

HKBU LANG 0036 Learning Session Report

Generated: 2025-12-01 09:01:34

Student Email: zhang_kt@life.hkbu.edu.hk

Student Number: 25240625

Section: 47

Course Information and Student Background

Course Information: Course: Level: Focus: Assessment:

Student Background: Academic Level: Language: Goals: Challenges:

Rubric:

Contribution Analysis

Thank you for providing the detailed assessment report and chat history.

Based on the evidence, here are some additional tailored recommendations you might consider when communicating with the student or updating instructional materials:

Encourage Active Chat Participation:

Highlight that the AI assistant can be most helpful with dialogue—asking questions, seeking clarifications, and sharing revision goals helps the student take ownership of their writing development.

Emphasize the Importance of Substantive Drafts:

The student needs to submit drafts containing actual prose, not placeholders or numeric strings, so meaningful feedback and targeted revision guidance can occur.

Offer Structured, Low-Stakes Practice:

To build confidence, prompt the student to write a brief paragraph on a simple topic before tackling the full essay. This can also help ease them into interaction and iterative revision with the AI.

Set Clear Milestones and Feedback Cycles:

Incorporate checkpoints requiring the student to submit updated drafts and respond to AI suggestions. This encourages a back-and-forth process and helps track progress.

Model the Revision Process:

Providing sample revisions or annotated examples of thesis and paragraph improvements might clarify expectations and inspire the student.

If you would like, I can help draft a friendly message or email template to motivate the student to engage more actively or design a short instruction sheet summarizing next steps for them. Just let me know!

Grading Result (Hidden from students)

not finished

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- Content and Ideas: 5/25 - The original essay text is "123", which contains no ideas, position, or content related to the assignment.
- Organization: 5/25 - There is no paragraphing, thesis, or logical structure—only a short numeric string.
- Vocabulary: 5/25 - The submission is numeric characters only; there is no use of English vocabulary.
- Grammar: 5/25 - No grammatical structures or sentences are present to evaluate.
- **Original Essay Total: 20/100**

Revised Essay Scores:

- Content and Ideas: 5/25 - The revised essay is also "123" (identical to the original), so there is no new content or developed ideas.
- Organization: 5/25 - No structural improvements are present; the revision did not add paragraphs, transitions, or ordering.
- Vocabulary: 5/25 - No vocabulary is present in the revision.
- Grammar: 5/25 - No sentences were produced in the revision for grammatical evaluation.
- **Revised Essay Total: 20/100**

Essay Improvement Analysis:

- **Overall Improvement: +0 points**
- **Key Improvements Made:**
 - None — the revised essay is identical to the original ("123").
- **Missed Opportunities:**
 - Provide a clear thesis statement that states a position and scope.
 - Produce at least one full body paragraph with a topic sentence, supporting details, and a concluding sentence.
 - Use topic-specific vocabulary and grammatical sentence structures to demonstrate revision.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges: 1**

- **Conversation Quality:** The chat history contains a single assistant message (an introductory coaching message outlining the revision steps). There are no student messages, no follow-up questions, and no evidence the student engaged with or acted on the assistant's guidance.

Relevant evidence: - Original and revised essays: "123" - Assistant message (excerpt): "Hi there! ... Step 1: Revise your thesis statement. Step 2: Choose one body paragraph and refine its topic sentence. Step 3: Revise the rest of that paragraph ..."

Interaction Scores:

- **In-Depth Conversation:** 1/5 - The chat log shows only the assistant's opening message and no student responses or extended exchanges, so there is no depth of interaction.
- **Critical Review of AI Suggestions:** 1/5 - There is no evidence the student evaluated, accepted, or rejected any AI suggestions; no critical commentary appears in the chat history.
- **Refining Process:** 1/5 - No iterative revisions or cycles are visible in the chat or in the essay files; the "revised" essay remains unchanged.
- **Human-AI Interaction Total:** 3/15

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- The AI assistant provided a clear, structured plan for revision (evidence: assistant message outlining Step 1–3).
- The student submitted both original and revised files (evidence: both "123"), which could be a starting point for tracking future revisions.

Areas for Improvement:

- The student must produce actual prose content: a thesis statement, topic sentences, and at least one revised body paragraph.
- The student should respond in the chat to engage with the assistant's prompts (e.g., state revision goals, accept/decline suggestions, ask clarifying questions).
- Demonstrate iterative revision: implement AI suggestions, then refine based on feedback and resubmit.

AI Collaboration Skills Assessment:

- **Context Provision:** Needs Improvement - The student did not provide context or any content to revise beyond the numeric placeholder.
- **Strategic Planning:** Needs Improvement - No evidence the student set goals or chose which revision steps to pursue.
- **Critical Evaluation:** Needs Improvement - No recorded evaluation or decision-making about the AI's suggestions.
- **Independent Editing:** Needs Improvement - The "revised" essay is unchanged; no independent edits are shown.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. Submit a substantive original draft (at minimum: introduction with a clear thesis, one or two body paragraphs, and a conclusion) so the revision process can be meaningfully applied.
2. Engage in the chat: tell the assistant which revision steps you want to focus on, respond to suggestions, and explain why you accept or reject particular edits.
3. Follow the three-step process outlined by the assistant (revise thesis → revise a topic sentence → revise a full paragraph) and upload interim versions so iterative improvement can be assessed.

INSTRUCTOR NOTES

- Current submissions (both original and revised) are placeholders ("123") and do not allow assessment of writing skills or revision activity.
- There is no student participation in the chat; encourage the student to respond to the assistant's prompts and to submit actual essay text for revision.
- Recommend setting a deadline for a first substantive draft and a brief required chat exchange (e.g., student must reply with revision goals and one draft paragraph) to ensure engagement with the AI revision workflow.

Complete Conversation

Assistant:

Original:

123

Revised:

123

Assistant:

Hi there! ■ I'm your English writing coach, here to help you strengthen your essay through clear, focused revision. Before we dive in, we'll take a moment to set some goals together.

Here's how our session will work:

Negotiate your targets — We'll start by discussing what you want to improve most in your essay.

Get a quick diagnosis — I'll give you feedback on your essay based on key writing rubrics (like thesis, organization, evidence, and language).

Choose what to focus on — You'll decide which issues you'd like to work on first.

Then we'll move through a structured, three-step revision process:

Step 1: Revise your thesis statement.

Step 2: Choose one body paragraph and refine its topic sentence.

Step 3: Revise the rest of that paragraph for clarity and coherence.

My role is to guide you with questions, feedback, and examples—but you'll always lead the revisions yourself. ■