



**PEOPLE  
EXPERTS**

## **Professional Guidance Inventory**



**Universidad  
de Navarra**

### **Welcome to the Professional Guidance Report**

**Name and Surname:** Maica Ramirez .

**Report date:** 08/11/2018

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## **Introduction CIP**

This report was elaborated based on the answers and exercises carried out by Maica Ramirez ..

The fundamental objective of this report is to provide support to the guidance provided to Maica Ramirez . regarding the professions and/ or professional careers for which he/ she demonstrated special interest and/ or preference in the answers provided in the QPI questionnaire, and assist said person in getting better acquainted with the capabilities that could favour the success of the selection made or that would, on the other, would entail some level of difficulty.

## **Report contents**

### **Section 1: FAVOURITE PROFESSIONAL AREAS**

The first section of the report displayed a graph that identifies the level of interest (in percentage) the person showed towards general professional fields/ professional careers which have been evaluated.

This graph incorporates a short written summary identifying, based on quantitative data obtained, the careers and/ or activities that would be priority or more motivating for Maica Ramirez ..

### **Section 2: AREA OF APTITUDES**

In this section are represented the scores obtained in the aptitude test carried out by the student (performance in the test) in a percentile scale. This final score represents the percentage obtained (ranging from 0 to 100) or similarly the comparative of the results obtained with a significant sample of students of similar ages and academic characteristics.

### **Section 3: PROFESSIONAL GUIDANCE**

This section includes information relating to careers or activities associated to the capabilities which Maica Ramirez . demonstrated to be special strengths and those that, due to the performance obtained, could imply some type of difficulty.

The motivation for a concrete professional sphere constitutes an essential element for later success. Nonetheless, the fact that the person has certain capabilities or aptitudes, favours or increases the possibilities of fast assimilation and learning of concepts and/ or skills associated careers and professions the person would be keen to work in the future.

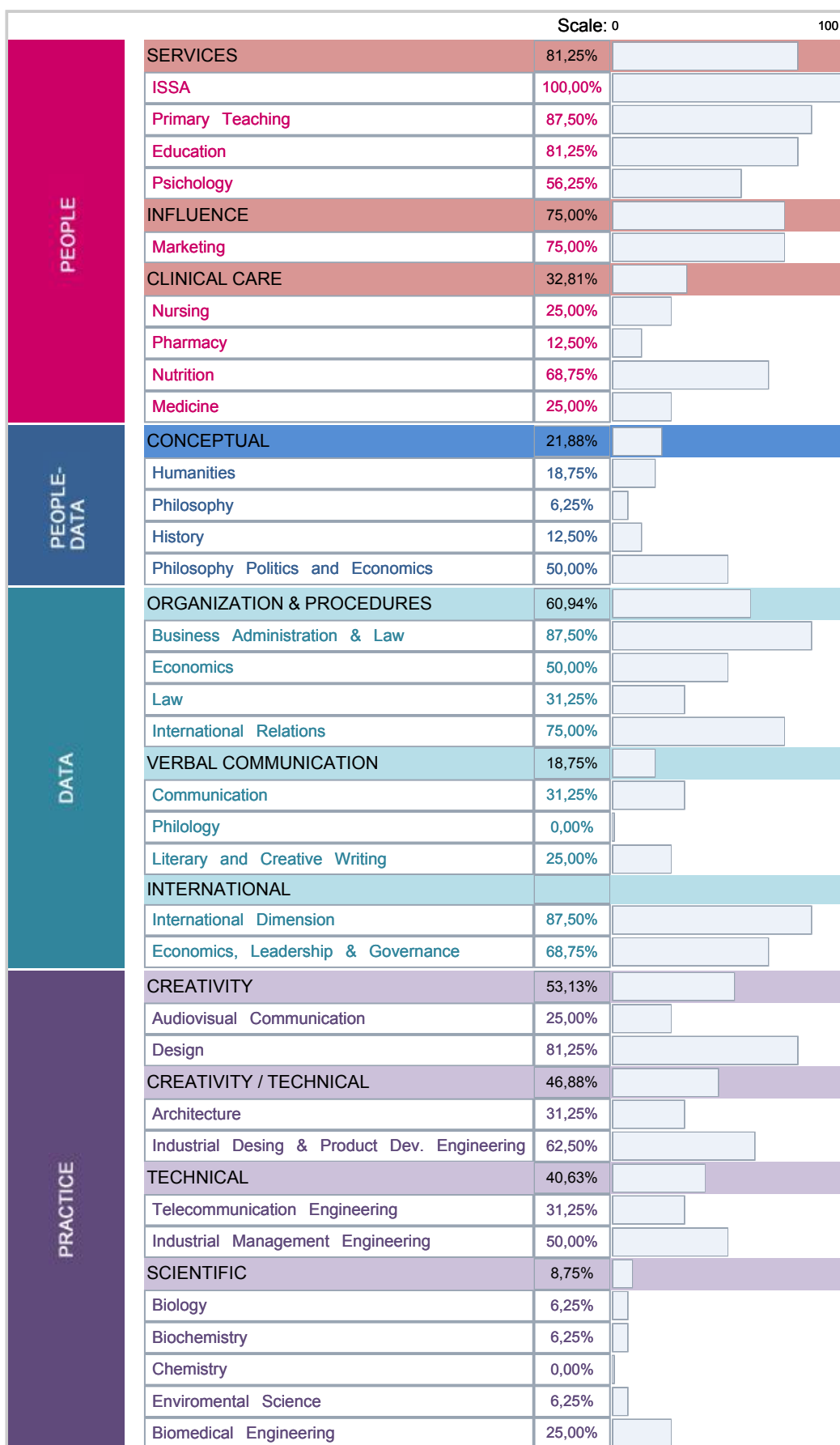
The integration between both aspects allows for an enriched vision that would be of great assistance in making adequate decisions. For this reason, the report provides a qualitative interpretation that associates both parameters (Interest + Capability) to find out with more precision what Maica Ramirez .'s potentials are

### **Section 4: SKILLS**

This section is optional and will only appear in the report if the test required for this assessment was carried out.

### FAVOURITE PROFESSIONAL AREAS QPI

Below follow the results obtained from the answers provided in Questionnaire of Professional Interests carried out:



### PROFILE SYNTHESIS

Based on the scores obtained we can safely concluded that Maica Ramirez .:

Shows a very high interest in undertaking activities related to: ISSA, Primary Teaching, Education, Business Administration & Law, International Dimension, Design.

Shows a high interest in undertaking activities related to: Marketing, Nutrition, International Relations, Economics, Leadership & Governance, Industrial Desing & Product Dev. Engineering.

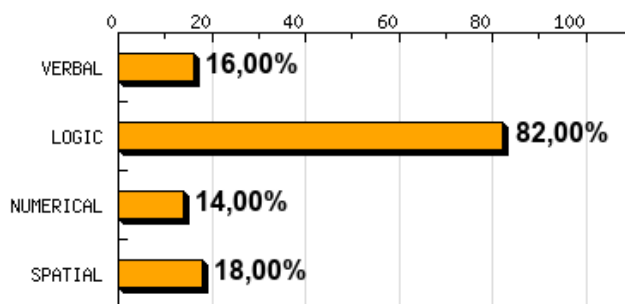
Shows a moderate interest in undertaking activities related to: Psicologia, Philosophy Politics and Economics, Economics, Industrial Management Engineering.

Shows a low interest in undertaking activities related to: Law, Communication, Architecture, Telecommunication Engineering.

None or very little interest in undertaking activities related to: Nursing, Pharmacy, Medicine, Humanities, Philosophy, History, Philology, Literary and Creative Writing, Audiovisual Communication, Biology, Biochemistry, Chemistry, Enviromental Science, Biomedical Engineering.

### AREA OF APTITUDES

Resulting scores in a scale of 0 to 100 relate to the performance obtained in the aptitude tests carried out. The scores obtained in each test were compared with a significant sample from students who also answered QPI.



### PROFESSIONAL GUIDANCE

Presented below are listed the careers that best suit the results obtained in the aptitude exercises carried out:

Area of interest	Verbal reasoning Analysis and interpretation of written and spoken information. Draft documents. Communication activities.	Numerical reasoning Calculate or check data. Perform calculations. Handle figures, statistics, ratios. Financial analyses.	Logic reasoning Create new concepts. Develop new approaches. Answer why and how questions. Resolve logical problems.	Spatial reasoning Mentally recreate figures or spaces. Work in several plans. Rotate figures or models in space. Handle maps, drawings and/ or graphic designs.
ISSA				
Primary Teaching				
Education				
Marketing				
Business Administration & Law				
International Relations				
International Dimension				
Design				

### INTERPRETATION

	Already has the optimal capabilities for content development in the career indicated.
	Has the potential for content development in the career indicated.
	May encounter some difficulties or need reinforcements in some of the contents in the career indicated.
	There are no results in this test.
	It is not a critical capability in this career, although it may make it easier to tackle some complementary aspects.

## HABILIDADES

Esta sección del informe refleja las principales habilidades del alumno. El resultado debe ser considerado como un indicador orientativo de su perfil para determinar aquellos aspectos que pueden ayudarlo a la hora de afrontar los retos que pueda abordar en su etapa de estudios.





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+34 902 998 534