



# TERESA DYE

## EARLY CHILDHOOD EDUCATOR

615-482-5632 | TeresaMcGheeDye@gmail.com | www.TeresaDye.com

I am a dedicated Early Childhood Educator with **20+ years of proven experience** developing and leading creative programs for children from birth to 5 years. I am passionate about ensuring each and every child gets the best possible start at life by providing a fun learning environment that is both inviting and nurturing.

I strive to offer opportunities for children to play, problem solve, question and experiment with new ideas and explore the world around them.

### SKILLS

Teaching  
Lesson Planning  
Classroom Management  
Employee Training  
Conference Speaking  
Parent Communication

### EDUCATION

Central Virginia  
Community College  
Lynchburg, VA

Heritage High School,  
Honors Graduate  
Lynchburg, VA

### REFERENCES

Available upon request

**CALL ME**

**615-482-5632**

### EXPERIENCE

**NOW - 1998**

- Graduated 200+ children
- Mentored and trained more than 10 staff members
- Act as stand-in for Preschool Director
- Create weekly lesson plans and curriculum
- Cultivate relationships with students, parents and co-workers
- Design and distribute monthly newsletters, calendars, schedules and forms
- Coordinate daily opening and closing school procedures
- Incorporate hands-on learning opportunities such as interactive games, centers, music and art lessons
- Manage resources for all preschool and Sunday school classes
- Orchestrate special events and programs such as Christmas performances and graduation ceremonies
- Lead staff devotions

**1998 - 1997**

- Developed and maintain a constructive and ongoing rapport with children and parents
- Collaborated with other teachers to ensure that the school fosters an environment that is inviting and nurturing for every child
- Created activities that are fun and educational for the children

**1997 - 1995**

- Managed day-to-day classroom activities, including structured lessons, free play, bathroom breaks, lunch time and rest time for students
- Delivered reports on potential concerns about students to management