**7.12练习**

**阅读理解**

Excellent！16­year­old girl Aava Murto has been prime minister of Finland for one day! The move was part of an international effort called“Girls Takeover”， designed to bring attention to the rights of girls.

Finland’s Prime Minister, Sanna Marin, handed over the position to Aava and showed her how things worked.During that time, Aava met with some other leaders, spoke to reporters, and also gave a speech.

Girls Takeover is a programme run by a group called Plan International.The programme allows girls around the world to temporarily take over positions normally held by leaders of all different kinds.

This is Finland’s fourth year taking part in the programme.In addition to Aava taking over as Prime Minister, other girls took charge of other businesses, including a magazine, a university, and Rovio Entertainment, the company behind the Angry Birds video game.

This year, the focus of Girls Takeover is on equality for girls in technology.Aava normally spends a lot of her time working to promote climate action and human rights.But on Wednesday, she focused on technology in her speech.

“Inequality affects many of us girls globally and has an effect on our lives in many ways，” she said.Aava pointed out that many people assume that boys are interested in technology and that girls aren’t, which can make it harder for girls to master these skills.

Aava said that since up to 90% of jobs in the future will depend on digital skills, it’s important to make it easy for everyone to develop these abilities.Aava notes that this is especially important in poorer countries where technology isn’t as cheap or as common.

Several other countries around the world are taking part in Girls Takeover, including Kenya, Paraguay, Peru and Vietnam.In Paraguay, Diana who took over as the Minister of Children and Adolescents also said it is important for everyone to have a good connection to the Internet.

1．What is the aim of “Girls Takeover”？

A．To help build up girls’ confidence.

B．To develop girls’ ability to be leaders.

C．To encourage girls to be competitive.

D．To attract people’s attention to girls’ rights.

2．What can we know about “Girls Takeover”？

A．It is an international programme.

B．It is open to any teenager.

C．It was set up four years ago.

D．It is a programme focusing on technology.

3．What does the underlined word “assume” in Paragraph 6 probably mean?

A．Realize. B．Reply. C．Think. D．Discover.

4．Which is the best title for the passage?

A．Girls Also Dream Big B．Girls Try Out Jobs As Leaders

C．Girls Stand Up For Their Rights D．Girls Catch International Attention

**七选五、**

根据短文内容，从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

We all have our favorite teachers—those who seem truly interested in us and teach us many things.But what about teachers we don’t like much? 5 BF

Show an interest in the subject.Obviously, your teachers are really interested in their subjects or they wouldn’t have decided to teach them! 6 DB Even if you’re not a student who is good at math or fluent in French, showing an interest in their subjects sends a message that you are a hard­working student.

7 G Use this time to get extra help, ask questions, ask about a career in the subject, or talk about your progress in class.You may be surprised to learn that your teacher is a bit more relaxed than when lecturing in front of the whole class.

It is possible to try too hard, though.Here are some things to avoid when trying to build a relationship with your teacher.

8 A Teachers can sense it when your only motivation (动机) is to get special treatment.

Giving expensive gifts. 9 C But expensive things may send a wrong message, and a teacher is usually not allowed to accept anything expensive.

A．Avoid insincerity.

B．Show the teacher that you care.

C．It’s OK to offer small gifts to teachers.

D．If you find a subject hard, talk to your parents.

E．Teachers are another group of adults in your life.

F．You can do lots of things to get along well with them.

G．You can plan a private meeting during a teacher’s free time.

**完型填空**

My nephew’s 10­year­old son came for a visit one hot, July weekend. I persuaded him to 1 inside and joined him in a game. After 2 for an hour, I suggested that we relax for a while. I 3 my favorite chair to let my neck relax. He left the room and I was catching a few enjoyable 4 of peace.

“Look, Alice, ” he said excitedly as he 5 over to the chair where I was sitting. “I found a kite. Could we go outside and 6 it? ” Looking out of a nearby window, I noticed it was 7 outside. “I’m sorry, Tripper，” I said, sad to see his 8 expression. “The wind is not 9 today. The kite won’t fly.”

The 10 10­year­old boy replied, “I think it’s windy enough. I can get it to fly, ” he answered 11 he hurried out to the back door.

He ran back and forth, as 12 as his ten­year­old legs would carry him, looking back 13 at the kite behind. After about ten minutes of unsuccessful trying, he came back in.

I asked, “How did it 14 ? ” “Fine，” he said, not wanting to admit (承认) the failure. “I got it to fly some.” 15 ， I heard him say secretly, “I guess I’ll have to wait for the 16 ．”

At that moment I heard another voice speak to my 17 . “Alice, sometimes you are just like that. You want to do it your way 18 waiting for the wind.”

And the voice was 19 . We usually want to use our own efforts to 20 what we want to do. We must learn how to make use of “the wind” in the first place!

1．A．live B．lie C．study D．stay

2．A．Fighting B．Resting C．playing D．selecting

3．A．fell into B．jumped off C．cleaned up D．went through

4．A．Times B．hours C．moments D．periods

5．A．sent B．climbed C．left D．ran

6．A．decorate B．fly C．hang D．drop

7．A．hot B．fine C．noisy D．still

8．A．Bright B．Satisfied C．dull D．unhappy

9．A．Staying B．Blowing C．going D．stopping

10．A．Determined B．Talented C．clever D．generous

11．A．As B．unless C．After D．until

12．A．hard B．Hardly C．Actively D．gradually

13．A．Angrily B．Hopefully C．doubtfully D．nervously

14．A．make B．Come C．go D．settle

15．A．Therefore B．Again C．Instead D．However

16．A．news B．Order C．wind D．sunshine

17．A．Dream B．Memory C．heart D．world

18．A．because of B．instead of C．except for D．as for

19．A．strange B．Boring C．serious D．right

20．A．imagine B．Complete C．fancy D．decide