QUESTIONNAIRE

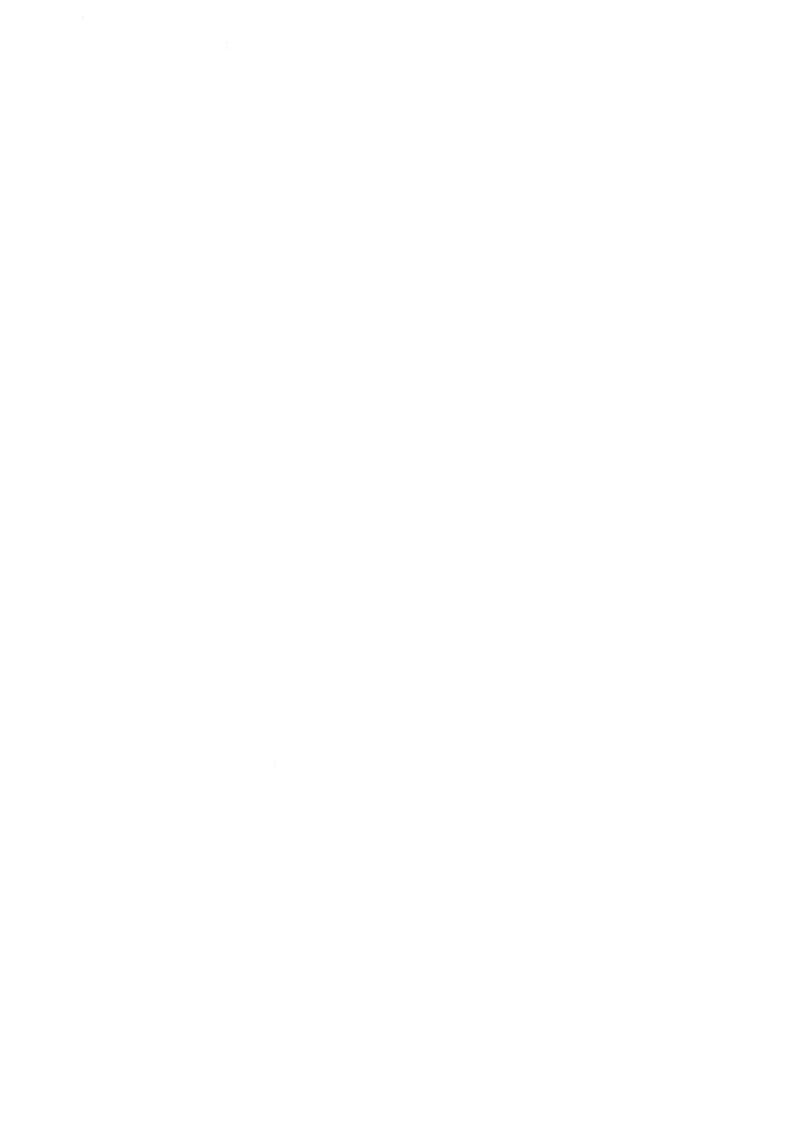


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23232943 Ym Wai Lam
PSE English
Level. 2
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Post-Trial Questionnaire - Test 1

Please complete a short questionnaire to provide feedback on the test's clarity, difficulty, and format.

1. Yes	Was the test duration appropriate?
2.	How clear were the test instructions? (1 = Very Unclear, 5 = Very Clear) [Scale 1-5].
	/ery unclear s:
[] 3 = N [/] 4 = S	Somewhat unclear Neutral Somewhat clear Yery clear
3.	How appropriate was the test difficulty? (1 = Too Easy, 5 = Too Difficult) [Scale 1-5]
[] 2 = S 3 = A M 4 = S [] 5 = T 4.	Too easy comewhat easy appropriate comewhat difficult condificult Which section (reading, listening, writing, speaking) was most challenging, and why? Ling was more challenges. In my spionion, 3 minutes are too long. I'm hard to the further information in reading and to the firther information in reading and to the firther information.
5. <u>If</u>	Any suggestions for improvement? the speaking test have time hat can see



DSE: ENGLISH level 4

Post-Trial Questionnaire - Test 1

Please complete a short questionnaire to provide feedback on the test's clarity, difficulty, and format.

1.	Was the test duration appropriate?Yes
2.	How clear were the test instructions? (1 = Very Unclear, 5 = Very Clear) [Scale 1-5].
[]1	= Very unclear
(Det	rails:)
[]2	= Somewhat unclear
[]3	= Neutral
[]4	= Somewhat clear
[√] 5	= Very clear
3.	How appropriate was the test difficulty? (1 = Too Easy, 5 = Too Difficult) [Scale 1-5]
[]1	= Too easy
[-]/2	= Somewhat easy
[]3	= Appropriate
[]4	= Somewhat difficult
[]5	= Too difficult
4.	Which section (reading, listening, writing, speaking) was most challenging, and why?
	one W
5.	Any suggestions for improvement?
	None

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Please complete a short questionnaire to provide feedback on the test's clarity, difficulty, and format.

1. [†	Was the test duration appropriate?
2.	How clear were the test instructions? (1 = Very Unclear, 5 = Very Clear) [Scale 1-5].
	Very unclear
(Detai	
	Somewhat unclear
	Neutral
- /	Somewhat clear
[] 5 =	Very clear
3.	How appropriate was the test difficulty? (1 = Too Easy, 5 = Too Difficult) [Scale 1-5]
[]1=	Too easy
	Somewhat easy
[4]3 =	Appropriate
	Somewhat difficult
	Too difficult
4. <u>Spea</u>	Which section (reading, listening, writing, speaking) was most challenging, and why?
-1	
- the	preparation time is not enough to 3 minutes specifying And think searching the
_point	Is of new from the previous topic is challenging as the multi-tooling of rationing
and	speaking are exhaustry.
	
5.	Any suggestions for improvement?
	re.



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[]1= (Deta	= Very unclear ails:
[]2=	= Somewhat unclear = Neutral
[v] 4 =	= Somewhat clear = Very clear
3.	How appropriate was the test difficulty? (1 = Too Easy, 5 = Too Difficult) [Scale 1-5]
[]2= [v]3= []4=	= Too easy = Somewhat easy = Appropriate = Somewhat difficult = Too difficult
4.	Which section (reading, listening, writing, speaking) was most challenging, and why? Speaking I am not good at organization so I may need more time to think.
5.	Any suggestions for improvement?
	- Visc years

