致香港立法会教育事务委员会

尊敬的立法會教育事務委員會:

我們是深港跨境生權益關注小組. 眾所周知,疫情當下通關遙遙無期

. 對於跨境生家庭而言 . 孩子們的學業被迫叫停或受阻:

16個月的網課.

幾乎毀掉了孩子對學校、對老師、對學習的熱愛, 打開計算器就控制不住想玩遊戲, 拿到手機就想刷視頻,唯獨沒有學習的概念! 很多孩子的視力極速下降: 同時因失去羣體生活.

有些學生心理健康也出現嚴重問題. 對學習抵觸,拒絕與家長溝通,自我封鎖。

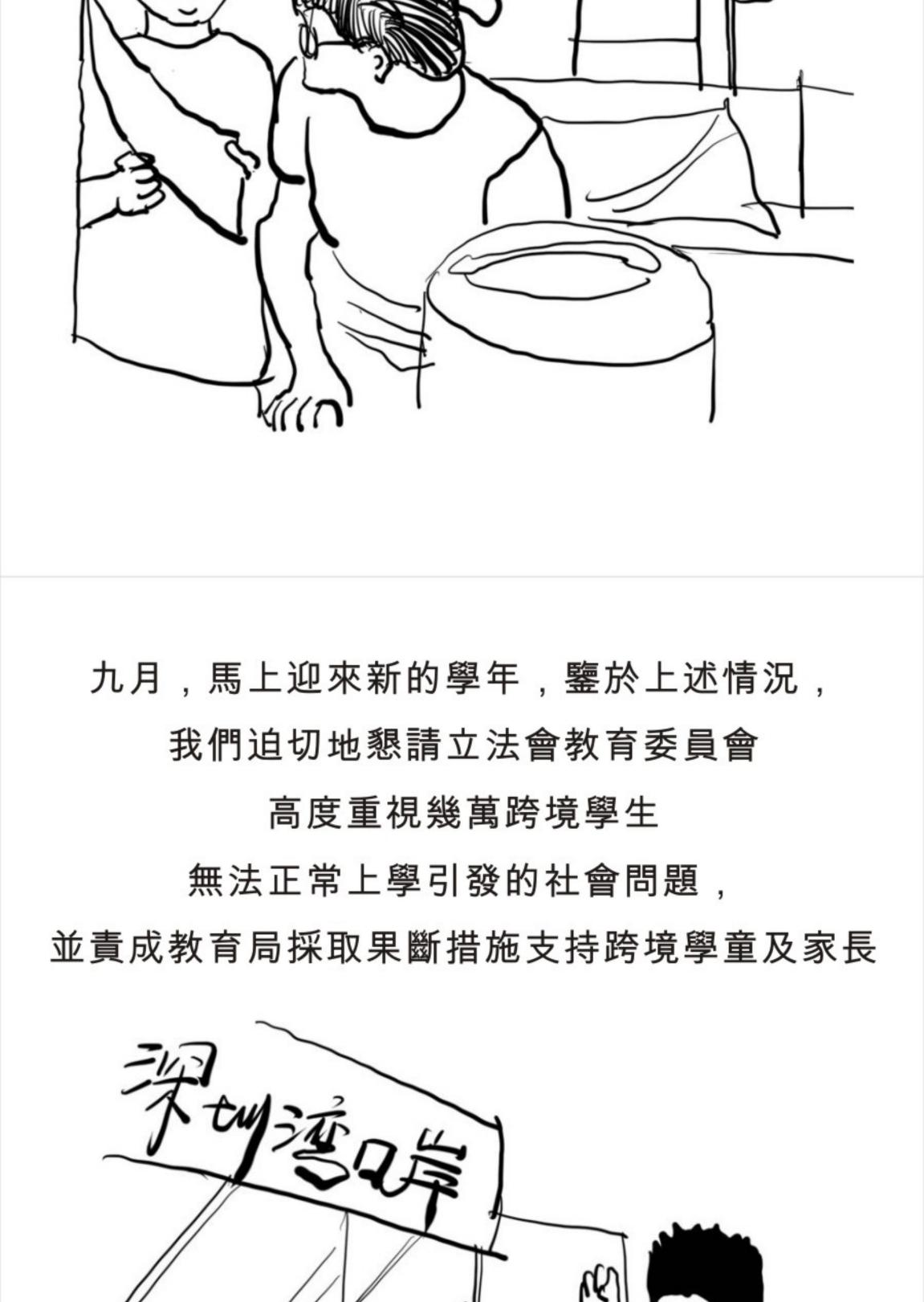


幾萬跨境生家庭生活俻受困擾、 家長孩子均陷入焦慮:

很多家庭為此承受著身心、

經濟和精力的多重壓力.

但收效甚微!





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Kent 鄭先生 跨境學童家長代表 11855116@qq.com 附件:

/3144780/ hong-kong-must-do-right-cross-borderstudents-stuck-shenzhen Letters | Hong Kong must do right by cross-border students stuck in Shenzhen.

深港跨境生權益關注小組 二零二一年八月十二日 深港跨境生權益關注小組成員

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附件為

我們深港跨境生權益關注小組

給SCMP的一封信

經王浩老師指導陳朗加、蔡迪龍同學 在《南華早報》發表的致編輯信 2021.8.15 https://www.scmp.com/comment/letters/article

 Readers discuss the plight of cross-border students, university efforts towards sustainability, violent sports in the Olympics, China's good showing in Tokyo and concerns over video games. Since the outbreak of the Covid-19 pandemic in early 2020, thousands of cross-border of attention from teachers and missing opportunities to interact with their peers.

students have had to take online classes in Shenzhen and faced a range of problems, such as lack On August 7, the secretary for education said the Hong Kong government would discuss with the authorities in Shenzhen and local schools about how to better serve cross-border schoolchildren as the border is expected to remain closed for the foreseeable future. As a concern group advocating for the welfare of the cross-border schoolchildren, we hope the Education Bureau can inform the public of how many cross-border schoolchildren are enrolled in local schools and how the bureau has supported these families during the pandemic. The bureau must also reach out to the parents and schoolchildren in Shenzhen to learn more about their needs as the pandemic drags on. In July, Lee Chi Tat Memorial School, a school in the North District, sent a team of teachers to administer internal assessments for secondary school places allocation for its students in Shenzhen. We urge the bureau to work with local schools and the Shenzhen government to take a similar approach and deliver face-to-face lessons to all crossborder schoolchildren in Shenzhen. How a society treats its most vulnerable is always the measure of its humanity. We appeal to the governments in Hong Kong and Shenzhen to ensure the quality of learning for all cross-border schoolchildren who are Hong Kong residents and children of Shenzhen residents. Langjia Chen and Dilong Cai, Kowloon Tong-