

# HKBU LANG 0036 Learning Session Report

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Section: 27

## Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: AcademicLevel: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

# Contribution Analysis

Here is a smooth, clear, and balanced revision of Body Paragraph #1 based on the original content and feedback on clarity, unity, detail, and flow:

## Revised Body Paragraph #1:

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand stronger environmental laws through protests, voting, or petitions, governments are more likely to respond by creating policies that reduce pollution and invest in clean energy. For example, in some countries, public pressure has led to new regulations limiting single-use plastics and cutting carbon emissions. This demonstrates that even though individual actions alone may seem powerless, collective citizen efforts can significantly impact government decisions. However, government responses are not always strong or immediate, and sometimes citizens struggle to communicate their demands effectively to politicians. Despite these challenges, public opinion remains a vital force in encouraging governments to take meaningful action against climate change.

If you'd like, I can help you break down this revision further or guide you step-by-step on revising the rest of the paragraph or the second body paragraph. Just let me know!

# Grading Result (Hidden from students)

not finished

## STUDENT ASSESSMENT REPORT

**Course: LANG 0036 - Enhancing English through Global Citizenship**

**Module: AI for Revising Essays**

# TRAINING PROGRESS REPORT: AI Collaboration Focus

## Completion Status of Revision Steps

**Required Tasks:** 1. **Revised the thesis statement:**

- **Status:** Not completed
- The student engaged in meta-conversation ("let's pretend...") but did not provide an actual revised thesis statement. 2. **Revised one of the topic sentences:**
- **Status:** Not completed
- While topic sentence selection was discussed, the student did not provide an explicit revision. 3. **Revised one of the body paragraphs:**
- **Status:** Not completed
- The student requested a revised version but did not submit their own revised sentences or paragraph.

**Overall Training Module Status:**

→ **not finished**

## ESSAY WRITING ASSESSMENT

*(Section omitted as revision was not attempted; see focus on collaboration below)*

## HUMAN-AI INTERACTION ASSESSMENT

### Chat History Analysis

- **Total Exchanges:** 23
- **Conversation Quality:**
- The dialogue demonstrates a training scenario in which the AI prompts the student to reflect, choose, and revise, but the student remains mostly in meta-conversation ("let's pretend..."), gives generic responses, and does not engage in substantive revision.

### Interaction Scores

1. In-Depth Conversation with AI: 2/5 (Basic)

- **Justification:**
- The chat history shows multiple exchanges, but many are procedural or meta, rather than actual in-depth essay revision. The student did not ask multi-level, essay-focused questions, nor did they demonstrate deep engagement with the prompts.

2. Critical Review of AI Suggestions: 1/5 (Limited)

- **Justification:**
- The student did not critically review or accept/reject any AI suggestions, nor did they evaluate or articulate reasons for any choices. "Let's pretend..." responses further limited critical engagement.

3. Refining Process: 1/5 (Limited)

- **Justification:**
- There is no evidence of iterative or meaningful revision; the student did not revise statements, sentences, or paragraphs, nor did they refine their work based on feedback.

Human-AI Interaction Total: 4/15

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- **Willingness to Engage Procedurally:**
- The student showed basic understanding of the steps involved in AI-assisted revision (identifying thesis, topic sentences, etc.).
- **Familiarity with AI Guidance:**

- Read and responded to AI instructions, indicating awareness of expectations.

### Areas for Improvement:

- **Active Revision Participation:**

- The student must actively revise and submit writing samples rather than remain in meta-conversation.

- **Critical Interaction with Feedback:**

- The student should attempt to critically evaluate, accept, or reject AI suggestions.

- **Evidence-Based Response:**

- More concrete revisions and reasoned choices are needed to meet module objectives.

### AI Collaboration Skills Assessment

| Skill | Rating | Evidence | |-----|-----|-----| | Context Provision | Needs Improvement |  
Did not articulate goals, questions, or essay plan | | Strategic Planning | Needs Improvement | No plan to revise; skipped steps with “pretend” | |  
Critical Evaluation | Limited | No critical engagement with feedback | | Independent Editing | Needs Improvement | No actual attempts at editing or  
rewriting |

## RECOMMENDATIONS FOR FUTURE DEVELOPMENT

### 1. Essay Writing Skills:

2. Practice actively revising thesis statements, topic sentences, and body paragraphs in response to structured feedback.

### 3. AI Collaboration Skills:

4. Approach the AI with specific questions, critique AI suggestions, and provide reasoning for revision choices.

#### 5. Overall Improvement:

6. Treat training activities as opportunities for real practice. Write, reflect, and revise in conversation for maximal learning.

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## INSTRUCTOR NOTES

- The student did not submit any actual revised content during this training chat.
- Recommend a check-in regarding student understanding of AI revision workflow and formative purpose of practice sessions.
- Encourage the student to participate actively in revisions, ask for clarification, and reflect on revision steps to build both writing and collaboration competence.

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#### Summary:

Student has not completed any substantive revision steps. While basic procedural engagement with the AI is present, there is little evidence of critical thinking, strategic interaction, or revision/refinement. Recommend focused guidance and reminders on the importance of active practice. This session provides important formative feedback on the need for deeper engagement and real effort in AI writing revision modules.

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## ■■■ Student Feedback

■ **Rating:** 0/5 ■ **Comment:** No additional comment provided.

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## Complete Conversation

#### Assistant:

##### Original:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Revised:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

**Assistant:**

Welcome to the training mode of AI assistant. In this session, you are expected to revise the thesis statement to ensure it includes two main points that address the essay question.

Can you first locate the thesis statement in the draft?

**You:**

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

**Assistant:**

Great, thanks for sharing your current thesis statement! Here's the original:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a

role to play.

#### Here's some feedback:

**Clarity:** Your thesis is generally clear but could be more direct. The second sentence is a bit long and complicated, which makes your position harder to identify right away.

**Strength and focus:** It's good that you mention both influencing government and personal choices, but try to state your viewpoint more confidently and preview the essay's structure (e.g., mention both the impact on government and personal actions directly).

**Language:** Try to avoid phrases like "I partly agree" and "I also think." Instead, make a strong statement using confident language. Also, using "governments and big companies" together in the introduction and only focusing on government in the body might cause confusion—so for this essay, it's better to stick to "government."

#### Thesis requirements reminder:

- Clearly answers the question about whether individual actions matter in climate change.
- Previews your main points (individuals' influence on government and personal lifestyle choices).
- Uses precise, confident language.

#### Questions to help you revise:

- How can you express your view in one strong sentence?
- Can you specify the two main areas your essay will discuss?

Would you like to try revising your thesis now, keeping these suggestions in mind? Let me know your next version, and we'll check it together!

**You:**

let's pretend we have revised the thesis statement Enter bla bla bla ... left left left

**Assistant:**

Great! Let's pretend your revised thesis statement is:

Bla bla bla ... left left left

Now, before we move to the next step, let's quickly check:

Does this thesis clearly answer whether individual actions matter in climate change?

Does it briefly mention both the influence on government and personal lifestyle choices?

Is the language confident and precise?

If you're comfortable with your new thesis, we're ready to move on!

#### Step 2 — Topic Sentence Revision



Which body paragraph would you like to work on:

The first one (about influencing government) or the second one (about personal lifestyle changes)?

Just let me know which paragraph you choose, and please share the topic sentence from that paragraph.

Once you provide it, I'll help you make sure it clearly connects to your new thesis and previews the paragraph's ideas with strong language!

**You:**

and move on

**Assistant:**

Wonderful! You've reviewed your thesis and checked that it's clear, confident, and previews your structure. Now, let's move on to **Step 2 — Topic Sentence Revision**.

**Quick reminder:**

You get to choose **one body paragraph** to focus on. Which would you like to revise:

- The first body paragraph about individuals influencing government
- OR the second body paragraph about personal lifestyle changes?

Just reply with which paragraph you'd like to pick **and** copy its current topic sentence here.

Once you share that, I'll give you feedback and guidance to help make your topic sentence as strong as your new thesis!

**You:**

""

**Assistant:**

Thanks for replying! Just to clarify instructions, please:

Tell me which body paragraph you'd like to work on (either the first or the second).

Then, copy and paste the current topic sentence of that paragraph here.

Here are the topic sentences:

1. The most important way individuals can help fight climate change is by influencing the government and politicians.
2. On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive.

Please tell me:

- Which one do you want to revise?
- Then, copy the topic sentence here.

Once you've done that, I'll review your chosen topic sentence and guide you in revising it so it clearly links back to your improved thesis and previews the paragraph's ideas!

**You:**

... (revised thesis statement here)

**Assistant:**

Thank you! Now that you've shared your improved thesis statement, let's move on to the next step:

## Step 2 — Topic Sentence Revision

Please tell me **which body paragraph** you'd like to revise:

1. The first paragraph (about influencing government)
2. The second paragraph (about individual lifestyle changes)

Then, **copy the topic sentence** from that paragraph here.

Once I have your selected topic sentence, I'll:

- Give you specific feedback on how well it connects to your revised thesis
- Suggest ways to make it as strong and clear as possible
- Help you ensure it sets up the paragraph's ideas

After that, you'll get a chance to revise the topic sentence before we work on the rest of the paragraph.  
Which paragraph do you want to focus on? Please reply with your choice and its topic sentence!

**You:**

let's pretend we have revised the thesis statement and move on bla bla bla ...

**Assistant:**

Absolutely! Let's move ahead as if you've already refined your thesis statement and are happy with it.

## Step 2 — Topic Sentence Revision

You get to choose one body paragraph to focus on:

The first body paragraph (about influencing government)

The second body paragraph (about individual lifestyle changes)

**Please:**

1. Let me know which paragraph you want to revise.

2. Copy and paste its topic sentence here.

Once you've done that, I'll review that topic sentence, give you feedback on how well it connects to your revised thesis, and help you make it even stronger. After we update the topic sentence, we'll move on to the rest of that paragraph together.

Which paragraph would you like to work on? And what is the current topic sentence?

**You:**

" topic sentences

**Assistant:**

Great, thank you for clarifying and for sharing the two topic sentences! Here they are again for reference:

1. The most important way individuals can help fight climate change is by influencing the government and politicians.
2. On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive.

**Before moving forward, please:**

- Choose which paragraph you want to focus on: the first (about influencing government) or the second (about individual lifestyle choices).
- Copy and paste the topic sentence of your chosen paragraph here (from the two above).

Once you do that, I will:

Give you feedback on that topic sentence—especially how well it links to your revised thesis and sets out the focus of the paragraph.

Help you revise it to make it clearer and more connected to your thesis.

Which one would you like to work on? Please reply with your choice and the topic sentence!

**You:**

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good

example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

**Assistant:**

Thank you for sharing your thesis and both topic sentences! Let's follow our structured process together for your essay revision.

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## Step 1 — Thesis Statement Revision

Here's your current thesis statement:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

### Feedback:

**Clarity:** Your position is understandable, but the sentence is long and a bit confusing. See if you can split it up or rephrase for directness.

**Strength & Focus:** Instead of "I partly agree" and "I also think," try to make a more confident, direct claim.

**Structure:** Make it clear that your essay will discuss (1) the influence on government and (2) personal lifestyle choices.

**Language:** Try to use words that sound confident and academic. Avoid "I think"/"I believe."

### Revision Suggestions:

Can you combine both main ideas in one strong, direct statement?

Make sure you preview both your points (influence on government & personal choices).

Use definite language!

**Would you like to try rewriting your thesis now, applying these points? Respond with your revision, and I'll help you refine it!**

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Once you share your revised thesis, I'll give you feedback and make sure you're happy with it before we move on to Step 2!

**You:**

""

**Assistant:**

Fantastic! You've already received detailed feedback—now it's your turn to revise your thesis statement. Take your time and try to rewrite it, focusing on these points:

Be confident and direct—avoid “I think,” “maybe,” or “in my opinion” here.

Clearly answer whether individual actions matter in the fight against climate change.

Briefly indicate you will discuss both how individuals can influence government and the impact of personal lifestyle choices.

**Would you like to try your revision now?** Go ahead and write your new thesis statement below. I'll review it and help you make it even stronger!

**You:**

ok let's revise the rest of the body paragraph #1 Enter Enter bla bla bla

**Assistant:**

Great! Let's focus on revising the rest of Body Paragraph #1, which is about how individuals can influence government to fight climate change.

**Here's the current version of Body Paragraph #1 (excluding the topic sentence):**

When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

**Let's approach this step by step:**

## 1. Clarity and Unity

Do all your supporting sentences clearly focus on *how individuals influence governments* to address climate change?

- Do you feel all your examples directly support the idea of individuals influencing government?
- Are any ideas off-topic or repetitive?

## 2. Developing Support

Do you give enough specific examples or explanation about *how* ordinary citizens can impact government decisions?

Is it clear why this influence is important for tackling climate change?

### 3. Coherence and Flow

Do your sentences flow smoothly from one to the next?

Are there any places where you could add linking words for better transition (e.g., However, For instance, As a result)?

#### Some possible points for revision:

- Clarify your examples about how citizens can create change (protests, voting, petitions, etc.).
- Clearly explain the impact public opinion and action can have.
- Make sure the explanation of limitations of this influence is clear and smoothly connected.

#### Guiding Questions:

- Do you think you need to add more explanation about why government action is so necessary—even when individuals put on pressure?
- Should you clarify how people can communicate their demands to politicians (petitions, contacting representatives, etc.)?

#### Your Turn:

Would you like to try revising a few sentences from this body paragraph now?

Pick a sentence or two you'd like to improve—or rewrite parts you feel could be clearer or more unified with your new topic sentence.

Let me know once you've made some changes, and I'll give you focused feedback on what's working well and what could still be stronger!

You:

give me a revised version

Assistant:

Absolutely! I understand you're looking for a **revised version of Body Paragraph #1** based on your revised thesis and a stronger, clearer topic sentence. I'll follow the structured process:

#### Reminder:

I will not rewrite the entire paragraph, but will guide and suggest revisions for clarity, unity, coherence, and deeper support, focused especially on your own ideas. Here's how we proceed:

### 1. Review your paragraph (excluding topic sentence):

When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't

know how to tell the politicians, so nothing happen.

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## 2. Guiding, Step-by-Step Suggestions for Revision

### A. Focus and Unity

Do all the supporting details explain *how individuals can influence government*?

Are any examples too general or not closely tied to the point?

#### **Suggestion:**

- Make sure every example directly shows citizens' impact (e.g., protests, petitions, voting, campaigns).

#### **Prompt:**

Would you like to specify *how* citizens make their demands clear (for example: writing to politicians, organizing campaigns, participating in public debates)?

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### B. Explanation and Detail

Could you expand on why governments respond to pressure?

Is it clear what government actions result from citizens' influence?

#### **Suggestion:**

- Explain clearly: Why are governments more likely to act when faced with public demand?
- If you mention a country where laws changed because of people joining together, could you provide a more specific example or explain what changed?

#### **Prompt:**

Is there a real-world example of citizens influencing environmental laws that you could briefly describe to make your point even stronger?

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### C. Limitations / Balanced Viewpoint

Your last sentences explain limitations (sometimes governments do not act; sometimes people don't know how to communicate). This is good balance!

Try to link back to your main idea: *even if not every attempt is successful, public pressure is still important.*

#### **Suggestion:**

- Use connecting words (However, On the other hand, In some cases...) to help the flow.
- Clarify: Even when it's difficult, public action can still push for change.

#### **Prompt:**

Could you rephrase any parts to show that, while not perfect, individual action is a key step?

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### 3. Cohesion and Flow

Are there transitions between your examples and explanations?

Would words like “for instance,” “however,” or “as a result” help your sentences connect more smoothly?

**Prompt:**

Consider combining some shorter sentences or adding logical connectors to help the ideas flow.

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### 4. Your Revision Attempt

**Please try:**

- Choose 1–2 sentences that you think could be clearer, more specific, or better connected.
- Try rewriting those sentences using some of the suggestions and prompts above.
- (You don't need to rewrite the whole paragraph! Focus on a couple of sentences at a time.)

**Example of a focused revision session question:**

How could you clarify the explanation about citizens protesting or voting?

Would you like to make the “limitations” part stronger or clearer?

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Once you share your revised sentences or the parts you'd like to improve, I'll give you even more focused, supportive feedback! Would you like to try revising now?