

HKBU LANG 0036 Learning Session Report

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Section: 20

Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: Academic Level: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

Contribution Analysis

It looks like you have repeated your original thesis statement without making revisions. To make your essay stronger, remember to rewrite the thesis more confidently and clearly, previewing your two main points. Here's a suggestion for you to try revising:

Example revised thesis:

"Although governments and big companies play the largest roles in combating climate change, individuals also have an important impact by influencing political decisions and adopting greener lifestyles."

Would you like to give it another try? Just type your new thesis statement below, and I'll help you improve it!

Grading Result (Hidden from students)

not finished

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- Content and Ideas: 21/25 – The essay demonstrates a clear awareness of climate change, partially developed ideas (citizens influencing governments, individual actions). Reasoning is present but could be better supported.
- Organization: 20/25 – The essay is divided into logical paragraphs, each with a clear main point. However, topic sentences and transitions could be stronger.
- Vocabulary: 19/25 – Vocabulary is adequate with some topic-specific terms (e.g., “carbon emissions,” “clean energy”). Errors in phrasing (“so is not always working well,” “so nothing happen”) reduce precision.
- Grammar: 18/25 – Mostly accurate grammar but with several notable errors and awkward structures (“maybe just listen a little,” “so this is problem”). Simple sentences dominate.
- **Original Essay Total: 78/100**

Revised Essay Scores:

The revised essay is identical to the original; no revision has been completed. - Content and Ideas: 21/25 – No substantive changes; analysis and coverage remain the same. - Organization: 20/25 – No improvement; structure and logical flow unchanged. - Vocabulary: 19/25 – No improvements in terminology or accuracy. - Grammar: 18/25 – Persistent grammatical weaknesses; no revisions applied. - **Revised Essay Total: 78/100**

Essay Improvement Analysis:

- **Overall Improvement: +0 points**
- **Key Improvements Made:**
 - None; no revisions were made between the drafts.
- **Missed Opportunities:**
 - Revising thesis statement for clarity and confidence.
 - Strengthening topic sentences and transitions.
 - Improving grammar and varying sentence structure.

- Enhancing vocabulary precision and sophistication.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges:** 5 (4 student/assistant turns from the transcript)
- **Conversation Quality:** The student interacted with the AI and received explicit, step-by-step feedback about revising the thesis statement. However, no revisions, critical engagement, or iterative refinement were carried out.

Interaction Scores:

- **In-Depth Conversation:** 2/5 – The conversation is brief (5 exchanges), primarily limited to initial instructions and prompting. No multi-layered questions or in-depth discussion.
- **Critical Review of AI Suggestions:** 1/5 – The student accepted feedback passively or did not act; no evaluation or justification regarding suggestions.
- **Refining Process:** 1/5 – No evidence of iterative improvement or meaningful revisions; student did not complete instructed revision steps.
- **Human-AI Interaction Total:** 4/15

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- Willingness to engage with initial AI guidance.
- Provided full essay context for AI review.
- Responsive to prompting and open to feedback.

Areas for Improvement:

- **Revision Engagement:** Actively revise the thesis statement and other essay components as instructed.
- **Critical Collaboration:** Offer opinions, ask questions, or challenge AI suggestions for deeper engagement.
- **Iterative Process:** Participate in multiple rounds of revision, reflecting on feedback and improving each draft.

AI Collaboration Skills Assessment:

- **Context Provision:** Good – The student submitted the essay and responded to AI instructions, providing clear context.
- **Strategic Planning:** Needs Improvement – Did not set or follow through with a revision plan; passive approach.
- **Critical Evaluation:** Needs Improvement – No evidence of weighing, questioning, or justifying AI feedback.
- **Independent Editing:** Needs Improvement – No independent revisions shown; student repeated existing thesis.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. **Essay Writing Skills:** Practice revising thesis statements and topic sentences for clarity and confidence; seek peer or instructor examples for effective models.
2. **AI Collaboration Skills:** Actively engage in dialogue—ask questions, explain your choices, and challenge or build on suggestions for deeper learning.
3. **Overall Improvement:** Adopt an iterative mindset—each draft is an opportunity for substantive change; view AI as a collaborative partner requiring your active input.

INSTRUCTOR NOTES

- Student has not completed any of the required revision tasks (thesis, topic sentence, paragraph).
- Recommend follow-up to encourage active participation and revision to benefit from AI collaboration.
- Additional scaffolding or one-on-one coaching may support the student's development in revision and self-reflection.

■ ■ ■ Student Feedback

■ **Rating:** 0/5 ■ **Comment:** No additional comment provided.

Complete Conversation

Assistant:

Original:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Revised:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

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can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

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Assistant:

Welcome to the training mode of AI assistant. In this session, you are expected to revise the thesis statement to ensure it includes two main points that address the essay question.
Can you first locate the thesis statement in the draft?

You:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

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In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Assistant:

Great—thanks for providing your draft and details. Let's begin with Step 1 of our Three-Step Revision Process: **Revise the Thesis Statement**.

Step 1: Thesis Statement Revision

Your current thesis statement:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Comments:

- **Clarity:** The thesis is clear about your partial agreement, but it's a bit long and could be stronger.
- **Strength & focus:** You mention both influencing government and individual actions, which is good! However, the phrasing "I partly agree..." and "I also think..." can be replaced with more confident, direct language.
- **Previewing main points:** The thesis does preview, but you can make it more explicit: what will you discuss first? What are you comparing?

Suggestions:

- Consider making the thesis statement one clear, direct sentence.
- Use more assertive language, like "While government and corporate action are essential, individual actions, particularly influencing policy and adopting green habits, also play a crucial role in addressing climate change."

Your turn:

Would you like to try revising your thesis statement now? Remember to:

- Answer the essay question directly.
- Use confident, precise language.
- Preview your main arguments.

Just type your new thesis statement, and we'll review it together!

You:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Assistant:

Thank you for sharing your original thesis again. Let's focus on revising it together!

Here are some reminders before you try:

- Make your position clear and confident (not "I partly agree" but something more direct).
- Preview your two main ideas: citizens influencing government, and personal green habits.
- Keep it one strong sentence.

Would you like to try rewriting your thesis statement now?

Type your new thesis statement below, and I'll help you review and refine it!

If you're stuck, try starting with something like:

"Although large-scale policies from governments and companies are crucial in fighting climate change, individual actions—especially influencing political decisions and choosing greener lifestyles—are also essential."

Go ahead and draft your new thesis statement!