

Mid-Term Feedback Survey

Around the mid-semester, I survey students to collect feedback about the beneficial and challenging aspects of the class. This allows me to make any adjustments needed to improve the experience for students.

The following was a sample survey used to collect feedback in one of the classes I taught.

Mid-Term Feedback Survey AEDECON 4001

1. How helpful have the following things been in helping you learn the course material?
(extremely unhelpful to very helpful)
 - a. Textbooks
 - b. Lecture notes (PowerPoint slides)
 - c. In-class notes/solved problems written on board
 - d. In-class quizzes
 - e. Exams
 - f. Problem sets
 - g. Class discussions with real-world applications
 - h. Review sessions
 - i. Reading materials posted
2. In general, are you able to understand the material covered in the class?
(mostly not – definitely yes)
3. What has been most challenging about learning the material in this course?
(open-ended)
4. What would make lectures more useful for understanding course concepts/content?
(open-ended)
5. What has the instructor done while teaching this course that you appreciate? What should she continue to do?
(open-ended)
6. What could the instructor do to improve her teaching of this course?
(open-ended)
7. How do you rate the level of difficulty of the problem sets given in this class?
(Extremely difficult – too easy)
8. How do you rate the level of difficulty of the exams given in this class?
(Extremely difficult – too easy)

Based on the survey outcomes, I changed the course material to include more examples and in-class problems for students to work in small groups to get hands-on experience. During the usual class hours, I allocated some time for students to work on the problems and discuss the solutions.