

HKBU LANG 0036 Learning Session Report

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Section: 20

Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: Academic Level: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

Contribution Analysis

Based on your chat history and the training assessment report, the main points for revision and progress in your essay remain focused on revising the **thesis statement, topic sentences, and body paragraphs**. You have shown good understanding in asking clarifying questions but have not yet produced actual revisions.

Here's a clear, actionable plan to move forward:

Immediate Next Step: Revise the Thesis Statement

What a strong thesis statement needs to do:

- Clearly state your position on whether individual actions matter in fighting climate change.
- Preview the two main points your essay will discuss:
 - Individuals influencing government and policy.
 - Personal lifestyle choices contributing to sustainability.

Example of a Revised Thesis Statement (Use this as a model—not a full copy):

Although governments and corporations play a vital role in addressing climate change, individual actions are also essential because citizens can influence environmental policies, and personal green choices help promote sustainable living.

What you should do now:

1. Write your own revised thesis statement using your own words, making sure it:

2. Is one or two clear sentences.

3. Includes your position about individual vs. government actions.

Mentions the two main reasons.

Submit your revised thesis statement here for feedback.

If you like, after revising your thesis, we can continue by revising one of your topic sentences, and then one body paragraph. This approach will help you develop a clear structure and practice revising your ideas step-by-step.

Remember:

The key is to move from just asking questions to trying your own revisions. Don't worry about perfection—start writing, then I'll help you refine it. This kind of iterative practice will improve your writing skills significantly.

Would you like to try writing a first draft of your revised thesis statement now?

Just type it below, and I'll guide you with feedback!

Grading Result (Hidden from students)

not finished

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

TRAINING PROGRESS CHECK

Task Completion Status:

- **Revised the thesis statement:** Not completed yet—student has not provided a revised thesis, nor evidence of integrating thesis revision into the essay draft.
- **Revised one of the topic sentences:** Not completed—no examples or attempts to rewrite a topic sentence are documented.

Revised one of the body paragraphs: Not completed—no body paragraph revision or reformulation is shown in the essay or chat history.

Progress status: not finished

ESSAY WRITING ASSESSMENT

The original and revised essay texts are identical; no new content, structure, or language changes have occurred. Therefore, scores remain unchanged across both drafts.

Original Essay Scores:

- Content and Ideas: 19/25 – Basic awareness of topic and some relevant points, but ideas are sometimes underdeveloped
- Organization: 18/25 – General paragraph structure present, though logical connections and transitions between ideas can be improved
- Vocabulary: 18/25 – Some variety in vocabulary, occasional inaccuracy or informal phrasing
- Grammar: 17/25 – Frequent grammar errors (e.g., verb form and sentence structure) can impede clarity, but main ideas are understandable
- **Original Essay Total: 72/100**

Revised Essay Scores:

- Content and Ideas: 19/25 – No revision; identical content

- Organization: 18/25 – No revision; structure unchanged

- Vocabulary: 18/25 – No revision

- Grammar: 17/25 – No revision

- **Revised Essay Total: 72/100**

Essay Improvement Analysis:

- **Overall Improvement: +0 points**

- **Key Improvements Made:** *None. No changes or enhancements evident.*

- **Missed Opportunities:**

- Thesis statement remains lengthy/unclear and lacks confident, precise language

- Topic sentences are generic; opportunity to deepen reasoning missed

- Some body paragraph details remain informal or repetitive without development

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges: 10**

- **Conversation Quality:** The chat documents multiple back-and-forths primarily focused on understanding the thesis statement and asking clarifying questions. The student actively participates but does not attempt substantive revision.

Interaction Scores:

- **In-Depth Conversation:** 3/5 – Student asks several questions (what is a thesis, how to write, is this a statement), demonstrating engagement and seeking understanding. However, most exchanges are seeking clarification, not deep multi-level analysis.

- **Critical Review of AI Suggestions:** 2/5 – Student acknowledges feedback but does not attempt any evaluation or own rewriting; suggestions are not critically assessed but serve primarily as learning prompts.

- **Refining Process:** 2/5 – The iterative process does not progress beyond questioning; no meaningful revision cycle is undertaken.

- **Human-AI Interaction Total:** 7/15

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- Willingness to ask clarifying questions about essay elements ("Is this a statement?"), showing initiative in understanding fundamentals
- Engagement in the dialogue with AI and openness to feedback, even without direct revision
- Receptiveness to step-by-step breakdowns from the assistant

Areas for Improvement:

- Need to move from passive questioning to active revision—student should attempt rewriting thesis and integrating feedback
- Missed opportunity to critically evaluate or personalize AI suggestions (e.g., try writing own thesis, topic sentence)
- Lack of iteration—student should advance past understanding toward applied writing skills

AI Collaboration Skills Assessment:

- **Context Provision:** Good – Student and assistant repeatedly clarify the purpose of thesis and topic sentences, though mostly at a basic level.

- **Strategic Planning:** Needs Improvement – Student seeks process guidance but hasn't initiated or articulated their own plan for revision.
- **Critical Evaluation:** Needs Improvement – No evidence of critical review or selection among AI suggestions.
- **Independent Editing:** Needs Improvement – No independent revision or editing present.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. **Essay Writing:** Practice writing new versions of thesis statements and topic sentences; use AI feedback to test and refine ideas.
2. **AI Collaboration:** Move beyond clarification into action—attempt your own revisions and ask the AI for targeted suggestions based on your drafts.
3. **Overall Improvement:** Engage in iterative writing—write, revise, and reflect on feedback. Document changes so progress is visible.

INSTRUCTOR NOTES

Student is engaged and asks relevant questions but remains in the preparation phase, not moving into actual revision. Recommend structured practice where the student must submit at least one thesis rewrite, one topic sentence adjustment, and a clear paragraph revision before moving forward in training. Encourage concrete "write-then-review" cycles for deeper skill development.

■■■ Student Feedback

■ Rating: 0/5 ■ Comment: No additional comment provided.

Complete Conversation

Assistant:

Original:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Revised:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Assistant:

Welcome to the training mode of AI assistant. In this session, you are expected to revise the thesis statement to ensure it includes two main points that address the essay question.

Can you first locate the thesis statement in the draft?

You:

revise theirs statement

Assistant:

Great—let's begin with Step 1: Thesis Statement Revision!

Here is your current thesis statement:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Feedback:

- **Clarity and Focus:** Your thesis shows your point of view, but it's a bit long and could be clearer.
- **Preview Structure:** It does mention both influencing government and personal green choices, which is good!
- **Confident Language:** Try to avoid "I partly agree" and focus on stating your position confidently.

Guiding Suggestions:

- Try to answer the essay question directly and organize your thesis to mention the two main points you will discuss: (1) citizens influencing government, and (2) personal lifestyle choices.
- Use confident and precise language.

Would you like to try revising your thesis statement now, following these suggestions? Remember, focus on clarity and previewing your two main arguments! Type your revised thesis here and I'll let you know if it's ready to move on.

You:

revise the draft's statement

Assistant:

Great! Here's a possible way to revise your thesis, based on my feedback and your original idea. **But please make your own attempt first**—I'll only provide a hint rather than a full rewrite.

Questions to help you:

- What is your main answer to the essay question? (Do individual actions matter, or not?)
- What are the two key reasons or points you will discuss?

Hint for your revised thesis:

Try starting with a clear position first, then briefly mention your two main points. For example, "Although government and business actions are essential for addressing climate change, the efforts of individuals are also important because citizens can influence policy and personal choices contribute to a sustainable future."

Now you try! Please write your revised thesis statement here. I'll give you feedback and help you polish it further.

You:

Is Climate change is a very serious problem the statement?

Assistant:

Great question! In your thesis, "Climate change is a very serious problem in the world today" is not actually your thesis statement—it's providing some background or context.

Your thesis statement is the sentence (or two) where you clearly state your main argument or answer to the essay question. In this case, it should express your opinion about how much individual actions matter compared to governments and companies, and briefly show the main reasons you will discuss.

So, your thesis should NOT be just "Climate change is a very serious problem." Instead, it should directly respond to the question with your position and your two key points.

Would you like to try writing a new thesis statement now, using the hints and feedback?

- Start with your answer to the essay topic/question.
- Clearly mention the two main points you will discuss (influencing government, personal choices).

Type your revised thesis statement below, and I'll help you polish it further!

You:

Is The most important way individuals can help fight climate change is by influencing the government and politicians the statement?

Assistant:

That's a great question! "The most important way individuals can help fight climate change is by influencing the government and politicians" **is a topic sentence** for a body paragraph, not a thesis statement.

Here's why:

- A thesis statement should be found in your introduction, and it states your overall argument **and** previews the main points of your essay.
- A topic sentence just introduces the main idea of one paragraph.

Your thesis needs to:

1. Clearly answer the essay question ("Do individual actions matter compared to government and companies?").
2. Preview the main points (influencing government, personal lifestyle choices).

Try to combine the two points you discuss into one strong, clear sentence.

Would you like to try writing a new thesis statement now, based on this guidance? Remember, avoid phrases like "I think" or "maybe." Aim for confident, precise language.

You can start with something like:

"While the large-scale efforts of governments and corporations are crucial for tackling climate change, individual actions remain important because citizens can influence environmental policy and personal choices contribute to sustainability."

Now, in your own words, type your revised thesis statement below! I'll help you polish it further.

You:

how to write a statement for this essay

Assistant:

Great question! Let's break it down and make it simple step by step.

What is a thesis statement?

A thesis statement is **one or two sentences** in your introduction that clearly state your position (your point of view) and mention the two **main points** you will discuss in your body paragraphs.

What should your thesis do for this essay?

Essay Question (Topic):

Do the actions of individuals matter when it comes to climate change, or are governments and companies more important?

Your thesis should:

1. **Clearly answer the question:** Do individual actions matter, or not?
 2. **Preview your reasons:** Briefly say *why* or *how* (your two main arguments).
-

Here's a step-by-step guide

. Start with your answer:

For example: "Individual actions are important in addressing climate change, even though governments and companies play a crucial role."

State your reasons (main points):

4. For example:

Individuals can influence government policies.

Personal lifestyle choices contribute to sustainability.

Example Structure

[Your main opinion/answer], because [first reason], and [second reason].

Example Thesis (DO NOT COPY! Just a guide)

Although government and corporate actions are essential in fighting climate change, individual efforts also matter because citizens can influence environmental policy and personal choices promote sustainable living.

Now you try!

Write ONE strong sentence that:

- Shows your opinion (do individuals matter, or not?)
- Mentions your 2 reasons (influence on government, personal green choices)

Type your thesis statement here, and I'll give you feedback!

Don't worry about making it perfect—just give it a try!