

# HKBU LANG 0036 Learning Session Report

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Student Email: 25273329@life.hkbu.edu.hk

Student Number: 25273329

Section: 2

## Course Information and Student Background

Course Information: Course: Level: Focus: Assessment:

Student Background: Academic Level: Language: Goals: Challenges:

Rubric:

## Contribution Analysis

Thanks for choosing to work on body paragraph #1! Since you want to revise the supporting sentences there, I'll help step-by-step.

Here's a helpful revised version of the paragraph's supporting ideas, with clearer phrasing and stronger connections to your thesis. Notice how it links efficiency gains to potential employment outcomes:

### Revised Supporting Sentences for Body Paragraph #1 (example):

Many routine tasks and production activities must be completed daily, but humans alone cannot perform them all efficiently because fatigue and boredom reduce concentration and speed. Unlike humans, machines do not tire and can operate continuously throughout their lifespan, which significantly increases overall output. Moreover, machines can manufacture products with consistent quality and fewer errors, leading to higher productivity and less waste. Increased efficiency like this allows companies to lower costs and invest in new areas, such as maintaining and programming automated systems, which creates new technical and skilled jobs.

### Now your turn:

Would you like to try rewriting **one sentence** from the original paragraph using the hints above? For example, you could pick the sentence about machines not tiring or the one about efficiency/product quality. Paste your revised sentence here, and I'll give you quick feedback and ideas for polishing it.

If you want, I can also provide a few suggested phrases or sentence stems for the sentence you choose to make it easier. Just let me know!

## Grading Result (Hidden from students)

not finished

# STUDENT ASSESSMENT REPORT

**Course: LANG 0036 - Enhancing English through Global Citizenship**

**Module: AI for Revising Essays**

## ESSAY WRITING ASSESSMENT

### Original Essay Scores:

- Content and Ideas: 18/25 - The essay has a clear central claim (automation will improve global employment prospects long-term) but development is general and repetitive. Example thesis line: "I think automation actually enhance global employment prospects in the long term." The argument names plausible mechanisms (efficiency, freeing people from repetitive work) but lacks concrete evidence or examples.
  - Organization: 17/25 - Basic paragraph structure (intro, two body paragraphs, conclusion) is present, but topic sentences and transitions are weak or repetitive (e.g., two body paragraphs both restate similar points without clear progression).
  - Vocabulary: 16/25 - Vocabulary is functional but limited and often imprecise ("amounts of jobs", "standard produce"). Some appropriate topic words (automation, efficiency) are used, but collocations and word choice errors reduce clarity.
  - Grammar and Sentence Structure: 15/25 - Frequent grammatical errors and awkward phrasing reduce readability (examples: "automation actually enhance", "There are amounts of jobs and tasks should be done a day", "make someone loss jobs").
- Original Essay Total: 66/100

### Revised Essay Scores:

- Content and Ideas: 18/25 - No substantive content improvements. The revised file contains placeholders rather than an actual rewritten thesis ("bla bla bla ... (revised thesis statement here)'), and body claims remain essentially the same as in the original.

- Organization: 16/25 - Structure remains the same; the revision includes inserted notes ("Let's pretend we have revised the topic sentences and move on bla bla bla...") which interrupt flow rather than improving paragraph organization or transitions.

- Vocabulary: 15/25 - Word-choice errors remain and the added placeholders lower overall cohesion and formal tone.

- Grammar and Sentence Structure: 14/25 - Original grammatical errors persist. Placeholders and informal notes further detract from formal essay style.

- **Revised Essay Total: 63/100**

#### **Essay Improvement Analysis:**

- **Overall Improvement: -3 points**

- **Key Improvements Made:**

- None substantive — the student indicated intended revisions by using placeholders and "pretend" language but did not supply actual revised thesis, topic sentence, or rewritten paragraph.

- The student engaged in the revision workflow (chose paragraph #1 for revision), which is a process step toward improvement.

- **Missed Opportunities:**

- Provide an explicit, revised thesis statement in full form (e.g., remove "I think", fix verb agreement, preview reasons).

- Supply an actual revised topic sentence tied to the thesis (rather than "pretend" lines) and a concrete revision of the body paragraph with clearer evidence and a linking sentence to employment outcomes.

- Add specific examples or brief data to support claims (e.g., sectors where automation created technical jobs, or a short hypothetical showing job transitions).

## **HUMAN-AI INTERACTION ASSESSMENT**

#### **Chat History Analysis:**

- **Total Exchanges: 9 messages** (assistant and student turns combined).

- **Conversation Quality:** The assistant provided a clear, scaffolded revision plan and detailed sentence-level guidance. The student engaged by answering and selecting targets, but often used "Let's pretend..." and did not produce actual revision drafts. The interaction was procedural but stopped short of producing concrete student revisions.

#### Interaction Scores:

- **In-Depth Conversation:** 3/5 - The dialogue shows a multi-step, structured coaching interaction (diagnostic, Step 1—thesis, Step 2—topic sentences, Step 3—paragraph revision). However, the exchange count (9 messages) and the student's repeated use of placeholders indicate moderate depth rather than extensive, iterative work. Evidence: assistant asks targeted questions and provides diagnostics; student replies but does not supply actual revised text.
- **Critical Review of AI Suggestions:** 2/5 - The student did not demonstrate thorough evaluation of suggestions. Instead of revising and commenting on options, the student repeatedly asked to "pretend" revisions were done. There is little evidence of accepting/rejecting specific advice or giving reasoned justification. Example: user writes "Let's pretend we have revised the thesis statement and move on bla bla bla..." rather than applying or critiquing model phrasings.

**Refining Process:** 2/5 - The assistant laid out an iterative procedure and provided sentence-level guidance. The student selected paragraph #1 to revise but did not follow through with actual sentence rewrites in the chat. Thus, there is minimal documented iterative revision in the chat history.

**Human-AI Interaction Total: 7/15**

## OVERALL PERFORMANCE SUMMARY

#### Strengths Demonstrated:

- The student has a clear central claim and a recognizably coherent essay structure (intro, body, conclusion) — evidence: thesis sentence in original and repeated topic themes in paragraphs.
- The student engaged with the AI coach and followed the prescribed revision steps (chose targets, selected paragraph #1), showing willingness to use the process.
- The assistant gave strong, actionable guidance (sentence-level diagnostics and rewrite hints), which the student could use to improve the essay.

#### Areas for Improvement:

- Follow through on revisions: replace placeholders ("bla bla", "Let's pretend...") with actual rewritten thesis, topic sentence, and revised paragraph text.
- Add evidence and concrete examples to support claims (e.g., industries where automation created new roles, short hypothetical scenarios, or reference to a statistic).
- Address grammar and word-choice issues: fix subject-verb agreement, article use, and collocation mistakes ("many jobs" vs "amounts of jobs"; "standard produce" → "produce consistently"/"manufacture standardised products").

#### AI Collaboration Skills Assessment:

- **Context Provision:** Needs Improvement - The student did not clearly confirm the writing prompt or provide specific goals beyond generic statements; the assistant had to ask repeatedly. Evidence: assistant's repeated clarifying questions ("Which prompt should we work on?"), and student replied inconsistently.
- **Strategic Planning:** Needs Improvement - The student engaged with the plan but did not execute revisions; they followed steps in name only ("pretend" responses).
- **Critical Evaluation:** Needs Improvement - There is little evidence the student critiqued or selectively accepted AI suggestions with justification.
- **Independent Editing:** Needs Improvement - The student did not produce independent, revised sentences in the chat to show editing practice.

## RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. Provide actual revised text when asked to revise (thesis, topic sentence, and paragraph). For example, replace "bla bla bla ... (revised thesis statement here)" with a concrete sentence: "Automation enhances global employment prospects in the long term by increasing productivity, creating new technical jobs, and enabling higher-skilled employment."
2. Use the assistant's sentence-level suggestions: try one rewrite at a time (e.g., revise one supporting sentence, post it, get feedback, then revise again). This creates clear iteration evidence.
3. Strengthen claims with at least one concrete example or short hypothetical and fix the most frequent grammar issues (subject-verb agreement, articles, common collocations).

## INSTRUCTOR NOTES

- The student understands the revision workflow but did not complete the required artifact revisions (thesis, one topic sentence, one rewritten body paragraph). The chat shows engagement but not deliverables. Recommend asking the student to submit the three specific revised components (revised thesis statement, one revised topic sentence, and the rewritten version of one full body paragraph) to document completion of the exercise.
- Suggest a short, focused follow-up session where the student posts one attempted thesis revision and one sentence rewrite for immediate micro-feedback and rapid iteration.

■■■■ Student Feedback ■ Rating: 0/5 ■ Comment: No additional comment provided.

Current Mode:assessment

## Complete Conversation

**Assistant:**

Original:

I think automation actually enhance global employment prospects in the long term.

Although this technological shift may reduce jobs so that people could not find jobs in the short term,in the long term, it will be improved because it will stimulate humans to learn more knowledge and enhance their skills. What's more, it will boost efficiency and liberate humans from repetitive jobs, so it will enhance global employment prospects.

Automation and the technological shift can boost efficiency. There are amounts of jobs and tasks should be done a day, they cannot be finished if only rely on humans, because humans have the emotion of tired and bored. However, the machine will never feel tired, so they can continue working until they up to the used life. Besides, the machine can standard produce, and have low possible to have trouble or problems so that it could promise the producing efficiency.

In the other hand, automation and the technological shift can liberate humans from repetitive jobs and then stimulate them to improve themselves. As we all know, there are various of repetitive and boring jobs in the world like packing. If humans do these jobs for long times, they will feel bored and tired, reducing the efficiency even not thinking anymore. However, if we use technology and AI, it is easy to liberate humans from these boring jobs. Maybe it will make someone loss jobs, but it is this to help them improve themselves. Because they have to learn more knowledge to find other high quality jobs. It is

not only an opportunity to boost efficiency, but also an opportunity to make humans better and better.

All in all, in my view, I think automation and technological shift enhance global employment prospect. It can not only boost the efficiency, but also make our humans become better and better.

Revised:

bla bla bla ... (revised thesis statement here)

Although this technological shift may reduce jobs so that people could not find jobs in the short term,in the long term, it will be improved because it will stimulate humans to learn more knowledge and enhance their skills. What's more, it will boost efficiency and liberate humans from repetitive jobs, so it will enhance global employment prospects.

Automation and the technological shift can boost efficiency. Let's pretend we have revised the topic sentences and move on bla bla bla...revise the rest of the body paragraph #1There are amounts of jobs and tasks should be done a day, they cannot be finished if only rely on humans, because humans have the emotion of tired and bored. However, the machine will never feel tired, so they can continue working until they up to the used life. Besides, the machine can standard produce, and have low possible to have trouble or problems so that it could promise the producing efficiency.

In the other hand, automation and the technological shift can liberate humans from repetitive jobs and then stimulate them to improve themselves. Let's pretend we have revised the topic sentences and move on bla bla bla...As we all know, there are various of repetitive and boring jobs in the world like packing. If humans do these jobs for long times, they will feel bored and tired, reducing the efficiency even not thinking anymore.

However, if we use technology and AI, it is easy to liberate humans from these boring jobs. Maybe it will make someone loss jobs, but it is this to help them improve themselves. Because they have to learn more knowledge to find other high quality jobs. It is

not only an opportunity to boost efficiency, but also an opportunity to make humans better and better.

All in all, in my view, I think automation and technological shift enhance global employment prospect. It can not only boost the efficiency, but also

make our humans become better and better.

**Assistant:**

Hi there! ■ I'm your English writing coach, here to help you strengthen your essay through clear, focused revision. Before we dive in, we'll take a moment to set some goals together.

Here's how our session will work:

Negotiate your targets — We'll start by discussing what you want to improve most in your essay.

Get a quick diagnosis — I'll give you feedback on your essay based on key writing rubrics (like thesis, organization, evidence, and language).

Choose what to focus on — You'll decide which issues you'd like to work on first.

Then we'll move through a structured, three-step revision process:

Step 1: Revise your thesis statement.

Step 2: Choose one body paragraph and refine its topic sentence.

Step 3: Revise the rest of that paragraph for clarity and coherence.

My role is to guide you with questions, feedback, and examples—but you'll always lead the revisions yourself. ■

**You:**

I think automation actually enhance global employment prospects in the long term.

**Assistant:**

Great — I'm ready to help. First, a couple quick questions so we set clear targets.

1) Which prompt should we work on?

- The course brief at the top asks about individual actions vs governments/corporations on climate change, but your essay is about automation and employment. Which of these do you want to revise now?

2) What are your personal goals for this session? Choose any that apply (or add your own):

- Make the thesis clearer and stronger
- Improve paragraph/topic-sentence cohesion
- Strengthen evidence and explanations
- Fix grammar and word choice
- Improve overall organization and flow

Once you confirm the prompt and pick 1–2 priority targets, I'll:

- Give a short diagnostic using the rubric categories (Thesis & Argument, Organization, Evidence & Development, Language Use)
- Ask you to choose which diagnosed issues to focus on
- Then we'll move into Step 1 (thesis revision)

Diagnostic (quick read of your automation draft)

- Thesis & Argument: You have a clear main idea (automation will improve global employment prospects long-term), but the thesis is weakly worded (hedging “I think”), has grammar issues (“enhance” → “enhances”), and doesn't preview specific reasons clearly.
- Organization: Essay has a basic paragraph structure (intro, two body paragraphs, conclusion) but topic sentences and transitions are repetitive and sometimes unclear.
- Evidence & Development: The paragraphs offer general claims (efficiency, freeing humans from repetitive work) but lack concrete examples, data, or specific, convincing development.

- Language Use: Frequent grammar, punctuation, and word-choice errors (subject-verb agreement, articles, phrasing). Sentences are often awkward or unclear, which reduces reader confidence.

Now you choose priorities

- From the diagnostic above, which 1–2 issues do you want us to focus on in this session? (For example: 1) Make the thesis stronger and clearer; 2) Fix one body paragraph's topic sentence and supporting sentences for clarity and evidence; 3) Or focus on grammar in one paragraph.)

When you confirm:

- We'll move to Step 1. Please paste your current thesis (you already wrote: "I think automation actually enhance global employment prospects in the long term.") — I'll give feedback and then I'll ask you to try a revision. I'll offer short example phrasings if you get stuck, but I'll encourage you to try rewriting first. Ready? Which prompt and which targets do you pick?

**You:**

Let's pretend we have revised the thesis statement and move on bla bla bla...

**Assistant:**

Great — I'm ready to move on. A couple quick confirmations before we start Step 2 (topic-sentence work):

1) Which prompt are we working on?

- Your draft is about automation and employment. Do you want to keep working on that essay (fine), or switch to the climate-change prompt at the top?

2) Which 1–2 revision targets do you want to focus on now?

- From earlier options, many students pick: (a) make the thesis clearer/stronger and (b) improve paragraph/topic-sentence cohesion. You said to pretend the thesis is already revised — do you still want to focus on paragraph cohesion (topic sentence + supporting sentences) now?

If you confirm we're staying with the automation essay and focusing on paragraph cohesion, we'll begin Step 2.

Step 2 — Topic Sentence Revision (what I need from you)

- Choose one body paragraph to work on (paragraph 2 or paragraph 3 from your draft).
- Paste that paragraph's current topic sentence (and the whole paragraph, if you want me to help revise the supporting sentences next).
- Try rewriting the topic sentence once before I give examples. A strong topic sentence should:
- Clearly connect to your revised thesis,
- State the paragraph's main idea specifically (not just a vague restatement),
- Use confident, precise wording (no "I think," "maybe").

Quick guiding questions as you revise the topic sentence:

- How does this paragraph support your thesis? (e.g., by showing automation increases efficiency / frees workers for higher-skilled jobs)
- What is the single point this paragraph will prove or explain?
- Can you preview the paragraph's evidence or reasoning in one clear clause?

Would you like to try revising the topic sentence now? Paste your chosen paragraph (or just the topic sentence) and your attempted rewrite, and I'll give short, focused feedback and a model if you want one.

**You:**

Let's pretend we have revised the topic sentences and move on bla bla bla...

**Assistant:**

Thanks — this is a great starting draft. A couple quick questions so we set clear targets before we revise:

1) Which prompt do you want to work on now?

- The climate-change prompt at the top, or
- Your automation/employment essay (your current draft)?

2) What are your personal goals for this session? Pick 1–2 (or add your own):

- Make the thesis clearer and stronger
- Improve paragraph/topic-sentence cohesion
- Strengthen evidence and explanations
- Fix grammar and word choice
- Improve overall organization and flow

My quick diagnostic (short, based on the rubric categories)

Thesis & Argument: You have a clear main idea (automation will improve global employment prospects long-term). Weaknesses: hedging ("I think"), grammar ("enhance" → "enhances"), and the thesis doesn't preview specific reasons clearly.

Organization: Basic paragraphing is okay (intro, two bodies, conclusion), but topic sentences are vague/repetitive and transitions are weak.

Evidence & Development: Claims (efficiency; freeing people for better jobs) are reasonable, but there are no concrete examples, data, or clear explanations showing how job loss becomes job gain. Explanations are repetitive rather than analytic.

Language Use: Frequent grammar, article, and word-choice errors that make meaning unclear (e.g., "There are amounts of jobs and tasks should be done a day," "make someone loss jobs"). Sentences need clearer subject-verb agreement and simpler phrasing.

Pick your priorities

Which 1–2 issues from the list above do you want to focus on in this session? (For example: 1) Make the thesis stronger and clearer; 2) Improve one body paragraph's topic sentence and supporting sentences.)

When you confirm:

- We'll move to Step 1 (thesis revision). Please confirm which prompt we're working on and the 1–2 targets you chose. If you want to keep the automation essay, I already have your current thesis ("I think automation actually enhance global employment prospects in the long term.") — confirm that's the thesis to revise and we'll begin.

Would you like to proceed with that thesis now?

**You:**

ok let's revise the rest of the body paragraph #1

**Assistant:**

Great — glad to work on paragraph 1 with you. Quick confirmation before we start:

We're staying with your automation & employment essay, and you want to revise the supporting sentences in Body Paragraph #1 (the paragraph whose topic sentence is: "Automation and the technological shift can boost efficiency.") Is that correct?

Which 1–2 targets should I focus on in this paragraph: (a) clarity/cohesion, (b) stronger explanations/evidence, (c) grammar and word choice — or all three?

When you confirm, I'll guide you step-by-step. I won't rewrite the whole paragraph for you, but I will:

- Point out the biggest problems sentence by sentence,
- Give short, concrete suggestions (word/phrase-level and structure hints),
- Ask you to try one or two revised sentences, then give focused feedback and micro-edits.

Here's a quick, sentence-by-sentence diagnosis of the paragraph you posted and focused hints you can use when you revise:

#### 1) Original idea (sentence about many jobs/tasks): problems

- Issues: unclear phrasing and grammar ("There are amounts of jobs and tasks should be done a day..."), awkward structure, and a weak connection to the topic sentence.
- Hint: Start with a clear subject (e.g., "Many routine tasks" or "Daily production tasks"), use a strong verb ("must be completed" / "require"), and then state the consequence for humans ("humans alone cannot finish them efficiently" / "humans become fatigued, which reduces speed and accuracy").
- Try this approach in one sentence: subject phrase + verb phrase + brief consequence.

#### 2) Original idea (machines don't tire): problems

- Issues: informal phrasing and grammar ("the machine will never feel tired... until they up to the used life"), unclear meaning ("used life").
- Hint: Make the contrast explicit: "Unlike humans, machines can operate continuously" + a short consequence: "which increases output and reduces downtime." Replace vague words ("used life") with "their operational lifespan" or omit if unnecessary.

#### 3) Original idea (machines produce standard/low problems): problems

- Issues: unclear collocations ("standard produce"), grammar ("have low possible to have trouble"), and logical link to efficiency.
- Hint: Use verbs like "produce standardised/consistent output" or "manufacture reliably," and follow with an explanation: "fewer errors mean higher overall productivity and lower waste."

#### 4) Linking to thesis/implication for employment: missing or weak

- Issues: paragraph explains efficiency but doesn't explain the mechanism connecting efficiency to improved employment prospects (your thesis).
- Hint: Add a sentence or clause that explains the link: e.g., increased productivity can lower costs and allow businesses to expand, creating new jobs in areas like machine maintenance, programming, or higher-skilled positions. If you can, give a short concrete example (even a brief hypothetical) of a sector where automation raised output and created new technical roles.

#### 5) Grammar and style issues to watch for across sentences:

- Subject-verb agreement (e.g., "automation enhances" not "enhance"),
- Use articles correctly ("a machine" / "the machine"),
- Prefer simpler word choices ("many" instead of "amounts of" for count nouns),
- Avoid informal language ("let's pretend..." is fine in notes but not in essay).

Would you like to try revising one supporting sentence now (pick the sentence that feels easiest)? Paste your attempted rewrite and I'll give short, precise edits (word-level corrections and one or two suggested alternative phrases). If you prefer, tell me which sentence you want me to help with first and I'll give a few targeted phrase options you can assemble into a sentence.