

HKBU LANG 0036 Learning Session Report

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Section: 7

Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: Academic Level: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

Contribution Analysis

Thank you for sharing your current thesis and topic sentences. Since you feel they are “good enough,” here is a brief final check and some minor polish suggestions for clarity and fluency—just to help you maximize impact:

Thesis:

Your version:

“Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea since collective citizen pressure can influence the government, which is very important. I acknowledge that Individuals have a limited role to solve climate change, but at the same time, personal green lifestyle choices, while less impactful, still have a role to play.”

Suggested refined single-sentence version (optional):

I partly agree that individuals’ actions matter less than those of governments and corporations because collective citizen pressure can compel governments to adopt stronger environmental policies, and personal green lifestyle choices can influence social norms and market demand; however, systemic government and corporate action remain essential in solving climate change.

Notes:

- This version condenses your points into one sentence, improving flow and academic tone.
- Capitalization fixed (“individuals” not “Individuals”).
- “Have a role to play” changed to stronger phrasing (“can influence...”).
- Feel free to keep your original multi-sentence version if you prefer it.

Topic Sentences:

Political influence paragraph:

“One of the effective ways individuals can help fight climate change is by voting for the right politicians who truly care about the problem and advocating for the policies that have a wider impact on the environment to the government.”

Suggestion: Refine for clarity and tone, e.g.,

“One effective way individuals can fight climate change is by voting for leaders who prioritize environmental policy and advocating to the government for regulations with broad environmental impact.”

This tightens wording and sounds more formal/precise.

Personal lifestyle paragraph:

“On the other hand, individuals can also do some small impactful acts in their daily lives to solve climate change, like recycling, using less water, or choosing to walk instead of driving.”

Suggestion: Clarify “small impactful acts” (which feels contradictory), and adjust ending, e.g.,

“On the other hand, individuals can take small but meaningful daily actions—such as recycling, conserving water, or walking instead of driving—that contribute to mitigating climate change.”

6. This phrasing aligns actions with positive effect without overstating.

Next Steps (If you want to continue improving):

- Consider submitting a single polished thesis sentence in your next draft, using the suggested model or your own revision.
- When ready, pick the paragraph you want help refining next (political influence or personal lifestyle) and we can focus on polishing topic sentence and supporting details.
- Also consider adding one concrete example or statistic per paragraph to strengthen your argument.

Please feel free to paste your final thesis sentence here if you want a quick check before moving on — or let me know which paragraph to revise next!

Grading Result (Hidden from students)

Task completion: All three tasks completed (thesis statement revised; at least one topic sentence revised; at least one body paragraph revised).

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- **Content and Ideas: 18/25** - Ideas are relevant and on-topic (argues citizens can influence government and personal actions matter), but development is basic and sometimes repetitive. Example: "I partly agree with this idea because I believe citizens can still influence the government... personal green lifestyle choices, while less impactful, still have a role to play."
- **Organization: 17/25** - Clear paragraphing (intro, two body paragraphs, conclusion) but transitions and logic sometimes weak (repetition of points across paragraphs; some sentences break flow: "But sometimes, the government maybe just listen a little and not really make strong action").
- **Vocabulary: 17/25** - Functional and appropriate vocabulary but limited range and some awkward collocations ("maybe just listen a little", "so is not always working well").
- **Grammar and Sentence Structure: 16/25** - Frequent errors and awkward constructions affect clarity (capitalization errors, verb forms, subject-verb agreement, punctuation). Example: "Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen."
- **Original Essay Total: 68/100**

Revised Essay Scores:

- **Content and Ideas: 21/25** - The revised draft clarifies the stance and expands reasoning: e.g., "collective citizen pressure can still encourage the government to adopt effective environmental policies." It adds a clearer concession about limits. Could add more concrete examples/data to reach "excellent."
- **Organization: 21/25** - Paragraphs are more coherent and the logical progression is improved (thesis → political influence paragraph → personal actions paragraph → conclusion). Some redundancy remains (multiple short sentences in the opening that could be combined for stronger flow).
- **Vocabulary: 20/25** - Better phrase choices ("collective citizen pressure," "systematic action") and more precise language. Slightly repetitive in places; opportunities to introduce more topic-specific terminology (e.g., "mitigation," "emissions reductions," "policy instruments").
- **Grammar and Sentence Structure: 20/25** - Noticeable improvement: fewer basic errors and more natural phrasing overall. Still some stylistic/grammatical lapses (e.g., "Individuals' personal green lifestyle can create..." — awkward possessive/phrasing; could be "Personal green lifestyles can help create...").

- **Revised Essay Total: 82/100**

Essay Improvement Analysis:

- **Overall Improvement: +14 points**

- **Key Improvements Made:**

- Thesis and stance clarified with explicit concession (revised opening: "While individuals cannot solve climate change alone, collective citizen pressure can still encourage the government to adopt effective environmental policies.").
- Topic sentences and paragraph focus tightened (e.g., revised political paragraph begins: "One of the effective ways individuals can help fight climate change is by voting for the politicians who prioritize sufficient environmental policy and advocating to the government for policies with a wide environmental impact.").
- Grammar and wording improved (reduced informal phrasing and clearer connectors; fewer outright errors).
- **Missed Opportunities:**
 - Use more concrete evidence and specific examples (cite a country/case, a policy change or statistic) to strengthen arguments and move from "Good" toward "Excellent."
 - Condense and strengthen the thesis into one confident sentence (the revised version uses multiple short sentences in the intro; a single, well-crafted thesis would improve concision and power).
 - Refine sentence-level phrasing and variety (e.g., correct awkward constructions like "Individuals' personal green lifestyle" and avoid repetition across sentences).

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges: 19 messages** (assistant and student back-and-forth across multiple days).
- **Conversation Quality:** Productive, scaffolded guidance from the AI with templates, phrase fragments, and stepwise instructions. The student iteratively posted revised thesis and topic-sentence drafts and accepted much of the guidance. There were a couple of connection errors

noted in the chat, but overall the exchange documented a visible revision process.

Interaction Scores:

- **In-Depth Conversation:** 4/5 - The chat includes sustained exchanges with targeted, multi-level guidance (templates, phrase options, revision steps). Evidence: assistant provided phrase fragments and a revision template; student posted multiple drafts. The conversation is robust though not extremely long (19 messages), so "Proficient" fits.
- **Critical Review of AI Suggestions:** 3/5 - Developing. The student largely followed the AI's guidance and accepted suggested fragments. There is some engagement (the student posted revised versions and asked for feedback), but limited explicit critical evaluation or questioning of specific AI suggestions. Example: the student accepted the assistant's fragments and then said "the thesis and topic sentences are good enough" without performing the final requested consolidation into a single-sentence thesis.
- **Refining Process:** 4/5 - Proficient. Multiple revision cycles for thesis and topic sentences are visible in the chat, and revisions appear in the final essay. Evidence: assistant asked for a single-sentence thesis and gave revision templates; student posted several thesis/topic-sentence iterations and a revised essay shows applied changes.
- **Human-AI Interaction Total:** 11/15

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- Clear use of AI scaffolding: student adopted templates and phrase fragments provided by the assistant (e.g., "collective citizen pressure can compel governments..." fragments used to clarify thesis).
- Iterative revision: student submitted multiple drafts and topic sentences and then produced a revised essay that incorporated AI feedback.
- Improved clarity and organization: revised essay shows better paragraph focus and clearer articulation of two supporting points (political influence; personal lifestyle impacts).

Areas for Improvement:

- Evidence and specificity: strengthen arguments with concrete cases, statistics, or named policies (e.g., cite a country or policy example where citizen pressure led to regulation).

- Thesis concision: produce a single, confident thesis sentence that previews the two main points and concession in one line.
- Greater critical engagement with AI suggestions: explicitly evaluate which AI suggestions to accept/reject and why, to show critical thinking in the collaboration.

AI Collaboration Skills Assessment:

- **Context Provision:** Good - The student provided the essay drafts and clearly stated the goals (revise thesis, topic sentences). Evidence: pasted full drafts and asked for targeted feedback.
- **Strategic Planning:** Good - Followed a stepwise plan (thesis → topic sentence → paragraph) suggested by AI and used templates to revise.
- **Critical Evaluation:** Needs Improvement - The student accepted many suggestions without documented critical rejection or reasoned alternative choices (e.g., did not paste a final single-sentence thesis despite assistant request).
- **Independent Editing:** Good - Student implemented many of the AI's suggestions in the revised essay, showing capacity to edit independently.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. Consolidate the thesis into one confident sentence that previews both supports and the concession (use the assistant's fragments but combine them into a single line: e.g., "I partly agree because...; however...").
2. Add one or two concrete examples or a brief statistic to each body paragraph to strengthen claims (e.g., name a policy change driven by public pressure or a study on household emission reductions).
3. Practice explicit critical engagement in the chat: when the AI offers multiple options, state which you choose and why, or propose a different wording and ask for targeted feedback. This will demonstrate higher-order collaboration skills.

INSTRUCTOR NOTES

- The student completed all three requested revision tasks: the thesis statement was revised (present in the revised essay intro), at least one topic sentence was revised (political-influence and personal-action topic sentences were tightened), and body-paragraph wording was improved and appears in the revised draft.

- Evidence of effective AI-assisted revision is clear in the revised essay, but the student could improve by (a) consolidating the thesis into one sentence as requested by the assistant, and (b) showing more explicit critical appraisal of AI suggestions in the chat history (e.g., accept/reject with reasons). This would strengthen the documented human-AI collaboration component of the assignment.
- Suggested instructor feedback: ask the student to submit a one-sentence thesis in their next iteration and to annotate one changed paragraph explaining which AI suggestions they accepted/rejected and why (this will help assess critical review skills).

■■■ Student Feedback ■ Rating: 0/5 ■ Comment: No additional comment provided.

Current Mode:training

Complete Conversation

Assistant:

Original:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Revised:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea. While individuals cannot solve climate change alone, collective citizen pressure can still encourage the government to adopt effective environmental policies. Individuals' personal green lifestyle can create positive social norms. However, these actions are still insufficient without the regulation and systematic action from the government and corporations.

One of the effective ways individuals can help fight climate change is by voting for the politicians who prioritize sufficient environmental policy and advocating to the government for policies with a wide environmental impact. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to compel policy change that reduces

emissions at scale. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government may just listen a little and not really take strong action, so it does not always work well. Also, sometimes people want change, but they lack a medium to communicate with the politicians, so nothing happens.

On the other hand, individuals can also do some small but meaningful actions in their daily lives to reduce environmental harm, like recycling, using less water, or choosing to walk instead of driving. These actions are not as powerful as government policies, but they could make a huge impact on the problem if everyone acts together. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is a problem. Or maybe only a few people do green things, but most people don't change, so it's not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Assistant:

Welcome to the training mode of AI assistant. In this session, you are expected to revise the thesis statement to ensure it includes two main points that address the essay question.

Can you first locate the thesis statement in the draft?

You:

I partly agree with the idea that the actions of individuals do not matter much compared to what governments and big companies can do. Since I believe citizens can still influence the government. Also, I think personal green lifestyle choices have a role to play to solve the problem of climate change

Assistant:

Great — let's start with Step 1.

Please paste your current thesis statement exactly as you want me to review (you can use the version at the end of your draft if that is the one).

Quick guidance on what I'll look for when I review it:

- Does it clearly answer the question "to what extent do you agree or disagree?" (i.e., shows the degree of agreement)?
- Does it preview the main points you will use to support that position (e.g., citizens can influence government; personal lifestyle choices help but are less effective)?
- Is the language confident and precise (avoid "I think," "maybe," or weak phrasing)?

When you post your thesis, I'll give concise feedback about clarity, strength, and focus, and then ask you to try revising it. Would you like to paste it now?

You:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Assistant:

Thanks — this is a good start. Brief feedback on your thesis (the sentence you pasted):

Clarity: It answers the question (you partly agree) but is wordy and repeats ideas from the introduction.

Strength: Phrases like “I believe,” “I also think,” and “while less impactful” weaken the tone. Use more confident, direct language.

Focus: It mentions two main ideas (citizens influence government; personal choices matter less but help), but it does not clearly preview how you will support them. Make the structure explicit.

What to change before you rewrite

- State your position clearly and confidently (e.g., “I partly agree” or “I agree to some extent”), but avoid extra hedging like “I think.”
- Preview the two main points you will discuss (e.g., citizen political pressure; consumer/personal choices influencing markets and norms), and acknowledge the limitation (individuals alone cannot solve climate change).
- Keep it concise — one strong sentence is best.

Useful revision template (do not copy verbatim; use it to build your sentence)

- [Position: degree of agreement] + because [main point 1 (influence on government)] and [main point 2 (personal/consumer actions influence companies and norms)]; however, [brief concession about limits and need for collective action].

Words/phrases to avoid: “I believe,” “I also think,” “maybe,” “is not really enough.”

Stronger alternatives: “I partly agree,” “I agree to some extent,” “because,” “however,” “while.”

Would you like to try revising the thesis now? Paste your new version and I'll give quick feedback.

You:

please give a suggested version of thesis statement based on the given original one. While give some vocabs or rephrase of the part that can be improved.

Assistant:

Nice work — you're very close. I won't give a full rewritten sentence, but here are focused suggestions and ready-to-use fragments you can combine into a stronger thesis.

Brief feedback (what to change)

- Drop hedging phrases like “I believe” and “I also think.”
- State your degree of agreement clearly (e.g., “I partly agree” or “I agree to some extent”).
- Preview the two main supporting points concisely (how citizens influence policy; how personal/consumer choices affect companies and norms).
- Add a short concession that individuals alone cannot solve climate change.

Useful phrase options (pick one from each group and join them)

- Degree-of-agreement starters:
 - “I partly agree,”
 - “I agree to some extent,”
 - “I acknowledge that individuals have a limited role, but I also contend that...”

Phrases for influence on government/policy:

“because collective citizen pressure can drive government policy and regulation,”

"since democratic action (voting, protests, public demand) can compel policymakers to adopt stronger environmental laws,"

"as public opinion and political engagement can push governments to implement emissions-reduction measures,"

Phrases for personal/consumer impact:

"and individual consumer and lifestyle choices can shift market demand and social norms,"

"and household and purchasing decisions can encourage businesses to adopt greener practices,"

Concession/limitation closers:

"however, individuals alone cannot solve the crisis without systemic government and corporate action."

"although such actions are insufficient by themselves and must be supported by strong governmental and corporate policies."

"while acknowledging that large-scale structural change by governments and corporations is essential."

Template to assemble (fill in your chosen fragments)

- [Degree-of-agreement starter] + [reason: influence on government/policy] + and + [reason: personal/consumer impact]; [concession/limitation closer].

Quick example of how fragments fit (do not copy whole sentence — use as model to write your own)

- e.g., "I partly agree, because collective citizen pressure can drive government policy and regulation and individual consumer choices can shift market demand and social norms; however, individuals alone cannot solve the crisis without systemic government and corporate action."

Would you like to try assembling a revised thesis now using these fragments? Paste your version and I'll give brief feedback.

You:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea since collective citizen pressure can influence the government, which is very important. I acknowledge that Individuals have limited role to solve climate change, but at the same time, personal green lifestyle choices, while less impactful, still have a role to play.

here is my new version, please give some brief feedback

Assistant:

■■ Error connecting to server.

You:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea since collective citizen pressure can influence the government, which is

very important. I acknowledge that individuals have limited role to solve climate change, but at the same time, personal green lifestyle choices, while less impactful, still have a role to play.

The above text is my new version, please give some brief feedback

Assistant:

■■ Error connecting to server.

You:

The most important way individuals can help fight climate change is by influencing the government and politicians.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive.

These are my topic sentences. Could you give brief feedback

Assistant:

Thanks — before we revise topic sentences or a paragraph, I need your current thesis (Step 1). Please paste the exact sentence you want me to review.

I can still give brief feedback on the two topic sentences you posted while we wait for the thesis:

1) "The most important way individuals can help fight climate change is by influencing the government and politicians."

- Strengths: Clear claim; directly points to political action as a route for individual influence.
- Things to consider: If your thesis says you "partly agree" that individuals matter less than governments/companies, calling this the "most important" individual action could sound stronger than the rest of your argument allows. Decide whether you want to keep that emphasis. Also, it would help if the topic sentence signals how influencing government links to the essay's overall point (e.g., citizens can prompt policy change that has wider impact).

2) "On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive."

- Strengths: Shows a contrasting idea and gives concrete examples students can relate to.
- Things to consider: "Small changes" is accurate but vague; consider tightening the claim so it connects to your thesis (for example, emphasize how these behaviors can shift market demand or social norms). Also correct the phrasing "walk instead of drive" to a more natural form in your revision (e.g., "walk instead of driving"). Finally, keep lengthy examples for the paragraph body—your topic sentence should state the main point clearly and briefly.

Next steps:

- Please paste your thesis now. After you revise it (I'll give feedback), tell me which body paragraph you want to work on (the paragraph about influencing government or the one about personal lifestyle changes). Would you like to paste the thesis now?

You:

These are the new version of topic sentences:

. One of the effective ways individuals can help fight climate change is by voting for the right politicians who truly care about the problem and advocating for the policies that have a wider impact on the environment to the government.

2. On the other hand, individuals can also do some small impactful acts in their daily lives to solve climate change, like recycling, using less water, or choosing to walk instead of driving.

give some feedback to the topic sentences.

Also, the following text is the new thesis statement. Please also give some feedback.

. Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea since collective citizen pressure can influence the government, which is very important. I acknowledge that Individuals have a limited role to solve climate change, but at the same time, personal green lifestyle choices, while less impactful, still have a role to play.

You:

These are the new version of topic sentences:

One of the effective ways individuals can help fight climate change is by voting for the right politicians who truly care about the problem and advocating for the policies that have a wider impact on the environment to the government.

2. On the other hand, individuals can also do some small impactful acts in their daily lives to solve climate change, like recycling, using less water, or choosing to walk instead of driving.

give some feedback to the topic sentences.

Also, the following text is the new thesis statement. Please also give some feedback.

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea since collective citizen pressure can influence the government, which is very important. I acknowledge that Individuals have a limited role to solve climate change, but at the same time, personal green lifestyle choices, while less impactful, still have a role to play.

■ 11:32:44

Assistant:

Good work — you've given me a clear draft to work with. I'll follow the required order: first we finalize the thesis, then we revise one topic sentence, then the rest of that paragraph. Below I give focused feedback on your thesis (Step 1) and brief feedback on the two topic sentences (I'll do detailed topic-sentence revision only after you're happy with the thesis).

Step 1 — Feedback on your thesis (required)

Your thesis:

"Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea since collective citizen pressure can influence the government, which is very important. I acknowledge that Individuals have a limited role to solve climate change, but at the same time, personal green lifestyle choices, while less impactful, still have a role to play."

What's strong

- You state your position (partly agree).

- You identify the two main supports you plan to use: citizen pressure on government and personal lifestyle choices.

What to improve (clarity, strength, focus)

- Redundancy and length: The thesis repeats background and the same ideas across multiple sentences. A thesis should be one clear, confident sentence.
- Tone and hedging: Phrases like "I acknowledge," "but at the same time," and "while less impactful" weaken the tone. Aim for direct language.
- Grammar and word choice: "Individuals" should not be capitalized. Use "in solving climate change," not "to solve." Avoid vague phrases like "have a role to play."
- Structure: It should preview the organization of your essay succinctly (e.g., citizen political pressure → government policy; individual/consumer choices → market/norms), and include the concession that individuals alone are not enough.

Concrete help (fragments you can combine)

- Degree-of-agreement starters:
- "I partly agree,"
- "I agree to some extent,"
- "While individuals cannot solve climate change alone,"

Statement about influence on government/policy:

"because collective citizen pressure can compel governments to adopt stronger environmental policies,"

"since voting and public advocacy can push policymakers to implement emissions reductions and regulations,"

Statement about personal/consumer impact:

"and individual consumer and lifestyle choices can shift market demand and social norms,"

"and everyday household and purchasing decisions can encourage businesses to adopt greener practices,"

Concession closers:

"however, systemic action by governments and corporations is essential,"

"although these actions are insufficient without large-scale structural change."

Template to assemble (use fragments to create one clear sentence)

- [Degree-of-agreement starter] + [reason: influence on government/policy] + and + [reason: personal/consumer impact]; [concession closer].

Please try revising your thesis now using those fragments. Paste your revised single-sentence thesis and I'll give quick feedback. I will not proceed to topic-sentence revision until you confirm you are satisfied with the thesis.

Brief feedback on the two topic sentences (I'll fully revise after thesis is finished)

You offered these two topic sentences — good material. Short comments:

1) "One of the effective ways individuals can help fight climate change is by voting for the right politicians who truly care about the problem and advocating for the policies that have a wider impact on the environment to the government."

- Strengths: Clear focus on political action; concrete actions (voting, advocacy).
- Issues/suggestions:
- Wordy and slightly awkward near the end ("advocating for the policies that have a wider impact on the environment to the government" — consider "advocating to government for policies with wide environmental impact").
- Tone: "voting for the right politicians who truly care" is informal. Consider "voting for leaders who prioritize strong environmental policy."
- Link to thesis: Make sure the topic sentence explicitly shows how this political action produces broader change (e.g., compels regulation, affects

emissions).

- Fragments you could use to tighten it:
- "Voting for leaders who prioritize environmental policy"
- "and advocating to government for regulations with wide environmental impact"
- "can compel policy change that reduces emissions at scale."

2) "On the other hand, individuals can also do some small impactful acts in their daily lives to solve climate change, like recycling, using less water, or choosing to walk instead of driving."

- Strengths: Gives clear, relatable examples of personal action.
- Issues/suggestions:
- "Small impactful acts" is contradictory; choose "small but meaningful actions" or "everyday actions." Also "to solve climate change" overstates individual impact—better to say "to reduce environmental harm" or "to contribute to mitigation."
- Keep topic sentence focused: state the claim that these everyday actions can shift demand/social norms and have cumulative effects, rather than listing many examples (save most examples for body sentences).
- Fragments to tighten:
- "Everyday actions such as recycling, saving water, or walking instead of driving"
- "can reduce household emissions and signal consumer demand for greener products"
- "and, when widely adopted, can influence business practices and social norms."

Next step (please do this before I revise a topic sentence in detail)

- Revise and paste one clear, single-sentence thesis using the template/fragments above.
- Confirm you're satisfied with that thesis.
- Then tell me which paragraph you want to work on (the government/political-influence paragraph or the personal-lifestyle paragraph). I will then help you revise that paragraph's topic sentence (guided help, not a full rewrite) and then the paragraph's supporting sentences.

Would you like to try the thesis revision now?

You:

the thesis and topic sentences are good enough. thanks a lot.

Assistant:

I'm glad you feel the thesis and topic sentences are good — that's a strong sign of progress. Before we move on, I do need you to paste the exact thesis sentence you will use (one clear sentence). This is a required Step 1: I'll give a quick, focused check and then we can continue.

Quick reminders for the thesis (so you can paste or tweak fast):

- One confident sentence that states your degree of agreement (e.g., "I partly agree" / "I agree to some extent").
- Briefly preview the two main supports (citizen pressure on government; individual/consumer choices influencing markets/norms).
- Include a short concession that individuals alone cannot solve the problem.

If you'd like a fast way to revise without me writing the whole sentence, pick one fragment from each group below and combine them into one sentence, then paste it here:

Degree-of-agreement starters:

"I partly agree,"

"I agree to some extent,"

"While individuals cannot solve climate change alone,"

Government/policy phrase:

"because collective citizen pressure can compel governments to adopt stronger environmental policies,"

"since voting and public advocacy can push policymakers to implement emissions-reduction measures,"

Personal/consumer impact phrase:

"and individual consumer and lifestyle choices can shift market demand and social norms,"

"and everyday household and purchasing decisions can encourage businesses to adopt greener practices,"

Concession closers:

"however, systemic action by governments and corporations remains essential."

"although these actions are insufficient without large-scale structural change."

Would you paste your chosen thesis sentence now? Once you confirm you're satisfied with it, tell me which paragraph you want to work on (the government/political-influence paragraph or the personal-lifestyle paragraph), and we'll move to Step 2.