Lesson 02 – Iterative Prompting & Self-Critique

Prompt Engineering Mini-Series

1. What & Why

Definition – A prompt pattern that makes the LLM 1) draft an answer, 2) critique that draft, 3) revise it—optionally repeating.

| Benefit | Detail |
|-----------------|--|
| Quality boost | Model becomes its own editor—catches style issues, gaps, errors. |
| Rapid iteration | No extra tools; embed the loop in one prompt. |
| Versatile | Works for copy, code, plans, even creative writing. |

2. Basic One-Shot Loop

<Your task>

Step 1 - Draft the answer.

Step 2 - Critique the draft for {accuracy, completeness, style}.

Step 3 - Rewrite the answer, resolving issues from Step 2.

Return only the rewritten answer.

For deeper polishing: repeat Steps 2-3 up to 3 times or until all scores 8/10.

3. Hands-On Templates

Template A - Prompt-Improvement Loop

Task: {{YOUR_TASK}}

- -- Round 1 --
- 1 Draft answer.
- -- Round 2 --
- 2 Score draft on Clarity, Depth, Brevity (1-10 each).
- 3 Rewrite any section scoring < 8.

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-- Round 3 (optional) -- Repeat until every score 8 or 3 rounds total.
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Template B - Self-QA Code Generator

```
You are Senior Python Dev.
Goal: {{FUNCTION_SPEC}}.

Pass 1 - Write function + docstring + tests.
Pass 2 - Review code: bugs, edge cases, PEP-8.
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Template C – Idea-Rank-Refine Brainstorm

Pass 3 - Output improved code only.

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Topic: {{TOPIC}}

Stage 1 - Generate 5 ideas.

Stage 2 - Rate Novelty & Feasibility (1-5).

Stage 3 - Expand the top idea into a 150-word concept note.
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4. Cheat-Sheet

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Iterative / Self-Critique Prompting Cycle \rightarrow Answer Critique Improve ( 3\times)
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Critique dimensions

• Accuracy • Completeness • Style • Compliance

Tips

- Use emojis (1 2 3) to separate steps
- Cap rounds to save tokens
- Provide an explicit scoring rubric

5. Caveats

- Extra tokens = extra cost & latency.
- Model may "agree with itself"; ensure critique prompts encourage fault-finding.
- $\bullet\,$ Monitor drift: too many rounds can over-simplify or over-complicate.

6. 60-Minute Class Agenda

| Min | Activity |
|---------|------------------|
| 0-5 | Mini-lecture |
| 5-20 | Hands-on A |
| 20 - 35 | Hands-on B |
| 35-50 | Hands-on C |
| 50 - 55 | Q & A |
| 55-60 | Wrap-up & teaser |
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