



NGUYEN TAT THANH UNIVERSITY
NTT INSTITUTE OF INTERNATIONAL EDUCATION
GLOBAL LEARNING, GLOBAL SUCCESS

READING and LISTENING

PRACTICE



NEP 4

PET 1 - TEST 1

Part 2**Questions 6–10**

The young people below all want to do an art course during their school holidays.

On the opposite page there are descriptions of eight short art courses.

Decide which course would be the most suitable for the following people.

For questions **6–10**, mark the correct letter (**A–H**) on your answer sheet.

6



Alice wants a course to help her with her drawing skills, particularly with drawing the latest styles of clothes, shoes and bags, because she wants to study this later at college.

7



Darius loves making comic books, but isn't confident about his drawing. He wants to draw superheroes and animals and create adventures about them, but doesn't want to display his work.

8



Cassie enjoys making pictures and objects from different materials. During the course she'd like to use her love of sport in her designs, and visit an exhibition to get new ideas.

9



Marc is talented at drawing, but also likes filming his friends on an old digital camera. He wants to develop this skill by learning to use more advanced equipment, and prepare for further study.

10



Harry has done a course about printing on paper, and would like to learn how to print on other materials. He also wants to produce something to take home and wear.

10

Short Art Courses

- A Wild Art** This course concentrates on teaching drawing and painting, and you'll use your new skills to make a wall poster on the theme of animals, to take home. And we've got lots of picture books from galleries around the world to give you ideas! There'll be an exhibition of everyone's work at the end, too.
- C Create!** This course is all about telling good stories in pictures. There'll be cartoon films to watch, and instruction in how to draw your favourite characters – but your imagination is much more important than your drawing skills here! The course includes a visit to a cartoon museum.
- E Art Matters** This course will concentrate on different drawing techniques, including using inks and colour. We'll get you to draw live models wearing designer fashions and sportswear – so if you like designing fashion and think your future is in this area, then this course is for you!
- G Arts Centre** Ever wondered what your comic stories would look like on film? Here's your chance to find out! Bring along your own comic drawings or prints – good-quality ones if possible – and we'll transfer the action from your page onto the screen! Film show of the best cartoons at the end!
- B Colourscape** Come and make a bag to keep your school games clothes in! We supply lots of colourful wool and printed cotton – you choose the design and colour (like your favourite football or hockey team colours!). There'll also be a trip to a gallery to help you get creative in your designs.
- D Art Attack** You'll work on developing creative skills, like printing, photography, cartoons and movie-making, using the latest technology. This course is great for anyone wanting to take these subjects at college. Good drawing skills are helpful on this course, and students' work will be put into a book, where suitable, for everyone to buy.
- F Art Magic** This fun course shows you how to design and make fashion jewellery from natural materials, and particularly how to use photography to help you get ideas for your designs. So if you have your own camera, bring it along!
- H Rainbow** Bring along a clean white T-shirt for this fun course! Using printing inks and paints, we'll show you how to transfer a picture onto your T-shirt and create a special artwork that you can put on for everyone to admire!

2

9

Part 4

Questions 21–25

Read the text and questions below.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

One to watch!

Essay by Jessica Bourne, aged 14

1 I'm a big fan of films featuring the spy James Bond. I've got most of them on DVD. We've recently bought *Quantum of Solace*, in which Daniel Craig plays the part of Bond. I don't know why the film's got that name – but it's a great movie, anyway.

2 All the actors who've played James Bond have been great, but Daniel Craig, who's made lots of other films, plays the part better than any of them. Even though he doesn't talk very much, I think he's the most perfect actor for the role. He even does a few of the more dangerous things in the film himself, instead of getting someone else to do them. I did wonder sometimes whether he'd be clever enough to defeat the bad people – but I'm not going to tell you the ending! The actress who stars with Craig gives a fantastic performance too – I loved all the glamorous clothes she wore!

The director probably had a hard job making this Bond film as full of action as earlier ones. But the excitement starts right at the beginning here, with a car chase along a mountain road, and plenty of other thrilling scenes, too – Bond leaping off tall buildings and so on. Unfortunately I found the story difficult to follow in places, and it also seemed to be over very quickly – it lasted under two hours. I also felt there weren't as many jokes as in the old Bond films. And where was all the ridiculous Bond equipment – the underwater car or exploding watch that everyone laughed at? This is a more serious, darker Bond film, but I still really enjoyed it.

21 What is Jessica trying to do in her essay?

- A explain what first attracted her to Bond films
- B tell readers about the Bond DVDs she owns
- C give a balanced view of a Bond film she has seen
- D describe how Daniel Craig got the part of James Bond

22 What can a reader find out from Jessica's essay?

- A whether *Quantum of Solace* is her favourite Bond film
- B what other films Daniel Craig has made
- C which other actors have played James Bond
- D whether she thinks Daniel Craig is the best James Bond

23 What does Jessica tell us about Craig in the new Bond film?

- A He performs some of the action scenes.
- B He wears some stylish clothes.
- C He is given a lot of lines to say.
- D He looks strong and fit enough to fight the criminals.

24 What is one problem with the film, according to Jessica?

- A It seems a bit too long.
- B It's sometimes hard to understand what's happening.
- C It has too much silly technology in it.
- D It has jokes that aren't very funny.

25 Which of these might appear in a magazine review of the new Bond film?

A It's full of excitement, with Bond jumping across rooftops, so don't be disappointed by the slow start.

B The director wanted to move away from the last Bond film and include a bit less action.

C I'm not sure the title tells you much . . . but be prepared to watch a rather different kind of Bond movie.

D Daniel Craig performed well as James Bond, but the main female star was disappointing.

Part 5

Questions 26–35

Read the text below and choose the correct word for each space.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Example:

- 0 A which B where C who D what

Answer:

0	A	B	C	D
—	—	—	—	—

New Home – New School

by Megan Williams, aged 13

Last year my Dad got a new job. It was in a town (0) was 100 kms from our home. Mum and Dad (26) we would have to move, because it was a long way for Dad to (27) every day.

When they (28) me about their plan I was upset (29) I loved my home and school. I was worried that I would (30) all my friends and teachers a lot.

Anyway, six months (31) that, my family moved to the town of Hexford. The house was much bigger than our old one, and (32) my bedroom window I (33) see the sea.

I wasn't looking forward to the first day at my new school. I felt really (34) about meeting lots of new people. But when I got there everyone was great! My class teacher was nice and I (35) friends with two girls in my class. Moving home isn't that bad, after all!

- | | | | | |
|----|-------------|------------------|------------|-------------|
| 26 | A chose | B <u>decided</u> | C selected | D picked |
| 27 | A transport | B carry | C tour | D travel — |
| 28 | A said | B spoke | C told — | D explained |
| 29 | A because — | B so | C but | D and |
| 30 | A forgot | B lose | C leave | D miss — |
| 31 | A further | B after — | C next | D later |
| 32 | A down | B along | C from — | D away |
| 33 | A shall | B could — | C must | D would |
| 34 | A nervous — | B disappointed | C angry | D bored |
| 35 | A knew | B found | C made — | D met |

PET 1 - TEST 2

Part 2

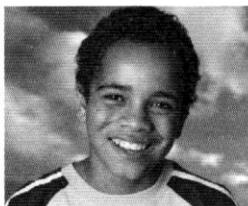
Questions 6–10

The young people below all want to find a swimming club they can join.

On the opposite page there are descriptions of eight swimming clubs.

Decide which club would be the most suitable for the following people.

For questions **6–10**, mark the correct letter (**A–H**) on your answer sheet.



6

Ralph is a strong swimmer, and would like a club that organises challenging long-distance events. He'd also like to improve his technique, but only has weekends free.



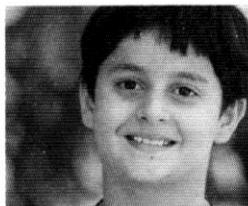
7

Marta has just learnt to swim and wants to improve quickly so she can jump off the top board into a big pool. She prefers indoor pools, but doesn't like doing competitions.



8

Fiona wants a club where she can swim for pleasure and meet other people. She'd also like a club that organises games in the pool, and regular social events.



9

Jay can't swim very far at the moment, so he wants to get stronger. He can only attend one evening per week, so would like individual instruction.



10

Daisy wants to attend a swimming club after 6 p.m. on Tuesday and Thursday. She wants to take swimming tests as she moves up from intermediate to advanced level, and hopes to become a winner in club races.

Swimming Clubs

A Elvers

Everyone who joins our club takes part in lots of races – and loves to win! So we expect our members to turn up regularly to evening practice sessions – at least three times a week. Come and try our lovely indoor pool – and new high diving board! Individual teaching is available on request.

B Mermaid Club

Swim your way from beginner to intermediate level – and get certificates for your hard work in our big outdoor pool. Working in small groups, we'll help you build your strength, ready for swimming the length of the pool – and even jumping from our high board!

C Penguins

We aim to build water confidence by making our indoor club meetings as much fun as possible. Come along and join us for some water volleyball – and make friends at the same time! Club discos for teenage members are held once a month.

D Splash!

Ready to swim 20 kms across the sea? Come and join our advanced swimmers' club on Saturdays and find out! You'll be well looked after, and pool training is also provided to help keep up your strength and develop a swimming style suitable for open water.

E Waterworld

Our club provides serious swimming training every weekday evening with progress certificates as you pass each level! We do lots of swimming and diving competitions, and we'll teach you the techniques you need to be a champion! You'll also be pushed to achieve a high standard – so we'll need to see you twice a week!

F Seals Group

In this club we meet to do as much swimming in the sea as we can, on weekday evenings. But we're more about swimming for fun than winning lots of competitions, so there are lots of club parties and barbecues too!

G Waves

Our club takes all levels of learner swimmers in our shallow practice pool, and aims to increase strength and improve technique through different pool games. After 6 pm we can provide one-to-one teaching if requested. Swimmers should try to come once a week.

H Sharks

We use the pool inside the new city leisure centre, and take swimmers from complete beginners upwards. We'll help you move up fast through the levels – and even join our high-diving group if you wish! Club party night is every Saturday!

Part 4

Questions 21–25

Read the text and questions below.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Cycling in the countryside

By Chris Jones, aged 14

Have you ever been cycling? This spring my older brother and I left the busy city and spent a long weekend cycling in the countryside. Our average speed was only around 14 kph, but that didn't matter. We hadn't come to break any speed records, or to get fit and healthy. All we wanted was some fresh air and a break from schoolwork. My bike only once went more than 30 kph, and that was when I raced my brother down the only hill on our route.

We really enjoyed cycling along flat, traffic-free country paths. There was plenty of spring sunshine, but it was quite cold, especially in the mornings. We didn't mind, though – and we soon warmed up as we rode along. Our only problem was when my brakes started making a terrible noise. But I didn't mind as it gave us an excuse to visit a café while a helpful bike mechanic had a look at it.

That was one of the best things about our route: every few kilometres there was a village where we could find everything we needed. All the local people were really friendly, too.
However, most places we stopped at served chips with all the meals, which soon got fairly boring. 24

One night we were woken at 4 a.m. by a group of rugby fans singing loudly in the hotel corridor. We were tired and bad-tempered when we set off the next morning and very nearly got lost, but soon felt more cheerful when the sun came out. That's what I like about cycling – it's simple and it's fun. If you're looking for a short break that's active and cheap, then cycling is a great choice!

21 What is Chris Jones doing in this text?

- A describing the different places he saw while cycling mieu ta
- B comparing cycling to other forms of exercise
- C suggesting places to stay on a cycling holiday goi y
- D recommending cycling as a good type of holiday gioi thieu

22 What do we find out about Chris's bike?

- A It wasn't as good as his brother's. —
- B It was too old to go fast.
- C It needed attention at one point.
- D It had trouble going up hills.

23 Chris was pleased because

- A he and his brother had chosen a good route.
- B he felt much healthier than before he began his trip.
- C he met other people who were keen on cycling.
- D he went away at the best time of year for cycling.

24 What did Chris dislike about his trip?

- A breaking down
- B the food
- C the weather
- D getting lost

25 What might Chris say in a postcard to a friend?

A

I'm having a great holiday, spending lots of time in friendly cafes and enjoying being by myself for once!

B

I'm having really fit cycling so fast up and down the hills in this part of the countryside.

C

I'm pleased to be away from cars and lorries for a change. Having a good time, despite some problems.

D

I'm enjoying cycling with my brother this weekend, and staying at a very quiet hotel in this countryside.

Part 5**Questions 26–35**

Read the text below and choose the correct word for each space.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Example:

0 **A** natural

B true

C clean

D whole

Answer:

0	A	B	C	D
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Making honey

Do you like honey? Honey is a (0) product, and it is made (26) honey bees. It has a special sweet flavour, (27) some people prefer to ordinary sugar. Sometimes, it is even possible to (28) from the flavour what kind of flowers the bees (29) before producing the honey.

Have you ever (30) about how honey is produced? Beekeepers - people who look after bees - are very important in the making of honey. They (31) the bees in their care produce (32) honey than is needed. Then the honey can be removed (33) causing problems for the bees.

Honey collection is an ancient activity, (34) back at least 10,000 years, and honey has (35) increasingly popular nowadays as a healthy food.

- | | | | |
|------------------------|------------------|-------------------|------------------|
| 26 A of | B from | C with | D by |
| 27 A what | B who | C which | D whose |
| 28 A know | B take | C inform | D answer |
| 29 A went | B visited | C met | D passed |
| 30 A considered | B guessed | C wondered | D doubted |
| 31 A start | B cause | C let | D bring |
| 32 A much | B many | C most | D more |
| 33 A although | B without | C instead | D unless |
| 34 A coming | B going | C falling | D moving |
| 35 A become | B turned | C gone | D changed |

PET 1 - TEST 3

Part 2

Questions 6–10

The young people below are all looking for a clothes shop to go to this weekend.

On the opposite page there are eight online reviews of clothes shops.

Decide which shop would be the most suitable for the following people.

For questions 6–10, mark the correct letter (A–H) on your answer sheet.

6



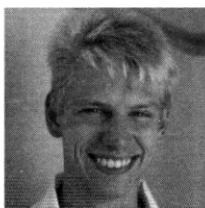
George has to buy some new jeans but hasn't much money to spend. He's quite tall, so he likes to try on clothes to check that they fit. **f**

7



Rosa would like a beautiful dress for her school's end-of-year party, with earrings to match. Her mother has given her quite a lot of money to spend, and she'd like to buy everything in one store. **g**

8



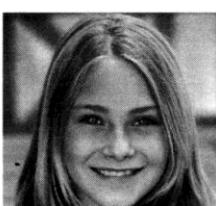
Stefan wants to get a smart designer rugby shirt, and doesn't mind how expensive it is. He prefers to choose his clothes online before he goes to town to buy anything. **a**

9



Tanya wants to buy some skirts and tops that are a bit unusual, so that she'll look different from everyone else at school. She wants to try things on in the shop to make sure they suit her. **h**

10



Suzie needs to get some fairly cheap sports clothes for wearing at the gym. She's in a hurry, so doesn't want to spend too long shopping. **b**

Clothes Shops

A Streetwear

This shop has all the top-of-the-range sports and leisurewear labels. The clothes aren't cheap but they're all high quality. Keep up-to-date with their latest styles by going to their website.

C Zizi's

This small shop specialises in clothes for larger and smaller sizes and it's especially good for sportswear. The prices are high, but the assistants are friendly and efficient. The shop doesn't have a website yet.

E Cinders

This tiny shop is full of the most wonderful partywear – dresses for girls and smart suits for boys. There are some unusual styles too. They're planning to launch a range of matching shoes and jewellery some time next year – check their website for details.

G Fanfare

If you're looking for something plain and simple for school or leisure – dresses, jeans, shirts, skirts, sportswear – you're sure to find it here. It's always crowded because the prices are so low. There aren't any changing rooms, and the queues to pay are always long – so be prepared to wait!

B Balloon

This is the place to come for great designs and low prices. There are no changing rooms, but the service is quick and helpful. They stock plenty of jeans, T-shirts and other everyday fashions, plus a range of clothes for indoor and outdoor fitness activities.

D Teenscape

This shop is really popular with young people looking for clothes for special events – you'll pay a bit more, but you'll look fantastic! It's a huge shop and has everything you could possibly want – including a wide selection of jewellery and shoes. You can see the full range of their products online.

F Orange

A great store for shopping with pocket money. It stocks plenty of basic boys' and girls' clothes in a wide range of sizes and lengths, but the styles don't differ much from year to year. The staff are nice, and there are lots of changing rooms.

H Wardrobe

This shop has an interesting range of reasonably-priced girls' clothes for everyday wear, with styles that you just don't see in other stores. There are plenty of changing rooms. Look out for their lovely hand-made jewellery – especially their earrings.

Part 4

Questions 21–25

Read the text and questions below.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Baking By Sam Jarvis, aged 12

My grandmother loves making bread and cakes, and is always surprised that the rest of my family never do any baking. So my parents decided they'd take me and my younger sister on a course, so that we could all find out how to make bread – and pizza, our favourite food! We booked our places, and set off for Oakton Farm in the countryside.

It was a very long drive, and when we arrived we went straight to bed. The next morning we got up early, fed the ducks on the lake, and looked at the bull in the next field. Then we met our teacher, Michael, who seemed quite strict, and the other parents and children, who were really friendly.

The cooking part was brilliant. Michael gave us long white coats to wear, which we all felt a bit silly in. Then we all made bread rolls, mixing flour and water with our hands. My sister kept complaining at first. Then even she started to enjoy it, and to concentrate on following the instructions. Dad made lots of mess, I got flour on the floor and in my hair, and Mum didn't even get angry! I took ages to make my rolls, though.

We finally put our initials on the bottom of each roll, then made some pizzas and decorated them, which was fun. And we didn't even have to do the washing-up! For something to do while the pizzas were cooking, we all went for a swim in the lake. It was fantastic. Then we went back inside and ate our pizzas. They were the best we'd ever tasted!

21 What is Sam trying to do in the text? sam co gang lam gi trong | doan tin nhan

- A** explain how to bake cakes
- B** discuss the importance of knowing how to cook ban luan
- C** describe how he enjoyed a day with his family mo ta —
- D** inform readers about life on a farm thong bao

22 Sam's parents took the children to Oakton Farm because they wanted them to

- A** learn a new skill. —
- B** make something for their grandmother.
- C** spend time in the countryside.
- D** meet other people the same age.

23 What do we learn about Oakton Farm?

- A It had lots of animals living there.
- B It was far from where they lived. —
- C It was just like Sam expected.
- D It was run by a friendly man.

24 What does Sam say about his cooking experience?

- A He was better at it than his sister.
- B He liked wearing the clothes he was given.
- C He could be untidy without getting into trouble. —
- D He was the first to finish.

25 What might Sam write in a postcard to his grandmother?

A

I made some great bread rolls, but my sister ate them because we didn't know who they belonged to.

B

We had to clean up the kitchen, like at your house. But we've made great pizza, just like you taught us.

C

I loved it, but my sister didn't really. She found it hard to do what the teacher told her.

D

We liked swimming in the lake - it helped to pass the time while we waited for our lovely pizzas to be ready.

Part 5

Questions 26–35

Read the text below and choose the correct word for each space.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Example:

- 0 A were B did C had D got

Answer:

0	A	B	C	D
—	—	—	—	—

Birth of the Movies

Did you know that cinema is more than 100 years old? Moving pictures (0) invented by the brothers Louis and Auguste Lumière. The first showing of a moving picture or ‘movie’ (26) place in a cinema in Paris on 28th December 1895. On that day, the Lumière brothers showed movies (27) their newly-invented machine, called the *Cinematographe*. The audience saw a funny film in (28) a gardener spilt a lot of water on (29) by accident. Everyone really loved it!

Cinema very (30) became popular all over the world. In 1907 the first film studios were built in a (31) of Los Angeles called Hollywood. (32) the 1920s, Hollywood had become the centre of the world film (33)

To begin with, the movies had no sound. Words (34) on the screen from time to time to (35) the story.

- | | | | | |
|----|-------------|---------------|--------------|-------------|
| 26 | A found | B took | C went | D gave |
| 27 | A doing | B making | C setting | D using |
| 28 | A where | B who | C which | D what |
| 29 | A yourself | B himself | C themselves | D itself |
| 30 | A quickly | B immediately | C fast | D early |
| 31 | A place | B site | C location | D district |
| 32 | A To | B At | C For | D By |
| 33 | A industry | B company | C trade | D firm |
| 34 | A developed | B happened | C appeared | D displayed |
| 35 | A prove | B explain | C direct | D advise |

Part 2**Questions 6–10**

The young people below all want to do something special this Saturday.

On the opposite page there are descriptions of eight events.

Decide which event would be the most suitable for the following people.

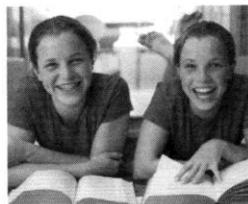
For questions **6–10**, mark the correct letter (**A–H**) on your answer sheet.

6

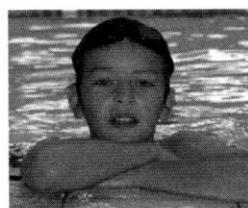
Angela wants to go out with her younger sister in the evening. They both love learning about wildlife and would like to take part in an organised activity.

7

Vic would like to go with his friends to listen to several different kinds of music. They also want to be able to buy something to eat.

8

Beth and her twin sister are interested in art and would like to make something which they can take home as a souvenir of their day. They also want a nice place to eat their packed lunch.

9

Mike wants to spend the day with a couple of friends. They all enjoy water sports and the open air and are also keen on history.

10

Molly and her friend are enjoying a school project on the environment and are keen to discover more about this topic. They want to go somewhere where they can spend the day and also get some lunch.

Special Events this Saturday

A Waspbrook Park

Have fun finding out how you can help save the planet. Learn from the experts who will give entertaining hands-on demonstrations about everything from water saving to energy efficiency. Everything sold in the park's restaurant is made from ingredients from the local area. 10 am – 6 pm.

C Hopelands Hall

Bring a picnic lunch and relax for the afternoon in lovely landscaped gardens and watch a film. The large outdoor screen is well placed so all the audience can see it clearly. This week's film is the 1960s wildlife classic *Born Free*. It's a beautiful film which will be popular with young and old alike.

E Downland Park

Discover the different types of birds and animals that come out in the evening in the park. Staff have arranged special games to help you find out about these creatures. Hot drinks and tasty snacks will be provided. Don't forget to wear comfortable boots! 8 pm – 10 pm.

G Oakwood Manor

Do you like Brazilian music? Then come along to the all-day 'Samba' workshop at Oakwood Manor. You'll learn to play some cool sounds on the drums, and practise some great dances. A traditional Brazilian lunch is included in the price.

B Silverbank Island

Travel by boat to an open-air concert in the beautiful surroundings of this unspoilt island. Hear some of the biggest artists from the rock, pop and jazz worlds. There'll be stalls offering a range of international foods. It'll be a truly amazing evening.

D Bramley River Centre

Learn some traditional fishing skills on this popular all-day sports course. You will learn about different types of environmentally-friendly fishing and will then have the opportunity to try them out yourself. Bring your camera – you'll want a souvenir of your day as any fish you catch must be thrown back in the water!

F The Collins Centre

In the morning you can visit the centre's large collection of 20th century advertising posters, then spend the afternoon working on your own poster design to print and keep. You can picnic in the centre's spacious gardens while listening to rap songs from local musicians.

H Westsea Castle

There are lots of things to do in and around the castle during special activity days. Spend half the day sailing and then, after a picnic, go mountain biking. In the evening you can watch a battle for the castle and discover what life was like for a soldier here a thousand years ago.

Part 4

Questions 21–25

Read the text and questions below.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Skateboarding by Rachel Martin, aged 11

I've practised skateboarding for 18 months now, and I was the youngest person in a street skateboarding competition last year. I spend my free time at my town's new skatepark – I rarely stay at home and watch TV.

Before the new skatepark was built this year, the nearest skatepark was in a town 10 km away. Some of my older friends went there, but my mum wouldn't let me go because I wasn't old enough. The only place to skate was on the pavements, but then I fell and injured my arm. I wasn't popular with pedestrians either, so I stopped! Nowadays, though, I can use the new skatepark in the evenings – it's got huge lights, so you can use it even at night.

We've got a skatepark at our school now, too. It keeps us fit! The school skatepark is dangerous for smaller children like my little brother, though, as the teenage students also use their rollerskates or ride their BMX bikes there. I guess they prefer it because the skatepark in town is pretty busy.

I've always found schoolwork easy, but skateboarding is hard! My favourite trick is jumping over boxes. Doing things like that really makes you concentrate, which is a challenge, but it's something I really enjoy. My older sister works as a skateboard instructor, so one day I'd like to be like her. It's unusual for girls to skate around here, so although I love it, it's a bit lonely. I'd like more girls to join in!

21 In this text Rachel Martin

- A** explains what equipment is needed for skateboarding.
- B** describes the places for skateboarding in her area.
- C** persuades young people to enter skateboarding competitions.
- D** compares skateboarding with other sports.

22 Why was it hard for Rachel to go skateboarding last year?

- A** There wasn't a skatepark near enough to her house.
- B** None of her friends were able to go with her.
- C** She was worried she would hurt herself.
- D** She wasn't allowed to go out in the evenings.

23 What does Rachel say about the skatepark at her school?

- A It allows younger children to practise their skating.
- B It takes too many people away from other sports.
- C It is used for several different activities.
- D It is more crowded than the skatepark in town.

24 What does Rachel like about skateboarding?

- A getting the chance to be good at something
- B having to think carefully
- C learning new skills from her sister
- D doing an activity with girls of her own age

25 Which of the following might Rachel write in her diary?

A

Did another competition today – I won, although I was the youngest. But then I have got two years' experience.

B

Didn't feel like practising tonight, so stayed in and watched TV instead. That's the fourth time this week!

C

Was skating on the pavement today when I fell and hurt my ankle. I've done that three times now.

D

Couldn't use school skatepark today – there were too many bikers. My little brother wanted to play there but it wasn't safe for him.

Part 5

Questions 26–35

Read the text below and choose the correct word for each space.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Example:

0 A see

B look

C show

D visit

Answer:

0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	-------------------------------------	--------------------------	--------------------------	--------------------------

Summer Work in Reykjavik

If you take a walk through Reykjavik – the capital of Iceland – this summer, you'll (0) groups of young people working in parks, gardens and green areas around the city. Most (26) these kids are in high school but they (27) the summer keeping the city green as part of a program (28) as 'work school'.

The 'work school' (29) of a surprisingly large (30) of Reykjavik's teenagers. Roughly 75% of Reykjavik's 14-year-olds and 60% of the city's 16-year-olds take (31)

They get paid for their work, and at the same time they (32) the environment of their city.

They also learn (33) to work as a member of a team which is (34) by an adult. This experience provides them with useful skills for (35) they leave education and enter the world of work.

- | | | | | |
|----|------------|------------|------------|-----------|
| 26 | A for | B of | C from | D with |
| 27 | A take | B do | C spend | D make |
| 28 | A called | B noted | C known | D said |
| 29 | A consists | B involves | C contains | D employs |
| 30 | A size | B number | C level | D lot |
| 31 | A part | B away | C place | D up |
| 32 | A prepare | B attend | C improve | D produce |
| 33 | A how | B where | C why | D then |
| 34 | A moved | B held | C kept | D led |
| 35 | A although | B when | C unless | D while |

PET 2 - TEST 1

PART 2

Questions 6–10

- The people below all want to go to the cinema.
- On the opposite page there are descriptions of eight films.
- Decide which film (**letters A–H**) would be the most suitable for each person or people (numbers **6–10**).
- For each of these numbers mark the correct letter **on your answer sheet**.

6



Jo is studying art at university. She usually goes to the cinema on Friday evenings. She enjoys films that are based on real life and from which she can learn something.

7



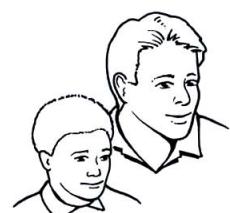
Sheila has decided to take her mother to the cinema for her birthday. They both like love stories that have happy endings.

8



Brian is a hard-working medical student. He doesn't have very much free time, but he likes going to the cinema to relax, and enjoys a good laugh.

9



Adam wants to take his 8-year-old son Mark to the cinema at the weekend. They want to see a film with plenty of excitement.

10



Harry and Joyce go to the cinema about twice a month. They particularly like detective stories and do not pay much attention to which actors are in the film.

A *The Delivery*

Jim Treace stars in this well-known comedy about two workmen who have to deliver a long piece of wood to a house. But unfortunately the performances are poor, and the film is too long for such a simple joke.

C *The Ends of the Earth*

A story based on a real-life journey to the South Pole. This film contains some quite wonderful wildlife photography – make sure you see it while you have the chance, or you'll be sorry.

E *Out of School*

Here we live through a day in the life of an American teenager who has problems not only with his parents and their boring friends but also with his first girlfriend who just doesn't seem to understand him.

G *A Private Party*

A wonderfully funny comedy, which takes place in the 1940s. A reporter and his very worried wife try to save a sheep from the local butcher. The actors really make the most of this clever script.

B *And Tomorrow We Find You*

A fast-moving adult story about a San Francisco policeman in danger. Based on a real-life happening, it keeps you guessing right until the last minute. Although there are no big stars, there are some fine performances.

D *Island of Fire*

You get spectacular scenery and lots of thrills in this action-packed story, in which a young sea-captain rescues terrified villagers from a volcanic island in the South Seas.

F *A Time of Silence*

Don't forget your handkerchief for this story of a young college boy and girl who manage to survive all the pressures of modern life. And what an unforgettable wedding scene!

H *Who Shot Malone?*

It's a surprise to see so many famous names wasting their time in this dull detective story. In the end you find yourself asking, 'Who cares?'

PART 4**Questions 21–25**

- Read the text and questions below.
- For each question, mark the letter next to the correct answer – **A, B, C or D** – on your answer sheet.

A month ago I had no idea that on a Saturday afternoon in November I'd be hanging 30 metres above the ground and enjoying it. Now I looked down at the river far below me, and realised why people love rock-climbing.

My friend Matt and I had arrived at the Activity Centre on Friday evening. The accommodation wasn't wonderful, but we had everything we needed (beds, blankets, food), and we were pleased to be out of the city and in the fresh air.

On Saturday morning we met the other ten members of our group. Cameron had come along with two friends, Kevin and Simon, while sisters Carole and Lynn had come with Amanda. We had come from various places and none of us knew the area.

We knew we were going to spend the weekend outdoors, but none of us was sure exactly how. Half of us spent the morning caving while the others went rock-climbing and then we changed at lunchtime. Matt and I went to the caves first. Climbing out was harder than going in, but after a good deal of pushing, we were out at last – covered in mud but pleased and excited by what we'd done.

21 What is the writer trying to do in the text?

- A** advertise the Activity Centre
- B** describe some people she met
- C** explain how to do certain outdoor sports
- D** say how she spent some free time

22 What can the reader learn from the text?

- A** when to depend on other people at the Centre
- B** how to apply for a place at the Centre
- C** what sort of activities you can experience at the Centre
- D** which time of year is best to attend the Centre

23 How do you think the writer might describe her weekend?

- A interesting
- B relaxing
- C frightening
- D unpleasant

24 What do we learn about the group?

- A Some of them had been there before.
- B They had already chosen their preferred activities.
- C Some of them already knew each other.
- D They came from the same city.

25 Which of the following advertisements describes the Activity Centre?

A

ACTIVITY CENTRE

Set in beautiful countryside.
Accommodation and meals provided.
Make up your own timetable – choose
from a variety of activities (horse-
riding, fishing, hill-walking, sailing,
mountain-biking).

B

ACTIVITY CENTRE

Set in beautiful countryside.
Accommodation provided. Work with
a group – we show you a range of
outdoor activities that you didn't
realise you could do!

C

ACTIVITY CENTRE

Set in beautiful countryside. Enjoy the
luxury of our accommodation – each
room has its own bathroom. Work
with a group, or have individual
teaching.

D

ACTIVITY CENTRE

Set in beautiful countryside. You can
spend the day doing outdoor activities
and we will find your accommodation
with a local family.

PART 5**Questions 26–35**

- Read the text below and choose the correct word for each space.
- For each question, mark the letter next to the correct word – **A**, **B**, **C** or **D** – on your answer sheet.

Example answer:

Part 5				
0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

THE FIRST WOMAN SCIENTIST

Hypatia was (0) in Alexandria, in Egypt, in 370 A.D. For many centuries she was (26) only woman scientist to have a place in the history books.

Hypatia's father was director of Alexandria University, and he (27) sure his daughter had the best education available. This was unusual, as most women then had few (28) to study.

After studying in Athens and Rome, Hypatia returned to Alexandria (29) she began teaching mathematics. She soon became famous (30) her knowledge of new ideas.

We have no copies of her books, (31) we know that she wrote several important mathematical works. Hypatia was also interested in technology and (32) several scientific tools to help with her work.

At the (33) many rulers were afraid of science, and (34) connected with it was in danger. One day in March 415, Hypatia (35) attacked in the street and killed.

0	A born	B begun	C developed	D grown
26	A one	B the	C a	D an
27	A could	B made	C said	D put
28	A classes	B customs	C opportunities	D teachers
29	A where	B how	C there	D which
30	A from	B by	C for	D in
31	A because	B but	C or	D as
32	A did	B experimented	C invented	D learnt
33	A day	B period	C year	D time
34	A anyone	B nobody	C all	D something
35	A was	B had	C has	D is

PET 2 - TEST 2

PART 2

Questions 6–10

- The people below all want to buy a book on travel.
- On the opposite page there are descriptions of eight books.
- Decide which book (**letters A–H**) would be the most suitable for each person or people (**numbers 6–10**).
- For each of these numbers mark the correct letter **on your answer sheet**.

6



Robert is planning to travel round the world by train. He would like a book with pictures and maps to take with him on his long journeys.

7



Mrs Jones used to love visiting France, but now she is too old to travel. She wants a book with lots of photographs which will help her to remember everything she enjoyed.

8



The Harpers are planning to go on holiday round Europe. They intend to drive their car and go for walks, so they need a book with maps and pictures to guide them on their way.

9



Clive wants to buy a book as a present for his friend Tom. Tom enjoys fishing and driving round England.

10



Peter has to write something for his history teacher about world explorers. He wants to know about explorers from the past and their travels to different parts of the world.

A Allan Jowett***Jowett's Railway Centres: Volume I***

Packed with information about 20 British railway centres, this wonderful book is handwritten and illustrated throughout with clear hand-drawn maps – a true collector's piece for those who are interested in railways.

C Robin Hanbury-Tenison***The Oxford Book of Exploration***

This is a collection of the writing of explorers through the centuries. It describes the feelings and experiences of these brave adventurers who changed the world through their search for new lands.

E Bruce Chatwin***Photographs and Notebooks***

On all his travels, Bruce Chatwin took thousands of photographs and kept daily notebooks. Published here for the first time, the photographs are excellent, the notebooks both scholarly and funny. Will give great pleasure.

G Shirley Pike***The Book of French Life***

This beautiful volume contains forty wonderful photographs that show the very nature of French life – the perfect gift for anyone who finds this country as wonderful as Shirley Pike does.

B Alan Titchmarsh***The English River***

Alan Titchmarsh explores 18 rivers, telling their interesting stories with his appreciation of them. A saying from a past age introduces each chapter as his exploration moves across the English countryside.

D The Travel Club***Train Journeys of the World***

First-hand accounts of 30 of the world's most beautiful and dramatic railway journeys are found together with specially drawn maps and wonderful photographs that show the people and places on the route.

F Automobile Association***Walks and Tours in France***

Explore spectacular and pretty France with 61 expertly researched motor tours and 114 walks, complete with route directions, super mapping, and descriptions and pictures of places of interest for the traveller.

H Ranulph Fiennes***Mind over Matter***

The epic crossing of the Antarctic continent

The amazing story of his recent crossing of the Antarctic continent with another explorer, in which both showed great strength and courage.

PART 4

Questions 21–25

- Read the text and questions below.
- For each question, mark the letter next to the correct answer – **A**, **B**, **C** or **D** – **on your answer sheet**.

Winter Driving

Winter is dangerous because it's so difficult to know what is going to happen and accidents take place so easily. Fog can be waiting to meet you over the top of a hill. Ice might be hiding beneath the melting snow, waiting to send you off the road. The car coming towards you may suddenly slide across the road.

Rule Number One for driving on icy roads is to drive smoothly. Uneven movements can make a car suddenly very difficult to control. So every time you either turn the wheel, touch the brakes or increase your speed, you must be as gentle and slow as possible. Imagine you are driving with a full cup of hot coffee on the seat next to you. Drive so that you wouldn't spill it.

Rule Number Two is to pay attention to what might happen. The more ice there is, the further down the road you have to look. Test how long it takes to stop by gently braking. Remember that you may be driving more quickly than you think. In general, allow double your normal stopping distance when the road is wet, three times this distance on snow, and even more on ice. Try to stay in control of your car at all times and you will avoid trouble.

- 21 What is the writer trying to do in the text?
- A complain about bad winter driving
B give information about winter weather
C warn people against driving in winter
D advise people about safe driving in winter
- 22 Why would somebody read this text?
- A to find out about the weather
B for information on driving lessons
C to learn about better driving
D to decide when to travel

- 23 What does the writer think?
- A People should avoid driving in the snow.
 - B Drivers should expect problems in winter.
 - C People drive too fast in winter.
 - D Winter drivers should use their brakes less.

- 24 Why does the writer talk about a cup of coffee?
- A to explain the importance of smooth movements
 - B because he thinks refreshments are important for drivers
 - C because he wants drivers to be more relaxed
 - D to show how it can be spilled

- 25 Which traffic sign shows the main idea of the text?



PART 5**Questions 26–35**

- Read the text below and choose the correct word for each space.
- For each question, mark the letter next to the correct word – **A**, **B**, **C** or **D** – **on your answer sheet**.

Example answer:

Part 5			
0	A	B	C D

SAMUEL PEPYS

The most famous diary (0) English was written by Samuel Pepys. It gives a detailed and interesting (26) of everyday life in England (27) 1660 and 1669. Pepys writes about important news stories of the time, like disease, an enemy navy (28) up the River Thames and the Great Fire of London.

He also writes about himself, even about his (29) – he often slept during church or (30) at the pretty girls. He describes his home life – a (31) with his wife and how they became friends again, his worry about her illness. As well as books, he liked music, the theatre, card (32) , and parties with good food and (33) of fun. Pepys was a busy man who had many important (34) – he was a Member of Parliament and President of the Royal Society. He is also (35) for his work for the British Navy.

- | | | | | |
|----|----------------|--------------|------------|------------|
| 0 | A in | B about | C from | D of |
| 26 | A description | B letter | C notice | D story |
| 27 | A between | B from | C through | D to |
| 28 | A driving | B flying | C running | D sailing |
| 29 | A accidents | B plans | C dreams | D faults |
| 30 | A looked | B prayed | C talked | D thought |
| 31 | A conversation | B discussion | C quarrel | D talk |
| 32 | A battles | B games | C matches | D plays |
| 33 | A amount | B plenty | C much | D some |
| 34 | A acts | B hobbies | C jobs | D studies |
| 35 | A reviewed | B remembered | C reminded | D reported |

PET 2 - TEST 3

PART 2

Questions 6–10

- The people below all want to come to Britain to study English.
- On the opposite page there are descriptions of eight colleges.
- Decide which college (**letters A–H**) would be the most suitable for each person (**numbers 6–10**).
- For each of these numbers mark the correct letter **on your answer sheet**.

6



Marta wants a course in Business Studies and English, starting in September. She would prefer to be in a city, but wants a college which will organise visits, so she can see something of Britain.

7



Jean wants to attend classes for a few hours a week in July, so that he has plenty of free time to visit the countryside. He wants to stay in a city, with a family.

8



Laura is looking for a full-time beginners' course and can come to Britain at any time. She is keen on sport and wants to stay with a family.

9



Marek likes big cities. He hopes to find work during the day, so he is looking for an evening class. He wants to live in a flat or house.

10



Birgit is going to spend August in Britain. She knows some English already and wants a full-time course. She wants to meet people through the college and live with a family.

A Lowton College

Situated in a pleasant area of the city close to the river. Convenient for North Wales and the English Lake District.

- Courses in English run all year.
- Part-time courses available in the evenings/days.
- We will arrange accommodation with an English family.

C Shepton College

Shepton College is in the centre of London close to underground and buses.

- ★ Classes are offered all through the year.
- ★ Daytime English courses up to ten hours per week. Evening classes of four hours per week.
- ★ Extra classes offered in English for Business.
- ★ Students arrange their own accommodation in flats and houses.

E Daunston College

Daunston is a small town in the Midlands near pleasant countryside.

- Part-time and full-time classes available from September to June.
- Full-time summer school in August.
- Complete beginners part-time only.
- Trips and other social events arranged regularly.
- Accommodation in the college or with families.

G Chesford College

Situated in the centre of Chesford, a quiet market town.

- ◊ English courses offered from September to June, daytime and evenings.
- ◊ Trips organised to Cambridge, Oxford and London.
- ◊ Accommodation is with local families.

B Bristow College

The college is in the centre of Bristow.

- ◆ Full-time courses at all levels, beginners to advanced, from September to June.
- ◆ Visits arranged to places of interest.
- ◆ Excellent range of sports offered.
- ◆ Students arrange their own accommodation in flats and houses.

D Frampton College

Situated in West London close to bus and underground.

- ✿ Courses run from September to July (daytime only).
- ✿ Special courses available, e.g. English for Business.
- ✿ Summer school in July and August.
- ✿ Accommodation arranged in student hostels.

F Exford College

Exford is beside the sea and surrounded by beautiful countryside.

- Courses at all levels, September to June (full-time).
- Summer schools (mornings only) during August.
- Full social programme including sports and hobby clubs provided by the college.
- Students live in college rooms or with families.

H Howe College

The college is in the city centre, but near the North Yorkshire countryside and the sea.

- Classes run from September to June.
- Part-time and full-time courses from beginners to advanced (daytime only).
- Full-time courses in English with Business Studies.
- Trips arranged to places of interest.
- Help given in finding a flat or room in the area.

PART 4**Questions 21–25**

- Read the text and questions below.
- For each question, mark the letter next to the correct answer – **A, B, C or D** – on your answer sheet.

When I opened the first ‘Body Shop’ in 1976 my only object was to earn enough to feed my children. Today ‘The Body Shop’ is an international company rapidly growing all around the world. In the years since we began I have learned a lot. Much of what I have learned will be found in this book, for I believe that we, as a company, have something worth saying about how to run a successful business without giving up what we really believe in.

It’s not a normal business book, nor is it just about my life. The message is that to succeed in business you have to be different. Business can be fun, a business can be run with love and it can do good. In business, as in life, I need to enjoy myself, to have a feeling of family and to feel excited by the unexpected. I have always wanted the people who work for ‘The Body Shop’ to feel the same way.

Now this book sends these ideas of mine out into the world, makes them public. I’d like to think there are no limits to our ‘family’, no limits to what can be done. I find that an exciting thought. I hope you do, too.

21 What is the writer’s main purpose in writing this text?

- A** to tell the reader her life story
- B** to introduce her ideas to the reader
- C** to explain how international companies operate
- D** to tell the reader how she brought up a family

22 What would someone learn from this text?

- A** how to make a lot of money
- B** how to write a book about business
- C** what the writer’s family is like
- D** what the writer’s book is about

- 23 How does the writer feel about the business she runs?
- A She doesn't care about success if her children are fed.
 - B She just runs it for her own entertainment.
 - C It is not like any other company.
 - D It is likely to become even more successful.
- 24 What kind of workers does the writer like to employ?
- A workers who can explain her ideas
 - B workers who get on well with the public
 - C workers who have the same attitudes as she does
 - D workers who have their own families
- 25 What kind of person does the writer seem to be?
- A She seems to be someone with strong opinions.
 - B She doesn't seem to be very confident.
 - C She is mainly interested in making money.
 - D She sees running a business as just a job.

PART 5**Questions 26–35**

- Read the text below and choose the correct word for each space.
- For each question, mark the letter next to the correct word – **A**, **B**, **C** or **D** – **on your answer sheet**.

Example answer:

Part 5			
0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

THE ROCKIES

The Rocky Mountains run almost the length (0) North America.

They start in the North-west, but lie only a (26) hundred miles from the centre in more southern areas. Although the Rockies are smaller (27) the Alps, they are no less wonderful.

There are many roads across the Rockies, (28) the best way to see them is to (29) by train. You start from Vancouver, (30) most attractive of Canada's big cities. Standing with its feet in the water and its head in the mountains, this city (31) its residents to ski on slopes just 15 minutes by car from the city (32)

Thirty passenger trains a day used to (33) off from Vancouver on the cross-continent railway. Now there are just three a week, but the ride is still a great adventure. You sleep on board, (34) is fun, but travel through some of the best (35) at night.

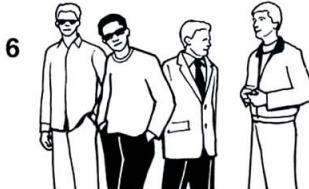
0	A of	B down	C in	D through
26	A many	B lot	C few	D couple
27	A from	B to	C as	D than
28	A but	B because	C unless	D since
29	A drive	B travel	C ride	D pass
30	A a	B one	C the	D its
31	A lets	B allows	C offers	D gives
32	A centre	B circle	C middle	D heart
33	A leave	B get	C take	D set
34	A when	B which	C who	D where
35	A scenery	B view	C site	D beauty

PET 2 - TEST 4

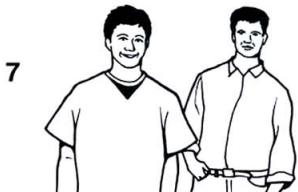
PART 2

Questions 6–10

- The people below all want to go on a short trip.
- On the opposite page there are descriptions of eight trips which a ferry company is offering.
- Decide which place (**letters A–H**) would be the most suitable for each person or group of people (**numbers 6–10**).
- For each of these numbers mark the correct letter **on your answer sheet**.



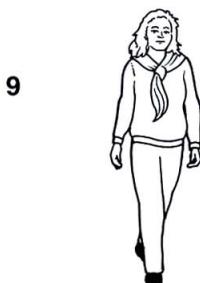
Ray and three of his friends would like to spend a whole weekend driving around in nice scenery and enjoying some of the local food.



Phil and Adam want to go on a comfortable trip which takes them quickly to an interesting city. Then they want to enjoy at least two days of sightseeing.



Mike, Kathy and their three children don't have much money, but they want a special day out this Saturday. They must be back home by 9 p.m.



Kirsten is a Dutch student who is studying in Scotland. She doesn't drive, but wants a day trip to see some beautiful scenery and spend a little time by the sea.



Clare and Robert want to enjoy some good food, but would also like to give their two young children a day to remember. They don't mind if they spend a lot of money.

A Marine Life, France

The chance to experience the oceans of the world. Children will love the observatory, with water all around them and enormous fish swimming above their heads! Afterwards you eat at a world-famous local restaurant before boarding the ferry at 9 p.m. Not cheap, but a great day out!

C Ireland by Car

Once you arrive in Ireland you're quickly on beautiful country roads, with friendly villages where you can stop for a delicious bite to eat. The special price allows you to take your car and up to five people away for 48 hours, and two nights' hotel accommodation can be arranged for a little extra.

E Shop Till You Drop

For good value shopping, take our newest cruise-ferry and you needn't even get off! Leaving at 11 a.m., our duty-free shopping centre, more a floating department store than an on-board shop, opens at midday. We're back by 4 p.m. Sorry, only four people per ticket.

G A Taste of the Good Life in France

After a relaxing voyage, you visit a beautiful area which is famous for its good things to eat. There you can enjoy some sightseeing and choose from a number of wonderful restaurants. Sail back on the night crossing. Sorry, adults only!

B Amsterdamer

Sail out in the evening and enjoy over 12 hours in the Netherlands, returning the following night. After a good Dutch breakfast you travel by train direct to the heart of the wonderful city of Amsterdam. The sightseeing and places to shop will make this a day to remember. Weekends only.

D French Hypermarket Day Trip

Whether you want to buy or just look, you'll love this tour. The enormous Darney shopping centre is a shopper's dream! You will find a great number of local goods on sale, and clothes and kitchen goods are excellent value. Free children's entertainment all day. Leaves 10:00, back at 19:00.

F Belgium by Hydrofoil

A four-day trip. From England you cross to Belgium in just 100 minutes by hydrofoil! You are served food and drinks during the crossing, then continue your journey to Brussels, or another beautiful city, on the fast Belgian railway network.

H Sea and Mountains in Northern Ireland

Explore the Northern Ireland countryside, including the amazing Mountains of Mourne and the small seaside holiday town of Newcastle. The ferry leaves the port in Scotland at 7:30 and arrives back at 22:20. Transport in Northern Ireland is by air-conditioned coach.

PART 4

Questions 21–25

- Read the text and questions below.
- For each question, mark the letter next to the correct answer – **A**, **B**, **C** or **D** – **on your answer sheet**.

Some people have complained about this year's collection, *New Writing 3*, although I cannot understand why. Surely 500 pages of original writing of this quality, for £6.99, is pretty amazing?

Fiction – both parts of novels and complete short stories – makes up most of the book. There are some enjoyable pieces by famous writers, such as Candia McWilliam and Rose Tremain. It's a strange fact that the less well-known people seem to have written mainly about food. Take my advice about Jane Harris's *Those Nails* – this piece should definitely not be read just after meals. It contains some very unpleasant scenes which could turn your stomach!

There is fine work from nineteen poets, including R. S. Thomas and John Burnside. There are pieces from novels-in-progress by Jim Crace and Jane Rogers. Finally, there is a little non-fiction, which includes a very funny article by Alan Rusbridger on certain newspapers, and an extraordinary piece about herself from Ursula Owen. This is an exceptional collection and I for one can't wait to see what next year's choice will include.

21 What is the writer trying to do in the text?

- A** give her opinions about a new book
- B** give some information about new writers
- C** give some advice to writers
- D** give her opinion of newspaper journalists

22 Why would somebody read the text?

- A** to find out more details about something
- B** to learn what next year's collection will contain
- C** to find out about Alan Rusbridger's new novel
- D** to decide whether to complain about something

23 What does the writer think of *New Writing 3*?

- A It's too long.
- B It's very amusing.
- C It's very good.
- D It's too serious.

24 How might you feel after reading Jane Harris's piece?

- A hungry
- B excited
- C unhappy
- D sick

25 Which of the following describes *New Writing 3*?

A

Great value:
two novels, poems and
articles for only £6.99

B

Great value:
the best of new writing for
only £6.99

C

Great value:
poems by Tremain,
Harris and Burnside for
only £6.99

D

Great value:
newspapers for a whole
year for only £6.99

PART 5**Questions 26–35**

- Read the text below and choose the correct word for each space.
- For each question, mark the letter next to the correct word – **A**, **B**, **C** or **D** – **on your answer sheet**.

Example answer:

Part 5				
0	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D

CARTOON FILMS

Cartoon films have very (0) limits. If you can draw something, you can (26) it move on the cinema screen. The use (27) new ideas and advanced computer programs means that cartoons are becoming exciting again for people of (28) ages.

By the (29) of the 1970s, the cinema world had decided that cartoons were only for children.

But soon (30) , one or two directors had some original new ideas. They proved that it was possible to make films in which both adults and children could (31) the fun.

However, not (32) cartoon film was successful. *The Black Cauldron*, for example, failed, mainly because it was too (33) for children and too childish for adults. Directors learnt from this (34) , and the film companies began to make large (35) of money again.

- | | | | | |
|----|--------------|------------|-------------|---------------|
| 0 | A few | B any | C little | D much |
| 26 | A get | B cause | C wish | D make |
| 27 | A for | B of | C with | D by |
| 28 | A more | B other | C all | D these |
| 29 | A end | B finish | C departure | D back |
| 30 | A afterwards | B later | C next | D then |
| 31 | A divide | B add | C mix | D share |
| 32 | A every | B both | C any | D each |
| 33 | A nervous | B fearful | C afraid | D frightening |
| 34 | A damage | B crime | C mistake | D fault |
| 35 | A amounts | B accounts | C numbers | D totals |

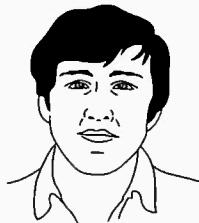
PET 3 - TEST 1

PART 2

Questions 6–10

- The people below all want to see some live entertainment.
- On the opposite page there are descriptions of eight festival performances.
- Decide which performance (**letters A–H**) would be the most suitable for each person (**numbers 6–10**).
- For each of these numbers mark the correct answer **on your answer sheet**.

6



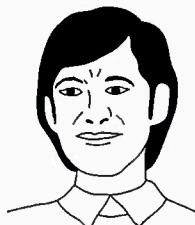
Peter is studying English. He hopes either to write plays or to be an actor. He particularly enjoys plays about real people who led interesting lives.

7



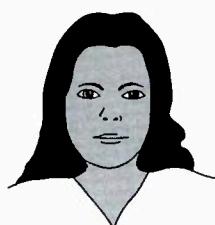
Glenda is studying the history of music at college. She wants to listen to as much music from the past as possible, and particularly likes listening to people singing.

8



Wong is a dancer from China. He would like to see people performing dances from as many other parts of the world as possible to give him some new ideas.

9



Maria is celebrating her birthday tomorrow. She wants to go out for the whole day with her friends. They all enjoy listening to pop music.

10



Ruth is a teacher who is planning to start a drama club for the children at her school. She would like to see some children acting if possible.

Summer Festival Programme

A International Youth Celebrations

Local youth groups, together with students from various countries including Spain, Finland, Austria and Estonia, are each performing three dance pieces. Then they will join together in a play about international friendship. The evening will finish with the singing of songs from different countries.

B River Festival

A day of fun on the river bank, with a Chinese theme. Street entertainers and pop musicians perform during the day, followed by fireworks in the evening. Something for everybody to watch, both children and adults.

C Songs of Summer

The *Hunton Consort* consists of eight voices singing music from hundreds of years ago right up to modern times. The group will perform songs, old and new, all of which are about the summer.

D Music in the Open Air

Well-known nationally for their traditional dance music, Jimmy Locke and his band play throughout the day in the open air on the Promenade Bandstand – if the weather allows!

E Life Flows Between Us

Kent Arts and Libraries present the first performance of a new dance group called the *Street Dancing Company*. The group will perform dances from the past on several of the bridges in the town.

F A Star May Be Born

Toni Arthur produces plays with seven- to eleven-year-olds, performed at the weekends for parents, family and friends. The plays come from children's stories, and encouragement from the audience is always very welcome.

G Vita and Harold

The *Image Theatre Company* dramatises the love-letters of Vita Sackville-West and Harold Nicholson. The play is about the couple's lives and their most unusual marriage. Unsuitable for children.

H Variety Music Evening

A great evening with the latest pop songs, and comedy and dancing from several great and unusual performers. Members of the audience will be invited to join in and will have the chance of winning tickets to a theatre show.

PART 4**Questions 21–25**

- Read the text and questions below.
- For each question, mark the letter next to the correct answer – **A, B, C or D** – on your answer sheet.

‘The best age to start learning the violin is between three and six,’ says Margaret Porter, a violinist and music teacher. ‘It’s the time when you are learning about the world.’ Margaret, who lives in London, prefers to take pupils at three and four, although she has made lots of exceptions for keen five-year-olds. When she started teaching the violin in 1972, her first class consisted of her children’s five-year-old school friends.

Margaret’s pupils have group lessons. Each group has about a dozen pupils and each lesson lasts an hour, once a fortnight. In addition, each pupil has one individual lesson a week with her. Parents also have to attend the classes. It is important that the parents take an active interest in the lessons.

From the earliest lessons pupils learn to play by ear. They do not even try to read music until they have been playing for several years, and for a long time there is a big difference between their playing and reading of music. Margaret says that her method is not supposed to produce great violinists, and always suggests that pupils who perform particularly well should leave and study the violin using more traditional methods.

21 What is the writer trying to do in the text?

- A** explain why Margaret likes teaching the violin
- B** describe a different way of learning the violin
- C** give advice on how to find a music teacher
- D** explain why Margaret has a lot of pupils

22 Why should someone read the text?

- A** to discover how Margaret learnt the violin
- B** to learn why it is important to read music
- C** to find out about Margaret’s teaching method
- D** to learn why children should play the violin

23 What opinion does Margaret have about her best pupils?

- A They ought to find another teacher.
- B They will become great violinists using her method.
- C They could try harder.
- D They take several years to learn to read music.

24 Margaret's first pupils were

- A her children.
- B three- and four-year-olds.
- C her own friends.
- D her children's friends.

25 Which of the following would Margaret include in an advertisement for her classes?

A

**Learn to play the violin
with your children –
2 lessons a week.**

B

**Watch your children
learn to play the violin.**

C

**Group violin lessons for
children – no more than
5 per group.**

D

**We'll look after your
children while
you learn the violin.**

PART 5**Questions 26–35**

- Read the text below and choose the correct word for each space.
- For each question, mark the letter next to the correct word – **A**, **B**, **C** or **D** – on your answer sheet.

Example answer:

Part 5

0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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NEW OPPORTUNITIES WITH AN OPEN UNIVERSITY DEGREE

Like any other university, the Open University can (0) you a degree. However, you don't have to (26) working to study. It can also open up a whole variety (27) interests.

If you have (28) studied before, you will enjoy the special, new pleasure of (29) your knowledge. You will make friends of (30) kinds. You may also (31) that your qualification provides new career opportunities.

You don't actually (32) to the Open University for lectures, but study at home, using television, radio and computer software. You can (33) one class a month if you wish at an Open University centre. Of course, there are exams to take, as in (34) university.

If you (35) like to know more, all you have to do is complete the form below. It could be the start of a wonderful new period in your life.

0	A give	B take	C sell	D buy
26	A stop	B end	C break	D leave
27	A from	B of	C in	D for
28	A ever	B never	C often	D always
29	A growing	B changing	C adding	D increasing
30	A all	B each	C both	D every
31	A suggest	B find	C wish	D want
32	A join	B enter	C arrive	D go
33	A give	B attend	C learn	D study
34	A any	B some	C many	D most
35	A did	B will	C would	D can

PET 3 - TEST 2

PART 2

Questions 6–10

- The people below all want to choose a place to eat or drink.
- On the opposite page there are descriptions of eight restaurants and cafés.
- Decide which place (**letters A–H**) would be the most suitable for each group of people (**numbers 6–10**).
- For each of these numbers mark the correct letter **on your answer sheet**.

6



Mrs Jones and her daughter are going to have a day in town. Their bus arrives there at ten o'clock. They would like to have coffee before they start shopping.

7



The Browns are on holiday. They are spending the day sightseeing in town and want to have a meal at a restaurant suitable for small children. They would like to sit outside.

8



Linda's Italian friend Maria is visiting her for a week. They want to have a snack before going to the cinema in the evening. Maria is keen to try English food. Linda doesn't eat meat.

9



Robert Evans has invited a Swedish businessman to dinner to discuss a contract. He wants to take him to a restaurant near his office in the city centre. The food and service must be excellent.

10



A group of students from various countries want to go out for a late-night meal, but they don't have much money, and don't like English food!

- A** **The White Horse Inn** has a top-class restaurant. It is in an attractive village seven kilometres from town. Head chef Paul Grant has won prizes for his traditional English food which is served in a comfortable setting. Large garden with children's play area.
- Open 10.00–14.00, 19.00–23.00.
- B** **The Silver Palace Chinese Restaurant** serves food from many parts of China at low prices. The atmosphere is warm and friendly, but it can get noisy. Reasonable service. Near the city centre, with a car park.
- Open 12.00–14.00, 17.30–02.00.
- C** **Dandelions** is a small self-service vegetarian café. Serves home-cooked food including soup, pizzas, salads and wonderful desserts. Popular with office workers at lunchtime. Good value for money.
- Open 11.30–14.30 only.
- D** **The Tiny Tea Room** serves a selection of tea, coffee and good home-made cakes and pastries. Perfect for a refreshing rest and there is a games room for children. Gets very crowded at lunchtime.
- Open 09.00–16.30.
- E** **King's Restaurant** is a good choice for quick, inexpensive meals. This restaurant serves a wide range of English food. There is also an interesting vegetarian menu which includes a variety of hot dishes, and salads.
- Open 11.00–22.00.
- F** **Bernini's** is a high-quality Italian restaurant. It is internationally recognised for its first-class food and service. Bernini's is close to the city centre and parking is available.
- Open evenings only, 18.00–23.00.
- G** **The Tower Coffee Bar** serves light snacks, soft drinks and excellent Italian coffee. Its friendly atmosphere is popular with students and young people, and it is a good meeting place for friends. Can be rather noisy!
- Open midday to midnight.
- H** **Gordon's** is a restaurant in an attractive part of town, and has tables in the garden for sunny days. It's known for pizza, fried chicken and hamburgers. Gordon's has special prices for children's meals. Excellent food but service can be slow.
- Open 12.00–20.00.

PART 4**Questions 21–25**

- Read the text and questions below.
- For each question, mark the letter next to the correct answer – **A, B, C or D** – **on your answer sheet**.

Atlantic College

Last week I went to visit Atlantic College, an excellent private college in Wales. Unusually, it gives young people much needed experience of life outside the classroom, as well as the opportunity to study for their exams. The students, who are aged between 16 and 18 and come from all over the world, spend the morning studying. In the afternoon they go out and do a really useful activity, such as helping on the farm, looking after people with learning difficulties, or checking for pollution in rivers.

One of the great things about Atlantic College students is that they come from many different social backgrounds and countries. As few can afford the fees of £20,000 over two years, grants are available. A quarter of the students are British, and many of those can only attend because they receive government help.

‘I really admire the college for trying to encourage international understanding among young people’, as Barbara Molenkamp, a student from the Netherlands, said. ‘You learn to live with people and respect them, even the ones you don’t like. During the summer holidays my mother couldn’t believe how much less I argued with my sister.’

To sum up, Atlantic College gives its students an excellent education, using methods which really seem to work.

21 What is the writer trying to do in the text?

- A** give an opinion about a particular student
- B** give an opinion about a special type of education
- C** describe the activities the students do in their free time
- D** describe his own experience of education

22 What can a reader find out from this text?

- A** how to become a student at Atlantic College
- B** what kind of programme Atlantic College offers
- C** what the British education system is like
- D** how to get along better with other people

- 23 What is the writer's opinion of Atlantic College?
- A It doesn't allow students enough study time.
B Its students are taught to like each other.
C It doesn't give good value for money.
D Its way of teaching is successful.
- 24 Since being at Atlantic College, Barbara
- A has learnt a lot about other countries.
B has become more confident than her sister.
C finds it easier to get on with other people.
D prefers her new friends to her family.
- 25 Which advertisement uses correct information about Atlantic College?

- A
- Study at Atlantic College.**
Courses for 16–18 year olds.
Lessons all morning,
sport in the afternoon.
- B
- Study at Atlantic College.**
Courses for 16–18 year olds.
Morning lessons and
afternoon activities.
Help with fees available.
- C
- Study at Atlantic College.**
Classes on international topics.
Many free places available.
Students of all ages welcome.
- D
- Study at Atlantic College.**
Learn English in a beautiful place.
Lots of weekend activities.
Help with fees available.

PART 5**Questions 26–35**

- Read the text below and choose the correct word for each space.
- For each question, mark the letter next to the correct word – **A**, **B**, **C** or **D** – on your answer sheet.

Example answer:

Part 5

0	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D
---	---------------------------------------	----------------------------	----------------------------	----------------------------

LITTLE CAT, LITTLE CAT, WHERE HAVE YOU BEEN?

When Bo the cat (0) to explore a furniture van, she had a bigger adventure than she expected. She was discovered (26) the driver, after he had completed a (27) of over 500 kilometres. It was (28) end of a long day. The driver and the cat were both hungry! He gave her some milk and started making enquiries. He telephoned his last (29) , but they had not lost a cat. It was getting late, so he took Bo home for the night and (30) morning delivered her to an animal hospital.

The cat's owner (31) done some detective work too. After (32) everywhere for the cat, he suddenly remembered the furniture van (33) had made a delivery to a neighbour. Fortunately, he (34) the name of the company. He called their office and in a short time Bo was (35) safely.

0	A decided	B suggested	C insisted	D persuaded
26	A of	B from	C at	D by
27	A trip	B visit	C tour	D travel
28	A an	B some	C the	D any
29	A shoppers	B buyers	C callers	D customers
30	A next	B following	C tomorrow	D other
31	A has	B is	C had	D was
32	A seeing	B searching	C watching	D spying
33	A what	B this	C it	D which
34	A called	B remembered	C saw	D reminded
35	A given	B brought	C returned	D taken

PET 3 - TEST 3

PART 2

Questions 6–10

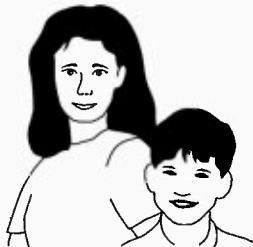
- The people below are all on holiday in Sydney, Australia.
- On the opposite page there are descriptions of eight places to visit.
- Decide which place (**letters A–H**) would be the most suitable for each of the following people (**numbers 6–10**).
- For each of these numbers mark the correct letter **on your answer sheet**.

6



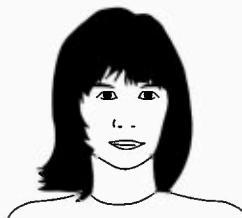
Mark is an engineer and would like to spend a day looking at modern inventions and scientific discoveries. His 12-year-old daughter will probably go with him.

7



Sarah Jones and her young son want to spend a day out and see some of the animals that Australia is famous for. Sarah also wants to buy presents to take home.

8



Before she leaves Australia, Susan wants to spend a day shopping. She is looking for something special for her father, who is interested in art. She dislikes large shopping centres.

9



Mario is hoping to spend six months touring round the whole of Australia. Before setting off he wants to find out as much as possible about its history and inhabitants.

10



Stefan Holmstrom is interested in modern buildings, and always likes to get to know as much as possible about them. He also enjoys listening to music.

- A The Harbourside Development is one of the world's most exciting places to shop. It's situated right on the edge of Sydney Harbour, and there are over 200 shops, selling everything from home-made sweets to the very latest in fashion; from Australian souvenirs to Swiss watches and Japanese cameras.
- B The Australian Wildlife Park has been specially built to give people an extra close look at Australia's native animals. Have your photo taken with a kangaroo, touch and feed koala bears. There are talks every afternoon about these animals, which are only found in this part of the world. Excellent souvenir shop.
- C A visit to the Australian Museum is like an adventure across Australia. There are exhibitions on the people and their way of life, and the whole continent. Talks and guided tours help to make your visit unforgettable. There's also a café and a good bookshop, selling excellent maps.
- D The Opera House. This is a 20th century masterpiece of engineering and offers top international performances. A guided tour lasts two hours and is available any day between 9 am and 4 pm. Special 'backstage' tours are available on Sundays.
- E The State Library is in the oldest part of Sydney. There are free film screenings, guided tours and educational activities. It has regular exhibitions of books on science and technology. Learn to use a micro-computer, watch a video, or look through the Library Shop.
- F Surrounded by the modern city, the Rocks is the oldest part of Sydney and full of history. On weekends there are outdoor concerts and street theatre to enjoy. Every Saturday and Sunday there is a market where it is possible to buy the works of local artists.
- G One of the world's leading museums, the Powerhouse Museum has over 25 exhibitions on the latest developments in science and technology. Everything from a NASA space station to the first car ever built can be found at this museum. There are also many activities for children here.
- H Taronga Zoo has Australia's finest collection of rainforest birds and a sea-life centre which has many of the fish that can be found off the coasts of Australia and New Zealand. Taronga is also famous for its large group of South East Asian monkeys. Snacks are available at the café.

PART 4**Questions 21–25**

- Read the text and questions below.
- For each question, mark the letter next to the correct answer – **A, B, C or D** – on your answer sheet.

When I injured my back I had to take a break from my running career. I decided to introduce more women to the sport, to show them how much fun it can be and to give them the confidence to get out and run.

I decided to start a running club for women in my area because I was annoyed by the attitude of many race organisers. They complain about the lack of women in the sport but also use this as an excuse for not providing separate changing facilities.

I put up posters and 40 women, young and old, fit and unfit, joined. All of them were attracted by the idea of losing weight but I don't think they had really thought about running before. When or if they did, they had a picture of painful training. They didn't think of chatting and smiling while running in beautiful places, like by a river.

At first they ran for only a minute – now they can run for thirty minutes. They've also learned from other runners about diet and keeping fit in general.

I wanted to do something for women's running and I've had so much pleasure watching their progress – almost as much as they've had themselves.

21 What is the writer's main aim in writing the text?

- A** to describe her own running career
- B** to complain about race organisers
- C** to talk about women runners
- D** to describe good running methods

22 What would a reader find out from the text?

- A** the best kinds of places for running
- B** how runners can avoid injuring themselves
- C** the progress made by the women in the club
- D** the teaching skills of the writer

23 What is the writer's opinion of the runners she trained?

- A They were too serious.
- B They needed encouraging.
- C They couldn't develop their skills.
- D They were difficult to train.

24 The women joined the running club to

- A have a good time.
- B meet other people.
- C help them lose weight.
- D become top runners.

25 Which of the following would be the best title for the club poster?

A

**Discover
the pleasures of
running**

B

**Riverside
Running
Club for
Women**

C

**Athletics
competitions:
how to win**

D

**KEEP FIT BY
TRAINING
HARD**

PART 5**Questions 26–35**

- Read the text below and choose the correct word for each space.
- For each question, mark the letter next to the correct word – **A**, **B**, **C** or **D** – on your answer sheet.

Example answer:

Part 5

0	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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MONEY

What is money? The pound, the dollar or the euro are actually just (0) a gram or a kilometre. The difference is that you can exchange money for something (26) A ten pound note may buy a book, a huge bag of sweets, or a (27) of cinema tickets. But the note itself is only a printed (28) of paper which costs almost nothing to make. Thousands of years (29), people didn't have money as we know (30) There were no banks (31) even shops. In those days, Mr Green the farmer exchanged the corn he (32) grown for Mr Hive's honey. This was an exchange arranged between two (33), each of whom had something that the other wanted. But in time, most societies invented their own 'currencies' (34) that people could exchange more. The different currencies began to join together, which is why (35) everyone uses the same currency in their country.

- | | | | | |
|----|-------------------|------------------|-------------------|------------------|
| 0 | A like | B as | C similar | D same |
| 26 | A other | B else | C another | D apart |
| 27 | A couple | B double | C few | D several |
| 28 | A slice | B part | C side | D piece |
| 29 | A since | B past | C before | D ago |
| 30 | A them | B it | C some | D that |
| 31 | A or | B neither | C and | D but |
| 32 | A did | B was | C had | D has |
| 33 | A jobs | B people | C things | D goods |
| 34 | A for | B by | C because | D so |
| 35 | A tomorrow | B today | C recently | D soon |

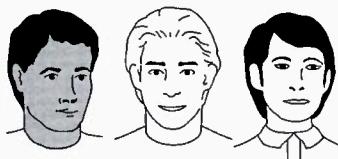
PET 3 - TEST 4

PART 2

Questions 6–10

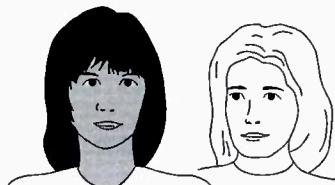
- The people below are all looking for a place to go on holiday.
- On the opposite page there are descriptions of eight places.
- Decide which place (**letters A–H**) would be the most suitable for the following people (**numbers 6–10**).
- For each of these numbers mark the correct letter **on your answer sheet**.

6



Pedro and his two friends want to spend some time in a seaside town where they can do water sports and be taught how to sail a boat properly.

7



Adriana and Claire want lots of entertainment in the evening after they have spent all day relaxing on the beach. Adriana enjoys dancing and Claire wants to see some of the latest films.

8



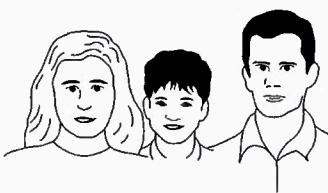
Pete and Elizabeth have five-year-old twin boys who are learning to swim. They want somewhere with a good beach and plenty of activities for the children to do if the weather is bad.

9



Maria enjoys going for long walks on holiday, as well as listening to music and eating good food. She prefers old-fashioned seaside places where she can really relax.

10



Susanna and Bryan and their nine-year-old son, Simon, want to go camping in a traditional seaside town, away from too many people. Simon is very interested in history.

A Ashton

The High Street, with its small, traditional cottages and excellent restaurants, is next to the stony beach where the fishermen still sell their fish every morning. There is a small cinema and popular classical concerts are held every Saturday in the Town Hall. The East Coast long-distance path passes nearby.

C Brightsea

Once a fishing town, Brightsea is now a yachting centre with the best sailing on the East Coast. There are excellent walks along the river which give naturalists the chance to study the birdlife in this area. Good campsite.

E Northgate

This is an attractive old town standing on the cliff top overlooking the sea. Winner of the Good Beach and Campsite prize and famous for its pleasant old streets and fishermen's cottages, one of which is now a museum of 19th-century life.

G Alton Sands

A successful combination of holiday centre and fishing port. The South Beach is particularly clean and well kept. It's possible to hire a sailing or rowing boat for the day here. Outdoor swimming pools and tennis courts make this town an ideal place to spend your holiday.

B Hensham-on-Sea

Hensham is a town of narrow streets with little cottages and interesting shops. There are two steam railways, one of which goes to and from the beach. Hire a boat on the small lake or go for long walks through the pinewoods.

D Whitecliff

A popular seaside town with lots of outside activities for everyone. The beach is a mixture of sand and small stones and visitors here have the opportunity to try windsurfing. For the very keen, there are sailing courses all the year round at the Hillstowe Sailing Club.

F Derringham

An old fishing port which has grown into a busy holiday town. There are good beaches but swimming is dangerous at certain times of the day. An excellent range of hotels can be found here. The town has many facilities, from museums to discos and cinemas.

H Kingsbridge

This is one of Britain's most popular seaside towns. It has wide, sandy beaches and a prize-winning Marina Leisure Centre which offers a large variety of all-weather sports, including a new swimming pool. The town has beautiful gardens along the seafront and there are interesting museums and many places to explore.

PART 4

Questions 21–25

- Read the text and questions below.
- For each question, mark the letter next to the correct answer – **A**, **B**, **C** or **D** – on your answer sheet.

To: The Manager of Mezzo Mash Restaurant

Dear Sir,

Last Tuesday evening I went with two friends to your restaurant for my 18th birthday. I'd booked the table for eight o'clock and we arrived about ten minutes late, but that was not a problem. The waiter, who was very polite, showed us to our table and we studied the menu. I ordered a fish pie and my friends ordered some salads. However, after about fifteen minutes, the waiter informed us that there was no more fish pie. He apologised and suggested ordering something else. I looked at the menu again and decided to have the same as my friends – a salad.

When the food came, it was very good. After we'd finished, we decided to order some desserts. The waiter said that, unfortunately, it was too late. There wasn't enough time for us to order desserts. He said he was very sorry but our table was reserved by another group at nine thirty and we would have to leave.

We paid the bill and left feeling very disappointed. It spoilt my birthday. Nobody told us when we arrived that there was a time limit. It was very unsatisfactory and I doubt that we'll go to your restaurant again.

Yours faithfully,

Martin Cary

21 What is Martin Cary trying to do in the letter?

- A make an enquiry
- B cancel a booking
- C make a complaint
- D offer a suggestion

22 What will the restaurant manager discover from the letter?

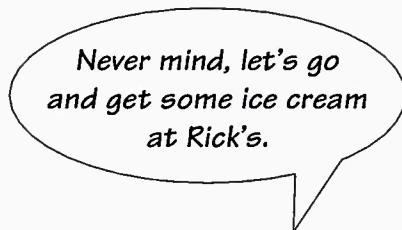
- A One of his waiters behaved badly.
- B Some customers had a bad experience.
- C His food is unsatisfactory.
- D He charges too much for the meals.

- 23 What does Martin think about their experience?
- A They got to the restaurant too late.
B There was not much choice on the menu.
C They won't return to the restaurant.
D The food took too long to arrive.
- 24 Martin and his friends couldn't have any dessert because
- A someone had booked their table.
B they had to be home by 9.30.
C it was too expensive.
D there was none left.
- 25 What did Martin's friends say as they left the restaurant?

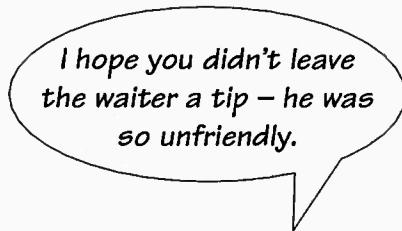
A



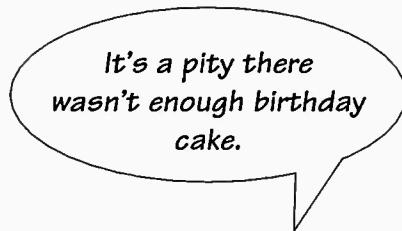
B



C



D



PART 5**Questions 26–35**

- Read the text below and choose the correct word for each space.
- For each question, mark the letter next to the correct word – **A**, **B**, **C** or **D** – **on your answer sheet**.

Example answer:

Part 5				
0	A	B	C	D
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PONY EXPRESS

Before 1860 there was no quick way of getting mail (0) the east and the west of the United States. There were no railways at that (26) and most mail was sent by coach. It usually (27) at least 25 days for coaches to (28) the coast. So in 1860 it (29) decided to send mail by 'Pony Express', which was much faster. Riders (30) very fast horses were placed along the route. They were at (31) distances from each other and the mail was handed from one rider to the next. Riders were all (32) to travel between twenty and thirty kilometres (33) day on very bad roads. At each stop two minutes were (34) for exchanging the mail bags, but riders were often held up by awful weather (35) closed the roads. With the invention of the telegraph in 1861, the demand for Pony Express disappeared.

- | | | | | |
|----|-----------|-----------|------------|----------|
| 0 | A between | B from | C among | D by |
| 26 | A time | B date | C age | D season |
| 27 | A spent | B lasted | C took | D passed |
| 28 | A get | B arrive | C come | D reach |
| 29 | A had | B was | C has | D is |
| 30 | A for | B off | C with | D behind |
| 31 | A like | B equal | C same | D level |
| 32 | A wished | B wanted | C expected | D hoped |
| 33 | A a | B one | C some | D any |
| 34 | A let | B allowed | C done | D made |
| 35 | A which | B where | C what | D when |

ETS SUMMER TOEIC 2021

Questions 172-175 refer to the following text-message.

Piper McNair (12:15 P.M.)

Hi Marcus and Cara. How are your jobs coming along?

Marcus Davison (12:17 P.M.)

The trees have been cut down, and the limbs and trunks are being loaded into the truck. I'm just about done here at the Jones' property.

Piper McNair (12:18 P.M.)

I just got a call from a new client, Ms. Mirzoyan. She said a tree in her yard has come down and she needs it removed right away. A real estate agent is stopping by her house tomorrow morning with some prospective buyers.

Cara Brooks (12:19 P.M.)

I should be done at the Smith property in about an hour. What is Ms. Mirzoyan's address?

Piper McNair (12:19 P.M.)

234 Lakeside Avenue. I'll tell her you can be there in a couple of hours.

Cara Brooks (12:20 P.M.)

That works for me.

Piper McNair (12:20 P.M.)

It will probably be a three-hour job. Given the size of the tree, you'll need an extra pair of hands, so I've called Grady.

Marcus Davison (12:21 P.M.)

It's Saturday.

Piper McNair (12:22 P.M.)

I understand, but with Miles out sick for the last four days, I had no choice.

Marcus Davison (12:22 P.M.)

I'm glad he agreed to help out on his day off. We've had more work this spring than usual. Does he need a ride?

Piper McNair (12:23 P.M.)

No. Just let him know when you've reached the Mirzoyan residence. I'll tell Ms. Mirzoyan to expect all three of you this afternoon.

172. Where do the writers most likely work?
- (A) At a tree service company
 - (B) At a real estate agency
 - (C) At a construction firm
 - (D) At an auto repair shop
173. What does Ms. Mirzoyan expect to do tomorrow?
- (A) Purchase a property
 - (B) Have visitors at her home
 - (C) Hire a new moving company
 - (D) Use Ms. McNair's business again
174. When will the writers most likely meet at 234 Lakeside Avenue?
- (A) In one hour
 - (B) In two hours
 - (C) In three hours
 - (D) In four hours
175. At 12:21 P.M., what does Mr. Davison most likely mean when he writes, "It's Saturday"?
- (A) He does not have extra time.
 - (B) He thinks they should not accept more work.
 - (C) Grady is not usually available then.
 - (D) Miles did not make a good decision.

GO ON TO THE NEXT PAGE

Questions 168-171 refer to the following online chat discussion.

Sara Davis (9:40 A.M.)
Don't forget that our brainstorming meeting today is at 1:30 in room 143.
Please bring your suggestions for the Alder presentation.

Ron Chou (9:41 A.M.)
I'll be there, Sara. Will you be available after the meeting to discuss the facilities work request?

Sara Davis (9:41 A.M.)
Absolutely. Let's talk in my office immediately afterwards.

Tania Watson (9:42 A.M.)
Can you include Patrick Martin in the meeting? He has some good ideas for communicating with the new clients.

Aidan Reynolds (9:43 A.M.)
I have some advertising and promotional concepts that I've drafted.
I'll bring them.

Sara Davis (9:44 A.M.)
Done. Good idea, Tania.

Ron Chou (9:45 A.M.)
Great. I've been waiting to see those, Aidan.

Tania Watson (9:46 A.M.)
How long do you think the meeting will last? I'm supposed to brief Scott Kennedy at 2:30 on the results of the Blackwood presentation.

Sara Davis (9:47 A.M.)
We're scheduled for an hour and a half in the room, but feel free to leave whenever you need to.

168. Why does Ms. Davis invite the writers to the afternoon meeting?
 (A) To generate new ideas
 (B) To review a client survey
 (C) To discuss a work request
 (D) To finalize the Alder presentation
169. What will Mr. Reynolds contribute to the afternoon meeting?
 (A) Scheduling information
 (B) Conference projects
 (C) Client strategies
 (D) Marketing plans
170. At 9:44 A.M., what does Ms. Davis most likely mean when she writes, "Done"?
 (A) She has completed the Blackwood presentation.
 (B) She has sent a meeting invitation to Mr. Martin.
 (C) She has freed up time for a meeting.
 (D) She has finished her work for the day.
171. Why does Ms. Watson need to leave the afternoon meeting early?
 (A) She is leaving for a business trip.
 (B) She has to provide information to a colleague.
 (C) She must prepare for a presentation.
 (D) She is scheduled to greet new clients.

GO ON TO THE NEXT PAGE

Questions 172-175 refer to the following e-mail.

*** E-mail ***

To:	teamleaders@carfield.co.uk
From:	fjacobs@carfield.co.uk
Subject:	Workshops
Date:	13 November

Dear Team Leaders,

Thanks to you and your team members for attending our latest monthly workshop last week. These workshops are a key feature of our employee training program, as we consider it fundamental that our employees continue to learn new skills and perfect existing ones.

I know everyone has already completed their workshop evaluations, but we would like to obtain some more specific feedback to ensure that interesting and instructive workshops continue to be offered. Please answer the following questions.

- Were the exercises presented at the workshop related to employees' responsibilities? Have your team members been using the ideas presented?
- What, if anything, would you leave out in future workshops? What could be done better?
- Were the facilitators knowledgeable and engaging? Do you think your team would respond well to the same facilitators for other workshops?

Your perspectives on our workshops are invaluable. We would appreciate a response by the end of this week, as we are planning to discuss any information you can provide at our next management meeting next Tuesday.

Thanks for your cooperation,

Frank Jacobs

172. What is stated about the workshops?

- (A) They are held annually.
- (B) They feature well-known presenters.
- (C) They are being offered by a new vendor.
- (D) They are important for employee development.

173. What is implied about the completed workshop evaluation?

- (A) It did not gather specific details.
- (B) It has not been analyzed yet.
- (C) It was given to the wrong employees.
- (D) It has been the subject of a presentation.

174. Why is a prompt reply requested?

- (A) A list of attendees needs to be finalized.
- (B) Responses will be discussed soon.
- (C) A contract is scheduled to be signed.
- (D) Staff performance evaluations are due.

175. Who most likely is Mr. Jacobs?

- (A) A workshop facilitator
- (B) A team leader
- (C) A senior manager
- (D) A software developer

Questions 168-171 refer to the following online chat discussion.

Akio Nishi [3:35 P.M.]: Did you both see the e-mail from Barbara with furniture options for the lobby?

Isidora Basque [3:37 P.M.]: Look at the brown leather chairs with wheels. They are so much more stylish than the current chairs.

Akio Nishi [3:38 P.M.]: They are attractive, but they don't seem sturdy. What do you think of the big green ones with the plush seats?

Kriya Patel [3:39 P.M.]: I am opening it now.

Isidora Basque [3:40 P.M.]: They look comfortable. But space is limited, and we need at least four chairs in the lobby. Those green chairs are really big.

Kriya Patel [3:42 P.M.]: Are you still looking at the Premium Office section?

Akio Nishi [3:43 P.M.]: No, we're discussing the Budget Office options now.

Kriya Patel [3:44 P.M.]: Oh, good. Those choices are more affordable.

Akio Nishi [3:46 P.M.]: We should probably select a reception desk before the chairs. Do you like the second one, the yellow desk? I do.

Kriya Patel [3:47 P.M.]: I think it would fit nicely in that space. It is the same size as the current desk.

Isidora Basque [3:48 P.M.]: I think it's perfect. I'll tell Barbara now that we all like that desk. Let's touch base about the chairs after we have had the chance to look at all the choices.

168. What is mainly being discussed?

- (A) A new office location
- (B) A decorating budget
- (C) An interior design firm
- (D) New furniture choices

169. At 3:39 P.M., what does Ms. Patel most likely mean when she writes, "I am opening it now"?

- (A) She is going to read a recent e-mail.
- (B) She is looking in a desk drawer.
- (C) She is unwrapping a package.
- (D) She is preparing to eat lunch.

170. What is suggested about the lobby?

- (A) It currently has large furniture.
- (B) It does not have a lot of space.
- (C) It is located on the second floor.
- (D) It is stylishly decorated.

171. What will Ms. Basque most likely do next?

- (A) Place an online order
- (B) Distribute a catalog
- (C) Contact a coworker
- (D) Hire a receptionist

GO ON TO THE NEXT PAGE

Questions 172-175 refer to the following text-message chain.

Jaya Pillay (9:04 A.M.)

Paul and Kristen—are you two going to the meeting this morning? I need a favor because I'm running late.

Paul Smythe (9:06 A.M.)

I am. What do you need?

Jaya Pillay (9:07 A.M.)

Could you say a few words about last weekend's film festival in Atlanta?

Kristen Tervo (9:07 A.M.)

Wait, what time is the meeting?

Jaya Pillay (9:08 A.M.)

10:30 A.M.

Paul Smythe (9:08 A.M.)

Sure. What do you want me to say?

Kristen Tervo (9:09 A.M.)

Oh right. I won't be there today. I'm busy working on an issue for David in Finance.

Jaya Pillay (9:10 A.M.)

OK. Paul, just say something about how attendance was great, and the team should feel proud of themselves for their hard work.

Paul Smythe (9:11 A.M.)

Sure. When you arrive, will you be saying anything about the expansion into Florida next quarter?

Jaya Pillay (9:12 A.M.)

Yes, but most of the meeting will be about developing strategies to sell more tickets on opening weekends in our existing theaters.

Kristen Tervo (9:14 A.M.)

That's good to know. I'm meeting with the vice president of development tomorrow. I'll be sure to fill her in on what we've been doing.

- 172.** For what type of business do the writers most likely work?
- (A) A construction company
(B) A financial services firm
(C) A movie theater chain
(D) A travel agency
- 173.** At 9:09 A.M., what does Ms. Tervo imply when she writes, "Oh right"?
- (A) She agrees that the festival was a success.
(B) She now remembers when a meeting will begin.
(C) She thinks that Mr. Smythe is the best person to speak.
(D) She is confirming that she will purchase some tickets.
- 174.** What will be the main focus of the 10:30 A.M. meeting?
- (A) Developing a financial report
(B) Expanding into new territories
(C) Planning a future festival
(D) Increasing the number of customers
- 175.** What does Ms. Tervo say that she will do tomorrow?
- (A) Provide an update to a supervisor
(B) Lead a discussion on finances
(C) Develop a marketing strategy
(D) Travel to Atlanta for business

KET 5 - TEST 1

PAPER 2 LISTENING (approximately 30 minutes including 8 minutes transfer time)

PART 1

QUESTIONS 1–5

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick (✓) under the right answer.

Example:

- 0 How many people were at the meeting?

3

A

13

B

30

C

-
- 1 How will Jill go to the football match?



A

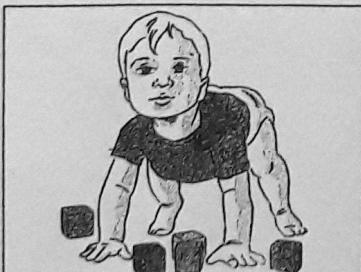


B



C

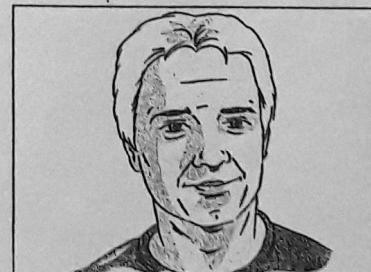
- 2 Who's going to visit the woman?



A



B



C

3 What will Ruby do tonight?



A



B

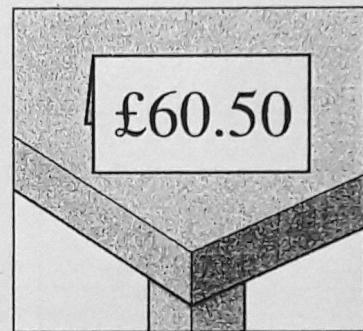


C

4 How much did the woman's desk cost?



A

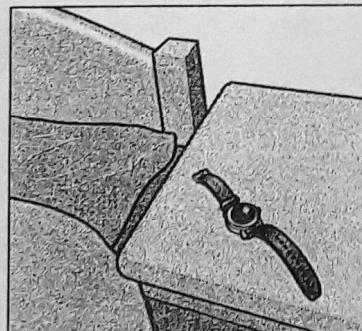


B

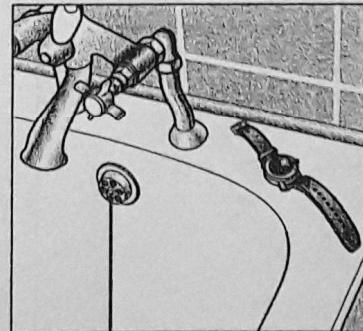


C

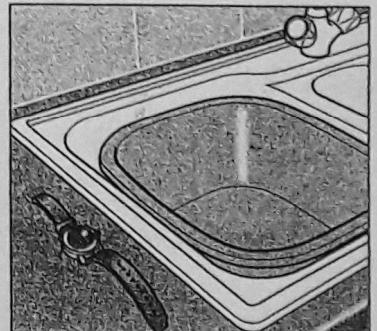
5 Where is the man's watch?



A



B



C

PART 2

QUESTIONS 6–10

Listen to Lena talking to a friend about some restaurants.

What is the problem with each one?

For questions 6–10, write a letter A–H next to each restaurant.

You will hear the conversation twice.

Example:

0 Rose Garden

B

Restaurants

6 Carla's Café

7 Pizza Place

8 Curry House

9 Captain Crab

10 Carlton Hotel

Problems

A closed

B cold

C dark

D expensive

E full

F noisy

G small

H unfriendly

KET 5 - TEST 2

PAPER 2 LISTENING (approximately 30 minutes including 8 minutes transfer time)

PART 1

QUESTIONS 1–5

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick (✓) under the right answer.

Example:

0 How many people were at the meeting?

3

A

13

B

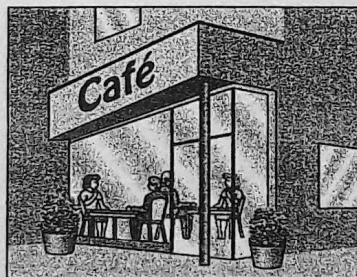
30

C

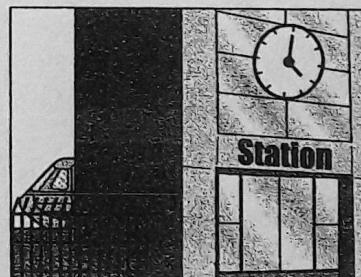
1 Where will the man and woman meet?



A



B



C

2 What's the date of Emma's birthday party?

21st June

A

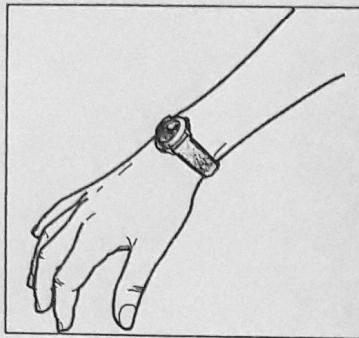
20th July

B

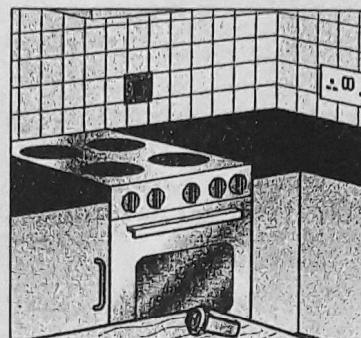
21st July

C

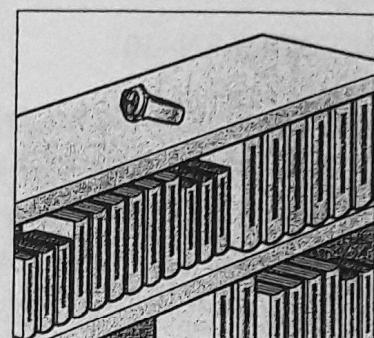
3 Where is Norah's watch?



A



B



C

4 How much is a ticket for tonight's match?

£3.50

A

£6

B

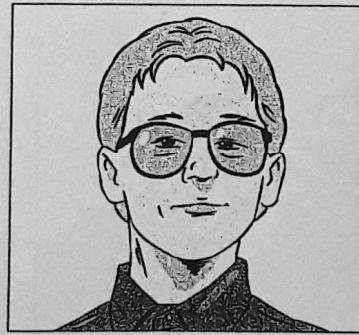
£10

C

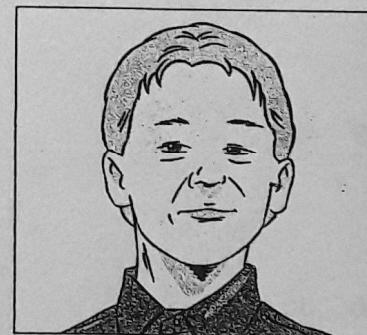
5 Which is the boy's brother?



A



B



C

PART 2

QUESTIONS 6–10

Listen to Amy telling her father about her shopping trip.

What did she and her friends buy?

For questions 6–10, write a letter A–H next to each person.

You will hear the conversation twice.

Example:

0 Amy

H

People

6 Alison

7 Helen

8 Lucy

9 Kerry

10 Jo

Things they bought

A CD

B magazine

C mobile phone

D picture

E shoes

F suitcase

G sweater

H video

KET 5 - TEST 3

PAPER 2 LISTENING (approximately 30 minutes including 8 minutes transfer time)

PART 1

QUESTIONS 1–5

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick (✓) under the right answer.

Example:

0 How many people were at the meeting?

3

13

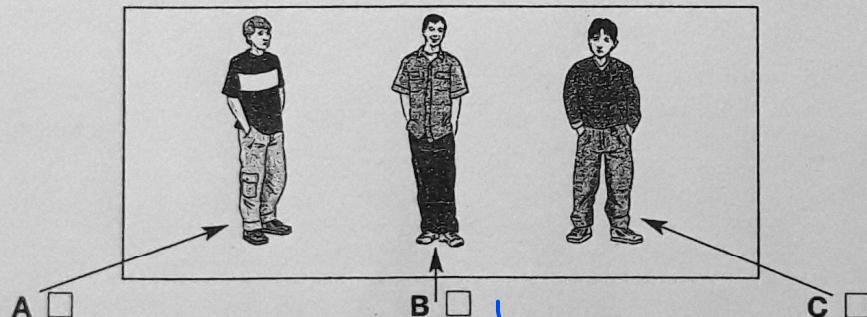
30

A

B

C

1 Which boy is Peter?



2 Which day will they go to the cinema?

Tuesday

A

Wednesday

B

Thursday

C

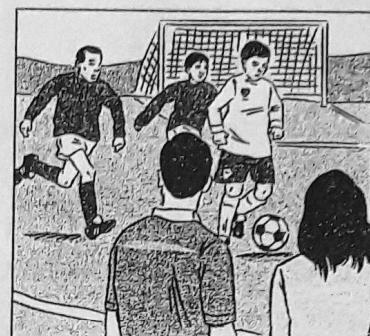
3 What are they going to do on Saturday?



A

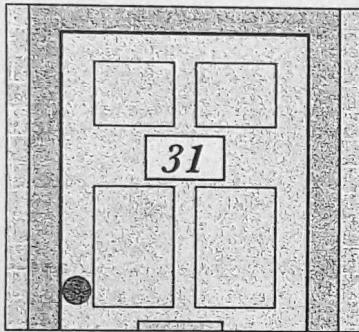


B

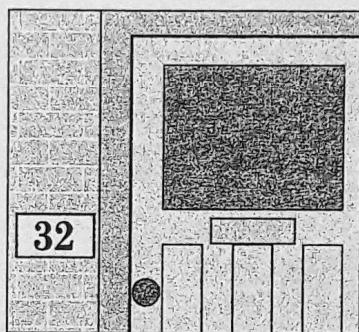


C

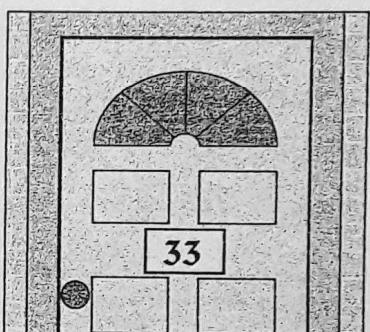
4 Where does Paul live?



A

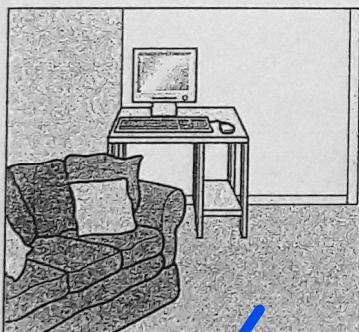


B

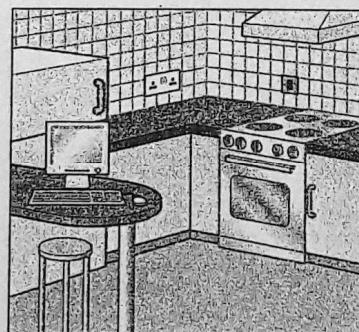


C

5 Where are they going to put the computer?



A



B



C

PART 2

QUESTIONS 6–10

Listen to Janet talking to her friend about a party.

What did each person wear?

For questions 6–10, write a letter A–H next to each person.

You will hear the conversation twice.

Example:

0 Janet

E

People

6 Emma

g

7 Mike

d

8 Michelle

b

9 Rachel

a

10 Jason

h

Clothes

A blouse

B dress

C jacket

D jeans

E skirt

F suit

G sweater

H T-shirt

KET 5 - TEST 4

PAPER 2 LISTENING (approximately 30 minutes including 8 minutes transfer time)

PART 1

QUESTIONS 1–5

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick (✓) under the right answer.

Example:

- 0 How many people were at the meeting?

3

13

30

A

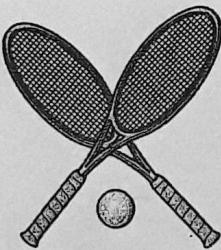
B

C

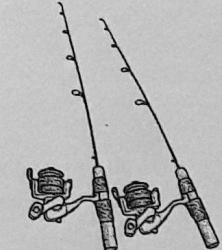
-
- 1 What are the boys going to do?



A



B



C

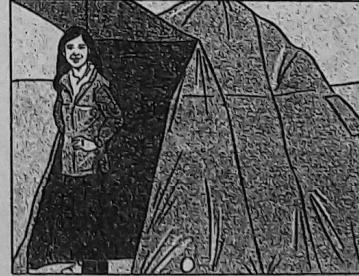
- 2 Which tent does the girl choose?



A

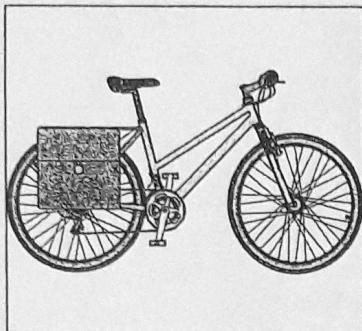


B

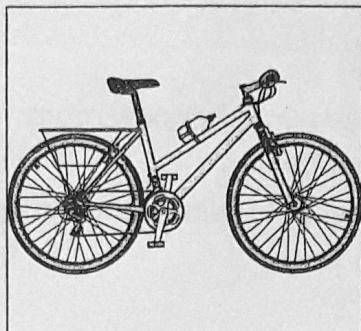


C

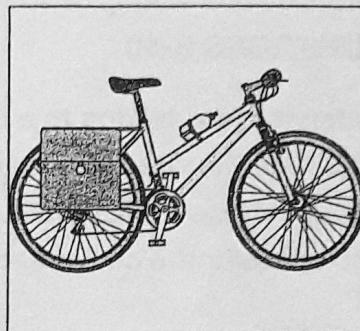
3 Which one is Ruth's bike?



A



B



C

4 What does Sarah's dad do?



A

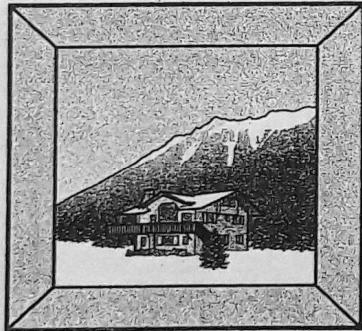


B

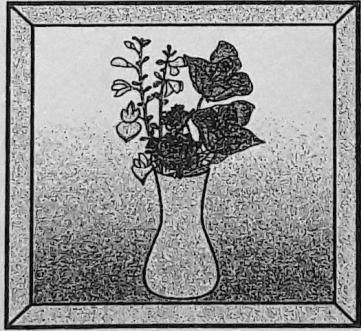


C

5 Which picture is the woman asking about?



A



B



C

PART 2

QUESTIONS 6–10

Listen to Kerri talking to a friend about her new room.

Where do they decide to put her things?

For questions 6–10, write a letter A–H next to each thing.

You will hear the conversation twice.

Example:

0 computer

D

Things

6 books

e

7 plant

b

8 lamp

c

9 pillow

g

10 toy bear

Places

A bed

B big cupboard

C small cupboard

D desk

E floor

F shelf

G sofa

H table

KET 6 - TEST 1

PAPER 2 LISTENING (approximately 30 minutes including 8 minutes transfer time)

PART 1

QUESTIONS 1–5

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick (✓) under the right answer.

Example:

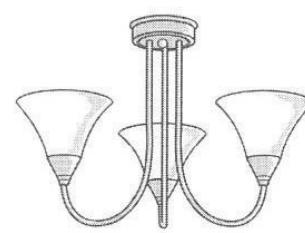
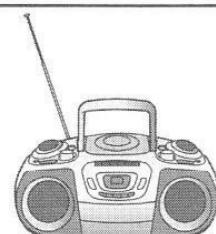
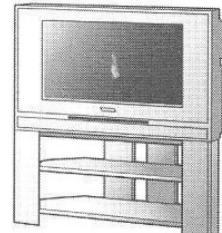
- 0 How many people were at the meeting?

3

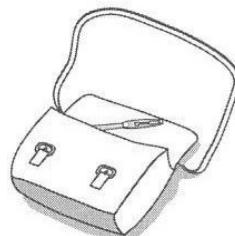
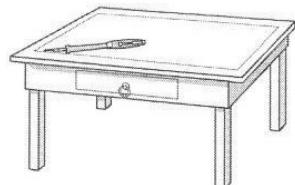
13

30

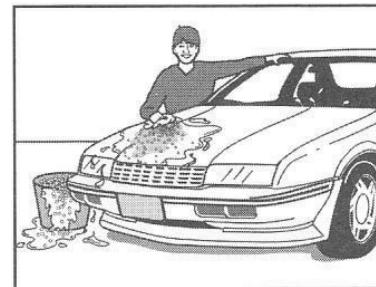
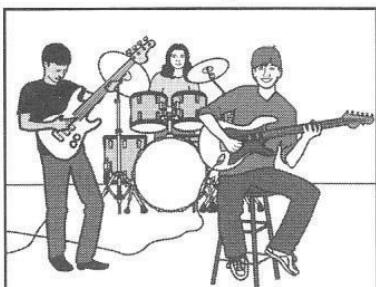
-
- 1 What must the man turn off?



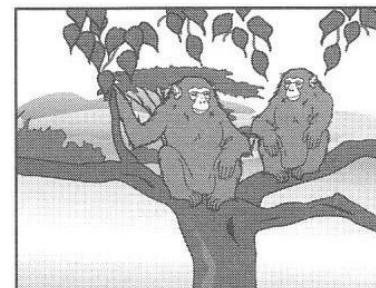
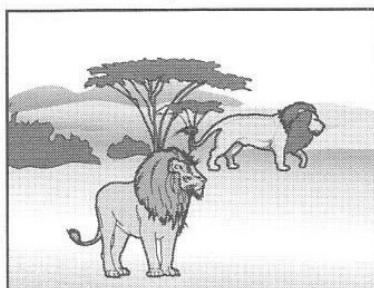
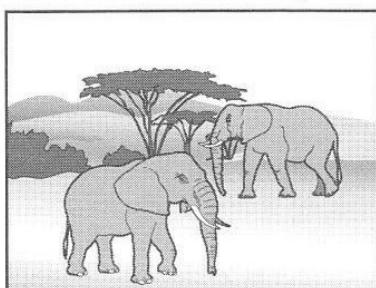
- 2 Where's the girl's pen?



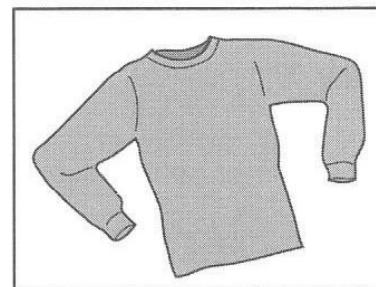
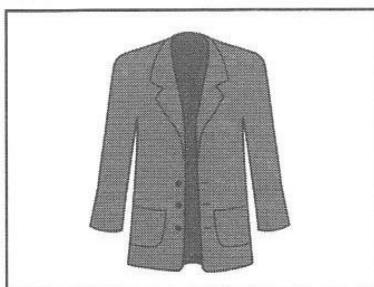
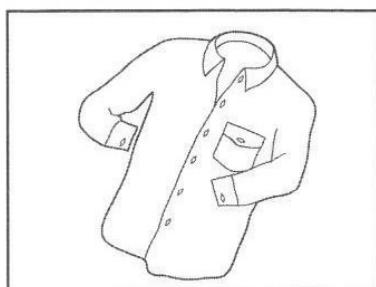
3 What will the boy do this evening?



4 What animals did they see on their holiday?



5 What does the man want to buy?



PART 2

QUESTIONS 6–10

Listen to David and Eva talking about a school art lesson.
Where did they and their friends go to draw their pictures?
For questions 6–10, write a letter A–H next to each person.
You will hear the conversation twice.

Example:

0 David

E

People

6 Eva

d

7 Luke

f

8 Mary

g

9 Patrick

a

10 Cristina

b

Places

A bank

B café

C castle

D market

E ~~museum~~

F park

G river

H swimming pool

KET 6 - TEST 2

PAPER 2 LISTENING (approximately 30 minutes including 8 minutes transfer time)

PART 1

QUESTIONS 1–5

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick (✓) under the right answer.

Example:

0 How many people were at the meeting?

3

13

30

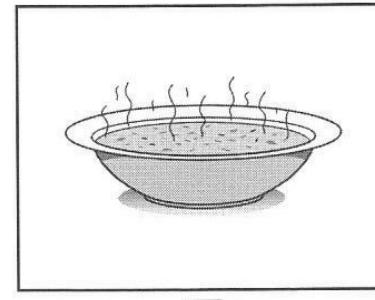
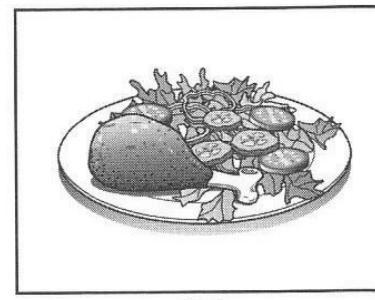
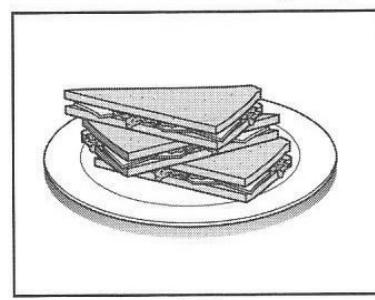
1 Which day is the man's appointment?

Thursday

Friday

Monday

2 What is the woman going to eat?



- 3 Which train will the woman take?

11.30

12.45

2.15

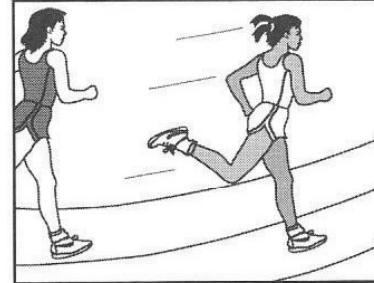
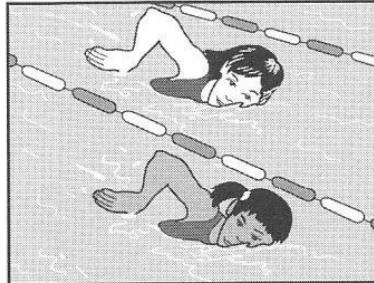
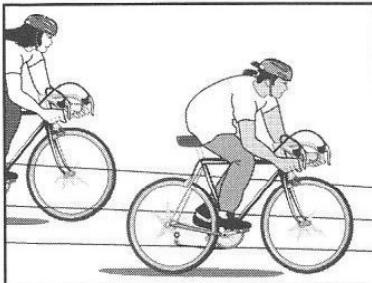
- 4 How much did the man pay for the camera?

£150

£160

£175

- 5 Which race did the girl win?



PART 2

QUESTIONS 6–10

Listen to Rosie talking to a friend about places for a party.

What is the problem with each place?

For questions 6–10, write a letter A–H next to each place.

You will hear the conversation twice.

Example:

0 University Hotel

G

Places

6 Brown's Café

a

7 Rivers Hotel

d

8 Bridge Restaurant

f

9 Garden House

e

10 Opera Café

h

Problems

A closed

B cold

C dark

D dirty

E expensive

F full

G old

H small

KET 6 - TEST 3

PAPER 2 LISTENING (approximately 30 minutes including 8 minutes transfer time)

PART 1

QUESTIONS 1–5

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick (✓) under the right answer.

Example:

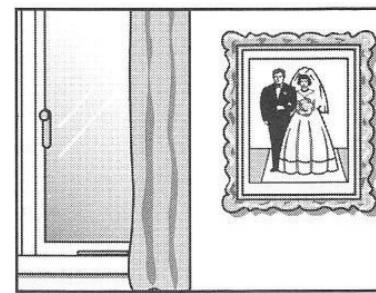
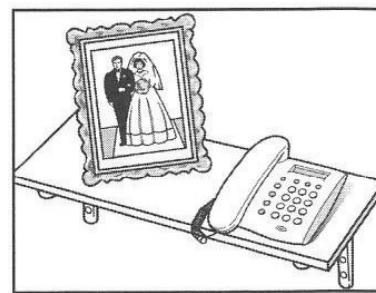
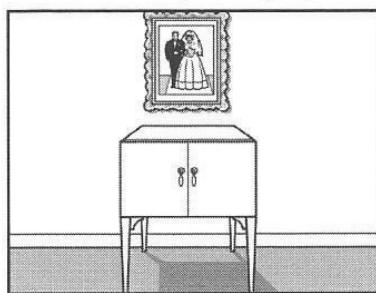
0 How many people were at the meeting?

3

13

30

1 Where is the photograph now?



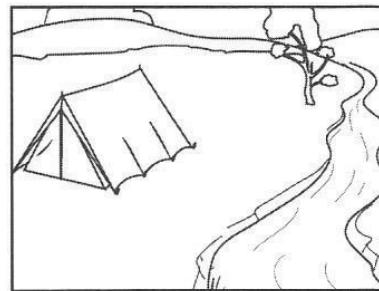
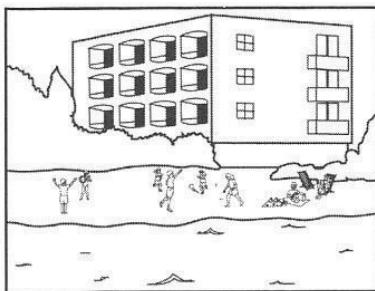
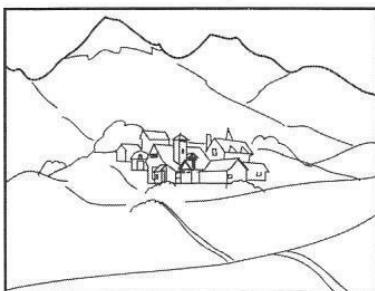
2 When can Suzy come to dinner?

9th

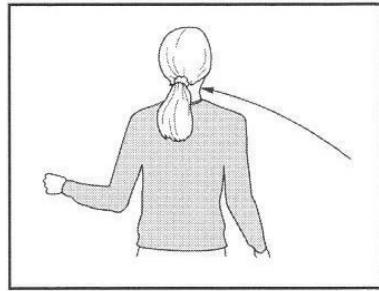
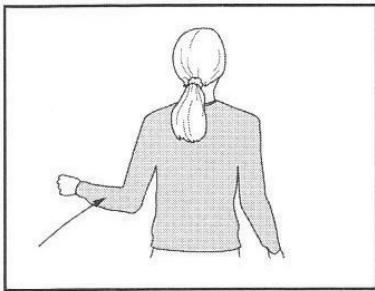
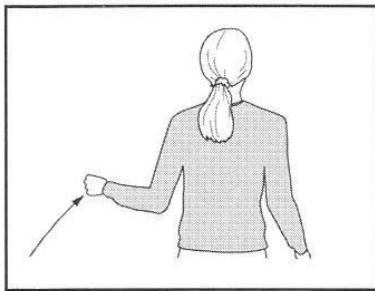
16th

23rd

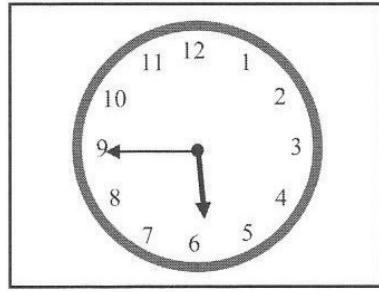
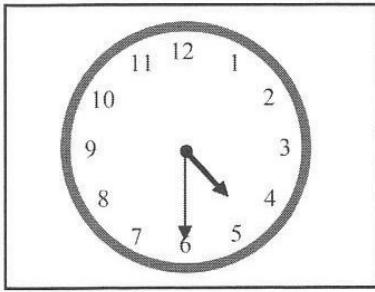
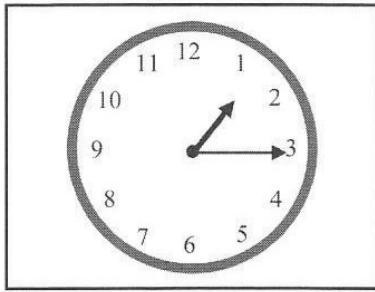
3 Where did Jane go on holiday?



4 What has Maria hurt?



5 What time will Clare meet Jack at the station?



PART 2

QUESTIONS 6–10

Listen to Diana talking to a friend about the days they can do some courses.

For questions 6–10, write a letter A–H next to each day.

You will hear the conversation twice.

Example:

0 Monday

F

Days	Courses
0 Monday	F
6 Tuesday	<input type="checkbox"/>
7 Wednesday	<input type="checkbox"/>
8 Thursday	<input type="checkbox"/>
9 Friday	<input type="checkbox"/>
10 Saturday	<input type="checkbox"/>

A Business Studies
B Computer Studies
C Cooking
D Film Studies
E Geography
F Guitar
G History of Art
H The Night Sky

KET 6 - TEST 4

PAPER 2 LISTENING (approximately 30 minutes including 8 minutes transfer time)

PART 1

QUESTIONS 1–5

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick (✓) under the right answer.

Example:

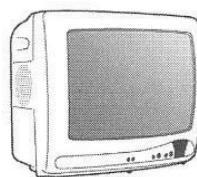
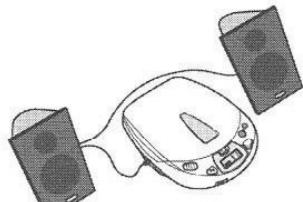
- 0 How many people were at the meeting?

3

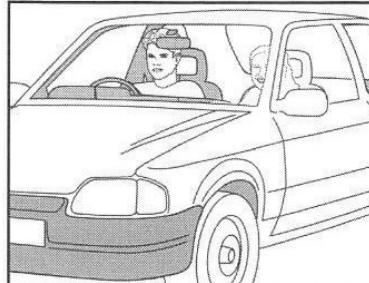
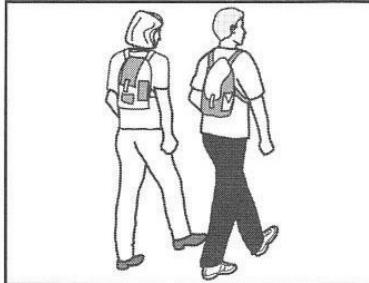
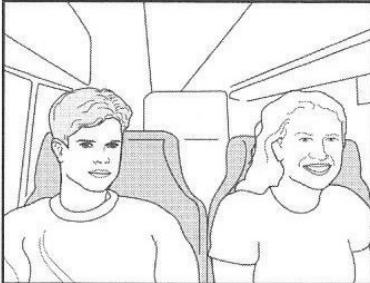
13

30

-
- 1 What is the man going to take to the repair shop?



- 2 How will Nancy and Joe get to the sports centre?



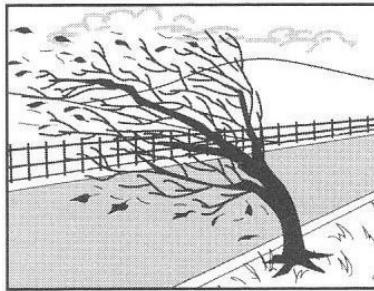
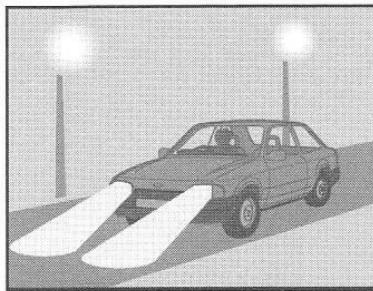
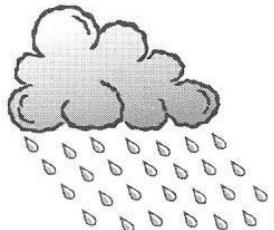
3 How much is the prize for the competition?

£100

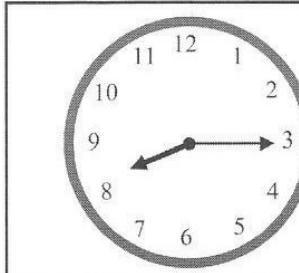
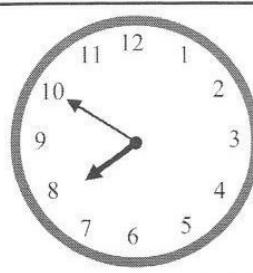
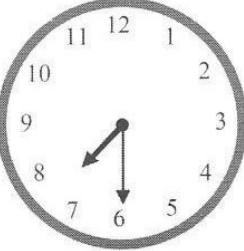
£200

£300

4 What will the weather be like tomorrow lunchtime?



5 What time will they leave home?



PART 2

QUESTIONS 6–10

Listen to Ben talking to his wife about the clothes in his suitcase.

Which clothes will he wear each day?

For questions 6–10, write a letter A–H next to each day.

You will hear the conversation twice.

Example:

0 Sunday

 D

Days

6 Monday

7 Tuesday

8 Wednesday

9 Thursday

10 Friday

Clothes

A blue shirt

B coat

C jacket

D jeans

E light trousers

F shorts

G suit

H sweater

KET 7 - TEST 1

PAPER 2 LISTENING (approximately 30 minutes including 8 minutes transfer time)

QUESTIONS 51–55

QUESTIONS 56–60

PART 1

Listen to the advertisement and the email.

Read the notes.

Answer the questions on your answer sheet.

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick (✓) under the right answer.

Example:

0 How many people were at the meeting?

3
13
30

A

3
13
30

B

3
13
30

C

1 Which T-shirt does the woman buy?



A



B

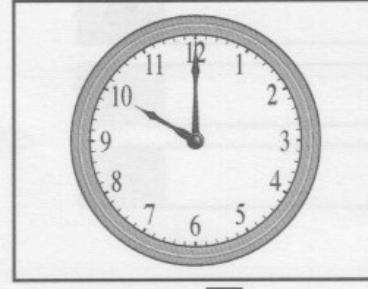


C

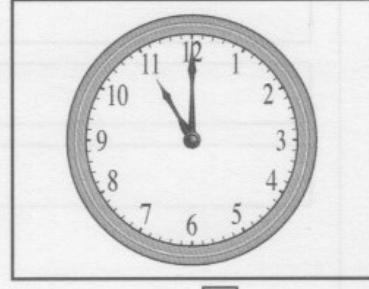
2 When is the girl's swimming lesson next week?



A



B



C

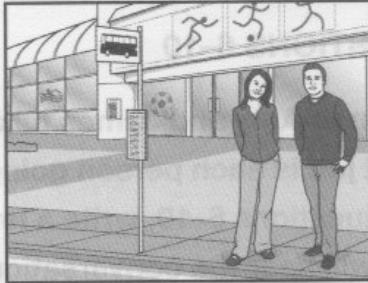
3 Which bus stop does the woman need?



A



B



C

4 What time does the class start?

4 Which is the man's raincoat?



A



B



C

12 What doesn't Frank need to take?

5 Which is the office manager?



A



B



C

PART 2**QUESTIONS 6–10**

Listen to Amy and James talking about planning a birthday party.

What job is each person going to do?

For questions 6–10, write a letter A–H next to each person.

You will hear the conversation twice.

Example:

0 Chris

F

PEOPLE

6 Amy

7 James

8 Claire

9 Tom

10 Jane

JOB

A book the room

B buy a present

C buy party food

D get drinks

E invite guests

F make cake

G plan the music

H put up balloons

KET 7 - TEST 2

PAPER 2 LISTENING (approximately 30 minutes including 8 minutes transfer time)

PART 1

QUESTIONS 1–5

You will hear five short conversations.

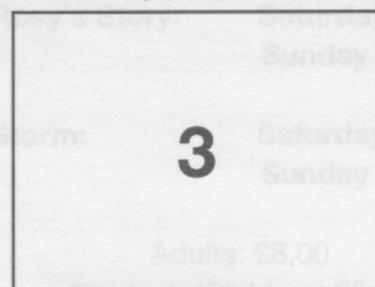
You will hear each conversation twice.

There is one question for each conversation.

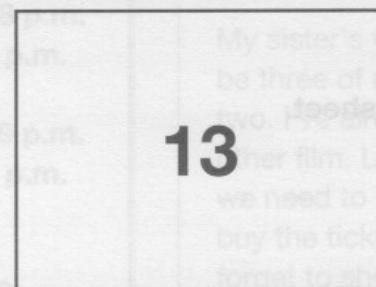
For questions 1–5, put a tick (✓) under the right answer.

Example:

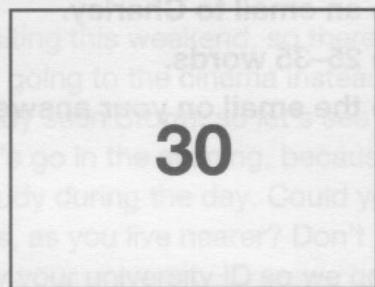
- 0 How many people were at the meeting?



A

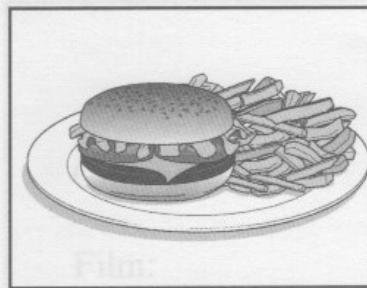


B

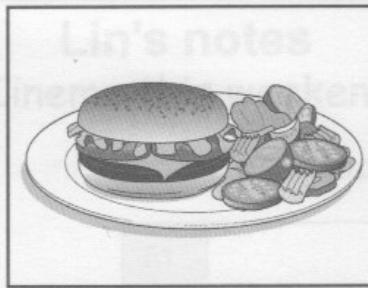


C

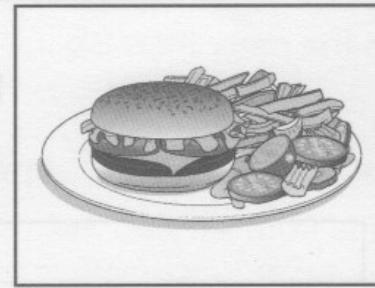
- 1 What does the woman order?



A



B



C

- 2 What size boots is the woman going to try on next?



A

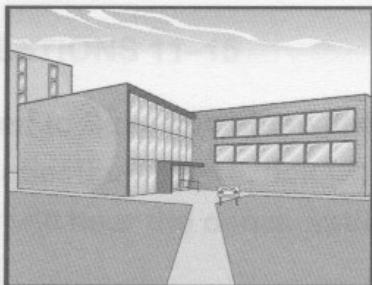


B



C

3 A Where will the man get off the bus?



A



B



C

D When did the new shop open?

4 How many books does the boy want to borrow now?

3

A

6

B

2

C

5 What job does Mark's brother do?



A



B



C

PART 2**QUESTIONS 6–10**

Listen to Emily and John talking about activities they did last weekend.

Which activity did each person do?

For questions 6–10, write a letter A–H next to each person.

You will hear the conversation twice.

Example:

0 John

C

PEOPLE

6 Pete

7 Emily

8 Jenny

9 Joe

10 Andy

ACTIVITIES

A basketball

B cycling

C fishing

D football

E skateboarding

F swimming

G table-tennis

H tennis

KET 7 - TEST 3

PAPER 2 LISTENING (approximately 30 minutes including 8 minutes transfer time)

QUESTIONS 51–55

QUESTION 56

PART 1

You will notice and the email.

... your name first and then your surname.

QUESTIONS 1–5

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick (✓) under the right answer.

Example:

- 0 How many people were at the meeting?

3

A

13

B

30

C

- 1 What instrument is Edward learning to play?



A

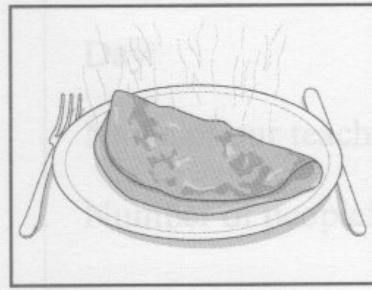


B

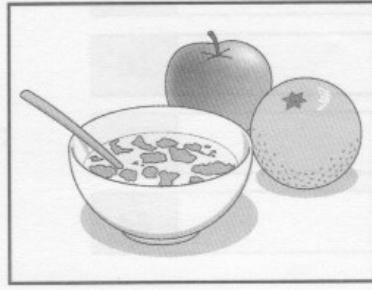


C

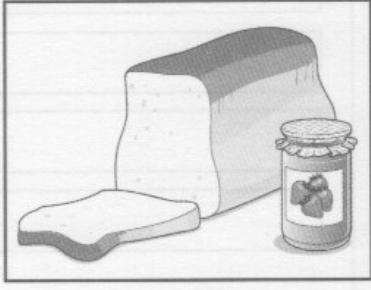
- 2 What will Anna have for breakfast today?



A

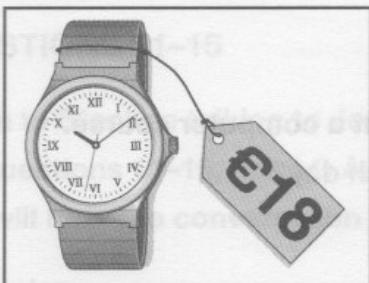


B



C

3 A How much is the watch?



A

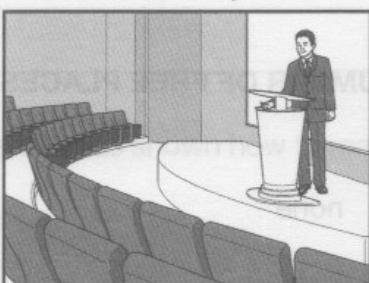


B



C

4 What does Mandy's brother do?



A



B



C

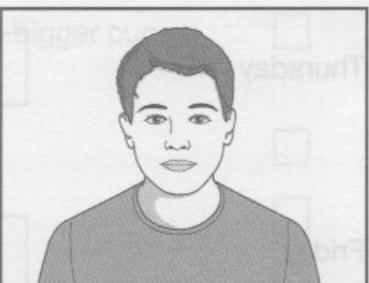
5 Who is coming to stay this weekend?



A



B



C

PART 2**LISTENING**

(approximately 30 minutes including沉默時間 included time)

QUESTIONS 6–10

Listen to the conversation between Sally and her father about a computer course.

How many free places are there on the computer course each day?

For questions 6–10, write a letter A–H next to each day.

You will hear the conversation twice.

Example:

0 Monday

D**DAYS**

6 Tuesday

7 Wednesday

8 Thursday

9 Friday

10 Saturday

NUMBER OF FREE PLACES

A none

B one

C two

D three

E four

F five

G six

H seven

KET 7 - TEST 4

PAPER 2 LISTENING (approximately 30 minutes including 8 minutes transfer time)

QUESTIONS 61–65

QUESTIONS 66–70

PART 1

Questions 1–5 are based on the notes.

You will hear five short conversations.

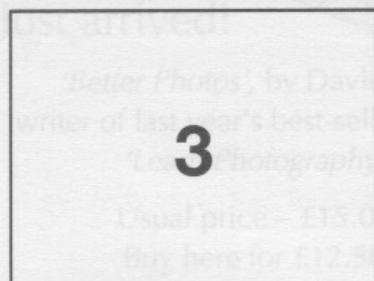
You will hear each conversation twice.

There is one question for each conversation.

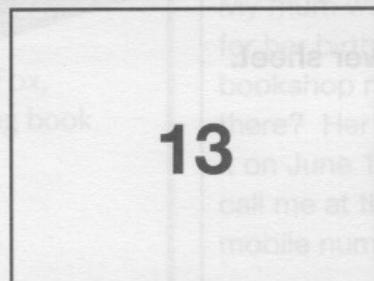
For questions 1–5, put a tick (✓) under the right answer.

Example:

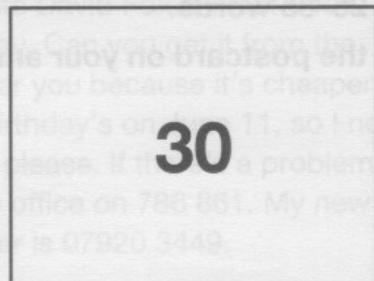
0 How many people were at the meeting?



A

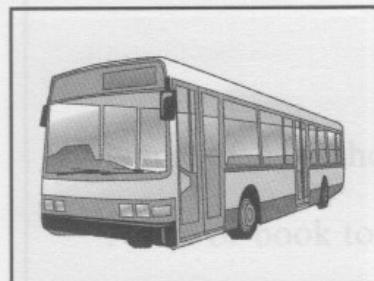


B



C

1 How will they travel to the pop concert?



A

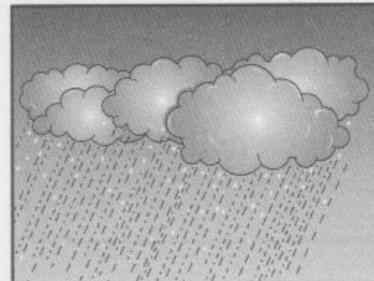


B

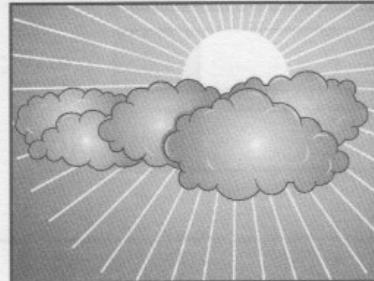


C

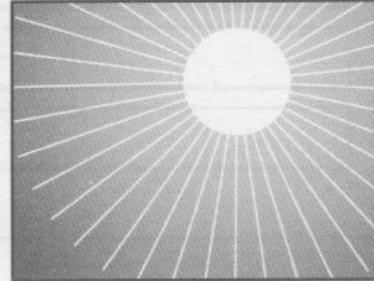
2 What was the weather like on Beth's holiday?



A



B

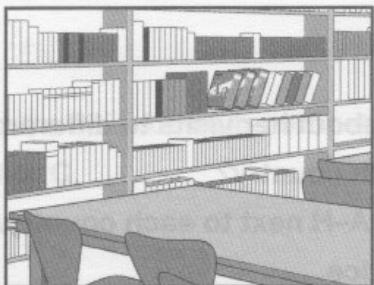


C

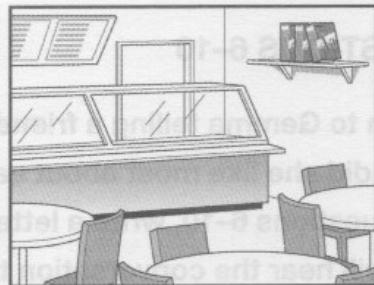
3 Where has the teacher put the dictionaries?



A



B



C

4 Tony says the competition is on

A Monday

B Tuesday

H

4 Where did Paul go running yesterday?



A



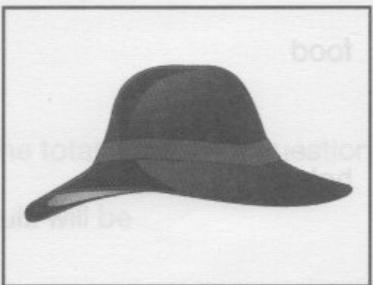
B



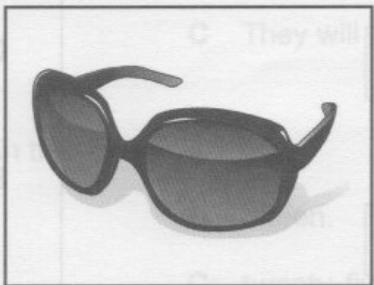
C

12 How has the team decided to get there? A They will catch a bus

5 What does Karen still need to get for the school play?



A



B



C

PART 2 LISTENING**QUESTIONS 6–10**

Listen to Gemma telling a friend about her visits to different countries.

What did she like most about each country?

For questions 6–10, write a letter A–H next to each country.

You will hear the conversation twice.

Example:

0 France

H

COUNTRIES

6 Italy

7 Mexico

8 India

9 Australia

10 Canada

FAVOURITE THINGS

A animals

B beach

C countryside

D food

E hotel

F shops

G sport

H weather

PET 1 - TEST 1

Listening

Part 2

Questions 8–13

You will hear an interview with a singer called Nick Parker who plays in a band called Krispy with his sister Mel.

For each question, choose the correct answer **A**, **B** or **C**.

- 8 When Nick and Mel were younger,
- A they studied music at school.
B their father took them to live concerts.
C their mother encouraged them to play music.
- 9 When Nick and Mel started writing music together, they
- A disagreed about the style they should have.
B didn't want to be the same as other bands.
C were influenced by different kinds of music.
- 10 The band Krispy was started after
- A Nick began studying at music school.
B two other musicians heard Nick and Mel playing.
C Nick and Mel advertised for the band members.
- 11 In the band's first year together,
- A concert audiences liked their music.
B they signed a recording contract.
C their national tour was very successful.

- 12 What does Nick say about life in the band today?
- A The older members look after him and Mel.
- B He's pleased to have the chance to travel.
- C There's no opportunity for them to relax together.
- 13 What disappointment has the band had?
- A They haven't yet had a number one single.
- B Their first album sold under a million copies.
- C A health problem delayed their album recording.

Part 3

Questions 14–19

You will hear a man called Ben, from a young people's organisation, telling a youth group about a course they can do on Saturdays.

For each question, fill in the missing information in the numbered space.

Saturday course

Name of Ben's organisation: (14)

Aim of course: Discovering (15)

Closest course location for this group: (16)

Length of course: (17) weeks

Examples of activities we will do:

- Learn how to climb
- Cut up wood
- Make a (18)
- Design a (19) to take home.

PET 1 - TEST 2

Listening

Part 2

Questions 8–13

You will hear an interview with a teenager called Simon about going to an indoor climbing centre that has a climbing wall.

For each question, choose the correct answer **A**, **B** or **C**.

-
- 8 Simon's mum decided to take him to the climbing centre because
- A she had enjoyed going there.
- B her friend had recommended it.
- C Simon had been there with his school.
- 9 Before he went to the centre, Simon was
- A worried about going climbing there.
- B interested in seeing the climbing wall.
- C disappointed to hear it was all indoors.
- 10 Simon says that at the centre there were
- A lots of people when it opened.
- B many different types of people.
- C no other people his age.
- 11 What did Simon think about the climbing wall?
- A He thought it looked very high.
- B He was afraid he might fall.
- C He found the foot holes helpful.

Test 2

- 12** Why was Simon unhappy with his first climb?
- A** He was slower than everyone else. _____
- B** He found it hurt his arms.
- C** He didn't get to the top.
- 13** What does Simon feel he learnt from climbing at the centre?
- A** how to improve his fitness
- B** to think before he does something _____
- C** the best way to work with other people

Part 3

Questions 14–19

You will hear a girl called Hannah talking about her family's champion horse called Griffon. For each question, fill in the missing information in the numbered space.

Griffon the Horse

The international horse show will be held in the month of (14) , just after Hannah's birthday.

The family will travel from Poland to the horse show in (15)

The person who will ride Griffon round the ring in the international show is Hannah's (16)

Two weeks ago Griffon won some (17) as a prize.

Hannah's ambition is to work as a (18)

When Griffon wins a competition, he is given some (19) by the family.

PET 1 - TEST 3

Part 2

Questions 8–13

You will hear a radio interview with a teenage surfer called Abby Fielding.

For each question, choose the correct answer **A**, **B** or **C**.

-
- 8** Abby first decided to go surfing when
- A** her dad offered to teach her.
B she saw some local competitions.
C her mother gave her money for a surfboard.
- 9** What did Abby discover when she started surfing?
- A** Her local surfing school was expensive.
B She needed more equipment than she'd expected.
C It was good to try different surfboards.
- 10** What does Abby say about surfing in the winter?
- A** The sea is warm enough where she lives.
B She wears a special suit for winter surfing.
C The beaches are very quiet then.
- 11** How did Abby feel about surfing the enormous wave?
- A** disappointed she didn't have the right board
B worried at first by the size of the wave
C scared about falling off her board

Test 3

- 12 What advice does Abby give to teenagers interested in surfing?
- A don't start until you're a very strong swimmer
B find a good surfing teacher
C learn to surf in different conditions
- 13 What does Abby want to do next?
- A find out about surfing as a career
B study surfing science at university
C train for the next surfing competition

Part 3

Questions 14–19

You will hear a boy called Caspar, who is part of a circus family, talking about his life.
For each question, fill in the missing information in the numbered space.

Caspar and the Circus Family

Caspar's mother dances across a (14) in the circus.

Caspar's brother is in an act where as many as (15) people balance on a motorbike.

Caspar's dad is a good circus boss because he is (16) and has a strong voice.

Caspar starts the show by marching in front of the (17)

There are no animals in the show except a (18)

One of Caspar's jobs is selling (19)

PET 2 - TEST 1

Listening

PART 2

Questions 8–13

- You will hear part of a radio programme about classical music.
- For each question, put a tick (✓) in the correct box.

8 This week's prize is

A a music cassette.

B two concert tickets.

C a classical CD.

9 The person who wrote the music lived in

A Italy.

B Spain.

C France.

10 What else shares the title of this music?

A a garden

B a play

C a park

11 What did people do when they first heard the music?

A Some left before the end.

B Only a few clapped.

C Some asked for their money back.

- 12 This piece of music has been
- A played in the cinema.
B used in advertising.
C used for a TV play.
- 13 If you know the competition answer you should ring
- A 0108 937 224.
B 0018 739 242.
C 0018 937 224.

PART 3**Questions 14–19**

- You will hear a radio programme in which young people from different parts of the country are interviewed.
- For each question, fill in the missing information in the numbered space.

Information sheet

Name: *Mike Davis*

Age: *13 years*

Favourite subject: (14) *science*

Favourite sport: (15) *running*

Usual transport: (16) *bike*

On Saturday: (17) *help to milk cows*

On (18) *monday* : Young Farmers' Group

Future job: (19) *farmer*

PET 2 - TEST 2

Listening

PART 2

Questions 8–13

- You will hear a recorded message about an arts festival.
- For each question, put a tick (✓) in the correct box.

8 The festival takes place from

A 12 to 18 May.

B 12 to 20 May.

C 12 to 28 May.

9 What is on at the Theatre Royal on 19 May?

A jazz

B opera

C classical music

10 During lunchtime jazz concerts at the Corn Exchange they sell

A soft drinks and sandwiches.

B wine and sandwiches.

C soft drinks and light meals.

11 What is on at the cathedral?

A music

B poetry

C films

- 12 What does the festival programme offer at Ickworth?
- A a walk and a book reading
B a concert and a meal
C a walk and a concert
- 13 You can't use a credit card if you book
- A by post.
B by fax.
C by telephone.

PART 3**Questions 14–19**

- You will hear someone talking on the radio about a Language Study Fair.
- For each question, fill in the missing information in the numbered space.

The Language Study Fair

Dates: 17th to 19th (14) *march*

Place: National Education Centre

Fair includes:

- stands with textbooks
- (15) *talks* by educational speakers
- exhibition of furniture
- demonstrations of latest (16) *computer programs*

Opening hours: 9.30 a.m.–5.00 p.m. Thursday and Friday

9.30 a.m.–4.00 p.m (17) *saturday*

Tickets: £5

or £3 for (18) *full time students*

Tickets can be booked by ringing the hotline on (19) *8947711*

PET 2 - TEST 3

PART 2

Questions 8–13

- You will hear a radio interview with a man who works on an international camp.
- For each question, put a tick (✓) in the correct box.

- 8 If you want to apply for the Camp you must
- A be a student.
B be at least twenty-four years old.
C speak more than one language.
- 9 In a Camp tent you can expect to
- A mix with other nationalities.
B share with five other people.
C know the other people.
- 10 The Camp want people who are
- A good at cooking.
B good organisers.
C able to mix well.
- 11 What do you have to take to the Camp?
- A a tent
B a map
C pictures

- 12 As a Camp member you should
- A be a good singer.
B join in performances.
C be good at acting.
- 13 The Camp fees must be paid
- A in dollars.
B by cheque.
C before the Camp starts.

PART 3**Questions 14–19**

- You will hear a young woman who has applied for an office job talking about her jobs abroad.
- For each question, fill in the missing information in the numbered space.

INTERVIEW FORM

Name: *Vicky Brownlow*

Age: *22 years*

Position applied for: *Office Manager*

Two years' experience abroad

First job – worked for (14)

– length of time stayed (15)

Second job – worked as (16) in a hotel

Third job – worked for (17)

– got up at (18)

Bank International:

– worked in (19)

PET 3 - TEST 1

PART 2

Questions 8–13

- You will hear an announcement about what's on television tomorrow.
- For each question, put a tick (✓) in the correct box.

- 8 *The Railway Princess* is on television from
A 9.00 to 10.00.
B 9.00 to 10.30.
C 9.30 to 11.00.
- 9 There is a music programme for teenagers
A early in the morning.
B before lunch.
C at lunchtime.
- 10 You can see a football match between
A Ireland and Spain.
B Brazil and Ireland.
C Spain and Italy.
- 11 If the weather is bad, there will be no
A cycling.
B skiing.
C tennis.

PART 3**Questions 14–19**

- You will hear a radio announcer talking about Plymouth Sea Life Centre.
- For each question, fill in the missing information in the numbered space.

Plymouth Sea Life Centre

-- COST --

Adults (14) £ , children £2.00.
Special prices for over sixties and school groups.

-- OPENING TIMES --

Every day except 25 and 26 December.

-- FOR CHILDREN --

Special quiz.

Animals are fed every (15) from 9.30 am.
Slide and (16) shows from 10.00 am.

-- GROUPS --

Guided tours available – ask at the (17)

-- NEW ATTRACTION --

Walk through the big (18) made of glass.

-- REFRESHMENTS --

Family area sells (19) , cold drinks, ice creams.

FOR MORE INFORMATION TELEPHONE 01743 564219.

PET 3 - TEST 2

PART 2

Questions 8–13

- You will hear part of a local radio programme in which someone is talking about a shopping centre.
- For each question, put a tick (✓) in the correct box.

8 The shopping centre opened

A three weeks ago.

B two months ago.

C three years ago.

9 The speaker suggests the best way of travelling to Waterside is by

A coach.

B car.

C train.

10 On Fridays the shops are open from

A 9 to 9.

B 10 to 8.

C 10 to 9.

11 On the third level, you can

A get information.

B watch a film.

C find a bank.

12 Apart from shopping, what else can you do at Waterside?

- A feed the ducks
- B go swimming
- C go sailing

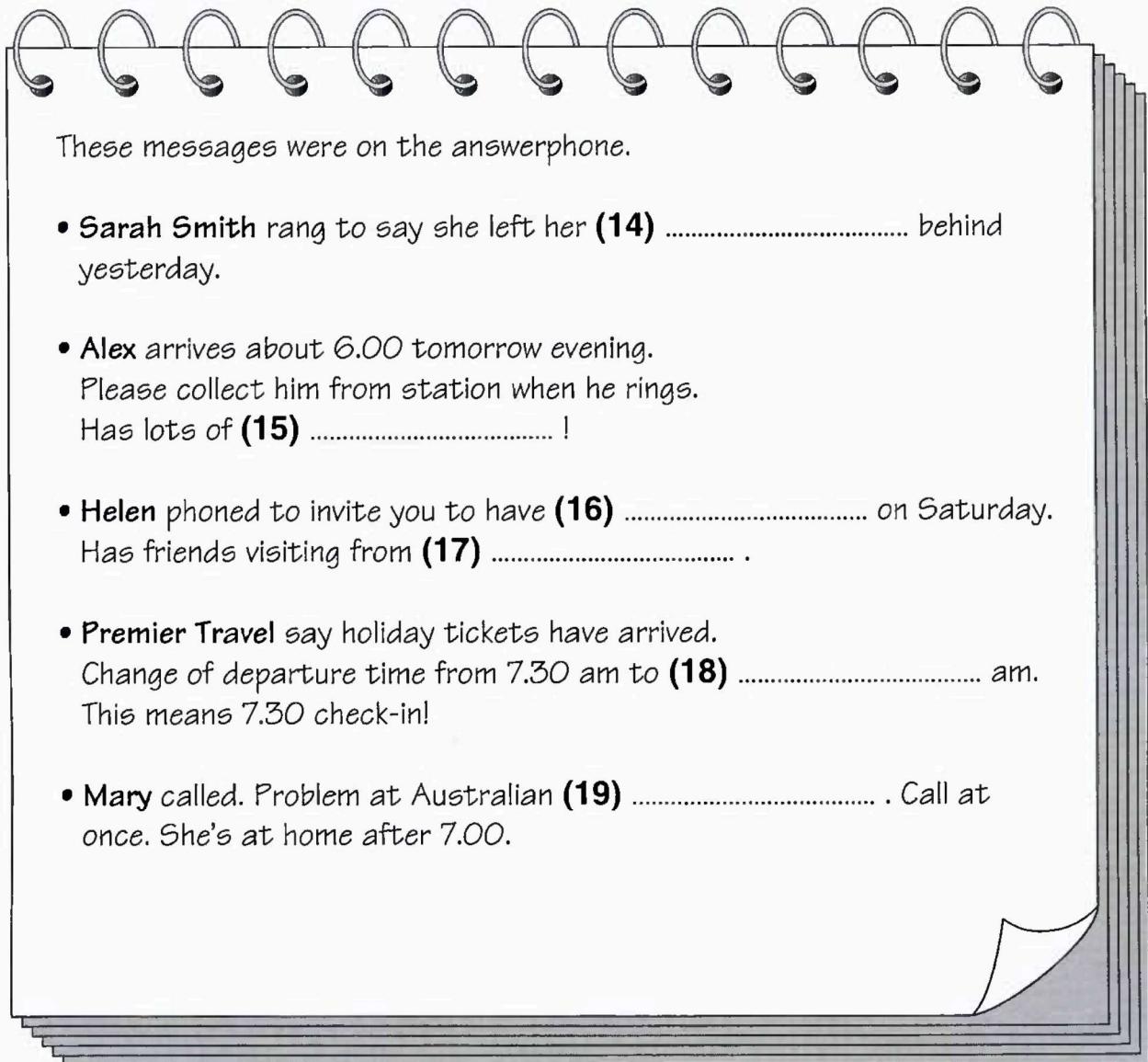
13 What does the speaker complain about? A There was nowhere to put rubbish.

- B The food in the café was disappointing.
- C The service in the shops was slow.

PART 3

Questions 14–19

- You will hear five messages left on an answerphone.
- For each question, fill in the missing information in the numbered space.



PET 3 - TEST 3

PART 2

Questions 8–13

- You will hear a radio presenter talking about weekend events in the Carlisle area.
- For each question, put a tick (✓) in the correct box.

8 The concert starts at

A 7 pm.

B 7.30 pm.

C 8.30 pm.

9 The money from the concert will pay for

A books for the school library.

B some school sports equipment.

C a school trip to London.

10 The Walking Club will meet

A in the market square.

B at the bus station.

C in the car park by the lake.

11 You can hear a talk by a writer

A in the library.

B at the bookshop.

C at the university.

- 12** The writer will talk about
- A a famous person she has written about.
B a recent journey she has made.
C the next book she will write.
- 13** To go to the talk you should
- A be a club member.
B be over 16.
C book a ticket.

PART 3**Questions 14–19**

- You will hear a recorded message about hotels in the National Park.
- For each question, fill in the missing information in the numbered space.

HOTELS IN THE NATIONAL PARK

The Marston Hotel

Good for people who like (14)

If you ask, the hotel will make you a (15)

The Bristol Hotel

Price includes (16)

The Ferndale Hotel

Good view of (17)

Firtrees Hotel

Has won prizes for its (18)

Price of a double room (19) £ a night.