Travis Gerke, ScD

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Education_

Summary: I am jointly trained as a statistician and epidemiologist. I apply these skills as a data science leader to guide data collection strategies (epidemiology) that will enable optimal insights and robust decision-making from downstream consumption (statistical translation).

Harvard School of Public Health Boston, MA

DOCTOR OF SCIENCE (SCD), EPIDEMIOLOGY 2014

Harvard University Cambridge, MA

MASTER OF ARTS (AM), BIOSTATISTICS

University of Florida Gainesville, FL

BACHELOR OF SCIENCE (BS), STATISTICS 2009 2009 BACHELOR OF ARTS (BA), MATHEMATICS

Experience and impact.

Summary: My career as a quantitative scientist spans not only the traditional principal investigator role, but also includes administrative leadership in the data science domain. I have led or collaborated on 14 successful grant applications, many of which helped drive my 70+ peer-reviewed manuscripts published or under review. My team science efforts have resulted in over 60 scientific conference presentations, both nationally and internationally. I have also led or co-developed 5 scientific software releases.

H. Lee Moffitt Cancer Center & Research Institute

Tampa, FL ASSISTANT MEMBER, DEPARTMENT OF CANCER EPIDEMIOLOGY 2016-present

Research faculty

SCIENTIFIC DIRECTOR, COLLABORATIVE DATA SERVICES

Lead scientific direction

University of Florida Gainesville, FL

ASSISTANT PROFESSOR, DEPARTMENT OF EPIDEMIOLOGY 2014-2016

· Research faculty

Harvard School of Public Health Boston, MA

STATISTICIAN I / RESEARCH DATA ANALYST, DEPARTMENT OF EPIDEMIOLOGY 2011-2014

· Grant prep and manuscript writing

Dana-Farber Cancer Institute Boston, MA

2012-2013

RESEARCH DATA ANALYST, DEPARTMENT OF BIOSTATISTICS

· Python-based collaboration with Google Earth team

Department of Veterans Affairs Gainesville, FL

RESEARCH DATA ANALYST, REHABILITATION OUTCOMES RESEARCH CENTER 2008-2009

· SAS-based econometric health-care delivery analyses

Leadership, advisory roles, and outreach

Summary: teaching activities

- Thing 1
- Thing 2
- Thing 3

Technical experience _____

Thing 1

- Thing 2
- Thing 3