

TERESITA MARTINEZ ISSA

SCHOOL OF EDUCATION, UNIVERSITY OF CALIFORNIA, DAVIS

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EDUCATION

- 2027** Ph.D. School Organization & Education Policy, University of California, Davis
Designated Emphasis in Computational Social Science
- 2022** M.A. Economics and Education, Columbia University
Concentration in Education Policy
- 2019** B.A. Economics, University of California, Los Angeles
Minor in Education

PUBLICATIONS

Manuscript in Preparation

- 2025** Carrell, S., Issa, T. M., Kurlaender, M., Linden, R., & Martorell, P. *Federal emergency relief grants and community college student success: Evidence from aid eligibility cutoffs.* School of Education, UC Davis.
- 2025** Issa, T. M. & Martorell, P. *Implementation of federal emergency relief aid: Evidence from student-level data.* School of Education, UC Davis.

Other Publications

- 2019** Rios-Aguilar, C., Kurlaender, M., Lyke, A., & Martinez, T. *College affordability in every corner of California: Perspectives from the 2019 PACE/USC Rossier Poll* [Policy Report]. Policy Analysis for California Education.

HONORS & AWARD

- 2021** Civitas Scholarship Award, Economics and Education, Teachers College, Columbia University

GRANTS & FELLOWSHIPS

- 2025** Graduate Group of Education Graduate Program Fellowship (Winter 2025, Winter 2024). Graduate Group of Education, UC Davis
- 2024** Equity & Inclusion Student Fellowship, Association for Public Policy Analysis and Management (APPAM)
- 2024** Wheelhouse Summer Scholars Fellowship, Wheelhouse: The Center for Community College Leadership and Research, UC Davis
- 2023** Data Science for Social Justice, D-Lab, UC Berkeley

- 2022** Pre-doctoral Diversity Fellowship, Association for Education Finance & Policy (AEFP)
- 2022** Researchers of Color Conference & Travel Award, Society for Research on Educational Effectiveness (SREE)
- 2022** Postsecondary Education Applied Research (PEAR) Fellowship (declined), Education Policy, Teachers College, Columbia University
- 2021** Postsecondary Education Fellow, HCM Strategists
- 2020** California Student Aid Commission Executive Fellow, Center for California Studies Capital Fellows Program, Sacramento State
- 2019** Educators for Tomorrow Grant Award, Academic Advancement Program (AAP), University of California, Los Angeles

INVITED TALKS

- 2024** Critical Perspectives in Quantitative Methods Series Webinar 9: A Critical Lens: Graduate Student Insights on the Future of Education Policy (February 22). Society for Research on Educational Effectiveness (SREE).

CONFERENCE ACTIVITY/PRESENTATION

Papers Presented

- 2026** Issa, T. M. Federal Emergency Relief Grants and Community College Student Success: Evidence from Aid Eligibility Cutoffs. Association for Education Finance and Policy 51st Annual Conference, Chicago, IL.
- 2025** Issa, T. M. Effects of Educational Revenue Augmentation Fund (ERAF) on local government services. UC Davis Center for Poverty and Inequality Research Graduate Student Retreat, Davis, CA.
- 2025** Issa, T. M. Impact of the federal higher education emergency relief aid on California community college student persistence. Association for Education Finance and Policy 50th Annual Conference, Washington D.C.
- 2024** Issa, T. M. Impact of the federal higher education emergency relief aid on California community college student success. Association for Public Policy Analysis and Management 2024 Fall Research Conference, National Harbor, MD.

CAMPUS TALKS

- 2025** Issa, T.M. Revenue equalization models in a racialized funding structure [Lecture Presentation]. EDU 229 – Education Finance Policy, School of Education, UC Davis.

TEACHING EXPERIENCE

EDU 120 – Philosophical & Social Foundations of Education (Teaching Assistant to Prof. Heather Rose, Winter 2026)

RESEARCH EXPERIENCE

- 2022 – 2026** Graduate Student Researcher, Wheelhouse: The Center For Community College Leadership and Research, UC Davis
- 2020 – 2022** Graduate Research Assistant, Community College Research Center, Teachers College, Columbia University
- 2018 – 2019** Undergraduate Research Assistant, Policy Analysis for California Education, UC Los Angeles

REFEREE SERVICE

Categorically Equitable? An Exploration of Financial Inequities in Categorical Funding in California's Community Colleges. *Educational Evaluation and Policy Analysis*

PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS

American Education Research Association (AERA)
Association for Education Finance and Policy (AEFP)
Association for Public Policy Analysis and Management (APPAM)
Society for Research on Educational Effectiveness (SREE)