

# HKBU LANG 0036 Learning Session Report

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Section: 18

## Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: Academic Level: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

## Contribution Analysis

Your paragraph is very well revised with clear academic language, logical flow, and thorough explanation. Here's a polished version with minor spacing and punctuation adjustments for clarity and smooth reading:

Individuals can influence governments and politicians by engaging in methods such as media campaigns, voting, and sharing their ideas and suggestions. These actions encourage positive policies and motivate leaders to take substantial action. When many citizens demand better environmental laws, they take actions such as protesting, voting, or campaigning, making governments more likely to act. For example, if people protest or vote for environmentally-minded leaders to draw attention to climate issues, these actions will encourage the government to implement stricter regulations or invest in clean energy as a result. Moreover, in some countries, citizens have organized collectively and pressured their leaders to make new rules about plastic or cutting carbon emissions, which demonstrates the effectiveness of collective citizen action. This shows that public opinion and pressure from citizens can significantly influence environmental policy, even though individuals alone may not have much power. However, governments may not always respond strongly, even when citizens demand change. In addition, some citizens may not know how to communicate their concerns to policymakers, which can limit the effectiveness of collective action.

You've effectively:

- Linked topic sentence and supporting details to your thesis.
- Used transitions ("For example," "Moreover," "However," and "In addition") to maintain flow.
- Shown academic tone and critical awareness by including both strengths and limitations of citizens' influence.

If you want to, you can break the long sentence starting with "For example" into two sentences for easier readability:

For example, if people protest or vote for environmentally-minded leaders to draw attention to climate issues, these actions will encourage the government to implement stricter regulations or invest in clean energy. As a result, collective citizen pressure can lead to tangible policy changes.

This paragraph is in strong shape and ready to submit or incorporate into your essay draft.

Would you like help revising another paragraph, or are you ready to finalize your submission?

## Grading Result (Hidden from students)

not finished

# STUDENT ASSESSMENT REPORT

**Course: LANG 0036 - Enhancing English through Global Citizenship**

**Module: AI for Revising Essays**

**Training Progress Evaluation**

**Task Completion Check**

- Required Steps:**
1. Revise the thesis statement
  2. Revise one of the topic sentences
  3. Revise one of the body paragraphs (i.e., implement and submit edits to supporting sentences in the body paragraph)

**Student Progress:** - **Step 1: Thesis statement – COMPLETE:** The chat history shows the student and AI iteratively revising and finalizing a clear, academic thesis. - **Step 2: Topic sentence – COMPLETE:** The student selected and reworked topic sentences, especially for the government influence paragraph. - **Step 3: Revise body paragraph – NOT FULLY COMPLETE:** The student engaged in detailed revision of body paragraph supporting sentences with the AI in chat, producing strong, revised supporting ideas. However, the **final integration of revised supporting sentences into the full essay draft has not clearly been submitted for all required body paragraphs**—the chat focuses on the government influence paragraph, with the other body paragraph (on personal choices) discussed but not fully revised or shown in the complete essay.

**Status:**

*The student has not fully completed the revision of one entire body paragraph within the final essay submission.*

*Further full rubric-based assessment is reserved for completed submissions.*

## ■■■ Student Feedback

■ Rating: 0/5 ■ Comment: No additional comment provided.

## Complete Conversation

### Assistant:

Original:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

### Revised:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I am not entirely convinced by this idea because in fact, although personal green lifestyle choices are less impactful than government action, citizens can still play a crucial role by influencing the government and adopting green habits, especially the front one.

Individuals can influence governments and politicians by engaging in methods such as media campaigns, voting, and sharing their ideas and suggestions. These actions encourage positive policies and motivate leaders to take substantial action. When many citizens demand better environmental laws, they take actions such as protesting, voting, or campaigning, making governments more likely to act. For example, if people protest or vote for environmentally-minded leaders to draw attention to climate issues, these actions will encourage the government to implement stricter regulations or invest in clean energy as a result. Moreover, in some countries, citizens have organized collectively and pressured their leaders to make new rules about plastic or cutting carbon emissions, which demonstrates the effectiveness of collective citizen action. This shows that public opinion and pressure from citizens can significantly influence environmental policy, even though individuals alone may not have much power. However, governments may not always respond strongly, even when citizens demand change. In addition, some citizens may not know how to communicate their concerns to policymakers, which can limit the effectiveness of collective action.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water or choosing to walk instead of drive, which can reduce pollution to the environment and contribute to solving the issue of climate change. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more

sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it is not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

**Assistant:**

Welcome to the training mode of AI assistant. In this session, you are expected to revise the thesis statement to ensure it includes two main points that address the essay question.

Can you first locate the thesis statement in the draft?

**You:**

I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

**Assistant:**

Great—thanks for sharing your thesis statement:

I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

**Step 1: Feedback on Thesis Statement**

Here's some feedback to help you revise:

**Clarity:**

- The thesis is mostly clear but could be more direct and less wordy.
- "I partly agree" is clear, but you could make your stance even more visible in the first line.
- The current wording is slightly confusing ("less impactful, still have a role to play").

**Strength & Focus:**

- Try to use stronger language (avoid "I think"/"I partly agree"; use more decisive language).
- Preview your main points more directly (e.g., influencing government and personal choices).

**Confident Language:**

- Avoid "I think," "I believe," or "I am inclined to believe." Aim for objective, academic tone.

**Your thesis should:**

- a) Answer the essay question about how individual actions compare to government and corporate action regarding climate change.
- b) Preview key supporting points (government influence & personal lifestyle).

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**Suggestions to Guide Your Revision (not rewriting):**

- Can you rephrase to make the thesis more direct and preview BOTH main ideas?

- Maybe mention "citizens' influence on government" and "personal green lifestyle choices" directly.

Would you like to try revising your thesis now? If you need help, I can offer a sample structure (not a full sentence), such as: "While the actions of individuals may be less impactful than those of governments and corporations, citizens play a critical role by..."

Feel free to share your revised thesis for review!

**You:**

I am not entirely convinced by this idea because it is objectively the case that although citizens can still influence the government, which is very important, I am inclined to believe that personal green lifestyle choices is less impactful, still have a role to play.

**Assistant:**

Great job attempting a revision! Let's look at your new thesis:

I am not entirely convinced by this idea because it is objectively the case that although citizens can still influence the government, which is very important, I am inclined to believe that personal green lifestyle choices is less impactful, still have a role to play.

**Feedback:**

**Clarity:** The sentence is quite long and a bit hard to follow. Try to split or clarify the ideas.

**Strength:** There's still some hedging ("I am inclined to believe," "it is objectively the case that..."). Try to be more direct and confident.

**Structure:** The connection between the two points (influencing government, personal choices) could be clearer.

**Grammar:** "personal green lifestyle choices is less impactful" should be "choices are less impactful, but still have a role to play."

**Guiding Questions:**

- Can you combine both points (government influence & personal habits) in a clear, confident way?
- Can you avoid phrases like "I am inclined," or "it is objectively the case that..." by stating the argument as fact?

**Model Structure Example:**

While individuals' actions may have less impact than those of governments and corporations, citizens can still play a vital role by influencing political decisions and adopting environmentally friendly lifestyles.

**Prompt for You:**

Would you like to try rewriting your thesis one more time, following this feedback? Aim to make it clear, direct, and highlight the two main points you will discuss. Let me know your revision!

**You:**

I am not entirely convinced by this idea because from an objective standpoint, although personal green lifestyle choices are less impactful, it still has a role to play, and citizens can still influence the government, which is quite important.,

**Assistant:**

Great effort! Your revised thesis is moving in the right direction—it's more direct and shows the two main ideas. Here's some focused feedback to help you refine it further:

#### Feedback:

**Clarity:** The sentence is still a bit complex and slightly confusing (especially the order: "although personal green lifestyle choices are less impactful, it still has a role to play, and citizens can still influence the government, which is quite important"). Try to present the main points in parallel, clear phrases.

**Grammar:** "it still has a role to play, and citizens can..." — "it" is unclear; also, "choices are... it still has..." should be more consistent (plural vs singular). Try to keep verb agreement clear.

**Order:** Consider putting the more important point first, then the secondary point.

**Academic tone:** "from an objective standpoint" is better than "I think," but you can simply state your view confidently, as a fact.

#### Guiding Prompts:

- How can you clearly show that influencing the government is the most important role, and personal choices are also helpful?
- Can you put the two points in parallel structure for clarity?
- Try wording it with "Although... , ... still..."

#### Example structure (not a full sentence!):

Although individual lifestyle changes are less impactful than government action, citizens still play a crucial role by... [two main points].

Would you like to give it another try? Try to use your own words, making your position and the essay's structure very clear!

#### You:

I am not entirely convinced by this idea because from my point of view, although personal green lifestyle choices are less impactful than government action, citizens can still play a crucial role by influencing the government or making small changes in their own lives, which are quite important.

#### Assistant:

Excellent effort! Your new thesis is much clearer and more direct. Well done on strengthening your stance and previewing your main points! Let's improve it a bit further:

#### Suggestions for Revision:

- Use confident, academic tone—avoid "from my point of view."
- Make sure the subject/verb agreement is correct ("changes in their own lives," not "lives").
- Clarify the parallel ideas (government influence and personal actions).

#### Guided Prompts:

- Instead of "from my point of view," simply state the argument as fact.
- Try starting: "Although personal green lifestyle choices are less impactful than government action, citizens still play a crucial role by..."
- Include both main points: (1) influencing government, (2) adopting green habits.

Would you like to try revising your thesis one more time, focusing on academic tone and parallel ideas? When you're satisfied with the thesis, let me know and we'll move to step 2!

**You:**

I am not entirely convinced by this idea because in fact, although personal green lifestyle choices are less impactful than government action, citizens can still play a crucial role by influencing the government or adopting green habits.

**Assistant:**

Fantastic work! Your revised thesis is clear, direct, and confidently summarizes your stance and the essay's main points. Here's some final commentary before we move on:

**Strengths:**

- Clearly answers the essay question.
- Highlights your two main discussion points: influencing government and green habits.
- Uses confident, academic language.

**Minor Suggestions:**

- For even more precision, you might clarify that both influencing government and adopting green habits are important—but government influence is especially significant.
- Consider maintaining parallel structure: "by influencing the government and adopting green habits."

**Guided Question:**

Would you like to revise the sentence slightly for smoother flow, or are you satisfied with this version?

**Your thesis (latest version):**

I am not entirely convinced by this idea because in fact, although personal green lifestyle choices are less impactful than government action, citizens can still play a crucial role by influencing the government or adopting green habits.

If you're happy with this thesis, just let me know, and we'll move on to step 2—revising a topic sentence in one body paragraph!

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**STEP 2: Topic Sentence Revision**

Which body paragraph would you like to revise—the one about influencing government, or the one about personal green lifestyle choices? Please paste the current topic sentence of that paragraph here.

Once you send it, I'll give you focused feedback and guide you in revising it to better connect with your updated thesis!

**You:**

I am not entirely convinced by this idea because in fact, although personal green lifestyle choices are less impactful than government action, citizens can still play a crucial role by influencing the government and adopting green habits, especially the front one.

**Assistant:**

Great! You've confirmed your thesis and want to revise the topic sentence for the paragraph about influencing the government. Here is your current topic sentence for that paragraph:

The most important way individuals can help fight climate change is by influencing the government and politicians.

#### Feedback:

**Connection to Thesis:** This sentence matches your thesis's main idea—but let's make the connection even more direct and academic.

**Clarity & Strength:** "The most important way" is strong, but you could specify *why* influencing government is important—perhaps by echoing your thesis wording.

**Precision:** Consider explicitly stating that influencing government is where individual actions have the greatest impact.

#### Guiding Prompts:

Can you clarify that influencing government is an especially powerful way for individuals to address climate change?

Try to use a strong, clear structure that matches your thesis.

Example structure for inspiration (not a full sentence!):

Influencing government decision-making is the most significant contribution individuals can make in addressing climate change.

#### Your Turn:

Would you like to try revising your topic sentence now, making sure it clearly links to your thesis and highlights *why* influencing the government matters? Share your revision when you're ready!

#### You:

Move to step 2: The most important way individuals can help fight climate change is by influencing the government and politicians.

#### Assistant:

Great! Let's continue with **Step 2: Topic Sentence Revision** for the "influencing government" paragraph.

#### Your current topic sentence:

The most important way individuals can help fight climate change is by influencing the government and politicians.

#### Feedback and Guidance:

**Connection to Thesis:** Your thesis emphasizes that influencing government is a crucial role for citizens. Let's make sure your topic sentence clearly echoes that idea.

**Clarity:** You can highlight that this action is not just important, but possibly the *most effective* way for individuals to make an impact.

**Academic Tone:** Consider slightly adjusting for a more academic tone—avoid phrasing like "help fight;" instead, focus on "address" or "mitigate" climate change.

**Specificity:** Can you state *how* individuals influence governments (e.g., through public pressure or participation)?

**Guiding Prompts:**

Would you like to try rewriting this topic sentence so it clearly shows that influencing government is the most impactful way for individuals to create change on climate issues?

**Optional Structure for Inspiration** (not a full sentence!):

By collectively pressuring governments and participating in political processes, citizens make the greatest impact on addressing climate change.

**Your Turn:**

Please try revising the topic sentence, making it clearly support your thesis and use academic language. When you're ready, share your revised topic sentence here!

**You:**

The most important way individuals can contribute to mitigating climate change is by using methods to influence the government and politicians, encouraging positive policies and motivating them to take more substantial action.

**Assistant:**

Excellent progress! Your revised topic sentence is much clearer, more precise, and uses academic language. Let's look at your revised sentence:

The most important way individuals can contribute to mitigating climate change is by using methods to influence the government and politicians, encouraging positive policies and motivating them to take more substantial action.

**Feedback:****Strengths:**

- Directly supports your thesis and makes the main point clear.
- Uses strong, academic language ("contribute to mitigating," "encouraging policies," "take more substantial action").
- Highlights not just the importance of influencing government, but also the resulting impact.

**Suggestions for further refinement:**

- Consider if you want to mention *how* citizens influence government (e.g., protests, voting, public pressure), but only if it helps focus the paragraph.
- "Using methods to influence" is good, but could be more specific (optional).
- For smoothness, you might split the sentence, or reorganize so the main action ("influencing government") comes first.

**Guiding Questions:**

- Are you satisfied with this version, or would you like to revise it further for clarity?
- Do you want to add a phrase that previews the specific methods citizens use?

If you're happy with this topic sentence, let's move on to **Step 3: Revising the Rest of the Paragraph**.

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**Step 3: Revising Body Paragraph (Supporting Sentences)**

Now, please share the rest of the paragraph (the supporting sentences) as you currently have them:

When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

#### **Feedback and Guiding Questions:**

Do all your supporting sentences directly relate to your revised topic sentence about influencing the government?

Are the examples explained clearly? Is the connection between citizens' actions and real political change obvious?

Is there any repetition or information that could be made more concise?

Can you clarify or expand evidence when needed? (e.g., why some governments don't make strong action, or why communication fails)

Is the progression logical? Do your points flow?

#### **Prompts to Guide Revision:**

Would you like to review sentence by sentence and revise any area for clarity or focus?

Can you add a transition where you discuss the limits of citizens' influence?

Is each example analyzed, showing the cause-effect relationship?

When you're ready, try revising one or more sentences in this paragraph (but not rewriting the whole thing!). For example, you could clarify an example, or rephrase a point for coherence. Share your revisions, and I'll help you further!

Let's keep building your skills!

#### **You:**

The most important way individuals can contribute to mitigating climate change is by influencing the government and politicians through some methods like media campaigns , encouraging positive policies and motivating them to take more substantial action.

#### **Assistant:**

Great work on revising your topic sentence to make it more specific! Adding "media campaigns" helps clarify one method citizens can use.

Now, let's focus on revising the supporting sentences in this paragraph. Remember, our goal is to make sure each detail relates clearly to your new topic sentence about **how individuals influence governments through actions like media campaigns**.

Here is your current paragraph (supporting sentences):

When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

**Let's revise step by step:**

## 1. Direct Relation to Topic Sentence

**Prompt:**

Does each supporting sentence show *how* citizens influence governments, and does it connect with your specific example (media campaigns)? Would you like to add or clarify types of influence (e.g., voting, protesting, campaigning)?

## 2. Evidence and Explanation

**Prompt:**

When you give an example (like protests or voting), do you explain *why* these methods work or what the result is? Is there a clear cause and effect between citizen action and government decisions?

## 3. Limiting Factors

The sentences about government "not really making strong action" could be more clear.

**Guiding question:**

Can you explain *why* sometimes governments do not respond strongly, or what barriers citizens face?

## 4. Smooth Progression

Are your ideas flowing logically from cause (citizen action) → effect (government response) → limits/challenges?

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**Your Turn!**

Let's try revising one or two sentences for clarity and unity.

For example:

Would you like to clarify how "media campaigns" fit with voting and protesting?

Can you rephrase "public opinion and pressure from normal people can have a big effect" so it's more academic or specific?

Should the "limits" section include a transition like "However,..." or "Nevertheless,..."?

Please pick one or two sentences to revise and share your new versions here. I'll give feedback and help you refine further!

Would you like to start with the explanation of media campaigns, or clarify how citizen actions result in new laws?

You:

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive.

Assistant:

Excellent! You've shared the topic sentence from your *second body paragraph* ("On the other hand, individuals can also make small changes in their own lives...").

**Before we revise this paragraph, let's follow the Three-Step Revision Process so your writing is thorough and focused. Here's how we'll proceed:**

(Based on our conversation, I'll recap your process and focus your revision. Since you shared the topic sentence from the second body paragraph, let's work with that paragraph now.)

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## STEP 2: Topic Sentence Revision

**Your original topic sentence:**

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive.

**Feedback:**

- Clear contrast ("On the other hand..."), which is good!
- You list some specific examples, but the topic sentence should preview the paragraph's overall *point*, not just the examples.
- Try to link to your thesis: the main idea is that personal lifestyle choices, although less impactful than government action, *still have a role to play* in addressing climate change.

**Guiding Questions:**

- Can you clarify *why* these lifestyle changes matter, even if their impact is smaller?
- Can you rephrase to make the connection with the thesis statement obvious—showing this is the “other main way” individuals can help?

**Example (Not a full sentence!):**

Although individual actions have limited impact, making environmentally friendly choices is another important way people can contribute to the fight against climate change.

**Your Turn:**

Would you like to revise your topic sentence for this paragraph now?

Focus on:

- Linking back to your thesis.
  - Making clear *why* personal actions matter (even if just as positive examples, influence, etc.)
  - Previewing the paragraph's structure.
-

Please share your revised topic sentence when you're ready!  
When you're happy with it, we'll move to STEP 3: revising the rest of that paragraph.

**You:**

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water

**Assistant:**

Great! Let's work with your revised topic sentence from the second body paragraph:

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water

**Step 2: Topic Sentence Feedback and Guidance**

**Strengths:**

- It introduces the idea that individuals can make lifestyle changes.
- Starts with a good transition ("On the other hand..."), showing contrast with the previous paragraph.

**Areas for Improvement:**

**Connection to Thesis:**

Your thesis says personal lifestyle choices are *less impactful*, but *still play a role*. Make this clear in your topic sentence.

**General vs. Specific:**

Instead of listing examples, the topic sentence should focus on the *main idea*. Save the specific examples for the supporting sentences.

**Purpose:**

Explain *why* these small changes matter—do they set examples, influence others, or add up to something more significant?

**Guided Revision Prompts:**

Can you clarify that, while these actions may be less influential than government policies, they are still important for encouraging broader change or sending signals to companies?

Consider starting with: "Although these actions may have a smaller impact than government measures, individual choices still contribute to climate action by..."

**Would you like to try revising your topic sentence using these hints?**

Focus on the main idea rather than examples and link the statement to your thesis.

Please share your new version when you're ready!

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**Once your revised topic sentence is complete, we'll proceed to revise the supporting sentences in this paragraph.**

Let me know if you want to start or need more support!

**You:**

On the other hand, individuals can also make small changes in their own lives, like recycling, which can reduce pollution to the environment and contribute to solving the issue of climate change.

**Assistant:**

Fantastic job! Your revised topic sentence is now clearer, more focused, and directly links to your thesis. Here's what works well:

**Strengths:**

- You set up a contrast using "On the other hand," which shows logical progression.
- You highlight that personal changes (like recycling) can help reduce pollution and contribute to climate solutions.
- You link the example (recycling) to the broader impact ("contribute to solving the issue of climate change").

**Suggestions for further improvement:** (optional)

- To make your topic sentence even stronger, you could generalize from the example. This helps the rest of the paragraph introduce other actions, not only recycling.
- Consider mentioning that these changes, even if small, still play a role.

**Guiding Revision Prompt:**

Would you like to adjust your sentence slightly for more generality? For example, you could try:

"Although individual lifestyle changes may be less influential than government action, making environmentally friendly choices such as recycling still helps reduce pollution and supports climate change solutions."

But your current topic sentence is already solid and focused. If you're happy with it, let's move on!

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## STEP 3: Revising the Body Paragraph (Supporting Sentences)

Here is your second body paragraph as drafted:

These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

Let's review and revise this paragraph together.

### Guiding Questions

**Unity:**

Does every sentence support your topic sentence about individuals making green choices to help fight climate change?

**Explanation:**

Are your examples explained clearly? Does cause and effect (people act → companies respond) come across logically?

**Clarity and Coherence:**

Is the flow smooth? Could any ideas be expanded or clarified?

**Critical Thinking:**

You mention the limits (not everyone participates)—can you make these points more precise or academic? Would transitions help?

## Feedback & Revision Prompts

**1. First supporting sentence:**

"These actions are not as powerful as government policies, but they still matter."

2. Good contrast!

Would you like to specify *why* they "still matter"?

**Example/Impact:**

"If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products."

3. Clear, but could you clarify *how* this encourages others or affects businesses?

Would a transition help (e.g., "Furthermore..." or "For example...")?

**Limitations:**

"But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem."

4. Could you rephrase these sentences to be more academic?

5. Can you use transitions such as "However," or "Nevertheless,"?

6. Can you clarify the main reason why limited participation is a challenge?

**Your Turn:**

Pick one or two sentences to revise using these prompts.

For example, you might try rewording a "limitations" sentence for clarity, or add more detail to an example.

Whenever you're ready, share your revised sentences here, and I'll guide you further!

Would you like to start with clarifying why personal actions "still matter," or improving how you present the limitation of individual efforts?

Let's keep building your academic writing skills, step by step!

**You:**

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water or choosing to walk instead of drive, which can reduce pollution to the environment and contribute to solving the issue of climate change.

**Assistant:**

Excellent revision of your topic sentence! It's clear, focused, and directly relates to your thesis.

**Now, let's work through Step 3 and revise the rest of your second body paragraph together. Here's the paragraph:**

These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it is not really enough to help the climate problem.

Let's revise this step by step for clarity, unity, and coherence.

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## 1. Does each sentence clearly support your revised topic sentence?

**Prompt:**

Are you making it obvious *how* individual lifestyle changes (recycling, saving water, walking) help fight climate change, even if they're less effective than government action?

Would you like to add a sentence to explain how these actions reduce pollution or encourage wider change?

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## 2. Is the cause and effect (people act → companies respond) clear?

**Prompt:**

Your example about buying from green companies is good!

Would you like to clarify the connection—how consumer choices can influence businesses to become more sustainable?

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## 3. Are your limitations presented clearly and academically?

**Prompt:**

The last two sentences are a bit informal. Try to rephrase so they sound academic, and connect logically to the previous point.

Instead of "so this is problem," could you explain *why* limited participation means the overall impact is small?

Would starting with "However," or "Nevertheless," make the transition smoother?

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## 4. Do you have logical flow/transitions?

**Prompt:**

Consider using transition phrases between ideas, such as "For example," "However," or "Furthermore," to improve coherence.

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**Invitation for Revision:**

Would you like to start by rephrasing one of the sentences about limitations ("But also, sometimes people don't care...") so it's more academic?

Or perhaps you'd like to clarify how personal actions, when many people do them, might encourage companies to act green?

**Pick one sentence to revise, and share your new version here!**

I'll give feedback and help you refine it further before you continue with the next sentence or idea.

Let me know which part you'd like to work on first!

**You:**

Move to step 3:

When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

**Assistant:**

Excellent! Let's focus on **Step 3: Revising the Rest of Your Chosen Body Paragraph** (the one about influencing government).

**Here's a quick reminder of your revised topic sentence:**

The most important way individuals can contribute to mitigating climate change is by using methods to influence the government and politicians, encouraging positive policies and motivating them to take more substantial action.

Now, let's walk through your supporting sentences **one at a time** for clarity, unity, and coherence!

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**First supporting sentence:**

When many citizens demand better environmental laws, governments are more likely to act.

**Prompt:**

Does this sentence connect clearly with your topic sentence about influencing the government?

Would you like to specify *how* citizens demand change (e.g., through protests, voting, campaigns)?

*Would you like to add detail to this sentence to make the mechanism of influence clearer?*

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#### **Second supporting sentence:**

For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy.

#### **Prompt:**

Good use of example!

Can you clarify the link—*why* do those protests or voting actions result in government policy changes?

Would it help to briefly mention that governments respond to public opinion for political support?

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#### **Third supporting sentence:**

In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions.

#### **Prompt:**

Great concrete example.

Would you like to specify a country or campaign to make it even clearer? If not, can you mention what this shows about group action?

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#### **Fourth supporting sentence:**

This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power.

#### **Prompt:**

Strong analytical point!

Maybe rephrase “normal people” to “citizens” or “the general public” for a more academic tone.

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#### **Next, sentences about limitations:**

But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well.

Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

#### **Prompt:**

These sentences discuss the limits. Try to:

- Use smoother transition words (“However,” “Nevertheless,” etc.)
  - Clarify *why* governments might not act decisively, or citizens might not communicate well.
  - Make the tone academic and precise.
- 

## **Your Turn!**

Pick **one sentence** from above to revise first.

Would you like to:

Add more detail to *how* citizens demand change?

Clarify the effect of protests and voting on government action?

Make your limitations more academic and logically clear?

**Example prompt:**

"Would you like to rephrase the sentence about governments listening but not taking strong action, perhaps explaining why that happens?"

---

**Reply with your revised sentence (just pick one to start) or let me know which part you want feedback on first! I'll give focused commentary and help you move on to the next sentence.**

Let's build your paragraph, step by step!

**You:**

When many citizens demand better environmental laws, they will protest, vote or campaign so that governments are more likely to act.

**Assistant:**

Great job! You're combining ideas and clarifying how citizens influence the government. Let's look closely at your revision:

**Your revised sentence:**

When many citizens demand better environmental laws, they will protests, vote or campaign so that governments are more likely to act.

**Strengths:**

- You have made the mechanism of influence clearer by adding "protests, vote or campaign."
- The cause-and-effect relationship ("so that governments are more likely to act") is very clear.
- The sentence now closely matches your topic sentence about how citizens can influence government action.

**Suggestions for small improvements:**

- Check subject-verb agreement: "they will protest" (not "protests").
- The sentence can flow even better if you clarify the sequence (citizens → actions → government response).
- "So that" is good, but "which makes" or "leading to" could sound smoother.

**Guiding Question:**

Would you like to adjust the verb ("protest" instead of "protests") or try to combine with "by" for variation? For example:

- "When many citizens demand better environmental laws by protesting, voting, or campaigning, governments are more likely to act."

But keep your own style!

Are you happy with this revision, or do you want to try a small adjustment before moving on to the next sentence?

Let me know, and when you're satisfied, we'll work on the next supporting sentence. Excellent progress!

**You:**

When many citizens demand better environmental laws, they will take actions like protesting, voting or campaigning which makes governments are more likely to act.

**Assistant:**

Fantastic job! Your revision is much clearer and shows a direct cause and effect between **citizen actions** and **government response**. Let's refine it just a little to improve grammar and flow.

---

**Feedback:**

"They will take actions like protesting, voting or campaigning which makes governments are more likely to act."

Combine "which makes governments are..." to "making governments more likely to act" for smoothness.

Use a comma before "which" or "making."

Double-check verb agreement ("makes governments are" → "making governments more likely...").

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**Guided Prompt:**

Would you like to try this adjustment?

For example (using your own words):

When many citizens demand better environmental laws, they take actions such as protesting, voting, or campaigning, making governments more likely to act.

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**Or simply:**

When many citizens demand better environmental laws through actions like protesting, voting, and campaigning, governments are more likely to act.

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**Your Turn:**

Would you like to revise your sentence one more time to improve grammar and smooth flow?

Share your new version, or let me know if you're happy—then we'll move on to the *next supporting sentence* in your paragraph!

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**Keep up the excellent work!**

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**You:**

When many citizens demand better environmental laws, they take actions such as protesting, voting, or campaigning, making governments more likely to act.

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**Assistant:**

Excellent work! Your revised sentence is now clear, precise, and uses academic language—well done! The cause and effect are smooth, and your use of transitions (“making governments more likely to act”) shows strong writing technique.

Now, let's move on to your **next supporting sentence**:

For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy.

**Guided Revision Prompts:**

Does this example flow smoothly from your revised sentence? Is the connection logical and clear?

Would you like to clarify *how* these actions lead to specific policy changes (“ban pollution,” “invest in clean energy”)?

Can you improve word choice for academic tone? For instance, you might use “implement stricter regulations” instead of “ban pollution.”

Do you want to specify that public actions demonstrate strong support, encouraging politicians to act?

**Step-by-step guidance:**

- Try rewording the sentence so it clearly shows *the mechanism*: citizens protest/vote → leaders respond → new policies.
- If possible, use transitions such as “As a result,” or “Consequently,” for logical flow.

**Example (Not a full rewrite!):**

- You could try: “For example, public protests and voting for environmentally-minded leaders often encourage governments to introduce stricter pollution controls or invest more in clean energy initiatives.”

**Your Turn:**

Would you like to revise this sentence for clarity and academic tone? Try a new version (in your own words), and I'll give feedback on your improvement!

After this sentence is revised, we'll check the next example.

Great progress—step by step, your paragraph is getting stronger!

**You:**

For example, if people protest or vote for environmentally-minded leaders to attract their attention on the climate issues, it contributes to pushing the government to implement stricter regulations or invest in clean energy as a result.

**Assistant:**

Excellent revision!

Your new sentence is much clearer and uses **academic language** effectively. Let's review your progress and see if there's room for gentle improvement:

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**Strengths:**

- You clearly show that *protesting or voting for environmentally-minded leaders* is a way citizens attract government attention to climate issues.
- The cause-effect relationship (“it contributes to pushing the government to implement stricter regulations...”) is logical and flows well.
- The phrase “implement stricter regulations or invest in clean energy” is precise and topic-specific—great vocabulary choice!

**Suggestions:**

- Consider reorganizing the sentence for even smoother flow. For example, putting the result ("as a result") after both actions.
- The phrase "contributes to pushing" could be simplified for conciseness. You might try "encourages" or "leads governments to."
- "To attract their attention on the climate issues" could be "to draw attention to climate issues," for more natural phrasing.

**Guided Prompts:**

- Would you like to simplify "contributes to pushing" to "encourages" or "leads," for a more direct sentence?
- Try moving "as a result" to the start or end for transition.

**Example—just a structure, not a rewrite:**

If citizens protest or vote for environmentally-minded leaders to draw attention to climate issues, it can encourage governments to implement stricter regulations or invest in clean energy.

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**Your Turn!**

Would you like to try revising this sentence again, focusing on conciseness and natural flow?

Share your new version, or let me know if you're happy and ready to move on to your *next supporting sentence*.

You're doing an excellent job building your paragraph—step by step!

**You:**

For example, if people protest or vote for environmentally-minded leaders to draw attention on the climate issues, as a result, it encourages the government to implement stricter regulations or invest in clean energy.

**Assistant:**

Excellent work! Your revision has significantly improved clarity, vocabulary, and academic tone. Here's some focused feedback and next steps as we continue step-by-step:

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**Strengths:**

- Great parallel structure: "protest or vote for..." makes the mechanism of influence clear.
- "Environmentally-minded leaders" and "draw attention on the climate issues" are precise and topic-specific.
- The result ("encourages the government to implement stricter regulations or invest in clean energy") is clear and supports your topic sentence.

**Suggestions for Further Improvement:**

- "Draw attention on" is almost correct; the usual phrase is "draw attention to."
- The placement of "as a result" could be smoother—consider starting a new sentence or using it right before the effect.
- Make sure the transition between example and effect is logical.

**Guiding Prompts:**

- Would you like to adjust "draw attention on" to "draw attention to"?
- Could you use "As a result, the government..." at the start of the effect for even smoother flow?

**Model structure (not a full rewrite!):**

If people protest or vote for environmentally-minded leaders to draw attention to climate issues, as a result, governments are encouraged to implement stricter regulations or invest in clean energy.

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**Your Turn:**

Would you like to try making this adjustment for even smoother and more academic phrasing?

Share your updated sentence, or confirm you're satisfied so we can move to your next supporting idea in the paragraph (about group action, real-world examples, or limitations).

Let me know your preference—your writing is becoming much more unified and academic!

**You:**

For example, if people protest or vote for environmentally-minded leaders to draw attention to climate issues, as a result, it encourages the government to implement stricter regulations or invest in clean energy.

**Assistant:**

That's a strong revision—you've improved vocabulary, causal connection, and clarity! Let's review your sentence and then move on to the next supporting idea in your paragraph.

**Your latest sentence:**

For example, if people protest or vote for environmentally-minded leaders to draw attention to climate issues, as a result, it encourages the government to implement stricter regulations or invest in clean energy.

**Strengths:**

- Clear step-by-step logic: citizen action → attention to climate issues → government response.
- Academic vocabulary: "environmentally-minded leaders," "stricter regulations," "invest in clean energy."
- The transition "as a result" fits well and marks cause & effect.

**Small improvements you could consider (optional):**

- You might choose either "as a result" at the start or integrate it after the example for slightly smoother grammar.
- "It encourages the government..." – clarify that "it" refers to the public action for complete accuracy.

**Possible adjustment for flow (not a rewrite, just a suggested structure):**

As a result of protesting or voting for environmentally-minded leaders to draw attention to climate issues, governments may be encouraged to implement stricter regulations or invest in clean energy.

But your sentence as it stands is very effective!

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**Next Step: Moving Forward in the Paragraph**

Let's look at your next supporting idea:

In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions.

**Guiding questions/prompts:**

- Does this sentence provide clear evidence for your argument?
- Would you like to specify a real-world example (e.g., anti-plastic laws in a certain country), or make the phrasing more academic?

- Does it flow well from your previous sentence? You might use a connector like "Moreover," or "For instance."

**Your turn:**

Would you like to clarify this example further, provide a transition, or polish the academic tone?

Try a revised version of this sentence, and I'm here to help you refine it!

Let's continue step by step—your progress is impressive!

**You:**

For example, if people protest or vote for environmentally-minded leaders to draw attention to climate issues, these actions will encourage the government to implement stricter regulations or invest in clean energy as a result.

**Assistant:**

Fantastic effort—you've achieved a clear, academic, and logical cause-and-effect structure! Let's focus on your **next supporting idea** in this paragraph, step by step.

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**Your next original sentence:**

In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions.

**Guided revision questions:**

**Evidence specificity:**

Would you like to specify a real-life example (such as a country or campaign) to make your evidence more convincing? Or do you prefer to keep it general (which is also acceptable)?

**Academic tone:**

Consider using formal language instead of "forced their leaders"—maybe "pressured" or "motivated."

**Transitions and flow:**

Could you add "For instance," "Moreover," or "This can be seen when..." at the start, to connect this example to your previous sentence?

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**Revision prompts:**

You could revise for tone, for example:

"For instance, in some countries, citizens have worked together to pressure leaders into adopting laws that reduce plastic use or limit carbon emissions."

If you want to give a real example, think of a country (like "In 2018, the EU banned certain single-use plastics after public campaigns").

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**Your Turn:**

Would you like to try revising this sentence for specificity, academic tone, or transition?

Just write your new version and I'll give focused feedback!

Let's keep strengthening this paragraph, one idea at a time.

**You:**

Moreover, i

n some countries, people have joined together and pressured their leaders to make new rules about plastic or cutting carbon emissions.

**Assistant:**

Great work! Your revision shows wonderful improvement in transition, tone, and specificity. Let's review your sentence:

Moreover, in some countries, people have joined together and pressured their leaders to make new rules about plastic or cutting carbon emissions.

**Strengths:**

- The transition "Moreover" effectively connects this idea to your previous points.
- "Pressured their leaders" is more academic than "forced."
- The examples—"new rules about plastic or cutting carbon emissions"—are clear and relevant.

**Suggestions for even more strength (optional):**

- You could clarify "people have joined together"—try "citizens have organized collectively," or "public campaigns have motivated leaders."
- If you wish, specify a region, country, or campaign, but this is optional at your level.
- To strengthen the cause-effect clarity, you might add a phrase like "demonstrating the effectiveness of collective citizen action."

**Guiding question:**

Would you like to make this sentence even more specific or keep it general for broader relevance?

Are you happy with this version, or would you prefer to polish the vocabulary further (e.g., "adopt legislation" instead of "make new rules")?

**If you're satisfied, let's move to your next idea:**

This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power.

**Prompt for the next sentence:**

- Would you like to rephrase "normal people" to "citizens" or "the general public" for a more academic tone?
- Try using "This demonstrates that..." and relate it back to your main argument.

Let me know if you want to revise the sentence above, or move to the next supporting/end-of-paragraph idea!

Keep up the impressive work—step by step, your writing skills are getting stronger!

**You:**

Moreover, in some countries, citizens have organized collectively and pressured their leaders to make new rules about plastic or cutting carbon emissions, which demonstrates the effectiveness of collective citizen action.

**Assistant:**

That's an excellent revision! Your sentence now:

"Moreover, in some countries, citizens have organized collectively and pressured their leaders to make new rules about plastic or cutting carbon emissions, which demonstrates the effectiveness of collective citizen action."

**Strengths:**

- Smooth transition ("Moreover").
- Academic and precise vocabulary ("organized collectively," "pressured their leaders").
- Clear evidence/result ("demonstrates the effectiveness of collective citizen action").
- Excellent cause-and-effect logic linking collective efforts and policy change.

**Suggestions (optional, for polish):**

- You can make it even more concise by considering plural for "rules" (so: "about plastics" or "regarding plastics"), but your meaning is already clear and effective.
- If you'd like, specify whether these "new rules" are bans, taxes, or limits (for more advanced precision), but this is not essential at your current level.

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**Next Step: Final Supporting/Analytical Sentence**

Your original idea:

This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power.

**Guided prompts:**

- Would you like to revise "normal people" to "citizens" or "members of the public" for academic tone?
- Can you restate the point in a way that echoes your thesis, e.g., "demonstrates that collective action by citizens can significantly influence environmental policy"?

**Your turn:**

Would you like to try revising this sentence for academic tone and clarity?

Share your updated version (or let me know if you feel your previous sentence already covers the analytical point and you'd prefer to end the paragraph here).

Let me know—and congratulations on carefully building a logical, unified, and academically-toned body paragraph!

**You:**

This shows that public opinion and pressure from citizens can significantly influence environmental policy  
, even if individuals alone do not have much power.

**Assistant:**

Excellent revision! Your sentence is now clear, academic, and strongly linked to your paragraph's main idea and your thesis. Here's what you've achieved:

**Strengths:**

- "Public opinion and pressure from citizens"—good academic vocabulary.
- "Can significantly influence environmental policy"—direct and precise.
- The concession "even if individuals alone do not have much power" nicely shows critical awareness and depth.
- The sentence clearly ties the examples in your paragraph back to the main argument about collective citizen impact.

**Optional (very minor) suggestions:**

- Double-check punctuation—consider one sentence without the comma in the middle, or split into two for emphasis.
- Example:
- This shows that public opinion and pressure from citizens can significantly influence environmental policy, even though individuals alone may not have much power.
- Or: This shows that, even if individuals by themselves have little power, public opinion and collective pressure can significantly influence environmental policy.

But your sentence already works well as it is.

## Final Guiding Questions:

Are you satisfied with this version, or do you want to try a tiny adjustment for punctuation or flow?

Would you like to add a concluding phrase, or do you feel the paragraph is complete?

**If you're happy with your sentence, congratulations—you have successfully revised:**

- Your thesis statement,
  - A topic sentence,
  - And an entire body paragraph (supporting sentences),
- all clearly, academically, and logically.

**Great job staying committed to the step-by-step process!**

If you'd like more feedback or want to repeat the process with other sections, just let me know. Otherwise, be proud of your careful, critical, and polished revision!

**You:**

This shows that public opinion and pressure from citizens can significantly influence environmental policy , even though individuals alone may not have much power.

**Assistant:**

Excellent work! Your revised sentence demonstrates strong academic writing skills and effectively wraps up your paragraph by clearly linking collective citizen action to policy change.

## Final Feedback on Your Revised Paragraph:

**Strengths:**

- **Unity:** Every sentence supports your revised topic sentence by showing how citizens influence government climate policies.
- **Evidence & Explanation:** You offer good examples (campaigning, voting, protests, collective action) and explain how they lead to change.

- **Academic Tone:** Vocabulary and sentence structure are appropriate for university-level writing.
- **Critical Thinking:** You acknowledge limitations (individuals alone have less power), which adds depth.

**Minor Polish (optional):**

- Tighten any punctuation (as you noted: remove the comma after "policy" if you like).
  - Double-check transitions so each sentence flows smoothly.
- 

## Final Step: Self-Assessment & Reflection

Read your revised paragraph as a whole.

Does each sentence clearly relate to the topic sentence and thesis?

Are your examples specific and explained?

Is your grammar accurate and vocabulary precise?

Do you have a logical progression from action → effect → analysis/limitations?

You can now use this revision strategy for other paragraphs or future essays!

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**Congratulations!**

You've successfully revised your thesis, topic sentence, and supporting sentences with academic clarity and focus. If you want more help with other paragraphs, introductions, or conclusions, just let me know!

Would you like to repeat this revision process with another section of your essay, or are you ready to submit your work?

**You:**

This shows that public opinion and pressure from citizens can significantly influence environmental policy, even though individuals alone may not have much power.

**Assistant:**

Fantastic work! Your final sentence is clear, academic, and makes an excellent concluding point for your paragraph.

**Let's do a quick review of your revised body paragraph (about influencing government):**

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**Topic sentence:**

The most important way individuals can contribute to mitigating climate change is by using methods to influence the government and politicians, encouraging positive policies and motivating them to take more substantial action.

**Supporting sentences (step-by-step revisions):**

When many citizens demand better environmental laws, they take actions such as protesting, voting, or campaigning, making governments more likely to act. For example, if people protest or vote for environmentally-minded leaders to draw attention to climate issues, as a result, it encourages

the government to implement stricter regulations or invest in clean energy. Moreover, in some countries, citizens have organized collectively and pressured their leaders to make new rules about plastic or cutting carbon emissions, which demonstrates the effectiveness of collective citizen action. This shows that public opinion and pressure from citizens can significantly influence environmental policy, even though individuals alone may not have much power.

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## Final Reflection

### What you achieved:

**Clarity & Focus:** Every supporting detail is directly tied to the topic sentence and your thesis.

**Academic Tone:** Your vocabulary is formal and appropriate for university writing.

**Evidence & Explanation:** You provide examples of influence (protests, voting, collective campaigns) and clearly explain the mechanism and results.

**Analysis & Critical Awareness:** You discuss limitations—not all individuals have influence alone, but collective action is powerful.

### Tips for your final read:

Read the paragraph aloud to check sentence flow and transitions.

Look for small grammar errors or punctuation fixes if needed.

Make sure every example is clearly explained.

Ensure transition words (e.g., "Moreover," "For example") help the argument progress logically.

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## Next Steps

Would you like to repeat this process with another paragraph, or do you feel ready to submit your essay?

If you have questions about your introduction, conclusion, or another section, let me know!

**You should feel very proud of how your revision skills have developed. Step by step, your work has become more logical and academic—well done!**

If you want suggestions for self-editing the rest of your essay, or just need encouragement or feedback before submission, I'm here for you. Congratulations on your progress!

**You:**

The most important way individuals can contribute to mitigating climate change is by influencing the government and politicians through some methods like media campaigns , encouraging positive policies and motivating them to take more substantial action.When many citizens demand better environmental laws, they take actions such as protesting, voting, or campaigning, making governments more likely to act. For example,if people protest or vote for environmentally-minded leaders to draw attention to climate issues, these actions will encourage the government to implement stricter regulations or invest in clean energy as a result.Moreover, in some countries, citizens have organized collectively and pressured their leaders to make new rules about plastic or cutting carbon emissions, which demonstrates the effectiveness of collective citizen action.This shows that public opinion and pressure from citizens can significantly influence environmental policy, even though individuals alone may not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

**Assistant:**

Fantastic work on your step-by-step revision! Let's do one last review and help you polish your **revised body paragraph** about influencing government.

**Your Latest Revised Paragraph:**

The most important way individuals can contribute to mitigating climate change is by influencing the government and politicians through some methods like media campaigns, encouraging positive policies and motivating them to take more substantial action. When many citizens demand better environmental laws, they take actions such as protesting, voting, or campaigning, making governments more likely to act. For example, if people protest or vote for environmentally-minded leaders to draw attention to climate issues, these actions will encourage the government to implement stricter regulations or invest in clean energy as a result. Moreover, in some countries, citizens have organized collectively and pressured their leaders to make new rules about plastic or cutting carbon emissions, which demonstrates the effectiveness of collective citizen action. This shows that public opinion and pressure from citizens can significantly influence environmental policy, even though individuals alone may not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

## Final Guidance for Paragraph Revision

You have strong evidence, clear explanation, and good transitions. Let's focus on 2 key areas for final polish:

### 1. Unity and Clarity

Are all sentences clearly linked to the topic sentence?

Does any sentence seem repetitive or off-topic?

Are the examples *explained* (not just listed)?

**Prompt:**

Would you like to clarify how "media campaigns" relate to "protesting, voting, campaigning"? Consider a brief phrase explaining media campaigns as one example of collective action.

## 2. Academic Tone and Grammar

### Especially in the limitations section:

"But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well."

"Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen."

#### Prompt:

Would you like to rephrase these for an academic tone?

Try:

- "However, governments may not always respond strongly, even when citizens demand change."
- "In addition, some citizens may not know how to communicate their concerns to policymakers, which can limit the effectiveness of collective action."

### Small Polishing Edits:

Make sure sentences are not too long (split with commas, conjunctions, or periods as needed).

Use consistent tense, subject-verb agreement, and precise vocabulary.

Transition words ("Moreover," "However," "In addition") can help connect your points.

### Your Turn — Guided Revision Invitation:

Would you like to revise one of the "limitations" sentences above for academic tone and clarity?

Or would you prefer to improve the media campaign explanation in your topic sentence?

Try one small change at a time, and share your new sentence(s) here.

### Summary:

Your paragraph now:

- Demonstrates critical thinking (awareness of strengths and limitations),
- Uses examples and academic terms,
- Connects topic sentence to supporting details.

Keep polishing your work one sentence at a time—your academic writing is improving step by step!

**Next Steps:**

- Revise your selected sentence and share it here for final feedback.
- After this, do a last read-through for grammar and paragraph flow.

Let me know which part you want to polish next, or if you feel ready to submit your essay. Congratulations on your strong revision skills! ■

**You:**

The most important way individuals can contribute to mitigating climate change is by influencing the government and politicians through some methods like media campaigns ■which people can always vote and spread their ideas and suggestions, encouraging positive policies and motivating them to take more substantial action. When many citizens demand better environmental laws, they take actions such as protesting, voting, or campaigning, making governments more likely to act. For example, if people protest or vote for environmentally-minded leaders to draw attention to climate issues, these actions will encourage the government to implement stricter regulations or invest in clean energy as a result. Moreover, in some countries, citizens have organized collectively and pressured their leaders to make new rules about plastic or cutting carbon emissions, which demonstrates the effectiveness of collective citizen action. This shows that public opinion and pressure from citizens can significantly influence environmental policy, even though individuals alone may not have much power. However, governments may not always respond strongly, even when citizens demand change. In addition, some citizens may not know how to communicate their concerns to policymakers, which can limit the effectiveness of collective action.

**Assistant:**

■■ Error connecting to server.

**You:**

The most important way individuals can contribute to mitigating climate change is by influencing the government and politicians through some methods like media campaigns ■which people can always vote and spread their ideas and suggestions, encouraging positive policies and motivating them to take more substantial action. When many citizens demand better environmental laws, they take actions such as protesting, voting, or campaigning, making governments more likely to act. For example, if people protest or vote for environmentally-minded leaders to draw attention to climate issues, these actions will encourage the government to implement stricter regulations or invest in clean energy as a result. Moreover, in some countries, citizens have organized collectively and pressured their leaders to make new rules about plastic or cutting carbon emissions, which demonstrates the effectiveness of collective citizen action. This shows that public opinion and pressure from citizens can significantly influence environmental policy, even though individuals alone may not have much power. However, governments may not always respond strongly, even when citizens demand change. In addition, some citizens may not know how to communicate their concerns to policymakers, which can limit the effectiveness of collective action.

**Assistant:**

Wonderful work! You've made thoughtful revisions, and your latest paragraph demonstrates clear unity, academic tone, and coherence. Let's do a final step-by-step review to help you polish it for maximum impact.

---

## 1. Topic Sentence and Explanation

Your topic sentence is:

The most important way individuals can contribute to mitigating climate change is by influencing the government and politicians through some methods like media campaigns, which people can always vote and spread their ideas and suggestions, encouraging positive policies and motivating them to take more substantial action.

**Feedback:**

- The topic sentence contains several ideas—media campaigns, voting, and sharing suggestions.
- "Which people can always vote and spread their ideas and suggestions" is a bit unclear and could be made more concise.
- Consider splitting this sentence for clarity, or narrowing focus to the main mechanism (media campaigns *and* other actions as examples).

**Guided Prompt:**

Would you like to clarify or simplify this sentence? For example, you could write:

- "Individuals can influence governments and politicians by engaging in methods such as media campaigns, voting, and sharing their ideas and suggestions. These actions encourage positive policies and motivate leaders to take substantial action."

Feel free to try a small revision—shorter sentences often make your main idea clearer.

---

## 2. Supporting Sentences and Transitions

Following sentences are well organized!

"When many citizens demand better environmental laws, they take actions such as protesting, voting, or campaigning, making governments more likely to act."

"For example, if people protest or vote for environmentally-minded leaders to draw attention to climate issues, these actions will encourage the government to implement stricter regulations or invest in clean energy as a result."

"Moreover, in some countries, citizens have organized collectively and pressured their leaders to make new rules about plastic or cutting carbon emissions, which demonstrates the effectiveness of collective citizen action."

"This shows that public opinion and pressure from citizens can significantly influence environmental policy, even though individuals alone may not have much power."

**Feedback:**

- These sentences provide clear examples, cause and effect, and analysis.
  - Your transitions ("Moreover," "For example," "This shows") work very well.
- 

## 3. Limitations

Excellent improvement in academic tone:

- "However, governments may not always respond strongly, even when citizens demand change."
- "In addition, some citizens may not know how to communicate their concerns to policymakers, which can limit the effectiveness of collective action."

**Feedback:**

- Clear, precise, and academic.
  - Shows critical thinking.
- 

## 4. Final Edits — Grammar and Flow

A few small suggestions:

- **Punctuation:** Add periods between ideas. Avoid comma splices (run-on sentences).
  - **Clarity:** Remove repeated points; make sure each sentence has one main idea.
- 

## Polished Version (NOT a rewrite, just suggested edits for clarity):

You can choose to break up your topic sentence and clarify the opening lines for easier reading:

The most important way individuals can contribute to mitigating climate change is by influencing the government and politicians. Methods such as media campaigns, voting, and sharing ideas and suggestions can encourage positive policies and motivate leaders to take more substantial action. When many citizens demand better environmental laws, they take actions such as protesting, voting, or campaigning, making governments more likely to act. For example, if people protest or vote for environmentally-minded leaders to draw attention to climate issues, these actions encourage the government to implement stricter regulations or invest in clean energy. Moreover, in some countries, citizens have organized collectively and pressured their leaders to make new rules about plastic or cutting carbon emissions, which demonstrates the effectiveness of collective citizen action. This shows that public opinion and pressure from citizens can significantly influence environmental policy, even though individuals alone may not have much power. However, governments may not always respond strongly, even when citizens demand change. In addition, some citizens may not know how to communicate their concerns to policymakers, which can limit the effectiveness of collective action.

---

## Final Self-Check Questions:

Does each sentence support your topic sentence and thesis?

Are transitions smooth and sentences not too long?

Is your vocabulary academic, and your grammar correct?

Do you acknowledge both strengths and limits?

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You are now ready to submit this paragraph with confidence!

If you wish, polish your topic sentence just a bit more for clarity or break up long sentences—but your work is already academic and well structured.

**Congratulations on your step-by-step growth as an academic writer!**

Would you like feedback on another paragraph, or is this revised version ready for submission?

**You:**

Individuals can influence governments and politicians by engaging in methods such as media campaigns, voting, and sharing their ideas and suggestions. These actions encourage positive policies and motivate leaders to take substantial action. When many citizens demand better environmental laws, they take actions such as protesting, voting, or campaigning, making governments more likely to act. For example, if people protest or vote for environmentally-minded leaders to draw attention to climate issues, these actions will encourage the government to implement stricter regulations or invest in clean energy as a result. Moreover, in some countries, citizens have organized collectively and pressured their leaders to make new rules about plastic or cutting carbon emissions, which demonstrates the effectiveness of collective citizen action. This shows that public opinion and pressure from citizens can significantly influence environmental policy, even though individuals alone may not have much power. However, governments may not always respond strongly, even when citizens demand change. In addition, some citizens may not know how to communicate their concerns to policymakers, which can limit the effectiveness of collective action.

## Assistant:

Outstanding job! You've skillfully applied the revision process, and your final paragraph demonstrates clear unity, strong academic tone, and logical progression. Let's do a last review together—focusing on details that can earn you the **highest scores on the rubric**.

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### 1. Unity and Link to Thesis

Each sentence supports your main idea: **individuals influence government most effectively through collective action**.

Supporting details and transitions are coherent and clearly related to the topic sentence.

---

### 2. Academic Tone and Vocabulary

You use academic phrases ("encourage positive policies," "implement stricter regulations," "demonstrates the effectiveness...").

Topic-specific terms are present (media campaigns, environmentally-minded leaders, collective citizen action, policymakers).

No informal wording or ambiguous phrases.

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### 3. Logical Progression and Flow

Smooth transitions (For example, Moreover, This shows, However, In addition) connect ideas and evidence.

Each example is explained and analyzed—exactly what critical analysis requires.

---

### 4. Grammar and Sentence Structure

Sentences are varied and mostly error-free.

Subject-verb agreement and punctuation are well controlled.

Longer sentences are correctly punctuated and clear.

#### Minor tips for maximum clarity (optional):

- In "For example, if people protest or vote..." add a space after the comma.
  - Consider breaking up extra-long sentences if you want even more precision (e.g., "Moreover, in some countries, citizens have organized collectively..." could start a new paragraph for emphasis, but here it flows well).
- 

### 5. Critical Awareness

By noting challenges ("may not always respond strongly..." and "may not know how to communicate..."), you show balanced analysis—essential for a high rubric score.

---

## Final Self-Check

Ask yourself:

- Is every example and analysis directly tied to my main argument?
- Are transitions and sentence structures varied and clear?
- Did I avoid repetition or ambiguity?
- Is every idea explained, not just listed?

You have met these criteria and **demonstrated thorough academic writing ability.**

---

## Last Guided Suggestions (if you want to polish further):

Make sure spacing around punctuation is consistent:

e.g., "...as a result. Moreover..." → "...as a result. Moreover,..."

If you wish, you may break one sentence for easier readability:

"For example, if people protest or vote for environmentally-minded leaders to draw attention to climate issues, these actions will encourage the government to implement stricter regulations or invest in clean energy as a result."

→ Try splitting after "as a result."

---

## Ready to Submit!

**You are ready to submit this paragraph as is!**

If you want to use this process again for other body paragraphs or for your conclusion, you know exactly how to proceed.

Would you like to repeat this process with another section?

Or are you ready for final submission?

**Congratulations—you've practiced advanced critical revision.**

Feel proud of your growth and academic skill! ■