Gyan Jyoti Vidya Mandir Secondary School

Ghodaghodi Municipality -10 Pahalmanpur, Kailali

Second Terminal Exam-2077

Subject: Computer Time:2 hrs F.M.: 75 Class:9 P.M.:30 Students are required to answer in own words as for a practicable. All questions are compulsory Group 'A' Very short questions [10] 1. What do mean by versatility? [1] 2. What do you know about bus? [1] 3. What is computer port? [1] 4. What do you mean by digital divide? [1] 5. Give any two example of search engine. [1] 6. Define the term URL. [1] 7. Write function of following tag. [2] i) <CENTER> ii) <HR> iii) iv) < UL >8. Write the full forms of the following. $[4 \times 0.5 = 2]$ i) TCP/IP ii) VCD iii) BIOS iv) DVI Group 'B' Short questions $[7 \times 4 = 28]$

- 1. Explain, why a computer must need primary memory?
- 2. Comparison between fourth and fifth generation of computer.
- 3. Write short notes on:

- i) Social network
- ii) Search engine
- 4. Differentiate between analog and digital computer.
- 5. a) Perform the number conversion.
 - i) $(10AF)_{16} = (?)_2$
- ii) $(1089)_{10} = (?)_8$

- b) Binary Calculation
- 6. Write HTML code for the following

 $[2 \times 4 = 8]$

- a. 1 Fruits
 - Mango
 - •Banana
 - Apple
 - 2 Vegetable
 - •Chilly
 - Potato
 - Onion

b.

S.N	Name	Address
1	Ram Chaudhary	Pahalmanpur
2	Jone Doe	Sukhad
3	Alina Rai	Pahalmanpur

Group 'C'

Long questions

 $[2 \times 6 = 12]$

[3]

1.

- a) Write an algorithm to find simple interest.
- b) Write a QBASIC program to return NEP from "NEPAL" word.
 - i) 111010/11
 - ii) 11010+11111-1001

[3]

2. What is operating system? Explain its types on the basis of user.

[6]

Long questions

 $[5 \times 5 = 25]$

- 1. Explain Barrier of E-Government Implementation.
- 2. Define Program Development Life Cycle (PDLS) with its phase.
- 3. What is computer software? Explain its types with example.
- 4. List out any five positive and negative impact of computer on society.
- 5. What is verification and validation of program? Explain syntax and logical error.

Best of Luck !!!