Metrics and Evaluation

Introduction

- 1. In order to build better computers, we need to define "better"
 - Determining the right metrics for evaluating performance

Performance

- 1. Latency: Time between start and finish
- 2. Throughput: number/unit time
 - Throughput != 1 / Latency due to pipelining
 - Example: Cars on an assembly line
 - Entire process takes 4 hours with 20 steps
 - Latency = 4 hours
 - Throughput = 5 cars / hour

Latency and Throughput Quiz

- 1. Website with 2 servers
 - Order request assigned to a server
 - Server takes 1 millisecond to process an order
 - Server cannot do anything else while processing an order
 - Throughput of website = 2000 orders/second
 - Latency of website = 1 millisecond

Comparing Performance

- 1. "X is N times faster than Y"
 - Speedup = $N \rightarrow Speed(X) / Speed(Y)$
 - N = Throughput(X) / Throughput(Y)
 - Since higher latency is better
 - N = Latency(Y) / Latency(X)
 - Since lower latency is better

Performance Comparison Quiz 1

- 1. Old laptop can compress video in 4 hours
- 2. New laptop can compress video in 10 minutes
 - Speedup(new vs old) = 4 * 60 / 10 = 24
 - Speedup(old vs new) = 10 / 4 / 60 = 0.041666

Speedup

- 1. Speedup > 1 = Improved performance
 - Shorter execution time
 - Higher throughput
- 2. Speedup < 1 = Worse performance
 - Higher execution time
 - Lower throughput
- 3. Performance \sim Throughput
- 4. Performance ~ 1 / Latency

Measuring Performance

- 1. Performance = 1 / Execution time
 - On what workload? Potentially actual user workload, but...
 - Requires running many programs
 - Not representative of other users
 - How do we get workload data?
 - Instead, typically use a benchmark workload

Benchmarks

- 1. Programs and input data agreed upon by users for performance measurements
- 2. Benchmark suite
 - Multiple programs
 - Each representative of some type of application

Types of Benchmarks

- 1. Real applications
 - Most representative
 - Most difficult to set up (full OS, graphics card, hard drives)
 - Good for comparing actual machines
- 2. Kernels
 - Find most time-consuming part of an application
 - Isolate loop and use it for testing
 - Still too difficult in early stages of prototyping (no compiler)
 - Good for prototyping
- 3. Synthetic benchmarks
 - Behave similarly to kernels but simpler to compile
 - Good for design studies
- 4. Peak performance
 - Maximum number of instructions/second
 - Good for marketing

Performance Reporting Quiz

- 1. Which of these use code from real applications, but not all of the code?
 - Application kernel

Benchmark Standards

- 1. Benchmarking organization
 - Takes input from user groups, experts in academia, manufacturers
 - Creates a standard benchmark suite
- 2. Industry standard benchmarks
 - TPC: Databases, web servers, data mining, transaction processing
 - EEMBC: Embedded processing (cars, phones, etc)
 - SPEC: Engineering workstations and raw processors (not very I/O intensive)
 - GCC
 - Bwaves, LBM
 - PERL
 - Cactus ADM
 - Xalanc BMK
 - Calculix, Deall
 - Bzip

- Go, Sjeng

Summarizing Performance

- 1. Average execution time
 - Can't simply average speedup for individual applications; not equivalent to average speedup overall
 - Instead, use geometric mean
 - Geometric mean = nth root(product(vals))
 - Simple arithmetic mean should not be used on ratios of times

Application	Computer X	Computer Y	Speedup
A	9 secs	18 secs	2
В	10 secs	7 secs	0.7
$^{\mathrm{C}}$	5 secs	11 secs	2.2
Average	8 secs	12 secs	1.5
Geometric	$7.66 \mathrm{secs}$	11.15 secs	1.456

Speedup Averaging Quiz

- 1. Old laptop to new laptop
- 2. Homework formatting application gives speedup of 2
- 3. Virus scan application gives speedup of 8
- 4. Overall speedup = sqrt(2 * 8) = 4

Iron Law of Performance

- 1. CPU time = # instructions in program * cycles per instruction * clock cycle time
 - CPU time = (insts / program) * (cycles / insts) * (seconds / cycle)
- 2. Instructions in program
 - Algorithm
 - Compiler
 - Instruction set
- 3. Cycles per instruction
 - Instruction set
 - Processor design
- 4. Clock cycle time
 - Processor design
 - Circuit design
 - Transistor physics
- 5. Computer architecture affects the instruction set and processor design
 - Complex instructions: Fewer instructions, more cycles per instruction
 - Simpler instructions: More instructions, fewer cycles per instruction
 - Short clock cycle: More cycles per instruction
 - Longer clock cycle: Fewer cycles per instruction
 - Goal is to balance

Iron Law Quiz 1

- 1. Program executes 3 billion instructions
- 2. Processor spends 2 cycles per instruction
- 3. Processor clock speed is 3 GHz
- 4. Execution time = 3e9 * 2 * (1/3e9) = 2 seconds

Iron Law of Unequal Instruction Times

- 1. Execution time of instructions can vary
- 2. CPU time = sum(ICi * CPIi) * (time / cycle)

Iron Law Quiz 2

- 1. Program executes 50 billion instructions
 - 10 billion are branches (CPI=4)
 - 15 billion are loads (CPI=2)
 - 5 billion are stores (CPI=3)
 - The rest are integer add (CPI=1)
- 2. Clock at 4 GHz
- 3. Execution time = (4 * 10e9 + 2 * 15e9 + 3 * 5e9 + 20 * 1e9) / 4e9 = 26.25

Amdahl's Law

- 1. Used to speed up part of the program (only some instructions)
- 2. What is overall speedup?
 - Speedup = 1 / ((1 FRACenh) + (FRACenh / SPEEDUPenh))
 - FRACenh = percentage of original execution time affected by enhancement

Amdahl's Law Quiz 1

- 1. Program has 50 billion instructions
- 2. Clock frequency is 2 GHz
- 3. Improve branch instruction from 4 to 2 CPI
- 4. Can't just plug into Amdahl's law since these are percentages of instructions, not execution times
 - (0.4 * 1 + 0.2 * 4 + 0.3 * 2 + 0.1 * 3) * 1e9 / 2e9 = 1.05 (before enhancement)
 - (0.4 * 1 + 0.2 * 2 + 0.3 * 2 + 0.1 * 3) * 1e9 / 2e9 = 0.85 (after enhancement)
 - 1.05 / 0.85 = 1.24

Inst Type	% in program	CPI
Interrupt	40%	1
Branch	20%	4
Load	30%	2
Store	10%	3

Amdahl's Law Implications

- 1. Enhancement 1: Speedup of 20 on 10% of time
 - 1/((1-0.1)+(0.1/20))=1.105
 - Even if infinite speedup, overall speedup is only 1.111
- 2. Enhancement 2: Speedup of 1.6 on 80% of time
 - 1/((1-0.8)+(0.8/1.6))=1.43
- 3. Conclusion: Make common case fast
 - Better to affect lots of code a little than a small amount of code a lot

Amdahl's Law Quiz 2

- 1. Program has 50 billion instructions
- 2. Clock frequency is 2 GHz
- 3. Possible improvements
 - Branch CPI $4 \rightarrow 3$

- Increase clock frequency $2 \rightarrow 2.3$
- Store CPI 3 -> 2
- 4. Which is best?
 - Branch: 1 / ((1 0.2) + 0.2 / (4 / 3)) = 1.05
 - Clock: 1 / ((1 1) + 1 / (2.3 / 2)) = 1.15
 - Store: 1/((1-0.1)+0.1/(3/2))=1.034

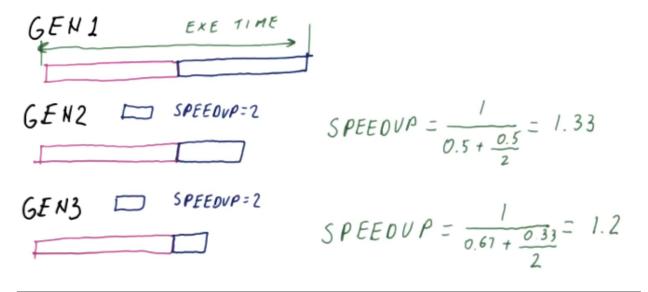
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Lhadma's Law

- 1. Amdahl: Make common case fast
- 2. Lhadma: Do not mess up uncommon case too badly
- 3. Example:
 - Improvement of 2x on 90%
 - Slow down the rest by 10x
 - Speedup = 1 / (0.1/0.1 + 0.9/2) = 1 / 1.45 = 0.7 so overall speed is worse

Diminishing Returns

- 1. Don't go overboard improving the same thing
 - As percentage of execution time decreases, overall speedup also decreases
 - Additionally, once the easier optimizations are complete, more time is required for further improvements



Diminishing Returns

Conclusion

 $1. \ \, {\rm Overall \ performance \ improvement \ requires \ balancing \ improvements \ to \ an \ aspect \ without \ detriment \ to \ another \ aspect$