

HKBU LANG 0036 Learning Session Report

Generated: 2025-11-11 12:25:04

Student Email: 25264303@life.hkbu.edu.hk

Student Number: 25264303

Section: 18

Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: AcademicLevel: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

Contribution Analysis

You've made great progress on your topic sentence! Here's a smooth, clear revision suggestion that keeps your confident tone and previews what follows in the paragraph:

Suggested revision:

"The greatest contribution that individuals can make to fight climate change is by influencing the government and politicians through actions such as voting, protesting, and advocating for stronger environmental policies."

This version:

- Echoes your thesis's language ("greatest contribution")
- Clearly previews specific methods of influence you'll explain in the paragraph
- Sets a clear, active tone for your supporting sentences

If you like this or want to try a similar version in your own words, please share your revised topic sentence here. Once settled, we can move on to revising the supporting sentences in the paragraph to improve clarity, unity, and connection to your thesis.

Would you like to try revising the paragraph's body sentences now, or do you want feedback on your next draft of the topic sentence first?

Grading Result (Hidden from students)

not finished

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

STUDENT TRAINING PROGRESS REPORT: AI COLLABORATION FOCUSED

Task Completion Review

- **Revised Thesis Statement:** ✓■ Completed (Student revised thesis statement multiple times with AI guidance. Final version: "I don't agree with this idea. Although individual green choices are less impactful, citizens' greatest contribution to solving climate change is by influencing their governments to take stronger action.")
- **Revised Topic Sentence:** ✓■ In Progress (Student selected the paragraph and revised the topic sentence: "The greatest contribution that individuals can make to fight climate change is by influencing the government and politicians." However, the AI prompted for further revision to include methods (e.g., voting, protesting), but the student has not yet provided a final revised sentence.)
- **Revised Body Paragraph:** ■ Not Completed (No evidence yet that the student has revised or rewritten supporting sentences or the entire body paragraph.)

Because not all tasks have been completed, **the process is not finished**. The student should proceed to Step 3: Revising one of the body paragraphs.

Progress Highlights

1. AI Collaboration Achievements

- The student has engaged in a multi-step, scaffolded process with the AI, receiving and responding to targeted prompts.
- There is evidence of iterative revision and increased confidence in language (see shift from "I partly agree..." to more direct thesis).
- The AI provided metacognitive scaffolding—asking guiding questions, offering model sentences, and encouraging ownership of ideas.

2. Strengths in AI Collaboration

- Good responsiveness: The student answers questions and tries suggested improvements.
- Openness to feedback: Multiple thesis changes show willingness to iterate.
- Some evidence of self-reflection: The student's statements ("the most important way...") reflect integration of AI advice.

3. Areas for Further Development

- Revision completeness: The student has not moved past topic sentence revision; needs to fully engage with paragraph-level editing.
- Depth of critical engagement: The student mainly accepts suggestions; could push further by questioning and refining AI input.
- Conversation richness: Exchanges are somewhat brief and could benefit from deeper exploration or "why/how" questions.

Next Steps & Recommendations

For Student

1. **Complete the body paragraph revision task** as prompted by the AI. Focus on revising supporting sentences for clarity, unity, and connection to your new thesis and topic sentence.
2. **Reflect on AI suggestions:** Before revising, ask "Does this advice fit my ideas?" and explain why you accept or change each suggestion.
3. **Increase interaction depth:** When unsure, ask the AI for alternatives or examples, or debate suggestions for stronger critical thinking.

For Instructor

- Monitor progress for movement beyond sentence-level edits; encourage thorough paragraph and essay-level revision.
- Prompt student to verbalize rationale for changes; model critical dialogue with AI (e.g., "Why should I put that in?").
- Recommend structured reflection in chat (e.g., "Which suggestion helped you most, and why?").

Training Progress Summary

- **Completion status:** Incomplete (2/3 required revisions finished)
- **AI Collaboration Level:** Developing—Student shows willingness and ability to work with AI, but would benefit from deeper critical review and full task engagement.
- **Actionable next step:** Student should perform and submit a revised body paragraph, building on topic sentence adjustment, and document rationale for changes using the AI chat for feedback and reflection.

INSTRUCTOR NOTES

- The student is on track with thesis and topic sentence editing, but has not yet demonstrated capacity to revise at paragraph level.
- Recommend further scaffolding and explicit guidance on paragraph revision for deeper learning and more meaningful essay development.
- Consider requiring the student to explain their reasoning for accepting/rejecting AI edits to develop metacognitive awareness and critical evaluation skills.

This report is based on current chat and essay revision progress. For summative assessment, ensure all tasks in the training checklist are completed and documented in the chat for a robust evaluation of human-AI collaboration and writing improvement.

Complete Conversation

Assistant:

Original:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is

not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happens.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is a problem. Or maybe only a few people do green things but most people don't change, so it's not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Revised:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I don't agree with this idea. Although individual green choices are less impactful, citizens' greatest contribution to solving climate

change is by influencing their governments to take stronger action.

The greatest contribution that individuals can make to fight climate change is by influencing the government and politicians, like taking actions such as voting, protesting, or advocating for new policies. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government might just listen a little and not really make strong action, so it's not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happens.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is a problem. Or maybe only a few people do green things but most people don't change, so it's not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Assistant:

Welcome to the training mode of AI assistant. In this session, you are expected to revise the thesis statement to ensure it includes two main points that address the essay question.

Can you first locate the thesis statement in the draft?

You:

climate change is a very serious problem in the world today

Assistant:

Great work sharing your draft, and thank you for providing your thesis statement:

"Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the"

government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play."

Step 1 – Thesis Statement Revision

Let's first focus on your thesis statement. Here are a few constructive suggestions:

1. **Clarity:** Your main idea is clear, but the sentence is a bit long and contains several points. Breaking it up or making the argument more direct can help.
2. **Strength:** Avoid hedging phrases like "I partly agree" and instead present your viewpoint with more confidence.
3. **Focus:** Try to preview the two main supporting points: (a) citizens can influence governments, and (b) individual green choices still matter.

Guiding Questions:

- Does your thesis clearly answer the essay question about whether individual actions matter compared to governments/companies?
- Does it briefly outline the structure (what you will support in body paragraphs)?
- Does your language sound confident, not uncertain?

Suggestions to strengthen your thesis:

- Use phrases like "Although..." or "While..." to show your position.
- Make sure it previews your two main arguments.

Would you like to try revising your thesis statement now, based on these suggestions? You can write a new version below, and I'll help you refine it!

You:

the most important way individuals can help fight climate change is

Assistant:

Great! You've started with "the most important way individuals can help fight climate change is..."

Let's try to shape that into a full thesis statement that answers the essay question and previews your key arguments.

Quick prompts to guide you:

- Do you want to show that individuals have some impact—but the biggest impact is when they influence governments?
- Can you also mention that individual lifestyle choices play a supportive role?

For example, you might want to combine both major points:

"While individual lifestyle changes are helpful, the most significant impact people can have on climate change comes from influencing governments to take strong environmental action."

Now, please try to write your revised thesis, connecting your ideas confidently and clearly.

Would you like to try rewriting your thesis statement with these points in mind?

You:

the most important way individuals can help fight climate change is by influencing the government and politicians.

Assistant:

Nice work starting with a direct, confident statement! Your revision focuses on one strong idea: the importance of influencing government and politicians. Let's refine it further to make sure your thesis both answers the essay question and previews your essay's structure.

Feedback on your revised thesis:

Clarity: Good, focused start!

Strength: The language is confident.

Previewing Structure: Try to include both main points: influencing government AND personal lifestyle choices, to match your essay's paragraphs.

Guiding Question:

Can you add a clause that mentions the supportive role of personal green choices, so readers know you will address that alongside government influence?

For example:

You don't need to use my exact words, but you could combine the two ideas:

"The most important way individuals can help fight climate change is by influencing the government and politicians, although personal green choices also contribute."

Prompt:

Would you like to try adding a short phrase to your thesis to show both your main arguments? This will help connect your introduction with your body paragraphs.

Let's see what you come up with!

You:

individuals can also make small changes in their own lives

Assistant:

Great! You've thought about including both main points—excellent progress.

Now, let's work together to shape this into a confident, clear thesis statement that previews your essay's structure.

Here are some prompts to help you:

Can you clearly state that influencing government is the most significant way individuals can impact climate change, and also mention personal lifestyle choices as a secondary but still meaningful contribution?

Try combining both ideas into one sentence.

Use confident language (avoid "I think" or "maybe").

Let's make it clear and direct:

How about starting your thesis with "While individuals can make small changes in their own lives..." and then move to the main argument about influencing government?

Would you like to try writing a new thesis statement now, using these ideas? Give it a try—just one sentence is fine. I'm excited to see your revision!

You:

I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Assistant:

Thank you for sharing your revised thesis statement! You've kept both main points: citizens influencing the government and individual lifestyle choices. That's great progress.

Let's review your thesis:

"I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play."

Feedback:

- **Clarity:** Your reasoning is clear, but the sentence is a bit long and the structure could be more direct.
- **Strength:** Try to remove "I partly agree..." and lead with a decisive viewpoint.
- **Preview:** You do mention both points, which is good.

Guiding Question:

How can you make this thesis statement more confident?

Could you start with "Although individual green choices are less impactful, the most important way people can contribute to solving climate change is...?"

Would you like to try revising your thesis again?

Aim for confident, clear language, and try to use one strong sentence that briefly previews both main points.

Let's see if you can rewrite your thesis using these hints!

(If you want, you can post your new version here and I'll review it before we move on to the next paragraph.)

You:

I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, Although individual green choices are less impactful, the most important way people can contribute to solving climate change is by influencing the government

Assistant:

Great work—thank you for sharing your revised thesis statement! You're clearly making progress in organizing your ideas.

Let's look closely at your latest thesis:

"I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, Although individual green choices are less impactful, the most important way people can contribute to solving climate change is by influencing the government."

Constructive feedback:

- **Clarity:** The statement is a bit long and tries to make two points. There is repetition (mentioning government influence twice) and an incomplete transition after "at the same time".
- **Strength:** Try to avoid "I partly agree"—instead, state your position directly.
- **Preview of Structure:** You do mention both key points, but they can be presented more smoothly in one confident sentence.

Guiding Steps:

1. **Start with a transition:** "While..." or "Although..."
2. **State the secondary point first:** Individuals' green choices have a role, but...
3. **End with the main idea:** Influencing government is the most significant way individuals can contribute.

Example framework (for inspiration):

"Although individual green choices are less impactful, citizens' greatest contribution to solving climate change is by influencing their governments to take stronger action."

Prompt:

Would you like to try rewriting your thesis statement, using clear and confident language like the example above? Focus on making it one sentence, showing both your main points, and previewing your essay's structure.

When you're happy with your revised thesis, let me know! Then we'll move on to revising a topic sentence in one body paragraph.

You:

I don't agree with this idea. Although individual green choices are less impactful, citizens' greatest contribution to solving climate change is by influencing their governments to take stronger action.

Assistant:

Excellent work on your thesis revision!

Let's review your current thesis:

"I don't agree with this idea. Although individual green choices are less impactful, citizens' greatest contribution to solving climate change is by influencing their governments to take stronger action."

Strengths:

- The language is confident and clear.
- You've presented your direct viewpoint.

- Both main arguments—government influence and personal lifestyle choices—are included.

Final guiding question:

Are you satisfied that this thesis statement previews the structure of your essay and answers the essay question directly?
If so, we can move on to Step 2!

Step 2 – Topic Sentence Revision

Now, please choose **one body paragraph** you'd like to revise.

You can either select the first paragraph (about influencing government), or the second (about individual choices).

Which paragraph would you like to work on for the topic sentence revision?

Once you pick, please share the topic sentence for that paragraph here. I'll then give feedback and help you revise it to make sure it clearly connects to your new thesis!

You:

change is by influencing their governments to take stronger action.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

Assistant:

Thank you for sharing your chosen paragraph and its topic sentence:

Original topic sentence:

"The most important way individuals can help fight climate change is by influencing the government and politicians."

Step 2 — Topic Sentence Revision

Feedback:

- This topic sentence reflects the main idea from your revised thesis, which is great!
- To improve clarity and unity, consider making the connection to your thesis even more direct. You can emphasize that influencing government is the "greatest contribution" individuals can make, echoing your thesis language.
- Try to avoid repeating the thesis exactly—show this paragraph will focus on **how** citizens influence government.

Guiding Questions:

- Does your topic sentence directly preview what this paragraph will explain (ways people can influence government)?
- Is the connection to your thesis statement clear and logical?

Suggestions:

- You might include a phrase like "citizens have the greatest impact on climate change when they work to influence government policies."
- Or, try to name a specific method (like voting or public protest) to give readers an idea of what will come next.

Prompt:

Would you like to try revising your topic sentence to make it closely connected to your thesis, and show that this paragraph will discuss how individuals can influence governments?

Feel free to post your revised topic sentence here, and I'll give feedback before we move on to revising the supporting sentences!

You:

The greatest contribution that individuals can make to fight climate change is by influencing the government and politicians.

Assistant:

That's a strong start! Your topic sentence clearly matches your thesis and sets up the paragraph's focus. Let's review and refine for maximum clarity and connection:

Feedback on your topic sentence:

- It reflects your thesis ("greatest contribution")—that's great!
- For even stronger connection and focus, you can preview that the paragraph will discuss *how* individuals influence government/politicians.
- Consider a small change to emphasize action (what people actually do) to influence decisions.

Guiding Questions:

- Would your reader know *how* individuals can influence the government, based on this sentence?
- Can you hint at specific actions, like voting, protesting, or raising public awareness, to preview your supporting points?

Prompt:

Would you like to try revising the topic sentence to include a phrase that shows the paragraph will explain *ways* citizens can influence government action on climate change?

For example, you could mention "by taking actions such as voting, protesting, or advocating for new policies."

But please, use your own words and style!

When you're ready, post your revised topic sentence. Once it clearly previews what the paragraph will discuss, we'll move on to Step 3—reviewing and revising the rest of the paragraph!

Would you like to try that revision now?