

# HKBU Learning Session Report

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Total Messages: 2

Student Name: None

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## Your Contribution Analysis

Based on the assessment report and chat history you provided, here are some targeted strategies to help improve your essay writing and AI collaboration skills going forward:

### For Essay Writing Improvement:

#### 1. Thesis Development:

- Craft a clear, concise thesis statement that outlines your main argument explicitly at the start. For example:

*"While government and corporate actions are crucial in combating climate change, individual efforts collectively make a meaningful impact."*

This provides readers with a focused lens through which to understand your essay.

#### Organization and Flow:

- Use clear paragraphing with a single main idea each.

Introduce your points logically, and use transition phrases (e.g., "Firstly," "Moreover," "In contrast," "Therefore") to connect ideas smoothly.

#### Vocabulary Enhancement:

- Substitute vague phrases like "do stuff" or "help" with precise terms such as "take action," "contribute," or "mitigate environmental damage."

Introduce more topic-specific vocabulary related to climate change, such as "carbon footprint," "renewable energy," "sustainable practices," or "policy enforcement."

#### Grammar and Sentence Structure:

11. Avoid sentence fragments and incomplete thoughts by combining or expanding ideas.

12. Practice writing varied sentence structures (simple, compound, complex) to make your writing more engaging and clear.

13. Review common grammar rules like subject-verb agreement, verb tense consistency, and article usage.

## For Better AI Collaboration:

### 1. Engage Actively:

2. Respond to AI suggestions with questions or reflections. For example, ask, "Could you show me an example of a better thesis statement?" or "How can I reorganize this paragraph?"

This helps you understand the rationale behind feedback and clarifies doubts.

### Iterative Revision:

5. Don't settle for one round of revision. Take AI feedback, revise your essay, then share the updated version for further review.

Use AI as a tool for dialogue rather than a one-way source of comments.

### Critical Evaluation:

8. Compare different suggestions and decide which fit your writing style and goals best.

When you disagree with an AI suggestion, explain why and seek alternative options.

### Provide Context:

11. When interacting with AI, briefly summarize your purpose or specific concerns (e.g., "I want to improve clarity in my argument") to get tailored assistance.

## Suggested Next Steps:

- Revise your essay focusing on the thesis, organization, vocabulary, and grammar as outlined.
- Initiate a dialogue with AI by asking detailed questions and sharing your revised drafts progressively.
- Reflect on AI feedback critically, and don't hesitate to seek clarification or examples.
- Treat writing as an iterative process that benefits from multiple cycles of review and improvement.

If you want, I can help you rewrite or reorganize parts of your essay now, or guide you through interactive revision steps. Just let me know!

## Grading Result (Hidden from students)

### STUDENT ASSESSMENT REPORT

**Course: LANG 0036 - Enhancing English through Global Citizenship**

**Module: AI for Revising Essays**

#### ESSAY WRITING ASSESSMENT

##### Original Essay Scores:

- Content and Ideas: **17/25** – The essay displays basic awareness of climate change issues and attempts to address the impact of individual versus governmental and corporate actions. Ideas are somewhat clear, but the viewpoint is underdeveloped and lacks depth.
- Organization: **17/25** – The essay has a loose structure with some attempt at paragraphing and progression. However, logical flow is occasionally interrupted by fragmented sentences and abrupt transitions.

- Vocabulary: **16/25** – Vocabulary is limited and often repetitive (“do stuff,” “help,” “powerful,” “change their ways”), with some attempts at topic-specific terms (“pollution,” “factories,” “environment”), but lacks variety.
- Grammar: **14/25** – Numerous grammatical issues impede clarity (e.g., “Climate change, it is very huge problem now,” “It not enough”). Sentence structures are basic and inaccuracies frequent.

**Original Essay Total: 64/100**

**Revised Essay Scores:**

- Content and Ideas: **17/25** – No substantive content changes. Ideas and viewpoint remain as in the original essay, with no added detail or clarification.
- Organization: **17/25** – Structure is identical; no improvement in paragraphing or logical flow.
- Vocabulary: **16/25** – Vocabulary is unchanged; no additional topic-specific terms or refinement observed.
- Grammar: **14/25** – Grammatical errors persist; sentence structure issues remain without amendment.

**Revised Essay Total: 64/100**

**Essay Improvement Analysis:**

- **Overall Improvement: +0 points**
- **Key Improvements Made:**
  - No measurable improvements made between original and revised essay. The two versions are identical.
- **Missed Opportunities:**
  - The thesis statement was not modified or clarified, as suggested.
  - No corrections were made to grammar and sentence structure.

- Vocabulary and organization were not addressed or enhanced.

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## HUMAN-AI INTERACTION ASSESSMENT

### Chat History Analysis:

- **Total Exchanges:** 1
- **Conversation Quality:** The chat history consists of a single message from the AI, suggesting a modification of the thesis statement. There is no student response, question, or iterative discussion.

### Interaction Scores:

- **In-Depth Conversation:** 1/5 – Minimal interaction; no exchanges beyond the AI's initial message.
- **Critical Review of AI Suggestions:** 1/5 – No evidence of evaluating, questioning, or responding to AI input.
- **Refining Process:** 1/5 – No signs of revision cycle; the essay was not refined based on AI feedback.

Human-AI Interaction Total: 3/15

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## OVERALL PERFORMANCE SUMMARY

### Strengths Demonstrated:

- **Initial Topic Selection:** The essay identifies a relevant and significant global citizenship issue (climate change).
- **Attempted Perspective:** There is some effort to present personal opinion on the role of individual vs. institutional action.
- **Basic Organizational Awareness:** Paragraphing attempts suggest awareness of essay structure, despite weaknesses.

#### **Areas for Improvement:**

- **Active Engagement with AI:** Student did not interact with AI feedback; future engagement should include asking questions and discussing suggestions.
- **Critical Use of AI Input:** The student did not evaluate or incorporate AI feedback; try to critically consider and apply recommendations.
- **Essay Revision Skills:** Editing and refinement skills were not demonstrated; greater effort needed to address organization, grammar, and vocabulary.

#### **AI Collaboration Skills Assessment:**

- **Context Provision: Needs Improvement** – No course or assignment context provided in interaction.
- **Strategic Planning: Needs Improvement** – No evidence of goal setting or planning during revision.
- **Critical Evaluation: Needs Improvement** – Did not assess or respond to AI suggestions.
- **Independent Editing: Needs Improvement** – No evidence of editing or independent revision.

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## **RECOMMENDATIONS FOR FUTURE DEVELOPMENT**

1. **Essay Writing Skills:** Actively review and revise grammar, vocabulary, and organization in subsequent drafts. Utilize specific feedback from AI or instructors.
2. **AI Collaboration Skills:** Initiate and sustain conversation with the AI assistant. Ask clarifying questions and consider the rationale for each suggestion before revising.
3. **Overall Improvement:** Approach writing as an iterative process. Make incremental edits, reflect on feedback, and experiment with improvements in each draft stage.

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## **INSTRUCTOR NOTES**

The student did not engage with the AI assistant or demonstrate revision based on feedback. Encourage the student to respond to AI prompts, initiate questions, and participate in multi-step editing cycles. Consider providing guidance on how to interact productively with AI writing tools for future assessments.

## Complete Conversation

### Assistant:

#### Original:

Climate change, it is very huge problem now. I think individual actions not so important like what government and big companies do. But still, I kinda disagree because people also can do stuff to help. I will explain my thoughts here.

First, governments and companies, they got more power. They can do big things. Like, government make laws for no pollution. They can stop plastic bags or tell factories to not make so much smoke. Companies also can change their ways. They can use less energy or make stuff that don't hurt environment. This is good because it change many people life at once. So powerful, you know.

But individual actions, they matter too, I guess. If many people do little things, it add up. Like, turn off lights at home save energy. Or buy things from green companies. Then companies think, oh, we must be green to sell more. But sometimes it hard to know if this really work. People don't always do it. Also, one person doing something. It not enough.

Another thing. When people change their life, like stop using car and walk, government see this. Politicians want votes, so they make rules people like. So individual action can push government to do more. Maybe start big movement. But I not sure how many people need to do this for it to work. Just thinking.

Some say individual action too small. One person cannot fix climate change. True, but if million people try, maybe it help. Every small thing count. Or not? I don't know sometimes.

Anyway, I think both individual and government and companies must work. Individual action seem small but if many do it, it big. We need all to fix this problem. Climate change very bad, so everyone must try hard. That's my opinion.

#### Revised:

Climate change, it is very huge problem now. I think individual actions not so important like what government and big companies do. But still, I kinda disagree because people also can do stuff to help. I will explain my thoughts here.

First, governments and companies, they got more power. They can do big things. Like, government make laws for no pollution. They can stop plastic bags or tell factories to not make so much smoke. Companies also can change their ways. They can use less energy or make stuff that don't hurt environment. This is good because it change many people life at once. So powerful, you know.

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15:44:23

**Assistant:**

Hi, let's modify your thesis statement.

15:43:33

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