Superframes Manual

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Table 1: Hierarchy of Superframes and their Roles

1 Introduction

Superframes is an annotation scheme for semantic roles. Like other such schemes, it is essentially about pinning down, in a machine-readable form, "who did what to whom". It is different from other such schemes, such as FrameNet (Baker et al., 1998), VerbNet (Kipper Schuler, 2005), PropBank (Palmer et al., 2005), VerbAtlas (Di Fabio et al., 2019), or WiSER (Feng et al., 2022) in a number of ways. It aims to avoid a number of practical problems in annotating with those schemes. Here's how Superframes annotation works, in a nutshell:

- Every content word (verb, noun, pronoun, adjective, or adverb) is a predicate. Every predicate evokes one of a few dozen superframes, which determines its coarse semantic class and the possible role labels for its core arguments.
- 2. The syntactic dependents of a predicate can be core arguments, in which case they get one of the role labels defined by the superframe of the predicate, or external arguments or modifiers, in which case they are treated as evoking their own frame in which the predicate serves as a core argument.

- 3. There are only two main core role labels per superframe.
- 4. For predicates denoting change (or lack thereof) over time, some superframes have aspectual variants with role variants that allow to distinguish participants before, during, and after an event. This avoids having Source and Target as roles in their own right, which indicate the time sequence but suppress information about the nature of the relation that is changing.
- 5. Similarly, Superframes do not have the Agent role, which is often in conflict with roles indicating more specifically the agent's relation to other participants.
- 6. Doubt, ambiguity, and figurativity are systematically treated. If there is not one clear solution, the solution is to give two or more alternative labels.

Table 1 shows the superframes and their roles, sorted into a rough hierarchy. At the top is EVENTUALITY, with the two subtypes PREDICATION and RELATION. All the main superframes are direct children of PREDICATION or RELATION. Some of them have one or more subtypes intended to make the annotation of certain special cases more intuitive and unambiguous.

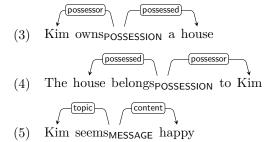
Core Arguments 1.1

The most prototypical predicate is a verb, and the simplest case is a verb with only one argument. It can for example denote a state or an activity:



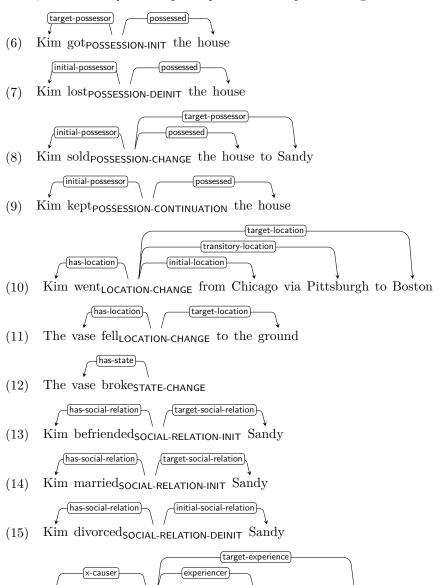
(2) Kim is partying ACTIVITY

With two core arguments, a verb denotes a relation that holds between them:



Aspect, Mode, and Polarity 1.2

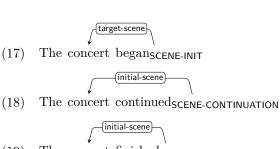
Rather than a static relationship between two entities, many verbs (and other predicates) denote a change (or absence of change) in such a relationship. We sort such predicates into a few coarse aspectual classes. For example, initiation (-INIT) means a state is begun or worked towards, deinitiation (-DEINIT) means a state is ended, completed, or its end is worked towards, change (-CHANGE) combines both, where one state is replaced by another, continuation (-CONTINUATION) means a state persists or is even intensified, and (-PREVENTION) means it fails to come about. Accordingly, roles with prefix target- mark participants at or beyond the end of the event, initial- marks participants at the beginning of the event, and transitory- marks participants at some point during the event.



In the last example, dragon is to be understood metonymically as an experience in which Sandy would have been harmed by the dragon.

Kim saved_{experience-prevention} Sandy from the dragon

The SCENE superframe is often evoked by "light" verbs that contribute an aspectual or modal meaning. Thus, its aspectual variants are especially common.



(19) The concert finished_{SCENE-DEINIT}

(initial-scene

(20) The shouting intensified_{SCENE-CONTINUATION}

(initial-scene

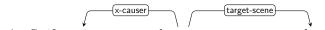
(21) The shouting faded_{SCENE-DEINIT}

(target-scene)

(22) A coup was attempted_{SCENE-INIT}



(23) Kim finished_{SCENE-DEINIT} their work



(24) Swift action prevented_{SCENE-PREVENTION} an outbreak

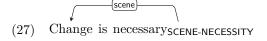


(25) Kim refrained_{SCENE-PREVENTION} from going



(26) Kim prevented_{SCENE-PREVENTION} Sandy from going

In addition, we use the modal suffixes -NECESSITY and -POSSIBILITY. They can combine with aspectual suffixes.



(28) Change is possible_{SCENE-POSSIBILITY}



(29) Kim owespossession-change-necessity Sandy money

Finally, we can use the polarity suffix -NEG. It can combine with a spectual and modal suffixes.

(30) absence_{EXISTENCE-NEG} of evidence

- That is $impossible_{SCENE-POSSIBILITY-NEG}$ (31)
- (32)They never_{TIME-NEG} understand

1.3 Non-core Arguments

Core arguments always get role labels from the superframe the predicate evokes. But many verbs have more arguments. One common case is a subject that is presented as the causer of the scene. For example, compare (33) with (11). The core scene is the same (same superframe, same arguments). We now assume there is an additional CAUSATION scene with Kim as the causer and the core scene as the result. We denote this by giving Kim the causer role label, with an x- prefix to mark it as a non-core role.



Kim threw_{LOCATION-CHANGE} the vase to the ground

Two other common non-core arguments are the senders and recipients (experiencers) of messages.



(35) Kim talked_{MESSAGE-INIT} to Sandy about Bali

Other non-core arguments are usually rather predicate-specific.



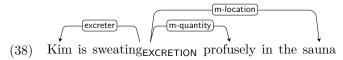
(36) Kim searched_{MESSAGE-INIT} the woods for Sandy



Kim sold_{POSSESSION-CHANGE} Sandy the house for a million dollars

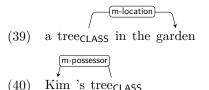
1.4 Modifiers

Like non-core arguments, modifiers are assumed to evoke an additional frame, and labeled with the role they fill in that frame, but with a prefix marking them as modifiers: m-.



Nonverbal Predicates

So far, we have only looked at verbal predicates. But of course, there are other types of predicates. An ordinary noun like tree evokes the CLASS frame, marking the entity it refers to as being a member of a class (in this case: the class of trees). There are no arguments here because the predicate itself doubles as a referent. However, the predicate can of course be modified:



Event nouns evoke event frames and have arguments:

Relational nouns evoke relational frames and have arguments:

Pronouns and names evoke the IDENTIFICATION frame, meaning that they identify their referent as some entity (via naming or anaphora resolution).

- (43) Kimidentification
- ${
 m they}$ IDENTIFICATION

(46)

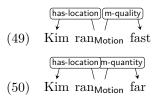
Predicate adjectives most typically denote states or qualities.

With attributive adjectives, the dependency relation is reversed, and the role label is changed accordingly.

(47) despicable me_{IDENTIFICATION}

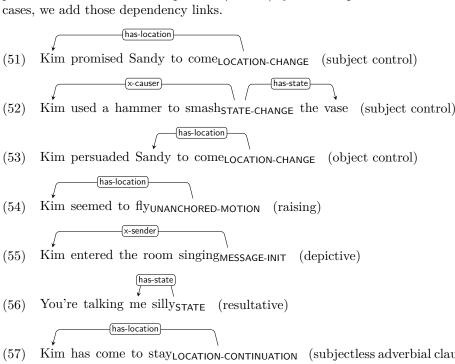
$$\sqrt{\text{m-state}} \\
(48) \text{ the tired dogclass}$$

Similarly for adverbs denoting, e.g, manner (quality) or extent (quantity):



1.6 Control Relations

Many constructions systematically introduce semantic predicate-dependent dependencies that do not correspond to (surface) syntactic dependencies. In such





Kim left after trashingstate-change the room (subjectless adverbial clause) (58)





(61) the question we raised without answering MESSAGE-INIT (parasitic gap)

1.7 Figurativity, Idiomaticity, and Uncertainty

Difficulties in choosing frames often arise because a predicate literally evokes one frame, but is used in a way that perhaps fits another frame equally well or better. In such cases, annotate both the more literal frame and roles, followed by the >> operator, followed by the more figurative frame and roles.

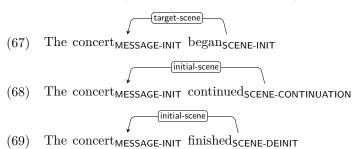
This mechanism can be used to indicate that an expression has become fixed and not fully compositional:

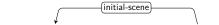
If you cannot choose between two frames for another reason, use $|\cdot|$ instead of >>.

2 Superframes Reference

2.1 **SCENE**

A "meta" frame for predicates where the main frame is invoked by scene, and the predicate adds some temporal, aspectual, modal, etc., meaning, or just acts as a light verb. If there is a participant, it is assigned a role by scene, which needs an extra dependency link. In the following examples, we show the annotations for both the matrix predicate and the embedded predicate in one graph.





(70) The shouting MESSAGE-INIT intensified SCENE-CONTINUATION

(initial-scene)

(71) The shoutingmessage-init fadedscene-deinit

target-scene

(72) A coupexperience was attempted Scene-Init

participant (initial-scene)

(73) Kim finished_{SCENE-DEINIT} their work_{ACTIVITY}

(x-causer) (target-scene) (target-scene)

(74) Swift action prevented_{SCENE-PREVENTION} an outbreak_{SCENE-INIT} of measles_{EXPERIENCE}

(has-location)
(participant) (target-scene)

(75) Kim refrained_{SCENE-PREVENTION} from goingLocation-change

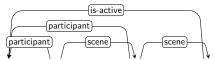
(76) Kim prevented_{SCENE-PREVENTION} Sandy from going_{LOCATION-CHANGE}

(x-causer) (participant) (x-experiencer)

(77) Kim saved_{SCENE-PREVENTION} Sandy from the dragon_{CLASS}

participant scene

(78) Kim plays_{SCENE} tennis_{ACTIVITY}



(79) Kim used_{SCENE} to play_{SCENE} tennis_{ACTIVITY}



(80) Kim gave_{SCENE} Sandy a kick_{HITTING}

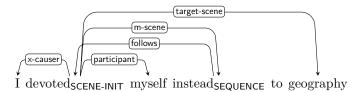
The modifier relation m-scene is used when a syntactic dependeny points from an argument to a predicate, as, e.g., with relative clauses or sentence adverbs.



(81) the clown_{CLASS} I saw_{MESSAGE} smiled



(82) Fortunately Experience for Sandy, Kim is here LOCATION



2.2 **IDENTIFICATION**

identifier identifies identified.

Evoked by definite pronouns, names, and other identifiers, as well as predicates denoting naming relationships.

- (84) I_{IDENTIFICATION} saw a picture
- (85) I can distinguish China_{IDENTIFICATION} from Arizona

(87) This is Kim_{IDENTIFICATION}

In English, the preposition of has an identifying sense, which can also be metaphorical:

(88) the island_{CLASS} of Pultanella

(89) the stallion_{CLASS} of Rumour

Likewise, in has an identifying sense:



2.3 **RANK**

rank indicates the order that has-rank has in some sequence.





2.4 **CLASS**

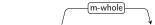
 ${\sf class}$ indicates the class of entity that ${\sf has\text{-}class}$ represents.

Most prototypically evoked by common nouns with no arguments.

(93) swallowing an animal_{CLASS}

Indefinite pronouns also evoke CLASS.

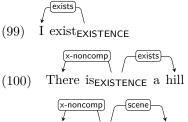
(94) She saw one_{CLASS}



- (95) Nothing class about him suggested a child
- (96) Why would anyone_{CLASS} be frightened by a hat?
- (97) Something class is broken
- (98) Where I live everything class is small

2.5 **EXISTENCE**

exists exists. Use this only for non-scene entities; for scenes, use the SCENE frame.



(101) There is_{SCENE} a hubbub

2.6 TRANSFORMATION-CREATION

Special case of EXISTENCE-INIT where created (aka target-exists) is newly created from material, or material is transformed to become created.



(103) Kim built_{TRANSFORMATION-CREATION} a castle out of sand



REPRODUCTION 2.7

Special case of EXISTENCE-INIT where original continues to exist, and a (modified) copy (aka target-exists) comes into existence.

Here is a copyreproduction of the drawing



This is a translation_{REPRODUCTION} of the pamphlet into English (106)

2.8 **QUALITY**

quality indicates a (permanent) quality/property/manner of has-quality.

(107)a magnificent picture_{MESSAGE}



I pondered $_{\mathsf{MESSAGE-INIT}}$ deeply over the adventures of the jungle

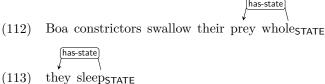


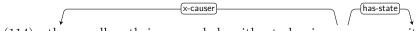
(110)such knowledge_{MESSAGE} is valuable

STATE 2.9

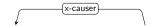
state indicates a (temporary) state of has-state.







(114) they swallow their prey whole without chewingstate-change it



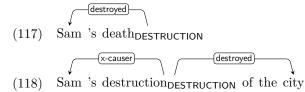
(115) the six months that they need for digestion_{STATE-CHANGE}



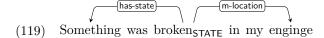
(116) And that hasn't much improved STATE-CHANGE my opinion of them

2.10 **DESTRUCTION**

Special case of STATE-CHANGE where $\mbox{destroyed}$ (aka has-state) goes out of existence.



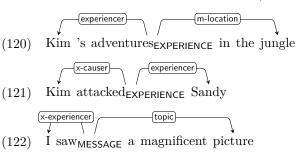
When something is broken but not completely destroyed, use STATE.



2.11 **EXPERIENCE**

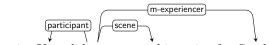
experience indicates an experience that experiencer undergoes.

Used for dynamic scenes where the experiencer is not necessarily active, and that cannot well be framed as a state change. In connection with a MESSAGE frame in the experience role, used for sensory and mental perception, addressees in communication. Also use for beneficiaries, and for "bystander" roles.

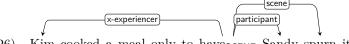




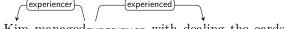
(124) Kim talked_{MESSAGE-INIT} to Sandy



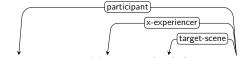
(125) Kim did_{SCENE} something nice for Sandy



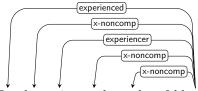
(126) Kim cooked a meal only to have Scene Sandy spurn it



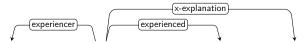
(127) Kim managed_{EXPERIENCE} with dealing the cards



(128) Die Piroggen waren Maria zu dunkel geratenscene-init



(129) Das hat mir gerade noch gefehltexperience



(130) they need_{EXPERIENCE-NECESSITY} six months for digestion

For more uses, see the examples for MESSAGE in Section 2.30.

2.12 **ACTIVITY**

is-active actively participates in activity.

Used for dynamic scenes where is-active has agency and that cannot well be framed as a state change.

(131) Kim worked_{ACTIVITY}

(132) Kim partied_{ACTIVITY}

(133) Kim had sex_{ACTIVITY}

(134) after some work_{ACTIVITY} with a colored pencil

 $(135) \quad \overbrace{\text{I devoted myself to geography}}^{\text{(is-active)}}$

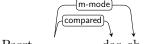
m-means

2.13 **MODE**

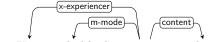
Used for adverbial modifiers that have no arguments other than the phrase they modify, and that, roungly speaking, indicate the modal strength of what is expressed and/or its relation to the discourse.

(136) Even Kim_{IDENTIFICATION} did n't know that

(137) They only rinsed_{ADORNMENT-TARNISHMENT-DEINIT} the dishes



(138) Passt_{COMPARISON} das eh?



(139) Kim probably knows_{MESSAGE} that



(140) That 's really $great_{QUALITY}$



(141) Kim is not hereLOCATION

2.14 **ACCOMPANIMENT**

accompanier accompanies accompanied, meaning that it occurs together with it or participates equally in the same scene.

(142) veggies_{CLASS} with rice

(accompanier) (accompanier)

(143) The veggies come_{ACCOMPANIMENT} with rice

(x-causer) target-accompanier)

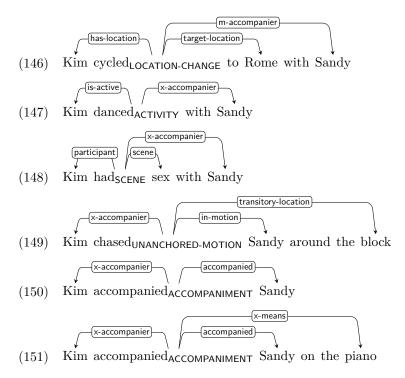
Kim added accompanier rice to the veggies

(144) Kim added_{ACCOMPANIMENT-INIT} rice to the veggies

accompanier

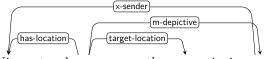
(145) Rolling thunder accompanies_{ACCOMPANIMENT} the rain

Often, the accompanier denotes not the accompanying scene but an entity participating in it, and must be metonymically understood as the scene.



2.15 **DEPICTIVE**

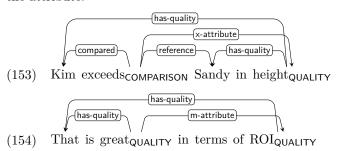
Special case of ACCOMPANIMENT where depictive (aka accompanier) assigns a participant of has-depictive (aka accompanied) a role (cf. Sec. 1.6).



(152) Kim entered_{LOCATION-INIT} the room singing_{MESSAGE-INIT}

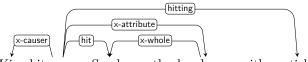
2.16 **ATTRIBUTE**

In a scene has-attribute, attribute is the part or attribute of one or more participants that is most directly involved in the scene. Add a dependency link between the participant and its attribute to indicate wich participant(s) have the attribute.





(155) Kim ist auf den Kopf_{CLASS} gefallen_{HITTING}



Kim hit_{HITTING} Sandy on the head_{CLASS} with a stick

2.17 **ASSET**

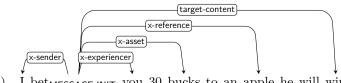
In a scene has-asset, asset is given or offered in an exchange or wager.



(157) Kim boughtpossession-change the house for a million dollars



(158) Kim offered $_{\mathsf{MESSAGE-INIT}}$ Sandy a million dollars for the house

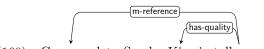


I bet $_{\mathsf{MESSAGE-INIT}}$ you 30 bucks to an apple he will win

2.18 **COMPARISON**

compared is characterized with respect to reference.

Examples of comparing scenes:



(160)Compared to Sandy, Kim is tall_{QUALITY}



(161)Sandy is shortquality whereas Kim is tall



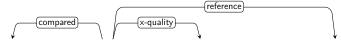
(162) They demonize MESSAGE-INIT the left while doing nothing about the right

Examples of comparing non-scene entities:





(164) Kim exceeds_{COMPARISON} Sandy in height



(165)The Polish restaurant compared COMPARISON favorably to the Spanish one



(166)Kim compared_{COMPARISON} Coke to Pepsi

The reference need not be an entity similar to the compared, it can also be an abstract constraint:



(167)The program conforms_{COMPARISON} to the spec

Kim ran_{COMPARISON-DEINIT} afoul of Fielding 's constraints

We analyze gradation of adjectives as a valency-changing derivation that adds an x-reference argument.

more isolated SOCIAL-RELATION than a shipwrecked sailor (169)

2.19 **CONCESSION**

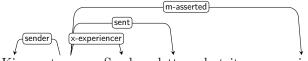
Special case of COMPARISON, where compared is what's asserted and reference is what's conceded.



 $\operatorname{Kim}\ \operatorname{went}_{\mathsf{LOCATION}\text{-}\mathsf{CHANGE}}$ out despite the rain (171)



(172)It rained_{STATE}, but Kim went out

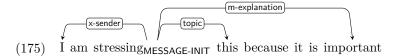


(173) Kim $sent_{SENDING}$ Sandy a letter, but it never arrived

m-conceded (174) Kim came_{LOCATION-INIT} although Sandy had told them not to

2.20 **EXPLANATION**

explanation explains explained, but is not a cause.

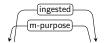


2.21 **PURPOSE**

Special case of EXPLANATION where explanation is a purpose.



(176)Kim wentlocation-change to town to buypossession-change food



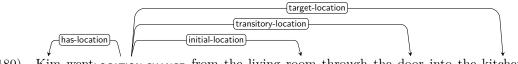
(177)drinking Ingestion water class

2.22 **LOCATION**

Describes has-location as located or moving wrt. respect to location.



(179)Kim lives_{LOCATION} in Boston



(180) Kim went_{LOCATION-CHANGE} from the living room through the door into the kitchen



Kim placed_{LOCATION-CHANGE} the hat on the table

WRAPPING-WEARING 2.23

Special case of LOCATION where wearer (aka location) wears or is wrapped in wrapper (aka has-location).



(183) Kim is wearing wrapping-wearing glasses



(184) The shroud wrapswrapping-wearing the scepter



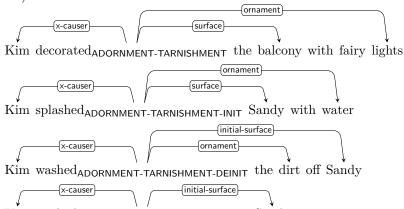
(185) Kim putwrapping-wearing-init on a sweater



(186) Kim tookwrapping-wearing-deinit off their glasses

2.24 ADORNMENT-TARNISHMENT

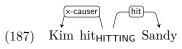
Special case of LOCATION where ornament (aka has-location) sits on surface (aka location).



Kim washedadornment-tarnishment-deinit Sandy

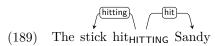
2.25 **HITTING**

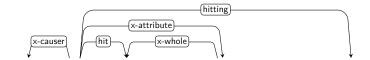
Special case of LOCATION-INIT where hitting (aka has-location) comes into contact with hit (aka target-location).



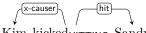


(188) Kim hithitting Sandy with a stick





(190) Kim hit_{HITTING} Sandy on the head_{CLASS} with a pool noodle



Kim kicked_{HITTING} Sandy (191)

2.26 **INGESTION**

Special case of LOCATION-INIT where ingester (aka target-location) ingests ingested (aka has-location).



(193)Kim nibbled_{INGESTION} on the pretzel

2.27 **EXCRETION**

Special case of LOCATION-DEINIT where excreter (aka initial-location) excretes excreted (aka has-location).



(194) Kim threw_{EXCRETION} up the pretzel

UNANCHORED-MOTION

Special case of LOCATION-CHANGE where no initial or target location is indicated.



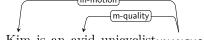
Kim is running UNANCHORED-MOTION along the river



(196)I learned to pilotunanchored-motion airplanes



(197) Kim is dancing UNANCHORED-MOTION around the room with Sandy



Kim is an avid unicyclistunanchored-motion (198)

2.29 **MEANS**

has-means is a scene caused by something via an intermediary means.



(199) Kim cut_{STATE-CHANGE} the cake with a knife



(200) Kim painted ADORNMENT-TARNISHMENT the room by exploding a paint bomb



(201) Kim used $_{\mathsf{MEANS}}$ a pen to $\mathrm{get}_{\mathsf{LOCATION-DEINIT}}$ the lid off



(202) You used $_{\mathsf{MEANS}}$ me!

2.30 **MESSAGE**

A message about topic with content content is received or exists in recorded form. When a message is created through expression or observation, use MESSAGE-INIT. When content and topic are both realized, content must assign a role to topic.

2.30.1 Expression



(203) Kim yelped_{MESSAGE-INIT}



(204) Kim said_{MESSAGE-INIT}: it 's fine



(205) Kim said_{MESSAGE-INIT} it was fine



(206) Kim called_{MESSAGE-INIT} Sandy a liar_{MESSAGE}

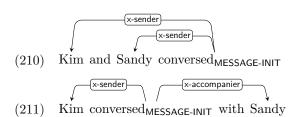


(207) Kim told_{MESSAGE-INIT} Sandy a secret



x-sender target-content topic topic

(209) Kim talked_{MESSAGE-INIT} shit_{MESSAGE} about Sandy



2.30.2 Gesture





(213) Kim shookunanchored-motion » message-init their head no

2.30.3 Performance

Performance of a work of art is framed as MESSAGE where the work of art is the topic.



(214) Kim played_ $\mathsf{MESSAGE-INIT}$ a little tune on their tuba



(215) They performed_{MESSAGE-INIT} the play

(216) Kim sangmessage-init a song

2.30.4 Depiction



(217) Kim drew $_{\mathsf{MESSAGE-INIT}}$ a heron



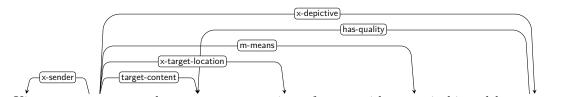
(218) a picture_{MESSAGE} of the heron

2.30.5 Recording





(220) Kim wrote_{MESSAGE-INIT} Sandy a letter



(221) Kim wrote_{MESSAGE-INIT} the message onto a piece of paper with a pen in big red letters_{QUALITY}



(222) The concert was recorded $_{\mathsf{MESSAGE-INIT}}$ on tape



(223) The band recorded MESSAGE-INIT an album

2.30.6 Perception

We also frame perception as MESSAGE, including mental and volitional perception.

(224) Kim saw_{MESSAGE} a flower

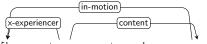
(225) Kim found_{MESSAGE} the flower beautiful_{QUALITY}

(226) Kim thinks_{MESSAGE} Sandy is a liar

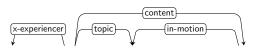
(227) Kim thinks $_{\mathsf{MESSAGE}}$ Sandy a liar $_{\mathsf{MESSAGE}}$



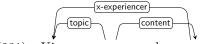
(228) Kim saw_{MESSAGE} Sandy swim_{UNANCHORED-MOTION}



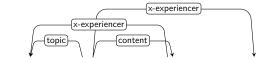
(229) Kim wants_{MESSAGE} to $swim_{UNANCHORED-MOTION}$



(230) Kim wants $_{\mathsf{MESSAGE}}$ Sandy to swimunanchored-motion



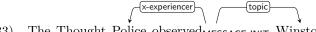
(231) Kim seems_{MESSAGE} happy_{MESSAGE}



(232) Kim seems_{MESSAGE} happy_{MESSAGE} to Sandy

2.30.7 Beginning and Ending Perception

Use MESSAGE-INIT (MESSAGE-DEINIT, MESSAGE-PREVENTION) for predicates denoting the coming about (ending, failing to come about) of knowledge and awareness.



(233) The Thought Police observed_{MESSAGE-INIT} Winston



(234) Kim noticed_{MESSAGE-INIT} the bird



(235) Kim taught_{MESSAGE-INIT} Sandy Spanish



(236) Kim measured_{MESSAGE-INIT} the elasticity



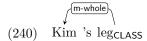
(237) Kim $forgot_{MESSAGE-DEINIT}$ everything they knew

(238) Kim forgot_{MESSAGE-DEINIT} about the cake

(239) Kim forgot_{MESSAGE-PREVENTION} to take the trash out

2.31 **PART-WHOLE**

part is part of whole.



(241) a $\operatorname{man}_{\mathsf{CLASS}}$ with a mustache

(242) part_{PART-WHOLE} of the year



(243) wheat contains PART-WHOLE gluten

2.32 **POSSESSION**

possessor possesses or controls the possessed.

/m-possessor

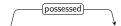
(244) Kim 's house_{CLASS}



(245) Kim ownspossession a house



(246) The house belongs_{POSSESSION} to Kim



(247) the owner_{POSSESSION} of the house



(248) Kim haspossession Sandy 's phone



(249) Kim boughtpossession-change a house from Sandy



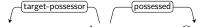
(250) Sandy soldpossession-change Kim the house



(251) Kim keptpossession-continuation the house



(252) Kim lost_{POSSESSION-DEINIT} the house



 $(253) \quad {\rm Caesar\ conquered}_{\rm {POSSESSION-INIT}\ Gaul}$



(254) Caesar 's conquest_{POSSESSION-INIT} of Gaul

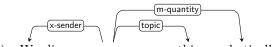
(255) Kim owespossession-change-necessity Sandy money

2.33 QUANTITY

quantity is the quantity, degree, or extent of has-quantity.



(257)three litersquantity of coke



We $\operatorname{discourage}_{\mathsf{MESSAGE-INIT}}$ this emphatically (258)

2.34 **SENDING**

sender originates a message, sent, that can be experienced.

(259)According to Kim, it is rainingstate

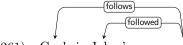
For more uses, see MESSAGE (Section 2.30).

SEQUENCE 2.35

follows follows followed, e.g., temporally, logically, by rank, as heir, etc.



(260) Form follows_{SEQUENCE} function



Cook is Jobs 's successorsequence



(262)Das fußt_{SEQUENCE} auf einer falschen Vorstellung



Kim deduced_{SEQUENCE} the truth from the clues (263)



Given that I 'm tired , I wo n't be there LOCATION (264)

2.36 **CAUSATION**

Special case of SEQUENCE where causer (aka followed) causes result (aka follows).





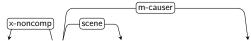
The knife cut_{STATE-CHANGE} the bread (266)



(267) Kim cut_{STATE-CHANGE} the bread with a knife



(268) The war caused_{CAUSATION} a famine



(269) There was scene a famine because of the war



(270) Der Wasserdruck stieg ${\sf QUANTITY\text{-}CHANGE}$, wodurch der Brunnen überfloss



(271) Die Qualität ist der Motivation geschuldet_{CAUSATION}



(272) Kim went_{LOCATION-CHANGE} to town because they wanted to buy food

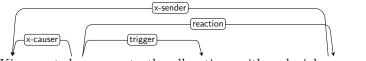
Note how the last example expresses a purpose, but expresses it as a cause, so m-causer lis the right label to use. Compare this to construal as a purpose:



(273) Kim went_{LOCATION-CHANGE} to town to buy food

2.37 **REACTION**

Special case of CAUSATION where trigger (aka causer) triggers a reaction (aka result) in the x-causer.



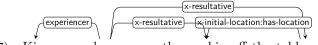
(274) Kim reacted_{SEQUENCE} to the allegations with a denial_{MESSAGE-INIT}

2.38 **RESULTATIVE**

Special case of CAUSATION where resultative (aka result) assigns an argument of has-resultative (aka causer) a role. We treat the English resultative construction as a valency-changing operation that adds one or two arguments to the matrix predicate, so we use x-resultative rather than m-resultative.







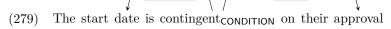
(277) Kim sneezedexperience the napkin off the table_{CLASS}

In the last example, we use x-initial-location:has-location to specify not only the role of the napkin in the resulting event (has-location) but also that of the table (initial-location). Using x-has-location would be imprecise because we would then assume that the table has location.

2.39 **CONDITION**

Special case of SEQUENCE where condition (aka followed) is a condition to hascondition (aka follows).





(280) Eine Aussöhung bedingtsequence eine Entschuldigung

2.40 **EXCEPTION**

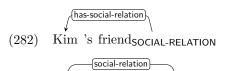
Special case of SEQUENCE where exception (aka followed) is an exception (a negative condition, if you will) to has-exception (aka follows).



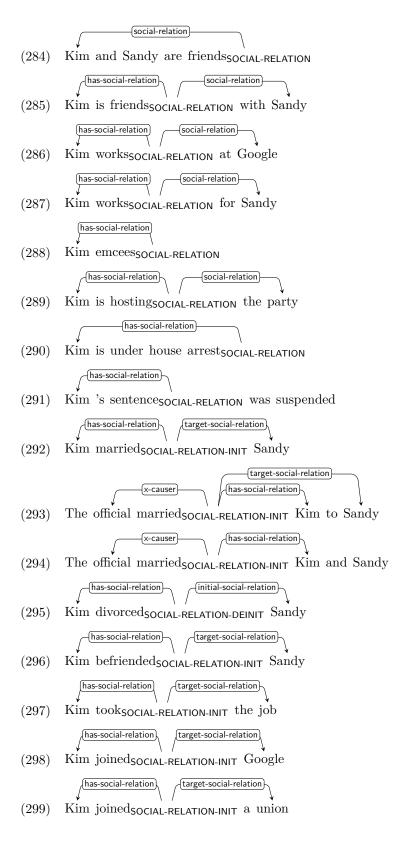
(281) Except for Kim , everybody joined_{SOCIAL-RELATION-INIT}

2.41 **SOCIAL-RELATION**

has-social-relation is an individual that is in some socially constructed relationship with social-relation. social-relation might, e.g., be a relative, a friend, an organization, a responsibility, or a judicial sentence.



(283) Kim is my cousinsocial-relation





(301) Kim left_{SOCIAL-RELATION-DEINIT} Google

(302) Kim assumed_{SOCIAL-RELATION-INIT} office



(303) The judge sentenced SOCIAL-RELATION-INIT Kim to three days in prison

(304) Kim was pardoned_{SOCIAL-RELATION-DEINIT}

2.42 **TIME**

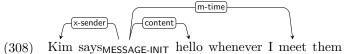
time indicates when, how often, or for how long has-time takes place. Also evoked by time expressions without arguments.

 $(305) \quad \text{Kim swims}_{\text{UNANCHORED-MOTION on Monday}}$

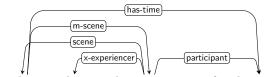


(in-motion) (m-time)

(307) Kim swam_{UNANCHORED-MOTION} for an hour



(309) Once_{TIME} when I was six years old



(310) the six months $they need_{SCENE-NECESSITY}$ for digestion

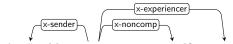
2.43 **NONCOMP**

Used to mark syntactic arguments that are thought of as part of the predicate, as in verbal idioms, weather verbs, inherently reflexive verbs, existential there, or other fixed expressions.



x-noncomp

It is rainingstate (312)



(313)I address_{MESSAGE-INIT} myself to you

There was_{SCENE} a famine (314)

(315)fountain penclass

Light verbs, on the other hand, are treated with SCENE, see Section 2.1.

3 Memos

Argument Structure and Frame Choice

3.1.1 Prefer Core over Non-core Arguments

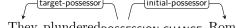
When an argument fills both a core and a non-core role, it is more important to annotate the former.



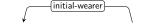
(316) Kim drove_{location-change} to Boston



Kim drove_{LOCATION-CHANGE} the car to Boston



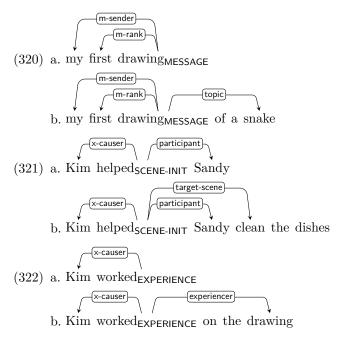
(318)They plundered Possession-Change Rome



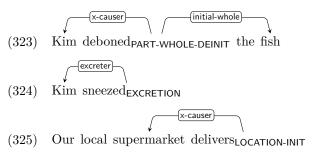
 ${\rm Kim} \ \ undressed_{\sf WRAPPING-WEARING-DEINIT}$ (319)

3.1.2 Arguments Determine Frames

The most important criterion in choosing a frame for a predicate is that there should be suitable roles for the predicate's arguments, even if they are unrealized (implicit) in the annotated instance. For example, while drawing denotes a CLASS of things, it can occur with a prepositional argument denoting a topic, so MESSAGE is a better choice.

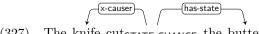


This logic extends to shadow arguments and default arguments (Pustejovsky, 1995; Di Fabio et al., 2019), i.e., arguments that do not appear in the syntactic argument structure because they are incorporated into the predicate or logically implied, like the bones in (323), mucus and air in (324), groceries in (325), or sun in (326).

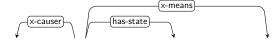


- (326) at sunriselocation-change » time
- 3.1.3 A Participant whose Syntactic Argument Position is Occupied Should Not Be Treated like an Implicit Argument

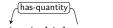
For example, consider (327), Here, The knife occupies the subject position and should be treated as the causer of the cutting. We could add the person handling the knife as the causer, and treat the knife as an instrument. However, to add the former to the sentence, we would not merely have to add another realized argument, but also change the syntactic argument structure so that the the subject position goes to that causer, as in (328). Thus, we treat this as a different framing with a different causer, rather than a more explicit version of the same framing. Likewise, (329) and (330) are two different framings, one with price as has-state, and one with butter.



(327) The knife cut_{STATE-CHANGE} the butter



(328) Kim cut_{STATE-CHANGE} the butter with the knife



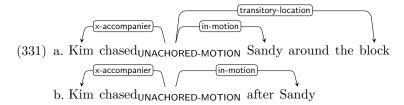
(329) The price is highQUANTITY



(330) The butter is highquantity in pricequality

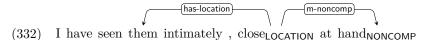
3.1.4 When in Doubt, Treat Different Syntactic Frames of the Same Predicate Consistently

For example, in (331-a), chase could be framed as caused motion with Kim as x-causer or as accompanied motion with Kim as x-accompanier. Because the latter works for other syntactic frames of chase as well, as in (331-b), prefer it.



3.1.5 However, Different Senses of a Predicate Can Have Different Arguments and Therefore Different Superframes

One special case of this is when a predicate occurs as part of an opaque fixed expression, like hand in close at hand. In this case, hand is not annotated with CLASS, but with NONCOMP.



3.1.6 Look Up Unfamiliar Words in a Dictionary

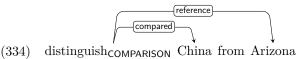
When you come across an unfamilar predicate, you might not be able to determine what arguments it has, and consquently what the most appropriate superframe is, from this one context alone. Use a dictionary such as Wiktionary in this case. In the following example, I found that toss off can mean "to assemble hastily"¹, thus went for the TRANSFORMATION-CREATION frame.

¹https://en.wiktionary.org/w/index.php?title=toss_off&oldid=77814489, retrieved 2024-05-28



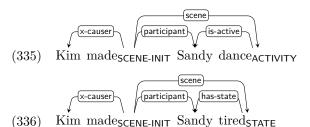
3.1.7 Symmetric Argument Pairs

Some predicates have a pair of arguments that are semantically symmetric. In such cases, assign the first role to the syntactically less oblique argument.

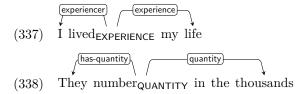


3.1.8 When to Use **SCENE**

SCENE should definitely be used if a predicate can add aspectual meaning to predicates of more than one type. For example, English make can be used with states and activities, so make itself should be neither STATE nor ACTIVITY but SCENE.



On the other hand, if a predicate is restricted to subordinate predicates of a certain type, it can have the same type.



3.2 Aspect, Mode, and Polarity

3.2.1 Aspect Annotation is wrt. the Superframe, Not the Predicate



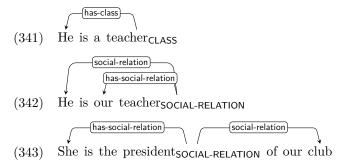
In (339), losing is framed as POSSESSION-DEINIT because a state of possession ends. POSSESSION-INIT would be incorrect because although a losing event begins, the state that the superframe POSSESSION describes ends. In general, aspectual suffixes modify superframes, they do not necessarily indicate the aspectual class of the predicate (here: lost).

3.3 Construction-specific Guidelines

3.3.1 Participant Nouns

Some nouns denote a person who participates in a specific type of scene in a specific role. In such cases, use the most appropriate frame for that scene. For example, in a narrative where the narrator has just been criticized by a stranger, you could annotate as follows:

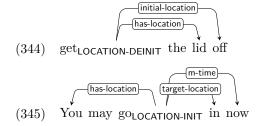
In other cases, such nouns rather denote a person's profession or expertise or their role in a social context:



3.3.2 Particle Verbs

We follow the PARSEME classification of particle verbs into spatial, semi-non-compositional, and fully non-compositional ones (Savary et al., 2017; Ramisch et al., 2018, 2020; Savary et al., 2023).

In UD, particle verbs are connected to their particle via the compound:prt relation. If the meaning is spatial, this dependency is labeled with initial-location or target-location.



In semi-non-compositional particle verbs, where the particle adds a partially predictable but nonspatial meaning to the verb, use an appropriate role.



In fully non-compositional particle verbs, where the meaning is not predictable, use m-noncomp.



doexperience somebody in (does not imply do somebody)

3.3.3 Pronouns with Arguments

Definite pronouns are normally annotated with IDENTIFICATION, indefinite ones with CLASS, and they do not have any arguments. However, sometimes they do have arguments, in which case give them their antecendent's superframe:

The picture was that MESSAGE of the boa (348)

(349) I drew a picture of a dog , one MESSAGE of a cat , and another MESSAGE of a sheep

3.3.4 Nominal Copula Constructions

In nominal copula constructions, the copula subject is interpreted as a non-core argument - typically x-has-class if the predicate is indefinite, and x-identified if it is definite.

(350) This is the book $_{MESSAGE}$ I like



(351) My drawing was not a picture MESSAGE of a hat

TODO 4

The butter is high in price: high has SCENE-like arguments (participant butter and price scene), but also expresses a QUANTITY. SCENE-QUANTITY?

A whole section on sentence adverbs: lieber (MESSAGE), sowieso (CONDI-TION), ungeachtet (CONCESSION), erstmals (TIME), unvermindert (QUANTITY-CONTINUATION)

Speaker-oriented adverbs: MESSAGE? erstaunlicherweise, geheimnisvollerweise, glücklicherweise, möglicherweise, notwendigerweise, tragischerweise, unglaublicherweise (MESSAGE-PREVENTION?), unglücklicherweise, zweckmäßigerweise?

codify the general principle somewhere: if superframe and ARG1 have the same name (quasi-unary relations), we can just use m-rel. Otherwise, use mscene.

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