Superframes Manual

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1 Introduction

Superframes is an annotation scheme for semantic roles. Like other such schemes, it is essentially about pinning down, in a machine-readable form, "who did what to whom". It is different from other such schemes, such as FrameNet (Baker et al., 1998), VerbNet (Kipper Schuler, 2005), PropBank (Palmer et al., 2005), VerbAtlas (Di Fabio et al., 2019), or WiSER (Feng et al., 2022) in a number of ways. It aims to avoid a number of practical problems in annotating with those schemes. Here's how Superframes annotation works, in a nutshell:

1. Every content word (verb, noun, pronoun, adjective, or adverb) is a *predicate*. Every predicate evokes one of a few dozen *superframes*, which determines its coarse semantic class and the possible role labels for its core arguments.

| Superframe | Roles | | | | | Sec. |
|-------------------------|-------------------------|------------------------------|--------------------------|---------------------|------------------------|------------|
| SCENE | initial-scene | participant | scene | transitory-scene | target-scene | 2.1 |
| IDENTIFICATION | | identified | identifier | | | 2.2 |
| RANK | | has-rank | rank | | | 2.3 |
| CLASS | initial-class | has-class | class | | target-class | 2.4 |
| EXISTENCE | | | exists | | | 2.5 |
| TRANSFORMATION-CREATION | | material | | | created | 2.6 |
| REPRODUCTION QUALITY | | original | | | сору | 2.7 2.8 |
| STATE | initial-state | has-quality has-state | quality state | | towest state | 2.8 |
| DESTRUCTION | initiai-state | destroved | state | | target-state | 2.10 |
| EXPERIENCE | | experiencer | experienced | | | 2.11 |
| ACTIVITY | | is-active | activity | | | 2.11 |
| MODE | | has-mode | mode | | | 2.13 |
| ACCOMPANIMENT | | | | | | 2.14 |
| DEPICTIVE | | accompanied has-depictive | accompanier depictive | | | 2.14 |
| ATTRIBUTE | | has-attribute | attribute | | | 2.16 |
| ASSET | | has-asset | asset | | | 2.17 |
| COMPARISON | | compared | reference | | | 2.18 |
| CONCESSION | | assertion | conceded | | | 2.19 |
| EXPLANATION | | explained | explanation | | | 2.20 |
| LOCATION | initial-location | has-location | location | transitory-location | target-location | 2.21 |
| WRAPPING-WEARING | | worn | wearer | • | • | 2.22 |
| ADORNMENT-TARNISHMENT | initial-surface | ornament | surface | | target-surface | 2.23 |
| HITTING | | hitting | hit | | | 2.24 |
| INGESTION | | ingested | | transitory-location | ingester | 2.25 |
| EXCRETION | excreter | excreted | | transitory-location | | 2.26 |
| UNANCHORED-MOTION | | has-location | | transitory-location | | 2.27 |
| MEANS | | has-means | means | | | 2.28 |
| MESSAGE | | topic | content | | | 2.29 |
| PART-WHOLE | initial-whole | part | whole | | target-whole | 2.30 |
| POSSESSION | initial-possessor | possessed | possessor | | target-possessor | 2.31 |
| QUANTITY SENDING | | has-quantity | quantity sender | | | 2.32 |
| SEQUENCE | | sent follows | sender followed | | | 2.33 |
| CAUSATION | | result | causer | | | 2.35 |
| REACTION | | result | trigger | | | 2.35 |
| RESULTATIVE | | has-resultative | resultative | | | 2.37 |
| CONDITION | | has-condition | condition | | | 2.38 |
| EXCEPTION | | has-exception | exception | | | 2.39 |
| SOCIAL-RELATION | initial-social-relation | has-social-relation | social-relation | | target-social-relation | 2.40 |
| ORG-ROLE | initial-org | has-org-role | org | | target-org | ?? |
| TIME | ŭ | has-time | time | | - 9 | 2.41 |
| | | | | | | |

Table 1: The superframes and their roles. Top-level superframes are shown in bold. Underneath, some superframes have special cases with partly renamed roles, included to make them more intuitive to apply.

- 2. The syntactic dependents of a predicate can be core arguments, in which case they get one of the role labels defined by the superframe of the predicate, or external arguments or modifiers, in which case they are treated as evoking their own frame in which the predicate serves as a core argument.
- 3. There are only two main core role labels per superframe.
- 4. For predicates denoting change (or lack thereof) over time, some superframes have aspectual variants with role variants that allow to distinguish participants before, during, and after an event. This avoids having Source and Target as roles in their own right, which indicate the time sequence but suppress information about the nature of the relation that is changing.
- 5. Similarly, Superframes do not have the Agent role, which is often in conflict with roles indicating more specifically the agent's relation to other participants.
- 6. Doubt, ambiguity, and figurativity are systematically treated. If there is not one clear solution, the solution is to give two or more alternative labels.

Table 1 shows the superframes and their roles.

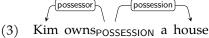
1.1 **Core Arguments**

The most prototypical predicate is a verb, and the simplest case is a verb with only one argument. It can for example denote a state or an activity:



(2) Kim is partying_{ACTIVITY}

With two core arguments, a verb denotes a relation that holds between them:

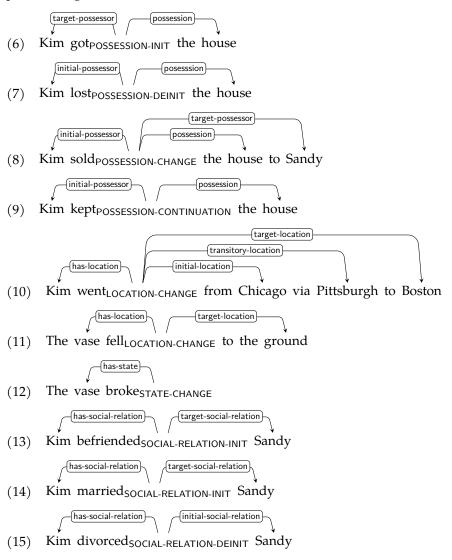


The house belongs_{POSSESSION} to Kim

1.2 Aspect and Mode

Rather than a static relationship between two entities, many verbs (and other predicates) denote a change (or absence of change) in such a relationship. We sort such predicates into a few coarse aspectual classes. For example, initiation (-INIT) means a state is begun or worked towards, deinitiation (-DEINIT)

means a state is ended, completed, or its end is worked towards, change (-CHANGE) combines both, where one state is replaced by another, and continuation (-CONTINUATION) means a state persists or is even intensified. Accordingly, roles with prefix target- mark participants at or beyond the end of the event, initial- marks participants at the beginning of the event, and transitory- marks participants at some point during the event.



The SCENE superframe is often evoked by "light" verbs that contribute an aspectual or modal meaning. Thus, its aspectual variants are especially common.

(16) The concert began_{SCENE-INIT}

(17) The concert continued_{SCENE-CONTINUATION}



(18) The concert finished_{SCENE-DEINIT}



(19) The shouting intensified_{SCENE-CONTINUATION}



(20) The shouting faded_{SCENE-DEINIT}



(21) A coup was attempted_{SCENE-INIT}



(22) Kim finished_{SCENE-DEINIT} their work

In addition, we use the modal suffixes -NECESSITY, -POSSIBILITY. and -NEG. They can combine with aspectual suffixes.

- scene
- (23) Change is necessary_{SCENE-NECESSITY}



(24) Change is possible_{SCENE-POSSIBILITY}



(25) Kim owespossession-change-necessity Sandy money



(26) Swift action prevented_{SCENE-INIT-NEG} an outbreak



(27) Kim refrained_{SCENE-INIT-NEG} from going



(28) Kim prevented_{SCENE-INIT-NEG} Sandy from going

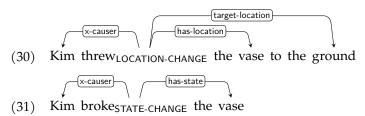


(29) Kim saved_{SCENE-INIT-NEG} Sandy from the dragon

In the last example, *dragon* is to be understood metonymically as a scene in which Sandy would have been harmed by the dragon.

1.3 Non-core Arguments

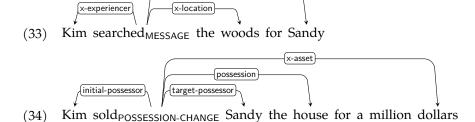
Core arguments always get role labels from the superframe the predicate evokes. But many verbs have more arguments. One common case is a subject that is presented as the causer of the scene. For example, compare (30) with (11). The core scene is the same (same superframe, same arguments). We now assume there is an additional CAUSATION scene with *Kim* as the causer and the core scene as the result. We denote this by giving *Kim* the causer role label, with an x- prefix to mark it as a non-core role.



Two other common non-core arguments are the senders and recipients (experiencers) of messages.



Other non-core arguments are usually rather predicate-specific.



1.4 Modifiers

Like non-core arguments, modifiers are assumed to evoke an additional frame, and labeled with the role they fill in that frame, but with a prefix marking them as modifiers: m-.



1.5 Nonverbal Predicates

So far, we have only looked at verbal predicates. But of course, there are other types of predicates. An ordinary noun like *tree* evokes the CLASS frame, mark-

ing the entity it refers to as being a member of a class (in this case: the class of trees). There are no arguments here because the predicate itself doubles as a referent. However, the predicate can of course be modified:

(36) a tree_{CLASS} in the garden

Event nouns evoke event frames and have arguments:

Relational nouns evoke relational frames and have arguments:

Pronouns and names evoke the IDENTIFICATION frame, meaning that they identify their referent as some entity (via naming or anaphora resolution).

- (40) Kim_{IDENTIFICATION}
- (41) they_{IDENTIFICATION}

Predicate adjectives most typically denote states or qualities.

With attributive adjectives, the dependency relation is reversed, and the role label is changed accordingly.

 $\sqrt{\text{m-state}}$ (45) the tired dog_{CLASS}

Similarly for adverbs denoting, e.g, manner (quality) or extent (quantity):

$$\begin{array}{ccc} & & \underbrace{\begin{array}{ccc} \text{(has-location)} \text{(m-quality)} \\ \hline \downarrow & & \\ \end{array}}_{\text{(46)}} & \text{Kim ran}_{\text{Motion}} & \text{fast} \end{array}$$

$$\begin{array}{c|c} & \underbrace{\begin{array}{c} \text{(has-location)} \text{m-quantity} \\ \hline \downarrow & \bigvee & \bigvee \\ \end{array}}_{\text{(47)}} & Kim \ ran_{Motion} \ far \end{array}$$

1.6 Control Relations

spell out strategies for consistent detection (xcomp, MESSAGE/SCENE frames, special cases...)

Many constructions systematically introduce semantic predicate-dependent dependencies that do not correspond to (surface) syntactic dependencies. In such cases, we add those dependency links.



Kim seemed to fly_{Motion} (raising) (50)

(51)Kim entered the room singing_{MESSAGE} (depictive)

(52)You're talking me silly_{STATE} (resultative)

(53)Kim has come to stay_{LOCATION-CONTINUATION} (subjectless adverbial clause)

the song I like_{MESSAGE} (relative clause) (56)

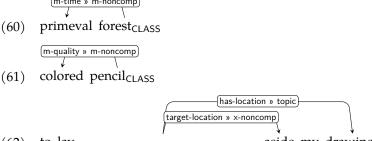
the question we raised without answering MESSAGE (parasitic gap) (57)

1.7 Figurativity and Idiomaticity

Difficulties in choosing frames often arise because a predicate literally evokes one frame, but is used in a way that perhaps fits another frame equally well or better. In such cases, annotate both the more literal frame and roles, followed by the >> operator, followed by the more figurative frame and roles.



This mechanism can be used to indicate that a modification may not be fully compositional:

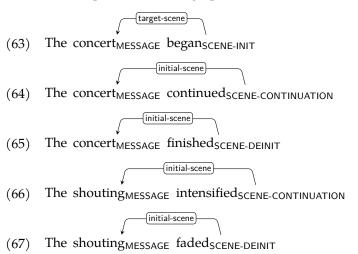


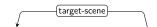
(62) to laylocation-change » message-deinit aside my drawings

2 Superframes Reference

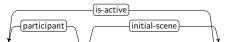
2.1 SCENE

A "meta" frame for predicates where the main frame is invoked by scene, and the predicate adds some temporal, aspectual, modal, etc., meaning, or just acts as a light verb. If there is a participant, it is assigned a role by scene. In the following examples, we show the annotations for both the matrix predicate and the embedded predicate in one graph.





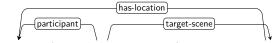
(68) A coupexperience was attempted_{SCENE-INIT}



(69) Kim finished_{SCENE-DEINIT} their work_{ACTIVITY}



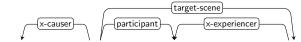
(70) Swift action prevented SCENE-INIT-NEG an outbreak SCENE-INIT of measles EXPERIENCE



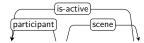
(71) Kim refrained_{SCENE-INIT-NEG} from going_{LOCATION-CHANGE}



(72) Kim prevented_{SCENE-INIT-NEG} Sandy from going_{LOCATION-CHANGE}



(73) Kim saved_{SCENE-INIT-NEG} Sandy from the dragon_{CLASS}



(74) Kim plays_{SCENE} tennis_{ACTIVITY}

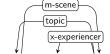


(75) Kim used_{SCENE} to play_{SCENE} tennis_{ACTIVITY}



(76) Kim gave_{SCENE} Sandy a kick_{HITTING}

The modifier relation m-scene is used when a syntactic dependeny points from an argument to a predicate, as, e.g., with relative clauses or evaluatives.



(77) the clown_{CLASS} I saw_{MESSAGE} smiled



(78) Fortunately EXPERIENCE for Sandy , Kim is here LOCATION

rethink evaluatives

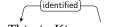
2.2 IDENTIFICATION

identifier identifies identified.

Evoked by pronouns, names, and other identifiers, as well as predicates denoting naming relationships.

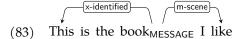
- (79) I_{IDENTIFICATION} saw a picture
- (80) I can distinguish China_{IDENTIFICATION} from Arizona

(81) a book called IDENTIFICATION True Stories from Nature



(82) This is Kim_{IDENTIFICATION}

Predicates that evoke other frames can still use x-identified to mark the copula subject as identified:



2.3 RANK

rank indicates the order that has-rank has in some sequence.



2.4 CLASS

class indicates the class of entity that has-class represents.

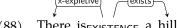
Most prototypically evoked by common nouns with no arguments.

(86) swallowing an animal_{CLASS}

2.5 EXISTENCE

exists exists. Use this only for non-scene entities; for scenes, use the SCENE frame.





(88)There is_{EXISTENCE} a hill

(89)There is_{SCENE} a hubbub

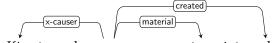
2.6 TRANSFORMATION-CREATION

Special case of EXISTENCE-INIT where rlcreated (aka target-exists) is newly created from material, or material is transformed to become created.





(91)Kim $built_{Transformation-Creation}$ a castle out of sand



(92)Kim turned_{Transformation-Creation} straw into gold

2.7 REPRODUCTION

Special case of EXISTENCE-INIT where original continues to exist, and a (modified) copy (aka target-exists) comes into existence.

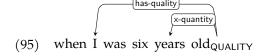




This is a translation_{Reproduction} of the pamphlet into English (94)

2.8 **QUALITY**

quality indicates a (permanent) quality/property/manner of has-quality.



(m-quality) (96)a magnificent picture_{MESSAGE}



(97) I pondered_{MESSAGE} deeply over the adventures of the jungle

2.9 STATE

state indicates a (temporary) state of has-state.

(98) Boa constrictors swallow their prey whole_{STATE}

(98) Boa constrictors swallow their prey whole_{STATE}

(99) they sleep_{STATE}

(100) they swallow their prey whole without chewings are supposed.

(100) they swallow their prey whole without chewing STATE-CHANGE it

01) the six months that they need for digestions TATE CHAN

(101) the six months that they need for $digestion_{STATE-CHANGE}$

(102) And that hasn't much improved_{STATE-CHANGE} my opinion of them

2.10 DESTRUCTION

Special case of STATE-CHANGE where destroyed (aka has-state) goes out of existence.

(103) Sam 's death_{Destruction}

x-causer -

(104) Sam 's destruction_{Destruction} of the city

2.11 EXPERIENCE

experienced indicates an experience that experiencer undergoes.

Used for dynamic scenes where the experiencer is not necessarily active, and that cannot well be framed as a state change. Also used for sensory and mental perception, addressees in communication, beneficiaries, and for "bystander" roles.

(105) Kim 's adventures_{EXPERIENCE} in the jungle

x-causer experiencer

(106) Kim attacked_{EXPERIENCE} Sandy



(107) I saw_{MESSAGE} a magnificent picture



(108) I pondered_{MESSAGE} deeply

Kim talked_{MESSAGE} to Sandy (109)



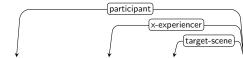
(110) Kim did_{SCENE} something nice for Sandy



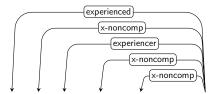
(111)



Kim managed_{EXPERIENCE} with dealing the cards (112)



(113) Die Piroggen waren Maria zu dunkel geraten_{SCENE-INIT}



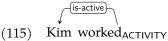
(114) Das hat mir gerade noch gefehlt_{EXPERIENCE}

For more uses, see MESSAGE (Section 2.29).

2.12 ACTIVITY

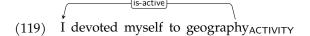
is-active actively participates in activity.

Used for dynamic scenes where is-active has agency and that cannot well be framed as a state change.



(117) Kim had sex_{ACTIVITY}

(118) after some work_{ACTIVITY} with a colored pencil



2.13 **MODE**

Used for adverbial modifiers that have no arguments other than the phrase they modify, and that, roungly speaking, indicate the modal strength of what is expressed and/or its relation to the discourse.

(120) Even Kim_{IDENTIFICATION} did n't know that



(121) They only rinsed_{ADORNMENT-TARNISHMENT-DEINIT} the dishes



(122) Passt_{COMPARISON} das eh ?



(123) Kim probably knows_{MESSAGE} that

(124) That 's really great_{QUALITY}

(125) Kim is not hereLOCATION

2.14 ACCOMPANIMENT

accompanier accompanies accompanied, meaning that it occurs together with it or participates equally in the same scene.

(126) veggies_{CLASS} with rice



(127) The veggies come_{ACCOMPANIMENT} with rice



(129)Rolling thunder accompanies ACCOMPANIMENT the rain

Often, the accompanier denotes not the accompanying scene but an entity participating in it, and must be metonymically understood as the scene.

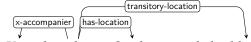


Kim $cycled_{LOCATION-CHANGE}$ to Rome with Sandy (130)





(132)Kim had_{SCENE} sex with Sandy



Kim $chased_{Motion}$ Sandy around the block (133)



Kim $accompanied_{ACCOMPANIMENT}$ Sandy on the piano (135)

DEPICTIVE 2.15

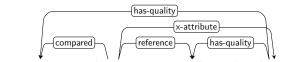
Special case of ACCOMPANIMENT where depictive (aka accompanier) assigns a participant of has-depictive (aka accompanied) a role (cf. Sec. 1.6).



Kim entered_{LOCATION-INIT} the room singing_{MESSAGE} (136)

ATTRIBUTE 2.16

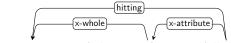
In a scene has-attribute, attribute is the part or attribute of one or more participants that is most directly involved in the scene.



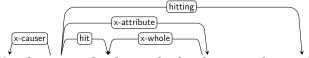
(137) Kim exceeds_{COMPARISON} Sandy in height_{QUALITY}



(138) That is $great_{QUALITY}$ in terms of $ROI_{QUALITY}$



(139) Kim ist auf den Kopf_{CLASS} gefallen_{HITTING}



(140) Kim hit_{HITTING} Sandy on the head_{CLASS} with a stick

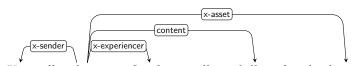
Control relations?

2.17 ASSET

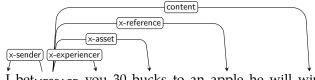
In a scene has-asset, asset is given or offered in an exchange or wager.



(141) Kim bought_{POSSESSION-CHANGE} the house for a million dollars



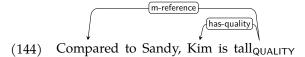
(142) Kim offered $_{\mbox{\scriptsize MESSAGE}}$ Sandy a million dollars for the house



(143) I $bet_{MESSAGE}$ you 30 bucks to an apple he will win

2.18 COMPARISON

compared is characterized with respect to reference. Examples of comparing scenes:





(145) Sandy is shortQUALITY whereas Kim is tall



(146) They demonize MESSAGE the left while doing nothing about the right

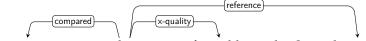
Examples of comparing non-scene entities:



(147)Kim outranks_{COMPARISON} Sandy



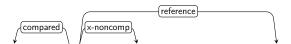
(148) Kim exceeds_{COMPARISON} Sandy in height



The Polish restaurant compared_{COMPARISON} favorably to the Spanish one (149)



(150) Kim compared_{COMPARISON} Coke to Pepsi



Kim ran_{COMPARISON} afoul of Fielding 's constraints

2.19 **CONCESSION**

Special case of COMPARISON, where compared is what's asserted and reference is what's conceded.



(152) Kim went_{LOCATION-CHANGE} out despite the rain



(153)It rained_{STATE}, but Kim went went out



Kim sent_{SENDING} Sandy a letter but it never arrived (154)



Kim came_{LOCATION-CHANGE} although Sandy had told them not to (155)

EXPLANATION

explanation explains explained, but is not a cause, but, e.g., a purpose.



(156)I am stressing_{MESSAGE} this because it is important



Kim went_{LOCATION-CHANGE} to town to buy_{POSSESSION-CHANGE} food

2.21 LOCATION

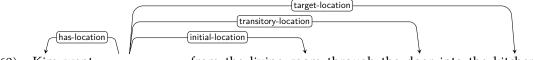
Describes has-location as located or moving wrt. respect to location.

-(m-location)-

the hat_{CLASS} in the box (158)



(159) Kim lives_{LOCATION} in Boston



Kim went_{LOCATION-CHANGE} from the living room through the door into the kitchen (160)



(161) Kim placed_{LOCATION-CHANGE} the hat on the table

WRAPPING-WEARING 2.22

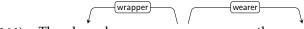
Special case of LOCATION where wearer (aka location) wears or is wrapped in wrapper (aka has-location).



(162)Kim is wearing WRAPPING-WEARING a shirt



(163)Kim is wearing WRAPPING-WEARING glasses



(164)The shroud wraps_{WRAPPING-WEARING} the scepter

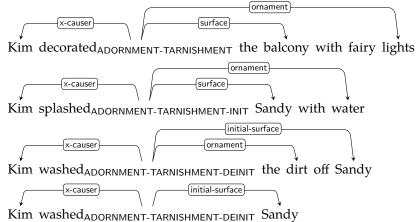


Kim putwrapping-wearing-inti on a sweater (165)

wrapper Kim took_{WRAPPING-WEARING-DEINIT} off their glasses (166)

ADORNMENT-TARNISHMENT

Special case of LOCATION where ornament (aka has-location sits on surface (aka location).



2.24 HITTING

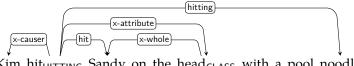
Special case of LOCATION-INIT where hitting (aka has-location) comes into contact with hit (aka target-location).





(168)Kim hit_{HITTING} Sandy with a stick

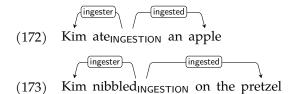
(169)



(170)Kim hitHITTING Sandy on the headCLASS with a pool noodle

2.25 **INGESTION**

Special case of LOCATION-INIT where ingester (aka target-location) ingests ingested (aka has-location).



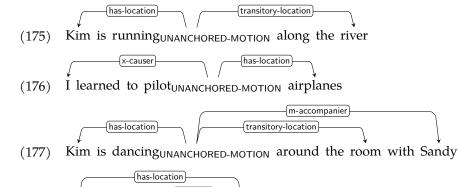
2.26 EXCRETION

Special case of LOCATION-DEINIT where excreter (aka initial-location) excretes excreted (aka has-location).



2.27 UNANCHORED-MOTION

Special case of LOCATION-CHANGE where no initial or target location is indicated.



(178) Kim is an avid unicyclist_{UNANCHORED-MOTION}

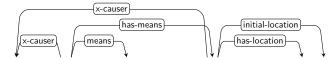
define clearly when dancing etc. is UNANCHORED-MOTION and when it is ACTIVITY

2.28 MEANS

has-means is a scene caused by something via an intermediary means.



(180) Kim painted_{ADORNMENT-TARNISHMENT} the room by exploding a paint bomb



Kim used $_{\mathsf{MEANS}}$ a pen to $\mathsf{get}_{\mathsf{LOCATION-DEINIT}}$ the lid off (181)

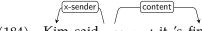
You used_{MEANS} me! (182)

2.29 **MESSAGE**

A message about topic with content content is expressed or received or just exists in recorded form. When content and topic are both realized, content must assign a role to topic.

2.29.1 Expression

(183) Kim yelped_{MESSAGE}



Kim said_{MESSAGE}: it 's fine



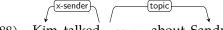
(185)Kim said_{MESSAGE} it was fine



Kim called_{MESSAGE} Sandy a liar_{MESSAGE} (186)



(187) Kim told_{MESSAGE} Sandy a secret



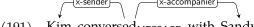
Kim talked_{MESSAGE} about Sandy (188)



(189)Kim talked_{MESSAGE} shit_{MESSAGE} about Sandy



(190) Kim and Sandy conversed_{MESSAGE}



(191) Kim conversed_{MESSAGE} with Sandy

2.29.2 Gesture

Kim curtseyed $_{\mathsf{MESSAGE}}$ to the Queen (192)

x-content » content

(193) Kim shook_{UNANCHORED-MOTION} » MESSAGE their head no

2.29.3 Performance

Performance of a work of art is framed as MESSAGE where the work of art is the topic.

(194) Kim played_{MESSAGE} a little tune on their tuba

(195) They performed_{MESSAGE} the play



(196) Kim sang_{MESSAGE} a song

2.29.4 Depiction

(197) Kim drew_{MESSAGE} a heron



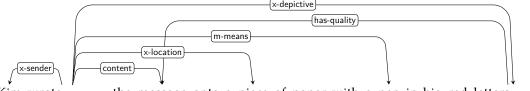
a picture MESSAGE of the heron (198)

2.29.5 Recording

(199)Kim drew_{MESSAGE} a picture



(200) Kim wrote_{MESSAGE} Sandy a letter



(201) Kim wrote_{MESSAGE} the message onto a piece of paper with a pen in big red letters_{QUALITY}



- (202) The concert was $recorded_{MESSAGE}$ on tape
 - x-sender x-created x-created
- (203) The band recorded_{MESSAGE} an album

2.29.6 Perception

We also frame perception as MESSAGE, including mental and volitional perception.

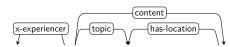
- x-experiencer topic topic
- (204) Kim saw_{MESSAGE} a flower



- (205) Kim found_{MESSAGE} the flower beautiful_{QUALITY}
 - x-experiencer content
- (206) Kim thinks_{MESSAGE} Sandy is a liar



(207) Kim thinks_{MESSAGE} Sandy a liar_{MESSAGE}



(208) Kim saw_{MESSAGE} Sandy swim_{UNANCHORED-MOTION}



(209) Kim wants_{MESSAGE} to swim_{UNANCHORED-MOTION}



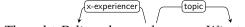
(210) Kim wants_{MESSAGE} Sandy to swim_{UNANCHORED-MOTION}



(211) Kim seems_{MESSAGE} happy_{MESSAGE}



(212) Kim seems_{MESSAGE} happy_{MESSAGE} to Sandy



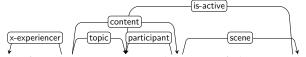
(213) The Thought Police observed_{MESSAGE} Winston



(214) Kim studies_{MESSAGE} linguistics



(215) Sandy is a professor_{MESSAGE} of linguistics



(216) The jury found_{MESSAGE} Kim guilty_{SCENE} of the crime_{ACTIVITY}

Use MESSAGE-INIT (MESSAGE-DEINIT, MESSAGE-INIT-NEG) for the coming about (ending, failing to come about) of knowledge and awareness.





(218) Kim taught_{MESSAGE-INIT} Sandy Spanish



(219) Kim measured MESSAGE-INIT the elasticity



(220) Kim forgot_{MESSAGE-DEINIT} everything they knew



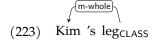
(221) Kim forgot_{MESSAGE} about the cake



(222) Kim $forgot_{MESSAGE-INIT-NEG}$ to take the trash out

2.30 PART-WHOLE

part is part of whole.



(224) a man_{CLASS} with a mustache

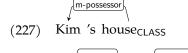


(225) part_{PART-WHOLE} of the year



2.31 POSSESSION

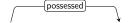
possessor possesses or controls the possessed.



(228) Kim ownspossession a house



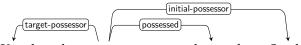
(229) The house belongs POSSESSION to Kim



(230) the owner_{POSSESSION} of the house



(231) Kim has_{POSSESSION} Sandy 's phone



(232) Kim bought_{POSSESSION-CHANGE} a house from Sandy



(233) Sandy sold_{POSSESSION-CHANGE} Kim the house



(234) Kim kept_{POSSESSION-CONTINUATION} the house



(235) Kim lost_{POSSESSION-DEINIT} the house



(236) Caesar conquered_{POSSESSION-INIT} Gaul



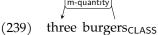
(237) Caesar 's conquest_{POSSESSION-INIT} of Gaul

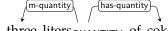


(238) Kim owespossession-change-necessity Sandy money

2.32 QUANTITY

quantity is the quantity, degree, or extent of has-quantity.





(240)three litersquantity of coke



We discourage MESSAGE this emphatically (241)

2.33 **SENDING**

sender originates a message, sent, that can be experienced.



(242) According to Kim it is raining_{STATE}

For more uses, see MESSAGE (Section 2.29).

2.34 **SEQUENCE**

follows follows followed, e.g., temporally, logically, by rank, as heir, etc.



(243) Form follows_{SEQUENCE} function



Cook is Jobs 's successor_{SEQUENCE}



(245)Das fußt_{SEQUENCE} auf einer falschen Vorstellung



Kim deduced_{SEQUENCE} the truth from the clues (246)



(247) Given that I 'm tired , I wo n't be there LOCATION

2.35 CAUSATION

Special case of SEQUENCE where causer (aka followed) causes result (aka follows).

x-causer has-state

(248) Kim broke_{STATE-CHANGE} the glass

x-causer has-state

(249) The knife cut_{STATE-CHANGE} the bread

x-causer has-state has-state

(250) Kim cut_{STATE-CHANGE} the bread with a knife

causer

(251) The war caused_{CAUSATION} a famine

x-expletive scene (m-causer)

(252) There was_{SCENE} a famine because of the war

(m-result)

(253) Der Wasserdruck stiegquantity-change, wodurch der Brunnen überfloss



(254) Die Qualität ist der Motivation geschuldet_{CAUSATION}



(255) Kim went_{LOCATION-CHANGE} to town because they wanted to buy food

Note how the last example expresses a purpose, but expresses it as a cause, so m-causer lis the right label to use. Compare this to construal as a purpose:

(has-location) (target-location) (target-location) (target-location)

(256) Kim went_{LOCATION-CHANGE} to town to buy food

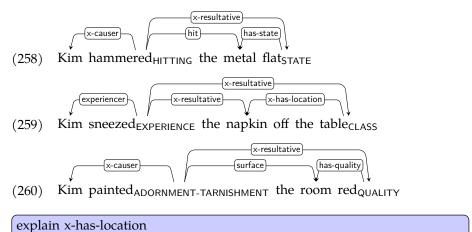
2.36 REACTION

Special case of CAUSATION where trigger (aka causer) triggers a reaction (aka result) in the x-causer.

(257) Kim reacted_{SEQUENCE} to the allegations with a denial

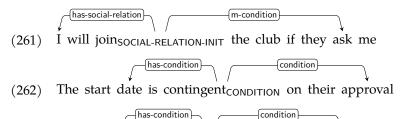
2.37 **RESULTATIVE**

Special case of CAUSATION where resultative (aka result) assigns an argument of has-resultative (aka causer) a role. We treat the English resultative construction as a valency-changing operation that adds one or two arguments to the matrix predicate, so we use x-resultative rather than m-resultative.



2.38 CONDITION

Special case of SEQUENCE where condition (aka followed) is a condition to hascondition (aka follows).



Eine Aussöhung bedingtsequence eine Entschuldigung (263)

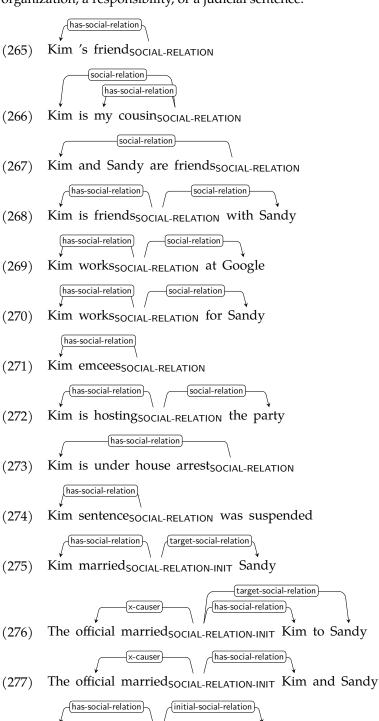
2.39 **EXCEPTION**

Special case of SEQUENCE where exception (aka followed) is an exception (a negative condition, if you will) to has-exception (aka follows).



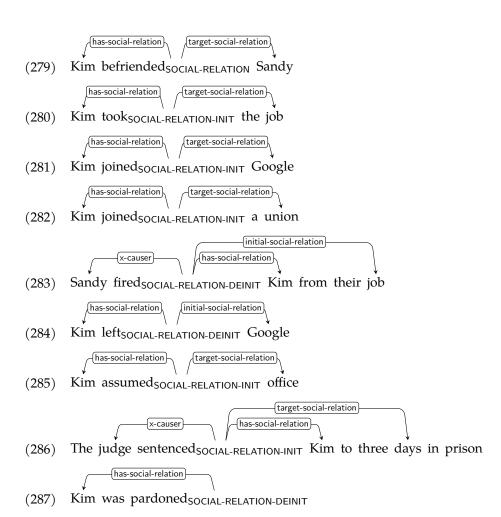
2.40 **SOCIAL-RELATION**

has-social-relation is an individual that is in some socially constructed relationship with social-relation. social-relation might, e.g., be a relative, a friend, an organization, a responsibility, or a judicial sentence.



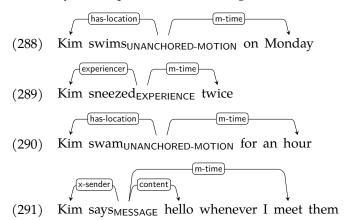
Kim divorced_{SOCIAL-RELATION-INIT} Sandy

(278)

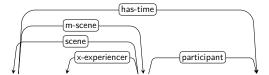


2.41 TIME

time indicates when, how often, or for how long has-time takes place. Also evoked by time expressions without arguments.



(292) Once_{TIME} when I was six years old



(293) the six months_{TIME} they need_{SCENE-NECESSITY} for digestion

2.42 NONCOMP

Used to mark syntactic arguments that are thought of as part of the predicate, as in verbal idioms, weather verbs, inherently reflexive verbs, or existential *there*.





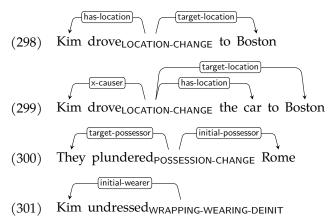
(297) There was_{SCENE} a famine

Light verbs, on the other hand, are treated with SCENE, see Section 2.1.

3 Memos

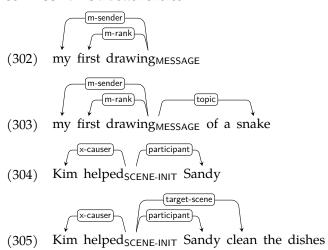
3.1 Prefer Core over Non-core Arguments

When an argument fills both a core and a non-core role, it is more important to annotate the former.

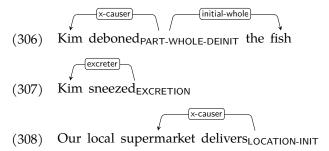


3.2 Arguments Determine Frames

The most important criterion in choosing a frame for a predicate is that there should be suitable roles for the predicate's arguments, even if they are unrealized (implicit) in the annotated instance. For example, while *drawing* denotes a CLASS of things, it can occur with a prepositional argument denoting a topic, so MESSAGE is a better choice.



This logic extends to *shadow arguments* and *default arguments* (Pustejovsky, 1995; Di Fabio et al., 2019), i.e., arguments that do not appear in the syntactic argument structure because they are incorporated into the predicate or logically implied, like the bones in (306), mucus and air in (307), or groceries in (308).



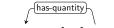
3.3 A Participant whose Syntactic Argument Position is Occupied Should Not Be Treated like an Implicit Argument

For example, cosnider (309), Here, *The knife* occupies the subject position and should be treated as the causer of the cutting. We could add the person handling the knife as the causer, and treat the knife as an instrument. However, to add the former to the sentence, we would not merely have to add another realized argument, but also change the syntactic argument structure so that the the subject position goes to that causer, as in (310). Thus, we treat this as a different framing with a different causer, rather than a more explicit version of the same framing. Likewise, (311) and (312) are two different framings, one with *price* as has-state, and one with *butter*.





(310)



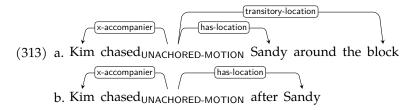
The price is highQUANTITY (311)



The butter is highQUANTITY in priceQUALITY

3.4 When in Doubt, Treat Different Syntactic Frames of the Same Predicate Consistently

For example, in (313-a), chase could be framed as caused motion with Kim as xcauser or as accompanied motion with Kim as x-accompanier. Because the latter works for other syntactic frames of *chase* as well, as in (313-b), prefer it.



3.5 **Participant Nouns**

Some nouns denote a person who participates in a specific type of scene in a specific type of role. In such cases, use the most appropriate frame for that scene. For example, in a narrative where the narrator has just been criticized by a stranger, you could annotate as follows:

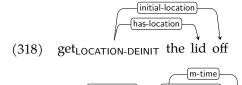
In other cases, such nouns rather denote a person's profession or expertise or their role in a social context:



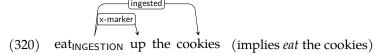
She is the president_{SOCIAL-RELATION} of our club (317)

Particle Verbs 3.6

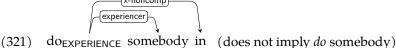
In UD, particle verbs are connected to their particle via the compound: prt relation. If the meaning is spatial, this dependency is labeled with initial-location or target-location.



In semi-non-compositional particle verbs, where the particle adds a partially predictable but nonspatial meaning to the verb, use an appropriate role, e.g., x-marker if the meaning is aspectual.



In fully non-compositional particle verbs, where the meaning is not predictable, use x-noncomp.



refer to PARSEME guidelines

4 TODO

The butter is high in price: high has SCENE-like arguments (participant butter and price scene), but also expresses a QUANTITY. SCENE-QUANTITY?

A whole section on sentence adverbs: lieber (MESSAGE), sowieso (CONDI-TION), ungeachtet (CONCESSION), erstmals (TIME), unvermindert (QUANTITY-CONTINUATION)

Speaker-oriented adverbs: MESSAGE? erstaunlicherweise, geheimnisvollerweise, glücklicherweise, möglicherweise, notwendigerweise, tragischerweise, unglaublicherweise (MESSAGE-INIT-NEG?), unglücklicherweise, zweckmäSSiger-

codify the general principle somewhere: if superframe and ARG1 have the

same name (quasi-unary relations), we can just use m-rel. Otherwise, use m-scene.

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