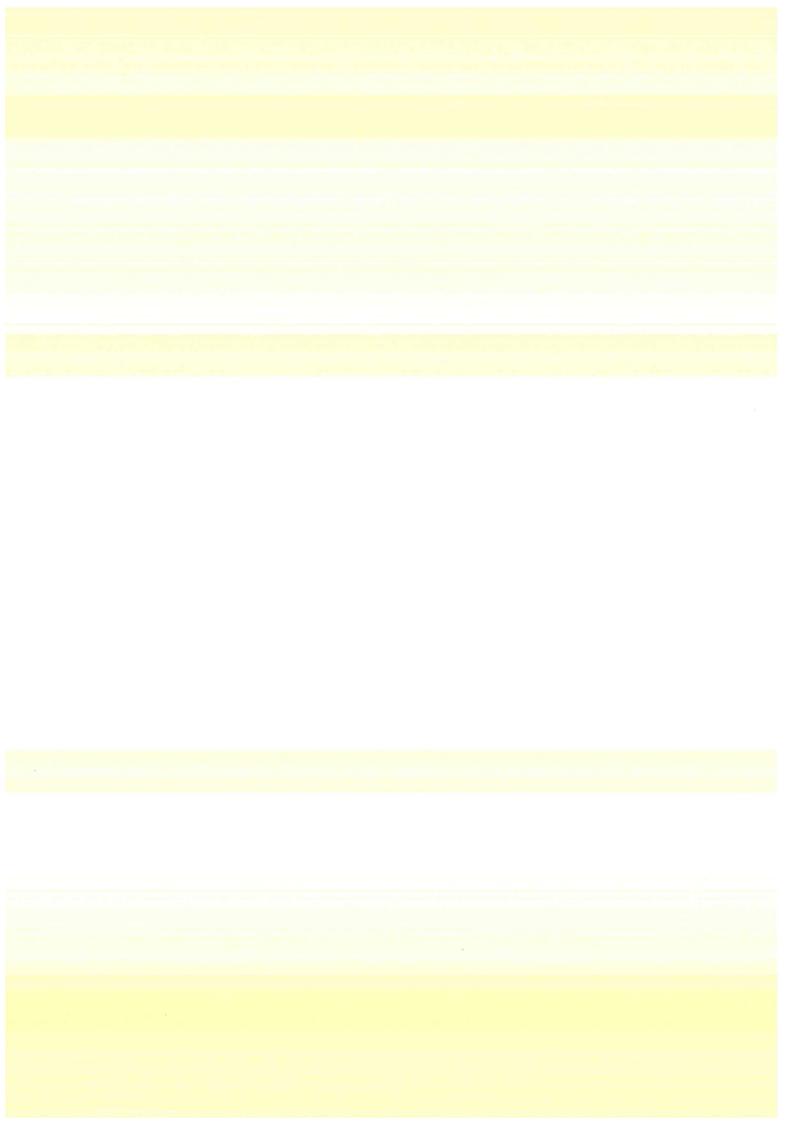
QUESTIONNAIRE



Saman Rasheed

24215708

1.	Was the test duration appropriate?
	Jes.
2.	How clear were the test instructions? (1 = Very Unclear, 5 = Very Clear) [Scale 1-5].
[] 1 = (Deta	Very unclear
	Somewhat unclear Neutral
	Somewhat clear Very clear
3.	How appropriate was the test difficulty? (1 = Too Easy, 5 = Too Difficult) [Scale 1-5]
[]2 = []3 = []4 =	Too easy Somewhat easy Appropriate Somewhat difficult Too difficult
4.	Which section (reading, listening, writing, speaking) was most challenging, and why? Peaking is too challenging. It is proposed to write notes.
5.	Any suggestions for improvement? The speaking test should be evaluated on
	hat enactly is being assessed If memory is
	en some material to make notes to present!



Post-Trial Questionnaire - Test 1

Please complete a short questionnaire to provide feedback on the test's clarity, difficulty, and format.

1. Was the test duration appropriate?
for the speaking exam the time provided for
THE PRINTING IS SHOW
2. How clear were the test instructions? (1 = Very Unclear, 5 = Very Clear) [Scale 1-5].
[] 1 = Very unclear (Details:)
[] 2 = Somewhat unclear
[] 3 = Neutral [] 4 = Somewhat clear
[] 5 = Very clear
3. How appropriate was the test difficulty? (1 = Too Easy, 5 = Too Difficult) [Scale 1-5]
[] 1 = Too easy [] 2 = Somewhat easy [v] 3 = Appropriate [] 4 = Somewhat difficult
[] 5 = Too difficult
4. Which section (reading, listening, writing, speaking) was most challenging, and why?
Speaking, as the time for the preparation structure the ideas effectively and concisely for the arguments.
5. Any suggestions for improvement? May & Cluce the time given for the heading less.
V

Thank you for completing the questionnaire.



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Post-Trial Questionnaire - Test 1

Please complete a short questionnaire to provide feedback on the test's clarity, difficulty, and format.

1.	Was the test duration appropriate?				
2.	How clear were the test instructions? (1 = Very Unclear, 5 = Very Clear) [Scale 1-5].				
(Deta []2= []3= []4=	= Very unclear ills:				
3.	How appropriate was the test difficulty? (1 = Too Easy, 5 = Too Difficult) [Scale 1-5]				
[]2= []3= []4=	Too easy Somewhat easy Appropriate Somewhat difficult Too difficult				
4.	Which section (reading, listening, writing, speaking) was most challenging, and why?				
5.	Any suggestions for improvement?				

Thank you for completing the questionnaire.