

# HKBU Learning Session Report

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Section: 1

## Course Information

course:

as

level:

a

focus:

a

assessment:

a

## Student Background

academicLevel:

a

language:

a

goals:

a

challenges:

a

## Contribution Analysis

Thank you for sharing your assessment and chat history! To summarize and build on the feedback you already received:

**Your revised thesis statement and first body paragraph show clear, focused improvement:**

- The thesis is formal, explicit about your stance, and previews your essay's main points effectively.
- Your topic sentence and supporting details in the first body paragraph are well-developed, formal, and logically connected.
- Grammar and vocabulary in these parts are significantly improved, showing more academic language and clearer sentence structure.

**Areas you might focus on next, based on your progress and the assessment report:**

**Extend your revision process to other body paragraphs:**

Apply the same structured revision steps—focus on clear topic sentences, specific examples, and formal language—to paragraphs two, three, and beyond.

**Work on cohesion and transitions:**

Use linking words and phrases to improve paragraph flow and to connect ideas smoothly within and between paragraphs.

**Address remaining informal language and grammar errors:**

Pay particular attention to casual expressions and grammatical mistakes present in unrevised sections, aiming for consistency in academic tone and sentence accuracy.

**Practice critical engagement with AI suggestions:**

When working with AI or tutors in the future, try to question, adapt, or justify the suggestions instead of mostly accepting them as given. This

will deepen your independent editing skills.

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**Next steps you might take:**

- Identify which paragraph you want to revise next (e.g., second or third body paragraph).
- Rewrite its topic sentence using clear, formal language and make sure it connects directly to your thesis.
- Revise the supporting sentences step-by-step, replacing informal words with precise academic vocabulary and fixing grammar errors.
- Add transition words to reinforce logical connections and paragraph cohesion.

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**If you'd like, I can help you:**

- Draft formal topic sentences and supporting details for your next paragraph.
- Suggest linking words and phrases to improve cohesion.
- Review and revise your full essay draft for grammar and vocabulary consistency.

Just let me know how you want to proceed!

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Overall, you're making excellent progress. Keep applying these revision strategies consistently across your essay, and your writing will become clearer, stronger, and more academic with each step. Well done! ■

## Grading Result (Hidden from students)

# STUDENT ASSESSMENT REPORT

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# Course: LANG 0036 - Enhancing English through Global Citizenship

## Module: AI for Revising Essays

### ESSAY WRITING ASSESSMENT

#### Original Essay Scores:

**Content and Ideas: 18/25**

*The essay shows a basic awareness of the debate about individual vs collective action on climate change. The position is somewhat mixed and unclear at times, but there is genuine engagement with both sides. Some ideas are underdeveloped or ambiguous.*

**Organization: 17/25**

*The paragraphs are divided by topic, but progression is sometimes abrupt, and ideas occasionally repeat or lose logical connection. Lacks clear transitions and advanced structure.*

**Vocabulary: 15/25**

*Vocabulary is mostly simple and sometimes imprecise (e.g., "kinda disagree," "do stuff to help"). Topic vocabulary ("government," "factories," "pollution") is present, but overreliance on casual, repetitive, and vague words limits effectiveness.*

**Grammar: 14/25**

*Frequent grammar errors affect clarity: missing articles ("very huge problem"), subject-verb agreement ("it add up"), confusion of tense, and informal/casual register hinder academic tone. Some sentences are fragmented or run-on.*

**Original Essay Total: 64/100**

#### Revised Essay Scores:

**Content and Ideas: 20/25**

*The revised thesis is much clearer, directly stating the central argument. Supporting examples in the first body paragraph are more specific and academic; the essay shows better awareness of scale and causality in climate action. Some body paragraphs remain less developed.*

**Organization: 19/25**

*The introduction and first body paragraph now have clear topic sentences, and the structure is improved with logical and explicit progression—especially in the revised body paragraph. Other sections remain less cohesive.*

**Vocabulary: 19/25**

*There is now increased use of academic vocabulary and topic-specific terms ("government policies," "corporate responsibility," "environmentally friendly practices," etc.). Some informal language persists in later paragraphs, but the first half is notably more formal.*

**Grammar: 18/25**

*There is a marked reduction in major grammatical errors in the revised sections (especially the revised thesis and body paragraph), with mostly accurate sentence structure, articles, and verb forms. Some minor issues remain, mostly in the unrevised paragraphs.*

**Revised Essay Total: 76/100**

**Essay Improvement Analysis:**

- **Overall Improvement: +12 points**

- **Key Improvements Made:**

- Substantial improvement to thesis statement: now formal, clear, and directly addresses the essay prompt.
- First body paragraph features a formal, logically developed topic sentence and specific, academic examples.

Upgraded sentence structure and accuracy in revised sections (reduced informality, better grammar).

**Missed Opportunities:**

- Other body paragraphs retain informal language, grammatical errors, and vague statements.
- Lack of a concluding sentence or summary in body paragraphs; transition words and cohesion devices are still limited.

**HUMAN-AI INTERACTION ASSESSMENT**

**Chat History Analysis:**

- **Total Exchanges: 23**

• **Conversation Quality:**

The conversation was high-frequency and methodical, guided by the assistant's structured revision process (thesis, topic sentence, paragraph support). The student responded clearly to prompts, requested suggestions, and provided their own revisions. Exchanges were primarily focused on targeted writing tasks, with some negotiation on strategy and style.

**Interaction Scores:**

**In-Depth Conversation: 4/5**

*Evidence: The dialogue shows sustained back-and-forth: negotiating priority (thesis and clarity), asking for suggestions, revising based on feedback, and moving carefully through targeted changes. Student engages with and sometimes customizes assistant's model sentences/concepts ("this is good..."). There is clear evidence of multi-stage revision. One area for growth is in further probing or independent questioning by the student.*

**Critical Review of AI Suggestions: 3/5**

*Evidence: The student asks for suggestions, selects and slightly modifies model sentences, and accepts most AI advice with brief evaluation ("this is good enough"). There is some personalization, but most suggestions are taken as given without extended justification or critique.*

**Refining Process: 4/5**

*Evidence: The student undertakes meaningful revision of the thesis, topic sentence, and supporting sentences, building iteratively on feedback at each stage. The process is clearly structured step-by-step. The iteration stops after revising one paragraph; further cycles for remaining sections would have demonstrated more extensive refining.*

**Human-AI Interaction Total: 11/15**

**OVERALL PERFORMANCE SUMMARY**

**Strengths Demonstrated:**

**Goal-Oriented Revision**

*The student set a clear priority—to strengthen and clarify the thesis—and pursued this focus throughout the session (Chat Turns 7, 10, 12, 14).*

**Effective Use of Scaffolding and Modeling**

*The student engaged with assistant's examples (model sentences) and selected those that matched the intended meaning, resulting in a significantly improved thesis and topic sentence.*

**Demonstrated Ability to Paraphrase and Edit**

*The student successfully rewrote supporting sentences into clearer, more academic language, as seen in the improved first body paragraph.*

### Areas for Improvement:

#### Deepening Critical Engagement

*Most AI suggestions were accepted as provided; the student should challenge, adapt, or justify these choices more explicitly.*

#### Extending the Revision Process

*Only the first body paragraph was revised; the methods could be applied to remaining paragraphs for greater overall essay quality.*

#### Cohesion and Development

*Additional improvements could include the use of linking words and fuller development of ideas in the unrevised sections.*

### AI Collaboration Skills Assessment:

#### Context Provision: Good

*The student articulated a main goal and responded with their thesis priorities, but provided limited background about the essay's context beyond answering prompts.*

#### Strategic Planning: Good

*The student followed the suggested stepwise process and signaled topic priorities, but could independently propose next steps or additional revision targets for greater ownership.*

#### Critical Evaluation: Developing

*AI feedback was mostly accepted; the student's independent critical assessment (e.g., selective acceptance, rewording, or challenge of suggestions) was limited but present in brief personalization.*

#### Independent Editing: Good

*The student rewrote several sentences in their own words, showing the capacity to create and not just copy-edit, within the frame provided by the assistant.*

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## RECOMMENDATIONS FOR FUTURE DEVELOPMENT

#### Essay Writing Skills:

Apply the successful revision strategies used on the thesis and first body paragraph to all sections of the essay. Work on transitions, formal vocabulary, and more developed supporting details to strengthen academic style throughout.

#### AI Collaboration Skills:

Practice questioning, customizing, or challenging AI suggestions. Explain your choices, ask follow-up "why" and "how" questions, and suggest your own alternatives to further strengthen critical engagement.

**Overall Improvement:**

Use model sentences as a starting point, but always try to rephrase in your own voice. After revising for clarity and formality, re-read the entire essay to check for cohesion and logical progression.

## INSTRUCTOR NOTES

- The student demonstrated strong engagement, clear priority-setting, and the ability to make focused improvements with AI support. With further encouragement to challenge and adapt AI feedback more critically, the student is well-placed to grow as an autonomous reviser and academic writer. Consider assigning further practice in developing the remaining paragraphs using the same revision steps, and providing opportunities for independent self-assessment of AI-assisted changes.

## Complete Conversation

**Assistant:**

Original:

Climate change, it is very huge problem now. I think individual actions not so important like what government and big companies do. But still, I kinda disagree because people also can do stuff to help. I will explain my thoughts here.

First, governments and companies, they got more power. They can do big things. Like, government make laws for no pollution. They can stop plastic bags or tell factories to not make so much smoke. Companies also can change their ways. They can use less energy or make stuff that don't hurt environment. This is good because it change many people life at once. So powerful, you know.

But individual actions, they matter too, I guess. If many people do little things, it add up. Like, turn off lights at home save energy. Or buy things from green companies. Then companies think, oh, we must be green to sell more. But sometimes it hard to know if this really work. People don't always do it. Also, one person doing something. It not enough.

Another thing. When people change their life, like stop using car and walk, government see this. Politicians want votes, so they make rules people like. So individual action can push government to do more. Maybe start big movement. But I not sure how many people need to do this for it to work. Just thinking.

Some say individual action too small. One person cannot fix climate change. True, but if million people try, maybe it help. Every small thing count. Or not? I don't know sometimes.

Anyway, I think both individual and government and companies must work. Individual action seem small but if many do it, it big. We need all to fix this problem. Climate change very bad, so everyone must try hard. That's my opinion.

Revised:

Climate change, it is very huge problem now. I think individual actions not so important like what government and big companies do. While government policies and corporate responsibility have the greatest impact on fighting climate change, individual actions are still significant and can influence larger changes.

Government and corporate actions are especially effective because governments and companies possess more power to address climate change. Governments can implement policies, such as bans on plastic bags or regulations that limit factory emissions, to reduce pollution. Companies can



adopt environmentally friendly practices, including reducing energy consumption and manufacturing sustainable products.

But individual actions, they matter too, I guess. If many people do little things, it adds up. Like, turn off lights at home save energy. Or buy things from green companies. Then companies think, oh, we must be green to sell more. But sometimes it's hard to know if this really works. People don't always do it. Also, one person doing something. It's not enough.

Another thing. When people change their life, like stop using cars and walk, governments see this. Politicians want votes, so they make rules people like. So individual action can push government to do more. Maybe start big movements. But I'm not sure how many people need to do this for it to work. Just thinking.

Some say individual action is too small. One person cannot fix climate change. True, but if millions of people try, maybe it helps. Every small thing counts. Or not? I don't know sometimes.

Anyway, I think both individual and government and companies must work. Individual actions seem small but if many do it, it's big. We need all to fix this problem. Climate change is very bad, so everyone must try hard. That's my opinion.

**Assistant:**

Hi there! ■ I'm your English writing coach, here to help you strengthen your essay through clear, focused revision. Before we dive in, we'll take a moment to set some goals together.

Here's how our session will work:

Negotiate your targets — We'll start by discussing what you want to improve most in your essay.  
Get a quick diagnosis — I'll give you feedback on your essay based on key writing rubrics (like thesis, organization, evidence, and language).  
Choose what to focus on — You'll decide which issues you'd like to work on first.  
Then we'll move through a structured, three-step revision process:

Step 1: Revise your thesis statement.  
Step 2: Choose one body paragraph and refine its topic sentence.  
Step 3: Revise the rest of that paragraph for clarity and coherence.  
My role is to guide you with questions, feedback, and examples—but you'll always lead the revisions yourself. ■

**You:**

hi

**Assistant:**

Hello! ■ I'm glad you're here and ready to work on your essay. Let's start with the preliminary stage:

## 1. Negotiating Targets

First, can you tell me:

- What are your personal goals for improving this essay?
- Are you most interested in becoming clearer, having a stronger argument, improving organization, working on grammar and language, or making your writing sound more natural?

You can choose more than one, or mention something else that matters to you!

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## 2. Diagnostic Feedback

While I wait for your answer, here's some quick feedback using some standard writing categories:

### Thesis & Argument

**Strengths:** You have an opinion and you try to discuss both individual actions and larger organizations.

**Needs Work:** The thesis is a little unclear and informal. It's not immediately obvious what your main position is.

### Organization

**Strengths:** Each paragraph talks about a different point—good!

**Needs Work:** The essay jumps back and forth in places, and the introduction/thesis could be sharper.

### Evidence & Development

**Strengths:** You give some examples for both sides.

**Needs Work:** Some points could use more explanation or clearer examples.

### Language Use

**Strengths:** Your ideas are communicated, and your vocabulary is appropriate.

**Needs Work:** There are frequent grammar mistakes and informal expressions ("kinda," "you know," "I guess," etc.). Some sentences are unclear or incomplete.

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## 3. Student Priority Selection

From the feedback above, which issues do you want to focus on today?

For example:

- Thesis clarity/strength?
- Topic sentences/organization?
- Adding stronger details/examples?
- Grammar or making the language more academic?

Let me know your priorities before we move to the revision steps! ■

You:

done

**Assistant:**

Great—thank you for letting me know you're ready to start! To make sure we're focused:

Could you quickly confirm which ONE OR TWO areas you most want to work on today from this list?

- Thesis clarity/strength
- Topic sentences and organization
- Adding stronger details/examples
- Grammar or more academic language
- Something else?

Once you've chosen, I'll confirm our targets and we'll start with Step 1: Thesis Revision.  
Just reply with your top priorities!

**You:**

But still, I kinda disagree because people also can do stuff to help. I will explain my thoughts here.

**Assistant:**

Thank you for sharing your thoughts and priorities! ■

From your message and earlier writing, it sounds like you want to focus on:

**Thesis clarity/strength and making the language more academic.**

Is that correct?

Just to confirm, do you want to mainly work on:

1. Making your main argument (thesis) clearer and stronger?
2. Making your sentences sound more formal and academic (less casual, with better grammar)?

If so, we'll focus especially on those two targets as we go through the revision steps.  
If you want to add topic sentences or stronger examples, let me know!

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**Once you confirm these are your priorities, we'll start Step 1: Thesis Revision.**

To begin, could you copy and paste your current thesis statement so I know exactly what you see as your main point?  
Or, you can just point out which sentence(s) in your introduction you consider your thesis.

(Your current introduction/thesis seems to be:

"Climate change, it is very huge problem now. I think individual actions not so important like what government and big companies do. But still, I kinda disagree because people also can do stuff to help. I will explain my thoughts here."  
But let's make sure, in case you see it differently.)

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### Your Turn:

Can you tell me which sentence is your thesis, or write it out here as it stands?

We'll look at it together next! ■

### You:

Making my  
main argument (thesis) clearer and stronger

### Assistant:

Perfect—thanks for confirming that your priority is **making your main argument (thesis) clearer and stronger**. ■ We'll focus closely on the thesis now.

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## Step 1: Thesis Statement Revision

### Your current thesis statement (from your introduction):

"Climate change, it is very huge problem now. I think individual actions not so important like what government and big companies do. But still, I kinda disagree because people also can do stuff to help. I will explain my thoughts here."

### Feedback:

The thesis is a bit unclear—and also has some grammar and informality issues.

To make it stronger and clearer:

Try to directly answer the question:

*Are individual actions important in fighting climate change, or are government and company actions more important?*

Preview your main points—mention both sides if you plan to discuss them!

Use confident, formal language: no "I think," "kinda," "stuff," or "I will explain..."

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## Guiding Questions

Do you think individual actions *do* matter, or are government and company actions *much* more important?

Are you saying *both* are needed?

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## Prompt for Revision

Would you like to try revising your thesis statement now?

Can you try to write **one or two sentences** that:

- Clearly state your position,
- Use formal, academic language,
- Preview your main argument or main supporting points?

*Try it out below! If you want some help to get started, let me know and I can give you a model sentence to work with. ■*

**You:**

give me some suggestions.

**Assistant:**

Absolutely! ■ Here are some **model thesis sentences** you can use for inspiration. Remember, don't copy them exactly—try to put them in your own words, but notice how they are clear, confident, and formal:

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## Model Thesis Examples

### Balanced View:

Both government and corporate actions are essential in addressing climate change, but the efforts of individuals also play an important role and should not be underestimated.

### Emphasis on Government/Companies, but Recognizes Individuals:

While government policies and corporate responsibility have the greatest impact on fighting climate change, individual actions are still significant and can influence larger changes.

### Equal Importance:

Solving the problem of climate change requires cooperation from governments, companies, and individuals, as every group's actions contribute to meaningful progress.

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### Hints for your thesis:

- Clearly say which side you think is more important (or if all are needed).
- Avoid phrases like "I think," "maybe," or "I will explain my thoughts."
- Use formal language (for example: "essential," "significant," "necessary," "cooperation," etc.).

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### Now, your turn!

Would you like to try writing a new thesis statement using these examples as a guide?

If you're unsure, you can start by choosing the model closest to your opinion and try rephrasing it in your own style.

Type your thesis below and I'll give you feedback! ■

**You:**

this is good While government policies and corporate responsibility have the greatest impact on fighting climate change, individual actions are still significant and can influence larger changes.

**Assistant:**

Fantastic choice! ■ That thesis statement is:

**"While government policies and corporate responsibility have the greatest impact on fighting climate change, individual actions are still significant and can influence larger changes."**

## Why This Is Strong:

**Clear and confident:** It clearly says which groups have the greatest impact, but doesn't ignore individual actions.

**Formal and academic language:** It avoids casual wording and uses words like "significant" and "influence."

**Previews the essay:** It tells the reader you will consider both the larger actors (government, companies) and individuals.

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### Quick Check!

Are you satisfied with this thesis statement for your essay?

Would you like to make any small changes to it, or do you want to keep it exactly as it is?

If you're happy with this, we'll move on to **Step 2: Topic Sentence Revision!** ■ Just let me know if you want any adjustments first, or say "ready for Step 2."

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## Full Revised Essay (so far):

Here's your essay with the new thesis statement:

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### Introduction

Climate change is a very serious problem today. While government policies and corporate responsibility have the greatest impact on fighting climate change, individual actions are still significant and can influence larger changes.

First, governments and companies, they got more power. They can do big things. Like, government make laws for no pollution. They can stop plastic bags or tell factories to not make so much smoke. Companies also can change their ways. They can use less energy or make stuff that don't hurt environment. This is good because it change many people life at once. So powerful, you know.

But individual actions, they matter too, I guess. If many people do little things, it add up. Like, turn off lights at home save energy. Or buy things from green companies. Then companies think, oh, we must be green to sell more. But sometimes it hard to know if this really work. People don't always

do it. Also, one person doing something. It not enough.

Another thing. When people change their life, like stop using car and walk, government see this. Politicians want votes, so they make rules people like. So individual action can push government to do more. Maybe start big movement. But I not sure how many people need to do this for it to work. Just thinking.

Some say individual action too small. One person cannot fix climate change. True, but if million people try, maybe it help. Every small thing count. Or not? I don't know sometimes.

**Anyway, I think both individual and government and companies must work. Individual action seem small but if many do it, it big. We need all to fix this problem. Climate change very bad, so everyone must try hard. That's my opinion.**

## Ready for Step 2?

Let me know which ONE body paragraph you want to work on next (just say "first paragraph," "second paragraph," etc.) and we'll improve its topic sentence. ■

**You:**

first paragraph.

**Assistant:**

Great choice—let's focus on the **first body paragraph**!

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## Step 2: Topic Sentence Revision

Here's the start of your first body paragraph:

"First, governments and companies, they got more power. They can do big things. Like, government make laws for no pollution..."

**Current Topic Sentence:**

"First, governments and companies, they got more power."

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## Feedback

**Connection to Thesis:** Good—you introduce the idea of government and companies having more influence.

**Needs Work:**

The sentence is casual and a bit unclear.

Let's make it more formal, specific, and strongly linked to your thesis.

Try to restate the main idea: *Governments and companies have the greatest impact on climate change due to their power to make systemic changes.*

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## Revision Guidance

Let's use formal, academic language.

Try starting with phrases like:

"Governments and companies possess more power to address climate change..."

"Government and corporate actions are especially effective because..."

**Do you want to try revising this topic sentence by making it:**

- Formal,
- Clear,
- Explicitly connected to your thesis (about their big impact)?

Type your improved version below!

If you'd like help starting, I can give you a model sentence. Want to try first? ■

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**Example for Inspiration (don't copy; rephrase!):**

Governments and companies have the authority and resources to make large-scale changes in fighting climate change.

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**Your turn:**

Would you like to try revising the topic sentence?

Or let me know if you need more help!

**You:**

Government and corporate actions are especially effective because governments and companies possess more power to address climate change

**Assistant:**

Excellent job! ■ Your revised topic sentence is:



Government and corporate actions are especially effective because governments and companies possess more power to address climate change.

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## Quick Feedback:

**Clear, formal, and academic:** Great use of formal language!

**Strong link to thesis:** This connects well to your thesis by emphasizing government/corporate impact.

**Possible improvement:** To avoid repetition ("government and corporate actions" / "governments and companies"), you could rephrase slightly for variety and flow.

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## Optional Suggestion:

Here's a model you might use as inspiration for a slightly smoother flow:

Government and corporate actions are especially effective in addressing climate change because these institutions possess the power and resources to implement wide-reaching solutions.

**Would you like to try editing your topic sentence to avoid repetition and add even more formality?**

Or do you feel satisfied with your version?

If you want to adjust, give it a try! Or let me know if you want to keep yours as is.  
Just say "ready for Step 3" when you're happy, or type your revision below! ■

---

## Full Revised Essay So Far

### Introduction

Climate change is a very serious problem today. While government policies and corporate responsibility have the greatest impact on fighting climate change, individual actions are still significant and can influence larger changes.

### Body Paragraph 1

Government and corporate actions are especially effective because governments and companies possess more power to address climate change. They can do big things. Like, government make laws for no pollution. They can stop plastic bags or tell factories to not make so much smoke. Companies also can change their ways. They can use less energy or make stuff that don't hurt environment. This is good because it change many people life at once. So powerful, you know.

---

### Ready for Step 3?

If yes, let's revise the supporting sentences in this paragraph for clarity and more academic language. Would you like to start by rewriting one of the supporting sentences, or do you want feedback on them first?

Let me know! ■

You:

lets move on

Assistant:

Fantastic! ■

Let's move on to **Step 3: Revising the Rest of Your First Body Paragraph**.

We'll focus on making the **supporting sentences** clearer, more academic, and better connected to your (now stronger!) topic sentence.

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## Your Revised Paragraph (so far):

Government and corporate actions are especially effective because governments and companies possess more power to address climate change.

They can do big things. Like, government make laws for no pollution. They can stop plastic bags or tell factories to not make so much smoke.

Companies also can change their ways. They can use less energy or make stuff that don't hurt environment. This is good because it change many people life at once. So powerful, you know.

---

## Guiding Feedback

Let's look at each sentence. Here are some ideas and questions for you:

1. **"They can do big things."**

How can you be more specific and formal? What are "big things"?

**"Like, government make laws for no pollution. They can stop plastic bags or tell factories to not make so much smoke."**

These are great examples! Try to use correct grammar and more academic phrases.

**"Companies also can change their ways. They can use less energy or make stuff that don't hurt environment."**

Can you be more precise? What "ways" do companies change?

**"This is good because it change many people life at once. So powerful, you know."**

3. How can you express the idea that these actions affect many people without using casual language?

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## Prompts for Your Revision

Would you like to try rewriting ONE or TWO of the supporting sentences with clearer grammar and more academic/formal phrasing?

Start with any sentence you like.

For example, you can try:

- "Governments can implement policies, such as bans on plastic bags or regulations that limit factory emissions, to reduce pollution."
- "Companies can adopt environmentally friendly practices, including reducing energy consumption and manufacturing sustainable products."

#### Your turn:

Pick one of your sentences in the paragraph and rewrite it to be clearer, more formal, or more detailed!

Type it below and I'll give quick feedback before we revise the next one. ■

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*If you'd like, you can also rewrite the entire paragraph in your own words!*

*Otherwise, we'll go step by step, sentence by sentence, for best results.*

#### You:

Government and corporate actions are especially effective because governments and companies possess more power to address climate change. Governments can implement policies, such as bans on plastic bags or regulations that limit factory emissions, to reduce pollution. Companies can adopt environmentally friendly practices, including reducing energy consumption and manufacturing sustainable products.

#### Assistant:

Great work! ■ You've rewritten the supporting sentences in a much clearer, more academic style. Let's review your revised first body paragraph and highlight the improvements:

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#### First Body Paragraph (Revised):

Government and corporate actions are especially effective because governments and companies possess more power to address climate change. Governments can implement policies, such as bans on plastic bags or regulations that limit factory emissions, to reduce pollution. Companies can adopt environmentally friendly practices, including reducing energy consumption and manufacturing sustainable products.

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## Quick Feedback

**Clarity & Academic Language:** Much improved! You use formal phrasing ("implement policies," "environmentally friendly practices").

**Specific Examples:** You clearly explain what governments and companies can do with good details.

**Logical Flow:** Each sentence builds naturally on the previous, supporting your topic sentence and thesis.

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#### Optional Suggestion:

If you want to make it slightly stronger still, you could add a concluding sentence that summarizes *why* these actions are so effective, like:

Because such measures can reach entire populations, the impact of government and corporate initiatives can be very significant.

Would you like to add a sentence like this, or do you feel the paragraph is finished?

## Full Revised Essay (With Improved Thesis and First Body Paragraph)

Here's your essay with all your excellent revisions:

### Introduction

Climate change is a very serious problem today. While government policies and corporate responsibility have the greatest impact on fighting climate change, individual actions are still significant and can influence larger changes.

### First Body Paragraph

Government and corporate actions are especially effective because governments and companies possess more power to address climate change. Governments can implement policies, such as bans on plastic bags or regulations that limit factory emissions, to reduce pollution. Companies can adopt environmentally friendly practices, including reducing energy consumption and manufacturing sustainable products.

But individual actions, they matter too, I guess. If many people do little things, it add up. Like, turn off lights at home save energy. Or buy things from green companies. Then companies think, oh, we must be green to sell more. But sometimes it hard to know if this really work. People don't always do it. Also, one person doing something. It not enough.

Another thing. When people change their life, like stop using car and walk, government see this. Politicians want votes, so they make rules people like. So individual action can push government to do more. Maybe start big movement. But I not sure how many people need to do this for it to work. Just thinking.

Some say individual action too small. One person cannot fix climate change. True, but if million people try, maybe it help. Every small thing count. Or not? I don't know sometimes.

Anyway, I think both individual and government and companies must work. Individual action seem small but if many do it, it big. We need all to fix this problem. Climate change very bad, so everyone must try hard. That's my opinion.

## Moving Forward

Your introduction and first body paragraph are now much more clear and academic!

For future revision, you can use the same process to update your other paragraphs for grammar and formal style.

Would you like help revising the topic sentence and supporting sentences of your second body paragraph? Or are you satisfied with today's progress?

Let me know! And well done—you made strong, focused improvements. ■

**You:**

i think it is good enough.

**Assistant:**

Fantastic work today! ■ You set clear goals, made your thesis much stronger and more academic, and improved your first body paragraph so it clearly supports your argument with formal language and logical examples.

Here's your **fully revised essay** so far:

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**Climate change is a very serious problem today. While government policies and corporate responsibility have the greatest impact on fighting climate change, individual actions are still significant and can influence larger changes.**

Government and corporate actions are especially effective because governments and companies possess more power to address climate change. Governments can implement policies, such as bans on plastic bags or regulations that limit factory emissions, to reduce pollution. Companies can adopt environmentally friendly practices, including reducing energy consumption and manufacturing sustainable products.

But individual actions, they matter too, I guess. If many people do little things, it add up. Like, turn off lights at home save energy. Or buy things from green companies. Then companies think, oh, we must be green to sell more. But sometimes it hard to know if this really work. People don't always do it. Also, one person doing something. It not enough.

Another thing. When people change their life, like stop using car and walk, government see this. Politicians want votes, so they make rules people like. So individual action can push government to do more. Maybe start big movement. But I not sure how many people need to do this for it to work. Just thinking.

Some say individual action too small. One person cannot fix climate change. True, but if million people try, maybe it help. Every small thing count. Or not? I don't know sometimes.

Anyway, I think both individual and government and companies must work. Individual action seem small but if many do it, it big. We need all to fix this problem. Climate change very bad, so everyone must try hard. That's my opinion.

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**What you improved:**

- Your thesis is now clear, confident, and formal.
- The first body paragraph uses more academic language and strong examples.
- You stayed focused and worked step-by-step for maximum impact.

If you want to keep revising the rest of the essay later, just repeat the same revision steps for each paragraph. You can do it—I'm sure your writing will keep getting stronger!

**Congratulations!** If you have any other questions, need feedback on more paragraphs, or want to work on vocabulary or grammar next time, just let me know. ■

Keep writing—you did a great job today!

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