First Steps with RStudio

Data Analysis and Forecasting Course Prof. Bee M.

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Why R?

- Open-source, free, and community-driven
- Ideal for data analysis, statistics, and visualization
- Widely used in academia, finance, and industry
- Huge ecosystem of packages (CRAN, Bioconductor, GitHub)

Exercise: Go to https://cran.r-project.org and check how many CRAN packages exist today.

Step 1: Getting Started - installing

- Download and Install R (https://cran.r-project.org)¹
- Download and Install RStudio Desktop
 https://posit.co/download/rstudio-desktop/ (the GUI = Graphical User Interface)
- Scroll to "All installers and tarballs" to find your OS version
- Check installation with:
 - version in R
 - RStudio.Version() in RStudio

Exercise: Open RStudio \rightarrow Console pane (bottom-left corner if you've just installed RStudio) \rightarrow type 1+1. What happens?

¹Choose your system: Windows, Mac, or Linux (Debian, Fedora/RedHat, Ubuntu) ⊃ ¬ ¬

Alrighty then...

- N.B. R works fine without RStudio, but it acts like an "engine" /"terminal". For any graphical user interaction with R, you need RStudio.
- WARNING: Always keep your R scripts and datasets in the same working directory (or use projects in RStudio) for your scripts to execute smoothly!
- → WARNING: Use projects to manage your work more efficiently!

How to set a common working directory?

Option 1: Beginner (manual paths)

Create a subfolder in Documents (e.g., Rcourse/ClassX)

Windows:

• C:/Users/username/Documents/Rcourse/ClassX

Mac:

/Users/username/Documents/Rcourse/ClassX

Option 2: Recommended (reproducible)

- Use RStudio Projects:
 - Create/open a .Rproj file in your course folder
 - The working directory is set automatically
- \Rightarrow Use getwd() to confirm your current working directory!!! \Leftarrow

Data is everywhere...

Titanic Dataset



Penguins Dataset



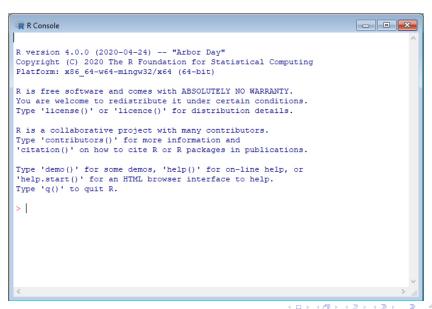
Iris Dataset



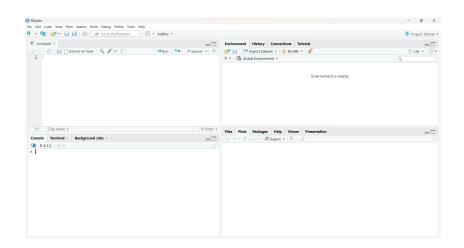
And the list goes on and on...

- Boston Housing (Kaggle) House prices
- Wine Quality (UCI) Predict wine scores
- MNIST (Kaggle) Handwritten digits
- Heart Disease (UCI) Medical classification
- IMDB Reviews (Kaggle) Sentiment analysis
- Fake Job Postings (Kaggle) Text classification

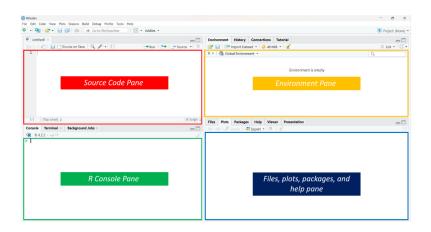
R Terminal



RStudio Interface



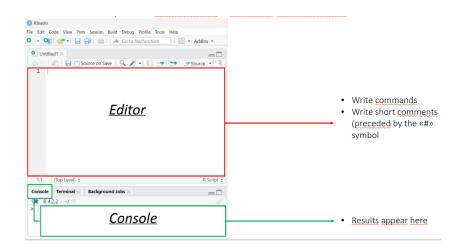
RStudio Panes



Step 2: RStudio - Main Sections

- Source Code Pane: where you write and save scripts
- Console Pane: where commands are executed
- Environment Pane: lists all active objects
- Files/Plots/Packages/Help Pane: for file access, plots, and help

Editor & Console



Environment & Viewer



Getting started - updating packages in R

Keeping packages up-to-date is important! (Following on Prof.Bee's advice of last monday

- Update all installed packages: update.packages(ask = FALSE)
- Update a specific package: install.packages("dplyr")
- Check which are outdated: old.packages()
- Update from GitHub (dev version):
 remotes::install_github("tidyverse/ggplot2")
- RStudio GUI:
 Tools → Check for Package Updates

Step 2: R as a Calculator

- Basic operations: + * / ^
- Math functions: sqrt(), log(), exp()
- Logical tests: ==, !=, <, >=

Exercise: Compute $\sqrt{16}$, $\log(10)$, and check whether $5^2 == 25$ in R.

Step 3: Variables and Assignment

- Use <- to assign values
- Example: x <- 5
- Inspect type with: class(x), typeof(x)
- Remove objects: rm(x)

Exercise: Create two variables a = 10, b = 3 Compute: a+b, a/b, a^b Remove the newly created variable from the environment

Step 4: Data Structures (1/2)

One-dimensional:

- **Vectors:** homogeneous elements e.g. v <- c(1,2,3,4,5)
- Lists: heterogeneous elements e.g. L <- list("apple", 3.14, TRUE)

Exercise: Create a vector of numbers 1-10. Use mean(), sum(), length()

Step 4: Data Structures (2/2)

Two-dimensional:

- Matrix: homogeneous elements, arranged in rows/columns e.g. M <matrix(1:9, nrow=3)
- Data frame: tabular, columns can differ in type e.g. df <-data.frame(Name=c("A","B"), Score=c(90,85))

Exercise: Create a data frame with two columns: Student and Grade. Add 3 rows with your own values.

Debugging Quiz 1: Basic Arithmetic

Find the bug!

mean[1,2,3,4,5]

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Question: Why does this fail? What should it do instead?

Debugging Quiz 1: Basic Arithmetic

Find the bug!

mean[1,2,3,4,5]

Question: Why does this fail? What should it do instead?

Solution: Functions in R use parentheses, not square brackets.

mean(c(1,2,3,4,5))

Step 5: Built-in Datasets

R comes with many datasets for practice.

- iris (flowers)
- mtcars (cars)
- airquality (NYC air quality)

Exercise: Load the iris dataset: head(iris). Check column names: colnames(iris). What is the average Sepal.Length?

Step 6: Basic Plotting

- Quick plots: plot(), hist(), boxplot()
- Example: hist(mtcars\$mpg)

Exercise: Draw a histogram of iris\$Sepal.Length. Draw a boxplot of mpg by cyl from mtcars

Debugging Quiz 2: Vectors

Find the bug!

```
numbers <- c(1; 2; 3; 4; 5)
```

Debugging Quiz 2: Vectors

Find the bug!

Question: What's wrong with this syntax?

Debugging Quiz 2: Vectors

Find the bug!

```
numbers <- c(1; 2; 3; 4; 5)
```

Question: What's wrong with this syntax?

Solution: Use commas, to separate elements, not semicolons;

numbers
$$<-c(1, 2, 3, 4, 5)$$

Step 7: Installing Packages

- Install once: install.packages("ggplot2")
- Load every session: library(ggplot2)
- CRAN and GitHub are the main sources

Exercise: Install and load the package dplyr. Try: library(dplyr);
glimpse(mtcars)

Mini Project: Bring It All Together

Task: Using the mtcars dataset...

- Find the average horsepower (hp)
- ② Create a new column power_to_weight = hp/wt
- Open Plot a histogram of power_to_weight

Bonus: Use ggplot2 for the histogram

Course Objectives Recap

By the end of this course, you will be able to:

- Gain confidence in using RStudio as a daily working tool
- Understand the basics of the R programming
- Manipulate variables, vectors, lists, and data frames using specific packages to analyze and organize data
- Learn and implement forecasting models
- Explore and visualzie data to communicate insights

Debugging Quiz 3: Data Frames

Find the bug!

```
df \leftarrow data.frame(Name = c("Alice", "Bob"), Age = (25, 30))
```

Debugging Quiz 3: Data Frames

Find the bug!

```
df <- data.frame(Name = c("Alice", "Bob"), Age = (25, 30))</pre>
```

Question: Why does this throw an error?

Debugging Quiz 3: Data Frames

Find the bug!

```
df <- data.frame(Name = c("Alice", "Bob"), Age = (25, 30))</pre>
```

Question: Why does this throw an error?

Solution: Vectors must be created with c().

```
df <- data.frame(Name = c("Alice", "Bob"), Age = c(25,
30))</pre>
```

26 / 28

Next Steps

Eager to know what we'll do next? Try out yourselves in the meantime

- Practice with real datasets (Excel, CSV imports)
- Learn dplyr for data manipulation
- Learn ggplot2 for advanced visualization
- Explore reproducible research with RMarkdown

Forecasting in R with ffp3

What is forecasting?

- Forecasting = using past data to predict the future
- Widely applied in economics, finance, business, and science
- Common methods: time series models, regression, machine learning

The ffp3 Package:

- Stands for: Forecasting with Flexible Probabilities (3rd version)
- Allows simulation and forecasting under different probability measures
- Useful in: risk management, portfolio optimization, and financial modeling
- Part of modern forecasting workflows in R, alongside packages like fable, forecast, tsibble

Exercise: Install and load the package. install.packages("ffp3") library(ffp3)