You are required to read sentences and determine the literacy and comprehensibility of the text. There are three categories to which a text can be assigned:

"Yes, completely or with minor errors": If the sentence is written completely correctly, the words are used in the correct form and appropriately. Also, we do not address punctuation errors - we allow commas, full stops, or their presence in the wrong place in the sentence. We also allow mistakes in word registers - a sentence may start with a small letter, names may also be written with a small letter, or a word may suddenly start with a capital letter. If there are only punctuation errors or case errors, the sentence belongs to the first category.

Examples:

* Who are these people? It rained and everyone ran away, all in vain...
* hi Julia, how are you
* So what, it worked out anyway

"There are errors, but they do not interfere with understanding": If there are spelling errors in the text - words are not in the appropriate forms, glued together, misspelled - but still the meaning of the text can be fully understood, then such a text should be classified in the second category.

Examples:

* What's good abot it? They're just some weirdoo people.
* I've made a brick like ths myself
* always hating people like that. . . . .

"There are errors that prevent you from understanding the meaning": If the words are badly twisted, used completely inappropriately, there are some strange symbols, and the meaning of all or part of the text cannot be understood, then such a text should be referred to this third category.

Examples:

* which [UNK] . . [UNK] . . . .
* Know your place pinakleypinakleypinakleypinakleypinakley
* whhhht your if lksjf