

## 【雅思无忧】雅思听力作业清单

授课老师：黎铮

课次	本节课主题	本节课作业	要求
Lesson 1	听力考试介绍、个人信息表格、分类信息表格	1. 认真整理、复习笔记; 2. 背听力高频场景词汇, 确保语义、发音、拼写正确 3. 完成题目练习: Form: C11-T2-S1 Table: C10-T4-S2 Q16-20	1. 按照四遍式精听法各个步骤完成练习 2. 根据新东方雅思 Pro APP 或网页版雅思真题在线题库题目解析分析错题
Lesson 2	句子填空题、笔记填空题	1. 认真整理、复习笔记; 2. 背听力高频场景词汇, 确保语义、发音、拼写正确 3. 完成题目练习: Sentence: C10-T1-S3 Q26-30 Notes: C6-T1-S4 Q31-37 C10-T4-S4 Q34-40	1. 按照四遍式精听法各个步骤完成练习 2. 根据新东方雅思 Pro APP 或网页版雅思真题在线题库题目解析分析错题
Lesson 3	单项选选择题	1. 认真整理、复习笔记; 2. 背听力高频场景词汇, 确保语义、发音、拼写正确 3. 完成题目练习: C11-T1-S3 C13-T4-S2 Q11-16	1. 按照四遍式精听法各个步骤完成练习 2. 根据新东方雅思 Pro APP 或网页版雅思真题在线题库题目解析分析错题
Lesson 4	匹配题 (选项少于题干、选项多于题干)	1. 认真整理、复习笔记; 2. 背听力高频场景词汇, 确保语义、发音、拼写正确 3. 完成题目练习: C11-T3-S2 Q16-20 C7-T3-S3 Q26-30 C13-T3-S3 Q25-30	1. 按照四遍式精听法各个步骤完成练习 2. 根据新东方雅思 Pro APP 或网页版雅思真题在线题库题目解析分析错题
Lesson 5	多项选择题、地图题	1. 认真整理、复习笔记;	1. 按照四遍式精听法各个

		<p>2. 背听力高频场景词汇, 确保语义、发音、拼写正确</p> <p>3. 完成题目练习:</p> <p>C13-T3-S2 Q17-20</p> <p>C13-T4-S3 Q27-30</p> <p>C13-T1-S2 Q14-20</p>	<p>步骤完成练习</p> <p>2. 根据新东方雅思 Pro APP 或网页版雅思真题在线题库题目解析分析错题</p>
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## 【雅思无忧】雅思听力作业内容

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### Lesson 1

Form: C11-T2-S1

#### SECTION 1 Questions 1-10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Enquiry about joining Youth Council
<p><i>Example</i></p> <p>Name: Roger. <u>Brown</u></p>
<p>Age: 18</p> <p>Currently staying in a <b>1</b> _____ during the week</p> <p>Postal address: <b>2</b> 17, _____ Street, Stamford, Lincs</p> <p>Postcode: <b>3</b> _____</p> <p>Occupation: student and part-time job as a <b>4</b> _____</p> <p>Studying <b>5</b> _____ (major subject) and history (minor subject)</p> <p>Hobbies: does a lot of <b>6</b> _____, and is interested in the <b>7</b> _____</p> <p>On Youth Council, wants to work with young people who are <b>8</b> _____</p> <p>Will come to talk to the Elections Officer next Monday at <b>9</b> _____ pm</p> <p>Mobile number: <b>10</b> _____</p>

### Table: C10-T4-S2

#### SECTION 2 Questions 11-16

Complete the table below.

Write **NO MORE THAN TWO WORDS** for each answer.

Tourist attractions in Manham		
Place	Features and activities	Advice
copper mine	pecially adapted miners' <b>16</b> _____ take visitors into the mountain	the mine is <b>17</b> _____ and enclosed-unsuitable for children and animals
village school	classrooms and a special exhibition of <b>18</b> _____	a <b>19</b> _____ is recommended
'The George' (old sailing ship)	the ship's wheel (was lost but has now been restored)	children shouldn't use the <b>20</b> _____

## Lesson 2

### Sentence: C10-T1-S3

#### Section 3 Questions 26-30

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

- John needs help preparing for his **26** \_\_\_\_\_.
- The professor advises John to make a **27** \_\_\_\_\_ of his design.
- John's main problem is getting good quality **28** \_\_\_\_\_.
- The professor suggests John apply for a **29** \_\_\_\_\_.
- The professor will check the **30** \_\_\_\_\_ information in John's written report.

### Notes: C6-T1-S4

#### SECTION 4 Questions 31-37

Complete the table below.

Write **NO MORE THAN TWO WORDS** for each answer.

**Social history of the East End of London**

Period	Situation
1st-4th centuries	Produce from the area was used to <b>31</b> _____ the people of London.
5th-10th centuries	New technology allowed the production of goods made of <b>32</b> _____ and _____.
11th century	Lack of <b>33</b> _____ in the East End encouraged the growth of businesses.
16th century	Construction of facilities for the building of <b>34</b> _____ stimulated international trade.

	Agricultural workers came from other parts of <b>35</b> _____ to look for work.
17th century	Marshes were drained to provide land that could be <b>36</b> _____ on.
19th century	Inhabitants lived in conditions of great <b>37</b> _____ with very poor sanitation.

## Notes: C10-T4-S4

### Section 4 Questions 34-40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

### Uses of Nanotechnology

#### Transport

- Nanotechnology could allow the development of stronger **34** \_\_\_\_\_.
- Planes would be much lighter in weight.
- **35** \_\_\_\_\_ travel will be made available to the masses.

#### Technology

- Computers will be even smaller, faster, and will have a greater **36** \_\_\_\_\_.
- **37** \_\_\_\_\_ energy will become more affordable.

#### The Environment

- Nano-robots could rebuild the ozone layer.
- Pollutants such as **38** \_\_\_\_\_ could be removed from water more easily.
- There will be no **39** \_\_\_\_\_ from manufacturing.

#### Health and Medicine

- New methods of food production could eradicate famine.
- Analysis of medical **40** \_\_\_\_\_ will be speeded up.
- Life expectancy could be increased.

## Lesson 3

### C11-T1-S3

#### SECTION 3 Questions 21-30

Choose the correct letter, **A**, **B** or **C**.

#### Study on Gender in Physics

- 21** The students in Akira Miyake's study were all majoring in
- A** physics.
  - B** psychology or physics.
  - C** science, technology, engineering or mathematics.
- 22** The aim of Miyake's study was to investigate
- A** what kind of women choose to study physics.
  - B** a way of improving women's performance in physics.
  - C** whether fewer women than men study physics at college.
- 23** The female physics students were wrong to believe that
- A** the teachers marked them in an unfair way.
  - B** the male students expected them to do badly.
  - C** their test results were lower than the male students'.
- 24** Miyake's team asked the students to write about
- A** what they enjoyed about studying physics.
  - B** the successful experiences of other people.
  - C** something that was important to them personally.
- 25** What was the aim of the writing exercise done by the subjects?
- A** to reduce stress
  - B** to strengthen verbal ability
  - C** to encourage logical thinking
- 26** What surprised the researchers about the study?
- A** how few students managed to get A grades

- B the positive impact it had on physics results for women
- C the difference between male and female performance

27 Greg and Lisa think Miyake's results could have been affected by

- A the length of the writing task.
- B the number of students who took part.
- C the information the students were given.

28 Greg and Lisa decide that in their own project, they will compare the effects of

- A two different writing tasks.
- B a writing task with an oral task.
- C two different oral tasks.

29 The main finding of Smolinsky's research was that class teamwork activities

- A were most effective when done by all-women groups.
- B had no effect on the performance of men or women.
- C improved the results of men more than of women.

30 What will Lisa and Greg do next?

- A talk to a professor
- B observe a science class
- C look at the science timetable

## C13-T4-S2

### SECTION 2 Questions 11-20

Questions 11-16

Choose the correct letter, **A**, **B** or **C**.

#### The Snow Centre

11 Annie recommends that when cross-country skiing, the visitors should

- A get away from the regular trails.
- B stop to enjoy views of the scenery.
- C go at a slow speed at the beginning.



**12** What does Annie tell the group about this afternoon's dog-sled trip?

- A** Those who want to can take part in a race.
- B** Anyone has the chance to drive a team of dogs.
- C** One group member will be chosen to lead the trail.

**13** What does Annie say about the team relay event?

- A** All participants receive a medal.
- B** The course is 4 km long.
- C** Each team is led by a teacher.

**14** On the snow-shoe trip, the visitors will

- A** visit an old gold mine.
- B** learn about unusual flowers.
- C** climb to the top of a mountain.

**15** The cost of accommodation in the mountain hut includes

- A** a supply of drinking water.
- B** transport of visitors' luggage.
- C** cooked meals.

**16** If there is a storm while the visitors are in the hut, they should

- A** contact the bus driver.
- B** wait until the weather improves.
- C** use the emergency locator beacon.

## Lesson 4

### C11-T3-S2

#### Section 2 Questions 16-20

What is planned for each of the following facilities?

Choose **FIVE** answers from the box and write the correct letter, **A-G**, next to Questions 16-20.

#### Plans

- A It will move to a new location.
- B It will have its opening hours extended.
- C It will be refurbished.
- D It will be used for a different purpose.
- E It will have its opening hours reduced.
- F It will have new management.
- G It will be expanded.

#### Facilities

- 16 railway station car park \_\_\_\_\_
- 17 cinema \_\_\_\_\_
- 18 indoor market \_\_\_\_\_
- 19 library \_\_\_\_\_
- 20 nature reserve \_\_\_\_\_

### C7-T3-S3

#### Section 3 Questions 26-30

In what time period can data from the float projects help with the following things?

Write the correct letter, **A**, **B** or **C**, next to questions 26-30.

- A At present
- B In the near future
- C In the long-term future

- 26 understanding of El Niño \_\_\_\_\_
- 27 understanding of climate change \_\_\_\_\_
- 28 naval rescues \_\_\_\_\_

29 sustainable fishing practices \_\_\_\_\_

30 crop selection \_\_\_\_\_

### C13-T3-S3

#### Section 3 Questions 25-30

What problem is identified with each of the following natural dyes?

Choose **SIX** answers from the box and write the correct letter, **A-H**, next to Questions 25-30.

#### Problems

- A It is expensive.
- B The colour is too strong.
- C The colour is not long-lasting.
- D It is very poisonous.
- E It can damage the fabric.
- F The colour may be unexpected.
- G It is unsuitable for some fabrics.
- H It is not generally available.

#### Natural dyes

25 turmeric \_\_\_\_\_

26 beetroot \_\_\_\_\_

27 Tyrian purple \_\_\_\_\_

28 logwood \_\_\_\_\_

29 cochineal \_\_\_\_\_

30 metal oxide \_\_\_\_\_

## Lesson 5

### C13-T3-S2

#### Section 2 Questions 17-20

Questions 17 and 18

Choose **TWO** letters, **A-E**.

For which **TWO** reasons does the speaker say people give up going to the gym?

- A lack of time
- B loss of confidence
- C too much effort required
- D high costs
- E feeling less successful than others

Questions 19 and 20

Choose **TWO** letters, **A-E**.

Which **TWO** pieces of advice does the speaker give for setting goals?

- A write goals down
- B have achievable aims
- C set a time limit
- D give yourself rewards
- E challenge yourself

### C13-T4-S3

#### Section 3 Questions 27-30

Questions 27 and 28

Choose **TWO** letters, **A-E**.

Which **TWO** things surprised the students about the traffic-light system for nutritional labels?

- A its widespread use
- B the fact that it is voluntary for supermarkets
- C how little research was done before its introduction
- D its unpopularity with food manufacturers
- E the way that certain colours are used

Questions 29 and 30

Choose **TWO** letters, **A-E**.

Which **TWO** things are true about the participants in the study on the traffic-light system?

- A They had low literacy levels.
- B They were regular consumers of packaged food.
- C They were selected randomly.
- D They were from all socio-economic groups.
- E They were interviewed face-to-face.

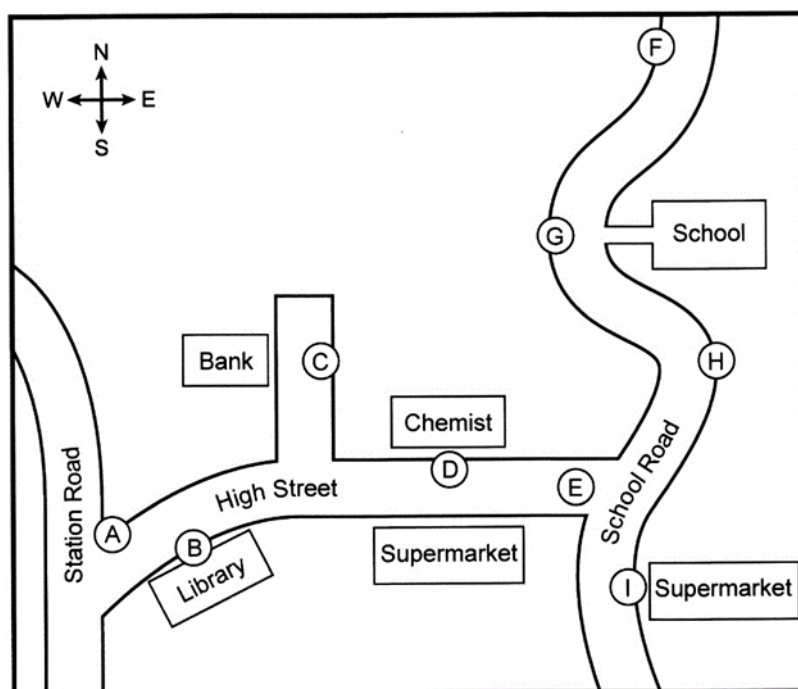
## C13-T1-S2

### Section 2 Questions 14-20

Label the map below.

Write the correct letter, **A-I**, next to Questions 14-20.

Proposed traffic changes in Granford



- 14 New traffic lights \_\_\_\_\_
- 15 Pedestrian crossing \_\_\_\_\_
- 16 Parking allowed \_\_\_\_\_
- 17 New 'No Parking' sign \_\_\_\_\_

- 18 New disabled parking spaces \_\_\_\_\_
- 19 Widened pavement \_\_\_\_\_
- 20 Lorry loading/unloading restrictions \_\_\_\_\_

答案:

### Lesson 1

#### C11-T2-S1

- 1 hostel
- 2 Buckleigh
- 3 PE9 7QT
- 4 waiter
- 5 politics
- 6 cycling
- 7 cinema
- 8 disabled
- 9 4.30 (pro) / half past four
- 10 07788 136711

#### C10-T4-S2 Q16-20

- 16 trains
- 17 dark
- 18 games
- 19 guided tour
- 20 ladder/ladders

### Lesson 2

#### C10-T1-S3 Q26-30

- 26 presentation
- 27 model
- 28 material/materials
- 29 grant
- 30 technical

#### C6-T1-S4 Q31-37

- 31 feed
  - 32 IN EITHER ORDER
- metal

leather

33 restrictions

34 ships

35 England

36 built

37 poverty

### **C10-T4-S4 Q34-40**

34 metal/metals

35 space

36 memory

37 solar

38 oil

39 waste

40 tests

### **Lesson 3**

#### **C11-T1-S3**

21 C

22 B

23 B

24 C

25 A

26 B

27 C

28 A

29 B

30 A

#### **C13-T4-S2 Q11-16**

11 A

12 B

13 A



14 C

15 A

16 B

#### Lesson 4

##### C11-T3-S2 Q16-20

16 G

17 A

18 C

19 B

20 F

##### C7-T3-S3 Q26-30

26 A

27 C

28 A

29 B

30 C

##### C13-T3-S3 Q25-30

25 C

26 F

27 H

28 D

29 A

30 E

#### Lesson 5

##### C13-T3-S2 Q17-20

17&18 IN EITHER ORDER

B C

19&20 IN EITHER ORDER

B D

**C13-T4-S3 Q27-30**

27&28 IN EITHER ORDER

B C

29&30 IN EITHER ORDER

D E

**C13-T1-S2 Q14-20**

14 E

15 D

16 B

17 G

18 C

19 H

20 I