**Peer Evaluation Form**

* Though in our class, your scores would be the same for the same group in general, you still have the right to identify free riders. If most of you claim some group member to be a free rider, we will decrease his/her score.
* It is important to have a formal means of evaluation group members’ performance. It is important that these evaluations are objective and professional. Given that I am not in the group working with you, I am somewhat limited in what I can offer you in this respect.
* The attached sheet represents your formal evaluation of the work you and your group members have done on the case. These evaluations will be **held in the strictest confidence**. **The ratings themselves are anonymous and no student will ever see the individual ratings**.

Name: \_\_\_\_\_\_\_\_\_\_Yunong Ye\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Group#/project:\_\_\_\_\_\_\_\_\_\_23\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Using the criteria given below, evaluate the contributions of each group member. **\*\*\*DON’T FORGET TO EVALUATE YOURSELF\*\*\*\*** Write in each members name and a rating. The rating scale is from 1 for the lowest to 5 for the highest.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | NAMES | | | | |
| CRITERIA | Lihang Liu | Yichen Lyu |  |  |  |
| Attendance at group meetings | 5 | 5 |  |  |  |
| Availability when needed | 5 | 5 |  |  |  |
| Highly contributed to writing and proof reading of the final report. | 5 | 5 |  |  |  |
| Reliability | 4 | 4 |  |  |  |
| Contributed ideas that were of high quality. | 4 | 4 |  |  |  |
| Approximately, the amount of time spent on this project was comparable to other group members. | 4 | 4 |  |  |  |
| Overall (Would you work with them again?) | 5 | 5 |  |  |  |

Question:

Do you think some member in your group should be given a lower score than the group score? If yes, please list the name, and explain why.