

# HKBU LANG 0036 Learning Session Report

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Section: 8

## Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: AcademicLevel: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

## Contribution Analysis

You have done an excellent job revising your essay step by step, incorporating advanced vocabulary, clear structure, and critical analysis throughout. Your final introduction, body paragraphs, and conclusion now reflect sophisticated academic writing suitable for university-level work.

If you'd like, here's a brief summary of advanced vocabulary and language structures you successfully integrated in your essay, which might be helpful to keep for future writing:

Phrases to convey seriousness and urgency:

*"pressing issues," "existential threat," "urgent and pervasive global challenge"*

Ways to express comparison and contrast:

*"juxtaposed with," "while," "although," "less impactful than"*

Academic terms for actors and actions:

*"state actors," "major corporations," "institutional interventions," "collective advocacy," "environmentally sustainable lifestyles"*

Expressing impact and influence:

*"exert influence," "play a significant role," "catalyze policy transformation," "consumer demand encourages companies"*

Linking ideas with formal transitions:

*"however," "furthermore," "for instance," "as a result," "thus," "on the other hand"*

Showing critical awareness of limitations:

*"strategy does not always succeed," "the overall impact may be limited," "not everyone is willing to change"*

Expressing synthesis and final insights:

*"a truly effective response depends on cooperation across all sectors," "collective influence remains indispensable," "synergy between personal initiative and systemic transformation"*

Your methodical approach to revising:

- Crafting a concise, assertive thesis statement with preview
- Improving topic sentences by connecting to thesis and using parallel structure
- Strengthening supporting sentences with specific examples and academic phrasing

- Polishing transitions and sentence variety
- Adding critical reflection on limitations
- Writing an advanced conclusion that synthesizes rather than just repeats

all indicate strong academic writing skills and a deep understanding of essay organization.

If you want further help on any other writing projects or want to practice peer reviewing essays, summarizing sources, or working on other academic skills, just let me know. Best of luck with your submission—you should be very proud of your progress! ■▲■

## Grading Result (Hidden from students)

not finished

# STUDENT ASSESSMENT REPORT

**Course: LANG 0036 - Enhancing English through Global Citizenship**

**Module: AI for Revising Essays**

## ESSAY WRITING ASSESSMENT

### Original Essay Scores:

- Content and Ideas: 21/25 – The essay was generally clear, addressed the dual role of individuals and governments/companies in climate change, and showed basic awareness and viewpoint.
- Organization: 20/25 – Paragraphs were structured logically but some transitions and topic sentences were less precise; some repetition was present.
- Vocabulary: 18/25 – Functional vocabulary with occasional lapses in academic tone; topic-related words were present but sometimes basic.

- Grammar and Sentence Structure: 17/25 – Mostly clear, but grammar errors and awkward phrasing affected clarity, especially in supporting details.

- **Original Essay Total: 76/100**

#### **Revised Essay Scores:**

- Content and Ideas: 24/25 – Clear, sophisticated thesis; strong development of both main arguments; great synthesis of the issues and critical reflection.

- Organization: 24/25 – Each paragraph is well-focused, with improved transitions, parallel topic sentences, and logical progression.

- Vocabulary: 24/25 – Academic language, advanced vocabulary (“juxtaposed,” “sustainable,” “mitigating,” “pressuring governments”), and topic-specific terms effectively used.

- Grammar and Sentence Structure: 23/25 – High accuracy; complex and varied sentence structure. Minor lapses in conjunctions or transitions in some places but overall very strong.

- **Revised Essay Total: 95/100**

#### **Essay Improvement Analysis:**

- **Overall Improvement: +19 points**

- **Key Improvements Made:**

- Thesis statement revised for assertiveness, structure, and precise language, previewing two main points.

- Topic sentences in body paragraphs revised for stronger connection to thesis and academic style.

- Body paragraphs thoroughly reworked for clarity, unity, and coherence; limitations and impacts articulated with critical awareness.

- Vocabulary upgraded throughout to university level, with advanced synonyms and varied expressions.

- Conclusion enhanced with synthesis and advanced language, providing a compelling call to action.

- **Missed Opportunities:**

- Occasional fragments and minor repetition in phrasing could be further smoothed for even more advanced style.
- Greater variety of sentence openings and transitions could diversify flow in some paragraphs.

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## HUMAN-AI INTERACTION ASSESSMENT

- **Chat History Analysis:**

- **Total Exchanges:** 69

- **Conversation Quality:** The student engaged in a highly interactive, iterative process across multiple detailed steps. Exchanges demonstrated active questioning, critical review, revision, and implementation of AI suggestions for every major section (thesis, topic sentences, supporting sentences, introduction, conclusion).

- **Interaction Scores:**

- **In-Depth Conversation:** 5/5 – The chat history reflects an extensive, deeply engaged process (well over 15 exchanges), covering every structural element of the essay, and demonstrating thoughtful commentary and multi-level questions at each stage.

- **Critical Review of AI Suggestions:** 5/5 – The student frequently requested academic language alternatives, asked for structural models, critiqued initial AI language, and revised in response to feedback before requesting further review, showing clear justification for many choices.

- **Refining Process:** 5/5 – The student conducted multiple meaningful revision cycles for each essay section; ideas were rewritten, reviewed, polished, and finalized through clear iteration (sometimes 4–5 revisions per paragraph).

- **Human-AI Interaction Total:** 15/15

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## OVERALL PERFORMANCE SUMMARY

- **Strengths Demonstrated:**

- **Active Collaboration:** The student demonstrated a near-optimal iterative learning process—seeking guidance, requesting examples, and questioning for higher-level academic writing.

- **Strategic Revision:** All main areas targeted for revision (thesis, topic sentences, supporting sentences, introduction, conclusion), with thoughtful critical analysis and structural improvement.

- **Vocabulary and Style Development:** The student specifically requested help with academic vocabulary, integrated advanced synonyms, and checked for tone/formality.

- **Critical Reflection:** Limitations and counterarguments were added and refined with prompting, showing higher-order critical thinking.

#### **Areas for Improvement:**

- **Sentence Variety:** Continue refining variety in sentence starters and transitions for even more sophisticated flow.

- **Conciseness and Redundancy:** Minor repetitive phrasing could be further eliminated for optimal conciseness.

- **Independent Editing:** The student should continue developing confidence in self-editing, occasionally resisting unnecessary AI changes or adding original ideas.

#### **AI Collaboration Skills Assessment:**

- **Context Provision:** Excellent – Student supplied essay sections, reasoning behind revisions, and requested specific academic guidance.

- **Strategic Planning:** Excellent – Followed a logical sequence from thesis through all main paragraphs, seeking confirmation at each stage of revision.

- **Critical Evaluation:** Excellent – Regular critical review and questioning of AI suggestions, making independent wording choices and requesting advanced alternatives.

- **Independent Editing:** Good – Mostly followed AI models but increasingly made independent vocabulary choices and phrasing decisions.

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## **RECOMMENDATIONS FOR FUTURE DEVELOPMENT**

1. **For Essay Writing Skills:** Practice more complex sentence structures and diversify transitions across paragraphs. Continue using advanced vocabulary and synthesizing ideas in introductions and conclusions.
2. **For AI Collaboration Skills:** Challenge yourself by drafting initial revisions before consulting AI, and justify editing decisions independently when accepting or rejecting suggestions.
3. **For Overall Improvement:** Review grammar at the micro level, focusing on fragment elimination and sentence combining for seamless flow. Continue self-reflective questioning to deepen critical analysis.

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## INSTRUCTOR NOTES

- The student fully leveraged AI support across every stage of revision, demonstrating outstanding engagement and willingness to iteratively improve work.
- Final essay shows significant progress in academic writing, structural logic, and critical thought.
- Encourage continued focus on sentence variety and independent self-editing for even more advanced results.
- Student may benefit from peer-review exercises to further practice critical response and editing skills.

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**Overall:** This student achieved both the learning and collaboration objectives for LANG 0036's AI-revision training and exhibits strong potential for continued academic growth through AI-assisted writing.

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## Complete Conversation

### Assistant:

#### Original:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is a problem. Or maybe only a few people do green things but most people don't change, so it is not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Revised:

Climate change has emerged as one of the most pressing issues facing contemporary society, and numerous people argue that individual actions are insignificant when juxtaposed with the potential impact of government and corporate interventions. Although the influence exerted by individuals may be comparatively limited when measured against that of state actors and major corporations, they still play a significant role by collectively influencing governments' policies and by adopting environmentally sustainable lifestyles.

The most crucial way that individuals can help to fight against climate change is by collectively pressuring governments to enact stronger environmental policies. Through actions such as voting and protesting, citizens can encourage governments to implement better environmental laws. For example, if citizens protest or vote for leaders who care about the environment, it can push the government to introduce regulations to reduce pollution—such as land or air pollution—or to invest in clean, renewable energy. Additionally, in some countries, people have acted collectively and forced their leaders to make new regulations to reduce plastic use or to lower carbon emissions. This clearly shows that public opinion and pressure from ordinary citizens can have a significant impact, even if individuals alone do not have much power. However, in some cases, the government may only listen to citizens superficially and fail to take strong action, so this strategy does not always succeed. Furthermore, when people want change but do not know how to communicate their concerns to politicians, change does not always occur.

On the other hand, individuals can also contribute to mitigating climate change by adopting environmentally sustainable habits such as recycling, using less water, or choosing to walk instead of drive. Although these actions are less impactful than government policies and corporate actions, they still make a difference. When large numbers of individuals adopt green lifestyles, they influence social norms and consumer behaviors. For instance, if many people purchase from environmentally friendly businesses, consumer demand encourages companies to adopt more sustainable practices. However, not everyone is willing to change, and the majority of people prefer convenience over sustainability. As a result, the overall impact may be limited.

All in all, although individuals' efforts may be less far-reaching than institutional actions, their collective influence remains indispensable. Citizens can influence governments' decision-making to enact stronger policies to protect the environment, while personal green habits—though less impactful—also play a supporting role. A truly effective response to climate change depends on cooperation across all sectors of society, including governments, corporations, and individuals.

**Assistant:**

Welcome to the training mode of AI assistant. In this session, you are expected to revise the thesis statement to ensure it includes two main points that address the essay question.

Can you first locate the thesis statement in the draft?

**You:**

the writer partly agrees with the idea, which individual actions are insignificant in the fight against climate change compared to the efforts of governments and large corporations, but the writer also points out that personal actions also play an important role in fighting against climate change

**Assistant:**

Great! Let's start our revision process step by step. We'll begin with your thesis statement.

## Step 1: Thesis Statement Revision

### 1. Please copy and paste your current thesis statement here:

(From your introduction, the thesis statement seems to be:

"I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play."

Let's look at your thesis for academic writing quality:

#### Strengths:

- It clearly presents your position ("partly agree").
- You preview two main points: "citizens can influence the government" and "personal green lifestyle choices have a role."

#### Points to Improve:

- The language can be more confident and precise (avoid "I think" or "I believe").
- The structure can better preview the essay's organization.
- Combine the ideas smoothly for clarity and focus.

#### Suggestions:

- Use more assertive language.
- State your position clearly.
- Preview your main arguments in a logical order.

### Would you like to try rewriting your thesis statement now, based on this feedback?

Remember, it should:

- Clearly answer the essay question,
- Preview your main points (influencing government and personal actions),
- Use precise academic language.

You can respond with your revised thesis statement, and then I'll confirm with you before we move on to Step 2!

#### You:

yes,i would like to rewrite the thesis statement now.I partly agree with this opinion because individuals can influence the government, which is extremely important, but at the same time, personal actions like green lifestyle choices, while less impactful, still have a role to play.

#### Assistant:

Great effort! You've made your position clear ("I partly agree") and kept your two main ideas: influencing government and personal actions. Let's review your revised thesis:

#### Strengths:

- Clear stance ("I partly agree")
- Main points previewed: influencing government, personal actions
- Slightly stronger language ("extremely important")

#### Points to Improve:

- Try to avoid repeating the wording from the essay prompt ("I partly agree with this opinion")—be more specific.
- Use more direct, academic language ("individuals can influence governments and also contribute through personal actions").
- Remove phrases like "I think" or "I believe" for more confident tone.

- Smoothly connect your two points, possibly indicating how you will discuss them.

**Guiding Questions:**

- Can you make your thesis statement more assertive and academic?
- Can you explicitly mention both main points (government influence and personal actions) as your essay structure?

**Model Fragments (not full sentences):**

- "Although individual actions are less impactful than government or corporate policies, they still play an important role because..."
- "While government and corporate actions are crucial, individuals can..."

**Would you like to try revising your thesis statement one more time, using these suggestions to make it even stronger and clearer?**

Let me know once you're satisfied with your revision, and then we'll move on to Step 2!

**You:**

ok,i will rewrite the statement again.Although the power of individuals are less impactful than the government and large corporate, they still play a significant role in influencing the government's policies collectively and choosing personal green, environmentally friendly lifestyle choices.

**Assistant:**

Fantastic effort! Your revision has taken a big step forward. Let's look at your new thesis statement:

**"Although the power of individuals are less impactful than the government and large corporate, they still play a significant role in influencing the government's policies collectively and choosing personal green, environmentally friendly lifestyle choices."**

**Strengths:**

- More assertive and academic tone.
- Clearly presents both main points: (1) influencing government policies, and (2) making personal lifestyle changes.
- Avoids weak phrases.

**Points to Improve:**

- Check for grammar: "the power of individuals are" → should be "the power of individuals is..."
- Use parallel structure when listing your main points.
- Clarify "government and large corporate"—perhaps "governments and large corporations."
- Smoothly connect the two roles individuals play.

**Guiding Questions:**

- Can you make it clear that individuals can influence government policies and also contribute through their personal choices?
- Can you use parallel structure for these two ideas?

**Model fragments (not full sentences):**

- "...they still play a significant role by collectively influencing government policies and by adopting environmentally friendly lifestyles."
- "...governments and large corporations..."

**\*\*Would you like to make any small adjustments before we move on? Or are you happy with your thesis statement now?**

Just let me know! If you want to revise, you can try putting the ideas into parallel structure and checking your grammar. Once you're satisfied, we'll proceed to Step 2—topic sentence revision.

**You:**

I want to revise my statement again. Although the power of individuals is less impactful than the government and large corporations , they still play a significant role by collectively influencing government's policies and by adopting personal green, environmentally friendly lifestyles.

**Assistant:**

Excellent work! Your revised thesis statement is clear, confident, and uses academic language. Here's a quick check:

**Final Thesis Statement:**

*"Although the power of individuals is less impactful than the government and large corporations, they still play a significant role by collectively influencing government's policies and by adopting personal green, environmentally friendly lifestyles."*

**Strengths:**

- Clear, assertive stance.
- Preview of essay structure: (1) influencing government; (2) personal, environmentally friendly lifestyles.
- Strong parallel structure.
- Academic and precise language.

**Minor suggestion:**

If you want optimal clarity, you might consider "governments' policies" (plural possessive) if you mean all governments, or "the government's policies" for a specific one. Also, consistently use plural "corporations" if you mean more than one.

Would you like to adjust the wording ("governments' policies" or "government's policies")? Or are you satisfied with your statement?

**If you are happy with your thesis now, just confirm and we'll move to Step 2: Topic Sentence Revision!**

Let me know your choice!

**You:**

I want to revise my statement again. Although the power of individuals is less impactful than the government and large corporations , they still play a significant role by collectively influencing governments' policies and by adopting personal green, environmentally friendly lifestyles.

**Assistant:**

That's a great edit! Your thesis statement now reads:

***"Although the power of individuals is less impactful than the government and large corporations, they still play a significant role by collectively influencing governments' policies and by adopting personal green, environmentally friendly lifestyles."***

**Strengths:**

- Grammar and wording are accurate.
- Confident, clear stance.
- Both main points are previewed in parallel structure.
- Academic vocabulary and precise language.
- The possessive "governments' policies" is correct for all governments.

**Are you satisfied with this final revision of your thesis statement?**

If so, just confirm and we'll move to Step 2: Topic Sentence Revision.

If you want to make any last changes, you may do so now. Otherwise, let me know you're happy and tell me which body paragraph you'd like to work on next—Paragraph 2 (government influence) or Paragraph 3 (personal lifestyle choices).

**You:**

yes I am happy with it.lets move to step2

**Assistant:**

Great! Let's move to **Step 2: Topic Sentence Revision**.

**First, please choose which body paragraph you'd like to work on:**

- Paragraph 2: About individuals influencing governments and politicians
- Paragraph 3: About individuals making personal lifestyle changes

**Which paragraph would you like to revise together?**

Just let me know your choice—Paragraph 2 or Paragraph 3!

Once you pick, please copy and paste the topic sentence from that paragraph so we can review and strengthen it.

**You:**

ok,i want to choose paragraph 2.the topic sentence is The most important way individuals can help fight climate change is by influencing the government and politicians.

**Assistant:**

Great choice! Let's review your topic sentence for Paragraph 2:

**Original Topic Sentence:**

"The most important way individuals can help fight climate change is by influencing the government and politicians."

**Strengths:**

- Clear and direct: It mentions the main idea of the paragraph.
- It is connected to your thesis by focusing on "influencing governments' policies."

**Suggestions for Improvement:**

- Make the language more academic and precise ("government and politicians" could be rephrased or clarified).
- Connect with your thesis wording ("collectively influencing governments' policies").
- Use more confident tone ("most important way" is a strong claim—make sure paragraph supports it).
- Possibly explain why it is important (adds depth for academic writing).

**Guiding Questions:**

- Can you make your topic sentence more academic and directly link it to your thesis?

- Can you use vocabulary from your thesis (e.g., "collectively," "policies") for unity?
- Would you like to specify how individuals influence governments (e.g., through voting, advocacy)?

**Model Fragments (not full sentences):**

- "...by collectively pressuring governments to enact stronger environmental policies..."
- "...individuals play a key role in influencing government decision-making..."

**Would you like to try revising your topic sentence now, using these suggestions?**

**Type your revised topic sentence and we'll review it together before moving to revising the rest of the paragraph!**

Take your time—short, confident, and clear is best!

**You:**

yes, I will rewrite the topic sentence. The most crucial way that individuals can help to fight against climate change is by collectively pressuring governments to enact stronger environmental policies

**Assistant:**

Excellent revision effort! Let's look at your new topic sentence:

**Revised Topic Sentence:**

*"The most crucial way that individuals can help to fight against climate change is by collectively pressuring governments to enact stronger environmental policies."*

**Strengths:**

- Uses confident, academic language ("most crucial way," "collectively pressuring," "enact stronger environmental policies").
- Connects directly to your thesis wording and structure.
- Clear focus on the role of individuals in relation to government policies.

**Minor Suggestions:**

- The phrase "fight against with climate change" is a bit awkward—usually, we say "fight climate change" or "fight against climate change."
- "Help to fight against climate change" or "help fight climate change" are both correct and smooth.

**Quick Fix:**

Consider removing "with" to improve accuracy:

*"...help to fight against climate change..."*

OR

*"...help fight climate change..."* (even smoother)

**Guiding Question:**

Do you want to quickly correct that wording for maximum clarity?

**Once you're happy with the revised topic sentence, let's move on to revising the supporting sentences in this paragraph:**

- Do all your examples, explanations, and details clearly relate to this improved topic sentence?
- Is there any evidence that could be explained more deeply or that needs clarification?

Let me know your final version for the topic sentence, and then please copy and paste the rest of Paragraph 2 here so we can revise it together for clarity, unity, and coherence!

**You:**

let me revise the topic sentence. The most crucial way that individuals can help to fight against climate change is by collectively pressuring governments to enact stronger environmental policies

**Assistant:**

That revision is excellent!

Your topic sentence is now clear, confident, and strongly connected to your thesis:

**Final Topic Sentence:**

The most crucial way that individuals can help to fight against climate change is by collectively pressuring governments to enact stronger environmental policies.

**Strengths:**

- Academic and precise language ("crucial," "collectively pressuring," "enact stronger environmental policies")
- Clearly signals what the rest of the paragraph will discuss
- Directly connects to the thesis's main point about policy influence

**Ready for Step 3?**

Now, let's work through the rest of this paragraph together!

**Please copy and paste the supporting sentences from this paragraph** (the sentences that follow your topic sentence).

Here is your original text for reference:

When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

**Next Steps:**

- Review if each sentence clearly relates to your new topic sentence.
- Check for unity, transitions, and clarity.
- Is there anywhere you want to clarify, or do you want feedback on a specific supporting sentence?

**Let's take it one step at a time:**

Would you like to revise a particular sentence first, or would you like my comments on all the supporting sentences together?

Let's make your paragraph as strong and connected as possible!

**You:**

the following supporting sentences are When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

**Assistant:**

Great job sharing your paragraph's supporting sentences! Now, let's work step by step to strengthen your paragraph for clarity, unity, and coherence.

**Step 3: Revising Supporting Sentences in the Paragraph**

First, let's review each sentence's connection to your improved topic sentence ("The most crucial way that individuals can help to fight against climate change is by collectively pressuring governments to enact stronger environmental policies."): 

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**Sentence 1:**

"When many citizens demand better environmental laws, governments are more likely to act."

**Strengths:** Directly supports your topic sentence; shows cause and effect.

**Suggestions:**

Consider specifying what "demand" means (protests, petitions, voting).

Add a transition for smoother flow from the topic sentence.

**Would you like to clarify how citizens demand change?** 

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**Sentence 2:**

"For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy."

**Strengths:** Good use of example; details specific citizen actions.

**Suggestions:**

Make sure the example is clearly tied to your key argument: collective pressure leads to meaningful policy changes.

The phrase "ban pollution" is broad—could try "introduce regulations to reduce pollution."

**Is there a way to specify the impact of these actions?** 

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**Sentence 3:**

"In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions."

**Strengths:** Global perspective; specific policy examples.

**Suggestions:**

Make the sentence more academic—consider "citizens' collective efforts in various countries have resulted in new regulations" or similar language.

Clarify how this supports your paragraph's argument.

#### Would you like to try rephrasing for academic tone?

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##### Sentence 4:

"This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power."

**Strengths:** Summarizes the previous examples; reinforces the topic sentence.

##### Suggestions:

Replace "normal people" with "ordinary citizens" for academic tone.

#### Would you like to revise vocabulary here?

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##### Sentence 5:

"But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well."

**Strengths:** Shows critical awareness—change is not always successful.

##### Suggestions:

Grammar could be improved ("may only listen a little" instead of "maybe just listen a little").

Use transition word like "However," to introduce counterpoint.

#### Would you like to clarify the limitations or use a smoother transition?

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##### Sentence 6:

"Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen."

**Strengths:** Expands on previous limitation.

##### Suggestions:

Grammar and clarity ("nothing happens" not "nothing happen").

Consider linking to previous sentence with "Additionally" or "Furthermore."

Could clarify "lack channels for communication" for academic tone.

#### Would you like to improve coherence and correctness here?

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##### How would you like to proceed?

- Would you like to revise one sentence at a time?

- Or would you like more feedback or guidance on a particular area?
- Is there any sentence you're unsure about or want to rephrase first?

#### **Ready to try revising one sentence?**

If yes, please pick any sentence above to work on, and I'll help guide you through the revision!

If you'd prefer suggestions for specific academic vocabulary or transitions, let me know which sentence you'd like help with.

#### **Remember, revise in your own words—I'm here to support and encourage!**

Which sentence would you like to start revising?

**You:**

can you provide a transition sentence that can make smoother form the topic sentence to the supporting sentence 1?

**Assistant:**

Absolutely, you're on the right track wanting to create a smooth connection between your topic sentence and your first supporting detail. For academic writing, a transition sentence helps guide the reader logically from your main claim to your specific explanation or evidence.

#### **Hints for a Transition Sentence:**

- It should connect the general idea (individuals collectively pressuring governments) to the specific way this happens (citizens demanding better laws).
- It can mention "various methods" or "different forms of collective action" to set up your examples.
- Use academic language like "One way in which this collective pressure manifests is..."

#### **Possible model fragments (not full sentences):**

- "This pressure can take many forms, such as..."
- "Individuals can exert this influence through actions like..."
- "One of the clearest ways this collective pressure is expressed is..."

#### **Would you like to try writing your own transition sentence using these hints?**

Go ahead and draft your sentence—keep it short and focused, and I'll give you feedback!

**You:**

ok,i will rewrite the whole paragraph ,please provide suggestions of my revised paragraph. The most crucial way that individuals can help to fight against climate change is by collectively pressuring governments to enact stronger environmental policies.Individuals can exert this influence through actions like when citizens are voting for better environmental laws, governments are more likely to act eventually. For example, if citizens protest or vote for leaders who care about the environment, it can definitely push the government to introduce regulations to reduce pollution such as land and air pollutions or invest in clean and renewable energy such as hydro-electric power. In some countries, people have grouped collectively and forced their leaders to make new regulations about plastic or cutting carbon emissions. This clearly shows that public opinion and pressure from ordinary citizens can have an enormous effect, even if individuals alone do not have much power. But in some cases, the government may only listen a little and not really make strong action, so is not always working well. Furthermore, sometimes people want to change but they don't know how to tell the politicians, so nothing happens.

**Assistant:**

Excellent work on your revised paragraph! You've made your ideas clearer and used more academic language. I see improvements in vocabulary, logical structure, and flow. Let's refine it step by step for even more clarity, unity, and coherence.

**Overall Strengths:**

- Clear, strong topic sentence linked to the thesis
- Good use of transitions and examples
- Academic vocabulary ("renewable energy," "regulations," "citizens")
- Shows critical thinking with discussion of limitations

**Suggestions (Sentence by Sentence):****1. Topic sentence:**

*The most crucial way that individuals can help to fight against climate change is by collectively pressuring governments to enact stronger environmental policies.*

→ This is clear and strong! No changes needed.

---

**2. Transition/Explanation:**

*Individuals can exert this influence through actions like when citizens are voting for better environmental laws, governments are more likely to act eventually.*

**Suggestions:**

- The sentence is a bit long and mixed up. Separate the idea—first, state the influence (actions), then the effect (government acts).
- "Through actions such as voting or protesting, citizens can encourage governments to implement better environmental laws."

**Guiding Questions:**

- Can you split this into two simple, clear sentences—one for types of actions, one for the result?
  - Would you like to try that now?
- 

**3. Example sentence:**

*For example, if citizens protest or vote for leaders who care about the environment, it can definitely push the government to introduce regulations to reduce pollution such as land and air pollutions or invest in clean and renewable energy such as hydro-electric power.*

**Suggestions:**

- Good use of examples and specific details!
- Improve grammar: "land and air pollution" (no "s" needed).
- "Such as hydro-electric power" is great, but maybe simplify for flow.
- "Definitely" can be too strong—maybe "can encourage" or "may encourage."

**Guiding Questions:**

- Can you make the sentence slightly shorter and more focused?
  - Do you want to group the examples together at the end for clearer structure?
- 

**4. Additional Example:**

*In some countries, people have grouped collectively and forced their leaders to make new regulations about plastic or cutting carbon emissions.*

**Suggestions:**

- "Grouped collectively" is repetitive—just use "joined together" or "acted collectively."
- Use "reduce plastic use" or "reduce carbon emissions" for clarity.

**Guiding Question:**

- Can you rephrase this for conciseness?
  - Want to specify a real-world example or keep it general?
-

## 5. Summarizing Sentence:

*This clearly shows that public opinion and pressure from ordinary citizens can have an enormous effect, even if individuals alone do not have much power.*

### Suggestions:

- "Ordinary citizens" is more academic than "normal people"—good!
- Change "enormous effect" to "significant impact" for academic tone.
- Nice summary—consider connecting explicitly to your topic sentence.

### Guiding Question:

- Is "significant impact" a better fit than "enormous effect" for academic style?

---

## 6. Limitation/Counterpoint:

*But in some cases, the government may only listen a little and not really make strong action, so is not always working well.*

### Suggestions:

- Use "However," as a transition instead of "But."
- Grammar: "may only listen to citizens a little and fail to take strong action, so this strategy does not always work."

### Guiding Question:

- Can you combine "sometimes governments do not act strongly" into a clearer statement?
- Want to try rephrasing for coherence?

---

## 7. Further Limitation:

*Furthermore, sometimes people want to change but they don't know how to tell the politicians, so nothing happens.*

### Suggestions:

- Use "communicate their concerns to politicians" for academic wording.
- "Therefore, change does not always occur."

### Guiding Question:

- Want to express the idea that communication channels can be lacking?

---

### General Tips:

- Aim for one clear idea per sentence.
- Try to use transitions ("Furthermore," "For example," "However") to guide your reader.
- Be consistent with academic vocabulary.
- Focus on cause (citizens' action) > effect (policy change), then limitations.

---

### How would you like to proceed?

- Would you like to pick one sentence to revise first?
- Or would you like to take my suggestions and try a rewrite of one or two sentences now?
- Ask for vocabulary help or clarification if you need it!

Let's keep this collaborative—I'm here to support you with specific guidance as you adjust the sentences.

**Would you like to start by revising the second sentence ("Individuals can exert this influence...") or work on another one?**

Let me know which sentence you'd like to try next!

You:

ok, I will revise it .The most crucial way that individuals can help to fight against climate change is by collectively pressuring governments to enact stronger environmental policies.Through actions such as voting or protesting, citizens can encourage governments to implement better environmental laws. For example, if citizens protest or vote for leaders who care about the environment, it can push the government to introduce regulations to reduce pollution such as land and air pollution or invest in clean and renewable energy . In some countries, people have acted collectively and forced their leaders to make new regulations about reduce plastic or reduce carbon emissions. This clearly shows that public opinion and pressure from ordinary citizens can have a significant impact, even if individuals alone do not have much power. However in some cases, the government may only listen to citizens a little and fail to take strong action, so is strategy does not always work well. Furthermore, sometimes people want to have change but they don't know how to communicate their concerns to politicians.Thus, change does not always occur.

Assistant:

You've made some excellent improvements! Your paragraph is now much more focused, with clear transitions, academic vocabulary, and strong links to your topic sentence and thesis.

Let's do a final, detailed check for clarity, unity, coherence, and small language fixes. I'll highlight strengths first, then offer targeted suggestions sentence by sentence, so we can make any final tweaks together.

## Strengths

**Logical progression:** Moves from general claim, to examples, to broader implications, then considers limitations.

**Academic language:** Uses terms like "enact," "implement," "significant impact," and "communicate their concerns."

**Unity:** Every sentence clearly supports your topic sentence and thesis.

**Transitions:** "For example," "However," "Furthermore," and "Thus" help the paragraph flow.

## Targeted Suggestions

### 1. Topic Sentence:

*The most crucial way that individuals can help to fight against climate change is by collectively pressuring governments to enact stronger environmental policies.*

✓■ Very strong!

### 2. Transition/Explanation:

*Through actions such as voting or protesting, citizens can encourage governments to implement better environmental laws.*

✓■ Good academic style!

**Suggestion:** None needed, but you could say "such as voting and protesting" for slight smoothness.

### 3. Example:

*For example, if citizens protest or vote for leaders who care about the environment, it can push the government to introduce regulations to reduce pollution such as land and air pollution or invest in clean and renewable energy.*

**Strengths:** Details both types of actions (protesting, voting) and results (regulations, clean energy).

**Suggestions:**

Be careful with “reduce pollution such as land and air pollution”—“pollution” is the category; “land and air pollution” are types, better as “for example, land or air pollution.”

You can break into two shorter sentences for clarity.

“Or invest in clean and renewable energy.” Maybe: “...or to invest in clean, renewable energy.”

**Guiding question:** Would you like to split this into two sentences, or adjust “such”?

Example fragments (not full sentences):

- “...regulations to reduce pollution (for example, land or air pollution).”
- “...and encourage investment in clean, renewable energy.”

---

### 4. Additional Example:

*In some countries, people have acted collectively and forced their leaders to make new regulations about reduce plastic or reduce carbon emissions.*

**Suggestions:**

Grammar: “...make new regulations to reduce plastic use or to lower carbon emissions.”

“About reduce plastic” isn’t correct; better to use “to reduce.”

**Guiding question:** Do you want to fix this grammar for clarity?

---

### 5. Summary Sentence:

*This clearly shows that public opinion and pressure from ordinary citizens can have a significant impact, even if individuals alone do not have much power.*

✓ Strong summary sentence.

---

### 6. Counterpoint/Limitations:

*However in some cases, the government may only listen to citizens a little and fail to take strong action, so is strategy does not always work well.*

**Suggestions:**

Add a comma after “However.”

“So is strategy does not always work well” → “so this strategy does not always work well.”

\*\*Would you like to fix this grammar and punctuation?

#### **7. Further Limitation:**

Furthermore, sometimes people want to have change but they don't know how to communicate their concerns to politicians. Thus, change does not always occur.

#### **Suggestions:**

- "Want to have change" → "want change"
- Maybe combine: "...but they do not know how to communicate their concerns to politicians, so change does not always occur."

**Optional: Combine for conciseness, or leave as two sentences for emphasis.**

## **Final Questions for You**

Would you like to work on splitting and rephrasing sentence 3 about examples of pollution and energy?

Do you want to adjust the grammar in sentences 4 and 6?

Would you prefer to combine the last two sentences for a stronger close?

**Pick which sentence(s) you'd like to revise next, or try any small changes based on these hints! I'm happy to review your adjustments or guide you one by one.**

**Whenever you're ready, send your revised sentences or let me know which one you want to focus on!**

#### **You:**

I want to revise the whole paragraph again base on the suggestions. The most crucial way that individuals can help to fight against climate change is by collectively pressuring governments to enact stronger environmental policies. Through actions such as voting and protesting, citizens can encourage governments to implement better environmental laws. For example, if citizens protest or vote for leaders who care about the environment, it can push the government to introduce regulations to reduce pollution for example, land or air pollution. Or invest in clean and renewable energy. In some countries, people have acted collectively and forced their leaders to make new regulations to reduce plastic use or to lower carbon emissions. This clearly shows that public opinion and pressure from ordinary citizens can have a significant impact, even if individuals alone do not have much power. However, in some cases, the government may only listen to citizens a little and fail to take strong action, so this strategy does not always work well. Furthermore, sometimes people want change but they do not know how to communicate their concerns to politicians, so change does not always occur.

#### **Assistant:**

Excellent job on revising your paragraph! Your ideas are clear, your transitions are strong, and you have used academic, precise language throughout. Let's do a final review, focusing on fixing any small grammar, punctuation, and style issues to maximize clarity, unity, and coherence. I'll offer targeted suggestions and ask you guiding questions for any remaining improvements.

#### **Your Revised Paragraph (with small points for revision):**

The most crucial way that individuals can help to fight against climate change is by collectively pressuring governments to enact stronger environmental policies. Through actions such as voting and protesting, citizens can encourage governments to implement better environmental laws. For example, if citizens protest or vote for leaders who care about the environment, it can push the government to

introduce regulations to reduce pollution—for example, land or air pollution—or invest in clean and renewable energy. In some countries, people have acted collectively and forced their leaders to make new regulations to reduce plastic use or to lower carbon emissions. This clearly shows that public opinion and pressure from ordinary citizens can have a significant impact, even if individuals alone do not have much power. However, in some cases, the government may only listen to citizens a little and fail to take strong action, so this strategy does not always work well. Furthermore, sometimes people want change but they do not know how to communicate their concerns to politicians, so change does not always occur.

#### **Targeted Suggestions:**

##### **. Sentence 3 - Punctuation and Clarity**

2. “*For example, if citizens protest or vote for leaders who care about the environment, it can push the government to introduce regulations to reduce pollution for example, land or air pollution. Or invest in clean and renewable energy .*”

#### **Suggestions:**

Use a dash or parentheses: “...to introduce regulations to reduce pollution—such as land or air pollution—or to invest in clean, renewable energy.”

Check for run-on: Should be one sentence or split clearly.

#### **Sentence 3 and 4 – Flow between examples**

Combine ideas for smoother transition: end the previous sentence with “energy,” then start, “Additionally, in some countries...” or connect both examples in one well-structured sentence if possible.

#### **Overall—Spacing and punctuation**

7. Add a space after each period for readability.

Make sure each sentence begins with a capital letter.

#### **Sentence 6 - Clarity and grammar**

0. “*However, in some cases, the government may only listen to citizens a little and fail to take strong action, so this strategy does not always work well.*”

#### **Suggestions:**

“may only listen to citizens superficially and fail to take strong action, so this strategy does not always succeed.”

#### **Sentence 7 – Combine if you want added conciseness**

3. “*Furthermore, sometimes people want change but they do not know how to communicate their concerns to politicians, so change does not always occur.*”

4. Optional: Combine for clarity: "Furthermore, when people want change but do not know how to communicate their concerns to politicians, change does not always occur."

5. Or slightly adjust for fluency.

---

**Guiding Questions:**

- Would you like to try adjusting Sentence 3 for punctuation and conciseness?
- Do you want to combine or clarify your final two sentences for a stronger ending?
- Do you want to refine the use of conjunctions ("or"/"and") to improve sentence flow?

**Final Push:**

Choose one or two sentences above that you feel could use the final touch. Try a quick revision, focusing on:

- Proper punctuation, especially with examples.
- Using transitions for smoother flow.
- Eliminating any double conjunctions or run-on sentences.

**Would you like to try revising any of these specific sentences now?**

**If so, paste your improved version below!**

**If you feel satisfied as it is, let me know and I'll offer a final summary of your strengths and readiness to move forward.**

You're almost there—well done for your hard work and thoughtful revisions!

**You:**

ok,i will revise it.The most crucial way that individuals can help to fight against climate change is by collectively pressuring governments to enact stronger environmental policies. Through actions such as voting and protesting, citizens can encourage governments to implement better environmental laws. For example, if citizens protest or vote for leaders who care about the environment, it can push the government to introduce regulations to reduce pollution—such as land or air pollution—or to invest in clean, renewable energy. Additionally, in some countries, people have acted collectively and forced their leaders to make new regulations to reduce plastic use or to lower carbon emissions. This clearly shows that public opinion and pressure from ordinary citizens can have a significant impact, even if individuals alone do not have much power. However, in some cases, the government may only listen to citizens superficially and fail to take strong action, so this strategy does not always succeed. Furthermore, when people want change but do not know how to communicate their concerns to politicians, change does not always occur.

**Assistant:**

Fantastic job! Your revised paragraph demonstrates clear, confident academic writing, excellent logical structure, and precise vocabulary. Let's highlight your successes and do a quick, final review for polish.

---

**Key Strengths:**

**Unity and Focus:** Every sentence supports your well-crafted topic sentence about collective pressure on governments.

**Academic Language:** Words like "enact," "implement," "regulations," "significant impact," "superficially," "communicate their concerns" elevate your style.

**Specific Examples:** "Reduce pollution—such as land or air pollution—or invest in clean, renewable energy;" "reduce plastic use or to lower carbon emissions" demonstrate depth.

**Transitions:** "For example," "Additionally," "However," "Furthermore"—seamlessly link your ideas.

**Critical Awareness:** Recognizes challenges and limitations, which strengthens your critical thinking.

#### Minor Suggestions (purely optional for advanced polish):

In the phrase, "For example, if citizens protest or vote for leaders who care about the environment, it can push the government to introduce regulations to reduce pollution—such as land or air pollution—or to invest in clean, renewable energy," you could use "and" instead of "or" before "to invest" for clarity if both actions are possible.

In, "This clearly shows that public opinion and pressure from ordinary citizens can have a significant impact, even if individuals alone do not have much power," you might change "ordinary citizens" to just "citizens" for conciseness, but your current wording is clear and acceptable.

#### But overall:

Your sentences are grammatically correct, varied in structure, and flow logically. Everything connects directly to your topic sentence and thesis.

#### Final Checklist:

- Does every supporting detail relate directly to collective pressure and its effectiveness/limitations? ✓■
- Are examples specific, clear, and relevant to climate policy change? ✓■
- Do you display critical analysis (acknowledging when strategies are less effective)? ✓■

#### Conclusion & Next Steps:

##### ■ Congratulations! Your paragraph is strong, coherent, and ready for submission.

You have completed each step of the revision process thoughtfully and actively, showing a clear improvement from the draft.

If you wish to do further refinement, focus only on word choice to make your style more concise or formal, but it's not necessary for your course level—what you have is excellent.

For your overall essay, keep these revision strategies in mind for future assignments: clear thesis, connected topic sentences, strong supporting evidence, logical structure, and academic tone.

If you'd like, you can now apply similar revisions to your other body paragraph for maximum impact!

#### Would you like a summary of what you did well for reflection, or do you have any questions about this revision process?

Let me know if you need support with anything else—you're making great progress as an academic writer!

#### You:

thanks for your advice, now I would like to revise paragraph 3, both topic sentence and supporting sentences.the topic sentence is On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. And the supporting sentences are These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

#### Assistant:

Absolutely! Let's continue our structured revision process with **Paragraph 3**.

---

## Step 2: Topic Sentence Revision

### Your original topic sentence:

*On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive.*

### Strengths:

- Introduces a contrast ("On the other hand"); good transition.
- Names three specific examples of individual action.

### Suggestions for Improvement:

- Use academic language ("make small changes in their own lives" can be rephrased).
- Directly connect to the thesis wording ("adopting personal green, environmentally friendly lifestyles").
- Consider using a confident tone ("play an important role," "can contribute to...").
- Preview the paragraph's focus: personal actions and their impact.

### Guiding questions:

- Can you use wording that matches your thesis for unity?
- Do you want to signal the broader idea before listing examples (e.g., "individuals contribute to environmental protection by...")?

### Model fragments (not full sentences):

- "Individuals can contribute to addressing climate change by adopting environmentally friendly habits..."
- "Personal lifestyle changes, such as recycling or reducing water use, play a role in..."

### Would you like to try rewriting your topic sentence now, using these suggestions and fragments?

Once you've revised, share it here, and we'll review it together before moving on to your supporting sentences.

---

## Step 3: Revising the Supporting Sentences

### Your supporting sentences:

These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

### Suggestions for supporting sentences (specific, step by step):

- . **Sentence 1:**
2. Clearly connects to your topic sentence ("actions are not as powerful as government policies, but they still matter").
3. Could use academic connectors: "Although these actions are less impactful than government policies, they still make a difference."

Want to rephrase for a more academic tone and direct link to your topic sentence?

. Sentence 2:

2. Good explanation of indirect influence ("create a good example...send a message to companies...").
3. Could clarify: "When large numbers of individuals adopt green lifestyles, they influence social norms and consumer demand."

Would you like to clarify how this influences society and companies?

. Sentence 3:

2. Strong example ("if lots of people buy green products...businesses will try to be more sustainable").
3. Academic tone: "This consumer demand encourages businesses to adopt more sustainable practices."

Would you like to use academic vocabulary for "green companies," like "environmentally responsible businesses"?

. Sentence 4 & 5:

2. Addresses limitations ("sometimes people don't care...only a few people do green things...").
3. Grammar and clarity can be improved. Consider using transitions and stating limitations academically (e.g., "However, not everyone is willing to change...As a result, the overall impact may be limited.")

Would you like to clarify these limitations with a smoother transition and formal tone?

---

## Next Steps

- . Revise your topic sentence using the hints above.
2. Try matching the language of your thesis ("adopting environmentally friendly lifestyles").

State the main claim confidently.

Let me know once you're satisfied, and we'll review your supporting sentences one by one, using guiding questions and suggestions as above.

---

### Ready?

How would you like to revise your topic sentence?

Type your new version, and I'll review it and help you move on to the supporting sentences!

---

If you want help with a supporting sentence now, tell me which one you'd like to work on first!

Let's keep building your academic writing skills step by step!

**You:**

can you provide some academic language that can improve the topic sentence?

**Assistant:**

Absolutely! Here are some **academic language fragments and expressions** you can use to improve your topic sentence for Paragraph 3. These will help make your sentence more precise, formal, and clearly linked to your thesis.

---

**Academic Language Fragments for Topic Sentences:**

*(Feel free to mix, match, and modify!)*

"Individuals can contribute to mitigating climate change by adopting environmentally sustainable habits..."

"Personal lifestyle choices, such as recycling and reducing resource use, play a meaningful role in..."

"Although less influential than collective governmental action, individual environmentally friendly behaviors can still..."

"The adoption of green practices by individuals supports broader societal efforts to address climate change..."

"By making conscious choices in daily life, individuals demonstrate commitment to environmental protection..."

"Individual actions—although often small—can collectively encourage ecological responsibility among communities and businesses..."

---

**Academic Vocabulary Ideas:**

- "mitigate" (reduce, lessen the impact)
  - "sustainable habits/lifestyles/practices"
  - "environmental stewardship/awareness/responsibility"
  - "ecological impact"
  - "consumer behavior"
  - "broader societal change"
  - "influence corporate sustainability policies"
- 

**Example of a confidently academic structure:**

"Individuals can contribute to addressing climate change by adopting sustainable practices in their daily lives, such as recycling, conserving water, and choosing to walk rather than drive."

---

**Guiding Questions:**

- Would you like to use phrases like "contribute to mitigating climate change" or "adopting environmentally sustainable habits"?
  - Do you want your topic sentence to preview specific actions or stay general?
- 

**Ready to try revising?**

You can start your topic sentence with any of these academic fragments, tailor it to your own voice, and I'll review your revision for strength and clarity!

---

**Example skeleton:**

"Although individual efforts may be less impactful than policy-level changes, *[your main point about personal action]*."

Just let me know your new version, and we'll review it together!

**You:**

ok,i will rewrite the whole paragraph now.On the other hand, Individuals also can contribute to mitigating climate change by adopting environmentally sustainable habits such as recycling, using less water, or choosing to walk instead of drive.Although these actions are less impactful than government policies, they still make a difference.When enormous numbers of individuals adopt green lifestyles, they influence social norms and consumer behaviors. For instance, if lots of people purchase from environmentally friendly businesses ,this consumer demand encourages businesses to adopt more sustainable practices. However, not everyone is willing to change and majority of them just want to do it simply. As a result, the overall impact may be limited.

**Assistant:**

Excellent work drafting your revised paragraph! You're using more academic language, stronger transitions, and clear cause-and-effect reasoning—great progress! Let's review your paragraph step by step, focusing on **clarity, unity, and coherence**. I'll highlight strengths and offer targeted suggestions for final polish.

---

## Strengths

**Strong topic sentence:** Clearly previews the paragraph's focus and connects to your thesis ("Individuals also can contribute to mitigating climate change by adopting environmentally sustainable habits...").

**Academic vocabulary:** You've used terms like "mitigating," "sustainable habits," "consumer demand," and "social norms."

**Logical structure:** Transitions like "Although...," "When enormous numbers...," "For instance...," "However...," and "As a result..." help your ideas flow.

**Critical analysis:** You acknowledge the limitations of individual action—demonstrating clear thinking.

---

## Sentence-by-Sentence Feedback & Suggestions

**1. Topic sentence:**

*On the other hand, Individuals also can contribute to mitigating climate change by adopting environmentally sustainable habits such as recycling, using less water, or choosing to walk instead of drive.*

Strength: Clear, academic, previews the main examples.

Suggestions:

Lowercase "individuals" unless starting sentence.

Consider "For example" before listing habits.

Small fix for flow: "by adopting environmentally sustainable habits, such as recycling, using less water, or choosing to walk instead of drive."

Optional: Begin with "On the other hand, individuals can also..."

## 2. Explanation:

*Although these actions are less impactful than government policies, they still make a difference.*

Strength: Directly relates to thesis and topic sentence.

Suggestion: Could say "less impactful than government policies and corporate actions," for parallelism.

## 3. Cause and effect:

*When enormous numbers of individuals adopt green lifestyles, they influence social norms and consumer behaviors.*

Strength: Connects individual action to larger impact.

Suggestions:

Use "large numbers" instead of "enormous numbers" for academic tone.

## 4. Example:

*For instance, if lots of people purchase from environmentally friendly businesses, this consumer demand encourages businesses to adopt more sustainable practices.*

Strength: Clear example; good vocabulary.

Suggestion: Use "many people" instead of "lots of people."

Consider "...purchase from environmentally friendly businesses, consumer demand encourages companies..."

## 5. Limitation (counterargument):

*However, not everyone is willing to change and majority of them just want to do it simply. As a result, the overall impact may be limited.*

Strength: Critical reflection on barriers.

Suggestions:

"Just want to do it simply" is unclear. Try "Most people prefer convenient habits and are unwilling to change."

"Majority of them" → "the majority of people."

You can combine for clarity: "However, not everyone is willing to change; the majority of people prefer convenience over sustainability. As a result, the overall impact may be limited."

# Guiding Questions for Final Revision

Would you like to correct "Individuals also can..." → "Individuals can also..." (word order)?

Do you want to rephrase "not everyone is willing to change and majority of them just want to do it simply" for clarity and academic tone?

Would you like to use "large numbers" instead of "enormous numbers"?

## Suggested Fixes (just model fragments, not full sentences):

"by adopting environmentally sustainable habits, such as recycling, conserving water, or choosing to walk instead of drive."

"Although these actions are less impactful than government and corporate policies, they still contribute to environmental protection."

"When large numbers of individuals..."

"For instance, if many people purchase from environmentally friendly businesses..."

"Not everyone is willing to change; most people prioritize convenience..."

## What Next?

**Would you like to try revising any of the sentences above for flow and precision?**

- You can pick one sentence to adjust and send your new version!
- Or, if you're satisfied, I'll summarize your strengths and reflect on your progress.

**Let me know which sentence you'd like to polish, or if you want a final summary.**

You're making very solid improvements—keep it up!

**You:**

ok, let me fix it again.On the other hand, individuals can also contribute to mitigating climate change by adopting environmentally sustainable habits. For example, recycling, using less water, or choosing to walk instead of drive.Although these actions are less impactful than government policies and corporate actions, they still make a difference.When large numbers of individuals adopt green lifestyles, they influence social norms and consumer behaviors. For instance, if many people purchase from environmentally friendly businesses , consumer demand encourages companies to adopt more sustainable practices. However, not everyone is willing to change and the majority of people prefer convenient habits and are unwilling to change. As a result, the overall impact may be limited.

**Assistant:**

Fantastic effort on this revision! Your paragraph is now clear, logical, and uses much more academic language and structure. Let's do one final review for small details—grammar, punctuation, flow, and repetition—for that last bit of polish.

## Your Revised Paragraph

On the other hand, individuals can also contribute to mitigating climate change by adopting environmentally sustainable habits. For example, recycling, using less water, or choosing to walk instead of drive. Although these actions are less impactful than government policies and corporate actions, they still make a difference. When large numbers of individuals adopt green lifestyles, they influence social norms and

consumer behaviors. For instance, if many people purchase from environmentally friendly businesses, consumer demand encourages companies to adopt more sustainable practices. However, not everyone is willing to change and the majority of people prefer convenient habits and are unwilling to change. As a result, the overall impact may be limited.

---

## Targeted Suggestions

### 1. Sentence Fragment

"For example, recycling, using less water, or choosing to walk instead of drive."

- This is a fragment (not a full sentence).
- Fix by combining with the previous sentence:

**"...by adopting environmentally sustainable habits such as recycling, using less water, or choosing to walk instead of drive."**

### 2. Small Wordiness/Repetition

In: "not everyone is willing to change and the majority of people prefer convenient habits and are unwilling to change."

"Unwilling to change" is repeated.

Suggested: "not everyone is willing to change; the majority of people prefer convenient habits."

Or: "However, not everyone is willing to change; most people prefer convenience over sustainability."

### 3. Spacing and Punctuation

Make sure to leave a space after each full stop (period).

---

## Draft with Small Adjustments (for you to review):

On the other hand, individuals can also contribute to mitigating climate change by adopting environmentally sustainable habits, such as recycling, using less water, or choosing to walk instead of drive. Although these actions are less impactful than government policies and corporate actions, they still make a difference. When large numbers of individuals adopt green lifestyles, they influence social norms and consumer behaviors. For instance, if many people purchase from environmentally friendly businesses, consumer demand encourages companies to adopt more sustainable practices. However, not everyone is willing to change; most people prefer convenience over sustainability. As a result, the overall impact may be limited.

---

## Questions for Final Polishing

Do you like the change to combine the first two sentences?

Does the new phrasing for the counterargument ("not everyone is willing to change; most people prefer convenience over sustainability") sound clear and academic to you?

If you're happy with these minor edits, this paragraph is strong and ready!

If you want to make a final adjustment, try rephrasing the counterargument sentence in your own words using these hints, or confirm that you're satisfied!

---

#### Reflection:

You've shown excellent revision skills—your paragraph is clear, connected to your thesis, uses academic vocabulary and critical thinking, and flows logically.

**This is the kind of clear, thoughtful writing that will impress in academic contexts!**

---

Let me know if you're happy with your final version or if you want to adjust anything else.

Otherwise, congratulations—your two main body paragraphs are now well-developed, and you've practiced a professional revision process! ■

#### You:

ok ,let me finalize the version.On the other hand, individuals can also contribute to mitigating climate change by adopting environmentally sustainable habits such as recycling, using less water, or choosing to walk instead of drive.Although these actions are less impactful than government policies and corporate actions, they still make a difference.When large numbers of individuals adopt green lifestyles, they influence social norms and consumer behaviors. For instance, if many people purchase from environmentally friendly businesses , consumer demand encourages companies to adopt more sustainable practices. However, not everyone is willing to change and the majority of them prefer convenience over sustainability. As a result, the overall impact may be limited.

#### Assistant:

Wonderful job on your finalized paragraph! Your writing displays strong academic qualities, effective critical thinking, and logical organization. Let's do one **last micro-review and polish** for grammar, punctuation, and clarity, so it's in top academic form.

---

## Final Micro-Suggestions

#### Spacing after periods:

Make sure there is a space after every full stop (period) for readability.

#### Counterargument sentence:

Small grammar and flow improvement:

3. "However, not everyone is willing to change and the majority of them prefer convenience over sustainability."  
is better as:

4. "However, not everyone is willing to change, and the majority of people prefer convenience over sustainability."

(Use "people" instead of "them" for more formal, academic style.)

#### Optional minor language polish:

7. In "...purchase from environmentally friendly businesses , consumer demand encourages companies..."  
Remove the extra space before the comma: "businesses, consumer demand..."
- 

## Final, Polished Version

On the other hand, individuals can also contribute to mitigating climate change by adopting environmentally sustainable habits such as recycling, using less water, or choosing to walk instead of drive. Although these actions are less impactful than government policies and corporate actions, they still make a difference. When large numbers of individuals adopt green lifestyles, they influence social norms and consumer behaviors. For instance, if many people purchase from environmentally friendly businesses, consumer demand encourages companies to adopt more sustainable practices. However, not everyone is willing to change, and the majority of people prefer convenience over sustainability. As a result, the overall impact may be limited.

---

## Reflection & Achievement

#### You have:

- Crafted a focused, academic topic sentence linked to your thesis.
- Developed ideas with clear explanation and relevant examples.
- Used academic vocabulary and transitions.
- Included critical analysis (limitations).
- Demonstrated a logical, coherent progression.

#### Next time:

Use these revision strategies for future assignments—start with a strong topic sentence, build with evidence/examples, and always reflect on the effectiveness and limitations.

---

■ **Congratulations on your excellent work and on mastering this structured revision process!** If you have any more questions or want a summary of what you've improved, just ask. Otherwise, you're all set with this paragraph!

#### You:

let me revise it. On the other hand, individuals can also contribute to mitigating climate change by adopting environmentally sustainable habits such as recycling, using less water, or choosing to walk instead of drive. Although these actions are less impactful than government policies and corporate actions, they still make a difference. When large numbers of individuals adopt green lifestyles, they influence social norms and consumer behaviors. For instance, if many people purchase from environmentally friendly businesses, consumer demand encourages companies to adopt more sustainable practices. However, not everyone is willing to change, and the majority of people prefer convenience over sustainability. As a result, the overall impact may be limited.

#### Assistant:

Excellent revision! Your paragraph now demonstrates strong academic writing, clarity, and logical progression. Let's do a final micro-review for grammar, punctuation, and flow before you submit.

---

## Final Micro-Check

### Strengths:

- Clear topic sentence that matches your thesis and uses academic vocabulary.
- Strong transitions and logical development of ideas.
- Critical analysis included (limitations).
- Correct grammar and punctuation in almost every sentence.

### Minor Points for Final Polish:

#### Spacing after periods:

Ensure you have a space after every period (which you do—great job!).

#### Optional Advanced Polish—Variety in sentence beginnings:

If you want an even more sophisticated style, consider slight variety in how you start sentences (e.g., instead of "For instance," sometimes use "Additionally," or "Moreover,"). But this is optional—your paragraph is already well-structured.

## Your Final Paragraph

On the other hand, individuals can also contribute to mitigating climate change by adopting environmentally sustainable habits such as recycling, using less water, or choosing to walk instead of drive. Although these actions are less impactful than government policies and corporate actions, they still make a difference. When large numbers of individuals adopt green lifestyles, they influence social norms and consumer behaviors. For instance, if many people purchase from environmentally friendly businesses, consumer demand encourages companies to adopt more sustainable practices. However, not everyone is willing to change, and the majority of people prefer convenience over sustainability. As a result, the overall impact may be limited.

## Reflection & Final Comments

Your topic sentence clearly previews the paragraph.

All supporting sentences relate directly and logically.

Examples and explanations are relevant, well-developed, and precise.

Counterarguments are included for critical balance.

You've successfully revised your thesis, topic sentence, and supporting sentences, demonstrating advanced academic writing and revision skills!

Congratulations! You are ready to submit this paragraph for your assessment.

Would you like a summary of all your improvements in the two revised paragraphs or have any last questions about the revision process?

If not, celebrate your progress—you've done an outstanding job! ■

You:

ok, lets move on the conclusion paragraph.the original one is In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem. Anything structure or advanced vocab that can be used in order to achieve a higher level?

Assistant:

Absolutely! The conclusion is your chance to leave a lasting, sophisticated impression. Here are some **tips, structure ideas, and advanced vocabulary/fragments** you can use to elevate your conclusion to a higher academic standard:

---

## Effective Conclusion Structure

1. **Restate your thesis concisely** using advanced or varied vocabulary (don't copy it word-for-word).
  2. **Summarize your main arguments**—focus on the dual role of individuals (government influence and lifestyle change).
  3. **Synthesize for significance:** Show the bigger picture—why this issue matters; what is needed for real change.
  4. **Call to action or final insight** (optional): A broad statement about the collective effort needed.
- 

## Academic Vocabulary & Model Fragments

### To restate/rephrase the thesis:

- "Ultimately, although individuals' efforts may be less far-reaching than institutional actions, their collective influence remains indispensable."
- "While individual initiatives alone may be insufficient to address the scale of climate change, their contributions are far from negligible."

### To synthesize the argument:

- "Both civic engagement—pressuring policymakers—and everyday sustainable behaviours are essential drivers of environmental progress."
- "The interplay between public advocacy and personal responsibility is crucial for meaningful environmental outcomes."

### To elevate with a call to action/final statement:

- "A truly effective response to climate change depends on cooperation across all sectors of society, including governments, corporations, and individuals."
  - "It is only through collaborative and sustained commitment at every level that society can hope to mitigate this urgent global crisis."
- 

## Guiding Questions

Can you rephrase your thesis and main findings in one sophisticated sentence?

Can you use "It is only through...that..." for emphasis?

Would you like to replace "not completely useless" with a more formal phrase ("far from negligible," "remain significant")?

Could you mention the "interplay" or "collaborative effort" of all actors for a strong closing?

## Example Advanced Fragments (not full sentences—please adapt to your style):

"In conclusion, while the impact of individual actions may seem modest in isolation, their collective effect, especially when influencing government policy and fostering sustainable lifestyles, is considerable."

"Nonetheless, real progress demands integrated efforts from individuals, corporations, and governing bodies alike."

"Thus, the fight against climate change hinges on the synergy between personal initiative and systemic transformation."

## Next Step

### Would you like to try revising your conclusion, using some of these structures or vocabulary?

Write your improved version (in your own words, combining your ideas and some of the advanced phrases if you wish), and I'll give you targeted feedback for a final polish!

If you want, you can paste your revised version here and I'll help review or further refine it together.

#### You:

I get some insights in your suggestions. I will rewrite the conclusion sentences. All in all, although individuals' efforts may be less far-reaching than institutional actions, their collective influence remains indispensable. Citizens can influence governments' decision-making to enact stronger policies in order to protect the environment. Meanwhile, personal green habits can also help, even if they are less effective. A truly effective response to climate change depends on cooperation across all sectors of society, including governments, corporations, and individuals.

#### Assistant:

Wonderful work! Your revised conclusion demonstrates clear academic style, varied vocabulary, and a logical synthesis of ideas. Let's do a final micro-review for polish and cohesion:

#### Strengths:

- You restate your thesis using advanced vocabulary ("less far-reaching...their collective influence remains indispensable").
- You summarize your main points (government influence and personal green habits).
- You end with a strong "call to action" about cooperation—excellent academic closure.
- The tone is formal and confident.

#### Minor Suggestions for Maximum Clarity:

##### Sentence Connection:

The second and third sentences could be combined smoothly for clearer flow.

**Consistency:**

4. Change "Citizens can influence governments' decision-making..." to "...governments' decision-making..." if referring to all governments.
5. Since you use "citizens," link to "personal green habits" for unity.

---

**Possible minor adjustment (just structure hint, not a rewrite):**

You could merge: "Citizens can influence governments' decision-making to enact stronger policies to protect the environment, while personal green habits—though less impactful—also play a supporting role."

---

**Guiding Questions:**

- Would you like to combine the middle sentences for tighter flow?
  - Do you feel comfortable with "indispensable," "effective response," and "cooperation across all sectors"—or do you prefer simpler alternatives?
- 

**Final Checklist:**

- Does each sentence build toward your final idea of collaboration? ✓■
  - Is the overall tone confident and academic? ✓■
- 

**Your conclusion is ready for submission. If you want to make any last tweaks for sentence flow or style, let me know! Otherwise, congratulations—you have produced an advanced, reflective, and cohesive conclusion.**

If you'd like a final summary of your strengths across the whole essay, just ask, or let me know if you're ready to submit! ■

**You:**

I will finalize it. All in all, although individuals' efforts may be less far-reaching than institutional actions, their collective influence remains indispensable. Citizens can influence governments' decision-making to enact stronger policies to protect the environment, while personal green habits—though less impactful—also play a supporting role. A truly effective response to climate change depends on cooperation across all sectors of society, including governments, corporations, and individuals.

**Assistant:**

Excellent work! Your finalized conclusion demonstrates:

**Academic Language & Variety:**

- "Less far-reaching than institutional actions," "collective influence remains indispensable," and "cooperation across all sectors of society" all reflect advanced academic style.

**Logical Cohesion:**

- The flow from individuals' influence, to government action, to the role of personal habits, and ending with a broad call for cooperation is seamless and effective.

**Thesis Restatement & Synthesis:**

- You have not only restated your thesis (using new words and higher-level vocabulary) but also synthesized your arguments and signaled the significance of your analysis.

**Final Impact:**

- You end with a strong, memorable call to collective action, which leaves your reader with a sense of both urgency and hope.

**One micro-suggestion (optional and advanced):**

- You may consider using "decision-making processes" to amplify that idea if you wish, but "decision-making" is already clear.

**Final Version – Ready for Submission:**

All in all, although individuals' efforts may be less far-reaching than institutional actions, their collective influence remains indispensable. Citizens can influence governments' decision-making to enact stronger policies to protect the environment, while personal green habits—though less impactful—also play a supporting role. A truly effective response to climate change depends on cooperation across all sectors of society, including governments, corporations, and individuals.

Congratulations on an outstanding academic conclusion, and on your dedication to the revision process! If you'd like a summary of your overall strengths or last-minute advice for your essay, just ask. Otherwise, you are 100% ready to submit this piece—you should be proud of your progress! ■

**You:**

any advanced vocab or synonym that can be used in the first paragraph?the original one is Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. Although the power of individuals is less impactful than the government and large corporations, they still play a significant role by collectively influencing governments' policies and by adopting personal green, environmentally friendly lifestyles.

**Assistant:**

Absolutely! Let's level up the academic vocabulary and vary the language in your first paragraph (your introduction). Here are some advanced synonyms, phrases, and word choices you can use to replace or elevate key sections of your original wording.

## Original Paragraph

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. Although the power of individuals is less impactful than the government and large corporations, they still play a significant role by collectively influencing governments' policies and by adopting personal green, environmentally friendly lifestyles.

## Suggestions & Advanced Vocabulary

**For “Climate change is a very serious problem in the world today”:**

- Climate change represents an urgent and pervasive global challenge.

- Climate change has emerged as one of the most pressing issues facing contemporary society.
- The escalating crisis of climate change demands immediate attention on a global scale.

**For “many people argue that the actions of individuals do not matter much compared to what governments and big companies can do”:**

- Numerous commentators contend that individual actions are insignificant when juxtaposed with the potential impact of government and corporate interventions.
- It is frequently asserted that the efforts of individuals pale in comparison to the large-scale initiatives conducted by policymakers and multinational corporations.
- There is widespread debate regarding whether personal choices can effect meaningful change relative to institutional or corporate strategies.

**For “the power of individuals is less impactful than the government and large corporations”:**

- The influence exerted by individuals may be comparatively limited when measured against that of state actors and major corporations.
- Individual agency is often considered less potent than institutional or corporate power.

**For “they still play a significant role by collectively influencing governments’ policies and by adopting personal green, environmentally friendly lifestyles”:**

- However, individuals continue to play a pivotal role through collective advocacy and the adoption of sustainable personal practices.
- Nevertheless, individual contributions remain crucial, both in mobilizing public support for progressive policy reform and in cultivating environmentally responsible habits at the grassroots level.
- Despite their smaller scale, personal actions and civic engagement can facilitate policy change and encourage broader societal shifts toward sustainability.

## Synonyms & Advanced Phrasing (List Style)

“serious problem” → critical issue, pressing concern, existential threat, paramount challenge

“actions of individuals” → individual initiatives, personal agency, private efforts

“do not matter much” → are often discounted, are deemed inconsequential, are perceived as having negligible effect

“governments and big companies” → governmental bodies and major corporations, institutional actors, state and commercial entities

“significant role” → pivotal role, indispensable function, notable contribution

“collectively influencing” → exerting collective pressure, engaging in coordinated advocacy, mobilizing public opinion

“green, environmentally friendly lifestyles” → sustainable living habits, eco-conscious behaviors, environmentally responsible practices

## Model Fragments to Try (not full sentences—adapt to your style!)

“Climate change poses an existential threat to global well-being...”

“While the efficacy of individual initiatives is frequently questioned...”

“Institutional actors such as governments and corporations are often seen as holding the greatest capacity for large-scale change...”

“Nevertheless, the aggregate effect of individual actions—through advocacy and sustainable lifestyle choices—should not be underestimated...”

"Collective civic engagement can catalyze policy transformation..."

---

## Quick Example Incorporating Advanced Vocabulary

*(For reference—do NOT copy entirely, but use ideas/synonyms to upgrade your own writing)*

Climate change poses an urgent and global challenge, with many asserting that individual agency is inconsequential compared to the sweeping influence of governments and major corporations. Although individuals may wield less power than institutional actors, their collective efforts—ranging from coordinated advocacy to the adoption of sustainable living practices—nevertheless play an indispensable role in advancing environmental progress.

---

**Would you like to try revising your introduction using some of these advanced synonyms and phrases? If you write your new version, I'll review it for academic strength and flow!**

Let me know if you want feedback on a specific phrase, or help integrating these words into your own writing style.

**You:**

I will change the vocabs for the first paragraph. Climate change has emerged as one of the most pressing issues facing contemporary society recently and numerous people argue that individual actions are insignificant when juxtaposed with the potential impact of government and corporate interventions. Although the influence exerted by individuals may be comparatively limited when measured against that of state actors and major corporations, they still play a significant role by collectively influencing governments' policies and by adopting personal green, environmentally friendly lifestyles.

**Assistant:**

Excellent revision! Your introduction now demonstrates much stronger academic style and varied vocabulary. Let's go through your paragraph for final polish, clarity, and advanced cohesion:

---

**Your revision:**

Climate change has emerged as one of the most pressing issues facing contemporary society recently and numerous people argue that individual actions are insignificant when juxtaposed with the potential impact of government and corporate interventions. Although the influence exerted by individuals may be comparatively limited when measured against that of state actors and major corporations, they still play a significant role by collectively influencing governments' policies and by adopting personal green, environmentally friendly lifestyles.

---

## Strengths

**Sophisticated vocabulary:** ("pressing issues," "juxtaposed," "government and corporate interventions," "state actors and major corporations," "exerted influence")

**Complex sentence structures:** Appropriate for an advanced academic context.

**Clearly stated thesis:** Presents both the comparison and your nuanced stance.

---

## Suggestions for Micro-Polish

- 1. Redundancy in “recently” and tense:
- 2. “Recently” is unnecessary since “has emerged” already signals recent relevance.

Suggestion: Omit “recently.”

### Long first sentence:

- 3. Consider breaking the first sentence into two for clarity and reader comfort.
- 4. Add a comma after “contemporary society” and before the coordinating conjunction “and.”

Or, rephrase to avoid the “and numerous people argue...” (see below).

### Parallel phrasing at the end:

“Personal green, environmentally friendly lifestyles” could be phrased more concisely as “environmentally sustainable lifestyles” for variety and formality, or simply “sustainable lifestyles.”

## Sample Polished Version (using your structure and vocabulary, not a rewrite—just integrating suggestions):

Climate change has emerged as one of the most pressing issues facing contemporary society. Numerous people argue that individual actions are insignificant when juxtaposed with the potential impact of government and corporate interventions. Although the influence exerted by individuals may be comparatively limited when measured against that of state actors and major corporations, they still play a significant role by collectively influencing governments’ policies and by adopting environmentally sustainable lifestyles.

---

## Guiding Questions

Do you like the improved flow of two shorter sentences at the start?

Are you happy with “environmentally sustainable lifestyles” instead of “personal green, environmentally friendly lifestyles” for more concise academic phrasing?

If you agree, your paragraph is now ready for submission and reflects advanced academic writing.

### Final Reflection:

Your introduction now provides an excellent, sophisticated entry into your essay, meeting university-level expectations for academic language and

clarity.

---

If you'd like, you can review your work using these final edits, or let me know if you'd like help with any other paragraphs.

Congratulations on your strong academic improvements!

You:

ok,i will rewrite it. Climate change has emerged as one of the most pressing issues facing contemporary society, and numerous people argue that individual actions are insignificant when juxtaposed with the potential impact of government and corporate interventions. Although the influence exerted by individuals may be comparatively limited when measured against that of state actors and major corporations, they still play a significant role by collectively influencing governments' policies and by adopting environmentally sustainable lifestyles.

Assistant:

Excellent work! Your revised introduction now uses sophisticated academic vocabulary, clear structure, and sets up your thesis and main points convincingly.

Let's review your paragraph for final polish and make sure it's ready to stand out:

---

## Strengths

**Academic style:** "Emerged as one of the most pressing issues," "juxtaposed," "state actors and major corporations," "environmentally sustainable lifestyles."

**Complex and varied sentence structure:** Meets university expectations.

**Clear thesis:** Clearly signals your stance and previews main arguments.

**Concise yet comprehensive:** The paragraph introduces the topic, presents the debate, and establishes your position.

---

## Micro-Suggestions (Optional – For Maximum Academic Polish)

### Comma Use:

In the first sentence, the phrase "facing contemporary society, and..." could use a semicolon or could be two sentences for maximum clarity, but your use of the comma is correct since you have a compound sentence.

### Academic Variety:

If you want to demonstrate even higher-level writing, consider replacing "numerous people argue" with "many commentators contend" or "It is often contended."

(But your current phrasing is already clear and correct!)

### Flow Between Sentences:

The transition between the challenge and the debate is smooth. If you'd like, you might make the thesis even more forceful by emphasizing "Yet," at the start of the second sentence:

"**Yet, although the influence...**"

But this is optional!

## Example (with above suggestions integrated—please adapt only if you like the changes):

Climate change has emerged as one of the most pressing issues facing contemporary society, and numerous people argue that individual actions are insignificant when juxtaposed with the potential impact of government and corporate interventions. Yet, although the influence exerted by individuals may be comparatively limited when measured against that of state actors and major corporations, they still play a significant role by collectively influencing governments' policies and by adopting environmentally sustainable lifestyles.

### Questions for You:

- Are you comfortable with the current flow and wording, or would you like to add "Yet," for emphasis in the second sentence?
- Do you want to substitute "numerous people argue" with a phrase like "many commentators contend," or keep your own style?

### Final Reflection:

Your introduction is now highly academic, engaging, and perfectly focused for your assessment. This is ready for submission and shows clear evidence of your development in academic writing.

**Awesome job—your revision process and dedication are outstanding! Let me know if you have any questions or want further feedback, or if you're ready to proceed to your next paragraph.**

### You:

thanks,i am ready to submit it

### Assistant:

Congratulations on bringing your essay to such a polished, academic level! You have:

Effectively revised your thesis statement for clarity, structure, and confidence.

Strengthened your topic sentences and body paragraphs with advanced vocabulary, logical progression, and critical analysis.

Elevated your introduction and conclusion to reflect sophisticated university-level writing.

Your essay now demonstrates:

- Precise, varied academic language.
- Cohesive organization with clear connections between thesis, topic sentences, examples, and analysis.
- Balanced and thoughtful critical reflection.
- Strong transition markers and logical flow.

**This is the result of excellent, iterative revision and shows clear progress in your academic writing skills. Well done!**

If you need feedback in the future or want to practice further, feel free to reach out. Good luck with your submission—your hard work will definitely be noticed!

Celebrate your achievement! ■■■

You:

thanks for teaching

Assistant:

You're very welcome! ■

I am so impressed by your dedication and willingness to engage deeply with the revision process. Your improvements show thoughtful academic growth—you used feedback, asked good questions, and worked step by step to produce truly strong writing.

**Remember:** Every essay gets better with clear structure, critical analysis, and active vocabulary—these are skills you now have! Keep applying them for even greater success in your future assignments.

If you ever need help again, I'm here to encourage and guide you.

**Good luck with your studies, and congratulations on your hard work!**

■■■■

If you have any more questions (about writing, grammar, vocabulary, or study skills), just ask!

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