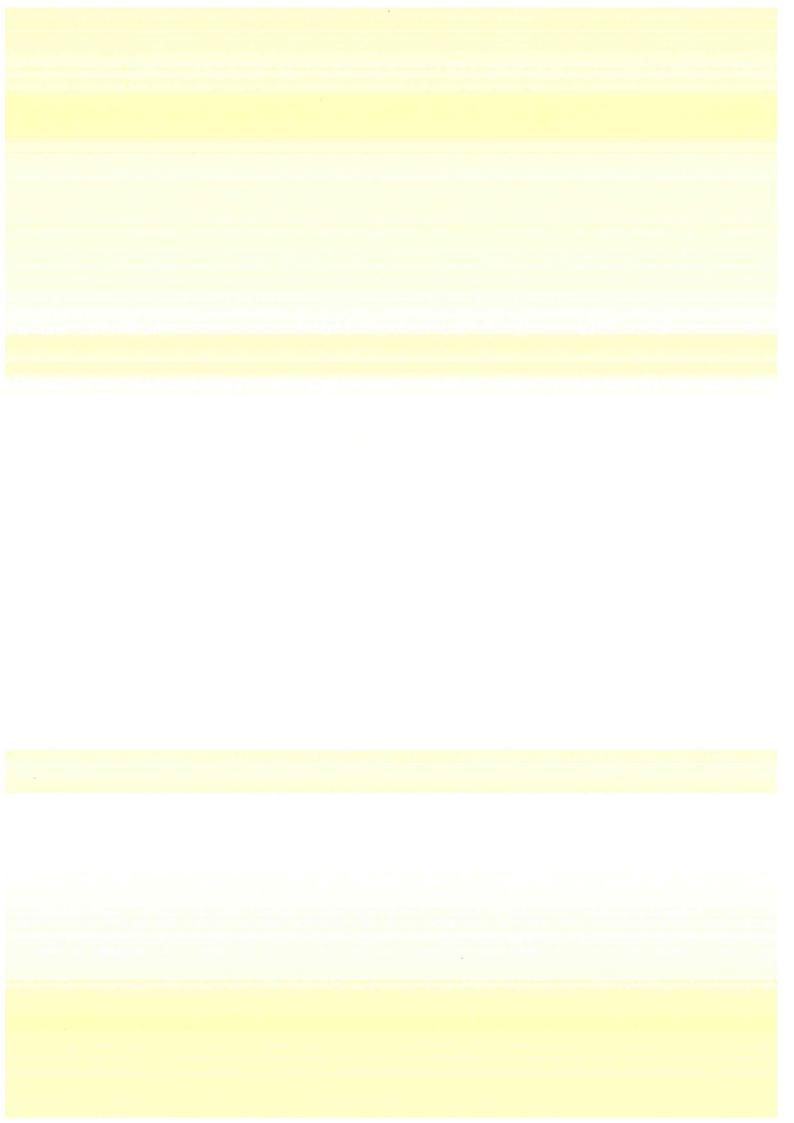
QUESTIONNAIRE





Post-Trial Questionnaire - Test 2

Please complete a short questionnaire to provide feedback on the test's clarity, difficulty, and format.

1.	Was the test duration appropriate?
	$\mathcal{N}^{\mathcal{Q}}$.
	Λ
	· · · · · · · · · · · · · · · · · · ·
2.	How clear were the test instructions? (1 = Very Unclear, 5 = Very Clear) [Scale 1-5].
[]1=	= Very unclear
(Deta	ails:
[]2=	= Somewhat unclear
[]3=	≤ Neutral
6/4=	= Somewhat clear
	= Very clear
[]-	
3.	How appropriate was the test difficulty? (1 = Too Easy, 5 = Too Difficult) [Scale 1-5]
[]1=	= Too easy
	= Somewhat easy
	Appropriate
	Somewhat difficult
	Too difficult
[]]	- 100 difficult
4.	Which section (reading, listening, writing, speaking) was most challenging, and why?
	Shealan a mehandla - In a handla
	Spealing preparation that not enough
9	
5.	Any suggestions for improvement?
-	Currection pen is regulad?
	The state of the s
	other plannetes can still be heard so
	otler clarinetes can still be heard so it is a little bit course annoying.
1	



LUY

Post-Trial Questionnaire - Test 2

Please complete a short questionnaire to provide feedback on the test's clarity, difficulty, and format.

1. Ye	Was the test duration appropriate?
1	
2.	How clear were the test instructions? (1 = Very Unclear, 5 = Very Clear) [Scale 1-5].
[] 1 = ' (Detail	Very unclear s:)
50.500	Somewhat unclear Neutral
	Somewhat clear Very clear
3.	How appropriate was the test difficulty? (1 = Too Easy, 5 = Too Difficult) [Scale 1-5]
[] 2 = 9 [] 3 = 7 [] 4 = 9	Too easy Somewhat easy Appropriate Somewhat difficult
4.	Too difficult Which section (reading, listening, writing, speaking) was most challenging, and why?
Keg Mea	t tokes more time for me to need the grastins.
,	
5. T 4	Any suggestions for improvement? read in when the imertion are anoting the paringer, think it is better to mention which paragraph are I so that I can tollow more easily.
<u> </u>	
1	



4

Post-Trial Questionnaire - Test 2

Please complete a short questionnaire to provide feedback on the test's clarity, difficulty, and format.

1. Was the test duration appropriate?
2. How clear were the test instructions? (1 = Very Unclear, 5 = Very Clear) [Scale 1-5].
[] 1 = Very unclear (Details:)
[] 2 = Somewhat unclear [a] 3 = Neutral [] 4 = Somewhat clear [√] 5 = Very clear
 How appropriate was the test difficulty? (1 = Too Easy, 5 = Too Difficult) [Scale 1-5]
[] 1 = Too easy [] 2 = Somewhat easy [] 3 = Appropriate [] 4 = Somewhat difficult [] 5 = Too difficult
4. Which section (reading, listening, writing, speaking) was most challenging, and why? Witting Need to paraphrase the scene from the passage and Istering
5. Any suggestions for improvement?

Post-Trial Questionnaire - Test 2

Please complete a short questionnaire to provide feedback on the test's clarity, difficulty, and format.

1.	Was the test duration appropriate?
2.	How clear were the test instructions? (1 = Very Unclear, 5 = Very Clear) [Scale 1-5].
[]1= (Deta	= Very unclear
100 100	= Somewhat unclear
	= Neutral
	= Somewhat clear = Very clear
3.	How appropriate was the test difficulty? (1 = Too Easy, 5 = Too Difficult) [Scale 1-5]
[]2 = [[]⁄3 = []4 =	= Too easy = Somewhat easy = Appropriate = Somewhat difficult = Too difficult
4.	Which section (reading, listening, writing, speaking) was most challenging, and why? L think the preportion from of cverything
てり	not enough, up don't have enough time to read
fne fo	asks.
5.	Any suggestions for improvement?
i i	
•	



Post-Trial Questionnaire - Test 2

Please complete a short questionnaire to provide feedback on the test's clarity, difficulty, and format.

1. Was the test duration appropriate?	
2. How clear were the test instructions? (1 = Very Unclear, 5 = Very Clear) [Scale 1-5].	
[] 1 = Very unclear (Details:)
[] 2 = Somewhat unclear [] 3 = Neutral	
[] 4 = Somewhat clear [] 5 = Very clear	
3. How appropriate was the test difficulty? (1 = Too Easy, 5 = Too Difficult) [Scale 1-5]	
[] 1 = Too easy [] 2 = Somewhat easy [] 3 = Appropriate	
[] 4 = Somewhat difficult [] 5 = Too difficult	
4. Which section (reading, listening, writing, speaking) was most challenging, and why writing a less of recorner of the negative sides, then)
the read reading and recording	
5. Any suggestions for improvement?	



TELTS							
Secono	lary	School	cerdific	ate:	(192/200)	(A+)	
tighere	Seco	10hariy	Certifia	He Post-1	(186/200) Trial Questio	nnaire – Tes	st 2
					•		

Please complete a short questionnaire to provide feedback on the test's clarity, difficulty, and format.

1.	Was the test duration appropriate?	
Yes, the 2.	instruction to write it at the same time with the recording we how clear were the test instructions? (1 = Very Unclear, 5 = Very Clear) [Scale 1-5].) !
[]1= (Detai	Very unclear	Me
[]2= []3= []4=	Somewhat unclear Neutral Somewhat clear Very clear	
3.	How appropriate was the test difficulty? (1 = Too Easy, 5 = Too Difficult) [Scale 1-5]	
[]2 = []3 = []4 =	Too easy Somewhat easy Appropriate Somewhat difficult Too difficult	
4.	Which section (reading, listening, writing, speaking) was most challenging, and why? my ferronal opinion, I found listening, part challenging.	
bec	awe of the time management.	
5.	Any suggestions for improvement?	
Sar	ne are partest 1. The text can be made a bit harder	

