

HKBU LANG 0036 Learning Session Report

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Section: 20

Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: Academic Level: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

Contribution Analysis

Here is a concise conclusion you can consider, based on your essay's key points and the revision guidance:

Concise Conclusion:

While individual actions alone cannot solve climate change, they play a vital role in influencing governments to adopt stronger environmental policies and in promoting sustainable habits. Ultimately, collective efforts from citizens, governments, and companies are necessary to address this global challenge effectively.

If you like, I can help you tweak it further to better match your writing style. Would you like to try revising it yourself first, or get suggestions on making it even shorter or more formal?

Grading Result (Hidden from students)

not finished

STUDENT ASSESSMENT REPORT

Course: LANG 0036 - Enhancing English through Global Citizenship

Module: AI for Revising Essays

TRAINING PROGRESS CHECK

Task Completion Summary

Required revision tasks: 1. **Thesis statement revised:** *Not completed* — The student repeatedly shared the thesis statement but did not attempt a substantive revision based on AI feedback. The original and revised essays retain the same thesis sentence. 2. **One topic sentence revised:** *Not completed* — No evidence in the chat or essays that any topic sentences have been revised or rewritten. 3. **One body paragraph revised:** *Not completed* — The body paragraphs in the original and revised drafts are identical.

Progress Status:

not finished

ASSESSMENT NARRATIVE

ESSAY WRITING ASSESSMENT

Original Essay Scores:

- Content and Ideas: 20/25 – Shows awareness of climate change, covers two perspectives (governmental and individual), gives some relevant examples.
- Organization: 19/25 – Clear structure, but minor issues with paragraph focus; conclusion repeats earlier ideas.
- Vocabulary: 18/25 – Adequate range, some topic terms used, but lacks precision ("green lifestyle choices" repeated, informal phrases).
- Grammar: 18/25 – Mostly clear, but minor errors and awkward phrasings that could be improved.
- **Original Essay Total: 75/100**

Revised Essay Scores:

(No meaningful revision detected; scores remain unchanged.) - Content and Ideas: 20/25 – No substantive changes. - Organization: 19/25 – Structure unchanged. - Vocabulary: 18/25 – Only minor word change ("eco-friendly" for "green"), otherwise identical. - Grammar: 18/25 – No corrections. - **Revised Essay Total: 75/100**

Essay Improvement Analysis:

- **Overall Improvement: +0 points**

- **Key Improvements Made:**

- No major improvements; only a single lexical substitution ("green" → "eco-friendly").

- **Missed Opportunities:**

- Thesis statement could have been strengthened per AI feedback.

- Body paragraphs could be clarified for focus and examples.

- Grammar errors left unaddressed.

HUMAN-AI INTERACTION ASSESSMENT

Chat History Analysis:

- **Total Exchanges:** 10

- **Conversation Quality:**

The conversation was well-intentioned and structured by the AI, moving stepwise through the process. The student's responses, however, were limited and did not engage in iterative revision. Interaction focused on sharing existing content, not genuine revision.

Interaction Scores:

- **In-Depth Conversation:** 2/5 – The chat involved several exchanges, but most student contributions consisted of pasting text without offering meaningful questions or original revisions.
 - **Critical Review of AI Suggestions:** 1/5 – The student did not evaluate or respond critically to AI suggestions; AI feedback was acknowledged but not acted upon.
 - **Refining Process:** 1/5 – No substantial revisions were made to the essay through the chat; no evidence of an iterative process.
 - **Human-AI Interaction Total:** 4/15
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OVERALL PERFORMANCE SUMMARY

Strengths Demonstrated:

- Attempted to follow rubric-guided revision process.
- Maintained engagement with assignment and shared draft at every AI prompt.
- Asked a direct question about how to write a concise conclusion, indicating some willingness to improve.

Areas for Improvement:

- **Responsiveness to Feedback:** Recommendations from AI were not implemented.
- **Revision Mechanics:** Did not attempt to revise thesis, topic sentences, or paragraphs after feedback.
- **Critical Questioning:** Did not engage with AI in a deeper review of suggestions or outline independent ideas.
- **Iteration and Editing:** Need to move beyond copying/pasting and attempt actual revision cycles.

AI Collaboration Skills Assessment:

- **Context Provision:** Good – Provided essay draft and specific requests (e.g., how to write a conclusion).
- **Strategic Planning:** Needs Improvement – Did not exhibit goal-setting or step-by-step revision efforts.
- **Critical Evaluation:** Needs Improvement – No evidence of questioning or justifying choices.
- **Independent Editing:** Needs Improvement – No new wording, ideas, or substantive changes.

RECOMMENDATIONS FOR FUTURE DEVELOPMENT

1. **Essay Writing Skills:** Take risks with rewriting, even small sections; practice applying feedback directly to thesis statements and topic sentences.
2. **AI Collaboration Skills:** Respond to prompts with actual revisions, not just restating drafts; ask more specific questions about structure, argument, or evidence.
3. **Overall Improvement:** Try one focused revision per chat exchange, share and reflect on each change, and request direct feedback for every revision cycle.

INSTRUCTOR NOTES

- The student needs support in understanding the iterative revision process. Consider modeling a revision live or providing exemplars.
- Encourage the student to make even simple changes to demonstrate learning and integration of feedback.
- The student seems hesitant to experiment; reassure them that imperfect revisions are a valuable part of learning.

Summary:

The student has not yet completed the designated revision tasks. AI collaboration remains at the basic level; future sessions should focus on genuine engagement with feedback and actual revision cycles.

■■■ Student Feedback

■ **Rating:** 0/5 ■ **Comment:** No additional comment provided.

Complete Conversation

Assistant:

Original:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it

can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Revised:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal eco-friendly lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

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Assistant:

Welcome to the training mode of AI assistant. In this session, you are expected to revise the thesis statement to ensure it includes two main points that address the essay question.

Can you first locate the thesis statement in the draft?

You:

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Assistant:

Great job providing both your original and final drafts! I can see you're working towards clear expression and structured argument. Let's follow the structured three-step revision process to make your essay even stronger.

STEP 1 – THESIS STATEMENT REVISION

1. First, please post your current thesis statement in the introduction.

(This is usually the sentence or two that clearly answers the essay question and previews your main points.)

From your draft, it looks like your thesis is:

I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

My Feedback:

- This thesis tries to show your balanced point of view, which is good.
- Consider making it even clearer, for example, by explicitly stating the two main ways individuals matter: influencing government, and making personal choices.
- Try to use more direct and precise language (avoid "I think," and be confident!).
- Make sure it previews your essay's structure.

Would you like to try revising your thesis statement now, based on this feedback?

Let me know your revised version before we move to the next step!

You:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Assistant:

Great! Thank you for re-sharing your thesis statement so I can see it clearly.

Let's remember the key tips:

- State your position confidently.
- Preview your two main arguments (1: individuals can influence governments; 2: personal green choices have some value).
- Use precise language and avoid "I think/I believe/I also think."

Would you like to try a revised thesis, perhaps something like this:

(Hint: Start strong and concise. For example:

"While individual actions may not be as powerful as those of governments or large companies, they are important both for influencing government policies and through personal green lifestyle choices.")

But don't just copy my suggestion—try writing your own improved version!

Type your revised thesis statement here, and I'll give you feedback.

You:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

Assistant:

Thank you for sharing your thesis statement again! Let's work together to refine it even further, following our revision process.

Here is your current thesis statement:

I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

STEP 1: Thesis Statement Revision – Feedback

Strengths:

- You present a balanced partial agreement, which is critical and nuanced.
- You mention the two main factors: influencing government and personal green choices.

Suggestions for improvement:

- Make your position unmistakably clear and confident.
- Preview your essay's two main arguments directly.
- Use strong, academic language—try not to use "I think" or "I believe."
- Remove unnecessary repetition or wordiness.

Guiding questions:

- Can you start with a clear position about the relative importance of individual actions?
- Can you name BOTH main ways individuals matter within one confident sentence?
- Can you avoid phrases like "I partly agree..." and instead go straight into your argument?

Would you like to try revising your thesis statement now?

Type your new version below, and I'll help you polish it further!

Let's focus on making it strong, clear, and direct.

(You might begin with something like: "Although individual actions may be less influential than those of governments and major corporations, they remain crucial for shaping public policy and encouraging sustainable habits." But remember, this is only a model—try your own wording!)

Once you're happy with your revised thesis, let me know. Are you ready to move to Step 2 afterwards?

You:

can you give me a concise conclusion part

Assistant:

Absolutely! I can guide you in crafting a concise conclusion, but according to our revision process, I won't write a full paragraph for you. Instead, let's structure and refine your own conclusion sentence by sentence.

Here's what a strong, concise conclusion should do:

- Summarize your main arguments (role of individuals in influencing government AND making personal choices).
- Restate your position confidently (individuals matter, but governments/companies are more powerful).
- End with a clear final thought (often a call to action or a statement about cooperation).

Would you like to start by rewriting your current conclusion?

Try to make it:

- Direct and confident.
- Very focused (no repetition).
- One or two sentences maximum.

For example, you might start with:

"While individual efforts alone cannot resolve climate change, they remain essential for pressuring governments and modeling sustainable behavior."

Now, can you write your own concise conclusion using this structure?

Type your new version here, and I'll give feedback and suggestions!