1st Score:	2nd Score:	3rd Score:		
Grader:	Grader:	Grader:	Final Score	
Name:		School:		
SS/ID Number:		City:		
Grade: 9 10 11	12 Cla	assification: 1A 2A	3A 4A 5A	6A

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## TMSCA HIGH SCHOOL NUMBER SENSE STATE TEST (UILE) © MARCH 19, 2022

## **GENERAL DIRECTIONS**

- 1. Write only the requested information on this cover sheet. Do not make any additional marks on this cover sheet.
- 2. You will be given 10 minutes to take this test.
- 3. There are 80 problems on the test.
- 4. Write in ink only! It would be advantageous to use non-black ink.
- 5. Solve as many problems as you can in the order that they appear.
- 6. Problems that are skipped are considered wrong.
- 7. Problems that appear after the last attempted problem do not count either for or against you.
- 8. ALL PROBLEMS ARE TO BE SOLVED MENTALLY! [No scratch work!]
- 9. Only the answer may be written in the answer blank.
- 10. Starred [\*] problems require approximate INTEGRAL answers that are within 5% of the exact answers. All other problems require exact answers.
- 11. All problems answered correctly are worth <u>FIVE</u> points. <u>FOUR</u> points will be deducted for all problems answered incorrectly or skipped before the last problem attempted.

TMSCA TMSCA

## 2021-22 TMSCA High School State Meet

			Final	
	Contestant's Number		2nd	
	ead directions carefully  bo NOT UNFOLD THIS SHEET UNTIL TOLD TO BEGIN		1st Score	Initials
	<b>Directions:</b> Do not turn this page until the person conducting 80 problems. Solve accurately and quickly as many as you can SOLVED MENTALLY. Make no calculations with paper a each problem. Problems marked with a (*) require approxir five percent of the exact answer will be scored correct; all other.  The person conducting this contest should explain these described in the second conducting this contest should explain these described in the second conducting this contest should explain these described in the second conducting this contest should explain these described in the second conducting this contest should explain these described in the second conducting this contest should explain these described in the second conducting this contest should explain these described in the second conducting this contest should explain these described in the second conducting this contest should explain the second conducting the second conducting this contest should explain the second conducting the second conducting this contest should explain the second conducting the sec	in the order in which they appear. ALL PR and pencil. Write only the answer in the sp mate integral answers; any answer to a starrer problems require exact answers.	OBLEMS ARE bace provided at t	TO BE the end of
	STOP	WAIT FOR SIGNAL!		
(2)	$1903 + 2022 = $ $319 - 2022 = $ $\frac{3}{20} \times \frac{22}{21} = $	$(19) 1.1 + \frac{10}{11} = \underline{}$	(mixed	number)
	22.02 ÷ 0.3 = (decimal)  1.375 = (mixed number)	(21) Let $P = 2$ , $Q = -3$ , and $R = -3$		
	$\frac{3}{16} = \frac{\% \text{ (mixed number)}}{\%}$	(22) If 8 pods cost \$20.16, then 6 (23) Let $\frac{3}{7} = \frac{22}{x}$ . Find x.	_	
	$80\% =$ (proper fraction) $3\frac{1}{4} + 2\frac{1}{3} =$	(24) $[\{p,l,u,s\} \cup \{m,i,n,u,s\}] \cap \{t $ many elements?		
(9)	$2 + (4 - 6) \times 8 \div (10 - 12) = $	(25) $63 \times 67 =$		
	$31922 + 3192 + 319 + 31 + 3 =$ $64 \times 56 =$	(27) $\frac{7}{33} = 0$ .ababab and $a + b = 0$		
	31922 ÷ 9 has a remainder of	$(28) \ 52^2 + 15^2 = \underline{\hspace{1cm}}$		
	$3^2 + 19^2 = $	(29) $7776 = 6^k$ and $k = $ *  *(30) $3192022 \div 322 = $		
	$3\frac{1}{4} - 2\frac{1}{3} = $ The number of prime numbers greater than 30 and	(31) $1AB_{12} = $		10
(16)	less than 50 is	<ul> <li>(32) If 3.111 × k = 1, then k =</li> <li>(33) 33<sup>30</sup> ÷ 29 has a remainder</li> </ul>		

(17) CCCXXI + MMXXII = \_\_\_\_\_ (Arabic Numeral) (34)  $\sqrt[3]{1728} + \sqrt{441} = _____$ 

 $(59) (203)^3 =$ (35) The product of the coefficients of  $(x - y)^4$  is \_\_\_\_\_ (36)  $7\frac{1}{7}\% =$ \_\_\_\_\_\_ (proper fraction) \*(60)  $\sqrt[3]{3192022} =$  $(61) \ 1-4+9-16+25-...-400+441=$ (37) How long is it between the end of March 7, 2022 and the beginning of May 6, 2022? \_\_\_\_\_ days (62) The volume of a 3" by 4" rectangular based pyramid with a 5" height is cu. in (38) The smaller solution for |3x + 2| = 5 is \_\_\_\_\_ (63) The Greatest Integer Function is written as (39) Given: 1, 2, 3, 4, 6, 5, k, -2, -11... Find k. f(x) = [x]. Find  $[\sqrt{7} - \sqrt{23}]$ . \*(40)  $\sqrt{3192022} =$ (64)  $333 \times \frac{5}{27} =$  (mixed number)  $(41) \ 63^2 - 64^2 = \underline{\hspace{1cm}}$ (65) The determinant of  $\begin{bmatrix} 1 & 1 \\ 2 & k \end{bmatrix} = 5$ . k =\_\_\_\_\_ (42) 31922 ÷ 7 has a remainder of \_\_\_\_\_\_ (43) If 2x + y < 5 and y > -1, then  $x < _____$ (66) Let v = (24, 45). Find ||v|||. (44)  $\ln e^3 =$ \_\_\_\_\_ (67) 15 miles/hour = \_\_\_\_\_ feet/second  $(45) (\frac{5}{2})^{-3} =$  (decimal)  $(68) 1 + 54 \times 56 = \underline{\hspace{1cm}}$ (46) The sum of the coefficients of the  $x^4y$  term and the  $x^2y^3$  term in the expansion of  $(x + y)^5$  is \_\_\_\_\_ (69) The first four digits of the decimal for  $\frac{11}{22}$  base 5 is  $(47) (8<sub>9</sub>)<sup>2</sup> - 7<sub>9</sub> + 65<sub>9</sub> = ______9$ \*(70) 76% of 77 pecks = pints (48) Let  $3\frac{3}{m} \times n\frac{1}{4} = 27$ , where m, n are natural (71) The range of  $v^2 = 16 - x^2$  is m < v < n. m =numbers. Find m + n.  $(72) \ 1^3 - 1^3 + 2^3 - 3^3 + 5^3 - 8^3 = \underline{\hspace{1cm}}$ (49) If y varies directly with x, and y = 8 when  $x = \frac{1}{4}$ , (73)  $\lim_{x \to 0} \sin(2x) =$ \_\_\_\_\_ \*(50) 358 × 41.667 = \_\_\_\_\_ (74) The slope of the line tangent to  $y = 5x^2 - 3x - 2$  at x = -1 is \_\_\_\_\_  $(51) 79^2 + 79 = \underline{\hspace{1cm}}$ (75) Let s(x) be the slant asymptote of (52) Let (5-i)(4-2i) = a + bi. Find a + b.  $g(x) = \frac{2x^2 - 2x - 3}{x - 2}$ . Find s(-1).  $(53) \sqrt[3]{35937} =$ (76) The maximum value of  $y = 3 - 5x^2$  is \_\_\_\_\_ (54) The second octagonal number is  $(77) \int_0^{\pi} \sin(x) dx = \underline{\qquad}$ 

(78) If  $f(x) = \frac{2x-3}{5} + \frac{3}{4}$ , then  $f^{-1}(0.25) = \underline{\hspace{1cm}}$ 

(79)  $(.875)^{-3} =$  \_\_\_\_\_\_ (improper fraction)

\*(80) 16667 ÷ 8333 × 555 = \_\_\_\_\_

(55) The focus of  $y = 0.125x^2$  is at (0, f) and f =\_\_\_\_\_

 $(56) _{22}C_{20} =$ 

(57) The sum of the roots of (2x - 3)(5x + 7) is \_\_\_\_\_

 $(58) \frac{1}{5} + \frac{1}{3} + \frac{8}{15} + \frac{13}{15} + 1\frac{2}{5} + 2\frac{4}{15} + 3\frac{2}{3} + 5\frac{14}{15} =$ 

## 2021-22 TMSCA High School State Meet Number Sense - Answer Key

\*number) x - y means an integer between x and y inclusive

NOTE: If an answer is of the type like  $\frac{2}{3}$  it cannot be written as a repeating decimal

(1) 3,925

(18) 1.3,  $\frac{13}{10}$ ,  $1\frac{3}{10}$ 

(35) 96

(59) 8,365,427

(2) - 1,703

 $(19) \ 2\frac{1}{110}$ 

 $(36) \frac{1}{14}$ 

\*(60) 140 — 154

 $(3) \frac{11}{70}$ 

\*(20) 612,545 — 677,023

(37) 59

(61) 231

(4) 73.4

(21) .625,  $\frac{5}{8}$ 

 $(38) - \frac{7}{3}, -2\frac{1}{3}$ 

**(62) 20** 

(5)  $1\frac{3}{8}$ 

(39) 4

(63) - 3

(6)  $18\frac{3}{4}$ 

(22) 15.12

(23)  $51\frac{1}{3}$ 

\*(40) 1,698 — 1,875

 $(64) 61\frac{2}{3}$ 

 $(7) \frac{4}{5}$ 

(41) - 127

(65) 7

(8)  $\frac{67}{12}$ ,  $5\frac{7}{12}$ 

(24) 3

(42) 2

(66) 51

(25) 4,221

(43) 3

(67) 22

**(9) 10** 

(26) 111,111

(44) 3

(68) 3,025

\*(10) 33,694 — 37,240

(27) 3

(69) 2222

(11) 3,584

(28) 2,929

(46) 15

(45) .064

\*(70) 890 — 983

**(29)** 5

(47) 138

(71) - 4

(13) 370

(12) 8

\*(30) 9,418 — 10,408

(48) 19

(72) - 406

 $(14) \frac{11}{12}$ 

(31) 275

(49) 12

(73) 0

**(15)** 5

 $(32) \frac{9}{28}$ 

\*(50) 14,171 — 15,662

(74) - 13

(16) 3,375

(33) 16

(51) 6,320

(75) 0(76) 3

(17) 2,343

(34) 33

(52) 4

(53) 33

(77) 2

(54) 8

(78) .25,  $\frac{1}{4}$ 

(55) 2

 $(79) \frac{512}{343}$ 

(56) 231

\*(80) 1,055 — 1,165

(57) .1,  $\frac{1}{10}$ 

(58) 15.2,  $\frac{76}{5}$ ,  $15\frac{1}{5}$