Writing Section Review - Platform Testing Notes

Date: 9 September 2025

Tester: simon001

Section: Writing Section - Personality Test Topic

Test Environment: Platform UI Testing



Content Structure Issues

Major Content Problems

1. Inconsistent Task Instructions

- **Problem:** Two different versions of the writing prompt appear:
- Version A: "Should personality test results be used in the hiring process?"
- Version B: "Personality test results should not be used in job applications"
- Impact: Creates confusion about the actual stance students should take
- Recommendation: Standardize to one clear prompt with explicit direction (argue FOR or AGAINST)

2. Missing Section Labels

- **Current:** "Situation:" label only
- **Needed:** Add "Instructions:" label to separate contextual setup from task requirements
- Benefit: Clearer information hierarchy for students

3. Incomplete Audio Information

- Missing: Duration of the full podcast
- Current: "You will listen to the full podcast" (no time specified)
- **Recommendation:** Add podcast duration (e.g., "You will listen to the 8-minute podcast")
- Rationale: Helps students manage their time effectively

4. Unusual Rubric Exposure

Issue: Detailed marking criteria (5+5+5 marks breakdown) visible to students during test

- Industry Standard: Rubrics typically kept internal for examiner use
- Action Required: Flag this for exam writing team (Rhett) policy decision needed
- Options:
- Remove detailed rubric entirely
- Provide simplified version focusing on expectations, not marks

Design & User Experience Issues

Interface Problems

1. Plain and Cluttered Instructions Page

- Current State: Dense text blocks, poor visual hierarchy
- Issues:
- No visual separation between different instruction types
- Wall of text format reduces readability
- · Important elements not highlighted

2. Audio Player Placement

- Current: Audio player positioned at bottom of page
- **Problem:** Not prominent enough for critical listening task
- Recommendation:
- Move to more prominent position (top-right or center)
- Consider sticky/floating player that remains visible during scrolling
- Add visual emphasis (border, highlighting)

3. Right Panel Underutilization

- Current: Instructions cramped on left side
- Opportunity: Use right panel for:
- Timer display
- Task checklist/progress
- Key reminders
- Audio controls



Recommended Improvements

Content Fixes (High Priority)

- 1. Standardize Writing Prompt: Choose one version and ensure consistency
- 2. Add Missing Labels: Include "Instructions:" section header
- 3. **Specify Audio Duration:** Add podcast length information
- 4. Review Rubric Policy: Consult with exam team on student-facing criteria

Design Enhancements (Medium Priority)

- 1. **Restructure Instructions Layout:** Use clear section breaks Implement visual hierarchy (headings, bullet points, spacing) Highlight key requirements
- 2. **Improve Audio Integration:** Reposition player for better visibility Add progress indicator Include replay functionality if permitted
- 3. **Optimize Page Layout:** Utilize right panel for supplementary information Implement responsive design elements Add professional styling elements

Action Items

For Development Team:

- [] Fix inconsistent writing prompts
- [] Add section labels to instruction structure
- [] Include podcast duration information
- [] Reposition audio player interface

For Exam Team (Rhett):

- [] Policy Decision Required: Student-facing rubrics keep detailed version or simplify?
- [] Review writing prompt versions for final standardization
- [] Confirm audio duration specifications

For UI/UX Team:

- [] Redesign instructions page layout
- [] Implement professional styling
- [] Optimize right panel usage
- [] Test audio player prominence



Account Used: simon001

Test Focus: Writing section functionality and user experience

Key Finding: Content consistency and interface design need attention before production

deployment

Screenshots Referenced: - Interface layout issues documented - Audio player positioning

captured

Note: This review focuses on the writing section specifically. Similar content and design review recommended for other test sections.