HKBU LANG 0036 Learning Session Report

Course Information and Student Background

Course Information: Course: Level: Focus: Assessment:

Student Background: Academic Level: Language: Goals: Challenges:

Rubric:

Contribution Analysis

Thank you for sharing the detailed final assessment and chat history. Here's a concise summary and some tailored advice you can use for follow-up or further guidance:

Summary of Current Status:

- **Essay content:** No meaningful content beyond "123" in both original and revised versions.

- **Revision process:** No student engagement or iterative improvements; the essay remains unchanged.

- **Chat interaction:** Only one assistant message providing a clear revision plan; no student replies or questions.

- **Human-AI collaboration:** Very limited; no evidence of applying AI feedback or participating interactively.

Key Points to Share with the Student:

Essay Development Needed:
To receive valuable, actionable feedback, please submit a draft that includes at least a thesis statement and one body paragraph on the assigned topic (e.g., climate change). Even a simple, honest attempt is better than a placeholder.

Active Participation Encouraged:
The AI coach's suggestions rely on your active input. Please respond to the prompts, indicate which part you want to revise first, and engage in back-and-forth dialogue to deepen your learning.

Revision as an Iterative Process:
Writing improves through multiple drafts. After revising one part, share it and ask for feedback again, then revise further. This cycle builds confidence and skill.

Use the Structured Plan:
You have a clear three-step revision strategy waiting for you! Start by improving your thesis statement, then work on topic sentences, and finally the paragraph's content and clarity.

Next Steps Recommendation for the Student:

- Submit a new, meaningful draft tackling the essay prompt.

- Reply in chat to specify your revision focus.

- Work through the assistant's three-step revision process, sharing drafts for feedback.

- After at least two revision rounds, submit your polished essay for assessment.

If you'd like, I can help craft a friendly message inviting the student to re-engage and providing these suggestions clearly. Would you like me to do that?

Grading Result (Hidden from students)

not finished

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- Content and Ideas: 6/25 - The original essay content is a single token "123", which provides no ideas, viewpoint, or engagement with climate-change topics; this is why it falls in the "Inadequate" range.

- Organization: 5/25 - There is no paragraphing or discernible structure in "123"; organization is absent.

- Vocabulary: 4/25 - The submission contains numerals only ("123") and provides no lexical evidence relevant to the task.

- Grammar: 5/25 - There are no grammatical sentences to evaluate; the submission does not demonstrate grammatical competence.

- **Original Essay Total: 20/100**

Revised Essay Scores:

- Content and Ideas: 6/25 - The revised essay is identical to the original ("123"), so it offers no additional content or development.

- Organization: 5/25 - No structural changes are evident; organization remains absent.

- Vocabulary: 4/25 - No improvement in vocabulary; numerals only.

- Grammar: 5/25 - No change; still no grammatical sentences to assess.

- **Revised Essay Total: 20/100**

Essay Improvement Analysis:

- **Overall Improvement: +0 points**

- **Key Improvements Made:**

- None — the revised essay is identical to the original ("123"), so no textual improvements occurred.

- **Missed Opportunities:**

- Provide a developed thesis statement addressing a specific aspect of climate change and a clear stance.

- Revise and expand at least one body paragraph: include topic sentence, supporting evidence, and concluding sentence.

- Improve vocabulary and sentence variety to demonstrate topic knowledge and language control.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges: 1**

- Evidence: The chat array contains a single assistant message (timestamp 2025-12-01T01:34:02.040Z). There are no student messages in the provided chat history.

- **Conversation Quality: The assistant provided a clear, structured plan for revision (quoting): "Step 1: Revise your thesis statement. Step 2: Choose one body paragraph and refine its topic sentence. Step 3: Revise the rest of that paragraph for clarity and coherence." However, the student did not respond, so there was no interactive exchange or application of the plan.**

Interaction Scores:

- **In-Depth Conversation**: 1/5 - Very limited. There is only one assistant-initiated message and no student replies. No iterative or extended dialogue occurred.

- Evidence: Chat contains only the assistant's opening message; no student questions, no multiple turns.

- **Critical Review of AI Suggestions**: 1/5 - Limited. The student did not accept, reject, or critique any AI suggestions in the provided chat.

- Evidence: No student responses such as "I want to revise the thesis" or "I disagree with this suggestion" are present.

- **Refining Process**: 1/5 - Limited. There is no evidence of revision iterations in the chat or in the essay texts; original and revised essays are identical.

- Evidence: Both "original" and "revised" fields contain "123"; no revision steps are shown.

- **Human-AI Interaction Total: 3/15**

OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- The AI assistant provided a clear, pedagogically sound revision plan in the chat (useful structure: thesis → topic sentence → paragraph revision).

- Evidence: Assistant message outlines a three-step revision process.

- The student submitted files for assessment (original and revised entries are present, albeit identical), which allows documentation of non-revision.

- Evidence: Both "original" and "revised" JSON fields are present with content "123".

Areas for Improvement:

- Produce substantive essay content: develop a full draft that addresses the assignment topic (e.g., climate change) with a clear thesis and supporting paragraphs.

- Engage actively with the AI: respond to the assistant's prompts, indicate revision goals, and iterate through suggested changes.

- Demonstrate independent critical evaluation: accept, modify, or reject AI suggestions with justification and apply changes to the draft.

AI Collaboration Skills Assessment:

- **Context Provision**: Needs Improvement - The student provided no meaningful essay content or context beyond "123", and did not state learning goals or constraints in chat.

- Evidence: Essay text "123"; no student chat entries explaining goals or context.

- **Strategic Planning**: Needs Improvement - Although the assistant offered a plan, the student did not adopt or enact it.

- Evidence: Assistant's plan present, but no student follow-through.

- **Critical Evaluation**: Needs Improvement - No evidence the student evaluated AI suggestions.

- Evidence: Absence of student replies or commentary in chat history.

- **Independent Editing**: Needs Improvement - The revised essay is identical to the original, indicating no independent editing occurred.

- Evidence: "original": "123" and "revised": "123".

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. Submit a complete draft (at least a few paragraphs) before requesting revision so that AI feedback can be concrete and actionable; include a working thesis and at least one developed body paragraph.

2. Actively engage in the chat: respond to the assistant's plan, choose which revision steps to pursue (thesis, topic sentence, paragraph), and ask clarifying questions when suggestions are unclear.

3. Iterate: after applying a revision, share the updated paragraph or thesis in chat, ask for targeted feedback, and repeat at least two revision cycles to demonstrate refinement and learning.

INSTRUCTOR NOTES

- The student has not completed the three required revision tasks (revising thesis statement, a topic sentence, and a body paragraph). Evidence: both original and revised texts are identical ("123") and the chat history contains only an initial assistant message with no student responses.

- Recommend reaching out to the student to confirm assignment understanding and to request a substantive draft and active participation in the AI-assisted revision process.

■■■ Student Feedback ■ **Rating:** 2/5 ■ **Comment:** test test test

Current Mode:assessment

Complete Conversation

Assistant:

Original:
123

Revised:
123

Assistant:

Hi there! ■ I'm your English writing coach, here to help you strengthen your essay through clear, focused revision. Before we dive in, we'll take a moment to set some goals together.

Here's how our session will work:

Negotiate your targets — We'll start by discussing what you want to improve most in your essay.
Get a quick diagnosis — I'll give you feedback on your essay based on key writing rubrics (like thesis, organization, evidence, and language).
Choose what to focus on — You'll decide which issues you'd like to work on first.
Then we'll move through a structured, three-step revision process:

Step 1: Revise your thesis statement.
Step 2: Choose one body paragraph and refine its topic sentence.
Step 3: Revise the rest of that paragraph for clarity and coherence.
My role is to guide you with questions, feedback, and examples—but you'll always lead the revisions yourself. ■