LISTENING



Listening (10 marks)

Situation:

During your research on the impacts of generative AI on language diversity, you came across a podcast on how GenAI is reshaping communication and education worldwide. Listen to the podcast and answer the following questions.

You will hear TWO excerpts from the podcast. Each recording will be played ONCE only.

Multiple-choice Questions (4 marks; 1 mark each)

Listen to the recording and answer the following questions:

- 1. How does AI primarily help break down global communication barriers?
 - a) By forcing people to learn a single common language.
 - b) By developing advanced global networking platforms.
 - (c) By providing instant translations and grammar corrections.
 - d) By simplifying complex linguistic structures for everyone.
- 2. What is a significant benefit of AI for minority and endangered languages?
 - a) It creates completely new vocabularies for them.
 - b) It standardizes their dialects to make them easier to learn.
 - c) It limits their usage to academic research purposes only.
 - d) It helps preserve them and share their culture globally.
- 3. What misconception about AI's effect on language is addressed by the speakers?
 - a) That it primarily supports only one or two major languages.
 - (b)) That it will lead to all people writing in a similar way.
 - c) That it makes language learning much more difficult for students.
 - d) That it struggles with translating highly emotional content.



| 4. How does AI transform how students learn, according to the discussion? | |
|---|---|
| a) By editing student's work in grammar, vocabulary, and structure. b) By offering personalized support and targeted feedback. c) By analyzing traditional teaching materials. d) By requiring students to learn complex new coding languages. | J |
| Summary Cloze (6 marks; 1 mark each) | |
| Listen to the recording and fill in the blanks with NO MORE THAN THREE WORDS. | |
| Notes for "Language in the Digital Age" Podcast | |
| How do AI developers address cultural concerns? AI developers can: | |
| • overcome (5) hias found in earlier language models | X |
| incorporate more varied data sets | |
| partnering with global experts | |
| • create more (6) <u>culturally sensitive</u> AI systems | |
| 2. Great Language Flattening: Threat or Opportunity for Human Languages? | |
| AI aims: | V |
| • not to (7) rest replace humans' voice, but to amplify them | X |
| • to make communication more (8) | X |

use AI's power to enrich language and preserve cultural (9) diversity
 enjoy AI's advantages, but also be aware of its (10) limitation S

Humans should:



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- 3. What misconception about AI's effect on language is addressed by the speakers?
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| 4. | How | does AI | transform | how | students | learn, | according | to 1 | the | discussion? | ? |
|----|-----|---------|-----------|-----|----------|--------|-----------|------|-----|-------------|---|
|----|-----|---------|-----------|-----|----------|--------|-----------|------|-----|-------------|---|

- a) By editing student's work in grammar, vocabulary, and structure.
- b) By offering personalized support and targeted feedback.
 - c) By analyzing traditional teaching materials.
 - d) By requiring students to learn complex new coding languages.

Summary Cloze (6 marks; 1 mark each)

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| | Notes for "Language in the Digital Age" Podcast |
|----|--|
| | |
| 1. | How do AI developers address cultural concerns? |
| | AI developers can: |
| | • overcome (5) hases found in earlier language models |
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| | • partnering with global experts |
| | • create more (6) AI systems |
| | |
| 2. | Great Language Flattening: Threat or Opportunity for Human Languages? |
| | AI aims: |
| | • not to (7) supplies humans' voice, but to amplify them |
| | • to make communication more (8) accessible |
| | Humans should: |
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| | • enjoy AI's advantages, but also be aware of its (10) limitations and |

biases



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X

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| | |

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| | Notes for "Language in the Digital Age" Podcast |
|----|---|
| 1. | How do AI developers address cultural concerns? |
| | AI developers can: |
| | overcome (5) <u>transportation</u> X found in earlier language models |
| | incorporate more varied data sets |
| | • partnering with global experts transportation |
| | • create more (6) transformation . Al systems |
| 2. | Great Language Flattening: Threat or Opportunity for Human Languages? |
| | AI aims: |
| | • not to (7) humans' voice, but to amplify them |
| | • to make communication more (8) limitation |
| | Humans should: |
| | use AI's power to enrich language and preserve cultural (9) in X |
| | • enjoy AI's advantages, but also be aware of its (10) limited |





5/10

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| | AI aims: |
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| | • to make communication more (8) accessibility |
| | Humans should: |
| | use AI's power to enrich language and preserve cultural (9) |
| | enjoy AI's advantages, but also be aware of its (10) <u>limitation</u> and polarity bias |
| 100 | bias ! |
| | 3 words: |

(2)