Superframes Manual

Kilian Evang

Last updated: June 7, 2024

Contents

| 1 | Intro | Oduction 2 Core Arguments |
|---|-------|---|
| | 1.1 | Core Arguments |
| | 1.2 | 1 |
| | | 0 |
| | 1.4 | |
| | 1.5 | Nonverbal Predicates |
| | 1.6 | Control Relations |
| | 1.7 | Figurativity, Idiomaticity, and Uncertainty |
| 2 | Sup | erframes Reference 10 |
| | 2.1 | SCENE |
| | 2.2 | IDENTIFICATION |
| | 2.3 | RANK |
| | 2.4 | CLASS |
| | 2.5 | EXISTENCE |
| | 2.6 | TRANSFORMATION-CREATION |
| | 2.7 | REPRODUCTION |
| | 2.8 | QUALITY |
| | 2.9 | STATE |
| | 2.10 | DESTRUCTION |
| | 2.11 | EXPERIENCE |
| | 2.12 | ACTIVITY |
| | | MODE |
| | | ACCOMPANIMENT |
| | | DEPICTIVE |
| | | ATTRIBUTE |
| | | ASSET |
| | | COMPARISON |
| | | CONCESSION |
| | | EXPLANATION |
| | | PURPOSE |
| | | LOCATION |
| | | WRAPPING-WEARING |
| | | ADORNMENT-TARNISHMENT |
| | | HITTING |
| | | INCESTION 23 |

| | 2.28 UNAN 2.29 MEAN 2.30 MESS 2.30.1 2.30.2 2.30.3 2.30.4 2.30.5 2.30.6 2.30.7 2.31 PART 2.32 POSSI 2.33 QUAN 2.34 SEND 2.35 SEQU 2.36 CAUS 2.37 REAC 2.38 RESUI 2.39 COND 2.40 EXCEI | Expression Gesture Performance Depiction Recording Perception Beginning and Ending Perception -WHOLE ESSION ITITY ING ENCE ATION TION LTATIVE DITION PTION | 23 24 24 25 25 26 26 27 28 29 29 30 31 31 32 |
|---|---|--|--|
| 2 | 42 TIME | AL-RELATION | 32 33 34 |
| 3 1 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 | Memos 3.1 Prefer 3.2 Argur 3.3 A Par 3.4 When 4.5 Howe 4.6 Look 5.7 Symm 5.8 SCENI 6.9 Particl 6.11 Prono | Core over Non-core Arguments ments Determine Frames ticipant whose Syntactic Argument Position is Occupied d Not Be Treated like an Implicit Argument in Doubt, Treat Different Syntactic Frames of the Same cate Consistently ver, Different Senses of a Predicate Can Have Different Ar- nts and Therefore Different Superframes Up Unfamiliar Words in a Dictionary netric Argument Pairs E or STATE/QUALITY/? ipant Nouns le Verbs uns with Arguments nal Copula Constructions | 34 34 35 36 36 37 37 37 38 38 39 39 |

1 Introduction

Superframes is an annotation scheme for semantic roles. Like other such schemes, it is essentially about pinning down, in a machine-readable form, "who did what to whom". It is different from other such schemes, such as FrameNet

| Superframe | Roles | | | | | Sec. |
|-------------------------|-------------------------|---------------------|-----------------|-----------------------|------------------------|------|
| SCENE | initial-scene | participant | scene | transitory-scene | target-scene | 2.1 |
| IDENTIFICATION | | identified | identifier | | | 2.2 |
| RANK | | has-rank | rank | | | 2.3 |
| CLASS | initial-class | has-class | class | | target-class | 2.4 |
| EXISTENCE | | | exists | | | 2.5 |
| TRANSFORMATION-CREATION | | material | | | created | 2.6 |
| REPRODUCTION | | original | | | сору | 2.7 |
| QUALITY | | has-quality | quality | | | 2.8 |
| STATE | initial-state | has-state | state | | target-state | 2.9 |
| DESTRUCTION | | destroyed | | | | 2.10 |
| EXPERIENCE | initial-experience | experiencer | experience | transitory-experience | target-experience | 2.11 |
| ACTIVITY | | is-active | activity | | | 2.12 |
| MODE | | has-mode | mode | | | 2.13 |
| ACCOMPANIMENT | | accompanied | accompanier | | | 2.14 |
| DEPICTIVE | | has-depictive | depictive | | | 2.15 |
| ATTRIBUTE | | has-attribute | attribute | | | 2.16 |
| ASSET | | has-asset | asset | | | 2.17 |
| COMPARISON | | compared | reference | | | 2.18 |
| CONCESSION | | assertion | conceded | | | 2.19 |
| EXPLANATION | | explained | explanation | | | 2.20 |
| PURPOSE | | has-purpoe | purpose | | | 2.21 |
| LOCATION | initial-location | has-location | location | transitory-location | target-location | 2.22 |
| WRAPPING-WEARING | | worn | wearer | | | 2.23 |
| ADORNMENT-TARNISHMENT | initial-surface | ornament | surface | | target-surface | 2.24 |
| HITTING | | hitting | hit | | | 2.25 |
| INGESTION | | ingested | | transitory-location | ingester | 2.26 |
| EXCRETION | excreter | excreted | | transitory-location | | 2.27 |
| UNANCHORED-MOTION | | in-motion | | transitory-location | | 2.28 |
| MEANS | | has-means | means | - | | 2.29 |
| MESSAGE | | topic | content | | | 2.30 |
| PART-WHOLE | initial-whole | part | whole | | target-whole | 2.31 |
| POSSESSION | initial-possessor | possessed | possessor | | target-possessor | 2.32 |
| QUANTITY | | has-quantity | quantity | | | 2.33 |
| SENDING | | sent | sender | | | 2.34 |
| SEQUENCE | | follows | followed | | | 2.35 |
| CAUSATION | | result | causer | | | 2.36 |
| REACTION | | reaction | trigger | | | 2.37 |
| RESULTATIVE | | has-resultative | resultative | | | 2.38 |
| CONDITION | | has-condition | condition | | | 2.39 |
| EXCEPTION | | has-exception | exception | | | 2.40 |
| SOCIAL-RELATION | initial-social-relation | has-social-relation | social-relation | | target-social-relation | 2.41 |
| TIME | | has-time | time | | | 2.42 |
| NONCOMP | | has-noncomp | noncomp | | | 2.43 |

Table 1: The superframes and their roles. Top-level superframes are shown in bold. Underneath, some superframes have special cases with partly renamed roles, included to make them more intuitive to apply.

(Baker et al., 1998), VerbNet (Kipper Schuler, 2005), PropBank (Palmer et al., 2005), VerbAtlas (Di Fabio et al., 2019), or WiSER (Feng et al., 2022) in a number of ways. It aims to avoid a number of practical problems in annotating with those schemes. Here's how Superframes annotation works, in a nutshell:

- 1. Every content word (verb, noun, pronoun, adjective, or adverb) is a *predicate*. Every predicate evokes one of a few dozen *superframes*, which determines its coarse semantic class and the possible role labels for its core arguments.
- 2. The syntactic *dependents* of a predicate can be *core arguments*, in which case they get one of the role labels defined by the superframe of the predicate, or *external arguments* or *modifiers*, in which case they are treated as evoking their own frame in which the predicate serves as a core argument.
- 3. There are only two main core role labels per superframe.
- 4. For predicates denoting change (or lack thereof) over time, some superframes have *aspectual variants* with role variants that allow to distinguish participants before, during, and after an event. This avoids having Source and Target as roles in their own right, which indicate the time sequence but suppress information about the nature of the relation that is changing.
- 5. Similarly, Superframes do not have the Agent role, which is often in conflict with roles indicating more specifically the agent's relation to other participants.
- 6. Doubt, ambiguity, and figurativity are systematically treated. If there is not one clear solution, the solution is to give two or more alternative labels.

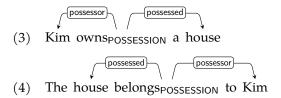
Table 1 shows the superframes and their roles.

1.1 Core Arguments

The most prototypical predicate is a verb, and the simplest case is a verb with only one argument. It can for example denote a state or an activity:



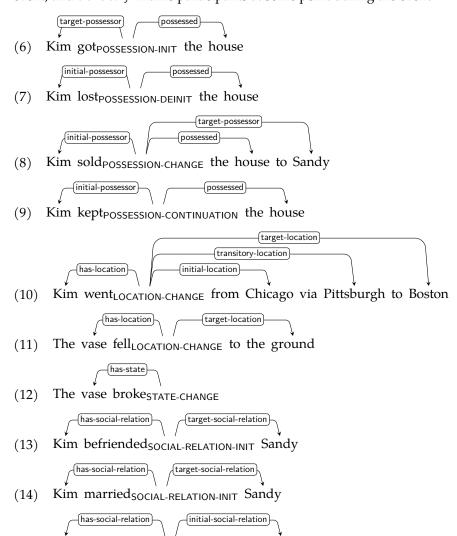
With two core arguments, a verb denotes a relation that holds between them:





1.2 Aspect and Mode

Rather than a static relationship between two entities, many verbs (and other predicates) denote a change (or absence of change) in such a relationship. We sort such predicates into a few coarse aspectual classes. For example, initiation (-INIT) means a state is begun or worked towards, deinitiation (-DEINIT) means a state is ended, completed, or its end is worked towards, change (-CHANGE) combines both, where one state is replaced by another, continuation (-CONTINUATION) means a state persists or is even intensified, and (-PREVENTION) means it fails to come about. Accordingly, roles with prefix target- mark participants at or beyond the end of the event, initial- marks participants at the beginning of the event, and transitory- marks participants at some point during the event.



(15) Kim divorced_{SOCIAL-RELATION-DEINIT} Sandy



(16) Kim saved_{EXPERIENCE-PREVENTION} Sandy from the dragon

In the last example, *dragon* is to be understood metonymically as an experience in which Sandy would have been harmed by the dragon.

The SCENE superframe is often evoked by "light" verbs that contribute an aspectual or modal meaning. Thus, its aspectual variants are especially common.

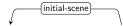
- target-scene
- (17) The concert began_{SCENE-INIT}



(18) The concert continued_{SCENE-CONTINUATION}



(19) The concert finished_{SCENE-DEINIT}



(20) The shouting intensified SCENE-CONTINUATION

(21) The shouting faded_{SCENE-DEINIT}

(22) A coup was attempted_{SCENE-INIT}



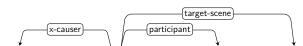
(23) Kim finished SCENE-DEINIT their work



(24) Swift action prevented_{SCENE-PREVENTION} an outbreak



(25) Kim refrained_{SCENE-PREVENTION} from going

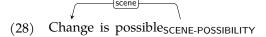


(26) Kim prevented_{SCENE-PREVENTION} Sandy from going

In addition, we use the modal suffixes -NECESSITY and -POSSIBILITY. They can combine with aspectual suffixes.

scene

(27) Change is necessary_{SCENE-NECESSITY}





(29) Kim owespossession-change-necessity Sandy money

1.3 Non-core Arguments

Core arguments always get role labels from the superframe the predicate evokes. But many verbs have more arguments. One common case is a subject that is presented as the causer of the scene. For example, compare (30) with (11). The core scene is the same (same superframe, same arguments). We now assume there is an additional CAUSATION scene with *Kim* as the causer and the core scene as the result. We denote this by giving *Kim* the causer role label, with an x- prefix to mark it as a non-core role.



(30) Kim threw_{LOCATION-CHANGE} the vase to the ground

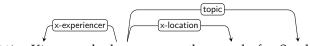
(31) Kim broke_{STATE-CHANGE} the vase

Two other common non-core arguments are the senders and recipients (experiencers) of messages.



(32) Kim talked $_{\mbox{\scriptsize MESSAGE-INIT}}$ to Sandy about Bali

Other non-core arguments are usually rather predicate-specific.



(33) Kim searched_{MESSAGE-INIT} the woods for Sandy



(34) Kim sold_{POSSESSION-CHANGE} Sandy the house for a million dollars

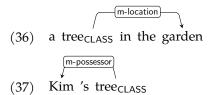
1.4 Modifiers

Like non-core arguments, modifiers are assumed to evoke an additional frame, and labeled with the role they fill in that frame, but with a prefix marking them as modifiers: m-.



Nonverbal Predicates 1.5

So far, we have only looked at verbal predicates. But of course, there are other types of predicates. An ordinary noun like tree evokes the CLASS frame, marking the entity it refers to as being a member of a class (in this case: the class of trees). There are no arguments here because the predicate itself doubles as a referent. However, the predicate can of course be modified:



Event nouns evoke event frames and have arguments:

$$(38) \quad \text{Kim 's breaking}_{\text{STATE-CHANGE}} \text{ of the vase}$$

Relational nouns evoke relational frames and have arguments:

Pronouns and names evoke the IDENTIFICATION frame, meaning that they identify their referent as some entity (via naming or anaphora resolution).

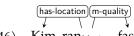
- (40)Kimidentification
- (41)theyIDENTIFICATION

Predicate adjectives most typically denote states or qualities.

With attributive adjectives, the dependency relation is reversed, and the role label is changed accordingly.



Similarly for adverbs denoting, e.g., manner (quality) or extent (quantity):



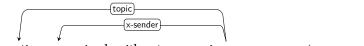
(46) Kim ran_{Motion} fast

(47) Kim ran_{Motion} far

1.6 Control Relations

Many constructions systematically introduce semantic predicate-dependent dependencies that do not correspond to (surface) syntactic dependencies. In such cases, we add those dependency links.

- has-location has-location
- (48) Kim promised Sandy to come_{LOCATION-CHANGE} (subject control)
 - (x-causer) (has-state)
- (49) Kim used a hammer to smash_{STATE-CHANGE} the vase (subject control)
 - (has-location)
- (50) Kim persuaded Sandy to come_{LOCATION-CHANGE} (object control)
- (51) Kim seemed to fly_{UNANCHORED-MOTION} (raising)
- (x-sender)
- (52) Kim entered the room singing_{MESSAGE-INIT} (depictive)
 - has-state
- (53) You're talking me silly_{STATE} (resultative)
 - (has-location)
- (54) Kim has come to stay_{LOCATION}-CONTINUATION (subjectless adverbial clause)
 - x-causer has-state
- $(55) \quad Kim \ left \ after \ trashing_{\mathsf{STATE-CHANGE}} \ the \ room \ \ (subjectless \ adverbial \ clause)$
- (56) Kim is hard to love_{MESSAGE} (tough construction)
 - (topic) (x-experiencer)
- (57) the song I like_{MESSAGE} (relative clause)

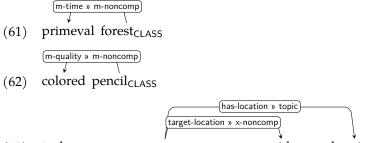


(58) the question we raised without answering MESSAGE-INIT (parasitic gap)

1.7 Figurativity, Idiomaticity, and Uncertainty

Difficulties in choosing frames often arise because a predicate literally evokes one frame, but is used in a way that perhaps fits another frame equally well or better. In such cases, annotate both the more literal frame and roles, followed by the >> operator, followed by the more figurative frame and roles.

This mechanism can be used to indicate that an expression has become fixed and not fully compositional:



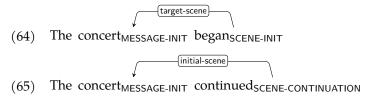
(63) to layLOCATION-CHANGE » MESSAGE-DEINIT aside my drawings

If you cannot choose between two frames for another reason, use || instead of >>.

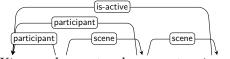
2 Superframes Reference

2.1 SCENE

A "meta" frame for predicates where the main frame is invoked by scene, and the predicate adds some temporal, aspectual, modal, etc., meaning, or just acts as a light verb. If there is a participant, it is assigned a role by scene, which needs an extra dependency link. In the following examples, we show the annotations for both the matrix predicate and the embedded predicate in one graph.



(initial-scene The $concert_{MESSAGE-INIT}$ $finished_{SCENE-DEINIT}$ (66)__initial-scene (67)The shouting MESSAGE-INIT intensified SCENE-CONTINUATION (68)The shouting MESSAGE-INIT faded SCENE-DEINIT(69)A coupexperience was attempted_{SCENE-INIT} (70) Kim finished_{SCENE-DEINIT} their work_{ACTIVITY} (71)Swift action prevented_{SCENE-PREVENTION} an outbreak_{SCENE-INIT} of measles_{EXPERIENCE} (72) Kim refrained_{SCENE-PREVENTION} from going_{LOCATION-CHANGE} Kim prevented_{SCENE-PREVENTION} Sandy from going_{LOCATION-CHANGE} (74) Kim saved_{SCENE-PREVENTION} Sandy from the dragon_{CLASS} Kim plays_{SCENE} tennis_{ACTIVITY}

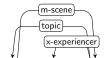


(76) Kim used_{SCENE} to play_{SCENE} tennis_{ACTIVITY}



(77) Kim gave_{SCENE} Sandy a kick_{HITTING}

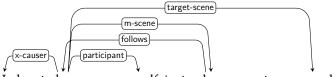
The modifier relation m-scene is used when a syntactic dependeny points from an argument to a predicate, as, e.g., with relative clauses or sentence adverbs.



(78) the $clown_{CLASS}$ I $saw_{MESSAGE}$ smiled



(79) Fortunately EXPERIENCE for Sandy, Kim is here LOCATION



(80) I devoted_{SCENE-INIT} myself instead_{SEQUENCE} to geography

2.2 IDENTIFICATION

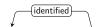
identifier identifies identified.

Evoked by definite pronouns, names, and other identifiers, as well as predicates denoting naming relationships.

- (81) I_{IDENTIFICATION} saw a picture
- (82) I can distinguish China_{IDENTIFICATION} from Arizona

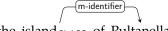


(83) a book called IDENTIFICATION True Stories from Nature

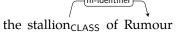


(84) This is Kim_{IDENTIFICATION}

In English, the preposition *of* has an identifying sense, which can also be metaphorical:



(85) the island_{CLASS} of Pultanella



Likewise, *in* has an identifying sense:

(86)



2.3 RANK

rank indicates the order that has-rank has in some sequence.



2.4 CLASS

class indicates the class of entity that has-class represents.

Most prototypically evoked by common nouns with no arguments.

(90) swallowing an animal_{CLASS}

Indefinite pronouns also evoke CLASS.

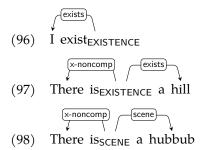
(91) She saw one_{CLASS}



- (92) Nothing_{CLASS} about him suggested a child
- (93) Why would anyone_{CLASS} be frightened by a hat?
- (94) Something_{CLASS} is broken
- (95) Where I live everything class is small

2.5 EXISTENCE

exists exists. Use this only for non-scene entities; for scenes, use the SCENE frame.



2.6 TRANSFORMATION-CREATION

Special case of EXISTENCE-INIT where created (aka target-exists) is newly created from material, or material is transformed to become created.

(99) I succeeded in making transformation-creation my first drawing



(100) Kim built_{TRANSFORMATION-CREATION} a castle out of sand



(101) Kim turned_{TRANSFORMATION-CREATION} straw into gold

2.7 REPRODUCTION

Special case of EXISTENCE-INIT where original continues to exist, and a (modified) copy (aka target-exists) comes into existence.

(102) Here is a copy_{REPRODUCTION} of the drawing



(103) This is a translation_{REPRODUCTION} of the pamphlet into English

2.8 QUALITY

quality indicates a (permanent) quality/property/manner of has-quality.

(104) a magnificent picture_{MESSAGE}

(x-experiencer) (m-quality)

(105) I pondered_{MESSAGE-INIT} deeply over the adventures of the jungle

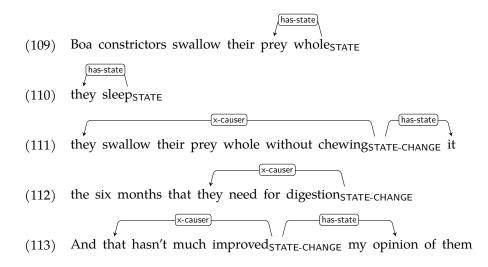
(106) a skilled surgeon_{CLASS}

 $\sqrt{}$ \ (107) such knowledge_{MESSAGE} is valuable

2.9 STATE

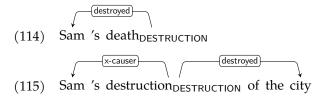
state indicates a (temporary) state of has-state.

(108) when I was six years old_{STATE}

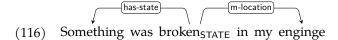


2.10 DESTRUCTION

Special case of STATE-CHANGE where destroyed (aka has-state) goes out of existence.



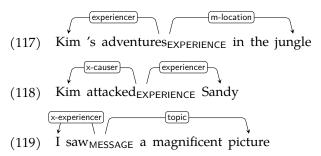
When something is broken but not completely destroyed, use STATE.



2.11 EXPERIENCE

experience indicates an experience that experiencer undergoes.

Used for dynamic scenes where the experiencer is not necessarily active, and that cannot well be framed as a state change. In connection with a MESSAGE frame in the experience role, used for sensory and mental perception, addressees in communication. Also use for beneficiaries, and for "bystander" roles.





(x-sender) (x-experiencer)

(121) Kim talked_{MESSAGE-INIT} to Sandy

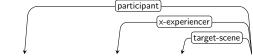


(122) Kim did_{SCENE} something nice for Sandy

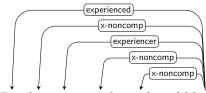


(123) Kim cooked a meal only to have SCENE Sandy spurn it





(125) Die Piroggen waren Maria zu dunkel geraten_{SCENE-INIT}



(126) Das hat mir gerade noch gefehlt_{EXPERIENCE}



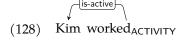
(127) they $need_{EXPERIENCE-NECESSITY}$ six months for digestion

For more uses, see the examples for MESSAGE in Section 2.30.

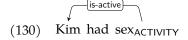
2.12 ACTIVITY

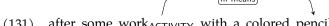
is-active actively participates in activity.

Used for dynamic scenes where is-active has agency and that cannot well be framed as a state change.



(129) Kim partied_{ACTIVITY}





after some $work_{\mbox{\scriptsize ACTIVITY}}$ with a colored pencil (131)

MODE 2.13

Used for adverbial modifiers that have no arguments other than the phrase they modify, and that, roungly speaking, indicate the modal strength of what is expressed and/or its relation to the discourse.

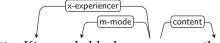
(133) Even Kim_{IDENTIFICATION} did n't know that



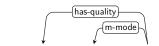
They only rinsed_{ADORNMENT-TARNISHMENT-DEINIT} the dishes



(135) Passt_{COMPARISON} das eh ?



(136) Kim probably knows_{MESSAGE} that



(137)That 's really greatQUALITY



(138) Kim is not hereLOCATION

2.14 **ACCOMPANIMENT**

accompanier accompanies accompanied, meaning that it occurs together with it or participates equally in the same scene.



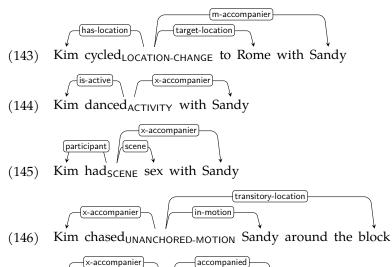


(140) The veggies come_{ACCOMPANIMENT} with rice



(142) Rolling thunder accompanies ACCOMPANIMENT the rain

Often, the accompanier denotes not the accompanying scene but an entity participating in it, and must be metonymically understood as the scene.



(147) King a server of indicates the control of the

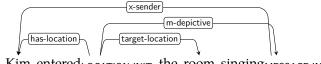
(147) Kim accompanied ACCOMPANIMENT Sandy



(148) Kim accompanied_{ACCOMPANIMENT} Sandy on the piano

2.15 **DEPICTIVE**

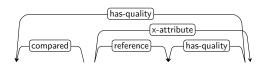
Special case of ACCOMPANIMENT where depictive (aka accompanier) assigns a participant of has-depictive (aka accompanied) a role (cf. Sec. 1.6).



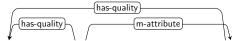
(149) Kim entered_{LOCATION-INIT} the room singing_{MESSAGE-INIT}

2.16 ATTRIBUTE

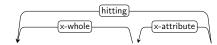
In a scene has-attribute, attribute is the part or attribute of one or more participants that is most directly involved in the scene. Add a dependency link between the participant and its attribute to indicate wich participant(s) have the attribute.



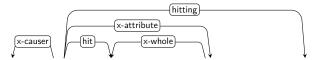
(150) Kim exceeds_{COMPARISON} Sandy in height_{QUALITY}



(151) That is great_{QUALITY} in terms of ROI_{QUALITY}



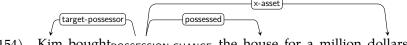
(152) Kim ist auf den Kopf_{CLASS} gefallen_{HITTING}



Kim hit_{HITTING} Sandy on the head_{CLASS} with a stick

2.17 **ASSET**

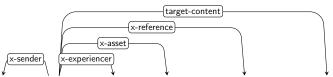
In a scene has-asset, asset is given or offered in an exchange or wager.



(154) Kim bought_{POSSESSION-CHANGE} the house for a million dollars



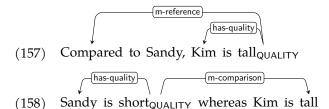
Kim offered $_{\mbox{\scriptsize MESSAGE-INIT}}$ Sandy a million dollars for the house



I $bet_{MESSAGE-INIT}$ you 30 bucks to an apple he will win (156)

COMPARISON 2.18

compared is characterized with respect to reference. Examples of comparing scenes:



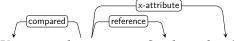


(159) They demonize MESSAGE-INIT the left while doing nothing about the right

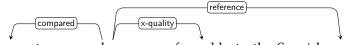
Examples of comparing non-scene entities:



(160)Kim outranks_{COMPARISON} Sandy



Kim exceeds_{COMPARISON} Sandy in height (161)



The Polish restaurant compared_{COMPARISON} favorably to the Spanish one (162)



(163)Kim compared_{COMPARISON} Coke to Pepsi

The reference need not be an entity similar to the compared, it can also be an abstract constraint:



(164)The program conforms_{COMPARISON} to the spec



Kim ran_{COMPARISON-DEINIT} afoul of Fielding 's constraints (165)

We analyze gradation of adjectives as a valency-changing derivation that adds an x-reference argument.



more isolated_{SOCIAL-RELATION} than a shipwrecked sailor

Kim is taller QUALITY than Sandy (167)

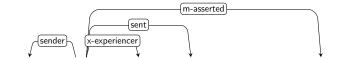
2.19 CONCESSION

Special case of COMPARISON, where compared is what's asserted and reference is what's conceded.



Kim went_{LOCATION-CHANGE} out despite the rain

(169) It rained_{STATE}, but Kim went out



(170) Kim sent_{SENDING} Sandy a letter , but it never arrived



(171) Kim came_{LOCATION-INIT} although Sandy had told them not to

2.20 EXPLANATION

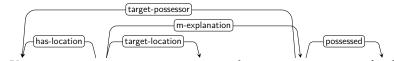
explanation explains explained, but is not a cause.



(172) I am stressing_{MESSAGE-INIT} this because it is important

2.21 PURPOSE

Special case of EXPLANATION where explanation is a purpose.



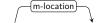
(173) Kim went_{LOCATION-CHANGE} to town to buy_{POSSESSION-CHANGE} food



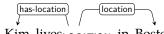
(174) drinking_{INGESTION} water_{CLASS}

2.22 LOCATION

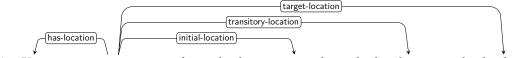
Describes has-location as located or moving wrt. respect to location.



(175) the hat_{CLASS} in the box



(176) Kim lives_{LOCATION} in Boston

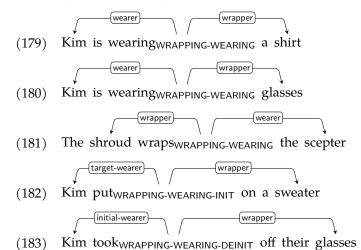


(177) Kim went_{LOCATION-CHANGE} from the living room through the door into the kitchen



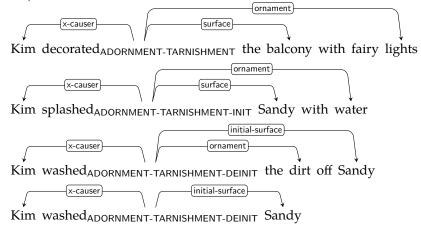
2.23 WRAPPING-WEARING

Special case of LOCATION where wearer (aka location) wears or is wrapped in wrapper (aka has-location).



2.24 ADORNMENT-TARNISHMENT

Special case of LOCATION where ornament (aka has-location) sits on surface (aka location).

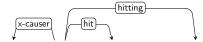


2.25 HITTING

Special case of LOCATION-INIT where hitting (aka has-location) comes into contact with hit (aka target-location).

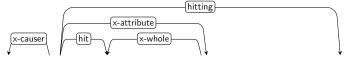


(184) Kim hit_{HITTING} Sandy

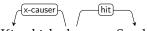


Kim hit_{HITTING} Sandy with a stick (185)

The stick hit_{HITTING} Sandy (186)



(187) Kim hit_{HITTING} Sandy on the head_{CLASS} with a pool noodle



(188)Kim kicked_{HITTING} Sandy

2.26 **INGESTION**

Special case of LOCATION-INIT where ingester (aka target-location) ingests ingested (aka has-location).



(189) Kim ate_{INGESTION} an apple



Kim nibbled_{INGESTION} on the pretzel

2.27 **EXCRETION**

Special case of LOCATION-DEINIT where excreter (aka initial-location) excretes excreted (aka has-location).

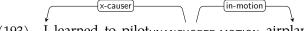


UNANCHORED-MOTION

Special case of LOCATION-CHANGE where no initial or target location is indicated.



Kim is running UNANCHORED-MOTION along the river



I learned to pilot_{UNANCHORED-MOTION} airplanes (193)



(194) Kim is dancing UNANCHORED-MOTION around the room with Sandy



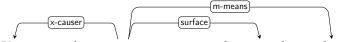
Kim is an avid unicyclist UNANCHORED-MOTION(195)

MEANS 2.29

has-means is a scene caused by something via an intermediary means.



(196) Kim cut_{STATE-CHANGE} the cake with a knife



Kim $painted_{ADORNMENT-TARNISHMENT}$ the room by exploding a paint bomb (197)



Kim used_{MEANS} a pen to get_{LOCATION-DEINIT} the lid off (198)

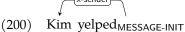


(199)You used_{MEANS} me!

2.30 **MESSAGE**

A message about topic with content content is received or exists in recorded form. When a message is created through expression or observation, use MESSAGE-INIT. When content and topic are both realized, content must assign a role to topic.

2.30.1 Expression





Kim said_{MESSAGE-INIT} it was fine (202)



(203) Kim called_{MESSAGE-INIT} Sandy a liar_{MESSAGE}



(204) Kim told_{MESSAGE-INIT} Sandy a secret



(205) Kim talked_{MESSAGE-INIT} about Sandy



(206) Kim talked_{MESSAGE-INIT} shit_{MESSAGE} about Sandy



(207) Kim and Sandy conversed_{MESSAGE-INIT}



(208) Kim conversed_{MESSAGE-INIT} with Sandy

2.30.2 Gesture

(209) Kim curtseyed_{MESSAGE-INIT} to the Queen



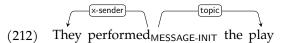
(210) Kim shook_{UNANCHORED-MOTION} » MESSAGE-INIT their head no

2.30.3 Performance

Performance of a work of art is framed as MESSAGE where the work of art is the topic.



(211) Kim played_{MESSAGE-INIT} a little tune on their tuba



x-sender topic

(213) Kim sang_{MESSAGE-INIT} a song

2.30.4 Depiction

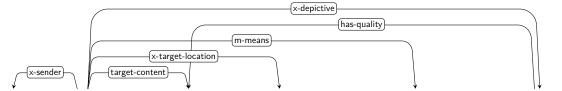
(214)Kim drew_{MESSAGE-INIT} a heron

(215) a picture_{MESSAGE} of the heron

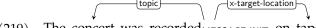
2.30.5 Recording

(216) Kim drew_{MESSAGE-INIT} a picture

(217) Kim wrote_{MESSAGE-INIT} Sandy a letter



(218) Kim $wrote_{MESSAGE-INIT}$ the message onto a piece of paper with a pen in big red letters $_{QUALITY}$



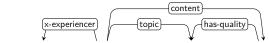
(219)The concert was recorded_{MESSAGE-INIT} on tape

(220)The band recorded_{MESSAGE-INIT} an album

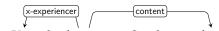
2.30.6 Perception

We also frame perception as MESSAGE, including mental and volitional perception.

(221) Kim saw_{MESSAGE} a flower



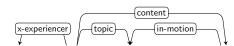
Kim found_{MESSAGE} the flower beautiful_{QUALITY} (222)



(223) Kim thinks_{MESSAGE} Sandy is a liar



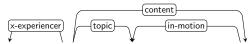
(224) Kim thinks_{MESSAGE} Sandy a liar_{MESSAGE}



(225) Kim saw_{MESSAGE} Sandy swim_{UNANCHORED-MOTION}



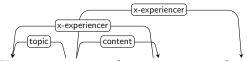
(226)Kim wants_{MESSAGE} to swim_{UNANCHORED-MOTION}



(227)Kim wants_{MESSAGE} Sandy to swim_{UNANCHORED-MOTION}



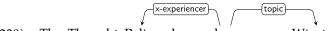
(228)Kim seems_{MESSAGE} happy_{MESSAGE}



(229)Kim seems_{MESSAGE} happy_{MESSAGE} to Sandy

2.30.7 Beginning and Ending Perception

Use MESSAGE-INIT (MESSAGE-DEINIT, MESSAGE-PREVENTION) for predicates denoting the coming about (ending, failing to come about) of knowledge and awareness.



(230)The Thought Police observed_{MESSAGE-INIT} Winston



(231) Kim noticed_{MESSAGE-INIT} the bird



Kim taught_{MESSAGE-INIT} Sandy Spanish (232)



(233)Kim measured_{MESSAGE-INIT} the elasticity

(234)Kim forgot_{MESSAGE-DEINIT} everything they knew



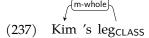
(235)Kim $forgot_{MESSAGE-DEINIT}$ about the cake



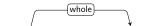
Kim $forgot_{MESSAGE-PREVENTION}$ to take the trash out (236)

2.31 PART-WHOLE

part is part of whole.



(238) a man_{CLASS} with a mustache



(239) part_{PART-WHOLE} of the year



2.32 POSSESSION

possessor possesses or controls the possessed.

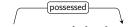
(241) Kim 's house_{CLASS}



(242)Kim owns_{POSSESSION} a house



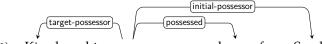
The house belongs POSSESSION to Kim (243)



(244) the owner_{POSSESSION} of the house



(245) Kim haspossession Sandy 's phone



(246) Kim bought_{POSSESSION-CHANGE} a house from Sandy



(247) Sandy sold_{POSSESSION-CHANGE} Kim the house



(248) Kim kept_{POSSESSION-CONTINUATION} the house



(249) Kim lost_{POSSESSION-DEINIT} the house



(250) Caesar conquered_{POSSESSION-INIT} Gaul



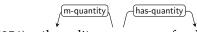
(251) Caesar 's conquest_{POSSESSION-INIT} of Gaul

(252)Kim owespossession-change-necessity Sandy money

2.33 **QUANTITY**

quantity is the quantity, degree, or extent of has-quantity.

(253) three burgers_{CLASS}



(254)three litersquantity of coke



(255)We discourage_{MESSAGE-INIT} this emphatically

2.34 **SENDING**

sender originates a message, sent, that can be experienced.



(256) According to Kim, it is raining_{STATE}

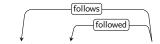
For more uses, see MESSAGE (Section 2.30).

2.35 **SEQUENCE**

follows followed, e.g., temporally, logically, by rank, as heir, etc.



(257) Form follows_{SEQUENCE} function



Cook is Jobs 's successor_{SEQUENCE} (258)



(259) Das fußt_{SEQUENCE} auf einer falschen Vorstellung



(260) Kim deduced_{SEQUENCE} the truth from the clues



(261)Given that I 'm tired , I wo n't be there $_{\text{LOCATION}}$

CAUSATION 2.36

Special case of SEQUENCE where causer (aka followed) causes result (aka follows).

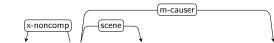
Kim broke_{STATE-CHANGE} the glass (262)

(263)The knife cut_{STATE-CHANGE} the bread



Kim $cut_{STATE-CHANGE}$ the bread with a knife (264)

The war $caused_{\text{CAUSATION}}$ a famine (265)



There was_{SCENE} a famine because of the war (266)



Der Wasserdruck stieg $_{\mathsf{QUANTITY-CHANGE}}$, wodurch der Brunnen überfloss (267)



Die Qualität ist der Motivation geschuldet_{CAUSATION}



(269)Kim $went_{LOCATION-CHANGE}$ to town because they wanted to buy food

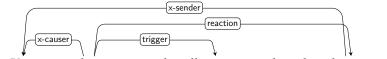
Note how the last example expresses a purpose, but expresses it as a cause, so m-causer lis the right label to use. Compare this to construal as a purpose:



Kim went_{LOCATION-CHANGE} to town to buy food

2.37 REACTION

Special case of CAUSATION where trigger (aka causer) triggers a reaction (aka result) in the x-causer.



(271) Kim reacted SEQUENCE to the allegations with a denial MESSAGE-INIT

2.38 RESULTATIVE

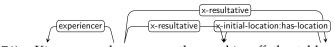
Special case of CAUSATION where resultative (aka result) assigns an argument of has-resultative (aka causer) a role. We treat the English resultative construction as a valency-changing operation that adds one or two arguments to the matrix predicate, so we use x-resultative rather than m-resultative.



(272) Kim hammered_{HITTING} the metal flat_{STATE}



(273) Kim painted_{ADORNMENT-TARNISHMENT} the room red_{QUALITY}



(274) Kim sneezed_{EXPERIENCE} the napkin off the table_{CLASS}

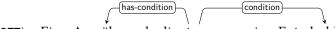
In the last example, we use x-initial-location:has-location to specify not only the role of the napkin in the resulting event (has-location) but also that of the table (initial-location). Using x-has-location would be imprecise because we would then assume that the table has location.

2.39 CONDITION

Special case of SEQUENCE where condition (aka followed) is a condition to hascondition (aka follows).



(276) The start date is contingent_{CONDITION} on their approval



(277) Eine Aussöhung bedingt_{SEQUENCE} eine Entschuldigung

2.40 EXCEPTION

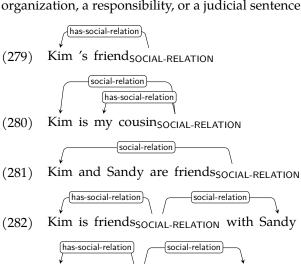
Special case of SEQUENCE where exception (aka followed) is an exception (a negative condition, if you will) to has-exception (aka follows).

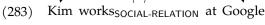


(278) Except for Kim , everybody joined $_{\text{SOCIAL-RELATION-INIT}}$

2.41 SOCIAL-RELATION

has-social-relation is an individual that is in some socially constructed relationship with social-relation. social-relation might, e.g., be a relative, a friend, an organization, a responsibility, or a judicial sentence.





(284) Kim workscoon program for Sand

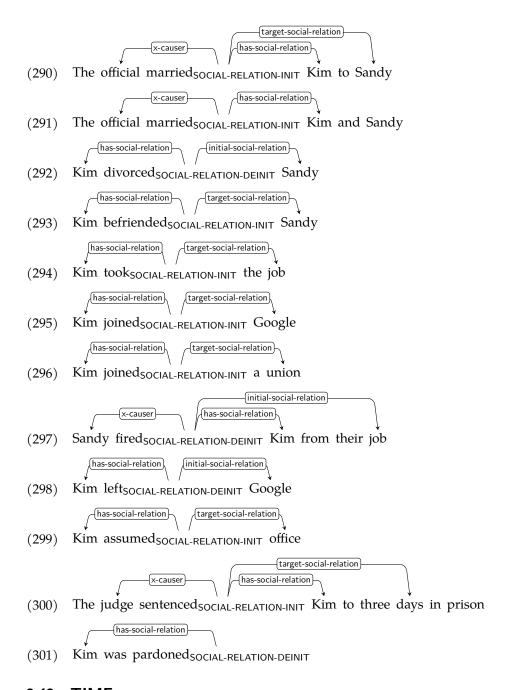
(284) Kim works_{SOCIAL-RELATION} for Sandy

[has-social-relation]

(285) Kim emcees_{SOCIAL-RELATION}

(has-social-relation)

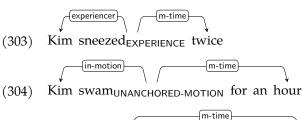
(287) Kim is under house arrest_{SOCIAL-RELATION}



2.42 TIME

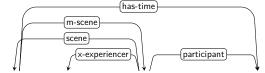
time indicates when, how often, or for how long has-time takes place. Also evoked by time expressions without arguments.

(302) Kim swims_{UNANCHORED-MOTION} on Monday





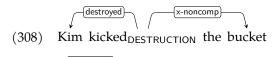
- Kim $says_{\mathsf{MESSAGE-INIT}}$ hello whenever I meet them (305)
- Once_{TIME} when I was six years old (306)



the six months_{TIME} they need_{SCENE-NECESSITY} for digestion (307)

NONCOMP 2.43

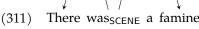
Used to mark syntactic arguments that are thought of as part of the predicate, as in verbal idioms, weather verbs, inherently reflexive verbs, existential there, or other fixed expressions.



(309)It is raining_{STATE}



(310)I address_{MESSAGE-INIT} myself to you



(m-noncomp)

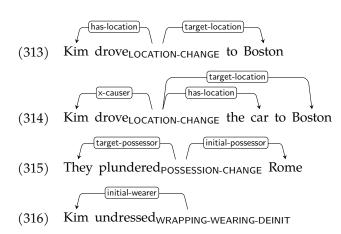
fountain pen_{CLASS}

Light verbs, on the other hand, are treated with SCENE, see Section 2.1.

3 Memos

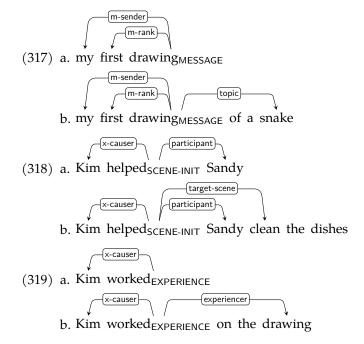
Prefer Core over Non-core Arguments

When an argument fills both a core and a non-core role, it is more important to annotate the former.



3.2 Arguments Determine Frames

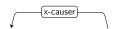
The most important criterion in choosing a frame for a predicate is that there should be suitable roles for the predicate's arguments, even if they are unrealized (implicit) in the annotated instance. For example, while *drawing* denotes a CLASS of things, it can occur with a prepositional argument denoting a topic, so MESSAGE is a better choice.



This logic extends to *shadow arguments* and *default arguments* (Pustejovsky, 1995; Di Fabio et al., 2019), i.e., arguments that do not appear in the syntactic argument structure because they are incorporated into the predicate or logically implied, like the bones in (320), mucus and air in (321), groceries in (322), or sun in (323).



(321) Kim sneezed_{EXCRETION}

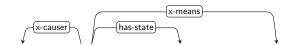


- (322) Our local supermarket delivers_{LOCATION-INIT}
- (323) at sunrise LOCATION-CHANGE » TIME

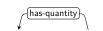
3.3 A Participant whose Syntactic Argument Position is Occupied Should Not Be Treated like an Implicit Argument

For example, consider (324), Here, *The knife* occupies the subject position and should be treated as the causer of the cutting. We could add the person handling the knife as the causer, and treat the knife as an instrument. However, to add the former to the sentence, we would not merely have to add another realized argument, but also change the syntactic argument structure so that the the subject position goes to that causer, as in (325). Thus, we treat this as a different framing with a different causer, rather than a more explicit version of the same framing. Likewise, (326) and (327) are two different framings, one with *price* as has-state, and one with *butter*.





(325) Kim cut_{STATE-CHANGE} the butter with the knife



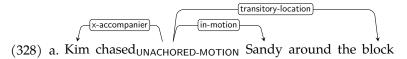
(326) The price is highQUANTITY



(327) The butter is high_{QUANTITY} in price_{QUALITY}

3.4 When in Doubt, Treat Different Syntactic Frames of the Same Predicate Consistently

For example, in (328-a), *chase* could be framed as caused motion with Kim as x-causer or as accompanied motion with Kim as x-accompanier. Because the latter works for other syntactic frames of *chase* as well, as in (328-b), prefer it.



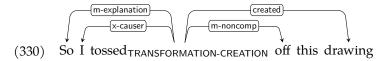


3.5 However, Different Senses of a Predicate Can Have Different Arguments and Therefore Different Superframes

One special case of this is when a predicate occurs as part of an opaque fixed expression, like *hand* in *close at hand*. In this case, *hand* is not annotated with CLASS, but with NONCOMP.

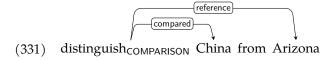
3.6 Look Up Unfamiliar Words in a Dictionary

When you come across an unfamilar predicate, you might not be able to determine what arguments it has, and consquently what the most appropriate superframe is, from this one context alone. Use a dictionary such as Wiktionary in this case. In the following example, I found that *toss off* can mean "to assemble hastily"¹, thus went for the TRANSFORMATION-CREATION frame.



3.7 Symmetric Argument Pairs

Some predicates have a pair of arguments that are semantically symmetric. In such cases, assign the first role to the syntactically less oblique argument.

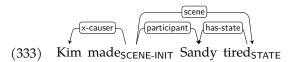


3.8 SCENE or STATE/QUALITY/...?

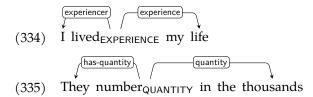
SCENE should definitely be used if a predicate can add aspectual meaning to predicates of more than one type. For example, English *make* can be used with states and activities, so *make* itself should be neither STATE nor ACTIVITY but SCENE.



 $^{^1} https://en.wiktionary.org/w/index.php?title=toss_off&oldid=77814489, retrieved 2024-05-28$



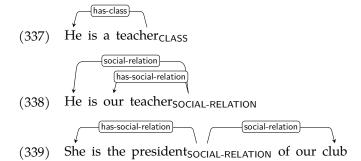
On the other hand, if a predicate is restricted to subordinate predicates of a certain type, it can have the same type.



3.9 Participant Nouns

Some nouns denote a person who participates in a specific type of scene in a specific role. In such cases, use the most appropriate frame for that scene. For example, in a narrative where the narrator has just been criticized by a stranger, you could annotate as follows:

In other cases, such nouns rather denote a person's profession or expertise or their role in a social context:

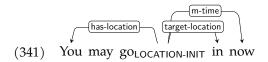


3.10 Particle Verbs

We follow the PARSEME classification of particle verbs into spatial, semi-non-compositional, and fully non-compositional ones (Savary et al., 2017; Ramisch et al., 2018, 2020; Savary et al., 2023).

In UD, particle verbs are connected to their particle via the compound:prt relation. If the meaning is spatial, this dependency is labeled with initial-location or target-location.

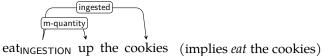




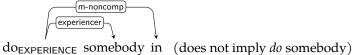
(342)

(343)

In semi-non-compositional particle verbs, where the particle adds a partially predictable but nonspatial meaning to the verb, use an appropriate role.

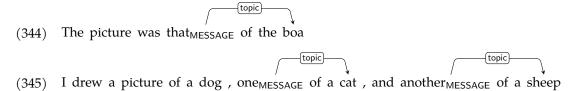


In fully non-compositional particle verbs, where the meaning is not predictable, use m-noncomp.



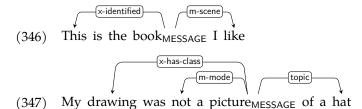
3.11 Pronouns with Arguments

Definite pronouns are normally annotated with IDENTIFICATION, indefinite ones with CLASS, and they do not have any arguments. However, sometimes they do have arguments, in which case give them their antecendent's superframe:



3.12 Nominal Copula Constructions

In nominal copula constructions, the copula subject is interpreted as a non-core argument – typically x-has-class if the predicate is indefinite, and x-identified if it is definite.



4 TODO

The butter is high in price: high has SCENE-like arguments (participant butter and price scene), but also expresses a QUANTITY. SCENE-QUANTITY?

A whole section on sentence adverbs: lieber (MESSAGE), sowieso (CONDITION), ungeachtet (CONCESSION), erstmals (TIME), unvermindert (QUANTITY-CONTINUATION)

Speaker-oriented adverbs: MESSAGE? erstaunlicherweise, geheimnisvollerweise, glücklicherweise, möglicherweise, notwendigerweise, tragischerweise, unglaublicherweise (MESSAGE-PREVENTION?), unglücklicherweise, zweckmäSSigerweise?

codify the general principle somewhere: if superframe and ARG1 have the same name (quasi-unary relations), we can just use m-rel. Otherwise, use m-scene.

References

- Baker, C. F., Fillmore, C. J., and Lowe, J. B. (1998). The Berkeley FrameNet project. In *COLING 1998 Volume 1: The 17th International Conference on Computational Linguistics*.
- Di Fabio, A., Conia, S., and Navigli, R. (2019). VerbAtlas: a novel large-scale verbal semantic resource and its application to semantic role labeling. In Inui, K., Jiang, J., Ng, V., and Wan, X., editors, *Proceedings of the 2019 Conference on Empirical Methods in Natural Language Processing and the 9th International Joint Conference on Natural Language Processing (EMNLP-IJCNLP)*, pages 627–637, Hong Kong, China. Association for Computational Linguistics.
- Feng, L., Williamson, G., He, H., and Choi, J. D. (2022). Widely Interpretable Semantic Representation: Frameless Meaning Representation for Broader Applicability.
- Kipper Schuler, K. (2005). *VerbNet: A broad-coverage, comprehensive verb lexcicon*. PhD thesis, University of Pennsylvania.
- Palmer, M., Gildea, D., and Kingsbury, P. (2005). The Proposition Bank: An annotated corpus of semantic roles. *Computational Linguistics*, 31(1):71–106.
- Pustejovsky, J. (1995). The Generative Lexicon. MIT Press, Cambridge, MA.
- Ramisch, C., Cordeiro, S. R., Savary, A., Vincze, V., Barbu Mititelu, V., Bhatia, A., Buljan, M., Candito, M., Gantar, P., Giouli, V., Güngör, T., Hawwari, A., Iñurrieta, U., Kovalevskaitė, J., Krek, S., Lichte, T., Liebeskind, C., Monti, J., Parra Escartín, C., QasemiZadeh, B., Ramisch, R., Schneider, N., Stoyanova, I., Vaidya, A., and Walsh, A. (2018). Edition 1.1 of the PARSEME shared task on automatic identification of verbal multiword expressions. In Savary, A., Ramisch, C., Hwang, J. D., Schneider, N., Andresen, M., Pradhan, S., and Petruck, M. R. L., editors, *Proceedings of the Joint Workshop on Linguistic Annotation, Multiword Expressions and Constructions* (*LAW-MWE-CxG-2018*), pages 222–240, Santa Fe, New Mexico, USA. Association for Computational Linguistics.
- Ramisch, C., Savary, A., Guillaume, B., Waszczuk, J., Candito, M., Vaidya, A., Barbu Mititelu, V., Bhatia, A., Iñurrieta, U., Giouli, V., Güngör, T., Jiang, M., Lichte, T., Liebeskind, C., Monti, J., Ramisch, R., Stymne, S., Walsh, A., and

Xu, H. (2020). Edition 1.2 of the PARSEME shared task on semi-supervised identification of verbal multiword expressions. In Markantonatou, S., McCrae, J., Mitrović, J., Tiberius, C., Ramisch, C., Vaidya, A., Osenova, P., and Savary, A., editors, *Proceedings of the Joint Workshop on Multiword Expressions and Electronic Lexicons*, pages 107–118, online. Association for Computational Linguistics.

Savary, A., Ben Khelil, C., Ramisch, C., Giouli, V., Barbu Mititelu, V., Hadj Mohamed, N., Krstev, C., Liebeskind, C., Xu, H., Stymne, S., Güngör, T., Pickard, T., Guillaume, B., Bejček, E., Bhatia, A., Candito, M., Gantar, P., Iñurrieta, U., Gatt, A., Kovalevskaite, J., Lichte, T., Ljubešić, N., Monti, J., Parra Escartín, C., Shamsfard, M., Stoyanova, I., Vincze, V., and Walsh, A. (2023). PARSEME corpus release 1.3. In Bhatia, A., Evang, K., Garcia, M., Giouli, V., Han, L., and Taslimipoor, S., editors, *Proceedings of the 19th Workshop on Multiword Expressions* (MWE 2023), pages 24–35, Dubrovnik, Croatia. Association for Computational Linguistics.

Savary, A., Ramisch, C., Cordeiro, S., Sangati, F., Vincze, V., QasemiZadeh, B., Candito, M., Cap, F., Giouli, V., Stoyanova, I., and Doucet, A. (2017). The PARSEME shared task on automatic identification of verbal multiword expressions. In Markantonatou, S., Ramisch, C., Savary, A., and Vincze, V., editors, *Proceedings of the 13th Workshop on Multiword Expressions (MWE 2017)*, pages 31–47, Valencia, Spain. Association for Computational Linguistics.