

HKBU LANG 0036 Learning Session Report

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Student Email: 5325@life.hkbu.edu.hk

Student Number: test_student

Section: 99

Course Information and Student Background

Course Information: Course: Level: Focus: Assessment:

Student Background: Academic Level: Language: Goals: Challenges:

Rubric:

Contribution Analysis

Thank you for sharing the final assessment report and chat history. Given the current status, here are a few suggestions you might consider to help the student move forward effectively:

Encourage Submission of Substantive Drafts:

Clearly communicate the importance of submitting a full essay draft rather than placeholders, so the AI and instructor can provide meaningful feedback.

Prompt Engagement with the AI:

Recommend that the student actively participates, responding to the AI's questions and choosing revision focus areas, to benefit from the structured revision process.

Clarify Module Expectations:

Reinforce the three-step revision process (thesis statement, topic sentence, body paragraph) and explain how fulfilling each step aids writing skills development.

Offer Support and Motivation:

Reach out personally or through the platform to check if the student faces any challenges (time, understanding, technical issues) and offer additional guidance or resources.

If you'd like, I can help you draft a follow-up message or a plan to encourage better student interaction and completion. Would that be useful?

Grading Result (Hidden from students)

not finished

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- Content and Ideas: 0/25 – No substantive essay content was submitted; only placeholder text ("aa").
- Organization: 0/25 – No organizational structure is present due to lack of content.
- Vocabulary: 0/25 – No demonstration of vocabulary; essay is incomplete.
- Grammar: 0/25 – No grammatical structures evident.
- **Original Essay Total: 0/100**

Revised Essay Scores:

- Content and Ideas: 0/25 – No substantive essay revision; content remains at placeholder ("aa").
- Organization: 0/25 – No revision to organization; essay not present.

- Vocabulary: 0/25 – No revised vocabulary or language use.

- Grammar: 0/25 – No revised grammar or sentence structures.

- **Revised Essay Total: 0/100**

Essay Improvement Analysis:

- **Overall Improvement: +0 points**

- **Key Improvements Made:**

- None, as no revision tasks were completed.

- **Missed Opportunities:**

- Did not revise thesis statement.

- Did not revise a topic sentence.

- Did not revise a body paragraph.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges: 1**

- **Conversation Quality:** Very limited; only initial assistant greeting and explanation, no evidence of student engagement or revision work.

Interaction Scores:

- **In-Depth Conversation:** 1/5 – The chat consists solely of an assistant greeting and module explanation. No exchanges or follow-up questions from the student.

- **Critical Review of AI Suggestions:** 1/5 – No suggestions from the AI were discussed, evaluated, or accepted/rejected.

- **Refining Process:** 1/5 – No iterative revision process documented.

- **Human-AI Interaction Total:** 3/15

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- The assistant provided a clear introduction and outlined the revision process.

Areas for Improvement:

- Student should submit substantive essay drafts for both “original” and “revised” versions.
- Student needs to engage with the AI writing assistant and participate in the revision process.
- Must complete the required revision steps (thesis statement, topic sentence, body paragraph).

AI Collaboration Skills Assessment:

- **Context Provision:** Needs Improvement – No context or goals were provided by the student.
- **Strategic Planning:** Needs Improvement – No engagement in planning or choosing revision areas.
- **Critical Evaluation:** Needs Improvement – No evidence of reviewing or questioning AI input.

- **Independent Editing:** Needs Improvement – No editing or revision performed.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. Submit full drafts for both original and revised essays to enable thorough assessment and learning.
2. Respond to AI prompts and actively participate in the revision process to benefit from feedback.
3. Follow the structured revision steps (revise thesis, topic sentence, body paragraph) for full module credit and skill development.

INSTRUCTOR NOTES

Student did not complete any of the required revision tasks and did not engage with the AI beyond the initial session overview. Recommend follow-up to ensure understanding of module expectations and to encourage active participation in future sessions.

■■■ Student Feedback

■ Rating: 4/5 ■ Comment: 2524148

Complete Conversation

Assistant:

Original:
aa

Revised:
aa

Assistant:

Hi there! ■ I'm your English writing coach, here to help you strengthen your essay through clear, focused revision. Before we dive in, we'll take a moment to set some goals together.

Here's how our session will work:

Negotiate your targets — We'll start by discussing what you want to improve most in your essay.

Get a quick diagnosis — I'll give you feedback on your essay based on key writing rubrics (like thesis, organization, evidence, and language).

Choose what to focus on — You'll decide which issues you'd like to work on first.

Then we'll move through a structured, three-step revision process:

Step 1: Revise your thesis statement.

Step 2: Choose one body paragraph and refine its topic sentence.

Step 3: Revise the rest of that paragraph for clarity and coherence.

My role is to guide you with questions, feedback, and examples—but you'll always lead the revisions yourself. ■