

HKBU LANG 0036 Learning Session Report

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Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: Academic Level: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

Contribution Analysis

Thank you for sharing your detailed assessment report and chat history. It's clear you engaged seriously with the revision process and made meaningful progress, especially in grammar, sentence structure, and paragraph clarity for the thesis and working hours paragraph.

Here's a concise summary and next-step advice based on your work so far:

Summary of Progress

Thesis Statement:

You revised it from a tentative personal statement to a confident, clear claim that governments and authorities should enact stricter laws regulating working hours and fair pay.

Working Hours Paragraph:

Significant grammar corrections and polish improved clarity, cohesion, and academic tone. Sentences now clearly explain why limiting working hours protects migrant workers and benefits companies, with correct verb forms and formal phrasing.

Remaining Essay:

The paragraph on unfair pay still needs similar careful revision to address grammar errors, awkward phrasing, and imprecise vocabulary.

Transitions & Conclusion:

Minimal use of linking phrases between paragraphs was noted; the conclusion could be strengthened for emphasis and impact.

Recommendations for Next Steps

1. Revise the Unfair Pay Paragraph:

2. Focus on grammar accuracy (plural/singular agreement, verb forms).

3. Replace informal or awkward phrases ("do have a need of strictly banning," "some regular check") with formal, precise ones ("should be strictly prohibited," "regular inspections or audits").

Clarify ideas and expand explanations if possible for deeper argument development.

Enhance Cohesion:

6. Add smoother transitions between paragraphs (e.g., "In addition to limiting working hours, fair pay is another crucial issue...") to improve logical flow.

Strengthen the conclusion by restating the thesis in a fresh way and stressing the urgency of government intervention.

Continue Critical Review of AI Feedback:

9. When you receive suggestions, consider which best fit your voice and argumentative style.

Practice justifying any acceptance or rejection of AI feedback with explicit reasoning. This will deepen your critical skills in AI collaboration.

Complete Full Essay Revision Cycle:

12. Apply the three-step workflow you used effectively on the first body paragraph to every paragraph before final submission.

13. This will ensure consistency in quality across your essay.

Encouragement

You have laid a strong foundation with your focused revisions and thoughtful engagement with AI suggestions. By now extending this careful work to all parts of your essay and developing independent critical thinking about revisions, your writing will continue to strengthen steadily.

Feel free to share your next draft or specific paragraphs for further guidance! Keep up the good work and proactive attitude toward learning.

If you want, I can also help draft a fully polished revised version of your essay applying the suggested improvements. Just say the word!

Grading Result (Hidden from students)

not finished

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- **Content and Ideas:** 18/25 – The essay demonstrates basic awareness of migrant workers' issues and a clear call for government action, but ideas lack depth and development (e.g., superficial handling of discrimination and regulatory details).
- **Organization:** 18/25 – Standard four-paragraph structure (introduction, two body paragraphs, conclusion), but transitions and logical progression between ideas are basic. Paragraph development is limited.
- **Vocabulary:** 16/25 – The vocabulary is functional but contains awkward phrasing ("hotly dipped issue"), limited variety ("having an unfair pay"), and frequent inaccuracies.
- **Grammar and Sentence Structure:** 15/25 – The essay struggles with tense consistency, agreement errors ("a long worker time also decrease"), awkward sentences, and occasional phrase mistakes ("do have a need of strictly banning").
- **Original Essay Total:** 67/100

Revised Essay Scores:

- **Content and Ideas:** 20/25 – Ideas are clearer, thesis statement is improved, and argument structure is more evident. Main points (working hours, fair pay) are now previewed in the thesis. Some explanations strengthened.

- **Organization:** 21/25 – Paragraph structure and logical flow have improved slightly, especially in the first body paragraph. Topic sentences are clearer and better aligned to the thesis.
- **Vocabulary:** 19/25 – Some informal and awkward wording is fixed (“controversial issue,” “regulating working hours”), better paraphrasing (“late into the night” vs “wee hours”), but variety remains moderate.
- **Grammar and Sentence Structure:** 19/25 – Most errors in the first body paragraph are addressed; sentences are more accurate and easier to follow. Occasional errors persist in the second body paragraph (“Having an unfair pay... do have a need of strictly banning”).
- **Revised Essay Total:** 79/100

Essay Improvement Analysis:

- **Overall Improvement:** +12 points
- **Key Improvements Made:**
 - Thesis statement now previews main points, is more confident and direct.
 - Topic sentence of working hours paragraph revised for clarity and correct grammar.
 - Working hours paragraph rewritten for grammatical accuracy and coherence.
- **Missed Opportunities:**
 - Second body paragraph remains largely unrevised; informal phrasing, grammatical errors, and imprecise vocabulary persist.
 - Transitions between paragraphs are minimal, and the conclusion could be strengthened for impact.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges:** 17 (includes all turns from goal setup, revision sequence, multiple feedback cycles)

- **Conversation Quality:** The conversation is sequential, guided by the AI, and covers the three-step revision workflow. The student consistently responds to direct questions and implements feedback, though revision depth is strongest for the first body paragraph and thesis.

Interaction Scores:

- **In-Depth Conversation:** 4/5 – The student engaged in robust, guided exchanges, asked clarifying questions, and responded to prompts. Most dialogue is focused on editing stages, with some insightful consideration of phrasing and clarity. Multi-level follow-ups were minimal, but revision was thorough in the targeted areas.

- **Critical Review of AI Suggestions:** 3/5 – The student generally accepted suggestions but sometimes attempted personal rewrites before accepting model examples. Justification for acceptance was usually implicit (repetition and improvement), with little explicit argument or rejection.

- **Refining Process:** 4/5 – Clear, iterative revision for the thesis and one body paragraph (including topic sentence and supporting details). Multiple cycles of revision for grammar and sentence accuracy. No significant refinement for pay/discrimination paragraph; process did not extend to full essay.

- **Human-AI Interaction Total:** 11/15

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- **Receptiveness to Feedback:** The student responds quickly to AI suggestions, attempts personal rewrites, and applies revision advice (e.g., thesis and body paragraph reformulation).
- **Iterative Revision:** Multiple cycles of editing for thesis statement and working hours paragraph show sustained attention to grammar accuracy and clarity.
- **Engagement in Structured Revision:** Student follows the AI's editing workflow and demonstrates ability to learn from examples.

Areas for Improvement:

- **Depth of Revision:** Only the thesis and one body paragraph underwent meaningful revision; remainder of essay (second body paragraph and conclusion) did not receive focused attention.
- **Critical Evaluation:** Acceptance of AI feedback is frequent, but deeper justification or independent arguments for choices are rare. More explicit critique of suggestions could improve collaboration skills.
- **Language Variety and Precision:** Vocabulary remains limited in range and academic tone outside revised sections. Further work needed on precise topic language and formal phrasing throughout.

AI Collaboration Skills Assessment:

- **Context Provision:** Good – Student clearly stated main goals (grammar and sentence structure); some context given.
- **Strategic Planning:** Good – Followed AI's workflow, chose which paragraph to revise next, but limited strategy for full essay improvement.
- **Critical Evaluation:** Developing – Student sometimes rewrites suggestions, yet rarely questions or modifies feedback independently.
- **Independent Editing:** Developing – Capable of implementing changes with scaffolding, but rarely makes unsupported decisions outside AI guidance.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. **Essay Writing Skills:** Practice revising all body paragraphs for grammar, organization, and academic tone; strengthen transitions and expand explanation of ideas for increased coherence.
2. **AI Collaboration Skills:** Challenge yourself to critique, modify, or even reject some AI suggestions in rationale—develop explicit reasoning for revision choices.
3. **Overall Improvement:** Complete the revision cycle for every major essay section; review and polish the entire essay (not just selected paragraphs) before submission.

INSTRUCTOR NOTES

- The student completed thesis and first body paragraph revision, but did not comprehensively revise all essay sections; missed opportunity for addressing uneven vocabulary and grammar in unrevised paragraphs.
- Engagement with the AI is solid, and the stepwise learning workflow is followed, but revisions are localized. Consider requiring students to demonstrate evidence of revision in every major paragraph for full rubric credit.
- Student would benefit from targeted practice in evaluating and questioning AI writing feedback, especially when suggestions are stylistic or organizational.

■■■ Student Feedback

■ Rating: 4/5 ■ Comment: No additional comment provided.

Complete Conversation

Assistant:

Original:

Migrants' problem is always a hotly debated issue in European Countries like France and Spain. Some may think that they are taking the opportunity for locals to work like some NGOs and some would like to argue that the migrated workers will suffer from long working hours and unfair pay. Therefore, I would like to express my thoughts on how government can enforce stricter laws to safeguard their rights.

First at all, government should introduce the law that migrant workers could only work for maximum 68 hours per week, which means that they only need to do nine to ten hours per day. This ensures that the migrant workers do not need to keep working until wee hours. Moreover, a long worker time also decrease their productivity as well as increasing the likelihood of getting injured. As a result, a regulation on working hours help not only the workers but also the companies hired them.

Having an unfair pay also violates the workers right. In some companies, migrant workers may get lower pay than normal workers as they don't deserve such high amount of money. However, this behaviour is naturally a type of discrimination and do have a need of strictly banning. The authorities should introduce some regular check to see whether the migrant workers get enough pay or not by viewing the bank account or financial budget. This can help those migrant workers to get enough pay to maintain their daily life.

Migrant workers are same as normal workers, they must have the same chance and rights. Government should introduce stricter laws to safeguard their right as soon as possible.

Revised:

Migrants' problem is always a controversial issue in European Countries like France and Spain. Some may think that they are taking the opportunity for locals to work while some NGOs would like to argue that the migrated workers will suffer from long working hours and unfair pay. Therefore, government and authorities should introduce stricter laws to safeguard migrant workers' rights by regulating working hours and ensuring fair pay

First of all, government should introduce a law that migrant workers should be allowed to work no more than 68 hours per week in order to protect their basic rights, which means that they only need to do nine to ten hours per day. This ensures that migrant workers do not need to work late into the night. Moreover, long working hours will decrease their productivity and increase risk of getting injured. As a result, regulations on working hours benefit not only the workers themselves but also the companies they work for.

Having unfair pay also violates the workers' rights. In some companies, migrant workers may get lower pay than normal workers as they don't deserve such a high amount of money. However, this behavior is naturally a type of discrimination and does have a need of strict banning. Authorities should introduce some regular check to see whether the migrant workers get enough pay or not by viewing bank accounts or financial budgets. This can help those migrant workers to get enough pay for maintaining their daily life.

Migrant workers are same as normal workers, they must have the same chance and rights. Government should introduce stricter laws to safeguard their right as soon as possible to protect them.

Assistant:

Hi there! ■ I'm your English writing coach, here to help you strengthen your essay through clear, focused revision. Before we dive in, we'll take a moment to set some goals together.

Here's how our session will work:

Negotiate your targets — We'll start by discussing what you want to improve most in your essay.

Get a quick diagnosis — I'll give you feedback on your essay based on key writing rubrics (like thesis, organization, evidence, and language).

Choose what to focus on — You'll decide which issues you'd like to work on first.

Then we'll move through a structured, three-step revision process:

Step 1: Revise your thesis statement.

Step 2: Choose one body paragraph and refine its topic sentence.

Step 3: Revise the rest of that paragraph for clarity and coherence.

My role is to guide you with questions, feedback, and examples—but you'll always lead the revisions yourself. ■

You:

For step 1, the thesis statement is 'I would like to express my thoughts on how government an enforce stricter laws to safeguard their rights.'

Assistant:

Thank you for sharing your essay draft and current revision! Before we dive into the step-by-step revision process, let's begin with the **preliminary stage**: negotiating targets and diagnosing your essay.

Negotiating Targets

First, could you tell me about your personal goals for this essay?

Here are some possible areas to focus on:

- **Clarity** (making your ideas easy to understand)
- **Argument Strength** (how convincing or developed your viewpoint is)
- **Structure/Organization** (how well your essay flows, paragraphing)
- **Grammar and Vocabulary** (accuracy, precision, and use of topic-specific terms)
- **Style** (academic tone, sentence variety)

Which area would you most like to improve in this session?

Or is there something specific you are concerned about?

Let me know your priorities, and we can set a target together.

Diagnostic Feedback

I've read your essay and assessed it using the rubric. Here's a brief diagnosis in four areas:

1. Thesis & Argument

Strengths: You state a clear viewpoint—that governments should enforce stricter laws to safeguard migrant workers' rights.

To Improve: The thesis statement could more directly answer the essay question and preview your main points more confidently. The argument can be developed further with more supporting evidence.

2. Organization & Logical Progression

Strengths: The essay has a recognizable structure: introduction, two main points (working hours, unfair pay), conclusion.

To Improve: Some paragraphs could benefit from clearer topic sentences and transitions between ideas.

3. Vocabulary

Strengths: You use some topic-specific terms (migrant workers, unfair pay, discrimination).

To Improve: Some words and phrases are imprecise or incorrect (e.g., "hotly dipped issue"). Increasing variety and accuracy would help.

4. Grammar & Sentence Structure

Strengths: Most sentences are understandable; you're making good efforts with complex ideas.

To Improve: Some sentences have grammatical errors or awkward phrasing (e.g., "First at all," "do have a need of strictly banning"). Sentence variety and accuracy can be improved.

Student Priority Selection

Based on the feedback, please **choose one or two areas** you most want to focus on today. For example:

- Thesis statement clarity and argument strength
- Topic sentence connection to thesis
- Vocabulary and sentence accuracy

Which would you like to work on first in our revision workflow?

Once you confirm your targets, we'll begin with Step 1: Thesis Statement Revision.

You:

I want to correct my grammar and sentence structure, and start step 1 of the correction version

Assistant:

Excellent—thanks for letting me know your priority! We'll focus on **Grammar and Sentence Structure** as our main revision target. As we go through each step, I'll help you notice and correct errors, making your sentences clearer and more accurate.

Let's begin our revision workflow with **Step 1: Thesis Statement Revision**.

Step 1 — Thesis Statement Revision

Your current thesis statement is:

Therefore, I would like to express my thoughts on how government an enforce stricter laws to safeguard their rights.

Feedback:

- There is a grammar mistake ("how government an enforce" should be "how the government can enforce").
- The sentence is a bit soft ("I would like to express my thoughts"—let's make it confident and academic).
- The thesis should clearly state what stricter laws will do and preview your two main points (working hours, unfair pay).

Try rewriting your thesis statement using these tips:

- Use **confident and precise language** (avoid "I think" or "I would like to...").
- **Answer the essay question directly.**
- **Preview the main points** (about working hours and fair pay).

Here's a guiding question:

How would you rewrite your thesis so it clearly states the need for stricter laws, **why** they are necessary, and what main protections they should ensure?

Would you like to try revising your thesis statement now?

If you're unsure, you can write your version and I can give more hints or a model example to help!

You:

I am going to express my thoughts on how government introduce stricter laws or regulations to safeguard their rights.

Assistant:

Great job giving it a try! You've made an effort to be clearer, but we can still improve the grammar and make the thesis statement more confident and academic.

Let's look at your revised thesis:

I am going to express my thoughts on how government introduce stricter laws or regulations to safeguard their rights.

Feedback:

- "I am going to express my thoughts..." is too informal and not direct enough for an academic essay.
- "how government introduce" should be "how the government can introduce" or "how governments should introduce".
- Let's make it assertive: state what governments **should** do, not just discuss your thoughts.
- Preview your two main points (working hours, fair pay).

Guiding Questions:

- What do you think governments should do about working hours and fair pay for migrant workers?
- Can you rewrite the thesis to say directly: Governments should introduce stricter laws to protect migrant workers from [problem 1] and [problem 2].

Would you like to try again?

You can use this starter idea:

Governments should introduce stricter laws to safeguard migrant workers' rights by regulating working hours and ensuring fair pay.

Try writing your own version—be confident, and include the problems you'll discuss. If you'd like, you can tweak the starter sentence or use your own! Let me know when you're happy with your new thesis, and we'll move to Step 2.

You:

Government and authorities should introduce stricter laws to safeguard migrant workers' rights by regulating working hours and ensuring fair pay

Assistant:

Excellent work!

Your revised thesis statement is:

Government and authorities should introduce stricter laws to safeguard migrant workers' rights by regulating working hours and ensuring fair pay.

Feedback:

- Much clearer and more confident!
- The focus is direct: governments should take action.
- You name both main protections: working hours and fair pay.
- Just one small grammar fix: "Government and authorities" can be combined for clarity, but usually we say "The government" or "Governments and authorities". If you're thinking of more than one country, "Governments and authorities" is fine.
- Add "the" if you are talking about a specific government, such as "the government of France," but "governments and authorities" is also acceptable if speaking generally.

Final, slightly polished version:

Governments and authorities should introduce stricter laws to safeguard migrant workers' rights by regulating working hours and ensuring fair pay.

Are you happy with this version as your thesis statement?

If yes, we can move on to **Step 2: Topic Sentence Revision**.

If you want to make any more small changes, let me know!

Step 2 — Topic Sentence Revision

Now, please select **one body paragraph** you want to focus on.

For example, would you like to revise the paragraph about **working hours** or about **fair pay**?

Once you've chosen, please copy/paste the topic sentence (the first sentence) of that paragraph here.

We'll review it together for clarity, connection to the thesis, and grammar.

Which paragraph would you like to work on—the one about **working hours** or **fair pay**?

You:

working hours, the topic sentence is 'government should introduce the law that migrant workers could only work for maximum 68 hours per week'

Assistant:

Great! Let's focus on the **working hours** paragraph and its topic sentence.

Step 2 — Topic Sentence Revision

Your current topic sentence is:

government should introduce the law that migrant workers could only work for maximum 68 hours per week

Feedback:

- Grammar: Start with a capital letter ("Government").
- Use "a law" or "laws," not "the law."
- "Could only work for maximum 68 hours per week" can be improved: use "should be allowed to work no more than 68 hours per week."
- Make the connection to your thesis clear—this is about **protecting migrant workers' rights** through regulating working hours.
- Academic tone: Use "should" for recommendation, and be precise.

Here are some **guiding questions** to help you revise:

- Does your topic sentence clearly say what action is needed and why?
- Does it echo the thesis idea about improving migrant workers' rights?
- Can you state why limiting hours is important (for rights, health, or fairness), even in a short phrase?

Here's a possible structure for your topic sentence (but please write your own!):

Governments should introduce laws that limit migrant workers' weekly working hours to protect their rights and well-being.

Or, a simple version:

To protect migrant workers' rights, governments should set a maximum limit of 68 working hours per week.

Now, would you like to try revising your topic sentence?

Write your improved version here, and I'll give focused feedback. If you get stuck, I can offer another hint!

Ready to give your revision a try?

You:

government should introduce a law that migrant workers should be allowed to work no more than 68 hours per week in order to project their basic rights

Assistant:

Excellent effort revising the topic sentence! You've made it clearer and used more precise language, which really helps with grammar and academic tone. Let's look at your revised sentence:

government should introduce a law that migrant workers should be allowed to work no more than 68 hours per week in order to project their basic rights

Feedback & Suggestions:

Capitalization: Start with a capital "G" ("Government").

Word Choice: "project their basic rights" should be "protect their basic rights."

Clarity: You can make the sentence a bit more concise by removing repetition (for example, you don't need "should" twice).

Academic Tone: Suggest using "Governments should introduce laws limiting..." for formality and confidence.

Here's a guided prompt:

"Governments should introduce laws ensuring that migrant workers are limited to a maximum of 68 working hours per week to protect their basic rights."

Would you like to try revising your topic sentence again, using these suggestions?

Here's a draft you can build from:

Governments should introduce laws so that migrant workers are allowed to work no more than 68 hours per week, in order to protect their basic rights.

Please rewrite in your own words if you'd like!

Let me know when you're satisfied, and we'll move to **Step 3: Revising the Rest of the Paragraph.**

When ready, post your new topic sentence, and I'll confirm and support your next step!

You:

rest of the paragraph, 'This ensures that the migrant workers do not need to keep working until wee hours. Moreover, a long worker time also decrease their productivity as well as increasing the likelihood of getting injured. As a result, a regulation on working hours help not only the workers but also the companies hired them.'

Assistant:

Fantastic—let's move on to **Step 3: Revising the Rest of the Chosen Paragraph** (about working hours).

Here's the paragraph we're working with, including your improved topic sentence:

Governments should introduce laws so that migrant workers are allowed to work no more than 68 hours per week, in order to protect their basic rights. This ensures that the migrant workers do not need to keep working until wee hours. Moreover, a long worker time also decrease their productivity as well as increasing the likelihood of getting injured. As a result, a regulation on working hours help not only the workers but also the companies hired them.

Let's focus on revising for:

- **Grammar and sentence structure** (accuracy, clarity)
 - **Clarity and coherence** (making sure ideas flow and relate directly to the topic sentence)
-

Sentence-by-Sentence Revision

1. "This ensures that the migrant workers do not need to keep working until wee hours."

- "Wee hours" is informal and can be improved.
- "Do not need to keep working" → "will not have to work" (more formal).
- Suggestion: "This ensures that migrant workers will not have to work late into the night."

Want to try rewriting this sentence yourself? Or do you prefer to use the suggestion above, maybe with your own words?

2. "Moreover, a long worker time also decrease their productivity as well as increasing the likelihood of getting injured."

- Grammar: "a long worker time" is awkward; use "long working hours".
- "decrease" → "decreases" (subject-verb agreement).
- Suggest: "Moreover, long working hours decrease productivity and increase the risk of injury."

See if you can rewrite this yourself for extra practice!

3. "As a result, a regulation on working hours help not only the workers but also the companies hired them."

- "help" → "helps" (subject-verb agreement).
- "the companies hired them" → "the companies that hire them."
- Suggest: "As a result, regulations on working hours benefit not only the workers but also the companies that hire them."

Would you like to make small improvements yourself before I post the full, revised paragraph?

Guiding Questions

- Do all supporting sentences clearly relate to your topic sentence (laws to limit working hours for protection)?

Is there any sentence that could be expanded with more explanation?

Are your verbs in the correct tense and form?

If you'd like, post your revised sentences one by one, and I'll give instant feedback!

Full Paragraph (with suggested corrections and improved grammar):

Governments should introduce laws so that migrant workers are allowed to work no more than 68 hours per week, in order to protect their basic rights. This ensures that migrant workers will not have to work late into the night. Moreover, long working hours decrease productivity and increase the risk of injury. As a result, regulations on working hours benefit not only the workers but also the companies that hire them.

Would you like to try putting these sentences together yourself?

Or, if you're happy with this version, we can update your essay accordingly!

Let me know if you want to revise any part further or move on.

Once confirmed, here is your updated essay incorporating all your revisions so far:

Revised Essay (with improved thesis and body paragraph)

Migrants' problem is always a controversial issue in European countries like France and Spain. Some people think that migrant workers take away job opportunities from locals, while others argue that these workers suffer from long working hours and unfair pay. Therefore, governments and authorities should introduce stricter laws to safeguard migrant workers' rights by regulating working hours and ensuring fair pay.

Governments should introduce laws so that migrant workers are allowed to work no more than 68 hours per week, in order to protect their basic rights. This ensures that migrant workers will not have to work late into the night. Moreover, long working hours decrease productivity and increase the risk of injury. As a result, regulations on working hours benefit not only the workers but also the companies that hire them.

Having an unfair pay also violates the workers' rights. In some companies, migrant workers may get lower pay than normal workers as they don't deserve such high amount of money. However, this behavior is naturally a type of discrimination and do have a need of strictly banning. The authorities should introduce some regular check to see whether the migrant workers get enough pay or not by viewing the bank account or financial budget. This can help those migrant workers to get enough pay to maintain their daily life.

Migrant workers are the same as normal workers; they must have the same chance and rights. Government should introduce stricter laws to safeguard their rights as soon as possible.

Ready for another round of feedback, or would you like to target a different paragraph or another sentence?

Let me know how you feel about this revision, and great job making your writing clearer and more accurate!

You:

This ensures that migrant workers do not need to work late into the night. Moreover, long working hours will decrease their productivity and increase risk of getting injured. As a result, regulations on working hours benefit not only the workers themselves but also the companies they work for.

Assistant:

Excellent work polishing your body paragraph!

Your revisions show clear improvement in grammar, sentence structure, and clarity. Here's your latest version of the working hours paragraph:

This ensures that migrant workers do not need to work late into the night. Moreover, long working hours will decrease their productivity and increase risk of getting injured. As a result, regulations on working hours benefit not only the workers themselves but also the companies they work for.

Minor suggestions for further refinement:

- Add “the” before “risk” for grammatical accuracy: “...increase the risk of getting injured.”
- Consider making “companies they work for” more formal: “...the companies that employ them.”

Here's an enhanced version (for your reference):

This ensures that migrant workers do not need to work late into the night. Moreover, long working hours will decrease their productivity and increase the risk of getting injured. As a result, regulations on working hours benefit not only the workers themselves but also the companies that employ them.

Would you like to use this phrasing, or do you prefer your current version?

Either way—nicely done!

Updated Full Revised Essay

Below is your essay with all our improved sections, including the polished thesis and your revised body paragraph on working hours:

Migrants' problem is always a controversial issue in European countries like France and Spain. Some people think that migrant workers take away job opportunities from locals, while others argue that these workers suffer from long working hours and unfair pay. Therefore, governments and authorities should introduce stricter laws to safeguard migrant workers' rights by regulating working hours and ensuring fair pay.

Governments should introduce laws so that migrant workers are allowed to work no more than 68 hours per week, in order to protect their basic rights. This ensures that migrant workers do not need to work late into the night. Moreover, long working hours will decrease their productivity and increase the risk of getting injured. As a result, regulations on working hours benefit not only the workers themselves but also the companies that employ them.

Having an unfair pay also violates the workers' rights. In some companies, migrant workers may get lower pay than normal workers as they don't deserve such high amount of money. However, this behavior is naturally a type of discrimination and do have a need of strictly banning. The authorities should introduce some regular check to see whether the migrant workers get enough pay or not by viewing the bank account or financial budget. This can help those migrant workers to get enough pay to maintain their daily life.

Migrant workers are the same as normal workers; they must have the same chance and rights. Governments should introduce stricter laws to safeguard their rights as soon as possible.

Next Steps and Encouragement

You have made strong improvements in **grammar, sentence clarity, and academic tone!**

The revised thesis and supporting paragraph now clearly present your argument and are much easier for readers to follow.

If you'd like to keep working, consider the following for further revisions:

- Review the paragraph on "unfair pay" for similar grammar and clarity improvements.
- Try adding transition phrases between paragraphs for even smoother flow.

Would you like to revise the next body paragraph, or do you have other sections you want feedback on?

Let me know your choice, and remember:

Every small revision improves your writing step by step. Great work!