

Course Introduction

Professor Joseph Vybihal

Contents

The Internet About 307 Remote Teaching Questions

McGill University Vybihal (c) 2023



Lecture Outline



Introduction to the course



Trending and History



About Web Development

Contents



About this course

Course Introduction

Contents



Development

Coordinates

Joseph Vybihal

- ENGMC 323
- www.cs.mcgill.ca/~jvybihal

Communication

- Email: joseph.vybihal@mcgill.ca
- myCourses discussion board (experiment)

Office hours:

- By appointment (email me)
- Hours:
 - M 3PM, W 1PM, F 9AM ENGMC 323 (starting next week)

Contents



Do you have previous experience

- I am a beginner
 - This course is for you!
 - We start from first principles and go pretty far
- I am an intermediate web developer
 - It will formalize some concepts that you took for granted when programming
 - It will introduce you to advanced techniques
- I am an advanced web developer
 - It will show you behind-the-scenes concepts that developers take for granted
 - You will learn software engineering techniques practical for web development

5

But, you will already be familiar with some topics

Contents

About 307
Remote Teaching
Questions



Development

Prerequisites & Expectations

Requirements

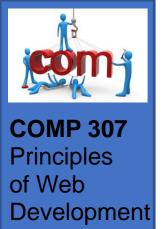
- Prerequisite 206 (basic systems knowledge)
- Co-requisite 303 (MVC-1, MVC-2, Singleton, Observer, etc)
 - Design patterns: https://sourcemaking.com/design patterns

Expectation

- A lot of programming
- 1st half of course assumes you have very little, knowledge of the Internet
- The course attempts to survey a large portion of the Internet landscape. "Make you a real web developer"
- Students are expected to learn some things on their own.

6

Contents



Complementary Courses

- Databases
 - Storing information online
- Operating Systems
 - The features your webserver will have depends on the OS
- Networks
 - Your internet connection is only as good as your network connection
- Cryptography
 - If your data is not secure, then your data is public

Contents



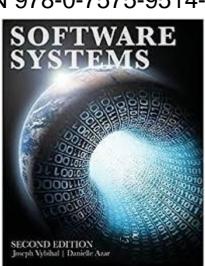
No Textbook

Readings: https://www.w3schools.com/ and https://www.tutorialspoint.com/index.htm

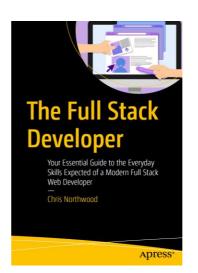
Other helpful texts:

(Readings provided)

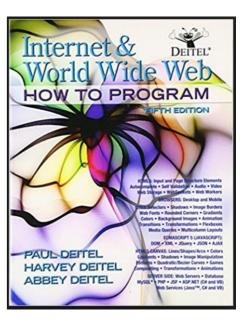
Software systems Kendall hunt ISBN 978-0-7575-9514-1



Internet and World Wide Web How To Program Deitel - ISBN 978-0-13-215100-9 (online copy – myCourses)



Online copy myCourses



Contents

The Internet About 307 Remote Teaching Questions

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Evaluation

- 6 Mini Assignments . . . 30%
 - 20%/day (max 2), README.txt waiver (1 time)
- Team Project 25%
 - Code quality

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- - Execution quality

Contents

The Internet
About 307
Remote Teaching
Questions

Vybihal (c) 2022

No final exam

9



Teaching

Lectures

- Theory: slides, whiteboard, and readings
- Practice: in-class coding and demonstrations
- Sample code to start with Bring your laptop

Expected but not graded

- Self study portions (readings)
- Guided tutorials (which can be done on your own)

Multiple Mini Assignment

- Small and to the point to build your skills
- Large project
 - Team of developers are required (do something real)

Contents



Previous Projects

- Winner built the SOCS website!
 - www.cs.mcgill.ca (SOCS accepted it)
- Winner built a TA Management system
 - SOCS did not accept it ☺
 - But we are upgrading it with a mobile interface ©

Can't wait to see who will be this year's winner!!

Contents



Project

- Team of 3 or 4
- Comprehensive website built to a specification
- Project introduced midway through the course
- Best project will be crowned as winner
 - This year not SOCS, maybe open source...

Contents

The Internet
About 307
Remote Teaching
Questions

Start making friends!

12



Development

Principles

of Web

The Competition

- The best 3 projects will be submitted to three CS professors for selection
 - Qualifications
 - Instructor selects the best 3
 - Team MUST agree to let the school use/modify their project
 - CS Trio reserves the right to NOT use any of the projects
- The instructor will announce who were the 3 best projects on myCourses at the end of the term

Contents

The Internet About 307 Remote Teaching Questions Top 3 sent to the CS Trio of Judges



Tentative Course Schedule

2 Lectures per Week

Lecture	Description	Work handed	out		
	Unit 1 – The Internet Landscape - Networks				
Aug 31	Course introduction. Internet history. What's trending. Frontend vs Back-end design. Development stacks: XAMPP, MEAN, DJANGO, MERN. Internet as an unsupervised network: properties and example run-time.				
Sep 5	Parts of a network. Packets. Why ASCII. Importance of encryption. Network protocols: Client-server vs peer-to-peer comm, connection protocol, HTTP Protocol, the REST protocol (intro). Wireshark.	Mini 1 – Wireshark and Protocols Lab A – Setup Wireshark			
	Unit 2 – Frontend Internet Languages	Lab A - Setup	WITESTIATE		
Sep 7	Local development and the browser run-time environment Local - HTML 4 and 5 (formatting)		McGill Un		
Sep 12	Local – CSS (styling, div layouts)	Mini 2 – wel			
Sep 14	Local - JS (basics, at load, at events)		Oct 24		
Sep 19	Local – JS (DOM manipulation)	Mini 3 – wel			
Sep 21	Local – HTML forms and Graphics, browser inspect.				
	Unit 3 – Frontend Design				
Sep 26	#0 - Planning a website build: Design considerations def. (elements, shape, flow, and layouts), SE techniques (requirements, plan, review) and case studies. Methods of working in a team effectively (manage & Q/C).	Mini 4 – We effective tea	Oct 26		
Sep 28	#1 – Multi-paged websites: Static vs Fixed page design. Interactive design: hide/show, hover, menu, accordion, frames. Webkit (peek).		Oct 31		
Oct 3	#2 – Dynamic websites: display media considerations. Responsive design vs Liquid design. DIY methods.	Mini 5 – wel tive + dvnan			
Oct 5	Library vs Framework vs Environment (Engine). Performance. Peek: Bootstrap. Flexbox. Vue.js. Popularity and problems of environments like WordPress.				
Oct 6 to Oct 11	STUDY BREAK				
	Unit 4 – Servers: focus XAMPP and MERN (assumes you already	know C, Pyth			
Oct 12	About webservers: The web development stack, examples. Server development issues: performance, load, response time, privacy. Positives: shared information, community. SOCS server: Apache. Using SOCS to create your website. Copy-	Assumes: COMP 250 a	Nov 7		
	ing your local website to SOCS. Using Forms with CGI for server- side C, Python, and Bash communication.		New		
Oct 17	XAMPP with Apache and PHP. About flexible applications. Installing XAMPP locally. Apache configuration. Why PHP? Introduction to PHP programming.	Lab C – XAIV	Nov 9		
Oct 19	MERN (part 1): about the MERN stack and single paged websites. What Facebook needed to solve. Introduction to NodeJS.	Mini 6 – wel & MERN	Nov 14		

UNIT 5 – Backend Design

UNIT 6 – Security

UNIT 7 – Working on the project (optional extra classes)

UNIT 1 – The Internet Landscape

UNIT 2 – Frontend Internet Languages

UNIT 3 – Frontend Design

UNIT 4 – Servers

IcGill Univ	ersity School of Computer Science	COMP 3
		Lab D - MERN
Oct 24	MERN (part 2): Introduction to React programming.	
	Unit 5 – Backend Design	
Oct 26	#1 – Dynamic multi-paged website.	Assumes: COMP 303
	Design pattern: Model View Controller vs Observer.	
	Server comms: jQuery, Ajax (synchronous vs a-synchronous).	
	(A) Dynamic content: server-side query.	
	(B) Dynamic page generation.	
Oct 31	#2 – Single paged website.	
	Websites issues: cell phone-based websites & real-estate.	
	(A) DIY with DIV+JS + hide/show.	
	(B) Using React programming & MERN	
Nov 2	#3 – Database-based website (3-tier web application).	
	(A) CSV vs Matter vs Database files	
	(B) SQL vs Mongo (structure & performance)	Lab E – SQL & Mongo
	(C) Databases with Dynamic content & pages	Lub L SQL & Wongo
	(D) Databases with state information (user, session)	
	(E) Introduction to SQL programming	
	#4 – API-based Websites.	Project Handed Out
Nov 7	No GUI. REST API implementation. Example: Google API.	
1100 /	(A) Show REST packet. Programs that show the packet.	
	(B) Testing with programs like postman.	
	Unit 6 – Security	
Nov 9	Security issues: Man-in-the-middle, Denial-of-service. Privacy -	
	Absence, Adwords, MMap. Example: SOCS file security. Browser	
	cache and cookie security issues.	
	Obfuscation using: routing (DIY, Slim framework, NodeJS),	Lab F –browser cache and
Nov 14	secrets (encryption and hashing passwords. 1-key vs public-	cookies
	key).	
Nov 16	Practical security: How do we know when someone has logged	
	in? JSON Web-tokens. Login/logout database (user & session	
	data). Tickets (page / object access rights).	
	Unit 7 – Working on the project	
Nov 21	Optional overflow class	
Nov 23	Optional overflow class	Midterm Exam
Nov 28	No lecture (work on project)	
Nov 30	Monday Schedule – No Lectures	
Dec 5	No lecture (work on project)	
	Project Submission	·
		Code zipped, repo link,
<mark>TBD</mark>	Final project code due	website link
TBD	Final project video demonstration	Video, PDF of slides

Contents

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Your Input is Important

To make this course better:

- What web trends would you like to see?
- What technology would you like to see?

Email your suggestions to me

- I'll file them and see if I can include them
- Take a look at the course outline first

Contents

The Internet About 307 Remote Teaching Questions As the course progresses email suggestions



Let me introduce you to...

MyCourses

- Assignments mostly programming
- Course content
- Course outline
- Official announcements
- TA information
- Discussion board

Contents

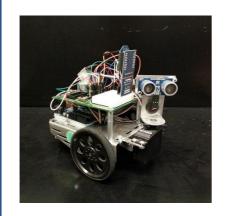


Email Rules

- Is this about an assignment grade?
 - Email the TA, or go to TA's office hours
- Is this about a test grade?
 - Email the prof, or go to the prof's office hours
- Is this a question about the assignment?
 - Post on Ed, or go to someone's office hour
- Is this a question about the lecture material?
 - Post on Ed, or go to someone's office hour
- Is this about a personal matter?
 - Email the prof, or go to the prof's office hours

Contents





Joseph Vybihal





Teaching since I graduated in 1990 Worked in industry for 10 years I'm Canadian, eh.

www.cs.mcgill.ca/~jvybihal

General Artificial Intelligence

Robotics

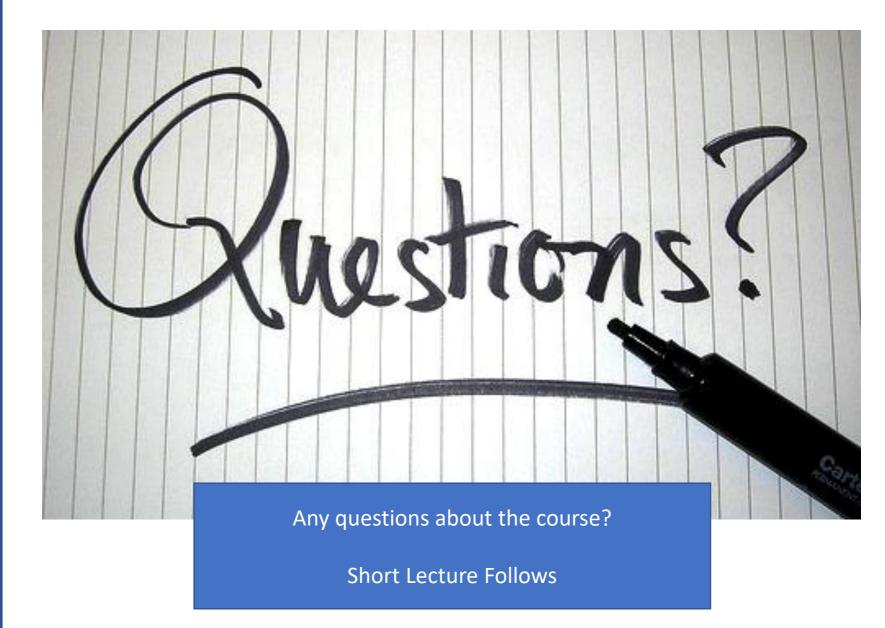
Impact of Social Media on Society



Contents







Contents

The Internet About 307 Remote Teaching Questions

McGill University



Trending and History

Short Lecture

Contents

The Internet About 307 Remote Teaching Questions

McGill University Vybihal (c) 2022 22



THE INTERNET IN 2023 EVERY MINUTE

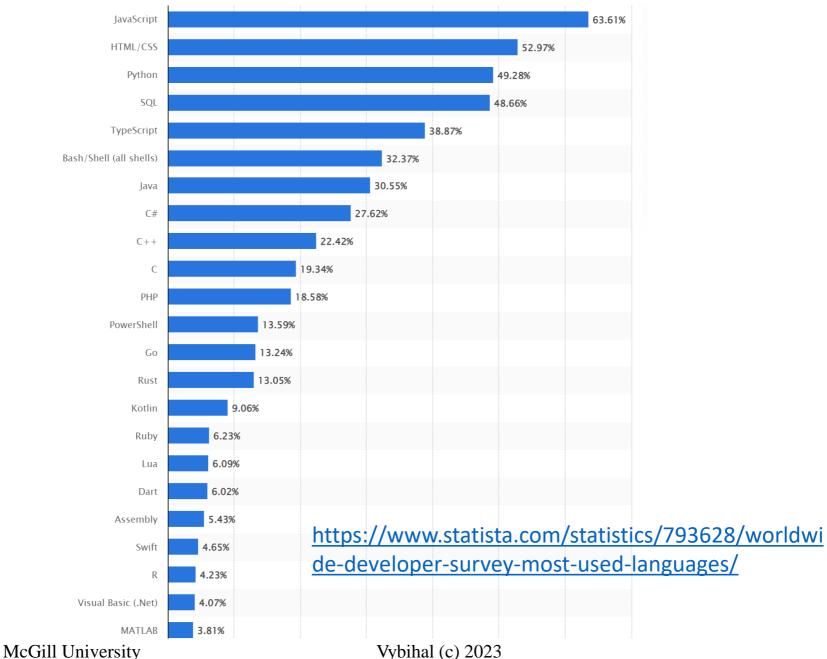


<u>Contents</u>

The Internet About 307 Remote Teaching Questions Created by: eDiscovery Today & LTMG



Popular Languages 2023



Contents

The Internet About 307 Remote Teaching Questions

Vybihal (c) 2023



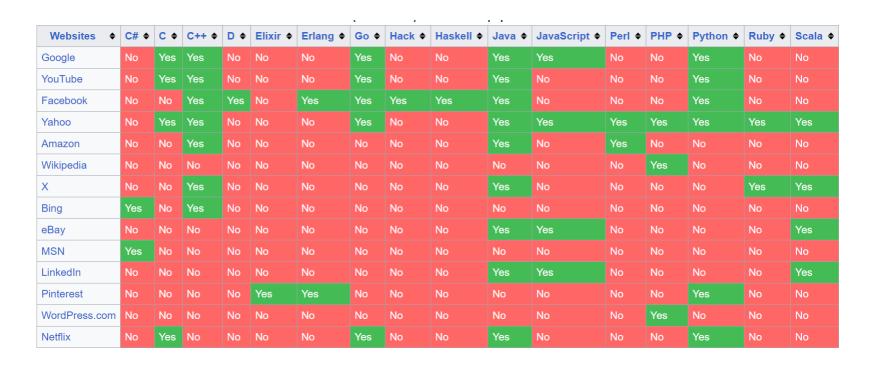
COMP 307
Principles
of Web
Deve

Popular Websites 2023

Websites ♦	Popularity (unique visitors per month) ^[1]	Front-end (Client- +	Back-end (Server-side)	Database \$	Notes	
Google ^[2]	2,800,000,000	JavaScript, TypeScript	C, C++, Go, ^[3] Java, Python, Node	Bigtable, ^[4] MariaDB ^[5]	The most used search engine in the world.	
Facebook	1,120,000,000	JavaScript, Typescript, Flow	Hack/HHVM, Python, C++, Java, Erlang, D, ^[6] Haskell ^[7]	MariaDB, MySQL, ^[8] HBase, Cassandra ^[9]	The most visited social networking site.	
YouTube	1,100,000,000	JavaScript, TypeScript	Python, C, C++, Java, ^[10] Go ^[11]	Vitess, BigTable, MariaDB ^{[5][12]}	The most popular video sharing site.	
Yahoo	750,000,000	JavaScript	PHP	PostgreSQL, HBase, Cassandra, MongoDB, ^[13]		
Etsy	516,000,000 (Total, not unique) ^[14]	JavaScript	PHP ^{[15][16]}	MySQL, Redis ^[17]	E-commerce website.	
Amazon	2,400,000,000 ^[18]	JavaScript	Java, C++, Perl ^[19]	DynamoDB, RDS/Aurora, Redshift ^[20]	The most used e-commerce site in the world.	
Wikipedia	475,000,000	JavaScript	PHP	MariaDB ^[21]	A free online encyclopedia based on MediaWiki, which is programmed in PHP.	
Fandom	315,000,000 ^[22]	JavaScript	PHP	MySQL	Wiki hosting service.	
X	290,000,000	JavaScript	C++, Java, ^[23] Scala, ^[24] Ruby (Ruby On Rails)	MySQL ^[25]	Popular social network.	
Bing	285,000,000	JavaScript	C++, C#	Microsoft SQL Server, Cosmos DB	Search engine from Microsoft.	
еВау	285,000,000	JavaScript	Java, ^[26] JavaScript, ^[27] Scala ^[28]	Oracle Database	Online auction house.	
MSN	280,000,000	JavaScript	C# (ASP.NET)	Microsoft SQL Server	An email client, for simple use. Previously known as "messenger", not to be confused with Facebook's messaging platform.	
LinkedIn	260,000,000	JavaScript	Java, JavaScript, ^[29] Scala	Venice ^{[30][31]}	World's largest professional network.	
Pinterest	250,000,000	JavaScript	Python (Django), ^[32] Erlang, Elixir ^[33]	MySQL, Redis ^[34]	Search engine for ideas.	
WordPress.com	240,000,000 [35]	JavaScript	PHP ^[36]	MariaDB ^[37]	Website manager software.	
Netflix	223.090.000 (Subscribers, not visitors)	JavaScript	Python, Java ^[38]	NMDB, ^[39] PostgreSQL	The biggest video streaming service in the world.	



Backend Server-side 2023



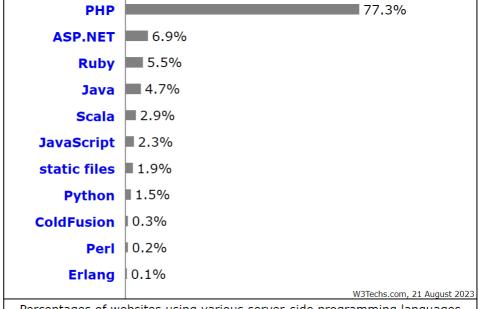
Contents



What are the languages 2023?

https://w3techs.com/technologies/overview/programming language

Backend

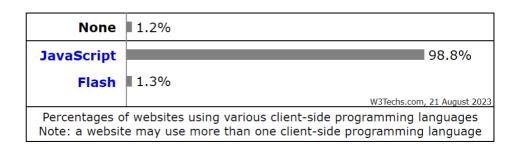


Percentages of websites using various server-side programming languages Note: a website may use more than one server-side programming language

Frontend

Of course HTML and CSS

(but we don't consider this programming.)



https://w3techs.com/technologies/overview/client_side_language

Contents



Some History

Contents



Beginnings of the Internet

Research Papers:

- July 1961 Leonard Kleinrock MIT
 - Theory of packet-based networks
- August 1962 J.C.R. Licklider MIT
 - Theorized a "Galactic Network"
- During 1965 Kleinrock, Roberts, Merrill
 - Low speed dial-up connection between MIT and California
 - It was the first wide-area network
- In 1966 Roberts went to DARPA
 (USA: Defence Advanced Research Projects Agency)

The military got interested...

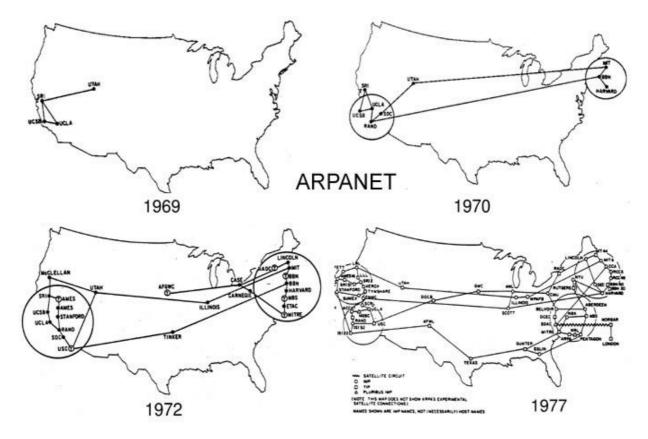
Contents



ARPANET

Based on a concept first published in 1967 (Roberts, Kleinrock) at DARPA (US Defence Advanced Research Project Agency), there ARPANET was developed under the direction of the U.S. Advanced Research Projects Agency (ARPA).





Contents



The Builders of ARPANET

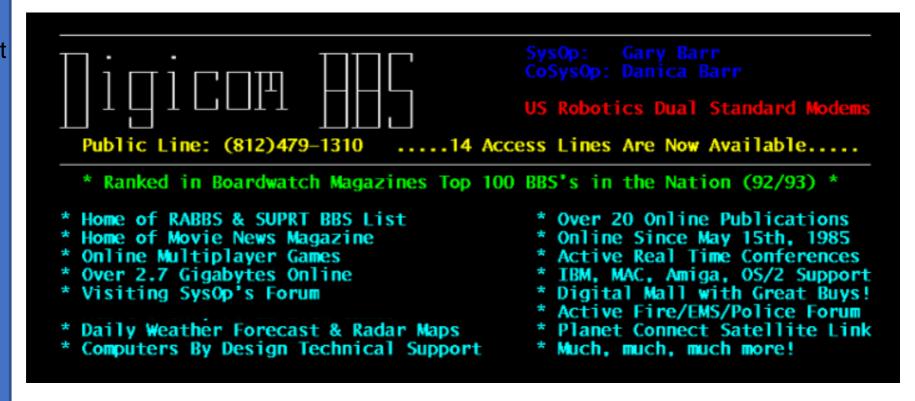


IMP Team (Left to Right): Truett Thatch, Bill Bartell (Honeywell), Dave Walden,
Jim Geisman, Robert Kahn, Frank Heart, Ben Barker, Marty Thrope, Will Crowther, Severo Ornstein.

Contents



The BBS (1980s)



Bulletin Board Services (first popular online social environments)

Remote connect with your modem to their server. Just a window into their server. Nothing executes on your end.

Contents



Search Engines (1990s)

```
Welcome back, ANONYMOUS. Today it is Sunday 15 April 2012!
         MM.
           "bnemdPY
                                 Ybmd9
                                                 ďΡ
                       NET SEARCH ENGINE
      TODAY'S NEWS
                    MIDWEST TORNADOES: 5 DEAD IN OKLA. - CBS...
                     AFGHANISTAN ATTACKERS TAKE OVER HOTEL, PO... [2]
                     ISRAEL MOVES TO BLOCK PRO-PALESTINIAN "FL... [3]
                     SYRIA ARMY SHELLS REBEL AREAS AHEAD OF UN... [4]
      'Google (S)earch' or 'I'm feeling (L)ucky'? Choose (S/L)
GOOGLE BBS TUNNEL
                              Serial
                                         Connected
                                                       Login time 12:29:38
```

Contents

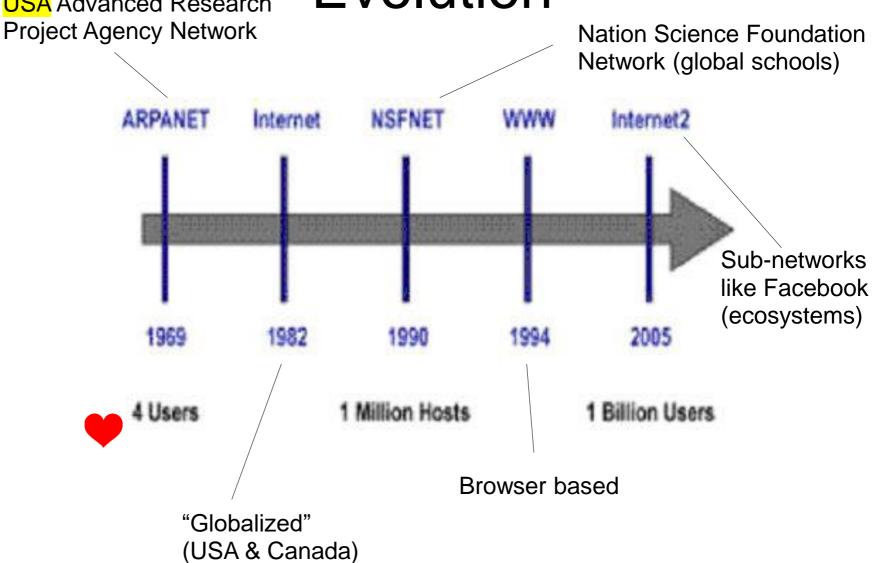
The Internet
About 307
Remote Teaching
Questions

No mouse interface. Character data input at a prompt.

Google in text mode



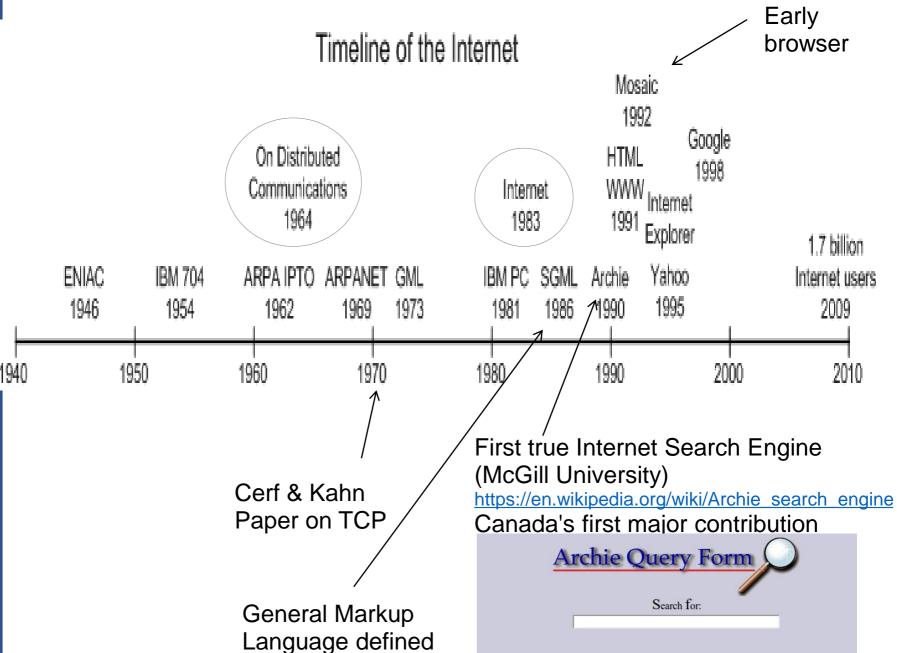
USA Advanced Research Evolution



Contents







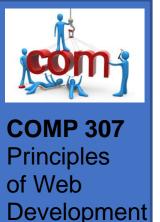
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35

Contents

The Internet
About 307
Remote Teaching
Questions

McGill



Evolution of the Internet

Web1 – Web 1.0

1991-2004 Consumer static webpages

Web2 – Web 2.0

2004-today Web as a platform to publish your own content using social media platforms

Web3 – Web 3.0

Future – Decentralization & blockchains (maybe Semantic Web)

Contents

The Internet
About 307
Remote Teaching
Questions

coined by Ethereum co-founder Gavin Wood in 2014

McGill Vybihal (c) 2022 36



About Web Development

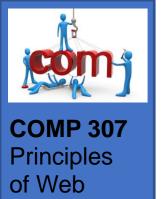
Short Lecture

Contents



The Development Stack

Contents



Development

What is the stack?

- A website is not built from one programming language, but a family of languages
- Like dressing ourselves in the morning, we can mix and match
- Web development languages are divided into these groupings:
 - Front-end languages
 - Data transportation languages
 - Back-end languages

Contents



Are you a full stack developer?

This means, can you program the front-end, the back-end, and the data transport areas of a website?

If the answer is no, then you are not a full stack developer, you are only a:

- Front-end developer, or
- Back-end developer, or
- Data transport specialist (not really a dev)

Contents



Common Dev Stacks

Stack Level	XAMPP	MEAN	DJANGO	MERN
Font-end (HTML + CSS)	JavaScript	Angular	Java Script	React
Data Transport	HTTP CGI XML/JSON AJAX/jQuery	HTTP JSON Ang.lib	HTTP CGI XML/JSON AJAX/jQuery	HTTP JSON React.lib
Backend	Server Apache Languages PHP C/C++ Python Perl Bash Databases SQL DB Any really	Server Node.js w/ Express Languages Java Databases Mongo DB Any really	Server Apache Languages Python w/ Django lib Databases SQL DB Any really	Server Node.js w/ Express Languages Java Databases Mongo DB Any really

Contents



Internet Technology

Is a set of applications that work together as a software system to connect the front-end and back-end architectures.

- Front-end browser: IE, Chrome, Safari, etc.
- Back-end machine: Windows, Unix, Mac, etc.
- Back-end sever: Apache, Node.js, etc.

Contents

The Internet About 307 Remote Teaching Questions Even though each of these things work differently, we need standards to unify them.



Why is the Internet an unsupervised network?

Contents



War

Development World War 2 (1930/40)

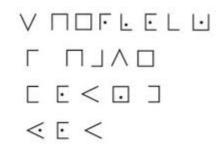
Motivated Computers

The Cold War (1960/70)

Motivated Internet

"We need to crack cyphers!"

"What if a bomb blows up half the country!"

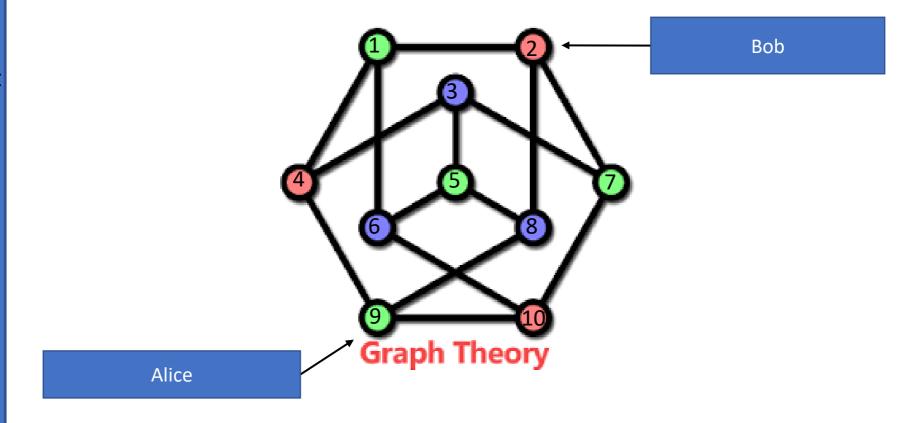




Contents



Peer to Peer Network



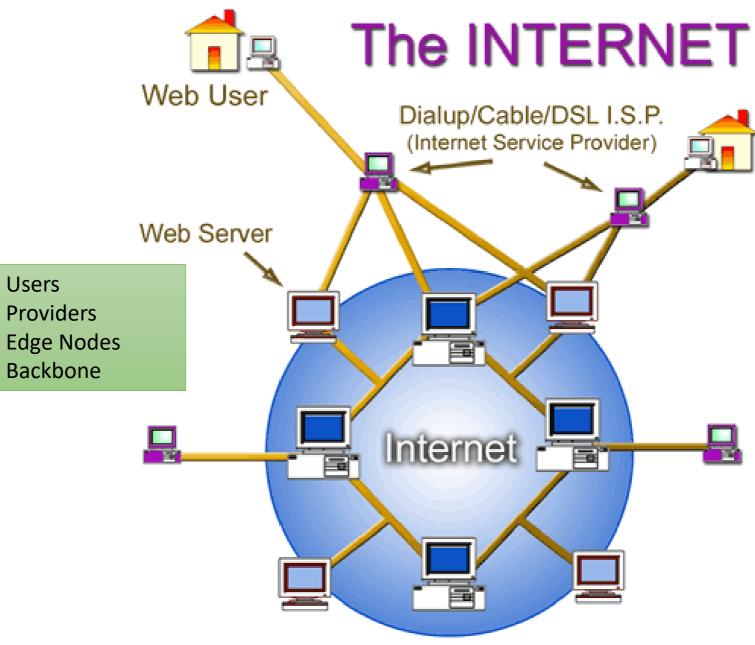
How many paths are there from Alice to Bob?

If nodes 3,5,6,8 stop working, can Alice still talk to Bob?

Peer-to-Peer automatically finds a path to the destination using a "broadcasting race" or a "mapping technique" called routing (optimality not guaranteed).

Contents





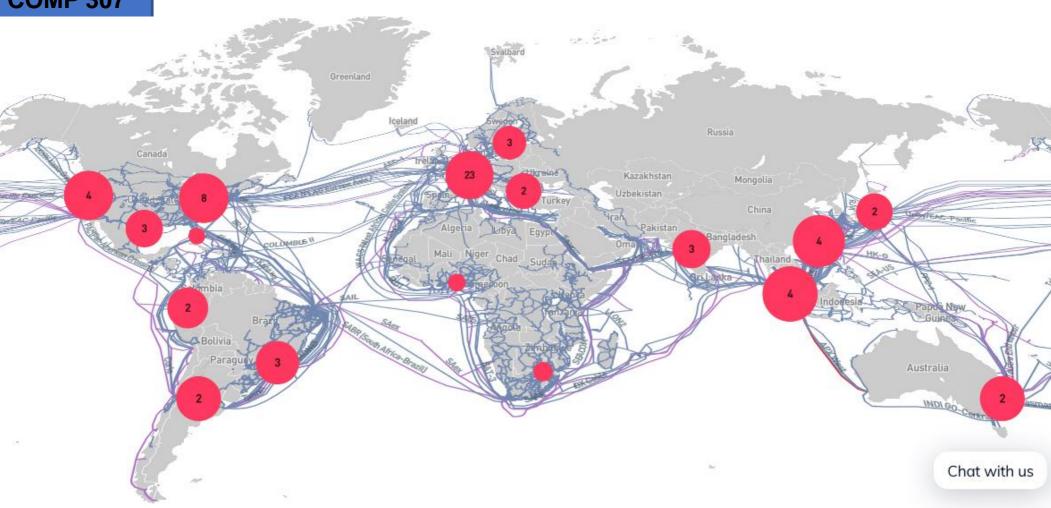
Contents

The Internet
About 307
Remote Teaching
Questions

https://www.thinglink.com/scene/679834952350564352

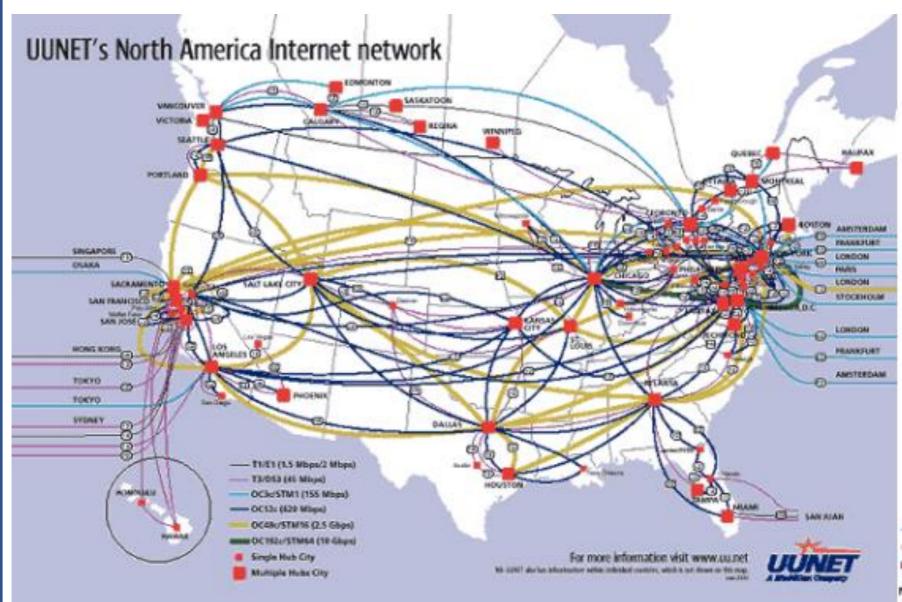


Global Infrastructure



Contents





Contents



Four Internet Ground Rules

- Each distinct node would have to stand on its own
- Communication would be on a best effort basis
- If a message did not get through it would be retransmitted eventually
- Nodes would be "black boxes"
 - Each node could be implemented as you want, but it must supply specific functionalities
- No global control at the operational level
 - "semi-auto" manages itself

Contents



About Design

Contents



Website Designs

- Static Multi-paged website https://earthsky.org/
 - Responsive Design
 - Interactive Design
- - Dynamic content
 - Dynamic page generation
- Single page website https://www.upstatelaundromat.com/
 - Cell phones
 - React
- Database-based website https://www.google.com/
 - 3-tired applications

Contents



The IT Crowd

Jen: [Moss has a small plastic box with a flashing light] What is it?

Moss: This, Jen, is the Internet.

Jen: What?

Moss: That's right.

Jen: This is the Internet? The whole Internet?

Moss: Yep. I asked for a loan of it so that you could use it in your speech.

Jen: It's so small.

Moss: That's one of the surprising things about it.

Jen: Hang on, it doesn't have any wires or anything.

Moss: It's wireless.

Jen: Oh, yes, everything's wireless nowadays, isn't it... yeah. So, I can really use it in my speech? What

if someone needs it?

Moss: Oh, no, no, people will still be able to go online and everything. It will still work.

Jen: Oh, good, good...

Moss: I tell you, you present this to the shareholders and you will get quite the response.

Jen: Can I touch it? It's so light!

Moss: Of course it is, Jen. The Internet doesn't weigh anything.

Jen: No, of course it doesn't.

[laughs nervously]

Roy: Hey! What is Jen doing with the Internet?

Jen: Moss said I could use it for my speech.

Roy: Are you insane? What if she drops it?

Jen: I won't drop it, I'll look after it.

Roy: No. No, no, no, no, Jen. No, this needs to go straight back to Big Ben.

Jen: Big Ben?

Moss: Yep. It goes on top of Big Ben. That's where you get the best reception.



Contents



Introduce yourself!

- Make friends because of the project
- Introduce yourself to your neighbour:
 - Name one of your core values
 - How does CS relate to that core value?

Contents