

## 【雅思无忧】雅思听力带练题目清单

授课老师：听力带练老师

课次	本节课主题	本节课练习	要求
Lesson 1	听力考试介绍、个人信息表格、分类信息表格	C7-T3-S1 C5-T1-S2 Q11-19	带练题目无需提前做，课上和带练老师一起做
Lesson 2	句子填空题、笔记填空题	C5-T3-S4 Q31-35 C9-T1-S4	
Lesson 3	单项选选择题	C8-T2-S3 Q21-24 C9-T1-S3	
Lesson 4	匹配题（选项少于题干、选项多于题干）	C9-T4-S2 Q14-18 C10-T4-S3 Q25-30 C11-T4-S2 Q11-16	
Lesson 5	多项选择题、地图题	C5-T1-S3 Q24-25 C8-T1-S3 Q25-27 C8-T2-S2 Q12-14 C11-T1-S2 Q15-20	

## 【雅思无忧】雅思听力带练题目

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### Lesson 1

#### C7-T3-S1

##### SECTION 1 Questions 1-10

Questions 1 and 2

Complete the notes below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

Example	Answer
Type of job required:	<u>part-time</u>

Student is studying **1** \_\_\_\_\_

Student is in the **2** \_\_\_\_\_ year of the course.

Questions 3-5

Complete the table below.

Write **NO MORE THAN TWO WORDS** for each answer.

Position Available	Where	Problem
Receptionist	in the <b>3</b> _____	evening lectures
<b>4</b> _____	in the Child Care Centre	too early
Clerical Assistant	in the <b>5</b> _____	evening lectures

Questions 6-10

Complete the form below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

STUDENT DETAILS	
Name:	Anita Newman
Address:	<b>6</b> _____ Room No. <b>7</b> _____
Other skills:	Speaks some Japanese
Position available:	<b>8</b> _____ at the English Language Centre

Duties:	Respond to enquiries and 9 _____
Time of interview:	Friday at 10 _____ a.m.

## C5-T1-S2

### Section 2 Questions 11-19

Complete the table below.

Write **NO MORE THAN THREE WORDS** for each answer.

Brand of Cot	Good Points	Problems	Verdict
Baby Safe	Easy to 11 _____ _____	· Did not have any 12 _____ · Babies could trap their 13 _____ in the side bar	14 _____
Choice Cots	Easy to 15 _____ _____	· Side did not drop down · Spaces between the bars were 16 _____	17 _____
Mother's Choice	Base of cot could be moved	· Did not have any 18 _____ · Pictures could be removed easily	19 _____

## Lesson2

### C5-T3-S4

#### Section 4 Questions 31-35

Complete the sentences below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

#### HOUSEHOLD WASTE RECYCLING

31 By 2008, carbon dioxide emissions need to be \_\_\_\_\_ lower than in 1990.

32 Recycling saves energy and reduces emissions from landfill sites and \_\_\_\_\_.

33 People say that one problem is a lack of ' \_\_\_\_\_ ' sites for household waste.

At the 'bring banks', household waste is sorted and unsuitable items removed.

34 Glass designed to be utilised for \_\_\_\_\_ cannot be recycled with other types of glass.

35 In the UK, \_\_\_\_\_ tons of glass is recycled each year.

### C9-T1-S4

#### Section 4 Questions 31-40

Complete the notes below

Write **NO MORE THAN TWO WORDS** for each answer.

#### Mass Strandings of Whales and Dolphins

Mass strandings: situations where groups of whales, dolphins, etc. swim onto the beach and die

Common in areas where the 31 \_\_\_\_\_ can change quickly

Several other theories:

#### Parasites

e.g. some parasites can affect marine animals' 32 \_\_\_\_\_, which they depend on for navigation

#### Toxins

Poisons from 33 \_\_\_\_\_ or \_\_\_\_\_ are commonly consumed by whales

e.g. Cape Cod (1988) – whales were killed by saxitoxin

### Accidental Strandings

Animals may follow prey ashore, e.g. Thurston (1995)

Unlikely because the majority of animals were not **34** \_\_\_\_\_ when they stranded

### Human Activity

**35** \_\_\_\_\_ from military tests are linked to some recent strandings

The Bahamas (2000) stranding was unusual because the whales

- were all **36** \_\_\_\_\_
- were not in a **37** \_\_\_\_\_

### Group Behaviour

- More strandings in the most **38** \_\_\_\_\_ species of whales
- 1994 dolphin stranding – only the **39** \_\_\_\_\_ was ill

### Further Reading

Marine Mammals Ashore (Connor) – gives information about stranding **40** \_\_\_\_\_

## Lesson 3

### C8-T2-S3

#### Section 3 Questions 21-24

Choose the correct letter, **A**, **B** or **C**.

#### Honey Bees in Australia

**21** Where in Australia have Asian honey bees been found in the past?

- A** Queensland
- B** New South Wales
- C** several states

**22** A problem with Asian honey bees is that they

- A** attack native bees.
- B** carry parasites.
- C** damage crops.

**23** What point is made about Australian bees?

- A** Their honey varies in quality.
- B** Their size stops them from pollinating some flowers.
- C** They are sold to customers abroad.

**24** Grant Freeman says that if Asian honey bees got into Australia,

- A** the country's economy would be affected.
- B** they could be used in the study of allergies.
- C** certain areas of agriculture would benefit.

### C9-T1-S3

#### Section 3 Questions 21-30

Choose the correct letter, **A**, **B** or **C**.

#### Course Feedback

**21** One reason why Spiros felt happy about his marketing presentation was that

- A** he was not nervous.
- B** his style was good.
- C** the presentation was the best in his group.

**22** What surprised Hiroko about the other students' presentations?

- A** Their presentations were not interesting.

- B They found their presentations stressful.
  - C They didn't look at the audience enough.
- 23 After she gave her presentation, Hiroko felt
- A delighted.
  - B dissatisfied.
  - C embarrassed.
- 24 How does Spiros feel about his performance tutorials?
- A not very happy
  - B really pleased
  - C fairly confident
- 25 Why can the other students participate so easily in discussions?
- A They are polite to each other.
  - B They agree to take turns in speaking.
  - C They know each other well.
- 26 Why is Hiroko feeling more positive about tutorials now?
- A She finds the other students' opinions more interesting.
  - B She is making more of a contribution.
  - C The tutor includes her in the discussion.
- 27 To help her understand lectures, Hiroko
- A consulted reference materials.
  - B had extra tutorials with her lectures.
  - C borrowed lecture notes from other students.
- 28 What does Spiros think of his reading skills?
- A He reads faster than he used to.
  - B It still takes him a long time to read.
  - C He tends to struggle with new vocabulary.
- 29 What is Hiroko's subject area?
- A environmental studies
  - B health education
  - C engineering
- 30 Hiroko thinks that in the reading classes the students should
- A learn more vocabulary.
  - B read more in their own subject areas.

- C develop better reading strategies.



## Lesson 4

### C9-T4-S2

#### Section 2 Questions 14-18

Where can each of the following items be found?

Choose **FIVE** answers from the box and write the correct letter, **A-G**, next to questions 14-18.

#### Locations

- A** in box on washing machine
- B** in cupboard on landing
- C** in chest of drawers
- D** next to window in living room
- E** on shelf by back door
- F** on top of television
- G** under kitchen sink

- 14 pillows \_\_\_\_\_
- 15 washing powder \_\_\_\_\_
- 16 key \_\_\_\_\_
- 17 light bulbs \_\_\_\_\_
- 18 map \_\_\_\_\_

### C10-T4-S3

#### Section 3 Questions 25-30

What source of information should Tim use at each of the following stages of the work placement?

Choose **SIX** answers from the box and write the correct letter, **A-G**, next to questions 25-30.

**Sources of information**

- A company manager
- B company's personnel department
- C personal tutor
- D psychology department
- E mentor
- F university careers officer
- G internet

**Stages of the work placement procedure**

- 25 obtaining booklet \_\_\_\_\_
- 26 discussing options \_\_\_\_\_
- 27 getting updates \_\_\_\_\_
- 28 responding to invitation for interview \_\_\_\_\_
- 29 informing about outcome of interview \_\_\_\_\_
- 30 requesting a reference \_\_\_\_\_

**C11-T4-S2**

**Section 2 Q11-16**

What does the speaker say about each of the following collections?

Choose **SIX** answers from the box and write the correct letter, **A-G**, next to Questions 11-16.

**Comments**

- A was given by one person
- B was recently publicised in the media
- C includes some items given by members of the public
- D includes some items given by the artists
- E includes the most popular exhibits in the museum
- F is the largest of its kind in the country
- G has had some of its contents relocated

**Collections**

- 11 20th- and 21st-century paintings \_\_\_\_\_

- 12 19th-century paintings \_\_\_\_\_
- 13 Sculptures \_\_\_\_\_
- 14 'Around the world' exhibition \_\_\_\_\_
- 15 Coins \_\_\_\_\_
- 16 Porcelain and glass \_\_\_\_\_

## Lesson 5

### C5-T1-S3

#### Section 3 Questions 24 – 25

Choose **TWO** letters **A-E**.

What **TWO** types of coursework are required **each month** on the part-time course?

- A a case study
- B an essay
- C a survey
- D a short report
- E a study diary

### C8-T1-S3

#### Section 3 Questions 25-27

Choose **THREE** letters, **A-G**.

Which **THREE** topics does Sandra agree to include in the proposal?

- A climate change
- B field trip activities
- C geographical features
- D impact of tourism
- E myths and legends
- F plant and animal life
- G social history

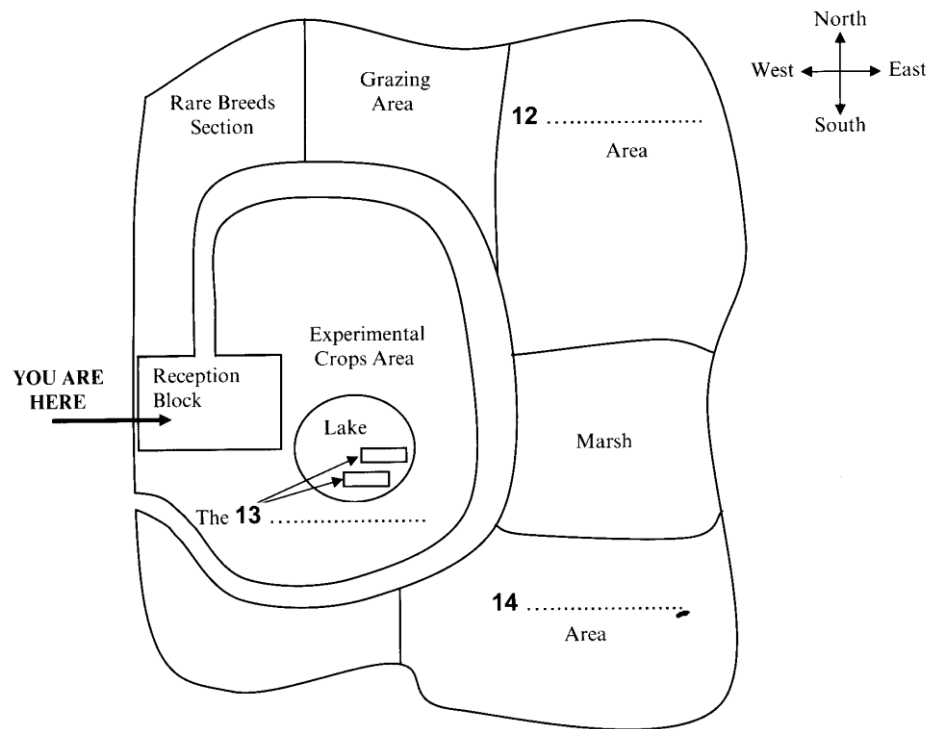
### C8-T2-S2

#### Section 2 Questions 12-14

Label the plan below.

Write **NO MORE THAN TWO WORDS** for each answer.

**Agricultural Park**

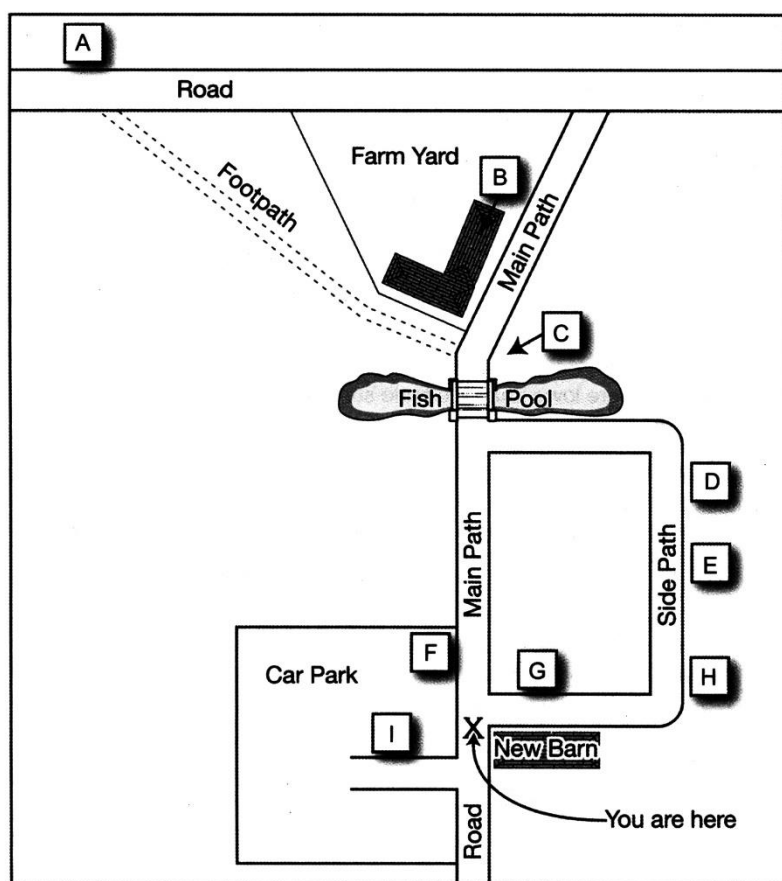


## C11-T1-S2

### Section 2 Questions 15-20

Label the map below.

Write the correct letter **A-I**, next to Questions 15-20.



- 15 Scarecrow \_\_\_\_\_
- 16 Maze \_\_\_\_\_
- 17 Café \_\_\_\_\_
- 18 Black Barn \_\_\_\_\_
- 19 Covered picnic area \_\_\_\_\_
- 20 Fiddy House \_\_\_\_\_

**答案:**

**Lesson1**

**C7-T3-S1**

- 1 business
- 2 third
- 3 Sport(s) Centre
- 4 (a) cleaner
- 5 Library
- 6 International House
- 7 B659
- 8 (an) office assistant
- 9 answer (the) phone
- 10 11.30

**C5-T1-S2 Q11-19**

- 11 move around / move about
- 12 brakes
- 13 fingers
- 14 satisfactory
- 15 put (it) together
- 16 too wide
- 17 dangerous
- 18 wheels
- 19 (the) best / (the) best buy / safe

**Lesson2**

**C5-T3-S4 Q31-35**

- 31 12.5 %
- 32 incineration plants
- 33 drop-off
- 34 cooking
- 35 500,000

**C9-T1-S4**

- 31 tide/tides
- 32 hearing/ear/ears
- 33 IN EITHER ORDER; BOTH REQUIRED FOR ONE MARK
- plants
- animals/fish/fishes
- 34 feeding
- 35 noise/noises
- 36 healthy
- 37 group
- 38 social
- 39 leader
- 40 network/networks

**Lesson3****C8-T2-S3 Q21-24**

- 21 A
- 22 B
- 23 C
- 24 A

**C9-T1-S3**

- 21 B
- 22 C
- 23 B
- 24 A
- 25 C
- 26 B
- 27 A
- 28 B
- 29 C
- 30 B



**Lesson4****C9-T4-S2 Q14-18**

14 B

15 E

16 D

17 A

18 C

**C10-T4-S3 Q25-30**

25 D

26 F

27 G

28 B

29 E

30 C

**C11-T4-S2 Q11-16**

11 E

12 D

13 G

14 B

15 C

16 A

**Lesson5****C5-T1-S3 Q24-25**

24 &amp; 25 IN EITHER ORDER

B D

**C8-T1-S3 Q25-27**

25-27 IN ANY ORDER

B C F

**C8-T2-S2 Q12-14**

12 (the) Forest

13 Fish Farm(s)

14 Market Garden

**C11-T1-S2 Q15-20**

15 F

16 G

17 D

18 H

19 C

20 A