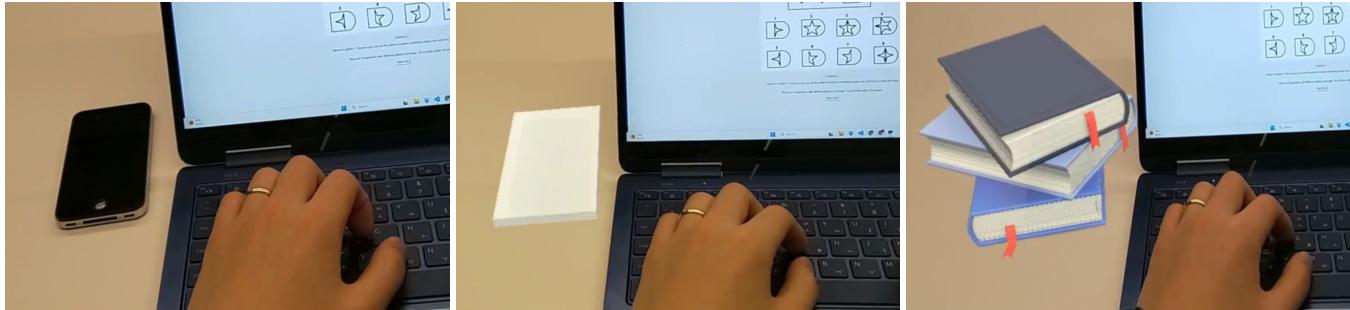


Figure 1: AR serves as a visual (noise) canceling technique to mitigate cognitive impairment caused by distractions (e.g., smartphones). Visual Camouflage (center) disguises the features of the smartphone through a projection of a hologram that closely matches the object's dimensions and mimics the background's color and texture, making the smartphone less noticeable. Visual Substitution (right) modifies the immediate view of the smartphone with a contextually congruent hologram, such as books in a desk environment, subtly altering the user's perception of the scene.

Abstract

Smartphones are integral to modern life, yet research highlights the cognitive drawbacks associated with their mere presence. While physically removing them can mitigate these effects, it is often inconvenient and may heighten anxiety due to prolonged separation. To address this, we use holographic augmented reality (AR) displays to visually diminish distractions with two interventions: 1) Visual Camouflage, which disguises the smartphone with a hologram that matches its size and blends with the background, making it less noticeable, and 2) Visual Substitution, which occludes the smartphone with a contextually relevant hologram, like books on a desk. In a study with 60 participants, we compared cognitive performance with the smartphone nearby, remote, and visually diminished by our AR interventions. Our findings show that the interventions significantly reduce cognitive impairment, with effects comparable to physically removing the smartphone. The adaptability of our approach opens new avenues to manage visual distractions in daily life.

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CCS Concepts

- Human-centered computing → Human computer interaction (HCI); Mixed / augmented reality.

Keywords

Augmented Reality (AR), Smartphones, Distractions, Cognitive Well-being

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1 Introduction

The ubiquity of smartphones offers constant connectivity but at a cost. This cost, known as the *brain drain* effect [102], depletes mental resources and impairs cognitive functions, including memory, attention, and executive processing [51]. This depletion directly impacts cognitive performance, weakening the ability to process information, make decisions, and maintain focus on tasks [53].

Research consistently shows that even the mere presence of a smartphone can diminish task performance [39, 86, 92, 95, 102]. This raises a question: *If the presence of a smartphone reduces cognitive performance, could visually diminishing its presence via AR mitigate this cognitive impairment?*

AR has emerged as a transformative technology with significant implications for managing cognitive load, aligning well with Cognitive Load Theory (CLT) [89]. CLT explains how the human

117 brain processes information and posits that short-term memory
 118 has a limited capacity, capable of processing only a certain amount
 119 of information at once. By strategically presenting information
 120 and enhancing user environments, AR has shown the potential to
 121 reduce cognitive load, improving learning, decision-making, and
 122 user experience across various domains [13, 14, 38]. This versatility
 123 is evident in applications ranging from education and therapy to
 124 consumer behavior, thereby enriching cognitive well-being and
 125 user experiences [6, 25, 42, 85, 107, 109].

126 In contrast to AR's traditional role in reducing cognitive load by
 127 amplifying the environment to support user experience, our work
 128 uses the concept of diminished reality (DR) to reduce the visual
 129 salience of distracting elements, thereby directly targeting and min-
 130 imizing extraneous cognitive load. This visual cancellation can be
 131 particularly effective in environments where excess visual infor-
 132 mation could lead to cognitive overload, distraction, or decreased
 133 efficiency in task completion. Using the Microsoft HoloLens 2 (HL2),
 134 we implement two interventions for reducing the visual salience
 135 of a smartphone: visual camouflage and visual substitution (Fig.
 136 1). The visual camouflage technique projects a customized cuboid
 137 hologram over a smartphone to blend with the background, hiding
 138 it from the user's field of view (FOV). In contrast, visual substitution
 139 covers the smartphone with a context-appropriate hologram in har-
 140 mony with the environment. These techniques aim to reduce visual
 141 distractions, much like noise-canceling headphones that eliminate
 142 auditory distractions.

143 By visually camouflaging or substituting distractions (e.g., smart-
 144 phones) from the user's FOV using AR holograms, we aim to miti-
 145 gate the *brain drain* effect [102]. This approach is grounded in the
 146 principle that visual clutter impairs perceptual clarity and increases
 147 judgment errors, emphasizing the importance of strategies that
 148 enhance focus in cluttered environments [5]. Moreover, empirical
 149 investigations into the direct cognitive benefits of DR, particularly
 150 in the context of mitigating smartphone-induced distractions, re-
 151 main unexplored [65, 66]. This gap motivates our research ques-
 152 tions: Do the holographic AR interventions (Fig. 1) lead to better
 153 cognitive performance than a physically nearby phone, and do they
 154 achieve similar performance levels as when the phone is physically
 155 removed?

156 To address these questions, we investigate the cognitive effects of
 157 visual camouflage and substitution through a series of standardized
 158 tasks: Operation Span (OSPAK) [98], Raven's Standard Progressive
 159 Matrices (RSPM) [74], and the Go/No-Go (GNG) [8]. These tasks
 160 are selected based on their proven effectiveness in measuring cog-
 161 nitive capacity and sustained attention [102]. We find that our AR
 162 interventions significantly improve cognitive performance to levels
 163 comparable to those when the smartphone is physically removed.

164 Using the HL2, our work blends AR's augmentation capabili-
 165 ties with DR's focus on reducing visual clutter. We present the
 166 HCI community with design strategies that cater to streamlining
 167 user environments for cognitive benefits. Through several design
 168 iterations, we provide detailed guidelines that AR developers can
 169 immediately apply to enhance cognitive performance in everyday
 170 working environments. While some prior work has explored meth-
 171 ods to eliminate distractions [20, 27, 52, 65, 66, 96], to the best
 172 of our knowledge, this is the first paper to streamline the design
 173 space of AR holograms specifically for distraction reduction and to

175 demonstrate significant empirical cognitive benefits from visually
 176 canceling ubiquitous devices like smartphones in an optical see-
 177 through head-mounted (OST-HMD) AR setting. While our study
 178 focuses on smartphones due to their omnipresence, the method is
 179 adaptable to any distracting objects.

2 Related Work

This section provides an overview of the relevant research in three domains: the cognitive effects of smartphone presence, the use of AR to improve cognitive well-being, and the role of DR on cognitive well-being.

2.1 Exploring the Cognitive Hazards of Smartphone Presence

There is consistent research that reveals the adverse cognitive side effects of smartphones. Initial investigations reported the potential distraction of smartphones, noting significant declines in task performance due to their mere presence [95]. Subsequent studies expanded this narrative, demonstrating how the proximity of smartphones could impair working memory and attention, regardless of their power conditions [86, 102]. The concept of smartphone vigilance, where the visibility of smartphone notifications hinders our ability to focus on other tasks, further explains how visible smartphones compromise our concentration [39]. Moreover, connections were made between intensive smartphone usage and broader issues such as declines in academic performance, self-control deficits, and adverse mental health outcomes, including depression and anxiety [24, 30, 45, 88, 101]. Excessive smartphone engagement has been linked to a higher incidence of cognitive failures, highlighting the devices' capacity to monopolize cognitive resources and degrade cognitive performance [33, 86]. This body of evidence collectively paints a concerning picture of the cognitive hazards posed by smartphones, emphasizing the importance of addressing this issue in our digitalized society [92].

In response, our study introduces a targeted approach to alleviate the cognitive costs associated with the presence of smartphones. We propose using AR to visually diminish the presence of smartphones, showcasing how AR can be a practical tool to mitigate daily distractions.

2.2 Augmented Reality (AR) for Cognitive Well-being

AR plays a significant role in cognitive load management, closely aligning with Cognitive Load Theory (CLT), which categorizes cognitive load into intrinsic, extraneous, and germane [89]. Intrinsic load refers to the inherent complexity of the task at hand, the extraneous load is associated with how information is presented, and germane load involves the mental effort required to integrate new knowledge into existing frameworks. AR enhances cognitive performance by amplifying the real-world environment with additional virtual objects, which can reduce extraneous load and support germane load by providing contextually relevant information that aids in education [42, 94, 99, 107, 109]. Beyond educational contexts, AR reduces cognitive dissonance, enhancing purchase intentions in consumer behavior [6], and extends to health and well-being by supporting psychiatric training [21], stroke rehabilitation [25],

and driving safety for the elderly [81]. Even popular AR games like Pokémon GO have demonstrated cognitive and social benefits [78], while AR pets provide a form of companionship for older adults [22]. These findings underscore AR's potential to enhance learning, user experience, and well-being through contextually relevant virtual overlays.

In contrast to AR's role in reducing cognitive load by amplifying the environment to support user experience, our work uses diminished reality techniques to reduce distracting elements, thereby directly reducing extraneous cognitive load. This approach is especially beneficial in settings where excessive visual information might cause cognitive overload or hinder task efficiency.

2.3 Diminished Reality (DR) for Cognitive Well-being

DR, like AR, involves visual manipulation of the world, but its focus is fundamentally different. While AR overlays additional virtual elements to enhance interaction and creativity, DR concentrates on diminishing or removing specific elements to simplify perception and reduce distractions, emphasizing the minimization of visual saliency rather than augmentation [35, 59, 63]. By visually removing or occluding non-essential elements, DR helps users focus on the most relevant aspects of their environment [20]. This approach offers distinct advantages over physically removing omnipresent distractions like smartphones. By diminishing the device's visual salience, DR reduces extraneous cognitive load (the mental effort spent on irrelevant information) while still allowing user access. This balance maintains situational control, avoiding the anxiety or inconvenience associated with prolonged complete removal [34]. Several studies have also examined DR's role in stress and workload management [18, 65], skill training [66, 79], product design [73, 84], privacy [90], interaction quality [100, 106], and user experience in hand-held AR settings [44, 48].

Despite these advances, current research lacks empirical evidence on how DR improves cognitive performance by visually eliminating distractions like smartphones. Unlike prior work that addresses broad applications, our study aims to mitigate the cognitive decline linked to smartphone presence and uses DR in a holographic AR setup to either visually camouflage or substitute smartphones.

3 System Design & Implementation

We illustrate the mechanics of our approach, focusing on how we achieve visual cancellation of distractions and the design considerations for delivering optimal AR experience. We also narrate our investigation through various methods before arriving at the most effective approach for our study. This process was essential in shaping the final design and execution of our experiment, helping us identify the potential and constraints associated with each explored method.

3.1 Visual (Noise) Cancellation

We aim to address two main design goals. First, we want to *cancel out* visual distractions like how noise-canceling headphones reduce auditory distractions. Second, we seek to develop AR holograms that seamlessly integrate into the environment without becoming

distractions themselves. This leads to two techniques: Visual Camouflage and Visual Substitution (Fig. 1). Although our current study focuses on diminishing the visual salience of smartphones, this method is generalizable and can be applied to other distracting objects as well.

3.1.1 Visual Camouflage. Similar to how noise cancellation creates an anti-noise wave, visual camouflage uses a hologram that matches the shape and size of the distracting object but alters its visual features, such as color and texture, to blend with the background, reducing the object's visual salience. Specifically, we project a cuboid hologram, customized to replicate the background's visual features, slightly larger than the smartphone to ensure complete coverage. We capture an image of the empty workspace and extract its features to achieve this. When the smartphone is placed in the workspace, we overlay it with a customized hologram that matches the pre-captured background.

3.1.2 Visual Substitution. Rather than camouflaging the smartphone to blend with the background, visual substitution occludes the object of interest (i.e., smartphone) with a contextually appropriate hologram that harmonizes with the environment, such as a book on a desk. Here, we not only block the immediate view of the smartphone but also introduce study-related objects, like books, creating an environment that potentially promotes focus by repurposing the distraction. Therefore, while visual camouflage creates a distraction-free zone, visual substitution modifies the distraction and repurposes the space to enhance focus or task relevance.

3.2 AR Systems vs. VR Systems

To closely evaluate cognitive performance in environments mirroring real-world scenarios, we designed our experimental setup to emulate typical desk-based tasks. Such an approach demanded real-time technology that could blend digital elements with the physical world, retaining an authentic connection to the user's immediate environment. AR displays emerged as the prime choice, influenced by several technical and experiential factors over VR settings.

Optical see-through head-mounted displays (OST-HMDs) or AR HMDs allow virtual elements (i.e., holograms) to be overlaid directly onto a user's view of the real world. On the other hand, video passthrough (VPT) HMDs or VR HMDs recreate a user's environment within the virtual space. Though this VPT approach addresses challenges related to occlusion and the limited FOV of OST-HMDs, they are not devoid of limitations. These VR HMDs have been associated with introducing real-scene distortions and unstable visual experiences [2, 87]. Additionally, their resolution often lacks the clarity and detail of the real world, as they project surroundings onto a pixelated screen, creating a disconnect from reality. VR HMDs often suffer from system latency, causing temporal inconsistencies between the user's actions and the system's responses [7]. This mismatch can disrupt cognitive tasks and affect the validity of experiments.

In contrast, AR's direct see-through of the environment minimizes latency issues since it avoids the need for a virtual rendering of the real world [67]. This provides a more consistent user experience, enabling a more accurate assessment of cognitive functions by resembling normal glasses that offer a clear, high-fidelity view

of the real environment [37]. While VR's immersive capabilities are promising, its inherent trade-offs made AR systems more fitting for our study. AR's ability to combine virtual interventions with the real world without significant discrepancies ensures that participants' cognitive functions are assessed with fewer confounding variables.

3.3 Hologram Design Space

The effectiveness of our AR interventions is closely tied to the technical capabilities of the Microsoft HoloLens 2 (HL2), an optical see-through device [37]. To achieve an optimal visual cancellation of a phone via AR, careful hologram design is essential. To better understand the design space, we conducted a design exploration with 5 participants, including 2 members of the research team. The primary objective was to understand how to design an AR hologram that minimizes the visual saliency of the phone while considering the constraints of the HL2 device. Participants interacted with the system to evaluate the hologram design, including color, texture, size, dimension, quantity, and animation. These interactions offered valuable insights, which informed our design decisions and are detailed in the following sections.

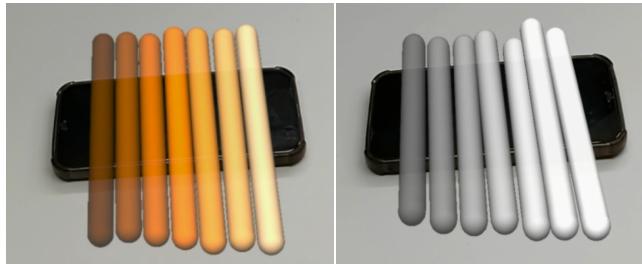


Figure 2: In the left image, a gradient of orange shades from dark to bright demonstrates the impact of color on visibility, with brighter hues providing better concealment. The right image showcases a similar gradient in grayscale, where brighter whites more effectively obscure the underlying object compared to darker shades.

3.3.1 Color. In holographic displays, the augmentation of the real world involves adding light, which results in darker or black colors appearing more transparent than brighter or white colors [29]. To evaluate color renderings on the HL2, we projected a spectrum of holograms on a smartphone: from bright orange to dark brown and from bright white to dark grey (Fig. 2). Our findings show that darker holograms are less effective for concealment due to their increased transparency on AR displays, leading to a preference for brighter hologram colors for optimal visual cancellation.

We further tested the color rendering against contrasting backgrounds (Fig. 3b and Fig. 3c). We found that brighter holograms were rendered more efficiently against a darker background. This phenomenon can be attributed to the principle of visual contrast [10], where the juxtaposition of a bright element against a dark backdrop accentuates the former. However, one would choose a hologram color analogous to the background for optimal blending.

Since the HL2's additive display rendered darker colors translucent, we limited our choice to a pair of bright holograms with a bright background. Specifically, we use a simple white desk mat to fine-tune the hologram's color to blend with this white background.

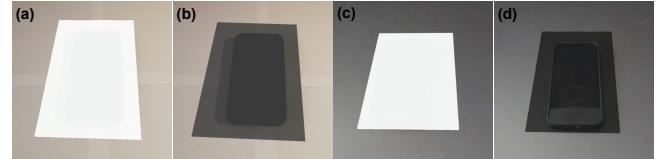


Figure 3: (a) shows a white hologram with a white surface, effectively concealing the phone. (b) shows a dark hologram on a white surface, where the phone remains translucent. (c) shows a white hologram on a dark surface, where the hologram becomes prominent. (d) shows a dark hologram on a dark surface, where translucency reveals the phone, demonstrating the limited effectiveness of darker holograms for concealment.

3.3.2 Texture. The fidelity of a hologram depends on its texture. Shadows, patterns, and detailed nuances are crucial for making a hologram appear realistic [70]. We use the 3D Builder application to apply 2D images onto 3D models, creating environment-specific textures. However, reflective surfaces and intricate patterns, like wood grain, can reduce a hologram's fidelity if the reconstruction does not match the background accurately (Fig. 4d). Hence, a simple, non-reflective, plain white background is preferred. This neutral choice simplifies replication and reduces discrepancies between the hologram and its environment, optimizing the overall realism and efficacy of the AR experience.

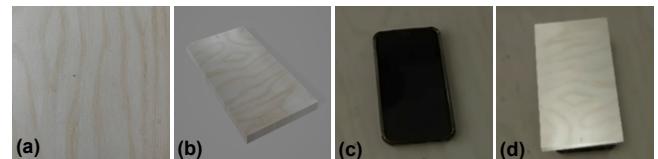
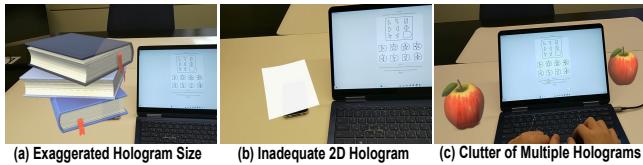


Figure 4: (a) shows a wood grain surface. (b) depicts the cuboid hologram during the inpainting process with the wood grain texture applied. (c) displays a smartphone placed on the wood surface. (d) shows the smartphone covered by a hologram with the wood texture, highlighting the importance of precise texture alignment to avoid the unnatural appearance caused by mismatched patterns.

3.3.3 Size. Accurate hologram sizing is crucial for effective visual interventions. The hologram's dimensions must mirror or exceed the phone's, as seen from the viewer's perspective. This ensures the phone is entirely obscured from the visual field. For visual substitution, the book hologram must cover the phone and fit naturally within the environment. If the hologram matches the phone's dimensions too closely, it may appear unnatural, as books typically differ in size from smartphones. Conversely, if the book hologram is too large, it disrupts the realism of the scene (Fig. 5a). This effect

465 relates to the "Big Baby" effect [1], where disproportionate scaling
 466 distorts the perception of natural size relationships. While the "Big
 467 Baby" effect originally describes distortions in human represen-
 468 tation, a similar principle applies here. A book hologram that is
 469 either too large or too small relative to its surroundings appears
 470 unnatural, reducing immersion and perceptual realism. While it
 471 is crucial for the hologram to cover the device, its size should not
 472 distort the natural environment of the workspace.

473 **3.3.4 Dimension.** Inadequate dimensionality can also reduce the
 474 effectiveness of visual canceling techniques (Fig. 5b). Specifically,
 475 the human cognitive system could display a level of skepticism
 476 towards the holographic overlay if it lacks the depth cues that the
 477 human eye is accustomed to [26]. For instance, a 2D hologram,
 478 such as a virtual piece of paper, would appear to hover above the
 479 smartphone rather than fully conceal it, undermining the intended
 480 effect. This observation underscores the importance of prioritizing
 481 3D designs for real-world objects that are typically 3D [57], ensuring
 482 that AR holograms integrate seamlessly with the environment and
 483 effectively achieve the desired cancellation.



492 **Figure 5:** (a) The book hologram has an exaggerated size
 493 relative to the environment, disrupting the visual coherence
 494 of the scene. (b) Despite the smartphone's thinness, its three-
 495 dimensionality is still apparent, making the 2D approach
 496 ineffective. (c) Multiple holograms diverge focus, opting for
 497 a single hologram scene.

498 **3.3.5 Quantity.** The number of holographic elements was con-
 499 trolled to include only a single hologram (Fig. 5c). This decision
 500 aligns with the concept of perceptual load, which refers to the
 501 amount of visual information presented and is related to the lev-
 502 els of clutter within a scene [76]. Prior research on visual clutter
 503 suggests that excessive information in a scene can decrease recogni-
 504 tion performance [76]. Therefore, increasing the number of objects
 505 in a scene can raise cognitive load. By limiting the scene to just
 506 one targeted hologram on the smartphone, we aimed to minimize
 507 cognitive load and enhance the effectiveness of the visual canceling
 508 technique.

511 **3.3.6 Animation.** We deliberately chose static holograms to mini-
 512 mize the potential cognitive load associated with moving holograms
 513 for our study (Fig. 6). Previous research has shown that animations
 514 often provide no advantages over still images [97]. In fact, accord-
 515 ing to Mayer's Cognitive Theory, animations can lead to increased
 516 cognitive load by taxing cognitive resources with unnecessary motion
 517 that do not directly contribute to the task at hand [61]. By
 518 using static holograms, we aimed to focus the user's attention on
 519 the essential elements of the scene without overloading their cogni-
 520 tive capacity, thereby enhancing the effectiveness of the visual
 521 cancellation. This approach ensures that the holograms serve their

523 intended purpose without introducing additional distractions or
 524 cognitive strain.



525 **Figure 6: Static dog hologram (left) is still, while dynamic**
 526 **dog hologram (right) constantly barks with movements.**

3.4 Hologram Placement & Sizing

540 In our exploration of automating the hologram placement process
 541 on the smartphone, we investigated several methods for real-world
 542 object detection. Ensuring the hologram is accurately and automatic-
 543 ally placed on the desired object requires real-time performance
 544 and robust detection, regardless of the phone type. We discuss four
 545 methods we considered, detailing their requirements and draw-
 546 backs. Additionally, we address the management of hologram size
 547 after placement to ensure optimal integration with the target object.

548 Microsoft Azure Object Anchors method requires converting
 549 a 3D model to an object anchors model of the real-world object
 550 generated through the Microsoft Azure Cloud's conversion service.
 551 The object anchors model serves as a tracking reference. Using
 552 the conversion service, we aimed to detect real-world objects with
 553 the object detection SDK in HL2. However, the conversion service
 554 only supports more substantial objects, ranging from 1m to 10m,
 555 becoming ineffective for smaller items like smartphones.

556 VisionLib's Object Tracking method requires a 3D model of
 557 the target object. Although the 3D model appeared floating upon
 558 initiating the application, directing one's gaze toward the actual
 559 phone anchored the model to it. While successfully detecting and
 560 overlaying holograms onto the smartphone, this method presented
 561 usability challenges. Users had to expend effort to lock the 3D
 562 model onto their smartphone. The phone's slim dimension made
 563 it challenging to detect due to its lack of distinct features, akin
 564 to a near-2D object. Moreover, 2D tracking struggled because the
 565 phone screen is reflective and lacks distinctive features for reliable
 566 detection.

567 Vuforia Object Recognition demanded detailed prior knowledge
 568 of the object's dimensions and necessitated an Android device for
 569 scanning via Vuforia's app. Again, the thin dimensions of most
 570 phones made it difficult to pinpoint the correct aspect ratio without
 571 inducing system errors. Attempting to accommodate these variable
 572 dimensions during experiments could lead to unintended delays,
 573 potentially skewing the user experience.

574 Lastly, while ArUco markers are widely used for their robustness
 575 as placeholders [36], their application within our study was deemed
 576 intrusive. In the context of our study, placing an ArUco marker on a
 577 desk or attaching it to a user's phone presents certain disadvantages.
 578 Firstly, putting a QR code on a workspace or personal device is
 579 uncommon, detracting from the typical environment we aimed to

replicate. Moreover, the repetitive task of attaching and detaching markers on different users' phones can interrupt the flow of the experiment. Relying solely on the capabilities of the HL2, without any external aids like ArUco markers, was essential to maintaining a natural setting.

We used a hands-on approach to hologram management (i.e., manual placement and sizing) to provide the most robust AR experience. Given the varying sizes of smartphones (e.g., brand, model, and phone cases), a real-time adjustment of the hologram's size was also essential. We first import the hologram from a 3D library in HL2, followed by a grab gesture to position it over the participant's phone. The hologram was placed to cover the phone completely, eliminating any hovering effect. After the placement, we used a pinch gesture to match the participant's phone dimensions. This led to the most realistic user experience by allowing control over the hologram's placement and dimensions without requiring extraneous tools [36].

4 Methods

The study was approved by the University's Institutional Review Board, and all participants provided informed consent. Additionally, the study was pre-registered on the Open Science Framework (OSF)¹, where all data is openly available².

4.1 Participants

60 participants (aged 20-35 years; 11 female, 49 male) were recruited for our in-person experiment. The majority were Computer Science majors (46), with others from Engineering (5), Business (3), and other academic disciplines (6). Most were East Asian (41), with diverse ethnic backgrounds including Indian (9), Punjabi (2), Central Asian (1), South Asian (1), Hispanic or Latino (1), Middle Eastern or North African (2), Whites (2), and one who chose not to specify their ethnicity. Regarding AR/VR experience, 26 were first-time users, 26 had limited experience, 7 had moderate experience, and 1 participant had extensive experience. The sample size was guided by CHI local standards and relevant prior studies [15, 20, 52]. To be eligible, participants were required to have normal or corrected-to-normal vision and be free of neurological disorders (e.g., migraine and chronic fatigue). Each participant received financial compensation of \$15.

4.2 Experimental Setup

To ensure a consistent user experience during laptop tasks, we provide guidelines to emulate a natural environment. The room's lighting was set to the lowest of three available brightness levels to enhance hologram fidelity by reducing ambient light interference. We installed curtains to prevent external light intrusion, ensuring a consistent visual environment and avoiding potential disruptions in the AR's occlusion capability. A white desk mat was placed on the table to serve as a uniform background for the holograms, particularly for the aspect of visual camouflage (Fig. 7).

Given the limited FOV of HL2 (i.e., 52 degrees), precise positioning of elements was critical [11]. When the participant is seated, the

¹<https://osf.io/7gx64>

²<https://osf.io/8fy43/>



Figure 7: Participants sit with a laptop and smartphone positioned to account for the HL2's limited FOV. This setup ensures the phone stays visible to the participant and the AR system, allowing consistent holographic coverage.

smartphone must be close to the laptop and within the user's immediate FOV (Fig. 7). This ensures the visual cancellation remains consistent and fully covers the smartphone, even during minor head movements. During the pre-check phase prior to the main study, we observed that extensive seat movement by participants could cause the hologram to fall outside their field of view. This precheck, which mirrored the procedure of the main study, served as an additional quality assurance step to identify and address potential issues for robustness. Addressing this was essential, as it would otherwise defeat the purpose of occlusion by making the smartphone visible. To counteract this, the seating was pre-arranged. A stationary chair, devoid of wheels, was chosen to minimize inadvertent shifts. The chair was equipped with ergonomic back support to encourage a stable posture, reducing the likelihood of significant head movements.

To ensure consistency across participants and maintain control over the experimental conditions, we instructed all participants to turn their phones off during the experiment. This decision was guided by prior research [86, 102], which found that phone power condition (on vs. off) does not influence cognitive performance. Turning off the phones further minimized unexpected external confounders, such as notification variability from individual usage, app settings, and device behaviors, ensuring our focus remained solely on the effects of minimizing visual salience. While an alternative approach is to provide experimenter-controlled phones to manage notifications, we prioritized ecological validity by allowing participants to use their own devices. This decision reflects the reality that participants are more connected to and familiar with their phones compared to unfamiliar, experimenter-provided devices [50].

4.3 Conditions

Our study uses a between-subjects design with participants randomly assigned to the following conditions:

- **C1 Physically Nearby**, where the phone is stationed on the desk.
- **C2 Physically Removed**, where the phone is relocated outside the room.
- **C3 Visually Camouflaged**, where the phone is disguised with a 3D hologram of the same background features.

- 697 • C4 Visually Substituted, where the phone is occluded with
 698 a hologram representing a stack of books.

699 The selection of these conditions was informed by existing re-
 700 search and aims to deepen our understanding of cognitive impacts
 701 related to smartphone presence. Specifically, conditions C1 and
 702 C2 derive from the *brain drain* study, demonstrating various sce-
 703 narios of smartphone proximity can significantly influence cogni-
 704 tive capacity [102]. We chose the ‘Physically Removed’ condition
 705 over alternatives like placing the phone in a bag as this condition
 706 demonstrated the largest effect from prior work [102]. Conditions
 707 C3 and C4 incorporate DR-influenced interventions, motivated by
 708 research indicating the potential for transparency and context rele-
 709 vance to reduce distractions, albeit without significant empirical
 710 evidence in holographic AR display settings [20]. Additionally, prior
 711 work suggests that visual changes to the environment may improve
 712 concentration and subjective evaluations [20]. Inspired by these
 713 insights, we hypothesize that the visually camouflaged and substi-
 714 tuted phone with AR will enhance cognitive performance compared
 715 to a physically nearby phone and achieve similar performance to a
 716 physically removed phone.

717 To address concerns of anxiety from smartphone separation
 718 when physically removed, as smartphones are often perceived as
 719 an extension of oneself [93], our study was designed to minimize
 720 such anxiety. During the recruitment and experiment, participants
 721 were informed about the session’s length and their option to with-
 722 draw, reducing potential stress. Literature supports that awareness
 723 of separation duration and control over the situation can reduce
 724 stress [91]. Additionally, studies confirm that temporary separation
 725 from smartphones does not intensify anxiety or harm well-being,
 726 suggesting minimal anxiety impact from phone removal in our
 727 study [12, 104].

728 4.4 Tasks

729 The Operation Span (OSPAÑ) task, which involves math problems
 730 and memory sequences, and the Raven’s Standard Progressive Ma-
 731 trices (RSPM) task, which focuses on pattern completion, assess
 732 cognitive capacity. The Go/No-Go (GNG) task evaluates sustained
 733 attention through response to visual cues, differentiating from cog-
 734 nitive capacity measures.

735 4.4.1 *Operation Span (OSPAÑ)*. The OSPAN task evaluates an in-
 736 dividual’s capability to retain information in working memory
 737 while processing additional unrelated details [28]. Participants are
 738 initially presented with a simple math problem. After solving, par-
 739 ticipants press either the “C” key if the equation is correct or the “I”
 740 key if the equation is incorrect. Immediately following, a random
 741 letter is presented, which participants must remember. Each math
 742 problem paired with a letter presentation forms a single trial. Trial
 743 sets can contain between 3 and 7 trials. After each set, participants
 744 recall the letters in the correct sequence. The focus is on both speed
 745 and accuracy. In our study, participants undertook five random
 746 trials: one for each trial set length (3, 4, 5, 6, and 7). The OSPAN
 747 Score, with a maximum of 25, indicates an individual’s domain-
 748 general attentional resources. It measures the participant’s ability
 749 to process and store information simultaneously, thereby revealing
 750 aspects of working memory. Participants with an accuracy below
 751 85% on the math operations are excluded [98].

752 4.4.2 *Raven’s Standard Progressive Matrices (RSPM)*. The RSPM
 753 task measures a non-verbal component of general fluid intelligence
 754 that characterizes an individual’s capacity to reason and tackle un-
 755 familiar problems [74]. Participants are shown incomplete pattern
 756 matrices and must determine the piece that completes the pattern.
 757 Grouped in five 12-item sets (A-E) of escalating difficulty, partici-
 758 pants solve ten items: D2, D4, D6, D8, D10, D12, E1, E2, E4, and E6.
 759 The RSPM Score, with a max score of 10, is sensitive to the immedi-
 760 ate availability of attentional resources due to the task’s escalating
 761 difficulty. Thus, a high RSPM Score indicates robust attentional
 762 control.

763 4.4.3 *Go/No-Go (GNG)*. The GNG task measures sustained atten-
 764 tion [69]. Participants respond to sequential “go” and “no go” targets
 765 on a computer screen in this task. They press the spacebar for “go”
 766 targets and abstain for “no go” targets. Each trial starts with an
 767 800ms fixation point and a 500ms blank screen. A color-changing
 768 rectangle cue follows. Participants press the space bar for the green
 769 “go” cues and ignore blue “no go” cues, with each cue lasting up to
 770 1000ms. A 700ms gap separates the 100 trials, which are equally
 771 divided between “go” and “no go” targets. Metrics are omission
 772 errors and reaction time that measure sustained attention without
 773 the interference of working memory capacity [75]. Omission er-
 774 rrors track missed “go” responses, serving as a measure of sustained
 775 attention. Reaction time measures the speed of responses to “go”
 776 targets, indicating attention agility. To handle commission errors,
 777 when participants incorrectly respond to “no go” cues, we calculate
 778 the commission error rate by dividing the number of commission
 779 errors by the total “no go” cues. Participants with rates outside 95%
 780 confidence interval are excluded [58].

781 4.5 Post-Study Interview

782 After the tasks, participants completed a post-study interview using
 783 the laptop in front of them. The experimenter remained outside the
 784 room to avoid any influence or bias on participant responses. They
 785 were asked to rate the visual salience of the phone in the presence
 786 of the hologram on a 7-point Likert scale (*Q1: How visually salient
 787 was the phone when the hologram was present?*). The distinctness
 788 of the hologram was assessed similarly (*Q2: How noticeable was
 789 the hologram?*). Subsequent questions asked the frequency of the
 790 participants’ attentional shifts toward the hologram (*Q3: How often
 791 did your attention shift to the hologram?*). Participant inclination
 792 toward future adoption of the interventions in related scenarios
 793 was then measured, reflecting the hologram’s practicality and user
 794 acceptance (*Q4: How likely are you to use the holograms in similar
 795 settings in the future?*). Finally, an open-ended question was given
 796 about potential changes in the hologram design (*Q5: If you could
 797 change the hologram to a different object, what would you change
 798 to and why?*).

799 4.6 Procedure

800 Each study session spanned an hour on average. Upon entering
 801 the lab, conditions were assigned at random to each participant. In
 802 addition to prior work reporting that phone power condition does
 803 not affect cognitive performance [86, 102], and given the variety
 804 of smartphone devices and settings among participants, we asked
 805 participants to turn off their smartphones to eliminate any potential
 806 7

813 confounders beyond the mere presence of their phones. For the
 814 physically removed condition, we asked participants to leave all
 815 their belongings, including their smartphones, outside the room.
 816 Then, participants signed a consent form and completed a pre-study
 817 questionnaire. The questionnaire asked for general demographic
 818 information and prior experience with AR devices. Simultaneously,
 819 the examiner prepared the AR device and holograms for the exper-
 820 iment.

821 To ensure consistency, all participants wore the HL2, even for par-
 822 ticipants assigned to conditions without the interventions, thereby
 823 eliminating the "sunglass effect" when the device was not worn. The
 824 sunglass effect refers to the altered visual perception experienced
 825 when not wearing the device, akin to the brightness change when
 826 removing sunglasses. Once the participants wore the device, an
 827 eye calibration process was initiated to ensure the accurate place-
 828 ment of holograms in the participants' FOV. Then, the participants
 829 completed a randomized sequence of the three cognitive tasks to
 830 prevent potential order effects. These tasks were conducted in isol-
 831 ation, without the examiner in the same room, to minimize external
 832 confounders, such as the examiner's presence [108].

833 After all tasks, participants were interviewed to gather feedback
 834 about the interactions with the hologram and the smartphone and
 835 their overall experience of the study. Throughout the experiment,
 836 the examiner monitored the user's progress by viewing a live feed
 837 of what the user saw through the HL2 device, which was streamed
 838 to the examiner's computer via the Windows Device Portal. Google
 839 Remote Desktop facilitated the experiment remotely, allowing the
 840 examiner to manage the session without entering the participant's
 841 room during the tasks.

842 4.7 Data Analysis

843 We used a multivariate analysis of variance (MANOVA) to eval-
 844 uate the cognitive capacity effects of different phone conditions
 845 on a combination of OSPAN and RSPM scores. To ensure the suit-
 846 ability of parametric tests, we first checked the normality of each
 847 cognitive capacity measure (i.e., OSPAN and RSPM) within each
 848 condition using the Kolmogorov-Smirnov (KS) test. The results
 849 confirmed that the data did not significantly deviate from normal-
 850 ity ($p > 0.05$) for all groups. We also verified the homogeneity of
 851 variance using Levene's test for both OSPAN ($p = 0.791$) and RSPM
 852 ($p = 0.955$), indicating equal variances across groups. The GNG
 853 task was excluded from the MANOVA since it measures sustained
 854 attention rather than cognitive capacity. This exclusion aligns with
 855 prior work, which shows that sustained attention does not corre-
 856 late with the cognitive capacities assessed by OSPAN and RSPM
 857 [102]. For the GNG task, we assessed normality using the same
 858 KS test, which revealed that the data did not meet the normality
 859 assumption. As a result, we used the non-parametric Kruskal-Wallis
 860 test to examine the effects of different phone conditions on two
 861 behavioral measures of sustained attention: omission errors and
 862 reaction time. Following the MANOVA, we conducted ANOVA tests
 863 for each dependent variable (OSPART and RSPM) to further examine
 864 the impact of each phone condition on cognitive capacity. Finally,
 865 Bonferroni post-hoc tests explored pairwise differences among the
 866 four phone conditions. The p-value was adjusted by dividing the
 867 conventional alpha level by the number of pairwise comparisons
 868

869 made, excluding the comparison between conditions C3 (Visually
 870 Camouflaged) and C4 (Visually Substituted) as predetermined. All
 871 statistical analyses were pre-registered on the OSF, ensuring the
 872 integrity of our experiment. No participants were excluded as none
 873 met the exclusion criteria.

874 For the post-study interview, participants responded to four
 875 closed-ended questions on a 7-point Likert scale and one open-
 876 ended question regarding hologram design preferences. We calcu-
 877 lated descriptive statistics, including the mean (μ) and standard
 878 deviation (σ), to summarize participant perceptions of phone visi-
 879 bility, hologram noticeability, attention shifts, and future adoption
 880 likelihood. For the open-ended responses on alternative hologram
 881 designs, we conducted a brief thematic analysis to identify key
 882 patterns and user preferences. One member of the research team
 883 conducted the initial review and coding of responses, and a second
 884 member cross-checked and confirmed the identified themes. This
 885 dual-review process ensured the accuracy and consistency of the
 886 analysis. Through this approach, we identified key themes related
 887 to functionality, aesthetic appeal, and emotional comfort.

888 5 Results

889 This section provides a comprehensive view of our study's findings,
 890 segregated into task performance and post-interview analysis. Task
 891 performance results offer statistical measures of cognitive capacity
 892 and sustained attention, while the survey data elucidated the user
 893 experience and perceptions through analyses of the post-interview
 894 responses.

895 5.1 Task Performance Analysis

896 We conducted several analyses to evaluate the effects of different
 897 phone conditions on available cognitive capacity (see Fig. 8). Two
 898 domain-general cognitive function metrics were used: the OSPAN
 899 and RSPM scores. These metrics were chosen for their reliance
 900 on limited-capacity attentional resources, thus serving as robust
 901 indicators for fluctuations in cognitive capacity [102].

902 To assess the impact of different phone conditions on a combi-
 903 nation of the OSPAN and RSPM scores, we used a multivari-
 904 ate analysis of variance (MANOVA). The Pillai's Trace statistic
 905 revealed a significant effect of different conditions on cognitive
 906 capacity ($F(6, 112) = 4.1948, p = .0008$). Subsequent univariate
 907 ANOVAs were conducted for each dependent variable. For the
 908 OSPAN task, the ANOVA revealed a significant main effect of
 909 the conditions ($F(3, 56) = 6.548, p = .0007, \eta^2 = 0.259$). Simi-
 910 larly, the conditions had a significant main effect on RSPM scores
 911 ($F(3, 56) = 3.868, p = .0138, \eta^2 = 0.172$). Bonferroni post-hoc tests
 912 were further conducted to investigate pairwise differences among
 913 the four conditions: Physically Nearby (C1), Physically Removed
 914 (C2), Visually Camouflaged (C3), and Visually Substituted (C4). C1
 915 was set as the baseline. For the OSPAN task, significant differences
 916 were observed (Fig. 8). Specifically, comparing C1 to C2, C1 to C3,
 917 and C1 to C4 showed significant differences, with p-values of 0.0022,
 918 0.0415, and 0.0188, respectively. The RSPM task reflected a similar
 919 trend, showing a significance between C1 and C2 ($p = 0.0259$) and
 920 marginally significant when comparing C1 with C3 ($p = 0.0688$)
 921 and C4 ($p = 0.0909$). No significant differences were observed when
 922 comparing C2 with C3 and C4 for either task.

923 924 925 926 927 928

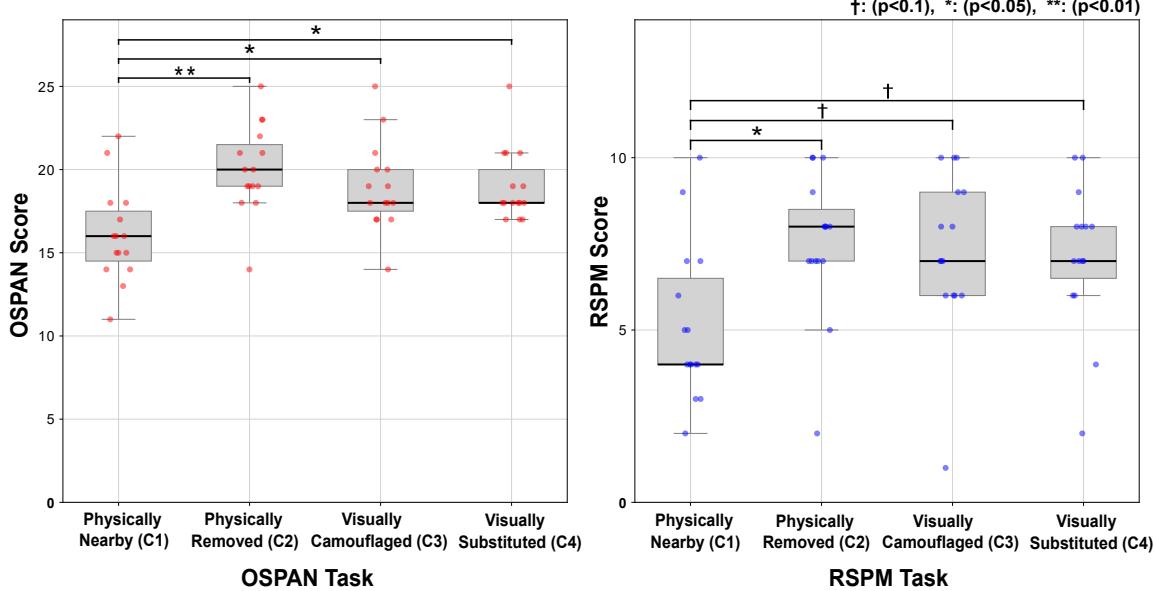


Figure 8: Scores for two cognitive capacity tasks (OSPAK and RSPM) across four conditions. The scores for C2, C3, and C4 are significantly different from C1. Additionally, the scores for C3 and C4 do not significantly differ from C2, indicating that visually canceling the phone via AR achieves similar cognitive benefits as physically removing the phone. † is marginally significant ($p < 0.1$), * is significant ($p < 0.05$), and ** is highly significant ($p < 0.01$).

For the GNG task, we analyzed the effects of smartphone salience on two behavioral measures of sustained attention: omission errors and reaction time. Since the GNG data did not pass the normality test, we used the non-parametric Kruskal-Wallis test, which yielded no statistically significant effects of different conditions on either of these measures.

5.2 Post-Interview Analysis

This section offers insights into the visual saliency of smartphones and holograms, shifts in attention, and perspectives on future adoption and alternative designs (see Fig. 9).

5.2.1 Visual Saliency of Smartphones. The average and standard deviation of participant responses on a 7-point Likert scale for smartphone saliency are as follows: visually camouflaged condition ($\mu = 2.37$, $\sigma = 1.40$), visually substituted condition ($\mu = 2.60$, $\sigma = 1.20$), and combined results across both conditions ($\mu = 2.48$, $\sigma = 1.31$). The distribution of responses was skewed toward the phone being perceived as 'not salient' (Fig. 9). A majority of the participants reported that the phone was either completely invisible or nearly so when the hologram was in place. P12 and P16 mentioned "Could not see the phone" and "Phone was not visible at all, respectively." P14 and P24 also indicated that the phone was visible only under certain conditions, such as "when moving their head" or "focusing really closely at it," respectively.

5.2.2 Noticeability of Holograms. The average and standard deviation of participant responses on a 7-point Likert scale for the noticeability of the hologram are as follows: visually camouflaged condition ($\mu = 5.73$, $\sigma = 1.26$), visually substituted condition ($\mu = 6.03$,

$\sigma = 0.80$), and combined results across both conditions ($\mu = 5.88$, $\sigma = 1.07$). The central sentiment was that the hologram was evident, often described as "*bright*" or possessing a "*distinct glow*." This characteristic allowed it to "*stand out*" even when participants were focused on other tasks, with phrases like "*always in my field of view*" being recurrent. P21 also mentioned how they "*could constantly see it, but not too significant later on*," indicating a habituation effect, wherein the initial allure of the hologram wore off over time. Similarly, factors like the viewing angle and lighting were mentioned by P9 and P51 as elements that could modulate the hologram's visibility.

5.2.3 Attention Shifts to Holograms. The average and standard deviation of participant responses on a 7-point Likert scale for attention shifts are as follows: visually camouflaged condition ($\mu = 4.00$, $\sigma = 1.32$), visually substituted condition ($\mu = 3.80$, $\sigma = 0.91$), and combined results across both conditions ($\mu = 3.90$, $\sigma = 1.14$). The remarks highlighted a nuanced interplay between the hologram's visual salience and the participant's engagement with their primary tasks. P37 noted, "*Curious to see if the hologram will interact during the study that may lead to distraction*," highlighting potential curiosity-induced attention shifts. On the other hand, P3 stated, "*I wouldn't be affected by it, but it seems like it can form some kind of an atmosphere that may help focus*," indicating the hologram's potential to create a conducive task environment. Several participants (P18, P24, P30) referred to the brightness of the hologram, with one saying, "*It was always noticeable but not distracting*." The tendency for the hologram's influence to wane over time was also noted, with P37 remarking, "*At the start, it was hard to ignore, but it became more mundane as time went on*." Despite the hologram's

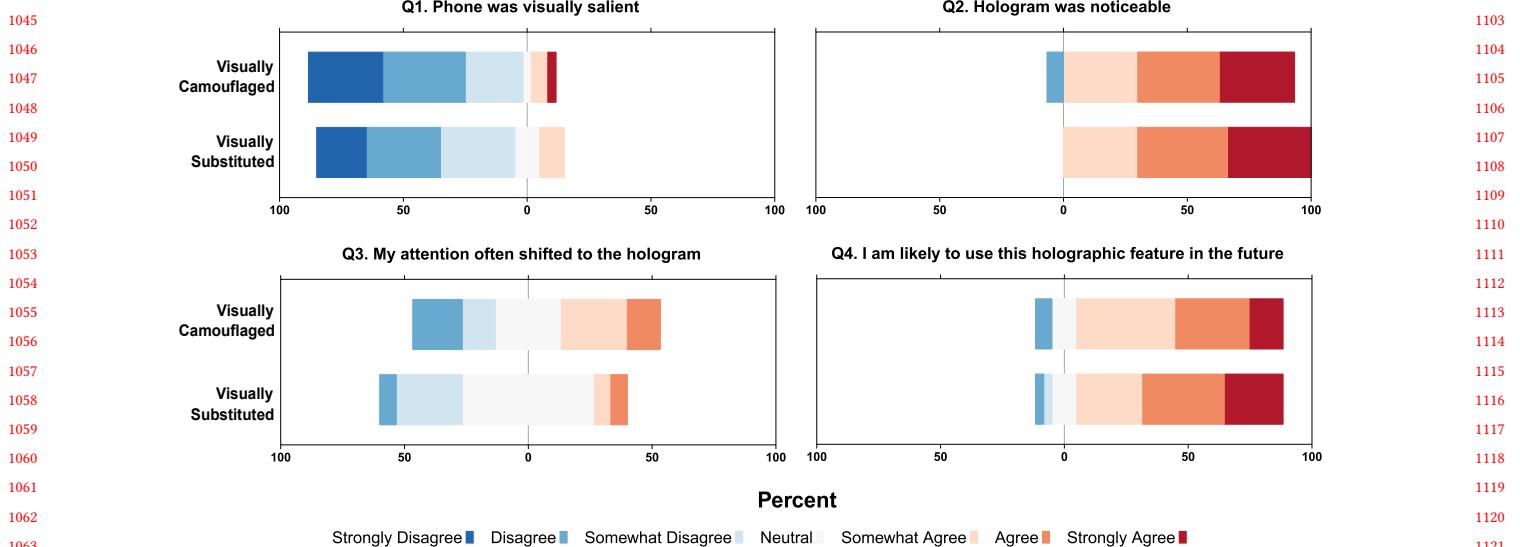


Figure 9: Participant responses on a 7-point Likert scale, comparing the two visual interventions. Overall, participants found the phone less visible when the hologram was present. The hologram was noticeable for both conditions, but the frequency of attention shifts was fairly even. The likelihood of using the holographic feature is favorable.

visibility, P38 observed, "My focus remained steadfast, with only rare diversions towards the hologram." Overall, the feedback revealed that although the hologram was often perceptually noticeable, its impact on the primary task varied and often diminished over time.

5.2.4 Future Adoption of Holograms. The average and standard deviation of participant responses on a 7-point Likert scale for future adoption are as follows: visually camouflaged condition ($\mu = 5.27$, $\sigma = 1.21$), visually substituted condition ($\mu = 5.53$, $\sigma = 1.23$), and combined results across both conditions ($\mu = 5.40$, $\sigma = 1.23$). One of the primary motivators for using the feature is its ability to reduce distractions, particularly from smartphones. Respondents (P14, P26, P27) mention how the hologram helped them focus on tasks by obscuring their phones. Several participants (P8, P13, P24) noted that studying and working are primary use cases. For instance, P7 said, "For studying as it helps me decrease distraction when the hologram fully covers my phone," indicating an interest in leveraging the intervention to reduce the interference of smartphones during study sessions. The use of holographic features in a work environment was also highlighted. Comments (P9, P17) like "for work to improve efficiency" and "when I am writing my research articles because I get distracted from my phone or other objects" suggest that professionals could use the intervention to enhance focus. The technology is seen as beneficial in a co-working setting for maintaining individual concentration, as P44 mentioned using it "in a shared workspace, to maintain a sense of individual space and concentration." The holographic technology was also viewed as potentially helpful in creating a private ambiance in public transport and open spaces. P39 also mentioned, "In public transport, to create a more private ambience by obscuring the crowd," suggesting a desire for increased personal space. Interestingly, P19 noted that using AR to visually hide the phone "helped me not to be tempted to look or interact with it while the anxiety of not having it around was at a minimum." This

indicates that our interventions not only offer a way to manage distractions but also alleviate the anxiety linked to smartphone separations [19, 34, 68, 82, 93].

5.2.5 Alternative Designs of Holograms. The feedback on alternative objects for holograms suggests a range of preferences based on functionality, aesthetic value, emotional comfort, and individual circumstances. For example, P18 noted the utility of task management by suggesting a "separate display surface to view quick-access information like appointments or to-do lists." This statement illustrates the need for functional objects that serve as extensions of the user's productivity ecosystem. Additionally, addressing unique scenarios or needs, P55 recommended a "clear holographic calendar with all my exam dates and deadlines," which not only adds functional value but also addresses a very particular need, thereby suggesting that specialized holographic features could benefit users in unique situations. Emotional and psychological comfort also played a significant role. P7 said they would prefer "cute pets like cats" because they are "allergic to cat's hair, but if it would be an AR cat that could interact with me, I would be able to feel more relaxed." This statement showcases how holograms could provide emotional sustenance, filling in gaps where real-world objects or conditions may be insufficient or harmful. P37 proposed an "animated aquarium with fish swimming around," which they believe would be calming. This indicates that aesthetic pleasure can be beneficial even in a focused work environment.

6 Discussion

This study explored the cognitive effects of smartphone presence and assessed the potential of AR to mitigate these effects. Consistent with prior findings, our results confirm that the mere presence of a smartphone can hinder cognitive performance, as indicated by reduced cognitive task performance when the smartphone was

physically nearby compared to when it was removed [102]. More critically, our results demonstrate that holographic AR interventions (visual camouflage and visual substitution) can counter these cognitive drawbacks. By visually canceling the smartphone, akin to auditory noise cancellation but for visual distractions, our interventions resulted in cognitive enhancement, similar to the benefits of physically removing the phone, as evidenced by the cognitive task performance results. Specifically, our study results reveal that smartphone presence impairs cognitive capacity, as reflected in OSPAN and RSPM scores, but does not affect sustained attention, measured by omission errors and reaction time in the GNG task. This result aligns with prior work, showing that even when individuals successfully maintain sustained attention by resisting the urge to check their phones, the mere presence of these devices can still diminish cognitive capacity [102].

1176

6.1 Effectiveness of AR as a Visual (Noise) Cancellation Device

The success of AR interventions lies in their ability to reduce the salience of the smartphone, which would otherwise compete for attentional resources. Smartphones are high-priority stimuli due to their personal relevance and chronic salience, akin to hearing one's name or a baby's cry, which automatically capture attention [77, 83]. The visual cancellation provided by AR effectively diminishes this salience, reducing the "gravitational pull" the smartphone exerts on attention and freeing cognitive resources for task-related processes. This aligns with theories of limited-capacity attentional systems, which emphasize that occupying cognitive resources to inhibit irrelevant but salient stimuli impairs performance on other tasks [41, 54].

Moreover, participants reported a habituation effect to the holograms, indicating that while the overlays were initially noticeable, they did not persistently draw attention. Qualitative feedback suggests that participants did not "forget" the smartphone but rather perceived it as "completely invisible" or "non-salient" during the AR interventions. This reflects the power of the interventions to modulate the environment in ways that reduce the smartphone's cognitive impact. Unlike conscious suppression of distraction, which requires active cognitive effort [72], the holographic overlays likely offloaded the cognitive burden associated with suppressing attention to the smartphone. This contrasts with static interventions, such as covering the phone with a piece of paper, which may remain conspicuous due to their incongruence with the surrounding environment.

AR dynamically adapts to the context, visually blending with the environment in ways static solutions cannot achieve. Our study highlights two complementary mechanisms that drive the cognitive benefits of AR-based distraction mitigation: salience reduction and attentional guidance. Salience reduction occurs when AR interventions diminish the perceptual distinctiveness of distracting objects, such as smartphones, thereby reducing their ability to automatically capture attention. This mechanism is most evident in the visual camouflage condition, where the phone is blended into the background, eliminating visual competition. Attentional guidance, on the other hand, is achieved through visual substitution, where holograms (e.g., a holographic book) not only obscure the

distracting object but also act as contextual cues to focus users on task-relevant information. Unlike passive solutions like covering the phone with an object, AR dynamically blends with the environment and maintains perceptual consistency.

These dual mechanisms align with theories of attentional prioritization, which emphasize the interplay between stimulus salience and goal relevance in guiding attention [23]. By reducing the salience of irrelevant stimuli (visual camouflage) and reinforcing goal-relevant anchors (visual substitution), AR achieves robust cognitive benefits. This dual approach ensures that users experience reduced attentional competition from irrelevant stimuli while also benefiting from perceptual guidance toward task-relevant information. Collectively, this synergy of salience reduction and attentional guidance surpasses the capabilities of simpler static interventions, offering a comprehensive strategy for distraction mitigation.

6.2 Practical Implications & Potential Use Case

It is important to clarify that our solution is not limited to smartphones. We chose smartphones as an example of a common distraction, as they are omnipresent. However, our proposed method can be generalized to various situations. For instance, it can help improve focus and concentration by visually diminishing clutter in a room or minimize distractions in an open office environment by obscuring irrelevant visual stimuli. This adaptability is a crucial aspect of our solution. While a smartphone can be physically removed by its owner, physically removing other objects or people requires consent and effort, which may not always be possible. Additionally, physically removing smartphones from immediate reach isn't always viable or desirable due to the fear of missing out, which escalates with prolonged separation. Our intervention surpasses these limitations as it only visually diminishes distractions from the user's FOV.

One compelling application can be related to addressing prevalent issues such as glossophobia or stage fright [43]. The first step of the application involves techniques to visually cancel out elements within the audience that may cause stress or anxiety for the speaker. This could include faces exhibiting judgmental expressions or other distracting visual cues. After establishing this holographic visual dominance, the reduced or minimized elements can be replaced with more comforting visuals using visual substitution. For example, speakers equipped with the AR HMD could then see these visually diminished areas transformed into faces of friends or family [3], manipulated with filters [56], or replaced with calming landscapes [71]. Alternatively, the audience could be transformed into non-judgmental figures, further diminishing the stress associated with the perception of judgment [108]. This combined approach may be promising for refining visual effects and could set a new direction for developing holographic display technology.

Another promising direction involves introducing user-customizable experiences, a feature whose importance has been well-established in prior research [46, 60, 105]. This would allow users to personally select their desired overlays for distracting objects. For example, P7's preference for a hologram of "cute pets like cats" due to an allergy to cat hair exemplifies how such customization could fulfill emotional needs in cases where real-world options are impractical. Future work could explore using holograms as emotional support

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1277 tools, especially where real-life alternatives are impractical or harmful.
 1278 This approach would blend visual camouflage and substitution
 1279 techniques not just to reduce distractions but also to enhance user
 1280 well-being. The initial stage would involve visual camouflage to ef-
 1281 fectively reduce the smartphone's visibility. After establishing this
 1282 visual dominance, a context-appropriate object could be overlaid
 1283 using visual substitution. This personalization could be enhanced
 1284 by machine learning, predicting and suggesting holographic over-
 1285 lays based on users' historical behavior and preferences [17]. Such
 1286 predictive analytics aims to generate holographic overlays that
 1287 resonate with the user's inclinations and induce states of cognitive
 1288 focus or relaxation as required. By adapting to each user's unique
 1289 preferences, we believe this personalized approach would elevate
 1290 the practicality of our system.

1292 6.3 Applicability to Spatial AR and Societal XR 1293 & Ethical Considerations

1294 Our proposed AR interventions, designed to visually diminish dis-
 1295 tractions, offer potential for integration into extended reality (XR)
 1296 paradigms that do not require HMDs. Specifically, the principles
 1297 behind our methods can extend to Spatial Augmented Reality (SAR)
 1298 and Societal XR frameworks [9, 32]. SAR utilizes environmental
 1299 technologies like projectors to overlay virtual elements onto phys-
 1300 ical spaces, eliminating the need for users to wear technology
 1301 [40, 55]. Our approach aligns with SAR by projecting contextu-
 1302 ally relevant imagery or occlusions to visually conceal distracting
 1303 objects. While SAR systems hold the potential for concealing flat
 1304 objects like smartphones, projecting onto larger or more three-
 1305 dimensional objects may present challenges. This is due to the
 1306 spatial relationship between the object, the projector, and the user's
 1307 viewpoint, which can result in portions of the object remaining
 1308 visible if not fully within the projector's line of sight. Neverthe-
 1309 less, for flat objects and controlled environments, SAR remains a
 1310 promising avenue for distraction mitigation. Similarly, Societal XR
 1311 envisions XR technologies embedded in public and shared spaces,
 1312 promoting accessibility for a broader audience without relying on
 1313 wearable technology. Our techniques could contribute to this para-
 1314 digm by minimizing distractions in communal spaces such as open
 1315 offices, libraries, and classrooms. These systems can benefit from
 1316 our findings, as projection-based AR in physical spaces requires
 1317 thoughtful design considerations to effectively reduce visual dis-
 1318 tractions. Overall, our work supports efforts to mitigate distractions
 1319 without XR glasses, opening new possibilities for AR applications
 1320 in shared and public environments.

1322 However, two concerns arise when implementing such inter-
 1323 ventions: reduced user awareness and potential accidents [47]. For
 1324 example, diminishing the visibility of objects could unintentionally
 1325 obscure safety-relevant cues, such as emergency notifications or
 1326 hazardous items. To address this, AR systems should incorporate
 1327 context-aware adaptations that dynamically prioritize the visibility
 1328 of essential information, ensuring users maintain situational aware-
 1329 ness even as distractions are minimized. Similarly, in environments
 1330 like workplaces or classrooms, overly aggressive distraction sup-
 1331 pression could reduce awareness of interpersonal interactions or en-
 1332 vironmental changes. By integrating adaptive features that balance
 1333 distraction minimization with context sensitivity, our interventions

1335 can ensure that users remain connected to their surroundings while
 1336 benefiting from enhanced focus.

1337 As XR technologies evolve, ethical concerns about their societal
 1338 impact must remain at the forefront. A concern is that by selec-
 1339 tively manipulating environmental elements, whether objects or
 1340 people, we risk altering the human experience and undermining
 1341 ethical norms in social interaction. This selective manipulation
 1342 affects collective social realities, raising ethical questions about
 1343 perception, who decides what is diminished, and the broader so-
 1344 cietal impacts of these choices. Adding a cultural perspective, the
 1345 potential for misuse is highlighted in popular media. For instance,
 1346 in the Black Mirror episode "White Christmas" (S2E4), individuals
 1347 are "blocked" and rendered invisible to society through mediated
 1348 reality contact lenses [64]. When blocked, the person appears as a
 1349 distorted image, ostracizing them from any social interaction. Such
 1350 a dystopian vision raises ethical concerns about consent, privacy,
 1351 and the consequences of selectively excluding people from shared
 1352 reality. As this technology matures, a thorough ethical examination
 1353 is imperative to address the concerns arising from modifying shared
 1354 social environments.

1356 7 Limitations & Future Work

1357 Despite promising findings from our AR interventions, there exist
 1358 limitations. First, the HL2 offers a limited FOV, prompting us to limit
 1359 users' positions during the experiment. This technical constraint
 1360 of the device is notable when considering the broader implications
 1361 for cognitive performance [16]. Future studies should explore AR
 1362 devices with wider FOVs to better understand their impact on cogni-
 1363 tive performance. We also envision that this limitation will subside
 1364 as more advanced and ergonomic AR devices emerge [31]. The
 1365 second limitation is the limited occlusion capability of AR devices.
 1366 Unlike VR displays, the virtual elements (e.g., holograms) often
 1367 appear translucent due to AR's additive display. Hence, AR percep-
 1368 tion studies are typically conducted within rigorously controlled
 1369 environments to maximize the contrast and brightness between
 1370 virtual and real elements. Similarly, we addressed this by dimming
 1371 the ambient light to enhance the contrast between the virtual and
 1372 real worlds, but this method has limitations. Generally, modifying
 1373 the lighting conditions is an impractical approach for real-world
 1374 applications where lighting conditions can vary significantly. The
 1375 lack of effective occlusion could compromise the full potential of the
 1376 visual interventions. However, we reemphasize that our decision
 1377 to use AR instead of VR was intentional, as AR allows real-time
 1378 interaction with the real world without distortion (Sec. 3.2). While
 1379 VR is valuable for fully immersive experiences, its passthrough
 1380 systems are not feasible for detailed cross-reality work, creating a
 1381 sense of detachment from real-world surroundings and reactions
 1382 [103]. Moreover, achieving full DR solutions in 3D space in real-
 1383 time with varying objects remains a significant challenge, even
 1384 with VR devices. We anticipate that advancements in the occlu-
 1385 sion capabilities of head-mounted AR devices will provide valuable
 1386 insights for achieving a more immersive user experience [4, 49, 62].

1387 Additionally, since participants had different phones and set-
 1388 tings, it was impractical to control for various disruptions and noti-
 1389 fications (e.g., mute, vibration, sound, brightness, flashing), which
 1390 could introduce further confounds. To address this, we instructed

participants to turn off their phones, ensuring consistency across conditions. This decision was based on prior research demonstrating that cognitive performance remains unaffected by the phone's power condition [86, 102]. However, we recognize that this decision limits the ecological validity of the study, as in real-world scenarios, phones are typically active, and notifications can influence attention. In future work, experiments could include conditions where phones remain turned on but are placed on silent mode, reflecting common real-world scenarios where users typically do not turn off their phones completely [80]. Such an approach could help investigate whether AR-based interventions reduce the cognitive pull of an active phone, even when participants know they could still check it.

We hypothesize that DR interventions would be even more effective when phones remain on, as they would reduce the visual salience of active notifications, thereby mitigating their distracting influence. In contrast, the baseline condition where the phone is physically present without AR intervention lacks any mechanism to counteract the visual prominence of notifications. While positioning phones face down could serve as an alternative to obscure notifications, the phone itself remains visible, and its presence may still be tempting. Our DR interventions offer a potential advantage by transforming the phone's physical features into an alternative holographic representation, which could further diminish its perceptual presence in ways that baselines cannot achieve. Future AR interventions could also incorporate adaptive features that dynamically respond to changes in the phone's visual state, such as illuminated screens or flashing alerts. For instance, holographic overlays could intensify or reconfigure in real time to obscure the increased brightness of notifications, ensuring consistent distraction reduction. Exploring these dynamics in future research would provide valuable insights into how DR systems can maintain robustness and adaptability in real-world scenarios where phones are actively used.

8 Conclusion

Smartphones, now an indispensable part of our daily lives, bring along cognitive drawbacks simply by being present. The *brain drain* phenomenon reports that having one's smartphone within sight can drain cognitive resources, compromising task performance. While effective, removing smartphones from immediate reach isn't always practical or desirable, especially with the fear of missing out increasing over prolonged separation. This challenge prompts us to question whether AR could reduce their cognitive distractions by visually canceling smartphones. We used the Microsoft HoloLens 2 to visually camouflage or substitute the phone via AR to address this. Our results showed that both interventions improved cognitive performance to levels similar to physically removing the phone. Although our study used smartphones, the approach is generalizable for visually canceling out any objects that may be distracting. This introduces new design perspectives, showing AR's potential not only to augment but also to reduce distractions, with practical implications for enhancing cognitive environments and managing daily distractions.

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