

I will fly and fly

"I am born with potential.
I am born with goodness and trust.
I am born with ideas and dreams.
I am born with greatness.
I am born with wings.
So, I am not meant for crawling,
I have wings - I will fly
I will fly and fly"
Unique - that is You

- APJ Abdul Kalam



Annual Report Year 2017-18

The Good Human Being Foundation

Arbuda School Campus, Near Bus Stand, Jawanpura, Idar, Sabarkantha, Gujarat

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From The Founder

" Knowledge is a consequence of experience. " - Jean Piaget

Dear All,

Greetings! It is indeed an immense pleasure to present before you the Annual Report for the FY 2017-18.

We derive our passion and focus from the PURA concept given by Dr. APJ Abdul Kalam. We strive to continue contributing to rural and tribal development in the education space.

The **maker movement** values human passion, capability, and the ability to make things happen and solve problems anywhere, anytime. By providing the tools, equipment, and guidance necessary, children of all ages can move from passive receivers of knowledge to real-world makers. In this context, the first-ever **Rural Maker Fest** at Idar in collaboration with Motwani Jadeja Foundation was indeed a trendsetter and would reap many benefits in this region.

Working with other dedicated organizations for the greater cause of children from government schools across Gujarat was indeed the highlight of the year. A unique children's festival of Gujarat state level - **Bal-mela** provided us many moments of love, inspiration, joy, learning, and sharing.

Personally, this year is satisfying for me in furthering the quality education efforts in Sabarkantha and Mehsana schools with Opportunities Education Foundation and ensuring the best outcome in the form of delivery in classrooms.

In over six years of our existence, TGHBF has learned many things, specific to quality education in rural dynamics. However, many aspects of the **framework** are yet to be explored for scalable, replicable models for **impactful outcomes**. We would need more pilot projects in the focus areas we believe in.

Empowering all stakeholders of education, specifically students, teachers and parents would remain our priority, and our strategies, systems, and processes would revolve around them.

It was nice to get acknowledged by the Government of Gujarat for our consistent efforts on **Road Safety**. This will help further our enthusiasm and energy for this important cause.

We could do and look good because of the active participation of our well-wishers, peers, and partners. I take this opportunity to appreciate everyone's contribution to advancing the objectives of The Good Human Being Foundation.

Yours In Service,

Jitendra Patel
Founder & Managing Trustee



Highlights of 2017-18

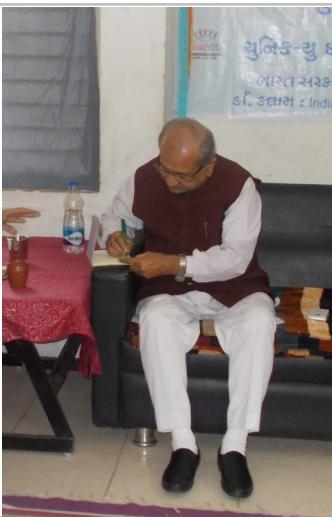
- Our consistent efforts for the affordable and sustainable quality education for Rural areas under the PURA (Providing Urban Amenities in Rural Areas) - concept propagated by Dr. APJ Abdul Kalam, former President of India.

- Rural Maker Fest - Creating and enabling makers in the Sabarkantha district.

Learn(Just Enough) to Make(Just About) Anything.

- Ensuring best outcome for the quality education by participating schools for the third round of resources and systems by Opportunity Education Foundation(OEF), USA.
- Newer pedagogical approaches for Self-directed learning Skills for developing Independent learners incorporated.
- Samvaad & Prayas - Efforts to make parents aware of the importance of quality education and its possible impact on a student's career and life.
- Balmela - A state-level children fair organized by Vishwagram and the Good Human Being Foundation planned at UniqYOU school, in which students from 500 schools belonging to 21 districts have participated.
- Providing awareness, encouragement, and ensuring fruitful participation of students for opportunities like National Children Science Congress, Google Code, etc.
- U-fest: Providing a platform to students for 21st-century learning in action.
- Road Safety Award from the Government of Gujarat acknowledging our efforts for Road safety.
- An inspirational visit of Shri Bhupendrasinhji Chudasama, Hon'ble Minister of Education, Government of Gujarat.

મારી રાત્રિના ભેગની સાંચેલી
અંતથી હાજી રે મને હિંદ
કુન્ઠા સ્વાગત, હું!
મારી જીએ અને
એ ગુજરાત રાજી તો તો
એ ની જીએ પ્રેરણ કરો,
હું.
યું હું અનુભૂતિ
એ
— પાઠ અનુભૂતિ
— પાઠ અનુભૂતિ
— પાઠ અનુભૂતિ



It happened to visit the school for 15 minutes; just on telephonic invitation.

I could see an excellent example of a private school doing excellent work with even reasonable fees.

Many Many Congratulations and Good wishes,

Shri Bhupendrasinh Chudasama
Hon'ble Minister of Education,
Government of Gujarat

Focus Area: Quality Education

Foundation is directly associated with UniqYOU International School (K-10, English Medium, GSEB) and Shri K B Desai Arbuda School(K-10, Gujarati Medium, GSEB). To explore the participatory social model of school, the foundation has been managing Daramali Village school(K-6, Gujarati Medium) with an active engagement of local communities. Apart from that, it has been working with 10 schools as a cluster coordinator for Opportunity Education, USA program. Foundation is also working with Two Anganwadis (Jawanpura-1 & Jawanpura-2) and Government school - Jawanpura Primary School in Idar regularly.

For quality education in rural tribal schools, the foundation has undertaken the following initiatives during the year.

Science

For exposure to science, students of 7th to 9th standards were taken to Vikram Sarabhai Community Science Center (VSCSC) and the Indian Space Research Organization (ISRO) on a one-day trip to Ahmadabad.

Students were encouraged to participate in various science events at the Local, State, and National levels. To note a few: Science Drama at Badoli Science Center (District Center), Indian Science Olympiad (ISO), and National Children Science Congress, Ahmadabad.

Science workshops on pedagogy were organized jointly with Vigyannagar (Vikas Vartul Trust), Bhavnagar for training in six schools. To ensure the applied aspects of science, students from Std 1 to 8 are provided with various practicals in the classrooms.

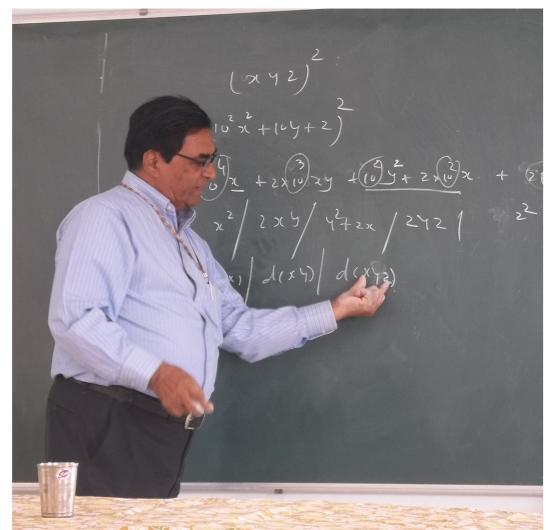


Maths

To encourage logic and love for Maths, Sudoku competitions are organized at the school level. Students were made aware of Sudoku earlier.

Students are exposed to various maths lab activities to encourage and expose the practical usability of Maths subject for students of Standard 1 to 8.

Speed maths and Vedic maths are also taught to the students from Standard 2. Students are also provided with materials for the weekend for developing their interests and skills in mathematics. Training for Vedic maths was provided to the teachers of six schools at Idar.



English

Phonetics helps you in decoding words and pronouncing them correctly. It reduces mumbling and fumbling and helps in boosting your confidence to imbibe proper pronunciation, students from KG to Std 5 were exposed to Phonetics as a part of their regular curriculum.

To develop creative reading and writing skills, regular practice of comprehension and recitation for students from grades 3 to 8 were organized as a part of the academic calendar. It is experienced that it helps improve language learning.



Vidyabhasha Project was undertaken to make students learn English as a second language. In this unique pedagogy project - apart from students, teachers and parents were involved in the process.

To give further exposure, students of Standard 6 & 7 are taken to the British Council library, Ahmedabad for developing English language skills. To supplement the outcome with the teachers, the foundation has provided and encouraged the use of Digital classes, audio devices in the classroom. To help students improve their spelling, vocabulary, and correct language use, Spell Bee tests were conducted in standards 3 to 8.

Early Childhood Learning:

To maximize the benefits of brain development during the age of 0-6 years, various pedagogies are explored for kindergarten kids. World-class teaching-learning materials provided by Opportunity Education Foundation, USA along with Teacher's training Foundation in needy English medium schools have ensured that no child of rural and tribal areas is left behind. Montessori and Multiple Intelligence are some of the areas where teacher's awareness and engagement have been focused.

Teacher's Training & Exposures:

Teachers from various schools are exposed to various training during the year in the areas of Pedagogy, Montessori, Phonics, Mindfulness, Joy of Learning, Environment, Holistic Educa-(Panchkosh), Creativity & Innovation, Leadership, Event Management, etc in addition to Subject-specific training. Experts from Gujarat and across India gave action-oriented training. Teachers were also trained and inspired for the initiative of "Nurturing the Independent Learners."

Teachers were sent to visit various model schools in Gujarat state and across India which include Muni International School, New Delhi. Also, teachers from other schools in Gujarat visited Idar and shared their experiences.



Parental Engagement:

To make aware of the various aspects of educational pedagogy and how children learn, one initiative called 'Prayas' was launched. Students demonstrated many different ways(Like experiential learning, learning with TLMs, Peer to Peer learning) they learn in school. Teachers also explained to visitors how "the Learning Pyramid" works and what different activities that we can undertake to ensure meaningful and lifelong learning.

This was specifically very important for the parents whose kids are either first-generation learners (or who have not gone beyond primary education themselves) and who value education for their next generation. Prayas played a significant role in creating the need and importance of quality education.



Focus Area: 21st Century Skills Development

In the current education system which has more importance on memorizing things than understanding concepts, students in the race of percentage (marks) lack the spirit of understanding and exploring questions and then trying to solve them. Students progressively lack curiosity as they gradually move towards higher standards. We lack in contributing to breakthrough innovations that shape the world or benefit humanity. To enable an environment of inquiry-based experiential education in rural Gujarat, 21st Century Skills Development has remained a priority for the foundation.

These 21st-century skills are more important to students now than ever before. They not only provide a framework for successful learning in the classroom but ensure students thrive in a world where change is constant and learning never stops. And they are also tremendously important for our nation's well-being. 21st-century skills are a range of competencies, taught across all levels of education, that give students the skills they need to navigate an ever-shifting workforce.

With this brief background, the foundation has been taking various initiatives and interventions for developing 21st-century skills.

Zero to Maker Activities:

We have arranged various workshops and activities under the theme Zero to Maker. Students who do not know anything about making are encouraged to start the journey towards making. Students were exposed to basic Robotics using motors, switches, wheels, body, wiring, etc. in several villages. Various activities like Origami, Paper tube modeling, Simple Toy making, Model making are also organized.



Rural Maker Fest:

To enable and facilitate rural and tribal students of standard 5 and higher standards to become makers in the North Gujarat area, Rural Maker Fest was organized in collaboration with Motwani Jadeja Foundation.

Rural Maker Fest was initiated to help students start thinking innovatively using STEM, to provide a platform to promote making skills amongst students and locals, and to help the students become makers (From Zero to Maker) and thus help them to develop creative thinking and problem solving – two of the crucial 21st-century skills.

During the Rural Maker Fest, students have displayed their skills and learning through various experiments/demonstrations in the following fields :

STEM Fields: Robotics, Computers, Electronics, Mobile, Maths, Science, Engineering, Solar.



Art & Craft fields:

Model making, Carpentry and Joinery, Origami, String Art, Flower Art, Clay Art, Paper Craft, Balloon Art, Marble Art, Thermocol Art, Textile Printing, Toy making, LED Card making, etc. This was an extension of the learning of students from the state-level event Bal Mela organized at Idar Campus. For the Art and Craft section, entire activities were handled by students. Students taught the art skills to all visitors to the maker fest.



The **agriculture field** was displayed as a special showcase in the maker fest and we have invited makers in this field to interact with students.

Rural Maker Fest has seen successful collaboration of schools, villages, local innovators, private firms, Government, and institutes. Students of many schools were involved in the Rural Maker fest and showcased their talent in making. In this process, a small shed of one school has been converted into a space where making activities at the primary level were held.

Self-directed learning Skills

Newer pedagogical approaches were initiated in various schools in teaching maths, science, and languages so that students are more engaged in self-directed learning and the teacher's role has become more of a facilitator. Teacher's Day was planned and organized in similar manners for administrative and teaching purposes. Students are constantly made aware of the importance and usefulness of 'Learning to learn' in their future careers.

Leadership Development

Leadership skills are one of the most significant skills in our ever-changing world. Students are provided with many opportunities to explore leadership at school, home, and community. Most of the events are conceptualized, planned, and executed by the students. U-fest was one of such initiatives, where students were given one area of ground with stalls to plan and execute a fun-fare where all students of different schools and groups can explore business or activity.

Interact clubs, Rotary Youth Leadership Camp, Interact Conferences, Teaching/Training in other schools, Expert sessions, Night Outs, Trips-Visits, Social Vacation work, and many such activities/platforms ensure Leadership Development in students and teachers. Face to Face with Achiever of Excellence with the Unsung Rural Heroes gave them further inspiration to become change makers.

Global Edge at Rural Doorstep:

To give a global or International dimension to rural children, various activities/exposures are undertaken at various villages/schools/colleges.

A Japanese singer group who came as a part of Discover India Club spent a few days and gave their performance in schools and colleges. A language teacher from Spain Ms. Belen Rodriguez has spent time with students to give them global exposure to Spain as a country and the Spanish language. A student, Matej Prasil from the Czech Republic also spent a few days at the various schools and got engaged with Rural students.

Students were made aware of the Google code competition and other such ISO, NTSE, NAAT, JNV, GK+IQ Quiz, Bharat Ko Jano competitions, in which they have participated successfully. Also, students have been provided with many opportunities to sharpen their communication skills by debate, public speaking, drama, presentations, event anchoring, etc.



Focus Area: Rural Development

Foundation is inspired by the PURA concept given by Dr. APJ Abdul Kalam, which proposes better amenities and connectivity to strengthen villages by reducing migration to cities and maintaining the productivity of the village. The Shyama Prasad Mukherjee Rurban Mission is a successor to this mission.



Empowering English Medium Rural & Tribal Schools:

TGHB Foundation has been working with Opportunity Education Foundation (OEF), the USA for 10 Rural and Tribal English Medium schools since 2015. As a cluster coordinator, Foundation ensured that the proper and maximum utilization of the resources and training is provided to the participating schools.

To ensure the best delivery of the content with the right pedagogy, a Training program and Demo Competition amongst the teachers of participating schools was held successfully. The impact is ensured further with the regular visits and monitoring usages of Teaching Learning Materials (and other resources) year-round with all ten participating schools.

Rural School at Daramali Village for exploring Participatory Development:

To enable and learn the exact rural dynamics of village-based schools, the foundation has been running and managing a Gujarati medium school at Daramali village since 2013-14. This initiative explores the social model of affordable and sustainable rural schools, where community resources can be best utilized with the help of local people, parents, and education experts.



Education Awareness Program: Samvaad

To make aware of the value of education, various seminars were held at very interior rural and tribal places of Khedbramha, Vadali, Vijaynagar, and Idar taluka. Khatla meetings were held in many villages. It was a joint meeting with parents and students of all ages to help them understand the value of education and the impact of such education on their lives and careers.

Samvaad has been well supported by Local Educational Institutes, NGOs, Corporates for ensuring maximum beneficiaries and reach to very interior places.



Others:

To enable students of Government schools, various opportunities for interactions, exploration, exposures are provided from time to time.

Students from various colleges like B.Ed, BRS, MSW, are given various opportunities for Internships in various interventions.

Bal Melo:

To provide a newer platform of skills development and learning and to enable children of various backgrounds to learn from each other, Bal Melo was organized by the foundation.

Gujarat state level Bal Melo was organized at the Idar campus. 250 students from Government schools from all over Gujarat came to participate along with approximately 300 students from Idar schools. Local students provided home hospitality to the 250 guest students.

Government Teachers having various skills have organized and managed over 50 stalls. The various skills ranged from puppetry, painting, mehndi, craft like origami, reading, singing to robotics.

Students got umpteen possibilities of learning the skills of their choice in three days. They were to reach the stall of their choice and just start learning and exploring. It was learn-with-fun and learning-while-doing at its best.

Many noted personalities, writers, poets, humorists, actors visited and inspired the children. Eg. Shahbuddin Rathod, Dhruv Bhatt, Jagdish Trivedi. This Bal Melo is jointly organized with Vishwagram Trust, Mehsana, Swapath Trust, and Aware foundation.



Focus Area: The Contributor Personality

The Contributor Personality is a person who is creating value for self, others, and society. He/She seeks long-term career success and life fulfillment by making a positive difference. He/She aims to become a change maker creating opportunities and seeing possibilities everywhere.

Under this focus area, the Foundation undertakes many interventions which contribute to Value Education, Character Building, Patriotism, Nation Building, Social and Civic responsibilities, etc specifically for students up to standard 8.



Model Center (Pratiman Kendra):

Foundation-managed schools are a model center for Value Education at the national level in collaboration with Shiksha Sanskriti Utthan Nyas, New Delhi. Various activities have been undertaken for children and teachers to ensure the Panchkosh way of holistic development leading to total personality development and character building.



Road Safety:

To keep the road safe, various interventions were taken up at rural and taluka place levels. Students, in teams, create awareness in an emotional engagement with all drivers serving the public at large. National Road safety week has been celebrated with all partners like Traffic police, RTO, Rotary, Interact club, etc.



Building on earlier years, Rakhi Abhiyan with Road Safety was also taken up to the next level. Students have designed, procure raw material, made, packaged, and promoted thousands of rakhis. Rakhis were made to take pledge for safe driving for many public and private vehicle drivers.

Stop Food Wastage:

This campaign is to stop food wastage at any level, at home or in community gatherings. Students are made aware of the entire value chain highlighting the role and efforts it takes to reach our dish. Students create awareness to stop food wastage at community gatherings like group marriage ceremonies (Samuh Lagna) etc during the function it self.



Sarthi:

Drivers who are involved in the transportation of students in rural areas are addressed as Sarthi. They are given various opportunities to learn safe driving skills. They are also trained and considered as one of the important stakeholders in the education system, by sensitizing their role as good human beings when driving from and back to school. This effort serves self-employment to Sarthi, safe transportation to Parents and Children.



Vacation Social Work:

To use the summer and winter vacation in a social learning way, social homework has been given to students since 2012-13. This encourages them to participate in daily chores at home and learn many life skills. Also, they survey their villages, find out needs, and communicate with authorities orally and in writing.

Foundation has welcomed all community and NGO organizations for meetings/workshops/events to use the resources of the campus without any charge whatsoever. Many organizations like Sarvodaya Trust, Sahyog Trust, Rotary club, Interact Club, Bharat Vikas Parishad, Professional, Community, and Religious groups without any bias have been using the campus regularly.

Stories of Change

Mahi: Inculcating Values and Sharing Learning

Mahi is a standard 7 student coming from a small village Deshotar by local transportation to the TGHBF managed school in Idar. She is from a farmer's family. She is always bubbling with enthusiasm and energy. She has become part of Super 30 students for the group of Art & Craft. She could spend hours learning and building skills for the new arts being taught at the school. Because of encouragement from teachers, she also became a good trainer to teach the students of other schools whenever opportunities are given to her.

In one such opportunity, She was part of a team visiting a village called Rajendranagar(Near Himmatnagar, SK) to Sahyog Krusthog Yagna Trust township for training art activities to the students of various schools including mentally challenged - Divyang students. She taught marble art to the students.

In her experience sharing after the visit, She clearly stated that "Although I went to teach art activities to kids I learned discipline from those mentally challenged students. They nicely follow their teachers. And we, having no physical challenges, why we cannot keep discipline and follow teacher's instruction? So tell me... who is better? Who is normal? "

The thought process and perspective she built over her such a young life is what we aimed to cultivate and it is **THE** most important, basic, and eternal value system we try to nurture in all our initiatives under **The Contributor Personality**.



Shankarbhai Bhoya: Engaging an unsung artist and teacher for the bigger cause.

Shankarbhai Bhoya is a resident of Idar and has worked with Blind People Association and Sense International. His experience of teaching children with multiple disabilities Divyang (Deaf and Deaf mute & Blind Child) was a great combination with his expertise with traditional art like Varli Painting and his other art & craft-related talents. Quickly realizing the potential of such a person, TGHBF has sent him for further training and exposure in Ahmedabad. He is gifted by the creative talent of creating the best out of waste and using the local natural resources in his art.

Now, he has become our team member for different activities initiated by the foundation. He has contributed to thousands of students in the region by teaching and sensitizing them.

His words:

" I am indeed happy to state that it was The Good Human Being Foundation, who has not only identified my capabilities and given additional exposure to it but also given me a larger platform to create more impact on society. I could show my traditional skills of fabric hand painting on sari to many foreign visitors.

I have created my own identity through the activities of the Foundation and now, I have been in quite a demand from many other individuals, organizations, and schools."

As a foundation, we constantly look for such individuals. We would like to empower and engage them for sustainable outcomes and to serve a bigger cause for society. In building skills, local people can surely contribute a lot in **Quality Education** at par with Urban areas (our PURA mission.)





The idea behind UniqYou International School at Idar in tribal-dominated Sabarkantha district is to provide urban amenities to rural areas. The school has around 950 students from 135 villages. *Ekshita Parmami*

AN EXPERIMENT

A school based on Kalam's idea provides quality education at reasonable cost in Idar

EKSHITA PARNAMI
AHMEDABAD, MAY 7

THE concept behind setting up UniqYou International School – a state-board English and Gujarati medium school – at Idar, a tribal-dominated area 100 km from Ahmedabad in Sabarkantha district, was PURA or “providing urban amenities to rural areas”, so that the rural population will not have to migrate to urban areas for better opportunities, an idea propagated by the late President A P J Abdul Kalam. The school was established five years ago.

UniqYou has around 950 students from 135 villages. Occupation of parents of these students ranges from fruit vendor, farm

labourer to doctors and surgeons. These students have to pay between from Rs 9,500 to Rs 18,000 per annum. It also offers 10 to 100 per cent scholarships following recommendation by teachers from other rural schools. The school has Montessori system of nursery education, which promotes learning through sensorial rooms. There is also a provision of ‘noon classes’ for students whose both parents are working.

Jignesh Soni, a jeweller, said, “I have two children, both boys. One studies at UniqYou in Class IV, and the other studies at a grant-in-aid school in Class XII. The fee structure at UniqYou is a bit expensive, but I have no other option as the environment here is better. At the school of my elder son, physical training lectures were not conducted because the

space meant for a playground was used as a parking.”

On the fee regulation, director of UniqYou Jitendra Patel said, “There are some schools that charge a lot just for a good location or status or name in the society. They should not get this privilege anymore. The government should critically look at the reason for setting up a school – was it established for profit or for social contribution.”

About the alleged drawbacks of the fee regulation act, he said, “The new law will affect salaries of teachers and the number of teachers, especially at the schools that run with a motive of profit. Also, schools might cut down or stop additional good expenditure on life skills, exposure, training of teachers, trips and expert guidance.”



Our Partners & Peers

- [Opportunity Education Foundation, USA](#)
- [Rotary International](#)
- [EnCube Lab](#)
- [Vishwagram Trust, Basna, Mehsana](#)
- [Swapath Trust, and Aware foundation](#)
- [Shiksha Sankriti Uttan Nyas\(SSUN\), New Delhi](#)
- [Motwani Jadeja Foundation](#)
- [Discover India Club, Japan](#)
- Government of Gujarat
- Gram Panchayats (Local Self Government Institutions - LSGI)
- [UniqYOU International School, Idar](#)
- [Shri K B Desai Arbuda School, Idar](#)
- [ContryKids, Idar](#)
- Shri Bar Gol Kadva Patidar Primary School, Daramali
- Jawanpura Primary School, Government of Gujarat and Anganwadi No.1 & 2 of Jawanpura.
- [GUJCOST - DST](#)
- [Vikas Vartul Trust, Bhavnagar](#)
- [SRISTI \(Society for Research and Initiatives for Sustainable Technologies and Institutions\)](#)
- Children National Science Congress
- [Heartfulness](#)
- [Yuva Unstoppable](#)

Financials

SCHEDULE IX-C

(see rule 32)

Statement of income liable to contribution for the year ending 31.03.2018

THE GOOD HUMAN BEING FOUNDATION

Registration E/1754/GANDHINAGAR

Plot No-941/1, Sector - 4D, Gandhinagar, Gujarat - 382006

Name ,Address and phone number of trustees,whom submit the audit report.

Dr.Yogeshkumar Ramanlal Patel

Plot No- 941/1,Ekta Society, Sector 4-D,Gandhinagar-382006

Details of Relating Bank Account : Dena Gujarat Gramin Bank, Idar Branch

Bank account number relating to transaction of foreign contribution of : Not Applicable

	Rs
Gross Annual Income	
DETAILS OF INCOME NOT CHARGEABLE TO CONTRIBUTION UNDER SECTION 58 AND RULE 32	
(i) DONATIONS RECEIVED DURING THE YEAR FROM ANY SOURCE	
a) CORPUS	
1) From country	
2) From Foreign country F.C.R.A NO and date	
b) GENERAL	
1) From country	2,04,750
2) From Foreign country F.C.R.A NO and date	
(ii) Grants by Government and Local Authorities	
a) Government and local authorities	
b) From Foreign country	
c) By funding agencies	
1) From country	
2) From Foreign country F.C.R.A NO and date	
(iii) Amount spent for the purpose of education	
(iv) Amount spent for the purpose medical relief	
(vi) A) Deductions out of income from lands used for agricultural purpose	
a) Land revenue and Local Fund cess	
b) Rent payable to superior landlord	
c) Cost of production ,if lands are cultivated by trust	
B) Income from lands used for agricultural purpose	
(vii) A) Deductions out of income from lands used for non agricultural purpose	
a) assessment ,cesses and other government or municipal taxes	
b) ground rent payable to the superior landlord	
c) insurance premium	
d) repairs @8.33% of gross rent of building	
e) cost of collection @4% of gross rent of buildings let out	
B) Income from lands used for agricultural purpose	
(viii) cost of collection of income or receipts from securities ,stocks,etc @1%of such income	
(ix) Deductions on account of repairs in respect of buildings not rented and yielding to income @8.33% of the estimated gross annual rent	
Income liable to contribution	-

DATE: 21-09-2018

PLACE: AHMEDABAD

FOR PATEL & PANCHAL
Chartered accountants

NATASHA PANCHAL
PARTNER
Mem No:119626



TRUSTEES

SCHEDULE VIII
 (see rule 17(1))
THE GOOD HUMAN BEING FOUNDATION
 Registration E/1754/GANDHINAGAR
 Plot No-941/1, Sector - 4D, Gandhinagar, Gujarat - 382006

BALANCE SHEET AS ON 31ST MARCH 2018

Bank Account number of Trust for transaction of foreign contribution : **NOT APPLICABLE**

FUNDS AND LIABILITIES	AMOUNT	AMOUNT 31.03.2018	PROPERTY AND ASSETS	AMOUNT	AMOUNT 31.03.2018
TRUST Funds,Corpus			Fixed Assets (As per Schedule - 5)		12,20,069
Balance as per Last Balance Sheet	-				
Addition during the year	-				
Other Earmarked Fund:			Investments		-
Sinking Fund			Market value of the above Investment		
Reserve Fund					
Any other Fund					
Loans (Secured or Unsecured)			Current Assets , Loans & Advances (As Per Schedule - 6)		
Secured Loans			Sundry Debtors		
Unsecured Loans	4,53,950	4,53,950	Cash on Hand	3,787	
Current Liabilities & Provisions:			Balance with bank		
Sundry Creditors	19,20,063		In Current Account	2,07,938	
TDS	90,000		In Fixed Deposit	-	
Deposit	2,00,000				
Income and Expenditure Accounts:			Loan and advances	16,71,278	
Balance as per Last Balance Sheet	19,16,432				18,83,003
Less: Appropriation if any	-				
Add : Surplus/(Deficit) as per Income and	(14,77,373)				
TOTAL		31,03,072	TOTAL		31,03,072

In case the accounts are maintained on cash basis, state the income outstanding here below :

The above Balance Sheet to the best of my belief contains a true account of the Funds and Liabilities and of the property and Assets of the 1

As per our report of even date

FOR PATEL & PANCHAL
 Firm Reg. No. - 123744W
 Chartered accountants

CA Natasha Panchal
 Partner
 Mem No:119626
 Date : 21.09.2018
 Place : Ahmedabad



For The Good Human Being Foundation

TRUSTEES

Note :

- There is no investment as on the date of balance sheet
- No investment has been made during the year in concerns in which the trustees are interested

SCHEDULE IX
 (see rule 17(1))
THE GOOD HUMAN BEING FOUNDATION
 Registration E/1754/GANDHINAGAR
 Plot No-941/1, Sector - 4D, Gandhinagar, Gujarat - 382006

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH 2018

Bank Account number of Trust for transaction of foreign contribution : NOT APPLICABLE

EXPENDITURE	AMOUNT ₹	INCOME	AMOUNT ₹
Payment to Employees	32,80,658	Direct Income	
College Expenses (As per Schedule : 2)	2,83,712	Tuition Fees	48,72,400
		Other activities (Optional) Fees	2,15,000
Financial Expenses (As per Schedule : 3)	4,087	Indirect Income (As Per Schedule :1)	2,67,931
Other Expenses (As per Annexure : 4)	29,84,817		
Depreciation	2,79,430		
		To Excess of Expenditure over Income carried over to Balance Sheet	14,77,373
TOTAL	68,32,704	TOTAL	68,32,704

As per our report of even date attached

FOR PATEL & PANCHAL
 Firm Reg. No. - 123744W
 Chartered accountants

Panchal
 CA Natasha Panchal
 Partner
 Mem No:119626
 Date : 21.09.2018
 Place : Ahmedabad



For The Good Human Being Foundation

[Signature]
 TRUSTEES

Thank YOU all !



The Good Human Being Foundation

Arbuda School Campus, Near Bus Stand, Jawanpura, Idar, Sabarkantha Pin 383430

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