

HKBU LANG 0036 Learning Session Report

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Student Number: 25274120

Section: 3

Course Information and Student Background

Course Information: Course: Level: Focus: Assessment:

Student Background: Academic Level: Language: Goals: Challenges:

Rubric:

Contribution Analysis

1. ██████████

1. ██████████ "████" █████

2. ████████████████████

3. █████████thesis█

4. ██████████

5. ██████████████████

6. ██████████

██████████

███████████████████

9. [REDACTED]

10. /

thesis 1~2

 +

Step 1

Grading Result (Hidden from students)

not finished

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- Content and Ideas: 18/25 - The essay expresses a clear viewpoint (that governments should protect migrants and that migrants contribute to society) and lists specific policy areas (working hours, wages, healthcare, education). However, ideas are not tied to the assigned topic (climate change) and some key claims are imprecise (e.g., "As migrants are already citizens of a country..." is factually problematic).

- Organization: 17/25 - The essay has identifiable paragraphs and a conclusion, but there is repetition (conclusion repeats prior points) and weak transitions between some ideas; topic sentences are not consistently explicit.
 - Vocabulary: 18/25 - Generally appropriate vocabulary with some precise policy terms (healthcare insurance, wages), but occasional awkward or inaccurate phrasing reduces impact.
 - Grammar: 18/25 - Sentence structures are mostly correct and readable, but there are factual/wording errors and some sentences could be more concise or precise.
- **Original Essay Total: 71/100**

Revised Essay Scores:

- Content and Ideas: 18/25 - The "revised" essay is identical to the original; no substantive changes were made to address the key issues (topic mismatch, thesis clarity, evidence).
 - Organization: 17/25 - No improvements to paragraph structure or transitions are present in the revised text.
 - Vocabulary: 18/25 - No changes; vocabulary strengths/limitations remain the same.
 - Grammar: 18/25 - No changes; grammar performance unchanged.
- **Revised Essay Total: 71/100**

Essay Improvement Analysis:

- **Overall Improvement: +0 points**
- **Key Improvements Made:**
- None — the revised essay provided is identical to the original, so no measurable improvements were implemented.
- **Missed Opportunities:**

- The most critical missed opportunity is to make the essay answer the assigned prompt about "the individual's role in climate change" — the current essay focuses on migrant rights and therefore does not meet the assignment requirements.

- Strengthening the thesis so it directly answers the assignment, previewing the essay structure, and correcting the factual inaccuracy in the opening sentence would substantially improve clarity and score.

- Adding concrete evidence (data, examples, citations) to support claims and reworking paragraph topic sentences and internal coherence would increase persuasiveness and organization.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- Total Exchanges:** 7 messages (assistant + user turns combined)

- Conversation Quality:** The assistant provided thorough, scaffolded guidance (including a 3-step revision plan). The student engaged minimally: asked how to submit, asked whether submission can be done here, and replied "A" to the assistant's question about changing the essay to a climate-change focus. The student did not perform the requested revisions (thesis, topic sentence, paragraph) nor did they supply drafts of revised sentences for feedback.

Interaction Scores:

- In-Depth Conversation:** 2/5 - The chat shows a few substantive assistant messages and a few brief student replies. The interaction is assistant-led and sparse from the student's side; student engagement was limited (simple questions and a single selection "A") and did not progress through the revision steps.

- Evidence: assistant gave a detailed multi-step plan and diagnostic; student replies include "██████████", "████████████", and a single-letter reply "A".

- Critical Review of AI Suggestions:** 1/5 - The student did not demonstrate critical evaluation of AI suggestions. There is no evidence the student accepted, rejected, or provided reasons for decisions about the assistant's recommendations.

- Evidence: The assistant proposed options and asked the student to choose priorities; the student selected A but did not comment on the proposed revision steps or rationales.

- Refining Process:** 1/5 - No iterative revisions were made. The chat contains planning and guidance but no cycles of revision and feedback on drafted changes.

Evidence: The "revised" essay file is identical to the original; the chat ends before Step 1 (thesis rewrite) is executed.

Human-AI Interaction Total: 4/15

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- The student has a clear stance in the essay topic they wrote (pro-migrant-protection) and proposes concrete policy areas (working hours, wages, healthcare, children's education) — evidence: essay paragraphs listing these measures.
- The assistant provided a clear, pedagogically sound revision plan (three-step process: revise thesis, revise a topic sentence, revise a body paragraph) and explicit submission guidance; this demonstrates good AI scaffolding for the student to follow.
- The student showed minimal initial engagement by indicating a desire to change the essay topic to the climate-change prompt (reply "A"), which indicates willingness to retarget the assignment.

Areas for Improvement:

- Complete the three required revision tasks (revised thesis statement, one revised topic sentence, and one revised body paragraph). None were submitted; the "revised" essay is unchanged.
- Align the essay to the assigned prompt (individual role in climate change). The current content focuses on migrants and therefore does not address the assignment.
- Engage more actively with the AI: draft revisions, evaluate AI suggestions, iterate through feedback cycles, and ask clarifying questions. Provide explicit accept/reject reasons when choosing among AI suggestions.

AI Collaboration Skills Assessment:

- Context Provision:** Needs Improvement - The student did not supply the course prompt or confirm assignment constraints in chat; the assistant had to infer a mismatch and point it out. Evidence: assistant repeatedly notes the essay does not answer the climate-change prompt.
- Strategic Planning:** Needs Improvement - The assistant provided a clear plan, but the student did not follow through to execute it.

- **Critical Evaluation:** Needs Improvement - No evidence the student critically assessed the AI's suggestions or justified choices.

- **Independent Editing:** Needs Improvement - The student did not perform the requested revisions; the revised essay is unchanged.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. Make the revision tasks explicit and complete them: write and paste a new thesis that answers the climate-change prompt; then write a revised topic sentence for one body paragraph and paste the fully revised paragraph for feedback. Do this in the chat so the assistant can iterate on your drafts.
2. Ensure the essay is on-topic: if the assignment is about individual action on climate change, reframe arguments (e.g., individual behavior change, civic engagement, consumer choices) and use the assistant's three-step process to produce a new thesis and supporting paragraph.
3. Engage in iterative, critical collaboration: when the AI offers suggestions, respond with acceptance, rejection, or modification plus brief reasoning; request multiple alternatives and test them against your voice and assignment requirements.

INSTRUCTOR NOTES

- The student's "revised" submission is identical to the original; the required revision steps were not completed. Recommend requiring resubmission that includes:
 - a new thesis addressing the assigned climate-change prompt,
 - one revised topic sentence, and
 - one fully revised body paragraph, along with a short reflection (50–100 words) describing how AI suggestions were used and which were accepted or rejected.
- The assistant correctly identified a topic mismatch; instructor should confirm whether the student intended to change topics or misunderstood the assignment.

■■■■ Student Feedback ■ Rating: 5/5 ■ Comment: No additional comment provided.

Complete Conversation

Assistant:

Original:

As migrants are already citizens of a country, governments are obligated to protect their rights.

Many migrants experience linguistic discrimination and racial abuse, which undermines their self-esteem and violates their social rights. When they encounter unfair treatment because of their immigrant identity, they may take to the streets in protests and marches—actions that hinder social development and long-term sustainability.

On the other hand, if a government fails to address this issue, its country will be labeled as "unfriendly to diversity". A thriving nation is built on the principles of diversity and equitable treatment for all. Without these, it will lose a large pool of talented individuals. Poor cultural exchange will also make the country unwelcome in global cooperation, leading to economic losses. Migrants are an integral part of a nation's foundation: they not only provide labor but also foster a more open mindset that aligns with globalization.

In conclusion, there is an urgent need to enact laws to protect migrants, safeguarding their equal living standards and mental well-being. Pursuing equity and fairness should always be a top priority for governments. Migrants deserve the same rights as native-born citizens, as they contribute significantly to society and the nation as a whole.

Migrant protection should cover multiple aspects: their working hours should be regulated, their salaries and wages should match those of native employees in the same positions, and more attention should be paid to their healthcare insurance and their children's education. While governments still have a long way to go, gradual efforts to build an inclusive, diversity-friendly atmosphere can reverse this situation. This is not an inevitable problem, but a manageable challenge facing the global community.

Revised:

As migrants are already citizens of a country, governments are obligated to protect their rights.

Many migrants experience linguistic discrimination and racial abuse, which undermines their self-esteem and violates their social rights. When they encounter unfair treatment because of their immigrant identity, they may take to the streets in protests and marches—actions that hinder social development and long-term sustainability.

On the other hand, if a government fails to address this issue, its country will be labeled as "unfriendly to diversity". A thriving nation is built on the principles of diversity and equitable treatment for all. Without these, it will lose a large pool of talented individuals. Poor cultural exchange will also make the country unwelcome in global cooperation, leading to economic losses. Migrants are an integral part of a nation's foundation: they not only provide labor but also foster a more open mindset that aligns with globalization.

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Assistant:

Hi there! ■ I'm your English writing coach, here to help you strengthen your essay through clear, focused revision. Before we dive in, we'll take a moment to set some goals together.

Here's how our session will work:

Negotiate your targets — We'll start by discussing what you want to improve most in your essay.

Get a quick diagnosis — I'll give you feedback on your essay based on key writing rubrics (like thesis, organization, evidence, and language).

Choose what to focus on — You'll decide which issues you'd like to work on first.

Then we'll move through a structured, three-step revision process:

Step 1: Revise your thesis statement.

Step 2: Choose one body paragraph and refine its topic sentence.

Step 3: Revise the rest of that paragraph for clarity and coherence.

My role is to guide you with questions, feedback, and examples—but you'll always lead the revisions yourself. ■

You:

[REDACTED]

Assistant:

[REDACTED] " [REDACTED]" — [REDACTED] / [REDACTED]

1) [REDACTED]

- [REDACTED] " [REDACTED]" [REDACTED]
- [REDACTED] / [REDACTED]
- [REDACTED]
- [REDACTED] thesis [REDACTED]
- [REDACTED]
- [REDACTED]

2) [REDACTED] " [REDACTED]" [REDACTED] Canvas/Moodle [REDACTED] docx/pdf [REDACTED]

[REDACTED] Thesis & Argument, Organization, Evidence & Development, Language

Use [REDACTED] — [REDACTED]

[REDACTED] Strengths [REDACTED]

- [REDACTED] " [REDACTED]" [REDACTED]
- [REDACTED]
- [REDACTED]

[REDACTED] Areas for improvement [REDACTED]

- [REDACTED]
- [REDACTED] " [REDACTED]" / [REDACTED] " [REDACTED]" — [REDACTED]
- [REDACTED] thesis [REDACTED] thesis [REDACTED] thesis [REDACTED] "As migrants are already citizens..." [REDACTED] thesis [REDACTED]
- [REDACTED]
- [REDACTED]
- [REDACTED] "migrants are already citizens" [REDACTED]

[REDACTED]

- [REDACTED] thesis [REDACTED]
- [REDACTED] / [REDACTED]
- [REDACTED]
- [REDACTED]

[REDACTED] Step 1 [REDACTED] thesis [REDACTED] thesis [REDACTED]

thesis [REDACTED] " [REDACTED]" [REDACTED]

[REDACTED]

- [REDACTED] pdf [REDACTED] .docx [REDACTED]
- [REDACTED] Course_LastName_FirstName_AssignmentName_Date.pdf [REDACTED] ENG101_Wang_Xiaoming_Essay1_20251130.pdf
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[REDACTED] Submission: [REDACTED] [REDACTED] — [REDACTED]

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You:

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Assistant:

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2) []

- A) []
- B) []

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- [REDACTED]
- [REDACTED]
- [REDACTED] thesis
- [REDACTED]
- [REDACTED] "As migrants are already citizens..." [REDACTED]

[REDACTED]
- [REDACTED] 1 [REDACTED]
- [REDACTED] A [REDACTED] B [REDACTED]
- [REDACTED] thesis [REDACTED] " [REDACTED] thesis" [REDACTED] " [REDACTED] Step 1 [REDACTED] thesis [REDACTED]

[REDACTED]
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- [REDACTED] Step 2 [REDACTED] Step 3 [REDACTED] thesis + 1 [REDACTED] + [REDACTED]

[REDACTED] + A/B [REDACTED]

You:

A

Assistant:

[REDACTED] A [REDACTED]

[REDACTED]
- [REDACTED] 1 [REDACTED] + [REDACTED] thesis [REDACTED] thesis [REDACTED]
- [REDACTED] 2 [REDACTED] + [REDACTED] [REDACTED] / [REDACTED]
- [REDACTED] 3 [REDACTED] + [REDACTED] [REDACTED]

[REDACTED] " [REDACTED] + [REDACTED]" [REDACTED] Step 1 [REDACTED]

[REDACTED] thesis [REDACTED]

1) [REDACTED]
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- [REDACTED] / [REDACTED] / [REDACTED]
- [REDACTED]

2) [REDACTED] thesis [REDACTED] / [REDACTED] " [REDACTED] " " [REDACTED]" [REDACTED]

[REDACTED] thesis [REDACTED] " [REDACTED]" [REDACTED] thesis
[REDACTED] + [REDACTED] + [REDACTED] / [REDACTED]