Description of Your Report

Your Course Evaluation Report contains up to four sets of items, represented in up to four sections in your report, described below.

Sets of Items:

Institutional Items
These eight items are consistent across the University of Toronto. They are comprised of:

- Five rating-scale items which represent institution-wide teaching and learning priorities.
  - **The institutional composite mean, a mathematical average of these first five items.**
- One rating-scale item on the overall quality of a student's learning experience.
- Two qualitative comment items.

Divisional Items
These items are consistent across your division. They represent division-wide priorities for teaching and learning.

Departmental/Program/Course-Type Items
These items (when applicable) represent further levels of granularity and specificity for teaching and learning priorities within your division (e.g., department, program, course type).

Instructor-Selected Items
These items are optional items which may be selected from the item bank by instructors during the question personalization period.

- **Note that the results from these items are only reported to instructors as they are primarily intended to function as personal formative feedback.**

Report Sections

The following provide different statistical summaries and representations for your institutional, divisional, and departmental/programmatic items (where appropriate).

Section 1: Course Evaluation Overview
Provides all course evaluation data except instructor-selected items.

Section 2: Response Distributions and Additional Statistics
Provides detailed response distributions.

- The number and relative percentage of respondents providing a given answer is provided, along with a graphical representation.
- This section also reports further statistics for each set of items relative to Section 1.

Section 3: Comparative Data
Provides comparative means for your course as compared to the relevant means across *all other evaluated courses at a particular level of comparison (e.g., division, program)* for each set of items.

The following section provides detailed response distributions and statistics for the instructor-selected items (if selected).

Section 4: Instructor-Selected Items
Provides data for optional items that instructors can select from the item bank during the question personalization period. This section is formatted identically to Section 2.

Statistical Terms Used in this Report

Mean: The mathematical average. This measure is the most sensitive, and can be greatly affected by extreme and/or divergent scores.

Median: The middle value when all responses are ordered. This measure is less affected by extreme and/or divergent scores.

Mode: The most frequently occurring score.

Standard deviation: A measure of the "spread" of the data.

Section 1: Course Evaluation Overview

This section provides a basic summary of each set of items.

Mean: The mathematical average. This measure is the most sensitive, and can be greatly affected by extreme and/or divergent scores.

Median: The middle value when all responses are ordered. This measure is less affected by extreme and/or divergent scores.

APSC Winter 2018 UG

Course Name: COMMUNICATION CHE299H1-Y-TUT0103	Instructor: Lydia Wilkinson
Division: APSC	Section: TUT0103
Session: Y	Report Generation Date: *April 16, 2018*

Session codes: F = First/Fall, S = Second/Winter

Raters	Students
Responded	7
Invited	26

Part A. Core Institutional Items

Scale: 1 - Not At All   2 - Somewhat   3 - Moderately   4 - Mostly   5 - A Great Deal

Question	Summary	
	Mean	**Median**
I found the course intellectually stimulating.	2.1	2.0
The course provided me with a deeper understanding of the subject matter.	2.1	2.0
The instructor (Lydia Wilkinson) created an atmosphere that was conducive to my learning.	2.3	3.0
Course projects, assignments, tests, and/or exams improved my understanding of the course material.	2.4	2.0
Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.	2.9	3.0
Institutional Composite Mean	2.4	-

Scale: 1 - Poor 2 - Fair 3 - Good 4 - Very Good 5 - Excellent

Question	Summary	
	Mean	**Median**
6. Overall, the quality of my learning experience in this course was….	2.1	2.0

7. Please comment on the overall quality of the instruction in this course.

Comments
The TAs in this course provided us with a lot of useful information outside of the actual tutorial structure. I found that this course was very redundant and in all honesty, not really needed in the second year curriculum. The projects were probably the only thing that was beneficial to my learning, and most of them were projects from other courses.
Prefer if this course was more focused around Professional Development.   Things that would help improve this course: 1. Every week students present a one minute topic (like Toastmasters) in front of the tutorial   2. Less mind mapping and event planning   3. Do not collaborate with CHE 204 that was so confusing with 2 rubrics and different submissions and not beneficial at all   4. Focus on Resume and Cover Letter writing   5. Make participation worth more marks to increase attendance   6. Practice interviews and how to conduct job searches   7. Have more presentations and make it more active based learning
Timothy Rodgers was a very good TA and tutorial was more enlightening and more enjoyable because of him.
A little disorganized at times but overall good
Tim was the best TA out there. He was super nice, helpful, and funny. He always made going to Communications the best part of the day. His feedback on things was always very constructive and he made sure that anything we were handing in was of the best quality. Great TA!!
Did not learn much through this course. Assignments/activities were largely superficial, boring, and for the most case a waste of time.
The marking of assignments or presentations are too biased. It makes it really hard to ace in the course. The marker just takes off 2–3 marks from each assignment and it is enough to make me do badly in the course. It is even harder than having exams.

8. Please comment on any assistance that was available to support your learning in this course.

Comments
TAs were really helpful. I didn't need much assistance outside of tutorials.
Tim was amazing and fun
Tim was always very helpful whenever I had questions or didn't understand anything. He was the best TA.

Part B1. Divisional Items

Scale: 1 - Not At All   2 - Somewhat   3 - Moderately   4 - Mostly   5 - A Great Deal

Question	Summary	
	Mean	**Median**
9. The course helped me improve my ability to formulate, analyze and solve problems.	1.9	1.0
10. The instructor (Lydia Wilkinson) related course concepts to practical applications and/or current research.	2.0	2.0
11. The course expanded my understanding of the ethical and environmental issues concerning Engineering in society.	2.0	2.0
12. The instructor (Lydia Wilkinson) explained how the course concepts related to other courses.	2.3	2.0
13. The feedback I received on tests, assignments, labs, and/or projects provided guidance on how to improve my understanding of course materials.	2.7	3.0
14. The instructor (Lydia Wilkinson) explained what students are expected to learn in the course.	2.4	3.0

Scale: 1 - Poor   2 - Fair   3 - Good   4 - Very Good   5 - Excellent

Question	Summary	
	Mean	**Median**
15. What is your overall rating of the instructor (Lydia Wilkinson) as a teacher?	1.7	2.0

Part B2. Additional Items

Scale: 1 - Not At All   2 - Somewhat   3 - Moderately   4 - Mostly   5 - A Great Deal

Question	Summary	
	Mean	**Median**
APSC_LEC The instructor (Lydia Wilkinson) used appropriate means to deliver the material in a clear and organized manner.	1.8	2.0

Section 2: Response Distributions and Additional Statistics

This section provides detailed response distributions.

Mean: The mathematical average. This measure is the most sensitive, and can be greatly affected by extreme and/or divergent scores.

Median: The middle value when all responses are ordered. This measure is less affected by extreme and/or divergent scores.

Mode: The most frequently occurring score.

**Standard deviation**: A measure of the "spread" of the data.

Part A: Core Institutional Items

1. I found the course intellectually stimulating.

1 Not At All	3	43%
2 Somewhat	1	14%
3 Moderately	2	29%
4 Mostly	1	14%
5 A Great Deal	0	0%
Total	7	
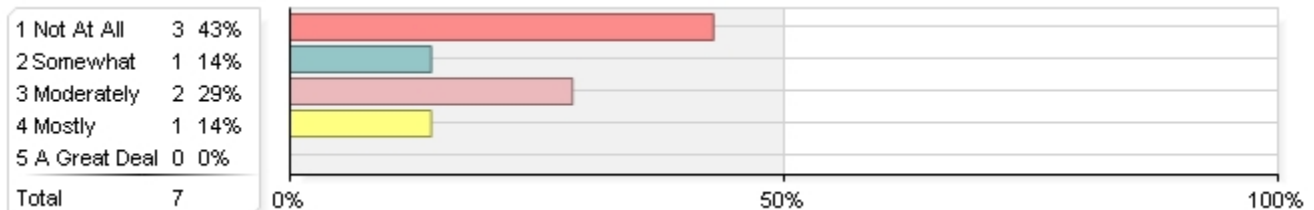
Statistics	Value
Mean	2.1
Median	2.0
Mode	1
Standard Deviation	1.2

2. The course provided me with a deeper understanding of the subject matter.

|		
1 Not At All	3	43%
2 Somewhat	1	14%
3 Moderately	2	29%
4 Mostly	1	14%
5 A Great Deal	0	0%
Total	7	
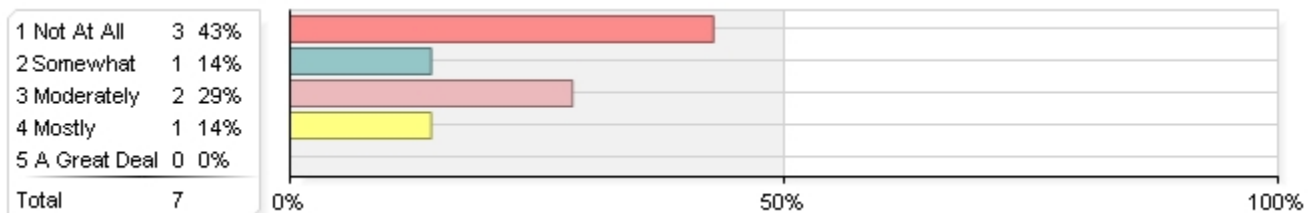
Statistics	Value
Mean	2.1
Median	2.0
Mode	1
Standard Deviation	1.2

3. The instructor (Lydia Wilkinson) created a course atmosphere that was conducive to my learning.

1 Not At All	2	29%
2 Somewhat	1	14%
3 Moderately	4	57%
4 Mostly	0	0%
5 A Great Deal	0	0%
Total	7	
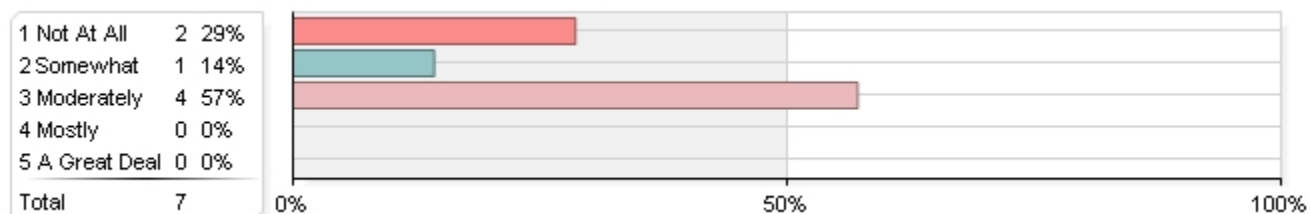
Statistics	Value
Mean	2.3
Median	3.0
Mode	3
Standard Deviation	1.0

## 4. Course projects, assignments, tests and/or exams improved my understanding of the course material.

1 Not At All	2	29%
2 Somewhat	2	29%
3 Moderately	1	14%
4 Mostly	2	29%
5 A Great Deal	0	0%
Total	7	
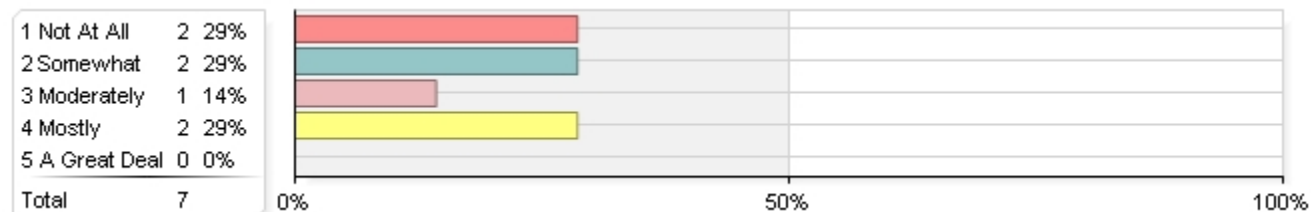
Statistics	Value
Mean	2.4
Median	2.0
Mode	1, 2, 4
Standard Deviation	1.3

5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.

1 Not At All	2	29%
2 Somewhat	0	0%
3 Moderately	2	29%
4 Mostly	3	43%
5 A Great Deal	0	0%
Total	7	
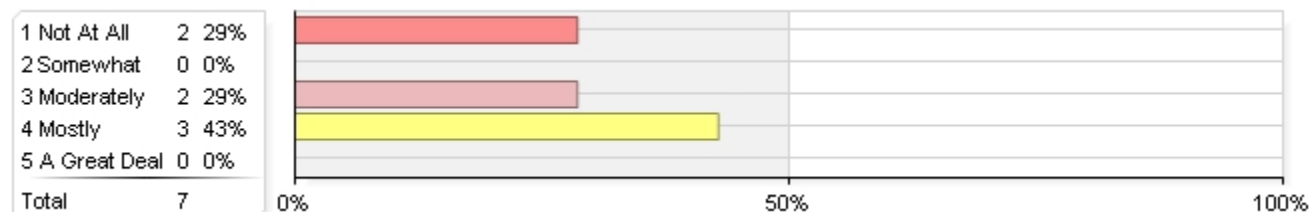
Statistics	Value
Mean	2.9
Median	3.0
Mode	4
Standard Deviation	1.3

6. Overall, the quality of my learning experience in this course was….

1 Poor	2	29%
2 Fair	3	43%
3 Good	1	14%
4 Very Good	1	14%
5 Excellent	0	0%
Total	7	
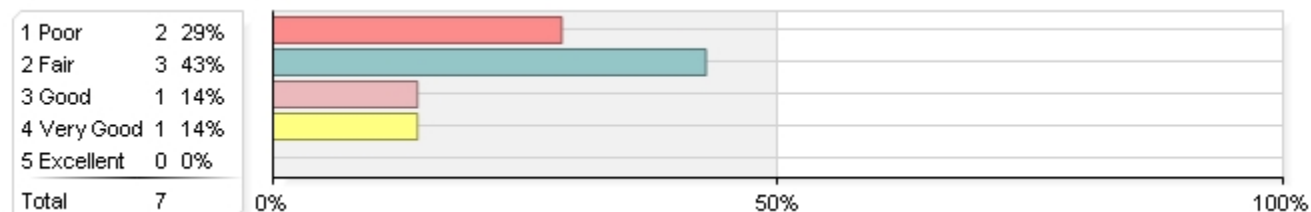
Statistics	Value
Mean	2.1
Median	2.0
Mode	2
Standard Deviation	1.1

Part B1. Divisional Items

## 9. The course helped me improve my ability to formulate, analyze and solve problems.

1 Not At All	4	57%
2 Somewhat	1	14%
3 Moderately	1	14%
4 Mostly	1	14%
5 A Great Deal	0	0%
Total	7	
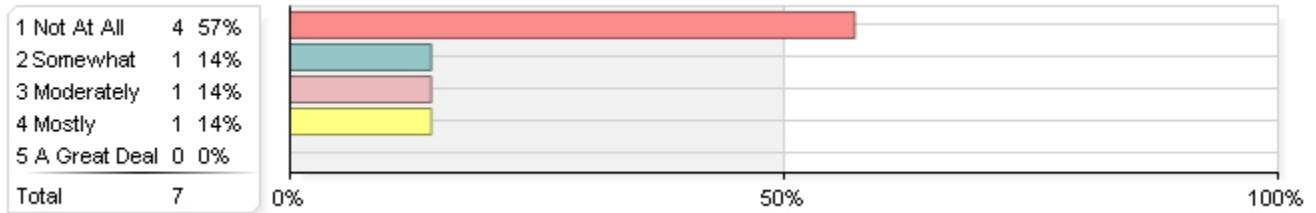
Statistics	Value
Mean	1.9
Median	1.0
Mode	1
Standard Deviation	1.2

10. The instructor (Lydia Wilkinson) related course concepts to practical applications and/or current research.

1 Not At All	3	43%
2 Somewhat	1	14%
3 Moderately	3	43%
4 Mostly	0	0%
5 A Great Deal	0	0%
Total	7	
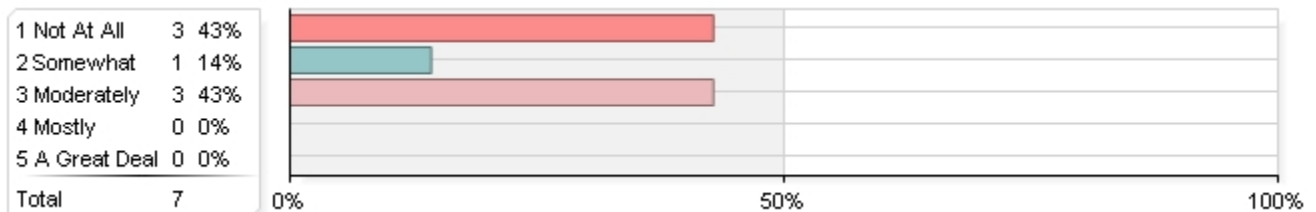
Statistics	Value
Mean	2.0
Median	2.0
Mode	1, 3
Standard Deviation	1.0

11. The course expanded my understanding of the ethical and environmental issues concerning engineering in society.

1 Not At All	3	43%
2 Somewhat	2	29%
3 Moderately	1	14%
4 Mostly	1	14%
5 A Great Deal	0	0%
Total	7	
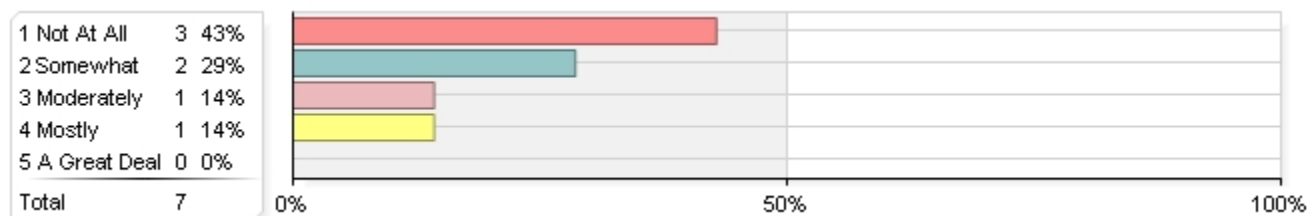
Statistics	Value
Mean	2.0
Median	2.0
Mode	1
Standard Deviation	1.2

12. The instructor (Lydia Wilkinson) explained how the course concepts related to other courses.

1 Not At All	2	29%
2 Somewhat	2	29%
3 Moderately	2	29%
4 Mostly	1	14%
5 A Great Deal	0	0%
Total	7	
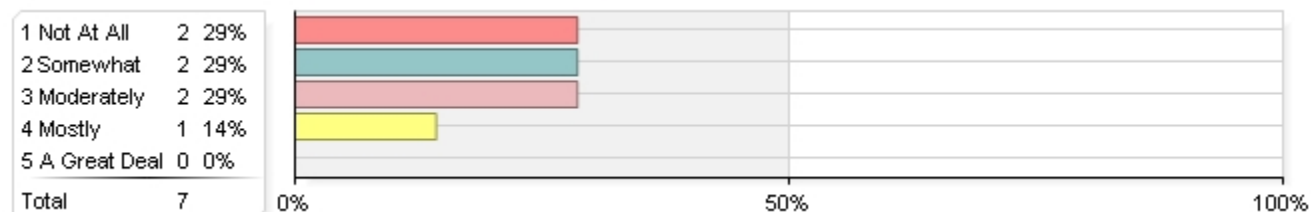
Statistics	Value
Mean	2.3
Median	2.0
Mode	1, 2, 3
Standard Deviation	1.1

13. The feedback I received on tests, assignments, labs, and/or projects provided guidance on how to improve my understanding of course materials.

1 Not At All	2	29%
2 Somewhat	0	0%
3 Moderately	3	43%
4 Mostly	2	29%
5 A Great Deal	0	0%
Total	7	
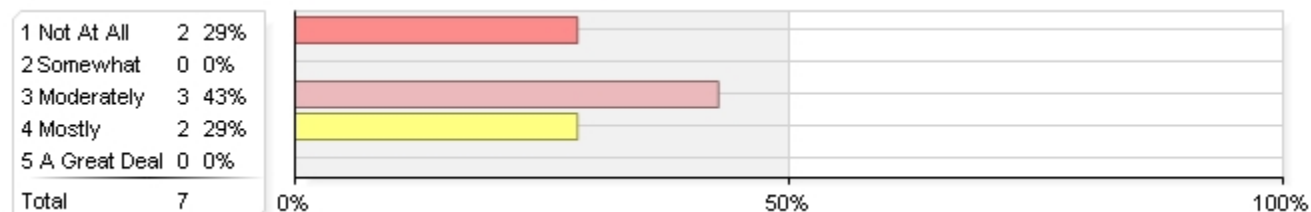
Statistics	Value
Mean	2.7
Median	3.0
Mode	3
Standard Deviation	1.3

14. The instructor (Lydia Wilkinson) explained what students are expected to learn in the course.

1 Not At All	2	29%
2 Somewhat	1	14%
3 Moderately	3	43%
4 Mostly	1	14%
5 A Great Deal	0	0%
Total	7	
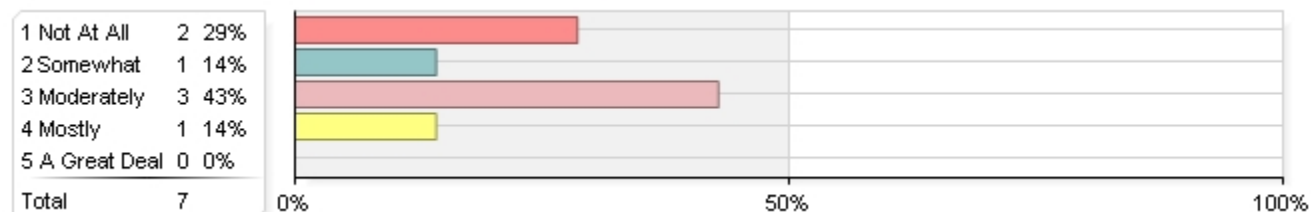
Statistics	Value
Mean	2.4
Median	3.0
Mode	3
Standard Deviation	1.1

What is your overall rating of the instructor (<u>Lydia Wilkinson</u>) as a teacher?

1 Poor	2	33%
2 Fair	4	67%
3 Good	0	0%
4 Very Good	0	0%
5 Excellent	0	0%
Total	6	
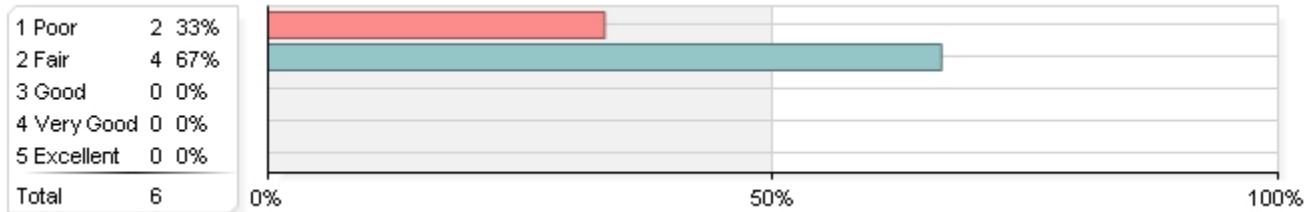
Statistics	Value
Mean	1.7
Median	2.0
Mode	2
Standard Deviation	0.5

Part B2. Additional Items

LEC_01 The instructor (<u>Lydia Wilkinson</u>) used appropriate means to deliver the material in a clear and organized manner.

1 Not At All	2	33%
2 Somewhat	3	50%
3 Moderately	1	17%
4 Mostly	0	0%
5 A Great Deal	0	0%
Total	6	
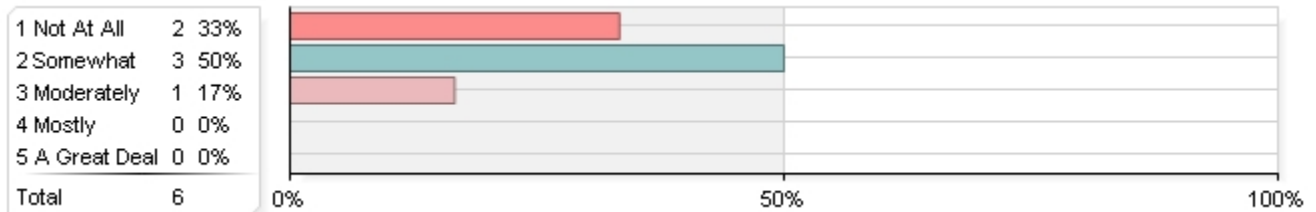
Statistics	Value
Mean	1.8
Median	2.0
Mode	2
Standard Deviation	0.8

Section 3. Comparative Data

Section 3: Comparative Data

This section provides comparative means for your course as compared to the relevant means across *all other evaluated courses at a particular level of comparison (e.g., division, program)* for each set of items.

Part A. Core Institutional Items

Scale: 1 - Not At All 2 - Somewhat 3 - Moderately 4 - Mostly 5 - A Great Deal
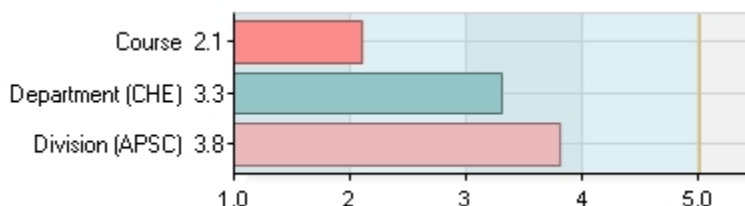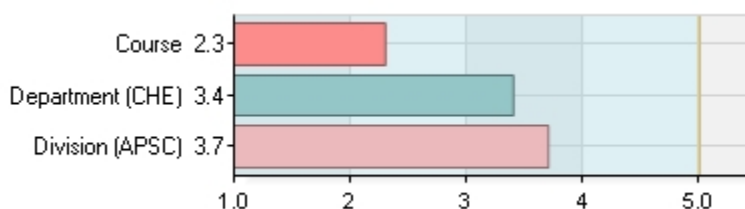
| **Institutional Composite Mean**	Course 2.4 Department (CHE) 3.3 Division (APSC) 3.7
1. I found the course intellectually stimulating.	Course 2.1 Department (CHE) 3.3 Division (APSC) 3.6
2. The course provided me with a deeper understanding of the subject matter.	Course 2.1 Department (CHE) 3.3 Division (APSC) 3.8
3. The instructor (Lydia Wilkinson) created an atmosphere that was conducive to my learning.	Course 2.3 Department (CHE) 3.4 Division (APSC) 3.7
4. Course projects, assignments, tests, and/or exams improved my understanding of the course material.	Course 2.4 Department (CHE) 3.2 Division (APSC) 3.7
5. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.	Course 2.9 Department (CHE) 3.1 Division (APSC) 3.6
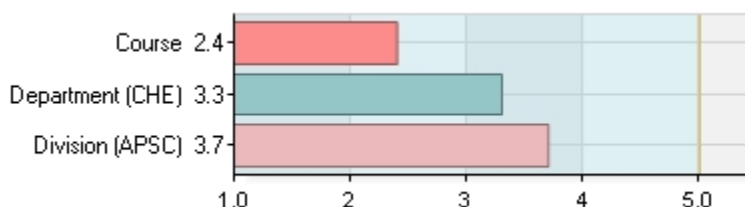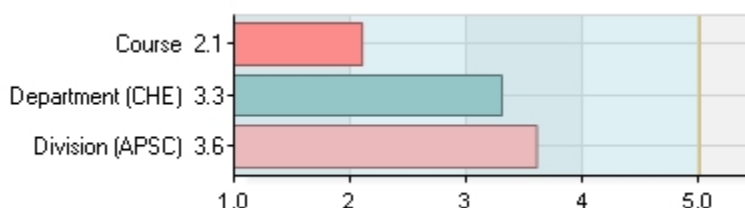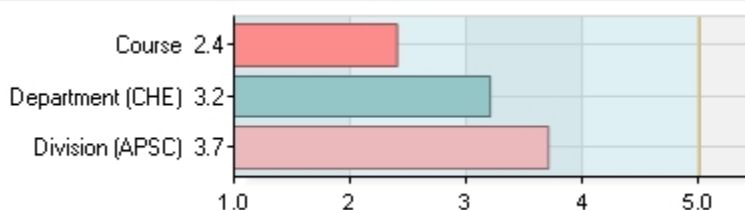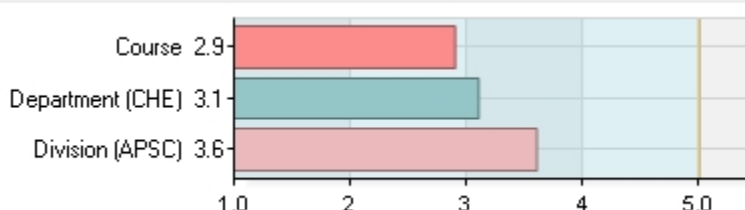
Scale: 1 - Poor   2 - Fair   3 - Good   4 - Very Good   5 - Excellent

6. Overall, the quality of my learning experience in this course was:

|	
Course	2.1
Department (CHE)	3.0
Division (APSC)	3.4
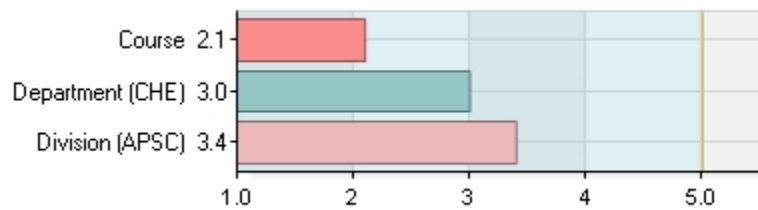
Part B. Divisional Items

Scale: 1 - Not At All   2 - Somewhat   3 - Moderately   4 - Mostly   5 - A Great Deal

9. The course helped me improve my ability to formulate, analyze and solve problems.

|	
Course	1.9
Department (CHE)	3.2
Division (APSC)	3.6
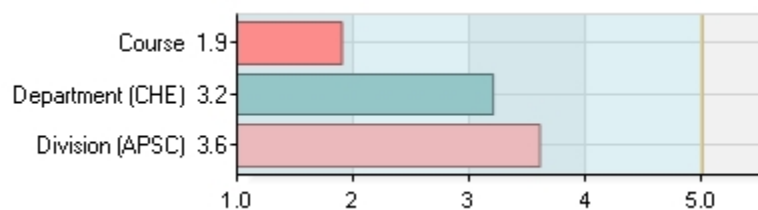
Scale: 1 - Not At All   2 - Somewhat   3 - Moderately   4 - Mostly   5 - A Great Deal

10. The instructor related course concepts to practical applications and/or currentl research.

|	
Course	2.0
Department (CHE)	3.5
Division (APSC)	3.9
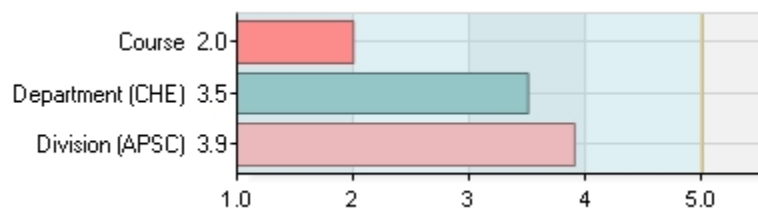
Scale: 1 - Not At All   2 - Somewhat   3 - Moderately   4 - Mostly   5 - A Great Deal

11. The course expanded my understanding of the ethical and environmental issues concerning engineering in society.

|	
Course	2.0
Department (CHE)	3.2
Division (APSC)	3.1
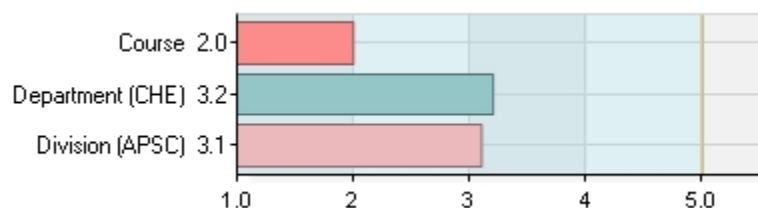
Scale: 1 - Not At All   2 - Somewhat   3 - Moderately   4 - Mostly   5 - A Great Deal

12. The instructor explained how the course concepts related to other courses.

Course 2.3
Department (CHE) 3.3
Division (APSC) 3.5
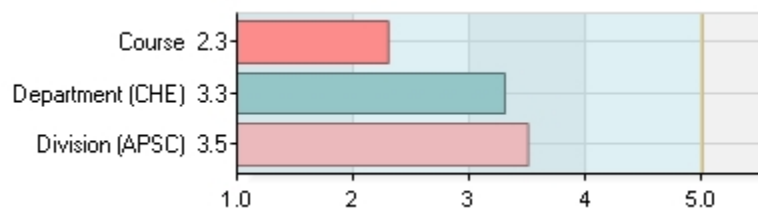
Scale: 1 - Not At All   2 - Somewhat   3 - Moderately   4 - Mostly   5 - A Great Deal

13. The feedback I received on tests, assignments, labs, and/or projects provided guidance on how to improve my understanding of course materials.

Course 2.7
Department (CHE) 2.9
Division (APSC) 3.3
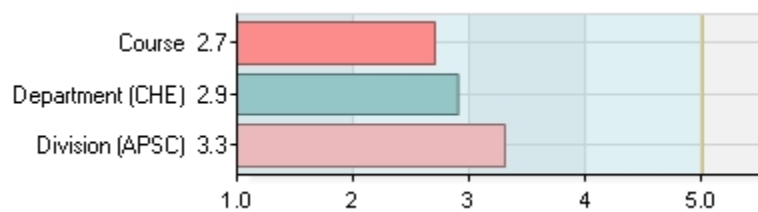
Scale: 1 - Not At All   2 - Somewhat   3 - Moderately   4 - Mostly   5 - A Great Deal

14. The Instructor explained what students are expected to learn in the course.

Course 2.4
Department (CHE) 3.3
Division (APSC) 3.8
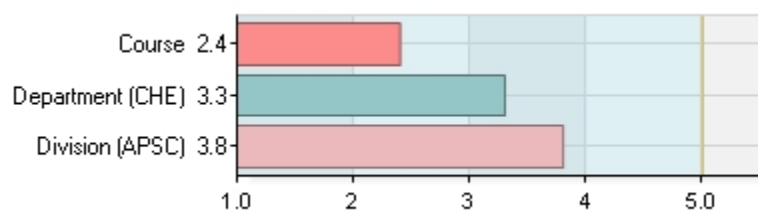
Scale: 1 - Poor   2 - Fair   3 - Good   4 - Very Good   5 - Excellent

15. What is your overall rating of the instructor as a teacher?

Course 1.7
Department (CHE) 3.2
Division (APSC) 3.7
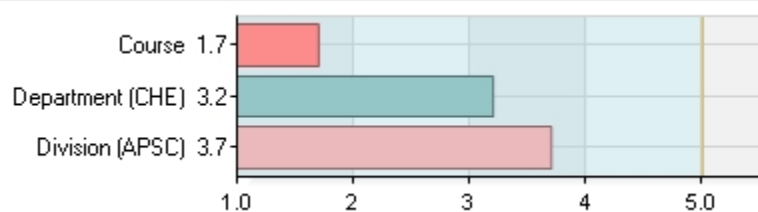
Part B2. Additional Items

Scale: 1 - Not At All   2 - Somewhat   3 - Moderately   4 - Mostly   5 - A Great Deal

APSC_LEC. The instructor used appropriate means to deliver the material in a clear and organized manner.

Course 1.8
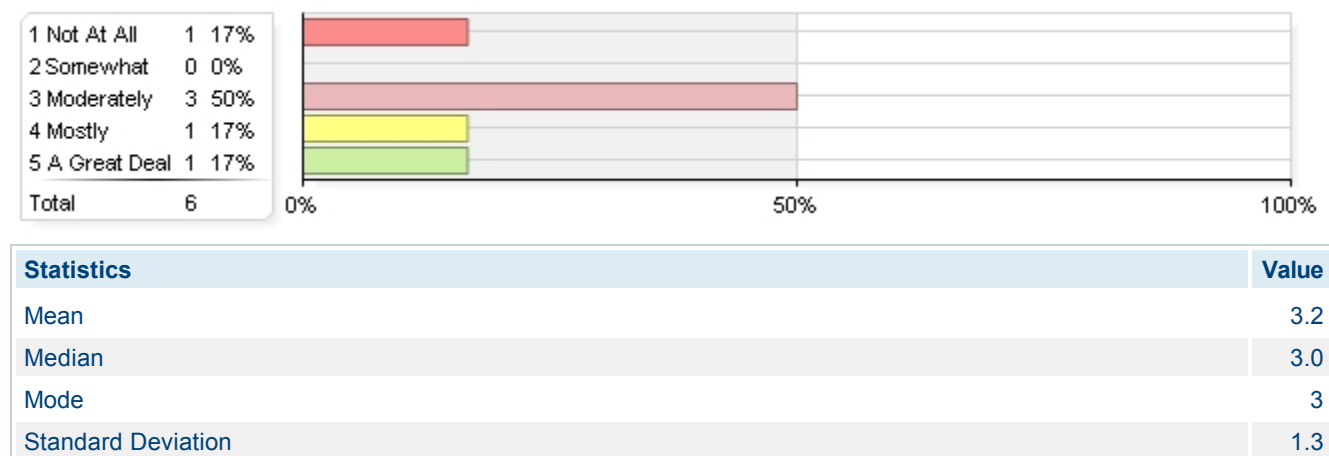Department (CHE) 3.4
Division (APSC) 3.8
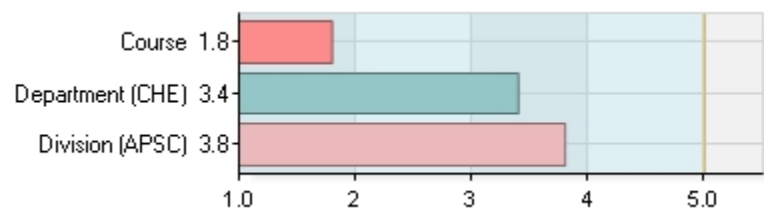
Section 4. Formative Data

These items are optional items which you selected from the item bank during the question personalization period. Note that the results from these items are only reported to you as they are primarily intended to function as personal formative feedback.

D-4. The course instructor (Lydia Wilkinson) encouraged students to be actively aware of their learning throughout the course.

1 Not At All	1	17%
2 Somewhat	3	50%
3 Moderately	1	17%
4 Mostly	1	17%
5 A Great Deal	0	0%
Total	6	

Statistics	Value
Mean	2.3
Median	2.0
Mode	2
Standard Deviation	1.0
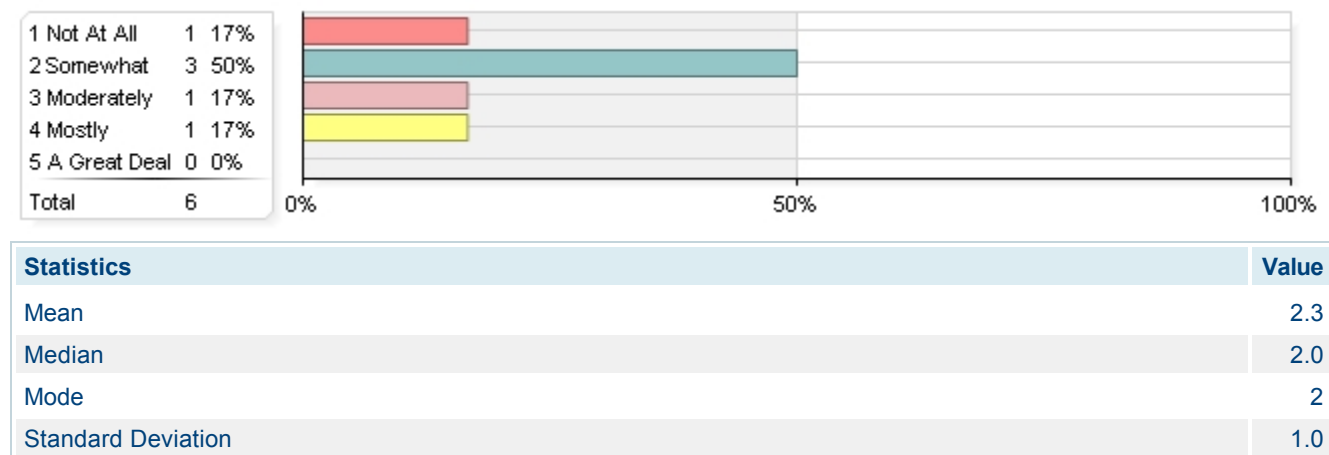
E-2. The course instructor (Lydia Wilkinson) provided opportunity for group activity and discussion in class.

1 Not At All	1	17%
2 Somewhat	0	0%
3 Moderately	3	50%
4 Mostly	1	17%
5 A Great Deal	1	17%
Total	6	

Statistics	Value
Mean	3.2
Median	3.0
Mode	3
Standard Deviation	1.3

Q-2. Course assignments, projects, tests, and/or papers helped me to develop skills I can use in other courses.

1 Not At All	1	14%
2 Somewhat	2	29%
3 Moderately	3	43%
4 Mostly	1	14%
5 A Great Deal	0	0%
Total	7	
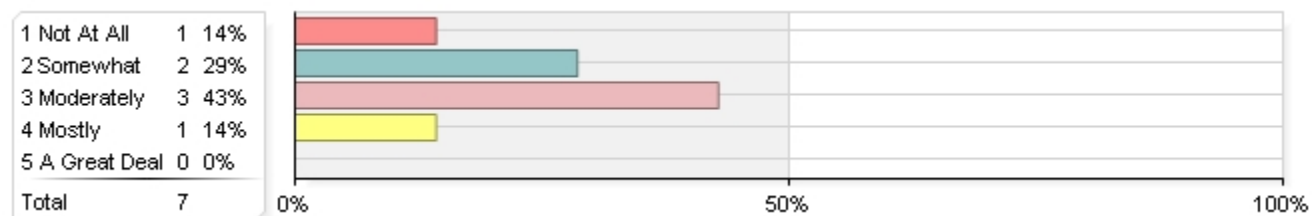
Statistics	Value
Mean	2.6
Median	3.0
Mode	3
Standard Deviation	1.0