

# **Thomas Goldring, Ph.D.**

## Curriculum vitae

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### **PROFESSIONAL APPOINTMENTS**

2019–      Director of Research  
2023–24   Interim Senior Director  
             Georgia Policy Labs, Georgia State University  
             Andrew Young School of Policy Studies  
  
2017–19   Postdoctoral Fellow  
             University of Michigan  
             Gerald R. Ford School of Public Policy

### **EDUCATION**

2017      Ph.D. in Public Policy and Management  
2016      M.Phil. in Public Policy and Management  
             Carnegie Mellon University  
             H. John Heinz III College of Information Systems and Public Policy  
  
2006      B.A. in Economics  
             University of Cambridge

### **PUBLICATIONS**

#### **Policy Reports**

2024      Work-based learning for CTE: A multi-state analysis of data collection and usage  
             with Carly Urban  
  
2023      Opportunities to improve the pipeline of students into and through Advanced  
             Placement  
             (with Michael Bloom, Monica Mogollon Plazas, and Jonathan Smith)  
  
2023      The effect of The Scholarship Academy's College Bound Initiative FAFSA events on  
             FAFSA completion  
             (with Monica Mogollon Plazas and Za Eng Mawi)

- 2022      A multi-state analysis of trends in Career and Technical Education  
(with Carly Urban, Celeste Carruthers, Shaun Dougherty, Daniel Kreisman, and Roddy Theobald)
- 2022      Student achievement growth during the COVID-19 pandemic: Fall 2021 update  
(with Tim Sass)
- 2021      A multi-state analysis of trends in Career and Technical Education  
(with Celeste Carruthers, Shaun Dougherty, Dan Kreisman, and Roddy Theobald)
- 2021      Upper elementary math scores and additional supports for Algebra I
- 2021      Student achievement growth during the COVID-19 pandemic  
(with Tim Sass)
- 2021      Principals' selection of teacher candidates  
(with Katherine Stewart and Tim Sass)
- 2020      Children in Georgia's Pre-K program: Characteristics and trends, 2011–12 to 2018–19

#### **Peer-Reviewed Articles**

- 2024      Career and Technical Education alignment across five states  
(with Celeste Carruthers, Shaun Dougherty, Daniel Kreisman, Roddy Theobald, Carly Urban, and Jesús Villero)  
AERA Open
- 2016      Testing for changes in the SES-mortality gradient when the distribution of education changes too  
(with Fabian Lange and Seth Richards-Shubik)  
Journal of Health Economics, 46, 120–130

#### **Working Papers**

- 2024      Equitable use of subsidized child care in Georgia (R&R)  
(with David Ribar)
- 2024      Loopholes and the incidence of public services: Evidence from funding Career & Technical Education (submitted)  
(with Brian Jacob, Daniel Kreisman, and Michael Ricks)
- 2024      Who takes high-earning CTE pathways? (submitted)  
(with Celeste Carruthers, Shaun Dougherty, Daniel Kreisman, Roddy Theobald, Carly Urban, and Jesús Villero)
- 2019      Attrition over time for teachers and comparison professions

## **Manuscripts in Preparation**

- 2024      Inequality over time in U.S. college entry and completion by income and parental education  
with Elizabeth Burland and Susan Dynarski

## **GRANTS, FELLOWSHIPS, AND AWARDS**

- 2023–26    Lessons from the pandemic: The effects of removing instructional delivery and recovery strategies on student outcomes  
(with Tim Sass, Juree Capers, and Jennifer Darling-Aduana)  
Institute of Education Sciences, National Center for Education Research  
\$1,699,956
- 2023–25    CTEEx 3.0: A Career and Technical Education policy exchange  
(with Dan Kreisman, Celeste Carruthers, Shaun Dougherty, Blake Heller, Roddy Theobald, and Carly Urban)  
Smith Richardson Foundation  
\$450,000
- 2023        NISS USG NextGen Diagnostics  
National Institute for Student Success, Georgia State University  
\$55,000
- 2022–26    CTE teacher labor markets, attributes, and student outcomes  
(with Dan Kreisman, Celeste Carruthers, Shaun Dougherty, and Roddy Theobald)  
Institute of Education Sciences, National Center for Education Research  
\$1,699,991
- 2021–24    Early care & education access among Georgia’s low-income families  
(with David Ribar)  
Robert Wood Johnson Foundation, Equity-Focused Policy Research  
\$156,527
- 2021–23    The impact of Georgia’s ACCESS initiative on subsidized child care  
(with David Ribar)  
Administration for Children & Families, Child Care and Development Fund Planning Grant  
\$150,000
- 2021–23    Pathways into the early care and education workforce: The role of various credentials in facilitating the supply and placement of early care and education professionals  
Young Scholar Fellowship, Foundation for Child Development  
\$225,000

- 2017–19    Postdoctoral Research Fellow  
Education Policy Initiative, Ford School of Public Policy, University of Michigan
- 2016       Outstanding Teaching Assistant  
Heinz College, Carnegie Mellon University
- 2012–16    Predoctoral Training Fellow  
Program in Interdisciplinary Education Research, Carnegie Mellon University

## **CONFERENCE PRESENTATIONS**

- 2024       Association for Education Finance and Policy, Actionable Intelligence for Social Policy
- 2023       Association for Education Finance and Policy, Association for Public Policy Analysis & Management
- 2022       Association for Education Finance and Policy
- 2019       Association for Public Policy Analysis & Management, Association for Education Finance and Policy, Tulane University, Georgia State University, Michigan Career Education Conference
- 2017       Association for Education Finance and Policy, Tulane University, American Institutes for Research
- 2016       Association for Education Finance and Policy, Midwest Economics Association

## **TEACHING EXPERIENCE**

Fundamentals of Quantitative Methods (Summer 2014-16, Instructor)  
Econometric Theory and Methods (Spring 2015, Teaching Assistant [TA])  
Applied Econometrics (Fall 2012-14, TA)  
Applied Economic Analysis (Fall 2016, TA)  
Intermediate Statistical Methods (Fall 2014, TA)  
Introductory Statistical Methods (Fall 2016, TA)  
Management Science (Spring 2013-17, TA)

## **SERVICE TO PROFESSION**

- 2024       tablbl: Stata module to tabulate variables showing both values and user-defined value labels
- 2023–24    Member of GPL's Core Team, fostering organizational inclusiveness  
Georgia Policy Labs, Andrew Young School of Policy Studies
- 2020       Digital Landscape Initiative, Marginalized Populations  
Georgia State University, Andrew Young School of Policy Studies

- 2019       bacondecomp: Stata module to perform a Bacon decomposition of difference-in-differences estimation
- 2017–18    Undergraduate Research Opportunity Program mentor  
University of Michigan

### **Reviewer**

Journal of Policy Analysis and Management, Educational Researcher, AERA Open, Peabody Journal of Education

### **MEDIA COVERAGE**

- 2023       WSB
- 2022       Atlanta Journal Constitution, WABE, 11 Alive, Albany Herald
- 2021       WSB, Atlanta Journal Constitution, Marietta Daily Journal, 11 Alive, WABE, KLKN, CBS, Post Crescent, Metro Atlanta CEO, The Conversation
- 2015       FiveThirtyEight

### **RELATED PROFESSIONAL SKILLS**

Stata, R, Python, D3.js, Hugo, HTML, CSS, JavaScript

### **PROFESSIONAL MEMBERSHIPS**

Association for Education Finance and Policy, Association for Public Policy Analysis & Management