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## TMSCA HIGH SCHOOL NUMBER SENSE STATE MEET © MARCH 15, 2014

## **GENERAL DIRECTIONS**

- 1. Write only the requested information on this cover sheet. Do not make any additional marks on this cover sheet.
- 2. You will be given 10 minutes to take this test.
- 3. There are 80 problems on the test.
- 4. Write in ink only! It would be advantageous to use <u>non-black</u> ink.
- 5. Solve as many problems as you can in the order that they appear.
- 6. Problems that are skipped are considered wrong.
- 7. Problems that appear after the last attempted problem do not count either for or against you.
- 8. ALL PROBLEMS ARE TO BE SOLVED MENTALLY! [No scratch work!]
- 9. Only the answer may be written in the answer blank.
- 10. Starred [\*] problems require approximate INTEGRAL answers that are within 5% of the exact answers. All other problems require exact answers.
- 11. All problems answered correctly are worth <u>FIVE</u> points. <u>FOUR</u> points will be deducted for all problems answered incorrectly or skipped before the last problem attempted.

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- (35) Let 3x 5 = 2 then 2x + 7 =
- (36) 25% of  $(48^2 2^2) =$
- (37) 111001<sub>2</sub> = \_\_\_\_\_\_8
- (38)  $\sqrt{48} + \sqrt{75} = \sqrt{x}$ . Find x.
- (39) A rectangle's perimeter is 50". If its width is 5" less than its length, then the area is \_\_\_\_\_ sq. in
- \*(40)  $17 \times 51 + 24 \times 72 =$
- (41)  $0.6875 \times 16 =$
- (42) What percent of  $333\frac{1}{3}$  is 60? \_\_\_\_\_\_%
- (43) The x-intercept of the line 3x 1 = 2y is (h, k). Find h + k.
- $(44) \left( \frac{x^2 + 10x + 25}{x 5} \right) \left( \frac{x^2 10x + 25}{x^2 25} \right) = x + \underline{ }$
- (45)  $85 \times 125 =$
- (46) If  $6^{x} = 72$  then  $6^{(x-3)} =$
- (47) If 85, 13, and b are the integral sides of a right triangle then b = \_\_\_\_\_
- (49) The measure of an interior angle of a regular nonagon is \_\_\_\_\_\_ degrees
- \*(50)  $333 \times 16\frac{2}{3} \div 0.222... =$
- (51) (3+4i)(4-3i) = a + bi. Find a + b.
- (52) The next term of the geometric series  $\frac{4}{9}$ ,  $-\frac{2}{3}$ , 1, ... is \_\_\_\_\_
- (53) The sum of the coefficients of  $(3x 5y)^5$  is \_\_\_\_\_
- (54) 315 × 224 = \_\_\_\_\_
- $(55) \ \frac{4}{7} \frac{43}{78} = \underline{\hspace{1cm}}$
- (56) The first 4 digits of the decimal of  $\frac{417}{900}$  is 0.\_\_\_\_\_
- (57) The probability of losing is 24%. The odds of winning is

- (58) If  $\frac{2x}{7}$  has a remainder of 4 and  $\frac{4y}{7}$  has a remainder of 6 then  $\frac{3xy}{7}$  has a remainder of \_\_\_\_\_
- (59) If y varies directly with x and y = 4 when x = 12, find x when y = 9.
- $(61) 89^2 + 89 = \underline{\hspace{1cm}}$
- (62) Change  $0.\overline{32}$  base 4 to a base 4 fraction. \_\_\_\_\_4
- (63)  $g(x) = 2x^2 + 1$  and  $h(x) = 2 x^2$ . g(h(3)) =
- $(64) 777 \times \frac{21}{37} = \underline{\hspace{1cm}}$
- $(65) \ 54^2 57^2 + 60^2 63^2 = \underline{\hspace{1cm}}$
- (66) The slope of the line 3x 5y = 7 is \_\_\_\_\_
- (67) If  $x^3 9x^2 + 23x 15 = 0$ , then the harmonic mean of the roots is \_\_\_\_\_
- (68)  $\frac{1}{10} + \frac{1}{15} + \frac{1}{21} + \frac{1}{28} = \underline{\hspace{1cm}}$
- (69) If  $\log_5 625 = x$  then  $3^{-x} =$
- \* $(70) (2.3e)^2 (2.9\pi)^2 =$ \_\_\_\_\_\_
- (71) If  $\cos \theta = \frac{\sqrt{2}}{2}$ , where  $\frac{3\pi}{2} < \theta < 2\pi$ , then  $\sin^2 \theta =$
- (72)  $f(x) = 2x^3 + 6x^2 + 6x + 2$ . Find f'(3) =\_\_\_\_\_
- (73) A bank has \$1, \$5, \$10, \$20, \$50, and \$100 bills. How many packets of 4 bills can be made?
- (74) The sum of the first eleven terms of the Fibonacci type sequence 1, 4, 5, 9, 14, 23, 37, ... is \_\_\_\_\_
- (75)  $\int_{1}^{4} (2x+1) dx =$ \_\_\_\_\_
- (76) If GCD(14, x) = 2 and LCM(14, x) = 56 then  $x = ___$
- (77) If  $\det \begin{bmatrix} -1 & 6 \\ 3 & x \end{bmatrix} = -16$ , then x =\_\_\_\_\_
- (78) The frequency of  $y = 3\sin(5\pi x + 1) 2$  is \_\_\_\_\_
- $(79) 14 \times 72 = 56 \times$
- \*(80) 1 mile + 1 yard + 1 foot = \_\_\_\_\_ feet

## 2013-14 TMSCA High School State Meet

| 2013-14 11/150  | A High School State Wieet   |                            |                    |                 |
|---|---|----------------------------|--------------------|-----------------|
|   |   | Final                      |                    |                 |
| Contestant's Number   |   | 2nd                        |                    |                 |
| · · · · · · · · · · · · · · · · · · ·   | DO NOT UNFOLD THIS SHEET<br>UNTIL TOLD TO BEGIN   |                            | Score              | Initial         |
| <b>Directions:</b> Do not turn this page until the person conducting 80 problems. Solve accurately and quickly as many as you ca SOLVED MENTALLY. Make no calculations with paper each problem. Problems marked with a (*) require approximately five percent of the exact answer will be scored correct; all other conductions are considered to the conduction of the exact answer will be scored correct; all other conductions are conducting to the conduction of the exact answer will be scored correct; all other conductions are conducting to the conduction of the exact answer will be scored correct; all other conducting to the conduction of the exact answer will be scored correct; all other conducting to the conduction of the exact answer will be scored correct; all other conductions are conducting to the conduction of the exact answer will be scored correct; all other conductions are conducted to the conduction of the exact answer will be scored correct; all other conductions are conducted to the conduction of the exact answer will be scored correct; all other conducted to the conduction of the exact answer will be scored correct; all other conducted to the co | n in the order in which they appear. AL and pencil. Write only the answer in timate integral answers; any answer to a | L PROBLEM<br>the space pro | MS ARE vided at th | TO BE ne end of |
| The person conducting this contest should explain these STOF  | directions to the contestants.  P WAIT FOR SIGNAL!  |                            |                    |                 |
|   |   |                            |                    |                 |
| (1) 31514 + 4102 - 513 =  | (18) The sum of the prime f   | actors of 31               | 5 is               |                 |
| (2) 2014 × 11 =   | (19) 2.375 tons =   |                            |                    | pound           |
| $(3) 315 \div 8 = \underline{\qquad} (decimal)$   | *(20) 4102531 ÷ 315 =   |                            |                    |                 |
| (4) $31 \times 15 + 15 \times 19 =$   | $(21) \ 5\frac{4}{9} \times 5\frac{5}{9} = \underline{\hspace{1cm}}$  |                            | (mixed r           | number          |
| $(5) \ \frac{21}{25} \times \frac{5}{6} = \underline{\hspace{1cm}}$   | (22) $3152014 \div 11$ has a ren  | nainder of                 |                    |                 |
| (6) $\frac{1}{16} = $ % (decimal)   | (23) 44 × 101 =   |                            |                    |                 |
| (7) $246 \times 3 - 5 =$  | $(24) \ 2^5 + 3^3 - 4 = 5k. \ k = 1$  |                            |                    |                 |
| $(8) (27)^2 = $   | $(25) If f(x) = 9x^2 - 12x + 4$   | then f(8) is               |                    |                 |
| (9) $8 + 11 \times 10 - 15 \div 3 =$  | (26)  1-2 -3 5-8 +  | 13 — 21                    | =                  |                 |
| *(10) 32214 + 32914 + 50314 + 51914 =   | (27) If 24★'s cost \$8.88 the   | n a half doz               | æn ★'s c           | eost \$         |
| (11) 35% of 35 =  | (28) The sum of three conse<br>The smallest of the three  | _                          | •                  |                 |
| $(12) \ \frac{3}{4} - \frac{5}{16} + \frac{7}{32} = \underline{\hspace{1cm}}$   | (29) 4.5666 =   |                            | (mixed 1           | number          |
| (13) 24 × 31 =  | *(30) $\sqrt{531} \times 315 = $  |                            |                    |                 |
| (14) 6+11+16+21++56=  | $(31) (15 \times 25 - 35) \div 4 \text{ has}$   | s a remaind                | er of              |                 |
| (15) Which is smaller $\frac{17}{18}$ or $\frac{7}{8}$ ?  | (32) If $x + 2y = 3$ and $2x - $  | y = 3 then $x$             | x =                |                 |
| (16) MCXI = (Arabic Numeral)  | (33) How many positive into   | egral diviso               | rs does 5'         | 7 have?         |
| $(17) \ \left(\frac{11}{12}\right)^3 = \underline{\hspace{1cm}}$  |   |                            |                    |                 |
|   | $(34) \ \frac{8! \ 5!}{7! \ 6!} = \underline{\hspace{1cm}}$   |                            |                    |                 |

## 2013-14 TMSCA High School State Meet Number Sense - Answer Key

\*number) x - y means an integer between x and y inclusive

NOTE: If an answer is of the type like  $\frac{2}{3}$  it cannot be written as a repeating decimal

(1) 35,103

(18) 15

 $(35) \frac{35}{3}, 11\frac{2}{3}$ 

(58) 2

(2) 22,154

(19) 4,750

(36) 575

(59) 27

(3) 39.375

\*(20) 12,373 — 13,675

(37) 71

\*(60) 11,151 — 12,323

(4) 750

 $(21) \ 30\frac{20}{81}$ 

(38) 243

(61) 8,010

(5)  $.7, \frac{7}{10}$ 

(22) 8

(39) 150

 $(62) \frac{32}{33}$ 

(6) 6.25

(23) 4,444

\*(40) 2,466 — 2,724

(63) 99

(7) 733

(24) 11

(41) 11

(64) 441

(8) 729

(25) 484

**(42) 18** 

(65) - 702

(9) 113

(26) 0

 $(43) \frac{1}{3}$ 

(66) .6,  $\frac{3}{5}$ 

\*(10) 158,989 —

(27) \$2.22

(44) 5

(67)  $\frac{45}{23}$ ,  $1\frac{22}{23}$ 

175,723

(28) 315

(45) 10,625

(68) .25,  $\frac{1}{4}$ 

(11) 12.25,  $\frac{49}{4}$ ,  $12\frac{1}{4}$ 

 $(29) \ 4\frac{17}{30}$ 

 $(46) \frac{1}{3}$ 

 $(69) \frac{1}{81}$ 

 $(12) \frac{21}{32}$ 

\*(30) 6,896 — 7,621

(47) 84

\*(70) 3,083 — 3,406

(13) 744

(14) 341

(31) 0

(48) 72

(71) .5,  $\frac{1}{2}$ 

 $(15) \frac{7}{8}$ 

(49) 140

(72) 96

(16) 1,111

(33) 4

\*(50) 23,727 — 26,223

(73) 126

 $(17) \ \ \frac{1331}{1728}$ 

 $(34) \frac{4}{3}, 1\frac{1}{3}$ 

(32) 1.8,  $\frac{9}{5}$ ,  $1\frac{4}{5}$ 

 $(52) -1.5, -\frac{3}{2}, -1\frac{1}{2}$ 

(74) 661

(53) - 32

(51) 31

(75) 18 (76) 8

(54) 70,560

(77) - 2

 $(55) \frac{11}{546}$ 

(78) 2.5,  $\frac{5}{2}$ ,  $2\frac{1}{2}$ 

(56) 4,174

**(79)** 18

 $(57) \frac{19}{6}, 3\frac{1}{6}$ 

\*(80) 5,020 - 5,548