HKBU LANG 0036 Learning Session Report

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Section: 37

Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: Academic Level: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

Contribution Analysis

Thank you for sharing the detailed final assessment and chat history. Here's a concise reflection and some guidance based on the report and interaction record:

Reflection on Your Essay Revision and AI Interaction

You made excellent progress revising your essay, improving clarity, organization, vocabulary, and grammar significantly. The revised essay demonstrates a well-defined thesis and concrete policy solutions, which are clear improvements from your original draft.

However, the chat log shows only my initial message outlining the revision plan, with no follow-up messages from you. To maximize your learning and allow instructors to evaluate your collaboration and critical thinking with the AI, it's important to engage more actively during the chat sessions. This means:

- Responding to prompts with your thoughts or questions.

- Sharing intermediate drafts or sentences you want to improve.

- Explaining why you accept, modify, or reject AI suggestions.

- Asking for clarification or examples when needed.

This documented interaction helps instructors see your revision process, your problem-solving strategies, and how you integrate feedback.

Tips for Future AI-Assisted Revision Sessions

Active Engagement: Treat the AI like a writing partner. Show your reasoning as you work through edits so both you and your instructor can see your critical thinking.

Iterative Exchanges: Don't hesitate to post partial drafts and ask for specific help (e.g., improving topic sentences, fixing grammar, adding evidence).

Request Evidence and Citations: You can ask the AI to help find relevant statistics or examples to support your claims, making your argument stronger.

Conclude Strongly: Remember to add a conclusion that summarizes your key points and reaffirms your thesis.

Proofread with AI Help: Use the AI to spot remaining typos or punctuation issues before final submission.

If your instructor requests it, consider submitting a brief reflection message describing how you applied the AI's initial revision plan offline—what changes you made, which suggestions you followed or adapted, and why. This will provide evidence of engagement even without a detailed chat history.

You've demonstrated strong independent editing skills. With increased chat participation, you can further improve both your essay quality and the visibility of your revision process. Keep up the great work! If you want, I'm here to help you practice active AI collaboration next time. Just let me know!

Grading Result (Hidden from students)

Task completion check: All three tasks appear completed — the student produced a revised thesis, a clear topic sentence, and a revised body paragraph in the "revised" essay.

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- Content and Ideas: 15/25 - The core idea (government should protect migrant workers) is present but extremely unclear and underdeveloped. Example: "Fion ny yont of viev, oit it neuesuly for gavemanent to ling out, stricter laws to protect the rights of misantg worlers." The meaning is recoverable but poorly expressed.

- Organization: 14/25 - Paragraphing and logical flow are weak; sentences are fragmented and transitions absent, making the overall structure hard to follow.

- Vocabulary: 13/25 - Many misspellings and inaccurate word choices (e.g., "misantg worlers", "gat Ao Mountable efforts") limit clarity and precision.

- Grammar and Sentence Structure: 10/25 - Frequent errors and nonstandard forms severely impede readability (run-ons, misspellings, and incoherent phrases).

- **Original Essay Total: 52/100**

Revised Essay Scores:

- Content and Ideas: 22/25 - The revised essay clearly presents a position and develops it with relevant reasoning and a list of practical policy solutions (e.g., protections, recruitment regulation, portable visas, healthcare access). It demonstrates a solid awareness of the issue and why protections matter.

- Organization: 22/25 - The revision has a clear thesis sentence followed by distinct paragraphs: a problem/justification paragraph and a solutions paragraph. Logical progression is good, though a closing paragraph or stronger concluding sentence would improve coherence.

- Vocabulary: 21/25 - Word choice is appropriate and includes topic-specific terms ("wage theft," "whistleblower protections," "supply-chain due diligence"). There are minor spelling errors (e.g., "neccessary" should be "necessary"), but overall range and precision are effective.

- Grammar and Sentence Structure: 22/25 - Sentences are generally grammatical and varied in structure. A few punctuation choices and minor typos remain, but clarity is high compared with the original.

- **Revised Essay Total: 87/100**

Essay Improvement Analysis:

- **Overall Improvement: +35 points**

- **Key Improvements Made:**

- Thesis clarified and made grammatical: revised from garbled original to "From my point of view, it is neccessary for government to bring out stricter laws to protect the rights of migrant workers."

- A coherent topic sentence and problem paragraph added: "Migrant workers harvest our food, build our cities, care for children and elders, and keep supply chains moving..." which frames the issue and stakes clearly.

- A detailed solutions paragraph was developed with concrete policy proposals (inspections, firewalls, recruitment regulation, portable visas, healthcare, due diligence).

- **Missed Opportunities:**

- Provide empirical evidence, statistics, or citations to strengthen claims (for example, data on wage theft prevalence or case studies of successful policies).

- Add a concise concluding paragraph that ties the policy proposals back to the thesis and summarizes expected outcomes.

- Fix remaining spelling/typo errors (e.g., "neccessary" → "necessary") and polish sentence-level punctuation.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges: 1**

- **Conversation Quality:** Minimal. The only record is the assistant's opening planning message; there is no visible response from the student or iterative back-and-forth in the provided chat history. Example from chat: "Here's how our session will work: ... Step 1: Revise your thesis statement. Step 2: Choose one body paragraph and refine its topic sentence. Step 3: Revise the rest of that paragraph..."

Interaction Scores:

- **In-Depth Conversation**: 1/5 - The chat history contains a single assistant message offering a plan; there are no student replies or multiple exchanges to indicate an in-depth discussion.

- Evidence: Only one assistant message in the chat array; no follow-up messages from the student.

- **Critical Review of AI Suggestions**: 1/5 - There is no evidence the student evaluated, accepted, or rejected AI suggestions in the chat history; no justification for changes is recorded.

- Evidence: No student responses or commentary on the assistant's proposed steps.

- **Refining Process**: 1/5 - Although the revised essay shows substantial revision, the chat record shows no iterative interaction or documented cycles of feedback and revision with the AI.

- Evidence: The assistant proposed a 3-step process, but the chat contains no steps-by-step exchanges or revision drafts.

- **Human-AI Interaction Total: 3/15**

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- Clear and focused revision: The student produced a coherent thesis and organized the essay into a problem paragraph and a practical solutions paragraph.

- Evidence: Revised opening and the solutions list ("First, apply core labor protections... Create 'firewalls'... Regulate recruitment...").

- Use of concrete policy language and actionable proposals: The revised essay names specific policies (inspections, whistleblower protections, portable visas, supply-chain due diligence).

- Evidence: Revised paragraph listing measures.

- Substantial improvement from original to revised in clarity and organization despite limited AI interaction.

- Evidence: Score jump from 52 to 87 and readability of revised text.

Areas for Improvement:

- Engage with AI in the revision process: document iterations and discuss choices in chat so instructors can assess collaboration and critical thinking.

- Recommendation: Respond to the assistant's prompts, paste intermediate drafts, and explain why you accept or reject suggestions.

- Strengthen argument with evidence and sources: add data, examples, or references to support claims and increase persuasiveness.

- Recommendation: Include one or two statistics or brief citations (e.g., rates of labor violations) and attribute them.

- Address remaining language issues and add a concluding paragraph to tie the essay together.

- Recommendation: Proofread for typos ("neccessary") and add a short conclusion summarizing benefits of proposed policies.

AI Collaboration Skills Assessment:

- Context Provision: Needs Improvement - The chat shows no student-provided context or goals (only assistant's initial offer). Evidence: No student messages clarifying course goals or constraints.

- Strategic Planning: Needs Improvement - The assistant proposed a plan, but the student did not use the chat to negotiate or adjust that plan.

- Critical Evaluation: Needs Improvement - No recorded evaluation of AI suggestions; changes appear to have been made offline without documented rationale.

- Independent Editing: Good - The student independently produced a strong revision of the essay, showing solid self-editing skills despite non-participation in chat.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. When using AI for revision, carry out the planned interactive steps in the chat: paste drafts, ask targeted questions, and respond to suggested changes so your collaborative process is visible and evaluable.

2. Strengthen arguments by adding specific evidence (statistics, brief case examples) and citing sources where possible.

3. Finalize revisions with careful proofreading and add a concise conclusion to reinforce the thesis and the practical impact of proposed policies.

INSTRUCTOR NOTES

- The student demonstrates solid revision ability but did not use the recorded AI chat to show the iterative process; the chat log contains only the assistant's initial message. If assessing human-AI collaboration is required for grading, ask the student to provide the missing interaction or a brief reflection describing how they used the assistant's plan offline (which suggestions were followed or adapted and why).

Current Mode:assessment

Complete Conversation

Assistant:

Original:
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Saiety fales.

Revised:
From my point of view, it is neccessary for government to bring out
stricter laws to protect the rights of migrant workers.
Migrant workers harvest our food, build our cities, care for children and elders, and keep supply chains moving. Yet many face wage theft, unsafe conditions, and discrimination. Protecting their rights is not only a moral obligation; it is essential for healthy economies and cohesive societies. When migrant labor is exploited, standards fall for all workers, unscrupulous employers gain an unfair advantage, and communities face greater public health and safety risks. Upholding rights promotes fair competition, social trust, and productivity.

Solutions are practical and proven. First, apply core labor protections—minimum wage, safety rules, anti-discrimination—regardless of immigration status, and enforce them with proactive inspections and meaningful penalties. Create "firewalls" so workers can report abuse without triggering deportation, and provide whistleblower protections and legal aid. Regulate recruitment: ban fees, license agents, and require clear contracts in workers' languages. Make status less tied to a single employer through portable visas and pathways to regularization. Ensure access to healthcare, safe housing, and education. Support worker organizing and collective bargaining. Require companies to conduct supply-chain due diligence and ban goods made with forced labor. Finally, use bilateral agreements and public awareness campaigns to align standards and reduce xenophobia.

Assistant:

Hi there! ■ I'm your English writing coach, here to help you strengthen your essay through clear, focused revision. Before we dive in, we'll take a moment to set some goals together.

Here's how our session will work:

Negotiate your targets — We'll start by discussing what you want to improve most in your essay.

Get a quick diagnosis — I'll give you feedback on your essay based on key writing rubrics (like thesis, organization, evidence, and language).

Choose what to focus on — You'll decide which issues you'd like to work on first.

Then we'll move through a structured, three-step revision process:

Step 1: Revise your thesis statement.

Step 2: Choose one body paragraph and refine its topic sentence.

Step 3: Revise the rest of that paragraph for clarity and coherence.

My role is to guide you with questions, feedback, and examples—but you'll always lead the revisions yourself. ■