MCCP6020 Advanced English for Academic Purposes / Page 1

Q1: Section and Lecturer: 58 ⓘ

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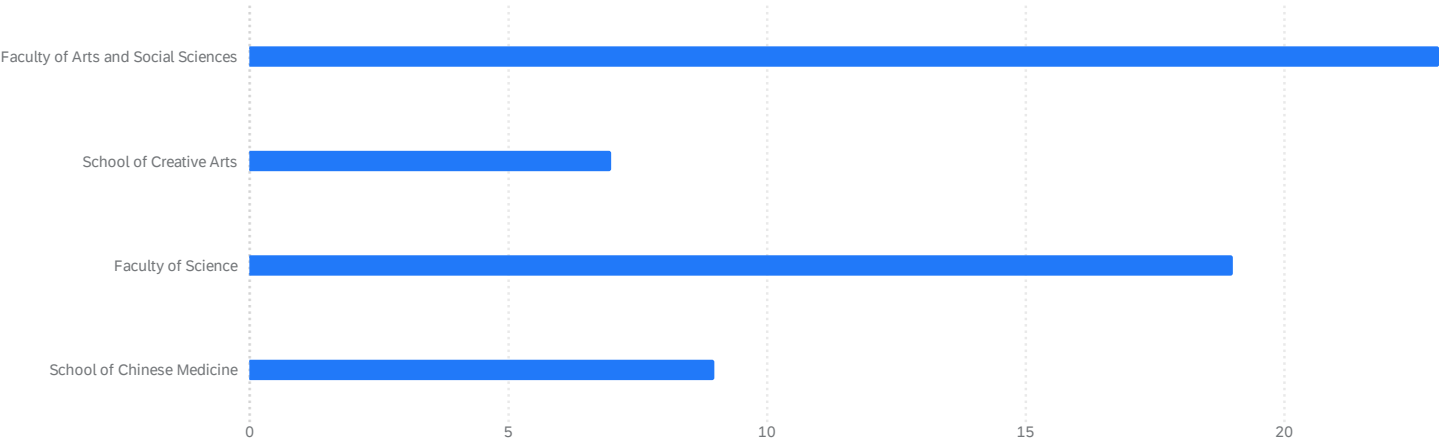| Q1 - Section and Lecturer:	Count	Count
Section 1: Dr Law, Yuen Yi	21%	12
Section 2: Dr Chan, Hang Joshua	12%	7
Section 3: Dr Chan, Hang Joshua	21%	12
Section 4: Dr Law, Yuen Yi	28%	16
Section 5: Dr Chen, Meilin	9%	5
Section 6: Dr Chen, Meilin	10%	6

Q1: Section and Lecturer: 58 ⓘ

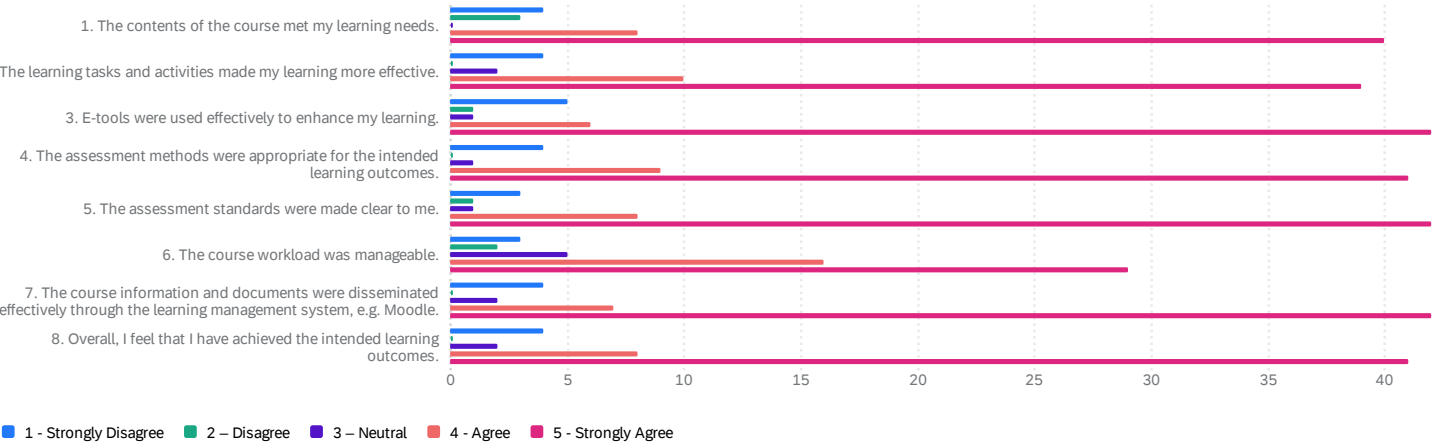|	
Average (Q1 - Section and Lecturer:)	3.22
Minimum (Q1 - Section and Lecturer:)	1.00
Maximum (Q1 - Section and Lecturer:)	6.00
Standard Deviation (Q1 - Section and Lecturer:)	1.57
Count	58

Q2: Your Faculty/School: 58 ⓘ

Faculty of Arts and Social Sciences	
School of Creative Arts	
Faculty of Science	
School of Chinese Medicine	

0   5   10   15   20

Q2: Your Faculty/School: 58 ⓘ

Q2 - Your Faculty/School:	Count	Count
Faculty of Arts and Social Sciences	40%	23
School of Creative Arts	12%	7
Faculty of Science	33%	19
School of Chinese Medicine	16%	9

Q2: Your Faculty/School: 58 ⓘ

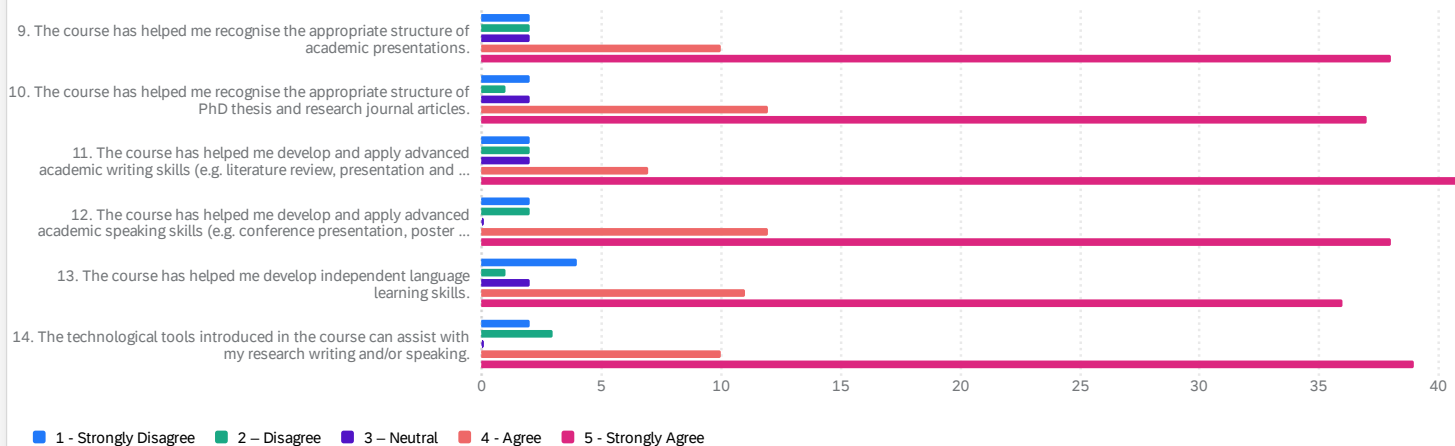|	
Average (Q2 - Your Faculty/School:)	3.21
Minimum (Q2 - Your Faculty/School:)	1.00
Maximum (Q2 - Your Faculty/School:)	6.00
Standard Deviation (Q2 - Your Faculty/School:)	2.09
Count	58

QID126711425: Part A: General Comment 55

Legend: ■ 1 - Strongly Disagree ■ 2 – Disagree ■ 3 – Neutral ■ 4 - Agree ■ 5 - Strongly Agree

QID126711425: Part A: General Comment 55

Part A: General Comment	1 - Strongly Disagree	2 – Disagree	3 – Neutral	4 - Agree	5 - Strongly Agree
1. The contents of the course met my learning needs.	4	3	0	8	40
2. The learning tasks and activities made my learning more effective.	4	0	2	10	39
3. E-tools were used effectively to enhance my learning.	5	1	1	6	42
4. The assessment methods were appropriate for the intended learning outcomes.	4	0	1	9	41
5. The assessment standards were made clear to me.	3	1	1	8	42
6. The course workload was manageable.	3	2	5	16	29
7. The course information and documents were disseminated effectively through the learning management system, e.g. Moodle.	4	0	2	7	42
8. Overall, I feel that I have achieved the intended learning outcomes.	4	0	2	8	41

QID126711425: Part A: General Comment 55

Part A: General Comment	Average (Part A: General Comment)	Minimum (Part A: General Comment)	Maximum (Part A: General Comment)	Standard Deviation (Part A: General Comment)	Count
1. The contents of the course met my learning needs.	4.40	1.00	5.00	1.20	55
2. The learning tasks and activities made my learning more effective.	4.45	1.00	5.00	1.09	55

Part A: General Comment	Average (Part A: General Comment)	Minimum (Part A: General Comment)	Maximum (Part A: General Comment)	Standard Deviation (Part A: General Comment)	Count
3. E-tools were used effectively to enhance my learning.	4.44	1.00	5.00	1.22	55
4. The assessment methods were appropriate for the intended learning outcomes.	4.51	1.00	5.00	1.08	55
5. The assessment standards were made clear to me.	4.55	1.00	5.00	1.02	55
6. The course workload was manageable.	4.20	1.00	5.00	1.10	55
7. The course information and documents were disseminated effectively through the learning management system, e.g. Moodle.	4.51	1.00	5.00	1.09	55
8. Overall, I feel that I have achieved the intended learning outcomes.	4.49	1.00	5.00	1.09	55

QID5: Part B: Course Content To what extent do you agree or disagree with each... 54

Legend: ■ 1 - Strongly Disagree ■ 2 – Disagree ■ 3 – Neutral ■ 4 - Agree ■ 5 - Strongly Agree
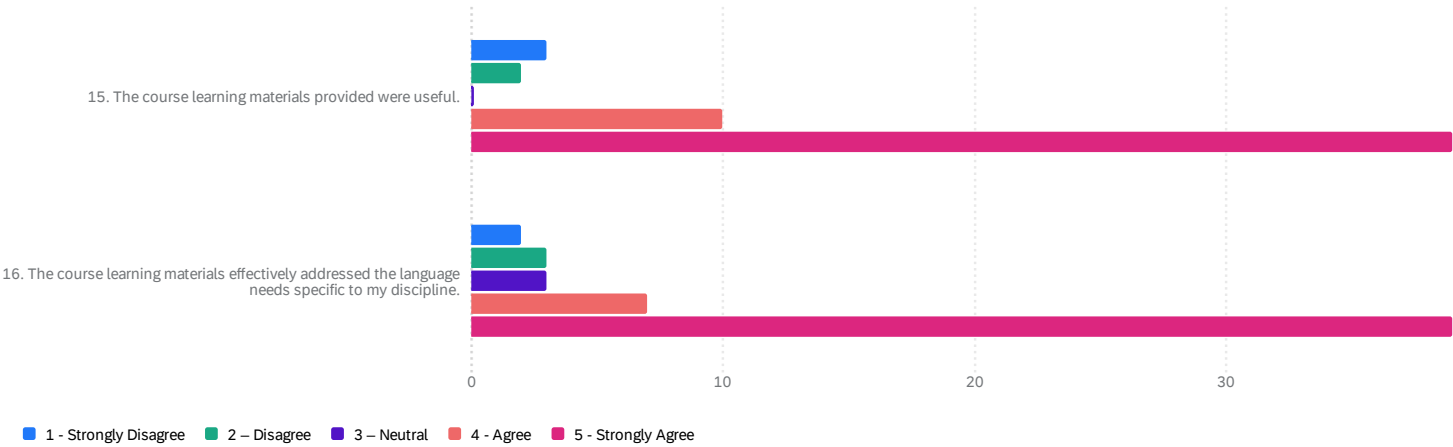
QID5: Part B: Course Content To what extent do you agree or disagree with each... 54

Part B: Course Content To what extent do you agree or disagree with each...	1 - Strongly Disagree	2 – Disagree	3 – Neutral	4 - Agree	5 - Strongly Agree
9. The course has helped me recognise the appropriate structure of academic presentations.	2	2	2	10	38
10. The course has helped me recognise the appropriate structure of PhD thesis and research journal articles.	2	1	2	12	37
11. The course has helped me develop and apply advanced academic writing skills (e.g. literature review, presentation and discussion of results).	2	2	2	7	41

Part B: Course Content To what extent do you agree or disagree with each...	1 - Strongly Disagree	2 – Disagree	3 – Neutral	4 - Agree	5 - Strongly Agree
12. The course has helped me develop and apply advanced academic speaking skills (e.g. conference presentation, poster presentation, 3MT presentation).	2	2	0	12	38
13. The course has helped me develop independent language learning skills.	4	1	2	11	36
14. The technological tools introduced in the course can assist with my research writing and/or speaking.	2	3	0	10	39

QID5: Part B: Course Content To what extent do you agree or disagree with each... 54

Part B: Course Content To what extent do you agree or disagree with each...	Average (Part B: Course Content To what extent do you agree or disagree with each...)	Minimum (Part B: Course Content To what extent do you agree or disagree with each...)	Maximum (Part B: Course Content To what extent do you agree or disagree with each...)	Standard Deviation (Part B: Course Content To what extent do you agree or disagree with each...)	Count
9. The course has helped me recognise the appropriate structure of academic presentations.	4.48	1.00	5.00	1.00	54
10. The course has helped me recognise the appropriate structure of PhD thesis and research journal articles.	4.50	1.00	5.00	0.94	54
11. The course has helped me develop and apply advanced academic writing skills (e.g. literature review, presentation and discussion of results).	4.54	1.00	5.00	0.99	54
12. The course has helped me develop and apply advanced academic speaking skills (e.g. conference presentation, poster presentation, 3MT presentation).	4.52	1.00	5.00	0.96	54
13. The course has helped me develop independent language learning skills.	4.37	1.00	5.00	1.14	54
14. The technological tools introduced in the course can assist with my research writing and/or speaking.	4.50	1.00	5.00	1.01	54

QID9: Part C: Course Materials To what extent do you agree or disagree with each... `54`

- 🔵 1 - Strongly Disagree
- 🟢 2 – Disagree
- 🟣 3 – Neutral
- 🔴 4 - Agree
- 🟥 5 - Strongly Agree

QID9: Part C: Course Materials To what extent do you agree or disagree with each... `54`

Part C: Course Materials To what extent do you agree or disagree with each...	1 - Strongly Disagree	2 – Disagree	3 – Neutral	4 - Agree	5 - Strongly Agree
15. The course learning materials provided were useful.	3	2	0	10	39
16. The course learning materials effectively addressed the language needs specific to my discipline.	2	3	3	7	39

QID9: Part C: Course Materials To what extent do you agree or disagree with each... `54`

Part C: Course Materials To what extent do you agree or disagree with each...	Average (Part C: Course Materials To what extent do you agree or disagree with each...)	Minimum (Part C: Course Materials To what extent do you agree or disagree with each...)	Maximum (Part C: Course Materials To what extent do you agree or disagree with each...)	Standard Deviation (Part C: Course Materials To what extent do you agree or disagree with each...)	Count
15. The course learning materials provided were useful.	4.48	1.00	5.00	1.07	54
16. The course learning materials effectively addressed the language needs specific to my discipline.	4.44	1.00	5.00	1.07	54

QID6: Part D: Overall Comments 17. Which aspects of the course did you find most valuable and/or interesting? 58 ⓘ

Part D: Overall Comments 17. Which aspects of the course did you find mo...

Presentation and Individual feedback.

Academic skill

The course incorporates multiple opportunities for students to do hands-on practices and allows them to offer peer reviews, which vastly enhance students' engagement and relieve their mental burden.

A lot of useful websites were introduced which is very beneficial on writing.

The practical assessments

With the opportunity to practice my presentation skills and writing skills

poster

Speaking practice and explaining research ideas in an organised way

Opportunities to practice presentation.

The breakdown of the abstract structure

oral

The post presentation is interesting

poster presentation, where we can communicate with peers/students in other areas
and analyzing journal articles also had some fun

How to use AI tools ethically and effectively；How to write the Literature Review

The teaching of writing procedures of each part of an academic paper.

poster question skills

Learning how to present our research as well as engage different audience/ learning the article structure

The module on how to write each part of an article, and how to make presentations under different requirements.

Different types of the presentations.

Dr.Chan has introduced 3 main ways of giving acdemic lectures, which is very useful. She also shared her experiences which is also helpful.

practice and feedback from teachers

The poster and 3MT presentations

3MT

The assessment method was really appreciable as it helped me to learn new ways to present the research article and how to write the research article with details including various parts of research paper and literature review paper etc.

The presentation arrangements have given me a lot of speaking chances to practice my oral English skills in a more academic way.

poster presentation is interesting

Public speaking assignments were good.

The teacher's lessons are rich and meaningful, and the teaching style is lively and engaging. This has helped me a lot.

how to use AI tools effectively and ethically；how to express our own researches to non-specialists and specialists

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Most important part to me was the 3-minute presentation and poster presentation. I don't have prior experience about these, so this course has helped me to have a practical idea for these two aspects.

The poster presentation

I found the teacher's interaction with the class to be the most valuable and interesting. The way they engaged with students made the lessons more dynamic and kept everyone involved.

Part D: Overall Comments 17. Which aspects of the course did you find mo...

Support the opportunity to us to conduct the academic activities

Ellie is the best - Jacob

Writing and post presentation

poster presentations

Presentation and feedback.

Everything is good

The engaging classroom activities and the one-on-one consultation

Q7: 18. Which aspects of the course did you find least valuable and/or interesting? 58 (i)

18. Which aspects of the course did you find least valuable and/or interest...

No

Nothing. All components are carefully planned and carried out, from my point of view.

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No

/

Having a conversation with AI in class

No

18. Which aspects of the course did you find least valuable and/or interest...

Coursework

almost no

readno

Too much presentation for phd student

All the arrangements are valuable.

None

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No I think most of the covers are useful.

Cannot say anything is not valuable or interesting.

Actually the first three or four lectures which required us sitting in the classroom and analyzing the literatures were a little bit boring and exhausting.

Nothing

NA

No

18. Which aspects of the course did you find least valuable and/or interest...

N/A, all very valuable

We can talk more about some powerful AI tools

I find this course level too rudimentary/basic. It is focused more on students without prior academic English experience. This should not be a mandatory course for students whose whole educational background is in English.

NONE

all the parts I finded it interesting for me

There are too many conversations with AI in class, which often leaves me at a loss as to what to do now.

Actually, all the contents studied in this course were very useful. I don't think any part was less valuable to research students.

No

I found the course assignments to be a bit too much at times.

N/A

Ellie is the best - Jacob

3mt

No.

Everything is good

Q11: 19. Do you have any suggestions for further improvement (e.g. What other language skills need to be covered in the course)? 58 ⓘ

19. Do you have any suggestions for further improvement (e.g. What other la...

No

I would say this course is very suitable for research beginners and provides a rapid yet comprehensive overview of the most critical elements of research writings and demonstration. It can be honed in the future of course, but I believe it is very satisfactory by now.

More on speaking practice

If feasible, conduct some revision or booster sessions in our coming learning journey.

no

NA.

I think writing skills is also important during class, with some practice.

no

No

lecture contents/ppt slides could be more concise; highlight essential features/points, no need for detailed discussions about discipline-dependent situations and other special cases. (actually I found too many language skills are covered in the course, some might not be useful at the moment, and difficult to digest)

Maybe more specific individual English guidances after a period of time

No

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can have some booster course sessions in our year 2

19. Do you have any suggestions for further improvement (e.g. What other la...

I think the duration of each lecture is a little bit long. And the workloads are slightly heavy.

No, it's already very helpful.

Hoping there can be some English learning suggestions and experiences sharing section. Because as a non-English major student, I felt stressed having class with other English-major students. They read faster than me and more familiar with Specialized terms in linguistics. I want to improve my language proficiency in a language course, rather than just learning academic writing skills.

Give us more on to to face to face supervise

NA

No

Maybe some course structure can switch, the literature review course is a bit late compared with the submission deadline of the literature review writing, but overall, I really enjoy this course!

NA

Please reassess the eligibility of the students who require this course. This should not be mandatory for students who have already pursued other research degrees in English.

The instructor's course design fits the developmental needs of graduate students extremely well. I am very satisfied.

I think we could have more courses or workshops of literature review，how to read an article for academic purpose，cause it is the most important part in first year PhD study，I've learnt a lot but not enough time to fully practice～thanks for the courses

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No

No

I suggest focusing more on practical speaking and listening skills in real-world contexts. It would be helpful to incorporate more interactive activities like group discussions or role-playing to improve conversational fluency.

19. Do you have any suggestions for further improvement (e.g. What other la...
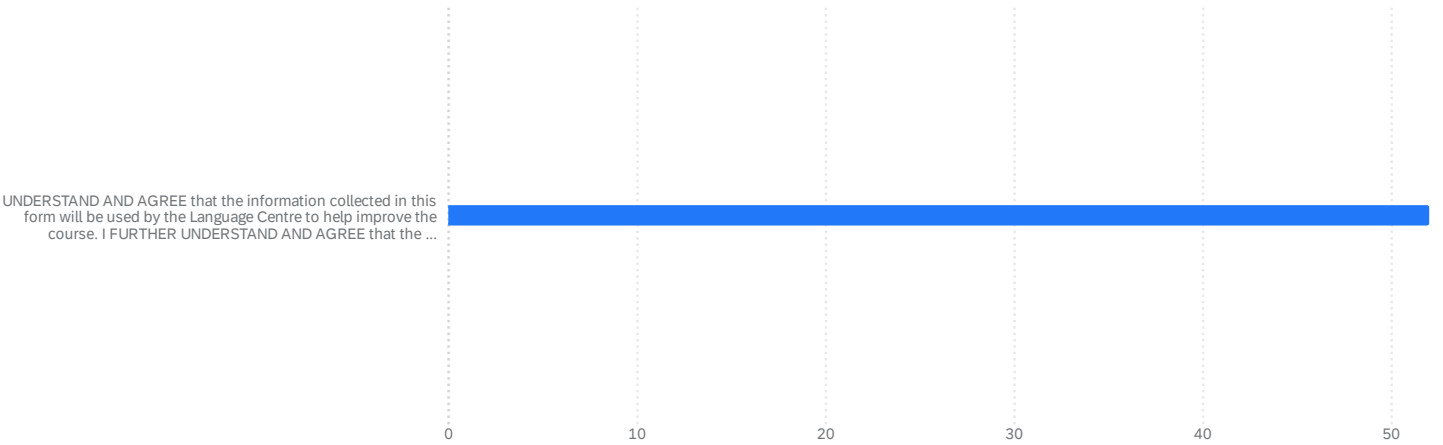
The mandarin is considered.

Please reevaluate which students need this course. This should not be a mandatory course for students who have completed all of their education in english and have work experience also in english.

Ellie is the best - from Jacob

No.

Nothing

Q8: Acknowledgement 52 ⓘ

| | 0 | 10 | 20 | 30 | 40 | 50 |

Q8: Acknowledgement 52 ⓘ

Q8 - Acknowledgement	Count	Count
I UNDERSTAND AND AGREE that the information collected in this form will be used by the Language Centre to help improve the course. I FURTHER UNDERSTAND AND AGREE that the information will be kept confidential and may also be compiled into aggregate form for conducting statistical analysis by the Language Centre.	100%	52

Q8: Acknowledgement 58 ⓘ

Average (Q8 - Acknowledgement)	1.00
Minimum (Q8 - Acknowledgement)	1.00
Maximum (Q8 - Acknowledgement)	1.00
Standard Deviation (Q8 - Acknowledgement)	0.00
Count	58