

# HKBU LANG 0036 Learning Session Report

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Section: 21

## Course Information and Student Background

Course Information: Course: LANG 0036 - English for Academic Purposes Level: Intermediate to Advanced Focus: Academic writing and critical thinking Assessment: Essay writing with rubric-based evaluation

Student Background: AcademicLevel: University student Language: English as additional language Goals: Improve academic writing skills Challenges: Structure, vocabulary, critical analysis

Rubric:

Assessment Task: Writing (20%) Part 1: Point-of-view Essay (10%)

Criteria: Content and Ideas 1 (Limited): Ideas are irrelevant or minimally related to the topic. Lacks awareness of the issue concerned. No clear viewpoint. 2 (Basic): Ideas are somewhat related but vague. Minimal awareness of the issue concerned. Viewpoint unclear. 3 (Developing): Ideas are relevant but basic. Some awareness of the issue concerned. Viewpoint present but weakly developed. 4 (Proficient): Ideas are relevant and solid. Good awareness of the issue concerned. Clear viewpoint with some depth. 5 (Excellent): Ideas are insightful and highly relevant. Strong awareness of the issue concerned. Well-developed, compelling viewpoint.

Criteria: Organisation and Logical Progression 1 (Limited): No clear structure. Ideas are disjointed with no development or progression. 2 (Basic): Basic structure with unclear paragraphing. Ideas are listed with little development. 3 (Developing): Clear structure with some paragraphing. Ideas are developed but lack depth or logical flow. 4 (Proficient): Well-organized with clear paragraphs. Ideas are developed logically with good flow and support. 5 (Excellent): Highly organized with effective paragraphing. Ideas are thoroughly developed with seamless, logical progression.

Criteria: Vocabulary 1 (Limited): Vocabulary is limited, repetitive, or inaccurate. Lacks topic-specific terms. 2 (Basic): Basic vocabulary with some repetition. Minimal use of topic-specific terms. 3 (Developing): Adequate vocabulary with some variety. Includes some topic-specific terms but with occasional errors. 4 (Proficient): Varied and precise vocabulary. Effective use of topic-specific terms. Minor errors. 5 (Excellent): Rich, precise vocabulary. Masterful use of topic-specific terms. Almost error-free and sophisticated.

Criteria: Grammar and Sentence Structure 1 (Limited): Frequent grammatical and spelling errors. Sentences are incomplete or confusing. 2 (Basic): Several grammatical and spelling errors. Sentences are simple and often flawed. 3 (Developing): Some grammatical and spelling errors. Sentences are mostly correct but lack variety. 4 (Proficient): Minor grammatical and spelling errors. Sentences are varied and mostly accurate. 5 (Excellent): Virtually error-free grammar and spelling. Sentences are complex, varied, and accurately constructed.

Part 2: AI-Assisted Review Skills (10%) A. In-Depth Conversation with AI 1 (Limited): No exchanges or chat history; no questions asked. 2 (Basic): Sparse conversation; one or two simple questions. 3 (Developing): Adequate exchanges; some relevant questions. 4 (Proficient): Robust interaction; detailed, relevant questions across levels. 5 (Excellent): Extensive, well-documented chat history; insightful, multi-level questioning.

B. Critical Review of AI Suggestions 1 (Limited): All AI suggestions accepted blindly. 2 (Basic): Most accepted; little analysis. 3 (Developing): Some evaluated; partial justification. 4 (Proficient): Most critically reviewed with clear justification. 5 (Excellent): All evaluated thoroughly with strong, evidence-based reasoning.

C. Refining Process 1 (Limited): No revisions made. 2 (Basic): Minimal revisions; no iteration. 3 (Developing): Some revisions with limited iteration. 4 (Proficient): Clear iterative process with multiple revisions. 5 (Excellent): Extensive refinement with iterative improvements.

## Contribution Analysis

It looks like the training assessment report you're preparing is detailed and thorough, covering essay writing scores, human-AI interaction quality, overall strengths and areas for growth, plus thoughtful recommendations for the student. Given the chat history provided, here is a concise summary you can add to complete the report effectively:

### ADDITIONAL NOTES BASED ON CHAT HISTORY

- Throughout the chat, the assistant provided clear, scaffolded guidance on revising thesis statements, topic sentences, and paragraph content with specific prompts for improving clarity, cohesion, and academic tone.
- The student repeatedly provided original sentences or minimal edits instead of rewriting, showing limited engagement in the revision process despite repeated encouragement.
- Several AI technical errors ("■■ Error connecting to server") interrupted flow, which may have affected student motivation or ability to complete revisions smoothly.
- The student successfully identified key sentences (thesis and topic sentences) but did not apply the AI's suggestions to create improved versions.
- The interaction reveals a pattern of passive acceptance rather than active collaboration or critical engagement with AI feedback, indicating an area for pedagogical focus.

### FINAL REMARKS

The student is building foundational essay writing awareness and has the capacity to locate and isolate key essay components. However, further practice with active rewriting and iterative revision is essential to translate this into improved written work. Future instruction might focus more on live, collaborative drafting sessions, modeling revision with concrete examples, and encouraging metacognitive reflection on why revisions are made.

To maximize gains from AI-assisted writing tools, the student needs to adopt a more proactive stance—testing suggestions, articulating preferences, and experimenting with alternative phrasing. Reinforcing this approach will help fully realize the benefits of human-AI collaboration in academic writing development.

If you want, I can help with formatting the full final report or creating a student-facing feedback summary. Just let me know!

## Grading Result (Hidden from students)

not finished

# STUDENT ASSESSMENT REPORT

**Course: LANG 0036 - Enhancing English through Global Citizenship**

**Module: AI for Revising Essays**

## ESSAY WRITING ASSESSMENT

### Original Essay Scores:

- Content and Ideas: 21/25 - The essay presents relevant, generally clear arguments regarding individual and governmental roles in fighting climate change. There is a clear viewpoint and awareness, but some explanations could be better developed or more concise.
- Organization: 21/25 - The essay follows a clear 4-paragraph structure (introduction, two body paragraphs, conclusion). Logical progression is present, and ideas are coherently ordered, though transitions and internal paragraph development could be improved.
- Vocabulary: 19/25 - Adequate vocabulary with occasional variety. Some word choices are imprecise or informal ("so this is problem," "nothing happen"), and there are minor inaccuracies.
- Grammar: 18/25 - There are simple structures and basic control, but awkward syntax and repeated grammatical errors affect clarity ("so nothing happen," "so is not always working well," "it not really enough").

- Original Essay Total: 79/100

#### Revised Essay Scores:

- Content and Ideas: 21/25 - No substantive content revision is evident in the provided "revised" essay; it is identical to the original draft.
- Organization: 21/25 - No changes made; paragraphing and structure are unchanged.
- Vocabulary: 19/25 - No improvements in word choice, formal register, or accuracy.
- Grammar: 18/25 - Persistent original grammar weaknesses remain without revision.
- Revised Essay Total: 79/100

#### Essay Improvement Analysis:

- Overall Improvement: +0 points
- Key Improvements Made:
  - No direct improvements present in the revised essay draft.
- Missed Opportunities:
  - The thesis statement could be revised for improved clarity and academic tone.
  - Sentence structure and grammar need strengthening across multiple paragraphs.
  - Topic sentences and body paragraph details should better reflect academic cohesion.

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## HUMAN-AI INTERACTION ASSESSMENT

#### Chat History Analysis:

- **Total Exchanges:** 28 (excluding error messages; includes both user and assistant turns)
- **Conversation Quality:**
- The chat history shows multiple exchanges focused on thesis clarification, topic sentence revision, and body paragraph improvement guidance.
- The assistant provides iterative feedback and scaffolds revision, though the student often copies sentences from the draft or offers incomplete/non-revised responses rather than actively engaging with revision tasks.

#### Interaction Scores:

- **In-Depth Conversation:** 3/5 - The conversation demonstrates several back-and-forths, but the depth is mostly due to prompting by the assistant. The student's engagement with higher-order reasoning or multi-level questioning is limited, although they do ask for and provide specific sentences for review.
- **Critical Review of AI Suggestions:** 2/5 - There is little evidence of the student critically evaluating or discussing reasons for accepting/rejecting AI suggestions; most responses are direct pasting of sentences, requests for feedback, or provision of original (unchanged) sentences.
- **Refining Process:** 2/5 - Minimal revision or iteration is evident. Despite encouragement and modeling from the AI, the student does not engage in actual rewriting or meaningful refinement of essay text within the chat session.
- **Human-AI Interaction Total:** 7/15

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## OVERALL PERFORMANCE SUMMARY

#### Strengths Demonstrated:

- **Willingness to Participate:** The student continues engaging with the AI, responding to prompts and sharing essay sentences multiple times.
- **Identification of Key Sentences:** The student correctly locates thesis and topic sentences from the draft upon AI request.

- **Openness to Feedback:** The student provides sections of their essay for review, indicating receptivity to instructor/AI advice.

#### Areas for Improvement:

- **Active Revision Skills:** The student should practice actually rewriting thesis statements, topic sentences, and body paragraphs as directed, not just supplying existing sentences.
- **Critical Engagement with AI:** Rather than passively receiving feedback, the student should analyze, question, and justify choices about which AI suggestions to use or modify.
- **Iterative Writing Process:** The student needs to move beyond identifying sentences to actively revising and reworking drafts through multiple meaningful cycles.

#### AI Collaboration Skills Assessment:

- **Context Provision:** Good - The student provides context by sharing essay sentences, but could do more to explain intentions or ask clarifying questions.
- **Strategic Planning:** Needs Improvement - There is no clear evidence of a revision plan or reflection on writing choices.
- **Critical Evaluation:** Needs Improvement - The student does not weigh AI advice or articulate reasons for keeping or changing content.
- **Independent Editing:** Needs Improvement - The student does not complete actual sentence or paragraph revisions beyond restating text from the draft.

## RECOMMENDATIONS FOR FUTURE DEVELOPMENT

### 1. Essay Writing Skills:

Actively revise thesis statements, topic sentences, and paragraphs with attention to clarity, academic tone, and structure. Take time to rewrite, not just restate, when practicing revision.

### 2. AI Collaboration Skills:

Engage AI suggestions by asking probing questions ("Why is this better?" "What makes this more academic?"), offering alternative revisions, and explicitly justifying acceptance/rejection of AI advice.

### 3. Overall Improvement:

Embrace the revision process as iterative: draft > feedback > revise > reflect > revise again. Allow yourself to experiment with new ways of expressing ideas, and seek specific feedback on your changes.

## INSTRUCTOR NOTES

This student was able to identify key essay sentences and participate in the guided revision dialogue. However, they did not complete the revisions of the thesis statement, topic sentence, or a full body paragraph (all outputs remained essentially unchanged). Stronger modeling of revision—possibly through collaborative live drafting or peer examples—may help. Encourage the student to move from “locating” to “rewriting,” and to approach revision as an active, reflective process.

## ■■■ Student Feedback

■ Rating: 0/5 ■ Comment: No additional comment provided.

## Complete Conversation

### Assistant:

#### Original:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

#### Revised:

Climate change is a very serious problem in the world today, and many people argue that the actions of individuals do not matter much compared to

what governments and big companies can do. I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

The most important way individuals can help fight climate change is by influencing the government and politicians. When many citizens demand better environmental laws, governments are more likely to act. For example, if people protest or vote for leaders who care about the environment, it can push the government to ban pollution or invest in clean energy. In some countries, people have joined together and forced their leaders to make new rules about plastic or cutting carbon emissions. This shows that public opinion and pressure from normal people can have a big effect, even if individuals alone do not have much power. But sometimes, the government maybe just listen a little and not really make strong action, so is not always working well. Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive. These actions are not as powerful as government policies, but they still matter. If many people try to live in a greener way, it can create a good example for others and send a message to companies that customers want eco-friendly products. For instance, if lots of people buy from green companies, businesses will try to be more sustainable to make more profit. But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

In conclusion, while individual actions alone may not solve climate change, they are not completely useless. The most important thing is that citizens can influence governments to make strong decisions for the environment. At the same time, personal green habits can also help, even if they are less effective. In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

**Assistant:**

Welcome to the training mode of AI assistant. In this session, you are expected to revise the thesis statement to ensure it includes two main points that address the essay question.

Can you first locate the thesis statement in the draft?

**You:**

I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

**Assistant:**

Great! Thank you for sharing your current thesis statement:

I partly agree with this idea because I believe citizens can still influence the government, which is very important, but at the same time, I also think that personal green lifestyle choices, while less impactful, still have a role to play.

Let's start with some feedback:

**Strengths:**

- Your position ("partly agree") is clear.
- You mention both influencing government and individual lifestyle choices as your main points.
- The statement answers the question and sets up your structure.

**Areas to improve:**

- The sentence is long and a bit wordy, which makes it less direct.
- Phrasing such as "I partly agree" and "I also think" is less academic—try to use more confident, precise language.
- Consider previewing both angles (government influence and personal actions) more directly.
- Aim for a more assertive and specific tone (avoid "which is very important", "while less impactful", etc.—be more precise if possible).

**Guiding questions:**

- Can you connect your points with stronger transitions?
- Can you state exactly what roles individuals play (e.g., "their greatest impact is through government influence, but individual lifestyle choices contribute as well")?

Here's a framework to help you revise:

While individual actions may have less direct impact than government or corporate measures, citizens play a crucial role both by influencing environmental policy and by adopting sustainable habits themselves.

Would you like to try rewriting your thesis statement now, aiming for more precision and confidence? I'm here to help with feedback on your revision!

**You:**

In my opinion, technological shift ultimately enhance global employment prospects in the long term.

With the fast development of technology, human also needs to enhance self-ability. For this reason, the market still needs a large number of people. It's true that automation is transforming industries, potentially reducing jobs while boosting efficiency, which seems that could replace many positions for humans because automations are safe and have less bad situations. But they still have many problems. Firstly, people need to pay a lot before the automations can produce worth and need to wait. What's more, automations belong to high level technology which means that the person who need to fix them up or use them need to be taught earlier and get some professional knowledge. That way will also provide many employment prospects.

On the other hand, it's still difficult for automations to  
are

replace most of the employment prospects. Not only because they are expensive, but also due to human energy's low price in some areas. In this term, it's still more easy for most people to use human workers. But

As because they also want to have the great technology to get more worth,  
they would find search for more people to produce automations and push  
the development of technology. In this process, the employment prospects  
will be enhanced. It may be undermine

In a word, technological shift like automation may undermine global employment prospects in the long future. But in this long term, it will still provide more opportunities for people to work and impress our society

**Assistant:**

■■ Error connecting to server.

**You:**

In my opinion, technological shift ultimately enhance global employment prospects in the long term.

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**Assistant:**

■■ Error connecting to server.

**You:**

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**Assistant:**

■■ Error connecting to server.

**You:**

In my opinion,technological shift altimately enhance global employment prospects in the long term.

**Assistant:**

Thank you for sharing your thesis statement:

In my opinion, technological shift ultimately enhance global employment prospects in the long term.

Let's review your thesis and see how we can strengthen it for your academic essay.

**Strengths:**

- You express a clear viewpoint on technological changes and employment.
- You mention both "employment prospects" and "long term," which shows you are addressing cause/effect over time.

**Areas to improve:**

- "In my opinion..." is better replaced with a stronger, more academic tone.
- "Technological shift" sounds a bit general—can you specify "technological advancements" or "innovations" for clarity?
- Subject-verb agreement: "shift enhance" should be "shifts enhance".
- Try to mention why or how technological shifts help employment for more depth (preview your main points).
- Be direct and confident; avoid language that sounds uncertain.

**Guiding questions:**

- Can you include how technological shifts impact employment? (e.g., by creating new jobs, increasing efficiency, etc.)
- Can you be more specific about which aspects of global employment you mean?

**Example framework (just a model to help your thinking!):**

Technological advancements ultimately improve global employment prospects in the long term by creating new industries and increasing job opportunities.

**Your turn:**

Would you like to try rewriting your thesis statement now, using more precise and assertive language?

Let me know your revised thesis, and I'll give you further feedback!

**You:**

With the fast development of technology , human also needs to enhance self-ability. For this reason, the market still needs a large number of people. It's troeth that automation is transforming industries , potentially reducing jobs while boosting efficiency, which seem that could replace many positions for humans because automations are safe and have less bad situations.But they still have many problems. Firstly, people need to pay a lot before the automations can produce worth and need to wait.

**Assistant:**

Great effort on starting your thesis revision! Before we move on, let's focus closely on making your thesis statement clear, direct, and suitable for an academic essay. Here's what you shared so far:

With the fast development of technology , human also needs to enhance self-ability. For this reason, the market still needs a large number of people. It's troeth that automation is transforming industries , potentially reducing jobs while boosting efficiency, which seem that could replace many positions for humans because automations are safe and have less bad situations.But they still have many problems. Firstly, people need to pay a lot before the automations can produce worth and need to wait.

Let's shape this into a strong thesis for your essay.

**Feedback & Guidance:**

- The thesis should be one sentence that clearly states your main position and previews your argument.
- Try to directly answer the essay question, focusing on whether technological progress is good or bad for employment in the long term.
- Use confident, academic language.
- Preview your main supporting points (e.g., creation of new roles, continued human necessity, high cost or slow benefits of automation).

**Guiding questions:**

1. Do you believe that technology creates more jobs overall, or does it risk replacing too many people?
2. Which main reasons will you use to support your position overall? (For example: technology needs human input, automation is expensive at first, new jobs are created, not all jobs can be automated, etc.)

**Framework to help you:**

Although automation transforms industries and may reduce some jobs, technological advancements ultimately increase global employment opportunities in the long term because [reason 1] and [reason 2].

**Your turn!**

Would you like to try writing your new, improved one-sentence thesis statement? Make sure it:

- Clearly answers the essay prompt,
- Is one strong, academic sentence,
- Previews your main supporting points.

When you're ready, please share your revised thesis statement. I'll review it and help you polish it further before moving to the next step!

**You:**

What's more, automations belong to high level technology which means that the person who need to fix them up or use them need to be taught earlier and get some professional knowledge. That way will also provide many employment prospects.

On the other hand, it's still difficult for automations to be used because they are

replace most of the employment prospects. Not only because they are expensive, but also due to human energy's low price in some areas. In this term, it's still more easy for most people to use human workers. But

AI because they also want to have the great technology to get more worth, so they would find search for more people to produce automations and push the development of technology. In this process, the employment prospects will be enhanced. It may be undermined.

#### Assistant:

Perfect—let's focus on Step 1: **Revising the Thesis Statement.**

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Here is your current thesis and the context you provided:

#### Your draft thesis:

With the fast development of technology, human also needs to enhance self-ability. For this reason, the market still needs a large number of people. It's true that automation is transforming industries, potentially reducing jobs while boosting efficiency, which seems that could replace many positions for humans because automations are safe and have less bad situations. But they still have many problems. Firstly, people need to pay a lot before the automations can produce worth and need to wait.

#### My feedback:

- The thesis is a bit too long and has several ideas spread out—let's make it **one clear, strong statement.**
- Avoid phrases like "I think" or "it's true..." for a more academic style.
- Preview your supporting points (e.g., technology brings new job opportunities, humans remain essential due to skills, automation has limits/costs).
- Use confident, direct language.

#### Guiding questions:

- Do you agree that technology and automation *increase* employment overall (after time/cost), or do you feel it is mainly negative for jobs?
- What two main supporting reasons will you develop in your essay?

#### Framework to help you:

Although automation transforms industries and can reduce jobs temporarily, technological advancements will ultimately expand global employment prospects in the long term by creating new roles and requiring skilled human support.

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#### Would you like to try rewriting your thesis statement now?

Remember—make it ONE strong sentence that clearly shows your position and previews your TWO main points.

Go ahead! Type your revised thesis below, and I'll review it before we move on to Step 2.

#### You:

In a word, technological shift like automation may undermine global employment prospects in the long future. But in this long term, it will totally provide more opportunities for people to work and impress our society.

**Assistant:**

Thank you for sharing your revised thesis statement:

In a word , technological shift like automation may undermine global employment prospects in the long future. But in this long term, it will total provide more opportunities people to work and impress our society

Let's review your revision and make it even stronger.

**Strengths:**

- You mention both the negative (undermine employment) and positive (more opportunities) effects, which shows a balanced viewpoint.
- You refer to the long-term effects.

**Areas to Improve:**

- Combine your ideas into one clear and direct sentence, rather than two.
- Use more academic and precise vocabulary (for example, "expand employment opportunities" instead of "provide more opportunities people to work").
- Clarify your argument by previewing your main supporting points.
- Avoid informal phrases like "in a word" and "impress our society."

**Guiding prompts:**

- Which two main reasons will you use to show that technology will create more job opportunities in the long term?
- Can you summarize your position more directly?

**Framework to help you (not a sentence to copy, just to guide you!):**

Although automation may reduce certain jobs in the short term, technological advancements will ultimately increase global employment by creating new roles and requiring skilled human expertise.

**Would you like to try again?**

Focus on making it ONE strong, academic sentence.  
Preview your two main reasons, and use confident, direct language.

When you're ready, please share your improved thesis statement!

Let me know if you want a specific prompt or sentence model to help.

**You:**

Also, sometimes people want change but they don't know how to tell the politicians, so nothing happen.

**Assistant:**

Excellent effort revising your thesis! Let's take a close look at your latest version and keep refining so it meets academic standards and clearly previews your essay's main arguments.

Here's what you shared:

In a word, technological shift like automation may undermine global employment prospects in the long future. But in this long term, it will total provide more opportunities people to work and impress our society.

#### **Strengths:**

- You discuss both effects of automation: possible job losses and potential job creation.
- You clearly refer to long-term impacts.

#### **Areas to revise:**

- The thesis should be **one** direct, academic sentence—not two.
- Express your argument with clear, confident language and remove informal phrases ("in a word," "impress our society").
- Preview your two main reasons supporting your position (so your reader knows what to expect).
- Use precise vocabulary: e.g., "automation," "technological advancements," "employment prospects," and "new opportunities."

#### **Guiding Questions:**

- What are your two strongest reasons that technological progress will improve employment in the long term? (e.g., New industries/jobs; Human skills still needed.)
- Can you state your overall position more assertively? (e.g., "Technological advancements may cause short-term job loss but ultimately expand employment...")

#### **Framework to help:**

Although automation may initially replace some jobs, technological advancements will ultimately expand global employment by creating new industries and increasing demand for skilled workers.

#### **Your turn! Try to write a ONE-sentence thesis that:**

- Clearly asserts your position.
- Previews your two main reasons.
- Uses confident, academic language.

Would you like to try another revision now?

If you want, you can use the framework above for inspiration—but make sure you write it in your own words!

Type your thesis revision below and let me know when you're happy with it, or ask for a hint if you need it.

Once you feel satisfied, we'll move on to Step 2: topic sentence revision for a body paragraph of your choice.

#### **You:**

The most important way individuals can help fight climate change is by influencing the government and politicians.

#### **Assistant:**

Great! You've chosen the topic sentence from your first body paragraph:

The most important way individuals can help fight climate change is by influencing the government and politicians.

Let's review this topic sentence for a strong connection to your (improved) thesis about the role of individuals in addressing climate change.

**Feedback:**

- This sentence clearly signals the main idea of the paragraph.
- It focuses on the influence of individuals, which matches the first main point in your thesis.
- However, to strengthen the link with your thesis, you could be even more specific about HOW or WHY influencing government is the most important way individuals contribute—based on your overall argument.

**Guiding questions:**

- Does your topic sentence echo the language and structure of your thesis statement?
- Could it be a little more precise? For example: "One of the most significant ways individuals impact climate action is by collectively pressuring governments to make environmental policy changes."

**Your turn:**

Would you like to try revising your topic sentence so it clearly connects to your thesis, and uses academic, confident language?

Share your revision when you're ready!

If you'd like a suggestion or a specific phrase to help you get started, just let me know.

**You:**

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive.

**Assistant:**

Excellent choice! You've selected the topic sentence from your **second body paragraph**:

On the other hand, individuals can also make small changes in their own lives, like recycling, using less water, or choosing to walk instead of drive.

Let's reflect on how this topic sentence connects to your improved thesis (which should state that individual actions—though less influential than government change—still play an important role in fighting climate change).

**Feedback:**

- "On the other hand" is a good transition, showing a shift from the previous idea.
- The sentence introduces the concept of personal lifestyle choices.
- However, it can be strengthened by making the connection to your thesis more direct and highlighting WHY these personal changes matter (even if their overall impact is less than government action).

**Guiding questions:**

- Can your topic sentence clarify that individual actions are less powerful than collective or governmental influence, but *still* make a difference?
- Can you use more academic language? (e.g., "Although less impactful than policy change, individual lifestyle choices remain a meaningful aspect of combating climate change.")

**Your turn:**

Would you like to try rewriting your topic sentence to directly link it to your thesis, showing its role and level of impact in climate action?

Remember, focus on clarity and confidence!

Type your revised topic sentence, and I'll review it before guiding you on the rest of the paragraph.

If you need a model or a hint, just let me know!

**You:**

But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

**Assistant:**

Thank you for choosing the **second body paragraph** and highlighting this section:

But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

Let's revise this part of the paragraph, as guided by your improved topic sentence (which should state that personal actions are less influential but still meaningful).

**Guiding questions for your revision:**

**. Clarity:**

2. Can you express more clearly why individual actions may not always have a large impact?

Is your explanation precise and easy for the reader to understand?

**Unity:**

5. Do all your reasons in this part relate back to the topic sentence (that individual actions are meaningful, but less impactful)?

Are you clearly contrasting widespread action versus only a small number participating?

**Coherence:**

3. Are your ideas logically ordered?
9. Are there smooth transitions between sentences?

**Suggestions for improvement:**

- Use academic language to explain that individual actions, while useful, may be limited when only a small group participates.
- Clarify consequences: What happens if most people don't adopt green behaviors?
- Strengthen connections: Explain how this limitation affects the overall impact.

**Prompts to help you revise:**

- Can you rewrite this section to show why **limited participation** in green behaviors reduces their effectiveness?
- Can you make the explanation more formal and focused?

**Example prompts to get you started (NOT full sentences):**

- "However, if only a minority of people adopt sustainable habits, the overall effect on climate change remains insufficient..."
- "A major challenge is that many individuals prioritize convenience over environmental responsibility..."

**Would you like to try rewriting this part now?**

Go ahead and type your new version below! I'll review your revision and give you focused feedback. If you need a starter phrase, just ask!

**You:**

In conclusion, while individual actions alone may not solve climate change, they are not completely useless.

**Assistant:**

Wonderful job progressing this far! Let's approach your selected sentences in the second body paragraph step-by-step.

## Here are your original sentences:

But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

Let's use my prompts for revision:

### 1. Clarity

Can you explain more clearly why individual actions have less impact if only a small number of people participate?

Is your explanation easy for your reader to understand?

### 2. Unity

Do both sentences focus on the idea that limited participation reduces overall effectiveness?

### 3. Coherence

Do the sentences flow smoothly together? Does your reader understand the consequence of limited participation?

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Try rewriting this section, focusing on the points above. For example, you might start with:

- "However, if only a few people choose environmentally friendly habits, the effect on climate change will be minimal."
- "A major issue is that many individuals prefer convenience, so their lack of action reduces the overall impact of personal choices."

**Your turn:**

Would you like to try rewriting this part in your own words? You can use the prompts above or combine your ideas.

Once you type your revision, I'll review it and help you polish it further! If you want a little more guidance, just let me know—happy to help.

**You:**

In my opinion, everyone—governments, companies, and individuals—needs to work together to fight this problem.

**Assistant:**

You're making great progress—let's finish revising this part of your second body paragraph!

Let's look again at your original section:

But also, sometimes people don't care and just want to do what is easy, so this is problem. Or maybe only a few people do green things but most people don't change, so it not really enough to help the climate problem.

Now, based on our prompts, clarify why **limited participation** in green habits reduces overall impact, and make your explanation flow smoothly. Keep your style, but focus on clear, academic language.

**Guiding prompts to help your revision:**

- "When most individuals choose not to adopt sustainable habits, the overall effect is limited."
- "The impact of personal actions remains small unless a significant number of people participate."

**Would you like to try to revise these sentences in your own words now?**

Just type your improved version below.

If you want feedback or an extra sentence starter, let me know! I'll guide you further once you share your revision.