HKBU Learning Session Report

Generated: 2025-10-13 18:20:14

Duration: -5 minutes

Total Messages: 2

Your Contribution Analysis

Thank you for sharing the detailed assessment report and chat history. It looks like the student's original essay had a solid foundation but the revision step was not completed meaningfully, resulting in a drastic drop in quality and scores.

Here are some tailored suggestions you might consider when following up with the student or planning next steps:

Clarify Expectations and Process:
Ensure the student understands that the revision should build on their original essay, improving clarity, vocabulary, grammar, and organization—not replacing it with unrelated or placeholder text.

Encourage Active Engagement:
The student did not respond to the AI's invitation to share course context or goals. Emphasize the importance of dialogue and collaboration with AI tools to get the most benefit from the revision process.

Provide Structured Revision Guidance:
Break down the revision into manageable steps, for example:

4. First, focus on fixing grammar and sentence structure.

5. Next, enhance vocabulary with more precise and topic-specific words.

6. Then, improve paragraph organization and transitions.

Finally, review content to ensure all ideas are clear and relevant.

Offer Examples and Models:
Show the student examples of improved sentences or paragraphs from their essay to illustrate how to revise effectively.

Check for Technical or Understanding Issues:
The "111" revision might indicate a misunderstanding of the task or a technical error. Confirm the student knows how to submit revisions properly and understands the assignment requirements.

Promote Reflection:
After each revision, ask the student to reflect on what they changed and why, fostering critical evaluation skills.

Follow-Up Support:
Consider scheduling a one-on-one session or providing additional resources on essay writing and AI collaboration skills.

If you want, I can help draft a supportive message to the student or create a step-by-step revision plan to share with them. Just let me know!

Grading Result (Hidden from students)

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- Content and Ideas: **19/25** – The essay addresses both sides of the issue, providing reasons for government/corporate responsibility, as well as some arguments for individual impact. Ideas are basic but relevant. There is a clear attempt to answer the prompt.

- Organization: **17/25** – The essay displays paragraphing and some logical progression, starting with government/companies, moving to individuals, then linking the two. Nevertheless, paragraphs frequently lack topic sentences and transitions are weak.

- Vocabulary: **16/25** – Vocabulary is limited, with repetition of general words ("things," "stuff," "big," "good," etc.) and little use of climate-specific terminology. Some topic vocabulary is attempted ("pollution," "plastic bags," "energy"), but general inaccuracies remain.

- Grammar: **14/25** – The essay contains multiple grammatical errors ("it is very huge problem," "companies also can change their ways"), frequent fragments, and awkward structures that impact clarity and fluency.

Original Essay Total: 66/100

Revised Essay Scores:

- Content and Ideas: **3/25** – The revised essay ("111") contains no content relevant to the prompt or issue. No ideas, arguments, or viewpoint are communicated.

- Organization: **0/25** – There is no organization or structure to assess. No logical progression is present.

- Vocabulary: **0/25** – No vocabulary usage is present.

- Grammar: **0/25** – No sentence structure, grammar, or syntax is displayed.

Revised Essay Total: 3/100

Essay Improvement Analysis:

Overall Improvement: -63 points
The score drastically decreased because the revision eliminated all meaningful content, organization, vocabulary, and grammar. It replaced the draft with a non-essay ("111").

Key Improvements Made:

None. The revision did not improve any aspect; it removed all original information and structure.

Missed Opportunities:

- The student failed to retain or improve on even basic essay elements.

- There was no attempt to apply feedback or revise the essay in any form.

- The revision did not respond to the prompt or showcase any learning objectives.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges: 1 (from assistant only; no student participation)**

- **Conversation Quality:** The chat history includes a single message from the AI, greeting the student, explaining collaboration skills, referencing the assessment rubrics, and inviting the student to provide course context and goals. There is no response or engagement from the student.

Interaction Scores:

- **In-Depth Conversation: 1/5** – No exchanges took place on the student's part. The assistant did provide a rich prompt, but the student did not engage or ask questions.

- **Critical Review of AI Suggestions: 1/5** – No evidence of critical review, acceptance, or rejection. No suggestions were discussed or evaluated.

- **Refining Process: 1/5** – No evidence of any iterative revision process, nor any revision steps in response to AI input.

Human-AI Interaction Total: 3/15

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- **Initial Essay Attempts to Address the Task:** The student's original draft did attempt to respond to the prompt with basic reasoning and relevant content.

- **Some Relevance to Climate Change:** The original essay referenced key participants (government, companies, individuals) and basic actions related to the topic.

- **Basic Structure Present in Original Draft:** There was an attempt at paragraphing and logical progression, even if limited.

Areas for Improvement:

- **Engagement and Participation:** The student needs to participate actively in the AI-assisted revision process, providing responses, asking questions, and engaging in dialogue.

- **Application of Feedback:** Future revisions should demonstrate active use of AI guidance in editing and improving their essay.

- **Revision Output Quality:** The revised essay must maintain or improve upon the original substance, not reduce or delete meaningful content.

AI Collaboration Skills Assessment:

- **Context Provision: Needs Improvement** – No context about course, goals, or rubric understanding was provided.

- **Strategic Planning: Needs Improvement** – No evidence of planning, negotiation, or goal-setting with the AI.

- **Critical Evaluation: Needs Improvement** – No demonstration of evaluating or reflecting upon AI suggestions.

- **Independent Editing: Needs Improvement** – No meaningful independent editing; revised essay was non-functional.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. **Essay Writing Skills:** In future sessions, preserve and build upon the original draft. Focus on expanding ideas, improving organization, diversifying vocabulary, and correcting grammar.

2. **AI Collaboration Skills:** Actively participate in the conversation – respond to prompts, ask questions, clarify goals, and critically engage with feedback.

3. **Overall Improvement:** Use the iterative process: submit drafts, revise according to AI (and rubric) guidance, and reflect on changes before submission.

INSTRUCTOR NOTES

Complete Conversation

Assistant:

Original Essay:

Climate change, it is very huge problem now. I think individual actions not so important like what government and big companies do. But still, I kinda disagree because people also can do stuff to help. I will explain my thoughts here.

First, governments and companies, they got more power. They can do big things. Like, government make laws for no pollution. They can stop plastic bags or tell factories to not make so much smoke. Companies also can change their ways. They can use less energy or make stuff that don't hurt environment. This is good because it change many people life at once. So powerful, you know.

But individual actions, they matter too, I guess. If many people do little things, it add up. Like, turn off lights at home save energy. Or buy things from green companies. Then companies think, oh, we must be green to sell more. But sometimes it hard to know if this really work. People don't always do it. Also, one person doing something. It not enough.

Another thing. When people change their life, like stop using car and walk, government see this. Politicians want votes, so they make rules people like. So individual action can push government to do more. Maybe start big movement. But I not sure how many people need to do this for it to work. Just thinking.

Some say individual action too small. One person cannot fix climate change. True, but if million people try, maybe it help. Every small thing count. Or not? I don't know sometimes.

Anyway, I think both individual and government and companies must work. Individual action seem small but if many do it, it big. We need all to fix this problem. Climate change very bad, so everyone must try hard. That's my opinion.

Revised Essay:

111

18:20:03

Assistant:

Thanks for sharing the essay! Tell me about your course and what help you need.

I'm here to help you learn 4 essential AI collaboration skills while we work together to revise this climate change essay:

- **Skill 1**: Provide contextual information to AI
- **Skill 2**: Strategic planning and goal negotiation
- **Skill 3**: Critical review of AI suggestions
- **Skill 4**: Independent editing and decision-making

Here's the sample essay we'll be working on:

Essay Question: Some people believe that individual actions are insignificant in the fight against climate change compared to the efforts of governments and large corporations. To what extent do you agree or disagree with this statement?

Sample Essay (Current Version - Needs Improvement):

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First, governments and companies, they got more power. They can do big things. Like, government make laws for no pollution. They can stop plastic bags or tell factories to not make so much smoke. Companies also can change their ways. They can use less energy or make stuff that don't hurt environment. This is good because it change many people life at once. So powerful, you know.

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To help you effectively, I'd like to know:
- What course are you taking?
- What are your goals for this revision session?
- Are you familiar with the assessment rubrics?

Once I understand your context, we'll work together to improve this essay. Remember: I'll guide you and make suggestions, but YOU will do all the actual editing. Let's begin! ∎

18:15:02

Created by: Dr. Simon Wang, Innovation Officer

Language Centre, Hong Kong Baptist University

simonwang@hkbu.edu.hk