

HKBU Learning Session Report

Generated: 2025-10-15 17:11:48

Total Messages: 2

Your Contribution Analysis

Based on the training assessment report and the chat history, here are some tailored suggestions to help you move forward effectively:

Engage Actively with the AI

The AI assistant is ready to support you, but it needs your input to do so well. Try responding to its questions about your course, goals, and what you want to improve. This will help the AI tailor its advice to your needs.

Provide Context and Goals

When you start a revision session, share details like your course name, assignment requirements, and what you want to focus on (e.g., grammar, vocabulary, argument strength). This helps the AI give more relevant suggestions.

Use the AI Suggestions Critically

When the AI offers corrections or ideas, think about them carefully. You can accept, reject, or modify suggestions based on what makes sense to you. This critical thinking will improve your writing skills.

Make Edits Yourself

The AI can guide you, but you should do the actual rewriting. Try to revise sentences, fix grammar, and improve vocabulary based on the AI's feedback. This hands-on practice is essential.

Iterate and Revise

Writing is a process. Don't expect to get it perfect in one go. Use multiple drafts, each time improving based on feedback and your own reflections.

Ask Questions

If you don't understand a suggestion or want help with a specific part, ask the AI. This will make the interaction more dynamic and productive.

Next Steps for You:

- Reply to the AI's initial prompt with your course name and what you want to improve.
- Share any specific concerns or questions about your essay.
- Try revising one paragraph using AI feedback, then share your revision for further guidance.

If you want, I can help you draft a response to the AI to get the conversation started again. Would you like me to do that?

Grading Result (Hidden from students)

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- **Content and Ideas: 18/25** – The essay demonstrates a basic awareness of issues surrounding climate change and presents the student's viewpoint. However, ideas are sometimes unclear, underdeveloped, and lack deeper analysis or specific examples.
- **Organization: 17/25** – There is an attempt at paragraphing and logical progression, but organization is basic, with abrupt transitions and some repetitive points.
- **Vocabulary: 15/25** – Limited vocabulary with frequent inaccuracies ("it is very huge problem," "so powerful, you know") and informal, imprecise word choices.
- **Grammar: 14/25** – Frequent basic grammar and sentence structure errors ("government make laws," "companies also can change their ways," "it not enough") which affect clarity.
- **Original Essay Total: 64/100**

Revised Essay Scores:

- **Content and Ideas: 18/25** – No significant changes were made to content; same ideas and level of development as original.
- **Organization: 17/25** – Paragraphing and progression remain unchanged; no revisions made to improve structure.
- **Vocabulary: 15/25** – Vocabulary remains limited and informal; no edits to precision or variety.

- Grammar: **14/25** – No grammatical errors were addressed; all issues persist as in original draft.

- **Revised Essay Total: 64/100**

Essay Improvement Analysis:

- **Overall Improvement: +0 points**

- **Key Improvements Made:**

- *None identified:* No differences were noted between the original and revised essays.

- **Missed Opportunities:**

- Grammar and sentence-level corrections remain unaddressed.

- No revisions to content depth, analysis, or inclusion of examples.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges: 1**

- **Conversation Quality:** The only exchange is the AI's initial response and request for context; no student follow-up, questions, or engagement is present.

Interaction Scores:

- **In-Depth Conversation: 1/5** – Only the AI introduces the process; no student interaction or question-asking takes place.

- **Critical Review of AI Suggestions: 1/5** – No evidence of student consideration, acceptance, or rejection of AI suggestions; zero evaluation.

- **Refining Process:** 1/5 – No revisions made or documented; process does not start.

- **Human-AI Interaction Total:** 3/15

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- Demonstrated some awareness of the essay topic and assessment process via initial essay submission.
- Provided a basic viewpoint in the essay.
- The AI prompt set a clear path for productive collaboration (though student did not engage).

Areas for Improvement:

- **Active Engagement:** Student should respond to AI prompts and communicate goals or questions.
- **Revision Iteration:** The student must participate in editing and revising, using AI suggestions as guidance.
- **Critical Thinking:** Student needs to practice evaluating AI feedback rather than passively submitting drafts.

AI Collaboration Skills Assessment:

- **Context Provision:** *Needs Improvement* – No course or assignment context provided in response to the AI's inquiry.
- **Strategic Planning:** *Needs Improvement* – No evidence of planning or negotiation of revision goals.
- **Critical Evaluation:** *Needs Improvement* – No critical review or commentary on AI input/suggestions.
- **Independent Editing:** *Needs Improvement* – No revision or editing attempted by the student.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. **Essay Writing Skills:** Aim to revise for grammar, sentence structure, and deeper idea development. Seek to add relevant examples and improve clarity in arguments.
2. **AI Collaboration Skills:** Respond actively to the AI's guiding questions, provide context about your course and goals, and participate in an iterative revision process.
3. **Overall Improvement:** Treat the AI as a collaborative partner: ask questions, critically assess suggestions, and use multiple drafts to achieve the best outcome.

INSTRUCTOR NOTES

The submitted work shows no evidence of actual AI-assisted revision or student-AI interaction beyond the initial essay submission and the AI assistant's opening prompt. For meaningful progress, encourage the student to actively engage in dialogue with the AI, provide context and goals, and revise drafts in response to feedback. Additional scaffolding or a follow-up session may be beneficial to ensure the student builds necessary AI collaboration competencies.

Complete Conversation

Assistant:

Original:

Climate change, it is very huge problem now. I think individual actions not so important like what government and big companies do. But still, I kinda disagree because people also can do stuff to help. I will explain my thoughts here.

First, governments and companies, they got more power. They can do big things. Like, government make laws for no pollution. They can stop plastic bags or tell factories to not make so much smoke. Companies also can change their ways. They can use less energy or make stuff that don't hurt environment. This is good because it change many people life at once. So powerful, you know.

But individual actions, they matter too, I guess. If many people do little things, it add up. Like, turn off lights at home save energy. Or buy things from green companies. Then companies think, oh, we must be green to sell more. But sometimes it hard to know if this really work. People don't always do it. Also, one person doing something. It not enough.

Another thing. When people change their life, like stop using car and walk, government see this. Politicians want votes, so they make rules people like. So individual action can push government to do more. Maybe start big movement. But I not sure how many people need to do this for it to work. Just thinking.

Some say individual action too small. One person cannot fix climate change. True, but if million people try, maybe it help. Every small thing count. Or not? I don't know sometimes.

Anyway, I think both individual and government and companies must work. Individual action seem small but if many do it, it big. We need all to fix this problem. Climate change very bad, so everyone must try hard. That's my opinion.

Revised:

Climate change, it is very huge problem now. I think individual actions not so important like what government and big companies do. But still, I kinda disagree because people also can do stuff to help. I will explain my thoughts here.

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17:10:30

Assistant:

Thanks for sharing the essay! Tell me about your course and what help you need.

I'm here to help you learn 4 essential AI collaboration skills while we work together to revise this climate change essay:

- **Skill 1:** Provide contextual information to AI
- **Skill 2:** Strategic planning and goal negotiation
- **Skill 3:** Critical review of AI suggestions
- **Skill 4:** Independent editing and decision-making

Here's the sample essay we'll be working on:

Essay Question: Some people believe that individual actions are insignificant in the fight against climate change compared to the efforts of governments and large corporations. To what extent do you agree or disagree with this statement?

Sample Essay (Current Version - Needs Improvement):

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To help you effectively, I'd like to know:

- What course are you taking?
- What are your goals for this revision session?
- Are you familiar with the assessment rubrics?

Once I understand your context, we'll work together to improve this essay. Remember: I'll guide you and make suggestions, but YOU will do all the actual editing. Let's begin! ■

17:10:10

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