

# Trisha Faust

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## Certification

**Pennsylvania State Certificate in Secondary (7-12) English Language Arts Education**

## Teaching Experience

Quakertown Community High School, Quakertown, PA

**Long-Term Substitute for High School English** | September 2022-May 2023

- Present collaborative, project-based learning activities that were presented through one-on-one, small-group instruction, and differentiated instruction (varying products/materials, learning environments, processes).
- Write daily and weekly ELA lesson plans for 12<sup>th</sup> grade College Prep English and 10<sup>th</sup> grade Honors English.
- Incorporate the uses of CommonLit, YouTube, Google Sites, Slideshows, and Canvas.
- Follow a literacy curriculum aligned with Common Core standards that allowed students to make real-world connections as well as enhance their understanding of literature, informative texts, and various writing styles.
- Adhere to IEPS that meet the needs of and challenge each student as an individual and provide feedback based on classwork and interactions with student.
- Communicate and conference with parents/guardians about academic successes and concerns to create strong, positive relationships.
- Create and evaluate formative and summative assessments while providing thorough, individualized feedback.
- Participated in and assisted with school events
- Collaborated with other grade-level teachers, guidance counselors, and administration to support student success.

Innovative Arts Academy, Catasauqua, PA

**8<sup>th</sup> Grade English and PSSA Prep Teacher** | August 2021- September 2022

- Design technology-based lessons and activities using Schoology, EdPuzzle, NoRedInk, and other online sources.
- Present collaborative, project-based learning activities that were presented through one-on-one, small-group instruction, and differentiated instruction (varying products/materials, learning environments, processes).
- Write daily and weekly ELA lesson plans for 8<sup>th</sup> grade.
- Incorporate the uses of CommonLit, YouTube, and Google Word, Slides, etc.
- Create a literacy curriculum aligned with Common Core standards that allowed students to make real-world connections as well as enhance their understanding of literature, informative texts, and various writing styles.
- Adhere to IEPS that meet the needs of and challenge each student as an individual and provide feedback based on classwork and interactions with student.
- Communicate and conference with parents and guardians about academic successes and concerns to create strong, positive relationships.
- Incorporate interdisciplinary backgrounds into lessons to meet interests of students and enhance instruction.
- Create and evaluate formative and summative assessments while providing thorough, individualized feedback.
- Participated in and assisted with school activities such as school dances and running Movie Club.
- Collaborated with other grade-level teachers, guidance counselors, and administration to support student success.

Commonwealth Cyber Charter Academy, Allentown, PA

**10<sup>th</sup> Grade English Teacher** | October 2020-Present

- Design technology-based lessons and activities using Edio, Zoom, Flipgrid, NearPod, and other online sources.
- Present collaborative, project-based learning activities that were presented through one-on-one, small-group instruction, and differentiated instruction (varying products/materials, learning environments, processes).
- Write daily and weekly ELA lesson plans for 10<sup>th</sup> grade.

- Incorporate the uses of EdPuzzle, iMovie, NoRedInk, YouTube, Word, PowerPoint, etc.
- Create a literacy curriculum aligned with Common Core standards that allowed students to make real-world connections.
- Adhere to IEPs that meet the needs of and challenge each student as an individual and provide feedback based on classwork and interactions with student.
- Communicate and conference with parents and guardians about academic successes and concerns to create strong, positive relationships.
- Incorporate interdisciplinary backgrounds into lessons to meet interests of students and enhance instruction.
- Create and evaluate formative and summative assessments while providing thorough, individualized feedback.
- Participated in and assisted with school activities such as Keystone Proctoring and marketing events for the school.
- Collaborated with other grade-level teachers, guidance counselors, and administration to support student success.

Boyertown Middle School East, Boyertown Area School District, Gilbertsville, PA

**Middle School Gifted ELA Long-Term Substitute** | January 2020-June 2020

**Middle School Extended Day Substitute** | August 2019-December 2019

- Present collaborative, project-based learning activities that were presented through one-on-one, small-group instruction, and differentiated instruction (varying products/materials, learning environments, processes).
- Write daily and weekly ELA lesson plans for differing grade levels (6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> grade).
- Design technology-based lessons and activities using Google Classroom, EdPuzzle, iMovie, NoRedInk, Flipgrid, and Flocabulary.
- Create a literacy curriculum aligned with Common Core standards that allowed students to make real-world connections.
- Write and create GIEPs that meet the needs of and challenge each student as an individual, providing a yearly goal to be achieved.
- Apply trauma-informed and restorative practices to instruction and classroom management.
- Communicate and conference with parents and guardians about academic successes and concerns to create strong, positive relationships.
- Incorporate interdisciplinary backgrounds into lessons to meet interests of students and enhance instruction.
- Create and evaluate formative and summative assessments while providing thorough, individualized feedback.
- Participated in and assisted with school activities such as school dances, Hoops for Heart, Bear-A-Thon, and coaching Track and Field.
- Collaborated with other team teachers, guidance counselors, and administration to support student success.

## Professional Work Experience

McNairy Library and Learning Center, Millersville University, PA

**Student Supervisor** | 2015 – 2018 | **Student Assistant** | 2014 – 2015

New York and Company, Center Valley, PA

**Sales Associate** | 2015 - 2019

## Education

Millersville University of Pennsylvania, Millersville, PA

**Secondary English Education (BSE)** | August 2014-December 2018

- Final GPA: 3.56/4.00
- Achieved Dean's List for 5 semesters

Drexel University, Philadelphia, PA

**Library and Information Science (MLIS)** | March 2023 – August 2025