

HKBU LANG 0036 Learning Session Report

Generated: 2025-11-22 18:08:34

Student Email: 25279521@life.hkbu.edu.hk

Student Number: 25279521

Section: 38

Course Information and Student Background

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

Contribution Analysis

Thank you for sharing your revised body paragraph. Here is a clear, step-by-step plan and a revision suggestion for you to align it more closely with your thesis and improve clarity, grammar, and coherence.

1. Revision Goals Confirmed

You want to focus on: - A: Making your thesis clearer and stronger. - B: Linking your thesis to the paragraph's topic sentence and revising the paragraph accordingly.

You indicated you want to work on the paragraph about **automation freeing workers from routine tasks to take higher-skilled roles (frame B)** — great choice.

2. Revised Topic Sentence Suggestion

Your original topic sentence:

"The automation is coded by fixed process and don't have any emotion like human which means the robot just need the sufficient electricity and they can work continuously without break."

This is more of an explanation of automation itself rather than a clear topic sentence for your paragraph focused on how automation shifts human roles.

Improved topic sentence:

"Automation frees workers from routine, repetitive tasks by performing these roles continuously and efficiently, allowing people to move into higher-skilled, more creative, and service-oriented jobs."

3. Revised Paragraph (with your ideas, clearer grammar and flow)

Automation frees workers from routine, repetitive tasks by performing these roles continuously and efficiently, allowing people to move into higher-skilled, more creative, and service-oriented jobs. Robots do not have emotions and only require electricity to operate, so they can work without breaks, reducing labor costs for companies. These cost savings enable firms to invest more in research and development and innovation, which raises industrial competitiveness and creates new employment opportunities. As a result, workers who previously did routine work can now develop new skills and advance to more meaningful and specialized positions. Therefore, while automation may replace some jobs, it also generates better opportunities that improve global employment prospects in the long term.

4. Explanation of Changes & Tips:

- **Clear topic sentence:** States main idea that links back to your thesis and paragraph focus.
- **Cause-effect chain:** Robots reduce labor costs → firms reinvest → workers move to better jobs.
- **Simple, standard collocations:** “reduce labor costs,” “reinvest in R&D,” “higher-skilled jobs,” “creative and service-oriented roles.”
- **Grammar:** Correct subject-verb agreement (“robots do,” not “robot just need”), plural/singular form, article use.
- **Sentence variety** and **conciseness** improves readability.

5. Next Step

If you agree with this revision and explanation, you can:

- Try revising your paragraph using this as a guide and paste your version for further feedback.
- Paste your one-sentence thesis if you want feedback there too, or ask me to help polish it based on your current draft.

Let me know how you'd like to continue!

Grading Result (Hidden from students)

All three revision tasks are completed: the student revised the thesis statement, revised a topic sentence, and revised a body paragraph.

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- Content and Ideas: 17/25 - Some relevant ideas (automation can increase efficiency and reduce jobs) but underdeveloped and repetitive; viewpoint hedged and not clearly argued. Example: "whether the influence is enhancing or sharpening the global employment prospect is undecided."
- Organization: 17/25 - Basic paragraphing and pro/con structure, but weak logical links between thesis, topic sentences and support; paragraphs repeat rather than develop single claims.
- Vocabulary: 16/25 - Basic topic vocabulary present but limited range and awkward collocations (e.g., "survival hope," "cooperate abroad"); repeated word choices.
- Grammar and Sentence Structure: 15/25 - Frequent issues with verb forms, agreement, articles and word order that impede clarity (e.g., "the automation develops the efficiency...", "the automation also result in reducing the job opportunities reduced").
- **Original Essay Total: 65/100**

Revised Essay Scores:

- Content and Ideas: 20/25 - Thesis is now explicit (student states agreement that automation enhances long-term prospects) and the essay attempts clearer reasons (reinvestment and shift from routine work); still somewhat general and would benefit from specific examples or data. Example thesis: "I strongly agree that automation enhances global employment prospects in the long term because it reduces costs, allowing firms to reinvest in research and development to raise industrial competitiveness and thereby creating more meaningful, higher-skilled jobs."
- Organization: 20/25 - Improved alignment of thesis with supporting paragraphs (student revised a topic sentence and a body paragraph to show causal chain), but overall flow is still uneven and some paragraphs in the revised essay remain repetitive.
- Vocabulary: 18/25 - Some clearer collocations introduced (e.g., "reinvest in research and development", "higher-skilled creative and service roles"), though inconsistent usage and some awkward phrases persist.
- Grammar and Sentence Structure: 18/25 - Noticeable improvements in sentence clarity and structure in places, but multiple grammatical errors remain in the revised draft and in the revised paragraph (agreement, articles, punctuation).
- **Revised Essay Total: 76/100**

Essay Improvement Analysis:

- **Overall Improvement: +11 points**

- **Key Improvements Made:**

- Thesis clarity: student moved from hedged intro to an explicit stance previewing reasons (reinvestment + task-shifting). Example from chat: "I strongly agree that automation enhances global employment prospects in the long term because it reduces costs, allowing firms to reinvest in research and development..."

- Stronger topic sentence: student drafted a clearer topic sentence tied to reinvestment and job creation and asked for focused feedback.

- Paragraph-level revision: student rewrote a body paragraph to explain causal links (robots → lowered costs → reinvestment → skilled roles): "The automation is coded by fixed process... they can work continuously without break. That makes the result of costing less expense, and the owner of industry could use the saved money to improve..."

- **Missed Opportunities:**

- Evidence and examples: the revised essay would benefit from concrete examples or data (industry case, statistic, or hypothetical scenario) to support claims about reinvestment and job creation.

- Sentence-level correctness: grammatical and phrasing errors remain across the revised essay; focused copyediting is still needed (agreement, articles, idiomatic collocations).

- Structure & transitions: clearer topic sentences for all paragraphs and stronger explicit links back to the thesis throughout would further improve coherence.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges: 39** (assistant + user messages in the chat)

- **Conversation Quality:** Active, iterative, and focused on the chosen learning goals (clarity of ideas and argument). The AI provided scaffolds, templates, and stepwise tasks (thesis → topic sentence → paragraph). The student repeatedly revised and asked for feedback; there were a few transient "Error connecting to server" assistant messages, but the session continued productively.

Interaction Scores:

- **In-Depth Conversation:** 5/5 - Evidence: long, sustained interaction (39 messages) with multi-step guidance, repeated scaffolds, and iterative revision cycles. The assistant and student worked through goal selection, thesis scaffolds, topic-sentence frames, and paragraph revision.
- **Critical Review of AI Suggestions:** 4/5 - The student exercised some critical judgment: they selected priorities (A+B), chose which reasons to use, requested scaffolds rather than asking the assistant to fully write the thesis, and repeatedly revised their own drafts. However, the student largely accepted the assistant's templates and suggestions rather than explicitly rejecting or deeply critiquing alternatives, so this is proficient but not maximal critical evaluation. Evidence: student followed suggested scaffolds and asked for refinement rather than arguing against suggestions.
- **Refining Process:** 5/5 - Clear iterative process: the student wrote multiple versions of the thesis and topic sentence, posted revised paragraph drafts and requested feedback; the assistant provided edits and the student implemented changes. Evidence: multiple cycles where the student pasted revised thesis/topic sentence/body paragraph and asked for checks (e.g., "This is my revising topic sentence, please give a feedback." → then revised paragraph).
- **Human-AI Interaction Total:** 14/15

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- Clear engagement and persistence: The student repeatedly revised and followed a structured three-step process (thesis → topic sentence → paragraph). Evidence: the chat shows multiple iterations and the final pasted paragraph.
- Improved argumentative focus: The student moved from a hedged intro to an explicit thesis that previews two reasons (reinvestment and task-shifting).
- Effective use of AI scaffolds: The student used templates and frames from the assistant to produce stronger topic sentences and a more logical causal chain.

Areas for Improvement:

- Provide concrete evidence/examples: Add one or two specific examples (company that reinvested in R&D, job titles emerging after automation) to strengthen claims.
- Focused grammar/idiom editing: Address recurring errors (subject-verb agreement, pluralization, articles, idiomatic phrases). A final proofreading pass or targeted grammar feedback would help.

- Consistency of revision across essay: Apply the improved sentence and paragraph-level edits to all paragraphs (some remain unchanged and repetitive).

AI Collaboration Skills Assessment:

- **Context Provision:** Good - Student clearly stated course goals and revision priorities (chose clarity of argument and A+B). Evidence: student explicitly picked A+B and described which reasons to include.
- **Strategic Planning:** Good - Student followed a stepwise plan (thesis → topic sentence → paragraph) and requested targeted help at each step.
- **Critical Evaluation:** Good/Developing - Student evaluated and selected AI suggestions but did not often challenge or provide alternative perspectives to the assistant's templates.
- **Independent Editing:** Good - Student submitted multiple self-written revisions rather than asking the AI to produce full replacements; demonstrates developing independence.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. Add at least one concrete example or brief case study to support each main reason (e.g., a firm that reinvested automation savings into R&D and created new roles).
2. Do a focused grammar pass (or use a grammar-check tool) on the revised draft for agreement, articles, pluralization, and idiomatic phrasing (e.g., "reduce costs," "reinvest in R&D," "higher-skilled roles").
3. Ensure every paragraph has a clear topic sentence that links directly back to the thesis and add transitional sentences to improve flow between ideas.

INSTRUCTOR NOTES

- The student has completed the three required revision tasks (thesis, topic sentence, body paragraph) and engaged in an extended iterative process with the AI.
- The student demonstrates strong willingness to learn and revise; final grade/feedback should reward improvement while noting persistent grammar and development gaps.

- Suggested next step for class: pair this student with targeted grammar mini-lessons (articles/agreement) and an exercise on adding specific evidence/examples to argumentative writing.

■■■■ Student Feedback ■ **Rating:** 5/5 ■ **Comment:** I think this learning experience is very meaningful. By asking for AI's opinions to revise my article, I made it more reasonable, with a clearer structure and more persuasive narrative.

Current Mode:assessment

Complete Conversation

Assistant:

Original:

It is a fact that the automation is changing the global employment environment. However, whether the influence is enhancing or sharpening the global employment prospect is undecided. In this essay, I shall analyse both views and present my own opinion.

First, the automation develops the efficiency in the industrial field, making the global employment prospect wider, enhance the prospect. The automation is coded by fixed process and don't have any emotion like human which means the robot just need the sufficient electricity and they can work continuously without break. That makes the easy but multiple and necessary work could be completed efficiently and cost less expense, and the owner of industry could use the saved money to improve their other aspects like the advanced technology and innovation.

However, the automation also result in reducing the job opportunities reduced which undermine the workers hope. The reduced job opportunities caused by automation are employed the skilled worker, and they just have the only one skill to support their lives. Because of the automation these worker occupied a certain proportion in the market, they lost their only jobs and it is difficult for them to find the next job. In that way, they lost their survival hope.

To discuss both of them, I think the automation reduce the jobs in a certain, but it also boost the industrial field to create more jobs. The automation reduce the jobs which are easy but busy and tired. Because of that, the owner could use the saved money to create more meaningful jobs like innovation and cooperate abroad. The worker who lost their job could have the survival hope to learn more skills to support their live, and develop the whole industrial field in the further, to build a more efficiency and creative global employment prospect.

In conclusion, it is true that the automation reduce the jobs and might undermine the prospect. But I tend to support the idea of that the automation enhance the hope of global employment.

Revised:

It is a fact that the automation is changing the global employment environment. However, whether the influence is enhancing or sharpening the global employment prospect is undecided. In my opinion, I totally agree that the automation enhances global employment prospect in the long term, but I still point out the solution of reduced opportunities in certain.

First, I strongly agree that automation enhances global employment prospects in the long term because it could reduce costs, allowing firms to reinvest in research and development to raise industrial competitiveness and thereby creating more meaningful, higher-skilled jobs. The automation is programmed to follow set process and do not have any emotion like human which means the robot just need the sufficient electricity and they can work continuously without breaks. That makes the result of costing less expense, and the owner of industry could use the saved money to improve their creative aspects like the advanced technology and innovation to frees workers from routine tasks so they can move into higher■■skilled creative and service roles.

However, the automation also result in reducing the job opportunities reduced which undermine the workers hope. The reduced job opportunities caused by automation are employed the skilled worker, and they just have the only one skill to support their lives. Because of the automation these

worker occupied a certain proportion in the market, they lost their only jobs and it is difficult for them to find the next job. In that way, they lost their survival hope.

To discuss both of them, I think the automation reduce the jobs in a certain, but it also boost the industrial field to create more jobs. The automation reduce the jobs which are easy but busy and tired. Because of that, the owner could use the saved money to create more meaningful jobs like innovation and cooperate abroad. The worker who lost their job could have the survival hope to learn more skills to support their live, and develop the whole industrial field in the further, to build a more efficiency and creative global employment prospect.

In conclusion, it is true that the automation reduce the jobs and might undermine the prospect. But I tend to support the idea of that the automation enhance the hope of global employment.

Assistant:

Hi there! ■ I'm your English writing coach, here to help you strengthen your essay through clear, focused revision. Before we dive in, we'll take a moment to set some goals together.

Here's how our session will work:

Negotiate your targets — We'll start by discussing what you want to improve most in your essay.
Get a quick diagnosis — I'll give you feedback on your essay based on key writing rubrics (like thesis, organization, evidence, and language).
Choose what to focus on — You'll decide which issues you'd like to work on first.
Then we'll move through a structured, three-step revision process:

Step 1: Revise your thesis statement.
Step 2: Choose one body paragraph and refine its topic sentence.
Step 3: Revise the rest of that paragraph for clarity and coherence.
My role is to guide you with questions, feedback, and examples—but you'll always lead the revisions yourself. ■

You:

So, the first step is revising my thesis statement, do you think my statement is thankful and logical? or I still need to revise something.

Assistant:

Thanks — this is a great place to start. Before I give feedback on your thesis, let's do a quick pre-revision check so we can focus the session where you want it.

1) Goals — what do you want most from this revision session?
- Improve clarity of ideas and argument?
- Make the thesis stronger and more direct?
- Improve organization/coherence between thesis, topic sentences, and paragraphs?
- Fix grammar and vocabulary (word choice, sentence structure)?
Pick up to two priorities.

2) Quick diagnostic feedback (brief, linked to your course rubrics)

Content & Ideas

- Strengths: The essay engages the topic and acknowledges both sides (automation can create efficiencies and also reduce jobs).

- Areas to improve: The central viewpoint is not clearly stated (the intro hedges). Development is repetitive and general; specific, concrete points are needed to support the claim.

Organisation & Logical Progression

- Strengths: You use paragraphing and try to present pros and cons.
- Areas to improve: The progression between thesis → topic sentences → support is weak. Paragraph topic sentences don't clearly preview the paragraph's main idea or link explicitly to a clearer thesis.

Vocabulary

- Strengths: Basic vocabulary is used appropriately.
- Areas to improve: Words are often repeated; some word choices are awkward or unclear (e.g., "thankful" in your question — I think you meant "clear" or "logical"; "cooperate abroad" or "survival hope" need rephrasing).

Grammar & Sentence Structure

- Strengths: Sentences are generally understandable.
- Areas to improve: Many grammar issues (verb forms, articles, plural/singular agreement, word order) make the meaning unclear in places. Work on subject-verb agreement, countable/uncountable nouns, and verb tense/infinitive forms.

3) Which of these do you want to focus on now?

Choose from: thesis clarity/argument strength; linking thesis to topic sentences (organization); grammar & sentence structure; vocabulary/word choice. Confirm your selection and then we'll move to Step 1.

Step 1 — Thesis statement feedback (ready once you confirm priorities)

- Please paste your current thesis sentence here (you already included the intro; the thesis part is: "However, whether the influence is enhancing or sharpening the global employment prospect is undecided. In this essay, I shall analyse both views and present my own opinion.")
- Quick feedback on that thesis: it's hedged and unclear. The prompt asks "To what extent do you agree or disagree?" so your thesis should say how much you agree (agree, disagree, mostly agree/partly agree) and preview the main reasons you'll discuss. Right now you say you will give an opinion but you don't state it. Also use clearer, more confident language (avoid "undecided," "I shall analyse").

Before I give examples, would you like to try rewriting the thesis now? Try one sentence that:

- Clearly states your position (agree/disagree/partly agree).
- Previews 2–3 main points you'll develop (e.g., individual actions' direct effects; social pressure on governments/companies; limits without systemic change).

If you'd like a scaffold, here are two short framing options you can adapt (fill the brackets with your points). These are templates — try to make one your own:

"I partly agree that individual actions are [brief reason 1] and [brief reason 2], but I also believe governments and large corporations must [brief reason 3]."

"While governments and corporations play the decisive role in tackling climate change, individual actions are still important because they [brief reason 1] and [brief reason 2], and they can help drive larger policy and corporate changes."

Would you like to try rewriting the thesis now? If you prefer, paste a revised version and I'll give focused feedback and next steps.

You:

Ok, I think I understand your meaning. I think I want to improve the skills of the clarity of ideas and argument.

Assistant:

Great — thanks for choosing your priority: improving clarity of ideas and argument. That gives us a clear focus.

Before we begin Step 1, one quick decision so we can target our work precisely.

1) Short diagnostic focused on clarity & argument

- What's working: Your essay engages the issue (automation and jobs) and attempts a balanced view — that's a good start for an argumentative essay.
- Main problems affecting clarity & argument:
- Thesis: it doesn't state your position clearly (it says you'll give an opinion but doesn't say what it is). That makes it hard for readers to know whether you agree, disagree, or partly agree.
- Topic sentences and paragraph focus: several paragraphs repeat general ideas instead of clearly developing one main claim each that links to a stronger thesis.
- Support and clarity: many sentences are unclear because of grammatical errors and awkward word choices; this weakens your argument because readers can't follow your reasoning easily.

2) Which of these would you like to focus on in this session?

Pick one or two (we'll only revise the thesis, one topic sentence, and that paragraph):

- A. Make the thesis clearer and stronger (recommended)
- B. Improve the link between thesis and a paragraph's topic sentence (recommended)
- C. Fix grammar & sentence structure in the chosen paragraph
- D. Improve vocabulary/word choice in the chosen paragraph

Please confirm your selection(s). I recommend A + B (thesis clarity and linking thesis → topic sentence), since they directly target argument clarity. Once you confirm, we'll move to Step 1.

Step 1 (ready after you confirm)

- Please paste your current thesis sentence here (if you prefer, I'll use the sentence I see now: "However, whether the influence is enhancing or sharpening the global employment prospect is undecided. In this essay, I shall analyse both views and present my own opinion.")
- Quick feedback preview: that sentence hedges and doesn't answer "to what extent" or preview the reasons you'll argue. I'll give a short scaffold and then invite you to rewrite it yourself. Would you like to try rewriting the thesis now? If so, aim for one sentence that:
- States your position clearly (agree/disagree/partly agree).
- Previews 2 main reasons you will develop.
- Uses confident, precise language (no "I think" or "undecided").

If you'd like a scaffold tailored to your automation topic, try one of these frames and adapt it in your own words:

- "I partly agree that automation reduces some jobs, but overall it improves employment prospects because it increases productivity and creates new skilled roles while enabling companies to invest in growth and innovation."
- "Although automation eliminates many routine jobs, I believe it ultimately expands better-quality employment by boosting industrial productivity and creating opportunities for upskilling and new industries."

Would you like to try writing your own thesis now?

You:

So, I need to express that my opinion is that I totally agree the idea of automation enhances global employment prospect in the long term. To answer the second question, I choose A+B. To solve my problem of several paragraphs repeat general ideas instead of clearly developing one main claim each that links to a stronger thesis, I think that due to I could find more logical reason to support my opinion, and if you can help me to search another reason to reason out my opinion more logically, my statement will be better.

Assistant:

Great — thanks. I confirm we'll focus on A + B: making your thesis clearer/stronger and improving the link between that thesis and one paragraph's topic sentence. We'll only revise the thesis, then one body-paragraph topic sentence, and that paragraph's content.

Quick note on your stated position: you said you "totally agree" that automation enhances global employment prospects in the long term. That's a clear stance — good. Now we'll build a thesis that states that position confidently and previews 2–3 clear reasons.

1) Short targeted feedback on your current thesis

Your current thesis (the intro lines) hedges and doesn't state your position. It says you will present an opinion but doesn't say what the opinion is or preview reasons. That makes it hard for readers to follow or for your paragraphs to connect back to a clear claim.

2) Useful reasons you can use to support the claim (pick 2–3)

- Increased productivity and economic growth, which can create new jobs.
- Reinvestment of cost-savings into R&D and business expansion (new industries).
- Creation and growth of higher-skilled, better-paid jobs (maintenance, programming, design, AI oversight).
- Shift of routine tasks to machines, freeing people for creative, managerial, or service roles.
- New demand for services and entrepreneurship as technology lowers barriers to entry.

Choose 2–3 of these that feel strongest to you. We'll preview those in the thesis and then link a paragraph to one of them.

3) Helpful thesis templates — adapt in your own words

Try one of these scaffolds and fill in the bracketed reasons with your choices:

"I strongly agree that automation enhances global employment prospects in the long term because it [reason 1], [reason 2], and [reason 3]."

"Although automation eliminates some routine jobs, I believe it ultimately improves employment prospects by [reason 1] and [reason 2], enabling firms to [reason 3]."

"Automation will expand better-quality employment in the long run: it [reason 1], [reason 2], and therefore supports [reason 3]."

4) Your turn

Would you like to try writing one clear thesis sentence now using one of the templates? Paste it here and I'll give focused feedback (on clarity, strength, and preview). If you'd prefer, tell me which 2–3 reasons you want to include and I can help you choose the best template — but I won't write the full sentence for you.

Which reasons do you want to use, and which template will you try?

You:

I want to choose the two reasons: Reinvestment of cost-savings into R&D and business expansion (new industries), and Shift of routine tasks to machines, freeing people for creative, managerial, or service roles. Could you please help me choose the best temple ?

Assistant:

■■ Error connecting to server.

You:

I want to choose the two reasons: Reinvestment of cost-savings into R&D and business expansion (new industries), and Shift of routine tasks to machines, freeing people for creative, managerial, or service roles. Could you please help me choose the best template ?

Assistant:

■■■ Error connecting to server.

You:

I want to choose the two reasons: Reinvestment of cost-savings into R&D and business expansion (new industries), and Shift of routine tasks to machines, freeing people for creative, managerial, or service roles.

Assistant:

Good choices — those two reasons will make a clear, testable thesis.

Quick recap and confirmation

- Agreed targets: A (make the thesis clearer/stronger) and B (link thesis to a paragraph's topic sentence).
- Reasons you picked to support the claim: (1) firms reinvest cost-savings into R&D and expansion (new industries); (2) automation shifts routine tasks to machines, freeing people for creative/managerial/service roles.

Step 1 — Your turn: write the thesis

Please try writing one clear thesis sentence now. Reminders:

- One sentence only.
- State your position confidently (e.g., "I agree" / "I strongly agree" / "I partly agree").
- Preview the two reasons you'll develop (your chosen reasons).
- Avoid hedging phrases like "I think" or "maybe."

If you'd like a quick scaffold to adapt, here is a simple template filled with your chosen reasons — use it only if you want an example to edit, but please try writing your own first:

- Optional model to adapt: "I agree that automation ultimately enhances employment prospects because firms can reinvest cost-savings into R&D and new industries, and because automation frees people from routine tasks so they can move into more creative, managerial, and service roles."

Would you like to:

- A) Paste your new one-sentence thesis now for feedback, or
- B) Ask me to refine the optional model into a stronger version you can use?

You:

The revised version: I strongly agree that automation enhances global employment prospects in the long term because it could save cost to reinvest into research and development fields to improve the average level of industrial field and in that way, we could create more opportunities in other more meaningful part of jobs.

Assistant:

■■■ Error connecting to server.

You:

OK■ will revise my topic sentence. So, according to my reasons, how could I revise my body part?

Assistant:

Great — thanks for saying you'll revise the topic sentence. Quick check before we begin: which body paragraph do you want to work on? (The first "pro-automation" paragraph, the "con" paragraph about job loss, or the synthesis paragraph that balances both?) Pick one and I'll help you revise its topic sentence and then guide revision of that paragraph's support.

While you pick, here are focused, practical steps and short sentence frames you can use to revise the paragraph so it matches your chosen reasons (firms reinvest cost-savings into R&D/new industries; automation frees people from routine tasks into creative/managerial/service roles). I won't write the full paragraph for you — I'll give frames and questions so you can try it, then I'll give feedback.

1) Topic-sentence frames (choose one and put it in your own words)

- Frame A (reinvestment idea): "Firstly, automation can improve long-term employment prospects because firms often reinvest cost savings into research, innovation, and business expansion, which creates new industries and jobs."
- Frame B (shifting work idea): "Alternatively: Automation frees people from routine tasks, allowing workers to move into more creative, managerial, and service roles that are higher-skilled and better paid."
- Frame C (combined, if this is a longer paragraph): "Automation can ultimately expand better-quality employment: companies reinvest savings into R&D and new industries, and routine work is shifted to machines so people can take on more skilled roles."

Pick one frame and adapt it into one clear sentence in your own words.

2) Questions to revise the rest of the paragraph (use these to shape 3–5 supporting sentences)

- Evidence/example: Can you give a specific example or imagined scenario? (e.g., a factory using robots reinvesting savings to open an R&D team; or taxi drivers retraining to work in fleet management or app support)
- Explanation: How exactly does reinvestment or task-shifting produce jobs? (Explain the causal chain: cost-savings → investment → new projects/industries → hiring.)
- Detail on the jobs: What kinds of new jobs appear? (R&D, maintenance, programming, data analysis, design, customer service, management.)
- Counterpoint & link: Acknowledge a short-term problem (some routine jobs lost) and briefly say why long-term prospects improve — link back to your thesis.
- Mini-concluding sentence: Tie the paragraph to your thesis: "Therefore, while automation removes some roles, it also creates opportunities that improve employment prospects in the long run."

3) Simple language and grammar tips while you revise

- Use active verbs (reinvest, create, free, shift) and clear nouns (research and development, skilled jobs, routine tasks).
- Watch subject–verb agreement: "companies reinvest" (not "company reinvests" if plural).
- Use singular/plural correctly: "a new industry" vs "new industries"; "workers" not "worker" when generalizing.
- Avoid awkward phrases from your draft like "survival hope" — say "livelihood" or "ability to find new work."
- Keep sentences focused: one main idea per sentence.

4) Try it now

Would you like to:

- A) Paste your revised topic sentence here so I can give quick feedback, or
- B) Paste the whole chosen paragraph after you edit it, and I'll give targeted suggestions on clarity, unity, and grammar?

Either way, start by choosing which frame (A, B, or C) you want to use, then paste your attempt. I'll respond with concise, encouraging edits and specific fixes.

You:

I strongly agree that automation enhances global employment prospects in the long term because it could save cost to reinvest into research and development fields to improve the average level of industrial field and in that way, we could create more opportunities in other more meaningful part

if jobs. This is my revising topic sentence, please give a feedback.

Assistant:

Nice work — this topic sentence already shows a clear direction (you link automation to reinvestment and job creation), which is exactly what we want. I'll give brief, focused feedback and then ask you to try a revision.

What's working

- Clear intention: you state that automation enhances long-term employment prospects via reinvestment. Good alignment with your thesis.
- Signals the paragraph's main idea (cost savings → R&D → new jobs).

Main problems to fix (concise)

1. Clarity and concision — some phrases are awkward or wordy (e.g., "could save cost to reinvest into," "improve the average level of industrial field," "more meaningful part if jobs").
2. Grammar and word choice — problems with articles, verb forms, and prepositions (e.g., "save cost" → "reduce costs"; "reinvest into" → "reinvest in").
3. Tone and confidence — avoid hedging like "could" after "I strongly agree"; aim for confident phrasing.
4. Logical flow — make the causal chain clearer: automation reduces costs → firms reinvest → new industries/jobs are created.

Concrete, small edits you can make (don't copy them verbatim — use them to rewrite)

- Replace "could save cost to reinvest into" with: "reduces costs, allowing firms to reinvest in..."
- Replace "research and development fields" with: "research and development" or "R&D"
- Replace "improve the average level of industrial field" with: "raise industrial competitiveness" or "support technological innovation"
- Replace "in that way, we could create more opportunities in other more meaningful part if jobs" with: "thereby creating more meaningful, higher-skilled jobs"
- Consider removing "I" from the topic sentence so it reads more like a topic sentence (optional): start with "Firstly," or "Automation ..."

Checklist to use as you rewrite

- Does the sentence state one clear claim that directly supports the thesis?
- Is the causal link clear (cost reduction → reinvestment → job creation)?
- Are words precise (use "reduce costs," "reinvest in," "create jobs")?
- Is the sentence confident (avoid "could"/"maybe" if you've already stated your stance)?

Would you like to try revising the sentence now using those edits? Paste your new version and I'll give a quick, focused check. If you want, I can also show one brief model sentence after you try—just ask.

You:

About the body part, I will choose the B frame.

Assistant:

Great — thanks for choosing frame B (shifting routine work to people's advantage). We'll stick to our agreed targets: A (clear, stronger thesis) and B (link thesis → topic sentence). Now let's start Step 1.

Please paste the one-sentence thesis you want to revise (if you'd like, you can use the sentence already in your draft). Remember the goal for this sentence:

- One sentence only.
- State your position confidently (e.g., "I agree" / "I strongly agree").
- Preview the two reasons you'll develop: (1) firms reinvest cost-savings into R&D and new industries, and (2) automation frees people from routine tasks so they can move into creative/managerial/service roles.

- Avoid hedging (“I think,” “maybe,” “undecided”).

If you want a quick scaffold to adapt, try one of these in your own words (but please try writing your own first):

- “I agree that automation ultimately enhances employment prospects because firms can reinvest cost savings into R&D and new industries, and because it frees people from routine tasks so they can move into higher-skilled creative and service roles.”
- “Although automation replaces many routine jobs, it ultimately increases better-quality employment by enabling companies to invest in innovation and by allowing workers to shift into more skilled, creative, and managerial positions.”

Would you like to:

- A) Paste your own one-sentence thesis now for feedback, or
- B) Ask me to refine one of the scaffold sentences into a stronger model you can adapt?

Your move — paste the thesis and we'll tune it together.

You:

I will state that why automation could reduce cost, and then reason out how the saved money create the jobs and improve the research and development field.

Assistant:

Nice — that's a clear plan. Quick confirm before we start Step 1:

Agreed targets: A (make the thesis clearer/stronger) and B (link thesis to a paragraph's topic sentence). Confirmed.

Which paragraph will we revise after the thesis: do you want to work on the paragraph about firms reinvesting cost■savings into R&D (the reinvestment idea) or the paragraph about workers moving from routine tasks into higher■skilled roles (the shifting■work idea)? Tell me which one now.

Now Step 1 — Thesis Statement Revision

Please paste one single-sentence thesis here. Remember the checklist:

- One sentence only.
- State your position confidently (e.g., “I agree” / “I strongly agree”).
- Preview the two reasons you'll develop (reinvestment into R&D/new industries; workers moving into creative/managerial/service roles).
- Avoid hedging phrases like “I think,” “maybe,” or “undecided.”

Would you like to:

- A) Try writing the thesis now and paste it, or
- B) See one short example to adapt before you try?

If you want an example to edit, here's a single-sentence model you can adapt (only use it if you'd like a scaffold):

- “I agree that automation ultimately enhances employment prospects because firms can reinvest cost savings into research and new industries, and because automation frees workers from routine tasks so they can move into higher■skilled creative and service roles.”

Go ahead — paste your one-sentence thesis when you're ready. I'll give quick, focused feedback and then we'll move to Step 2.

You:

First, I strongly agree that automation enhances global employment prospects in the long term because it could reduce cost, allowing firms to reinvest in research and development to raise industrial competitiveness and thereby creating more meaningful, higher-skilled jobs. this is my opinion.

Assistant:

Nice work — this is a clear step forward. You state a position and you preview reasons, which is exactly what a thesis needs. A few focused edits will make it stronger and clearer.

What's working

- Clear stance: "I strongly agree..." makes your position explicit.
- Good preview: you name cost■savings → reinvestment and creation of higher■skilled jobs.

What to fix (brief)

- Hedge/word choice: "could reduce cost" weakens the claim. Use stronger verbs and correct nouns: "reduces costs" or "can reduce costs."
- Grammar and number: "cost" → "costs"; "research and development to raise industrial competitiveness" is wordy—simpler phrasing is clearer.
- Remove unnecessary comment: "this is my opinion." The thesis should be one confident sentence without that tag.
- Sentence clarity: tighten the causal chain (automation → lower costs → reinvestment → new/higher-skilled jobs).

Try revising it now into one confident sentence. Aim for:

- One sentence only.
- Strong verb (reduces/can reduce/helps reduce).
- Clear causal links and concise wording.
- No extra note like "this is my opinion."

If you want a quick model to adapt, here are two short options you can edit into your own words (only use them if you want a scaffold):

Model A

- "I strongly agree that automation ultimately enhances long■term employment prospects because it reduces costs, allowing firms to reinvest in research and new industries, and because it frees workers from routine tasks so they can move into higher■skilled creative and service roles."

Model B

- "Although automation eliminates some routine jobs, I believe it improves long■term employment prospects by lowering costs that firms can reinvest in R&D and new industries and by enabling workers to shift into more skilled, managerial, and creative roles."

Would you like to:

- A) Try rewriting the thesis now and paste your one-sentence version for quick feedback, or
- B) Ask me to adapt one of the models into a version you can use?

Once you're happy with the revised thesis, we'll move to Step 2 and pick the paragraph whose topic sentence you want to revise.

You:

Ok, I have already finished my body part revising

Assistant:

Great — thanks for the update. Quick check so we stay focused:

1) Confirm priorities

- Earlier we agreed to focus on: (A) making the thesis clearer/stronger, and (B) linking the thesis to a paragraph's topic sentence. Is that still what you want to work on now? (Yes / No / change to something else — say which.)

2) What I need from you now

- Paste your one-sentence thesis (just one sentence).
- Paste the body paragraph you said you've already revised (the full paragraph you want us to work on). Tell me whether this is the paragraph about firms reinvesting cost-savings (reinvestment) or about workers moving from routine tasks into higher-skilled roles (task-shifting).

Step next

- Once you paste the thesis and the paragraph, I'll give brief, diagnostic feedback on the thesis (clarity, strength, preview) and then help you revise the topic sentence for the chosen paragraph and guide revising its supporting sentences. I'll ask you to try a revision first, then give targeted hints.

Would you like a short scaffold for the thesis before you paste, or would you prefer to paste what you already have?

You:

The automation is coded by fixed process and don't have any emotion like human which means the robot just need the sufficient electricity and they can work continuously without break. That makes the result of costing less expense, and the owner of industry could use the saved money to improve their creative aspects like the advanced technology and innovation to frees workers from routine tasks so they can move into higher■skilled creative and service roles. This is my revising body part.

Assistant:

Thanks — this is a useful paragraph to work with. Before we start the three-step revision process, let's confirm goals and diagnose briefly so we focus where you want.

1) Confirm targets (pick up to two)

Which two do you want most from this session?

- Make the thesis clearer and stronger (recommended)
- Improve the link between the thesis and a paragraph's topic sentence (recommended)
- Fix grammar & sentence structure in the chosen paragraph
- Improve vocabulary/word choice in the chosen paragraph

I think A (thesis clarity) + B (link thesis → topic sentence) will help most. Do you want to continue with A + B, or change this?

2) Quick diagnostic feedback (brief, linked to your rubrics)

Content & Ideas

- Strengths: You focus on a clear positive claim: automation can improve long■term employment by lowering costs and freeing workers for higher■skilled roles.
- Areas to improve: The main claim needs to appear clearly in one confident thesis sentence. The paragraph gives a causal idea but is wordy and sometimes unclear, so the argument doesn't read smoothly.

Organisation & Logical Progression

- Strengths: The paragraph tries to express a cause → effect chain (robots → lower costs → reinvestment → new/higher-skilled roles).
- Areas to improve: The topic sentence blends several ideas and some sentences are long and repetitive. Tightening the topic sentence and making each supporting sentence follow the causal chain will improve flow.

Vocabulary

- Strengths: You use topic-relevant words (automation, research and development, innovation).
- Areas to improve: Some phrases are awkward or repeated ("could save cost," "survival hope," "creative aspects"). Use more precise collocations (reduce costs, reinvest in R&D, free workers from routine tasks, higher-skilled jobs).

Grammar & Sentence Structure

- Strengths: Meaning is often recoverable.
- Areas to improve: Errors with tense/number/verbs and articles make sentences unclear. Examples: "is coded by fixed process" (→ programmed to follow set processes), "don't have any emotion like human" (→ do not have emotions like humans), "they can work continuously without break" (→ they can work continuously without breaks), "costing less expense" (→ lower costs).

3) Quick, focused feedback on the paragraph you pasted

What's working

- Clear main idea: automation lowers costs so firms can invest and workers can move to better roles.
- Relevant vocabulary: research and development, innovation, routine tasks.

Main problems to fix (actionable)

- Topic sentence is long and grammatically incorrect. Make one clear sentence that states the claim and links to the thesis.
- Improve word choice: use "reduce costs," "reinvest in R&D," "free workers from routine tasks," "higher-skilled creative and service roles."
- Fix subject-verb & plural errors: robots/they → plural agreement; "don't" → "do not" (or "don't" → "doesn't" depending on subject).
- Break long sentences into shorter ones so the causal chain is clearer.

Small, concrete edits to guide you (use these to rewrite — don't copy them whole)

- Replace "could save cost to reinvest into" with "reduces costs, allowing firms to reinvest in..."
- Replace "research and development fields" with "research and development (R&D)"
- "the robot just need the sufficient electricity" → "robots only need enough power"
- "this is my revising body part" → remove meta comment; keep the paragraph focused on the claim.

4) Decide which issues to focus on now

From the diagnosed weaknesses above, which do you want to focus on in this session? (Choose up to two.)

- A: Thesis clarity/argument strength
- B: Linking the thesis to a paragraph's topic sentence (organization)
- C: Grammar & sentence structure in the chosen paragraph
- D: Vocabulary/word choice in the chosen paragraph

Please confirm your selection(s). I recommend A + B. Once you confirm, we begin Step 1.

Step 1 — Thesis statement (next step)

I need your current one-sentence thesis (one clear sentence only). Paste that sentence here and I'll give quick, focused feedback. If you prefer, use one of these scaffolds to adapt into your own single sentence (try to write it yourself first):

Scaffold A (use your words)

- "I agree that automation ultimately enhances employment prospects because it reduces costs, allowing firms to reinvest in R&D and new industries, and because it frees workers from routine tasks so they can move into higher-skilled creative and service roles."

Scaffold B (alternative phrasing)

- "Although automation eliminates some routine jobs, I believe it improves long-term employment prospects by lowering costs that firms can reinvest in innovation and by enabling workers to shift into more skilled, managerial, and creative positions."

Which will you do now?

- A) Paste your one-sentence thesis for feedback, or
- B) Ask me to refine one of the scaffolds into a slightly stronger model you can adapt?

After you paste the thesis, we'll revise it together and then move to Step 2 (topic sentence for the paragraph you pasted — you said you want to work on the paragraph about freeing workers from routine tasks, correct?).