

Data Technician

Name:

Course Date:

Table of contents

| | |
|---------------------------------------|----|
| Day 1: Task 1 | 2 |
| Day 2: Task 1 | 4 |
| Day 2: Task 2 | 4 |
| Day 2: Task 3 | 8 |
| Day 3: Task 1 | 10 |
| Day 3: Task 2 | 13 |
| Dataset: | 13 |
| Step 1: Create a Pivot Table..... | 14 |
| Step 2: Use the SWITCH Function | 14 |
| Submission:..... | 14 |
| Day 3: Task 3 | 15 |
| Day 4: Task 1 | 16 |
| Course Notes..... | 20 |
| Additional Information..... | 21 |

Day 1: Task 1

Please research and complete the below boxes on common laws and regulations that must be followed when working with customers data, use the below bulleted list to support your answers.

- What is it
- Why is it important
- Provide a real-world example of how you can follow it
- How does it impact working with data
- What could happen if you breached it



| | | |
|-----------------------------------|---|---|
| Data Protection Act | What is it | A UK law that governs how personal data is collected, stored, and used by organisations. The most recent version is the Data Protection Act 2018. |
| | Why is it important | It ensures individuals' personal data is handled lawfully and securely, giving people rights over their own data. |
| | Example | A school stores student data in a secure system and only shares it with authorised staff. |
| | Impact on working with data | You must follow rules about how long to keep data, keep it up to date, and store it safely. |
| | What could happen if you breached it | You could face fines from the ICO, damage to your reputation, or legal action. |
| GDPR | What is it | A law from the European Union (and adopted in the UK as UK GDPR) that strengthens data protection for individuals. |
| | Why is it important | It gives people more control over their data and makes businesses more accountable for how they use it. |
| | Example | A business gets clear consent from customers before sending marketing emails. |
| | Impact on working with data | You must get consent, allow people to access or delete their data, and only collect what's necessary. |
| | What could happen if you breached it | Very large fines (up to £17.5 million), investigations, and loss of customer trust. |
| Freedom of Information Act | What is it | A UK law that gives the public the right to access information held by public authorities. |
| | Why is it important | It promotes transparency and accountability in public organisations. |
| | Example | A journalist requests public spending data from a local council, and they provide it within 20 working days. |
| | Impact on working with data | Public organisations must organise and store data in a way that makes it accessible when requested. |
| | What could happen if you breached it | If you ignore or delay requests without good reason, you may face action from the Information Commissioner. |
| Computer Misuse Act | What is it | A UK law that makes it illegal to access or modify computer systems or data without permission. |
| | Why is it important | It protects data and systems from hacking, viruses, and cybercrime. |
| | Example | An employee is trained not to access personal customer files they are not authorised to see. |
| | Impact on working with data | You must only access data you're allowed to, and avoid sharing passwords or installing unauthorised software. |
| | What could happen if you breached it | You could be dismissed from work, fined, or even face criminal charges and prison. |

Day 2: Task 1

Please research and complete the following tasks within the retail-sales_dataset.xlsx document, paste a print screen into the provided boxes below:

1. In the sheet 'retail_sales_dataset' add all available data between columns **A – H** into a 'table'
2. Using the 'filter' function, filter 'Age' to 'largest to smallest'
3. Using the 'SUM' function, show me the commission total in cell '**P10**'
4. Using the 'AVERAGE' function, show me the average commission in cell '**P11**'

Print screen 1

| Transaction ID | Date | Customer ID | Gender | Age | Product Category | Quantity | Price per Unit | Total Sales | Commission 2022 | Commission 2024 |
|----------------|------------|-------------|--------|-----|------------------|----------|----------------|-------------|-----------------|-----------------|
| 14 | 1/17/2023 | CUST014 | Male | 64 | Clothing | 4 | 30 | 120.00 | 1.80 | 2.40 |
| 25 | 12/26/2023 | CUST025 | Female | 64 | Beauty | 1 | 50 | 50.00 | 0.75 | 1.00 |
| 80 | 12/10/2023 | CUST080 | Female | 64 | Clothing | 2 | 30 | 60.00 | 0.90 | 1.20 |
| 122 | 10/1/2023 | CUST122 | Male | 64 | Electronics | 4 | 30 | 120.00 | 1.80 | 2.40 |
| 161 | 3/22/2023 | CUST161 | Male | 64 | Beauty | 2 | 500 | 1,000.00 | 15.00 | 20.00 |
| 163 | 1/2/2023 | CUST163 | Female | 64 | Clothing | 3 | 50 | 150.00 | 2.25 | 3.00 |
| 173 | 11/8/2023 | CUST173 | Male | 64 | Electronics | 4 | 30 | 120.00 | 1.80 | 2.40 |
| 187 | 6/7/2023 | CUST187 | Female | 64 | Clothing | 2 | 50 | 100.00 | 1.50 | 2.00 |
| 191 | 10/18/2023 | CUST191 | Male | 64 | Beauty | 1 | 25 | 25.00 | 0.38 | 0.50 |
| 218 | 9/22/2023 | CUST218 | Male | 64 | Beauty | 3 | 30 | 90.00 | 1.35 | 1.80 |
| 220 | 3/9/2023 | CUST220 | Male | 64 | Beauty | 1 | 500 | 500.00 | 7.50 | 10.00 |
| 223 | 2/2/2023 | CUST223 | Female | 64 | Clothing | 1 | 25 | 25.00 | 0.38 | 0.50 |
| 282 | 8/25/2023 | CUST282 | Female | 64 | Electronics | 4 | 50 | 200.00 | 3.00 | 4.00 |
| 363 | 6/1/2023 | CUST363 | Male | 64 | Beauty | 1 | 25 | 25.00 | 0.38 | 0.50 |
| 376 | 5/16/2023 | CUST376 | Female | 64 | Beauty | 1 | 30 | 30.00 | 0.45 | 0.60 |
| 399 | 3/1/2023 | CUST399 | Female | 64 | Beauty | 2 | 30 | 60.00 | 0.90 | 1.20 |
| 408 | 4/15/2023 | CUST408 | Female | 64 | Beauty | 1 | 500 | 500.00 | 7.50 | 10.00 |
| 429 | 12/28/2023 | CUST429 | Male | 64 | Electronics | 2 | 25 | 50.00 | 0.75 | 1.00 |
| 440 | 10/26/2023 | CUST440 | Male | 64 | Clothing | 2 | 300 | 600.00 | 9.00 | 12.00 |
| 473 | 2/25/2023 | CUST473 | Male | 64 | Beauty | 1 | 50 | 50.00 | 0.75 | 1.00 |
| 532 | 6/19/2023 | CUST532 | Female | 64 | Clothing | 4 | 30 | 120.00 | 1.80 | 2.40 |
| 561 | 5/27/2023 | CUST561 | Female | 64 | Clothing | 4 | 500 | 2,000.00 | 30.00 | 40.00 |
| 566 | 12/2/2023 | CUST566 | Female | 64 | Clothing | 1 | 30 | 30.00 | 0.45 | 0.60 |

Print screen 2

| Transaction ID | Date | Customer ID | Gender | Age | Product Category | Quantity | Price per Unit | Total Sales | Commission 2022 | Commission 2024 |
|----------------|------------|-------------|--------|-----|------------------|----------|----------------|-------------|-----------------|-----------------|
| 14 | 1/17/2023 | CUST014 | Male | 64 | Clothing | 4 | 30 | 120.00 | 1.80 | 2.40 |
| 25 | 12/26/2023 | CUST025 | Female | 64 | Beauty | 1 | 50 | 50.00 | 0.75 | 1.00 |
| 80 | 12/10/2023 | CUST080 | Female | 64 | Clothing | 2 | 30 | 60.00 | 0.90 | 1.20 |
| 122 | 10/1/2023 | CUST122 | Male | 64 | Electronics | 4 | 30 | 120.00 | 1.80 | 2.40 |
| 161 | 3/22/2023 | CUST161 | Male | 64 | Beauty | 2 | 500 | 1,000.00 | 15.00 | 20.00 |
| 163 | 1/2/2023 | CUST163 | Female | 64 | Clothing | 3 | 50 | 150.00 | 2.25 | 3.00 |
| 173 | 11/8/2023 | CUST173 | Male | 64 | Electronics | 4 | 30 | 120.00 | 1.80 | 2.40 |
| 187 | 6/7/2023 | CUST187 | Female | 64 | Clothing | 2 | 50 | 100.00 | 1.50 | 2.00 |
| 191 | 10/18/2023 | CUST191 | Male | 64 | Beauty | 1 | 25 | 25.00 | 0.38 | 0.50 |
| 218 | 9/22/2023 | CUST218 | Male | 64 | Beauty | 3 | 30 | 90.00 | 1.35 | 1.80 |
| 220 | 3/9/2023 | CUST220 | Male | 64 | Beauty | 1 | 500 | 500.00 | 7.50 | 10.00 |
| 223 | 2/2/2023 | CUST223 | Female | 64 | Clothing | 1 | 25 | 25.00 | 0.38 | 0.50 |
| 282 | 8/25/2023 | CUST282 | Female | 64 | Electronics | 4 | 50 | 200.00 | 3.00 | 4.00 |
| 363 | 6/1/2023 | CUST363 | Male | 64 | Beauty | 1 | 25 | 25.00 | 0.38 | 0.50 |
| 376 | 5/16/2023 | CUST376 | Female | 64 | Beauty | 1 | 30 | 30.00 | 0.45 | 0.60 |
| 399 | 3/1/2023 | CUST399 | Female | 64 | Beauty | 2 | 30 | 60.00 | 0.90 | 1.20 |
| 408 | 4/15/2023 | CUST408 | Female | 64 | Beauty | 1 | 500 | 500.00 | 7.50 | 10.00 |
| 429 | 12/28/2023 | CUST429 | Male | 64 | Electronics | 2 | 25 | 50.00 | 0.75 | 1.00 |
| 440 | 10/26/2023 | CUST440 | Male | 64 | Clothing | 2 | 300 | 600.00 | 9.00 | 12.00 |
| 473 | 2/25/2023 | CUST473 | Male | 64 | Beauty | 1 | 50 | 50.00 | 0.75 | 1.00 |
| 532 | 6/19/2023 | CUST532 | Female | 64 | Clothing | 4 | 30 | 120.00 | 1.80 | 2.40 |
| 561 | 5/27/2023 | CUST561 | Female | 64 | Clothing | 4 | 500 | 2,000.00 | 30.00 | 40.00 |
| 566 | 12/2/2023 | CUST566 | Female | 64 | Clothing | 1 | 30 | 30.00 | 0.45 | 0.60 |

Print screen 3

Total commission
£ 6,840.00

Print screen 4

Average commission
£ 6.84

Day 2: Task 2

Please research and complete the following tasks within the retail-sales_dataset.xlsx document, paste print screens into the provided box below:



| Student name | English | Mathematic | Science | Average | Highest score |
|--|---------|------------|---------|---------|---------------|
| Carol | 75 | 85 | 85 | | |
| Ted | 80 | 75 | 90 | | |
| Khan | 85 | 75 | 80 | | |
| Harry | 80 | 70 | 80 | | |
| Sarah | 80 | 70 | 80 | | |
| John | 65 | 80 | 70 | | |
| Linda | 90 | 50 | 70 | | |
| Edward | 55 | 80 | 60 | | |
| Mary | 55 | 70 | 65 | | |
| Thomas | 55 | 30 | 65 | | |
| Task | | | | | |
| 1) Apply filter and sorting to show the best students in each subject. | | | | | |
| 2) Calculate the average for all students and fill into Column E. (Use formula) | | | | | |
| 3) Using the =MAX fucntion, tell me what the students highest score was in column F. | | | | | |
| 4) Apply filter and sorting to show the best student in this classroom by average. | | | | | |
| 5) Apply filter and sorting to show the best student in this classroom by highest score. | | | | | |
| 6) Use conditional formatting to clearly identify the highest and lowest average scores | | | | | |

1.1 Best student in English

| Student name | English | Mathematic | Science | Average | Highest scor |
|--------------|---------|------------|---------|---------|--------------|
| Linda | 90 | 50 | 70 | | |
| Khan | 85 | 75 | 80 | | |
| Ted | 80 | 75 | 90 | | |
| Harry | 80 | 70 | 80 | | |
| Sarah | 80 | 70 | 80 | | |
| Carol | 75 | 85 | 85 | | |
| John | 65 | 80 | 70 | | |
| Edward | 55 | 80 | 60 | | |
| Mary | 55 | 70 | 65 | | |
| Thomas | 55 | 30 | 65 | | |

1.2 Best student in Math

Print screen 1



| Student name | English | Mathematics | Science | Average | Highest score |
|--------------|---------|-------------|---------|---------|---------------|
| Carol | 75 | 85 | 85 | | |
| John | 65 | 80 | 70 | | |
| Edward | 55 | 80 | 60 | | |
| Khan | 85 | 75 | 80 | | |
| Ted | 80 | 75 | 90 | | |
| Harry | 80 | 70 | 80 | | |
| Sarah | 80 | 70 | 80 | | |
| Mary | 55 | 70 | 65 | | |
| Linda | 90 | 50 | 70 | | |
| Thomas | 55 | 30 | 65 | | |

1.3 Best student in Science

| Student name | English | Mathematics | Science | Average | Highest score |
|--------------|---------|-------------|---------|---------|---------------|
| Ted | 80 | 75 | 90 | | |
| Carol | 75 | 85 | 85 | | |
| Khan | 85 | 75 | 80 | | |
| Harry | 80 | 70 | 80 | | |
| Sarah | 80 | 70 | 80 | | |
| John | 65 | 80 | 70 | | |
| Linda | 90 | 50 | 70 | | |
| Mary | 55 | 70 | 65 | | |
| Thomas | 55 | 30 | 65 | | |
| Edward | 55 | 80 | 60 | | |

2. Average for all students

E2

f_x

=AVERAGE(Таблица4[@[English]:[Science]])

| | A | B | C | D | E | F |
|----|--------------|---------|-------------|---------|---------|---------------|
| 1 | Student name | English | Mathematics | Science | Average | Highest score |
| 2 | Ted | 80 | 75 | 90 | 81.67 | |
| 3 | Carol | 75 | 85 | 85 | 81.67 | |
| 4 | Khan | 85 | 75 | 80 | 80.00 | |
| 5 | Harry | 80 | 70 | 80 | 76.67 | |
| 6 | Sarah | 80 | 70 | 80 | 76.67 | |
| 7 | John | 65 | 80 | 70 | 71.67 | |
| 8 | Linda | 90 | 50 | 70 | 70.00 | |
| 9 | Mary | 55 | 70 | 65 | 63.33 | |
| 10 | Thomas | 55 | 30 | 65 | 50.00 | |
| 11 | Edward | 55 | 80 | 60 | 65.00 | |

3. The student's highest score is 90:



F2 =MAX(Таблица4[@[English]:[Science]])

| | A | B | C | D | E | F |
|----|--------------|---------|------------|--------|---------|--------------|
| 1 | Student name | English | Mathematic | Scienc | Average | Highest scor |
| 2 | Ted | 80 | 75 | 90 | 81.67 | 90 |
| 3 | Carol | 75 | 85 | 85 | 81.67 | 85 |
| 4 | Khan | 85 | 75 | 80 | 80.00 | 85 |
| 5 | Harry | 80 | 70 | 80 | 76.67 | 80 |
| 6 | Sarah | 80 | 70 | 80 | 76.67 | 80 |
| 7 | John | 65 | 80 | 70 | 71.67 | 80 |
| 8 | Linda | 90 | 50 | 70 | 70.00 | 90 |
| 9 | Mary | 55 | 70 | 65 | 63.33 | 70 |
| 10 | Thomas | 55 | 30 | 65 | 50.00 | 65 |
| 11 | Edward | 55 | 80 | 60 | 65.00 | 80 |
| 12 | | | | | | 90 |

4. The best student in this classroom by average:

| Student name | English | Mathematic | Scienc | Average | Highest scor |
|--------------|---------|------------|--------|---------|--------------|
| Ted | 80 | 75 | 90 | 81.67 | 90 |
| Carol | 75 | 85 | 85 | 81.67 | 85 |
| Khan | 85 | 75 | 80 | 80.00 | 85 |
| Harry | 80 | 70 | 80 | 76.67 | 80 |
| Sarah | 80 | 70 | 80 | 76.67 | 80 |
| John | 65 | 80 | 70 | 71.67 | 80 |
| Linda | 90 | 50 | 70 | 70.00 | 90 |
| Edward | 55 | 80 | 60 | 65.00 | 80 |
| Mary | 55 | 70 | 65 | 63.33 | 70 |
| Thomas | 55 | 30 | 65 | 50.00 | 65 |
| | | | | | 90 |

5. The best student in this classroom by highest score:

| Student name | English | Mathematic | Scienc | Average | Highest scor |
|--------------|---------|------------|--------|---------|--------------|
| Ted | 80 | 75 | 90 | 81.67 | 90 |
| Linda | 90 | 50 | 70 | 70.00 | 90 |
| Carol | 75 | 85 | 85 | 81.67 | 85 |
| Khan | 85 | 75 | 80 | 80.00 | 85 |
| Harry | 80 | 70 | 80 | 76.67 | 80 |
| Sarah | 80 | 70 | 80 | 76.67 | 80 |
| John | 65 | 80 | 70 | 71.67 | 80 |
| Edward | 55 | 80 | 60 | 65.00 | 80 |
| Mary | 55 | 70 | 65 | 63.33 | 70 |
| Thomas | 55 | 30 | 65 | 50.00 | 65 |
| | | | | | 90 |

6. Conditional formatting



| Student name | English | Mathematic | Scienc | Average | Highest scor |
|--------------|---------|------------|--------|---------|--------------|
| Ted | 80 | 75 | 90 | 81.67 | 90 |
| Linda | 90 | 50 | 70 | 70.00 | 90 |
| Carol | 75 | 85 | 85 | 81.67 | 85 |
| Khan | 85 | 75 | 80 | 80.00 | 85 |
| Harry | 80 | 70 | 80 | 76.67 | 80 |
| Sarah | 80 | 70 | 80 | 76.67 | 80 |
| John | 65 | 80 | 70 | 71.67 | 80 |
| Edward | 55 | 80 | 60 | 65.00 | 80 |
| Mary | 55 | 70 | 65 | 63.33 | 70 |
| Thomas | 55 | 30 | 65 | 50.00 | 65 |
| | | | | | 90 |

Day 2: Task 3

Using the skills developed today, have some fun with the data set you have imported. Paste your work below and enjoy!

Print screen 1

1. Add new field "New ID"

| Transaction ID | Date | Customer ID | New ID | Gender | Age | Age Group | Product | Quantity | Price per Unit |
|----------------|------------|-------------|-------------|--------|-----|-----------|-------------|----------|----------------|
| 211 | 1/1/2024 | CUST211 | 211 CUST211 | Male | 42 | Adult | Beauty | 3 | 500 |
| 650 | 1/1/2024 | CUST650 | 650 CUST650 | Male | 55 | Senior | Electronics | 1 | 30 |
| 857 | 12/31/2023 | CUST857 | 857 CUST857 | Male | 60 | Senior | Electronics | 2 | 25 |
| 233 | 12/29/2023 | CUST233 | 233 CUST233 | Female | 51 | Senior | Beauty | 2 | 300 |
| 520 | 12/29/2023 | CUST520 | 520 CUST520 | Female | 49 | Adult | Electronics | 4 | 25 |
| 805 | 12/29/2023 | CUST805 | 805 CUST805 | Female | 30 | Adult | Beauty | 3 | 500 |
| 908 | 12/29/2023 | CUST908 | 908 CUST908 | Male | 46 | Adult | Beauty | 4 | 300 |
| 429 | 12/28/2023 | CUST429 | 429 CUST429 | Male | 64 | Senior | Electronics | 2 | 25 |
| 664 | 12/28/2023 | CUST664 | 664 CUST664 | Female | 44 | Adult | Clothing | 4 | 500 |

2. Add new field "Discount"

| Transaction ID | Date | Customer ID | New ID | Gender | Age | Age Group | Product | Quantity | Price per Unit | Total Sales | Discount | New Price |
|----------------|------------|-------------|-------------|--------|-----|-----------|-------------|----------|----------------|-------------|----------|-----------|
| 211 | 1/1/2024 | CUST211 | 211 CUST211 | Male | 42 | Adult | Beauty | 3 | 500 | 1,500.00 | 20% | 400.00 |
| 650 | 1/1/2024 | CUST650 | 650 CUST650 | Male | 55 | Senior | Electronics | 1 | 30 | 30.00 | 10% | 27.00 |
| 857 | 12/31/2023 | CUST857 | 857 CUST857 | Male | 60 | Senior | Electronics | 2 | 25 | 50.00 | 10% | 22.50 |
| 233 | 12/29/2023 | CUST233 | 233 CUST233 | Female | 51 | Senior | Beauty | 2 | 300 | 600.00 | 10% | 270.00 |
| 520 | 12/29/2023 | CUST520 | 520 CUST520 | Female | 49 | Adult | Electronics | 4 | 25 | 100.00 | 10% | 22.50 |
| 805 | 12/29/2023 | CUST805 | 805 CUST805 | Female | 30 | Adult | Beauty | 3 | 500 | 1,500.00 | 20% | 400.00 |

3. Calculated total sales for different categories

| | | | | | |
|----|--------------|-------------|-------------|-------------|---|
| P3 | | | | | |
| | O | P | Q | R | S |
| 1 | | | | | |
| 2 | | Beauty | Clothing | Electronics | |
| 3 | Adult | £ 68,030.00 | £ 62,360.00 | £ 59,300.00 | |
| 4 | Senior | £ 34,085.00 | £ 47,070.00 | £ 62,000.00 | |
| 5 | Young Adult | £ 41,400.00 | £ 46,150.00 | £ 35,605.00 | |
| 6 | GRANT TOTALS | £143,515.00 | £155,580.00 | £156,905.00 | |
| 7 | | | | | |

4. Calculated sales in December

| | | | | | |
|-----|---|-------------------|-------------|---|---|
| P13 | | | | | |
| | N | O | P | Q | R |
| 10 | | | | | |
| 11 | | Sales in December | | | |
| 12 | | Date | Total Sales | | |
| 13 | | 12/31/2023 | 25 | | |
| 14 | | 12/29/2023 | 300 | | |
| 15 | | 12/28/2023 | 25 | | |
| 16 | | 12/27/2023 | 50 | | |
| 17 | | 12/26/2023 | 50 | | |
| 18 | | 12/25/2023 | 300 | | |
| 19 | | 12/24/2023 | 50 | | |
| 20 | | 12/23/2023 | 25 | | |
| 21 | | 12/22/2023 | 500 | | |
| 22 | | 12/21/2023 | 300 | | |
| 23 | | 12/20/2023 | 50 | | |
| 24 | | 12/19/2023 | 300 | | |
| 38 | | 12/5/2023 | 500 | | |
| 39 | | 12/4/2023 | 500 | | |
| 40 | | 12/3/2023 | 300 | | |
| 41 | | 12/2/2023 | 500 | | |
| 42 | | 12/1/2023 | 30 | | |
| 43 | | MAX | 500 | | |
| 44 | | MIN | 25 | | |
| 45 | | Total | 7285 | | |
| 46 | | | | | |



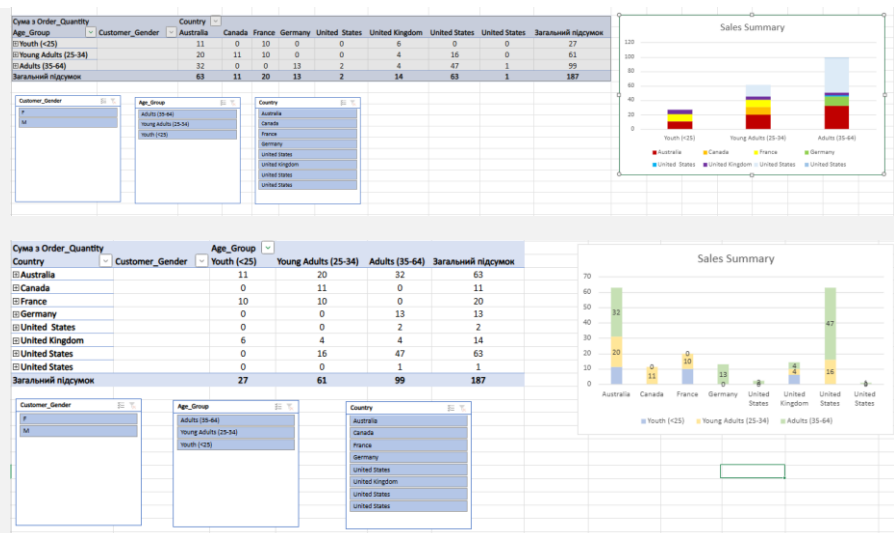
Day 3: Task 1

Please download the dataset 'Day_3_Task_1_Bike_Sales_Pivot_Lab.xlsx' from [here](#).

The lab instructions can be found [here](#). Do not worry if you do not complete the lab, just working with data and playing with the pivot table will be good experience.

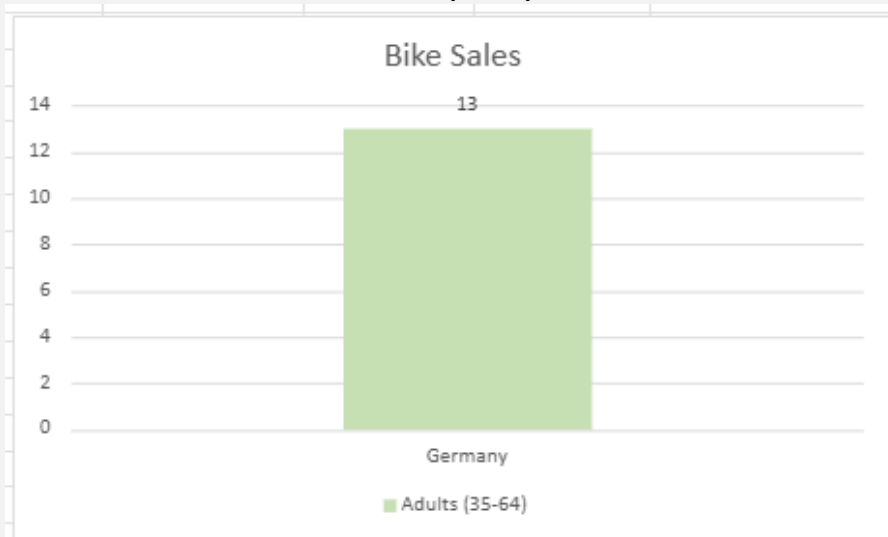
Please paste your final pivot table below and complete the reflection questions:

Print screen 1



In which markets does Germany have customers?

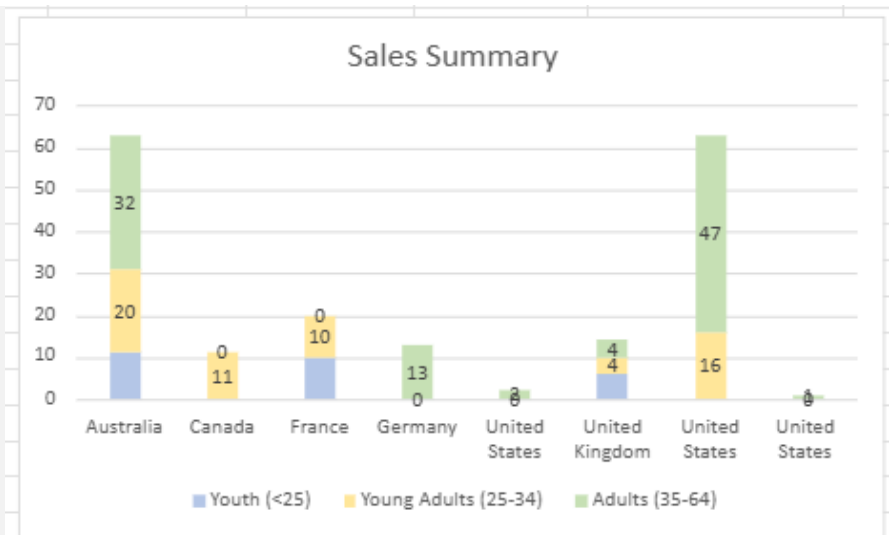
Adults (35-64)



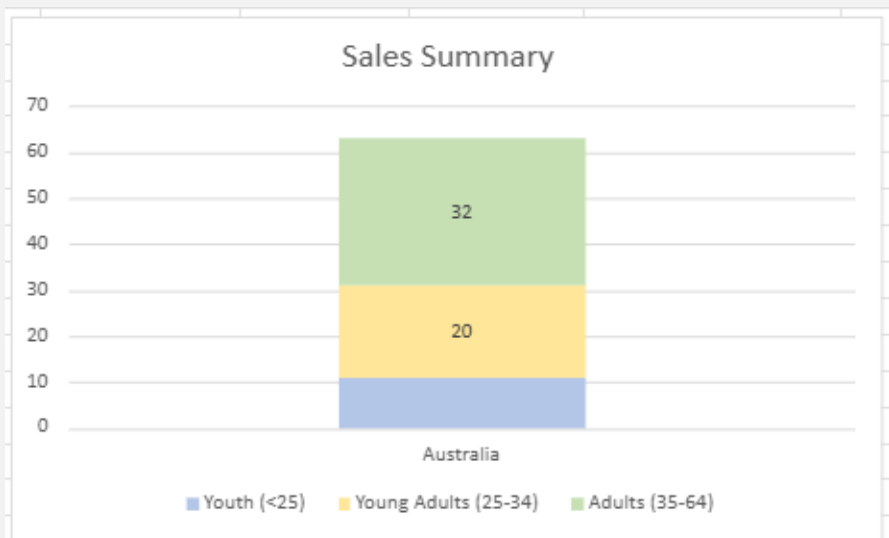
What country has sales in all markets?

Australia and United Kingdom

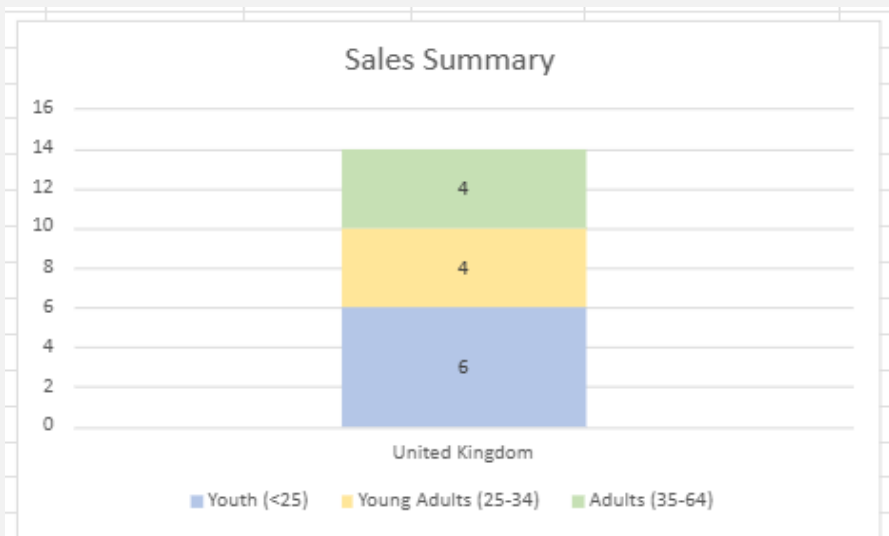




Australia



United Kingdom

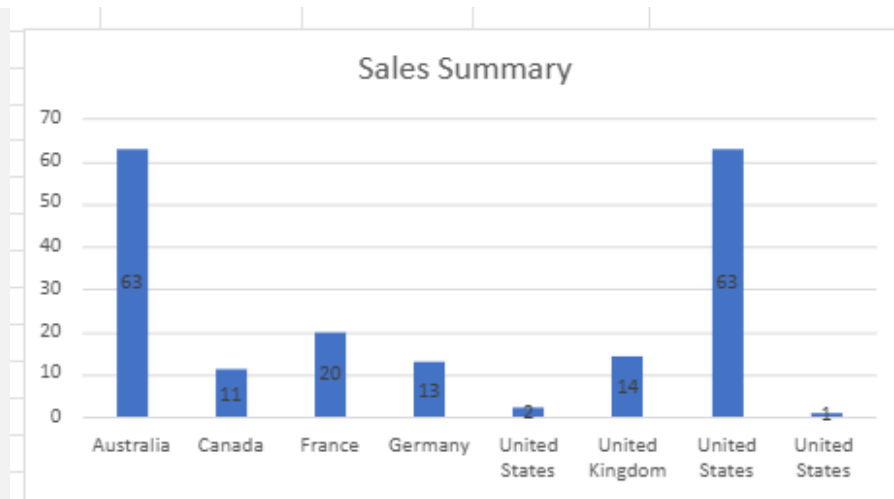


What are the most profitable markets by

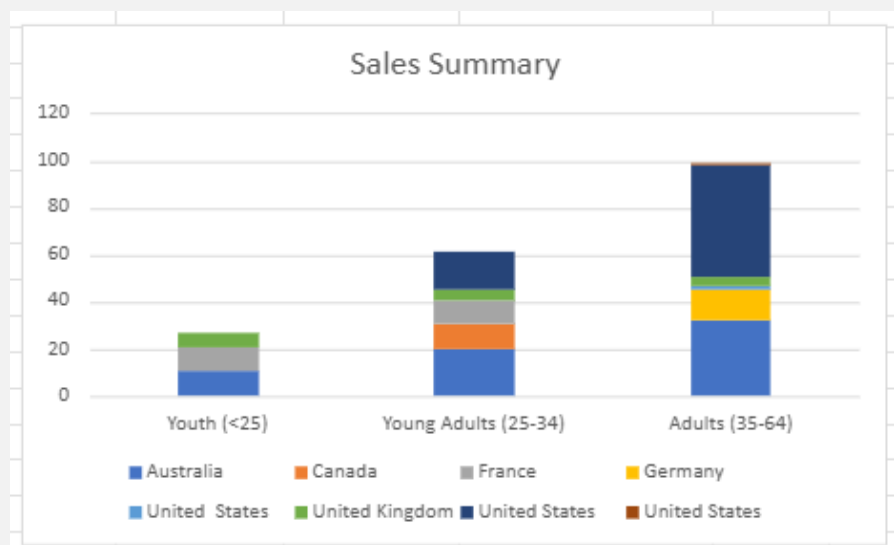
By country - United States



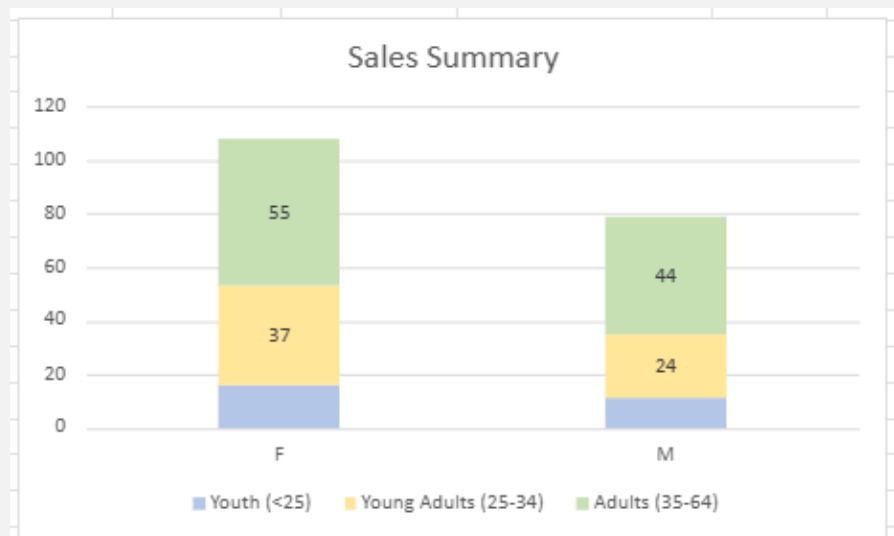
country, age group,
and gender?



Age group - Adults (35-64)



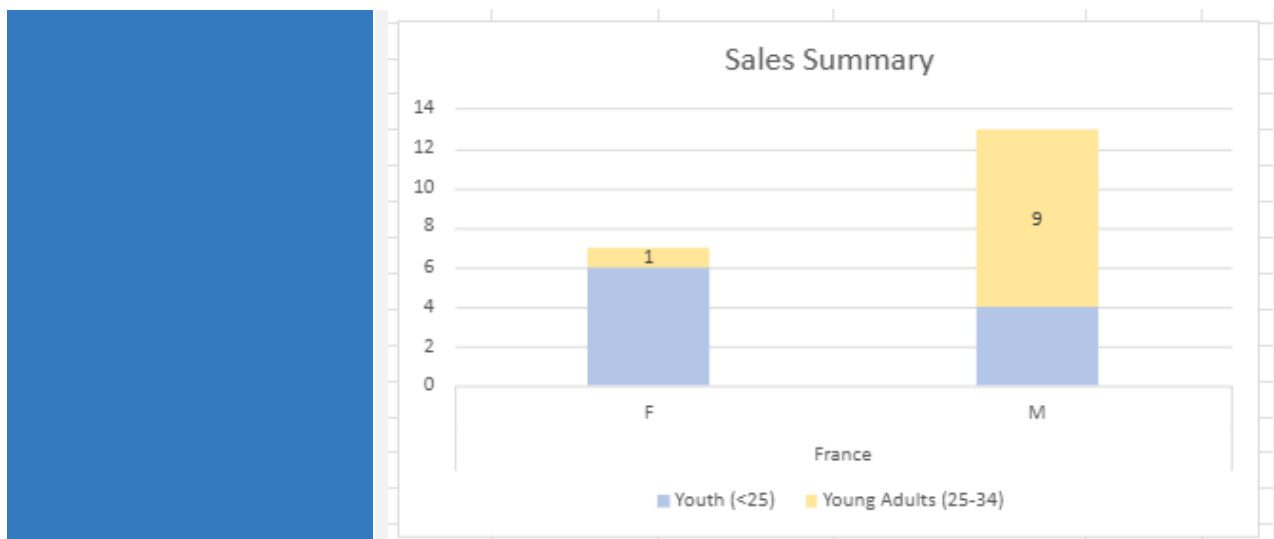
Gender –Female



Any other findings?

France does not has sales in Adults (35-64) market





Day 3: Task 2

The dataset below tracks the sales performance of different products in various counties in England. Please paste the dataset into a blank Excel workbook. Your task is to:

- **Create a Pivot Table** to summarise the data by county and product.
- **Use the SWITCH function** to categorise products based on their sales volume.

Dataset:

| County | Product | Sales Volume |
|--------------------|-------------|--------------|
| Yorkshire | Laptops | 500 |
| Yorkshire | Smartphones | 200 |
| Cornwall | Laptops | 700 |
| Cornwall | Printers | 400 |
| Lancashire | Smartphones | 150 |
| Lancashire | Laptops | 600 |
| Essex | Printers | 800 |
| Essex | Smartphones | 300 |
| Durham | Laptops | 250 |
| Durham | Printers | 300 |
| Greater Manchester | Smartphones | 600 |
| Greater Manchester | Laptops | 400 |

Step 1: Create a Pivot Table

- Select the dataset (columns A to C).
- Insert a Pivot Table to summarise the data by **County** in the rows and **Products** in the columns. Use **Sales Volume** as the value to be summarised.

Step 2: Use the SWITCH Function

In a new column next to your data, use the SWITCH function to categorise products based on **Sales Volume** as follows:

- For sales greater than 600: "**High**"
- For sales between 300 and 600: "**Medium**"
- For sales less than 300: "**Low**"

SWITCH Function Example:

=SWITCH(TRUE, C2 > 600, "High", C2 >= 300, "Medium", "Low")

- Apply this formula to each row, and check if the products are categorised correctly.

Submission:

- A completed Pivot Table summarising sales by county and product.
- A new column in the dataset categorising products by sales volume using the SWITCH function.
 - Please paste your completed work below

Print screen 1

Data

| County | Product | Sales Volume | Product Category |
|--------------------|-------------|--------------|------------------|
| Yorkshire | Laptops | 500 | Medium |
| Yorkshire | Smartphones | 200 | Low |
| Cornwall | Laptops | 700 | High |
| Cornwall | Printers | 400 | Medium |
| Lancashire | Smartphones | 150 | Low |
| Lancashire | Laptops | 600 | Medium |
| Essex | Printers | 800 | High |
| Essex | Smartphones | 300 | Medium |
| Durham | Laptops | 250 | Low |
| Durham | Printers | 300 | Medium |
| Greater Manchester | Smartphones | 600 | Medium |
| Greater Manchester | Laptops | 400 | Medium |

Pivot Table

| County | Laptops | Printers | Smartphones | Grand total | Product Category |
|--------------------|-------------|-------------|-------------|-------------|------------------|
| Cornwall | 700 | 400 | 0 | 1100 | High |
| Durham | 250 | 300 | 0 | 550 | Medium |
| Essex | 0 | 800 | 300 | 1100 | High |
| Greater Manchester | 400 | 0 | 600 | 1000 | High |
| Lancashire | 600 | 0 | 150 | 750 | High |
| Yorkshire | 500 | 0 | 200 | 700 | High |
| Grand total | 2450 | 1500 | 1250 | 5200 | |

Day 3: Task 3

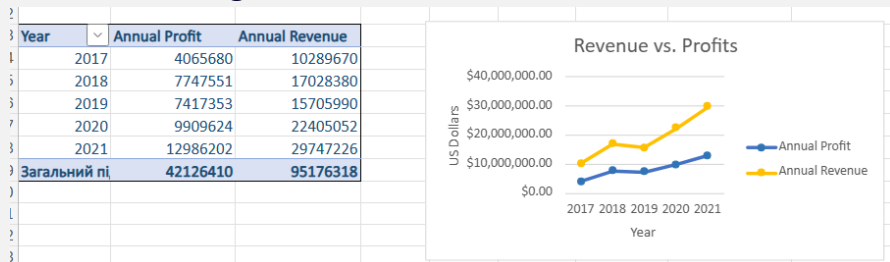
Please download the dataset 'Day_3_Task_3_Bike_Sales_Visualisations_Lab.xlsx' from [here](#).

The lab instructions can be found [here](#). Do not worry if you do not complete the lab, just working with data and playing with the charts will be good experience.

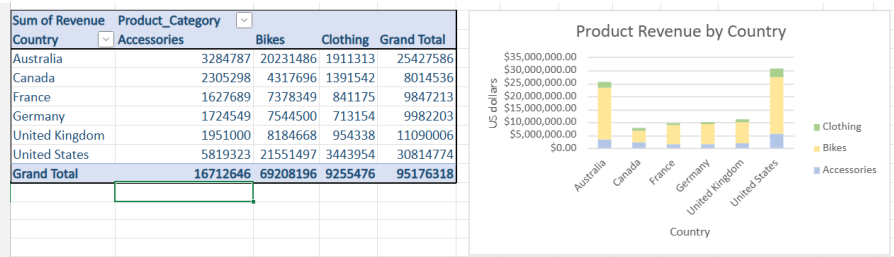
Please paste your results below:

Print screen 1

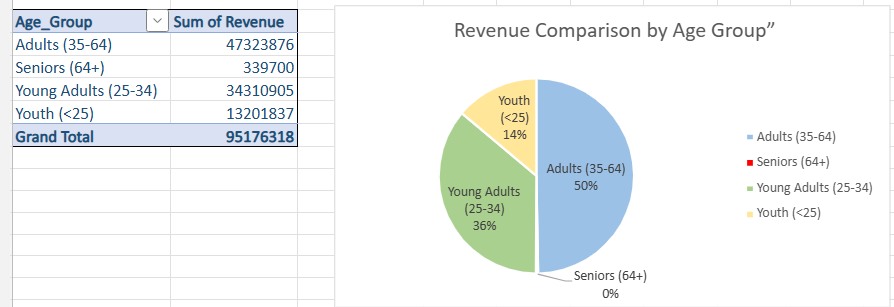
Part 1: Creating a Line Chart



Part 2: Creating a Column Chart



Part 3: Creating a Pie Char



Day 4: Task 1

You have been asked to deliver your analysis findings to the board of directors, within your analysis you have identified that customers are leaving your company at the 12-month point, this is typically when they receive their renewal price.

Conduct research and complete the below questions:

How would you prepare for the delivery?

- **Understand your audience:** Research the board members' priorities and tailor your language and focus accordingly.
- **Clarify key findings:** Summarize the main insight (e.g. churn at 12 months) and its impact on revenue or growth.
- **Anticipate questions:** Prepare data to answer potential concerns like “Why are they leaving?” and “What can we do?”
- **Practice your presentation:** Rehearse with

| | |
|--|---|
| | <p>colleagues or mentors to get feedback and build confidence.</p> <ul style="list-style-type: none"> • Backup data: Ensure all charts, stats, and claims are well-sourced and accurate. |
| What tools would you use for the delivery? | <ul style="list-style-type: none"> • Microsoft PowerPoint – To present key insights visually with slides. • Excel – To support raw data analysis and charts. • Power BI or Tableau – For interactive dashboards or trend visualisation. |
| What is prospecting and why would you complete this before your delivery? | <p>Prospecting is the process of researching and gathering information about your audience (in this case, board members).</p> <p>Why do it?</p> <ul style="list-style-type: none"> • To understand what matters to them (financials, growth, risk). • To tailor your language, recommendations, and tone. • To align your message with company goals and leadership priorities. |
| Tell me best practices for public speaking and providing updates to senior | <ul style="list-style-type: none"> • Be concise and direct – Senior leaders want the “so what?” quickly. |

| | |
|--|---|
| leaders | <ul style="list-style-type: none"> • Use facts and evidence, not just opinions. • Maintain confident posture and voice – It conveys credibility. • Pause for emphasis – Helps key messages land. • Avoid jargon – Use clear, business-relevant language. • Summarise next steps and actions clearly. |
| What will you show the board in your delivery? | <ul style="list-style-type: none"> • A clear summary of the analysis findings (customer churn at 12 months). • Data trends: Retention curve, customer numbers over time, drop-off point. • Customer feedback or survey results if available. • Benchmarking vs competitors (if others offer better renewal incentives). • Strategic recommendations: Pricing models, retention plans, customer success efforts. • Impact projections: What could change if action is taken. |
| How will you articulate the changes that are needed? | <ul style="list-style-type: none"> - Problem: “We lose 30% of customers at 12 months.” - Root Cause: “This coincides with when they receive renewal pricing.” - Impact: “This costs us approximately £X per year.” - Solution: “Introduce personalised renewal offers or loyalty rewards.” - Outcome: “We project a 10–15% improvement in retention.” <p>Use simple, confident language like:</p> <p>"To address this, we recommend introducing tiered renewal pricing based on customer engagement and loyalty. This change could reduce churn and increase lifetime value."</p> |
| Provide a list of online resources and | |

videos that will support your preparation for public speaking

| Resource | Type | Why It's Good |
|---|--------------|---|
| TED Talks: Chris Anderson – "TED's Secret to Great Public Speaking" | Video | Clear framework for impactful speaking |
| Toastmasters International | Organization | Local clubs to practice public speaking |
| Duarte's Slide:ology | Book & blog | Great for building story-based slides |
| LinkedIn Learning – Public Speaking Foundations | Course | Step-by-step confidence-building |

Evaluate tools that provide visualisation.

Tell me what they are.

Tell me what you would choose when delivering your presentation and why

| Tool | Strengths | Use Case |
|-----------------|---|-------------------------------------|
| Excel | Simple, quick charts, widely used | Small data summaries |
| Power BI | Interactive dashboards, live data updates | Executive overviews, trend tracking |
| Tableau | Advanced visuals, storytelling with data | Detailed, layered analysis |
| Canva | Easy infographics & visuals | One-pagers, visual summaries |

Chosen Tools:

- **Canva** - For clear structure and control during the board presentation.
- **Power BI** – For a polished, interactive visualisation of customer churn trends.

Why?

- **Canva** provides control over the flow of the message.
- **Power BI** allows for drill-down questions from the

board.

Course Notes

It is recommended to take notes from the course, use the space below to do so, or use the revision guide shared with the class:

We have included a range of additional links to further resources and information that you may find useful, these can be found within your revision guide.

END OF WORKBOOK

Please check through your work thoroughly before submitting and update the table of contents if required.

Please send your completed work booklet to your trainer.

