Superframes Manual

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1 Introduction

Superframes is an annotation scheme for semantic roles. Like other such schemes, it is essentially about pinning down, in a machine-readable form, "who did what to whom". It is different from other such schemes, such as FrameNet (Baker et al., 1998), VerbNet (Kipper Schuler, 2005), PropBank (Palmer et al., 2005), VerbAtlas (Di Fabio et al., 2019), or WiSER (Feng et al., 2022) in a number of ways. It aims to avoid a number of practical problems in annotating with those schemes. Here's how Superframes annotation works, in a nutshell:

Superframe	Roles					Sec
SCENE	initial-scene	participant	scene	transitory-scene	target-scene	2.1
IDENTIFICATION		identified	identifier			2.2
RANK		has-rank	rank			2.3
CLASS	initial-class	has-class	class		target-class	2.4
EXISTENCE			exists			2.5
TRANSFORMATION-CREATION		material			created	2.6
REPRODUCTION		original			сору	2.7
QUALITY		has-quality	quality			2.8
STATE	initial-state	has-state	state		target-state	2.9
DESTRUCTION		destroyed			_	2.10
EXPERIENCE		experiencer	experience			2.11
ACTIVITY		is-active	activity			2.12
MODE		has-mode	mode			2.13
ACCOMPANIMENT		accompanied	accompanier			2.14
DEPICTIVE		has-depictive	depictive			2.15
ATTRIBUTE		has-attribute	attribute			2.16
ASSET		has-asset	asset			2.17
COMPARISON		compared	reference			2.18
CONCESSION		assertion	conceded			2.19
EXPLANATION		explained	explanation			2.20
PURPOSE		has-purpoe	purpose			2.21
LOCATION	initial-location	has-location	location	transitory-location	target-location	2.22
WRAPPING-WEARING		worn	wearer			2.23
ADORNMENT-TARNISHMENT	initial-surface	ornament	surface		target-surface	2.24
HITTING		hitting	hit			2.25
INGESTION		ingested		transitory-location	ingester	2.26
EXCRETION	excreter	excreted		transitory-location	6	2.27
UNANCHORED-MOTION		in-motion		transitory-location		2.28
MEANS		has-means	means			2.29
MESSAGE		topic	content			2.30
PART-WHOLE	initial-whole	part	whole		target-whole	2.31
POSSESSION	initial-possessor	possessed	possessor		target-possessor	2.32
QUANTITY	metal possessor	has-quantity	quantity		target possessor	2.33
SENDING		sent	sender			2.34
SEQUENCE		follows	followed			2.35
CAUSATION		result	causer			2.36
REACTION		reaction	trigger			2.37
RESULTATIVE		has-resultative	resultative			2.38
CONDITION		has-resultative	condition			2.39
EXCEPTION		has-exception	exception			2.40
SOCIAL-RELATION	initial-social-relation	has-exception	social-relation		target-social-relation	2.40
TIME	minual-social-relation	has-time	time		raiget-social-relation	2.41
NONCOMP		has-noncomp	noncomp			2.43

Table 1: The superframes and their roles. Top-level superframes are shown in bold. Underneath, some superframes have special cases with partly renamed roles, included to make them more intuitive to apply.

- 1. Every content word (verb, noun, pronoun, adjective, or adverb) is a predicate. Every predicate evokes one of a few dozen superframes, which determines its coarse semantic class and the possible role labels for its core arguments.
- 2. The syntactic dependents of a predicate can be core arguments, in which case they get one of the role labels defined by the superframe of the predicate, or external arguments or modifiers, in which case they are treated as evoking their own frame in which the predicate serves as a core argument.
- 3. There are only two main core role labels per superframe.
- 4. For predicates denoting change (or lack thereof) over time, some superframes have aspectual variants with role variants that allow to distinguish participants before, during, and after an event. This avoids having Source and Target as roles in their own right, which indicate the time sequence but suppress information about the nature of the relation that is changing.
- 5. Similarly, Superframes do not have the Agent role, which is often in conflict with roles indicating more specifically the agent's relation to other participants.
- 6. Doubt, ambiguity, and figurativity are systematically treated. If there is not one clear solution, the solution is to give two or more alternative labels.

Table 1 shows the superframes and their roles.

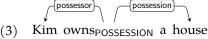
1.1 Core Arguments

The most prototypical predicate is a verb, and the simplest case is a verb with only one argument. It can for example denote a state or an activity:



(2) Kim is partying_{ACTIVITY}

With two core arguments, a verb denotes a relation that holds between them:

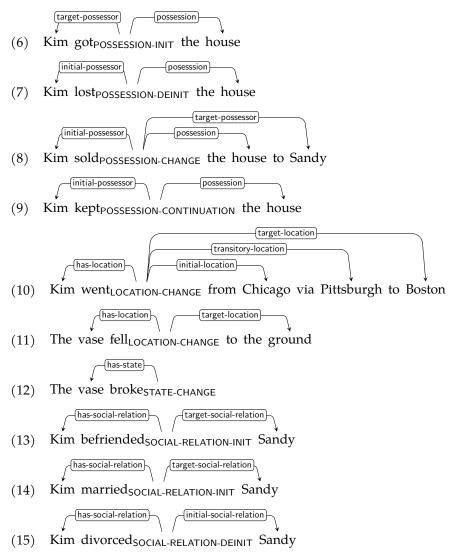




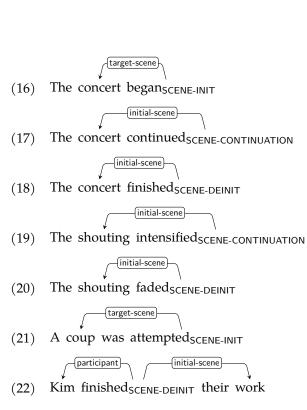
(5) Kim seems_{MESSAGE} happy

1.2 Aspect and Mode

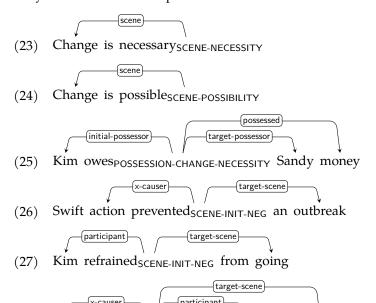
Rather than a static relationship between two entities, many verbs (and other predicates) denote a change (or absence of change) in such a relationship. We sort such predicates into a few coarse aspectual classes. For example, initiation (-INIT) means a state is begun or worked towards, deinitiation (-DEINIT) means a state is ended, completed, or its end is worked towards, change (-CHANGE) combines both, where one state is replaced by another, and continuation (-CONTINUATION) means a state persists or is even intensified. Accordingly, roles with prefix target- mark participants at or beyond the end of the event, initial- marks participants at the beginning of the event, and transitory- marks participants at some point during the event.



The SCENE superframe is often evoked by "light" verbs that contribute an aspectual or modal meaning. Thus, its aspectual variants are especially common.



In addition, we use the modal suffixes -NECESSITY, -POSSIBILITY. and -NEG. They can combine with aspectual suffixes.

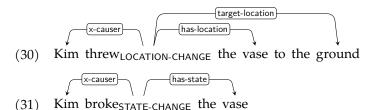


(29) Kim saved_{SCENE-INIT-NEG} Sandy from the dragon

In the last example, dragon is to be understood metonymically as a scene in which Sandy would have been harmed by the dragon.

Non-core Arguments

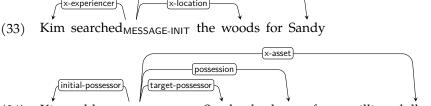
Core arguments always get role labels from the superframe the predicate evokes. But many verbs have more arguments. One common case is a subject that is presented as the causer of the scene. For example, compare (30) with (11). The core scene is the same (same superframe, same arguments). We now assume there is an additional CAUSATION scene with Kim as the causer and the core scene as the result. We denote this by giving Kim the causer role label, with an x- prefix to mark it as a non-core role.



Two other common non-core arguments are the senders and recipients (experiencers) of messages.



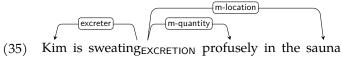
Other non-core arguments are usually rather predicate-specific.



Kim sold_{POSSESSION-CHANGE} Sandy the house for a million dollars

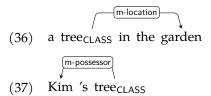
Modifiers

Like non-core arguments, modifiers are assumed to evoke an additional frame, and labeled with the role they fill in that frame, but with a prefix marking them as modifiers: m-.



1.5 Nonverbal Predicates

So far, we have only looked at verbal predicates. But of course, there are other types of predicates. An ordinary noun like *tree* evokes the CLASS frame, marking the entity it refers to as being a member of a class (in this case: the class of trees). There are no arguments here because the predicate itself doubles as a referent. However, the predicate can of course be modified:



Event nouns evoke event frames and have arguments:

Relational nouns evoke relational frames and have arguments:

Pronouns and names evoke the IDENTIFICATION frame, meaning that they identify their referent as some entity (via naming or anaphora resolution).

- (40) Kim_{IDENTIFICATION}
- (41) theyidentification

Predicate adjectives most typically denote states or qualities.

(42) I am despicable QUALITY

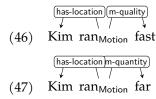
$$\sqrt{\text{has-state}}$$
(43) the dog is tired STATE

With attributive adjectives, the dependency relation is reversed, and the role label is changed accordingly.

(44) despicable me_{IDENTIFICATION}

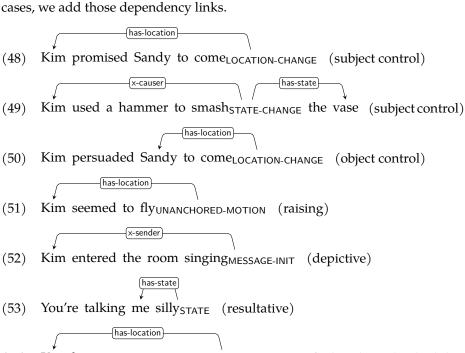
$$\sqrt{\text{m-state}}$$
(45) the tired dog_{CLASS}

Similarly for adverbs denoting, e.g., manner (quality) or extent (quantity):

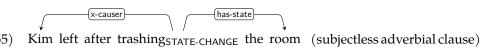


1.6 **Control Relations**

Many constructions systematically introduce semantic predicate-dependent dependencies that do not correspond to (surface) syntactic dependencies. In such cases, we add those dependency links.



(54)Kim has come to stay_{LOCATION-CONTINUATION} (subjectless adverbial clause)



(56)Kim is hard to love_{MESSAGE} (tough construction)



the song I like MESSAGE (relative clause) (57)



the question we raised without answering $_{\text{MESSAGE-INIT}}$ (parasitic gap) (58)

1.7 Figurativity, Idiomaticity, and Uncertainty

Difficulties in choosing frames often arise because a predicate literally evokes one frame, but is used in a way that perhaps fits another frame equally well or better. In such cases, annotate both the more literal frame and roles, followed by the >> operator, followed by the more figurative frame and roles.

This mechanism can be used to indicate that a modification may not be fully compositional:

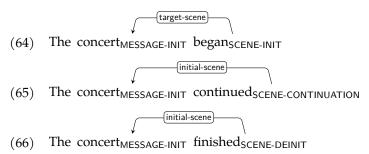
If you cannot choose between two frames for another reason, use || instead of

2 Superframes Reference

2.1 SCENE

>>.

A "meta" frame for predicates where the main frame is invoked by scene, and the predicate adds some temporal, aspectual, modal, etc., meaning, or just acts as a light verb. If there is a participant, it is assigned a role by scene, which needs an extra dependency link. In the following examples, we show the annotations for both the matrix predicate and the embedded predicate in one graph.





(67) The shouting MESSAGE-INIT intensified SCENE-CONTINUATION

(initial-scene)

(68) The shouting MESSAGE-INIT faded SCENE-DEINIT

(target-scene)

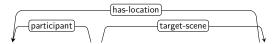
(69) A coupexperience was attempted_{SCENE-INIT}



(70) Kim finished_{SCENE-DEINIT} their work_{ACTIVITY}

(x-causer) (target-scene) (target-scene)

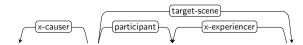
(71) Swift action prevented SCENE-INIT-NEG an outbreak SCENE-INIT of measles EXPERIENCE



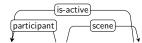
(72) Kim refrained_{SCENE-INIT-NEG} from going_{LOCATION-CHANGE}



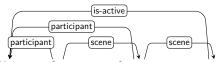
(73) Kim prevented_{SCENE-INIT-NEG} Sandy from going_{LOCATION-CHANGE}



(74) Kim saved_{SCENE-INIT-NEG} Sandy from the dragon_{CLASS}



(75) Kim plays_{SCENE} tennis_{ACTIVITY}

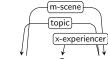


(76) Kim used_{SCENE} to play_{SCENE} tennis_{ACTIVITY}



(77) Kim gave_{SCENE} Sandy a kick_{HITTING}

The modifier relation m-scene is used when a syntactic dependeny points from an argument to a predicate, as, e.g., with relative clauses or evaluatives.



(78) the clown_{CLASS} I saw_{MESSAGE} smiled



(79) Fortunately EXPERIENCE for Sandy , Kim is here LOCATION

2.2 IDENTIFICATION

identifier identifies identified.

Evoked by pronouns, names, and other identifiers, as well as predicates denoting naming relationships.

- (80) I_{IDENTIFICATION} saw a picture
- (81) I can distinguish China_{IDENTIFICATION} from Arizona



(identified)

(83) This is Kim_{IDENTIFICATION}

Predicates that evoke other frames can still use x-identified to mark the copula subject as identified:

(84) This is the book_{MESSAGE} I like

2.3 RANK

rank indicates the order that has-rank has in some sequence.



2.4 CLASS

class indicates the class of entity that has-class represents.

Most prototypically evoked by common nouns with no arguments.

(87) swallowing an animal_{CLASS}

2.5 EXISTENCE

exists exists. Use this only for non-scene entities; for scenes, use the SCENE frame.

(88) $I \text{ exist}_{\text{EXISTENCE}}$

x-noncomp (exists)

(89) There is EXISTENCE a hill

x-noncomp scene

(90) There is_{SCENE} a hubbub

2.6 TRANSFORMATION-CREATION

Special case of EXISTENCE-INIT where created (aka target-exists) is newly created from material, or material is transformed to become created.

(91) I succeeded in making_{TRANSFORMATION-CREATION} my first drawing



(92) Kim built_{TRANSFORMATION-CREATION} a castle out of sand



(93) Kim turned_{TRANSFORMATION-CREATION} straw into gold

2.7 REPRODUCTION

Special case of EXISTENCE-INIT where original continues to exist, and a (modified) copy (aka target-exists) comes into existence.

(94) Here is a copy_{REPRODUCTION} of the drawing

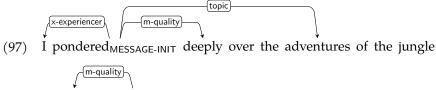


(95) This is a translation_{REPRODUCTION} of the pamphlet into English

2.8 QUALITY

quality indicates a (permanent) quality/property/manner of has-quality.

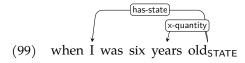
(96) a magnificent picture_{MESSAGE}



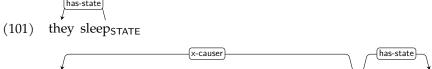
(98) a skilled surgeon_{CLASS}

2.9 STATE

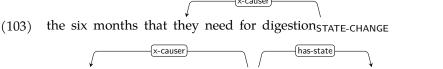
state indicates a (temporary) state of has-state.



(100) Boa constrictors swallow their prey wholeSTATE



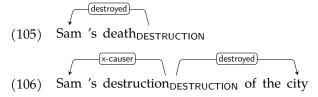
(102) they swallow their prey whole without chewingstate-change it



(104) And that hasn't much improved_{STATE-CHANGE} my opinion of them

2.10 DESTRUCTION

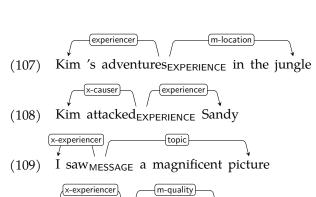
Special case of STATE-CHANGE where destroyed (aka has-state) goes out of existence.



2.11 **EXPERIENCE**

experience indicates an experience that experiencer undergoes.

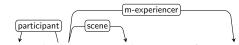
Used for dynamic scenes where the experiencer is not necessarily active, and that cannot well be framed as a state change. In connection with a MESSAGE frame in the experience role, used for sensory and mental perception, addressees in communication. Also use for beneficiaries, and for "bystander" roles.



(110) I pondered_{MESSAGE-INIT} deeply



(111) Kim talked_{MESSAGE-INIT} to Sandy



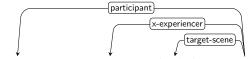
(112) Kim did_{SCENE} something nice for Sandy



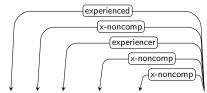
(113) Kim cooked a meal only to have SCENE Sandy spurn it



(114) Kim managed_{EXPERIENCE} with dealing the cards



(115) Die Piroggen waren Maria zu dunkel geraten_{SCENE-INIT}



(116) Das hat mir gerade noch gefehlt_{EXPERIENCE}



For more uses, see the examples for MESSAGE in Section 2.30.

2.12 ACTIVITY

is-active actively participates in activity.

Used for dynamic scenes where is-active has agency and that cannot well be framed as a state change.

(118) Kim worked_{ACTIVITY}

 $\begin{array}{ccc}
 & \downarrow & & \\
 & \downarrow & \downarrow & \\
 & \downarrow & \downarrow$

is-active

(120) Kim had sex_{ACTIVITY}

(121) after some work_{ACTIVITY} with a colored pencil

(122) I devoted myself to geography_{ACTIVITY}

2.13 **MODE**

Used for adverbial modifiers that have no arguments other than the phrase they modify, and that, roungly speaking, indicate the modal strength of what is expressed and/or its relation to the discourse.

(123) Even Kim_{IDENTIFICATION} did n't know that

(124) They only rinsed_{ADORNMENT-TARNISHMENT-DEINIT} the dishes

(compared)

(125) Passt_{COMPARISON} das eh ?

(126) Kim probably knows and the

(126) Kim probably knows_{MESSAGE} that

(has-quality)

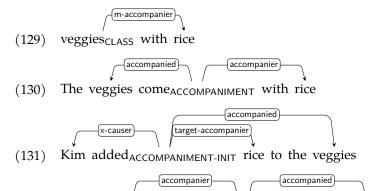
(127) That is really greatQUALITY

has-location m-mode

(128) Kim is not hereLOCATION

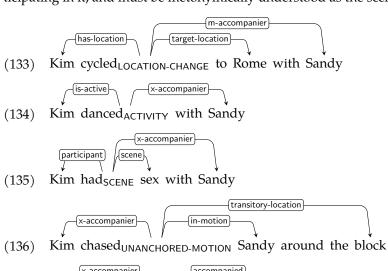
2.14 ACCOMPANIMENT

accompanier accompanies accompanied, meaning that it occurs together with it or participates equally in the same scene.



(132)Rolling thunder accompanies_{ACCOMPANIMENT} the rain

Often, the accompanier denotes not the accompanying scene but an entity participating in it, and must be metonymically understood as the scene.



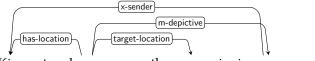
Kim accompanied_{ACCOMPANIMENT} Sandy (137)



Kim accompanied_{ACCOMPANIMENT} Sandy on the piano

2.15 **DEPICTIVE**

Special case of ACCOMPANIMENT where depictive (aka accompanier) assigns a participant of has-depictive (aka accompanied) a role (cf. Sec. 1.6).



(139)Kim entered_{LOCATION-INIT} the room singing_{MESSAGE-INIT}

2.16 **ATTRIBUTE**

In a scene has-attribute, attribute is the part or attribute of one or more participants that is most directly involved in the scene. Add a dependency link between the participant and its attribute to indicate wich participant(s) have the attribute.



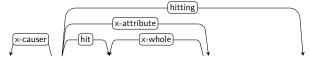
Kim exceeds_{COMPARISON} Sandy in height_{QUALITY}



(141) That is great QUALITY in terms of ROI QUALITY



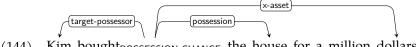
(142) Kim ist auf den Kopf_{CLASS} gefallen_{HITTING}



Kim hit_{HITTING} Sandy on the head_{CLASS} with a stick (143)

2.17 **ASSET**

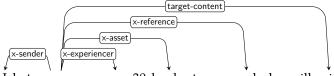
In a scene has-asset, asset is given or offered in an exchange or wager.



(144) Kim bought_{POSSESSION-CHANGE} the house for a million dollars



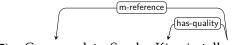
Kim offered_{MESSAGE-INIT} Sandy a million dollars for the house (145)



(146) I bet_{MESSAGE-INIT} you 30 bucks to an apple he will win

2.18 COMPARISON

compared is characterized with respect to reference. Examples of comparing scenes:



(147) Compared to Sandy, Kim is tall_{QUALITY}



(148) Sandy is shortQUALITY whereas Kim is tall

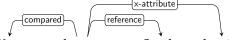


(149) They demonize $_{\text{MESSAGE-INIT}}$ the left while doing nothing about the right

Examples of comparing non-scene entities:



(150) Kim outranks_{COMPARISON} Sandy



(151) Kim exceeds_{COMPARISON} Sandy in height



(152) The Polish restaurant compared_{COMPARISON} favorably to the Spanish one



(153) Kim compared_{COMPARISON} Coke to Pepsi

The reference need not be an entity similar to the compared, it can also be an abstract constraint:



(154) The program conforms_{COMPARISON} to the spec



(155) Kim rancomparison-deinit afoul of Fielding 's constraints

2.19 CONCESSION

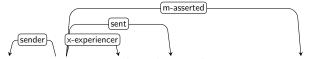
Special case of COMPARISON, where compared is what's asserted and reference is what's conceded.



(156) Kim went_{LOCATION-CHANGE} out despite the rain

(x-noncomp) (m-asserted)

(157) It rained_{STATE}, but Kim went out



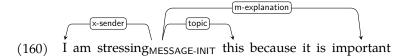
(158) Kim sent_{SENDING} Sandy a letter , but it never arrived



(159) Kim came_{LOCATION-INIT} although Sandy had told them not to

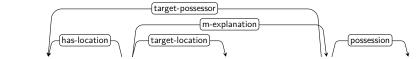
2.20 EXPLANATION

explanation explains explained, but is not a cause.



2.21 PURPOSE

Special case of EXPLANATION where explanation is a purpose.



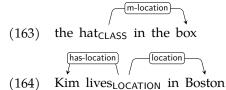
(161) Kim went_{LOCATION-CHANGE} to town to buy_{POSSESSION-CHANGE} food

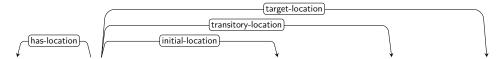


(162) drinking_{INGESTION} water_{CLASS}

2.22 LOCATION

Describes has-location as located or moving wrt. respect to location.





(165) Kim went_{LOCATION-CHANGE} from the living room through the door into the kitchen



(166) Kim placed_{LOCATION-CHANGE} the hat on the table

2.23 WRAPPING-WEARING

Special case of LOCATION where wearer (aka location) wears or is wrapped in wrapper (aka has-location).



(167) Kim is wearing_{WRAPPING-WEARING} a shirt



(168) Kim is wearing WRAPPING-WEARING glasses



(169) The shroud wraps_{WRAPPING-WEARING} the scepter



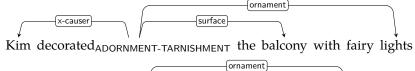
(170) Kim put_{WRAPPING-WEARING-INIT} on a sweater



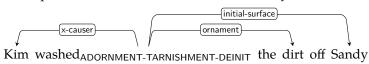
(171) Kim tookwrapping-wearing-deinit off their glasses

2.24 ADORNMENT-TARNISHMENT

Special case of LOCATION where ornament (aka has-location) sits on surface (aka location).



Kim splashed_{ADORNMENT-TARNISHMENT-INIT} Sandy with water



(x-causer (initial-surface)

Kim washed_{ADORNMENT-TARNISHMENT-DEINIT} Sandy

2.25 HITTING

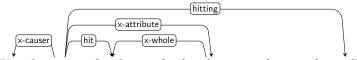
Special case of LOCATION-INIT where hitting (aka has-location) comes into contact with hit (aka target-location).

(172) Kim hit_{HITTING} Sandy

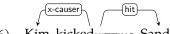
(173) Kim hit_{HITTING} Sandy with a stick

The stick hit HITTING Sandy

(174)



Kim hitHITTING Sandy on the headCLASS with a pool noodle (175)



Kim kicked_{HITTING} Sandy

2.26 **INGESTION**

Special case of LOCATION-INIT where ingester (aka target-location) ingests ingested (aka has-location).

(177) Kim ate_{INGESTION} an apple



Kim nibbled_{INGESTION} on the pretzel

2.27 **EXCRETION**

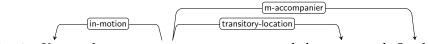
Special case of LOCATION-DEINIT where excreter (aka initial-location) excretes excreted (aka has-location).

(179) Kim threw_{EXCRETION} up the pretzel

UNANCHORED-MOTION 2.28

Special case of LOCATION-CHANGE where no initial or target location is indicated.

(in-motion) (transitory-location) (180) Kim is running UNANCHORED-MOTION along the river (181) I learned to pilot_{UNANCHORED-MOTION} airplanes

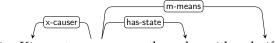


(182)Kim is dancing UNANCHORED-MOTION around the room with Sandy

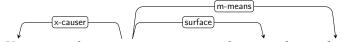
(183)Kim is an avid unicyclist_{UNANCHORED-MOTION}

MEANS 2.29

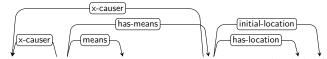
has-means is a scene caused by something via an intermediary means.



Kim cut_{STATE-CHANGE} the cake with a knife (184)



(185) Kim painted_{ADORNMENT-TARNISHMENT} the room by exploding a paint bomb



Kim used_{MEANS} a pen to get_{LOCATION-DEINIT} the lid off (186)

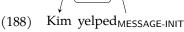


(187)You used_{MEANS} me!

MESSAGE 2.30

A message about topic with content content is received or exists in recorded form. When a message is created through expression or observation, use MESSAGE-INIT. When content and topic are both realized, content must assign a role to topic.

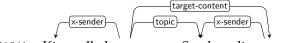
2.30.1 Expression





(189) $Kim \ said_{MESSAGE-INIT}$: it 's fine

(190)Kim said_{MESSAGE-INIT} it was fine



(191) Kim called_{MESSAGE-INIT} Sandy a liar_{MESSAGE}



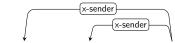
(192) Kim told_{MESSAGE-INIT} Sandy a secret



(193) Kim talked_{MESSAGE-INIT} about Sandy



(194) Kim talked_{MESSAGE-INIT} shit_{MESSAGE} about Sandy



(195) Kim and Sandy conversed_{MESSAGE-INIT}



(196) Kim conversed_{MESSAGE-INIT} with Sandy

2.30.2 Gesture

(197) Kim curtseyed_{MESSAGE-INIT} to the Queen



(198) Kim shook_{UNANCHORED-MOTION} » MESSAGE-INIT their head no

2.30.3 Performance

Performance of a work of art is framed as MESSAGE where the work of art is the topic.



(199) Kim played_{MESSAGE-INIT} a little tune on their tuba



(201) Kim sang_{MESSAGE-INIT} a song

2.30.4 Depiction

(202)Kim drew_{MESSAGE-INIT} a heron

a picture_{MESSAGE} of the heron

2.30.5 Recording

(204) Kim drew_{MESSAGE-INIT} a picture

(205) Kim wrote_{MESSAGE-INIT} Sandy a letter

x-depictive has-quality m-means x-target-location target-content

(206) Kim $wrote_{MESSAGE-INIT}$ the message onto a piece of paper with a pen in big red letters_{QUALITY}

(207)The concert was recorded_{MESSAGE-INIT} on tape

(208)The band recorded_{MESSAGE-INIT} an album

2.30.6 Perception

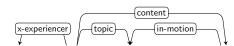
We also frame perception as MESSAGE, including mental and volitional perception.

(209) Kim saw_{MESSAGE} a flower

Kim found_{MESSAGE} the flower beautiful_{QUALITY} (210)

(211) Kim thinks_{MESSAGE} Sandy is a liar

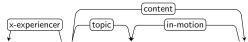
(212) Kim thinks $_{\mathsf{MESSAGE}}$ Sandy a liar $_{\mathsf{MESSAGE}}$



(213) Kim saw_{MESSAGE} Sandy swim_{UNANCHORED-MOTION}



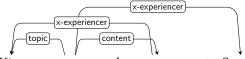
(214)Kim wants_{MESSAGE} to swim_{UNANCHORED-MOTION}



(215)Kim wants_{MESSAGE} Sandy to swim_{UNANCHORED-MOTION}



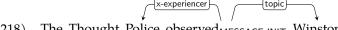
(216) Kim seems_{MESSAGE} happy_{MESSAGE}



(217)Kim seems_{MESSAGE} happy_{MESSAGE} to Sandy

2.30.7 Beginning and Ending Perception

Use MESSAGE-INIT (MESSAGE-DEINIT, MESSAGE-INIT-NEG) for predicates denoting the coming about (ending, failing to come about) of knowledge and awareness.



The Thought Police observed MESSAGE-INIT Winston (218)



(219) Kim noticed_{MESSAGE-INIT} the bird



(220) Kim taught_{MESSAGE-INIT} Sandy Spanish



(221)Kim measured_{MESSAGE-INIT} the elasticity

(222)Kim forgot_{MESSAGE-DEINIT} everything they knew



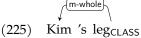
 $Kim\ forgot_{MESSAGE-DEINIT}$ about the cake



Kim $forgot_{MESSAGE-INIT-NEG}$ to take the trash out (224)

2.31 PART-WHOLE

part is part of whole.



m-nart

(226) a man_{CLASS} with a mustache

(whole)

(227) $part_{PART-WHOLE}$ of the year

(228) wheat contains_{PART-WHOLE} gluten

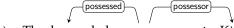
2.32 POSSESSION

possessor possesses or controls the possessed.

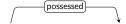
(229) Kim 's house_{CLASS}



(230) Kim owns_{POSSESSION} a house



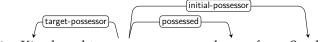
(231) The house belongs POSSESSION to Kim



(232) the owner_{POSSESSION} of the house



(233) Kim has_{POSSESSION} Sandy 's phone



(234) Kim bought_{POSSESSION-CHANGE} a house from Sandy



(235) Sandy sold_{POSSESSION-CHANGE} Kim the house



(236) Kim kept_{POSSESSION-CONTINUATION} the house



(237) Kim lost_{POSSESSION-DEINIT} the house

(220) Cooser con guerod Coul

(238) Caesar conquered_{POSSESSION-INIT} Gaul

(target-possessor) (possessed)

(239) Caesar 's conquest_{POSSESSION-INIT} of Gaul

[initial-possessor] [possessed] [possessor] [possessor

(240) Kim owespossession-change-necessity Sandy money

2.33 QUANTITY

quantity is the quantity, degree, or extent of has-quantity.

(241) three burgers_{CLASS}

\(\sqrt{m-quantity} \) \(\sqrt{has-quantity} \)

(242) three litersquantity of coke



(243) We discourage_{MESSAGE-INIT} this emphatically

2.34 SENDING

sender originates a message, sent, that can be experienced.

(m-sender) (x-noncomp)

(244) According to Kim, it is raining_{STATE}

For more uses, see MESSAGE (Section 2.30).

2.35 **SEQUENCE**

follows followed, e.g., temporally, logically, by rank, as heir, etc.

(245) Form follows_{SEQUENCE} function

follows

(246) Cook is Jobs 's successor_{SEQUENCE}

(247) Das fußtsequence auf einer falschen Vorstellung



Kim $deduced_{SEQUENCE}$ the truth from the clues (248)



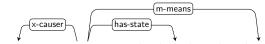
(249)Given that I 'm tired , I wo n't be there $_{\text{LOCATION}}$

CAUSATION 2.36

Special case of SEQUENCE where causer (aka followed) causes result (aka follows).

Kim broke_{STATE-CHANGE} the glass (250)

(251)The knife cut_{STATE-CHANGE} the bread



Kim $cut_{STATE-CHANGE}$ the bread with a knife (252)

(253)The war $caused_{\text{CAUSATION}}$ a famine



(254)There was_{SCENE} a famine because of the war



Der Wasserdruck stieg $_{\mathsf{QUANTITY-CHANGE}}$, wodurch der Brunnen überfloss



Die Qualität ist der Motivation geschuldet_{CAUSATION}



(257)Kim $went_{LOCATION-CHANGE}$ to town because they wanted to buy food

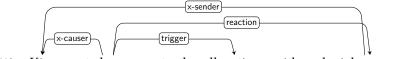
Note how the last example expresses a purpose, but expresses it as a cause, so m-causer lis the right label to use. Compare this to construal as a purpose:



Kim went_{LOCATION-CHANGE} to town to buy food

2.37 REACTION

Special case of CAUSATION where trigger (aka causer) triggers a reaction (aka result) in the x-causer.



(259) Kim reacted SEQUENCE to the allegations with a denial MESSAGE-INIT

2.38 RESULTATIVE

Special case of CAUSATION where resultative (aka result) assigns an argument of has-resultative (aka causer) a role. We treat the English resultative construction as a valency-changing operation that adds one or two arguments to the matrix predicate, so we use x-resultative rather than m-resultative.



(260) Kim hammered_{HITTING} the metal flat_{STATE}



(261) Kim painted_{ADORNMENT-TARNISHMENT} the room red_{QUALITY}



(262) Kim sneezed_{EXPERIENCE} the napkin off the table_{CLASS}

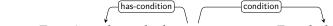
In the last example, we use x-initial-location:has-location to specify not only the role of the napkin in the resulting event (has-location) but also that of the table (initial-location). Using x-has-location would be imprecise because we would then assume that the table has location.

2.39 CONDITION

Special case of SEQUENCE where condition (aka followed) is a condition to hascondition (aka follows).



(264) The start date is contingent_{CONDITION} on their approval



(265) Eine Aussöhung bedingtsequence eine Entschuldigung

2.40 EXCEPTION

Special case of SEQUENCE where exception (aka followed) is an exception (a negative condition, if you will) to has-exception (aka follows).



(266) Except for Kim , everybody joined_{SOCIAL-RELATION-INIT}

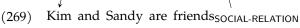
2.41 SOCIAL-RELATION

has-social-relation is an individual that is in some socially constructed relationship with social-relation. social-relation might, e.g., be a relative, a friend, an organization, a responsibility, or a judicial sentence.



$$\begin{array}{ccc}
& & & & & \\
& & \downarrow & & \\
\end{array}$$
(268) Kim is my cousin_{SOCIAL-RELATION}

social-relation



(270) Kim is friends_{SOCIAL-RELATION} with Sandy

(271) Kim works_{SOCIAL-RELATION} at Google

(272) Kim works_{SOCIAL-RELATION} for Sandy

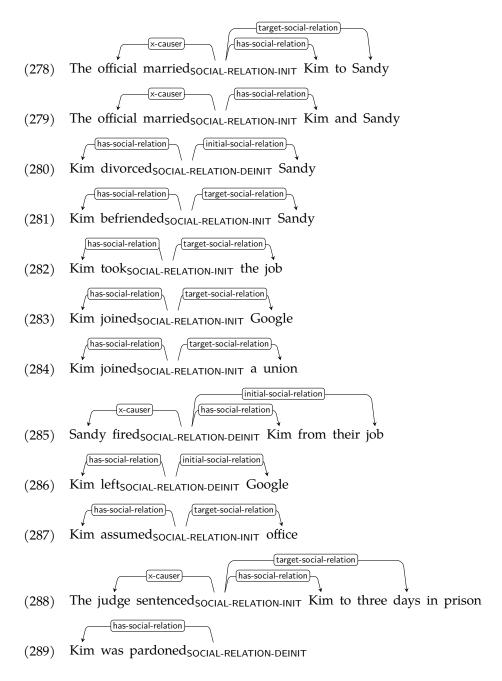
(273) Kim emcees_{SOCIAL-RELATION}

(274) Kim is hosting_{SOCIAL-RELATION} the party

(275) Kim is under house arrest_{SOCIAL-RELATION}



(277) Kim married_{SOCIAL-RELATION-INIT} Sandy



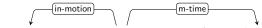
2.42 TIME

time indicates when, how often, or for how long has-time takes place. Also evoked by time expressions without arguments.

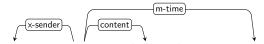
(290) Kim swims_{UNANCHORED-MOTION} on Monday



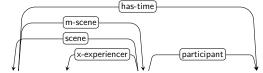
(291)Kim sneezed_{EXPERIENCE} twice



(292)Kim swam_{UNANCHORED-MOTION} for an hour



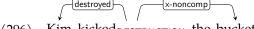
- Kim $says_{\mathsf{MESSAGE-INIT}}$ hello whenever I meet them (293)
- $\mathsf{Once}_{\mathsf{TIME}}$ when I was six years old (294)



the six months_{TIME} they need_{SCENE-NECESSITY} for digestion (295)

NONCOMP 2.43

Used to mark syntactic arguments that are thought of as part of the predicate, as in verbal idioms, weather verbs, inherently reflexive verbs, or existential there.



(296)Kim kicked_{DESTRUCTION} the bucket



(297)It is raining_{STATE}



I address_{MESSAGE-INIT} myself to you



(299) There was_{SCENE} a famine

Light verbs, on the other hand, are treated with SCENE, see Section 2.1.

3 **Memos**

Prefer Core over Non-core Arguments

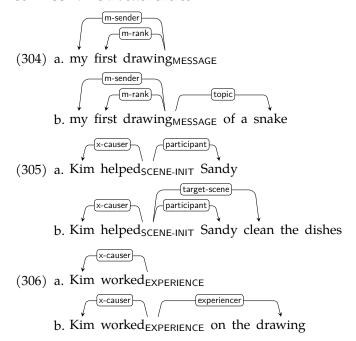
When an argument fills both a core and a non-core role, it is more important to annotate the former.



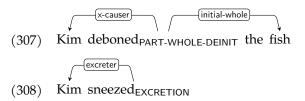


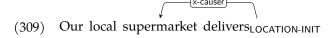
3.2 Arguments Determine Frames

The most important criterion in choosing a frame for a predicate is that there should be suitable roles for the predicate's arguments, even if they are unrealized (implicit) in the annotated instance. For example, while *drawing* denotes a CLASS of things, it can occur with a prepositional argument denoting a topic, so MESSAGE is a better choice.



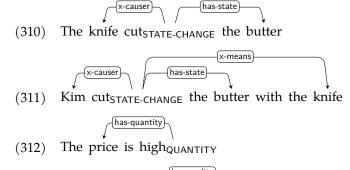
This logic extends to *shadow arguments* and *default arguments* (Pustejovsky, 1995; Di Fabio et al., 2019), i.e., arguments that do not appear in the syntactic argument structure because they are incorporated into the predicate or logically implied, like the bones in (307), mucus and air in (308), or groceries in (309).





3.3 A Participant whose Syntactic Argument Position is Occupied Should Not Be Treated like an Implicit Argument

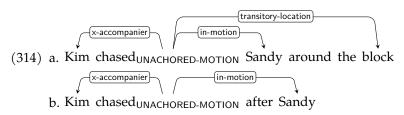
For example, consider (310), Here, *The knife* occupies the subject position and should be treated as the causer of the cutting. We could add the person handling the knife as the causer, and treat the knife as an instrument. However, to add the former to the sentence, we would not merely have to add another realized argument, but also change the syntactic argument structure so that the the subject position goes to that causer, as in (311). Thus, we treat this as a different framing with a different causer, rather than a more explicit version of the same framing. Likewise, (312) and (313) are two different framings, one with *price* as has-state, and one with *butter*.



(313) The butter is highQUANTITY in priceQUALITY

3.4 When in Doubt, Treat Different Syntactic Frames of the Same Predicate Consistently

For example, in (314-a), *chase* could be framed as caused motion with Kim as x-causer or as accompanied motion with Kim as x-accompanier. Because the latter works for other syntactic frames of *chase* as well, as in (314-b), prefer it.

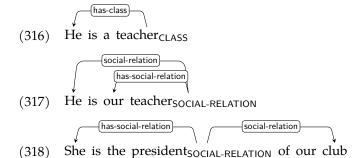


3.5 Participant Nouns

Some nouns denote a person who participates in a specific type of scene in a specific role. In such cases, use the most appropriate frame for that scene. For

example, in a narrative where the narrator has just been criticized by a stranger, you could annotate as follows:

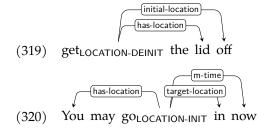
In other cases, such nouns rather denote a person's profession or expertise or their role in a social context:



3.6 Particle Verbs

We follow the PARSEME classification of particle verbs into spatial, semi-non-compositional, and fully non-compositional ones (Savary et al., 2017; Ramisch et al., 2018, 2020; Savary et al., 2023).

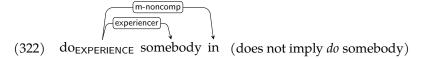
In UD, particle verbs are connected to their particle via the compound:prt relation. If the meaning is spatial, this dependency is labeled with initial-location or target-location.



In semi-non-compositional particle verbs, where the particle adds a partially predictable but nonspatial meaning to the verb, use an appropriate role.



In fully non-compositional particle verbs, where the meaning is not predictable, use m-noncomp.



4 TODO

The butter is high in price: high has SCENE-like arguments (participant butter and price scene), but also expresses a QUANTITY. SCENE-QUANTITY?

A whole section on sentence adverbs: lieber (MESSAGE), sowieso (CONDITION), ungeachtet (CONCESSION), erstmals (TIME), unvermindert (QUANTITY-CONTINUATION)

Speaker-oriented adverbs: MESSAGE? erstaunlicherweise, geheimnisvollerweise, glücklicherweise, möglicherweise, notwendigerweise, tragischerweise, unglaublicherweise (MESSAGE-INIT-NEG?), unglücklicherweise, zweckmäSSigerweise?

codify the general principle somewhere: if superframe and ARG1 have the same name (quasi-unary relations), we can just use m-rel. Otherwise, use m-scene

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