HKBU LANG 0036 Learning Session Report

Generated: 2025-11-22 17:47:01

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Section: 3

Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: Academic Level: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

Contribution Analysis

Here is the polished final draft incorporating all prior revisions with grammar, clarity, and formal tone improved throughout the essay:

Governments should enforce stricter laws to protect migrant workers' basic human rights and to ensure fair wages and reasonable working hours.

To protect migrant workers' dignity and health, governments must strengthen labor laws to ensure their human rights. Although they are migrants, migrant workers are still entitled to fair and respectful treatment. Long working hours and unfair remuneration deprive migrant workers of their basic rights, treating them as cheap labor rather than valued individuals. For instance, how can a migrant worker who works excessively long hours and receives low pay maintain a life of dignity? Such exploitative conditions jeopardize not only migrant workers' physical health but also their psychological well-being. Given the global commitment to humanistic care, governments must implement stricter labor laws to safeguard the rights of these vulnerable workers.

Stricter legal protections for migrant workers help create a fairer labor market by ensuring fair remuneration and preventing wage undercutting, thereby making the region more attractive to skilled workers. If local companies can employ migrant workers for extended periods at low wages, who will be willing to hire native-born workers at higher pay? Strengthening laws to safeguard migrant workers' rights also improves the reputation of the local employment environment. For example, skilled talents choosing where to work often consider the labor market's fairness and reputation. Consequently, attracting such talents can significantly accelerate the country's development.

In summary, it is necessary for governments to enact laws that safeguard migrant workers' rights. This will guarantee a dignified life for migrants and foster a fairer employment environment for all citizens.

Let me know if you would like help adding concrete examples or statistics for further strengthening, or if you want me to do a final proofreading check!

Grading Result (Hidden from students)

All three required tasks were completed: 1. Revised the thesis statement — done. 2. Revised one topic sentence — done (Paragraph A and later Paragraph B). 3. Revised one body paragraph — done (Paragraph A fully revised).

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- Content and Ideas: 18/25 - The original takes a clear position (government should act) and offers two reasons, but ideas are underdeveloped and repetitive (e.g., repeated claims about rights and fairness without concrete details).

- Organization: 17/25 - Basic two-point structure (Firstly/Secondly) is present, but paragraph development is uneven and some sentences are fragmentary or off-track.

- Vocabulary: 15/25 - Key terms are present (migrant workers, rights, exploitation), but collocations and word choices are often awkward ("low price labor," "make a guarantee to dignify their life").

- Grammar and Sentence Structure: 15/25 - Frequent errors (verb forms, articles, pluralization, punctuation) that reduce clarity (e.g., "how can a migrant worker who work for long time and get low pay live with dignity?").

- **Original Essay Total: 65/100**

Evidence: Original thesis: "Since the harsh exploitation situation those migrant workers are facing with, it's time for government to enforce stricter laws to safeguard their rights." (awkward phrasing, grammar). Example sentence with errors: "It's do harm to not only his physical health, but also his mental health ."

Revised Essay Scores:

- Content and Ideas: 21/25 - The revised draft contains a clear, focused thesis ("Governments should enforce stricter laws to protect migrant workers' basic human rights and to ensure fair wages and reasonable working hours.") and improved paragraph A with clearer development (dignity, health). Some claims still lack concrete evidence or data.

- Organization: 20/25 - Structure is clearer: improved thesis and stronger topic sentences for paragraph A and B. Paragraph A flows well; paragraph B and the conclusion still require tighter sentence-level coherence and clearer progression.

- Vocabulary: 20/25 - Noticeable improvement (e.g., "remuneration," "psychological well-being," "fair remuneration," "wage undercutting") and more formal tone. Some awkward collocations remain in paragraph B and conclusion.

- Grammar and Sentence Structure: 20/25 - Many sentence-level errors were corrected (paragraph A is largely polished). However paragraph B and the conclusion still contain grammatical mistakes and awkward phrasing that need revision (e.g., "If local company can employ..., who will be willing...", "Enhancing the laws to safeguard migrants' right. Also improve...").

- **Revised Essay Total: 81/100**

Evidence: Revised thesis quoted above (clear and formal). Improved paragraph A extract: "Long working hours and unfair remuneration deprive migrant workers of their basic rights, treating them as cheap labor rather than valued individuals." New paragraph B topic sentence: "Stricter legal protections for migrant workers help create a fairer labor market by ensuring fair remuneration and preventing wage undercutting..."

Essay Improvement Analysis:

- **Overall Improvement: +16 points**

- **Key Improvements Made:**

- A clear, academic thesis that previews two main points (rights protection; fair wages/conditions).

- Strong revision of Paragraph A: clearer topic sentence, better development, improved vocabulary and tone.

- Better topic sentence for Paragraph B that links legal protections to labor-market effects (wage undercutting, attractiveness to skilled workers).

- **Missed Opportunities:**

- Paragraph B supporting sentences still contain grammatical errors, awkward phrasing, and unclear sentence boundaries; they need editing for accuracy and coherence.

- The conclusion remains weak and grammatically problematic; it should succinctly restate the thesis and summarize the two clear reasons.

- The essay lacks concrete evidence, examples, or data to support claims (no sources, statistics, or specific case examples).

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges:** ~40+ message turns (long, iterative conversation with multiple student revisions and assistant feedback).

- **Conversation Quality:** High-quality, scaffolded interaction. The assistant used a structured three-step revision plan (thesis → topic sentence → paragraph). The student engaged actively, produced multiple self-edits, and accepted and refined suggestions.

Interaction Scores:

- **In-Depth Conversation**: 5/5 - The chat shows an extensive, iterative exchange (many back-and-forth turns). The student and assistant followed a detailed process with explicit goals and multiple revision cycles.

- Evidence: The assistant laid out a structured plan and the student iteratively revised the thesis, Paragraph A topic sentence, paragraph A sentences, and Paragraph B topic sentence.

- **Critical Review of AI Suggestions**: 4/5 - The student evaluated and selectively adopted AI suggestions. They asked for feedback ("Give feedback on current thesis"), produced their own revisions, and chose a model thesis ("I prefer example A"). The student did not always justify every acceptance/rejection in detail, but they did actively rework sentences rather than blindly copying.

- Evidence: The student proposed multiple drafts ("Governments should enforce stricter laws..."), accepted Example A, and produced independent rewrites for topic sentences and paragraph content.

- **Refining Process**: 5/5 - Clear iterative editing occurred: the student revised the thesis, tried multiple topic-sentence versions, rewrote paragraph A, then revised paragraph B topic sentence. There are multiple meaningful revision cycles.

- Evidence: Revisions progressed from initial diagnosis → thesis rewrite → topic-sentence rewrites → paragraph-level edits → final draft request.

- **Human-AI Interaction Total: 14/15**

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- Active engagement in a structured revision process (evidence: multiple draft submissions and targeted rewrites).

- Improved control of academic tone and vocabulary in revised passages (e.g., use of "remuneration," "psychological well-being").

- Strong improvement in paragraph A: clearer topic sentence and coherent supporting sentences that connect to thesis.

Areas for Improvement:

- Address remaining grammar and sentence-structure errors in paragraph B and the conclusion (subject-verb agreement, articles, plural forms, sentence boundaries).

- Strengthen paragraph B support and the conclusion: rewrite supporting sentences for clarity and add concrete evidence or examples.

- Vary sentence structures to increase sophistication and reduce repetition (use of linking phrases, more precise collocations).

AI Collaboration Skills Assessment:

- **Context Provision**: Good - The student supplied the original essay and specified revision goals ("Thesis + grammar") and followed the assistant's plan.

- **Strategic Planning**: Good - The student followed a clear three-step plan and sequenced revisions logically (thesis, topic sentence, paragraph).

- **Critical Evaluation**: Good - The student actively revised assistant suggestions and produced original wording; sometimes accepted suggestions but also improved them.

- **Independent Editing**: Good - The student performed several independent sentence- and paragraph-level edits (not passive acceptance).

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. Do a focused grammar pass on Paragraph B and the conclusion: check subject-verb agreement, pluralization (migrant workers' rights), article use, and run-on sentences. Example: revise "If local company can employ..." → "If local companies can employ migrant workers..." and fix fragments like "Enhancing the laws to safeguard migrants' right."

2. Add one concrete example or statistic in each body paragraph to support claims (e.g., illustration of exploitation or evidence that wage undercutting affects local hiring).

3. Tighten the conclusion to restate the thesis succinctly and summarize the two main reasons; fix punctuation and phrasing so it reads as a polished closing paragraph.

INSTRUCTOR NOTES

- The student demonstrated strong process-oriented revision skills and used AI guidance effectively to restructure and polish important parts of the essay. The biggest remaining issues are sentence-level grammar in paragraph B and an underdeveloped conclusion. Consider asking the student to perform a final proofreading pass and to add one or two specific, sourced examples to increase persuasiveness and credibility.

■■■ Student Feedback ■ **Rating:** 5/5 ■ **Comment:** No additional comment provided.

Current Mode:assessment

Complete Conversation

Assistant:

Original:
Since the harsh exploitation situation those migrant workers are facing with, it's time for government to enforce stricter laws to safeguard their rights.
Firstly, enforcing stricter laws to safeguard their right is a direct way to protect human right. Although those workers are migrants, they have their own right to be treated properly. Long hours work and unfair pay deprive their right and almost treat them as low price labor or machine. For example, how can a migrant worker who work for long time and get low pay live with dignity? It's do harm to not only his physical health, but also his mental health .Due to the humanistic care the world now is pursuing for, the government should enforce stricter laws to safeguard their rights.
Secondly, enforcing stricter laws to safeguard migrants' right can also create a fair and harmonious employment environment. If local company can employ migrant workers for a long time with a low price, who will be willing to employ those native-born workers with a higher price? Enhancing the laws to safeguard migrants' right. Also improve the reputation of local employment environment. For instance, for a talent who with special skill in certain area to choose where he work, he must consider for the reputation of local employment environment. Thus, this method can recruit so many young talents come for work to some degree, which will dramatically accelerate the development of the country.
In summary, there is necessity for government to enforce laws to safeguard the rights of the migrants.Make a guarantee to dignify their life and create a more fair employment environment to, for people in the country.

Revised:

Governments should enforce stricter laws to protect migrant workers' basic human rights and to ensure fair wages and reasonable working hours.
To protect migrant workers' dignity and health, governments must strengthen labor laws to ensure their human rights. Although they are migrants, migrant workers are still entitled to fair and respectful treatment. Long working hours and unfair remuneration deprive migrant workers of their basic rights, treating them as cheap labor rather than valued individuals. For instance, how can a migrant worker who works excessively long hours and receives low pay maintain a life of dignity? Such exploitative conditions jeopardize not only migrant workers' physical health but also their psychological well-being. Given the global commitment to humanistic care, governments must implement stricter labor laws to safeguard the rights of these vulnerable workers.
Secondly, enforcing stricter laws to safeguard migrants' right can also create a fair and harmonious employment environment. If local company can employ migrant workers for a long time with a low price, who will be willing to employ those native-born workers with a higher price? Enhancing the laws to safeguard migrants' right. Also improve the reputation of local employment environment. For instance, for a talent who with special skill in certain area to choose where he work, he must consider for the reputation of local employment environment. Thus, this method can recruit so many young talents come for work to some degree, which will dramatically accelerate the development of the country.

In summary, there is necessity for government to enforce laws to safeguard the rights of the migrants.Make a guarantee to dignify their life and create a more fair employment environment to, for people in the country.

Assistant:

Hi there! ■ I'm your English writing coach, here to help you strengthen your essay through clear, focused revision. Before we dive in, we'll take a moment to set some goals together.

Here's how our session will work:

Negotiate your targets — We'll start by discussing what you want to improve most in your essay.
Get a quick diagnosis — I'll give you feedback on your essay based on key writing rubrics (like thesis, organization, evidence, and language).
Choose what to focus on — You'll decide which issues you'd like to work on first.
Then we'll move through a structured, three-step revision process:

Step 1: Revise your thesis statement.
Step 2: Choose one body paragraph and refine its topic sentence.
Step 3: Revise the rest of that paragraph for clarity and coherence.
My role is to guide you with questions, feedback, and examples—but you'll always lead the revisions yourself. ■

You:

Original thesis statement:Since the harsh exploitation situation those migrant workers are facing with, it's time for government to enforce stricter laws to safeguard their rights.

Assistant:

Great — I'm excited to help. Before we begin the three-step revision, let's agree your targets so feedback is focused.

Quick question: What are your top 1–2 goals for this session? (Pick from or add any of these)
- Make the thesis stronger and clearer (answers the question, previews main points)
- Improve paragraph structure and logical flow (topic sentences and coherence)
- Develop and support ideas more clearly (examples, explanation)
- Fix grammar and sentence structure (accuracy and variety)
- Improve vocabulary and academic tone

Reply with your choices (e.g., "Thesis + grammar") and any extra detail about what you want to achieve. After you choose, I'll give a brief diagnostic of the essay using the rubric and we'll pick which paragraph to work on.

You:

Thesis + grammar

Assistant:

Great — thanks. Thesis + grammar is a clear, useful focus. Before we start revising, I'll give a short diagnostic so you can choose which paragraph to work on.

1) Quick diagnostic (using the rubric)

Content & Ideas (Thesis & Argument)
- Strengths: You have a clear position (yes, governments should enforce stricter laws) and two logical reasons (protect human rights; create fair employment).
- Areas to improve: The thesis is unclear and grammatically weak; it doesn't preview the main points in a concise way. Some ideas are repeated instead of developed.

Organisation & Logical Progression
- Strengths: The essay has a basic two-point structure (firstly/secondly) and a short conclusion.
- Areas to improve: Paragraph development is uneven. Transitions are present but some sentences are disjointed or fragmentary, which weakens flow.

Vocabulary
- Strengths: Key terms are used (rights, exploitation, migrant workers).
- Areas to improve: Repetition (e.g., "right/rights," "enforce/enforcing," "work/worked") and informal phrasing ("low price labor," "make a guarantee to dignify their life"). Use more precise academic vocabulary and collocations.

Grammar & Sentence Structure
- Strengths: Basic meaning is understandable.
- Areas to improve: Frequent grammar errors (verb forms: work → works/worked, subject-verb agreement, articles, pluralization), awkward or run-on sentences, punctuation issues (missing spaces, misplaced periods), and some fragments. These affect clarity.

2) Suggested priorities (based on your choice: Thesis + grammar)
- Primary target: Rewrite the thesis so it clearly answers the question and previews the main points.
- Secondary target: Fix grammar in the introduction and in the body paragraph we will revise (subject-verb agreement, articles, verb forms, sentence boundaries).

3) Which paragraph shall we work on?
You have two body paragraphs. Which one would you like to revise with me now?
- Paragraph A (the "human rights / dignity" paragraph — currently your first "Firstly…" paragraph), or
- Paragraph B (the "fair employment environment / attracting talent" paragraph — your second "Secondly…" paragraph)?

Please confirm: (a) You want to focus on Thesis + grammar, and (b) which paragraph (A or B) to work on.

Step 1 (Thesis statement): Before we move to the three-step process, please paste or type a revised thesis sentence you want to try. If you prefer, I can give focused feedback on your existing thesis first — but I'll ask you to make a revision attempt before I offer model wording. Here is a short checklist to use when you revise:
- Directly answers the question (Yes/No + brief reason).
- Previews 1–2 main points (what each body paragraph will do).
- Uses confident, formal language (no "I think," no hedging).
- Is one clear sentence, grammatically correct.

Would you like to try rewriting the thesis now? If you prefer, say "Give feedback on current thesis" and I'll point out exact problems to fix.

You:

Give feedback on current thesis

Assistant:

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You:

Give feedback on current thesis

Assistant:

Good choice — let's make the thesis stronger before we edit the rest. First, quick positive note: your thesis does take a clear position (that governments should act). That's a solid start.

Targeted feedback on the current thesis
- Clarity/structure: The opening clause ("Since the harsh exploitation situation those migrant workers are facing with") is awkward and weakens the main statement. A thesis should be a direct, single declarative sentence, not begin with a long subordinate clause.
- Grammar: Problems include "facing with" (wrong preposition), "it's" (informal contraction), and "government" (count/definite article — use "the government" or "governments"). Also watch word order: "those migrant workers" → "migrant workers" is more natural.
- Focus/preview: The sentence states a position but does not preview the reasons you will discuss. Your essay has two main reasons (human-rights protection; fair employment/attracting talent). The thesis should preview those.
- Tone: Use confident, formal wording (avoid "it's time" and contractions in academic writing).

Quick checklist for your revised thesis
- Directly answers the question (Yes — governments should…).
- Previews 1–2 main points (e.g., protects rights; promotes a fair labor market).
- Uses confident, formal language (no contractions or hedging).
- One clear, grammatically correct sentence.

Would you like to try rewriting the thesis now? Try to start with a direct phrase such as "Governments should..." or "The government should..." and include two brief previews (e.g., "to protect migrant workers' basic rights and to promote a fair labor market"). Paste your attempt here and I'll give focused feedback.

Also: which body paragraph would you like us to work on next — Paragraph A (human-rights/dignity) or Paragraph B (fair employment/attracting talent)?

You:

Governments should enforce stricter laws to safeguard migrant workers' basic rights and foster a fair employment environment, addressing the harsh exploitation they face.

Assistant:

Nice work — this thesis is already clear and direct, and it previews two reasons. Good start!

Quick, specific feedback to make it stronger and more academic:
- Strengths: It states a clear position ("Governments should…"), is formal (no "I think"), and mentions two outcomes (safeguard rights; foster fair employment).
- What to improve:
- Be more specific about the rights or problems you will discuss (e.g., fair wages, reasonable hours, protection from abuse) so the reader knows what the body paragraphs will cover.
- Tighten vocabulary: "foster a fair employment environment" → "create a fairer labor market" or "ensure fair wages and working conditions" (more precise).

- Avoid vague phrase endings like "addressing the harsh exploitation they face." Instead show how: "by protecting basic human rights and promoting fair labor practices."
- Optional: replace plural "Governments" with "The government" if you mean a single country; keep plural if you mean governments generally.

Would you like to try one more revision now? Aim for one clear sentence that:
- Begins "Governments should…" or "The government should…"
- Names two concrete benefits you will discuss (e.g., protect rights such as fair pay and reasonable hours; create a fair labor market that attracts talent)
- Uses confident, formal language

If you want a small model to guide you, here are two short examples — pick one to copy/modify or ignore and write your own:
- Example A: Governments should enforce stricter laws to protect migrant workers' basic human rights and to ensure fair wages and reasonable working hours.
- Example B: The government should strengthen labor laws for migrant workers to protect their rights from exploitation and to promote a fair labor market that attracts skilled workers.

Which paragraph would you like to work on next — Paragraph A (human rights / dignity) or Paragraph B (fair employment / attracting talent)? And do you want to revise the thesis again now or proceed with the current version?

You:

I prefer example A

Assistant:

Great — thanks for choosing. I'll adopt Example A as the thesis for this step unless you want to change it. Here's the thesis we'll use:

Governments should enforce stricter laws to protect migrant workers' basic human rights and to ensure fair wages and reasonable working hours.

I've replaced your original opening sentence with this thesis and left the rest of your revised draft unchanged. Read it and tell me if you're happy with this thesis or want to tweak it further. Also tell me which body paragraph you want to work on next (Paragraph A — the human-rights / dignity paragraph — or Paragraph B — the fair employment / attracting talent paragraph).

Below is the full essay with the new thesis included:

Governments should enforce stricter laws to protect migrant workers' basic human rights and to ensure fair wages and reasonable working hours. Firstly, enforcing stricter laws to safeguard their right is a direct way to protect human right. Although those workers are migrants, they have their own right to be treated properly. Long hours work and unfair pay deprive their right and almost treat them as low price labor or machine. For example, how can a migrant worker who work for long time and get low pay live with dignity? It's do harm to not only his physical health, but also his mental health .Due to the humanistic care the world now is pursuing for, the government should enforce stricter laws to safeguard their rights. Secondly, enforcing stricter laws to safeguard migrants' right can also create a fair and harmonious employment environment. If local company can employ migrant workers for a long time with a low price, who will be willing to employ those native-born workers with a higher price? Enhancing the laws to safeguard migrants' right. Also improve the reputation of local employment environment. For instance, for a talent who with special skill in certain area to choose where he work, he must consider for the reputation of local employment environment. Thus, this method can recruit so many young talents come for work to some degree, which will dramatically accelerate the development of the country.
In summary, there is necessity for government to enforce laws to safeguard the rights of the migrants.Make a guarantee to dignify their life and create a more fair employment environment to, for people in the country.

Next steps:
- Confirm you're satisfied with that thesis sentence (or propose a tiny tweak).

- Choose which paragraph to revise with me now: Paragraph A (first body paragraph) or Paragraph B (second body paragraph).

Would you like to try revising the chosen paragraph's topic sentence now, or would you prefer I give focused feedback first?

You:

Let's revise the topic sentences

Assistant:

Great — we'll keep the focus on Thesis + grammar. I'm glad the thesis sentence we chose is okay to use for the rest of the session:

"Governments should enforce stricter laws to protect migrant workers' basic human rights and to ensure fair wages and reasonable working hours."

Now we need you to pick which body paragraph to work on next so we can revise its topic sentence and then the rest of that paragraph.

Quick reminder: paragraph A = the human-rights / dignity paragraph (your first "Firstly…" paragraph). Paragraph B = the fair employment / attracting talent paragraph (your second "Secondly…" paragraph).

Before you pick, here is very short feedback on each current topic sentence so you can decide:

Paragraph A current topic sentence: "Firstly, enforcing stricter laws to safeguard their right is a direct way to protect human right."

Strengths: Directly links law enforcement to protecting rights.

Problems to fix: grammar (singular/plural: rights; article use: "a direct way" is okay but awkward), word choice ("safeguard their right" → "safeguard their rights"), and clarity (what rights? fair pay/hours/health). Also make it clearly connect to the thesis by previewing what the paragraph will show (e.g., how exploitation affects dignity, health).

Paragraph B current topic sentence: "Secondly, enforcing stricter laws to safeguard migrants' right can also create a fair and harmonious employment environment."

Strengths: Connects legal enforcement with broader labor-market effects.

Problems to fix: grammar (migrants' right → migrants' rights), vague ("harmonious employment environment" is general), and needs to preview how this leads to attracting skilled workers or preventing undercutting of wages.

Which paragraph would you like to revise: A or B?

Would you like to try rewriting that paragraph's topic sentence now? Try to write one clear sentence that:
- Links directly to our thesis (mention protection of rights or fair wages/conditions),
- Previews the paragraph's main focus (e.g., dignity and health, OR preventing undercutting and attracting talent),
- Is grammatically correct and formal (no contractions; use "migrant workers' rights" not "migrants' right").

If you want, write your revision here and I'll give focused feedback. If you prefer a small hint first, tell me and I'll give one short example phrase (but I'll wait for your attempt before offering full model sentences).

You:

A first

Assistant:

Good — thanks. I confirm: targets = Thesis + grammar, and you chose Paragraph A (the human-rights / dignity paragraph). Let's follow the three-step process. I'll be brief and encouraging.

Step 1 — Thesis
- Current thesis we're using: Governments should enforce stricter laws to protect migrant workers' basic human rights and to ensure fair wages and reasonable working hours.
- Two tiny suggestions (optional):
- Make the verbs parallel: you could drop the extra "to" so it reads "…to protect … and ensure …" (or keep both — either is fine).
- If you want more clarity, name the specific problems you will discuss in the paragraph (e.g., unfair pay, long hours, harm to dignity/health).
- Quick choice for you: Do you want to (A) keep this thesis as-is, or (B) try one small rewrite now? If B, please paste your new one here. If A, write "Thesis OK" and we'll move to the topic sentence.

Step 2 — Topic sentence for Paragraph A
- Please paste the paragraph A topic sentence you want to revise. (Current version: "Firstly, enforcing stricter laws to safeguard their right is a direct way to protect human right.")
- Focus feedback to apply when you rewrite:
- Use the correct noun forms: migrant workers' rights (plural), human rights (plural).
- Link clearly to the thesis by signalling what this paragraph will show — for example, that laws protect dignity and physical/mental health by preventing long hours and unfair pay.
- Keep it one clear sentence and grammatically correct (subject + verb + object).
- Helpful phrase-starters you can use to build your topic sentence (complete these in your own words):
- "By enforcing stricter labor laws, governments can protect migrant workers' …"
- "Stricter legal protections are necessary because exploitation …"
- "Protecting migrant workers' rights — such as … and … — helps to …"
- Would you like to try rewriting the topic sentence now? Type your new topic sentence and I'll give quick, focused feedback. (If you prefer a short hint before trying, say "Hint please.")

I'll wait for your thesis decision or your new topic-sentence attempt.

You:

Stricter legal protections are necessary because exploitation will deprive their human right.

Assistant:

Good attempt — nice clear idea. A few quick, focused points to fix so the topic sentence is stronger and connects to our thesis:

Grammar: use the plural "human rights" (not "human right"). Also prefer active present tense: "exploitation deprives … of …" rather than "will deprive their …".

Reference the subject: say "migrant workers" (not "their") so the sentence is explicit and connects to the thesis.

Preview the paragraph: name the specific rights/problems you will discuss (e.g., fair wages, reasonable hours, dignity, health) so the reader knows what the paragraph will show.

I won't write the full sentence for you, but here are three short scaffolds you can complete to make a stronger topic sentence. Pick one and finish it in your own words:

1) "By enforcing stricter labor laws, governments can protect migrant workers' __ **and prevent _.**"
2) "Exploitation deprives migrant workers of basic human rights, such as and , so stricter legal protections are needed to ."
3) "To protect migrant workers' dignity and health, governments must strengthen labor laws to ensure ___."

Would you like to try rewriting the topic sentence now? Paste your new sentence and I'll give quick grammar and clarity feedback.

You:

To protect migrant workers' dignity and health, governments must strengthen labor laws to ensure their human rights.

Assistant:

■■ Error connecting to server.

You:

To protect migrant workers' dignity and health, governments must strengthen labor laws to ensure their human rights.

Assistant:

■■ Error connecting to server.

You:

To protect migrant workers' dignity and health, governments must strengthen labor laws to ensure their human rights.

Assistant:

Nice work — this topic sentence is clear, focused, and connects well to the thesis. Good choice of emphasis on dignity and health.

Quick, focused feedback on your sentence:
- Strengths: It directly links law to concrete outcomes (dignity and health) and uses formal language. That connects well to the thesis.
- Small improvement: Be more specific about which rights you mean (e.g., fair wages, reasonable hours, protection from abuse). Naming one or two will help the reader know what the paragraph will prove.

If you want an optional polished version you can borrow or adapt:
- Optional model: To protect migrant workers' dignity and health, governments must strengthen labor laws to ensure their basic rights, including fair wages and reasonable working hours.
(You don't have to use this exactly — it's just a model. Your sentence is already good.)

Because you made a change, here is the full essay with your new topic sentence inserted into paragraph A so you can see the whole text in context:

Governments should enforce stricter laws to protect migrant workers' basic human rights and to ensure fair wages and reasonable working hours.

To protect migrant workers' dignity and health, governments must strengthen labor laws to ensure their human rights. Although those workers are migrants, they have their own right to be treated properly. Long hours work and unfair pay deprive their right and almost treat them as low price labor or machine. For example, how can a migrant worker who work for long time and get low pay live with dignity? It's do harm to not only his physical health, but also his mental health .Due to the humanistic care the world now is pursuing for, the government should enforce stricter laws to safeguard their rights.

Secondly, enforcing stricter laws to safeguard migrants' right can also create a fair and harmonious employment environment. If local company can employ migrant workers for a long time with a low price, who will be willing to employ those native-born workers with a higher price? Enhancing the laws to safeguard migrants' right. Also improve the reputation of local employment environment. For instance, for a talent who with special skill in certain area to choose where he work, he must consider for the reputation of local employment environment. Thus, this method can recruit so many young talents come for work to some degree, which will dramatically accelerate the development of the country.

In summary, there is necessity for government to enforce laws to safeguard the rights of the migrants.Make a guarantee to dignify their life and create a more fair employment environment to, for people in the country.

Next (Step 3): revise the rest of Paragraph A (supporting sentences)
- Goal: fix grammar and make the paragraph clearly support your topic sentence (show how exploitation hurts dignity and health and how laws can protect these rights).
- I won't rewrite the whole paragraph for you — I'll guide you through small, focused edits. Would you like to try one sentence now? Pick one of these to revise first (I recommend the example sentence — it's a good chance to practice grammar and clarity):
1) "Although those workers are migrants, they have their own right to be treated properly."
2) "Long hours work and unfair pay deprive their right and almost treat them as low price labor or machine."
3) "For example, how can a migrant worker who work for long time and get low pay live with dignity?"
4) "It's do harm to not only his physical health, but also his mental health .Due to the humanistic care the world now is pursuing for, the government should enforce stricter laws to safeguard their rights."

Helpful, short guidance for each (use these to rewrite the sentence yourself):
- 1) Make subject clear, use plural/possessive: say "Although they are migrants, migrant workers are still entitled to proper treatment." (Try to write your own version.)
- 2) Fix noun forms and phrasing: use "long hours" and "unfair pay," and avoid "low price labor." Try: "Long working hours and low pay deprive migrant workers of basic rights and treat them like cheap labor." (Now you try.)
- 3) Fix verb forms and phrasing: use "works" and "receives," and keep the question simple: "For example, how can a migrant worker who works long hours and receives low pay live with dignity?" (Try your own version.)
- 4) Split into two sentences: one about harms to health, one about why laws are needed. For example, first say that exploitation harms physical and mental health; then say governments should act because of human-rights commitments. Try rewriting these two short sentences yourself.

Would you like to:
A) Try rewriting one of those sentences now? (Paste your revised sentence and I'll give quick grammar and clarity feedback), or
B) Ask for a short model correction for a particular sentence before you try?

Tell me which specific sentence you'll revise first (pick 1–4 above) and paste your attempt when you're ready. I'll give focused, encouraging feedback and then we'll update the full essay again.

You:

Although they are migrants, migrant workers are still entitled to fair and respectful treatment. Long working hours and unfair remuneration deprive migrant workers of their basic rights, reducing them to mere cheap labor rather than valued individuals. ■For instance, how can a migrant worker who works excessively long hours and receives low pay maintain a life of dignity? uch exploitative conditions jeopardize not only migrant workers' physical health but also their psychological well-being. Given the global commitment to humanistic care, governments must implement stricter labor laws to safeguard these vulnerable groups' rights.

Assistant:

Nice work — you made strong, focused revisions: clearer ideas, better vocabulary (e.g., "remuneration"), and more formal tone. Well done.

A few quick, focused notes to help polish what you wrote:
- Very good: the sentences now clearly explain why laws are needed (dignity, health) and give an example.
- Small corrections/suggestions:
- Change the full-width colon to a normal punctuation mark and fix the typo "uch" → "Such."
- Prefer phrasing like "treating them as cheap labor" rather than "reducing them to mere cheap labor" for smoother flow.
- In the final sentence, I suggest "the rights of these vulnerable workers" for clarity (instead of "these vulnerable groups' rights").
- Overall your meaning is clear and the paragraph now supports the topic sentence well.

Because you made specific edits, here is the full essay with your revised paragraph A integrated and with those tiny fixes applied so the text reads smoothly. (We have kept paragraph B and the conclusion as before, since we agreed to focus on paragraph A.)

Full revised essay:

Governments should enforce stricter laws to protect migrant workers' basic human rights and to ensure fair wages and reasonable working hours.

To protect migrant workers' dignity and health, governments must strengthen labor laws to ensure their human rights. Although they are migrants, migrant workers are still entitled to fair and respectful treatment. Long working hours and unfair remuneration deprive migrant workers of their basic rights, treating them as cheap labor rather than valued individuals. For instance, how can a migrant worker who works excessively long hours and receives low pay maintain a life of dignity? Such exploitative conditions jeopardize not only migrant workers' physical health but also their psychological well-being. Given the global commitment to humanistic care, governments must implement stricter labor laws to safeguard the rights of these vulnerable workers.

Secondly, enforcing stricter laws to safeguard migrants' right can also create a fair and harmonious employment environment. If local company can employ migrant workers for a long time with a low price, who will be willing to employ those native-born workers with a higher price? Enhancing the laws to safeguard migrants' right. Also improve the reputation of local employment environment. For instance, for a talent who with special skill in certain area to choose where he work, he must consider for the reputation of local employment environment. Thus, this method can recruit so many young talents come for work to some degree, which will dramatically accelerate the development of the country.

In summary, there is necessity for government to enforce laws to safeguard the rights of the migrants. Make a guarantee to dignify their life and create a more fair employment environment to, for people in the country.

Would you like to:
- A) Revise Paragraph B next (we can follow the same three-step process there: topic sentence → sentences), or
- B) Do a focused grammar pass on the whole essay (I can point to the most important grammar fixes and ask you to try them), or
- C) Keep this paragraph as-is and finish with a final read-through?

If you choose A or B, tell me which and I'll guide you through the next step. If you want, you can also try one small revision now (for example, rewrite the sentence in paragraph B that begins "Enhancing the laws…"), and I'll give quick feedback.

You:

Now revise topic sentence in paragraph B

Assistant:

Great — let's work on Paragraph B's topic sentence. Quick recap: our targets are Thesis + grammar, and now we're focusing on Paragraph B (fair employment / attracting talent).

Very short notes on the current topic sentence ("Secondly, enforcing stricter laws to safeguard migrants' right can also create a fair and harmonious employment environment.")
- Grammar: use migrants' rights (plural). Also "safeguard" → "safeguard migrant workers' rights" is clearer.
- Clarity: "fair and harmonious employment environment" is vague. Be specific about the mechanism you'll explain (e.g., preventing wage undercutting; attracting skilled workers).
- Connection: make the link to the thesis explicit (laws → fair wages/conditions → better labor market).

Now please try one revised topic sentence. Use one of these starters to finish in your own words (don't copy them whole — finish them so the sentence fits your paragraph):

1) "By strengthening labor laws, governments can prevent employers from undercutting local wages by …"
2) "Stricter legal protections for migrant workers help create a fairer labor market by ensuring …"
3) "To attract skilled workers and discourage exploitative hiring, governments should require employers to …"

Would you like to try writing the topic sentence now? Paste your sentence and I'll give quick, focused feedback (grammar, clarity, and connection to the thesis).

You:

Stricter legal protections for migrant workers help create a fairer labor market by ensuring fair remuneration and preventing wage undercutting, thereby enhancing the region's appeal to skilled talent.

Assistant:

Nice work — that topic sentence is clear, focused, and directly connected to the thesis. Well done.

A couple of tiny suggestions to polish it further:
- Swap "talent" for "skilled workers" for a more natural academic collocation.
- Consider making the verb forms parallel (either both gerunds or both base verbs). Both are correct, but consistency helps the flow.

Optional concise model you can adopt or adapt:
- Stricter legal protections for migrant workers help create a fairer labor market by ensuring fair remuneration and preventing wage undercutting, thereby making the market more attractive to skilled workers.

I've inserted your original sentence (unchanged except for one small optional tweak you can choose) into the full essay below so you can see it in context. Read it and tell me if you want to keep this topic sentence as-is or use the optional version above.

Full essay with the revised Paragraph B topic sentence:

Governments should enforce stricter laws to protect migrant workers' basic human rights and to ensure fair wages and reasonable working hours.

To protect migrant workers' dignity and health, governments must strengthen labor laws to ensure their human rights. Although they are migrants, migrant workers are still entitled to fair and respectful treatment. Long working hours and unfair remuneration deprive migrant workers of their basic rights, treating them as cheap labor rather than valued individuals. For instance, how can a migrant worker who works excessively long hours and receives low pay maintain a life of dignity? Such exploitative conditions jeopardize not only migrant workers' physical health but also their psychological well-being. Given the global commitment to humanistic care, governments must implement stricter labor laws to safeguard the rights of these vulnerable workers.

Stricter legal protections for migrant workers help create a fairer labor market by ensuring fair remuneration and preventing wage undercutting, thereby enhancing the region's appeal to skilled talent. If local company can employ migrant workers for a long time with a low price, who will be willing to employ those native-born workers with a higher price? Enhancing the laws to safeguard migrants' right. Also improve the reputation of local employment environment. For instance, for a talent who with special skill in certain area to choose where he work, he must consider for the reputation of local employment environment. Thus, this method can recruit so many young talents come for work to some degree, which will dramatically accelerate the development of the country.

In summary, there is necessity for government to enforce laws to safeguard the rights of the migrants. Make a guarantee to dignify their life and create a more fair employment environment to, for people in the country.

Next step (Step 3) — revise the rest of Paragraph B
Would you like to:
A) Revise the supporting sentences in Paragraph B now? (If yes, pick one sentence to start with — I recommend the first: "If local company can employ migrant workers for a long time with a low price, who will be willing to employ those native-born workers with a higher price?")
B) Keep the topic sentence and do a focused grammar pass on that paragraph later?
Tell me which option you choose and (if A) paste your attempt at revising that one sentence. I'll give quick, targeted feedback and then we'll update the whole essay again.

You:

Just give me the final draft

Assistant:

Governments should enforce stricter laws to protect migrant workers' basic human rights and to ensure fair wages and reasonable working hours.

To protect migrant workers' dignity and health, governments must strengthen labor laws to ensure their human rights. Although they are migrants, migrant workers are still entitled to fair and respectful treatment. Long working hours and unfair remuneration deprive migrant workers of their basic rights, treating them as cheap labor rather than valued individuals. For instance, how can a migrant worker who works excessively long hours and receives low pay maintain a life of dignity? Such exploitative conditions jeopardize not only migrant workers' physical health but also their psychological well-being. Given the global commitment to humanistic care, governments must implement stricter labor laws to safeguard the rights of these vulnerable workers.

Secondly, enforcing stricter laws to safeguard migrants' right can also create a fair and harmonious employment environment. If local company can employ migrant workers for a long time with a low price, who will be willing to employ those native-born workers with a higher price? Enhancing the laws to safeguard migrants' right. Also improve the reputation of local employment environment. For instance, for a talent who with special skill in certain area to choose where he work, he must consider for the reputation of local employment environment. Thus, this method can recruit so many young talents come for work to some degree, which will dramatically accelerate the development of the country.

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