

HKBU LANG 0036 Learning Session Report

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Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: Academic Level: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

Contribution Analysis

Your final draft meets the key revision goals you set and aligns well with the assignment rubric. Here's a concise summary confirming its strengths and suggesting a few final polish points:

Strengths: - **Thesis:** Clear, direct, and assertive. It previews two explicit reasons that structure the essay. - **Paragraph 1:** Strong topic sentence tied to thesis; supporting sentences explain causal mechanisms with appropriate examples (e.g., AI ethicists). - **Paragraph 2:** Uses a relevant real-world example (Hong Kong) to support the claim, showing stable employment despite AI adoption. - **Organization:** Logical progression from thesis through supporting paragraphs to conclusion. - **Vocabulary and Grammar:** Generally improved academic tone and correct agreement; parallelism and precise terminology enhance clarity.

Opportunities for refinement: - In paragraph 2, adding a concrete detail or brief statistic (e.g., industry type or employment stability figure) would strengthen persuasive impact. - Remove the slash in "developing/overseeing" in the conclusion and elsewhere—replace with "developing and overseeing" to maintain academic tone. - Consider a light proofreading pass to catch any minor punctuation or word-choice issues (such as "work more meaningful" if present anywhere). - The introduction's opening sentence could be tightened for directness (e.g., remove "It is often argued that...").

Overall:

This draft demonstrates a proficient-level essay that effectively meets your revision targets (grammar, clarity, structure, tone). With these small final polish steps, it could rise toward the "excellent" range.

If you'd like, I can now help you focus on:

1. Strengthening paragraph 2's evidence, or
2. Doing a focused proofreading pass, or
3. Tightening the introduction opening, or
4. Moving forward with any next assignment steps you have.

Just let me know your preference!

Grading Result (Hidden from students)

The student completed all three required revision tasks: - 1. Revised the thesis statement — finished (final thesis confirmed). - 2. Revised one of the topic sentences — finished (paragraph 1 topic sentence revised). - 3. Revised one of the body paragraphs — finished (paragraph 1 fully revised).

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- Content and Ideas: 17/25 - The original essay communicates a defensible stance (automation can enhance employment) but ideas are thinly developed and repetitive; claims lack clear mechanisms and supporting evidence.
 - Organization: 15/25 - Weak paragraph structure and logical progression; repeated points and unclear topic sentences reduce coherence.
 - Vocabulary: 15/25 - Basic vocabulary with frequent inaccurate word choices (e.g., "effects" vs. "affects", "occupy our jobs"); limited academic register.
 - Grammar: 14/25 - Multiple grammar and sentence-structure errors affecting clarity (subject–verb agreement, capitalization, awkward phrasing).
- **Original Essay Total: 61/100**

Evidence (original): The opening thesis contained errors and hedging: "While some people believe that this technological shift ultimately undermine global employment prospects, I hold the view that automation ultimately enhance global employment prospects... Here is my reasons." Body sentences also show errors: "So, it needs to consistently develop new technologies... Besides, It also need people to supervise it."

Revised Essay Scores:

- Content and Ideas: 21/25 - Clear, well-focused thesis and two coherent supporting reasons; paragraph 1 explains mechanisms (development, oversight) with a relevant example (AI ethicists). Paragraph 2 uses a real-world example (Hong Kong) but could add stronger, concrete evidence.

- Organization: 21/25 - Essay now has a logical structure: clear thesis, supporting paragraphs each tied to a reason, and a concise conclusion. Transitions are present though paragraph 2 could be tightened for clarity.
- Vocabulary: 20/25 - More academic diction (e.g., "specialized technical roles," "continued effectiveness," "supervised-learning models"). A few stylistic choices (slashes, occasional wordiness) remain.
- Grammar: 21/25 - Substantial improvement: subject–verb agreement, parallelism, and punctuation largely corrected. A light proofreading pass would remove remaining minor issues.
- Revised Essay Total: 83/100**

Evidence (revised): Final thesis used by student: "While some fear job losses, automation will ultimately enhance global employment prospects because it creates new technical roles in AI development and oversight and enables workers to transition into higher-value, safer work." Revised first body paragraph: "One way automation enhances employment is by creating specialized technical roles, such as AI developers, data analysts, and AI ethicists... AI ethicists audit algorithms to reduce bias. These needs for development, maintenance, and oversight generate sustained technical job opportunities."

Essay Improvement Analysis:

- Overall Improvement: +22 points**
- Key Improvements Made:**
 - Thesis rewritten into a clear, direct, and defensible claim that previews two specific reasons (creation of technical roles; transition to higher-value work).
 - Paragraph 1 topic sentence and supporting sentences revised to establish causal mechanisms (development, maintenance, ethical oversight) and to include a concrete role example (AI ethicists).
 - Grammar, parallelism, and academic diction improved across the essay (replaced informal connectors, corrected agreement errors, more precise terminology).
- Missed Opportunities:**
 - Paragraph 2 (Hong Kong example) would be stronger with at least one concrete statistic or more specific industry detail to substantiate the claim that employment "remained stable."
 - Introduction opening sentence could be tightened or made more direct (the current first sentence is still a little generic).

- Further sentence variety and removal of remaining slashes (e.g., "developing/overseeing") would polish academic tone.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges:** 17

- **Conversation Quality:**

- Iterative, structured, and goal-oriented. The assistant proposed a three-step revision plan and the student followed it (thesis → topic sentence → paragraph revision → final draft).
- The student actively revised draft text, requested targeted feedback, and incorporated suggestions across multiple turns.

Interaction Scores:

- **In-Depth Conversation:** 5/5 - Justification: There are 17 exchanges (within the 15–25+ range). The conversation included goal negotiation, stepwise revision plan, multiple drafts provided by the student, and focused feedback from the assistant at each stage (e.g., Step 1 thesis frame, Options A/B, topic sentence stems, supporting-sentence stems).
- Evidence: the assistant's initial plan and repeated targeted prompts; the student supplied successive drafts (thesis, topic sentence, supporting sentence, paragraph, full draft).
- **Critical Review of AI Suggestions:** 4/5 - Justification: The student actively engaged and made informed choices (e.g., selected Option A for the thesis, implemented parallelism suggestions, changed "ethical overseers" to "AI ethicists"), showing critical uptake. However, there was limited explicit rejection or critique of AI suggestions — most recommendations were accepted rather than debated with evidence-based counter-arguments.
- Evidence: student accepted and implemented micro-edits recommended by the assistant (thesis framing, topic-sentence stems), but did not explicitly challenge proposals or present alternative evidence-based rationales for rejecting specific suggestions.
- **Refining Process:** 5/5 - Justification: Clear iterative revision cycles — the student revised the thesis, then the paragraph topic sentence, then supporting sentences, then submitted a full final draft. Multiple meaningful edits were applied and re-reviewed.

Evidence: successive submitted drafts (thesis revisions at multiple turns, topic sentence, supporting sentence "Because automated systems...", full paragraph, then final draft).

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- Clear goal-setting and structured revision process — the student followed the assistant's three-step plan and made targeted edits (evidence: chat turns where the student selected revision options and pasted revised text).
- Effective independent revision — the student produced clear, improved drafts (thesis and paragraph) rather than relying solely on the assistant to rewrite.
- Improved clarity and academic tone — the final thesis and first paragraph demonstrate better parallelism, vocabulary, and grammar compared with the original.

Areas for Improvement:

- Substantive evidence: strengthen paragraph 2 with a specific example, industry detail, or statistic to better support the Hong Kong claim.
- Final proofreading: perform a short pass to eliminate remaining small issues (slash usage, any residual phrasing awkwardness).
- Critical engagement with AI suggestions: when appropriate, challenge or test AI recommendations (e.g., propose alternatives and ask for comparative advantages) to deepen critical review.

AI Collaboration Skills Assessment:

- **Context Provision:** Excellent - The student clearly stated revision goals (A–D) early and chose to follow the three-step plan; chat shows clear context and priorities.
- **Strategic Planning:** Excellent - The student and assistant agreed and followed a logical revision plan (thesis → topic sentence → paragraph → final draft).
- **Critical Evaluation:** Good - The student evaluated suggestions and made choices (accepted most, refined language), but explicit evidence-based rejection/alternative proposals were limited.

- **Independent Editing:** Excellent - The student performed multiple independent revisions and pasted improved sentences and paragraphs for feedback.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. Add one concrete piece of evidence or a brief statistic to paragraph 2 (e.g., specific industry adoption example or employment trend) to strengthen persuasive impact.
2. Do a final proofreading pass focused on micro-style issues: remove slashes ("developing/overseeing" → "developing and overseeing"), check punctuation spacing, and ensure consistent sentence-starts for variety.
3. In future AI collaborations, practice more explicit critical evaluation: when an AI suggests alternatives, ask for comparative trade-offs or propose an alternate and ask the AI to evaluate both.

INSTRUCTOR NOTES

- The student demonstrates strong process skills and good use of AI-supported revision cycles. The final draft meets the assignment's core requirements and is at a solid "proficient" level; with one stronger piece of evidence in paragraph 2 and a final proofreading pass, the essay could approach the "excellent" descriptors in the rubric.
- The student's interaction style shows good metacognitive control: they set targets, iterated, and implemented feedback. Encourage the student to push further on evidence depth and to occasionally challenge AI recommendations to build stronger critical evaluation skills.

■■■ Student Feedback ■ Rating: 4/5 ■ Comment: No additional comment provided.

Current Mode:assessment

Complete Conversation

Assistant:

Original:

It is often argued that automation potentially effects the global employment prospects in the long term. While some people believe that this technological shift ultimately undermine global employment prospects, I hold the view that automation ultimately enhance global

employment prospects in the long term. Here is my reasons.

First of all, Automation needs not only one technology, it includes many technologies like AI, data analysis. So, it needs to consistently develop new technologies to enhance the efficiency in industries and make it useful in long term. Besides, It also need people to supervise it. For instance, AI, including supervised learning, need people to make sure it is ethical. So it can provide many jobs in long term. For instance

Secondly, the chart can illustrate that many countries share the full-time equivalent employment exposed to Automation like Hong Kong. In Hong Kong, AI is widely used in work or industries, but it doesn't undermine the employment. It doesn't matter whether we used AI in industries, what truly important is that how we work properly with AI. AI can help us enhance efficiency and avoid us to do something dangerous, which means we can do some work more meaningful. Automation of AI isn't occupy our jobs, it helps us work more efficiently and meaningful. It determined by how we face it and use it.

In conclusion, the development of AI needs more people to work with and the special for AI need to supervise are the key reasons why I believe automation ultimately enhance global employment prospects in the long term.

Revised:

It is often argued that automation potentially affects global employment prospects in the long term. While some fear job losses, automation will ultimately enhance global employment prospects because it creates new technical roles in AI development and oversight and enables workers to transition into higher-value, safer work. Here are the supporting reasons.

One way automation enhances employment is by creating specialized technical roles, such as AI developers, data analysts, and AI ethicists, because it relies on multiple interconnected technologies that require human expertise. Because automated systems need ongoing technological development to boost industrial efficiency, companies increasingly hire specialists like AI developers and data analysts to drive innovation and ensure continued effectiveness. Moreover, automated tools (e.g., supervised-learning models) demand human oversight to uphold ethical standards; for example, AI ethicists audit algorithms to reduce bias. These needs for development, maintenance, and oversight generate sustained technical job opportunities.

Secondly, real-world cases confirm that automation does not undermine employment. In Hong Kong, for instance, AI has been widely applied across industries, yet local employment levels have remained stable. The key is effective collaboration with automation: AI streamlines repetitive or dangerous tasks, allowing workers to shift to higher-value work (e.g., strategic planning or client engagement). This does not replace jobs; instead, it improves work efficiency and job quality.

In conclusion, automation enhances global employment prospects by creating specialized technical roles and enabling workers to transition to higher-value tasks. The demand for human expertise in developing/overseeing automated systems, plus successful industry collaborations (like Hong Kong's example), confirms that automation drives sustainable employment rather than threatening it.

Assistant:

Hi there! ■ I'm your English writing coach, here to help you strengthen your essay through clear, focused revision. Before we dive in, we'll take a moment to set some goals together.

Here's how our session will work:

Negotiate your targets — We'll start by discussing what you want to improve most in your essay.

Get a quick diagnosis — I'll give you feedback on your essay based on key writing rubrics (like thesis, organization, evidence, and language).

Choose what to focus on — You'll decide which issues you'd like to work on first.

Then we'll move through a structured, three-step revision process:

Step 1: Revise your thesis statement.

Step 2: Choose one body paragraph and refine its topic sentence.

Step 3: Revise the rest of that paragraph for clarity and coherence.

My role is to guide you with questions, feedback, and examples—but you'll always lead the revisions yourself. ■

You:

I'd like to start by revising my thesis statement first — there are grammar errors in it (like wrong verb forms) and I want to make it more clear and persuasive.

Assistant:

Great — this is a perfect place to start. Before we revise the thesis, let's agree the goals for this session and check the essay quickly so my feedback is focused where you want it.

1) Negotiating targets

- You said you want to fix grammar errors in the thesis and make it clearer and more persuasive. Is that correct?
- Do you also want the revised thesis to preview the main points of your essay (so the reader knows what to expect in your body paragraphs)?

Tell me if that list is right or if you want to add anything (e.g., stronger vocabulary or a more formal academic tone).

2) Quick diagnostic feedback (short, linked to the rubric)

- Content & ideas: Your main idea is clear — you argue automation will enhance employment. That's a strong, defendable viewpoint. (Strength)
- Organisation & logical progression: The essay repeats the same idea but the thesis doesn't clearly preview the reasons that follow, so readers can't easily see the structure. (Area to improve)
- Vocabulary: Some word choice errors ("effects" vs. "affects", "occupy" vs. "replace/replace jobs") and informal phrases weaken academic tone. (Area to improve)
- Grammar & sentence structure: Several subject–verb agreement and modal/tense errors appear in the thesis (e.g., "ultimately undermine" → "ultimately undermines"; "automation ultimately enhance" → "automation ultimately enhances"). (Area to improve)

3) Which issues should we focus on now?

Please choose from these diagnosed weaknesses which you want to work on in this session (you can pick more than one, but we'll focus most on the thesis first):

- A. Thesis grammar and sentence accuracy
- B. Thesis clarity and persuasiveness (stronger stance)
- C. Thesis structure (include a clear preview of main points)
- D. Tone and word choice (more academic diction)

Confirm which of these you want to focus on before we move to the thesis revision.

Step 1 — Thesis statement revision (after you confirm)

I see your current thesis in the draft. A few precise problems to fix:

- Grammar: "effects" should be "affects"; verb forms must agree ("undermine" → "undermines", "enhance" → "enhances"). Also avoid "Here is my reasons" (should be "Here are my reasons").
- Tone/hedging: Phrases like "It is often argued" and "I hold the view that" weaken the directness. In academic essays, state your claim clearly and confidently.
- Structure/preview: The thesis doesn't preview the main reasons. A good thesis should answer the question and preview 1–2 main reasons you'll develop.

Try this short frame first (fill in your ideas):

- "Although [acknowledged concern], I argue that automation will ultimately enhance global employment prospects because [reason 1] and [reason 2]."

Would you like to try rewriting the thesis now using that frame? If you prefer, I can show one or two model thesis sentences to compare—tell me which you prefer.

You:

Let's focus on all the options (A, B, C, D) to polish the thesis thoroughly. I've rewritten the thesis using your frame:

Although some claim that automation undermines global employment prospects in the long term, I argue that automation will ultimately enhance these prospects because it generates new technical job opportunities (such as AI supervision and technology development roles) and allows workers to shift to more high-value, meaningful tasks by replacing dangerous or repetitive work.

Could you give me feedback on this revised version?

Assistant:

Nice work — this is a clear, defendable thesis and you've already done the hard part: taking a strong stance and previewing reasons. Before I give feedback, quick check: you said you want to focus on A–D (thesis grammar, clarity/persuasion, preview structure, and more academic diction). Is that still your priority? If yes, we'll proceed with that focus.

Brief diagnostic feedback on your revised thesis

- Strengths: Your sentence states a clear claim and gives two reasons, which helps reader expectations. Tone is confident compared with your original.
- Things to improve (linked to your targets):
- Grammar and concision: some phrases are wordy and could be tightened for accuracy and flow.
- Parallel structure: the two reasons should be parallel (same grammatical form) to read smoothly.
- Word choice / precision: prefer academic, precise terms (e.g., "creates" or "generates" rather than "it generates" in parentheses; "oversight" instead of "supervision" sometimes reads more formal).
- Avoid small redundancies ("in the long term" appears earlier in essay — ok, but the thesis can be leaner).

Targeted suggestions (try these exact micro-edits when you rewrite)

- Remove hedging/openers like "Although some claim that" → use "While some claim" or simply begin with the contrast clause.
- Make the two reasons parallel. For example, use two noun phrases or two verb phrases:
- Noun-phrase pair: "...because the technology creates new technical jobs (AI development and oversight) and [enables] a shift to higher-value, safer work."
- Verb-phrase pair: "...because it creates new technical roles and allows workers to move into higher-value, safer work."
- Replace "make it useful in long term" and long parenthetical examples with concise phrasing: e.g., "creates roles in AI development and oversight."
- Change "dangerous or repetitive work" → "dangerous or repetitive tasks" and consider "low-skilled" or "low-value" if that matches your idea.

Would you like to try rewriting the thesis now using these micro-edits? If you want, type your new version and I'll give quick feedback. If you prefer, I can show one short model revision for you to compare — tell me which you prefer. Once you're happy with the thesis, we'll move to Step 2 and pick

a paragraph to revise.

You:

I've revised the thesis with your suggestions:

While some claim automation undermines global employment prospects, I argue that it will ultimately enhance these prospects because it creates new technical roles (AI development and oversight) and allows workers to shift into higher-value, safer tasks by replacing dangerous or repetitive work.

Could you give feedback on this version?"

Assistant:

Nice work — this is a strong, clear thesis and you've addressed the main targets (grammar, clarity, preview). Quick confirmation before detailed feedback: are you still focusing on A–D (thesis grammar, clarity/persuasion, preview structure, and tone/diction)? If yes, I'll keep the suggestions targeted to those.

Feedback on your thesis

Strengths

- Clear position: you directly state your view that automation will enhance employment prospects.
- Useful preview: you name two reasons (new technical roles; workers moving to higher-value, safer tasks), which helps reader expectations.
- Confident tone: the sentence reads assertive (good for academic argument).

Areas to improve (with short, actionable tips)

1. Small clarity/causality issue

- The phrase "by replacing dangerous or repetitive work" is slightly ambiguous about what is replacing what. To be clearer, say that automation/AI automates dangerous or repetitive tasks, which frees workers to move into better work.

. Parallelism and flow

Your two reasons are okay but could read more smoothly if they used more parallel structure. For example, use two verb phrases or two noun phrases of the same type (creates X and enables/transitions Y).

Word choice / concision

4. "These prospects" repeats "prospects." Consider "employment prospects," "employment opportunities," or use "them" once to avoid repetition.

5. "Technical roles" is fine, but "specialized roles" or "technical jobs" are also appropriate depending on nuance.

6. "Shift into" is okay; "move into" or "transition into" are slightly more formal.

Micro-edits you can try (pick one or combine)

- Make the two reasons parallel: change "creates new technical roles ... and allows workers to shift ..." to "...creates new technical roles ... and enables workers to transition into higher-value, safer work."
- Clarify the mechanism: change "by replacing dangerous or repetitive work" to "by automating dangerous or repetitive tasks, freeing workers to take on higher-value work."
- Tighten the lead: remove "I argue that" if you want a more concise thesis (optional).

Would you like to try one quick revision now using any of those micro-edits? Type your new sentence and I'll give focused feedback.

When you're satisfied with the thesis, tell me which body paragraph you want to work on next (paragraph 1 about technology development and supervision, or paragraph 2 with the Hong Kong example). We'll move to Step 2 and revise a topic sentence.

You:

I'd like to focus on the first body paragraph. Its current topic sentence is: 'First of all, automation does not rely on a single technology; it encompasses multiple fields such as AI and data analysis.' Could you help me strengthen this topic sentence to better connect it to the revised thesis?

Assistant:

Great — paragraph 1 is a good place to work. Before we revise the topic sentence, we need to finish Step 1: finalize your thesis. That keeps the paragraph revision clearly tied to the thesis (as we agreed).

Do you already have a final thesis sentence you want to use? If not, choose one of these two concise options and tell me if you want to keep it or change words. Both follow the frame we discussed and use confident, parallel language:

Option A (verb-parallel, direct):

- While some fear job losses, I argue that automation will ultimately enhance global employment prospects because it creates new technical roles in AI development and oversight and enables workers to transition into higher-value, safer work.

Option B (noun-parallel, slightly more formal):

- Although automation may displace certain tasks, it ultimately enhances global employment prospects by generating specialized technical jobs and facilitating a shift toward higher-value, less hazardous work.

Pick A or B, or paste your own revised thesis. Once you confirm the thesis, we'll move to Step 2 and improve your topic sentence so it clearly links to the thesis.

You:

I'll go with Option A — this thesis is clear and aligns with the points I want to make.

Assistant:

Great — this is a strong choice. Quick checklist before we move on: you wanted to focus on A–D (thesis grammar, clarity/persuasion, preview structure, and academic diction). Option A fits those targets well.

Two very small optional edits to consider (pick one or none):

- Remove "I argue that" for a more concise academic tone: "While some fear job losses, automation will ultimately enhance global employment prospects because ..." - Or keep "I argue that" if you prefer a more explicit writer voice (both are fine).

Please type the exact thesis sentence you want to use (either Option A as written or a tiny edit). Once you paste the final thesis and confirm you're happy with it, we'll move to Step 2 and work on the topic sentence for paragraph 1.

If you want a quick reminder of Option A to copy/paste:

- While some fear job losses, I argue that automation will ultimately enhance global employment prospects because it creates new technical roles in AI development and oversight and enables workers to transition into higher-value, safer work.

Would you like to keep that exact wording, make the small edit (remove "I argue that"), or try a quick revision yourself now?

You:

Here's my final thesis: While some fear job losses, automation will ultimately enhance global employment prospects because it creates new technical roles in AI development and oversight and enables workers to transition into higher-value, safer work. I'm happy with this version — let's move to Step 2 and revise the topic sentence for paragraph 1.

Assistant:

Great — thanks for confirming the final thesis. It's clear and ready to guide the paragraph revision.

Step 2 — Topic sentence work (paragraph 1)

Quick diagnosis of your current topic sentence

- I take the first sentence ("First of all, Automation needs not only one technology...") as the topic sentence. It has useful ideas but several problems:
 - Grammar and mechanics: capitalization ("Automation" mid-sentence), subject-verb issues, and awkward phrasing.
 - Clarity: it says automation "needs" many technologies, but the main point you need is how that creates jobs — the link to the thesis is weak.
 - Focus: it lists technologies but doesn't state the paragraph's main claim (that automation creates technical roles and requires human oversight).
 - Academic tone: avoid informal connectors like "First of all" in topic sentences; prefer "Firstly" or "One way" or simply "One important way...".

How the topic sentence should connect to your thesis

- Your thesis claims automation enhances employment because it (1) creates technical roles in AI development/oversight and (2) enables workers to move to higher-value, safer work.
- This paragraph should support reason (1). The topic sentence must therefore assert that automation generates new specialized jobs (development, maintenance, ethical oversight), signalling the paragraph's evidence and explanation will follow.

Hints and sentence-stem options (use these to build your topic sentence)

- Start with a clear claim about jobs: "One way automation enhances employment is by creating ..."
- Or focus on demand: "Automation increases demand for specialists who ..."
- Or link to thesis language: "Automation creates new technical roles in areas such as ..."

Fill-in stems you can use (pick one and finish it):

- "One way automation enhances employment is by creating _ (e.g., technical roles in AI development, maintenance, and oversight)."
- "Automation increases demand for specialists who _ (e.g., develop, monitor, and ensure the ethical use of AI systems)."
- "By generating new roles in _ (e.g., AI development and data analysis), automation creates long-term employment opportunities in ..."

Micro-guidelines as you write

- Use parallel structure (develop, maintain, supervise).
- Be specific: name types of jobs (developers, data analysts, AI ethicists, technicians) but don't list too many — 2–3 is enough.
- Keep it one clear sentence that signals how the rest of the paragraph will explain and give examples.

Would you like to try revising the topic sentence now using one of the stems above? Type your new topic sentence and I'll give quick, focused feedback. If you prefer, I can point out exact edits to your original sentence instead — which do you prefer?

You:

One way automation enhances employment is by creating specialized technical roles, such as AI developers, data analysts, and ethical overseers, as it relies on multiple interconnected technologies that require human expertise. This is my revised topic sentence for paragraph 1

Assistant:

Nice work — this topic sentence shows clear improvement: it connects to your thesis, is specific about the kinds of jobs, and signals the mechanism (relying on many technologies). A few quick notes and then we'll move to revising the paragraph's supporting sentences.

Quick feedback on your topic sentence

- Strengths: clear claim; specific job examples; ties to idea that automation needs human expertise.
- Two small wording/punctuation issues:
 1. Add a space after the final period before "This".
 2. Consider a more precise term than "ethical overseers" (for example, "AI ethicists" or "ethics officers") — it reads as clearer and more academic.
- Flow suggestion (optional): the final clause ("as it relies on multiple interconnected technologies that require human expertise") is fine, but you could also make the sentence slightly shorter by using because/so or by making that clause a second sentence.

Two short options (you can keep your version or pick one of these small edits)

- Your version (only punctuation fixed): One way automation enhances employment is by creating specialized technical roles, such as AI developers, data analysts, and ethical overseers, as it relies on multiple interconnected technologies that require human expertise. This
 - Micro-edit (precise term + punctuation): One way automation enhances employment is by creating specialized technical roles, such as AI developers, data analysts, and AI ethicists, because it relies on multiple interconnected technologies that require human expertise.
- (Keep or change — your choice. Tell me which you prefer.)

Step 3 — Revising the rest of paragraph 1 (guided, interactive)

I'll review the existing supporting sentences in paragraph 1 and show where to focus. Then I'll ask you to try one revision so we keep this interactive.

Current supporting sentences in paragraph 1 (from your draft, after the topic sentence)

- "First of all, Automation needs not only one technology, it includes many technologies like AI, data analysis. So, it needs to consistently develop new technologies to enhance the efficiency in industries and make it useful in long term. Besides, It also need people to supervise it. For instance, AI, including supervised learning, need people to make sure it is ethical. So it can provide many jobs in long term. For instance"

Main problems to fix (keep your revision targets A–D in mind)

- Grammar and agreement: e.g., "Automation needs" is okay but capitalization; "It also need" → "it also needs"; "AI... need people" → "AI... needs people."
- Clarity and unity: several sentences repeat the same idea without clear progression. Decide on a clear explanation order (how automation creates jobs: development → maintenance → oversight/ethics/training).
- Specific examples and explanation: "For instance" appears but no example follows. Add 1–2 concrete job examples and say how they are created (e.g., developers to build models; data analysts to prepare data; technicians to maintain systems; ethicists to set policies).
- Academic tone & concision: avoid "First of all," "So," "Besides," — use "Firstly," "Moreover," or link sentences directly.

Guiding questions to help you revise each supporting idea

- Which specific job(s) do you want to mention? (e.g., AI developers, data analysts, systems technicians, AI ethicists)
- How does each job arise from automation? (development, monitoring, maintenance, ethics, training)
- Can you combine short repetitive sentences into one clearer sentence that explains cause → effect?

Sentence stems you can use to rewrite one supporting sentence (pick one and finish it)

- "For example, automation creates demand for [job], who [what they do], because [how this is needed]."
- "Because automated systems require ongoing development and maintenance, companies need specialists such as [X] and [Y]."
- "In addition, automated systems raise ethical and safety concerns that create roles for [X]."

Would you like to try revising one of these supporting sentences now?

Pick one to revise (for example: the sentence that begins "So, it needs to consistently develop...") — paste your new version and I'll give very focused feedback. If you prefer, tell me which one to help with and I'll give a short suggestion (not a full rewrite) to guide you.

Full essay with your revised topic sentence included

(You changed the topic sentence — I've placed it in paragraph 1 and updated the thesis to the final version we agreed earlier. I haven't changed other paragraphs yet so we can work on them together.)

It is often argued that automation potentially affects the global employment prospects in the long term. While some people believe that this technological shift ultimately undermines global employment prospects, I argue that automation will ultimately enhance global employment prospects because it creates new technical roles in AI development and oversight and enables workers to transition into higher-value, safer work. Here are my reasons.

One way automation enhances employment is by creating specialized technical roles, such as AI developers, data analysts, and ethical overseers, as it relies on multiple interconnected technologies that require human expertise. First of all, Automation needs not only one technology, it includes many technologies like AI, data analysis. So, it needs to consistently develop new technologies to enhance the efficiency in industries and make it useful in long term. Besides, It also need people to supervise it. For instance, AI, including supervised learning, need people to make sure it is ethical. So it can provide many jobs in long term. For instance

Secondly, the chart can illustrate that many countries share the full-time equivalent employment exposed to Automation like Hong Kong. In Hong Kong, AI is widely used in work or industries, but it doesn't undermine the employment. It doesn't matter whether we used AI in industries, what truly important is that how we work properly with AI. AI can help us enhance efficiency and avoid us to do something dangerous, which means we can do some work more meaningful. Automation of AI isn't occupy our jobs, it helps us work more efficiently and meaningful. It determined by how we face it and use it.

In conclusion, the development of AI needs more people to work with and the special for AI need to supervise are the key reasons why I believe automation ultimately enhance global employment prospects in the long term.

Next step

- Try revising one supporting sentence from paragraph 1 now (use one of the stems). Paste your revised sentence here and I'll give focused feedback and then help you revise the next sentence. Would you like to start with the sentence that begins "So, it needs to consistently develop new technologies..."?

You:

Because automated systems require ongoing technological development to boost industrial efficiency, companies increasingly need specialists such as AI developers and data analysts to drive innovation and ensure long-term utility."

Assistant:

Nice revision — well done. Quick, focused feedback on the sentence you wrote, then I'll add the full essay with your sentence included and suggest the next small step.

Feedback on your sentence

- Strengths: Clear cause-effect logic; good academic phrasing; subject-verb agreement is correct. It links well to the topic sentence and strengthens the paragraph's claim about job creation.
- Small, optional improvements:
 - "ensure long-term utility" is a bit vague — you might prefer "ensure their long-term effectiveness" or "ensure their continued usefulness."
 - To make the employment link even clearer, you could add a short clause about what those specialists do (e.g., "to develop, maintain, and evaluate these systems").
- Overall: Keep it — it's a strong supporting sentence. Would you like to make one of the tiny changes above, or keep it as you wrote it?

Full essay with your revised sentence included

It is often argued that automation potentially affects the global employment prospects in the long term. While some people believe that this technological shift ultimately undermines global employment prospects, I argue that automation will ultimately enhance global employment prospects because it creates new technical roles in AI development and oversight and enables workers to transition into higher-value, safer work. Here are my reasons.

One way automation enhances employment is by creating specialized technical roles, such as AI developers, data analysts, and ethical overseers, as it relies on multiple interconnected technologies that require human expertise. Because automated systems require ongoing technological development to boost industrial efficiency, companies increasingly need specialists such as AI developers and data analysts to drive innovation and ensure long-term utility. First of all, Automation needs not only one technology, it includes many technologies like AI, data analysis. So, it needs to consistently develop new technologies to enhance the efficiency in industries and make it useful in long term. Besides, It also need people to supervise it. For instance, AI, including supervised learning, need people to make sure it is ethical. So it can provide many jobs in long term. For instance

Secondly, the chart can illustrate that many countries share the full-time equivalent employment exposed to Automation like Hong Kong. In Hong Kong, AI is widely used in work or industries, but it doesn't undermine the employment. It doesn't matter whether we used AI in industries, what truly important is that how we work properly with AI. AI can help us enhance efficiency and avoid us to do something dangerous, which means we can do some work more meaningful. Automation of AI isn't occupy our jobs, it helps us work more efficiently and meaningful. It determined by how we face it and use it.

In conclusion, the development of AI needs more people to work with and the special for AI need to supervise are the key reasons why I believe automation ultimately enhance global employment prospects in the long term.

Next step — revise one more supporting sentence in paragraph 1

Which sentence would you like to fix next? I suggest the sentence that begins "Besides, It also need people to supervise it." That sentence is important because it can explain the creation of oversight, ethics, and technician roles.

Here are three short stems you can use — pick one and finish it, or type your own revision:

- "In addition, automated systems raise ethical and safety concerns that create roles for _ (e.g., AI ethicists, compliance officers, safety engineers) who _ (what they do)."
- "Automation also increases demand for technicians and managers who _ (monitor, maintain, and interpret AI systems) to ensure _ (safety, reliability, ethical use)."
- "Moreover, the need for human oversight — such as _ (AI auditors, ethicists, and technicians) — generates employment because these specialists _ (tasks they perform)."

Would you like to try one now? Paste your revised sentence and I'll give quick, focused feedback and then we'll update the essay again.

You:

Here's the revised first body paragraph. One way automation enhances employment is by creating specialized technical roles, such as AI developers, data analysts, and AI ethicists, because it relies on multiple interconnected technologies that require human expertise. Because automated systems need ongoing technological development to boost industrial efficiency, companies increasingly hire specialists like AI developers and data analysts to drive innovation and ensure long-term utility. Moreover, automated tools (e.g., supervised learning AI) demand human oversight to uphold ethical standards; for example, AI ethicists are needed to review algorithms and avoid biased outcomes. These needs for development, maintenance, and oversight generate sustained technical job opportunities.

Could you confirm this revised paragraph aligns with the thesis and meets the requirements?

Assistant:

Yes — this revised paragraph aligns well with your thesis and meets the revision targets you chose. Nice work. Below is a short, focused confirmation plus a few tiny, actionable suggestions you can accept or ignore.

Why it fits the thesis (strengths)

- Clear link to thesis: the topic sentence explicitly supports the thesis reason that automation creates technical roles.
- Good development: the paragraph explains mechanisms (development, maintenance, oversight) and gives a concrete example (AI ethicists).
- Strong ending: the final sentence summarizes the employment effect and matches the paragraph's claim.
- Improved tone and vocabulary: more academic diction and parallel verbs (development, maintenance, oversight).

Small, targeted improvements (pick any to apply)

1. Reduce repeated "need/needs":

- Use synonyms: require, demand, create. Example micro-edit: change one "need(s)" to "require" to avoid repetition.

. Make a small phrasing change for precision:

Replace "long-term utility" with "continued effectiveness" or "continued usefulness" for clearer academic tone.

Clarify "supervised learning" phrasing:

Use "supervised-learning systems" or "supervised-learning models" if you want to be precise about the technology.

Slightly tighten the example clause:

Instead of "AI ethicists are needed to review algorithms and avoid biased outcomes," consider "AI ethicists audit algorithms to reduce bias."
(This is a micro-edit suggestion, not a full rewrite.)

Check sentence-start variety:

3. The second sentence begins with "Because..." which is fine, but if you prefer more variety, start it with "As" or "Because automated systems..." is acceptable as is.

Next step (quick choice)

- Would you like to apply any one of those micro-edits now? If so, tell me which (1–5) and I'll show that small change in context. Or, if you're happy, we can move to paragraph 2 (the Hong Kong/example paragraph) and revise its topic sentence next. Which do you prefer?

You:

Here's my complete final draft. It is often argued that automation potentially affects global employment prospects in the long term. While some fear job losses, automation will ultimately enhance global employment prospects because it creates new technical roles in AI development and oversight and enables workers to transition into higher-value, safer work. Here are the supporting reasons.

One way automation enhances employment is by creating specialized technical roles, such as AI developers, data analysts, and AI ethicists, because it relies on multiple interconnected technologies that require human expertise. Because automated systems need ongoing technological development to boost industrial efficiency, companies increasingly hire specialists like AI developers and data analysts to drive innovation and ensure continued effectiveness. Moreover, automated tools (e.g., supervised-learning models) demand human oversight to uphold ethical standards; for example, AI ethicists audit algorithms to reduce bias. These needs for development, maintenance, and oversight generate sustained technical job opportunities.

Secondly, real-world cases confirm that automation does not undermine employment. In Hong Kong, for instance, AI has been widely applied across industries, yet local employment levels have remained stable. The key is effective collaboration with automation: AI streamlines repetitive or dangerous tasks, allowing workers to shift to higher-value work (e.g., strategic planning or client engagement). This does not replace jobs; instead, it improves work efficiency and job quality.

In conclusion, automation enhances global employment prospects by creating specialized technical roles and enabling workers to transition to higher-value tasks. The demand for human expertise in developing/overseeing automated systems, plus successful industry collaborations (like Hong Kong's example), confirms that automation drives sustainable employment rather than threatening it.

Could you confirm this final draft meets the requirements?

Assistant:

Nice work — you've made strong, focused improvements. Before I confirm, quick check: are the targets still the same (A: thesis grammar, B: thesis clarity/persuasion, C: thesis preview structure, D: tone/word choice)? If yes, I'll assess the final draft against those targets and the rubric.

Brief diagnostic feedback (linked to the rubric)

Content & ideas (Score: 4 — Proficient)

Strengths: Clear, defendable thesis with two concrete reasons. Paragraph 1 develops the first reason with mechanisms and examples. The Hong Kong example in paragraph 2 supports your claim.

Room to grow: Evidence could be slightly deeper (one more concrete detail or statistic would strengthen paragraph 2).

Organisation & logical progression (Score: 4 — Proficient)

Strengths: Clear thesis and logical paragraph structure. Topic sentence for paragraph 1 aligns well with your thesis.

Room to grow: Transitions are adequate; you could tighten the opening sentence so the essay starts more directly.

Vocabulary (Score: 3–4 — Developing to Proficient)

Strengths: Improved academic diction (specialized technical roles, continued effectiveness).

Room to grow: A few phrases could be more precise (e.g., replace slashes like "developing/overseeing" with "developing and overseeing"; "work more meaningful" → "more meaningful work" if still present).

Grammar & sentence structure (Score: 3–4 — Developing to Proficient)

Strengths: Many agreement and parallelism issues were fixed.

Room to grow: A small final proofreading pass will catch minor punctuation/word-order items and remove any residual informal phrasing.

Does this final draft meet the requirements?

- Yes — overall it meets the rubric at a proficient level. You have a clear thesis that previews your main points, logical organization, and improved tone. With one final polishing pass (focused on a few precise grammar and diction items and a small strengthening of evidence in paragraph 2), this essay could sit solidly at a high proficient level and push toward excellent in some categories.

Specific, actionable next steps (pick one or two)

1. Light grammar and style pass across the whole essay (fix any remaining minor errors, tighten phrasing, replace slashes).

2. Strengthen paragraph 2's evidence: add one concrete detail or clearer explanation of the Hong Kong example (what industry, what role, or one statistic if you have it).

3. Small revision to the intro sentence to make it more direct (optional).

Which would you like to focus on now?

- If you want to continue, we can follow the three-step process you already know: confirm the final thesis (we can keep it), then choose paragraph 2 for Step 2 (topic sentence) and Step 3 (supporting sentences). Or, if you prefer, I can guide a short proofreading pass across the whole essay.

Tell me which option you prefer and I'll guide the next focused revision.