

HKBU Learning Session Report

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Duration: -1 minutes

Total Messages: 6

Your Contribution Analysis

Thank you for sharing your training mode assessment report and chat history. Here's a summary of key points and some tailored advice to help you improve both your essay writing and AI collaboration skills going forward:

Summary of Your Current Progress

Essay Writing:

Your original essay shows basic ideas about climate change and some awareness of different perspectives, but the development is often superficial, vocabulary is limited, and grammar errors affect clarity. The revised essay unfortunately is shorter and less developed, missing important arguments and showing no improvement in language or structure.

AI Collaboration:

You provided course context and confirmed rubric knowledge, which is good. However, the interaction was brief and did not include critical review of AI suggestions, strategic planning for revision, or iterative editing cycles. This limited the potential for meaningful improvement.

Suggestions for Future Development

1. Essay Revision Strategy

- Expand, don't shorten:** When revising, aim to develop your ideas more fully rather than cutting content. Add examples, explanations, and connect your points clearly.
- Focus on one area at a time:** For example, start by improving grammar and sentence structure, then work on vocabulary, then organization.
- Use topic-specific vocabulary:** Learn and practice words related to climate change (e.g., emissions, sustainability, renewable energy) to make your writing richer.
- Work on transitions:** Use linking words (however, therefore, moreover) to connect ideas smoothly.

2. Grammar and Sentence Structure

- Practice subject-verb agreement and verb tenses carefully.
- Try combining short sentences into more complex ones using conjunctions.
- Learn active and passive voice forms and practice paraphrasing sentences using both.

3. Active AI Collaboration

- **Ask specific questions:** For example, “Can you show me how to rewrite this sentence in passive voice?” or “How can I add more examples to this paragraph?”
- **Critically evaluate suggestions:** Discuss which AI feedback you agree with or find confusing, and ask for clarification or alternatives.
- **Plan revisions together:** Set clear goals for each revision step (e.g., “Today I want to fix grammar errors in the introduction”).
- **Iterate:** Revise a paragraph, get feedback, then revise again based on that feedback.

4. Iterative Process

- Don’t expect to get a perfect essay in one go. Use multiple rounds of revision.
- Reflect on feedback and your own writing to decide what to improve next.
- Keep track of changes and why you made them.

Practical Next Steps

- Choose one paragraph from your essay and ask the AI to help you rewrite it using active and passive voice.
- Request examples of paraphrasing key sentences.

- Practice correcting grammar errors in a short text.
- Engage in a back-and-forth dialogue with the AI about specific revision choices.
- Set small, achievable revision goals for each session.

Encouragement

Improving writing and AI collaboration skills takes time and practice. Your willingness to share context and respond is a good start. By actively engaging with the AI, asking questions, and working through multiple revisions, you will see steady progress.

If you want, I can help you begin with a focused task now—just let me know what you'd like to work on!

Grading Result (Hidden from students)

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- **Content and Ideas: 20/25**

Generally clear ideas: The essay presents reasonable arguments about climate change, exploring the role of governments, companies, and individuals. Shows basic viewpoint and climate awareness, though development is sometimes superficial ("But still, I kinda disagree because people also can do stuff to help").

- **Organization: 18/25**

Adequate organization: Paragraphs are separated and there is some logical flow, but ideas sometimes feel scattered, and transitions are weak ("Another thing. When people change..."). The ending (conclusion) is rather abrupt.

- **Vocabulary: 16/25**

Limited vocabulary, frequent inaccuracies: Repetition ("big", "stuff", "do", "thing"), limited precise word choice, and some topic-specific terms ("pollution", "plastic bags") but lacking richness.

Grammar: 15/25

Frequent errors affecting clarity: Issues such as "It not enough," "They got more power," and lack of subject-verb agreement or basic tense accuracy throughout. Sentences are often short and basic.

Original Essay Total: 69/100

Revised Essay Scores:

- **Content and Ideas: 15/25**

Unclear/poorly developed ideas: The revised essay only includes the introduction and one body paragraph, dropping most content about individual actions and supporting details. The argument is significantly reduced.

- **Organization: 13/25**

No clear organization or logical progression: Only two paragraphs present; the argument is incomplete and lacks logical sequence or transitions.

- **Vocabulary: 15/25**

Limited vocabulary, frequent inaccuracies: Same repetitive terms ("big things", "do stuff", "help") and basic word choices as in the original, with no meaningful enhancement.

Grammar: 15/25

Frequent errors affecting clarity: Persistent mistakes from original remain; no effective revision of sentence structure.

Revised Essay Total: 58/100

Essay Improvement Analysis:

- **Overall Improvement: -11 points**

(The revised essay score is 11 points lower than the original essay.)

- **Key Improvements Made:**

- None evident—the revised essay misses most substantive improvements expected as it is actually shorter and omits several discussed perspectives.

- **Missed Opportunities:**

- Paragraphs and key arguments about individual actions were deleted, not improved.

- No attempts at paraphrasing, use of passive/active voice, or expanded vocabulary.

- Persistent grammar mistakes left unaddressed.

- No new topic-specific terms or developed analysis.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges: 5**

(4 text turns, 1 initial essay input)

- **Conversation Quality:**

The chat is brief and mostly revolves around context setup and clarification of goals. The student responded to clarifying questions but did not advance the conversation into substantive revision planning, critical review, or exploration of AI suggestions related to essay content or language features.

Interaction Scores:

- **In-Depth Conversation: 2/5**

Sparse exchanges: Only 5 turns, mostly limited to initial context sharing, confirmation of rubrics, and superficial discussion of learning goals. No actual in-depth questions or exploration of the essay topic, language strategies, or revision advice.

- **Critical Review of AI Suggestions: 1/5**

No suggestions were accepted or rejected; no critical evaluation is evident. The student answered procedural questions but did not engage in review or questioning of AI-provided comments or strategies.

- **Refining Process: 1/5**

No meaningful revision cycles: The revised essay is unfinished, and no iterative refinement or edits based on AI feedback occurred.

- Human-AI Interaction Total: 4/15

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- **Willingness to Share Context:**

The student provided course details and articulated learning interests in active/passive voice and paraphrasing.

- **Basic Engagement with AI:**

The student replied to questions and confirmed rubric knowledge.

- **Initial Recognition of Assessment Criteria:**

The student acknowledged awareness of the rubric and assessment focus with brief answers.

Areas for Improvement:

- **Essay Revision Strategy:**

Future attempts should include substantive revision, addressing specific essay weaknesses and actually improving the draft (not shortening).

- **Active Collaboration and Questioning:**

The student should engage the AI more actively—asking specific questions, requesting feedback, and critically discussing suggestions.

- **Iterative Process:**

More dialogue and cycles of revision are needed to demonstrate development and refinement of work.

AI Collaboration Skills Assessment:

- **Context Provision:** Needs Improvement

(Basic course details provided, but not fully utilized nor expanded to guide revision.)

- **Strategic Planning:** Needs Improvement

(No prioritization of essay areas or explicit revision goals.)

- **Critical Evaluation:** Needs Improvement

(No evidence of critical review or discussion of AI suggestions.)

- **Independent Editing:** Needs Improvement
(Revised essay did not reflect independent judgment or substantial editing; revision was incomplete.)

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. Essay Writing Skills:

2. Focus on expanding and developing arguments with topic-specific vocabulary.
3. Practice grammar and sentence structure—especially subject-verb agreement, tense, and varied sentence forms.

4. AI Collaboration Skills:

5. Engage with the AI actively by asking for examples, feedback, and explanations.
6. Critically review AI suggestions, discuss what works and what needs further improvement.

7. Overall Improvement:

8. Follow an iterative process: revise, get feedback, ask clarifying questions, and make further improvements until the essay reaches completion and quality.

INSTRUCTOR NOTES

- This session did not result in substantive essay revision or demonstration of AI collaboration competencies.
- Student should be encouraged to participate more fully in the revision process, making use of dialog and back-and-forth development; instructor may need to model this or scaffold early cycles.
- Explicit proactive strategies (e.g., reviewing a single paragraph, trying specific grammar tasks, reflecting on AI feedback) should be built into the next activities to prompt meaningful engagement.

- Student may benefit from guided practice in both critical discussion and editing skills, possibly with shorter, focused writing tasks and structured collaboration checklists.

Complete Conversation

Assistant:

Original Essay:

Climate change, it is very huge problem now. I think individual actions not so important like what government and big companies do. But still, I kinda disagree because people also can do stuff to help. I will explain my thoughts here.

First, governments and companies, they got more power. They can do big things. Like, government make laws for no pollution. They can stop plastic bags or tell factories to not make so much smoke. Companies also can change their ways. They can use less energy or make stuff that don't hurt environment. This is good because it change many people life at once. So powerful, you know.

But individual actions, they matter too, I guess. If many people do little things, it add up. Like, turn off lights at home save energy. Or buy things from green companies. Then companies think, oh, we must be green to sell more. But sometimes it hard to know if this really work. People don't always do it. Also, one person doing something. It not enough.

Another thing. When people change their life, like stop using car and walk, government see this. Politicians want votes, so they make rules people like. So individual action can push government to do more. Maybe start big movement. But I not sure how many people need to do this for it to work. Just thinking.

Some say individual action too small. One person cannot fix climate change. True, but if million people try, maybe it help. Every small thing count. Or not? I don't know sometimes.

Anyway, I think both individual and government and companies must work. Individual action seem small but if many do it, it big. We need all to fix this problem. Climate change very bad, so everyone must try hard. That's my opinion.

Revised Essay:

Climate change, it is very huge problem now. I think individual actions not so important like what government and big companies do. But still, I kinda disagree because people also can do stuff to help. I will explain my thoughts here.

First, governments and companies, they got more power. They can do big things. Like, government make laws for no pollution. They can stop plastic bags or tell factories to not make so much smoke. Companies also can change their ways. They can use less energy or make stuff that don't hurt environment. This is good because it change many people life at once. So powerful, you know.

13:08:28

Assistant:

Thanks for sharing the essay! Tell me about your course and what help you need.

I'm here to help you learn 4 essential AI collaboration skills while we work together to revise this climate change essay:

- Skill 1: Provide contextual information to AI
- Skill 2: Strategic planning and goal negotiation
- Skill 3: Critical review of AI suggestions
- Skill 4: Independent editing and decision-making

Here's the sample essay we'll be working on:

Essay Question: Some people believe that individual actions are insignificant in the fight against climate change compared to the efforts of governments and large corporations. To what extent do you agree or disagree with this statement?

Sample Essay (Current Version - Needs Improvement):

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Anyway, I think both individual and government and companies must work. Individual action seem small but if many do it, it big. We need all to fix this problem. Climate change very bad, so everyone must try hard. That's my opinion.

To help you effectively, I'd like to know:

- What course are you taking?
- What are your goals for this revision session?
- Are you familiar with the assessment rubrics?

Once I understand your context, we'll work together to improve this essay. Remember: I'll guide you and make suggestions, but YOU will do all the actual editing. Let's begin! ■

13:05:53

You:

I am taking UCLC1008. i wanna learn active and passive voice and how to paraphrase

13:07:15

Assistant:

Thanks for sharing! To help you effectively, could you clarify:

- Are you working on LANG 0036 – Enhancing English through Global Citizenship, specifically the AI essay revision module?
- Are you assessed on both essay improvement AND how you communicate/collaborate with AI?
- Do you know your rubrics: essay quality and AI interaction?

Let's make sure we focus on both your essay and developing those AI skills! Can you confirm your course/module and assessment criteria?

13:07:18

You:

yes. no. yes

13:07:36

Assistant:

Great, thanks for confirming! For best results, please tell me:

- What are your biggest concerns about this essay?

Which areas do you find most difficult: content/argument, structure, vocabulary, grammar, or working with AI?

Remember, you're assessed on BOTH essay revision AND AI collaboration. Let's start by identifying the main (macro) issues in your draft.

Which area do you want to prioritize first—and why? (This is your chance to show strategic planning!)

13:07:40

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