

# HKBU LANG 0036 Learning Session Report

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## Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: Academic Level: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

## Contribution Analysis

Thanks for confirming! Here's a quick recap of the paragraph skeleton for your first body paragraph (about reducing inequality):

### Topic sentence:

*Stronger government laws protecting migrant workers can reduce workplace inequality by [mechanism], for example by [concrete policy].*

Example: "Stronger government laws protecting migrant workers can reduce workplace inequality by ensuring equal pay, for example through equal-pay legislation."

### Explanation:

*This policy works because...*

Example: "This policy works because it sets clear, legally binding salary standards for all employees performing the same work."

### Example:

*For example, a law requiring employers to publish pay scales and justify pay differences would...*

Example: "For example, a law requiring employers to publish pay scales and justify pay differences would make wage discrimination transparent and illegal."

### Analysis:

*As a result,...*

Example: "As a result, systemic pay gaps between migrant and local workers would shrink, creating a fairer workplace."

### Mini-conclusion/transition:

*Therefore, government enforcement of [policy] can help reduce workplace inequality, which supports the broader need for state action to protect migrant workers.*

If you want, go ahead and try revising **just the topic sentence** now using this template. Write one clear, focused sentence linking government action to reducing workplace inequality, naming migrant workers, and including a concrete policy. I'll provide detailed feedback and then we can build the rest of the paragraph step-by-step.

## Grading Result (Hidden from students)

not finished

# STUDENT ASSESSMENT REPORT

**Course: LANG 0036 - Enhancing English through Global Citizenship**

**Module: AI for Revising Essays**

## ESSAY WRITING ASSESSMENT

### Original Essay Scores:

- **Content and Ideas: 18/25** - The essay takes a clear stance (government action) and gives two reasons (reduce inequality; reduce financial problems) but ideas are underdeveloped and examples are vague. Evidence: "Therefore, government should enforce stricter laws to safeguard their rights, in order to reduce inequality and also the risk of getting financial problem."
- **Organization: 17/25** - Basic paragraphing is present, but paragraphs repeat ideas and lack clear logical progression and transitions.
- **Vocabulary: 15/25** - Limited range and many incorrect word choices/spellings (safeguard, werkers, finanical). Vocabulary adequate to communicate basic ideas but imprecise.
- **Grammar: 14/25** - Frequent grammar and spelling errors that sometimes impede clarity (subject-verb agreement, possessives, misspellings).
- **Original Essay Total: 64/100**

### Revised Essay Scores:

- **Content and Ideas: 21/25** - The first body paragraph is substantially improved with clearer articulation of a policy (equal-pay legislation) and an explanation of its mechanism. However the thesis remains unchanged and other paragraphs remain weakly developed.
- **Evidence:** Revised topic sentence: "Stronger government laws protecting migrant workers can reduce workplace inequality by ensuring equal pay, for example through equal-pay legislation." Followed by concrete mechanism: "a law requiring employers to publish pay scales and justify pay differences would make discrimination in wages transparent and illegal."

- Organization: 20/25 - Paragraph structure improved for the revised body paragraph (clear topic sentence, explanation, example, analysis) but the essay's overall organization suffers from an unchanged, unclear thesis and a second body paragraph that still repeats errors and needs clearer development and transitions.
- Vocabulary: 19/25 - More appropriate, topic-specific terms appear in the revision (equal-pay legislation, transparency, systemic pay gaps). Some spelling/word-choice errors remain elsewhere (safequard, inequality, finanical).
- Grammar: 17/25 - Noticeable improvement in sentence clarity in the revised paragraph; however grammatical and spelling errors remain in the introduction, second body paragraph, and conclusion.
- **Revised Essay Total: 77/100**

#### Essay Improvement Analysis:

- **Overall Improvement: +13 points**
- **Key Improvements Made:**
  - The first body paragraph now contains a clearer topic sentence and a logical development: policy claim → mechanism → concrete example → effect (evidence: the revised paragraph describes publishing pay scales and how that would reduce pay gaps).
  - Use of more precise policy vocabulary (e.g., "equal-pay legislation", "publish pay scales", "systemic pay gaps").
  - Improved sentence-level clarity within the revised paragraph (shorter, clearer sentences with logical links).
- **Missed Opportunities:**
  - Thesis statement was not revised and remains grammatically incorrect and vague. Quote: "Therefore, government should enforce stricter laws to safequard their rights, in order to reduce inequality and also the risk of getting financial problem." This weakens the essay's overall focus.
  - The second body paragraph and conclusion still contain many of the original errors and weak development; evidence and concrete examples are still vague.
  - Transitions and previewing of points in the thesis are missing, so the essay lacks a clear roadmap.

## HUMAN-AI INTERACTION ASSESSMENT

**Chat History Analysis:**

- **Total Exchanges:** 7 messages in the chat history (assistant and student turns).
- **Conversation Quality:** Focused and task-directed. The assistant provided a clear stepwise revision plan and a paragraph skeleton; the student selected targets (A+C) and requested the skeleton and paragraph review. The interaction shows goal-setting and acceptance of guidance but limited iterative drafting within the chat itself (the student implemented revision outside the chat).

**Interaction Scores:**

- **In-Depth Conversation:** 3/5 - The chat is focused and contains substantive guidance, but the total number of turns is small (7), and the exchange is limited to one main revision cycle rather than extended, multi-step exploration. Evidence: student chose targets and asked for the skeleton; the assistant provided templates and asked the student to attempt a new topic sentence, but the student did not show multiple drafts in-chat.
- **Critical Review of AI Suggestions:** 3/5 - The student made purposeful choices (chose A+C, chose the first body paragraph), indicating selective engagement with suggestions. However, there is little evidence of the student critically evaluating or rejecting specific AI suggestions; they accepted the skeleton and implemented revision outside chat rather than debating alternatives in the conversation.
- Evidence: Student response: "1. I want to improve on paragraph structure and logical flow... I want to pick A+C" — shows targeted decision-making but not deep critique of alternatives.
- **Refining Process:** 3/5 - There is a clear single-step revision process: goal selection → skeleton → student revised essay. However, there is no evidence of multiple meaningful in-chat revision cycles or iterative critique steps. The revised essay shows implementation, but iterations occurred offline.
- **Human-AI Interaction Total:** 9/15

**OVERALL PERFORMANCE SUMMARY**

**Strengths Demonstrated:**

- Clear stance and task focus: The student consistently communicated that they wanted to strengthen thesis/paragraph structure (chat evidence: selection of A+C).
- Effective uptake of specific AI guidance: The first body paragraph was revised to include a clearer topic sentence and policy mechanism (evidence: new paragraph that cites "equal-pay legislation" and publishing pay scales).

- Use of more precise, topic-specific vocabulary in the revised paragraph (e.g., “equal-pay legislation”, “systemic pay gaps”, “transparent and illegal”).

#### Areas for Improvement:

- **Thesis revision:** The thesis was not revised and remains the essay’s weakest point. Recommendation: rewrite one clear thesis sentence that names the actor (government), the beneficiaries (migrant workers), and previews the two reasons (reduce inequality; prevent financial insecurity).
- **Global proofreading and grammar:** Persistent misspellings and grammatical errors remain across the essay (safequard → safeguard; inequality → inequalty; finanical → financial). Recommendation: run a careful proofread or use targeted grammar checks after major revisions.
- **Expand and support other paragraphs:** The second body paragraph and conclusion need the same level of specific policy examples and mechanisms given to the first body paragraph. Recommendation: apply the paragraph skeleton to remaining paragraphs and add concrete evidence/realistic scenarios.

#### AI Collaboration Skills Assessment:

- **Context Provision:** Good - The student clearly stated revision goals (A+C) and which paragraph to focus on. Evidence: chat message “1. I want to improve on paragraph structure and logical flow... I want to pick A+C”.
- **Strategic Planning:** Good - The student accepted a staged plan (thesis → topic sentence → paragraph) and followed the steps requested.
- **Critical Evaluation:** Developing/Needs Improvement - The student made choices but did not show detailed critique of alternative AI suggestions in chat. Evidence: the student accepted the skeleton and did not supply counterproposals or detailed justification for accepting/rejecting specific phrasing.
- **Independent Editing:** Good - The student implemented the AI’s recommendations in the revised essay (notably the first body paragraph), showing ability to edit independently based on guidance.

## RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. Revise the thesis now. Create one concise, grammatically correct sentence that (a) names who should act (government), (b) names who is protected (migrant workers), and (c) previews the two reasons (reduce workplace inequality; prevent financial insecurity). Example skeleton you could adapt: “The government should enforce stricter labour laws protecting migrant workers because such laws can reduce workplace inequality (through equal-pay policies) and help prevent financial insecurity.”

2. Apply the paragraph skeleton used successfully in the first body paragraph to the second body paragraph and the conclusion: topic sentence → mechanism → example → analysis → mini-conclusion/transition.
3. Perform a focused proofreading pass or use grammar tools to fix persistent spelling and grammar errors (safeguard, inequality, financial, workers, stricter). This will increase clarity and raise grammar/vocabulary scores.

## INSTRUCTOR NOTES

- The student followed the AI coach's structured plan and implemented at least one substantive paragraph revision, showing productive use of AI guidance. However, the thesis—identified as a primary target—was not revised despite the decision to focus on A (thesis clarity). Encourage the student to complete the thesis rewrite in follow-up and to show revision iterations in-chat to evidence stronger human-AI collaboration and critical evaluation of suggestions.
- The chat demonstrates goal selection and acceptance of scaffolding; for higher marks on the human-AI rubric, request students to (a) paste attempted revisions into the chat for in-line critique and (b) discuss why they accept or reject specific AI suggestions.

■■■ Student Feedback ■ Rating: 5/5 ■ Comment: No additional comment provided.

Current Mode:assessment

## Complete Conversation

### Assistant:

Original:

Exploitation is a serious concern and problem for workplace, including weak regulations, enduring long hours and unfair pay. These difficulties is what now migrant workers facing. Therefore, government should enforce stricter laws to safeguard their rights, in order to reduce inequality and also the risk of getting financial problem.

Enforce stricter laws to safeguard migrant's rights is an effective way to reduce inequality in the society. Inequality is a serious concern not only in the workplace. Therefore, to enforce a stricter laws can let people take action to maintain the equality in the workplace, and make change to the society in the future. For example, enforce stricter laws such as an equal salaries and addition pay for all employees, ensure that all employees can have an equal work chance to learn and work.

Other than that, enforce stricter laws can also reduce the risk of getting financial problem for the migrant workers. For the past, it is easy to have financial problem for migrant workers as their don't have a fair salaries and extra pay for an addition working hours. Therefore, regulations is important for them to get their salaries back. Enforce stricter laws not only let migrant workers get back a fair salaries, but also reduce the risk of getting financial problem due to the fewer and unfair pay.

To conclude, government should enforce stricter laws to safeguard migrant workers' right including a fair salaries, and addition pay for a extra working hour, it should be equal to all the employers, as to reduce inequality in workplace and also the risk of getting financial problem.

Revised:

Exploitation is a serious concern and problem for workplace, including weak regulations, enduring long hours and unfair pay. These are the difficulties migrant workers now face. Therefore, government should enforce stricter laws to safeguard their rights, in order to reduce inequality and also the risk of getting financial problem.

Stronger government laws protecting migrant workers can reduce workplace inequality by ensuring equal pay, for example through equal-pay legislation. This policy works because it sets clear, legally binding salary standards for all employees performing the same work. For example, a law requiring employers to publish pay scales and justify pay differences would make discrimination in wages transparent and illegal. As a result, systemic pay gaps between migrant and local workers would shrink, creating a fairer workplace. Therefore, government enforcement of equal-pay legislation can help reduce workplace inequality, which supports the broader need for state action to protect migrant workers.

Other than that, enforce stricter laws can also reduce the risk of financial insecurity for the migrant workers. For the past, it is easy to have financial problem for migrant workers as they don't have a fair salaries and extra pay for an additional working hours. Therefore, regulations are important for them to get their salaries back. Enforce stricter laws not only let migrant workers get back a fair salaries, but also reduce the risk of getting financial problem due to the fewer and unfair pay.

To conclude, government should enforce stricter laws to safeguard migrant workers' right including a fair salaries, and additional pay for an extra working hour, it should be equal to all the employers, as to reduce inequality in workplace and also the risk of getting financial problem.

**Assistant:**

Hi there! ■ I'm your English writing coach, here to help you strengthen your essay through clear, focused revision. Before we dive in, we'll take a moment to set some goals together.

Here's how our session will work:

Negotiate your targets — We'll start by discussing what you want to improve most in your essay.

Get a quick diagnosis — I'll give you feedback on your essay based on key writing rubrics (like thesis, organization, evidence, and language).

Choose what to focus on — You'll decide which issues you'd like to work on first.

Then we'll move through a structured, three-step revision process:

Step 1: Revise your thesis statement.

Step 2: Choose one body paragraph and refine its topic sentence.

Step 3: Revise the rest of that paragraph for clarity and coherence.

My role is to guide you with questions, feedback, and examples—but you'll always lead the revisions yourself. ■

**You:**

Let's review the thesis statement

**Assistant:**

Great — let's do this step by step. First, a quick question about your goals.

1) What do you most want to improve in this session? (Pick one or two.)

- Clarity and focus of the argument (thesis + topic sentences)
- Strength of the thesis (answers question, previews points)
- Paragraph structure and logical flow
- Grammar, spelling, and word choice
- Vocabulary and academic style



Tell me which one or two you want to focus on today.

Quick diagnostic read (short and clear)

- Thesis & argument: Present but weak and unclear (score: around 2–3). You do take a clear stance (government action) but the thesis has grammar and wording problems and does not clearly preview the main points.
- Organisation & logical progression: Developing (3). The essay has separate paragraphs for reasons, but paragraph focus and transitions need sharpening.
- Evidence & development: Developing (3). You give some supporting ideas (equal pay, extra pay) but examples are vague and need clearer explanation.
- Vocabulary & grammar: Basic (2). Many spelling, grammar, and word-choice errors make meaning unclear (safequard → safeguard, werkers → workers, etc.).

Strengths to keep

- You have a clear position: governments should act.
- You attempt to give two reasons (reduce inequality; reduce financial problems).
- You use paragraphing and attempt examples.

Common problem areas to choose from (pick which to work on now)

- A: Make the thesis clearer and preview the essay's main points (recommended).
- B: Fix grammar and word choice in the thesis so it reads confidently and precisely.
- C: Improve one body paragraph so its topic sentence connects to the new thesis and the paragraph develops it clearly.

Which do you want to focus on? (You can choose A, or A+B, or A+C, etc. Tell me which.)

If you want to focus on the thesis (A), I'm ready to move to Step 1.

Please confirm that you want to work on the thesis (and any other targets), and confirm the thesis you want to revise. I see this sentence in your draft as the thesis:

"Therefore, government should enforce stricter laws to safeguard their rights, in order to reduce inequality and also the risk of getting financial problem."

Before you try revising, here is a short checklist for a strong thesis:

- Directly answers the essay question (to what extent? — full agree/partly agree/disagree).
- Names who and what (e.g., "governments should..."; specifies "migrant workers").
- Gives 2–3 clear reasons that you will develop (brief preview).
- Uses confident, precise language (avoid "to reduce the risk of getting..."; prefer "to reduce financial insecurity").
- Is one clear sentence, grammatically correct.

Would you like to try rewriting the thesis now? If so, write your new version below and I'll give focused feedback. If you prefer, tell me to give a short suggestion or skeleton to guide you.

**You:**

- . I want to improve on paragraph structure and logical flow, also the organisation.
- I want to pick A+C

**Assistant:**

Great — thanks for choosing A + C (thesis clarity + revising one body paragraph). That's a smart combination because a clearer thesis will guide stronger paragraph structure and flow.

Quick recap of what we'll do now:

- Confirmed targets: A (make the thesis clearer and preview main points) and C (improve one body paragraph so its topic sentence connects to the new thesis and the paragraph develops it clearly).
- Which paragraph would you like to revise after the thesis? I see two main body paragraphs: the one about reducing inequality (paragraph 1 after

the intro) and the one about reducing financial problems (paragraph 2). Which do you want to work on? (If you don't choose, I'll assume the first body paragraph about inequality.)

Now Step 1 — Thesis revision.

Your current thesis (from your draft) is:

"Therefore, government should enforce stricter laws to safeguard their rights, in order to reduce inequality and also the risk of getting financial problem."

Checklist for a strong revised thesis:

- Directly answers the question (state to what extent you agree — e.g., "strongly agree" or "governments' action is more important but individual action matters...").
- Names who (migrant workers) and what (governments should enforce stricter laws).
- Previews 2 clear reasons you will develop (e.g., reduce workplace inequality; prevent financial insecurity).
- Uses confident, precise language and correct grammar.
- One clear sentence.

Would you like to try rewriting the thesis now? Please write one sentence that:

- States your position clearly (to what extent you agree),
- Mentions migrant workers,
- Gives two short preview points that match your essay (inequality; financial security).

If you'd prefer, I can give a short skeleton suggestion to adapt. Which do you want — "I'll try now" or "Show me a skeleton"?

**You:**

Review first paragraph and show me the skeleton

**Assistant:**

Great — thanks. Confirming targets: A (clearer thesis) and C (revise one body paragraph). You chose the first body paragraph (about reducing inequality). Below is a short review of that paragraph and a clear skeleton you can use to revise it.

Quick review of the first paragraph

- Strengths: You state a clear position (stricter laws will help) and attempt to explain with an example (equal salaries, extra pay).
- Main problems to fix:
  - Topic sentence grammar and clarity: it doesn't read smoothly and doesn't clearly link to a strong thesis yet.
  - Repetition and vagueness: sentences repeat the same idea without concrete explanation of how laws will reduce inequality.
  - Weak example development: "equal salaries and addition pay" is a start, but you need to explain mechanism (who enforces, how it reduces inequality) and give a clearer, realistic example or detail.
- Language accuracy: possessives, plural/singular, and word choice need correction (e.g., safeguard, migrant workers, equal pay).

Paragraph skeleton (use this to rewrite the paragraph)

1. Topic sentence (one clear sentence that links to your thesis)

- Template: "Stronger government laws protecting migrant workers can reduce workplace inequality by [brief mechanism], for example by [one concrete policy]."

- Fill the brackets with: the mechanism (enforcing standards, reducing discrimination, ensuring equal pay) and a specific policy (equal-pay legislation, mandatory contracts, inspection/enforcement).

. Explanation (1 sentence)

2. Explain HOW that policy works in practice.

Prompt: "This policy works because \_\_\_\_\_ (e.g., sets clear salary standards, requires employers to provide written contracts, or creates penalties for noncompliance)."

Specific example or detail (1 sentence)

5. Give a concrete and realistic example or imagined short scenario.

Prompt: "For example, a law requiring minimum wage parity and regular workplace inspections would \_\_\_\_\_ (e.g., make employers pay fairly and discourage underpayment)."

Analysis (1 sentence)

3. Connect the example back to inequality: explain the effect.

Prompt: "As a result, \_\_\_\_\_ (e.g., lower-paid migrant workers would earn enough to support families; systemic pay gaps would shrink)."

Mini-conclusion / transition (1 sentence)

1. Tie the point back to the thesis and lead to the next paragraph.
2. Template: "Therefore, government enforcement of [policy] can help reduce workplace inequality, which supports the broader need for state action to protect migrant workers."

Short language tips

- Use "migrant workers" (plural) and "safeguard" (not safequard).
- Use "equal pay" / "fair wages" / "financial insecurity" for clarity.
- Avoid repeating phrases—vary verbs (enforce, require, penalize).
- Keep sentences short and grammatical: subject + verb + object.

Would you like to try revising the topic sentence now using the topic-sentence template? Write your attempted sentence and I'll give focused feedback.