

# **Study Design**

**An epidemiology study design project**

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# 1 Study Description

I propose a study of the impact of mobile treatment vans for methadone delivery to people with opioid use disorder (OUD). A large body of evidence spanning decades supports the use of Methadone (also called Methadone and Dolophine). Despite this, the majority of people suffering from the disorder do not get medication-based treatment. By law Methadone treatment can only be conducted by specially-licensed practitioners and those in treatments are required to report to the clinic every day to get the treatment. This is considered by many to be a barrier to treatment. The start of the pandemic caused a wave of logistical restructuring across field, including healthcare, and the use of mobile treatment units (MTUs) that can bring medications to people by van was considered as an option to improve access. A growing line of research assesses the effectiveness and feasibility of this treatment modality.

## 2 Scientific Question (Assn. 1)

Study Design Assignment 1: Matching your scientific question to the best study design and preventing information bias. Provide a concise but complete response (At least 2, but not more than 4 pages) to the following questions.

- a. Do mobile treatment units for Methadone increase the access to care for people with OUD? This might be hard to assess but I think it's worth coming up with something because it's really the core of effort to get better treatment to more people. Sub-question: does this result in fewer adverse events?
- b. Do mobile treatment units change the demographics of people receiving methadone? The demographics of the opioid epidemic are complex and have shifted since it began with working class in whites in deindustrialized areas making up the majority of cases and other groups becoming more involved more over time. Monitoring for demographic shifts could help assess if the programs were helping in a fair way.
- c. Do mobile treatment units result in fewer cases of COVID among people with OUD? One thing worth interrogating is if switching to the vans would help at all. If not, it might make sense to divert resources back to the initial clinics. If it reduces infections, it could serve as a treatment model for other diseases.

### 2.1 Choose one of the scientific questions that you have proposed above and answer the following questions. (Though you may change your study question later)

- a. What is your conceptual exposure? Is this exposure rare or common?

My exposure is opioid use disorder in a region where MTUs are being explored as a potential treatment delivery system. It's rare compared to something like cardiovascular disease, and I don't think it's greater than 20% of the population (the rough rule we're using for this class) [double check]. It is increasingly common however, having become the leading cause of accidental death [find where I read this].

- b. What is your conceptual outcome? Is this outcome rare or common?

The outcome would be receiving medication-based treatment for opioid use disorder via a MTU (let's say, >10% of the time)[workshop this].

- c. Briefly describe how you might use each of the four major study designs in epidemiology (cohort, case-control, cross-sectional (or ecologic if you like), or randomized trial) to assess this question. For purposes of this exercise, I'd like you to stretch your ideas about study design, so do your best to come up with a way to use every one of the study designs to address your question of interest. Feel free to be a bit creative for this part of the question (you will assess feasibility and logistics in the next part of the question).
- Cohort: In this design, we could enroll people based on their opioid use disorder status and the policy of the closets methadone clinic (if they use vans or not). After the enrollment, we would follow them for a designated period. We could then assess a variety of metrics like adherence, overdoses, or death. The main one would be adherence, defined as people who reported to the van. We could then compare this to the rates in the people who didn't have the van option. This would be the prospective option. For the retrospective version, we could attempt to find data on overdoses, demographics, etc from historical database. We could then see if people in the MTU regions different in terms of endpoints.
  - Case control: This one stretches my proposal quite a bit. I need to think on it [return to this]. In this we would need to define a different endpoint, let's say overdose. We could enroll people in a non-MTU region as controls and a MTU region as cases. We could follow them and see if they different on our endpoints. OUD is likely uncommon enough that odds ratio would approximate the risk.
  - Cross-sectional: In this method, we might obtain interview or medical records. We would assess the desired information on demographics and outcomes. We could review the records to see if subjects had an overdose, etc. The advantage here is that it's the cheapest and fastest. The downside is that we wouldn't have continuity in terms of time and would have very little control over confounding.
  - Randomized trial: In this version of the study we could ## Focus in on what is pragmatic or logistically possible to answer the following questions about your scientific question and study design.
- d. Which study design from part 2c seems most feasible? Why does this design seem best for addressing your scientific question?
- e. What will you use as your operational exposure and outcome? Or what are some reasonable options for operational exposure and outcome? Note that this should match up to the study design you've identified as most feasible in 3a.
- f. What other data will you need to collect for your study (i.e., what are the important covariates for your study)?

## **2.2 Place your chosen question into the broader context of the existing literature.**

- a. Identify 2-4 relevant papers from the primary literature to provide background and motivation for your proposed study. Provide the citations and a 1-2 sentence summary of the critical background information contained in each study.
- b. What knowledge gap does your proposed study address? (i.e., Will it add to our scientific knowledge by answering a completely new question? Will it help us understand a new mechanism to explain a previously observed association? Will it extend the research to a new population?)

## **2.3 Are there any relevant sources of information bias to consider for your study as designed (consider all potential types of information bias)? How might you prevent these or improve exposure/outcome/covariate data collection to minimize these concerns?**