# Math 401: Homework 1

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### Problem 1

#### 1a

Statement:  $\forall a \in A, \exists y \in B \text{ s.t. } y^2 = x.$ 

Negation:  $\exists a \in A \text{ s.t. } \forall y \in B, \ y^2 \neq x$ 

#### 1b

Statement:  $\forall x \in A$ , we have  $\{x\} \subseteq B$ .

Negation:  $\exists x \in A \text{ s.t. } \{x\} \nsubseteq B$ 

#### 1c

Statement: There is an element of A that is also an element of B.

Negation:  $\forall a \in A, a \notin B$ . Equivalently,  $A \cap B = \emptyset$ 

## Problem 2

Prove whether the following are true or false.

#### 2a

Statement:  $\forall x, y \in \mathbb{R}$  we have  $x^2 = y^2$ 

Value: False.

Proof: Take  $x=0,\,y=1.$  Then  $x^2=0\neq 1=y^2$   $\square$ 

#### 2b

Statement:  $\forall x \in \mathbb{Z}, \exists y \in \mathbb{R} \text{ s.t. } x^2 = y^2$ 

Value: True.

Proof: Because  $\mathbb{Z} \subset \mathbb{R}$ , we can always take x = y. Then  $x^2 = y^2$ .  $\square$ 

#### 2c

Statement:  $\forall x \in \mathbb{R}, \exists y \in \mathbb{R} \text{ s.t. } xy = 1$ 

Value: False.

Proof: Take x = 0. Then  $\forall y$  we have xy = 0.  $\square$ 

#### 2d

Statement:  $\forall x \in \mathbb{R}, \exists y \in \mathbb{R} \text{ s.t. } xy = 0$ 

Value: True.

Proof: Take y = 0. Then  $\forall x \in \mathbb{R}$  we have xy = 0

#### 2e

Statement:  $\exists y \in \mathbb{R} \text{ s.t. } \forall x \in \mathbb{R} \text{ we have } xy = 0.$ 

Value: True.

Proof: Statement 2e is equivalent to statement 2d. See proof to 2d.

#### Problem 3

Prove that if  $x \in \mathbb{R}$ , then 1 < x < 3 implies  $-10 < x^3 - x < 30$ .

Proof: Assume 1 < x < 3. This implies  $1 < x^3 < 27$ , and also that -3 < -x < -1. Adding the two implied statements yields  $-2 < x^3 - x < 26$ , and so we have 1 < x < 3 implies  $-2 < x^3 - x < 26$ . Then, because  $-10 < -2 < x^2 - x < 26 < 30$ , we see that 1 < x < 3 implies  $-10 < x^3 - x < 30$ .  $\square$ 

### Problem 4

For  $n \in \mathbb{Z}$ , prove that if n is even, then  $n^2 = 4k + 4$  for some  $k \in \mathbb{Z}$ .

Proof: Assume n is even. Then  $\exists q \in \mathbb{Z} \text{ s.t. } n = 2q$ . To prove the statement, we substitute 2q for n in the consequent. Rearranging a bit first:

$$k = (n^2 - 4)/4$$
$$k = ((2q)^2 - 4)/4$$
$$k = (4q^2 - 4)/4$$

$$k = q^2 - 1$$

Hence,  $n^2 = 4k + 4$  whenever  $k = q^2 - 1$ .  $\square$ 

# Problem 5

Prove that if  $x \in \mathbb{R}$ , then  $-\frac{7}{16} < x^2 - x < -\frac{5}{16}$  implies that  $x \notin \left(\frac{1}{10}, \frac{3}{10}\right)$ .

Proof: To simplify calculations, we prove the contrapositive. If  $x \in \mathbb{R}$ , then  $\frac{1}{10} < x < \frac{3}{10}$  implies  $x^2 - x < -\frac{7}{16}$  or  $-\frac{5}{16} < x^2 - x$ .

Assume  $\frac{1}{10} < x < \frac{3}{10}$ . Then  $\frac{1}{100} < x^2 < \frac{9}{100}$  and  $-\frac{3}{10} < -x < -\frac{1}{10}$ . Adding the last two inequalities yields  $-\frac{29}{100} < x^2 - x < -\frac{1}{100}$ .

Hence, if  $\frac{1}{10} < x < \frac{3}{10}$ , then  $-\frac{29}{100} < x^2 - x$ . To finish the proof, we show that  $-\frac{5}{16} = -\frac{500}{1600} < -\frac{464}{1600} = -\frac{29}{100} < x^2 - x$ , satisfying the condition.  $\square$