Web scraping

Week 13

AEM 2850 / 5850 : R for Business Analytics Cornell Dyson Spring 2025

Announcements

Only two full weeks left!

Remaining deadlines:

- Homework-13 will be due Monday
- Homework-14 will be our example in class next Thursday
- Prelim 2 on May 6 in class (two weeks from today)

Questions before we get started?

Plan for today

Web scraping basics

Web scraping with rvest

- Cornell sports
- College rankings

Group project debrief

Prelim 2

Web scraping basics

What is web scraping?

Getting data or "content" off the web and onto our computers

We get content off the web all the time!

- Copy and paste
- Read and take notes
- Screenshot

The goal of web **scraping** is to write computer code to help us automate this process and store the results in a machine-readable format

Why would we want to scrape data?

When is web scraping useful?

- When the data is publicly available
- When you can't get the data in a more convenient format

When is web scraping not useful?

- When data is publicly available in other formats (e.g., csv)
- When the site owner offers a way to access data directly (e.g., via an API)

Web scraping is time consuming and costly (for both you and "them")

Server-side vs client-side content

1. Server-side

- Host server "builds" site and sends HTML code that our browser renders
- All the information is embedded in the website's HTML

2. Client-side

- Site contains an empty template of HTML and CSS
- When we visit, our browser sends a *request* to the host server
- The server sends a *response* script that our browser uses to populate the HTML template with information we want

We will focus on server-side web scraping due to time constraints

HTML stands for "HyperText Markup Language" and looks like this:

```
<html>
<head>
  <title>Page title</title>
</head>
<body>
  <h1 id='first'>A heading</h1>
  Some text &amp; <b>some bold text.</b>
  <img src='myimg.png' width='100' height='100'>
</body>
```

HTML has a hierarchical structure formed by **elements** that consist of:

- 1. a start tag
 - optional attributes
- 2. contents
- 3. an end tag

HTML has a hierarchical structure formed by **elements** that consist of:

```
1. a start tag (e.g., <h1>)
o optional attributes (e.g., id='first')
2. contents in between tags (e.g., A heading)
3. an end tag (e.g., </h1>)
```

Elements

- There are over 100 HTML elements
- Google tags to learn about them as needed

Contents

- Most elements can have content in between start and end tags
- Content can be text or more elements (as children)

Attributes

- Attributes like id and class are used with CSS to control page appearance
- These attributes are useful for scraping data

What is CSS?

CSS stands for Cascading Style Sheets

Tool for defining visual appearance of HTML

CSS selectors help identify what we want to scrape

We will learn by example using the extension/bookmarklet SelectorGadget

Web scraping with rvest

The rvest package

rvest (as in "harvest") is part of the tidyverse

```
library(rvest) # installed with tidyverse but needs to be loaded
```

We will cover several functions that make it easy to scrape data from web pages:

- read_html reads HTML, much like read_csv reads .csv files
- html_element(s) find HTML elements using CSS selectors or XPath expressions
- html_text2 retrieves text from HTML elements
- html_table parses HTML tables into data frames

Let's learn these commands by working through two examples

Example 1: Cornell Big Red on Wikipedia

How could we scrape a list of varsity sports?



Option 1: use dt tag to get headings

Championship teams [edit] Baseball Main article: Cornell Big Red baseball • lvy 1972, 1977, 1979, 1982, 2012 • EIBL 1939, 1940, 1952, 1972, 1977^[6] Men's basketball Main article: Cornell Big Red men's basketball • lvv 1988.^[7] 2008, 2009.^[8] 2010^[9] Women's basketball Poster illustration of a Cornell Main article: Cornell Big Red women's basketball baseball player, 1908. • Ivv 2008^[10] **Women's sports Men's sports** Men's cross country Basketball Baseball Heptagonal Champions 1939, 1940, 1953, 1954, 1955, 1957, 1961, 1963, 1993 Ivy Champions 1957, 1961, 1963, 1992, 1993^[11] Basketball Cross country Women's cross country Equestrian Cross country Heptagonal Champions 1991, 1992, 1993, 1998, 2011, 2012^[12] Football Fencing Football Golf Field hockey Main article: Cornell Big Red foot Clear (77) **Toggle Position** Help XPath National 1915, 1921, 1922, 1939

Scraping text using dt tag

Step 1: use read_html() to read in html from the url of interest

```
big_red <- read_html("https://en.wikipedia.org/wiki/Cornell_Big_Red")

big_red

## {html_document}

## <html class="client-nojs vector-feature-language-in-header-enabled vector-feature-language-in-main-page
## [1] <head>\n<meta http-equiv="Content-Type" content="text/html; charset=UTF-8 ...
## [2] <body class="skin--responsive skin-vector skin-vector-search-vue mediawik ...</pre>
```

Scraping text using dt tag

Step 2: use html_elements() to extract every instance of a dt tag

```
big_red <- read_html("https://en.wikipedia.org/wiki/Cornell_Big_Red")</pre>
big_red |>
  html_elements("dt") |> # dt tag is for terms in a description list
  head(8)
## {xml_nodeset (8)}
## [1] <dt>Baseball</dt>
## [2] <dt>Men's basketball</dt>
## [3] <dt>Women's basketball</dt>
## [4] <dt>Men's cross country</dt>
## [5] <dt>Women's cross country</dt>
  [6] <dt>Women's fencing</dt>
## [7] <dt>Football</dt>
## [8] <dt>Sprint football</dt>
```

Scraping text using dt tag

Step 3: use html_text2() to convert the sports to a character vector

```
big_red <- read_html("https://en.wikipedia.org/wiki/Cornell_Big_Red")</pre>
big_red_text <- big_red |>
  html_elements("dt") |> # dt tag is for terms in a description list
               # convert html to text
  html_text2()
head(big_red_text) # looks good!
## [1] "Baseball"
                             "Men's basketball"
                                                "Women's basketball"
## [4] "Men's cross country" "Women's cross country" "Women's fencing"
length(big_red_text) # hmm...
                                       tail(big_red_text) # uh-oh...
## [1] 83
                                       ## [1] "WFTDA" "MRDA" "USARL" "NARL" "USAR" "WTT"
```

What went wrong?

1. Got irrelevant data



What went wrong?

- 1. Got irrelevant data
- 2. Didn't get relevant data

Volleyball

Ivy 1991, 1992, 1993, 2004, 2005, 2006

Men's wrestling^[30]

Main article: Cornell Big Red wrestling
See also: Collegiate wrestling, Eastern Ir

- EIWA champions 1910, 1912–1917, 192;
- Ivy League champions 1957–1960, 1962
- NCAA Runner-up 2010, 2011^[34]

Other teams [edit]

- Equestrian
- Women's Fencing
- Men's Golf
- Gymnastics
- Men's Squash

Option 2: use .wikitable tag to get table

Ivv 2008^[10]

Men's cross country

- Heptagonal Champions 1939, 1940, 1953, 1954, 1955, 1957, 1961, 1963, 1993
- Ivv Champions 1957, 1961, 1963, 1992, 1993^[11]

Women's cross country

Heptagonal Champions 1991, 1992, 1993, 1998, 2011, 2012^[12]

Football

Main article: Cornell Big Red football

- National 1915, 1921, 1922, 1939^{[13][14]}
- Ivy 1971, 1988, 1990

Sprint football

CSFL 1975(Co-Champs), 1978, 1982, 1984(Tri-Champs), 1986(Tri-Champs), 2006

Field Hockey

Ivv 1991

Men's ice hockey

Main article: Cornell Big Red men's ice hockey

- NCAA 1967, 1970
- ECAC 1967, 1968, 1969, 1970, 1973, 1980, 1986, 1996, 1997, 2003, 2005, 2010
- lvy 1966, 1967, 1968, 1969, 1970, 1971, 1972, 1973, 1977, 1978, 1983, 1984*, 1985*, 1996, 1997, 2002, 2003, 2004*, 2005, 2012, 2014, 2018, 2019, 2020^[15] (*shared title)
- Ned Harkness Cup 2003, 2005, 2008, 2013

Women's ice hockey

Main article: Cornell Big Red women's ice hockey

- NCAA Frozen Four 2010, 2011, 201
- ECAC 2010, 2011, 2013, 2014

.wikitable

Clear (1)

Toggle Position

XPath Help X

Men's sports Women's sports Baseball Basketball Basketball Cross country Cross country Equestrian Football Fencina Golf Field hockey Ice hockey **Gvmnastics** acrosse Ice hockey Polo Lacrosse Rowing (heavyweight) Polo Rowing (lightweight) Rowing Soccer Sailing Sprint Football Soccer Squash Softball Swimming & diving Squash **Tennis** Swimming & diving Track and field[†] Tennis Wrestling Track and field[†] Volleyball - Track and field includes both indoor and outdoor.

Scraping tables using .wikitable tag

Step 1: use read_html() to read in html from the url of interest

```
big_red <- read_html("https://en.wikipedia.org/wiki/Cornell_Big_Red")</pre>
```

Step 2: use <a href="https://h

```
big_red |>
   html_element(".wikitable") # extract the first .wikitable

## {html_node}

## 
## [1] \n\n
```

Scraping tables using .wikitable tag

Step 3: use html_table() to convert the table into a data frame

```
big_red_table <- big_red |>
  html_element(".wikitable") |> # extract the first .wikitable
  html table()
                               # convert html to a data frame
head(big_red_table, 8)
## # A tibble: 8 × 2
  `Men's sports` `Women's sports`
           <chr>
    <chr>
## 1 Baseball Basketball
## 2 Basketball Cross country
## 3 Cross country Equestrian
## 4 Football
                  Fencing
## 5 Golf
                  Field hockey
## 6 Ice hockey
                  Gymnastics
## 7 Lacrosse
                  Ice hockey
```

8 Polo

Lacrosse

```
tidy_big_red <- big_red_table |>
  pivot_longer(everything(), names_to = "gender", values_to = "sport") |>
  filter(sport != "" & !str_detect(sport, "^†")) # remove things that aren't sports

tidy_big_red
```

```
## # A tibble: 35 × 2
  gender sport
##
##
  <chr> <chr>
## 1 Men's sports Baseball
## 2 Women's sports Basketball
## 3 Men's sports
                  Basketball
   4 Women's sports Cross country
   5 Men's sports Cross country
   6 Women's sports Equestrian
## 7 Men's sports Football
## 8 Women's sports Fencing
   9 Men's sports Golf
## 10 Women's sports Field hockey
## # i 25 more rows
```

What function(s) could we use to determine how many gender category-sport pairs there are in tidy_big_red?

(Or we could have gone back one slide to look at the tibble header...)

What function(s) could we use to determine how many distinct sports there are in tidy_big_red?

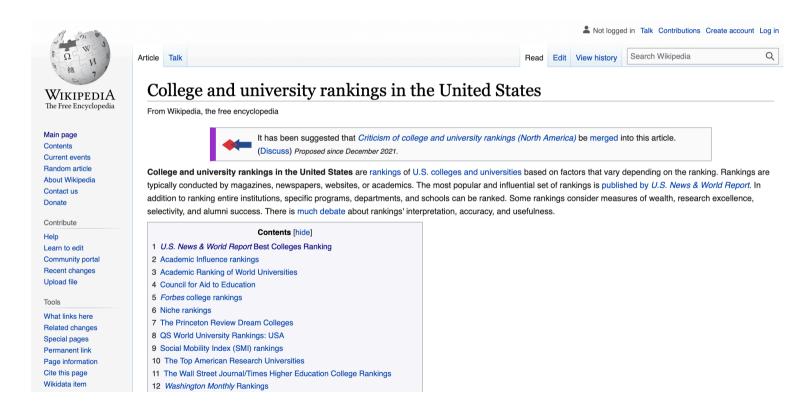
```
tidy_big_red |>
  select(sport) |>
  n_distinct()
```

[1] 25

What function could we use to determine how many distinct sports are there for each gender category?

Example 2: College rankings on Wikipedia

How could we scrape college rankings?



The site has changed over time, so we will scrape an archive from The Wayback Machine. One of web scraping's many challenges!

Use .wikitable tag to get the first table

```
rankings <- read_html("https://web.archive.org/web/20220405170508/https://en.wikipedia.org/wiki/Colf
first_table <- rankings |>
   html_element(".wikitable") |> # extract the first .wikitable
   html_table() # convert html to a data frame

first_table
```

```
## # A tibble: 21 × 5
      Top national universit...¹ `2022 rank` ``
##
                                                  Top liberal arts col...<sup>2</sup> `2022 rank`
      <chr>
                                      <int> <lgl> <chr>
                                                                                 <int>
##
   1 Princeton University
                                          1 NA
                                                   Williams College
   2 Columbia University
                                                   Amherst College
##
                                          2 NA
   3 Harvard University
                                                   Swarthmore College
##
                                          2 NA
   4 Massachusetts Institute...
                                                   Pomona College
##
                                          2 NA
   5 Yale University
                                          5 NA
                                                   Wellesley College
   6 Stanford University
                                                   Bowdoin College
                                          6 NA
   7 University of Chicago
                                          6 NA
                                                   United States Naval A...
   8 University of Pennsylva...
                                                  Claremont McKenna Col...
                                          8 NA
   9 California Institute of...
                                                  Carleton College
                                          9 NA
## 10 Duke University
                                          9 NA
                                                   Middlebury College
## # i 11 more rows
```

How does Cornell stack up?

How could we find it within a table with many other schools?

What if CSS selectors match multiple tables?

Top national universities ^[13]	2022 rank
Princeton University	1
Columbia University	2
Harvard University	2
Massachusetts Institute of Technology	2
Yale University	5
Stanford University	6
University of Chicago	6
University of Pennsylvania	8
California Institute of Technology	9

University +	Parents' Dream College Ranking
Stanford University	1
Princeton University	2
Massachusetts Institute of Technology	3
Harvard University	4
New York University	5
University of Pennsylvania	6
University of Michigan	7
Duke University	8
University of California, Los Angeles	9
Cornell University	10

What if CSS selectors match multiple tables?

Multiple options:

- 1. Tweak CSS selectors to uniquely identify element (if possible)
- 2. Scrape all of them, then use familiar R tools to extract data

Let's try option 2

Scrape all the tables

Use html_elements() to extract all matching elements

```
all_tables <- rankings |>
  html_elements(".wikitable") |> # extract all the .wikitables
  html_table()  # convert html to a data frame

class(all_tables) # we get a list of tables

## [1] "list"

length(all_tables) # 11 tables, to be exact

## [1] 11
```

How could we extract individual tables?

```
## # A tibble: 3 × 2
     `Top national universities[13]` `2022 rank`
##
     <chr>
                                            <int>
## 1 Princeton University
## 2 Columbia University
## 3 Harvard University
## # A tibble: 3 × 2
                                            `Students' Dream College Ranking`
    University
     <chr>
                                                                          <int>
## 1 Stanford University
## 2 Harvard University
## 3 University of California, Los Angeles
## # A tibble: 3 × 2
                                            `Parents' Dream College Ranking`
    University
##
     <chr>
                                                                         <int>
##
## 1 Stanford University
## 2 Princeton University
## 3 Massachusetts Institute of Technology
```

String matching again!

```
# use str_detect() to search for tables with "Parents"
str_detect(all_tables, "Parents")

## [1] FALSE FALSE FALSE FALSE FALSE FALSE TRUE FALSE FALSE FALSE

# or use str_which() to get position of matching object(s)
str_which(all_tables, "Parents")

## [1] 8
```

You are fulfilling your parents' dreams

now extract table(s) with "Parents"

```
# below we use `[]` syntax to extract the table by index
# this is because because all_tables is a list, not a data frame
all_tables[str_detect(all_tables, "Parents")]
## [[1]]
## # A tibble: 10 × 2
                                            `Parents' Dream College Ranking`
     University
   <chr>
                                                                        <int>
  1 Stanford University
   2 Princeton University
   3 Massachusetts Institute of Technology
   4 Harvard University
   5 New York University
   6 University of Pennsylvania
   7 University of Michigan
   8 Duke University
##
   9 University of California, Los Angeles
  10 Cornell University
                                                                           10
```

Group project

Overall feedback

Good job!

Overall we were pleased with everyone's work

This assignment was meant to push you, and it was interesting to see the approaches different groups took

Group project highlights

Many groups included things like executive summaries, a table of contents, etc. to tie the report together

One group went above and beyond by providing a secondary visualization that they thought improved on the one we had asked for

AEM 5850 groups produced clear slide decks with key results

- Groups rose to the challenge of using our old tools to output something new
- One group added some real polish in post-processing
- Fun fact: quarto can use powerpoint templates

Grading

Median grade was 90%

We posted scores along with feedback on canvas

Please email me, Victor, and Xiaorui if you have any questions about grading

Do this in a single email so we all have access to the same information

Questions?

Prelim 2

Motivation

Use prelims to assess what you have each learned this semester

Benefit from using a mix of assessments that provide more signal, less noise

Learn from experience of other programming courses on campus

Prelim 2 last year

Last year, prelim 2 was a mix of data visualization and programming concepts

Roughly 1/2 of the points did not require writing any code

Examples:

- 1. "Describe four changes you would make to improve this data visualization without losing any information."
- 2. "Describe three changes you could make to this visualization to better illustrate the ideas in the text above."

Prelim 2 this year

This year, prelim 2 will emphasize the same content

Format: paper exam, closed-book (-notes, -computer, etc.)

It will stress concepts more than syntax (but will test both)

We will have multiple question types, including but not limited to:

- 1. improve this data visualization
- 2. explain how you would approach a coding task
- 3. explain what this function call would return
- 4. explain whether/why this code would fail
- 5. write code snippets

If we ask you to write code snippets, we will provide a function reference sheet

Prelim 2 preparation

We will provide practice questions next week

I will offer extra office hours by appointment

The TAs will have regular open office hours May 2 and May 5

We are working to schedule an extra review session on May 5 in the late afternoon

Questions?