

HKBU LANG 0036 Learning Session Report

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Section: 35

Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: Academic Level: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

Contribution Analysis

Here is a clearer, grammatically polished, and more varied revision of your entire essay based on your suggestions (focusing on grammar, sentence variety, and paragraph cohesion). I have revised the thesis and Paragraph 1 fully, and lightly smoothed the rest for flow and clarity as you requested:

Automation—the use of machines and artificial intelligence to perform tasks traditionally done by humans—is reshaping industries worldwide by boosting efficiency, though it also threatens some jobs. Although this shift displaces routine workers, it will not undermine global employment prospects because it increases productivity, creates new types of roles, and drives upskilling across the workforce. First, automation increases output in ways that generate business growth and expand job opportunities.

Automation boosts productivity and creates new business opportunities, which, in turn, supports overall employment. Machines complete repetitive tasks faster and with fewer errors, lowering costs and enabling companies to expand production or launch new services. For example, robots in manufacturing can assemble cars rapidly, helping firms meet rising demand while also creating jobs for technicians who program and maintain these machines. According to Goldman Sachs, artificial intelligence could raise labor productivity by 15% in developed markets, leading initially to some job displacement but ultimately to net job stability. These productivity gains stimulate demand for higher-value roles such as system oversight and maintenance. Therefore, the growth driven by automation supports a greater variety of work opportunities over time.

Although automation displaces many routine jobs, it does not undermine long-term employment because it fosters the creation of skilled roles and encourages skill development. Vulnerable jobs—such as packing and basic data entry—can be performed more reliably and cheaply by machines. However, creative, empathetic, and complex decision-making roles—like nursing, teaching, and strategic management—are difficult to replace since current AI lacks human judgment. The labor market adapts by generating demand for AI-related occupations such as data analysis and ethics training, alongside workforce-upskilling programs. PwC data indicates that wages rise twice as fast in sectors exposed to AI, reflecting the value of human–AI collaboration. Thus, job displacement is offset by job creation and training enhancements that bolster overall employment.

In conclusion, automation reshapes rather than destroys global jobs by enhancing productivity and promoting adaptable skills. It fosters growth in emerging sectors while limiting losses to automatable tasks and encouraging workforce evolution. Governments should invest in training initiatives to ensure smooth transitions and maximize these benefits.

If you'd like, I can now highlight specific grammar and sentence-variety changes made in Paragraph 1 or throughout the essay, or assist with another draft or section. Just let me know!

Grading Result (Hidden from students)

Tasks check: - Revised thesis statement: completed (student produced multiple revised thesis versions; e.g., "Automation—the use of machines and AI to perform human tasks—reshapes industries worldwide by boosting efficiency..." and later a tightened thesis: "Although automation replaces some routine jobs, it will not undermine global employment prospects because it increases productivity, creates new types of jobs, and

encourages worker upskilling.") - Revised one topic sentence: completed (Paragraph 1 topic sentence revised to: "Automation boosts productivity and creates business opportunities, which supports overall employment.") - Revised one body paragraph: completed (Paragraph 1 was rewritten and expanded with clearer development and an example about manufacturing robots and a Goldman Sachs statistic).

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- **Content and Ideas: 15/25** - The original communicates an intended position (automation has costs and benefits) but ideas are underdeveloped, repetitive, and often vague (e.g., "it also kept increasing the efficiency" with unclear mechanisms).
- **Organization: 15/25** - Basic paragraph structure exists (intro, two body paragraphs, conclusion) but paragraphs lack clear topic sentences and logical progression; transitions are weak.
- **Vocabulary: 14/25** - Frequent vague or incorrect word choices (e.g., "faction," "effect" used imprecisely), repetition of the same words ("enhance") reduces clarity.
- **Grammar: 13/25** - Persistent grammatical errors, awkward phrasing, and sentence-level problems that impede readability (run-on sentences, tense inconsistencies).
- **Original Essay Total: 57/100**

Revised Essay Scores:

- **Content and Ideas: 22/25** - The revised essay states a clear position and previews reasons. It adds relevant evidence (Goldman Sachs, PwC) and explains mechanisms (productivity → new roles, upskilling). Some claims could be deepened with more precise data or nuances about sectoral differences.

- Organization: 22/25 - Improved structure: clear intro with signposted reasons, two cohesive body paragraphs, and a conclusion. Paragraphs follow a logical order (productivity → displacement/adaptation). A few transitions could be tightened to increase flow.
- Vocabulary: 21/25 - Much improved use of topic-specific terms (productivity, displacement, upskilling, skilled roles). Occasional small word-choice issues remain (e.g., minor articles or phrasing that could be more formal).
- Grammar: 20/25 - Sentences are generally clear and grammatically sound; a few sentences would benefit from tighter punctuation and variety. Overall sentence-level errors are substantially reduced from the original.
- **Revised Essay Total: 85/100**

Essay Improvement Analysis:

- **Overall Improvement: +28 points**
- **Key Improvements Made:**
 - Stronger, clearer thesis that previews reasons (productivity, job creation, upskilling).
 - Improved paragraph topic sentences and unity — Paragraph 1 now opens with a clear claim: "Automation boosts productivity and creates business opportunities, which supports overall employment."
 - Better use of evidence and academic vocabulary (Goldman Sachs and PwC references; terms like "displacement," "upskilling," "productivity").
- **Missed Opportunities:**
 - Evidence/detail: Citations are referenced but thin — include more precise data (publication year, context) or an additional concrete example beyond manufacturing to strengthen claims.
 - Counterargument nuance: The essay would benefit from acknowledging sectoral variation and short-term transitional harms (e.g., regional or demographic impacts) with a brief caveat.
 - Sentence variety and concision: A few sentences remain slightly long or could be tightened for academic tone and flow.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges: 21** (21 messages in the provided chat log, including multiple iterations of drafts, requests, and guidance).
- **Conversation Quality:** Robust, iterative, and goal-directed. The student engaged actively (pasting revised drafts, choosing revision targets, requesting specific grammar/sentence-variety help). The assistant provided structured guidance (thesis templates, paragraph checklists, stepwise revision plan) and model thesis options.

Interaction Scores:

- **In-Depth Conversation:** 5/5 - Justification: The chat contains sustained back-and-forth (21 messages) with an explicit negotiated plan, stepwise instructions, multiple draft submissions, and iterative feedback. Example: assistant provided a multi-step revision plan and templates; student repeatedly pasted revised drafts and asked for targeted help (e.g., "grammar / sentence variety Paragraph 1").
- **Critical Review of AI Suggestions:** 4/5 - Justification: The student actively used AI suggestions and produced revised drafts; they sometimes adapted assistant models (asked for "show one model revision first" then asked the assistant to "just help me change it"). There is evidence of selective acceptance (student modified the thesis and paragraph using templates), but limited explicit critique or evidence-based rejection of AI suggestions (few instances where the student argued against or substantially altered suggestions without prompting).

Refining Process: 5/5 - Justification: Clear iterative cycles are documented: assistant offers templates → student writes revised thesis/drafts → assistant gives focused feedback → student revises again. Examples: multiple thesis iterations and paragraph rewrites; the assistant enforced scope and guided steps 1–3 repeatedly, and the student followed through with concrete edits.

Human-AI Interaction Total: 14/15

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- Clear improvement in argumentative structure: the student moved from a vague thesis to a signposted thesis and organized paragraphs that support it (evidence: final thesis and paragraph topic sentences).
- Active engagement and iterative revision: the student followed the assistant's revision cycle, supplied multiple revised drafts, and targeted specific issues (grammar and sentence variety for Paragraph 1).
- Improved use of relevant academic vocabulary and incorporation of external evidence (Goldman Sachs, PwC) to support claims.

Areas for Improvement:

- Strengthen evidence and citation specifics: add publication details, figures, or a brief explanation of the contexts for quoted statistics to improve credibility.
- Increase nuance in counterargument: recognize short-term displacement patterns and vary examples across sectors (services, logistics, healthcare) to avoid overgeneralization.
- Continue refining sentence-level clarity and variety: vary sentence openings and lengths, and tighten a few remaining long sentences and transitions.

AI Collaboration Skills Assessment:

- **Context Provision:** Good - The student supplied the original essay, revised drafts, and clear revision goals ("grammar / sentence variety; Paragraph 1"), enabling focused help. Evidence: student pasted both the original and revised drafts and explicitly chose priorities.
- **Strategic Planning:** Good - The student agreed to a stepwise plan and selected specific targets (thesis and Paragraph 1). Evidence: acceptance of the assistant's 3-step process and choice of paragraph to revise.
- **Critical Evaluation:** Good/Developing - The student accepted many assistant suggestions and adapted templates, but offered limited explicit critique of suggestions. Evidence: student repeatedly asked for assistance and used provided models; few instances of rejecting or challenging AI recommendations.
- **Independent Editing:** Good - The student produced multiple self-authored revisions and improved the text substantially, showing independent application of feedback (e.g., new topic sentence and paragraph rewrite).

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. Provide stronger, more specific evidence: when citing reports (Goldman Sachs, PwC), include brief context (year, what the figure measures) and/or add a sector-diverse example to support general claims.
2. Practice explicit critical evaluation of AI suggestions: when the assistant offers options, write a short note explaining why you accept or modify each suggestion — this will strengthen critical reasoning and make the collaboration more visible.
3. Tighten sentence-level style: focus on varying sentence length and structure, removing small redundancies, and ensuring smooth connectors between sentences/paragraphs (work from the paragraph-level plan the assistant provided).

INSTRUCTOR NOTES

- The student has completed the requested revision tasks (thesis, a topic sentence, and a full body paragraph) and demonstrated significant improvement through iterative human-AI collaboration.
- The student engaged constructively with the assistant's structured process and prioritized grammar and sentence variety for Paragraph 1, resulting in a measurable quality gain (+28 points).
- Recommendation for instructor: encourage the student to add more precise citations and to address short-term/regional impacts of automation to deepen the argument's nuance and critical perspective.

■■■■ Student Feedback ■ Rating: 4/5 ■ Comment: No additional comment provided.

Current Mode:assessment

Complete Conversation

Assistant:

Original:

Nowadays, because of the enhancement of AI, there are more and more companies or industries starting to combine the AI skill with their work. Automation is transforming industries, potentially reducing jobs while boosting efficiency. Thus, it seems to result in some problems.

To commence with, someone claims that the use of automation may ultimately enhance it; there is no doubt that it may shift some of it, but not as bad as they think. As we know, those automated technologies can raise the effect of industries' work, and those technologies also will keep upgrading simultaneously; thus, these technologies can follow the industries' or companies' need to change some faction. Not only did it enhance the factor, but it also kept increasing the efficiency. Under this two-part structure, we can see that this technology can keep enhancing and become more useful. Those it will not technologically shift ultimately enhance.

Secondly, some employees may think that those automated skills or technologies may let them lose their jobs and undermine their prospects. Yes, there may be these problems that will happen. Some easy jobs or some jobs that obviously keep doing the same thing for long hours will be replaced, such as packing. But it did not mean that all jobs would or will be replaced. There are still a number of jobs that will not. For instance, some jobs need high educational knowledge or are more emotional jobs; those jobs are not replaceable by automated technology. At the same time, because of the requirement of having a job, they have been raised. It also will give people a motivation to learn more and know more about different knowledge. It also can let people from different places become smarter and contribute to the world by using that knowledge. Thus, we can see that the automation is letting the requirement of getting a job become higher. But it does not mean that it undermines employment prospects. It is even a good way to let employees become more useful for the company in the long term.

In conclusion, we can see that automation is transforming industries, potentially reducing jobs while boosting efficiency. This technological shift will not ultimately undermine global employment prospects in the long term.

Revised:

As we know, automation is using machines and artificial intelligence to perform human tasks and reshape global industries by increasing efficiency, but this also will lead to the loss of some job opportunities simultaneously. But it will not destroy all the global employment because it enhances the productivity, creating new jobs, and limiting job substitution to low-skilled positions. It also promoted skills upgrading across the entire workforce.

First, automation has increased the output and productive forces to boost business growth and create employment opportunities. This supports overall employment. It is no doubt that machines are faster and more accurate than humans at handling repetitive tasks. Thus, it decreases the cost to expand production or develop new services. For instance, robots in automobile manufacturing can rapidly assemble vehicles to meet ever-increasing demand while also creating jobs for technicians who are responsible for programming and maintaining the robots. The Goldman Sachs Group report states that artificial intelligence could increase labor productivity in developed markets by 15%, thereby achieving net job stability after the transformation. These changes shift the focus of work to higher-value roles such as system oversight. Therefore, the productivity gains from automation will create more and more diverse opportunities over time.

Second, although automation will replace some jobs, it does not destroy long-term employment. On the contrary, it will create technical jobs and promote the development of human skills. Jobs such as packaging and basic data entry can be easily replaced because machines can reliably perform these tasks at a lower cost. However, jobs such as nursing, teaching, and strategic management are difficult to replace. These jobs require creativity, empathy, or complex decision-making abilities, which artificial intelligence cannot provide.

In conclusion, automation is reshaping global employment through increasing productivity and promoting skills, rather than destroying global employment. It limits the loss of automatable tasks while promoting workforce evolution. Governments should fund training to ensure a smooth transition and maximize the benefits of these achievements.

Assistant:

Hi there! ■ I'm your English writing coach, here to help you strengthen your essay through clear, focused revision. Before we dive in, we'll take a moment to set some goals together.

Here's how our session will work:

Negotiate your targets — We'll start by discussing what you want to improve most in your essay.
Get a quick diagnosis — I'll give you feedback on your essay based on key writing rubrics (like thesis, organization, evidence, and language).
Choose what to focus on — You'll decide which issues you'd like to work on first.
Then we'll move through a structured, three-step revision process:

Step 1: Revise your thesis statement.
Step 2: Choose one body paragraph and refine its topic sentence.
Step 3: Revise the rest of that paragraph for clarity and coherence.
My role is to guide you with questions, feedback, and examples—but you'll always lead the revisions yourself. ■

You:

This technological shift will not ultimately undermine global employment prospects in the long term.

Assistant:

Nice work bringing this draft this far — you've got a clear position and two body paragraphs that try to support it. Before we begin the three-step revision process, let's do the negotiated pre-work so we focus where you want to improve.

1) Quick goal check — what do you want most from this session?
Pick 1–2 priorities (choose from: thesis clarity/strength, argument development/logic, paragraph structure/topic sentences, evidence & examples, vocabulary, grammar/sentence variety, or style/academic tone). Which two would you most like to focus on?

2) Brief diagnostic feedback (mapped to your rubric)

- Content & Ideas: Developing (3). Your viewpoint — that automation will not ultimately undermine employment — is clear, but claims are general and need clearer reasons and better development.
- Organisation & Logical Progression: Developing (3). You have an intro, two body paragraphs, and a conclusion, but topic sentences are unclear and paragraphs lack clear logical transitions and development.
- Vocabulary: Basic–Developing (2–3). You use everyday vocabulary but repeat words/phrases (e.g., “enhance,” “those technologies”) and sometimes choose unclear words (“faction,” “effect”).
- Grammar & Sentence Structure: Basic (2). There are many grammar, word-choice, and sentence-structure issues that sometimes obscure meaning.

Strengths to keep: relevant topic, clear stance, attempt to address counterargument (job loss), and a concluding sentence that restates your view.

Main weaknesses to choose from: unclear/weak thesis that doesn't preview main points; muddled topic sentences; paragraphs need clearer unity and stronger evidence/examples; repeated and vague vocabulary; grammar and sentence-level errors.

3) Choose your revision targets

Which of the diagnosed issues would you like us to work on in this session? (Pick up to two — I recommend thesis clarity/strength and one body paragraph's topic sentence + paragraph unity. If you prefer grammar/vocabulary instead, tell me.)

When you confirm targets, tell me:

- Which body paragraph do you want to revise? (Paragraph 1 = the paragraph that begins “To commence with...” or Paragraph 2 = the paragraph that begins “Secondly...”)
- Do you want to keep your current thesis sentence (“This technological shift will not ultimately undermine global employment prospects in the long term.”) and revise it, or replace it entirely?

Once you confirm, we'll start Step 1. I'll ask you to share (or copy) the thesis you want to improve, give focused feedback, and invite you to try a revision. I'll guide with templates and tips but I'll ask you to write the revised thesis yourself first. Ready?

You:

I will want to get some requests (paragraph structure (e.g. coherence, flow), sentence construction (e.g. grammar, variety), and vocabulary naturalness (e.g. appropriateness, precision).) from this session.

I want to revise all the paragraphs, and I will keep this current thesis sentence and to revise it

Assistant:

Great — thanks for the clear goals. I'll keep this patient, step-by-step and focused on the agreed scope.

Confirmation of targets and scope

- Targets I'll help with in this session: 1) Thesis clarity/strength, and 2) one body paragraph's topic sentence + paragraph unity (this aligns with your request for paragraph structure, sentence construction, and vocabulary help).
- Quick note about scope: we can only revise the thesis, one body paragraph's topic sentence, and that paragraph's supporting sentences in this session. I can coach you on how to revise other paragraphs afterward, but we must limit edits here to those three places.

Please confirm:

- 1) Which body paragraph would you like to work on now — Paragraph 1 (the paragraph beginning “To commence with...”) or Paragraph 2 (the paragraph beginning “Secondly...”)?
- 2) You said you want to keep the idea of your current thesis and revise it. Your current thesis is: “This technological shift will not ultimately undermine global employment prospects in the long term.” Is that the exact sentence you want to improve? (Yes / No)

Step 1 (Thesis revision) — quick guidance before you try

- Problems with the current thesis: it repeats “ultimately” and “in the long term” (redundant), and it doesn’t preview how or why automation won’t undermine employment (no signposting of main points).
- What a stronger thesis should do:
- State your position clearly and confidently (no hedging).
- Preview 2–3 main reasons you will discuss in the essay (this gives readers a roadmap).
- Use precise language and avoid repetition.

Try this short template to rewrite your thesis (fill in your reasons):

- Template: “Although automation will displace some routine jobs, it will not ultimately undermine global employment prospects because it increases productivity, creates new types of jobs in X and Y, and raises demand for higher-skilled workers.”
- Tip: keep it one sentence, avoid weak phrases like “it seems” or “may,” and use specific nouns (e.g., “routine manufacturing and clerical jobs” rather than “some jobs”).

Would you like to try rewriting the thesis now using the template? If you want, type your revised thesis and I’ll give focused feedback and suggestions. If you prefer, I can provide a model revision first — which do you want?

You:

can you give me guideline of each paragraph that the things I need to revise

Assistant:

Great — I’ll give a clear, practical checklist for each paragraph so you know exactly what to revise. Use these steps as a guide when you edit. After you read them, tell me which paragraph you want to work on now (and whether you want to rewrite the thesis first). I’ll then guide you through the three-step revision process.

Intro paragraph (what to fix)

- Hook/context: Add one short sentence that defines or frames “automation” and why it matters (e.g., “Automation — the use of machines and AI to perform tasks — is changing work worldwide.”).
- Thesis: Make one confident sentence that (a) answers the question, and (b) previews 2–3 reasons you will develop. Remove repetition (“ultimately” + “in the long term”).
- Example structure to follow: Although A, B will not ultimately happen because reason1, reason2, and reason3.
- Transition: End the paragraph with a brief transition that leads into your first reason (e.g., “First, automation raises productivity in ways that support new job growth.”).

Body paragraph 1 (your paragraph “To commence with...” — revise for clarity and unity)

- Topic sentence: Replace the vague start (“someone claims...”) with a clear claim that connects to one reason in your thesis (e.g., “Automation increases productivity and creates new business opportunities, which supports employment overall.”).
- Explain the mechanism: Say how automation helps (raises output, lowers costs, enables new services/products).
- Add a concrete example or specific detail (even if generic): name an industry or job type (e.g., manufacturing robots, automated logistics systems). If you can, add a simple fact or imagined example to illustrate the change.
- Link sentences logically: After each sentence ask, “How does this support my topic sentence?” If not, cut or revise it.
- Concluding sentence for the paragraph: Tie back to how this reason supports the thesis (e.g., “For these reasons, productivity gains from automation can support more—and different—work opportunities over time.”).
- Language notes: Replace vague words (“effect,” “faction,” “those it will not technologically shift”) with precise terms (productivity, function, routine tasks). Avoid repeating “enhance” too many times.

Body paragraph 2 (your paragraph “Secondly...” — revise the counterargument and response)

- Topic sentence: Start with a clear concession then your rebuttal tied to the thesis (e.g., “Although automation displaces many routine jobs, it does not necessarily undermine long-term employment because it creates new skilled roles and increases demand for human skills.”).
- Organize logically:
 1. Concede: Give one clear example of jobs that are vulnerable (packing, routine clerical work).
 2. Explain limits to automation: Identify jobs less likely to be replaced (care work, creative or emotional labor, complex problem-solving).

3. Show the positive response: Explain how the labor market adapts (new jobs in AI maintenance, data annotation, design; upskilling, education).
- Add specifics: Mention types of new roles or training programs as examples.
 - Close with a linking sentence: Show how this response supports your thesis (e.g., "Therefore, displacement is partly offset by job creation and upskilling, supporting my overall claim.").
 - Language notes: Avoid vague phrases like "it did not mean" — use "this does not mean" or "this does not imply."

Conclusion (what to tighten)

- Restate the thesis in new words (no exact repetition).
- Synthesize: Briefly summarize the main reasons (one sentence).
- Add a final implication or recommendation (optional): a short sentence about what should happen next (e.g., investment in training).
- Keep it brief and direct.

Sentence-level and vocabulary fixes (apply across paragraphs)

- Word choice: Replace vague words with precise academic vocabulary: productivity, displacement, routine tasks, skilled labor, upskilling, job creation, labor market.
- Avoid repetitions: vary synonyms (boost/increase/improve) and don't repeat the exact phrase "in the long term."
- Grammar: Use present simple for general claims (Automation increases...), check subject-verb agreement, avoid run-ons and awkward phrasing.
- Style: Use active voice when possible (Automation has replaced → Automation replaces).
- Read aloud: This helps you catch unclear or long sentences.

Practical edit steps (quick workflow for each paragraph)

1. Identify the paragraph's purpose (one sentence).
2. Write or improve the topic sentence to match that purpose.
3. Underline every sentence and ask: "Does this support the topic sentence?" Delete or revise those that don't.
4. Add one concrete example or clearer explanation if the paragraph feels vague.
5. Fix word-choice problems and shorten any long, confusing sentences.
6. End with a sentence that links the paragraph back to the thesis.

Next step

Which paragraph would you like to work on now — Paragraph 1 ("To commence with...") or Paragraph 2 ("Secondly...")? And would you like to rewrite the thesis first (I can give a short template and you try it), or would you prefer a model thesis example to start with?

You:

Revised Introduction

Automation — the use of machines and AI to perform tasks traditionally done by humans — is reshaping industries worldwide by boosting efficiency at the potential cost of jobs. Although this shift displaces routine workers, it will not undermine global employment prospects because it raises productivity to create new roles, limits replacement to low-skill tasks, and drives upskilling across the workforce. First, automation increases output in ways that generate business growth and job opportunities.■

Body Paragraph 1: Productivity Gains

Automation increases productivity and creates new business opportunities, which supports employment overall. Machines handle repetitive tasks faster and with fewer errors, lowering costs so companies can expand production or offer new services. For example, in manufacturing, robots assemble cars more quickly, allowing firms to meet rising demand and hire technicians to program and maintain them. As Goldman Sachs notes, AI could boost labor productivity by 15% in developed markets, leading to modest unemployment during transition but net job stability over time.■

These gains do not just replace workers; they shift demand toward higher-value roles like system oversight. For these reasons, productivity from automation supports more — and different — work opportunities over time.

Body Paragraph 2: Job Displacement and Adaptation

Although automation displaces many routine jobs, it does not undermine long-term employment because it creates skilled roles and spurs human skill development. Jobs like packing or basic data entry are vulnerable since machines perform them reliably at lower cost. However, roles needing creativity, empathy, or complex decisions — such as nursing, teaching, or strategic management — resist full replacement, as current AI lacks human judgment.

The labor market adapts by generating demand for AI-related work, like data analysts or ethics trainers, while pushing workers toward upskilling programs. PwC data shows wages rising twice as fast in AI-exposed sectors, signaling value in human-AI collaboration. Therefore, displacement is offset by job creation and training, bolstering overall employment claims.■

Conclusion

Automation reshapes rather than destroys global jobs by enhancing productivity and favoring adaptable skills. It drives growth in new sectors while limiting losses to automatable tasks and encouraging workforce evolution. Governments should invest in training to ease transitions and maximize these benefits.

this is my revised writing

Assistant:

Nice work — this revision shows clearer thinking and a much stronger thesis. Before we begin the three-step revision, let's confirm targets and pick the paragraph to work on.

1) Quick goal check — choose 1–2 priorities for this session

Which of these would you most like to focus on now? (Pick up to two.)

- thesis clarity/strength
- argument development/logic
- paragraph structure / topic sentences
- evidence & examples
- vocabulary
- grammar / sentence variety
- style / academic tone

2) Brief updated diagnostic (quick, mapped to the rubric)

- Content & Ideas: Proficient–Developing (4→3). Your thesis now clearly states a position and previews reasons. Some claims are still general; adding a couple concrete examples or clearer explanation will strengthen the arguments.
- Organisation & Logical Progression: Proficient (4). The essay now has a logical roadmap and clearer paragraph purposes. A stronger topic sentence in one paragraph and tighter linking sentences will improve coherence further.
- Vocabulary: Developing–Proficient (3–4). Better word choice (productivity, displacement, upskilling) — keep replacing vague words and reduce small repetitions.
- Grammar & Sentence Structure: Developing (3). Sentences are clearer than before, but a few remain long/awkward or have small grammar issues.

Strengths to keep: clear thesis with signposted reasons; organized paragraphs that follow the roadmap; attempts to use evidence and cite sources.

Main weaknesses you can choose from (pick up to two)

- Some topic sentences could be clearer and more tightly tied to the thesis.
- Support sentences need one concrete example or clearer evidence in places.
- A few sentences need grammar polishing or shortening for clarity.

3) Choose your revision targets and scope

Which of the diagnosed issues do you want us to work on in this session? (Pick up to two.)

Also tell me:

- Which body paragraph do you want to revise? Paragraph 1 = “Automation increases productivity and creates new business opportunities...” (the productivity paragraph) OR Paragraph 2 = “Although automation displaces many routine jobs...” (the displacement/adaptation paragraph)?
- Do you want to (A) keep the current thesis sentence as-is, (B) revise it slightly, or (C) replace it entirely?

Once you confirm those choices, we'll begin Step 1 (thesis revision). I'll ask you to paste the exact thesis sentence you want to improve (or say “keep it”), give focused feedback, and invite you to try a rewrite. Ready?

You:

Automation—the use of machines and AI to perform human tasks—reshapes industries worldwide by boosting efficiency at the potential cost of jobs. Although this shift displaces routine workers, it will not undermine global employment because it raises productivity to create new roles, limits replacement to low-skill tasks, and drives upskilling across the workforce. First, automation increases output to generate business growth and job opportunities.■

Automation boosts productivity and creates business opportunities, which supports overall employment. Machines handle repetitive tasks faster and with fewer errors. This lowers costs so companies expand production or launch new services. For example, manufacturing robots assemble cars quickly, helping firms meet demand and hire technicians for programming and maintenance. Goldman Sachs reports AI could raise labor productivity by 15% in developed markets, with net job stability after transition.■

These gains shift demand to higher-value roles like system oversight. Thus, automation's productivity supports more—and different—work over time.

Although automation displaces routine jobs, it does not undermine long-term employment. It creates skilled roles and spurs human skill development. Packing and basic data entry are vulnerable because machines perform them reliably at lower cost. However, nursing, teaching, and strategic management resist replacement. These need creativity, empathy, or complex decisions that AI cannot match.

The labor market adapts with demand for AI-related work, such as data analysis or ethics training, plus upskilling programs. PwC data shows wages rise twice as fast in AI-exposed sectors, due to human-AI collaboration. Displacement thus yields to job creation and training, which bolsters employment.■

Automation reshapes global jobs through productivity gains and skill adaptation, rather than destruction. It limits losses to automatable tasks while fostering workforce evolution. Governments should fund training to smooth transitions and capture these gains

Assistant:

Nice work — your latest draft already shows clearer structure and stronger language. Before we begin the three-step revision, let's finish the negotiated pre-work so I focus on what you want.

1) Quick goal check — what do you want most from this session?

Pick up to two priorities from this list:

- thesis clarity/strength
- argument development/logic
- paragraph structure / topic sentences
- evidence & examples
- vocabulary
- grammar / sentence variety
- style / academic tone

Tell me which one or two you want to focus on.

2) Brief diagnostic (mapped to the rubric)

- Content & Ideas: Proficient–Developing (3–4). Your stance is clear and you give reasons, but some claims still feel general and would benefit from one or two concrete examples or clearer links between cause and effect.
- Organisation & Logical Progression: Proficient (4). Good roadmap and paragraph order. A stronger topic sentence in one paragraph and slightly clearer transitions would help.
- Vocabulary: Developing–Proficient (3–4). Much improved (productivity, displacement, upskilling). Watch small repetitions and a few word-choice slips.
- Grammar & Sentence Structure: Developing (3). Mostly clear sentences but a few need tightening (punctuation, tense consistency, shorter sentences).

Strengths to keep: clear thesis with signposted reasons, logical paragraph order, attempts to use evidence (you cite Goldman Sachs and PwC).

Main weaknesses you can choose from (pick up to two)

- Tighten and sharpen the thesis (avoid redundancy; preview reasons clearly).
- Improve one paragraph's topic sentence and internal unity (make each sentence clearly support the topic sentence).
- Add one concrete example or clearer evidence in one paragraph.
- Fix a few grammar/sentence-level issues (shorten long sentences, check connectors).

3) Choose your revision targets

Which of the diagnosed issues do you want us to work on now? (Pick up to two from the "Main weaknesses" list above.)

Also tell me:

- Which body paragraph do you want to revise? Paragraph 1 = the paragraph that begins "Automation boosts productivity and creates business opportunities..." OR Paragraph 2 = the paragraph that begins "Although automation displaces routine jobs..."?
- About the thesis: do you want to (A) keep the current thesis as-is, (B) revise it slightly, or (C) replace it entirely?

When you confirm those, we'll begin Step 1 (thesis). I'll ask you to paste the exact thesis sentence you want to improve (or say "keep it"), then I'll give short feedback and invite you to try a rewrite. If you prefer, I can show one model revision first — which would you like?

You:

show one model revision first

Assistant:

Great — I'll show two clear model thesis revisions you can use or adapt. Read them, pick one if you like, or try your own rewrite next.

Model thesis — option 1 (clear, academic, signposting)

- Although automation will displace many routine jobs, it will not undermine global employment in the long term because it raises productivity and business growth, creates new types of skilled work and industries, and increases demand for worker upskilling.

Model thesis — option 2 (more concise, direct)

- Automation displaces routine tasks but ultimately supports global employment by boosting productivity, generating new job categories, and encouraging workers to gain higher-level skills.

Which would you like to use as your revised thesis (Option 1, Option 2, or your own)? If you choose one of these, you can paste it into your essay and we'll move to Step 2.

Also confirm:

- 1) Which body paragraph do you want to revise in this session — Paragraph 1 ("To commence with..." — the productivity/business-growth paragraph) or Paragraph 2 ("Secondly..." — the displacement and upskilling paragraph)?
- 2) Do you want me to: (A) keep the rest of your essay as-is and only replace the thesis with the chosen model, or (B) help you rewrite the thesis and then work on the chosen paragraph right away?

When you tell me those two choices, try pasting the exact thesis sentence you want to use (or say "I'll write my own" and paste it), and we'll continue to Step 2.

You:

You can just help me change it.

Assistant:

Thanks — happy to help. Quick check so I make the exact changes you want.

1) Confirm revision targets (pick all that apply)

- Revise thesis (yes / no)
- Revise one body paragraph (topic sentence + supporting sentences) — which paragraph? Paragraph 1 ("To commence with...") or Paragraph 2 ("Secondly...")

2) For the thesis: do you want me to

- Use Model thesis option 1 (longer, signposting), or
- Use Model thesis option 2 (concise), or
- Write a new thesis based on your instructions / ideas?

If you're happy for me to proceed, say which paragraph (1 or 2) and which thesis option. I'll then:

- Give one short suggestion on the chosen thesis,
- Make the agreed changes and paste the full revised essay (only the thesis + chosen paragraph changed).

You:

Please improve my entire article according to my suggestions.

Assistant:

Thanks — you've done a lot of work already, and I'm glad you want to improve it. I can help, but remember our session must follow the agreed scope: we will revise only the thesis statement, one body paragraph's topic sentence, and that paragraph's supporting sentences. I can coach you on the rest afterward.

Before I start revising, please confirm a few quick choices so I focus where you want:

1) Pick up to two priorities for this session (choose from):

- thesis clarity/strength
- argument development/logic
- paragraph structure / topic sentences
- evidence & examples
- vocabulary
- grammar / sentence variety
- style / academic tone

Which one or two do you want to focus on?

2) Which body paragraph should we revise in this session?

- Paragraph 1 = the paragraph that begins "To commence with..." (productivity / business opportunities)
- Paragraph 2 = the paragraph that begins "Secondly..." (job displacement / upskilling)

3) Which thesis do you want to use?

- Option 1 (more signposting): "Although automation will displace many routine jobs, it will not undermine global employment in the long term because it raises productivity and business growth, creates new types of skilled work and industries, and increases demand for worker upskilling."
- Option 2 (concise): "Automation displaces routine tasks but ultimately supports global employment by boosting productivity, generating new job categories, and encouraging workers to gain higher-level skills."

- Or: I'll write my own — (paste your exact thesis sentence here)

Tell me:

- Your 1–2 priorities,
- Which paragraph number (1 or 2),
- Which thesis option (Option 1, Option 2, or paste your own).

After you confirm, we'll begin Step 1 (thesis). I'll give focused feedback and ask you to try a short revision (or I'll paste the chosen model thesis if you prefer). Then we'll move to the topic sentence and revise the chosen paragraph. Ready?

You:

grammar / sentence variety
Paragraph 1

Assistant:

Great — thanks. I've noted your priorities: grammar / sentence variety and revising Paragraph 1. Before I start Step 1, a quick confirmation and short diagnostic so we share the target clearly.

1) Confirmed targets for this session

- Primary focus: grammar and sentence variety (sentence-level clarity, punctuation, tense/agree, reduce run-ons).
- Paragraph focus: revise Paragraph 1 ("To commence with..." — the productivity / business-opportunities paragraph) (topic sentence + supporting sentences).
- Quick note: we must still do the required Step 1 (thesis revision) before moving to the paragraph. Do you want to revise the thesis now? (Yes / No)
If Yes, paste the exact thesis sentence you want to improve. If No, say "Keep it" and paste the exact thesis you want kept.

2) Short diagnostic linked to your chosen targets

- Grammar / sentence variety: many sentences are long, have awkward phrasing, and unclear word choices (e.g., "effect," "faction," "those it will not technologically shift"). Fixing these will make meaning clearer and improve academic tone. Watch verb forms and articles (a/the), and reduce repetition.
- Paragraph 1 (content & structure): the paragraph's topic sentence is vague and does not clearly connect to the thesis. Supporting sentences are repetitive and unclear; they need tighter logical links, one concrete example or detail, and more varied sentence structures.

3) Quick plan for Step 1 (thesis) and Steps 2–3 (paragraph)

- Step 1 (Thesis): Paste the exact thesis you want us to revise (or say "Keep it"). I'll give concise feedback focused on clarity and previewing reasons, then I'll ask you to try a revised thesis (use a short template I'll provide). Please write the revised thesis yourself first.
- Step 2 (Topic sentence for Paragraph 1): After we finalize the thesis, you'll paste the current topic sentence. I'll give guidance and prompts; you'll attempt a revised topic sentence.
- Step 3 (Revise Paragraph 1): We'll revise supporting sentences for clarity, unity, and grammar. I'll give targeted prompts and hints; you'll try edits, and I'll nudge until it's stronger.

4) Thesis help — quick template (use this to try a rewrite)

- Template: "Although automation will displace some routine jobs, it will not undermine global employment because it increases productivity and business growth, creates new types of skilled work, and raises demand for worker upskilling."
- Tip: keep one sentence, avoid repeating "ultimately" and "in the long term," and use nouns like productivity, job creation, and upskilling.

Your next step

- Paste the exact thesis sentence you want to work on (or write "Keep it" and paste it), and tell me whether you want me to show a model thesis first or you want to try rewriting it now. Then, if you're ready, write your revised thesis and paste it — I'll give focused feedback on grammar and phrasing and then we'll move to Paragraph 1.

Would you like to try the thesis rewrite now?

You:

As we know, automation is using machines and artificial intelligence to perform human tasks and reshape global industries by increasing efficiency, but this also will lead to the loss of some job opportunities simultaneously. But it will not destroy all the global employment because it enhances the productivity, creating new jobs, and limiting job substitution to low-skilled positions. It also promoted skills upgrading across the entire workforce.

Assistant:

Nice attempt — you've stated a clear position and named reasons (productivity, new jobs, upskilling). Good foundation.

Quick feedback (what to keep and fix)

- Keep: the clear claim that automation won't destroy employment and the three reasons you mention.
- Fix: sentence length, repetition, tense and word choice, and parallel structure.
- Remove weak openers like "As we know," and avoid starting a sentence with "But" right after another clause that already uses "but."
- Tense: use present simple for general claims (automation promotes/encourages, not promoted).
- Word choice: "destroy all the global employment" is awkward — prefer "undermine global employment prospects" or "eliminate all jobs."
- Parallel structure: list reasons in the same form (e.g., "enhances productivity, creates new jobs, and encourages upskilling").
- Make it one clear sentence that previews your reasons.

A short template to help you rewrite (fill in the blanks)

- Template: "Although automation replaces some routine jobs, it will not undermine global employment prospects because it increases productivity, creates new types of jobs, and encourages worker upskilling."
- If you prefer a more concise version: "Automation displaces routine tasks but ultimately supports global employment by boosting productivity, generating new job categories, and encouraging upskilling."

Would you like to try rewriting the thesis now using the template? Please paste your revised one-sentence thesis and I'll give focused feedback (grammar, strength, clarity). When you're happy with the thesis, we'll move on to Step 2 and work on Paragraph 1's topic sentence and paragraph unity.