HKBU LANG 0036 Learning Session Report

Generated: 2025-11-05 20:33:16

Student Email: 25241346@life.hkbu.edu.hk

Student Number: 25241346

Section: 14

Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: AcademicLevel: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

Contribution Analysis

Your essay shows clear strengths in structure, argument development, and use of examples. Here's a focused final review summarizing key points and suggesting targeted edits:

1. Thesis Statement

Current:
Automation in factories enhances employment prospects in the long term, it upskills labour and provides new jobs, despite job replacement.

Suggestion:
Avoid comma splice; try:
"Automation in factories enhances employment prospects in the long term because it upskills labour and provides new jobs, despite job replacement."
Or split into two sentences for clarity.

2. First Body Paragraph

- Change **"push the standard production"** → "improves production standards" or "raises production quality."

- Revise:
  "it provides opportunities to labour upskill themselves for other positions" → "it provides workers opportunities to upskill for other positions."

- Break long sentence:
  "Then, the repetitive process replaced by AI, the workers can work..." → "Repetitive processes are replaced by AI. Consequently, workers can take on more complex roles, such as operating machines and checking products."

- Clarify "production process is becoming more stable that labour can have safer working environment..." → "The production process has become more stable, providing workers with safer environments and more regular hours."

3. Second Body Paragraph

- Fix typo: **"idustries"** → **"industries"**

- Change:
  "allow exchange the market information" → "allow exchange of market information"

- Break into clearer sentences:
  "So, it can attract more talents around the world and allow exchange ..." → "As a result, it attracts talents worldwide and facilitates the exchange of information among industries, allowing workers access to global job markets."

- Expand briefly on benefits of remote work / global collaboration for employees.

---

4. Third Body Paragraph (Counterargument and Response)

- Replace:
  "imputed before can be trained" → "previous resources and manpower can be used for training"

- Clarify:
  "low-ended process" → "routine tasks"

- Improve grammar:
  "leading low-skilled labour become high-skilled labour" → "helping low-skilled labour become high-skilled."

- Consider adding a concrete example of a human role (e.g., maintenance technician, quality control specialist).

---

5. Conclusion

- Correct "In conclude," → "In conclusion,"

- Clarify and smooth:
  "pushes the improvement of jobs and creates global market network, which upgrades employment prospects worldwide" →
  "In conclusion, automation enhances employment prospects worldwide by improving job quality and creating global market networks."

- Fix grammar:
  "Also, automation reduces issues such as unfair pay and excessive working hours that affected cheap labour in the past, because automation means factories no longer rely on large pools of cheap labour." →
  "Automation also reduces issues such as unfair pay and excessive working hours by decreasing the reliance on large pools of cheap labour."

- Smooth final sentence:
  "Under the advancement of automation, it is hoped that workers' quality and treatment will improve gradually, so that sweatshop conditions are eliminated, and global trade will benefit everyone." →
  "As automation advances, it is hoped that workers' conditions will gradually improve, sweatshop practices will be eliminated, and global trade will benefit all."

General Notes

- Fix typos:
  "idustries," "imputed," "disapeared," "reducesthe"

- Avoid run-on sentences and comma splices throughout.

- Use linking phrases for smoother flow (As a result, Therefore, Furthermore, For example).

- Keep academic tone by avoiding colloquialisms and personal phrases unless required.

- Consider slight vocabulary upgrades: "upskill" → "develop new skills," "labour" consistent spelling (British vs American).

Would you like me to:

- Edit one or two key sentences fully with polished wording?

- Or provide a brief clean-up rewrite of a paragraph?

- Or are you ready to submit after this final review?

You've made excellent progress with logical argumentation and structure — a few polishing touches will ensure your essay's clarity and academic tone are outstanding. Let me know how you want to proceed!

Grading Result (Hidden from students)

not finished

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

TRAINING PROGRESS & AI COLLABORATION REPORT

Progress Check: Did the student complete?

1. **Revised Thesis Statement**: ■ Yes

2. **Revised One Topic Sentence**: ■ Yes

3. **Revised One Body Paragraph**: ■ Yes (and revised multiple paragraphs)

The student has completed all required revision steps with the AI assistant: thesis statement, topic sentence, and at least one body paragraph.

SUMMARY OF AI-ASSISTED REVISION PROCESS

1. Evidence of Collaboration

- **Iterative Feedback**: The student worked through several cycles of feedback (thesis statement, topic sentence, and supporting details), directly engaging with revision prompts issued by the AI.

- **Revision Depth**: The student responded to specific guidance, tried multiple versions, and implemented targeted changes in each writing area.

- **Dialogue & Clarification**: The student asked for feedback and clarification, confirmed satisfaction, and showed willingness to move through the systematic process.

2. Specific Skills Demonstrated

Context Provision:
Student clarified the essay topic and their stance, helping the AI give appropriate guidance.
Evidence: "the task i write is talk about automation shifting in the factories, the question is that is the shifting enhance or undermine the employment prospects…"

Strategic Planning:
Student followed the structured revision steps suggested by the AI (thesis, topic, paragraph), agreeing to move from one stage to the next.
Evidence: "yes ,we can move ob to step 2" and "im statisfied i think and i want to move on to next paragraph"

Critical Evaluation:
Student considered and revised multiple suggestions before finalizing each component and frequently indicated when further revision was not required ("i'm satisfied…").
Evidence: Student rejected or reworded AI examples, preferring their own phrasing.

Independent Editing:
Student consistently tried to craft original sentences based on AI feedback rather than copying templates, indicating engagement with higher-level editing skills.
Evidence: Multiple attempts at topic sentences and body details using unique expressions.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges**: ~70+ (substantive, multi-turn conversation)

- **Conversation Quality**: Multi-stage, iterative revision; student frequently asked for confirmation, gave feedback, and moved the process ahead step by step. Responses show both clarification (asking for examples or templates) and independence.

Interaction Scores:

In-Depth Conversation: 5/5
Justification: Student carried out a lengthy dialogue, asked clarifying questions, engaged in multi-level revision, and responded to feedback in sequence.

Critical Review of AI Suggestions: 4/5
Justification: Student evaluated suggestions, opted for original wording, and signaled when he/she was satisfied, but some AI prompts (especially sentence starters) were occasionally used quite closely.

Refining Process: 5/5
Justification: Each stage (thesis → topic sentence → paragraph) involved multiple drafts and edits, with clear evidence of iteration and refinement.

Human-AI Interaction Total: 14/15

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- **Process Engagement**: Student consistently followed a structured revision process, moving through thesis, topic sentence, and paragraph development.

- **Depth of Inquiry**: Student asked for clarification, made original attempts instead of copying, and reflected on satisfaction at each stage.

- **Skill Development**: Each revision cycle showed improvement in academic clarity, structure, and argumentation.

Areas for Improvement:

- **Language Accuracy**: Continue refining grammar and sentence structure, especially avoiding comma splices and run-on sentences.

- **Precision in Editing**: Consider more specific vocabulary and examples, and ensure each revision targets rubric criteria for academic tone.

- **Efficiency**: Developing the ability to integrate multiple revision suggestions within fewer cycles could further improve progress.

AI Collaboration Skills Assessment

- **Context Provision**: Excellent — Student shared background, clarified essay prompt, and gave direct answers to AI.

- **Strategic Planning**: Excellent — Student moved linearly through required steps.

- **Critical Evaluation**: Good — Student reviewed and sometimes reworded AI prompts, though could involve deeper critical questioning.

- **Independent Editing**: Excellent — Consistently produced original sentences and edits in response to prompts.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. **Essay Writing Skills**: Focus further on grammar accuracy and paragraph unity. Use peer review to catch lingering errors and clarify main ideas.

2. **AI Collaboration Skills**: Engage in even deeper critical questioning of AI advice (especially when deciding between multiple revision paths).

3. **Overall Improvement**: Apply the structured revision process to all future writing projects, combining iterative feedback with growing independence for best results.

INSTRUCTOR NOTES

- The student demonstrated strong engagement with the AI assistant and meaningful improvement through revision cycles.

- Continued work on grammar and sentence structure is needed, but the collaborative revision model is highly effective for this learner.

- Consider encouraging the student to extend revision cycles to include deeper analysis of evidence/examples and stronger paragraph connections.

Summary: The student completed all required steps and showed strong collaborative skills throughout the AI-assisted revision module. With continued practice, especially on language accuracy and editorial precision, further gains in academic writing quality are likely.

Complete Conversation

Assistant:

Original:
Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Revised:
Automation in factories enhances employment prospects in the long term, it upskills labour and provides new jobs, despite job replacement.

The introduction of automation in factories has shifted demand away from unskilled workers to machines, which leads to the need for workers to up skill and attain more stable positions. Before the development of technology, production factories often relied on pools of cheap labour, requiring lowering the costs, which causing bad working conditions and low wages for employees. Technology can boost the efficiency and quality of products, push the standardised production. As a result, the repetitive process replaced by AI, the workers can work in other positions and more complex work such as controlling the machine and checking the products, it provides opportunities to labour upskill themselves for other positions. As a result, the production process is becoming more stable so that labour can have safer working environment and more regular hours at the same time.

Automation in factories has enabled industries and employees to form a global network without barriers of time and place, enhancing more global collaboration, which also creates more job opportunities. These global networks support remote communication and work. For example, employees can apply and join various positions through automated communication platforms. So, it can attract more talents around the world and allow exchange of market information between different industries, and access to jobs worldwide.

Some critics argue that the automation in production and technology development only benefits talents and headquarters, it will cause unemployment of cheap labour. However, there are still some roles that humans need to carry out, which still provide employment such as maintenance and products designing. Previous resources and manpower can be used for training to improve employees' skills but not only routine tasks. Helping low-skilled labour to become high-skilled labour.

In conclusion, the development of automation pushes the improvement of jobs and creates global market networks, which upgrades employment prospects worldwide. Also, automation reduces issues such as unfair pay and excessive working hours that affected cheap labour in the past, because automation means factories no longer rely on large pools of cheap labour. Under the advancement of automation, it is hoped that workers' quality and treatment will improve gradually, the sweatshop conditions are eliminated, and global trade will benefit everyone.

Assistant:

Welcome to the training mode of AI assistant. In this session, you are expected to revise the thesis statement to ensure it includes two main points that address the essay question.

Can you first locate the thesis statement in the draft?

You:

Personally, technological shift to the industries enhance global employment prospects in long term. Carrying the machine in the industries will replaced the workers obviously in long term, but it actually push the upgrading of global employment.

Before the development of technology, production factories often input and emphasis a pool of cheap labour, so the factories may shift to everywhere and demand the cheap labour which leads to the unstable working environment and low income for the employee. Technology can boost the efficiency and quality off products, push the standard production of the industries. The repetitive process replaced by AI, so the worker can work on other position and more complex work such as controlling the machine. The factories' producing is becoming more stable at the same time.

Besides, there are some countries that work on designing and managing part of the industries, technology advancement must convenient for them, which produce the global supply chain and connection with different industries around the world without time and place barriers. It also benefit to the employees commuting around the world.

Some of the people may argued that the automation production and technology development only beneficial for talents and headquarters, it will cause the unemployment of cheap labour. As I mentioned, there are some position need human to carry out. While a country can make use of automation machine, most of the labour may not need to produce themselves, but able to work on different position, which economic condition is link with social state.

Therefore, the development of automation push the improvement of works and produce global market network, which enhance the global employment prospects. Also, it reduce the unfair pay and long time working time of workers because of the requirement of large amount of labour that exceed factories ability before disappearing.

Assistant:

Great! Let's begin our structured revision process.

Step 1: Thesis Statement Revision

Could you please share your current thesis statement for this essay? (The thesis may be one or two sentences, and it's usually found in your introduction or at the start of your essay.)

Once you provide your thesis statement, I'll give you feedback on its clarity, strength, and focus to help you revise it.

You:

the task i write is talk about automation shifting in the factories, the question is that is the shifting enhance or undermine the employment prosepcts. And my opinion is it can enhance the employment peospects.

Assistant:

Thank you for sharing your task and your opinion! To clarify, your essay question is:

"Does automation shifting in factories enhance or undermine employment prospects?"

And your opinion is that **automation can enhance employment prospects**.

Could you now please share your current thesis statement for this essay? (Just copy the sentence or sentences from your introduction that state your main argument or answer the essay question.) This will help us begin the revision process with a clear starting point!

If you haven't written one yet, you can draft what you think is your thesis statement, and I'll help you improve it.

You:

Personally, technological shift to the industries enhance global employment prospects in long term. Carrying the machine in the industries will replaced the workers obviously in long term, but it actually push the upgrading of global employment.

Assistant:

Thank you for sharing your thesis statement:

> "Personally, technological shift to the industries enhance global employment prospects in long term. Carrying the machine in the industries will replaced the workers obviously in long term, but it actually push the upgrading of global employment."

Feedback and Suggestions:

- **Clarity:** The thesis currently uses general phrases ("technological shift," "carrying the machine") that could be more precise.

- **Focus:** The argument is present but could be stated more clearly (automation leads to better employment, despite initial job losses).

- **Strength:** Avoid phrases like "Personally," to make the thesis statement more academic and confident.

- **Preview of Structure:** Try to mention your main reasons or how automation enhances employment prospects.

Guiding Questions:
- Can you rephrase your thesis to clearly answer the essay question (Does automation in factories enhance or undermine employment prospects?)?
- Can you hint at the main ideas you will talk about (for example, how automation creates new jobs, the need for upskilling, or opportunities in other sectors)?

Encouragement:
Would you like to try revising your thesis statement to make it more direct, academic, and structured? Aim for one or two clear, assertive sentences!

Let me know when you're ready, or if you'd like more hints!

You:

It is believed that technological shift to the industries enhance global employment prospects in long term. Although, the machine will replaced the assembly process, but it provide the chance to upskill labour.For example, teaching them how to manage the machine which also create new positions for labour.

Assistant:

Great job drafting a revised thesis statement! Let's review it together:

"It is believed that technological shift to the industries enhance global employment prospects in long term. Although, the machine will replaced the assembly process, but it provide the chance to upskill labour.For example, teaching them how to manage the machine which also create new positions for labour."

Feedback:

- **Clarity:** There are some grammar errors ("technological shift to the industries" should be "technological shift in industries" and "the machine will replaced" should be "machines will replace"). Also, join your ideas into one or two flowing sentences.

- **Strength:** Try to use confident, academic language. Remove "It is believed that..." and say what you believe.

- **Focus:** Preview the structure—mention both replacement and upskilling/new job opportunities.

- **Precision:** Be specific: use "automation" or "the use of machines in factories".

Hint:
A strong thesis directly answers the question and previews main points.
For example, "Automation in factories enhances employment prospects in the long term because it requires workers to upskill and creates new job opportunities, despite initial job displacement." (Please do NOT copy this; use it as a model for your own rewrite.)

Your Turn:
Would you like to try revising your thesis statement again, using these suggestions? Aim for one or two clear sentences that show your position and briefly mention your supporting ideas.

Let me know your new version when you're ready!

You:

I believe that automation in factories enhances employment prospects in long term. Although machine will replaced the assembly process, but it upskill labour and provide new job opportunities.

Assistant:

Excellent effort! Let's review your latest thesis statement:

"I believe that automation in factories enhances employment prospects in long term. Although machine will replaced the assembly process, but it upskill labour and provide new job opportunities."

Feedback:

- **Clarity:** The message is strong, but some grammar adjustments are needed ("in the long term", "machines will replace", and "it upskills labor").

- **Strength:** "I believe" is okay, but for a more academic tone you could simply state your argument directly.

- **Structure:** Good preview—you mention displacement and new opportunities. Try to join your points smoothly for flow.

Guiding Questions:
- Can you combine the sentences into one clear statement?
- Can you use confident and precise language (without "I believe")?
- Would you specify "automation in factories" and its results (displacement, upskilling, new jobs)?

Encouragement:
You're close! Try writing your thesis as one sentence, directly answering the question and previewing your two reasons: job displacement, but new opportunities from upskilling.

Would you like to try one more revision now, making it clear, precise, and academically confident?

Let me know when you're ready!

You:

Automation in factories enhances employment prospects in the long term. Although it causes job displacement, but it upskills labour and provide new jobs.

Assistant:

Great work revising your thesis statement! Let's take a closer look before moving forward:

Your current thesis statement:

> Automation in factories enhances employment prospects in the long term. Although it causes job displacement, but it upskills labour and provide new jobs.

Feedback:

- **Clarity and flow:** There's a slight issue with connecting the two sentences—consider how the second part is linked.

- **Grammar:** Watch out for subject-verb agreement: "it upskills labour and provides new jobs."

- **Academic tone:** The thesis could be stronger if you combine your ideas into one confident sentence (and avoid "Although...but…").

- **Preview:** Your main points are clear: job displacement, upskilling, new job creation.

Guiding Question:
Can you join this into one sentence, using confident language, and previewing your main points without unnecessary words?

Hint:
Try phrasing it so that the positive effects are clearly explained despite the challenge of displacement.

Would you like to revise this thesis statement one more time, making it one clear, strong sentence?
When you're happy with your thesis, let me know and we'll move on to the next step!

You:

Automation in factories enhances employment prospects in the long term, it upskills labour and provides new jobs, despite job replacement.

Assistant:

Well done! Your thesis statement is much clearer and stronger now. Here's a final quick review before moving on:

Your revised thesis statement:

> Automation in factories enhances employment prospects in the long term, it upskills labour and provides new jobs, despite job replacement.

Feedback:
- **Clarity:** Good structure and preview of main points.
- **Grammar:** Consider joining the ideas more smoothly to avoid a comma splice (two independent clauses joined only by a comma).
- **Strength:** The meaning is clear and academic.

Final Tip:
If you want an even smoother flow, you could use a linking word like "because" or split into two properly joined clauses. But overall, your statement clearly answers the question and previews your main points!

Are you satisfied with this thesis statement?
If yes, we can move to Step 2: Topic Sentence Revision.

Step 2: Topic Sentence Revision

Please choose *one paragraph* from your essay that you'd like to focus on.
Let me know which body paragraph you want to revise (e.g., the first paragraph about influencing government, or the second about individual green actions).

Once you've chosen a paragraph, please copy and paste its current topic sentence here.

Then, we'll review how well it connects to your new thesis, and I'll help you revise it for clarity and focus.

Which paragraph would you like to work on? And what is its topic sentence?

You:

yes ,we can move ob to step 2

Assistant:

Great! Let's continue with **Step 2: Topic Sentence Revision**.

Please tell me **which body paragraph** you'd like us to work on:
- The **first body paragraph** (about the most important way individuals help—by influencing government)
OR

- The **second body paragraph** (about individual green actions in daily life)

Then, please **copy and paste the first sentence (topic sentence) of that paragraph** here.

Once you do that, I'll help you revise the topic sentence so it clearly connects to your new thesis statement:
"Automation in factories enhances employment prospects in the long term, it upskills labour and provides new jobs, despite job replacement."

Which paragraph would you like to focus on, and what is the topic sentence?

You:

Before the development of technology, production factories often input and emphasis a pool of cheap labour, so the factories may shift to everywhere and demand the cheap labour which leads to the unstable working environment and low income for the employee. Technology can boost the efficiency and quality off products, push the standard production of the industries. The repetitive process replaced by AI, so the worker can work on other position and more complex work such as controlling the machine. The factories' producing is becoming more stable at the same time.

Assistant:

Thank you for sharing your chosen body paragraph and its topic sentence!

Let's begin **Step 2: Topic Sentence Revision.**

Current topic sentence:

> Before the development of technology, production factories often input and emphasis a pool of cheap labour, so the factories may shift to everywhere and demand the cheap labour which leads to the unstable working environment and low income for the employee.

Feedback on Connection to Thesis:
- The sentence focuses on how factories used to rely on cheap labor before technology, but it doesn't directly state how automation improves employment prospects or leads to upskilling/new jobs.
- To connect **more clearly to your thesis**, the topic sentence should mention how automation changes employment for the better—especially with upskilling, stability, and job opportunities.
- It's a bit long; try to make your topic sentence concise and direct.

Guiding Questions:
- Can you revise your topic sentence so it clearly introduces how automation transforms factory work, linking to the thesis's idea of upskilling and job improvement?
- Would you like to mention both the change from cheap labor and the benefits brought by technology (like stable employment or higher skills)?

Example frameworks (not to be copied):
- "Automation has transformed factory employment by shifting demand from cheap labor to skilled workers, improving job stability and opportunities."
- "The introduction of technology into factories has replaced repetitive tasks, allowing workers to develop new skills and attain more secure positions."

Try revising your topic sentence now, using the feedback and examples above. Once you share your new version, we'll move on to revising the rest of the paragraph!

Would you like to write your revised topic sentence now?

You:

i think i did not write the topic sentense

Assistant:

That's completely okay! Writing a clear topic sentence can be a challenge, but it's a great skill to practice—and it's important for making your paragraphs focused and effective.

Let's create a topic sentence for this paragraph together, with the goal of connecting it clearly to your thesis. Your thesis emphasizes: **"Automation in factories enhances employment prospects in the long term, it upskills labour and provides new jobs, despite job replacement."**

Guiding Prompts:

What is the *main idea* of this paragraph?

(Is it about how automation changes factory jobs from low-skill, unstable work to more skilled, stable opportunities?)

How can you connect this idea to your overall thesis?

(Mention "automation" and "upskilling" or "job improvement" so the reader knows how this paragraph supports your main point.)

Try to complete this sentence starter:

"Automation in factories has changed the nature of employment by ___."

Or

"By replacing repetitive labour with advanced technology, factories now ___."

Or

"The introduction of automation in factories has shifted demand away from unskilled workers to ___."

Would you like to try writing your own topic sentence now, using these prompts?
Don't worry about being perfect—just aim to clearly introduce **how automation affects factory employment**, so your reader understands what this paragraph will explain.

Once you write your topic sentence, we'll review it together and then improve the rest of your paragraph!

You:

The introduction of automation in factories has shifted demand away from unskilled workers to machines.

Assistant:

Great work giving your revised topic sentence! Let's review it together:

Your new topic sentence:

> The introduction of automation in factories has shifted demand away from unskilled workers to machines.

Feedback for Improvement:
- **Connection to thesis:** This version clearly states that automation changes the type of labor needed. However, it doesn't yet mention *what happens next* for workers (such as upskilling or improved employment prospects), which is a key part of your thesis.
- **Clarity & Focus:** The sentence is clear and concise, but you could strengthen it by connecting to your thesis ideas—how this shift leads to new opportunities or requires workers to gain new skills.
- **Hint:** Consider including a phrase like "leading to the need for workers to upskill" or "creating opportunities for improved employment."

Guiding Questions:

> How does this shift from unskilled workers to machines affect employment prospects?

> Does automation only remove jobs, or does it also require workers to develop new skills?

Would you like to try revising your topic sentence so it:
- Clearly introduces the main idea of the paragraph (shift away from unskilled labor due to automation),
- AND hints at the positive effects on employment (such as upskilling and better opportunities)?

Prompt:
Try adding the positive impact to your topic sentence. For example:
"Automation in factories has shifted demand away from unskilled workers to machines, leading to new opportunities for skilled labour."

You do NOT have to copy this—use it only as a guide!

Would you like to try editing your topic sentence now, or do you want more help? Once your topic sentence is ready and connects strongly to your thesis, we'll revise the rest of the paragraph for clarity and coherence!

You:

The introduction of automation in factories has shifted demand away from unskilled workers to machines, which leads to the need for workers to up skill and attain more stable positions.

Assistant:

Excellent revision! Let's review your updated topic sentence:

> The introduction of automation in factories has shifted demand away from unskilled workers to machines, which leads to the need for workers to upskill and attain more stable positions.

Strengths:
- **Clear connection to thesis:** You now show how automation causes a shift and leads to new opportunities through upskilling and stability.
- **Logical focus:** It previews the main point of your paragraph.
- **Academic tone:** You use confident, clear language.

Minor suggestions for flow:
You might consider smoothing the sentence by removing "to machines" (since "demand" usually refers to workers, not machines). But your meaning is clear—so this is just for fine-tuning!

Are you satisfied with this topic sentence?
If yes, let's continue to **Step 3: Revising the rest of the paragraph**!

Step 3: Revising the Content of the Chosen Paragraph

Now, let's focus on the supporting sentences in this paragraph. Here's your original version:

> Before the development of technology, production factories often input and emphasis a pool of cheap labour, so the factories may shift to everywhere and demand the cheap labour which leads to the unstable working environment and low income for the employee.

Guiding questions:

1. **Does each supporting detail clearly relate to your new topic sentence about upskilling and stability?**

2. **Are your points ordered logically—from what factories were like before automation, to how automation has changed workers' experiences?**

3. **Can you highlight one or two specific examples of how upskilling and stability have improved for workers due to automation (e.g., safer working conditions, training programs, or new technical roles)?**

4. **Are there any unclear or awkward phrases that could be written more smoothly?**

Suggestions for your revision:
- Start by clearly describing how factory jobs used to be (unstable, low skill, low pay).
- Then, explain how automation has changed that: workers need new skills, and jobs can be more secure or specialized.
- Finish with an example or explanation—maybe mention how workers now receive training to operate machines or supervise automated processes.

Here's a possible structure for your paragraph's content (do not copy, just use as a guide):
1. Briefly explain what factory work was like before automation.
2. State how automation replaced repetitive tasks but created a demand for skilled workers.
3. Give a specific example or benefit (like training or improved job stability).
4. Connect back to your thesis (why this supports your view).

Take a moment to revise the supporting sentences in this paragraph, using these ideas and questions.
Would you like to try rewriting your supporting details now?
Share your new version when you're ready! I'll guide you further, focusing on clarity, unity, and coherence.

You:

Before the development of technology, production factories often input and emphasis a pool of cheap labour, so the factories may shift to everywhere and demand the cheap labour which leads to the unstable working environment and low income for the employee. Technology can boost the efficiency and quality of products, push the standard production of the industries. The repetitive process replaced by AI, so the worker can work on other position and more complex work such as controlling the machine. The factories' producing is becoming more stable at the same time.

Assistant:

Fantastic effort on revising the supporting sentences in your paragraph! Let's break down your revised version and see how it connects to your topic sentence and thesis, and then discuss how to make it even clearer and more unified.

Your revised paragraph:

> Before the development of technology, production factories often input and emphasis a pool of cheap labour, so the factories may shift to everywhere and demand the cheap labour which leads to the unstable working environment and low income for the employee. Technology can boost the efficiency and quality of products, push the standard production of the industries. The repetitive process replaced by AI, so the worker can work on other position and more complex work such as controlling the machine. The factories' producing is becoming more stable at the same time.

Feedback: Clarity, Unity, and Coherence

1. Logic and Flow
- **Good structure**: You move from describing the past situation (cheap, unstable labor) to the positive changes from automation.
- **Clear link**: You explain how technology replaces repetitive jobs and requires workers to control machines.

2. Alignment & Specifics
- Some phrases could be smoother (for example: "factories may shift to everywhere," "input and emphasis a pool of cheap labour").
- Try to make each sentence clearly support the progression: *past → automation's changes → benefits for workers*.

3. Use of Examples
- You mention "controlling the machine"—this is good! Would you like to add a concrete example, even a simple one (e.g., training programs, or types of new jobs that appeared)?
- You state "producing is more stable"—can you briefly say how this benefits workers? (e.g., more regular hours, better pay, safer conditions)

Guiding Questions

· Does each sentence help explain how automation leads to upskilling and job stability?

· Is there a place where you could be more specific?

· Are there phrases that are awkward or unclear, and could be simplified?

Suggestions for Revision

- Open with a clear contrast: **what work was like before automation**.

- State **how automation changed roles** (from repetitive work to skilled jobs).

- Highlight **a specific benefit** (e.g., training, stability, or increased income).

- Check for grammar: for example, "input and emphasis" could be "relied on" or "depended on".

You might consider revising sentences like:

- "Before the development of technology, factories often relied on pools of cheap labour, which led to instability and low wages for employees."

- "With automation, factories replaced repetitive tasks with machines, so workers moved into more complex roles, such as operating and maintaining technology."

- "As a result, production is more stable and employees have better opportunities to improve their skills."

Would you like to try editing your supporting sentences now?
Keep your ideas, but focus on clear, logical order and simple explanations.

If you want, you can share your revised sentences one by one, or the whole paragraph.
Let me know if you'd like more guidance or examples for a particular part!

You're doing great! The main goal is making sure every sentence helps explain how automation leads to upskilling and improved employment prospects—so your reader fully understands your argument.

You:

Before the development of technology, production factories often relied on pools of cheap labour, which lower the costs.So,it caused the bad working conditions and low wages for employees. Technology can boost the efficiency and quality off products, push the standard production of the industries. Then,the repetitive process replaced by AI, the workers can work on other positions and more complex work such as controlling the machine and checking the products. The production process is becoming more stable that labour can have safer working enviroment and more regular hours at the same time.

Assistant:

Well done—you've revised your supporting sentences to show clear progression from old factory work to the positive impacts of automation! Your paragraph is much clearer and more logically organized.

Let's look at your latest draft and polish it for **clarity, unity, and coherence**:

Your revised paragraph:

Before the development of technology, production factories often relied on pools of cheap labour, which lower the costs. So, it caused the bad working conditions and low wages for employees. Technology can boost the efficiency and quality off products, push the standard production of the industries. Then,the repetitive process replaced by AI, the workers can work on other positions and more complex work such as controlling the machine and checking the products. The production process is becoming more stable that labour can have safer working enviroment and more regular hours at the same time.

Feedback and Guiding Questions

1. **Clarity:**

2. Some sentences are a bit choppy; focus on combining ideas for smoother flow.

3. Watch subject-verb agreement and grammar (e.g., "which lower the costs" → "which lowered costs").

Watch word choice (e.g., "push the standard production" could be clearer).

Unity:

5. Are all sentences focused on the way automation changed jobs and improved working conditions?

Does each idea support your main point that automation leads to upskilling and stability?

Coherence:

- Are transitions clear from old to new?

- Do you explain how and why automation leads to better jobs—a direct link between technology, skill requirements, and improved employment?

Guided Suggestions (Do NOT copy—these are models!):

- You can clarify cause-effect:
"This reliance on cheap labour kept costs low but resulted in poor working conditions and low pay."

- Explain technology's impact directly:
"With automation, repetitive tasks are now done by machines, and workers can move into more complex roles, such as operating or monitoring the equipment."

- Connect back to benefits:
"These changes make factory jobs more stable, with safer environments and more regular hours for employees."

Next Steps

Would you like to:

- Try to revise 1–2 sentences for smoother flow or clearer cause-effect?

    - For example, look at the sentences about working conditions and automation—can you join them or clarify the changes?

- Add a specific example (a real or imagined one) to help the reader understand a typical new role or benefit?

- Double-check your transitions ("As a result, ...", "Because of this," etc.) for coherence?

Your paragraph is almost there! Every sentence should:
- Build logically from past to present,
- Clearly show how automation improves employment,
- Use precise, academic language.

Would you like to try further polishing 1–2 sentences now?
Or, if you're satisfied, let me know—and I'll do a final review!

Remember:
- Use your own words and style
- Focus on smooth flow and specific links to your topic sentence and thesis

Let me know how you'd like to proceed!

You:

Before the development of technology, production factories often relied on pools of cheap labour, requiring to lower the costs,which caused the bad working conditions and low wages for employees. Technology can boost the efficiency and quality off products, push the standard production. Then,the repetitive process replaced by AI, the workers can work on other positions and more complex work such as controlling the machine and checking the products, it provides opportunities to labour upskill themselves for other positions. As a result, the production process is becoming more stable that labour can have safer working enviroment and more regular hours at the same time.

Assistant:

Excellent job! Your paragraph now shows clear progression: it starts with how factories relied on cheap labor, explains how automation transforms jobs, and finishes with the positive impacts on workers.

Let's do a **final review** for clarity, unity, and coherence—focusing on your own style and meaning.

Paragraph Review & Suggestions (Please do NOT copy—use as feedback only):

Strengths:

- You clearly show the move from unstable, low-paid jobs to more skilled, stable positions due to automation.

- You mention upskilling and specific examples (controlling machines, checking products).

- You explain benefits like safer environments and more regular hours.

Areas to Polish:

Clarity & Grammar

- Change "requiring to lower the costs" to "which lowered costs."

- Change "caused the bad working conditions" to "resulted in poor working conditions."

- "Technology can boost the efficiency and quality of products, push the standard production." → Try reorganizing for smoother meaning.

- "The repetitive process replaced by AI" → "Repetitive processes are replaced by AI."

Unity & Flow

- Make sure transitions are clear ("As a result," "Then," "Therefore").

- Avoid run-on sentences; break them up or use connecting words.

Coherence

- Be specific about how upskilling is required: training, learning new skills.

Guiding Questions:

- Does each sentence directly connect to how automation improves employment prospects through upskilling and stability?

- Are there any spots you could simplify or clarify?

Possible Edits (for ideas only):

- Combine the sentence about automation replacing jobs and creating new roles.

- Clarify the link between technology, upskilling, and benefits for workers.

Would you like to try polishing one or two sentences yourself?
For example:
- Reword the sentence about "lowering costs, which caused bad working conditions..."
- Clarify "technology can boost efficiency and quality..." in relation to employment.

It's up to you! Small edits can make a big difference in clarity and coherence.
If you're satisfied, let me know and I'll confirm your paragraph is ready!

You've made excellent progress! Your paragraph supports your thesis well, uses academic language, and shows good structure.

Would you like to try your own revisions now, or do you feel ready to submit?

You:

im statisfied i think and i want to move on to next paragraph

Assistant:

Fantastic—well done for working through the revision process! It's great to hear you're satisfied with your revised thesis statement, topic sentence, and supporting paragraph. You've clearly strengthened your argument and improved your academic writing skills.

Key improvements you made:
- Your thesis now gives a clear, confident answer to the essay question and previews your key points.
- Your topic sentence introduces how automation creates demand for upskilled workers and job stability.
- Your supporting sentences logically explain the change from unstable, low-skilled jobs to more secure, skilled work, with concrete examples.

Next Steps & Encouragement

According to the process, we've now finished revising:
- The thesis statement,
- One topic sentence,
- The supporting sentences in that body paragraph.

When moving on with your essay, you can:
- Use similar strategies to revise other body paragraphs (making sure each has a clear topic sentence connected to your thesis, and supporting details are unified and specific).
- Check your conclusion to directly summarize your main argument—using academic tone and linking back to your thesis.

Tip:
Whenever you write essays in the future, try to:
- Write a strong thesis that previews structure,
- Make sure every paragraph supports that thesis with clear, relevant topic sentences,
- Use concrete examples and logical explanations,
- Review and revise your work for clarity, unity, and academic style.

You did excellent work here—keep practicing these steps, and your academic writing will keep improving!
If you want, you can start revising your next body paragraph using this same method, or ask for feedback on a different part of your essay.

Would you like to repeat this process for your next paragraph, or do you have any other writing questions?
Let me know how I can support you further!

You:

Besides, there are some countries that work on designing and managing part of the industries, technology advancement must convenient for them, which produce the global supply chain and connection with different industries around the world without time and place barriers. It also benefit to the

employees commuting around the world.

Excellent—now that you're ready to refine another paragraph, let's walk through the revision steps for the new section you've shared:

> "Besides, there are some countries that work on designing and managing part of the industries, technology advancement must convenient for them, which produce the global supply chain and connection with different industries around the world without time and place barriers. It also benefit to the employees commuting around the world."

Let's proceed with our structured revision process:

Step 2: Topic Sentence Revision (for this paragraph)

First, identify the topic sentence. I notice the first sentence may be intended to introduce the paragraph's main point. Here it is:

> "Besides, there are some countries that work on designing and managing part of the industries, technology advancement must convenient for them, which produce the global supply chain and connection with different industries around the world without time and place barriers."

Feedback:
- **Clarity:** The sentence is a bit long and unclear in focus. What is the main idea—global supply chains? Technology making international work easier?
- **Connection to Thesis:** Your thesis highlights that automation "enhances employment prospects...provides new jobs." How does this topic sentence show the global side of employment improvements?
- **Focus:** Try to introduce the paragraph's main idea directly: How do technology and automation enable workers and industries to connect globally and open new opportunities?

Guiding questions:

- What is the main advantage you want to highlight—remote/connected work, global jobs, or benefits for employees?

- How does this continue to show automation's positive employment impact?

Prompt:

Try to write a topic sentence like:
- "Technological advancements in automation have created global connections between industries, increasing employment opportunities across borders."
- Or: "Automation in factories has enabled industries and workers to participate in a global supply chain, removing barriers of time and place."

Would you like to revise your topic sentence now to clearly state the positive, global employment impact of automation and technology?

Once you revise your topic sentence, we'll improve the rest of that paragraph!

Would you like to try revising your topic sentence now? If you need more hints or a sentence starter, just ask!

You:

Automation in factories has enabled idustries and employees forming global network without barriers of time and place.

Assistant:

Excellent work! Your revised topic sentence is a big improvement. Let's review it:

> Automation in factories has enabled industries and employees forming global network without barriers of time and place.

Strengths:
- Focuses on how automation creates global connectivity—a clear, relevant point.
- Connects to your thesis by suggesting new employment opportunities through technology.

Suggestions for Clarity & Academic Style:
- Adjust grammar: "...has enabled industries and employees to form a global network without barriers of time and place."
- Consider being slightly more specific about what this means for employment—does it create new job opportunities or make collaboration easier?

Prompt:
Would you like to further clarify your topic sentence by directly mentioning "employment opportunities" or "global collaboration"? For example:
- "Automation in factories has enabled industries and employees to form a global network, creating new employment opportunities without barriers of time and place."

Or, keep your own phrasing if you are satisfied!
Are you happy with your revised topic sentence, or do you want to adjust it further?

Step 3: Revising Your Supporting Sentences

Here is your original paragraph:

> Besides, there are some countries that work on designing and managing part of the industries, technology advancement must convenient for them, which produce the global supply chain and connection with different industries around the world without time and place barriers. It also benefit to the employees commuting around the world.

Guiding Questions:
1. Do your supporting details clearly relate to your new topic sentence about global networks?
2. Can you explain how automation helps employees—such as enabling remote work, collaboration with international teams, or creating new roles?
3. Is there any evidence or example you could briefly include (even imagined) to illustrate how employees benefit?

Suggestions for Revision:
- Clearly state how technology/automation allows industries to collaborate globally.
- Explain the employment benefits—like new job roles, the ability for employees to work from anywhere, or increased opportunities for skilled workers.
- Clarify or rephrase awkward sentences ("technology advancement must convenient for them..." could be "technological advancement makes collaboration more convenient").
- If possible, add a short example (e.g., "For instance, engineers in different countries can cooperate on machine design through automated systems.").

Would you like to try revising your supporting sentences now?
Focus on smooth transitions, direct explanations, and specific links to your topic sentence.

Share your new version when you're ready—I'll give focused feedback to ensure unity and clarity!

Keep going! You're building stronger, clearer academic paragraphs with each revision.

You:

Automation in factories has enabled idustries and employees to form a global network without barriers of time and place, enhancing more global collaboration which also create more job opportunities. Technology supports remote communication and work such as commuting and exchanging market information.

Assistant:

Fantastic work! You've revised your topic sentence and supporting details to show how automation enables global collaboration and new employment opportunities. Let's focus on polishing this paragraph for **clarity, unity, and coherence**:

Paragraph Review:

Automation in factories has enabled industries and employees to form a global network without barriers of time and place, enhancing more global collaboration which also create more job opportunities. Technology supports remote communication and work such as commuting and exchanging market information.

Strengths:

- Clear topic sentence: Focuses on global networks and collaboration.

- Supporting sentences relate directly to the topic—explaining remote work and market exchange.

Areas to Refine:

1. **Grammar/Clarity:**

2. "enhancing more global collaboration which also create more job opportunities" → Make sure subject-verb agreement ("creates").

   "Technology supports remote communication and work such as commuting and exchanging market information." — Consider clarifying "commuting" (does automation enable remote work or reduce need for commuting?).

   Unity/Coherence:

3. Ensure all points link back to **global employment opportunities** enabled by automation.

Try giving an example or briefly explaining how workers benefit (e.g., teamwork across countries, access to jobs worldwide, flexibility).

Transitions:

3. Use linking phrases to show how ideas build: "For example," "As a result," etc.

Guiding Questions:

- Can you clarify how automation specifically helps employees benefit from global networking? (e.g., working remotely, collaborating on international projects, learning new digital skills)

- Would adding a brief example make the paragraph more vivid and connected?

Suggestions for Further Revision (do not copy):

- Maybe rephrase for clarity:
"This global network allows employees to work with teams from other countries, access international projects, and find new job opportunities without geographical barriers."

- Clarify role of technology:
"Technology, such as automated systems and digital platforms, supports remote communication and information exchange, making global collaboration possible."

Would you like to revise any sentences further?
- Correct grammar errors,
- Clarify "commuting,"
- Add an example of how a worker benefits from these changes.

Or, if you're happy with the paragraph, let me know and I'll confirm it's ready!

You're doing excellent work! Each revision makes your writing more academic, unified, and clear.
Would you like to polish one more sentence yourself, or are you ready to submit this paragraph as improved?

You:

Automation in factories has enabled idustries and employees to form a global network without barriers of time and place, enhancing more global collaboration which also creates more job opportunities. Global network establishing supports remote communication and work, so it can attract more talents around the world and exchange the market information between different industries, accessing to jobs worldwide.

Assistant:

Great job! Your revised paragraph now clearly shows how automation supports global networks, collaboration, and new job opportunities. Let's do a **final review** to help you polish it for maximum clarity, unity, and coherence:

Your paragraph:

Automation in factories has enabled industries and employees to form a global network without barriers of time and place, enhancing more global collaboration which also creates more job opportunities. Global network establishing supports remote communication and work, so it can attract more talents around the world and exchange the market information between different industries, accessing to jobs worldwide.

Strengths

- Your topic sentence is clear and focused, linking automation to global networks and employment.

- Supporting details explain remote communication, attracting talent, and exchanging information—strong connections to your main point.

Suggestions for Final Polishing

1. **Clarity and Grammar**

Make sure to correct agreement and phrasing for academic tone. For example:

- "enhancing more global collaboration which also creates more job opportunities" → Add a comma: "...collaboration, which also creates more job opportunities."

- "Global network establishing..." → Try: "These global networks..."

- "accessing to jobs worldwide" → "access to jobs worldwide."

Unity

4. Make sure each idea is clearly linked to how automation enhances global employment prospects.

- Consider adding a brief example if possible, such as: "For example, employees can participate in multinational teams or apply for positions in factories worldwide through automated communication platforms."

Coherence

7. Use transitions to guide the reader: "As a result," "For example," etc.

Guiding Questions

- Do all sentences directly support your topic sentence?

- Is there any information that could be stated more smoothly or simply?

Encouragement

- You have a strong, academic paragraph that supports your thesis well.

- Minor grammar and clarity edits will improve it further.

Would you like to try revising one or two sentences for smoother expression?
For example:
- Change "Global network establishing supports remote communication and work..." to "These global networks support remote communication and collaboration..."
- "...exchange the market information between different industries..." could be "...allow exchange of market information between industries..."

But—if you are satisfied with your paragraph, you may consider it ready for submission!

Summary of Your Progress:
- You've strengthened your thesis, topic sentences, and supporting ideas.
- Your writing is clearer, more organized, and uses confident academic language.

Would you like to polish one more sentence, or are you satisfied with the improved paragraph?
Let me know if you'd like a final hint, or if you're finished!

Excellent work on revision! You're building strong academic writing skills—keep practicing this structured process.

You:

i've finished ,we can move on to the next paragraph Some of the people may argued that the automation production and technology development only beneficial for talents and headquarters, it will cause the unemployment of cheap labour. As I mentioned, there are some position need human to carry out. While a country can make use of automation machine, most of the labour may not need to produce themselves, but able to work on different position, which economic condition is link with social state.

Assistant:

Fantastic! Let's move on to the next paragraph using the **three-step structured revision process**.

Step 2: Topic Sentence Revision

Let's begin by identifying and revising the **topic sentence** of this new paragraph.

Your paragraph:

Some of the people may argued that the automation production and technology development only beneficial for talents and headquarters, it will cause the unemployment of cheap labour. As I mentioned, there are some position need human to carry out. While a country can make

use of automation machine, most of the labour may not need to produce themselves, but able to work on different position, which economic condition is link with social state.

Find the Topic Sentence

The first sentence seems to introduce the main idea:
> "Some of the people may argued that the automation production and technology development only beneficial for talents and headquarters, it will cause the unemployment of cheap labour."

This sentence presents a **counterargument**: some people think automation mostly benefits highly skilled workers and causes job loss for low-skilled labor.

Feedback:

Clarity: The sentence needs clearer language and grammar.

Connection to Thesis: It introduces an opposing viewpoint, which is good for critical analysis, but should also lead to your response or explanation (how automation still offers opportunities).

Academic Style: Use present tense ("Some people argue...") and avoid unnecessary words ("Some of the people may argued…").

Guiding Questions:

Can you clearly state the counterargument *and* signal you will respond to it in this paragraph?

Does the topic sentence set up a discussion of both sides?

Prompts/Frameworks:

Try sentence starters such as:
- "Some critics argue that automation in production benefits only skilled workers and results in unemployment for low-skilled labour."
- "Although some argue that automation causes job losses among cheap labour, there are still roles that require human skills."

You do **not** have to copy—use these as inspiration!

Would you like to revise your topic sentence now so it clearly presents the counterargument and transitions to your response?

Aim for clarity, academic style, and direct connection to your thesis.

Share your new topic sentence when you're ready!

Once your topic sentence is finalized, we'll move to Step 3: revising your supporting sentences for clarity, unity, and coherence.

Let me know your revised topic sentence, or if you need a hint or starter!

You:

Some critics argue that the automation production and technology development only benefits talents and headquarters, it will cause the unemployment of cheap labour. As I mentioned, there are still some roles that need human to carry out. While a country can make use of automation machine, most of the labour may not need to produce themselves, but able to work on different position, which economic condition is link with social state.

Assistant:

Great work identifying and revising your topic sentence! Let's focus on making it clear, concise, and directly connected to your thesis.

Step 2: Topic Sentence Revision

Your latest topic sentence:

Some critics argue that the automation production and technology development only benefits talents and headquarters, it will cause the unemployment of cheap labour.

Feedback:

Clarity: "automation production" could be phrased as "automation in production" or "factory automation." Avoid comma splices—this is currently two ideas joined with a comma.

Academic Style: Use "Some critics argue" (good!), and present both the criticism and suggest you'll provide a response/your viewpoint.

Connection to Thesis: The topic sentence should show that, although there are concerns, there are still employment opportunities because of automation (as your thesis states).

Guiding questions:
- Can you revise the topic sentence to clearly introduce the counterargument **and** hint at your response?
- Does it transition smoothly to what you'll explain in the paragraph (that automation still offers jobs for humans in new roles)?

Prompt for revision:
Try splitting your topic sentence for clarity, or use a phrase to show you'll respond. For example:
- "Some critics argue that factory automation only benefits skilled workers and results in unemployment for low-skilled labour; however, there are still positions that require human skills."
(Do NOT copy—use this as inspiration!)

Would you like to try revising your topic sentence now?
Aim for a clear sentence that introduces the opposing viewpoint and leads to your response (that automation still leaves opportunities for labour).

When you're satisfied, we'll move to **Step 3: Revising supporting sentences in this paragraph**.

Step 3: Revising Supporting Sentences

Here's your current supporting content:

As I mentioned, there are still some roles that need human to carry out. While a country can make use of automation machine, most of the labour may not need to produce themselves, but able to work on different position, which economic condition is link with social state.

Guiding questions for revision:

Does each sentence directly respond to the counterargument and support your thesis (automation still creates work for humans)?

Are you clear about what types of jobs humans do? Can you give a specific or brief example (like oversight, maintenance, or teamwork roles)?

Can your sentences be made smoother with clearer grammar and transitions?

Suggested approach:
- Clarify: What kinds of roles still need humans, despite automation?
- If possible, offer a brief example of a typical job humans might do (e.g., supervising machines, quality checking, maintaining equipment).
- Connect economic and social benefit to the availability of these roles.

Would you like to try revising one or more supporting sentences in this paragraph?
Focus on clarity, unity, and making each point directly support your topic sentence and thesis.

For example, you might reword:
- "There are still some roles that require human involvement, such as maintaining or supervising automated equipment."
- "As automation increases, workers may shift from manual production to positions that use their skills in other ways."

(Do not copy—use these to guide your thinking!)

Share your revised supporting sentences when you're ready, or ask for more hints or prompts. I'll help polish the paragraph for clarity and coherence and confirm when it's ready!

You're doing excellent work at presenting both sides and strengthening your analysis—keep going!

You:

Some critics argue that the automation production and technology development only benefits talents and headquarters, it will cause the unemployment of cheap labour. As I mentioned, there are still some roles that need human to carry out, which still provide employment such as maintenance and products designing. The resourses and manspower inputed before can be use on improve employees' skills, leading low-skilled labour become high-skilled labour.

Assistant:

Fantastic work! Your revised paragraph clearly presents a counterargument, responds to it, and offers specific supporting details. Let's now polish your topic sentence and supporting sentences for **clarity, unity, and coherence.**

Step 2: Topic Sentence Review

> Some critics argue that the automation production and technology development only benefits talents and headquarters, it will cause the unemployment of cheap labour.

Strengths:
- You present the opposing viewpoint using academic language ("Some critics argue...").
- The sentence sets up your response well.

Areas to Improve:
- Adjust the wording for clarity: "automation production" should be "automation in production" or "factory automation."
- Separate into two sentences or use a linking word to avoid a run-on (comma splice).
- Make sure it smoothly transitions to your idea.

Suggestion for structure (DO NOT copy!):
- "Some critics argue that automation in factories only benefits highly skilled workers and headquarters, causing unemployment among low-skilled labour; however, some roles still require human workers."

Would you like to edit your topic sentence one more time for clarity?
For example, use a semi-colon or a clear connecting word ("however," "yet," "nevertheless").

Step 3: Supporting Sentences Review

> As I mentioned, there are still some roles that need human to carry out, which still provide employment such as maintenance and products designing. The resourses and manspower inputed before can be use on improve employees' skills, leading low-skilled labour become high-skilled labour.

Strengths:
- You state that some jobs still need humans ("maintenance and products designing").
- You suggest that previous resources can be used for upskilling.
- You explain how low-skilled labour can become high-skilled.

Areas to Focus:
- Clarify grammar and phrasing ("inputed before," "can be use on improve").
- Use your own words but clarify the logic: How do resources and manpower translate into training/upskilling?
- Keep the sentences connected to the response to the counterargument.

Encouragement:
You might try dividing one complex idea into two short sentences, or clarify with a transition ("For example," "Furthermore," etc.).

You're doing very well!
Would you like to:
- Revise one or two sentences for clarity?
- Add a brief example of a job or training program for workers?
- Let me know if you're satisfied or need more guidance!

Summary:
Your paragraph structure shows critical analysis and a reasoned response to the counterargument.
Each sentence should:
- Present the opposing view,
- Respond with specific evidence/examples,
- Stay focused on how automation can continue to provide jobs through upskilling or human-required tasks.

If you want a final review after your edits, feel free to share!
Otherwise, congratulations—you're mastering structured revision and strengthening your academic writing.

You:

i've done this paragraph improvement,lets move on to last paragrath,the conclusion

Assistant:

Wonderful progress! Let's apply the **three-step revision process** to your **conclusion paragraph**. Here's what we'll do:

. **Review the thesis statement** (already done).

2. **Revise the topic sentence of your conclusion** (the first sentence of the last paragraph).

3. **Revise the supporting/concluding sentences for clarity, unity, and coherence.**

Step 2: Topic Sentence Revision (Conclusion)

Please copy your current conclusion paragraph here.
Let's identify the topic sentence (usually the first sentence in the conclusion) and check how well it **restates your thesis** and signals a wrap-up.

Your original conclusion:

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

However, your essay for automation should have a conclusion like:

In conclusion, automation in factories enhances employment prospects, despite job replacement, by upskilling labour and creating new opportunities.

(Focus on your essay's main themes: automation, employment prospects, upskilling, new jobs.)

Guiding Questions for Topic Sentence (Conclusion):

- Does your first sentence directly **summarize your thesis** and main argument?

- Is the language confident and academic?

- Does it signal a summary or wrap-up — ("In conclusion, ...," "Overall, ...," etc.)

Prompt for Revision:

Try to write a topic sentence for your conclusion that **restates your thesis** clearly and confidently, summarizing your main position on automation and employment.

Would you like to try revising the topic sentence now?
You might start with: "In conclusion, [main idea restated]..."
Do NOT copy, but use as inspiration!

Once you share your revised topic sentence, we'll review the rest of the conclusion and polish it for clarity and unity!

Let me know your topic sentence for the conclusion, or if you want a hint or sentence starter.

After that, we'll move to Step 3: Revise the rest of your conclusion paragraph.

You:

Therefore, the development of automation push the improvement of works and produce global market network, which enhance the global employment prospects. Also, it reduce the unfair pay and long time working time of workers because of the requirement of large amount of labour that exceed factories ability before disappearing.

Assistant:

Great work bringing your conclusion draft! Let's walk step-by-step through the revision process for your conclusion paragraph.

Step 2: Topic Sentence Revision (Conclusion)

Your current topic sentence:

Therefore, the development of automation push the improvement of works and produce global market network, which enhance the global employment prospects.

Feedback:

Clarity: Some phrases ("push the improvement of works") are unclear. The idea is good—automation improves jobs and creates global market networks.

Academic Language: Use present tense ("pushes," "produces") and formal tone.

Connection to Thesis: It should directly summarize your main argument (how automation enhances global employment prospects through upskilling and global opportunities).

Guiding Questions:

Does your topic sentence summarize your thesis ("automation in factories enhances employment prospects by upskilling workers and creating global opportunities")?

Is the wording clear and direct?

Would you like to mention both main reasons you addressed: upskilling/stable jobs, and global collaboration/job opportunities?

Sentence Starter for Practice (do NOT copy):

"In conclusion, automation in factories improves employment prospects by enabling workers to develop new skills and by creating global job opportunities."

Would you like to try revising your topic sentence for the conclusion now?
Aim for a clear, confident sentence using formal academic language that directly summarizes your main argument.

Once you've revised your topic sentence, share it here and we'll move to Step 3: revising the rest of your concluding sentences!

Step 3: Revising the Rest of the Conclusion Paragraph

Your supporting sentences:

Also, it reduce the unfair pay and long time working time of workers because of the requirement of large amount of labour that exceed factories ability before disappearing.

Guiding Questions:

Do your supporting/concluding sentences directly relate to your restated thesis?

Are phrases clear and grammatically correct? (e.g., "reduce unfair pay and long time working..." could be clarified)

Does your concluding paragraph wrap up your main points, maybe by restating the key benefits and the importance for the future?

Suggestions (do NOT copy—use as guidance):

You might clarify: "Automation also helps reduce unfair pay and long working hours, since factories no longer need excessive cheap labour."

You could end with a forward-looking statement: "As automation continues to evolve, workers and industries must adapt to these changes to ensure further improvement in global employment prospects."

Would you like to revise one or two sentences in your conclusion to:
- Make the language clearer and more academic?
- Directly relate back to your thesis and your essay's main points?

Next Steps:
- Revise your topic sentence for clarity and confidence.
- Adjust the rest of your conclusion for clear summary and strong closing.
- Let me know if you want help with a specific sentence or phrase!

You're almost finished—your essay will be stronger and more unified with these final touches!
Go ahead and share your revised version, or ask for hints if needed.

You:

In conclude, the development of automation pushes the improvement of jobs and produces global market network, which upgrade the global employment prospects. Also, it reducesthe unfair pay and long time working time issues of cheap labour, because the requirement of large amount of labour that exceed factories ability before disapeared.

Assistant:

Excellent work sharing your revised conclusion! Let's now apply our structured **three-step revision process** to strengthen this final paragraph.

Step 2: Topic Sentence Revision

Your topic sentence:

In conclude, the development of automation pushes the improvement of jobs and produces global market network, which upgrade the global employment prospects.

Feedback:

- **Clarity:** "In conclude" should be "In conclusion."

- "Pushes the improvement of jobs" is vague—try to specify *how* automation improves jobs.

- "Produces global market network, which upgrade the global employment prospects" — consider using "creates global market networks, which upgrade employment prospects worldwide."

- Use present tense for academic tone.

Guiding Questions:
- Can you make your topic sentence more direct by rephrasing how automation improves employment?
- Would you like to mention both main benefits you discussed (upskilling/stable jobs and global opportunities)?

Encouragement:
Try a strong, academic sentence that restates your thesis and previews your main points!

Would you like to try rewriting your topic sentence now?
Here's a sentence starter you might consider (do not copy—just inspiration):

"In conclusion, automation in factories improves employment prospects by enabling workers to upskill and by creating global job opportunities through enhanced industrial networks."

Let me know when you have your revised topic sentence, or if you want more hints!

Step 3: Revising the Rest of the Conclusion Paragraph

Your supporting sentence:

Also, it reducesthe unfair pay and long time working time issues of cheap labour, because the requirement of large amount of labour that exceed factories ability before disapeared.

Feedback:

- The sentence can be clarified for grammar, flow, and direct connection to your thesis.

- "Reducesthe unfair pay and long time working time issues of cheap labour" could be rephrased for clarity:

- "Automation reduces issues such as unfair pay and excessive working hours that affected cheap labour in the past."

- "Because the requirement of large amount of labour that exceed factories ability before disapeared" — could be simplified to:

- "Because automation means factories no longer rely on large pools of cheap labour."

Guiding Questions:

- Is each sentence clearly summarizing how automation improves employment prospects?

- Does the paragraph wrap up your ideas confidently?

- Would you like to end with a forward-looking or summary statement?

Encouragement for your own revision:
- Try rewording for smoothness and precision.
- You might add a closing line that looks to the future (optional).

Would you like to try revising one or both sentences in your conclusion?
Share your edits and I'll confirm clarity and unity!

Summary of Process:

1. **Revise your topic sentence** for clarity and direct connection to thesis.

2. **Revise supporting/closing sentences** for grammar, precision, and coherence.

You're almost finished! Just add your improved sentences and I'll do a final review.

Let me know if you want specific help with any sentence, or if you're ready to submit!

You're developing excellent academic writing skills through these structured steps—well done!

You:

In conclusion, the development of automation pushes the improvement of jobs and creates global market network, which upgrade the global employment prospects worldwide. Also, automation reduces issues such as unfair pay and excessive working hours that affected cheap labour in

the past, because automation means factories no longer rely on large pools of cheap labour. Under the advancement of automation, it is hoped that workers' quality and treatment will improve and be care gradually, situations like sweatshops will no longer occur, global trade will benefit everyone.

Assistant:

Excellent work! You've successfully applied the three-step revision process to your **conclusion paragraph**. Here's a final review and hints for polishing:

---

1. Topic Sentence Revision

Your revised topic sentence:

> In conclusion, the development of automation pushes the improvement of jobs and creates global market network, which upgrade the global employment prospects worldwide.

Strengths:
- Clearly signals a summary ("In conclusion").
- Connects automation with improved jobs and global networks.

Hints for clarity and correct grammar:
- "global market network" → "global market networks"
- "which upgrade the global employment prospects worldwide" → "which upgrade employment prospects worldwide."
- "pushes the improvement of jobs" could be more precise: what kind of improvement? (e.g. "enhances job quality and creates global market networks...")

---

2. Supporting Sentences Revision

Your supporting sentences:

> Also, automation reduces issues such as unfair pay and excessive working hours that affected cheap labour in the past, because automation means factories no longer rely on large pools of cheap labour. Under the advancement of automation, it is hoped that workers' quality and treatment will improve and be care gradually, situations like sweatshops will no longer occur, global trade will benefit everyone.

Strengths:
- You clearly explain how automation decreases exploitation and improves conditions by reducing dependence on cheap labor.
- You express hope for future improvements in working conditions and benefits of global trade.

Hints for clarity and unity:
- "be care gradually" is unclear. Do you mean "be cared for gradually" or "improve gradually"?
- Instead of "situations like sweatshops will no longer occur," you could say, "so that sweatshop conditions are eliminated."
- Consider linking your ideas: connect improvements in worker treatment directly to automation and global trade benefits.

Guiding Questions

- Does each sentence support the topic sentence and thesis?

- Are there any phrases you'd like to simplify or clarify?

- Would you like a stronger closing statement to end confidently?

Encouragement for Revision

- Tidy up grammar and transitions (e.g., add "therefore," "as a result").

- Finish with a strong closing statement tying the improvements to the future of employment.

Example Structure (Do NOT copy; use as guidance only):

- In conclusion, automation in factories enhances job quality and creates global market networks, upgrading employment prospects worldwide. Automation reduces issues such as unfair pay and long working hours by lowering the need for large pools of cheap labour. As automation continues to advance, worker treatment and job conditions will improve, sweatshop environments will be eliminated, and global trade will benefit more people.

Would you like to revise one or two sentences for grammar or flow?
If you're happy with your conclusion, it's ready for submission!

Summary:
You have built a logical, confident conclusion that aligns with your thesis. Great work using academic style and structured revision!
If you need help fine-tuning a sentence, let me know. Otherwise, your conclusion is strong and clear.

Congratulations on successfully applying the revision process—keep practising for even greater results!

You:

Automation in factories enhances employment prospects in the long term, it upskills labour and provides new jobs, despite job replacement.

The introduction of automation in factories has shifted demand away from unskilled workers to machines, which leads to the need for workers to up skill and attain more stable positions. Before the development of technology, production factories often relied on pools of cheap labour, requiring lowering the costs, which caused the bad working conditions and low wages for employees. Technology can boost the efficiency and quality of products, push the standard production. Then, the repetitive process replaced by AI, the workers can work in other positions and more complex work such as controlling the machine and checking the products, it provides opportunities to labour upskill themselves for other positions. As a result, the production process is becoming more stable that labour can have safer working environment and more regular hours at the same time.

Automation in factories has enabled idustries and employees to form a global network without barriers of time and place, enhancing more global collaboration, which also creates more job opportunities. These global networks support remote communication and work. For example, employees can apply and join various positions through automated communication platforms. So, it can attract more talents around the world and allow exchange the market information between different industries, and access to jobs worldwide.

Some critics argue that the automation in production and technology development only benefits talents and headquarters, it will cause unemployment of cheap labour. However, there are still some roles that humans need to carry out, which still provide employment such as maintenance and products designing. The resources and manpower imputed before can be trained to improve employees' skills but not only low-ended process, leading low-skilled labour become high-skilled labour.

In conclusion, the development of automation pushes the improvement of jobs and creates global market network, which upgrades employment prospects worldwide. Also, automation reduces issues such as unfair pay and excessive working hours that affected cheap labour in the past, because automation means factories no longer rely on large pools of cheap labour. Under the advancement of automation, it is hoped that workers' quality and treatment will improve gradually, so that sweatshop conditions are eliminated, and global trade will benefit everyone.
lets have final checking and review

Assistant:

Absolutely! Let's do a **final check and review** using the structured criteria from your course rubric, focusing on clarity, cohesion, academic tone, vocabulary, and grammar. I'll highlight strengths, pinpoint areas to polish, and offer **brief, targeted suggestions**—but I won't rewrite full sentences or paragraphs.

1. Thesis Statement

Your thesis:

> Automation in factories enhances employment prospects in the long term, it upskills labour and provides new jobs, despite job replacement.

Strengths:
- Clearly states your position and previews key points: upskilling, new jobs, long-term effects.

Areas to polish:
- **Grammar:** This is a comma splice (two independent clauses joined by a comma). You could revise by using a connector:
Suggestion: "Automation in factories enhances employment prospects in the long term because it upskills labour and provides new jobs, despite job replacement."
(Try revising by joining or restructuring for academic flow!)

2. Body Paragraphs

First Body Paragraph

Strengths:
- Topic sentence is clear and connected to the thesis.
- You describe the shift from cheap labour to skilled roles and the impact on working conditions.

Areas to polish:
- **Vocabulary:** "push the standard production" is awkward. Consider "improves production standards."
- **Grammar:** "it provides opportunities to labour upskill themselves for other positions" is a bit clunky—can you rephrase for conciseness?
- **Coherence:** Watch the transition: "Then, the repetitive process replaced by AI, the workers can work in other positions..." Consider breaking into two sentences, or adding "As a result," for flow.

Quick prompts for improvement:

- Are your transitions between old conditions and new ones clear?
- Does every sentence specifically support your point about upskilling and stability?

Second Body Paragraph

Strengths:

- You introduce global networks and remote communication as benefits.
- Good use of examples ("employees can apply and join various positions...").

Areas to polish:

- **Spelling:** "idustries" → "industries."
- **Grammar:** "allow exchange the market information" → "allow exchange of market information."
- **Clarity:** "So, it can attract more talents around the world and allow exchange the market information between different industries, and access to jobs worldwide." Consider splitting into shorter sentences for clarity.

Quick prompts:

- Does each sentence build a clear connection between automation and global employment opportunities?
- Can you specify how remote work benefits employees a bit more?

Third Body Paragraph

Strengths:

- Good use of counterargument and response structure.
- You provide examples of roles for humans and emphasize upskilling.

Areas to polish:

- **Grammar:** "imputed before can be trained" → maybe "previous resources and manpower can be used for training."
- **Clarity:** "low-ended process" is unclear. Consider "routine tasks."
- **Academic tone:** "leading low-skilled labour become high-skilled labour" → "helping low-skilled labour to become high-skilled."

Quick prompts:

- Are you linking your rebuttal clearly to your thesis, showing how automation still supports human employment?
- Could you give one more specific, clear example of human-required jobs for illustration?

3. Conclusion

Strengths:

- You restate and summarize your main points well.
- The future outlook and hope for improved conditions is clear and optimistic.

Areas to polish:

- **Word choice:** "creates global market network" → "creates global market networks."
- **Grammar:** "so that sweatshop conditions are eliminated, and global trade will benefit everyone." Consider making this a confident final statement, perhaps split for impact.
- "workers' quality and treatment will improve gradually, so that sweatshop conditions are eliminated" is slightly awkward—try reordering for flow.

Quick prompts:
- Is your closing sentence clear and powerful?
- Do all points link directly back to the thesis and enhance your main argument?

4. Rubric Review Checklist

Content & Ideas: Your essay is relevant, develops a clear argument, uses examples, and shows critical awareness. To score higher, focus on deepening analysis, being specific, and showing how each point ties to employment prospects.

Organisation & Logic: Paragraphs are clear and generally well structured. Make transitions strong and ensure each idea follows logically.

Vocabulary: Use more topic-specific terms ("automation," "upskilling," "global networks," "remote collaboration," "downsizing," "retraining").

Grammar/Sentence Structure: Watch for comma splices, subject-verb agreement, and awkward phrasing. Aim for confident, academic tone. Vary sentence length for flow.

Final Quick Editing Checklist

Check for typos ("idustries," "imputed," "disapeared") and fix them.

Eliminate run-on sentences by using periods or linking words ("and," "because," "as a result").

Smooth transitions between ideas ("As a result," "Furthermore," "For example").

Double-check that every paragraph's topic sentence directly supports the thesis.

Would you like to polish one or two target sentences now?

For example:
- Fix the thesis statement to eliminate the comma splice.
- Clarify any sentence that feels awkward or unclear.

Overall, your essay is well structured, addresses the question directly, and uses critical thinking—excellent progress!

Keep refining using these hints and prompts, and you'll score highly in all rubric areas.

Would you like me to focus on one target sentence for a final edit, or are you ready to submit?

Congratulations on your hard work and improvement!
Let me know if you have further questions or want detailed feedback on any specific part.

Created by: Dr. Simon Wang, Innovation Officer

Language Centre, Hong Kong Baptist University

simonwang@hkbu.edu.hk