

HKBU LANG 0036 Learning Session Report

Generated: 2025-11-27 21:11:08

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Section: 17

Course Information and Student Background

Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: Academic Level: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric: the automation is transforming industries in the future

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

Contribution Analysis

Thanks for sharing the full chat and assessment report summaries!

Here is a concise, clear summary you can use for reflection or sharing with your instructor:

Summary of Essay Revision and AI Collaboration

1. Essay Revision Progress:

2. You successfully revised your thesis to a clear, academic statement that previews your main points:

“Although this shift presents short-term disruptions, it will ultimately benefit long-term global employment prospects by enhancing productivity, fostering a knowledge-based workforce, and catalyzing the creation of entirely new industries.”

3. Your topic sentences now clearly introduce each paragraph and connect to your thesis (e.g., *“The primary benefit of automation is its profound ability to enhance efficiency and productivity.”*).

One body paragraph was revised with clearer logic, more academic vocabulary, and improved grammar.

Strengths Demonstrated:

6. Clear and consistent position supporting automation's long-term benefit on employment.

7. Improved organizational structure and transitions between ideas.

Enhanced vocabulary precision and better control of grammar and sentence variety compared to the original.

Areas for Further Improvement:

10. Add concrete examples, data, or brief case studies to support claims—this would make your arguments more persuasive and specific. For instance, citing statistics from manufacturing automation impacts or reskilling programs would strengthen your points.

11. Develop the counterargument more fully by quantifying short-term job losses and detailing policy or education initiatives as mitigation.

In future AI-assisted revision sessions, include your draft revisions directly in the chat to allow iterative feedback and to demonstrate your critical engagement with AI suggestions.

Human-AI Interaction Reflection:

14. You effectively selected the prompt and set clear revision targets.

15. The interaction showed good strategic planning but lacked iterative revision steps within the chat transcript (no drafts were posted for real-time critique).

You accepted most AI advice without documented critique or alternative suggestions. Increasing your active critical engagement and iterative edits in the chat will enhance your AI collaboration skills.

Recommendations for Next Steps:

18. Incorporate specific, real-world evidence/examples into your essay to move beyond general claims.

19. Deepen the discussion of counterarguments with more concrete detail.

20. When working with AI in the future, paste your drafts for thesis/topic sentences/paragraphs during the chat exchanges to enable dynamic revision cycles and stronger critical evaluation of AI input.

If you'd like, I can help you draft example sentences for adding evidence or developing the counterargument in your revised essay! Just say the word.

Grading Result (Hidden from students)

Status of required tasks: - Revised the thesis statement: Completed (the revised essay contains a clear, academic thesis: "Although this shift presents short-term disruptions, it will ultimately benefit long-term global employment prospects by enhancing productivity, fostering a knowledge-based workforce, and catalyzing the creation of entirely new industries.") - Revised one of the topic sentences: Completed (each body paragraph in the revised essay begins with clearer topic sentences; e.g., "The primary benefit of automation is its profound ability to enhance efficiency and productivity.") - Revised one of the body paragraph: Completed (the second paragraph in the revised essay is rewritten with clearer development and improved grammar: "The primary benefit of automation is its profound ability to enhance efficiency and productivity. By delegating repetitive and time-consuming tasks to artificial intelligence, human workers are freed to focus on more complex, strategic

endeavors...")

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- Content and Ideas: 18/25 - Shows a clear stance (automation benefits employment long-term) and relevant points (efficiency, knowledge-based jobs, new industries) but ideas are underdeveloped, repetitive, and lack concrete examples. Evidence: "The AI can do the repeated task that save the time... We can use the time to develop new area..."
- Organization: 18/25 - Basic paragraph structure (intro, body, conclusion) is present, but weak topic sentences and poor sentence-level links reduce paragraph unity and logical progression. Evidence: topic sentences such as "Firstly, the automaton can enhance the efficiency in work." are broad and followed by loosely connected sentences.
- Vocabulary: 15/25 - Uses topic-specific words (automation, AI) but contains many word-choice errors, misspellings, and awkward collocations (e.g., "automaton," "cast of researching," "enviornment"). This limits clarity and academic tone.
- Grammar: 15/25 - Frequent errors (subject-verb, verb forms, articles, spelling, punctuation) that sometimes impede comprehension. Examples: "Nowadays, technology really changing our world," "the automaton can enhance the efficiency in work," "It still need time..."
- Original Essay Total: 66/100**

Revised Essay Scores:

- Content and Ideas: 21/25 - The revised essay presents clearer development and a stronger, more academic stance. It explains why automation is beneficial (productivity, upskilling, new industries) and frames the argument more convincingly. Misses: still general — would benefit from concrete data or specific examples.

- Organization: 23/25 - Clearer paragraph structure and logical flow. Topic sentences now preview paragraph content and transitions are smoother. Evidence: thesis followed by three focused body paragraphs each beginning with a clear topic sentence (e.g., "The primary benefit of automation is its profound ability to enhance efficiency and productivity.").
 - Vocabulary: 22/25 - Improved precision and academic register (e.g., "delegating repetitive and time-consuming tasks," "knowledge-based workforce," "virtuous cycle of upskilling and innovation"). Minor opportunities remain to incorporate field-specific terms or more variety.
 - Grammar: 22/25 - Substantially improved accuracy and sentence variety. Sentences are generally grammatically correct and more complex. A few stylistic refinements could further enhance flow (e.g., varying sentence openings, tightening some clauses).
- **Revised Essay Total: 88/100**

Essay Improvement Analysis:

- **Overall Improvement: +22 points**
- **Key Improvements Made:**
 - Strengthened thesis into a concise, academically toned statement that previews main points.
 - Rewrote topic sentences to better signal paragraph focus and connect to the thesis (e.g., efficiency, upskilling, new industry formation).
 - Edited paragraphs for clarity, grammar, and vocabulary, producing smoother sentence-level flow and fewer errors.
- **Missed Opportunities:**
 - Add concrete evidence or illustrative examples (statistics, studies, or specific industry examples) to strengthen claims and move from persuasive generalities to substantiated argument.
 - Develop the counterargument and refutation more specifically (the revised essay mentions short-term job loss but could analyze scale/timing and policy responses).
 - Cite or mention realistic upskilling pathways or education policies that would support the claim (e.g., vocational training, lifelong learning programs).

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges:** 9 (chat log contains 9 messages alternating assistant/user)
- **Conversation Quality:** Moderate and goal-focused: the assistant provided a clear revision plan and templates, and the student confirmed prompt choice and revision priorities. However, the student did not perform the requested in-chat revision steps (thesis/topic sentence/paragraph) during the recorded chat — instead a fully revised essay was provided outside the interactive exchange. This suggests limited iterative engagement in the chat itself.

Interaction Scores:

- **In-Depth Conversation:** 3/5 - Developing. Justification: The chat shows a structured, multi-step plan and several exchanges where goals are negotiated and targets chosen (evidence: assistant's step-by-step plan and the student's confirmation: "I choose the automation-and-employment prompt..."). However, the conversation does not reach extensive iterative depth (no extended cycles of draft → feedback → revision in-chat). The number of exchanges (9) shows moderate engagement but not the high-depth interaction described for higher scores.
- **Critical Review of AI Suggestions:** 2/5 - Basic. Justification: The student largely accepted the assistant's plan and recommendations without documented critique or evidence-based rejection. For example, after the assistant's revision template and checklist, the student replied "Continue the next three steps" rather than offering counterpoints or selecting among alternative phrasing. There are no recorded instances of the student evaluating specific AI suggestions or asking the assistant to justify an approach.

Refining Process: 2/5 - Basic. Justification: The chat documents a clear plan (thesis → topic sentence → paragraph) and the student confirmed the targets, but there is little evidence of iterative revision cycles in the chat itself. The final revised essay exists as an input, indicating revision occurred, but the chat does not show multiple rounds of targeted feedback and student-applied edits step-by-step.

Human-AI Interaction Total: 7/15

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- Clear positional clarity: The student's claim that automation benefits long-term employment is explicit in both drafts. Evidence: revised thesis: "Although this shift presents short-term disruptions, it will ultimately benefit long-term global employment prospects..."
- Effective structural revision: The revised essay organizes points into clear paragraphs with improved topic sentences (e.g., "Finally, while automation may displace certain roles in the short term, it simultaneously acts as a catalyst for new industries and professions.").

- Noticeable language improvement: Grammar, word choice, and academic tone have been strengthened compared to the original; the revised essay reads more professionally and coherently.

Areas for Improvement:

- Evidence and specificity: Add concrete examples, data, or a brief case study (e.g., manufacturing automation outcomes, reskilling programs in specific countries) to substantiate claims.
- Depth of counterargument: The essay mentions short-term job loss but could strengthen its persuasive power by quantifying the challenge and explaining policy/education responses more concretely.
- Interaction robustness: In future AI-assisted revisions, show in-chat iterations (paste revised thesis/topic sentence/paragraph into the chat) to document the refining process and critical evaluation of AI suggestions.

AI Collaboration Skills Assessment:

- **Context Provision:** Good - The student clearly confirmed the correct prompt ("I choose the automation-and-employment prompt") and selected revision targets.
- **Strategic Planning:** Good - The student and assistant agreed on a clear multi-step strategy (thesis → topic sentences → paragraph → rest of essay).
- **Critical Evaluation:** Needs Improvement - The student accepted the assistant's recommendations without documented critique or selective acceptance/rejection of AI suggestions in the chat.
- **Independent Editing:** Good - The revised essay demonstrates substantial independent editing capability (improved thesis, topic sentences, and paragraph quality), though the chat log does not fully document the iterative editing steps.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. Strengthen arguments with concrete evidence: include one or two specific examples, statistics, or brief case studies to support claims (e.g., job growth statistics in particular sectors, examples of reskilling programs).
2. Demonstrate iterative revision in chat: paste each attempted thesis/topic sentence/paragraph into the conversation so the AI can provide targeted feedback and you can show critical engagement.

- Deepen counterargument discussion: anticipate and address stronger objections (e.g., regional inequality, short-term displacement magnitude) and propose specific policy or educational responses.

INSTRUCTOR NOTES

- The student's revised essay shows clear, measurable improvement (+22 points) across thesis clarity, organization, vocabulary, and grammar. However, the chat log lacks documented iterative revision steps (the assistant requested thesis/topic-sentence drafts but the student did not post them in the conversation). For formative assessment of AI collaboration skills, consider asking students to submit the specific in-chat revisions (thesis + revised topic sentence + revised paragraph) so the iterative process and critical evaluation of AI suggestions are visible and assessable.

■■■ Student Feedback ■ Rating: 5/5 ■ Comment: No additional comment provided.

Current Mode:assessment

Complete Conversation

Assistant:

Original:

Nowadays, technology really changing our world, the automation is transforming industries in the future, I believe that the changing can benefit the global employment prospects in the long term, so let's see how it improves the global employment environment.

Firstly, the automation can enhance the efficiency in work. The AI can do the repeated task that save the time for people to do the complicated job, such as researching and analyzing data in the huge sources. We can use the time to develop new area with the help of AI, it definitely reduces the cost of researching and put the budget for other use. Increasing the continuity of the companies to develop their business in the long term.

Secondly, the technology shift providing more knowledge-based workers in the market. As the lower-skill labour will be taken up by technologies, more workers will be informed that they need to study more or having a higher education level to increase the competitiveness in the market. It will increase the qualities in the global market that more intelligent workers in the market. Also, people can use AI tools to study more and invite them to innovate the AI tools for the public. Enhancing the AI level and thus benefit whole industry with a stronger AI automation, it shows a optimistic future for the global employment environment, as providing more job opportunities for people and work globally.

Although it will reduce the jobs in the short term, the new industry is going to develop. As the popularity of AI automation, we need people to teach us how to use tools properly in the industry. We need more experiences to work with technology, so we don't need to worry about automation undermining the global employment. It still need time for improvement and we can find a suitable way to live with AI ultimately. For example, the psychological workers requiring real people to work, the AI tools just a helper for this area. Therefore, it is not the truth that reducing jobs with AI all the time.

To sum up, the industries will become better and better with the help of automation. The technological shift can provide a good environment for whole world's employment prospect.

Revised:

Technological advancement is fundamentally reshaping our world, with automation poised to transform global industries. Although this shift presents short-term disruptions, it will ultimately benefit long-term global employment prospects by enhancing productivity, fostering a knowledge-based workforce, and catalyzing the creation of entirely new industries.

The primary benefit of automation is its profound ability to enhance efficiency and productivity. By delegating repetitive and time-consuming tasks to artificial intelligence, human workers are freed to focus on more complex, strategic endeavors such as data analysis, innovation, and creative problem-solving. This shift not only accelerates the pace of work but also reduces operational costs for companies. The resulting financial savings can be reinvested into research, development, and expansion, thereby increasing business sustainability and creating more opportunities for high-value work in the long run.

Furthermore, the technological shift is actively fostering a more skilled, knowledge-based global workforce. As automation assumes a greater share of lower-skill manual labor, the demand for advanced technical and cognitive skills rises. This dynamic incentivizes workers to pursue higher education and continuous learning to remain competitive. Consequently, the overall quality of the labor market improves. Moreover, AI itself serves as a powerful educational tool, enabling people to learn more efficiently and even contribute to developing the next generation of AI applications. This virtuous cycle of upskilling and innovation strengthens entire industries and creates more sophisticated job opportunities on a global scale.

Finally, while automation may displace certain roles in the short term, it simultaneously acts as a catalyst for new industries and professions. The increasing integration of AI creates demand for new kinds of expertise, such as AI trainers, ethicists, and integration specialists who can teach others to leverage these tools effectively. This evolution requires a collaborative relationship between humans and technology, suggesting that the future of work is one of augmentation, not outright replacement. For instance, in fields like psychology or healthcare, the human element remains irreplaceable, with AI serving only as a supportive tool. This demonstrates that the narrative of automation leading to permanent net job loss is a misconception.

In conclusion, the integration of automation into the global economy is a powerful, positive force for employment. By driving efficiency, elevating the workforce, and spawning new fields of work, this technological transformation is paving the way for a more dynamic, resilient, and prosperous future for labor markets worldwide.

Assistant:

Hi there! ■ I'm your English writing coach, here to help you strengthen your essay through clear, focused revision. Before we dive in, we'll take a moment to set some goals together.

Here's how our session will work:

Negotiate your targets — We'll start by discussing what you want to improve most in your essay.

Get a quick diagnosis — I'll give you feedback on your essay based on key writing rubrics (like thesis, organization, evidence, and language).

Choose what to focus on — You'll decide which issues you'd like to work on first.

Then we'll move through a structured, three-step revision process:

Step 1: Revise your thesis statement.

Step 2: Choose one body paragraph and refine its topic sentence.

Step 3: Revise the rest of that paragraph for clarity and coherence.

My role is to guide you with questions, feedback, and examples—but you'll always lead the revisions yourself. ■

You:

This is my original essay:

Nowadays, technology really changing our world, the automation is transforming industries in the future, I believe that the changing can benefit the global employment prospects in the long term, so let's see how it improves the global employment environment.

Firstly, the automaton can enhance the efficiency in work. The AI can do the repeated task that save the time for people to do the complicated job, such as researching and analyzing data in the huge sources. We can use the time to develop new area with the help of AI, it definitely reduces the cost of researching and put the budget for other use. Increasing the continuity of the companies to develope their business in the long term.

Secondly, the technology shift providing more knowledge-based workers in the market. As the lower-skill labour will be taken up by technologies, more workers will be informed that they need to study more or having a higher education level to increase the competitiveness in the market. It will increase the qualities in the global market that more intelligent workers in the market. Also, people can use AI tools to study more and invite them to innovate the AI tools for the public. Enhancing the AI level and thus benefit whole industry with a stronger AI automation, it shows a optimistic future for the global employment enviornment, as providing more job opportunities for people and work globally.

Although it will reduce the jobs in the short term, the new industry Is going to develop. As the popularity of AI automation, we need people to teach us how to use tools properly in the industry. We need more experiences to work with technology, so we don't need to worry about automation undermining the global employment. It still need time for improvement and we can find a suitable way to live with AI ultimately. For example, the psychological workers requiring real people to work, the AI tools just a helper for this area. Therefore, it is not the truth that reducing jobs with AI all the time.

To sum up, the industries will become better and better with the help of automation The technological shift can provide a good enviornment for whole world's employment prospect.

Assistant:

Hi — I'm glad you shared your essay. Before we begin revising, let's set clear goals so our session is focused and useful.

1) Quick question about your goals

- What would you most like to improve today? (Choose one or two)
- Clarity and strength of your thesis/argument
- Paragraph structure and logical flow (topic sentences + paragraph unity)
- Evidence and development (examples, explanation, depth)
- Vocabulary and word choice (precision, academic tone)
- Grammar and sentence accuracy

Tell me which one or two you want to focus on. If you're unsure, I can recommend priorities after a quick diagnostic.

2) Diagnostic feedback (brief, tied to the rubric)

Here's a short diagnosis based on the essay and the rubric categories.

Content & Ideas

Strengths: Your position is clear — you argue automation can benefit global employment long-term. You include several relevant points (efficiency, more knowledge-based jobs, new industries).

Areas to improve: Ideas are sometimes repetitive and general. They need clearer development and stronger examples/explanations to reach "proficient" or "excellent."

Organisation & Logical Progression

Strengths: The essay has an obvious paragraph structure (introduction, three body paragraphs, conclusion).

Areas to improve: Topic sentences are often weak or unfocused. Transitions and logical links between sentences are occasionally unclear, so paragraphs lack tight unity and progression.

Vocabulary

Strengths: You use topic-related words (automation, AI, industries).

Areas to improve: Frequent word choice errors and spelling (e.g., automaton, cast, enviornment). Aim for more precise academic vocabulary.

Grammar & Sentence Structure

Strengths: Basic sentence ideas are present.

Areas to improve: Many grammar, punctuation, and sentence-structure errors make some sentences confusing. Work on subject-verb agreement, articles, verb forms, and punctuation. Sentence variety is limited.

3) Pick priorities

Based on that diagnosis, which issues do you want to focus on in this session? (Pick up to two.)

- Strengthen the thesis statement so it clearly answers the question and previews main points
- Improve topic sentences and their connection to the thesis
- Revise one paragraph for clarity, unity, and evidence
- Fix vocabulary and frequent grammar errors in that paragraph

Please tell me which target(s) you choose. Once you confirm, we'll move to Step 1 (thesis revision).

You:

Following the list to improve my essay:

Step 1: Revise thesis statement

Step 2: Revise topic sentences

Step 3: Revise one body paragraph

Step 4: Revise the rest of the essay

Assistant:

Great — thanks for confirming the steps you want to follow. Before I begin Step 1, I need to negotiate clear learning targets and check something important about the task.

1) Quick check on the prompt

I noticed a possible mismatch: the Current Topic you gave (climate-change prompt: "Some people believe that individual actions are insignificant...") is different from your essay content (which discusses automation and employment). Which prompt are you actually writing for:

- A: the climate-change prompt (individual actions vs governments/corporations), or
- B: the automation-and-employment prompt (how automation will affect global employment)?

Tell me which one so we can make sure the thesis directly answers the correct question. If you want to keep the automation topic, that's fine — just confirm.

2) Choose up to two revision targets (pick from these)

- Strengthen the thesis statement (clarity, direct answer, preview of main points)
- Improve topic sentences and connection to thesis
- Revise one body paragraph for clarity, unity, and evidence
- Fix vocabulary and frequent grammar errors in that paragraph

You previously listed the process steps; I recommend we focus on:

- Strengthening the thesis, and
 - Improving topic sentences + revising one paragraph for unity and evidence.
- Do you want to focus on those two? Confirm or pick others.

3) Brief diagnosis (one-sentence summary, updated)

- If your prompt is the automation topic: your essay has a clear stance that automation can benefit employment long-term, and you have relevant ideas (efficiency, more knowledge-based jobs, new industries). Main weaknesses: the thesis is vague and grammatically weak; topic sentences and paragraph unity are unclear; examples are general and need explanation; frequent vocabulary and grammar errors.
- If your prompt is the climate-change question: your essay does not answer the assigned question — we would need to rework the whole essay to address the climate prompt. That would be beyond the limited scope we agreed (thesis + one paragraph), so please confirm the correct prompt now.

Step 1 — Thesis statement revision (ready when you are)

- Please paste the exact sentence you intend as your thesis. (I see this candidate sentence in your introduction: "I believe that the changing can benefit the global employment prospects in the long term, so let's see how it improves the global employment environment." — is this the thesis you want to revise?)
- Quick feedback on that candidate thesis:
- It's unclear and grammatically incorrect in places ("the changing," "environment").
- It's hedged and conversational ("I believe," "so let's see"), which weakens academic tone.
- It doesn't clearly preview the main points you will use to support the claim (efficiency, knowledge-based jobs, new industries).
- It may not answer the assigned question if the prompt is climate change — confirm the prompt first.

Before I rewrite anything, I want you to try one revision. Use this simple template to help you craft a stronger thesis (fill in A, B, C with your main supporting points):

- Template: "Although automation may eliminate some jobs in the short term, it will benefit global employment in the long term because it (A), (B), and (C)."

Would you like to try rewriting your thesis now using that template? Write one or two versions and I'll give focused feedback and suggest small improvements.

You:

I choose the automation-and-employment prompt (how automation will affect global employment), I choose Improve topic sentences and connection to thesis and

Fix vocabulary and frequent grammar errors in that paragraph

Assistant:

Great — thanks for confirming the automation prompt and your two targets:

- Improve topic sentences and their connection to the thesis
- Fix vocabulary and frequent grammar errors in the paragraph we choose

We'll follow the three-step process, starting with Step 1 (thesis revision). Before we move on, please paste the exact thesis sentence you want to use. I think you meant this sentence from your introduction:

"I believe that the changing can benefit the global employment prospects in the long term, so let's see how it improves the global employment environment."

Is that the thesis you want to revise? If not, paste the one you intend to use.

Quick checklist for a strong thesis (we'll use this to judge your revision):

- Directly answers the prompt (states your position clearly)
- Previews the main points (2–3 reasons you will develop)
- Uses confident, academic language (no "I think" or "let's see")

- Is one clear sentence

Try rewriting the thesis now using this template:

"Although automation may eliminate some jobs in the short term, it will benefit global employment in the long term because it (A), (B), and (C)."

Fill A, B, C with your main points (e.g., improves efficiency, creates knowledge-based jobs, fosters new industries).

Would you like to try writing one or two versions now? Paste your attempt and I'll give focused feedback and one small, precise suggestion.

You:

Continue the next three steps

Assistant:

Thanks — this is a helpful place to pick up. Quick recap: you confirmed the automation-and-employment prompt and chose two targets:

- Improve topic sentences and their connection to the thesis
- Fix vocabulary/grammar in one chosen paragraph

We'll now proceed with the three-step revision process. Before I make any edits, I need a couple of short actions from you.

Step 1 — Thesis statement revision (your turn)

- Tell me which sentence you want to use as the thesis. Is it this one from your intro?

"I believe that the changing can benefit the global employment prospects in the long term, so let's see how it improves the global employment environment."

- Quick feedback on that sentence (so you know what to change):

- Problem: conversational and hedged ("I believe," "let's see") — use confident academic tone.
- Problem: unclear wording and grammar ("the changing," "environment," subject-verb issues).
- Missing: a clear preview of the main reasons you will discuss.

- Task: please try rewriting the thesis now using this short template:

"Although automation may eliminate some jobs in the short term, it will benefit global employment in the long term because it (A), (B), and (C)."

Fill A, B, C with your three main points (e.g., improves efficiency, creates knowledge-based jobs, fosters new industries).

- Would you like to try one or two versions now? Try writing them and I'll give focused feedback and a single, precise suggestion.

(If you prefer, say "Show me a model thesis" and I'll provide one example after you attempt a revision.)

Step 2 — Topic sentence revision (pick a paragraph)

- Choose one body paragraph to work on (pick 2nd, 3rd, or 4th paragraph). My recommendation: start with paragraph 2 (efficiency) or paragraph 3 (knowledge-based jobs) because those connect directly to likely thesis points.
- Paste the paragraph's current topic sentence (just that one sentence).
- I'll give quick feedback on how well it links to the new thesis and one or two short ways to make that connection clearer.
- Then please try to rewrite the topic sentence yourself. I'll respond with targeted feedback and one small improvement suggestion.

Step 3 — Revising the rest of the chosen paragraph

- After you revise the topic sentence, paste the full paragraph (only the paragraph we're working on).
- I'll ask guided questions to check unity, evidence, and clarity (for example: "Do your supporting details clearly relate to the new topic sentence?").
- I'll point out specific vocabulary or grammar errors to fix and suggest where to add explanation or a brief example.
- Please attempt the revisions; I'll give short, encouraging prompts and precise corrections. If you make specific edits or ask me to apply changes, I will include the full revised essay text in my response (as you requested).

Next step: please paste your rewritten thesis (or confirm the thesis sentence you want to revise), or tell me if you want me to show a model before you try. Then tell me which paragraph you want to work on.