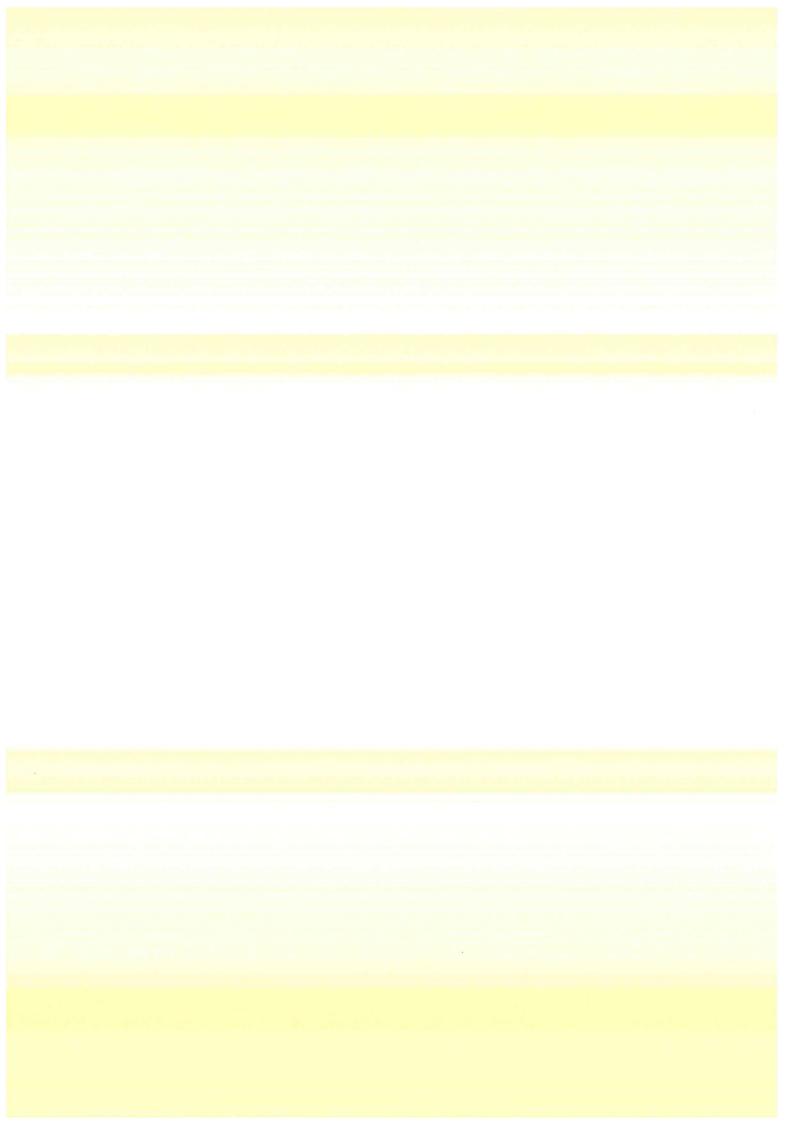
QUESTIONNAIRE



Post-Trial Questionnaire - Test 2

Please complete a short questionnaire to provide feedback on the test's clarity, difficulty, and format.

1.	Was the test duration appropriate?
	Yes
2.	How clear were the test instructions? (1 = Very Unclear, 5 = Very Clear) [Scale 1-5].
[]1= (Deta	· Very unclear ils:
[]3= []4=	Somewhat unclear Neutral Somewhat clear Very clear
3.	How appropriate was the test difficulty? (1 = Too Easy, 5 = Too Difficult) [Scale 1-5]
[₃ /2 = [_] 3 = [_] 4 =	Too easy Somewhat easy Appropriate Somewhat difficult Too difficult Which section (reading, listening, writing, speaking) was most challenging, and why?
5. T	Any suggestions for improvement? he lines for summary close question can be enger.



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Post-Trial Questionnaire - Test 2

Please complete a short questionnaire to provide feedback on the test's clarity, difficulty, and format.

1. <u>]</u>	Was the test duration appropriate?
2.	How clear were the test instructions? (1 = Very Unclear, 5 = Very Clear) [Scale 1-5].
(Detai	
	Somewhat unclear
	Neutral Somewhat clear
	Very clear
.,-	
3.	How appropriate was the test difficulty? (1 = Too Easy, 5 = Too Difficult) [Scale 1-5]
[]1=	Too easy
[]2=	Somewhat easy
[]/3 =	Appropriate
[]4=	Somewhat difficult
[]5=	Too difficult
4. C.	Which section (reading, listening, writing, speaking) was most challenging, and why?
	ealting.
11	13 because the store it requires to long time sees expressions with
ch-d	15 hecaul. The spin 11 requires to long time per expressions with
3/10/1	the of market.
5.	Any suggestions for improvement?
	,

OSE: level 3

Post-Trial Questionnaire - Test 2

Please complete a short questionnaire to provide feedback on the test's clarity, difficulty, and format.

1.	Was the test duration appropriate?
2.	How clear were the test instructions? (1 = Very Unclear, 5 = Very Clear) [Scale 1-5].
[]1= (Deta	· Very unclear
[]2 = []3 = []4 =	Somewhat unclear Neutral Somewhat clear
[v] 5 = 3.	Very clear How appropriate was the test difficulty? (1 = Too Easy, 5 = Too Difficult) [Scale 1-5]
[]2 = [v]3 = []4 =	Too easy Somewhat easy Appropriate Somewhat difficult Too difficult
4. wnt	Which section (reading, listening, writing, speaking) was most challenging, and why? Ang. Many information provided and need to process
	V V
5. Can	Any suggestions for improvement? Speaking begroup aboussom?



Post-Trial Questionnaire - Test 2

Please complete a short questionnaire to provide feedback on the test's clarity, difficulty, and format.

1.	Was the test du Yes	ration a	ppropria	te?					
2.	How clear were	the tes	t instruct	ions? (:	L = Very	Jncle	ear, 5 =	Very Clear) [S	cale 1-5].
(Deta)
	Somewhat unclean Neutral	ar							
	Somewhat clear								
70.70	Very clear								
3.	How appropriat	e was tł	ne test di	fficulty	? (1 = To	o Eas	sy, 5 = T	oo Difficult) [S	Scale 1-5]
[]2= []3= []4=	Too easy Somewhat easy Appropriate Somewhat difficu Too difficult	ılt							
4.	Which section (eading,	listening	g, writin	g, speak	ing) v	was mo		, and why?
	Listening	I'm	n hard	<i>t</i> ₆	listenin	9	some.	professional	words.
		I	Canno t	get	the				
5.	Any suggestions	for imp	rovemer	nt?					
	Same Same						_	Speaking	
	→ Change	to	different	topic	might	h	e best		