Superframes Manual

Kilian Evang

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1 Introduction

Superframes is an annotation scheme for semantic roles. Like other such schemes, it is essentially about pinning down, in a machine-readable form, "who did what to whom". It is different from other such schemes, such as FrameNet (Baker et al., 1998), VerbNet (Kipper Schuler, 2005), PropBank (Palmer et al., 2005), VerbAtlas (Di Fabio et al., 2019), or WiSER (Feng et al., 2022) in a number of ways. It aims to avoid a number of practical problems in annotating with those schemes. Here's how Superframes annotation works, in a nutshell:

1. Every content word (verb, noun, pronoun, adjective, or adverb) is a *predicate*. Every predicate evokes one of a few dozen *superframes*, which determines its coarse semantic class and the possible role labels for its core arguments.

Superframe	Roles					Sec.
SCENE	initial-scene	participant	scene	transitory-scene	target-scene	2.1
IDENTIFICATION		identified	identifier			2.2
RANK		has-rank	rank			2.3
CLASS	initial-class	has-class	class		target-class	2.4
EXISTENCE			exists			2.5
TRANSFORMATION-CREATION		material			created	2.6
REPRODUCTION		original			сору	2.7
QUALITY		has-quality	quality			2.8
STATE	initial-state	has-state	state		target-state	2.9
DESTRUCTION		destroyed				2.10
EXPERIENCE		experiencer	experienced			2.11
ACTIVITY		is-active	activity			2.12
MODE		has-mode	mode			2.13
ACCOMPANIMENT		accompanied	accompanier			2.14
DEPICTIVE		has-depictive	depictive			2.15
ATTRIBUTE		has-attribute	attribute			2.16
ASSET		has-asset	asset			2.17
COMPARISON		compared	reference			2.18
CONCESSION		assertion	conceded			2.19
EXPLANATION		explained	explanation			2.20
LOCATION	initial-location	has-location	location	transitory-location	target-location	2.21
WRAPPING-WEARING		worn	wearer			2.22
ADORNMENT-TARNISHMENT	initial-surface	ornament	surface		target-surface	2.23
HITTING		hitting	hit			2.24
INGESTION		ingested		transitory-location	ingester	2.25
EXCRETION	excreter	excreted		transitory-location		2.26
UNANCHORED-MOTION		in-motion		transitory-location		2.27
MEANS		has-means	means	-		2.28
MESSAGE		topic	content			2.29
PART-WHOLE	initial-whole	part	whole		target-whole	2.30
POSSESSION	initial-possessor	possessed	possessor		target-possessor	2.31
QUANTITY	·	has-quantity	quantity			2.32
SENDING		sent	sender			2.33
SEQUENCE		follows	followed			2.34
CAUSATION		result	causer			2.35
REACTION		reaction	trigger			2.36
RESULTATIVE		has-resultative	resultative			2.37
CONDITION		has-condition	condition			2.38
EXCEPTION		has-exception	exception			2.39
SOCIAL-RELATION	initial-social-relation	has-social-relation	social-relation		target-social-relation	2.40
TIME		has-time	time			2.41
NONCOMP		has-noncomp	noncomp			2.42

Table 1: The superframes and their roles. Top-level superframes are shown in bold. Underneath, some superframes have special cases with partly renamed roles, included to make them more intuitive to apply.

- 2. The syntactic dependents of a predicate can be core arguments, in which case they get one of the role labels defined by the superframe of the predicate, or external arguments or modifiers, in which case they are treated as evoking their own frame in which the predicate serves as a core argument.
- 3. There are only two main core role labels per superframe.
- 4. For predicates denoting change (or lack thereof) over time, some superframes have aspectual variants with role variants that allow to distinguish participants before, during, and after an event. This avoids having Source and Target as roles in their own right, which indicate the time sequence but suppress information about the nature of the relation that is changing.
- 5. Similarly, Superframes do not have the Agent role, which is often in conflict with roles indicating more specifically the agent's relation to other participants.
- 6. Doubt, ambiguity, and figurativity are systematically treated. If there is not one clear solution, the solution is to give two or more alternative labels.

Table 1 shows the superframes and their roles.

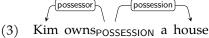
1.1 **Core Arguments**

The most prototypical predicate is a verb, and the simplest case is a verb with only one argument. It can for example denote a state or an activity:



(2) Kim is partying_{ACTIVITY}

With two core arguments, a verb denotes a relation that holds between them:

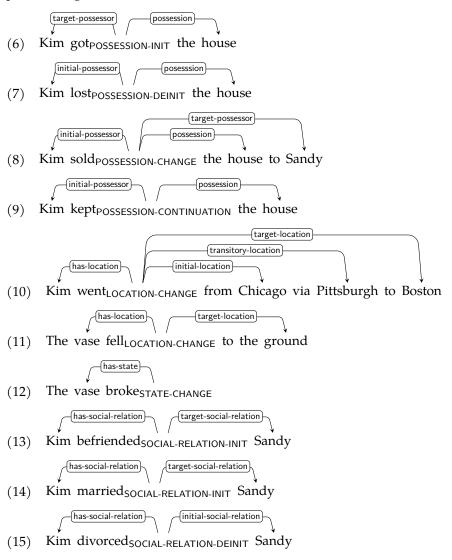


The house belongs_{POSSESSION} to Kim

1.2 Aspect and Mode

Rather than a static relationship between two entities, many verbs (and other predicates) denote a change (or absence of change) in such a relationship. We sort such predicates into a few coarse aspectual classes. For example, initiation (-INIT) means a state is begun or worked towards, deinitiation (-DEINIT)

means a state is ended, completed, or its end is worked towards, change (-CHANGE) combines both, where one state is replaced by another, and continuation (-CONTINUATION) means a state persists or is even intensified. Accordingly, roles with prefix target- mark participants at or beyond the end of the event, initial- marks participants at the beginning of the event, and transitory- marks participants at some point during the event.



The SCENE superframe is often evoked by "light" verbs that contribute an aspectual or modal meaning. Thus, its aspectual variants are especially common.

(16) The concert began_{SCENE-INIT}

(17) The concert continued_{SCENE-CONTINUATION}



(18) The concert finished_{SCENE-DEINIT}



(19) The shouting intensified_{SCENE-CONTINUATION}



(20) The shouting faded_{SCENE-DEINIT}



(21) A coup was attempted_{SCENE-INIT}



(22) Kim finished_{SCENE-DEINIT} their work

In addition, we use the modal suffixes -NECESSITY, -POSSIBILITY. and -NEG. They can combine with aspectual suffixes.

- scene
- (23) Change is necessary_{SCENE-NECESSITY}



(24) Change is possible_{SCENE-POSSIBILITY}



(25) Kim owespossession-change-necessity Sandy money



(26) Swift action prevented_{SCENE-INIT-NEG} an outbreak



(27) Kim refrained_{SCENE-INIT-NEG} from going



(28) Kim prevented_{SCENE-INIT-NEG} Sandy from going

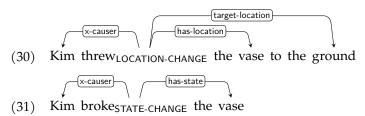


(29) Kim saved_{SCENE-INIT-NEG} Sandy from the dragon

In the last example, *dragon* is to be understood metonymically as a scene in which Sandy would have been harmed by the dragon.

1.3 Non-core Arguments

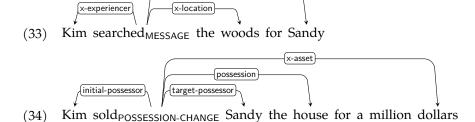
Core arguments always get role labels from the superframe the predicate evokes. But many verbs have more arguments. One common case is a subject that is presented as the causer of the scene. For example, compare (30) with (11). The core scene is the same (same superframe, same arguments). We now assume there is an additional CAUSATION scene with *Kim* as the causer and the core scene as the result. We denote this by giving *Kim* the causer role label, with an x- prefix to mark it as a non-core role.



Two other common non-core arguments are the senders and recipients (experiencers) of messages.



Other non-core arguments are usually rather predicate-specific.



1.4 Modifiers

Like non-core arguments, modifiers are assumed to evoke an additional frame, and labeled with the role they fill in that frame, but with a prefix marking them as modifiers: m-.



1.5 Nonverbal Predicates

So far, we have only looked at verbal predicates. But of course, there are other types of predicates. An ordinary noun like *tree* evokes the CLASS frame, mark-

ing the entity it refers to as being a member of a class (in this case: the class of trees). There are no arguments here because the predicate itself doubles as a referent. However, the predicate can of course be modified:

(36) a tree_{CLASS} in the garden

Event nouns evoke event frames and have arguments:

Relational nouns evoke relational frames and have arguments:

Pronouns and names evoke the IDENTIFICATION frame, meaning that they identify their referent as some entity (via naming or anaphora resolution).

- (40) Kim_{IDENTIFICATION}
- (41) they_{IDENTIFICATION}

Predicate adjectives most typically denote states or qualities.

With attributive adjectives, the dependency relation is reversed, and the role label is changed accordingly.

 $\sqrt{\text{m-state}}$ (45) the tired dog_{CLASS}

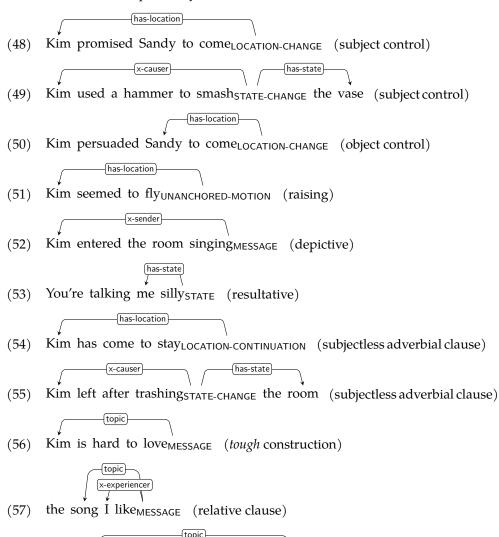
Similarly for adverbs denoting, e.g, manner (quality) or extent (quantity):

$$\begin{array}{ccc} & & \underbrace{\begin{array}{ccc} \text{(has-location)} \text{(m-quality)} \\ \hline \downarrow & & \\ \end{array}}_{\text{(46)}} & \text{Kim ran}_{\text{Motion}} & \text{fast} \end{array}$$

$$\begin{array}{ccc} & & & & \\ & & \downarrow & & \\ & & \downarrow & & \\ \end{array}$$
 (47) Kim ran_{Motion} far

1.6 Control Relations

Many constructions systematically introduce semantic predicate-dependent dependencies that do not correspond to (surface) syntactic dependencies. In such cases, we add those dependency links.



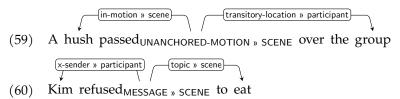
1.7 Figurativity, Idiomaticity, and Uncertainty

(58)

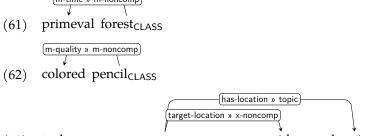
Difficulties in choosing frames often arise because a predicate literally evokes one frame, but is used in a way that perhaps fits another frame equally well or

the question we raised without answering MESSAGE (parasitic gap)

better. In such cases, annotate both the more literal frame and roles, followed by the >> operator, followed by the more figurative frame and roles.



This mechanism can be used to indicate that a modification may not be fully compositional:



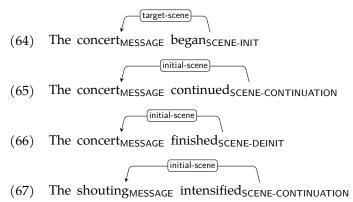
(63) to layLocation-change » Message-Deinit aside my drawings

If you cannot choose between two frames for another reason, use || instead of >>.

2 Superframes Reference

2.1 SCENE

A "meta" frame for predicates where the main frame is invoked by scene, and the predicate adds some temporal, aspectual, modal, etc., meaning, or just acts as a light verb. If there is a participant, it is assigned a role by scene, which needs an extra dependency link. In the following examples, we show the annotations for both the matrix predicate and the embedded predicate in one graph.





(68) The shouting MESSAGE faded SCENE-DEINIT

target-scene

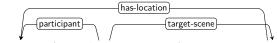
(69) A coup_{EXPERIENCE} was attempted_{SCENE-INIT}



(70) Kim finished SCENE-DEINIT their $WORK_{ACTIVITY}$

x-causer target-scene target-scene

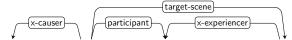
(71) Swift action prevented SCENE-INIT-NEG an outbreak SCENE-INIT of measles EXPERIENCE



(72) Kim $refrained_{SCENE-INIT-NEG}$ from $going_{LOCATION-CHANGE}$



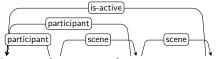
(73) Kim prevented_{SCENE-INIT-NEG} Sandy from going_{LOCATION-CHANGE}



(74) Kim saved_{SCENE-INIT-NEG} Sandy from the dragon_{CLASS}



(75) Kim plays_{SCENE} tennis_{ACTIVITY}

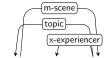


(76) Kim used_{SCENE} to play_{SCENE} tennis_{ACTIVITY}



(77) Kim gave_{SCENE} Sandy a kick_{HITTING}

The modifier relation m-scene is used when a syntactic dependeny points from an argument to a predicate, as, e.g., with relative clauses or evaluatives.



(78) the clown_{CLASS} I saw_{MESSAGE} smiled



(79) Fortunately EXPERIENCE for Sandy, Kim is hereLOCATION

2.2 IDENTIFICATION

identifier identifies identified.

Evoked by pronouns, names, and other identifiers, as well as predicates denoting naming relationships.

- (80) I_{IDENTIFICATION} saw a picture
- (81) I can distinguish China_{IDENTIFICATION} from Arizona



(identified)

(83) This is Kim_{IDENTIFICATION}

Predicates that evoke other frames can still use x-identified to mark the copula subject as identified:

(84) This is the book_{MESSAGE} I like

2.3 RANK

rank indicates the order that has-rank has in some sequence.



2.4 CLASS

class indicates the class of entity that has-class represents.

Most prototypically evoked by common nouns with no arguments.

(87) swallowing an animal_{CLASS}

2.5 EXISTENCE

exists exists. Use this only for non-scene entities; for scenes, use the SCENE frame.

(88) $I \text{ exist}_{\text{EXISTENCE}}$

x-noncomp (exists)

(89) There is EXISTENCE a hill

x-noncomp scene

(90) There is_{SCENE} a hubbub

2.6 TRANSFORMATION-CREATION

Special case of EXISTENCE-INIT where created (aka target-exists) is newly created from material, or material is transformed to become created.

(91) I succeeded in making_{TRANSFORMATION-CREATION} my first drawing



(92) Kim built_{TRANSFORMATION-CREATION} a castle out of sand



(93) Kim turned_{TRANSFORMATION-CREATION} straw into gold

2.7 REPRODUCTION

Special case of EXISTENCE-INIT where original continues to exist, and a (modified) copy (aka target-exists) comes into existence.

(94) Here is a copy_{REPRODUCTION} of the drawing



(95) This is a translation_{REPRODUCTION} of the pamphlet into English

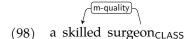
2.8 QUALITY

quality indicates a (permanent) quality/property/manner of has-quality.

(96) a magnificent picture_{MESSAGE}

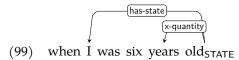


I pondered_{MESSAGE} deeply over the adventures of the jungle

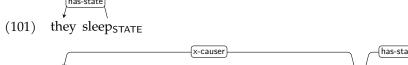


2.9 STATE

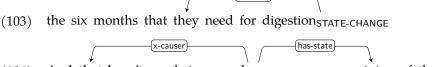
state indicates a (temporary) state of has-state.



(100)Boa constrictors swallow their prey wholeSTATE



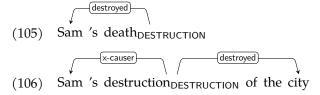
(102)they swallow their prey whole without chewingSTATE-CHANGE it



(104)And that hasn't much improved_{STATE-CHANGE} my opinion of them

DESTRUCTION

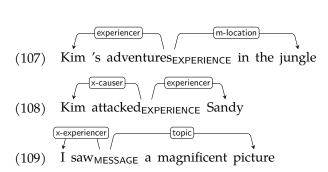
Special case of STATE-CHANGE where destroyed (aka has-state) goes out of existence.



2.11 **EXPERIENCE**

experienced indicates an experience that experiencer undergoes.

Used for dynamic scenes where the experiencer is not necessarily active, and that cannot well be framed as a state change. Also used for sensory and mental perception, addressees in communication, beneficiaries, and for "bystander" roles.



(110) I pondered_{MESSAGE} deeply

x-sender x-experiencer

(111) Kim talked_{MESSAGE} to Sandy



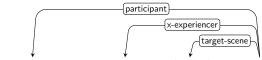
(112) Kim did_{SCENE} something nice for Sandy



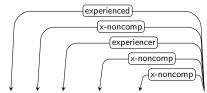
(113) Kim cooked a meal only to have_{SCENE} Sandy spurn it



(114) Kim managed_{EXPERIENCE} with dealing the cards



(115) Die Piroggen waren Maria zu dunkel geraten_{SCENE-INIT}



(116) Das hat mir gerade noch gefehlt_{EXPERIENCE}



For more uses, see the examples for MESSAGE in Section 2.29.

2.12 ACTIVITY

is-active actively participates in activity.

Used for dynamic scenes where is-active has agency and that cannot well be framed as a state change.

(118) Kim worked_{ACTIVITY}

 $\begin{array}{ccc}
 & \downarrow & & \\
 & \downarrow & \downarrow & \\
 & \downarrow & \downarrow$

is-active

(120) Kim had sex_{ACTIVITY}

(121) after some work_{ACTIVITY} with a colored pencil

(122) I devoted myself to geography_{ACTIVITY}

2.13 **MODE**

Used for adverbial modifiers that have no arguments other than the phrase they modify, and that, roungly speaking, indicate the modal strength of what is expressed and/or its relation to the discourse.

(123) Even Kim_{IDENTIFICATION} did n't know that

(124) They only rinsed_{ADORNMENT-TARNISHMENT-DEINIT} the dishes

(compared)

(125) Passt_{COMPARISON} das eh ?

(126) Kim probably knows and the

(126) Kim probably knows_{MESSAGE} that

(has-quality)

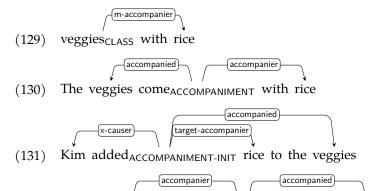
(127) That is really greatQUALITY

has-location m-mode

(128) Kim is not hereLOCATION

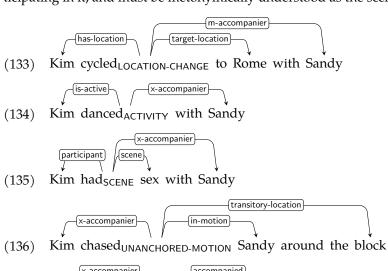
2.14 ACCOMPANIMENT

accompanier accompanies accompanied, meaning that it occurs together with it or participates equally in the same scene.



(132)Rolling thunder accompanies_{ACCOMPANIMENT} the rain

Often, the accompanier denotes not the accompanying scene but an entity participating in it, and must be metonymically understood as the scene.



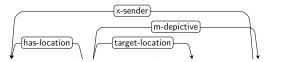
Kim accompanied_{ACCOMPANIMENT} Sandy (137)



Kim accompanied_{ACCOMPANIMENT} Sandy on the piano

2.15 **DEPICTIVE**

Special case of ACCOMPANIMENT where depictive (aka accompanier) assigns a participant of has-depictive (aka accompanied) a role (cf. Sec. 1.6).



(139)Kim entered_{LOCATION-INIT} the room singing_{MESSAGE}

2.16 **ATTRIBUTE**

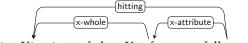
In a scene has-attribute, attribute is the part or attribute of one or more participants that is most directly involved in the scene. Add a dependency link between the participant and its attribute to indicate wich participant(s) have the attribute.



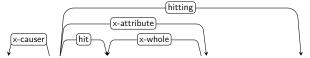
Kim exceeds_{COMPARISON} Sandy in height_{QUALITY}



(141) That is great QUALITY in terms of ROI QUALITY



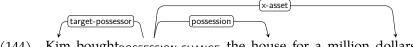
(142) Kim ist auf den Kopf_{CLASS} gefallen_{HITTING}



Kim hit_{HITTING} Sandy on the head_{CLASS} with a stick (143)

2.17 **ASSET**

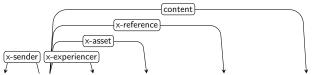
In a scene has-asset, asset is given or offered in an exchange or wager.



(144) Kim bought_{POSSESSION-CHANGE} the house for a million dollars



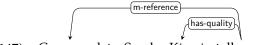
Kim offered_{MESSAGE} Sandy a million dollars for the house (145)



(146) I bet_{MESSAGE} you 30 bucks to an apple he will win

2.18 COMPARISON

compared is characterized with respect to reference. Examples of comparing scenes:



(147) Compared to Sandy, Kim is tall_{QUALITY}



(148) Sandy is shortQUALITY whereas Kim is tall

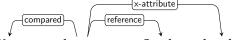


(149) They demonize $_{\text{MESSAGE}}$ the left while doing nothing about the right

Examples of comparing non-scene entities:



(150) Kim outranks_{COMPARISON} Sandy



(151) Kim exceeds_{COMPARISON} Sandy in height



(152) The Polish restaurant compared_{COMPARISON} favorably to the Spanish one



(153) Kim compared_{COMPARISON} Coke to Pepsi

The reference need not be an entity similar to the compared, it can also be an abstract constraint:



(154) The program conforms_{COMPARISON} to the spec



(155) Kim rancomparison-deinit afoul of Fielding 's constraints

2.19 CONCESSION

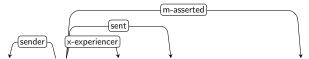
Special case of COMPARISON, where compared is what's asserted and reference is what's conceded.



(156)Kim went_{LOCATION-CHANGE} out despite the rain



(157)It rained_{STATE} , but Kim went out



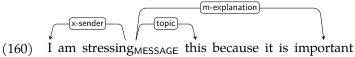
Kim $\mathsf{sent}_{\mathsf{SENDING}}$ Sandy a letter , but it never arrived (158)

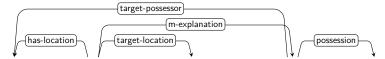


Kim $came_{LOCATION-INIT}$ although Sandy had told them not to (159)

2.20 **EXPLANATION**

explanation explains explained, but is not a cause, but, e.g., a purpose.

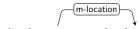




(161) Kim went_{LOCATION-CHANGE} to town to buy_{POSSESSION-CHANGE} food

LOCATION 2.21

Describes has-location as located or moving wrt. respect to location.



(162)the hat_{CLASS} in the box

Kim lives $_{\mathsf{LOCATION}}$ in Boston (163)



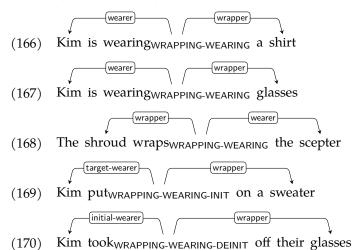
(164) Kim went_{LOCATION-CHANGE} from the living room through the door into the kitchen



(165) Kim placed_{LOCATION-CHANGE} the hat on the table

2.22 WRAPPING-WEARING

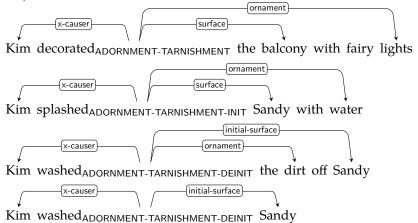
Special case of LOCATION where wearer (aka location) wears or is wrapped in wrapper (aka has-location).



()

2.23 ADORNMENT-TARNISHMENT

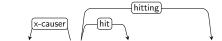
Special case of LOCATION where ornament (aka has-location) sits on surface (aka location).



2.24 HITTING

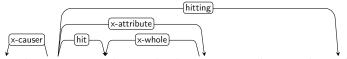
Special case of LOCATION-INIT where hitting (aka has-location) comes into contact with hit (aka target-location).





(172) Kim hit_{HITTING} Sandy with a stick





Kim hit_{HITTING} Sandy on the head_{CLASS} with a pool noodle (174)



Kim kicked_{HITTING} Sandy

2.25 **INGESTION**

Special case of LOCATION-INIT where ingester (aka target-location) ingests ingested (aka has-location).

ingester (176) Kim ate_{INGESTION} an apple



Kim nibbled_{INGESTION} on the pretzel

2.26 **EXCRETION**

Special case of LOCATION-DEINIT where excreter (aka initial-location) excretes excreted (aka has-location).

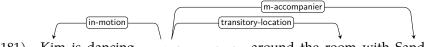


UNANCHORED-MOTION 2.27

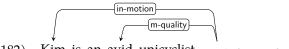
Special case of LOCATION-CHANGE where no initial or target location is indicated.

(179)Kim is running UNANCHORED-MOTION along the river

I learned to pilot_{UNANCHORED-MOTION} airplanes



(181) Kim is dancing UNANCHORED-MOTION around the room with Sandy



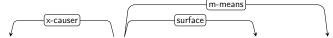
(182) Kim is an avid unicyclist_{UNANCHORED-MOTION}

2.28 MEANS

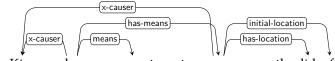
has-means is a scene caused by something via an intermediary means.



(183) Kim cut_{STATE-CHANGE} the cake with a knife



(184) Kim painted_{ADORNMENT-TARNISHMENT} the room by exploding a paint bomb



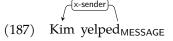
(185) Kim used_{MEANS} a pen to get_{LOCATION-DEINIT} the lid off

(186) You used_{MEANS} me!

2.29 MESSAGE

A message about topic with content content is expressed or received or just exists in recorded form. When content and topic are both realized, content must assign a role to topic.

2.29.1 Expression



(188) Kim said_{MESSAGE}: it 's fine

(189) Kim said_{MESSAGE} it was fine

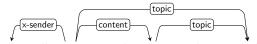


(190) Kim called_{MESSAGE} Sandy a liar_{MESSAGE}

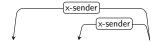


(191) Kim told_{MESSAGE} Sandy a secret

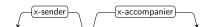
(192) Kim talked_{MESSAGE} about Sandy



(193)Kim talked_{MESSAGE} shit_{MESSAGE} about Sandy



(194)Kim and Sandy conversed_{MESSAGE}



(195)Kim conversed_{MESSAGE} with Sandy

2.29.2 Gesture



(196)Kim curtseyed_{MESSAGE} to the Queen



(197) Kim shook_{UNANCHORED-MOTION} » MESSAGE their head no

2.29.3 Performance

Performance of a work of art is framed as MESSAGE where the work of art is the topic.



(198)Kim $played_{MESSAGE}$ a little tune on their tuba



(199) They performed_{MESSAGE} the play

(200)Kim sang_{MESSAGE} a song

2.29.4 Depiction



Kim drew_{MESSAGE} a heron (201)



(202) a picture_{MESSAGE} of the heron

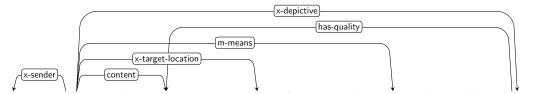
2.29.5 Recording

x-sender x-created x-created

(203) Kim drew_{MESSAGE} a picture



(204) Kim wrote_{MESSAGE} Sandy a letter



(205) Kim wrote_{MESSAGE} the message onto a piece of paper with a pen in big red letters_{QUALITY}



(206) The concert was $recorded_{MESSAGE}$ on tape

(207) The band recorded_{MESSAGE} an album

2.29.6 Perception

We also frame perception as MESSAGE, including mental and volitional perception.



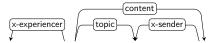
(208) Kim saw_{MESSAGE} a flower



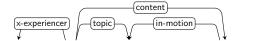
(209) Kim found_{MESSAGE} the flower beautiful_{QUALITY}



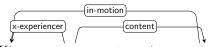
(210) Kim thinks_{MESSAGE} Sandy is a liar



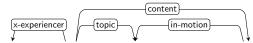
(211) Kim thinks_{MESSAGE} Sandy a liar_{MESSAGE}



(212) Kim saw_{MESSAGE} Sandy swim_{UNANCHORED-MOTION}



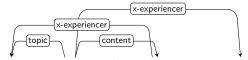
(213) Kim wants_{MESSAGE} to swim_{UNANCHORED-MOTION}



(214) Kim wants_{MESSAGE} Sandy to swim_{UNANCHORED-MOTION}



Kim seems_{MESSAGE} happy_{MESSAGE} (215)



(216) Kim seems_{MESSAGE} happy_{MESSAGE} to Sandy



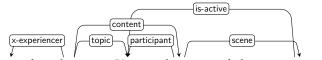
(217)The Thought Police observed_{MESSAGE} Winston



(218)Kim studies_{MESSAGE} linguistics



(219) Sandy is a professor_{MESSAGE} of linguistics



The jury found_{MESSAGE} Kim guilty_{SCENE} of the crime_{ACTIVITY}

Use MESSAGE-INIT (MESSAGE-DEINIT, MESSAGE-INIT-NEG) for the coming about (ending, failing to come about) of knowledge and awareness.

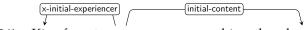
(221) Kim noticed_{MESSAGE-INIT} the bird



 $Kim\ taught_{MESSAGE-INIT}\ Sandy\ Spanish$ (222)



(223) $Kim\ measured_{MESSAGE-INIT}$ the elasticity



(224) $Kim\ forgot_{MESSAGE-DEINIT}\ everything\ they\ knew$



(225) $Kim\ forgot_{MESSAGE-DEINIT}$ about the cake (226) Kim forgot_{MESSAGE-INIT-NEG} to take the trash out

2.30 PART-WHOLE

part is part of whole.

 $\begin{array}{ccc}
& & & & \\
& & & \\
\end{array}$ (227) Kim 's leg_{CLASS}

(228) a man_{CLASS} with a mustache

(229) part_{PART-WHOLE} of the year

whole part

(230) wheat contains_{PART-WHOLE} gluten

2.31 POSSESSION

possessor possesses or controls the possessed.

 $\begin{array}{ccc}
& & & & \\
& & & \\
\end{array}$ (231) Kim 's house_{CLASS}

(232) Kim ownspossession a house

possessed

(233) The house belongs_{POSSESSION} to Kim

(234) the owner_{POSSESSION} of the house

possessed

(235) Kim haspossession Sandy 's phone

target-possessor possessed possessed

(236) Kim bought_{POSSESSION-CHANGE} a house from Sandy

possessed possessor target-possessor

(237) Sandy soldpossession-change Kim the house

(238) Kim keptpossession-continuation the house

Xim kept_{POSSESSION-CONTINUATION} the house [initial-possessor] [possessed]

(239) Kim lost_{POSSESSION-DEINIT} the house

(240) Caesar conquered_{POSSESSION-INIT} Gaul

target-possessor possessed possessed

(241) Caesar 's conquest_{POSSESSION-INIT} of Gaul

(242) Kim owes_{POSSESSION-CHANGE-NECESSITY} Sandy money

2.32 QUANTITY

quantity is the quantity, degree, or extent of has-quantity.

m-quantity

(243) three burgers_{CLASS}

m-quantity has-quantity

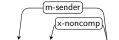
(244) three liters_{QUANTITY} of coke



(245) We discourage_{MESSAGE} this emphatically

2.33 **SENDING**

sender originates a message, sent, that can be experienced.



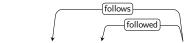
(246) According to Kim, it is raining_{STATE}

For more uses, see MESSAGE (Section 2.29).

2.34 SEQUENCE

follows follows followed, e.g., temporally, logically, by rank, as heir, etc.

(247) Form follows_{SEQUENCE} function



(248) Cook is Jobs 's successor_{SEQUENCE}



(249) Das fußt_{SEQUENCE} auf einer falschen Vorstellung



(250) Kim deduced_{SEQUENCE} the truth from the clues



(251) Given that I 'm tired , I wo n't be there LOCATION

2.35 CAUSATION

Special case of SEQUENCE where causer (aka followed) causes result (aka follows).



(252) Kim broke_{STATE-CHANGE} the glass



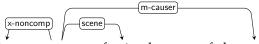
(253) The knife cut_{STATE-CHANGE} the bread



(254) Kim cut_{STATE-CHANGE} the bread with a knife



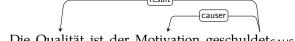
(255) The war caused_{CAUSATION} a famine



(256) There was_{SCENE} a famine because of the war



(257) Der Wasserdruck stieg_{QUANTITY-CHANGE}, wodurch der Brunnen überfloss



(258) Die Qualität ist der Motivation geschuldet_{CAUSATION}



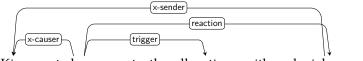
(259) Kim went_{LOCATION-CHANGE} to town because they wanted to buy food

Note how the last example expresses a purpose, but expresses it as a cause, so m-causer lis the right label to use. Compare this to construal as a purpose:



2.36 REACTION

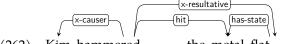
Special case of CAUSATION where trigger (aka causer) triggers a reaction (aka result) in the x-causer.



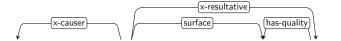
(261) Kim reacted_{SEQUENCE} to the allegations with a denial_{MESSAGE}

2.37 RESULTATIVE

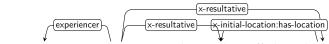
Special case of CAUSATION where resultative (aka result) assigns an argument of has-resultative (aka causer) a role. We treat the English resultative construction as a valency-changing operation that adds one or two arguments to the matrix predicate, so we use x-resultative rather than m-resultative.



(262) Kim hammered_{HITTING} the metal flat_{STATE}



(263) Kim painted_{ADORNMENT-TARNISHMENT} the room red_{QUALITY}



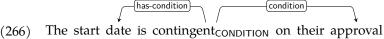
(264) Kim sneezed_{EXPERIENCE} the napkin off the table_{CLASS}

In the last example, we use x-initial-location:has-location to specify not only the role of the napkin in the resulting event (has-location) but also that of the table (initial-location). Using x-has-location would be imprecise because we would then assume that the table has location.

2.38 CONDITION

Special case of SEQUENCE where condition (aka followed) is a condition to hascondition (aka follows).





(266)



(267)Eine Aussöhung bedingt_{SEQUENCE} eine Entschuldigung

2.39 **EXCEPTION**

Special case of SEQUENCE where exception (aka followed) is an exception (a negative condition, if you will) to has-exception (aka follows).

Except for Kim , everybody joined SOCIAL-RELATION-INIT(268)

2.40 **SOCIAL-RELATION**

has-social-relation is an individual that is in some socially constructed relationship with social-relation. social-relation might, e.g., be a relative, a friend, an organization, a responsibility, or a judicial sentence.



(270)Kim is my $cousin_{\mathsf{SOCIAL}\text{-}\mathsf{RELATION}}$



Kim and Sandy are friends_{SOCIAL-RELATION} (271)



Kim is friends_{SOCIAL-RELATION} with Sandy (272)



(273)Kim works_{SOCIAL-RELATION} at Google

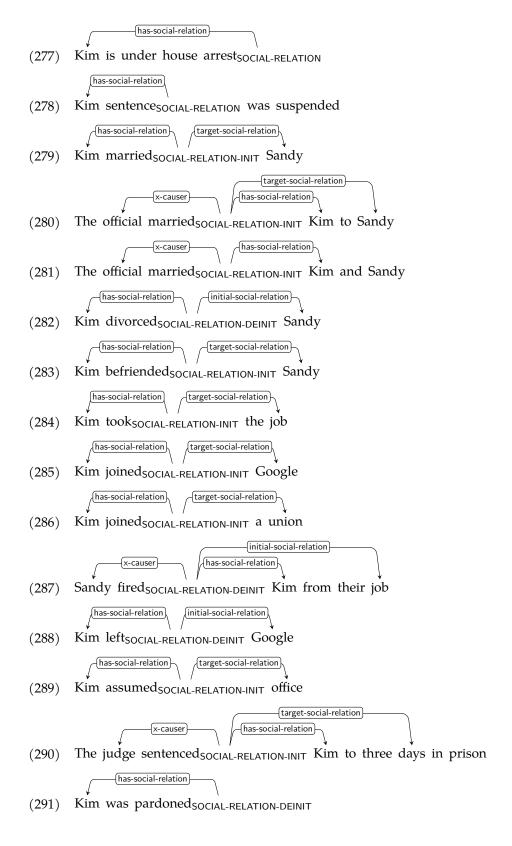
Kim works_{SOCIAL-RELATION} for Sandy (274)



Kim emcees_{SOCIAL-RELATION} (275)



(276) Kim is hosting_{SOCIAL-RELATION} the party



2.41 TIME

time indicates when, how often, or for how long has-time takes place. Also evoked by time expressions without arguments.

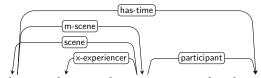
(292)Kim swims_{UNANCHORED-MOTION} on Monday

(293)Kim sneezed_{EXPERIENCE} twice

Kim swam_{UNANCHORED-MOTION} for an hour (294)



- (295)Kim says_{MESSAGE} hello whenever I meet them
- Once_{TIME} when I was six years old (296)



(297)the six months $_{\mbox{\scriptsize IIME}}$ they need $_{\mbox{\scriptsize SCENE-NECESSITY}}$ for digestion

2.42 NONCOMP

Used to mark syntactic arguments that are thought of as part of the predicate, as in verbal idioms, weather verbs, inherently reflexive verbs, or existential there.

Kim kicked_{DESTRUCTION} the bucket

It is raining_{STATE} (299)

x-experiencer I address_{MESSAGE} myself to you

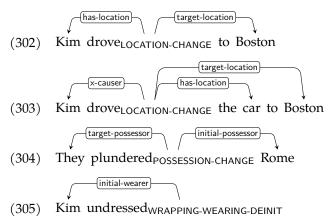
(301)There was_{SCENE} a famine

Light verbs, on the other hand, are treated with SCENE, see Section 2.1.

3 Memos

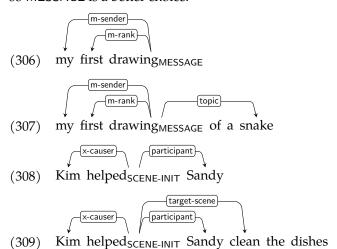
3.1 Prefer Core over Non-core Arguments

When an argument fills both a core and a non-core role, it is more important to annotate the former.



3.2 Arguments Determine Frames

The most important criterion in choosing a frame for a predicate is that there should be suitable roles for the predicate's arguments, even if they are unrealized (implicit) in the annotated instance. For example, while *drawing* denotes a CLASS of things, it can occur with a prepositional argument denoting a topic, so MESSAGE is a better choice.

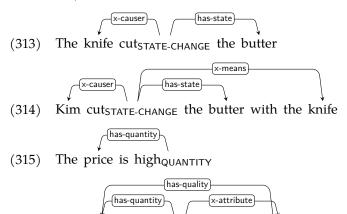


This logic extends to *shadow arguments* and *default arguments* (Pustejovsky, 1995; Di Fabio et al., 2019), i.e., arguments that do not appear in the syntactic argument structure because they are incorporated into the predicate or logically implied, like the bones in (310), mucus and air in (311), or groceries in (312).



3.3 A Participant whose Syntactic Argument Position is Occupied Should Not Be Treated like an Implicit Argument

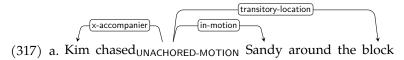
For example, consider (313), Here, *The knife* occupies the subject position and should be treated as the causer of the cutting. We could add the person handling the knife as the causer, and treat the knife as an instrument. However, to add the former to the sentence, we would not merely have to add another realized argument, but also change the syntactic argument structure so that the the subject position goes to that causer, as in (314). Thus, we treat this as a different framing with a different causer, rather than a more explicit version of the same framing. Likewise, (315) and (316) are two different framings, one with *price* as has-state, and one with *butter*.



(316) The butter is high_{QUANTITY} in price_{QUALITY}

3.4 When in Doubt, Treat Different Syntactic Frames of the Same Predicate Consistently

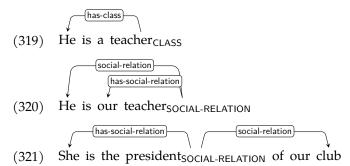
For example, in (317-a), *chase* could be framed as caused motion with Kim as x-causer or as accompanied motion with Kim as x-accompanier. Because the latter works for other syntactic frames of *chase* as well, as in (317-b), prefer it.



3.5 Participant Nouns

Some nouns denote a person who participates in a specific type of scene in a specific role. In such cases, use the most appropriate frame for that scene. For example, in a narrative where the narrator has just been criticized by a stranger, you could annotate as follows:

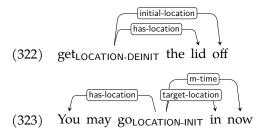
In other cases, such nouns rather denote a person's profession or expertise or their role in a social context:



3.6 Particle Verbs

We follow the PARSEME classification of particle verbs into spatial, semi-non-compositional, and fully non-compositional ones (Savary et al., 2017; Ramisch et al., 2018, 2020; Savary et al., 2023).

In UD, particle verbs are connected to their particle via the compound:prt relation. If the meaning is spatial, this dependency is labeled with initial-location or target-location.



In semi-non-compositional particle verbs, where the particle adds a partially predictable but nonspatial meaning to the verb, use an appropriate role.



(324) eat_{INGESTION} up the cookies (implies eat the cookies)

In fully non-compositional particle verbs, where the meaning is not predictable, use m-noncomp.



(325) doexperience somebody in (does not imply do somebody)

4 TODO

The butter is high in price: high has SCENE-like arguments (participant butter and price scene), but also expresses a QUANTITY. SCENE-QUANTITY?

A whole section on sentence adverbs: lieber (MESSAGE), sowieso (CONDITION), ungeachtet (CONCESSION), erstmals (TIME), unvermindert (QUANTITY-CONTINUATION)

Speaker-oriented adverbs: MESSAGE? erstaunlicherweise, geheimnisvollerweise, glücklicherweise, möglicherweise, notwendigerweise, tragischerweise, unglaublicherweise (MESSAGE-INIT-NEG?), unglücklicherweise, zweckmäSSigerweise?

codify the general principle somewhere: if superframe and ARG1 have the same name (quasi-unary relations), we can just use m-rel. Otherwise, use m-scene.

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