

# HKBU LANG 0036 Learning Session Report

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Section: 30

## Course Information and Student Background

Course Information: Course: Level: Focus: Assessment:

Student Background: Academic Level: Language: Goals: Challenges:

Rubric:

## Contribution Analysis

Thank you for sharing your chat history and the detailed assessment. Here is a concise summary and some tailored advice based on what I see:

### Summary of Your Revision Process and Interaction

- You successfully revised your thesis, topic sentence, and a full body paragraph, improving clarity, grammar, and organization.
- Your interaction with the AI was goal-focused: you clearly selected grammar/mechanics as your priority.
- The AI provided structured guidance with examples and revision frames, which you appear to have applied well in your final draft.
- However, the chat does not include multiple iterative drafts or you evaluating specific AI suggestions—these important steps happened outside the chat.
- This means your revision work is strong, but the *process documentation* in chat is incomplete, limiting evidence of critical reflection or back-and-forth refinement within the chat itself.

## Suggestions to Strengthen Future Revision Sessions

### 1. Use the Chat to Document Your Thinking and Drafts:

2. After receiving AI feedback, try rewriting your thesis, topic sentence, or paragraph *directly in the chat* and ask for targeted feedback.

3. Explain which AI suggestions you accept or reject and why. This shows critical engagement.

This also creates a “visible trail” of your developing ideas and writing for assessment.

### Expand Your Argumentation During Revision:

6. When revising, try adding specific evidence or examples you find to support your points.

7. Briefly address a counterargument or potential concern to deepen your reasoning.

For example, explain *what* specific Japanese policy you referenced and *how* it positively influenced migrant workers.

### Ask for Guidance on Style and Persuasion Next Time:

10. Beyond grammar/mechanics, you might request suggestions on improving vocabulary or rhetorical effect.

11. This helps you develop a fuller skill set and makes your essay more convincing.

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## Quick Tips for Your Writing Strategy

- Start your thesis with a clear, confident statement without hedging.

- Preview your main points to help readers follow your logic.

- Make sure each paragraph begins with a strong topic sentence focused on one main idea.

- Use specific, concrete examples to support claims.
- Watch grammar: articles ("the migrants" vs. "migrant workers"), verb forms, sentence structure.
- Maintain a logical flow between sentences with linking words.

If you want, you can share your next draft or a new paragraph here anytime, and I'll provide in-chat, focused feedback to help you practice the iterative revision process!

Keep up the great work improving your writing quality—your final essay shows real progress!

## Grading Result (Hidden from students)

Task completion check: All three tasks were completed — the student revised the thesis statement, revised a topic sentence, and revised a body paragraph.

# STUDENT ASSESSMENT REPORT

**Course: LANG 0036 - Enhancing English through Global Citizenship**

**Module: AI for Revising Essays**

## ESSAY WRITING ASSESSMENT

### Original Essay Scores:

- Content and Ideas: 16/25 - The essay expresses a clear position in favor of stricter laws for migrants but reasoning is vague and underdeveloped (e.g., "they face many triples problems" with little explanation).
- Organization: 15/25 - There is an attempt at paragraphing (introduction, body, conclusion) but topic sentences are weak and logical connections are often unclear or abrupt.

- Vocabulary: 15/25 - Word choice is basic and sometimes incorrect or awkward (e.g., "many triples problems", "hurt inspire"), limiting clarity.

- Grammar: 14/25 - Frequent grammar and phrasing errors (articles, verb forms, sentence fragments) impede clarity (examples: "Additionally protecting someone's right is the laws' work'", "The law should be transferred so that it can against be against with the discrimination.").

- **Original Essay Total: 60/100**

#### Revised Essay Scores:

- Content and Ideas: 21/25 - The central claim is clearer and more focused ("governments should make stricter laws to protect migrant workers"). Reasons are stated more clearly and the essay now explains benefits to both migrants and native workers.

- Organization: 21/25 - Paragraphing and logical flow improved. Each paragraph has clearer focus and the conclusion summarizes the argument effectively.

- Vocabulary: 20/25 - Word choice is more appropriate and precise ("migrant workers," "working too long hours," "fairer working environment"), though vocabulary remains straightforward.

- Grammar: 20/25 - Many grammar and mechanics problems were corrected; sentences are more accurate and fluid. A few stylistic or register improvements are still possible.

- **Revised Essay Total: 82/100**

#### Essay Improvement Analysis:

- **Overall Improvement: +22 points**

- **Key Improvements Made:**

- Thesis clarity: original "In my opinion, I think the government should enforce stricter laws to safeguard the migrants." → revised "governments should make stricter laws to protect migrant workers." This removes hedging and improves word choice.

- Topic sentence and paragraph clarity: original first topic sentence "First of all, the migrants now face many triples problems like long time working and unfair pay." → revised "First of all, migrants now face many serious problems, such as working too long hours and being paid unfairly." This is grammatically correct and more specific.

- Overall grammar and mechanics: many sentence-level errors were fixed, producing clearer, more natural sentences throughout the revised draft.

- **Missed Opportunities:**

- Provide stronger, specific evidence and explanation for the Japan example (e.g., what policy, outcomes, or data support the claim).

- Add at least one concrete example or statistic showing the effects of stricter laws or the current scale of exploitation to strengthen persuasion.

- Address a counterargument briefly (e.g., concerns about enforcement costs or employer burden) to show deeper reasoning.

## HUMAN-AI INTERACTION ASSESSMENT

### Chat History Analysis:

- **Total Exchanges: 5** (assistant → user → assistant → user → assistant)
- **Conversation Quality:** Focused and task-oriented. The AI provided a clear three-step revision plan and diagnostic feedback. The student selected a target (grammar/mechanics) but did not provide further iterative responses within the chat history. The actual revised essay appears outside the recorded chat turns.

### Interaction Scores:

- **In-Depth Conversation:** 3/5 - The chat contains a useful diagnostic and a structured revision plan; however, the interaction is short (5 turns) and lacks extended back-and-forth exploration or many follow-up questions from the student.
- **Evidence:** The assistant outlined Step 1–3 and asked the student to choose targets; the student replied with "grammar/mechanics" and the assistant proceeded with guidance, but there were no additional rounds of student drafts or extended queries.
- **Critical Review of AI Suggestions:** 2/5 - Limited evidence that the student critically evaluated suggestions. The student accepted the teacher/assistant's diagnosis and chose a focus but did not explicitly accept or reject specific AI recommendations in the chat.
- **Evidence:** After the assistant suggested a thesis frame and revision steps, the student answered only "grammar/mechanics" and did not comment on which AI suggestions they would adopt or modify.

- **Refining Process:** 2/5 - The chat shows a planned iterative process, but the history contains only initial diagnosis and guidance, with no documented cycles of draft → feedback → revision within the chat itself.

Evidence: The assistant asked the student to try rewriting the thesis or paste a revision; the student did not paste their rewritten thesis in the chat. The revised essay exists externally, but the chat does not show the iterative edits or student-led critical revisions.

**Human-AI Interaction Total: 7/15**

## OVERALL PERFORMANCE SUMMARY

### Strengths Demonstrated:

- **Clear willingness to revise:** The final revised essay shows the student applied AI guidance to produce a clearer thesis and improved paragraph wording.
- **Grammar/mechanics improvement:** The revised draft demonstrates substantial correction of earlier grammatical problems and sentence-level clarity.
- **Use of structure:** The revised essay uses clearer paragraph structure and a concise conclusion that restates the main point.

### Areas for Improvement:

- **Evidence and development:** Strengthen claims with specific examples, details, or data (expand the Japan example with policy name or outcomes).
- **Critical engagement in chat:** Use the chat to show decision-making (accept/reject AI suggestions) and to iterate drafts publicly so the process is documented.
- **Rhetorical depth:** Add a brief counterargument or nuance to demonstrate critical thinking and deepen persuasion.

### AI Collaboration Skills Assessment:

- **Context Provision:** Good - the student selected a clear goal ("grammar/mechanics") when prompted, giving the AI a concrete focus.
- **Strategic Planning:** Good - the AI proposed a clear multi-step plan and the student followed that plan, as evidenced by the revised essay.

- **Critical Evaluation:** Needs Improvement - limited evidence in chat that the student critically analyzed or selectively negotiated AI suggestions.
- **Independent Editing:** Good - the student independently produced a revised essay reflecting corrections and improvements, even if those edits were not fully documented in the chat.

## RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. Strengthen argumentation by adding specific evidence (policy names, dates, statistics, or concrete examples) — for instance, specify which Japanese policy was referenced and what its measurable impact was.
2. Use the chat to document iterative revisions: paste revised thesis/topic sentence/paragraph drafts into the chat so that the AI can give targeted, step-by-step feedback and so your revision choices are visible for assessment.
3. Practice adding one short counterargument and rebuttal to show critical thinking and make the essay more persuasive.

## INSTRUCTOR NOTES

- The student completed the three assigned revision tasks (thesis, topic sentence, and a body paragraph) and significantly improved grammar and clarity.
- The human-AI interaction was productive but minimally documented. For grading the human-AI collaboration portion, note that the chat demonstrates planning and acceptance of guidance but lacks on-record critical review of AI suggestions and iterative drafts. Encourage the student to include draft turns in chat for future assignments so the revision process is fully visible.

■■■ Student Feedback ■ Rating: 0/5 ■ Comment: No additional comment provided.

Current Mode:assessment

## Complete Conversation

Assistant:

Original:

In my opinion, I think the government should enforce stricter laws to safeguard the migrants.

First of all, the migrants now face many triples problems like long time working and unfair pay. They can't solve these issues by themselves. So

they need the government's help. What's more important is government's behavior will also create a more friendly and fair environment for all workers. That will hurt inspire more people to join in this new labour market.

Not only migrants but also native-born people. Additionally protecting someone's right is the laws' work". The law should be transferred so that it can against be against with the discrimination. Just like in a big company. The boss make the strict rules to ensure the company can run rapidly and effectively.

I think the country is a very big company. If the law couldn't make work, it will have trouble soon.

Recently, Japan has the policy that welcome Indian to come to Japan to work. This is a extremely nice example showing that a fair and friendly environment absolutely will encourage more and more people to join in.

Generally speaking, making laws stricter is not only help the migrants workers, but also help the country themselves. It's a win-win situation.

Revised:

In my opinion, governments should make stricter laws to protect migrant workers.

First of all, migrants now face many serious problems, such as working too long hours and being paid unfairly. They can't solve these issues on their own, so they need the government's help. What's more, stricter legal protection can create a friendlier and fairer working environment for all workers. This will attract more people to join the labor market — benefiting both migrants and native-born workers.

Basically, protecting people's rights is the law's job. Laws should be changed to stop discrimination against migrant workers. For example, a big company makes strict rules to ensure it runs efficiently. Similarly, a country is like a huge "company" — it needs effective laws to maintain order and fairness. If there are no strong laws to protect migrants, problems will soon arise.

Recently, Japan has introduced a policy to welcome Indian workers. This is a very good example showing that a fair and friendly environment will definitely encourage more people to participate.

In short, making stricter laws not only helps migrant workers but also benefits the country itself. It's a win-win situation.

**Assistant:**

Hi there! ■ I'm your English writing coach, here to help you strengthen your essay through clear, focused revision. Before we dive in, we'll take a moment to set some goals together.

Here's how our session will work:

Negotiate your targets — We'll start by discussing what you want to improve most in your essay.

Get a quick diagnosis — I'll give you feedback on your essay based on key writing rubrics (like thesis, organization, evidence, and language).

Choose what to focus on — You'll decide which issues you'd like to work on first.

Then we'll move through a structured, three-step revision process:

Step 1: Revise your thesis statement.

Step 2: Choose one body paragraph and refine its topic sentence.

Step 3: Revise the rest of that paragraph for clarity and coherence.

My role is to guide you with questions, feedback, and examples—but you'll always lead the revisions yourself. ■

**You:**

In my opinion, I think the government should enforce stricter laws to safeguard the migrants.

**Assistant:**

Hi — I'm glad you shared your draft. Before we start revising, let's agree what you want to work on and I'll give a quick diagnosis so you can choose priorities.

1) Quick goal check

What are your personal goals for this session? (Pick any: clarity, argument strength, structure/organization, evidence/use of examples, grammar/mechanics, style/word choice.) You can choose one or two targets.



## 2) Short diagnostic feedback (rubric-based)

I reviewed your essay. Below are brief strengths and areas to improve, organized by rubric.

### Thesis & Argument

Strengths: You state a clear overall position (you support stricter laws for migrants).

Areas to improve: The thesis is hedged and wordy ("In my opinion, I think..."). It doesn't preview the main reasons or structure of the essay (what specific benefits or evidence you will discuss).

### Organization

Strengths: There is an attempt to have an introduction, body ideas, and a conclusion.

Areas to improve: Paragraphs are disorganized and some sentences don't follow logically. Topic sentences are weak or missing, so paragraphs lack clear focus and flow.

### Evidence & Development

Strengths: You try to include a real-world example (Japan policy).

Areas to improve: The Japan example is vague and not clearly explained. Many claims are asserted without supporting details or explanation. You should add specific reasons and link them to the thesis.

### Language Use (grammar, vocabulary, mechanics)

Strengths: Your meaning is mostly understandable.

Areas to improve: Frequent grammar and word-choice errors (articles, verb forms, sentence fragments, misplaced words) disrupt clarity. Also watch punctuation and sentence structure.

## 3) Student priority selection

Which of these issues would you like to focus on during this session? Choose up to two priorities (for example: 1) rewrite a stronger thesis that previews main points; 2) revise one body paragraph — topic sentence and supporting sentences; OR 1) grammar and clarity in one paragraph; etc.).

Also tell me which body paragraph you want to work on (the paragraph that begins "First of all, the migrants now face many triples problems..." seems like a good candidate, but you can choose any).

Once you confirm your targets and which paragraph to focus on, we'll move to Step 1: thesis revision. Please paste or confirm your current thesis (you already have: "In my opinion, I think the government should enforce stricter laws to safeguard the migrants.") and say whether you want help rewriting it now. Would you like to try rewriting the thesis yourself first, or would you prefer I give feedback and suggestions to guide you?

**You:**

grammar/mechanics

## Assistant:

Great — thanks for picking a target. I'll follow your focus on grammar/mechanics and keep feedback encouraging and step-by-step.

### Quick confirmation

- Target(s): grammar/mechanics (you chose this). Would you like to keep this as your only target, or add one more (for example: clarity or argument strength)? You can keep just grammar/mechanics if you prefer.
- Which paragraph do you want to work on? I suggest the first body paragraph that begins "First of all, the migrants now face many triples problems..." — does that work for you?

### Diagnostic recap (very brief)

- Thesis & Argument: You state a clear position, but the thesis is hedged and doesn't preview reasons.
- Organization: Paragraphs need clearer topic sentences and logical flow.
- Evidence & Development: The Japan example is promising but vague.
- Language Use: Many grammar, article, verb-form, and sentence-structure errors that reduce clarity — this is a good focus.

If you confirm your targets and which paragraph to work on, we'll begin Step 1: thesis revision.

### Step 1 — Thesis statement

- Please confirm your current thesis: "In my opinion, I think the government should enforce stricter laws to safeguard the migrants." (I'll assume this is the one unless you paste a different line.)
- Quick feedback on that thesis (grammar + clarity):
- Remove hedging and redundancy: "In my opinion, I think..." → choose one or none. Stronger: start directly with the claim.
- Use correct noun form: "migrants" or "migrant workers" (no "the migrants" unless you mean a specific group).
- Preview main reasons briefly (2–3 points you will develop). That helps structure the essay and guides the reader.
- Use confident, precise language and correct article use: e.g., "protect migrant workers" instead of "safeguard the migrants."

Try this short frame to rewrite the thesis (fill the blanks):

"The government should enforce stricter labor laws to protect migrant workers by \_\_, \_\_, **and** \_\_\_\_."

Or: "Stricter government regulation of labor standards is necessary to prevent exploitation of migrant workers because it \_\_, \_\_, **and** \_\_\_\_."

Would you like to try rewriting your thesis now using one of those frames? If you prefer, paste a revised version and I'll give grammar-focused feedback.