

HKBU LANG 0036 Learning Session Report

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Section: 20

Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: Academic Level: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

Contribution Analysis

It looks like you have identified your thesis and received helpful feedback from the AI assistant on how to improve it, but you haven't yet submitted a revised thesis statement or started revising topic sentences or body paragraphs. To move forward:

- Try rewriting your thesis to clearly state both main ideas—individuals influencing government actions and the role of personal lifestyle choices—in a concise sentence without phrases like “I think” or “I believe.”
- After updating your thesis, proceed to revise at least one topic sentence that supports your thesis, aiming for clear connection and focus.
- Then, work on revising a related body paragraph to improve clarity, coherence, and support for your ideas.

If you want, I can help you draft a revised thesis statement now, or guide you step-by-step through the revision of your essay parts. Just let me know!

Grading Result (Hidden from students)

not finished

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

AI-ASSISTED TRAINING PROGRESS REVIEW

Completion Status of Required Revision Tasks:

1. **Revised the thesis statement: In Progress** – Student has identified and discussed their thesis with the AI assistant, but there is no evidence of revision yet.
2. **Revised one of the topic sentences: Not Attempted** – No topic sentence revision is shown in chat or essay drafts.
3. **Revised one of the body paragraphs: Not Attempted** – No body paragraph revision evident.

Status:

Since at least one of the required tasks (topic sentence and body paragraph revision) has not been completed, the student's training is **not finished**.

ESSAY WRITING ASSESSMENT

Due to the incomplete revision process, a full essay assessment is deferred. Key notes on current draft and training status:

Thesis Revision Progress:

- **Original Thesis Statement Provided**
- **AI guidance given for thesis improvement:** Accurate feedback for improving clarity, structure, and previewing main points.
- **Student acknowledgment and discussion with AI:** Student has responded but has not yet submitted a revised thesis.

Overall Essay Status:

- No evidence yet of revised topic sentences or body paragraph edits.
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HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges:** 3
- **Conversation Quality:**
 - The initial exchange establishes the revision goal (thesis statement).
 - Student identifies and shares their thesis statement.
 - Assistant provides structured, constructive guidance.

Interaction Scores:

- **In-Depth Conversation:** 2/5
 - There is engagement, but exchanges are limited and have only begun to explore thesis revision.
- **Critical Review of AI Suggestions:** 2/5
 - Student has not attempted revision or responded critically to AI feedback; interaction is mostly passive so far.
- **Refining Process:** 1/5
 - No signal of iterative revision; single draft presented without changes.

Human-AI Interaction Total: 5/15

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- **Willingness to engage:** Student responded to AI guidance by presenting their thesis for review.
- **Openness to feedback:** The AI's suggestions were read and acknowledged.

Areas for Improvement:

- **Revision implementation:** Student must revise the thesis statement as prompted, and proceed with topic sentence and body paragraph revisions.
- **Depth of engagement:** Student should actively discuss choices, ask questions, and reflect on AI suggestions.
- **Iterative refinement:** More exchanges and multiple revision cycles are needed for progress.

AI Collaboration Skills Assessment:

- **Context Provision:** Needs Improvement – Minimal context given beyond the thesis excerpt.
- **Strategic Planning:** Needs Improvement – No revision plan articulated, nor steps taken beyond thesis identification.
- **Critical Evaluation:** Needs Improvement – No critical review or decision-making around AI feedback.
- **Independent Editing:** Needs Improvement – No evidence of self-driven revision yet.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. **Essay Writing Skills:** Complete each revision step (thesis statement, topic sentences, body paragraph) and implement AI feedback with your own ideas.
2. **AI Collaboration Skills:** Engage more actively by questioning, discussing, and explicitly evaluating AI suggestions; explain your choices to demonstrate understanding.

3. **Overall Improvement:** After revising, share updated drafts for further review and reflect on the changes made, aiming for multi-step improvement cycles.

INSTRUCTOR NOTES

- Student's training is **not finished**—remind the student to revise the thesis statement as discussed, and move on to topic sentence and body paragraph revision.
- Encourage deeper, more interactive exchanges with the AI for both essay development and collaboration skills building.
- Monitor progress for evidence of iterative editing and reflection on revision choices.

End of Progress Report

■■■ Student Feedback

■ **Rating:** 0/5 ■ **Comment:** No additional comment provided.

Complete Conversation

Assistant:

Original:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy,

so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Revised:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

Besides, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Assistant:

Welcome to the training mode of AI assistant. In this session, you are expected to revise the thesis statement to ensure it includes two main points that address the essay question.

Can you first locate the thesis statement in the draft?

You:

Climate change is a very serious problem in the world today, and many people argue that the actions of individual do not matter much compared to what governments and big companies can do. I party agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Assistant:

Great! Thank you for sharing your current thesis statement:

Climate change is a very serious problem in the world today, and many people argue that the actions of individual do not matter much compared to what governments and big companies can do. I party agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Let's look at it together.

Strengths:

- You identify the essay topic (climate change, individual vs. government/company action).
- You declare your point of view (partly agree).

Areas to Revise:

1. **Clarity and Focus:** The sentence is quite long and could be more direct. Let's make your position stand out more clearly.
2. **Preview of Main Points:** To improve academic structure, try to briefly mention the two main ideas you will discuss (influence on government, role of personal choices).
3. **Confident Language:** Try not to use phrases like "I think" or "I believe." State your ideas directly.
4. **Language Accuracy:** Watch for small errors—e.g., "actions of individual" should be "actions of individuals," "party" should be "partly."

Guiding questions:

- Can you clearly express that you believe individuals are important mainly because they can influence governments, but their personal choices still matter?
- Can you list your two points directly in your thesis?

Here's a simple model structure to follow (don't use this exact version):

While climate change requires action from governments and companies, individuals play a crucial role by influencing political decisions and adopting environmentally friendly habits.

Would you like to try revising your thesis now, using these tips? (Aim to clearly state your viewpoint and mention both points you plan to discuss.)