

HKBU LANG 0036 Learning Session Report

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Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: Academic Level: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

Contribution Analysis

FINAL ASSESSMENT REPORT

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- Content and Ideas: 19/25

- Organization: 17/25

- Vocabulary: 16/25

- Grammar: 16/25

- Total: 68/100**

Revised Essay Scores:

- Content and Ideas: 23/25

- Organization: 24/25

- Vocabulary: 22/25

- Grammar: 22/25

- **Total: 91/100**

Essay Improvement Analysis:

- **Overall Improvement: +23 points**

- Thesis was made more confident and specific, clearly previewing main points.

- Topic sentences were strengthened with clear connections to thesis.

- Support sentences were revised for clarity, coherence, and academic tone.

- Vocabulary and grammar were significantly improved, reducing errors and awkward phrasing.

- The conclusion was revised to be clear, concise, and confidently restate the main argument.

Missed Opportunities:

- Greater depth could be achieved by incorporating concrete examples or data to support points.

- Further expansion of vocabulary and sentence variety could elevate the academic style.

- The student occasionally accepted AI suggestions without thorough critique; demonstrating more independent analytical reasoning for revisions would enhance critical thinking.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- Total Exchanges: 25
- Interaction reflected a structured, stepwise approach to essay revision.
- The student actively engaged with the assistant's guidance and progressively refined thesis, topic sentences, body paragraphs, and conclusion.
- The dialogue included iterative revisions, feedback integration, and clarification requests.

Interaction Scores:

- In-Depth Conversation: 5/5
- Critical Review of AI Suggestions: 4/5
- Refining Process: 5/5
- Total: 14/15

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- The student showed marked improvement in argument clarity and essay structure.
- Active engagement with revision steps demonstrates strong motivation and responsiveness.

- Vocabulary and grammar improvements indicate effective incorporation of language feedback.

- The student exercised independent editing skills, particularly in rewriting examples and explanations clearly.

Areas for Improvement:

- Enhance essay depth with concrete evidence, such as statistics or case studies, to substantiate claims.
- Expand lexical range and syntactic variety to reach a more sophisticated academic style.
- Develop a habit of articulating reasoning behind accepting or modifying AI suggestions to foster independent critical judgment.

AI Collaboration Skills Assessment:

- Context Provision: Excellent
- Strategic Planning: Excellent
- Critical Evaluation: Good
- Independent Editing: Excellent

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. **Essay Writing Skills:** Integrate specific examples and data to deepen argumentation.
2. **AI Collaboration Skills:** Practice evaluating AI feedback critically, explaining your revision choices in detail.
3. **Language Development:** Continue expanding vocabulary and experimenting with complex sentence structures through extensive reading and writing practice.

INSTRUCTOR NOTES

- The student has demonstrated commendable diligence and progress throughout the revision process.
- Encourage the student to incorporate detailed evidence and to engage more critically with revision suggestions to support advanced academic writing growth.
- Review remaining tasks from the assignment checklist to ensure all required revisions are complete prior to submission.

End of Assessment Report.

Grading Result (Hidden from students)

not finished

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- Content and Ideas: **19/25** – The essay has some clear ideas and a positive stance on automation's impact on global employment, referencing both technical change and social implications. However, arguments are sometimes vague and insufficiently developed.

- Organization: **17/25** – Organizational structure is present (introduction, body, conclusion) but logical flow is not strong; paragraphing is uneven and transitions are weak.

- Vocabulary: **16/25** – Limited variety; awkward or inaccurate word choices (“release of humanity labor,” “empty career options”), with several basic errors affecting clarity.

- Grammar: **16/25** – Frequent grammatical errors such as tense issues, agreement mistakes (“Automation has already applied”), and sentence fragments disrupt overall clarity.

- **Original Essay Total: 68/100**

Revised Essay Scores:

- Content and Ideas: **23/25** – Clear, relevant, and well-developed argument, explicitly discussing efficiency, new job creation, and global impact with supporting detail; viewpoint is consistently maintained.

- Organization: **24/25** – Strong paragraph structure and clear logical progression from thesis to supporting points; each body paragraph supports thesis and transitions are smooth.

- Vocabulary: **22/25** – Good variety and more precise academic language; occasional minor awkwardness but significantly improved (“boosting efficiency,” “instrumental justice,” “catalyst for economic development”).

- Grammar: **22/25** – Generally accurate sentence structure and grammar; complex sentences used appropriately with only minor errors remaining (occasionally missing articles/prepositions).

- **Revised Essay Total: 91/100**

Essay Improvement Analysis:

- **Overall Improvement: +23 points**

- **Key Improvements Made:**

- Thesis statement was clearly revised for confident tone and specific supporting points.

- Body paragraph topic sentences and development revised for clarity, logic, and academic style.

- Supporting examples and explanation are now specific, relevant, and well-structured.

- **Missed Opportunities:**

- Could further elaborate examples (e.g., cite actual industries or data for greater persuasive effect).
- Some vocabulary and sentence variety could be expanded to showcase even higher-level academic style.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges:** 25
- **Conversation Quality:** The chat shows an extended, structured, step-by-step process. The student actively engages with the assistant, responds to prompts, revises multiple elements, and asks to further revise paragraphs and conclusion. Exchanges are mostly focused on writing improvement with clear progress across typical academic writing stages.

Interaction Scores:

- **In-Depth Conversation:** 5/5 – The session consists of more than 20 exchanges with layered, multi-step questions, feedback rounds, and iterative revision; both thesis and multiple body paragraphs are addressed in depth.
- **Critical Review of AI Suggestions:** 4/5 – The student sometimes directly adopts AI suggestions (“Automation developers emphasize both human-centered design...”), but also meaningfully revises wording and responds to guidance for structure, clarity, and logic, showing some evidence-based reasoning and independent decision-making.
- **Refining Process:** 5/5 – The student moves through revision cycles: thesis, topic sentence, body paragraph, second body paragraph, and conclusion, at each stage integrating feedback, rewriting, and confirming choices. Process is thorough and iterative.
- **Human-AI Interaction Total:** 14/15

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- **Significant Academic Improvement:** The essay progressed from a vague, error-prone draft to a clear, confident, well-structured academic argument.
- **Active Engagement and Revision:** The student participated robustly in all requested workflow steps, including thesis, topic sentences, body paragraphs, and conclusion.
- **Responsiveness to Feedback:** The student revised sentences and paragraphs based on specific feedback, often incorporating language suggestions and structural improvements.

Areas for Improvement:

- **Depth of Supporting Evidence:** The essay would be even stronger with more concrete examples or data to support assertions about automation's impact.
- **Vocabulary Expansion:** Continued practice could further increase lexical variety and sophistication.
- **Independent Critical Analysis:** While sometimes accepting suggestions without deep evaluation, more detailed explanation for chosen changes or occasional counterpoints to AI feedback would showcase higher-level critical thinking.

AI Collaboration Skills Assessment:

- **Context Provision: Excellent** – The student was clear about their writing priorities (argument, structure) and responsive to rubric-based suggestions.
- **Strategic Planning: Excellent** – Followed the suggested workflow and prioritized revisions logically (thesis, then topic paragraph, body, second paragraph, conclusion).
- **Critical Evaluation: Good** – Showed evidence of evaluating suggestions and occasionally revising wording independently, but sometimes accepted AI phrasings without significant debate.
- **Independent Editing: Excellent** – The majority of revisions are made actively by the student, who tries their own language and integrates feedback.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. **Essay Writing Skills:** Continue developing paragraph depth and support by using real-world examples, data, or citations to substantiate main points.
2. **AI Collaboration Skills:** Practice articulating the reasons for accepting or rejecting AI feedback, and consider occasional alternative approaches to suggested edits.
3. **Overall Improvement:** Expand vocabulary and sentence structure variety by reading more sample essays and academic texts in English.

INSTRUCTOR NOTES

- The student demonstrates a keen willingness to engage in the revision process and responds positively to feedback.
- Encourage further use of detailed evidence and next-level synthesis in future drafts.
- For advanced writing, suggest deeper critical response to revision suggestions to further develop argumentative skills.
- Student has not fully completed every required revision step (see beginning of report for tasks checklist); review with student to ensure technical completion in assignment submission.

End of Assessment Report.

■■■ Student Feedback

■ Rating: 5/5 ■ Comment: Helpful and effective

Complete Conversation

Assistant:

Original:

From a broader perspective, I think this technological shift will enhance the global employment prospects ultimately. Not only because of the convenience brought by Automation, but also relevant to the positive trend of global technological iteration. Nowadays, automation has already applied in countless industries. We can see automated arms help the factory workers lifting and deliver large goods; the big-data engines automatically selecting and analyzing information, which decrease complex work steps for the internet company employee... What it brings is not a large range of jobs' disappearance, but an effective release of humanity labor. Under the automation background, one simple worker could show

energy and ability of a matured organization, while creating endless value. The order of matured technology workers who can use the automated tools is increasing, creating and paving more empty career options and possibility for the new generation. Automation brings huge convenience and bright future for the global employment.

In addition, the automated tools' developers hold the belief of instrumental justice all the way. Not only the goals of 'serving for humans' have been highlighted, but also they protecting the principle of caring for the global employment. This technology is created under a kind hope to boosting industry efficiency for those developing market economies which does not have that much matured industrial technicist, and the results, actually help these economies' development.

Moreover, with the increase of the awareness of the possible bad effect of the automation, this kind of technology will improve and developed into a more suitable form for the world. Let's have a positive wish and take actions together!

Revised:

From a broader perspective, this technological shift will ultimately enhance global employment prospects, owing to both the efficiency of automation and the ongoing advancement of global technologies.

Today, automation is transforming industries by boosting efficiency and fundamentally reshaping the workplace. From automated robotic arms in factories that help workers lift and transport heavy materials to big-data engines that filter and analyze information, automation streamlines complex tasks across industries. Rather than triggering mass unemployment, automation allows workers to focus on more creative and valuable tasks. It enables individual workers to work more efficiently, creating unprecedented value. It is also opening up new career paths for the next generation, building a brighter and more efficient future for global employment.

Moreover, automation itself embodies a form of instrumental justice; its development is guided by a commitment to serving human needs and supporting global employment. Automation developers emphasize both human-centered design and the protection of global employment. In areas with limited industrial infrastructure, this technology accelerates productivity growth and creates novel career paths, thus acting as a catalyst for economic development.

In conclusion, the advantages of automation far outweigh the disadvantages, and its continued development holds immense promise for the future.

Assistant:

Hi there! ■ I'm your English writing coach, here to help you strengthen your essay through clear, focused revision. Before we dive in, we'll take a moment to set some goals together.

Here's how our session will work:

Negotiate your targets — We'll start by discussing what you want to improve most in your essay.

Get a quick diagnosis — I'll give you feedback on your essay based on key writing rubrics (like thesis, organization, evidence, and language).

Choose what to focus on — You'll decide which issues you'd like to work on first.

Then we'll move through a structured, three-step revision process:

Step 1: Revise your thesis statement.

Step 2: Choose one body paragraph and refine its topic sentence.

Step 3: Revise the rest of that paragraph for clarity and coherence.

My role is to guide you with questions, feedback, and examples—but you'll always lead the revisions yourself. ■

You:

Let's start by modifying the topic paragraph■From a broader perspective, I think this technological shift will enhance the global employment prospects ultimately. Not only because of the convenience brought by Automation, but also relevant to the positive trend of global technological iteration.

Assistant:

Absolutely! Before we move straight into revising the topic paragraph, let's follow the structured workflow to make sure your revisions truly support your learning goals.

1. Negotiating Targets

First, I'd like to ask:

What do you personally want to improve most in your essay writing today? For example, are you most concerned with clarity, the strength of your argument, structure and organization, grammar, or vocabulary/style?

Do you have a specific learning target you'd like to focus on in this session?

Let me know what's most important to you!

2. Diagnostic Feedback — Reviewing Your Essay

Based on your current draft, here's a brief diagnostic against the rubric:

Strengths:

Content & Ideas: You express a positive viewpoint about technological automation and its impact on employment, showing global awareness.

Organization: There's some clear structure: a topic paragraph, supporting examples, discussion of developers' intentions, and a conclusion.

Vocabulary: You use some topic-specific terms (automation, industry, global employment).

Effort in analysis: You try to offer reasons and explain impacts.

Areas for Improvement:

Thesis & Argument: The main argument is implied, but the thesis is somewhat vague and not directly answering the essay question. The viewpoint could be stronger and more concise.

Organization & Topic Sentences: The topic sentence could be more connected to the thesis and make the main point upfront. Some sentences are a bit unclear or too generalized.

Evidence & Development: Some claims would benefit from more specific examples or explanation.

Vocabulary & Grammar: There are some awkward phrases ("release of humanity labor," "empty career options"), word choice errors, and sentence structure problems ("has already applied"; "in additional").

Clarity: Some sentences are hard to follow and lack connection.

3. Student Priority Selection

Based on this feedback, which issues do you want to work on first for the topic paragraph?

- Thesis clarity and connection
- Topic sentence strength and logic
- Vocabulary and sentence structure (making it sound more academic)
- Organization (logical flow of ideas)

Which one(s) should we focus on for your topic paragraph? Please choose your priorities.

Once you've chosen, we'll begin Step 1 (thesis revision as relevant), then move on to revising your topic paragraph and supporting sentences.

Would you like to try clarifying/revising your topic paragraph now, or do you want some guidance on thesis/organization first?

Let me know what you prefer!

You:

argument, structure and organization,

Assistant:

Great, thanks for letting me know your main priorities: **argument** and **structure/organization**. We'll focus on making your argument stronger and making sure the structure and topic sentences clearly support that argument.

Let's proceed with our **structured revision workflow!**

Step 1 — Thesis Statement Revision

First, let's look at your current thesis. The thesis should:

- Clearly answer the question
- Preview your main reasons or points
- Use confident, academic language

Your Current Thesis:

From a broader perspective, I think this technological shift will enhance the global employment prospects ultimately. Not only because of the convenience brought by Automation, but also relevant to the positive trend of global technological iteration.

Feedback:

"I think" is too tentative for academic writing.

The thesis isn't clear about exactly **how** automation improves global employment—what are your main supporting reasons?

The second sentence is a fragment.

Guiding Questions:

What are the top 2–3 reasons you believe automation is good for global employment? (For example: makes jobs easier, creates new kinds of jobs, helps developing economies, etc.)

Would you like to try rewriting your thesis statement based on this feedback and your main reasons?

You can write your attempt here, and I'll give you feedback!

(After you revise, we'll confirm your thesis, then continue to your topic paragraph and structure as your next priorities.)

Let's focus on one step at a time, together!

What would your improved thesis statement be?

You:

From a broader perspective, this technological shift will ultimately enhance global employment prospects, owing to both the efficiency of automation and the ongoing advancement of global technologies.

Assistant:

Excellent work! Your revised thesis is a strong improvement. It's more confident and academic, and you've previewed two supporting reasons: efficiency of automation and advancement of technologies.

Let's review it for clarity and strength:

Your Revised Thesis:

From a broader perspective, this technological shift will ultimately enhance global employment prospects, owing to both the efficiency of automation and the ongoing advancement of global technologies.

Feedback:

- Good! It's direct and states your position clearly.
- You reference "efficiency" and "advancement of technologies"; these can guide your body paragraphs.
- For further strength, you could specify *how* these factors help employment (e.g., creating new job opportunities, supporting development).

Optional (for an even sharper thesis):

From a broader perspective, this technological shift will ultimately enhance global employment prospects by increasing workplace efficiency, creating new job opportunities, and supporting economic growth through advancing technology.

Would you like to keep your version, or try specifying how these factors improve employment?

Your original is already much improved, so it's up to you!

Please confirm your preferred thesis, then we'll move to Step 2: topic sentence revision.

Step 2 — Topic Sentence Revision

Now, let's revise the topic sentence of your first body paragraph so it clearly connects to your new thesis.

Your current topic sentence:

Nowadays, automation has already applied in countless industries.

Feedback:

- The sentence is a bit awkward in form ("has already applied") and could be clearer.
- It should connect directly to your thesis and preview the point you'll make in this paragraph.

Guiding Questions:

- What is the *main idea* you want this paragraph to prove? Is it about efficiency, widespread use, or job creation?
- How does this connect to "efficiency of automation" in your thesis?

Would you like to try revising your topic sentence here?

Aim for a sentence like:

"Automation is increasingly used across industries, improving efficiency and reshaping the workplace."

Please write your revised topic sentence, and I'll guide you further!

You:

Today, automation is transforming industries by boosting efficiency and fundamentally reshaping the workplace.

Assistant:

Great work! Your revised topic sentence is strong: it clearly connects to your thesis and previews the paragraph's main ideas—**efficiency** and **workplace changes**.

Let's check it for clarity and academic tone:

Your revised topic sentence:

Today, automation is transforming industries by boosting efficiency and fundamentally reshaping the workplace.

Feedback:

- Clear and academic.
- Connects directly to your supporting thesis points.
- Tells the reader what the paragraph will discuss.

Would you like to keep this version, or try another phrasing? If you're satisfied, we'll move to Step 3: revising your supporting sentences.

Step 3 — Revising Supporting Sentences (Body Paragraph)

Let's look at your supporting sentences to ensure they:

- Clearly relate to the new topic sentence.
- Are logically ordered and have good flow.
- Use strong, academic language and correct grammar.

Here's the full paragraph with your new topic sentence at the start:

Today, automation is transforming industries by boosting efficiency and fundamentally reshaping the workplace.

We can see automated arms help the factory workers lifting and deliver large goods; the big-data engines automatically selecting and analyzing information, which decrease complex work steps for the internet company employee... What it brings is not a large range of jobs' disappearance, but an effective release of humanity labor. Under the automation background, one simple worker could show energy and ability of a matured organization, while creating endless value. The order of matured technology workers who can use the automated tools is increasing, creating and paving more empty career options and possibility for the new generation. Automation brings huge convenience and bright future for the global employment.

Guiding Questions & Suggestions:

Let's look for areas to clarify and strengthen (focused on your priorities: argument & structure):

Are your examples (factory arms, big-data engines) explained clearly?

Would it help to add more detail about **how** these technologies improve efficiency?

Does each sentence relate back to efficiency or workplace transformation?

Avoid general phrases and emphasize how automation helps.

Are there any confusing phrases or grammar errors?

(For example: "release of humanity labor," "order of matured technology workers," "empty career options")

Step-by-step revision (You revise, I guide):

Let's start with the first supporting detail.

Current:

We can see automated arms help the factory workers lifting and deliver large goods...

Would you like to revise this for clarity and smooth, academic language?

For example, you could say:

"For instance, automated robotic arms in factories assist workers by lifting and transporting heavy materials."

Please try revising this sentence in your own words. When done, we'll move to the next supporting detail.

Let's keep going step by step.

Once you reply, I will offer feedback and tips for each sentence—together we'll build a unified, strong paragraph!

Current full revised draft after topic sentence:

Today, automation is transforming industries by boosting efficiency and fundamentally reshaping the workplace.

We can see automated arms help the factory workers lifting and deliver large goods; the big-data engines automatically selecting and analyzing information, which decrease complex work steps for the internet company employee... What it brings is not a large range of jobs' disappearance, but an effective release of humanity labor. Under the automation background, one simple worker could show energy and ability of a matured organization, while creating endless value. The order of matured technology workers who can use the automated tools is increasing, creating and paving more empty career options and possibility for the new generation. Automation brings huge convenience and bright future for the global employment.

Let's revise each supporting detail one by one—please start with your rewrite of the first example ("automated arms help factory workers"), and we'll continue from there!

You:

From automated robotic arms in factories help workers with lifting and transporting heavy materials, to big-data engines that filter and analyze information, this technology is streamlining complex tasks across industries.

Assistant:

Great work! Your revision is more clear and academic:

From automated robotic arms in factories help workers with lifting and transporting heavy materials, to big-data engines that filter and analyze information, this technology is streamlining complex tasks across industries.

Let's review and slightly refine for grammar and flow (without rewriting for you):

The opening "From...to..." structure should use parallel phrasing and connect smoothly.

You might say: "From automated robotic arms in factories that help workers lift and transport heavy materials to big-data engines that filter and analyze information, automation streamlines complex tasks across industries."

Would you like to try adjusting your sentence for parallel structure and to directly link to "automation"?

Next Step:

Once you're happy with that sentence, let's look at your next supporting point.

Current:

What it brings is not a large range of jobs' disappearance, but an effective release of humanity labor.

Guiding Questions:

- Is "release of humanity labor" clear? Can you rephrase to show that automation helps humans focus on more valuable work?
- How does automation benefit workers rather than replace them?

You might try:

"Instead of causing widespread job loss, automation allows workers to focus on more creative and valuable tasks."

Would you like to write your version of this idea? Give it a try, and I'll offer feedback!

You:

Rather than triggering mass unemployment, automation allows workers to focus on more creative and valuable tasks.

Assistant:

Excellent revision! That's much clearer, concise, and academic. You now have two smooth, well-connected supporting sentences that relate directly to your topic sentence and thesis.

Let's review your progress and then continue step by step with the next supporting idea.

Revised Paragraph So Far:

Today, automation is transforming industries by boosting efficiency and fundamentally reshaping the workplace.

From automated robotic arms in factories that help workers lift and transport heavy materials to big-data engines that filter and analyze information, automation streamlines complex tasks across industries.

Rather than triggering mass unemployment, automation allows workers to focus on more creative and valuable tasks.

Next Supporting Sentence (from your original):

Under the automation background, one simple worker could show energy and ability of a matured organization, while creating endless value.

Guiding Questions:

- Is this idea about how automation increases individual worker productivity?
- Can you rephrase to explain that automation empowers workers to achieve more?

Model for Reference (don't copy, just for ideas):

"Automation enables individual employees to contribute more effectively, increasing productivity and overall value within organizations."

Would you like to try rewriting that sentence in your own words, keeping it clear and aligned to your argument about workplace transformation and efficiency?

When you've revised this sentence, we'll look at the final supporting idea before wrapping up this paragraph!

Let's keep going step by step. You're making excellent progress!

You:

It enables individual workers to contribute productive power efficiently, creating unprecedented value.

Assistant:

Fantastic revision! Your newest sentence is much clearer and connects strongly to your thesis and argument. You now highlight **how automation empowers individual workers to be more productive and create more value.**

Let's review and further polish for academic tone and flow:

Your revised sentence:

It enables individual workers to contribute productive power efficiently, creating unprecedented value.

Tips:

- "Contribute productive power" is a bit awkward; you might say "work more efficiently."
- "Creating unprecedented value" is excellent and academic.

Possible phrasing (for inspiration; please revise yourself!):

It enables individual workers to work more efficiently, resulting in unprecedented value for organizations.

Would you like to try revising your sentence for even smoother, more academic language?

Let me know your version!

Once you're happy with this sentence, let's look at the final supporting idea:

Original sentence:

The order of matured technology workers who can use the automated tools is increasing, creating and paving more empty career options and possibility for the new generation. Automation brings huge convenience and bright future for the global employment.

Guiding Questions:

- Are you saying that more skilled workers are needed, and automation creates new career possibilities?
- Can you clarify how automation helps open new job opportunities for future generations?

Suggested direction (don't copy):

"Automation is generating new career opportunities for technology-skilled workers, paving the way for the next generation to enter emerging fields."

Would you like to rewrite this idea in your own words for clarity and cohesion? After that, we'll put together your fully revised paragraph!

Let's summarize your paragraph so far and leave a space for your final sentence:

Today, automation is transforming industries by boosting efficiency and fundamentally reshaping the workplace.

From automated robotic arms in factories that help workers lift and transport heavy materials to big-data engines that filter and analyze information, automation streamlines complex tasks across industries.

Rather than triggering mass unemployment, automation allows workers to focus on more creative and valuable tasks.

It enables individual workers to contribute productive power efficiently, creating unprecedented value.

[Your revised final supporting sentence goes here]

Would you like to try writing your final supporting sentence about job opportunities for future generations? Once you do, I'll give feedback and then share your full revised paragraph!

You're nearly done—excellent effort!

You:

Automation are opening up new career paths for the next generation, building a brighter and more efficient future for global employment.

Assistant:

Great job! Your new sentence is much clearer and academic, and it connects well to your argument about opportunities for future generations.

Let's review and suggest a slight adjustment for grammar and smoother flow:

Your sentence:

Automation are opening up new career paths for the next generation, building a brighter and more efficient future for global employment.

Suggestions:

- "Automation are" should be "Automation is"
- You might add "by" to clarify the action: "by opening up..."
- "Building" connects nicely to your earlier points about efficiency and opportunity.

Optional, even more academic phrasing (for your inspiration):

Automation is opening up new career paths for the next generation, paving the way for a brighter and more efficient future in global employment.

Would you like to adopt the revised phrasing, or keep yours with that slight grammar correction ("is" not "are")? Either version works well!

Full Revised Paragraph

Here's your fully revised topic paragraph, with your improved topic sentence, supporting details, and final sentence:

Revised Body Paragraph

Today, automation is transforming industries by boosting efficiency and fundamentally reshaping the workplace. From automated robotic arms in factories that help workers lift and transport heavy materials to big-data engines that filter and analyze information, automation streamlines complex tasks across industries. Rather than triggering mass unemployment, automation allows workers to focus on more creative and valuable tasks. It enables individual workers to work more efficiently, creating unprecedented value. Automation is opening up new career paths for the next generation, building a brighter and more efficient future for global employment.

Congratulations!

You've improved your paragraph structure and clarity, strengthened your argument, and used more academic language. Would you like to revise another paragraph, or do you have any final questions about language or structure? Please let me know how you'd like to proceed!

Updated Essay So Far (including new thesis and first body paragraph):

From a broader perspective, this technological shift will ultimately enhance global employment prospects, owing to both the efficiency of automation and the ongoing advancement of global technologies.

Today, automation is transforming industries by boosting efficiency and fundamentally reshaping the workplace. From automated robotic arms in factories that help workers lift and transport heavy materials to big-data engines that filter and analyze information, automation streamlines complex tasks across industries. Rather than triggering mass unemployment, automation allows workers to focus on more creative and valuable tasks. It enables individual workers to work more efficiently, creating unprecedented value. Automation is opening up new career paths for the next generation, building a brighter and more efficient future for global employment.

In addition, the developers of automated tools hold the belief of instrumental justice. Not only have the goals of 'serving humans' been highlighted, but the principle of caring for global employment has also been protected. This technology is created with the hope of boosting industry efficiency for developing market economies that do not yet have many mature industrial technicians, and the results actually help these economies develop.

Moreover, as awareness of the possible negative effects of automation increases, this technology will continue to improve and develop into a more suitable form for the world. Let's have a positive outlook and take action together!

Your essay is progressing very well! Let me know if you want to review or revise any other section.

You:

I want to revise the second topic paragraph

Assistant:

Absolutely! Let's use our **structured workflow** to revise your second topic paragraph, focusing on your chosen priorities: **argument strength** and **structure/organization**.

Step 1 — Diagnose the Second Topic Paragraph

Here's your original second topic paragraph:

In addition, the developers of automated tools hold the belief of instrumental justice. Not only have the goals of 'serving humans' been highlighted, but the principle of caring for global employment has also been protected. This technology is created with the hope of boosting industry efficiency for developing market economies that do not yet have many mature industrial technicians, and the results actually help these economies develop.

Quick Diagnosis

Strengths:

- Ambitious attempt to discuss the intentions of automation developers.
- Mentions fairness ("instrumental justice") and help for developing economies.

Areas for Improvement:

- **Topic sentence:** The main idea needs to be clearer and connect directly to the thesis.
 - **Clarity:** Some phrasing ("instrumental justice," "served humans") is vague or awkward.
 - **Supporting detail:** Needs more specific explanation or examples of how automation helps developing markets.
 - **Logical Flow:** Sentences could link together more smoothly.
-

Step 2 — Topic Sentence Revision

Let's make sure your topic sentence:

- Clearly states the paragraph's main idea.
- Connects directly to your thesis and previews what you'll argue.

Guiding questions:

- What main point does this paragraph support? (E.g., "Developers aim for automation to improve fairness and support employment globally—especially in developing economies.")
- How does this relate to your thesis about automation's positive impact on global employment?

Would you like to try revising your topic sentence first?

Aim for clear, direct language.

For example:

"The development of automation is guided by a commitment to serving human needs and supporting global employment, especially in developing economies."

Write your revised topic sentence and I'll provide feedback before you continue to the supporting sentences!

When you're ready, reply with your revised topic sentence!

We'll work together, step by step.

You:

Moreover, automation itself embodies a form of instrumental justice, its development is guided by a commitment to serving human needs and supporting global employment.

Assistant:

Excellent revision! Your topic sentence is now much clearer, more academic, and it directly connects to your thesis. It also introduces the key concept ("instrumental justice") and the idea of supporting global employment. Nice work!

Let's just fine-tune the grammatical flow for even greater clarity and coherence:

Your version:

Moreover, automation itself embodies a form of instrumental justice, its development is guided by a commitment to serving human needs and supporting global employment.

This is actually a **comma splice** (two independent clauses joined by a comma). For academic writing, we can join with "and," use a semicolon, or split into two sentences. Here's how you might adjust it:

Option 1 (Single sentence with 'and'):

Moreover, automation itself embodies a form of instrumental justice, and its development is guided by a commitment to serving human needs and supporting global employment.

Option 2 (Two sentences):

Moreover, automation itself embodies a form of instrumental justice. Its development is guided by a commitment to serving human needs and supporting global employment.

Option 3 (Semicolon):

Moreover, automation itself embodies a form of instrumental justice; its development is guided by a commitment to serving human needs and supporting global employment.

Would you like to choose one of these options, or revise with your own version?

Let me know your preferred phrasing!

Once you confirm, we'll move on to **revising the supporting sentences**.

Step 3 – Revising Supporting Sentences

Here's your current supporting sentences:

Not only have the goals of 'serving humans' been highlighted, but the principle of caring for global employment has also been protected. This technology is created with the hope of boosting industry efficiency for developing market economies that do not yet have many mature industrial technicians, and the results actually help these economies develop.

Guiding Questions:

Can you clarify and specify how "serving humans" and "protecting employment" are key goals?

Can you explain with a specific example how automation boosts efficiency and helps developing markets?

Are there awkward or unclear phrases you'd like to improve ("protected," "mature industrial technicians")?

Let's start with the first supporting detail:

- **Current:** "Not only have the goals of 'serving humans' been highlighted, but the principle of caring for global employment has also been protected."
- **How can you rephrase to clarify the meaning and be more direct?**
- For example: "Automation developers emphasize both human-centered design and the protection of global employment."

Would you like to try rewriting this supporting sentence in your words?

Share your revision here, and I'll guide further!

When you've revised the first supporting sentence, we'll move to the next one.

Let's take it step by step, just as before!

If you'd like, after you submit your revised supporting sentence, I will provide feedback, then we'll continue to revise the rest and assemble your updated topic paragraph and essay.

Keep going—you're doing wonderfully!

You:

"Automation developers emphasize both human-centered design and the protection of global employment. In areas with limited industrial infrastructure, this technology accelerates productivity growth and creates novel career paths, thus acting as a catalyst for economic development."

Assistant:

Fantastic work! Your revised supporting sentences are much clearer, stronger, and more academic. They directly connect to your topic sentence and thesis—and show **how** automation benefits global employment, especially in developing economies.

Let's assemble your full revised second body paragraph, making sure grammar, logical flow, and academic tone are polished.

Your choices so far:

Topic Sentence:

Moreover, automation itself embodies a form of instrumental justice; its development is guided by a commitment to serving human needs and supporting global employment.

Supporting Sentences:

Automation developers emphasize both human-centered design and the protection of global employment.

In areas with limited industrial infrastructure, this technology accelerates productivity growth and creates novel career paths, thus acting as a catalyst for economic development.

Full Revised Second Body Paragraph

Moreover, automation itself embodies a form of instrumental justice; its development is guided by a commitment to serving human needs and supporting global employment. Automation developers emphasize both human-centered design and the protection of global employment. In areas with limited industrial infrastructure, this technology accelerates productivity growth and creates novel career paths, thus acting as a catalyst for economic development.

Would you like to add a concluding sentence to wrap up the paragraph, or do you feel it's strong and complete as it is?

Now, here is your **updated full essay draft**, including the revised thesis, first topic paragraph, and second topic paragraph:

Updated Essay Draft

From a broader perspective, this technological shift will ultimately enhance global employment prospects, owing to both the efficiency of automation and the ongoing advancement of global technologies.

Today, automation is transforming industries by boosting efficiency and fundamentally reshaping the workplace. From automated robotic arms in factories that help workers lift and transport heavy materials to big-data engines that filter and analyze information, automation streamlines complex tasks across industries. Rather than triggering mass unemployment, automation allows workers to focus on more creative and valuable tasks. It enables individual workers to work more efficiently, creating unprecedented value. Automation is opening up new career paths for the next generation, building a brighter and more efficient future for global employment.

Moreover, automation itself embodies a form of instrumental justice; its development is guided by a commitment to serving human needs and supporting global employment. Automation developers emphasize both human-centered design and the protection of global employment. In areas with limited industrial infrastructure, this technology accelerates productivity growth and creates novel career paths, thus acting as a catalyst for economic development.

Moreover, as awareness of the possible negative effects of automation increases, this technology will continue to improve and develop into a more suitable form for the world. Let's have a positive outlook and take action together!

Congratulations on your improvements!

Your essay now shows a strong argument, clear structure, and much more academic language.

If you want to revise the conclusion, add more examples, or address vocabulary/style, let me know what you'd like to focus on next—or celebrate your success so far!

Would you like any further feedback or another revision focus?

You:

revise the conclusion,

Assistant:

Absolutely! Let's use our revision workflow to help you create a **strong, clear, and academic conclusion** that reinforces your thesis and leaves a positive impression.

Step 1: Diagnose the Current Conclusion

Current conclusion:

Moreover, as awareness of the possible negative effects of automation increases, this technology will continue to improve and develop into a more suitable form for the world. Let's have a positive outlook and take action together!

Strengths:

- Shows optimism and hope for the future.
- Mentions challenges and adaptation.

Areas for Improvement:

- Doesn't directly restate your thesis or main arguments.
- Uses informal language ("Let's have a positive outlook and take action together!")—not ideal for academic writing.
- Could more clearly summarize HOW automation is beneficial and acknowledge that ongoing development will address concerns.

Step 2: Planning the Revised Conclusion

A strong academic conclusion should:

- Restate your thesis in different words.
- Summarize your main supporting points.
- Acknowledge future challenges, but remain confident.
- End with a final thought relevant to the topic.

Guiding Questions:

- How would you restate your main argument about automation and employment in a final, confident sentence?
- How can you briefly remind the reader of your key points (efficiency, new jobs, help for developing economies)?
- Want to end with a hopeful, but academic note about adaptation/future?

Would you like to try writing a revised conclusion using this structure?

Give it a try, and I'll offer feedback and help you polish!

Step 3: Draft and Feedback

If you'd like an example structure (do not copy, just for reference!):

In summary, the ongoing advancement of automation is set to enhance global employment by increasing efficiency, generating new career opportunities, and supporting growth in emerging economies. While it is important to address potential challenges, the continuous improvement of these technologies offers reason for optimism about the future of work worldwide.

Now please try writing your revised conclusion!

Once you submit, I'll help you refine and finalize it.

(When you reply, I'll give feedback and integrate your conclusion into your full essay draft.)

I'm ready when you are!

You:

In conclusion, the advantages of automation far outweigh the disadvantages, and its continued development holds immense promise for the future.

Assistant:

This is an excellent academic conclusion: it is confident, clearly restates your argument, and finishes with a forward-looking, positive note.

Let's review your revised conclusion for academic tone and structure:

In conclusion, the advantages of automation far outweigh the disadvantages, and its continued development holds immense promise for the future.

Strengths:

- Restates your thesis without repeating it word-for-word.
- Uses confident, academic language ("far outweigh," "holds immense promise").
- Leaves the reader with a positive final thought about the future of work.

Optional Enhancement:

If you'd like to include a brief summary of your main supporting points (efficiency, new careers, developing economies), you could extend it a little. For example (do not copy—just for reference!):

In conclusion, the advantages of automation—including increased efficiency, the creation of new career opportunities, and support for developing economies—far outweigh the disadvantages, and its continued development holds immense promise for the future.

Would you like to keep your version, or try a slightly expanded version with a mention of your key supporting points? Either way, your ending is clear and academically appropriate!

Full Revised Essay Draft

Here is your fully revised essay, including your improved thesis, topic paragraphs, and conclusion:

Essay: The Benefits of Automation for Global Employment

From a broader perspective, this technological shift will ultimately enhance global employment prospects, owing to both the efficiency of automation and the ongoing advancement of global technologies.

Today, automation is transforming industries by boosting efficiency and fundamentally reshaping the workplace. From automated robotic arms in factories that help workers lift and transport heavy materials to big-data engines that filter and analyze information, automation streamlines complex tasks across industries. Rather than triggering mass unemployment, automation allows workers to focus on more creative and valuable tasks. It enables individual workers to work more efficiently, creating unprecedented value. Automation is opening up new career paths for the next generation, building a brighter and more efficient future for global employment.

Moreover, automation itself embodies a form of instrumental justice; its development is guided by a commitment to serving human needs and supporting global employment. Automation developers emphasize both human-centered design and the protection of global employment. In areas with limited industrial infrastructure, this technology accelerates productivity growth and creates novel career paths, thus acting as a catalyst for economic development.

In conclusion, the advantages of automation far outweigh the disadvantages, and its continued development holds immense promise for the future.

Congratulations! Your essay now demonstrates a confident argument, clear structure, academic style, and improved vocabulary and grammar.

If you'd like more feedback, want to revise further for style or detail, or practice other skills, let me know! Otherwise, celebrate your hard work and progress!