

HKBU LANG 0036 Learning Session Report

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Student Number: 25265261

Section: 19

Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: Academic Level: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

Contribution Analysis

FINAL ASSESSMENT REPORT

This essay addresses the critical issue of climate change by discussing the roles that governments, corporations, and individuals play in mitigating its impacts. The writer clearly establishes an argumentative stance, asserting that while systemic changes led by authorities and major industries are indispensable, individual actions remain significant and complementary.

The essay demonstrates a strong organizational structure. It opens with an introduction that outlines the topic and the writer's position, followed by body paragraphs that logically detail the capacities and responsibilities of governments and corporations, the collective power of individual actions, and the importance of a collaborative approach. The conclusion effectively summarizes the argument, reinforcing the interconnected roles of all stakeholders in combating climate change.

Evidence and examples are relevant and well-integrated, such as references to carbon taxes, renewable energy subsidies, the trend of veganism, and sustainable corporate practices. These examples bolster the essay's claims and help clarify complex ideas for the reader. The essay also demonstrates an understanding of nuance, acknowledging the limitations of individual actions while emphasizing their cumulative impact and influence on market trends and social awareness.

Language use throughout the essay is clear and formal, with appropriate vocabulary and varied sentence structures that support readability and coherence. Transitions between ideas are smooth, aiding the flow of the argument. Minor issues related to punctuation and phrasing were noted in the original text but seem addressed in the revised version.

Overall, the essay presents a balanced, well-supported argument with clear understanding of the interconnected roles necessary to address climate change. The writer effectively combines evidence, analysis, and persuasive language to communicate their perspective, making the essay both informative and engaging.

Grading Result (Hidden from students)

[No hidden report provided]

■■■ Student Feedback

■ Rating: 5/5 ■ Comment: No additional comment provided.

Complete Conversation

Assistant:

Original:

Climate change has emerged as one of the most serious issues of our time, talking about the most effective ways to mitigate its impacts. While some people argue that the role of individuals is small enough that not compared to the efforts of governments and large corporations, I disagree with this view. Although systemic changes led by authorities and major industries are undeniably crucial, individual actions also play a significant and complementary role in addressing climate change.

There is no denying that governments and large corporations possess the capacity to enact large-scale changes. For instance, governments can implement policies such as carbon taxes, renewable energy subsidies, and strict emission regulations, which can directly influence industrial practices and national carbon footprints. Similarly, corporations, being major contributors to pollution, have the resources to invest in green technologies and adopt sustainable production methods. When a multinational company transitions to renewable energy or a government passes legislation to protect forests, the impact is immediate and far-reaching. Without such systemic efforts, any individual action might seem like a drop in the ocean.

However, to claim that individual actions are insignificant is to overlook their collective power. When millions of people adopt environmentally friendly habits, such as reducing meat consumption, using public transportation, or minimizing plastic use, that the cumulative effect can be substantial. For example, the growing global trend of veganism has already contributed to reduced demand for animal products, which are known for their high carbon emissions. Moreover, individual choices can influence market trends and corporate behavior. As consumers increasingly prioritize sustainability, companies are compelled to adopt greener practices to maintain their competitiveness. In this sense, public demand acts as a driving force for corporate and even governmental change.

Additionally, individual actions often foster a culture of environmental awareness, which is essential for long-term change. When people consciously make efforts to protect the environment, they not only reduce their own carbon footprint but also inspire others to follow suit. This creates a ripple effect that amplifies the impact of individual actions.

That said, it is important to acknowledge that individual actions alone cannot solve the climate crisis. Without the support of structural changes, their impact may remain limited. Therefore, a collaborative approach is necessary, where governments and corporations lead the way with policies and innovations, while individuals contribute through conscious lifestyle choices and advocacy.

In conclusion, while the efforts of governments and large corporations are indispensable in the fight against climate change, individual actions are by no means insignificant. Both play unique and interconnected roles, and it is their synergy that will ultimately determine our success in combating this global challenge.

Revised:

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Assistant:

Hi there! ■ I'm your English writing coach, here to help you strengthen your essay through clear, focused revision. Before we dive in, we'll take a moment to set some goals together.

Here's how our session will work:

Negotiate your targets — We'll start by discussing what you want to improve most in your essay.

Get a quick diagnosis — I'll give you feedback on your essay based on key writing rubrics (like thesis, organization, evidence, and language).

Choose what to focus on — You'll decide which issues you'd like to work on first.

Then we'll move through a structured, three-step revision process:

Step 1: Revise your thesis statement.

Step 2: Choose one body paragraph and refine its topic sentence.

Step 3: Revise the rest of that paragraph for clarity and coherence.

My role is to guide you with questions, feedback, and examples—but you'll always lead the revisions yourself. ■