HKBU LANG 0036 Learning Session Report

Generated: 2025-11-12 17:54:49

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Section: 21

Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: AcademicLevel: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

Contribution Analysis

Certainly! Let's revise your provided paragraph for clarity, grammatical accuracy, and coherence, while keeping your ideas intact and using a more academic tone:

Revised Paragraph:

Individuals can make a significant impact on climate change by influencing governments and politicians. When many citizens demand stronger environmental laws, governments are more likely to take action. For example, people can protest or vote for leaders who prioritize environmental protection, which may lead governments to ban pollution or invest in clean energy. In several countries, citizens have united to pressure their leaders into enacting regulations that reduce plastic usage and carbon emissions. This demonstrates that public opinion and collective pressure from ordinary people can have a powerful effect, even though a single individual may have limited influence. However, governments sometimes only respond superficially and fail to implement effective measures. Additionally, while many people desire change, they often lack clear channels or knowledge about how to communicate their concerns to politicians, resulting in little progress.

If you want, I can also help you revise the topic sentence to make it stronger or help with other paragraphs — just let me know!

Grading Result (Hidden from students)

not finished

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- Content and Ideas: 21/25 - The argument is clear and adequately developed, showing awareness of both government/corporate and individual roles regarding climate change.

- Organization: 19/25 - Paragraphs are logical, but some topic sentences lack clarity and transitions could be stronger.

- Vocabulary: 18/25 - Adequate range, though with repetitive and sometimes non-academic word choices.

- Grammar: 17/25 - Some persistent errors ("maybe just listen a little," "so nothing happen," etc.) that occasionally affect clarity.

- **Original Essay Total: 75/100**

Revised Essay Scores:

- Content and Ideas: 22/25 - The revised thesis is more assertive and previews both main points. However, body paragraphs remain largely unchanged and lack further development.

- Organization: 20/25 - The introduction is restructured for improved clarity, but paragraphs are otherwise unchanged; topic sentences and transitions could be improved further.

- Vocabulary: 19/25 - Minor improvements in the introduction; main body retains earlier word choices.

- Grammar: 18/25 - Slight improvement in introduction style, but recurring grammar issues in body paragraphs persist.

- **Revised Essay Total: 79/100**

Essay Improvement Analysis:

- **Overall Improvement: +4 points**

- **Key Improvements Made:**

- The thesis statement is revised to be clearer, more confident, and directly previews two main ideas.

- The introduction is more academic in tone.

- Assertive language replaces hedging in the thesis.

- **Missed Opportunities:**

- No substantive revision of any topic sentences in the body paragraphs.

- No development or improvement in supporting sentences or logical flow in body paragraphs.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges: 13**

- **Conversation Quality:** The student participated in a guided, step-by-step revision process led by the AI, focusing primarily on the thesis statement. The student explored examples, asked for frames, and requested help, but did not progress through all revision steps.

Interaction Scores:

- **In-Depth Conversation**: 3/5 - The exchanges cover thesis revision in depth, with the student asking for support, examples, and clarification. However, conversation about revising topic sentences or whole paragraphs is incomplete.

- **Critical Review of AI Suggestions**: 2/5 - The student accepts AI models and frames but shows limited evidence of critically evaluating or justifying choices. Most prompts are requests for direct help.

- **Refining Process**: 2/5 - The iterative cycle stops after thesis revision; topic sentence revision is begun but not completed, and paragraph revision is not attempted.

- **Human-AI Interaction Total: 7/15**

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- Willingness to engage with the AI and respond to guidance—actively participates in back-and-forth discussion (e.g., requesting sentence frames, clarification).

- Successfully revises the thesis statement for clarity, confidence, and structure, following AI prompts.

- Shows openness to learning by repeatedly seeking strategies and models, indicating a growth mindset.

Areas for Improvement:

- Needs to complete the full revision process: did not revise a topic sentence or any body paragraph.

- Should practice more independent drafting—relies heavily on AI for templates rather than generating own sentences.

- Lacks evidence of critically evaluating or adapting AI suggestions; tends to ask for direct assistance without reflection.

AI Collaboration Skills Assessment:

- **Context Provision**: Good – The student provides their thesis and essay extracts but could be more explicit about overall essay objectives.

- **Strategic Planning**: Needs Improvement – The process loses momentum after thesis revision; only initial steps are attempted.

- **Critical Evaluation**: Needs Improvement – Little evidence of the student questioning, rejecting, or adapting AI advice.

- **Independent Editing**: Needs Improvement – The student did not attempt full independent revision following provided frameworks.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. **Essay Writing Skills:** Complete all revision steps—after thesis revision, also revise at least one topic sentence and one full body paragraph for improved coherence and development.

2. **AI Collaboration Skills:** Practice independently generating revised sentences and paragraphs, then seek AI feedback rather than templates.

3. **Overall Improvement:** When receiving AI suggestions, reflect critically and adapt them in your own words, giving rationale for choices.

INSTRUCTOR NOTES

- Student has not completed all required revision steps (no topic sentence or paragraph revision).

- Strong engagement with the AI for thesis revision; now needs encouragement to persist with the process and show greater independence and critical engagement.

- Further support in scaffolding the revision sequence may be beneficial.

▰▰▰ Student Feedback

■ **Rating:** 0/5 ■ **Comment:** No additional comment provided.

Complete Conversation

Assistant:

Original:
Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Revised:
While government and corporate action has the greatest impact on climate change, individual citizens play an important role by influencing government decisions and adopting sustainable lifestyles. Although government and business efforts are the most influential, the actions of individuals are crucial both in shaping policy and in modeling environmentally friendly behavior.

The most important way individuals can help make a significant impact is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Assistant:

Welcome to the training mode of AI assistant. In this session, you are expected to revise the thesis statement to ensure it includes two main points that address the essay question.
Can you first locate the thesis statement in the draft?

You:

I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Assistant:

Great, you've shared your current thesis statement:

> "I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play."

Let's start by reviewing it together:

Clarity: Your thesis expresses your position (partly agree) and hints at your two main points: government influence and personal actions. However, the sentence is a bit long and could be sharper.

Strength & Focus: It's good that you show a nuanced opinion, but try to state your main argument more assertively. Phrases like "I partly agree..." and "I also think" sound tentative—academic writing benefits from more confident language.

Preview of Structure: You mention both government influence and personal choices, which sets up your essay's structure. That's strong!

Suggestions for Improvement:
- Make your thesis one clear, focused sentence.
- Use decisive language rather than "I think"/"I partly agree".
- Explicitly state the two points you'll expand on.

Guiding Questions:
- Can you rewrite your thesis so it directly states your viewpoint and previews both main ideas?
- Try to eliminate phrases like "I think" or "I partly agree" and replace them with more assertive wording.

Would you like to try revising your thesis based on these suggestions? If you want, I can offer a model sentence (but I won't write the full version for you—let's have you try first!).

You:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play. help me revise it

Assistant:

Absolutely, let's work together to make your thesis clear, focused, and confident!

First, let's think about your viewpoint:
- You believe influencing the government is most important, but personal actions also matter (even if less so).
- You want to show both ideas in one strong sentence.
- Let's also avoid "I think/I partly agree" and use assertive academic language.

Let's try some small steps:
1. Start by stating your overall stance (individual action is less significant than government/company action, but still meaningful).
2. Briefly mention the two main ideas: (a) influencing government, (b) personal green lifestyle choices.

Possible sentence frames you can use:
- "While government and corporate action has the greatest impact on climate change, individual citizens play an important role by influencing government decisions and adopting sustainable lifestyles."
- "Although government and business efforts are the most influential, the actions of individuals are crucial both in shaping policy and in modeling environmentally friendly behavior."

Your turn!
Can you try writing one sentence, using confident and precise language, that shows both your main points?

If you like, you can use one of the frames above or write your own.

Let me see your revised sentence—then we'll check it together!

You:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

Assistant:

Thank you for sharing your revised thesis statement:

Let's focus again on making it focused and assertive, following the previous feedback. Here's a quick review of what you've written:

Original:

> Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Feedback:
- This is still a bit too long and contains some weaker phrases ("I partly agree," "I also think").
- You mention both main ideas (influencing government, personal choices), which is great!
- Try combining the two sentences into one clear, confident statement.
- Try not to restate the general topic too much—go straight to your stance.

Let's Practice:
Would you like to try rewriting your thesis as one sentence, starting with a phrase like:
- "While government and corporate actions have the greatest impact on climate change, individuals are important because they can influence policy and model sustainable choices."

Or, you might try:
- "Although actions by governments and companies are most impactful in addressing climate change, individuals play a crucial role by pressuring leaders and adopting eco-friendly habits."

Can you try creating your thesis in a similar, decisive way? Take your time, and share your version here!
Once you post it, we'll check together if it:
- Answers the prompt
- Clearly gives your two main ideas
- Uses confident academic style

Ready to give it a try?

You:

how to revise

Assistant:

Absolutely! Let's walk step-by-step through how to revise your thesis statement and move through the structured process I use with essay revision.

Step 1: Revise Your Thesis Statement

. **Review your thesis for clarity and confidence:**

2. Does it clearly answer the essay question?

3. Does it give a preview of the two main points you'll discuss?

Is the language direct and confident (without "I think," "I partly agree," or "maybe")?

Make the thesis one strong sentence:

5. Combine your main ideas into a single, focused statement.

7. Avoid unnecessary background ("Climate change is a very serious problem..."), and go straight to your stance.

Tips:
- Start with "Although…" or "While…" to show both sides.
- State that government/corporate action is most impactful, but individuals still play key roles.

Practice:
Try writing one sentence that:
- States your view assertively
- Gives both your main ideas (government influence + personal lifestyle choices)
- Is clear and avoids hedging language

Example sentence structure you can use (just a model, not a full sentence for you!):

"While __ **is more significant, individuals** _ *by and* ___."

Your turn:
Write your revised thesis and post it here. I'll check and help further!

Step 2: Revise a Topic Sentence in One Body Paragraph

1. **Choose one paragraph to work on** (tell me which: Paragraph 2 about government influence, or Paragraph 3 about personal choices).

2. **Share the topic sentence from that paragraph.**

3. **Let's review:**

4. Does it connect to your updated thesis?

5. Is it direct and clear about what the whole paragraph will discuss?

Hint:
- Topic sentences should echo the thesis: If your paragraph is about influencing government, mention that clearly.
- Start with confident, focused wording (avoid "maybe," "sometimes," etc.).

Practice:
Would you like to pick the paragraph to revise next and share its topic sentence?
Once you do, we'll improve it together.

Step 3: Revise the Supporting Sentences in that Chosen Paragraph

1. **Look at each supporting sentence:**

2. Does it directly relate to the new topic sentence?

Is evidence and explanation clear and well-developed?

Guiding questions:

5. Are your ideas easy to follow and logical?

6. Is there any place you can add more detail or clarify your point?

7. Do you need to remove anything that doesn't fit the topic?

Practice:
Share your revised topic sentence, then the rest of the paragraph.
We'll work together to improve the clarity, unity, and coherence!

Summary of Your Revision Process:

1. Revise thesis so it's strong, clear, and previews two main ideas.

2. Pick a body paragraph and update its topic sentence to connect to the thesis.

3. Adjust supporting sentences for unity, clarity, and logical flow.

Would you like to try each step now, starting with revising your thesis?
Go ahead and write your improved thesis statement, and I'll help you make it even stronger!

You:

give me sentence frames

Assistant:

Of course! Here are useful **sentence frames** for each revision step.
Each frame can guide your own writing and help you stay focused and academic.

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1. Thesis Statement Sentence Frames

- **While** [government and corporate actions] **have the greatest impact on climate change,** [individuals play an important role by _ and _.]

- **Although** [actions by governments and businesses are most powerful], **individuals are crucial in** [influencing policy] **and** [adopting eco-friendly lifestyles].

- **Government policies and business choices are most significant in addressing climate change, but** [individual citizens contribute by _ and _.]

- **Despite** [the dominance of government and corporate solutions], **the actions of individuals matter because they can** [shape environmental policy] **and** [promote sustainability through personal habits].

- **While** [large-scale change depends on governments and companies], **individuals help combat climate change by** [pressuring leaders to act] **and** [setting examples through sustainable behaviors].

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2. Topic Sentence Frames for Body Paragraphs

If your paragraph is about influencing government:
- **The most effective way individuals can help address climate change is by** [influencing government and politicians to make stronger environmental policies].
- **Individuals play a key role in climate action by** [pressuring governments to implement environmentally friendly laws].
- **Influencing government decisions is how individuals can have the greatest impact on climate policy.**

If your paragraph is about personal green choices:
- **Apart from political influence, individuals also contribute by** [adopting sustainable habits in their daily lives].
- **Individuals can further combat climate change through** [personal actions such as recycling and reducing energy use].
- **Small lifestyle choices made by individuals can promote environmental awareness and change.**

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3. Supporting Sentence Frames for Paragraph Development

- **For example,** [when citizens participate in public protests/vote for green leaders, governments are more likely to act].

- **This demonstrates that** [public pressure can successfully lead to policy changes].

- **However,** [sometimes government response is slow or ineffective].

- **In addition,** [many people do not know how to express their concerns to politicians].

- **As a result,** [individual influence, while important, can have limitations].

- **Furthermore,** [when people make eco-friendly choices, these actions can influence businesses to offer sustainable products].

- **Nevertheless,** [these small actions are only effective when widely adopted].

- **On the other hand,** [some people ignore environmental concerns because of convenience or lack of knowledge].

Would you like to try using one of these frames to revise your thesis now?
Or do you want to choose a topic sentence frame for your selected paragraph? Let me know how you'd like to proceed!

You:

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen. help me revise it

Assistant:

Great! You've chosen to work on the **body paragraph about how individuals influence government and politicians**. Let's follow the next steps for effective revision.

Step 2: Revise the Topic Sentence

Current topic sentence:

The most important way individuals can help fight climate change is by influencing the government and politicians.

Feedback:

This sentence clearly introduces the main idea (influencing governments).

To make it even stronger, let's:

Use more direct language ("help fight climate change" can be more assertive, e.g., "make a significant impact").

- Make a clear link to your thesis about influencing policy being individuals' most powerful action.

- Avoid the phrase "the most important way" if you want to allow other ways to be discussed (since your thesis mentions more than one).

Guiding questions:

- Does this sentence connect clearly to your thesis that individuals shape environmental policy?

- Would you like to make the connection even more explicit?

Example* (for inspiration, not to copy directly):
"Individuals can make the greatest impact on climate change by pressuring governments and politicians to adopt effective environmental policies."

Would you like to revise your topic sentence now?
Try writing a new version that clearly links to your thesis and sets up your paragraph's focus on influencing government and policy.

When you reply with your revised topic sentence, I'll help you adjust the rest of the paragraph for unity, clarity, and logical flow! Would you like to try now?