HKBU LANG 0036 Learning Session Report

Generated: 2025-11-13 10:43:51

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Section: 17

Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: AcademicLevel: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

Contribution Analysis

You've made good progress revising thesis and topic sentence! Now, to complete the module and improve your essay fully, it's important to revise the full body paragraph—not just the topic sentence or some discussion.

Here is an example of how you might revise **Paragraph 1** in full, integrating clearer explanations, stronger examples, logical flow, and academic style, based on your draft and the feedback so far:

Revised Paragraph 1:

Individuals play a crucial role in climate change by influencing political decisions and environmental legislation. When many citizens actively engage in environmental advocacy—through protests, voting for eco-friendly leaders, signing petitions, or contacting their representatives—they can pressure governments to adopt stronger climate policies. For instance, in countries like Germany and Canada, sustained public campaigns have led to bans on single-use plastics and commitments to reduce carbon emissions. These examples demonstrate that collective public opinion and civic action can significantly impact political agendas, even if individual actions alone seem limited. However, influencing government is not without challenges. Sometimes, politicians only respond superficially or delay meaningful policy changes due to political or economic pressures. Additionally, some citizens lack knowledge or access to effective channels for communication with policymakers, which limits their influence. Despite these obstacles, collective individual efforts remain essential for pushing governments toward more sustainable environmental decisions.

Why this revision works:

- **Clear connection to topic sentence:** Explains *how* individuals influence politics (advocacy, voting, petitions).

- **Specific examples:** Mentions actual countries and policies to strengthen the paragraph.

- **Balanced discussion:** Acknowledges challenges and limitations while emphasizing importance.

- **Academic language:** Uses formal vocabulary and varied sentence structures.

- **Logical flow:** Starts with positive impact, transitions smoothly to obstacles, and ends emphasizing significance.

Grading Result (Hidden from students)

not finished

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

TRAINING PROGRESS DIAGNOSTIC

Task Completion Status

- **Revised Thesis Statement:** ✔■ Completed (student revised and clarified thesis in collaboration with AI)

- **Revised One Topic Sentence:** ✔■ Completed (student selected Paragraph 1, revised topic sentence with AI guidance)

- **Revised One Body Paragraph:** ■ **Not Completed** (student discussed improvements and attempted some changes, but did not fully revise, clarify, or reorganize supporting sentences in the body paragraph as required; revision steps for supporting sentences were suggested by the AI, but student has not submitted a clearly revised paragraph or confirmed completion)

Summary:

Student has not finished all required steps for this module. Revision of thesis statement and topic sentence are complete, but the full revision of at least one body paragraph is not yet accomplished.

AI COLLABORATION PROGRESS REPORT

Overview

The student demonstrated engaged collaboration with the AI assistant during the first steps of the essay revision module. They interacted in detail regarding thesis and topic sentence changes, responded to prompts, and accepted critical feedback. However, for the body paragraph revision, the student's responses remained mostly at the discussion stage, without a full rewritten or improved paragraph presented.

Evidence of Training Milestones

- **Thesis Statement Revision:**

- Student received targeted feedback from AI and produced a stronger, more focused thesis.

  Demonstrated willingness to engage in reflective editing.

  Topic Sentence Revision:

  Chose Paragraph 1 and revised the topic sentence using academic language and direct links to thesis, with AI prompting and affirmation.

  Body Paragraph Revision Process:

- Student discussed improvement strategies (clarity, organization, specificity) for Paragraph 1, responded to AI guidance on examples and logical flow, but did not submit an actual revised paragraph or show iterated editing on the supporting sentences.

Interactive Skills Assessment

- **Student-AI Exchange Quality:**

- Exchanges were thoughtful, with the student seeking guidance and incorporating suggested improvements.

- Student was responsive when prompted for specific revisions, though momentum lagged in the later steps.

Feedback validation was acknowledged.

Iteration & Critical Engagement:

- The student iterated on major structural elements (thesis, topic sentence), showing skill in accepting and integrating feedback.

- For paragraph revision, attempted but did not reach full iterative completion.

Course Skill Focus

- **Context Provision:** Good – Student shared drafts, specific sentences, and selected focus areas.

- **Strategic Planning:** Good – Chose paragraph to revise and responded to stepwise guidance.

- **Critical Evaluation:** Good – Reflected on clarity, logic, and specificity of ideas.

- **Independent Editing:** Needs Improvement – Has yet to demonstrate fully independent or multi-step revision beyond prompted sentences.

RECOMMENDED NEXT STEPS

Complete Body Paragraph Revision:
Student should follow detailed AI prompts to fully revise and organize supporting sentences, showing unity, clarity, and improved logic throughout the paragraph.

Engage in Iterative Editing:
Practice iterative revision cycles, submitting drafts for feedback and making stepwise improvements to all paragraph elements, not just topic sentences.

Reflect on Missed Opportunities:
After revising, student should critically review the paragraph for further clarity, unity, and argumentative strength.

- Student shows strong engagement and foundational revision skills in thesis and topic sentence work.

- To complete this training module, the student must submit a fully revised body paragraph (not just a topic sentence or partial sentence changes).

- Continued AI collaboration is encouraged—student should leverage the assistant's stepwise improvement prompts for deeper revision cycles.

Progress Status: Not finished
The student should return for at least one more revision session to complete the required full body paragraph revision before advancing or receiving summative grading on this module.

▩▩▢ Student Feedback

■ **Rating:** 0/5 ■ **Comment:** No additional comment provided.

Complete Conversation

Assistant:

Original:
Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if

they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Revised:
Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. In my view, while individual actions may seem less significant than those of governments and companies, they can still play a crucial role, especially by influencing policy decisions and encouraging sustainable habits.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions.
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In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Assistant:

Welcome to the training mode of AI assistant. In this session, you are expected to revise the thesis statement to ensure it includes two main points that address the essay question.
Can you first locate the thesis statement in the draft?

You:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do.

Assistant:

Great, thanks for sharing your thesis statement:

"Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do."

Let's review it together!

Feedback:
- **Clarity:** Your thesis introduces the topic clearly (climate change) and the debate about individual vs. institutional responsibility.
- **Strength:** It's clear, but it could be more direct in stating *your position* and the *main points* you will discuss.
- **Focus:** Right now, it mostly summarizes the issue but does not preview how you will respond or organize your essay.

Suggestions for Revision:
1. Make your viewpoint clear. (Do you agree, disagree, or partly agree?)
2. Preview the two main points: influence on government and personal lifestyle choices.
3. Use more confident language.

Here's a prompt to help:
- "In my view, while individual actions may seem less significant than those of governments and companies, they can still play a crucial role, especially by influencing policy decisions and encouraging sustainable habits."

Would you like to try rewriting your thesis to clearly show your perspective and the main points you'll cover?

Just give it your best attempt—I'll help refine it!

You:

Revise thesis statement

Assistant:

Absolutely—take your time and try to revise your thesis based on the feedback. Remember to:

- Clearly state your point of view (do you partly agree or disagree?).

- Briefly mention the two main reasons (influence on government and personal habits).

- Use confident, academic language.

For example, you can start with:
"Although some believe individual actions are unimportant compared to those of governments and major companies, I argue that…"

Go ahead and try rewriting your thesis now! When you're ready, share your revised sentence here. I'll give you detailed feedback and help you polish it further.

You:

In my view, while individual actions may seem less significant than those of governments and companies, they can still play a crucial role, especially by influencing policy decisions and encouraging sustainable habits.

Assistant:

Excellent, you've made a really positive improvement! Your revised thesis is:

"In my view, while individual actions may seem less significant than those of governments and companies, they can still play a crucial role, especially by influencing policy decisions and encouraging sustainable habits."

Feedback on your revision:
- **Clarity:** You clearly state your personal viewpoint—well done!
- **Strength:** The language is confident ("can still play a crucial role").
- **Focus & Preview:** You mention two main ways individuals matter: (1) influencing policy and (2) encouraging sustainable habits. This sets up your essay structure nicely.

Possible improvement:
- For even more strength and academic clarity, you could **directly counter the opposing view** ("while individual actions may seem less significant…"), and make sure you use precise, assertive language.

Would you like to make any further changes, or are you satisfied with this thesis statement?
Just let me know, and we can move on to step 2: revising a topic sentence in one body paragraph!

You:

Yes

Assistant:

Great! Now let's move to **Step 2: Topic Sentence Revision**.

Which body paragraph would you like to work on for this step?
- Paragraph 1: Individuals influencing government and politicians
OR
- Paragraph 2: Individuals practicing personal green habits

Please let me know your choice and then share the current topic sentence from that paragraph.
We'll review it together and make sure it clearly connects to your revised thesis statement!

You:

Paragraph 1

Assistant:

Great choice! Let's focus on **Paragraph 1: Individuals influencing government and politicians**.

Your current topic sentence is:

"The most important way individuals can help fight climate change is by influencing the government and politicians."

Let's review it:

Feedback:
- **Clarity:** It is clear and introduces the main idea well.
- **Connection to Thesis:** It matches your thesis ("especially by influencing policy decisions").
- **Strength:** The phrase "the most important way" is confident, but you could make the government connection even stronger and tie it directly to

your thesis's keywords (policy decisions, influence).

Suggestions for improvement:
- Emphasize how individual actions (collective voices) impact *policy decisions*.
- Use more academic language if possible.

Here are some prompts to help:
- "One of the most significant ways individuals affect climate change is by shaping the government's environmental policies through collective action."
- "Individuals play a crucial role in climate change by influencing political decisions and environmental legislation."

Would you like to try revising your topic sentence to make the link to your thesis even clearer and stronger?
Just rephrase it in your own words first. I'll give supportive feedback and ideas after your attempt!

You:

Individuals play a crucial role in climate change by influencing political decisions and environmental legislation.

Assistant:

Excellent revision!
Your new topic sentence is:

"Individuals play a crucial role in climate change by influencing political decisions and environmental legislation."

Feedback:
- **Clarity:** Very clear and direct.
- **Connection:** Strongly connects to the thesis, using key phrases like "crucial role" and "influencing political decisions."
- **Strength:** Academic and confident language—well done!

Tip for further refinement:
If you want, you could clarify *how* individuals have this influence (e.g., through voting, advocacy, collective action), but your sentence already works well for unity and focus.

Do you feel satisfied with this topic sentence, or would you like to try a slight change based on the feedback?
If you're happy with it, let's move to **Step 3: Revising the rest of the paragraph.**

Step 3: Revising Supporting Sentences in Paragraph 1

Let's look at the rest of this paragraph.
Here are guiding questions to help you improve clarity and unity:
- Do all sentences clearly support the revised topic sentence?
- Are your examples and explanations focused on how individuals influence politics and laws?
- Is there any detail that could be expanded, clarified, or made more logical?

Would you like to try revising one or two supporting sentences now?
You might reword or reorganize information to better show **how** individual actions influence government or policy.

Try revising a sentence or section—share it here and I'll provide feedback and more hints!

You:

Revise one body paragraph

Assistant:

Wonderful, we'll now focus on strengthening **Paragraph 1** to ensure it clearly supports your new topic sentence:

Revised Topic Sentence:
"Individuals play a crucial role in climate change by influencing political decisions and environmental legislation."

Here are the supporting sentences from your draft:

> "When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen."

Let's use these brief prompts to guide your revision:
- Do your examples show *how* individuals can influence policy (voting, protests, petitions, etc.)?
- Is each explanation clearly connected to the idea of shaping political decisions?
- Could you clarify or expand any example to make the paragraph stronger?
- Are there sentences that could be reorganized for logical flow?

Would you like to try revising one or two sentences in this paragraph now?
For example, you might rewrite the explanation about "public opinion and pressure" to make the impact of collective action clearer.

Share your revised sentence(s) when ready! I'll give feedback, and we can keep improving until your paragraph is unified and coherent.

You:

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

Assistant:

Great job bringing your supporting sentences forward! Let's continue strengthening this paragraph so it fully supports your **new topic sentence**:

> **"Individuals play a crucial role in climate change by influencing political decisions and environmental legislation."**

Step 3: Guiding Your Revision

Let's make sure the details:

- **Directly describe how individuals influence policies and laws**

- **Use clear explanations and logical flow**

- **Stay focused on the *impact* and *challenges* of collective and individual action**

Prompts for Revision:

Clarify your examples:
Instead of saying "people have joined together," specify how (protests? petitions? voting?).

Strengthen evidence:
Expand on a real example or describe public pressure's effect on a specific government policy.

Organize logically:
Move from positive impact (how people influence change) to challenges/barriers (why it sometimes doesn't work).

Here are some guiding questions:

Does your first example ("demand better environmental laws...protest or vote...") clearly show the *mechanism*?
What might make it more precise?

For "people have joined together and forced their leaders..." could you explain *how* this happened (e.g., organized demonstrations, social media campaigns)?

The sentences about government inaction and communication—could these be reworded for clarity and connected better to your topic?

Would you like to choose one sentence to revise first?
For example, try expanding on this part:

"In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions."

Think about: What actions did the people take, and what was the result?
Would you like to revise this sentence for specificity? Give it a try in your own words!

Once you share your revision, we'll discuss further improvements and move step-by-step through the paragraph together.

You:

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions.

Assistant:

You're doing excellent work so far! Now let's focus on **revising one or two supporting sentences** within this paragraph so all details clearly support your new topic sentence:

Individuals play a crucial role in climate change by influencing political decisions and environmental legislation.

Step 3: Improving Supporting Sentences

Let's choose one sentence to revise first:
Your draft sentence:

"In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions."

Guiding Questions:
- How did people "join together"? (Was it protests, petitions, social media, or something else?)
- Can you give a specific example (a country, movement, or law)?
- How did their actions actually result in new rules?

Prompts for Expansion:
- Try specifying the *action* and the *result*. For example "…by organizing public protests, citizens in ___ were able to push their government to create stricter plastic waste regulations."
- Consider mentioning a real-world event, if possible, or just describe in more detail how the process worked.

Would you like to try revising this sentence for more clarity and detail?

Share an improved version in your own words, focusing on:
- What collective actions did people take?
- What was the effect on government or laws?

Let me know your revision and we'll discuss how it strengthens your paragraph—and if you want, we can move to another supporting sentence next!

You:

Revise the rest of the essay

Assistant:

Great progress! Let's continue revising the **rest of Paragraph 1** (after your topic sentence), step by step, following our interactive revision process.

Your revised topic sentence:
"Individuals play a crucial role in climate change by influencing political decisions and environmental legislation."

You've already attempted to revise the example sentence, which is a good start! Now, let's review the remaining supporting sentences to ensure clarity, unity, and coherence.

Original Supporting Sentences (rest of Paragraph 1):

When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

Step 3a: Ensuring Every Sentence Supports Your Topic Sentence

Ask yourself:
- Does each sentence explain *how* individuals influence policy?
- Does the paragraph move logically from impact to challenges?
- Are there places where you can add precision or clarify ideas?

Step 3b: Prompts for Revision

Let's address the sentences one by one. Try revising the next supporting sentence:

Original sentence:
"When many citizens demand better environmental laws, governments are more likely to act."

Prompts:
- How do citizens "demand" laws—what actions do they take?
- Can you make the result ("governments are more likely to act") more specific?

Would you like to try revising this sentence using your own words?
You might explain *which* actions citizens take (petitions, demonstrations, contacting officials) and *how* these lead to action.

Next: Review the explanation and challenges sentences.

Some sentences begin to discuss why influencing government isn't always successful. These need to be clear and connected to your main idea.

· "But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well."

· "Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen."

Prompts:
- Can you clarify these ideas?
- What makes government response limited?
- How might communication between citizens and politicians be improved?

Your Task: Step-by-Step Revision

1. Choose one sentence from the remaining supporting sentences to revise next.
- Try rewording it for clarity, detail, or connection.
- Share your revision here, and I'll support you with more feedback or ideas.

2. (If you want) You can add a linking sentence that transitions from the paragraph's positive impact to the challenges/barriers individuals face.

Remember:
Do not rewrite the full paragraph all at once! Just focus on one or two sentences at a time.

Would you like to try revising the sentence about "demanding better environmental laws," or move onto clarifying the challenge sentences?

Share your revision, and I'll help you improve it further.
Together, we'll ensure your paragraph is logical, unified, and shows critical thinking!