

HKBU LANG 0036 Learning Session Report

Generated: 2025-11-12 17:44:49

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Section: 21

Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: AcademicLevel: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

Contribution Analysis

Thank you for sharing the training assessment and chat history. Here is a concise evaluation and some advice to guide your next steps:

Key observations from the chat and report:

Thesis revision is underway: You have started revising your thesis statement, moving toward clearer, stronger language that previews both main points (influencing government and personal green choices).

You've asked for direct writing help: While understandable, the training encourages you to try revising yourself to build independent writing skills.

AI support is scaffolded: The AI uses prompts, templates, and gradual guidance instead of rewriting for you, aiming to strengthen your writing and revision skills over time.

Revision is incomplete: You have yet to revise a topic sentence or body paragraph, which is necessary to fully meet the assignment criteria.

Interaction shows engagement but low critical evaluation: You rely on AI suggestions without much independent critique or experimentation.

Next recommended actions:

Complete your thesis revision:

Using the simple template you were given, please write your own clear, concise thesis statement that includes both main points. It can be as straightforward as:

"Although governments and corporations play key roles in fighting climate change, individuals are also important because they can influence government decisions and adopt sustainable practices in daily life."

Feel free to adjust it and then share your version here for feedback.

Move to revising a topic sentence:

Choose one body paragraph (for example, the paragraph about influencing government). Write or revise the topic sentence to clearly state its main idea, relating it back to your thesis.

Revise the body paragraph:

Work on the supporting sentences to clarify ideas, improve flow, and fix grammar/vocabulary issues. Try doing it yourself first, then ask the AI for suggestions or help with specific sentences.

Practice critical thinking:

When you get AI suggestions, pause and ask yourself:

5. Does this really say what I want?

6. Can I say this differently?

7. Why would I accept or reject this idea?

Try to explain your choices when asking for help.

Remember:

- The goal is **your writing confidence and skill development**, not just quick fixes.
- Small steps matter: revise bit by bit, reflect on feedback, and keep drafts so you can see your progress.
- Collaboration with AI is a learning tool—you write, AI guides.

If you want, go ahead and **post your revised thesis statement here now**, or a revised topic sentence! I'm ready to help you polish it.

Grading Result (Hidden from students)

not finished

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

TRAINING PROGRESS CHECK

Required Revision Steps: 1. Revised thesis statement – **In progress, not completed** 2. Revised one topic sentence – **Not completed** 3. Revised one body paragraph – **Not completed**

Status:

The student has not yet completed all required revision steps. The process is still at the thesis statement revision phase, with substantial AI guidance and encouraging student attempts. No evidence yet of topic sentence or body paragraph revision.

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- Content and Ideas: **20/25**

The essay demonstrates adequate awareness of the issues, provides relevant examples, and offers a clear viewpoint, but could more robustly develop the arguments.

- Organization: **18/25**

Structure is present and generally logical, though some transitions are awkward and paragraph focus could be improved.

- Vocabulary: **18/25**

Vocabulary is adequate and partially varied, though at times repetitive and lacking precision (e.g., frequent use of “green choices,” “do not matter much”).

- Grammar: **17/25**

Mostly clear, but repetitive grammar issues (“so is not always working well”; awkward modal forms). Errors sometimes impede flow.

- Original Essay Total: 73/100**

Revised Essay Scores:

No revised essay submitted meeting all requirements—assessment not possible at this time.

Essay Improvement Analysis:

- **Overall Improvement:**

Not possible to evaluate; revision process incomplete.

- **Key Improvements Made:**

N/A

- **Missed Opportunities:**

- Developing a strong thesis statement

- Clear and effective paragraph revisions

- Refinement of topic sentences for logic and impact

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges:** 8

- **Conversation Quality:**

The student engages proactively with the AI, asks direct for help, and clarifies difficulties. The exchanges focus on thesis revision, with the AI scaffolding the process using templates, guiding questions, and confidence-building support.

Interaction Scores:

- **In-Depth Conversation:** 3/5

The conversation shows moderate depth, with some multi-level questions and attempts to clarify the student's thinking. Exchanges are focused on thesis statement revision.

- **Critical Review of AI Suggestions: 2/5**

The student relies heavily on the AI for guidance; little evidence of critical assessment or justification for accepting/rejecting advice. Requests are mostly "write for me" rather than discussing the merit of suggestions.

- **Refining Process: 2/5**

The revision process is iterative but remains at the thesis level; no meaningful revision cycle for topic sentences or body paragraph yet.

- **Human-AI Interaction Total: 7/15**

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- **Willingness to Engage:** Student asks for help and clarifies difficulties, showing persistence in the face of challenge.

- **Openness to Feedback:** The student reads and considers scaffolding prompts from the AI, demonstrating readiness to learn.

- **Use of Structured Support:** Student benefits from templates and targeted suggestions for writing tasks.

Areas for Improvement:

- **Follow-through on Revision Tasks:** Student needs to complete all required steps (thesis, topic sentence, body paragraph).

- **Critical Evaluation:** Should try reasoning through AI advice and attempt independent revisions.

- **Academic Confidence:** Needs encouragement to trust own ideas and experiment with self-written sentences.

AI Collaboration Skills Assessment:

- **Context Provision: Needs Improvement**

Student engages on the task but provides minimal context or goals beyond the requirement for revision.

- **Strategic Planning: Needs Improvement**

Task completion is linear and dependent on AI prompting; lacks independent planning across revision stages.

- **Critical Evaluation: Needs Improvement**

Little evidence of critical thought or questioning regarding AI suggestions.

- **Independent Editing: Needs Improvement**

Student requests direct writing help rather than attempting edits; lacks independence at this stage.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

Essay Writing Skills:

Practice revising each section step-by-step. Start with your own draft sentences before seeking AI help. Use AI feedback to refine—not replace—your ideas.

AI Collaboration Skills:

Experiment with discussing, questioning, and modifying AI suggestions. Try “thinking aloud” about your choices and be open to disagreeing or adapting advice.

Overall Improvement:

Complete all revision steps before ending any session. Take risks with writing and keep drafts for review. Aim for increasing independence in the process.

INSTRUCTOR NOTES

Observation:

Student demonstrates resilience and a positive attitude but relies heavily on AI for written product. Recommend follow-up small-group workshops for scaffolding thesis and paragraph revision. Encourage the student to reflect on the purpose of revision and to develop practical strategies for generating topic sentences and body paragraph improvements. Continue to motivate with stepwise support and confidence-building.

Progress not finished: further revision and independent effort required.

■■■ Student Feedback

■ **Rating:** 0/5 ■ **Comment:** No additional comment provided.

Complete Conversation

Assistant:**Original:**

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Revised:

Climate change is a very serious problem today, and many people believe that government and corporate actions matter far more than individual choices. I partly agree with this idea because large organizations and governments have the resources to implement wide-reaching policies that can make a significant difference. However, I also believe that citizens play an important role by influencing government decisions and setting examples through their everyday actions. While personal green lifestyle choices may seem less impactful, they help shape societal attitudes and encourage greater environmental responsibility from everyone, including those in power and businesses.

One of the most effective ways individuals can help fight climate change is by influencing government and politicians. When large numbers of citizens demand stronger environmental laws, governments are more likely to take meaningful action. For example, voters who support environmentally friendly candidates, or the public who participate in climate protests, can encourage leaders to ban pollution or invest in clean energy. In several countries, citizen campaigns have led to new rules on plastic use or carbon emissions. This demonstrates that public opinion and pressure from ordinary people can have a significant impact, even if individuals acting alone have limited power. However, the government does not always respond strongly, and sometimes citizens lack clear ways to communicate their demands. Despite these challenges, collective action remains vital for real change.

On the other hand, individuals can contribute to fighting climate change by making environmentally friendly choices in their daily lives, such as recycling, conserving water, or walking instead of driving. While these small actions may not have as large an impact as government policies, they are still important. When many people adopt green habits, they set a positive example and show companies that there is demand for eco-friendly products. For example, if a large number of consumers support sustainable brands, businesses are more likely to change their practices. However, not everyone is willing to make these changes, and if only a small minority acts, individual efforts alone may not be enough to solve the climate crisis.

In conclusion, while individual actions alone cannot solve climate change, they are still valuable and contribute to progress. Most importantly, citizens have the power to influence governments to take strong environmental action. Personal green habits also play a supportive role. Overall, effective solutions require cooperation between governments, businesses, and individuals working together to address this global challenge.

Assistant:

Welcome to the training mode of AI assistant. In this session, you are expected to revise the thesis statement to ensure it includes two main points that address the essay question.

Can you first locate the thesis statement in the draft?

You:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Give me some suggestions

Assistant:

Fantastic—thank you for sharing your thesis statement! Here it is for easy reference:

"Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play."

Here are some suggestions for strengthening your thesis:

Clarity:

- Currently, your thesis is quite long and includes several ideas in one sentence. Breaking it into two sentences or streamlining it could increase clarity.
- Try to state your opinion directly and clearly. For example, "I partly agree because..." could be made more precise.

Strength and Focus:

- The phrase "I partly agree with this idea because I believe..." is a bit tentative. Try to use more confident, direct language.
- Preview the main points you'll develop in the essay. For example, you can mention both influencing government and personal green choices as your two main ideas.

Language:

- Avoid phrases like "I think" or "I believe" and instead state your opinion directly.
- Use specific vocabulary (e.g., "individual actions," "government influence," "personal habits").

Possible directions/questions for revision:

- Can you mention specifically what roles individuals have (e.g., influencing government, adopting green habits)?
- Can you use more formal or academic wording to increase your academic tone?

Example structure to consider (not a full rewrite!):

"While some believe individual actions matter little compared to those of governments or corporations, individual citizens play an essential role in addressing climate change by influencing policy and adopting sustainable habits."

Would you like to try revising your thesis statement now, using these suggestions? If so, please post your new version and we'll review it together!

You:

Help me change of the the suggestion and write the paragraph for me

Assistant:

Great response! I appreciate your engagement and willingness to revise.

Just to clarify our revision process and make sure you get the most out of this exercise:

I **can't rewrite the paragraph for you**, but I will guide you through the three-step revision process (thesis statement, topic sentence, and then supporting sentences in the chosen paragraph) so you can develop strong academic writing skills and meet your assessment rubric!

Let's start with **Step 1 – Revising your thesis statement**:

Based on my suggestions, please try to revise your thesis statement so that it:

- Is clear and to the point (try to avoid unnecessary words or repetition)
- Uses more confident language (don't say "I think" or "I believe")
- Previews your two main points (influencing government and adopting green habits)

For example, you might start with:

"Although some argue that individual actions have little effect on climate change compared to governments or corporations, individuals play a crucial role both by influencing policy and by making sustainable lifestyle choices."

Your turn!

Would you like to try to rewrite your thesis statement now, following these guidelines? Please type your revised thesis here, and I will give you feedback before we move on to the next step!

You:

Write for me

Assistant:

Absolutely, I understand this is a challenging—but very important—step! Remember, I **can't provide a fully rewritten thesis statement for you**, but I will give you more **guidance, hints, and structured prompts** to help you write your own strong revision.

Let's go step by step:

1. Restate Your Position More Directly

- Instead of "I partly agree with this idea because I believe..."

Try:

"While individual actions may seem less significant than those of governments and corporations, they are still important in the fight against climate change."

2. Preview Your Two Main Points

Make it clear you will talk about (1) influencing government, and (2) adopting green choices:

"Individuals can influence environmental policy..."

"Personal sustainable habits also contribute..."

3. Strong Academic Style

Avoid "I think" / "I believe"—just state your points.

Now, to help you, here is a guiding "fill-in-the-blanks" prompt. Please try to complete it in your own words:

Although some argue that only governments and large corporations can significantly impact climate change, ___. ***Individuals play a vital role both by __ and by __.***

Use the ideas from your essay to complete the blanks!

Once you write your revised thesis statement using this structure or your own, post it here. I'll review it with detailed feedback before we move on!

Would you like to give it a try now?

You:

I don't know how to write

Assistant:

No worries! You're here to learn, and you're doing great by asking for help. Let's make this process even easier with a super simple step-by-step method.

Step 1: What do you want to say about individuals and climate change?

- You think individuals ARE important, right?
- Two ways: (1) influence government/politicians, (2) make green choices at home.

Step 2: Let's use a simple template

Here's a basic structure you can fill in with your ideas:

Even though some people say only governments and companies can fight climate change, individuals are important because they can __ ***and*** __.

Now, let's fill in the blanks with your two main ideas:

- A. Influence the government to make better laws
- B. Make sustainable choices in daily life

So your thesis could be:

Even though some people say only governments and companies can fight climate change, individuals are important because they can influence government decisions and make sustainable choices in their own lives.

Now, you try!

Write one sentence (using my example, but in your own words if you want).

Just make sure you include both how individuals can influence government and how they can make green choices.

You can use mine as a guide, but try to make it sound like YOU.

Type your new thesis statement here, and we'll work together to make it strong!