

Teresa Girolamo  
Curriculum vitae  
August 5, 2021  
University of Connecticut  
Cognitive Neuroscience of Communication  
teresa.girolamo@uconn.edu

## EDUCATION

|      |   |
|------|---|
| 2021 | Ph.D., Child Language Doctoral Program, University of Kansas  |
| 2016 | M.A., Child Language Doctoral Program, University of Kansas   |
| 2013 | M.S.T., Middle Childhood & Special Education, Pace University |
| 2011 | M.A., International Studies, University of Washington         |
| 2008 | B.A., Modern Languages and Literatures, Kenyon College        |

## PROFESSIONAL APPOINTMENTS

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|--------|--|
| 2021-3 | Postdoctoral trainee, Cognitive Neuroscience of Communication, University of Connecticut |
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## PUBLICATIONS

### Refereed Journal Articles

|          |   |
|----------|---|
| accepted | <b>Girolamo, T.</b> , Politzer-Ahles, S., Ghali, S., & William, B. T. Preliminary evaluation of applicants to master's programs in speech-language pathology using vignettes and criteria from a holistic review process. <i>American Journal of Speech Language Pathology</i> .  |
| 2021     | <b>Girolamo, T.</b> , & Ghali, S. Developing, implementing, and learning from a student-led initiative to support minority students in communication sciences and disorders. <i>Perspectives of the ASHA Special Interest Groups</i> .<br><a href="https://doi.org/10.1044/2021_PERSP-20-00299">https://doi.org/10.1044/2021_PERSP-20-00299</a>   |
| 2020     | Politzer-Ahles, S., <b>Girolamo, T.</b> , & Ghali, S. Preliminary evidence of linguistic bias in academic reviewing. <i>Journal of English for Academic Purposes</i> , 47.<br><a href="https://doi.org/10.1016/j.jeap.2020.100895">https://doi.org/10.1016/j.jeap.2020.100895</a>   |
| 2020     | <b>Girolamo, T.</b> , Rice, M.L., & Warren, S.F. Assessment of language abilities in minority adolescents and young adults with Autism Spectrum Disorder and extensive special education needs: A pilot study. <i>American Journal of Speech-Language Pathology</i> , 29(2), 804-818. <a href="https://doi.org/10.1044/2020_AJSLP-19-00036">https://doi.org/10.1044/2020_AJSLP-19-00036</a> |
| 2019     | Selin, C.M., Rice, M.L., <b>Girolamo, T.</b> , & Wang, C.J. Speech-language pathologists' clinical decision-making for children with specific language impairment. <i>Language, Speech, and Hearing Services in Schools</i> , 50(2), 283-207.<br><a href="https://doi.org/10.1044/2018_LSHSS-18-0017">https://doi.org/10.1044/2018_LSHSS-18-0017</a>  |
| 2016     | Politzer-Ahles, S., Holliday, J., <b>Girolamo, T.</b> , Spsychalska, M., & Berkson, K. Is linguistic justice a myth? A response to Hyland. <i>Journal of Second</i>   |

## Manuscripts Under Revision

**Girolamo, T.**, Rice, M. L., Selin, C. M., & Wang, C. J. Teacher educational decision-making for children with specific language impairment. *American Journal of Speech-Language Pathology*.

Selin, C. M., Rice, M. L., **Girolamo, T.**, & Wang, C. J. Work setting effects on speech-language pathology practice: Implications for identification of children with specific language impairment. *American Journal of Speech-Language Pathology*.

## Media

- 2021 **Girolamo, T.** Engaging with ASHA opportunities to pursue an academic research career. *The National Student Speech Language Hearing Association Blog*. August 10
- 2021 Mahendra, N., **Girolamo, T.**, & Fannin, D. Academic edge: Advancing justice and equity in the professions. *ASHA Leader*. August 2021.
- 2021 **Girolamo, T.**, Campos, I., & Ghali, S. Advocacy starts with us: Moving CSD forward through interprofessional education and practice. *Council for Academic Programs in Communication Sciences and Disorders IPE/IPP Blog*. January 16. <https://ipeipp.capcsd.org/2021/01/16/advocacy-starts-with-us/>
- 2019 **Girolamo, T.** Passing the torch: Student leadership in the Asian and Pacific-Islander Speech-Language-Hearing Caucus. *The California Speech-Language-Hearing Association Magazine*. Summer. <http://digital.apogee-mg.com/publication/?i=606706&ver=html5&p=8>
- 2018 **Girolamo, T.**, Allison-Burbank, J., Williams, B.T., & Indar, G.K. Our voices count: A panel on multicultural experiences in CSD. *The National Student Speech Language Hearing Association Blog*. May 1. <https://blog.nsslha.org/2018/05/01/voices-count-panel-multicultural-experiences-csd/>
- 2018 Chafcouloff, E., Tan, G., **Girolamo, T.**, & Tom, K. Know what your Asian Pacific Islander Caucus can do for you. *The American Speech Language Hearing Association Leader Blog*. January 16. <https://blog.asha.org/2018/01/16/know-what-your-asian-pacific-islander-caucus-can-do-for-you/>

## AWARDS AND HONORS

- 2021 Research Mentoring-Pair Travel Award (Health and Health Care Equity in Communication Disorders), American Speech-Language-Hearing Association Convention (#R13DC003383)
- 2021 Protégé, Pathways Program, American Speech-Language-Hearing Association (#U24DC012078)
- 2021 Graduate Student Travel Award, University of Kansas
- 2021 Graduate Student Award for Distinguished Service, University of Kansas

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| 2020   | Doctoral Student Research Fund, University of Kansas  |
| 2020   | Jayhawks Rising Student Award, University of Kansas   |
| 2020   | Student/Trainee Workshop Award, International Society for Autism Research Annual Meeting ( <i>cancelled due to COVID-19</i> )   |
| 2020   | Child Language Doctoral Program Fund Grant, University of Kansas  |
| 2019   | Tradition of Excellence Award, Student Endowment Board - KU Endowment   |
| 2019   | National Institutes of Health Student Travel Award, 40 <sup>th</sup> Symposium on Research in Child Language Disorders (#R13DC001677)   |
| 2019   | Student/Trainee Workshop Award, International Society for Autism Research Annual Meeting  |
| 2018   | Graduate Scholarly Presentation Travel Fund Award, University of Kansas   |
| 2018   | Graduate Studies Research Support Award, University of Kansas   |
| 2018   | Student/Trainee Travel Award, International Society for Autism Research Annual Meeting  |
| 2017   | Research Mentoring-Pair Travel Award (Advances in Autism Research: From Learning Mechanisms to Novel Interventions), American Speech-Language-Hearing Association Convention (#R13DC003383) |
| 2017   | Child Language Doctoral Program Fund Grant, University of Kansas  |
| 2017   | National Institutes of Health Student Travel Award, 38 <sup>th</sup> Symposium on Research in Child Language Disorders (#R13DC001677)   |
| 2017   | Graduate Student Travel Award, University of Kansas   |
| 2016   | Graduate Student Scholarship, American Speech-Language-Hearing Foundation   |
| 2016   | Student Research Travel Award, American Speech-Language-Hearing Association Convention  |
| 2016   | Schiefelbusch Child Language Scholarship, University of Kansas  |
| 2015   | Minority Student Leadership Program, American Speech-Language-Hearing Association Convention  |
| 2011-3 | Segal AmeriCorps Education Award  |

## GRANTS AND FELLOWSHIPS

### Institutional fellowships

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| 2021-3 | NIDCD T32 Post-Doctoral Training in the Cognitive Neuroscience of Communication – University of Connecticut                      |
| 2014-7 | NIDCD T32 Pre-Doctoral Training in Language Impairment, Child Language Doctoral Program – University of Kansas                   |
| 2010-1 | Department of Education Foreign Language and Area Studies Fellowship, Center for Korea Studies – University of Washington        |
| 2010   | Department of Education Summer Foreign Language and Area Studies Fellowship, Center for Korea Studies – University of Washington |
| 2010   | Graduate Student Scholarship, Center for Korea Studies – University of Washington  |
| 2004-8 | Merit Grant, Kenyon College  |

## INVITED TALKS

- 2021 Ellis Jr, C., Deal-Williams, V., Franklin, A., **Girolamo, T.**, Mayo, R., Nelson, P., & Lee, A. K. C. Confronting systemic racism: Charting pathways forward with the lessons learnt in the past year. University of Washington, Seattle, Washington, United States, May 27
- 2021 **Girolamo, T.** Discrimination and inequity in academia: Asian & Pacific Islander perspectives. Kenyon College, Gambier, Ohio, United States, April 29
- 2021 Ghali, S., & **Girolamo, T.** Beyond language impairment: Equity in CSD. University of Washington, Seattle, Washington, United States, February 26
- 2021 **Girolamo, T.** Perspectives on language science from community-based autism research. Pennsylvania State University, State College, Pennsylvania, United States, February 19
- 2020 **Girolamo, T.** Lessons from anthropology: Ethnographic approaches in clinical research. New York University, New York, United States, April 8
- 2020 **Girolamo, T.** Multicultural approaches in autism research and practice. New York University, New York, United States, February 6
- 2020 **Girolamo, T.** Approaches to assessing language and grammatical abilities in young adults with autism, Chung Yuan Christian University, Taoyuan, Taiwan, January 10
- 2018 **Girolamo, T.** The impact of child characteristics on teacher identification of Specific Language Impairment. Leiden University, Leiden, The Netherlands, May 8
- 2017 **Girolamo, T.** Teacher identification of Specific Language Impairment: A national (U.S.) survey. Hong Kong Polytechnic University, Hong Kong, November 17

## CONFERENCE ACTIVITY

### Invited presentations

- 2021 **Girolamo, T.**, Grant, K., Brown, D., Hawkins-Ortiz, C., & Wentross, J. Diversity, equality, and inclusion workgroup: Recruitment to balance research and clinical care. VA National Center for Rehabilitative Auditory Research Conference, September 29-October 1 (virtual)
- 2021 **Girolamo, T.**, & Ghali, S. Plenary: Structural change for equity and justice in CSD. Oregon State Speech-Language-Hearing Association Fall Conference, October 8-9 (virtual)
- 2021 **Girolamo, T.**, Campos, I., Ghali, S. & Higdon, C. W. IPE/IPP Committee presentation: Everyone can do IPP! Council for Academic Programs in Communication Sciences and Disorders Annual Conference, April 8-10 (virtual)
- 2021 Fannin, D., Mandulak, K. C., Bland, L. E., **Girolamo, T.**, Harley, J., & Mahendra, N. Plenary session: A framework for diversity, equity, and inclusion. Council for Academic Programs in Communication Sciences and Disorders Annual Conference, April 8-10 (virtual)

## Oral presentations

- 2021 **Girolamo, T.**, Campos, I., & Ghali, S. Beyond standardized scores: Critical interpretation and use of language assessments. American Speech-Language-Hearing Association Convention, Washington, D.C., United States, November 18-20
- 2021 Ghali, S., **Girolamo, T.**, Broadus, V., & Gillispie, M. Implementing a student-led mentoring initiative to advance the next generation of students in CSD. American Speech-Language-Hearing Association Convention, Washington, D.C., United States, November 18-20
- 2021 Ghali, S., Campos, I., & **Girolamo, T.** Using remote IPE/IPP to explore language assessment approaches for diverse school-age individuals. American Speech-Language-Hearing Association Convention, Washington, D.C., United States, November 18-20
- 2019 **Girolamo, T.**, & Rice, M.L. Lessons learned: Assessment practices for diverse adolescents with ASD. American Speech-Language-Hearing Association Convention, Orlando, United States, November 21-23
- 2018 Selin, C.M., Rice, M.L., & **Girolamo, T.** Contemporary report of SLP clinical practices: The impact of work setting, caseload size, & workplace policy. American Speech-Language-Hearing Association Convention, Boston, United States, November 15-17
- 2018 Yu, B., **Girolamo, T.**, Tsao, Y.C., Chafcouloff, E., Le, A., & Tran, S. Survey findings of Asian and Pacific-Islanders in the speech-language-hearing sciences: Implications for recruitment and support. American Speech-Language-Hearing Association Convention, Boston, United States, November 15-17
- 2017 **Girolamo, T.**, Rice, M.L., Selin, C.M., & Wang, C. A national survey: Teacher identification of specific language impairment. American Speech-Language-Hearing Association Convention, Los Angeles, United States, November 7-9
- 2017 Selin, C.M., Rice, M.L., **Girolamo, T.**, & Wang, C. The identification & management of specific language impairment: A national survey. American Speech-Language-Hearing Association Convention, Los Angeles, United States, November 7-9
- 2017 Yu, B., **Girolamo, T.**, Cheng, L.R.L., Tsao, Y.C., Hsieh, L., Tom, K., Chafcouloff, E., Le, A., & Tran, S. A survey of Asian Pacific-Islanders in the Speech-Language-Hearing Sciences: Implications for Recruitment & Support. American Speech-Language-Hearing Association Convention, Los Angeles, United States, November 7-9

## Poster presentations

- 2020 **Girolamo, T.**, Rice, M.L., & Warren, S.F. Error analysis of morphosyntax & tense-marking in minority adolescents and young adults with ASD. Symposium on Research in Child Language Disorders, Madison, United States, May 28-30 (*cancelled due to COVID-19*)
- 2020 **Girolamo, T.**, Rice, M.L., & Warren, S.F. Morphosyntax in minority adolescents and young adults with autism. International Society for Autism Research Annual

- Meeting, Seattle, United States, May 6-9 (*cancelled due to COVID-19*)
- 2020 **Girolamo, T.**, Rice, M.L., & Warren, S.F. Grammatical ability and potential confounds: Evidence from minority adolescents and young adults with ASD. Meeting on Language in Autism, Durham, United States, March 12-14 (*cancelled due to COVID-19*)
- 2019 **Girolamo, T.**, & Campos, I. Language assessment practices for culturally and linguistically diverse communities: A review. American Speech-Language-Hearing Association Convention, Orlando, United States, November 21-23
- 2019 **Girolamo, T.**, & Rice, M.L. Language abilities in low-resource minority adolescents and young Adults with ASD and extensive special education needs: A pilot study. 40<sup>th</sup> Annual Symposium on Research in Child Language Disorders, Madison, United States, June 5-8
- 2019 Selin, C.M., Rice, M.L., **Girolamo, T.**, & Wang, C.J. Clinic- and school-based SLPs report different practice patterns relevant to the identification of SLI. 40<sup>th</sup> Annual Symposium on Research in Child Language Disorders, Madison, United States, June 5-8
- 2019 **Girolamo, T.**, & Rice, M.L. Language, grammar, and nonverbal cognitive abilities in adolescents and young adults with ASD: A pilot study. International Society for Autism Research Annual Meeting, Montreal, Canada, May 1-4
- 2019 **Girolamo, T.**, Rice, M.L., & Warren, S.F. A paradigm for engaging underrepresented communities in autism research. International Society for Autism Research Annual Meeting, Montreal, Canada, May 1-4
- 2018 **Girolamo, T.**, Selin, C.M., & Rice, M.L. Speech-language pathologists & teachers may differ in identification of children with Specific Language Impairment. American Speech-Language-Hearing Association Convention, Boston, United States, November 15-7
- 2018 **Girolamo, T.**, & Rice, M.L. Language abilities in adolescents and young adults with Autism Spectrum Disorders: A pilot study. American Speech-Language-Hearing Association Convention, Boston, United States, November 15-7
- 2018 Selin, C.M., **Girolamo, T.**, & Rice, M.L. Teachers & speech-language pathologists may differ in identification of children with Specific Language Impairment. 39<sup>th</sup> Annual Symposium on Research in Child Language Disorders, Madison, United States, June 7-9
- 2018 **Girolamo, T.**, & Warren, S. Community-based intervention research for adolescents and young adults with ASD is uneven across designs, diversity & domains: A review. International Society for Autism Research, Rotterdam, The Netherlands, May 9-12
- 2017 Covey, L., **Girolamo, T.**, Siew, C., Weyers, I., Yang, X., Vogt-Woodin, A., Coughlin, C., & Minai, U.. Examining the role of pragmatics during children's comprehension of only: An eye-tracking study. 42<sup>nd</sup> Boston University Conference on Language Development, Boston, United States, November 3-5
- 2017 **Girolamo, T.**, Rice, M.L., Selin, C.M., & Wang, C. A national survey: Teacher identification of specific language impairment. 38<sup>th</sup> Symposium on Research in Child Language Disorders, Madison, United States, June 8-10
- 2017 Selin, C.M., Rice, M.L., **Girolamo, T.**, & Wang, C. (2017). The identification & management of specific language impairment: A national survey. 38<sup>th</sup> Symposium

- 2017 on Research in Child Language Disorders, Madison, United States, June 8-10  
**Girolamo, T.**, & Warren, S.F. Community-based interventions for adolescents and adults with Autism Spectrum Disorders. 18<sup>th</sup> International Conference on Autism, Intellectual Disability & Developmental Disabilities, Clearwater, United States, January 18-20
- 2016 **Girolamo, T.**, & Warren, S. A review: community-based interventions for adolescents and adults with Autism Spectrum Disorders. American Speech-Language-Hearing Association Convention, Philadelphia, United States, November 17-19

### **Discussant**

- 2019 Building your resume/curriculum vita: Graduate student mentorship. Asian & Pacific Islander Caucus Annual Meeting at the American Speech-Language-Hearing Association Convention, Orlando, United States, November 21-3
- 2018 Thinking about a Ph.D. American Speech-Language-Hearing Association Convention, Boston, United States, November 15-7

### **CAMPUS/DEPARTMENTAL TALKS**

- 2021 **Girolamo, T.** Diagnostic stability of language assessment in autistic young adults. Developmental Psychology Brown Bag Series. University of Connecticut, December 3
- 2021 **Girolamo, T.**, Ghali, S., & Suswaram, S. Advancing equity and inclusion through institutional advocacy. Chief Information Officer Student Advisory Council & Faculty/Staff Advisory Council. University of Kansas, April 30
- 2021 **Girolamo, T.** A community-based approach to engaging minority young adults on the autism spectrum in research during Covid-19. Child Language Doctoral Program Proseminar. University of Kansas, March 4
- 2021 **Girolamo, T.**, & Brumberg, J. Career pathways in communication sciences and disorders. Linguistics Graduate Student Association. University of Kansas, February 11
- 2019 **Girolamo, T.** From practice to research: Increasing inclusion in autism research. 15<sup>th</sup> KU Professionals for Inclusion and Social Justice Graduate Student Research Conference. University of Kansas, February 28
- 2018 **Girolamo, T.**, Allison-Burbank, J., Indar, G.K., Perelman, B., & Gunville, J. Change for now: Steps to support diversity. Child Language Doctoral Program Pro-seminar, October 17
- 2018 **Girolamo, T.** Factors in the identification of students with Specific Language Impairment. Graduate Research Competition, April 3
- 2018 **Girolamo, T.** Assessing language abilities in adolescents and young adults with Autism Spectrum Disorders: A pilot study. Jayhawk Retreat, March 20
- 2017 **Girolamo, T.**, Allison-Burbank, J., Indar, G.K., & Williams, B.T. Our voices count and our story matters: An open discussion of multicultural experiences at KU. Child Language Doctoral Program Pro-seminar, October 25
- 2017 **Girolamo, T.**, Selin, C.M., & Krueger, B. Service delivery in the school system.

- Graduate Research Competition, April 6
- 2017 **Girolamo, T.** Liminal spaces: Specific language impairment in the classroom. 13<sup>th</sup> KU Professionals for Inclusion and Social Justice Graduate Student Research Conference. University of Kansas, February 24
- 2017 **Girolamo, T.** A national survey: Teacher identification and treatment of specific language impairment. Child Language Doctoral Program Pro-seminar, January 26
- 2016 **Girolamo, T.** The American Speech-Language-Hearing Association's Minority Student Leadership Program. April 8
- 2016 Teacher identification of specific language impairment: Implications for linguistics. Linguistics Colloquy, December 8
- 2016 **Girolamo, T.** Community-based interventions for adolescents and adults with ASD: A review. Child Language Doctoral Program Pro-seminar, January 28

## **TEACHING EXPERIENCE**

- 2018 Graduate teaching assistant, First Language Acquisition [Department of Linguistics, University of Kansas]
- 2011-4 Certified teacher, general & special education – Autism Spectrum Disorders [New York City Department of Education]
- 2009-10 Tutor, America Reads, America Counts [Bryant Elementary, Seattle, United States]
- 2008 Teaching assistant, Intensive Introductory Chinese (Mandarin) [Department of Modern Languages and Literatures, Kenyon College]

## **RESEARCH EXPERIENCE**

- 2016-7 Lab experience, Developmental Psycholinguistics Laboratory, University of Kansas (PI: Utako Minai)
- 2015-7 Research experience, Department of Speech-Language-Hearing, University of Kansas (PI: Steven F. Warren)
- 2014-21 Graduate research assistant, Language Acquisition Studies Laboratory – University of Kansas (PI: Mabel L. Rice)

## **SERVICE TO THE PROFESSION**

### **Ad-hoc article reviewing**

*Autism in Adulthood*  
*Journal of Language and Education*  
*Journal of Speech, Language, and Hearing Research*  
*Language Learning and Development*  
*Psicologia: Reflexão e Crítica*

### **Ad-hoc conference reviewing**

*American Speech-Language-Hearing Association Convention*



### **Conference organizing committee**

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| 2021 | Language & Learning Topic Committee, American Speech-Language-Hearing Association Convention, Washington D.C., United States, November 18-20 |
| 2020 | Autism Topic Committee, American Speech-Language-Hearing Association Convention, San Diego, United States, November 19-21                    |
| 2019 | Autism Topic Committee, American Speech-Language-Hearing Association Convention, Orlando, United States, November 21-23                      |
| 2019 | Multiculturalism Topic Committee, American Speech-Language-Hearing Association Convention, Orlando, United States, November 21-23            |

### **Organizational leadership**

|        |  |
|--------|--|
| 2020-  | Diversity, Equity, and Inclusion Committee, Council of Academic Programs in Communication Sciences and Disorders |
| 2019-  | Advisory Board, Asian and Pacific Islander Speech-Language-Hearing Caucus  |
| 2016-9 | Secretary, Asian and Pacific Islander Speech-Language-Hearing Caucus   |

### **DEPARTMENTAL AND INSTITUTIONAL SERVICE**

|         |   |
|---------|---|
| 2020    | Member of Graduate Student Body Vice President Search Committee, University of Kansas   |
| 2020    | Chair of Equity and Inclusion Sub-committee, COVID-19 Design Team for Jayhawk Cloud – Building a Virtual Jayhawk Connection, University of Kansas |
| 2020    | Member of COVID-19 Design Team for Jayhawk Cloud – Building a Virtual Jayhawk Connection, University of Kansas                                    |
| 2019-21 | Member of Chief Information Officer Student Advisory Council, University of Kansas  |
| 2019    | Member of Provost Student Search Committee, University of Kansas  |
| 2019    | Member of New Graduate Student Orientation Panel, University of Kansas  |
| 2019-   | Representative, Asian and Asian-American Faculty and Staff Council, University of Kansas  |
| 2019-   | Representative, Graduate Student of Color Network, University of Kansas   |
| 2019-20 | President of Student Equity & Inclusion Workgroup, University of Kansas   |
| 2019    | Member of Graduate Student Body Vice President Search Committee, University of Kansas   |
| 2019    | Member of Graduate Student Advisory Board, University of Kansas   |
| 2017-8  | Coordinator, Diversity, Equity & Inclusion Panel, Child Language Doctoral Program, University of Kansas   |
| 2017-   | Student representative of Child Language & Speech-Language-Hearing Graduate Student Organization (GSO), University of Kansas                      |
| 2016-7  | Coordinator for the Child Language Doctoral Program Pro-seminar, University of Kansas   |
| 2016-7  | Executive board member of Child Language & Speech-Language-Hearing GSO, University of Kansas  |

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| 2016-7 | Member of Planning Committee, KU Professionals for Inclusion and Social Justice Graduate Student Research Conference, University of Kansas |
| 2016   | Judge for Undergraduate Research Competition, University of Kansas   |
| 2015-7 | Member of Website Development and Oversight Committee, Child Language Doctoral Program, University of Kansas                               |
| 2015-  | Student representative for Asian American Student Union, University of Kansas  |
| 2014-6 | Student representative for Child Language & Speech-Language-Hearing GSO, University of Kansas  |
| 2010-1 | President of Students for Korea Studies, University of Washington  |

## **COMMUNITY OUTREACH**

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| 2021    | Presenter, <i>Why fMRI?</i> , Cooke Young Scholars Program & University of Connecticut, July 22  |
| 2020    | Panelist, Asian & Pacific Islander Caucus Graduate Education Panel   |
| 2019-20 | Committee chair, KU Student Equity & Inclusion Workgroup & MU Extension Jackson County Council – SMART Career Club, University of Kansas               |
| 2019    | Higher education consultant, Medical Interpreting Program – High School for Health Professions & Human Services, New York City Department of Education |

## **RELATED PROFESSIONAL SKILLS**

### **Technical Skills**

Data analysis and statistics: Microsoft Excel, Mplus, SAS, SPSS  
 Survey development: Survey Monkey, Qualtrics

## **LANGUAGES**

English (native)  
 French (good)  
 Korean (good)  
 Mandarin (good)  
 Spanish (excellent)

## **RELATED WORK EXPERIENCE**

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| 2021- | Consultant, Pearson |
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## **PROFESSIONAL MEMBERSHIPS/AFFILIATIONS**

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|--------|---|
| 2021-  | U21 Autism Research Network                             |
| 2019   | Phi Beta Delta – Alpha Pi chapter, University of Kansas |
| 2017   | International Society for Autism Research               |
| 2016-8 | Mentoring Academic Research Careers Mentee, ASHA        |
| 2016   | Students to Empowered Professionals Mentee, ASHA        |

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| 2015-  | Asian & Pacific Islander Speech-Language-Hearing Caucus        |
| 2014   | National Student Speech Language Hearing Association, ASHA     |
| 2013-8 | Teaching certification, New York State Department of Education |
| 2011   | Council for Exceptional Children                               |