

HKBU LANG 0036 Learning Session Report

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Section: 19

Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: AcademicLevel: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

Contribution Analysis

Based on the training assessment report and chat history, here is a concise summary and some useful next steps for you:

Summary of Your Submission and Interaction:

- You started with a clear thesis and made some good attempts to revise it with AI guidance.
- Your revised thesis in chat is more focused and previews the two main essay points:
 - Citizens influence government policies.
 - Individuals can adopt sustainable personal habits.
- However, these improvements were not transferred into the actual essay draft.
- No revisions were made to topic sentences, body paragraphs, vocabulary, or grammar within the essay document.
- Your interaction showed willingness to engage with AI feedback on thesis revision but was limited only to thesis and did not extend to broader essay improvements.
- The final essay draft remained unchanged, losing an opportunity to showcase your improved writing in practice.

Key Recommendations:

Transfer Revised Thesis into Your Essay:

Do not let your chat draft stay only in conversation. Update the thesis statement in your essay directly to reflect your clearer, more confident viewpoint.

Broaden Revision Scope:

After revising your thesis, revise corresponding topic sentences and at least one body paragraph. This will strengthen your essay's organization and coherence, showing your ability to apply improvements throughout the text.

Focus on Grammar and Vocabulary:

Review your essay for phrase awkwardness, verb tense consistency, and word choice. Use the AI to highlight specific sentence errors and suggest improvements. Then implement those edits carefully.

Engage More Critically with AI Suggestions:

Don't just accept model sentences—analyze and adapt them to your own voice and clarity. Push the conversation beyond the thesis to enhance originality and depth.

Iterate Your Revisions:

Write a revised draft, then review it again with AI. Write at least two rounds of revision so your writing shows measurable improvement and reflects your independent editing skills.

Example Revised Thesis Sentence (for your reference):

"While government and corporate actions are crucial to tackling climate change, individuals still play an important role by influencing policy decisions and adopting sustainable lifestyle choices."

Feel free to adapt this example in your essay.

If you want, I can help you now to revise your essay draft section by section based on your improved thesis, or work on grammar and vocabulary improvements next. Just let me know how you'd like to proceed!

Grading Result (Hidden from students)

not finished

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- Content and Ideas: 20/25 – The essay presents a clear understanding of the prompt, acknowledges different perspectives, and structures its argument around the influence of individuals versus government and corporations.
- Organization: 19/25 – The essay has a standard introduction, body, and conclusion. Paragraphing is clear, but progression between points could be improved for more logical flow.
- Vocabulary: 18/25 – Adequate range, some academic terms are used, but there are repetitions and a few imprecise choices.
- Grammar: 17/25 – Some awkward phrasing, tense inconsistencies ("so is not always working well"), and unclear constructions ("so nothing happen").
- **Original Essay Total: 74/100**

Revised Essay Scores:

- Content and Ideas: 20/25 – No significant changes were made to arguments or examples; content remains the same, with the same strengths and weaknesses.
- Organization: 19/25 – Structure is unchanged; paragraphing and flow remain consistent but without further refinement.
- Vocabulary: 18/25 – Vocabulary usage is essentially the same, with no evidence of new terms or revised phrasing.
- Grammar: 17/25 – No measurable improvement in sentence structure or error correction.
- **Revised Essay Total: 74/100**

Essay Improvement Analysis:

- **Overall Improvement: +0 points**
- **Key Improvements Made:**

- None in the essay draft itself: there is no evidence that the thesis statement, topic sentence, or body paragraph were revised in the main essay.

- **Missed Opportunities:**

- Thesis statement in the actual essay not updated, despite improved draft in chat.

- Topic sentence and body paragraph remain unchanged.

- Grammar and vocabulary errors persist.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges:** 7

- **Conversation Quality:** The student engaged in focused exchanges about the thesis statement, responding to AI clarifications and suggestions. The conversation is limited to thesis revision; no evidence of work on topic sentence or body paragraph. There is some evidence of thoughtful consideration, particularly in attempts to incorporate feedback.

Interaction Scores:

- **In-Depth Conversation:** 3/5 – Adequate depth; the student participated in a guided thesis revision process, but scope was narrow and did not reach essay-wide revision.

- **Critical Review of AI Suggestions:** 3/5 – The student responded to suggestions and attempted to combine ideas. However, critical review is limited, and there is some reliance on model sentences.

- **Refining Process:** 2/5 – There is limited iteration: the thesis was attempted several times, but the revised thesis is not actually transferred to the essay, and no other sections are revised.

- **Human-AI Interaction Total:** 8/15

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- **Willingness to engage:** The student works with the AI to clarify and improve the thesis statement.
- **Responsive to feedback:** Attempts to implement AI suggestions in successive thesis drafts.
- **Basic understanding of essay structure:** The student recognizes the need to address both government and individual actions.

Areas for Improvement:

- **Transfer revisions into the essay:** The improved thesis statement draft never appears in the essay itself.
- **Expand revision scope:** No work on topic sentence or body paragraph was done.
- **Deeper critical engagement:** The student should further evaluate and customize AI suggestions for originality and clarity.

AI Collaboration Skills Assessment:

- **Context Provision:** Good – The student provided the thesis and essay context as requested.
- **Strategic Planning:** Needs Improvement – Revision efforts were limited to thesis draft in chat and not transferred to the essay.
- **Critical Evaluation:** Needs Improvement – Some evidence of thought, but over-reliance on AI models without true synthesis.
- **Independent Editing:** Needs Improvement – No evidence of independently revising the essay based on feedback.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. Take the improved thesis from the chat and directly revise the thesis in the essay draft.

2. Include revision of topic sentences and at least one body paragraph for comprehensive essay improvement.

3. Push for deeper discussion with the AI, questioning advice and striving to express your unique viewpoint.

INSTRUCTOR NOTES

While the student demonstrates engagement in the AI revision process, none of the specified revisions have been carried out in the essay draft. Recommend requiring explicit evidence of revised thesis statement, topic sentence, and body paragraph in the essay product itself before proceeding. Further guidance on integrating chat-revised content into actual writing may be necessary.

■■■ Student Feedback

■ **Rating:** 0/5 ■ **Comment:** No additional comment provided.

Complete Conversation

Assistant:

Original:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Revised:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to

what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

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Assistant:

Welcome to the training mode of AI assistant. In this session, you are expected to revise the thesis statement to ensure it includes two main points that address the essay question.

Can you first locate the thesis statement in the draft?

You:

the problem of climate change is very serious and citizen's efforts are very important but less impactful

Assistant:

Thank you for sharing your thesis statement draft:

"the problem of climate change is very serious and citizen's efforts are very important but less impactful"

Let's start by looking at how it meets the revision goals:

Clarity & Focus:

- Your statement does mention that climate change is serious and that citizens' efforts are important but less impactful.
- However, it doesn't clearly answer the essay's question or preview your key supporting points.
- Also, try to avoid starting with general facts ("the problem of climate change is very serious"); instead, focus on your argument.

Precision & Confidence:

- Use confident, academic language.
- Avoid using "but" as a contrast without clearly linking both sides of your view.
- "Citizen's" should be "citizens'" (plural possessive) if you mean efforts of all citizens.

Previewing Structure:

- The thesis should show your main arguments (e.g., influencing government, personal lifestyle, relative impact).

Suggestions for Improvement:

1. State your viewpoint clearly (do you agree, disagree, or partly agree that individuals' actions do not matter much?).
2. Preview your main points:

Example: You believe citizens can influence government (most important), and personal green choices have a role (less impactful).

Would you like to try rewriting your thesis using these guidelines?

Your revised thesis should:

- Clearly answer the essay prompt about the importance of individual action vs. government/commercial action.
- Preview both *citizen influence on government* and *personal lifestyle choices* as ideas you will discuss.
- Use confident, academic language.

Go ahead and try revising it now! Let me know your updated version.

You:

I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Assistant:

Great job! Your revised thesis is much clearer and more focused than before. It now:

Clearly answers the prompt ("I partly agree with this idea...").

Explains both major points you'll discuss (citizen influence on government and personal green choices).

Uses more academic and confident language.

Let's look for areas to make it even stronger:

1. Replace "I partly agree with this idea because..."

- Try to state your main view confidently, rather than focusing on your agreement with "this idea."
- Say what *you* believe, and briefly preview the structure.

2. Make the structure of your essay even clearer

- Show the *order*: first, about governments; second, about personal actions.
- Use parallel phrases for the two points.

For example, notice how these model thesis patterns work [do not copy—try your own version first!]:

- "Although individual choices are less impactful than government action, citizens play a crucial role by influencing environmental policy and making personal lifestyle changes."
- "While government and corporate action is vital in addressing climate change, individuals still make a difference both by shaping public policy and by adopting sustainable habits."

Your turn:

Would you like to try revising your thesis again, using these suggestions?

Aim for a confident, academic tone and a clear preview of both main points. If you need a reminder or another example, let me know!

You:

I agree with this idea because citizens can still influence the government, which is very important, While government and corporate action is vital in addressing climate change, individuals still make a difference both by shaping public policy and by adopting sustainable habits.

Assistant:

Nice work! These two sentences each have some strong points, but it looks like you combined your original sentence with the model sentence. Let's refine and focus your thesis further:

What's strong:

- You explain both government influence and personal habits.
- You mention the essential role of government and companies, but also that individuals still matter.

Areas to improve:

- Only one sentence is needed for your thesis—this keeps it clear and focused.
- Watch for sentence structure: starting with "While ..." and then showing your main point at the end is a great way to compare ideas.
- Keep your own voice—don't just copy the model, but use it as inspiration!

Let's try this:

Can you rewrite your thesis as a single, confident sentence, showing:

1. Government and company actions are most important,
2. Individuals still play a role by influencing policy and through sustainable habits.

Try starting with "While..." as in the model. Would you like to give it a try now? I'm here if you need another model or a little help!