#### Functions and iteration

#### Week 14

AEM 2850 / 5850 : R for Business Analytics Cornell Dyson Spring 2024

Acknowledgements: Claus Wilke

#### **Announcements**

#### Plan for this week:

- Today: slides and a short example
- Thursday: course evaluations, prelim 2 Q&A, lab-14
  - If you come to class and work through the lab, you will get full credit
  - Due Thursday at 11:59pm so you can focus on studying for prelim 2

#### Plan for next week:

- Prelim 2 in class on Tuesday, May 7
- Lab 15 Course Survey due Monday, May 13 at 11:59pm

Questions before we get started?

# Plan for today

Course evaluations

Functions and iteration

example-14

#### **Course evaluations**

#### Course objectives reminder

- 1. Develop basic proficiency in R programming
- 2. Understand data structures and manipulation
- 3. Describe effective techniques for data visualization and communication
- 4. Construct effective data visualizations
- 5. Utilize course concepts and tools for business applications

With these objectives in mind...

#### Please complete course evaluations

I take feedback seriously and will use it to improve this course!

Concrete suggestions are most helpful

#### I would appreciate your feedback through two channels:

- 1. Lab 15 Course Feedback Survey (on canvas)
- 2. University course evaluations

Both will be anonymous

I will give you time to complete these in class on Thursday

### Lab 15 - course feedback survey

Anonymous: canvas reports whether you submit but does not link responses to individuals

Survey is very short, should only take 5 minutes!

I will give you time in class Thursday to complete it

#### University course evaluations

Anonymous: we just get summary reports, after grades are submitted

#### I will award a bonus point on Lab 15 for completing evaluations

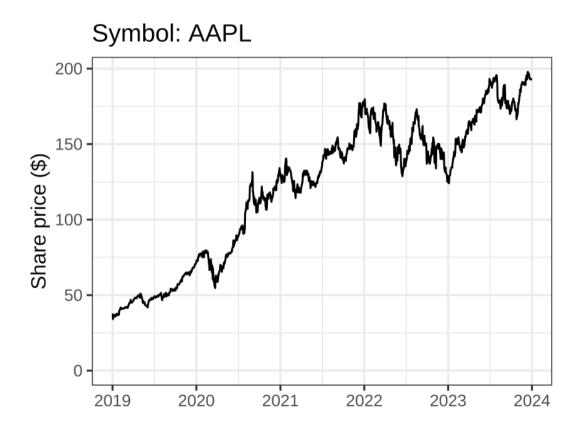
I will give you time in class Thursday to complete it

Thank you in advance for your feedback!

#### Functions and iteration

### We often run similar code multiple times

What needs to change if we want to look at AMZN share prices instead?



#### We often run similar code multiple times



### We often run similar code multiple times



#### How can we avoid duplication and mistakes?

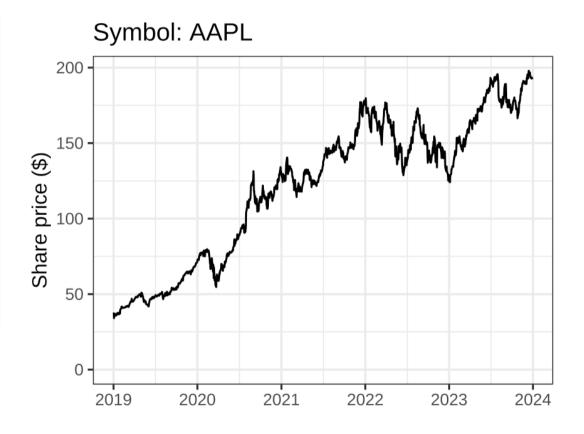
- 1. Avoid hard-coding specific values
- 2. Define a function
- 3. Automate calling the function
- 4. Write a more general function
- 5. Use these concepts in a tidy pipeline

We will focus on steps 1-3 due to time constraints

What is "hard-coded" here?

How can we avoid this hard-coding?

str\_glue() allows us to put the contents
of ticker in the plot's title



Now **ticker** is the only thing that changes



Now **ticker** is the only thing that changes



### Step 2: Define a function

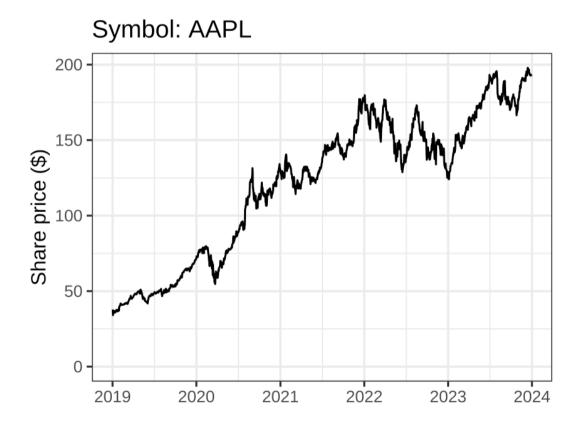
#### Three key steps:

- 1. Pick a **name**
- 2. List **arguments** inside function()
- 3. Put code in the **body** of the function, delimited by { . . . }

Easiest to write the body on a test case, *then* convert it into a function

#### Step 2: Define a function

```
make_plot <- function(ticker) {</pre>
  sp500_prices |>
    filter(symbol == ticker) |>
    ggplot(aes(x = date, y = adjusted)) +
    geom_line() +
    labs(x = NULL,
         y = "Share price ($)",
         title = str_glue("Symbol: {ticker}"))
    scale_x_date(date_breaks = "1 year",
                 date labels = "%Y") +
    scale_y_continuous(limits = c(0, NA)) +
    theme_bw()
make_plot("AAPL")
```



#### Step 2: Define a function

make\_plot("AMZN")



make\_plot("TSLA")



#### Rules of thumb about functions

- You can (almost) never write too many functions
- When you find yourself writing the same code 2-3 times, put it into a function
- A function should be no longer than 20-40 lines
- If a function is getting too long, break it into smaller functions

Individual function calls are hard to scale

```
make_plot("AAPL")
make_plot("AMZN")
make_plot("TSLA")
```

What if we wanted to make this plot for every company in the S&P 500?

How could you automate these function calls?

- 1. Imperative programming (for loops)
- 2. Functional programming (map functions)

The purrr packages provides map functions that take a vector as input, apply a **function** to each element of the vector, and return the results in a new vector:

```
map(some_vector, some_function)
```

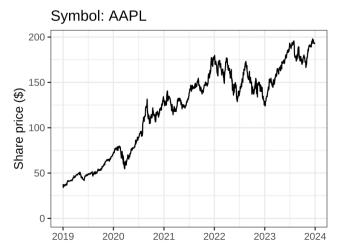
map functions are basically identical to base R's apply functions

#### How can we use map to make plots for AAPL, AMZN, and TSLA?

```
symbols <- c("AAPL", "AMZN", "TSLA")
plots <- map(symbols, make_plot)</pre>
```

Here map takes each element of the vector symbols and uses it as input for our function make\_plot()

map returns a **list**. In this example, it's a list of plots that we assigned to plots:







#### This scales really easily!

all\_symbols <- sp500\_prices |> distinct(symbol) |> pull() # get all the symbols in the S&P 500 all\_plots <- map(all\_symbols, make\_plot) # make a plot for each of the symbols

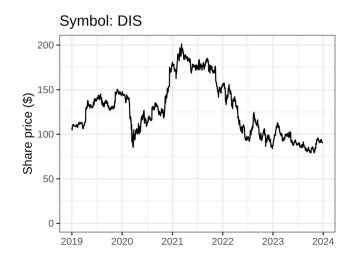
length(all\_symbols)

## [1] 504

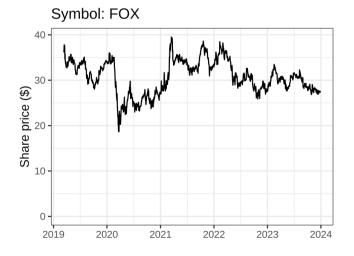
length(all\_plots)

## [1] 504

all\_plots[[35]]



all\_plots[[500]]



We can also extract results using logical expressions:

all\_plots[all\_symbols=="SIVBQ"

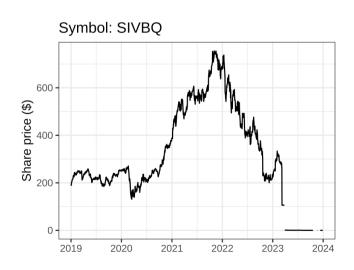
all\_plots[all\_symbols=="SBNY"]

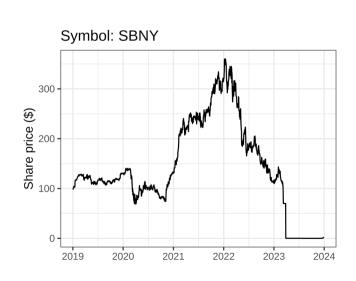
all\_plots[all\_symbols=="FRCB"]

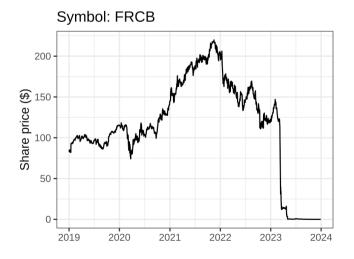
## [[1]]

## [[1]]

## [[1]]







### The map functions

The purrr package provides a family of map functions that return different types of output:

- map() makes a list
- map\_lgl() makes a logical vector
- map\_int() makes an integer vector
- map\_dbl() makes a double vector
- map\_chr() makes a character vector

### What about for loops?

#### For loops work too!

```
symbols <- c("AAPL", "AMZN", "TSLA")
plots <- vector("list", length(symbols)) # 1. allocate space for output
for (i in seq_along(symbols)) { # 2. specify the sequence to loop over
   plots[[i]] <- make_plot(symbols[i]) # 3. specify what to do in each iteration
}</pre>
```

#### But functional programming is more concise:

```
symbols <- c("AAPL", "AMZN", "TSLA")
plots <- map(symbols, make_plot)</pre>
```

### Why not use for loops?

- They often require us to think about data logistics (indexing)
- They encourage iterative thinking over conceptual thinking
- Typically require more code, which often means more errors
- Can be harder to parallelize or otherwise optimize

But there is nothing wrong with using them!

# example-14

# Plan for today

Course evaluations

Prelim 2 info

lab-14

### Please take 10 mins to complete course evals

I take feedback seriously and will use it to improve this course!

Concrete suggestions are most helpful

#### I would appreciate your feedback through two channels:

- 1. Lab 15 Course Feedback Survey (on canvas through May 19)
- 2. University course evaluations (open through May 12)

Both will be anonymous

Reminder: bonus point on Lab 15 for completing university evaluations

Note: if you prefer to wait to complete the evaluations until after prelim 2, please feel free to do so. But please don't forget!

#### Prelim 2

Same format as prelim 1 (write answers and code in .qmd, submit .qmd + .pdf)

- Covers everything since prelim 1 (weeks 7-14)
- *Tentative* plan is to have ~8 questions:
  - ~2 require no coding
    - "Describe X ways to improve this data visualization"
    - "Name Y ways one graphic is better/worse than another"
    - Tip: study the prologue sections of slides
  - ~1 is a mix of how to improve a dataviz, and then actually doing it
  - ~5 are coding questions where we specify the goal, and you get there
    - Some may have a sub-part where you describe an approach w/o code
- I will list the number of points per question to help you allocate effort

#### lab-14