Teacher Satisfaction Survey for Volunteering Service-Learning Teaching Program

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学校名称 School Name:

教师姓名 Teacher Name:

任教年级 Grade Teaching:

任教科目 Subject Teaching:

填写日期 Date:

说明 Instructions

尊敬的老师，感谢您参与本次志愿服务学习教学项目。为了改进我们的服务质量，请您根据实际情况填写本问卷。您的意见对我们非常重要。

Dear teacher, thank you for participating in this volunteering service-learning teaching program. To improve our service quality, please fill out this questionnaire based on actual conditions. Your opinions are very important to us.

第一部分：项目整体评价 Part A: Overall Project Evaluation

1. 您对本次志愿教学项目的整体满意度如何?

How satisfied are you with this volunteering teaching project overall?

- ☐ 非常满意 (Very satisfied) – 5分
- ☐ 比较满意 (Satisfied) – 4分
- ☐ 一般 (Neutral) – 3分
- ☐ 不太满意 (Dissatisfied) – 2分
- ☐ 非常不满意 (Very dissatisfied) – 1分

2. 这个项目是否满足了您学校的教学需求?

Did this project meet your school's teaching needs?

- ☐ 完全满足 (Completely met)
- ☐ 大部分满足 (Mostly met)
- ☐ 部分满足 (Partially met)
- ☐ 很少满足 (Rarely met)

3. 您认为本项目对学生的学习有何影响?

What impact do you think this project had on student learning?

- ☐ 非常积极的影响 (Very positive impact)
- ☐ 比较积极的影响 (Somewhat positive impact)
- ☐ 没有明显影响 (No obvious impact)
- ☐ 比较消极的影响 (Somewhat negative impact)

第二部分：志愿者教师评价 Part B: Volunteer Teacher Evaluation

4. 志愿者教师的专业水平如何?

How would you rate the professional level of volunteer teachers?

☐ 非常专业 (Very professional) – 5分

☐ 比较专业 (Quite professional) – 4分

☐ 一般 (Average) – 3分

☐ 不够专业 (Not professional enough) – 2分

5. 志愿者教师与学生的互动情况如何?

How was the interaction between volunteer teachers and students?

☐ 非常好，学生很喜欢 (Excellent, students liked them very much)

☐ 比较好，大多数学生喜欢 (Good, most students liked them)

☐ 一般，学生反应平平 (Average, students had neutral reactions)

☐ 不太好，一些学生不适应 (Poor, some students didn't adapt well)

6. 志愿者教师是否能够适应您学校的教学环境?

Were volunteer teachers able to adapt to your school's teaching environment?

☐ 完全适应 (Completely adapted)

☐ 大部分适应 (Mostly adapted)

☐ 部分适应 (Partially adapted)

☐ 很难适应 (Difficult to adapt)

第三部分：教学内容和效果 Part C: Teaching Content and Effects

7. AI相关教学内容是否适合小学生?

Was the AI-related teaching content appropriate for primary school students?

- ☐ 非常适合 (Very appropriate)
- ☐ 比较适合 (Quite appropriate)
- ☐ 基本适合 (Basically appropriate)
- ☐ 不太适合 (Not quite appropriate)

8. 您认为哪些教学活动最受学生欢迎? （可多选）

Which teaching activities do you think were most popular with students? (Multiple choice)

- ☐ HTML/JavaScript游戏编程 (HTML/JavaScript game programming)
- ☐ AI概念讲解 (AI concept explanation)
- ☐ 互动小组活动 (Interactive group activities)
- ☐ 实际操作演示 (Hands-on demonstrations)
- ☐ 问答讨论 (Q&A discussions)

9. 学生对AI知识的理解程度如何?

How well did students understand AI knowledge?

- ☐ 理解得很好 (Understood very well)
- ☐ 大部分理解 (Mostly understood)
- ☐ 部分理解 (Partially understood)
- ☐ 理解得不够 (Didn't understand enough)

第四部分：项目支持和改进 Part D: Project Support and Improvement

10. 项目期间的协调和支持如何?

How was the coordination and support during the project?

- ☐ 非常好 (Excellent) – 5分
- ☐ 比较好 (Good) – 4分
- ☐ 一般 (Average) – 3分
- ☐ 不够好 (Not good enough) – 2分

11. 提供的教学资源和材料是否充足?

Were the provided teaching resources and materials sufficient?

- ☐ 非常充足 (Very sufficient)
- ☐ 基本充足 (Basically sufficient)
- ☐ 一般 (Average)
- ☐ 不够充足 (Not sufficient enough)

12. 这个项目对您的教学有什么启发?

What inspiration did this project provide for your teaching?

请简要描述 Please describe briefly:

13. 您认为项目中需要改进的地方有哪些?

What aspects of the project do you think need improvement?

14. 您是否愿意继续参与类似的志愿教学项目?

Would you be willing to participate in similar volunteering teaching projects in the future?

☐ 非常愿意 (Very willing)

☐ 比较愿意 (Quite willing)

☐ 可能会考虑 (Might consider)

☐ 不太愿意 (Not very willing)

原因 Reason: _____

15. 您会向其他学校推荐这样的项目吗?

Would you recommend such projects to other schools?

☐ 会，强烈推荐 (Yes, strongly recommend)

☐ 会，但有条件 (Yes, but with conditions)

☐ 可能会 (Might)

☐ 不会 (No)

再次感谢您的宝贵意见!

Thank you again for your valuable feedback!

问卷设计：香港浸会大学语文中心 Questionnaire designed by: Language Centre, Hong Kong Baptist University

项目：LANG2077 语言技能促进人机合作：定制聊天机器人赋能社区

Project: LANG2077 Language Skills for Human-AI Partnership: Customizing Chatbots to Empower Communities

日期：2025年6月 Date: June 2025

香港浸会大学语文中心 | Language Centre, Hong Kong Baptist University
LANG2077 Language Skills for Human-AI Partnership: Customizing Chatbots to Empower Communities