

HKBU LANG 0036 Learning Session Report

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Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: Academic Level: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

Contribution Analysis

Thank you for sharing your draft sentence:

Additionally, as the saying goes, "Many hands make light work", the power of united individuals is boundless.

This is a good starting point. To strengthen this and develop it into an academic-style paragraph that clearly supports your thesis, you might consider the following:

Suggestions for Revision and Expansion

Integrate the proverb smoothly:

Link the proverb directly to your argument so it feels part of the flow, not just a standalone phrase.

Use academic paraphrasing:

Instead of "power of united individuals," try "collective citizen engagement," "coordinated individual efforts," or "mass participation."

Explain the impact:

Show *how* the collective action of individuals makes a real difference—on awareness, behavior, and influencing policy.

Example Revision

Additionally, as the proverb "Many hands make light work" suggests, the collective participation of individuals generates a powerful force in combating climate change. Through coordinated efforts such as community activism, environmental advocacy, and lifestyle changes, individuals can raise awareness, encourage sustainable practices, and exert pressure on governments and large organizations to adopt more effective climate policies. This collective citizen engagement amplifies the impact of individual actions far beyond what isolated efforts could achieve.

Your Turn!

Would you like to:

- Try revising your sentence into a fuller paragraph based on the tips and example above?
- Or would you like me to help you build a draft paragraph expanding your original sentence?

Feel free to share your draft, and I'll support you with feedback and refinement!

Grading Result (Hidden from students)

not finished

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- **Content and Ideas: 18/25**

The argument is somewhat clear, and the essay shows basic awareness of climate change, but the reasoning is underdeveloped and examples are minimal.

- **Organization: 17/25**

The essay has a basic structure (intro, body points, conclusion) but lacks clear paragraphing and logical flow; transitions between ideas are weak.

- **Vocabulary: 18/25**

Vocabulary is adequate with some topic-specific terms ("fight against climate change," "government and large organizations"), but phrasing is sometimes awkward ("organizations' proposes") and lacks variety.

- **Grammar: 17/25**

Multiple grammatical errors and awkward constructions ("requires support," "individuals actions," singular/plural agreement) but the main ideas can be understood.

- **Original Essay Total: 70/100**

Revised Essay Scores:

- **Content and Ideas: 22/25**

Argument is much clearer, thesis directly answers the prompt ("individual actions play a significant role...outweighing government and large organizations' impacts"). Reasoning is more detailed, and key examples ("voting to strike," collective action) are added.

- **Organization: 21/25**

Improved paragraph unity and logical progression, especially in the revised first body paragraph; transitions and structure are better, though some paragraphs could benefit from more development.

- **Vocabulary: 22/25**

Much greater vocabulary variety ("collective power and participation," "implementing sustainable policies," "environmentally harmful policies"). Balanced and appropriate paraphrasing, but occasional repetition ("large organizations").

- **Grammar: 20/25**

Mostly accurate; spelling and agreement issues reduced. Minor errors persist (e.g., "individuals' joint efforts' impact"), but clarity overall is strong.

- **Revised Essay Total: 85/100**

Essay Improvement Analysis:

- **Overall Improvement: +15 points**

- **Key Improvements Made:**

- Thesis statement is now direct, confident, and paraphrases topic key words effectively ("collective power and participation").

- Topic sentence in first body paragraph now clearly conveys how individuals enact organizational climate initiatives, with clearer logic and academic language.

- The first body paragraph is substantially revised to include precise examples and explain the collective impact, improving coherence and vocabulary.

- **Missed Opportunities:**

- Second body paragraph was not fully revised for content or development—proverb is introduced but lacks detailed explanation and academic expansion.

- Paragraph structure would benefit from more explicit topic sentences and deeper analysis in subsequent body paragraphs.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges: 21** (substantive exchanges, not counting system/setup)

- **Conversation Quality:**

The chat shows a structured revision process (thesis, topic sentence, body paragraph), with detailed feedback from the AI and multiple opportunities for the student to lead their own revisions.

Interaction Scores:

- **In-Depth Conversation: 4/5**

The conversation is robust, with over 15 meaningful exchanges. The student engages in paraphrasing, asks for grammatical feedback, and considers advice, but most questions from the student are prompted rather than self-initiated. Depth could increase with more student-driven inquiry.

- **Critical Review of AI Suggestions: 3/5**

The student regularly accepts AI feedback and incorporates suggested phrasings (“collective power,” “put into practice,” corrections for “inecofriendly policies”). There is evidence of selective acceptance and personal editing, but little explicit questioning or rationale for choices.

- **Refining Process: 4/5**

There are clear iterative revisions—thesis is revised multiple times, topic sentence is reworked, and the body paragraph sees content and detail added in steps. Revision cycles are visible, but the process is concentrated mostly in the first body paragraph and thesis.

- **Human-AI Interaction Total: 11/15**

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- **Substantive Academic Improvement:** The thesis and first body paragraph show substantial gains in clarity, vocabulary, and logical progression, directly linked to collaborative revision.
- **Willingness to Accept and Paraphrase Suggestions:** The student actively paraphrases key terms, adapts academic language, and directly applies feedback (“collective power,” “put into practice”).
- **Iterative Editing:** The multiple drafts of thesis/topic sentence/body paragraph, with feedback cycles, demonstrate growing command over revision techniques.

Areas for Improvement:

- **Critical Assessment of AI Feedback:** The student should further explain or justify why AI suggestions are accepted/rejected to develop deeper independent evaluative skills.
- **Development of Secondary Paragraphs:** The second body paragraph is not fully revised; explanation of ideas (such as the significance of collective action) needs expansion for academic depth.
- **Greater Initiative in Questioning:** Student engagement is mostly reactive; more proactive questions, requests for feedback, or self-driven revision planning would strengthen collaboration.

AI Collaboration Skills Assessment:

- **Context Provision:** Good – The student responds directly to rubric and topic guidance, but does not provide extensive course or assignment context beyond surface details.
 - **Strategic Planning:** Good – The student follows prescribed steps (thesis, topic sentence, paragraph) but relies on AI for structure, with limited independent planning.
 - **Critical Evaluation:** Developing – Accepts most AI feedback without strong justification/discussion; critical evaluation skills should be deepened.
 - **Independent Editing:** Good – The student attempts their own paraphrasing and occasionally chooses between alternatives, but could show more initiative in drafting or rejecting AI inputs.
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RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. Essay Writing:

2. Expand and develop each body paragraph with deeper explanation, varied evidence, and clear topic sentences; avoid overreliance on examples and proverbs—explain their significance in context.

3. AI Collaboration:

4. Aim to question, refine, and justify AI feedback more explicitly. Practice explaining why suggestions were accepted or modified.

5. Overall Academic Growth:

6. Proactively plan revisions for all sections—set personal goals for critical analysis and engage more with rubric descriptors to maximize learning opportunities.

INSTRUCTOR NOTES

- The student made clear improvements in thesis precision, vocabulary, and body paragraph coherence by engaging in structured AI-assisted revision.
- Revision of the second body paragraph remains incomplete; future tasks should require full completion per rubric.
- Encourage student agency in the revision process, fostering independent evaluation of feedback and deeper contextual thinking.
- The module's structured approach (thesis/topic/paragraph) supports growth; extending this scaffold to additional paragraphs may further enhance outcomes.

Note:

The student DID NOT complete all required tasks (body paragraph revision is partial, and second paragraph is underdeveloped)—this should be noted for follow-up and future task completion.

■■■ Student Feedback

Complete Conversation

Assistant:

Original:

From my perspective, individual actions play a significant role in the fight against climate change, which lays a solid foundation for government and large organizations' efforts.

Initially, it is individuals that take organizations' proposals into practice. Those large corporations are made up of individuals and requires support from them to keep working.

Additionally, as the saying goes, "Many hands make light work", the power of united individuals is boundless.

Last but not least, government and large corporations' effective organization is crucial for slowing climate change if combines with individuals' efforts.

In conclusion, individuals actions are more important than government and large corporations in the fight against climate change.

Revised:

Individual actions play a significant role in fighting against climate change with their collective power and participation, outweighing government and large organizations' impacts.

Initially, by actively participating in climate campaigns, individuals put large organizations' climate initiatives into practice. Those large corporations are composed of individuals and rely on their support to continue operating and implementing sustainable policies. For example, when individual members organize collective action, such as voting to strike in opposition to the government's environmentally harmful policies, these organizations are compelled to follow their decisions. This illustrates individuals' joint efforts' impact on organizational and governmental decisions, supporting climate change governance.

Additionally, as the saying "Many hands make light work" suggests, the power of collective individual effort is boundless, which can lead to sustainable development in addressing climate change challenges.

Last but not least, government and large corporations' effective organization is crucial for slowing climate change if combines with individuals' efforts.

In conclusion, individuals' actions are more important than government and large corporations in the fight against climate change.

Assistant:

Hi there! ■ I'm your English writing coach, here to help you strengthen your essay through clear, focused revision. Before we dive in, we'll take a moment to set some goals together.

Here's how our session will work:

Negotiate your targets — We'll start by discussing what you want to improve most in your essay.

Get a quick diagnosis — I'll give you feedback on your essay based on key writing rubrics (like thesis, organization, evidence, and language).

Choose what to focus on — You'll decide which issues you'd like to work on first.

Then we'll move through a structured, three-step revision process:

Step 1: Revise your thesis statement.

Step 2: Choose one body paragraph and refine its topic sentence.

Step 3: Revise the rest of that paragraph for clarity and coherence.

My role is to guide you with questions, feedback, and examples—but you'll always lead the revisions yourself. ■

You:

From my perspective, individual actions play a significant role in the fight against climate change, which lays a solid foundation for government and large organizations' efforts.

Assistant:

Great, thanks for sharing your essay and the topic sentence. To begin our **preliminary stage**, let's focus on negotiating revision targets and diagnosing your draft before we start making changes.

1. Negotiating Targets

Can you tell me what your personal goals are for this essay?

For example, do you most want to improve:

- Clarity of your argument
- The overall structure/organization of your essay
- Vocabulary or sentence variety
- Your critical analysis and development of ideas
- Grammar and accuracy
- Something else?

Which ONE or TWO of these would you most like to focus on today?

2. Diagnostic Feedback

Let's take a quick look at your essay using the rubric categories:

Thesis & Argument:

- **Strengths:** You clearly present a viewpoint—that individual actions are important for fighting climate change.
- **Issues:** Your thesis could be more direct about whether individual actions are *more* important than government/organization action (especially since this is your conclusion). The argument is present but could be more compelling and explicitly linked to the essay question.

Organisation & Logical Progression:

- **Strengths:** You have basic structure—introduction, supporting ideas, conclusion.
- **Issues:** Some ideas are underdeveloped or not clearly connected to the thesis ("Many hands make light work" is mentioned but the relevance could be explained better).

Evidence & Development:

- **Strengths:** You mention examples (individuals in organizations), and a proverb.
- **Issues:** Need more explanation of how individuals' actions really influence larger-scale efforts; some ideas are stated without detailed support.

Vocabulary & Grammar:

- **Strengths:** Good attempt at academic vocabulary.
- **Issues:** Some awkward or unclear sentences ("organizations' proposes"—do you mean 'proposals'?), agreement errors ("individuals actions" should be "individuals' actions"), and minor grammatical problems.

3. Student Priority Selection

Based on this diagnosis, which issues would you like to focus on revising today?

Would you prefer to work on:

- Clarifying and strengthening your main argument (thesis)
- Making your paragraph structure and topic sentences clearer
- Expanding and explaining your ideas/development
- Improving vocabulary and grammar

Please let me know your priority (choose 1–2), and then we'll begin with Step 1: Thesis Statement Revision!

You:

let's pretend we have revised the thesis statement. I want to paraphrase some key words from the topic. For example, government and large corporations

Assistant:

Great! Thanks for sharing your priorities. So, you'd like to work on paraphrasing key words from the essay topic, especially "government and large corporations," to avoid repetition and show a range of academic vocabulary. That's an excellent goal for developing both vocabulary and style.

Let's move into **Step 1: Thesis Statement Revision**.

Since you mentioned the thesis has already been revised, and you'd now like help with paraphrasing some key words, let's work on that together.

Paraphrasing "government and large corporations"

Here are some alternative ways to express "government and large corporations" in an academic essay:

Public institutions and major companies

State authorities and large-scale businesses

Government bodies and corporate giants

National administrations and leading enterprises

Policy makers and powerful industries

Official sectors and large organizations

You can mix and match these terms depending on context.

Would you like to choose one or two of these to use in your thesis or topic sentence?

Or would you like to try creating your own paraphrase first?

Once you select or try your paraphrase, I'll help you ensure it fits smoothly into the thesis statement or topic sentences.

Quick Prompts to Guide You:

- "How would you like to express 'government and large corporations' in your own words?"
- "Would you like to try a sentence using one of these paraphrases?"
- "Is there a word or phrase here you find especially academic or formal?"

When you respond, please share which paraphrase you prefer, and we'll help you fit it into your chosen sentence.
Would you like to attempt a revised thesis statement or topic sentence now, using your preferred paraphrase?

You:

I preferred "large organizations"

Assistant:

That's a great choice! "**Large organizations**" is formal and appropriate for academic writing, and it helps avoid repetition of "large corporations."
You can also combine it with "government" for variety, or use other terms we discussed if you want more options within your essay.

Let's move to **Step 1: Thesis Statement Revision**, focusing on vocabulary variety and clarity.

Your Original Thesis Statement:

From my perspective, individual actions play a significant role in the fight against climate change, which lays a solid foundation for government and large organizations' efforts.

Notes for Improvement:

- Make the thesis statement direct and confident.
- Clearly answer the essay question: Are individual actions more important than government and large organizations?
- Paraphrase "government and large corporations" where possible.
- Avoid hedging language (e.g., "from my perspective" can be replaced with a confident statement).

Let's try a revised thesis statement:

Would you like to attempt rewriting it first, using "large organizations" and a confident tone?

Guiding Question:

How about starting with:

"Individual actions are more important than government and large organizations in the fight against climate change because they..."

Or if you'd like more structure:

"Individual efforts play a crucial role in combating climate change, and their impact outweighs that of government bodies and large organizations by providing foundational support and collective power."

Would you like to try revising your thesis now using "large organizations"?

If you do, share your attempt and I'll help you polish it further!

You:

What if I change my thesis statement to :Individual actions play a significant role in fighting against climate change, outweighing government and large organizations' impacts.

Assistant:

That's a strong revision! Your new thesis statement is direct and confident, and you've used "large organizations" instead of repeating "corporations," which improves vocabulary range. You're clearly answering the essay question and stating your argument up front. Nice work!

Let's review it for the key thesis elements:

Your revised thesis:

Individual actions play a significant role in fighting against climate change, outweighing government and large organizations' impacts.

Checklist:

- **Directly answers the question:** Yes, you argue individual actions are *more* important.
- **Confident language (no hedging):** Yes.
- **Paraphrased key words:** Yes—"large organizations" is a good synonym.
- **Previews main points/structure:** Not explicitly—if you want, you can mention *why* individual actions outweigh those of governments and organizations (e.g., "because of their foundational support and collective power").

OPTIONAL Final Polish

Would you like to try making the thesis even more specific, by hinting at what makes individuals so effective?
For example:

Individual actions play a significant role in fighting against climate change, and their collective impact outweighs that of government and large organizations.

Or,

Individual efforts are crucial in fighting climate change, as they mobilize mass participation and provide essential support, thereby outweighing the impact of government and large organizations.

Would you like to leave your thesis as it is, or try adding a phrase that previews your reasoning?

Just let me know! If you're satisfied, we'll move to Step 2: revising a topic sentence in a body paragraph.
If you'd like to make a change, type your new version and I'll review it for you!

You:

Yes! I like the word "collective". Let's revise this statement:

Individual actions play a significant role in fighting against climate change with their collective power and participation, outweighing government and large organizations' impacts.

Assistant:

Excellent choice! You've incorporated "collective power and participation," which makes your thesis much more precise and preview's your main reason. This shows vocabulary growth and answers the question directly, with a confident tone.

Your revised thesis statement:

Individual actions play a significant role in fighting against climate change with their collective power and participation, outweighing government and large organizations' impacts.

Checklist Review:

- Clearly answers the essay question ✓■
- Uses formal, varied vocabulary ("collective power and participation," "large organizations") ✓■
- No hedging—confident claim ✓■
- Begins to hint at the reasoning/structure (the power of individuals working together) ✓■

Are you satisfied with this thesis statement, or would you like to make any further adjustments?

If you're happy with it, let's continue to Step 2!

Step 2 — Topic Sentence Revision

Could you share the topic sentence of ONE body paragraph you'd like to work on?

Here's what you wrote in your first body paragraph:

Initially, it is individuals that take organizations' proposals into practice. Those large corporations are made up of individuals and requires support from them to keep working.

Feedback:

- This topic sentence could use sharper focus and vocabulary, linking clearly to your new thesis about "collective power and participation."
- Consider paraphrasing "organizations' proposals" and clarify how individuals implement these efforts.

Guiding Questions:

- Does your topic sentence highlight how individuals' collective actions contribute to climate change solutions?
- Could you use a phrase like: "The ability of individuals to implement global initiatives demonstrates their collective influence"?

Example structure for revision:

The collective actions of individuals are essential for putting large organizations' climate policies into practice.

Or:

By actively supporting and enacting climate initiatives, individuals play a crucial role in amplifying the efforts of governments and large organizations.

Would you like to attempt revising your topic sentence, using your own words?

Just reply with your revision, and I'll offer suggestions to fine-tune it further!

You:

Initially, by actively partivipating in climate campaigns, individuals take organizations' proposals into practice collectively. What about this one?
Please point out my grammar mistakes

Assistant:

Great job attempting the revision! Your new topic sentence shows clear improvement, is more precise, and uses academic vocabulary. Now, let's look at it carefully for grammar and clarity:

Your revised topic sentence:

Initially, by actively partivipating in climate campaigns, individuals take organizations' proposals into practice collectively.

Grammar Corrections & Comments:

Spelling:

"partivipating" should be "**participating**."

Apostrophe Usage:

"organizations' proposals" should be revised for consistency. If you mean proposals from more than one organization, "organizations' proposals" is correct (*plural possessive*). If only one, it would be "organization's proposals."

Clarity & Redundancy:

The phrase "into practice collectively" is a bit awkward. The word "collectively" already means "together," so you may not need both "actively participating" and "collectively."

Wordiness:

3. The sentence can be made more concise for clarity and directness.

Clearer, Corrected Version:

Let's tighten the sentence up and correct the grammar:

Initially, by actively participating in climate campaigns, individuals collectively put organizations' proposals into practice.

OR (for even more direct flow):

At first, individuals collectively participate in climate campaigns, turning organizations' proposals into action.

Guided prompts:

- Which version do you prefer—or would you like to try making your own shorter or more precise revision?
- Does "collectively put organizations' proposals into practice" express your idea best?
- If you want to emphasize "government and large organizations" even more, you could say:
"By participating in climate campaigns, individuals turn the proposals of government and large organizations into meaningful action."

Would you like to try your own revision with these tips, or choose one of the sample corrections?

Let me know, and I'll help you polish it if you'd like!

You:

Initially, by actively participating in climate campaigns, individuals take large organizations' climate initiatives into practice.

Assistant:

Great work! Your revised topic sentence shows clear progress: it directly connects individual action with the implementation of large organizations' climate initiatives, uses varied vocabulary, and matches your thesis statement well.

Let's review it for clarity and make a couple of small adjustments to boost grammar and style:

Your revision:

Initially, by actively participating in climate campaigns, individuals take large organizations' climate initiatives into practice.

Quick feedback:

1. **Clarity:** "Take ... into practice" is understandable, but in academic writing, "put ... into practice" or "translate ... into action" are more common and natural phrases.
2. **Possessive:** "large organizations' climate initiatives" is correct.
3. **Directness:** The phrase "individuals...by actively participating..." could be rearranged for a smoother subject-verb structure.

Suggested revision for flow and precision (you can choose or adapt):

By actively participating in climate campaigns, individuals put large organizations' climate initiatives into practice.

or

Through active participation in climate campaigns, individuals translate large organizations' climate initiatives into action.

Guided prompt:

Would you like to try rewriting your sentence with "put into practice" or "translate into action," or do you want to keep your current version?
"Would you like to try rephrasing it to sound even more academic and concise?"

If you're satisfied, we can move to **Step 3 — Revising the Rest of the Paragraph!**

Step 3 — Revising the Rest of the Chosen Paragraph

Current version of your first body paragraph:

Initially, by actively participating in climate campaigns, individuals take large organizations' climate initiatives into practice. Those large corporations are made up of individuals and requires support from them to keep working.

Guiding feedback:

- Do your supporting sentences clearly relate to the revised topic sentence?
- Is the explanation of HOW individuals' participation supports organizations specific and detailed?
- Any grammar mistakes to fix, e.g., "corporations...requires" (should be "require")?

Revised version for review (with suggested improvements for unity, clarity, and grammar):

By actively participating in climate campaigns, individuals put large organizations' climate initiatives into practice. Large corporations are composed of individuals and rely on their support to continue operating and implementing sustainable policies. When individuals choose environmentally responsible behaviors, they reinforce and amplify the effectiveness of policies introduced by organizations.

Guiding prompts:

- Does this paragraph clearly show how individuals' actions support organizations' climate efforts?
- Would you like to add more explanation or an example of individual impact?
- Is there any vocabulary you'd like to paraphrase again for variety?

Would you like to revise any sentence yourself, or do you want feedback on adding a further example or clarification?

Remember, your paragraph should stay tightly focused on how individuals' participation is essential in supporting and making large organizations' initiatives effective.

Full Revised Essay so far (including thesis and first paragraph):

Thesis Statement:

Individual actions play a significant role in fighting against climate change with their collective power and participation, outweighing government and large organizations' impacts.

First Body Paragraph:

By actively participating in climate campaigns, individuals put large organizations' climate initiatives into practice. Large corporations are composed of individuals and rely on their support to continue operating and implementing sustainable policies. When individuals choose environmentally responsible behaviors, they reinforce and amplify the effectiveness of policies introduced by organizations.

Would you like to make further changes to this paragraph, or move on to review your next body paragraph/topic sentence?

Let me know! If you want to add detail or paraphrase more language, I'm here to guide you through it.

Keep up the great work—you're noticeably improving your academic writing and vocabulary range!

You:

Initially, by actively participating in climate campaigns, individuals put large organizations' climate initiatives into practice. Those large corporations are composed of individuals and rely on their support to continue operating and implementing sustainable policies. For example, when individual members vote to strike and fight against government's inecofriendly policy, these organizations have no choice but to obey their decisions.

Assistant:

Excellent! Thank you for sharing your newly revised paragraph and example. Let's work together to polish this part for **clarity, unity, and academic style**, focusing on your goal to improve vocabulary and paraphrasing while keeping ideas clearly connected.

Step 3 — Detailed Revision of the Chosen Paragraph

Your Revised Paragraph:

Initially, by actively participating in climate campaigns, individuals put large organizations' climate initiatives into practice. Those large corporations are composed of individuals and rely on their support to continue operating and implementing sustainable policies. For example, when individual members vote to strike and fight against government's inecofriendly policy, these organizations have no choice but to obey their decisions.

Diagnostic Feedback:

Strengths:

- You paraphrased "government and large corporations" well—using "large organizations" and "large corporations."
- Good use of example ("vote to strike").
- Clear logical connection to the thesis and paragraph focus.

Areas to improve:

- **Grammar fixes:** "government's inecofriendly policy" should be "the government's environmentally harmful policies."
- **Vocabulary/Clarity:** "vote to strike and fight against..." can be more academic.
- **Sentence Flow:** Ensure each idea builds on the previous one smoothly.
- **Explanation:** Briefly clarify why a strike demonstrates individuals' collective power and its impact on organizations.

Guided Revision Suggestions

Let's approach this as a team!

1. Paraphrase and Correct Errors

"*inecofriendly policy*" should be "environmentally harmful policies" or "unsustainable policies."

"vote to strike and fight against" can be expressed as "organize collective action."

Example revision:

For example, when individual members of an organization organize collective action, such as voting to strike in opposition to the government's environmentally harmful policies, the organization is compelled to follow their decisions.

2. Expanding Explanation (If Desired)

To highlight impact:

This demonstrates that the collective efforts of individuals can directly influence both organizational decisions and government policies, reinforcing the essential role of personal participation in combating climate change.

Try Your Own Revision!

Would you like to try rewriting the example sentence yourself, using "environmentally harmful policies" or "unsustainable policies," and language like "organize collective action"?

Or, would you like to use one of the example sentences above?

Prompt:

"Would you like to try rephrasing your example to make it sound even more academic? For instance, you could say, 'For example, when individuals...'"

FULLY REVISED PARAGRAPH (using sample improvements — feel free to adapt):

By actively participating in climate campaigns, individuals put large organizations' climate initiatives into practice. Large corporations are composed of individuals and rely on their support to continue operating and implementing sustainable policies. For example, when members of an organization organize collective action, such as voting to strike in protest against the government's environmentally harmful policies, the organization is compelled to respond to their demands. This shows how individuals' collective efforts can drive organizational change and influence government decisions, strengthening the fight against climate change.

Checklist:

Vocabulary variety ("large organizations," "sustainable policies," "collective action")

Grammar corrections ("government's environmentally harmful policies")

Academic phrasing and clear connection to topic sentence/thesis

Expanded explanation for unity and coherence

Would you like to try rephrasing any sentences yourself before we finalize this paragraph?
Or are you happy with the improvements and ready to see your revised essay in full?

Your Revised Essay So Far

Thesis statement:

Individual actions play a significant role in fighting against climate change with their collective power and participation, outweighing government and large organizations' impacts.

First Body Paragraph:

By actively participating in climate campaigns, individuals put large organizations' climate initiatives into practice. Large corporations are composed of individuals and rely on their support to continue operating and implementing sustainable policies. For example, when members of an organization organize collective action, such as voting to strike in protest against the government's environmentally harmful policies, the organization is compelled to respond to their demands. This shows how individuals' collective efforts can drive organizational change and influence government decisions, strengthening the fight against climate change.

Are you satisfied with this revision, or would you like to make any more adjustments (vocabulary, grammar, explanation)?

If you're happy with the result, you've successfully completed all three revision steps — great progress and academic improvement!

Let me know what you'd like to do next—continue revising, or finish here.

Fantastic work!

You:

Initially, by actively participating in climate campaigns, individuals put large organizations' climate initiatives into practice. Those large corporations are composed of individuals and rely on their support to continue operating and implementing sustainable policies. For example, when individual members organize collective action, such as voting to strike in opposition to the government's environmentally harmful policies, these organizations are compelled to follow their decisions. This illustrates individuals' joint efforts' impact on organization and government decisions, helping climate change governance.

Assistant:

Excellent! You've made notable improvements in paraphrasing, vocabulary, and academic clarity in your first body paragraph. Let's review your updated paragraph step-by-step, focusing on clarity, unity, vocabulary variety, and how well each sentence connects to both your thesis and topic sentence.

■ Final Review & Guidance

Your Revised Paragraph:

Initially, by actively participating in climate campaigns, individuals put large organizations' climate initiatives into practice. Those large corporations are composed of individuals and rely on their support to continue operating and implementing sustainable policies. For example, when individual members organize collective action, such as voting to strike in opposition to the government's environmentally harmful policies, these organizations are compelled to follow their decisions. This illustrates individuals' joint efforts' impact on organization and government decisions, helping climate change governance.

Strengths

- You use varied academic vocabulary: “large organizations,” “sustainable policies,” “collective action.”
- You have a clear, logical progression: explaining how individuals contribute, giving a specific example, and summarizing the impact.
- You maintain a strong connection to your thesis about the collective power and influence of individuals.

Minor Suggestions for Final Polishing

Consistency of Subjects:

Instead of switching between “large corporations” and “organizations,” you can choose just one for consistency (unless you need both for clarity).

Smooth Transitions:

Transition words like “Additionally” or “Consequently” can connect ideas more clearly.

Academic Style:

“Helping climate change governance” could be rephrased for clarity, e.g. “strengthening climate governance” or “supporting effective climate action.”

Grammar:

- 3. “joint efforts' impact on organization and government decisions” could be “joint efforts' impact on organizational and governmental decisions.”

Optional Final Revision

Here's a possible, polished version—feel free to use, adapt, or try your own revision!

By actively participating in climate campaigns, individuals put the climate initiatives of large organizations into practice. These corporations are composed of individuals and rely on their support to operate and implement sustainable policies. For example, when individual members organize collective action, such as voting to strike in opposition to the government’s environmentally harmful policies, organizations are compelled to follow these collective decisions. This illustrates how individuals’ joint efforts can influence both organizational and governmental actions, thereby strengthening climate change governance.

■ Full Revised Essay So Far

Thesis Statement:

Individual actions play a significant role in fighting against climate change with their collective power and participation, outweighing government and large organizations' impacts.

First Body Paragraph:

By actively participating in climate campaigns, individuals put the climate initiatives of large organizations into practice. These corporations are composed of individuals and rely on their support to operate and implement sustainable policies. For example, when individual members organize collective action, such as voting to strike in opposition to the government's environmentally harmful policies, organizations are compelled to follow these collective decisions. This illustrates how individuals' joint efforts can influence both organizational and governmental actions, thereby strengthening climate change governance.

Next Steps

Does this revision match your goals for vocabulary and clarity?

Would you like to make any changes or move on to another paragraph?

Feel free to adapt any sentence to best fit your writing voice and purpose.

You're making excellent progress—this paragraph now has clear, connected ideas, varied academic language, and strong reasoning. Keep up the great work!

You:

Additionally, as the saying goes, "Many hands make light work", the power of united individuals is boundless.

Assistant:

Great! Let's continue revising your **second body paragraph** step by step, just like we did with the first one. We'll focus on clear connection to your thesis, unity, vocabulary variety, and academic style.

Current Sentence

Additionally, as the saying goes, "Many hands make light work", the power of united individuals is boundless.

Feedback & Guidance

Strengths:

You use a relevant proverb to support your point.

The sentence introduces the idea of individuals working together—a strong link to your thesis about "collective power and participation."

Areas for Improvement:

1. **Explanation/Development:**
 2. Right now, the idea is introduced, but not explained. Why is the “power of united individuals” so important in the context of climate change?
3. **Vocabulary:**
 4. Can you paraphrase “united individuals” using another academic phrase (e.g., “collective citizen engagement,” “coordinated individual efforts”)?
5. **Academic Style:**
 6. Integrate the proverb smoothly with your explanation, so the paragraph develops logically.

Guiding Prompts:

- Can you expand the sentence by explaining *how* united individuals help combat climate change?
- Would you like to paraphrase “united individuals” in a more academic way?
- How does “many hands make light work” specifically apply to climate action?

Sample Expansion (for reference—not for direct copying!):

Additionally, as the proverb “Many hands make light work” suggests, collective citizen engagement can lead to substantial progress in addressing climate change challenges that would be impossible for governments or organizations to tackle alone.

Try Your Own Revision!

- Would you like to add a sentence or two explaining the impact of collective action?
- For example:
“The combined efforts of individuals can generate widespread awareness and motivate others to adopt sustainable lifestyles, multiplying the positive effects on climate change.”

Checklist for Your Revision

- Connect back to your thesis (“collective power and participation”).
- Paraphrase vocabulary if possible (e.g., “collective citizen action”).
- Show how this relates to climate action, not just say the proverb.
- Use academic, formal style.

Suggested Paragraph Structure

Topic Sentence:

Additionally, as the saying goes, “Many hands make light work,” the collective participation of individuals creates a powerful force for addressing climate change.

Supporting Explanation:

When individuals work together in large numbers—for example, by advocating for sustainable practices or supporting environmental campaigns—the overall impact is much greater than isolated efforts. This collective action can influence public opinion, encourage widespread behavior change, and pressure both governments and organizations to implement more effective climate policies.

Would you like to try revising this paragraph yourself, adding an explanation and paraphrasing “united individuals”—or would you like to use/adapt the sample sentences above?

Please share your revised version, and I'll help you polish it for clarity and academic style!

Keep up the great work! Your writing is becoming much more academic and clear with each revision.