

Lab 8

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Abstract

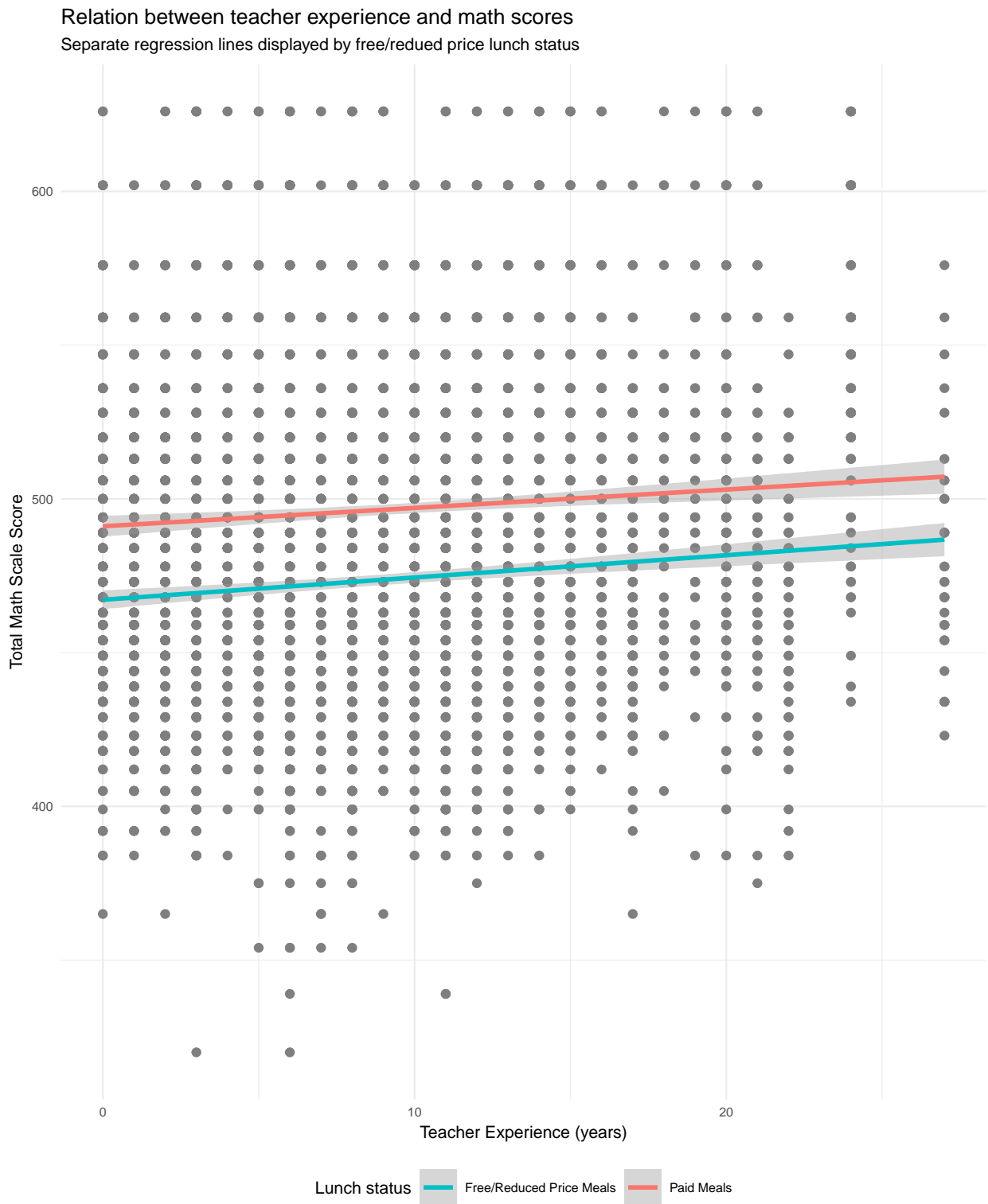
This is an abstract.

Keywords: math, reading, free lunch

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Methods**Participants****Material****Procedure****Data analysis****Results**

sex	frl	math_mean	math_sd	rdg_mean	rdg_sd
boy	no	492.85	46.34	441.46	32.32
boy	yes	469.87	46.09	425.38	26.63
girl	no	501.21	45.96	448.54	34.52
girl	yes	477.51	46.30	430.80	27.42



According to the figure, teachers' experience does not play an important role on students' math performance but students' social economic status (SES) does. Student with a lower SES status, indicated by having a free/reduced lunch, has a lower math score compared to

those who have high SES status.

Discussion

Vowel space is complex (see Logemann (1998)) Munro, Flege, and MacKay (1996) reported that vowel space and language acquisition are closely related

References

- Logemann, J. A. (1998). The evaluation and treatment of swallowing disorders. *Current Opinion in Otolaryngology & Head and Neck Surgery*, 6(6), 395–400.
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