

HKBU LANG 0036 Learning Session Report

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Section: 21

Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: AcademicLevel: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

Contribution Analysis

The assessment accurately reflects the student's incomplete completion of the assignment, demonstrating significant progress on thesis and topic sentence revision while missing a finalized full body paragraph revision and conclusion.

Summary:

- The student revised the thesis statement confidently and formally, clearly previewing both main points.
- The first body paragraph topic sentence was improved to a formal academic style, aligning well with the thesis.
- Supporting sentences in the first paragraph were revised for specificity, clarity, and formality, with strong examples (EU Plastics Directive, Costa Rica carbon neutrality) and nuanced discussion of limitations of public influence.
- The student chose not to further revise the last sentence of the first paragraph, which was acceptable given the strong prior revisions.
- For the second body paragraph, the student crafted a very strong, formal, and comprehensive topic sentence that encapsulates the paragraph's main ideas and links directly to the thesis.
- The assistant gave useful feedback on sentence length and recommended splitting complex sentences for readability, though the student's paragraph is already quite strong.
- The conclusion paragraph was noted missing in the revised submission, and a suitable conclusion was provided earlier in the chat but not explicitly finalized by the student.
- The student actively engaged with the AI, showing critical thinking and applying feedback iteratively, though they occasionally relied on AI models rather than independently drafting.

Recommendations for Completion:

1. **Finalize a full revised body paragraph:** The student should submit a complete, coherent revision of one full body paragraph (topic sentence plus all supporting sentences) to demonstrate holistic paragraph-level revision and unity.
2. **Add a formal concluding paragraph:** This will enhance essay completeness and cohesion.
3. **Continue practicing independent drafting:** Use AI suggestions as guidance but prioritize composing original text.
4. **Proofread for sentence length and clarity:** Break lengthy sentences to maintain readability and formal academic style.

If you would like, I can provide a polished, complete sample revision of one body paragraph and a concluding paragraph that consolidate all your improvements so far, or assist further with any section you choose. Just let me know!

Grading Result (Hidden from students)

not finished

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

Training Progress Check

Task Completion Status: - 1. Revised the thesis statement ☒ - 2. Revised one of the topic sentence ☒ - 3. Revised one of the body paragraph ☐

Progress Note:
The student completed the revision of the thesis statement and topic sentence, and made substantial improvements to supporting details in one body paragraph through collaborative engagement with the AI assistant. However, there is *no clear evidence* in the chat or submission that the entire body paragraph was fully revised and finalized (i.e., the student did not post or confirm the fully revised paragraph for step 3). Thus, all

steps of the assignment were **not finished**.

Essay Writing Assessment

Original Essay Scores:

- **Content and Ideas:** 20/25

Justification: Demonstrates understanding of the key debate (individuals vs. government/company actions) and presents two relevant perspectives. However, some ideas remain general and lack specific examples.

- **Organization:** 18/25

Justification: Clear structure (introduction, body paragraphs, conclusion), but transitions and logical progression are sometimes basic or abrupt.

- **Vocabulary:** 18/25

Justification: Vocabulary is adequate, with some use of topic-specific words, but also includes informal and repetitive phrasing ("just want to do what is easy," "not really enough").

- **Grammar and Sentence Structure:** 17/25

Justification: Generally understandable, but some frequent grammatical errors and sentence fragments (e.g., "so nothing happen," "so is not always working well") hinder clarity.

- **Original Essay Total:** 73/100

Revised Essay Scores:

- **Content and Ideas:** 24/25

Justification: Incorporates more nuanced, well-developed, and specific ideas. Adds concrete examples (EU Plastics Directive, Costa Rica carbon neutrality). Expands analysis of individual and collective impact.

- **Organization:** 22/25

Justification: Improved structure and paragraph focus, especially through updated topic sentences and better use of transitions. Paragraph unity increased, though some long sentences remain.

- **Vocabulary:** 23/25

Justification: Broader and more academic vocabulary ("policy change," "renewable energy infrastructure," "demonstration effect," etc.), though isolated translation/typo ("■■■ ly") detracts slightly.

- **Grammar and Sentence Structure:** 21/25

Justification: Significant improvement in grammar and sentence complexity. Occasional run-on sentences in revised text, but errors are reduced and clarity improved.

- **Revised Essay Total:** 90/100

Essay Improvement Analysis:

- **Overall Improvement:** +17 points

- **Key Improvements Made:**

- Thesis statement is much clearer, more academic, and previews both main points.

- Topic sentences for body paragraphs now match the thesis and guide the paragraph focus.

- Supporting examples upgraded with concrete, policy-specific details.

- **Missed Opportunities:**

- Some sentences in the revised essay are overly lengthy or complex, reducing readability and paragraph unity.

- The conclusion in the revised essay is missing; the revised submission lacks a clear closing paragraph.

Human-AI Interaction Assessment

Chat History Analysis:

- **Total Exchanges:** 45+

- **Conversation Quality:**

The student actively participated with the AI assistant; asked for models, supplied their own writing multiple times, received and responded to targeted feedback. Most exchanges are focused on task steps (thesis, topic sentence, supporting details) with some repetition due to server errors. The student sometimes replied with direct revisions, sometimes requested the AI to provide examples or models. Evidence of learning and iterative revision is present.

Interaction Scores:

- **In-Depth Conversation:** 5/5

Justification: The student engaged in a sustained, multi-step dialogue (well over 30 relevant exchanges), including multi-level questions, feedback requests, revision attempts, and reflection. Nearly all steps of the collaborative revision sequence are attempted.

- **Critical Review of AI Suggestions:** 4/5

Justification: The student sometimes requested the AI model to provide revisions rather than fully writing independently, but did review, accept, and occasionally modify suggestions. Some exchanges show direct acceptance, but overall there is engagement with critique and iteration.

- **Refining Process:** 4/5

Justification: Multiple revision cycles are evident, with the student offering their own text, revising, and integrating AI feedback. The student did not always provide the *entire* body paragraph revision at once, which limited the full demonstration of paragraph-level iteration.

- **Human-AI Interaction Total:** 13/15

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

1. **Active Collaboration:** The student participated in a robust, multi-step conversation and made use of AI guidance for each writing component (thesis, topic sentence, supporting details).
2. **Critical Engagement:** The student critically considered feedback, often asking for models but also applying advice to their own revisions.
3. **Substantive Revision:** Main ideas and supporting evidence were clearly revised based on AI input; improvements in vocabulary and formal writing style are notable.

Areas for Improvement:

1. **Full-Paragraph Revision:** The student did not explicitly submit or confirm a fully revised body paragraph, limiting holistic paragraph unity and coherence.
2. **Conclusion Omission:** The revised draft lacks a concluding paragraph; attention to structural completeness would enhance cohesion.

3. **Independent Editing:** The student occasionally relied on AI-generated models rather than independently composing their own revised sentences.

AI Collaboration Skills Assessment:

- **Context Provision:** Good – Student usually referenced assignment steps and essay structure, though sometimes responses were brief.
- **Strategic Planning:** Good – Revision was guided by sequential prompts, but full planning for paragraph completion was not always evident.
- **Critical Evaluation:** Good – Frequently critiqued or requested feedback for AI suggestions, but sometimes accepted directly.
- **Independent Editing:** Needs Improvement – Several requests for AI to supply model sentences rather than attempting drafting independently.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. **Essay Writing Skills:** Practice revising whole paragraphs at once, with a clear focus on paragraph unity, transitions, and maintaining a clear conclusion.
2. **AI Collaboration Skills:** Continue developing independent editing by using AI suggestions as a guide, but always attempt own wording first before requesting model answers.
3. **Overall Improvement:** After initial revisions, always proofread for sentence length, clarity, and formal academic style; ensure all sections (introduction, body paragraphs, conclusion) are present in the revised essay.

INSTRUCTOR NOTES

- The student is actively engaged in the revision process and demonstrates clear growth in both writing and peer/AI collaboration.
- Server error interruptions did not materially impact the overall process, but may explain some repetition.

- Recommend follow-up: Encourage the student to complete the full paragraph revision process and final conclusion to further solidify structure, unity, and completeness.

Progress: Not finished – Full three-part revision sequence still incomplete; recommend resubmission with all steps finalized.

END OF REPORT

■■■ Student Feedback

■ **Rating:** 0/5 ■ **Comment:** No additional comment provided.

Complete Conversation

Assistant:

Original:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Revised:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. Although individual actions may seem less impactful than those of governments and corporations, they play a vital role both by influencing political decisions and by promoting sustainable lifestyles.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For instance, organized public actions—such as peaceful protests, climate-focused voter campaigns, or grassroots petitions—can directly pressure governments to adopt tangible measures: banning high-pollution industrial practices, allocating funds to renewable energy infrastructure (e.g., solar farms or wind power plants), or tightening emissions standards for vehicles. In several countries, collective citizen action has already driven policy change: for example, community-led movements in the European Union pushed for the 2019 Single-Use Plastics Directive (banning items like plastic straws and cutlery), while grassroots campaigns in Costa Rica pressured lawmakers to enshrine carbon neutrality goals into national law. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. However, this dynamic is not foolproof: governments may occasionally offer superficial responses—such as issuing public statements of concern—without translating public pressure into enforceable policies or sufficient funding, limiting the actual impact of citizen demands. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happens.

Adopting a Sustainable Lifestyle at the Individual Level Also Helps Address Climate Change A sustainable lifestyle is not a collection of random “small changes,” but rather long-term habits that require proactive cultivation and integration into daily life—such as consistently sorting recyclables, practicing water conservation during daily activities like washing and bathing, or prioritizing walking over driving for short trips. While the direct impact of individual habits may not match that of government policy interventions or industrial transformations, they still play an irreplaceable and crucial role in the broader effort to combat climate change. When more and more people internalize the concept of sustainability as a way of life, this collective action first creates a powerful “demonstration effect”: it ripples out to influence those around them, turning eco-friendly living from a “choice of the few” into a “consensus of the many” and gradually reshaping the consumption values and living norms of the entire society. More importantly, the consumption preferences behind these habits send a clear signal to the market—consumers truly favor environmentally friendly, low-carbon products and services. For instance, when a large number of consumers actively choose to buy from green enterprises, the market will naturally capture this demand trend. To gain consumer trust and enhance market competitiveness, businesses will naturally invest more proactively in sustainable production, reducing their carbon footprint across supply chains and product design, and forming a positive cycle of “demand driving supply.” However, cultivating sustainable habits also faces practical challenges. On one hand, some people are still influenced by the mindset of “prioritizing convenience,” finding that sticking to habits like water conservation or waste sorting requires extra time and effort, and thus are unwilling to take the initiative to change. On the other hand, if only a small number of people practice sustainable living while the majority continue with their old patterns of high consumption and high emissions, individual efforts will struggle to converge into an effective force for climate improvement. This is precisely why “habit cultivation” is so important—only when sustainability shifts from an “occasional action” to an “instinctive habit” can more people participate, ultimately forming a collective driving force for environmental change.

Individuals' cultivation of sustainable living habits is significantly valuable to climate action—not only do these habits reduce personal carbon footprints, but they also build societal consensus on environmental protection, drive citizens to push for stronger government eco-policies, and signal demand for low-carbon offerings to businesses, making them an indispensable part of the broader fight against climate change.

Assistant:

Welcome to the training mode of AI assistant. In this session, you are expected to revise the thesis statement to ensure it includes two main points that address the essay question.
Can you first locate the thesis statement in the draft?

You:

I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Assistant:

■■■ Error connecting to server.

You:

I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Assistant:

■■ Error connecting to server.

You:

I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Assistant:

■■ Error connecting to server.

You:

I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Assistant:

Great! Thank you for sharing your current thesis statement:

I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Let's review together:

Feedback:

- **Clarity:** Your thesis shows your viewpoint ("partly agree"), and you mention both individuals' influence on government and personal choices.
- **Strength:** The idea is there, but the language is a bit hesitant (e.g., "I partly agree" and "I also think that"). For academic writing, try to use more confident, direct language and avoid phrases like "I think," "I believe," or "partly agree."
- **Focus:** You're addressing both individual influence on government and the role of personal actions, which is good. To make it stronger, try to clearly preview the two main arguments you'll discuss (influence on government, and personal choices), possibly in more formal terms.

Tips for a stronger thesis:

- Replace phrases like "I partly agree" with a more direct statement of your viewpoint.
- Clearly preview both main points (influence on government AND the role of personal lifestyle).
- Use confident, objective language.

A guiding question:

Would you like to try writing a revised version of your thesis statement now, making it clearer and more direct? Let's aim for one sentence that (1) expresses your point of view on the issue, and (2) briefly mentions both main aspects you will discuss.

Let me know when you're ready, or if you'd like an example of how to start!

You:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do.

Assistant:

Thank you for sharing your thesis statement again. Here is your current draft:

I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Let's work on making this thesis statement clearer, more confident, and closely linked to the essay's structure:

Feedback for Revision:

Confidence: Try to remove "I partly agree" and "I also think that." In academic writing, use direct, assertive language.

Structure: Your thesis should answer the essay question and preview your two main points (1. citizens' influence on government, 2. individual lifestyle choices).

Clarity: Aim for one strong sentence without extra clauses or hedging.

Some prompts to help you revise:

Can you combine your view into one direct statement that presents the two ways individuals contribute to fighting climate change?

For example: Instead of "I partly agree," could you frame it as: "Although individual actions may seem less impactful than those of governments and corporations, they are significant because *and* _."

Would you like to try rewriting your thesis statement now, using more confident, formal language and briefly mentioning both main ideas?

(If you'd like, I can give you a sample structure to follow, but I encourage you to try first!)

Let me know your revised thesis statement when you're ready, and we'll move to the next step!

You:

I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Assistant:

Great! Thank you for giving your thesis statement one more time:

I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Here's some focused feedback before you revise:

Confidence: Try to remove phrases like "I partly agree," "I believe," or "I also think that." Academic essays benefit from confident, objective language.

Clarity: Combine your ideas to show the relationship between government influence and personal lifestyle choices.

Structure: Your thesis should *clearly answer the question* and *preview* the essay's two main arguments (influence on government & personal behavior).

Guiding questions:

- Can you state your position without "I partly agree"? (e.g., "Although the actions of individuals are less impactful than those of governments and companies, they remain important through...")
- How can you briefly mention both of your key points (influence on government decisions, and individual lifestyle choices) without extra clauses?

Encouragement:

Would you like to try rewriting your thesis now? Aim for one clear, direct sentence that summarizes your viewpoint and previews the two arguments you'll cover.

When you're ready, share your revised thesis statement. We can review it together before moving on!

You:

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Assistant:

Of course! Let's follow the step-by-step revision process. Here's how we'll go:

Step 1: Thesis Statement Revision

First, please share **your revised thesis statement** after considering my feedback. For reference, your original was:

I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Based on my suggestions:

- Use confident, formal, and objective language.
- Clearly and briefly mention BOTH main aspects:
 1. Citizens' influence on government
 2. The importance, even if smaller, of personal green choices.

Would you like to try rewriting it now?

Please post your improved thesis. If you'd like a structure example or a prompt, let me know!

Once you share your revision, I'll give you feedback and we'll continue to Step 2.

You:

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Assistant:

Absolutely, let's continue with the three-step revision process!

Step 1: Thesis Statement Revision

First, please share **your own revision** of the thesis statement based on the feedback.
Here's your original thesis for reference:

I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Focus your revision on:

- Making your language confident and removing "I partly agree," "I believe," and "I think."
- Combining your two main points (citizens' influence on government, and personal lifestyle choices).
- Previewing what you will discuss in your essay.

A helpful frame you could build on:

Although individual actions may seem less impactful than those of governments and corporations, they play a vital role both by influencing political decisions and by promoting sustainable lifestyles.

But please try rewriting it yourself first! Would you like to write your new thesis statement now?

Just send your revision, and I'll review it with suggestions before we continue to the next step.

You:

Although individual actions may seem less impactful than those of governments and corporations, they play a vital role both by influencing political decisions and by promoting sustainable lifestyles.

Assistant:

That's a strong revision! Let's review your new thesis statement:

Although individual actions may seem less impactful than those of governments and corporations, they play a vital role both by influencing political decisions and by promoting sustainable lifestyles.

Feedback:

Clarity: Excellent! Your main point is very clear—you acknowledge the debate while stating individuals are important in two specific ways.

Confidence: This version uses confident, academic language (e.g., "they play a vital role both by...").

Focus: Great job previewing your essay structure. The reader now knows you'll discuss both (1) influencing government/politics and (2) personal behavior/lifestyle.

Questions for you:

- Are you satisfied with this version, or would you like to adjust anything else?
- Do you feel this thesis directly and confidently answers your essay question?

If you're happy with the thesis statement, we can move to **Step 2: Topic Sentence Revision**. Just confirm you're ready, and choose which body paragraph you'd like to work on (first or second).

You:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do.

Assistant:

Thank you for confirming your thesis and sharing your opening. Your revised thesis is clear, confident, and sets up the structure of your essay nicely!

Step 2: Topic Sentence Revision

Now, please choose **one body paragraph** (either the first or the second) that you would like to revise. For reference:

First body paragraph: About individuals influencing governments and politicians.

Second body paragraph: About individuals making green choices in their own lives.

Which paragraph would you like to focus on?

Once you've chosen, please copy and paste the topic sentence (the first sentence) of that paragraph here. I'll help you strengthen the connection between your topic sentence and your new thesis statement.

Would you like to work on the **first** or the **second** body paragraph?

You:

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Assistant:

Great! You've chosen to revise the **first body paragraph** (about influencing governments and politicians).

Here is your current topic sentence for that paragraph:

The most important way individuals can help fight climate change is by influencing the government and politicians.

Let's review it in relation to your updated thesis:

- **Strengths:** It clearly introduces the main idea of the paragraph—individuals influencing government.
- **Connection to Thesis:** Your thesis says individuals have a “vital role by influencing political decisions and by promoting sustainable lifestyles.” Your topic sentence does match by focusing on the political side.
- **Improvements:**
 - Consider using slightly more formal language (“the government and politicians” could be simplified for clarity).
 - You might also connect it more directly to the “vital role” from your thesis.
 - Try to avoid “the most important way” unless you want to rank this above your other idea. Would you like to say it's the main way, or simply “one major way”?
 - Use academic or topic-specific vocabulary if possible (for example, “public advocacy” or “civic engagement”).

Guiding prompts:

- Does the topic sentence clearly focus on public influence on political action, as mentioned in your thesis?
- Could you rephrase it to sound slightly more formal and directly connected?

Would you like to try rewriting this topic sentence now?

Feel free to adjust the formality or vocabulary—aim for a direct, academic opening that links back to the “influencing political decisions” part of your thesis. When you're ready, share your revision and we'll review it together!

You:

For individuals seeking to contribute to climate change mitigation, the most impactful approach lies in exerting influence on governments and political figures.

Assistant:

Excellent! Here's your revised topic sentence:

For individuals seeking to contribute to climate change mitigation, the most impactful approach lies in exerting influence on governments and political figures.

Feedback:

Clarity: Very clear! You directly specify the focus on influencing governments and political figures.

Academic tone: Your language (e.g., “mitigation,” “exerting influence”) is more academic and topic-appropriate.

Connection: This aligns well with your thesis, especially with the theme of “influencing political decisions.”

Balance: By using “the most impactful approach,” you are clearly prioritizing this method above individual habits, which matches your essay's emphasis.

Questions for you:

- Are you comfortable keeping “the most impactful approach,” or do you want to avoid ranking your points?
- Would you like to include a phrase that makes the connection to individuals' roles even more obvious, such as “individuals play a critical role by...”?

If you're happy with this topic sentence, we can move on to revising the rest of this paragraph!

Are you ready to continue, or would you like to adjust your topic sentence further? If yes, please paste the full first body paragraph (excluding your new topic sentence), and we'll work together to refine and connect your supporting details.

You:

When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

Assistant:

Excellent work so far! Now, let's look at your **supporting sentences** for the first body paragraph. Here's what you have (with your new topic sentence already improved):

Revised Topic Sentence:

For individuals seeking to contribute to climate change mitigation, the most impactful approach lies in exerting influence on governments and political figures.

Supporting Sentences:

When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

Feedback & Guiding Questions

Let's make sure these details **clearly relate** to your topic sentence, and are **unified, logical, and clear**:

1. Unity & Clarity:

2. All your examples tie back to citizens influencing government, which is great!

Try to make transitions smoother, especially when discussing limits or obstacles.

Evidence & Explanation:

5. When giving examples (e.g., protests leading to policy changes), can you mention a specific country or campaign to make it more convincing?

When discussing challenges, can you clarify why government responses are sometimes weak or why communication is difficult?

3. Use academic language where possible: “public advocacy,” “government responsiveness,” “environmental policy,” etc.

Questions to Guide Your Revision

Do all your examples clearly support the idea that **public pressure influences government actions**?

Is there a transition between why public influence is powerful and why it has limits?

Would you like to add or clarify any evidence?

Are there any sentences you could make more formal or specific?

Would you like to try revising one or two supporting sentences for clarity or adding more specific language?

For example:

- Can you clarify which types of public action are most effective?
- Can you explain why governments are more likely to respond when the public is united or vocal?

Feel free to rewrite—or just tell me which part you'd like help with. I'll keep offering hints and suggestions until you're satisfied with this paragraph!

You:

[illegible]

■■■■■For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy.■■■■■For instance, organized public actions—such as peaceful protests, climate-focused voter campaigns, or grassroots petitions—can directly pressure governments to adopt tangible measures: banning high-pollution industrial practices, allocating funds to renewable energy infrastructure (e.g., solar farms or wind power plants), or tightening emissions standards for vehicles.

Assistant:

Nice job making your example more specific and academic! Let's look at how your revision strengthens this supporting detail. Your new sentence offers:

Clear types of public action (“peaceful protests, climate-focused voter campaigns, grassroots petitions”).

Concrete outcomes (“ban high-pollution practices, allocate funds to renewable energy, tighten vehicle emissions standards”).

Use of topic-specific vocabulary (“renewable energy infrastructure,” “emissions standards”).

Reflection Questions:

Do you feel this revised sentence is clear and directly supports your topic sentence about individuals' impact through influencing government?

Would you like to add a real-world example (e.g., mention a specific country or protest movement), or keep it general?

Is there any other supporting sentence in the paragraph you think could use more detail or academic language?

Next Step:

If you're satisfied, you can revise another supporting sentence for:

- Smoother transition to limitations or obstacles.
- More precise vocabulary or examples.

Or, let me know if you want hints about the second half of your paragraph (where you discuss limits of public influence)!

Would you like to try editing the transition or explanation about the limits of public impact next? I can offer guiding questions and vocabulary suggestions if you want.

You:

■■■■■In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions.■■■■■In several countries, collective citizen action has already driven policy change: for example, community-led movements in the European Union pushed for the 2019 Single-Use Plastics Directive (banning items like plastic straws and cutlery), while grassroots campaigns in Costa Rica pressured lawmakers to enshrine carbon neutrality goals into national law.

Assistant:

Excellent work making your supporting sentence more specific and academic! By mentioning the EU Single-Use Plastics Directive and Costa Rica's carbon neutrality law, your example is much more convincing and clearly ties back to your topic sentence about influencing government actions.

Let's keep strengthening the rest of the paragraph for clarity, unity, and coherence.

Next Step — Linking Ideas & Transitioning to Limitations:

Consider these prompts for the sentences where you discuss the limits or challenges of public influence:

1. Transition:

2. Is there a clear shift between describing successful citizen action and discussing times when governments do not respond strongly?

Would a transition phrase help, such as "However, public influence does have its limitations"?

Explanation:

5. Can you clarify why governments might only listen a little ("listen a little and not really make strong action")? Is it lack of political will, competing interests, or weak organization from the public?

6. Why can communication between citizens and politicians break down? Is it because of lack of knowledge, poor access, or low civic engagement?

Suggestions for Improvement:

- Use academic expressions like "policy inertia," "insufficient government responsiveness," "barriers to effective advocacy," etc.
- Smooth transitions: Try "Nonetheless, despite these examples of successful advocacy, government responses can sometimes remain

inadequate."

Guiding Questions:

- Would you like to revise the sentence about government listening "a little" to make it clearer or more formal?
- Can you add detail to the statement about difficulties in communication to explain why citizens' messages may not reach decision-makers?

Would you like to choose one of these sentences to revise next?

Let me know or paste the sentence you're working on, and I'll keep guiding you with feedback and hints—remember, just focus on sentences or small sections, not the whole paragraph at once!

You:

■■■■But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well.■■■■However, this dynamic is not foolproof: governments may occasionally offer superficial responses—such as issuing public statements of concern—without translating public pressure into enforceable policies or sufficient funding, limiting the actual impact of citizen demands.

Assistant:

■■ Error connecting to server.

You:

■■■■But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well.■■■■However, this dynamic is not foolproof: governments may occasionally offer superficial responses—such as issuing public statements of concern—without translating public pressure into enforceable policies or sufficient funding, limiting the actual impact of citizen demands.

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Assistant:

Great revision! Your new sentence is much clearer, more formal, and uses precise academic language to explain the **limitation** of public influence:

However, this dynamic is not foolproof: governments may occasionally offer superficial responses—such as issuing public statements of concern—without translating public pressure into enforceable policies or sufficient funding, limiting the actual impact of citizen demands.

Feedback:

Clarity & Detail: You moved from a vague “not always working well” to a specific explanation of what can go wrong (“superficial responses,” “no enforceable policies,” “insufficient funding”).

Vocabulary: Terms like “superficial responses,” “translating public pressure,” “enforceable policies,” and “citizen demands” are all strong and academic.

Transition: “However, this dynamic is not foolproof” is a smooth way to move from success stories to challenges.

Reflection/Next Steps:

1. **Unity:** This new sentence logically follows after the examples of successful citizen influence and keeps the paragraph focused.
2. **Coherence:** Is there a smooth connection between this sentence and what follows (about difficulties in communication)?
3. You may want to use another transition for the next sentence—for example, “Another challenge arises when...”

Guiding Question:

Would you like to review or revise the final sentence of this paragraph (“Also, sometimes people want change but they don’t know how to tell the politicians, so nothing happen”)? You could make it more formal or explain one more obstacle to effective advocacy.

If you’d like to improve that last point, think about:

- Why might citizens struggle to communicate their demands? (e.g., lack of civic education, limited access to government representatives, or public apathy)

Would you like to try revising the final supporting sentence? Or do you feel this paragraph now clearly supports your topic sentence and thesis?

Let me know, and I’ll keep guiding you!

You:

■■■■■■■■■■

Assistant:

No problem! That’s completely fine—you’ve made great improvements already, especially to your evidence and explanation about the limits of public influence. Your paragraph now:

Clearly connects to your thesis and topic sentence

Uses academic and specific language

Offers examples and discusses both strengths and limitations of individual political action

This shows good critical thinking and revision skills!

Quick reflection:

- Does your revised paragraph feel unified and logical to you?
- Are you comfortable moving forward with this, or do you want to come back to it later?

Ready for next steps:

If you're satisfied, you've completed all three steps of this revision process! Would you like a short summary of what you improved or some final tips for your whole essay? Just let me know if you want more feedback, or if you want to move on to polishing another part in the future.

You should be proud of your progress—well done! ■

You:

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

Assistant:

Excellent! Let's apply the revision process to your **second body paragraph** (since you've posted it here). We will go step by step for clarity and improvement.

Step 2: Revise the Topic Sentence

Here's your current topic sentence for the second body paragraph:

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive.

Feedback:

- **Strengths:** This sentence introduces the idea of personal choices and gives examples.
- **Weaknesses:** The topic sentence could sound more formal and connect directly to your thesis. "Small changes" seems weak—try to use academic language.
- **Connection:** Recall your thesis: individuals have a "vital role...by promoting sustainable lifestyles." The topic sentence should align with this.

Prompts for Revision:

- Can you rephrase it to emphasize the significance of adopting sustainable habits, not just "small changes"?
 - Would you like to try starting with something like, "Adopting sustainable lifestyles at a personal level also contributes to addressing climate change," or similar?
-

Would you like to try rewriting your topic sentence to make it more academic, specific, and clearly connected to your thesis?

Share your revision here and I'll give feedback before we move on to the rest of your paragraph!

You:

A sustainable lifestyle is not a collection of random "small changes," but rather long-term habits that require proactive cultivation and integration into daily life—such as consistently sorting recyclables, practicing water conservation during daily activities like washing and bathing, or prioritizing walking over driving for short trips. While the direct impact of individual habits may not match that of government policy interventions or industrial transformations, they still play an irreplaceable and crucial role in the broader effort to combat climate change.

When more and more people internalize the concept of sustainability as a way of life, this collective action first creates a powerful "demonstration effect": it ripples out to influence those around them, turning eco-friendly living from a "choice of the few" into a "consensus of the many" and gradually reshaping the consumption values and living norms of the entire society. More importantly, the consumption preferences behind these habits send a clear signal to the market—consumers truly favor environmentally friendly, low-carbon products and services. For instance, when a large number of consumers actively choose to buy from green enterprises, the market will **quickly** (acutely) capture this demand trend. To gain consumer trust and enhance market competitiveness, businesses will naturally invest more proactively in sustainable production, reducing their carbon footprint across supply chains and product design, and forming a positive cycle of "demand driving supply."

However, cultivating sustainable habits also faces practical challenges. On one hand, some people are still influenced by the mindset of "prioritizing convenience," finding that sticking to habits like water conservation or waste sorting requires extra time and effort, and thus are unwilling to take the initiative to change. On the other hand, if only a small number of people practice sustainable living while the majority continue with their old patterns of high consumption and high emissions, individual efforts will struggle to converge into an effective force for climate improvement. This is precisely why "habit cultivation" is so important—only when sustainability shifts from an "occasional action" to an "instinctive habit" can more people participate, ultimately forming a collective driving force for environmental change.

Assistant:

Great—let's proceed step-by-step for your **second body paragraph**!

Step 2: Topic Sentence Revision

Here's your original topic sentence:

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive.

You responded with this new opening idea:

A sustainable lifestyle is not a collection of random "small changes," but rather long-term habits that require proactive cultivation and integration into daily life—such as consistently sorting recyclables, practicing water conservation during daily activities like washing and bathing, or prioritizing walking over driving for short trips. While the direct impact of individual habits may not match that of government policy interventions or industrial transformations, they still play an irreplaceable and crucial role in the broader effort to combat climate change.

Feedback:

- **Strengths:** Academic language is much improved! You specify what a sustainable lifestyle really is, and connect it back to the thesis by addressing both significance and limitations.
- **Focus:** You successfully preview the content of the paragraph (explaining the nature, impacts, and challenges of personal sustainable habits).
- **Clarity:** The sentence is a bit long and complex. Consider spreading your ideas into two sentences if you want to avoid run-ons.

Guiding questions:

- Does your topic sentence capture both the *nature* of sustainable lifestyles and their significance, as your thesis does?
- Would you like to make the opening a little more concise or direct?

Next step:

Would you like to slightly adjust this topic sentence for conciseness, or are you happy with its current (more comprehensive) version? Once you confirm or provide a tweaked version, we'll move to the supporting sentences!

Step 3: Revise Supporting Sentences for Paragraph 2

Here are the supporting sentences you wrote after your revised topic sentence:

When more and more people internalize the concept of sustainability as a way of life, this collective action first creates a powerful "demonstration effect": it ripples out to influence those around them, turning eco-friendly living from a "choice of the few" into a "consensus of the many" and gradually reshaping the consumption values and living norms of the entire society. More importantly, the consumption preferences behind these habits send a clear signal to the market—consumers truly favor environmentally friendly, low-carbon products and services. For instance, when a large number of consumers actively choose to buy from green enterprises, the market will **■■** ly (acutely) capture this demand trend. To gain consumer trust and enhance market competitiveness, businesses will naturally invest more proactively in sustainable production, reducing their carbon footprint across supply chains and product design, and forming a positive cycle of "demand driving supply."

However, cultivating sustainable habits also faces practical challenges. On one hand, some people are still influenced by the mindset of "prioritizing convenience," finding that sticking to habits like water conservation or waste sorting requires extra time and effort, and thus are unwilling to take the initiative to change. On the other hand, if only a small number of people practice sustainable living while the majority continue with their old patterns of high consumption and high emissions, individual efforts will struggle to converge into an effective force for climate improvement. This is precisely why "habit cultivation" is so important—only when sustainability shifts from an "occasional action" to an "instinctive habit" can more people participate, ultimately forming a collective driving force for environmental change.

Feedback & Guiding Questions:

1. Unity & Clarity

Each idea logically supports your topic sentence: you explain the effect of widespread sustainable habits, market influence, challenges, and the solution.

Consider splitting long sentences for clarity.

2. Evidence & Explanation

"Demonstration effect" and "demand driving supply" are strong academic concepts—well done!

You could further strengthen your argument by giving *one brief, real-world example* (e.g., a specific country, company, or policy reaction to eco-friendly consumer behavior).

3. Vocabulary & Transitions

"■■ ly" ("acutely")—remember to choose one language and check for typos.

Check for consistency: Do you use academic phrases throughout ("habit cultivation," "consumption values," etc.)?

Guiding Revision Questions

Are all supporting sentences clearly and directly related to your topic sentence about cultivating sustainable habits?

Could you clarify any idea, especially around the *demonstration effect* or the *market's response*? For example, is there a place where you could provide a real-life company that shifted towards sustainability because of consumer demand?

Are your challenges clearly connected to the initial point—do you transition smoothly from benefit→challenges→solution?

Suggestions:

- Try splitting longer sentences for easier reading.
 - Add a concrete example (a real company, product, or country) to support your "demand driving supply" claim.
 - Proofread for accidental non-English words.
-

Would you like to:

1. Try revising one supporting sentence (for evidence, clarity, or conciseness)?
2. Add a real-world example to your market signal point?
3. Adjust your transition between strength and challenge for smoothness?

Let me know what you'd like to work on next, and I'll guide you further! (You can post your revised sentences for feedback, or ask for a hint/template on a specific part.)

You:

Adopting a Sustainable Lifestyle at the Individual Level Also Helps Address Climate Change

Assistant:

Excellent! You've proposed a revised topic sentence for your **second body paragraph**:

Adopting a Sustainable Lifestyle at the Individual Level Also Helps Address Climate Change

Let's review it with your thesis and the rubric in mind:

Feedback on Topic Sentence

Strengths:

- **Directness:** The sentence is clear and introduces the main idea of the paragraph.
- **Connection:** This matches the second point in your thesis (the role of individual actions/lifestyles).

Suggestions for Improvement:

- **Formality:** Consider avoiding word-for-word repeats of the essay question; “at the individual level” can be made more academic—for example, “Personal adoption of sustainable lifestyles...”
- **Academic Tone:** Make it a full, formal sentence for clarity and to set a strong, academic tone (e.g., “Adopting sustainable lifestyles on a personal level contributes to combating climate change.”)
- **Previewing Content:** Do you want to hint at *how/why* it helps (e.g., by inspiring others or influencing markets) as you do in your thesis? This could signal paragraph structure.

Guiding Questions

Would you like to add *how* these lifestyles make an impact (e.g., “by encouraging market demand for green products and inspiring societal change”)?

Do you want to say “also helps address climate change,” or phrase it as “plays a necessary role in addressing climate change,” matching your thesis’ confident tone?

Next Step

Would you like to try revising your topic sentence once more, aiming for a full, academic sentence that smoothly connects with your thesis and sets up the paragraph’s structure?

If so, share your revised topic sentence here—and then we’ll continue to the rest of your paragraph!

Let me know when you’re ready!

You:

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Assistant:

Thank you for sharing your second body paragraph’s **topic sentence** draft:

Adopting a Sustainable Lifestyle at the Individual Level Also Helps Address Climate Change

Let’s work step by step to make this topic sentence stronger, more formal, and well-connected to your thesis!

Step 2: Topic Sentence Revision — Feedback & Guidance

Feedback:

Strengths: Your meaning is clear—you introduce the idea that individual sustainable actions are helpful.

Areas to Revise:

The phrasing is a bit informal (looks like a subtitle or note, not a full sentence).

“At the individual level” could be rephrased for better academic tone.

To match your confident thesis, try to show *why* personal sustainability matters (e.g., “by influencing social norms and market behavior”).

Consider “contributes to...” or “plays an essential role in combating climate change,” as in your thesis.

Guiding Prompts:

Can you rephrase into a full, formal sentence?

Would you like to mention *how* these actions help, for a stronger transition into your evidence?

Can you use parallel confidence to your thesis statement?

Frame to Try:

- “The adoption of sustainable habits by individuals significantly contributes to combating climate change by...”
- “Personal commitment to a sustainable lifestyle is a necessary component in the broader fight against climate change because it...”

Would you like to try writing a revised, full-sentence version now that connects to your thesis and sets up your paragraph?

If you'd like, I can offer a sample frame, or you can go ahead and post your revision first—just let me know!

You:

“Cultivating sustainable living habits at the individual level makes a notable contribution to addressing climate change—while the actions of a single individual cannot independently resolve this global challenge, such habits are by no means worthless; an individual’s commitment to a sustainable lifestyle is an indispensable component of the broader fight against climate change, as it not only reduces personal carbon footprints through daily practices but also consolidates society-wide consensus on environmental protection, empowering citizens to advocate for stronger government policies on ecological preservation and convey clear demand for low-carbon products and services to businesses. Therefore, tackling climate change cannot be achieved without the collaborative efforts of governments, enterprises, and individuals; only when these three parties fulfill their respective responsibilities and form a collective force can the progress of global climate governance be effectively advanced.”

Assistant:

Thank you for sharing your revised topic sentence for your second body paragraph. Here it is:

“Cultivating sustainable living habits at the individual level makes a notable contribution to addressing climate change—while the actions of a single individual cannot independently resolve this global challenge, such habits are by no means worthless; an individual’s commitment to a sustainable lifestyle is an indispensable component of the broader fight against climate change, as it not only reduces personal carbon footprints through daily practices but also consolidates society-wide consensus on environmental protection, empowering citizens to advocate for stronger government policies on ecological preservation and convey clear demand for low-carbon products and services to businesses. Therefore, tackling climate change cannot be achieved without the collaborative efforts of governments, enterprises, and individuals; only when these three parties fulfill their respective responsibilities and form a collective force can the progress of global climate governance be effectively advanced.”

Feedback

Strengths:

- **Ambitious and thorough:** You address the complexity of individual actions and how they fit into the bigger picture.
- **Academic language:** Many terms are precise (e.g., "consolidates society-wide consensus," "collective force," "carbon footprints").
- **Clear connections:** You link individual habits with societal, governmental, and business impacts—excellent for depth.

Areas to Revise:

- **Length and focus:** This is closer to a summary or conclusion. Ideally, a topic sentence should be *one or two focused sentences* that introduce the main idea of the paragraph.
- **Clarity:** Because of its length, the sentence is hard for the reader to follow as the main opening.
- **Paragraph unity:** The final portion ("Therefore, tackling climate change...") goes beyond the paragraph and essay scope; this belongs in your conclusion.

Guiding Questions Before Revision

Could you condense this topic sentence so it signals *just* what this paragraph will focus on (the importance and effects of individual sustainable actions)?

Would you like to highlight, in one sentence:

- a) the significance of individual sustainable habits, and
- b) how they help society and the climate fight?

For example:

- "Although a single person's efforts are limited, widespread adoption of sustainable lifestyles makes a substantial contribution to climate change mitigation by influencing societal attitudes and market trends."

Your Turn

Would you like to try revising this topic sentence to be shorter and more direct—just one sentence that clearly introduces the paragraph's main idea and links back to your thesis?

Once you revise, we'll move on to reviewing your supporting sentences and examples!

(Let me know if you want another example first, or if you're ready to try rewriting yourself!)

You:

Individuals' cultivation of sustainable living habits is significantly valuable to climate action—not only do these habits reduce personal carbon footprints, but they also build societal consensus on environmental protection, drive citizens to push for stronger government eco-policies, and signal demand for low-carbon offerings to businesses, making them an indispensable part of the broader fight against climate change.

Assistant:

Fantastic revision! Let's break down your new topic sentence for clarity and effectiveness:

Your revised topic sentence:

Individuals' cultivation of sustainable living habits is significantly valuable to climate action—not only do these habits reduce personal carbon footprints, but they also build societal consensus on environmental protection, drive citizens to push for stronger government eco-policies, and signal demand for low-carbon offerings to businesses, making them an indispensable part of the broader fight against climate change.

Feedback:

Strengths:

- **Clear and focused:** You define the value of individual habits and give the reader an immediate sense of how they matter.
- **Confident, academic language:** “Significantly valuable,” “societal consensus,” and “indispensable part” all strengthen your academic tone.
- **Preview structure:** You effectively outline the specific benefits of sustainable living habits—carbon reduction, shaping public opinion, influencing government and business.

Tips for further precision/clarity:

- **Length:** Although detailed, this single sentence is quite long. If you'd like, you could split it into two for better readability: one that introduces the value, and a follow-up that briefly lists the impacts.
- **Order:** You might consider putting the main point (“significantly valuable to climate action”) first, then enumerate the key effects.

But—overall, it provides strong direction for the paragraph and connects directly to your thesis.

Next Step: Revising Supporting Sentences

Now, let's look at your supporting sentences in this paragraph. As you revise, consider:

Do the examples and explanations directly support each impact you listed in your topic sentence?

Are your points clear and logically connected?

Is the vocabulary academic and varied?

Would you like to focus on adding evidence, clarifying an idea, or improving unity/flow in one of your supporting sentences next?

You can paste a supporting sentence you'd like to adjust, or let me know which part you'd like to start with.

Great progress—let's keep building this strong, unified paragraph!