

HKBU Learning Session Report

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Your Contribution Analysis

Here is a polished revision of the essay section incorporating the concept “Individual = a citizen” with the voting example you chose:

Another important point is that individuals are citizens, and as citizens, they have the power to influence government decisions. When many people change their lifestyles, such as choosing to walk instead of drive, governments notice these shifts. Politicians want votes, so they create policies that appeal to citizens’ concerns. For instance, when many citizens vote for leaders who prioritize environmental protection, governments are more likely to pass green laws or stronger climate policies. Therefore, individual actions can push governments to do more. This collective influence might even start a large movement for change, although it is hard to say exactly how many people need to participate for it to be effective.

Would you like help revising other parts of the essay with this clearer connection? Or shall we focus next on improving vocabulary or sentence structure?

Grading Result (Hidden from students)

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- Content and Ideas: **17/25** - The ideas are present and relevant to the question but lack development, clarity, and depth. The viewpoint is somewhat expressed but not fully nuanced.

- Organization: **17/25** - The essay has a basic structure and some paragraphing, but transitions are abrupt and logical progression is often unclear.

- Vocabulary: **16/25** - The vocabulary is limited with several inaccuracies (e.g., "it is very huge problem," "companies also can change their ways") and repetitive language.

- Grammar: **15/25** - Frequent grammatical errors and mostly simple sentence structures impede clarity.

- **Original Essay Total: 65/100**

Revised Essay Scores:

- Content and Ideas: **20/25** - The addition of the "citizen" concept improves depth and relevance. Examples are clearer, but some ideas could be developed further.

- Organization: **20/25** - Paragraphing and topic focus are much improved; the essay follows a more logical structure.

- Vocabulary: **18/25** - Vocabulary variety and accuracy have increased ("ban plastic bags," "pass green laws"), but a few repetitive phrases remain.

- Grammar: **18/25** - Fewer errors; sentence structure and complexity are better, though not yet excellent.

- **Revised Essay Total: 76/100**

Essay Improvement Analysis:

- **Overall Improvement: +11 points**

- **Key Improvements Made:**

- Added the concept of "individual = citizen," explicitly connecting individual actions to governmental change and voting.

- Improved clarity and logical progression, especially when explaining how citizens influence government policy.

- Enhanced vocabulary and sentence structures, especially in revised examples (e.g., "governments are more likely to pass green laws").

• **Missed Opportunities:**

• Further development of arguments with more real-world evidence, data, or quotes could strengthen content.

• Vocabulary and grammatical range could be expanded for deeper sophistication and accuracy.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

• **Total Exchanges:** 13

• **Conversation Quality:** The student participated in a focused, multi-turn dialogue centering on essay content, strategic revision planning, and review of suggestions. Questions and responses were relevant and increasingly thoughtful.

Interaction Scores:

• **In-Depth Conversation: 4/5** - There were robust exchanges (13), with mostly in-depth conversational turns (e.g., discussion of revision strategy, examples, and rubric). Additional probing or more multi-level questions would raise the score.

• **Critical Review of AI Suggestions: 4/5** - The student critically considered advice, chose specific examples, and justified choices ("I think adding a concrete example will make my reasoning stronger. I would rather add an example about voting").

• **Refining Process: 3/5** - The student did revise based on feedback, but only pursued one explicit revision cycle focused on the citizen/voting concept. More refinement cycles would improve this.

• **Human-AI Interaction Total: 11/15**

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- **Effective Context Provision:** The student clearly stated course, module, and rubric knowledge at the start ("Yes, it is for lang0036.").
- **Strategic Planning:** The student prioritized clarity and identified the main weakness ("The clarity is not enough, I want to add...").
- **Critical Evaluation:** The student chose which example to include and justified the decision, showing ownership of their learning.

Areas for Improvement:

- **Greater Iterative Revision:** More cycles of feedback, deeper development of supporting ideas, and refinement of examples are recommended.
- **Expand Vocabulary & Sentence Structure:** Continue building complexity and accuracy for higher-level writing.
- **Initiate More Probing Questions:** Ask the AI for deeper analysis, alternative explanations, or additional feedback.

AI Collaboration Skills Assessment:

- **Context Provision: Excellent** – Student clarified course/module/rubric and revision goals.
- **Strategic Planning: Good** – Identified problems, set clear priorities, and requested targeted help.
- **Critical Evaluation: Good** – Reflected on suggestions and made informed choices.
- **Independent Editing: Good** – Student carried out actual content changes and selected examples independently.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. **Essay Writing Skills:** Continue to deepen idea development with specific real-world examples, data, or quotes, and work on vocabulary expansion and advanced sentence structures.
2. **AI Collaboration Skills:** Practice multi-round revision cycles, ask more "why/how" questions, and consider alternatives to maximize learning from AI feedback.

3. **Overall Improvement:** Use AI for both macro- (content, structure) and micro-level (style, accuracy) revisions, and always connect changes to rubric criteria.

INSTRUCTOR NOTES

- The student displays solid foundational awareness of the assessment rubric and revision process.
- Their human-AI interaction shows growing critical thinking, but would benefit from more iterative refinement and deeper questioning during collaboration.
- Encourage the student to initiate additional cycles of feedback and revision, and to seek opportunities to expand writing sophistication.
- Consider supporting the student with targeted exercises on argument development and advanced language features.

Complete Conversation

Assistant:

Original:

Climate change, it is very huge problem now. I think individual actions not so important like what government and big companies do. But still, I kinda disagree because people also can do stuff to help. I will explain my thoughts here.

First, governments and companies, they got more power. They can do big things. Like, government make laws for no pollution. They can stop plastic bags or tell factories to not make so much smoke. Companies also can change their ways. They can use less energy or make stuff that don't hurt environment. This is good because it change many people life at once. So powerful, you know.

But individual actions, they matter too, I guess. If many people do little things, it add up. Like, turn off lights at home save energy. Or buy things from green companies. Then companies think, oh, we must be green to sell more. But sometimes it hard to know if this really work. People don't always do it. Also, one person doing something. It not enough.

Another thing. When people change their life, like stop using car and walk, government see this. Politicians want votes, so they make rules people like. So individual action can push government to do more. Maybe start big movement. But I not sure how many people need to do this for it to work. Just thinking.

Some say individual action too small. One person cannot fix climate change. True, but if million people try, maybe it help. Every small thing count. Or not? I don't know sometimes.

Anyway, I think both individual and government and companies must work. Individual action seem small but if many do it, it big. We need all to fix this problem. Climate change very bad, so everyone must try hard. That's my opinion.

Revised:

Climate change is a very huge problem now. I think individual actions are not as important as what governments and big companies do. But still, I kinda disagree because people also can do things to help. I will explain my thoughts here.

First, governments and companies have more power. They can do big things. For example, governments can make laws to stop pollution. They can ban plastic bags or tell factories not to make so much smoke. Companies can also change their ways by using less energy or making products that do not hurt the environment. These actions are good because they change many people's lives at once. So powerful, you know.

But individual actions matter too, I guess. If many people do little things, it adds up. Like, turning off lights at home saves energy. Or buying things from green companies. Then companies think, oh, we must be green to sell more. But sometimes it is hard to know if this really works because people do not always do it. Also, one person doing something is not enough.

Another thing is that individuals are citizens, and as citizens they can influence the government. When people change their lives, like stop using cars and walk more, the government sees this. Politicians want votes, so they make rules people like. For instance, when many citizens vote for leaders who care about the environment, governments are more likely to pass green laws or stronger climate policies. So, individual action can push the government to do more. Maybe it can start a big movement, but I am not sure how many people need to do it for it to work. Just thinking.

Some say individual action is too small. One person cannot fix climate change. True, but if a million people try, maybe it helps. Every small thing counts. Or not? I do not know sometimes.

Anyway, I think both individuals (as citizens), governments, and companies must work together. Individual action seems small, but if many do it, it becomes big. We need everyone to fix this problem. Climate change is very bad, so everyone must try hard. That's my opinion.

12:36:10

Assistant:

Thanks for sharing the essay! Tell me about your course and what help you need.

I'm here to help you learn 4 essential AI collaboration skills while we work together to revise this climate change essay:

- **Skill 1:** Provide contextual information to AI
- **Skill 2:** Strategic planning and goal negotiation
- **Skill 3:** Critical review of AI suggestions
- **Skill 4:** Independent editing and decision-making

Here's the sample essay we'll be working on:

Essay Question: Some people believe that individual actions are insignificant in the fight against climate change compared to the efforts of governments and large corporations. To what extent do you agree or disagree with this statement?

Sample Essay (Current Version - Needs Improvement):

Climate change, it is very huge problem now. I think individual actions not so important like what government and big companies do. But still, I kinda disagree because people also can do stuff to help. I will explain my thoughts here.

First, governments and companies, they got more power. They can do big things. Like, government make laws for no pollution. They can stop plastic bags or tell factories to not make so much smoke. Companies also can change their ways. They can use less energy or make stuff that don't

hurt environment. This is good because it change many people life at once. So powerful, you know.

But individual actions, they matter too, I guess. If many people do little things, it add up. Like, turn off lights at home save energy. Or buy things from green companies. Then companies think, oh, we must be green to sell more. But sometimes it hard to know if this really work. People don't always do it. Also, one person doing something. It not enough.

Another thing. When people change their life, like stop using car and walk, government see this. Politicians want votes, so they make rules people like. So individual action can push government to do more. Maybe start big movement. But I not sure how many people need to do this for it to work. Just thinking.

Some say individual action too small. One person cannot fix climate change. True, but if million people try, maybe it help. Every small thing count. Or not? I don't know sometimes.

Anyway, I think both individual and government and companies must work. Individual action seem small but if many do it, it big. We need all to fix this problem. Climate change very bad, so everyone must try hard. That's my opinion.

To help you effectively, I'd like to know:

- What course are you taking?
- What are your goals for this revision session?
- Are you familiar with the assessment rubrics?

Once I understand your context, we'll work together to improve this essay. Remember: I'll guide you and make suggestions, but YOU will do all the actual editing. Let's begin! ■

12:15:28

You:

Revise this essay ,adding the concept 'Individual= a citizen(a concept related to the government, citizens can vote, pressure the government)' into the esaay

12:20:40

Assistant:

Thanks for sharing the draft! Before we dig in:

Can you confirm: Is this for LANG 0036 - Enhancing English through Global Citizenship?

Are you assessed on BOTH essay revision AND how you communicate with AI?

What are your main concerns about this essay?

Do you know the rubrics for both essay and AI collaboration skills?

Let me know this context so we can plan revision strategically and target your assessment needs.

12:20:44

You:

Yes, it is for lang0036.

12:22:30

Assistant:

Great, thanks for confirming the course!

Are you clear that you're assessed on BOTH essay improvement AND AI collaboration skills (like critical review and in-depth conversation)?

Can you share your top concerns about the essay? (e.g., ideas, logic, grammar, etc.)

Do you know the main points on the rubrics? (Essay: Content, Organisation, Vocabulary, Grammar. AI: Conversation, Review, Refinement)

Let me know so we can decide where to start revising!

12:22:56

You:

Yes, my top concerns is the idea of the essay. Yes I know

12:26:30

Assistant:

Great! You're showing **Skill 1: Provide Context** – nice start.

Since your main concern is the ideas, let's diagnose the essay's **macro** issues first (Content & Organisation).

Where do you feel your argument is weakest? Is it clarity, evidence, or structure?

For "Content & Ideas" rubric: is your viewpoint and reasoning clear?

For "Organisation": does each paragraph have a clear purpose and flow?

Which area should we focus on first—clarifying your main argument, adding evidence, or fixing structure?

12:27:04

You:

The clarity is not enough, I want to add the concept of Individual= a citizen(a concept related to the government, citizens can vote, pressure the government)

12:30:34

Assistant:

Great! This shows **Skill 2: Strategic Planning**—you've prioritized clarity and deeper connection between citizens (individuals) and government action.

Suggestions:

- In the "individual action" paragraph, clarify that individuals are citizens who influence government decisions through voting and advocacy.
- Consider giving a specific example (e.g., voting for green policies or joining environmental campaigns).
- This directly improves "Content & Ideas" and "Organisation".

What do you think? How might adding this concept help your argument?

12:30:38

You:

Good

12:32:06

Assistant:

You're building your **Critical Review** skills by reflecting on these suggestions!

Why do you think clarifying how individual actions influence government might help your essay match the "Content & Ideas" rubric?

Do you think adding a concrete example (like voting or petitioning) will make your reasoning stronger or clearer? Why or why not?

Would you rather add an example about voting, about green shopping, or about protests/campaigns?

Let me know what you prefer—then, try drafting one or two sentences to strengthen that part of your essay.

12:32:20

You:

Yes I think adding a concrete example will make my reasoning stronger. I would rather add an example about voting

12:35:21

Assistant:

Excellent! You're actively **choosing your example** and justifying your choice—strong Critical Review and Strategic Planning.

Here's what to consider changing:

- In the paragraph about individual action influencing government, add a sentence showing how citizens vote for politicians with strong climate policies.
- Example: "For instance, when many people vote for leaders who care about the environment, governments are more likely to pass green laws."

Now you try: draft a revised version of that section including the voting example.

12:35:25

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