Student ID.: 08230214   **Student Name** *Tenzin Choden*   **Programme** *BEd Secondary (IT)*

Semester : 1

Name of Module	Module Code	Credits	Level	Type	Year of Passing	Max. Marks	Marks Secured	Individual Remarks	Total Marks	Total CM	Total CM Max Marks	Final Remarks
Education for Development	EFD101	12	Regular	CA	2023	70	42.10	Pass	58.5	702	1200	Pass
			Regular	SE	2023	30	16.35	Pass				
ICT Literacy	ICT101	12	Regular	CA	2023	100	67.49	Pass	67.5	810	1200	Pass
Foundations of Mathematics	MAT101	12	Regular	CA	2023	50	33.64	Fail	50.1	601.2	1200	Re-assessment
			Regular	SE	2023	50	16.50	Fail				
Adolescent Development	PSY101	12	Regular	CA	2023	100	71.80	Pass	71.8	861.6	1200	Pass
English for Academic Purpose I	EAP101	12	Regular	CA	2023	100	66.50	Pass	66.5	798	1200	Pass
Grand Total:										**3,772.8**	**6000**	
Aggregate :											**62.9%**	
Level of Performance :								**Good Performance**				

Semester : 2

Name of Module	Module Code	Credits	Level	Type	Year of Passing	Max. Marks	Marks Secured	Individual Remarks	Total Marks	Total CM	Total CM Max Marks	Final Remarks
Upper-Intermediate English for Academic Purposes	EAP102	12	Regular	CA	2024	100	76.10	Pass	76.1	913.2	1200	Pass
Discrete Mathematics & Differential Equation	MAT102	12	Regular	SE	2024	40	20.80	Pass	60.4	724.8	1200	Pass
			Regular	CA	2024	60	39.63	Pass				
Fundamentals of Computing	ICT102	12	Regular	CA	2024	60	46.53	Pass	76.5	918	1200	Pass
			Regular	SE	2024	40	30.00	Pass				
Fundamentals of Programming	ICT103	12	Regular	SE	2024	40	20.80	Pass	58.3	699.6	1200	Pass
			Regular	CA	2024	60	37.47	Pass				
Foundation of Physics I	ELM101	12	Regular	CA	2024	100	69.23	Pass	69.2	830.4	1200	Pass
Grand Total:										**4,086.0**	**6000**	
Aggregate :											**68.1%**	
Level of Performance :								**Good Performance**				

Semester : 3

Name of Module	Module Code	Credits	Level	Type	Year of Passing	Max. Marks	Marks Secured	Individual Remarks	Total Marks	Total CM	Total CM Max Marks	Final Remarks
Probability and Statistics	MAT203	12	Regular	CA	2024	60	40.34	Pass	62.9	754.8	1200	Pass
			Regular	SE	2024	40	22.60	Pass				
Foundation of Physics II	PHY202	12	Regular	CA	2024	100	76.45	Pass	76.5	918	1200	Pass
Object Oriented Programming	ICT205	12	Regular	CA	2024	60	48.08	Pass	73.1	877.2	1200	Pass
			Regular	SE	2024	40	25.00	Pass				
Teaching Skills	PDY201	12	Regular	CA	2024	100	71.76	Pass	71.8	861.6	1200	Pass
Visual Design Technology	ICT204	12	Regular	CA	2024	100	78.80	Pass	78.8	945.6	1200	Pass
Grand Total:										4,357.2	6000	
Aggregate :											72.6%	
Level of Performance :								Very Good Performance				

Semester : 4

Name of Module	Module Code	Credits	Level	Type	Year of Passing	Max. Marks	Marks Secured	Individual Remarks	Total Marks	Total CM	Total CM Max Marks	Final Remarks
Learning Process	PSY202	12	Regular	CA	2025	50	39.50	Pass	77.0	924	1200	Pass
			Regular	SE	2025	50	37.50	Pass				
Dzongkha for Communication	DZG101	12	Regular	CA	2025	70	54.05	Pass	75.3	903.6	1200	Pass
			Regular	SE	2025	30	21.23	Pass				
Computer Algorithms and Data Structures	ADS201	12	Regular	CA	2025	60	53.15	Pass	78.8	945.6	1200	Pass
			Regular	SE	2025	40	25.60	Pass				
Database Design and Development	DDD201	12	Regular	SE	2025	40	21.60	Pass	70.1	841.2	1200	Pass
			Regular	CA	2025	60	48.48	Pass				
EAE301 Educational Assessment and Evaluation	EAE 301	12	Regular	CA	2025	100	82.50	Pass	82.5	990	1200	Pass
Grand Total:										4,604.4	6000	
Aggregate :											76.7%	
Level of Performance :								Very Good Performance				

Assessment of a Module and Progression
1. To pass a module a student must obtain a minimum of **50% (Total Mark)** overall including both the continuous assessment and semester end examination. However, students must obtain a minimum of **40% (Marks Secured)** each in continuous assessment and semester end examinations.
2. A student will be awarded a mark of zero for non-submission of a component of course work.
3. A student who has been absent from the examination or who has performed badly due to illness or other cause acceptable to the Board of Examiners shall be allowed to take the examination and it shall be treated as a first assessment.

Please refer or click here - THE WHEEL OF ACADEMIC LAW -> D1 Assessment Regulations for detail information

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