

HKBU LANG 0036 Learning Session Report

Generated: 2025-11-12 15:13:44

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Section: 19

Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: AcademicLevel: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

Contribution Analysis

Thank you for your patience and engagement so far! To help you move forward, here is a clear, confident, and concise model thesis statement based on your original ideas. You can use it as a guide to rewrite your own:

Model Thesis Statement:

"While individual actions alone cannot solve climate change, citizens play a crucial role by influencing government policies, and personal lifestyle choices also contribute to environmental progress."

This thesis:

- Clearly states your position without hesitation.
- Introduces the two main points you will discuss: influencing government and personal choices.
- Sets a clear roadmap for your essay.

Would you like to try revising your thesis statement using this structure? If you want, I can help you step-by-step with wording, or you can draft it and I will provide feedback. Just let me know how you'd like to proceed!

Grading Result (Hidden from students)

not finished

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- Content and Ideas: 21/25 - Presents a clear viewpoint with relevant discussion of both governmental influence and individual action, but analysis lacks depth and could be more nuanced.
- Organization: 20/25 - Follows a logical progression with structured paragraphs reflecting the two main arguments, though transitions can be smoother.
- Vocabulary: 18/25 - Uses mostly correct and relevant vocabulary; some repetition and simplicity in word choice.
- Grammar: 17/25 - Generally comprehensible, but there are frequent grammatical inaccuracies ("is not always working well," "so nothing happen") that affect clarity and fluency.
- **Original Essay Total: 76/100**

Revised Essay Scores:

- Content and Ideas: 21/25 - No substantial change from the original; maintains the same clarity and coverage of the two viewpoints.
- Organization: 20/25 - Still logically ordered; no improvement in transitions or overall structure.
- Vocabulary: 18/25 - Vocabulary remains at the same level; no observed enhancement.
- Grammar: 17/25 - Persistent grammar issues; errors remain uncorrected.
- **Revised Essay Total: 76/100**

Essay Improvement Analysis:

- **Overall Improvement: +0 points**

- **Key Improvements Made:**

- None identified; the revised essay is identical to the original.

- **Missed Opportunities:**

- Key rubric areas such as grammar and vocabulary were not addressed.
- The thesis statement could have been revised for greater clarity and strength.
- No evidence of paragraph or topic sentence revision.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges: 6**

- **Conversation Quality:** The interaction focused narrowly on identifying and considering the thesis statement, with no evidence of revision or iterative feedback. No revision of topic sentences or body paragraph occurred.

Interaction Scores:

- **In-Depth Conversation:** 2/5 - Sparse exchanges; mostly procedural, with little in-depth questioning or substantive back-and-forth.
- **Critical Review of AI Suggestions:** 2/5 - User acknowledged feedback but did not attempt revision or provide justification for accepting/rejecting suggestions.
- **Refining Process:** 1/5 - No evidence of actual revision taking place; single-step discussion without iteration.

- **Human-AI Interaction Total: 5/15**

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- Recognized the two main points required in the essay (governmental influence and personal action).
- Able to identify thesis statement location and content with AI support.

Areas for Improvement:

- Need to actively revise thesis statement for clarity, strength, and focus.
- Should attempt revision of topic sentences and body paragraphs to address grammar and vocabulary weaknesses.
- Must engage in iterative collaboration and apply AI feedback meaningfully.

AI Collaboration Skills Assessment:

- **Context Provision:** Good - Provided thesis statement context and identified relevant essay sections.
- **Strategic Planning:** Needs Improvement - Did not progress beyond initial analysis or enact planning steps required for revision.
- **Critical Evaluation:** Needs Improvement - Did not demonstrate evaluation of AI suggestions or choices of revision.
- **Independent Editing:** Needs Improvement - No attempt at independent revision observed.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. Actively engage with the revision process by rewriting thesis statements, topic sentences, and paragraphs based on AI feedback.
2. Ask questions and seek clarification to ensure understanding of revision strategies and improvement goals.
3. Complete all required revision tasks before submitting to ensure evidence of learning and collaboration.

INSTRUCTOR NOTES

- Student has not completed any of the three required revision tasks (thesis, topic sentence, body paragraph).
- Recommend targeted intervention: remind student of module requirements and encourage deeper engagement with AI-supported revision.
- Consider a checkpoint/follow-up on revision task completion before progressing to next module.

■■■ Student Feedback

■ **Rating:** 0/5 ■ **Comment:** No additional comment provided.

Complete Conversation

Assistant:

Original:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy,

so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Revised:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

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Assistant:

Welcome to the training mode of AI assistant. In this session, you are expected to revise the thesis statement to ensure it includes two main points that address the essay question.

Can you first locate the thesis statement in the draft?

You:

. The most important way individuals can help fight climate change is by influencing the government and politicians. 2.On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive.

Assistant:

Great! Let's get started with Step 1 of our revision process: **Revising your thesis statement.**

Step 1: Thesis Statement Revision

First, please copy and paste your current thesis statement here, or rewrite it as you think it is now. This is usually the main argument or answer to the essay question, found at the end of your introduction.

Once you share your thesis, I will offer feedback on:

Clarity: Is it easy to understand?

Strength: Does it present a clear argument?

Focus: Does it tell the reader what your essay will discuss?

Remember, a strong thesis statement should:

Clearly answer the essay question (in your own words).

Preview the main points or structure of your essay.

Use confident, precise language (don't use "I think" or "maybe").

Please share your thesis statement now!

You:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

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In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Assistant:

Thank you for sharing your thesis statement! Here it is again so we can analyze it together:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Feedback:

Clarity: The main argument is there, but the thesis could be clearer and more direct. The sentence is a little long, and the main points get a bit lost.

Strength: Phrases like "I partly agree" and "I also think" could be more confident and precise. Try to state your position directly.

Focus: You hint at two main points: 1) citizens can influence the government, and 2) personal choices have some impact. Great! Try to preview this structure a little more specifically.

Suggestions for Improving:

- Make the thesis one clear sentence.
- Remove unsure language like "I partly agree" or "I think."
- Mention the two main ways individuals can contribute (influencing government and personal habits).
- State your overall position: Individuals do have some impact, but working with governments is most important.

Would you like to try revising your thesis now, or would you like a model of how to make it more concise and confident (I'll just offer a starting phrase, not a full sentence)?

Let me know if you want to try first!