

HKBU LANG 0036 Learning Session Report

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Student Email: 25285769@life.hkbu.edu.hk

Student Number: 25285769

Section: 36

Course Information and Student Background

Course Information: Course:lang0036 Level: Focus: Assessment:

Student Background: Academic Level: Language: Goals: Challenges:

Rubric:

Contribution Analysis

Thanks for your question! Yes, your draft contains some word choices and phrases that affect clarity or sound a bit awkward. For example:

• Instead of "From my point of view," use a direct claim like "Governments should..."

• Replace "work hard" with more precise verbs like "be more productive" or "perform better."

• Avoid vague phrases like "time costs" — try "time lost" or "higher labor costs."

• Instead of "negative emotions," say "lower morale" or "dissatisfaction."

• "Long working hours do not improve efficiency" can be clearer as "do not increase productivity."

• "Work results" is better as "work performance" or "outcomes."

• "Do irrelevant things (such as chatting or resting frequently)" is a bit informal; try "engage in non-work activities such as frequent chatting or resting."

Also, watch for repeated words such as "work," "time," and "efficiency"—try synonyms like "productivity," "hours," or "labor" to avoid repetition.

If you like, I can help you rephrase those sentences in detail during our revision steps.

To proceed, please confirm:

1. Do you want to continue revising this migrant-workers essay (A) or rewrite it for the climate-change prompt (B)?
2. Which 1–2 revision targets do you want? (You mentioned “structure”—would you like to focus on a stronger thesis, better topic sentences/transitions, and/or word choice?)
3. Which paragraph shall we revise in detail? (Higher salaries, long working hours, or weak regulations?)

Once you confirm, we can begin refining your thesis to make it confident and preview your main points.

Grading Result (Hidden from students)

Not finished — all three revision tasks have been completed.

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- Content and Ideas: 18/25 - Clear position (thesis: "From my point of view, governments should enforce stricter laws to safeguard migrant workers' rights.") but arguments remain general, with limited concrete evidence or development.

- Organization: 18/25 - Logical paragraph sequence (wages → hours → regulations) but topic sentences are repetitive and links to the thesis are weak.
- Vocabulary: 15/25 - Frequent repetition (work, time) and some awkward or imprecise word choices (e.g., "work results," "time costs," "negative emotions").
- Grammar: 17/25 - Generally understandable sentences, but occasional awkward phrasing and redundancy that reduce clarity.
- **Original Essay Total: 68/100**

Revised Essay Scores:

- Content and Ideas: 21/25 - Thesis strengthened ("Governments should enforce stricter laws to safeguard migrant workers' rights."), clearer claims and slightly more precise reasoning; still lacks specific empirical evidence or concrete policy examples.
- Organization: 20/25 - Topic sentences and paragraph clarity improved (paragraphs read more unified and linked); transitions remain serviceable but could be stronger to show relationships among points.
- Vocabulary: 21/25 - Improved word choices and reduction of repetition (e.g., "higher wages," "be more productive," "productivity"); language is more precise and formal.
- Grammar: 21/25 - Sentence structures are clearer and more natural; minor stylistic refinements remain possible.
- **Revised Essay Total: 83/100**

Essay Improvement Analysis:

- **Overall Improvement: +15 points**
- **Key Improvements Made:**
- Thesis tightened: removed hedging ("From my point of view") and presented a direct claim: "Governments should enforce stricter laws to safeguard migrant workers' rights."
- Topic sentence refinement: e.g., original "First of all, higher salaries can motivate migrant workers to work hard." → revised "First of all, higher wages can motivate migrant workers to be more productive."

- Paragraph clarity and phrasing: sentences reworded for precision and formality (original "do irrelevant things (such as chatting or resting frequently)" → revised "engage in non-work activities (such as frequent chatting or resting)"), reducing awkward phrasing and repetition.

- **Missed Opportunities:**

- Provide concrete evidence and examples (statistics, case studies, or named laws/policies) to support claims—arguments remain largely hypothetical.

- Strengthen transitions and explicit links to the thesis for each paragraph (explain precisely how each reform would be enforced and its expected impact).

- Consider addressing counterarguments or trade-offs (e.g., employer costs, implementation challenges) and briefly rebutting them to show depth.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges:** 7 (assistant-user-assistant-user-assistant-user-assistant)

- **Conversation Quality:** Focused and purposeful: the assistant opened with a clear revision plan (thesis → topic sentence → paragraph), diagnosed a major mismatch between the posted essay topic and the course climate prompt, and proposed concrete structural and wording fixes. The student asked targeted follow-up questions about relevance ("Is my article closely related?"), structure ("how about constructure"), and word use ("do i have some misuse words?").

Interaction Scores:

- **In-Depth Conversation:** 3/5 - Developing. Evidence: 7 exchanges, useful negotiation of goals and a clear revision plan from the assistant, but the exchange length and depth are moderate (did not reach the extended back-and-forth seen in "Excellent" cases). The assistant provided a diagnostic and a multi-step plan; the student engaged with clarifying questions.

- **Critical Review of AI Suggestions:** 3/5 - Developing. Evidence: The student asked clarifying questions (e.g., about prompt alignment and word choice) showing some evaluation of the assistant's points, but there is limited explicit acceptance/rejection or detailed, evidence-based critique of specific AI suggestions in the chat. The student did not explicitly state which of the assistant's proposed options (A or B, or which paragraph) they selected within the chat; however, the revised essay indicates the student acted on the assistant's plan outside the chat.

- **Refining Process:** 3/5 - Developing. Evidence: The assistant proposed an iterative, three-step revision process and the student produced a revised essay that reflects those steps (thesis and paragraph/topic-sentence edits). However, the chat log shows limited visible iteration cycles within the conversation itself (most revision work appears to have been done by the student outside the chat), so there is only moderate

evidence of multiple back-and-forth revision cycles.

- Human-AI Interaction Total: 9/15

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- Clear adoption of AI guidance: the revised thesis and topic sentences show the student implemented the assistant's main recommendations (e.g., thesis tightened; topic sentence reworded).
- Focused questioning: student asked relevant clarifying questions about topic alignment and structure ("Is my article closely related?"; "how about constructure"; "do i have some misuse words?"), showing engagement with the revision process.
- Improved language accuracy: the revised essay demonstrates better word choice and reduced repetition (examples above), indicating effective independent editing.

Areas for Improvement:

- Use concrete evidence: add statistics, named examples, or references to real policies/laws to substantiate claims (e.g., cite minimum wage laws, instances of enforcement, or NGO reports).
- Increase iterative collaboration: perform more visible in-chat revision cycles—post draft revisions in the chat and request targeted feedback on those changes (this supports a higher refining-process score).
- Deepen critical evaluation: explicitly accept, modify, or reject specific AI suggestions in the chat with reasons to show stronger critical engagement (evidence-based justification improves learning).

AI Collaboration Skills Assessment:

- **Context Provision:** Good - Student provided the full draft and engaged with the assistant's question about prompt alignment; however, the initial mismatch between the essay topic and the climate prompt was not preemptively noted. Evidence: assistant pointed out the mismatch ("The essay you posted is about migrant workers' rights. The assignment prompt you listed (about individual actions vs governments/corporations in fighting climate change) is a different topic.").

- **Strategic Planning:** Good - The student followed a clear plan proposed by the assistant (thesis → topic sentence → paragraph), as seen in the revised work.
- **Critical Evaluation:** Needs Improvement/Developing - The student asked clarifying questions but did not routinely document acceptance/rejection of AI suggestions with evidence in the chat.
- **Independent Editing:** Good - The student performed revisions that improved clarity and formality, demonstrating effective editing skills.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. Add concrete support: integrate at least one specific example, statistic, or reference to a law or case to back each major claim (e.g., a country's minimum wage change, a study on working hours and productivity).
2. Make collaboration explicit: when interacting with the AI, paste revised versions of sentences/paragraphs into the chat and note which suggestions you accept or modify and why—this will strengthen your critical-review score.
3. Address counterarguments: include a brief sentence acknowledging potential employer concerns or enforcement challenges and offer a concise rebuttal to deepen the essay's analytical rigor.

INSTRUCTOR NOTES

- The assistant correctly flagged a prompt-topic mismatch in the chat: the student provided a migrant-workers essay while the course prompt referenced climate change. The student appears to have chosen to continue with the migrant-workers topic; please confirm that this topic is acceptable for assessment in this module or request a rewrite to match the climate prompt if needed.
- The student completed the three specified revision tasks (thesis, a topic sentence, and one paragraph) and produced a clearly improved draft; still, further development is needed to meet higher academic standards (evidence, specifics, and stronger rhetorical moves).

■■■ Student Feedback ■ Rating: 5/5 ■ Comment: No additional comment provided.

Current Mode:assessment

Complete Conversation

Assistant:

Original:

task2:

From my point of view, governments should enforce stricter laws to safeguard migrant workers' rights.

First of all, higher salaries can motivate migrant workers to work hard. If they earn a higher income, they will be more willing to do their best. This not only saves working time but also reduces overall costs. Moreover, few people are willing to work for low pay. Unfair wages may trigger their negative emotions.

Second, long working hours do not improve efficiency. On the contrary, workers cannot fully display their abilities because they are exhausted by prolonged work. Time is not the key to success; instead, it can become a tool to exploit labor. In such a situation, fewer people will be willing to participate in the labor market.

Weak regulations also cause more problems for workers. On one hand, without proper management, they lack a regular work plan. As a result, the work results may not meet their expectations. On the other hand, unclear rules disrupt their work rhythm. Since there are no clear work regulations, workers may do irrelevant things (such as chatting or resting frequently), which harms work efficiency. For example, if there is no daily work goal, some workers may slack off, increasing time costs.

To sum up, it is necessary for governments to enforce stricter laws. This benefits both workers and employers. Additionally, everyone has the responsibility to help laborers protect their rights—this is a beneficial choice.

Revised:

Governments should enforce stricter laws to safeguard migrant workers' rights.■

First of all, higher wages can motivate migrant workers to be more productive. If they earn a higher income, they will be more willing to do their best. This not only shortens unnecessary working hours but also reduces overall labor costs. Moreover, few workers accept low pay—unfair wages may lower their morale and even lead to resentment.■

Second, long working hours do not boost productivity. On the contrary, workers cannot fully display their abilities because they are exhausted by prolonged work. Extended hours often become a tool for labor exploitation rather than a path to better results. In such a situation, fewer people will seek employment, which harms the labor market's stability.■

Weak regulations also create more problems for workers. On one hand, without proper management, they lack a regular work plan, so work performance may not meet expectations. On the other hand, unclear rules disrupt their work rhythm. Since there are no clear work regulations, workers may engage in non-work activities (such as frequent chatting or resting), which reduces productivity. For example, if there are no daily work targets, some workers may slack off, increasing time lost and raising costs for employers.■

To sum up, enforcing stricter laws for migrant workers is essential—it benefits both workers and employers. Additionally, everyone has a responsibility to help laborers protect their rights, as this is a choice that contributes to a fairer society.■

Assistant:

Hi there! ■ I'm your English writing coach, here to help you strengthen your essay through clear, focused revision. Before we dive in, we'll take a moment to set some goals together.

Here's how our session will work:

Negotiate your targets — We'll start by discussing what you want to improve most in your essay.

Get a quick diagnosis — I'll give you feedback on your essay based on key writing rubrics (like thesis, organization, evidence, and language).

Choose what to focus on — You'll decide which issues you'd like to work on first.

Then we'll move through a structured, three-step revision process:

Step 1: Revise your thesis statement.

Step 2: Choose one body paragraph and refine its topic sentence.

Step 3: Revise the rest of that paragraph for clarity and coherence.

My role is to guide you with questions, feedback, and examples—but you'll always lead the revisions yourself. ■

You:

Is my article closely related?

Assistant:

Thanks — good work getting a full draft down. Before we start revising, I need to walk through the negotiated targets and a quick diagnosis so we agree what to focus on. I'll be brief and clear.

1) First: what are your goals for this session?

- Do you want to improve clarity, argument strength, organization, evidence, grammar, or something else? Which 1–2 things are most important to you today?

2) Immediate, important diagnostic point about the assignment

- The essay you posted is about migrant workers' rights. The assignment prompt you listed (about individual actions vs governments/corporations in fighting climate change) is a different topic.
- So: no — your article is not closely related to the climate-change prompt. That's the biggest issue. We need to decide whether you want to:
A) Revise this draft to match the climate-change prompt (i.e., rewrite thesis, examples, paragraphs to discuss climate action), or
B) Continue working on this migrant-workers draft (and treat the rubric/feedback accordingly), because maybe you were given a different task.

Which do you want to do?

3) Quick rubric-based diagnosis (assuming we work with the migrant-workers draft as it stands)

- Thesis & Argument
- Strengths: You state a clear position: governments should enforce stricter laws.
- Weaknesses: The thesis uses hedging ("From my point of view") and doesn't preview the specific main points of the essay clearly.
- Organization
- Strengths: Logical paragraphing and a clear progression of ideas (wages → hours → regulations).
- Weaknesses: Topic sentences are sometimes repetitive and don't always explicitly link back to the thesis.
- Evidence & Development
- Strengths: You give reasons and at least one concrete example (lack of daily goals leading to slacking).
- Weaknesses: Evidence is mostly general; examples are vague or hypothetical. Development needs more concrete, specific examples or data.
- Language Use
- Strengths: Overall understandable English; sentences mostly grammatical.
- Weaknesses: Repetition (e.g., "work time," "time costs"), occasional awkward phrasing, and some word-choice issues that reduce precision.

4) Pick priorities

- From the issues above, which 1–2 do you want to focus on right now? Typical choices:
- Fix alignment to the prompt (if you want to address the climate essay instead).
- Strengthen thesis (more direct, preview main points).
- Improve topic sentences so they clearly link to the thesis.
- Expand/clarify evidence in one paragraph.
- Clean up language (word choice, repetition).

Please tell me which you choose.

5) Next steps once you confirm

- After you choose targets, we'll start the three-step revision:
Step 1 — Thesis: I'll ask you to share your current thesis (you already did). I'll give feedback and ask you to rewrite it.
Step 2 — Topic sentence: You'll pick one body paragraph and share its topic sentence; we'll revise it to link to the new thesis.
Step 3 — Rest of the paragraph: You'll revise the supporting sentences with my guidance.

Quick question to move forward: Do you want to (A) rework this draft into a climate-change essay, or (B) keep this migrant-workers essay and focus, for example, on a stronger thesis and improving one paragraph? Once you answer, also tell me your top 1–2 revision targets.

You:

how about constructure

Assistant:

Great — “structure” is a clear and useful focus. A couple quick clarifying questions so we agree on targets before we begin the three-step revision process.

1) Which prompt should we work on?

- A: Rework this migrant-workers essay (keep the current topic).
- B: Rewrite the essay so it answers the climate-change prompt you posted earlier.

Please tell me A or B.

2) Structure-focused targets

You said “structure.” Here are 2 recommended, concrete targets that match that goal — please confirm which 1–2 you want to work on now:

- Target 1: Strengthen the thesis so it clearly answers the question, uses confident language (no hedging), and previews the main points/structure of the essay.
- Target 2: Improve topic sentences and paragraph sequencing so each paragraph clearly links to the thesis and flows logically (add transitions where needed).

(If you want a second target besides structure, we can add “clearer development/evidence in one paragraph” or “clean up word choice/repetition.”)

3) Choose a paragraph to revise after the thesis

Pick one body paragraph you want to work on in Steps 2–3. Options: the paragraph about higher salaries, the one about long working hours, or the one about weak regulations. Which do you prefer?

4) Quick structural diagnosis (brief)

- Strengths: Clear paragraph breaks and a logical order (wages → hours → regulations).
- Weaknesses for structure: Thesis is hedged and doesn’t preview specific points; topic sentences often repeat the idea without explicitly linking to the thesis; transitions between paragraphs are weak; paragraphs sometimes contain mixed or repetitive ideas that reduce unity.

Next step once you confirm

- Tell me: A or B (which prompt), which of the 2 targets you want (thesis and/or topic sentences/transitions), and which paragraph you choose to revise. After you confirm, we’ll begin Step 1: I’ll ask you to share the current thesis (you already posted it), give feedback, and you’ll try a revised thesis.

Ready?

You:

do i have some misuse words?

Assistant:

Yes — there are some word-choice and phrasing problems in the draft that make some sentences unclear or awkward. Below I list the main misuses I see, give a short reason for each, and suggest clearer alternatives you can try. I’ll be brief and practical.

Common misused words/phrases and suggested fixes

- "From my point of view" — hedgy and unnecessary for an essay thesis. Try: "Governments should..." or "Governments must..." (more confident)

- "higher salaries can motivate migrant workers to work hard" — repetitive ("work" twice) and a little vague. Try: "higher wages can motivate migrant workers to be more productive" or "to perform better."
- "work time" / "time costs" — awkward and unclear. Try: "working hours," "time wasted," or "time costs" → "time lost" / "higher labor costs" (choose the meaning)
- "few people are willing to work for low pay" — grammatically okay but a bit informal; consider: "few workers accept low pay" or "low wages deter many workers."
- "may trigger their negative emotions" — vague and slightly odd. Try: "may lower morale" or "may cause dissatisfaction."
- "long working hours do not improve efficiency" — OK idea, but "improve efficiency" can be more precise: "increase productivity" or "boost productivity."
- "Time is not the key to success; instead, it can become a tool to exploit labor." — metaphor is unclear and wordy. Try: "Long hours can be used to exploit workers" or "Extended hours often lead to exploitation rather than greater productivity."
- "fewer people will be willing to participate in the labor market" — awkward/overgeneralized. Try: "fewer people will seek employment" or "many workers may withdraw from the labor force."
- "work results" — awkward phrase. Try: "work performance," "results," or "outcomes."
- "do irrelevant things (such as chatting or resting frequently)" — slightly informal. Try: "engage in non-work activities, such as frequent chatting or resting."
- "daily work goal" — singular sounds odd. Try: "daily goals" or "daily targets."

A couple of short style notes

- Watch repetition: words like "work," "time," and "work efficiency" appear a lot. Swap in synonyms (productivity, performance, hours, wages) to avoid monotony.
- Prefer concrete verbs and nouns over vague phrases like "negative emotions" or "time costs."
- Make sure cause-effect language is precise: e.g., if you say "higher wages save working time," be ready to explain exactly how.

Next steps (quick question so we can begin)

Please confirm:

- 1) Which prompt do you want to work on? A (revise this migrant-workers essay) or B (rewrite for the climate-change prompt)?
- 2) Which 1–2 revision targets do you want now? (You previously said "structure" — do you want to focus on: Target 1 — stronger thesis, Target 2 — better topic sentences/transitions? Or add "word choice" as a second target?)
- 3) Which paragraph should we revise in Steps 2–3: the paragraph on higher salaries, the paragraph on long hours, or the paragraph on weak regulations?

Once you confirm those three things, we'll begin Step 1 (thesis revision). Would you like to include "word choice" as one of your targets so I can help you reword specific sentences later?