

HKBU LANG 0036 Learning Session Report

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Course Information and Student Background

Course Information:lang0036 Course:lang 0036. Level:1 Focus: Assessment:

Student Background: Academic Level: Language: Goals: Challenges:

Rubric:

Contribution Analysis

Thanks for sharing your assessment and chat history! Based on everything, here's a concise summary of your progress and recommendations going forward:

Summary of Your Essay Revision Journey:

- You improved your essay significantly, especially in creating a clearer, stronger thesis and organizing paragraphs logically.
- Your vocabulary and grammar became much more accurate and natural, which helped your ideas come across more clearly.
- You successfully reworked a key paragraph with a better topic sentence and clearer logic connecting your ideas.
- However, your essay still relies on general claims without concrete examples or detailed cause-effect explanations, which would strengthen your argument.
- In the chat with the AI assistant, you engaged well in choosing revision targets (vocabulary, grammar, argumentation), but more explicit discussion about which AI suggestions to accept, reject, or modify would benefit your critical evaluation skills.
- Also, sharing incremental draft versions in the chat while commenting on changes would improve your evidence of iterative refinement and deepen your learning.

Recommendations for Your Next Steps:

Add Concrete Evidence and Examples:

When you state that low pay may increase crime or long work hours harm health, try to provide a brief, specific example or statistic—even hypotheticals with explanation help. For example:

“Studies in [country] show that legal enforcement reduced wage theft by X%, improving workers’ wellbeing.”

Deepen Cause-Effect Reasoning:

Explain clearly how one factor leads to another. Instead of saying “low pay pushes workers into poverty, so crime rises,” try:

“Low pay limits workers’ ability to meet basic needs, which can increase financial stress and, in some cases, drive individuals to illegal activities.”

Show Your Revision Process in Chat:

When working with the AI or instructors, paste parts of your revised paragraphs or thesis draft into the chat, and explain which suggestions you used or changed and why. For example:

“I adopted the assistant’s clearer topic sentence but kept my original example because I felt it was more relevant.”

Address Nuance and Scope in Your Argument:

Since the original assignment asked “to what extent” governments should act, briefly acknowledge limits or other actors (employers, NGOs) and clarify whether you think governments should lead efforts or share responsibility. This shows deeper understanding.

Example of a Stronger Thesis Incorporating These Suggestions:

I strongly agree that governments must enforce stricter labor laws to protect migrant workers’ rights. Stronger regulations would not only prevent exploitation and improve workers’ wellbeing but also foster social stability and economic growth. However, effective enforcement requires collaboration with employers and civil society.

If you incorporate these points, your essay will gain depth and persuasive power, and your collaboration with AI will be even more productive! Let me know if you want help drafting specific examples or phrasing cause-effect links next.

Grading Result (Hidden from students)

Tasks status: - Revised thesis statement: completed - Revised one topic sentence: completed - Revised one body paragraph: completed

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- **Content and Ideas: 15/25** - The essay presents a clear position (migrant workers face exploitation; government should act) but ideas are underdeveloped and often unclear or repetitive (e.g., "The elements that make them to leave their home country is different, but they have a common goal: have a better life."). Claims lack clear causal development or specific evidence.
- **Organization: 15/25** - There is an implicit structure (problem → social impact → recommendation), but paragraphing, transitions, and internal logic are weak; many sentences run together and the flow is hard to follow.
- **Vocabulary: 15/25** - Basic vocabulary is present but frequent miscollocations and awkward word choices reduce clarity (e.g., "explotation," "transport advanced," "by their's hard working").
- **Grammar: 14/25** - Frequent grammatical errors (articles, subject-verb agreement, plural/singular mismatches, possessives, word order) impair readability and sometimes obscure meaning.
- **Original Essay Total: 59/100**

Evidence (original): "n these day, people have a focus on the social issue that the migrant workers faces explotation due to weak regulation, enduring long hours and unfair pay." (spelling, articles, and agreement errors; idea present but poorly expressed)

Revised Essay Scores:

- **Content and Ideas: 21/25** - The revised essay clearly states a position and develops plausible reasons (protect rights, reduce social problems, support economic development). Points are generalized rather than supported with concrete examples, so development is good but could be deeper.
- **Organization: 22/25** - Paragraph order and progression are clear (individual → social → conclusion). Topic sentences signal paragraph focus and transitions are improved.

- Vocabulary: 21/25 - Vocabulary is more precise and appropriate (e.g., “exploitation,” “regulatory frameworks,” “decent pay”), with better collocations and phrasing. Some claims remain general and could benefit from more specific terminology or evidence.

- Grammar: 21/25 - Major grammatical problems have been corrected; sentences are generally well formed, tenses consistent, and punctuation acceptable. Minor stylistic tweaks and occasional phrasing improvements are still possible.

- **Revised Essay Total: 85/100**

Evidence (revised): Thesis — “governments must enforce stricter labor laws to safeguard these workers’ rights.” Topic sentence — “Migrant workers—coming from diverse backgrounds, speaking different languages, and relocating to unfamiliar countries—seek one common goal: a better life.” Paragraph example — “Beyond the individual impact, stricter labor laws are also socially necessary.”

Essay Improvement Analysis:

- **Overall Improvement: +26 points**

- **Key Improvements Made:**

- Thesis clarity: The revised thesis states a clear prescription and aligns with the essay’s argument.

- Organization and paragraphing: Paragraph topic sentences and progression improved, making argument structure easier to follow.

- Language accuracy: Numerous grammatical errors and awkward collocations were corrected, improving readability and professionalism.

- **Missed Opportunities:**

- Use of specific evidence: The essay still relies on general claims (e.g., “low pay can push vulnerable workers into poverty, potentially driving up crime rates”) without concrete examples, data, or clearer causal explanation.

- Depth of causal reasoning: Some cause-effect links are asserted but not fully explained (how exactly low pay leads to higher crime; what forms of enforcement are most effective).

- Nuance in “extent” question: The essay urges government action but could better specify limits, trade-offs, or the roles of employers/NGOs to address the assignment’s “to what extent” framing.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges: 7**

- **Conversation Quality:** Structured and pedagogically focused. The assistant provided a clear stepwise revision plan (thesis → topic sentence → paragraph) and diagnostics across thesis, organization, evidence, and grammar. The student supplied concise directives (requests for vocabulary help, grammar correction, and argumentation logic). The chat shows goal-setting and task-selection but limited cycles of back-and-forth revision or explicit critical evaluation of suggestions.

Interaction Scores:

- **In-Depth Conversation:** 3/5 - The chat shows a moderate, focused interaction (7 turns) with useful guidance and several diagnostic comments, but it lacks the extensive, multi-level dialogue (15+ exchanges) and many iterative revision attempts that define "Excellent."

- **Evidence:** Assistant laid out a multi-step plan and provided targeted diagnostics; student responded with changing priorities (vocabulary → grammar → argumentation) but there were few rounds of revised drafts in chat.

- **Critical Review of AI Suggestions:** 3/5 - Developing. The student engaged by selecting targets and asked different focuses, indicating some judgment, but there is limited evidence of thorough acceptance/rejection or reasoned critique of specific AI suggestions.

- **Evidence:** The student repeatedly changed focus (vocabulary → grammar → logic), but did not explicitly critique or reject particular AI edits in the chat history. No explicit statements like "I disagree because..." or "I accept this change but prefer..." appear.

- **Refining Process:** 3/5 - Developing. The chat documents a clear plan and initial revision steps, but few iterative revision cycles are visible (no multiple revised drafts pasted into the chat for review).

Evidence: Assistant instructed Step 1–3 process and asked the student to try revisions; the final revised essay exists, but the chat lacks incremental drafts showing stepwise edits.

Human-AI Interaction Total: 9/15

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- **Clear uptake of high-level revision guidance:** The student produced a significantly clearer thesis and reworked paragraphs consistent with the assistant's plan (evidence: revised thesis and improved topic sentences).

- Improved grammar and phrasing: Many sentence-level errors in the original were corrected, producing a more polished revised essay (evidence: corrected sentences quoted above).

- Logical paragraph progression: The essay now follows a logical flow from individual impacts to social consequences to conclusion.

Areas for Improvement:

- Support claims with concrete evidence: Add at least one concrete example, statistic, or brief case to substantiate central claims (e.g., cite a study or country example where labor law enforcement reduced exploitation).

- Deepen causal reasoning: Explain mechanisms more explicitly (e.g., how low wages create pressures that may increase crime; how enforcement mechanisms work in practice).

- Show iterative revision in chat: For future AI collaboration, paste draft iterations into the chat and comment on suggested changes to demonstrate critical evaluation and editing choices.

AI Collaboration Skills Assessment:

- Context Provision: Good - The student provided clear priorities (vocabulary, grammar, argumentation) and responded to the assistant's diagnostic prompts.

- Evidence: User messages: "Could you help me correct my mistakes in vocabulary usage?"; "Help me correct my grammatical errors."; "Help me optimize my argumentation logic."

- Strategic Planning: Good - The student followed a structured plan (thesis → topic sentence → paragraph) and engaged with target choices.

- Evidence: Assistant's step plan was accepted and the revised essay reflects adherence to that structure.

- Critical Evaluation: Needs Improvement - Limited explicit evaluation of specific AI suggestions is visible in the chat.

- Evidence: The student selected targets but did not explicitly accept/reject or reason about fine-grained edits in the chat history.

- Independent Editing: Developing - The student produced a substantially revised essay, indicating independent work, but the chat shows few intermediary drafts or explanations of editorial choices.

- Evidence: Revised essay uploaded separately, but chat lacks incremental revisions or explicit comments on which AI suggestions were used and why.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. Add concrete evidence: When claiming social impacts, include one or two brief, specific examples or statistics to support causation (even a hypothetical but explained mechanism is beneficial).
2. Show revision decisions in chat: Paste incremental revisions and explicitly accept or question AI suggestions; this documents critical thinking and strengthens the Human-AI Interaction assessment.
3. Strengthen nuance and scope: Address the "extent" question by clarifying limits, possible trade-offs, or complementary actors (employers, international bodies, NGOs) and specify which enforcement measures you mean.

INSTRUCTOR NOTES

- The student has demonstrably improved the essay from a mechanical and organization perspective; the revised draft is coherent and readable.
- To fully meet the module's process goals, encourage the student to show more explicit critical engagement with AI suggestions in the chat (e.g., annotate which recommendations were kept/modified and why).
- For grading against the course learning objectives, consider awarding credit for both substantive revision and demonstrated ability to work with an AI coach; however, note the limited evidence of iterative critical review in the chat history.

■■■ Student Feedback ■ Rating: 5/5 ■ Comment: no

Current Mode:assessment

Complete Conversation

Assistant:

Original:

n these day, people have a focus on the social issue that the migrant workers faces explotation due to weak regulation, enduring long hours and unfair pay. In my view of this social issue, the government should enforce stricter laws to safeguard their rights. The migrant workers from different background, use different language came to a new and unfamiliar country to have a new life. The elements that make them to leave their home country is different, but they have a common goal: have a better life. But when they find job in the new country by their's hard working, they face the unfair with the salary, work time and so on. These migrant workers also need the right to protect their normal life. Those are from workers personal perspective, in the society perspective, enforce stricter laws is also be necessary thing. Nowadays, because of the transport advanced, the

exchange between the countries become a daily thing. Also, the migrant workers becomes more and more. In every country, migrant workers play an important role in different aspects. If the government still make the most migrant workers get unfair salary or the other else. The new social issue will be appear. First like: Crime rate will go up because of the low payment. The long worktime will break workers' healthy so that reduce the labor people. Give the fair chain to the migrant workers is also be have the beneficial. So the whole society. The migrant workers have more break time and salary, they will enjoy the recreational activities, then they can have a better understand in this country's culture, also create the social economic. Above all, I strongly suggest that the governments should enforce stricter law to safeguard migrant workers. This laws will make country be develop.

Revised:

Nowadays, there is growing attention to the social issue of migrant workers facing exploitation due to weak regulatory frameworks, including excessively long working hours and unfair pay. In my view, governments must enforce stricter labor laws to safeguard these workers' rights. Migrant workers—coming from diverse backgrounds, speaking different languages, and relocating to unfamiliar countries—seek one common goal: a better life. Yet despite their hard work to secure employment in their new homes, many encounter injustice, such as inadequate wages, unreasonable working hours, and a lack of basic protections. Like all workers, they deserve legal safeguards to ensure their daily lives and livelihoods are not compromised.

Beyond the individual impact, stricter labor laws are also socially necessary. With advances in transportation and increased global connectivity, cross-border migration has become more prevalent, making migrant workers an integral part of economies worldwide. If governments fail to address unfair treatment—such as unpaid wages or exploitative conditions—new social problems will arise. For instance, low pay can push vulnerable workers into poverty, potentially driving up crime rates. Excessively long hours and unsafe working environments also harm workers' health, reducing the overall labor force's productivity. Conversely, fair labor practices benefit society as a whole: when migrant workers receive decent pay and reasonable rest time, they are more likely to engage in community activities, integrate into local cultures, and contribute to consumer-driven economic growth.

In conclusion, I strongly urge governments to implement and enforce stricter labor laws to protect migrant workers. Such measures not only uphold basic human rights but also foster social stability and sustainable national development.

Assistant:

Hi there! ■ I'm your English writing coach, here to help you strengthen your essay through clear, focused revision. Before we dive in, we'll take a moment to set some goals together.

Here's how our session will work:

Negotiate your targets — We'll start by discussing what you want to improve most in your essay.

Get a quick diagnosis — I'll give you feedback on your essay based on key writing rubrics (like thesis, organization, evidence, and language).

Choose what to focus on — You'll decide which issues you'd like to work on first.

Then we'll move through a structured, three-step revision process:

Step 1: Revise your thesis statement.

Step 2: Choose one body paragraph and refine its topic sentence.

Step 3: Revise the rest of that paragraph for clarity and coherence.

My role is to guide you with questions, feedback, and examples—but you'll always lead the revisions yourself. ■

You:

Could you help me correct my mistakes in vocabulary usage? For instance, could you suggest more precise words to use when writing a certain sentence?

Assistant:

Great — thanks for sharing your drafts. Before we start revising, let's set clear targets so our work is focused and useful.

1) Quick questions about your goals

- What are your main goals for this session? (You already mentioned vocabulary — do you also want help with thesis clarity, argument strength, paragraph structure, or grammar?)
- Which one or two specific things would you most like to improve today? (Pick up to two so we can give them full attention.)

2) Short diagnostic feedback (based on the rubric categories)

- Thesis & Argument: Strength — your revised version gives a clear position (governments should enforce stricter labor laws). Area to improve — the thesis could be stronger if it clearly says to what extent you agree and previews the main reasons you will discuss.
- Organization: Strength — paragraphs are logically ordered (individual → social → conclusion). Area to improve — some sentences repeat ideas; a clearer preview in the thesis would help tie topic sentences to the thesis.
- Evidence & Development: Strength — you note social consequences (poverty, crime, health). Area to improve — examples are general; you could be more specific or show clearer cause-effect language.
- Language Use (Vocabulary & Grammar): Strength — overall meaning is clear; you use some precise terms like “exploit” and “labor laws.” Area to improve — many word-choice and collocation errors (e.g., “enforce stricter law[s],” “transport advanced,” “have a better life” could be more natural). Also watch articles (a/the), plurals, and some awkward phrasing.

3) Student priority selection

From the diagnosis above, which issues would you like to focus on in this session? Here are suggested options — please pick one or two:

- A. Vocabulary and word choice (make sentences sound more natural and precise) — recommended if your main concern is what you wrote in your message.
- B. Thesis clarity and preview (strengthen thesis to answer the prompt fully).
- C. Topic sentence + paragraph development (pick one body paragraph to revise).
- D. Grammar (articles, plurals, verb forms).

Which option(s) do you choose? Also tell me which body paragraph you want to work on (for Step 2 & 3): Paragraph 2 (about migrant workers' backgrounds and unfair treatment) or Paragraph 3 (social consequences and benefits).

When you confirm your targets (and the paragraph choice), we will begin Step 1: revise the thesis. If you choose vocabulary, I will give targeted word-choice suggestions throughout the thesis and the chosen paragraph, but I'll first ask you to try revising a sentence yourself before I offer models. Sound good?

You:

Help me correct my grammatical errors.

Assistant:

Great — thanks. Grammar is a clear, useful target. Before we begin the three-step revision, two quick clarifying points:

1) Confirm targets

- You said: “Help me correct my grammatical errors.” Do you want us to focus only on grammar (articles, plurals, verb forms, word order, prepositions, punctuation) or do you also want light help with natural word choice/collocations while we fix grammar? (Pick one: grammar only, or grammar + word choice.)

2) Which paragraph to work on

- Which body paragraph would you like to revise for Steps 2 and 3: Paragraph 2 (about migrant workers' backgrounds and unfair treatment) or Paragraph 3 (social consequences and benefits)?

Short diagnostic feedback focused on grammar (based on both drafts)

- Strengths: Meaning is clear in the revised version; sentence-level ideas are generally logical.
- Main grammar issues to fix:
- Articles: missing/incorrect use of a / the (e.g., “enforce stricter law” → “enforce stricter laws” or “enforce a stricter law” depending on meaning).

- Countability and plurals: singular/plural mismatches (e.g., "migrant workers becomes" → "migrant workers become").
- Subject-verb agreement: verbs must match their subjects (e.g., "the exchange between the countries become" → "becomes").
- Possessives and pronouns: some awkward forms (e.g., "by their's hard working" → "through their hard work").
- Verb forms and tense consistency: use simple present for general statements (e.g., "This laws will make country be develop" → "These laws will help the country develop").
- Prepositions and collocations: small corrections (e.g., "have a focus on" → "focus on," "play an important role in" not "of").
- Capitalization and small typos: make sure sentences start with a capital letter and fix typos ("n these day" → "These days").

A few very short examples from your revised draft (corrected)

- "governments must enforce stricter labor laws to safeguard these workers' rights." — good structure; check article/plural elsewhere.
- "Migrant workers...seek one common goal: a better life." — OK.
- "If governments fail to address unfair treatment, new social problems will arise." — OK; keep tense consistent.
- Problem example and correction: "the exchange between the countries become a daily thing" → "exchange between countries has become more frequent" or "cross-border exchange has become daily" (choose one).

Now Step 1 — Thesis statement revision

- Please paste or type your current thesis again if you want (I see this in your revised draft: "In my view, governments must enforce stricter labor laws to safeguard these workers' rights."). Is this the thesis you want to work on?
- Feedback on that thesis (brief): It states a clear position (agreeing governments should act). To be stronger for the essay prompt, it should say how strongly you agree (e.g., "strongly agree") and preview 1–2 main reasons you will discuss (for example: protect workers' rights, reduce social problems, and support economic development). Also check grammar for small tweaks (the current sentence is grammatically fine).
- Try this now: please rewrite the thesis once, focusing on grammar and adding a short preview (1–2 reasons). Use this frame if helpful:
- Frame: "I strongly/mostly agree that governments must [action]; stronger laws would [reason 1] and [reason 2]."
- Would you like to try revising the thesis now? Type your revised sentence and I'll give focused grammar feedback and suggestions.

I'll wait for:

- your choice about whether we include word choice help or grammar only, and
- which paragraph you want to work on, and
- your attempted revision of the thesis.

You:

Help me optimize my argumentation logic

Assistant:

Great — I can help you strengthen your argumentation logic. First, let's agree on clear targets so our work is focused.

1) Quick choices about goals (pick up to two)

- A: Grammar + word choice (fix articles, verb forms, collocations while keeping your meaning)
- B: Thesis clarity & preview (make your thesis say how strongly you agree and preview reasons)
- C: Topic sentence + paragraph development (choose one paragraph to make its topic sentence clearly support the thesis and improve its logic)
- D: Evidence & cause-effect logic (make your reasons more specific and show clearer causal links)

Which one or two do you want to focus on? (You said "optimize argumentation logic" — I recommend B + C or B + D. Which do you prefer?)

2) Paragraph choice

Which body paragraph should we work on for Steps 2 and 3?

- Paragraph 2 (migrant workers' backgrounds and unfair treatment)
- Paragraph 3 (social consequences and benefits)

Pick one.

3) Short diagnostic feedback focused on argumentation logic (based on your revised draft)

- Thesis & Argument
- Strength: Clear position — you agree governments should enforce stricter labor laws.
- Weakness: The thesis doesn't state how strongly you agree or preview the specific reasons you will develop. That makes it harder for readers to see the essay's roadmap.
- Organization
- Strength: Paragraphs follow a logical order (individual → social → conclusion).
- Weakness: Topic sentences sometimes repeat details rather than signposting the argument; transitions and explicit links to the thesis are weak.
- Evidence & Development (argument logic)
- Strength: You identify plausible consequences (poverty, crime, health, integration).
- Weakness: Many claims are general. Causal connections are asserted but not clearly explained (e.g., why exactly low pay increases crime — explain mechanism). Also the scale/scope is unclear: do you mean governments alone should act, or mainly? The essay prompt asks "to what extent," so signaling degree is important.
- Language Use
- Strength: Overall meaning is clear.
- Weakness: Some grammatical issues distract from your argument; fixing these will help the logic read more clearly.

4) My recommendation (pick these if you're unsure)

- Target choices: B (Thesis clarity & preview) + D (Evidence & cause-effect logic)
- Paragraph to revise: Paragraph 3 (social consequences and benefits) — because this is where argument logic and causal links are most needed.

5) Next step

Confirm:

- Which target(s) you choose (A, B, C, or D; up to two)
- Which paragraph you want to work on (2 or 3)
- Whether you want grammar + word-choice help alongside argumentation (yes / no)

Once you confirm, we'll begin Step 1: revise the thesis. I'll ask you to try one revision first (short prompt to guide you), then give focused feedback and suggestions. Would you like my recommended targets (B + D) and paragraph 3, or do you prefer something else?