



UNIVERSITY OF SCIENCE  
HO CHI MINH CITY

CTT534 – Thiết Kế Giao Diện  
HK II 2013 – 2014

# Interaction Styles

5/5/2014

# Outline

- Interaction styles
  - ❑ Menus
  - ❑ Fill-in form
  - ❑ Direct manipulation
  - ❑ Command language
  - ❑ Function keys
  - ❑ Question and answer
  - ❑ Natural language
- Comparison of interaction styles

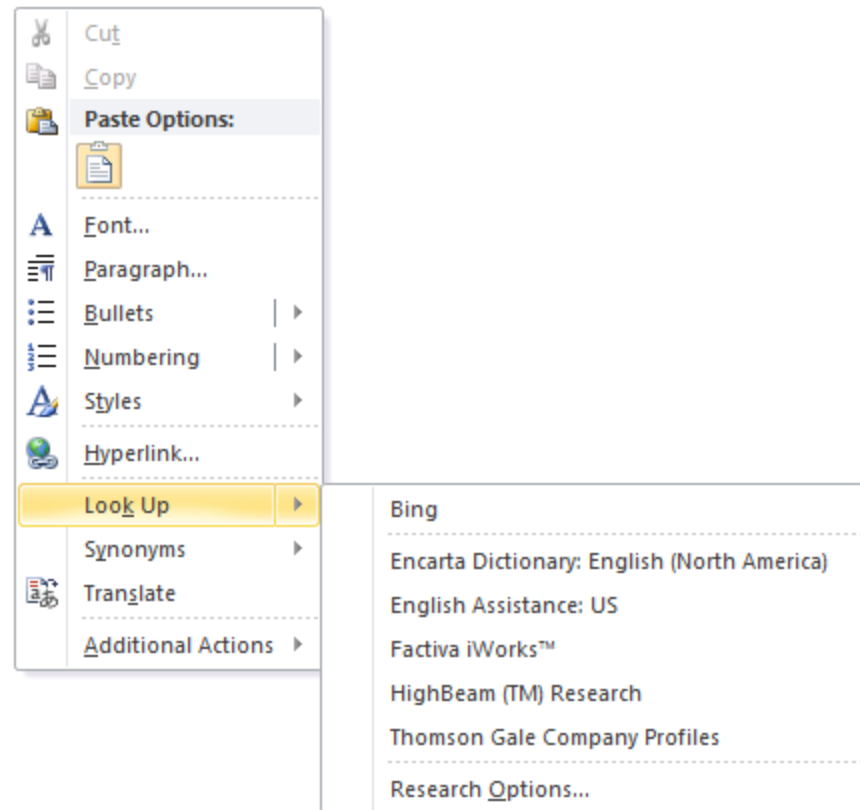
# Dialog types

- Menu selection
  - Discriminator of options, recognition over recall
- Form Fill-in
  - Integrator of data values, higher skill, more flexible
- Question & Answer
  - Series of values, easy for untrained
- Function Keys
  - Hardware, software or labels
- Command Language
  - Naming and syntax issues

# Dialog types (cont'd)

- Query Language
  - Specialized command language
- Natural Language
  - Most general purpose for untrained users
- Direct Manipulation
  - Physical properties reflected in objects
- Virtual Reality, Multimedia & Animation
  - Complete, realistic, interactive spaces
- Combinations of the above

# Menu



# Advantages of menu

- Self-explanatory
  - ❑ Reduces need for manuals
  - ❑ Requires little or no training
  - ❑ Makes both semantics and syntax explicit
- Requires little memory
  - ❑ Recognition vs. recall
- Few keystrokes
  - ❑ Less opportunity for user input error
- Easy error handling
  - ❑ Only limited valid inputs at any point
- Enhancements are visible

# Disadvantages of menu

- Inefficient for experts and high frequency users
- Inflexible
  - System controlled
  - Forced choice
- Take up screen 'real estate'
  - Only limited valid inputs at any point

# When to use menu?

- Menu is most appropriate for
  - User psychology
    - Negative attitude
    - Low motivation
  - Knowledge and experience
    - Low typing skill
    - Little system experience
    - Low task experience
    - Low application experience
    - Frequent use of other systems
    - Low computer literacy
- Job and task characteristics
  - Low frequency of use
  - Little or no training
  - Discretionary use
  - High turnover rate
  - Low task importance, but high task structure



# Menu design guidelines: structure

- Create logical, distinctive categories with clear meanings

## *Which is better?*

*CHOOSE ONE:*

- \_\_ General Information
- \_\_ Set Selection Criteria
- \_\_ Refine Selection List
- \_\_ Course Descriptions
- \_\_ Scheduling
- \_\_ Special Functions

*CHOOSE ONE:*

- \_\_ View Requirements
- \_\_ View Status
- \_\_ Search Course Offerings
- \_\_ Plan a Schedule

# Menu design guidelines: structure

- Menu items should be brief, consistent in grammatical style and placement, and matched with corresponding menu titles

## ***Student Registration***

- \_\_ List all requirements and student transcript
- \_\_ Courses by term offered
- \_\_ Suggested schedule to complete requirement
- \_\_ Help

## ***Term Selection***

- \_\_ Help
- \_\_ Spring
- \_\_ Fall
- \_\_ Winter
- \_\_ Summer

***Which  
is better?***



## ***Student Registration***

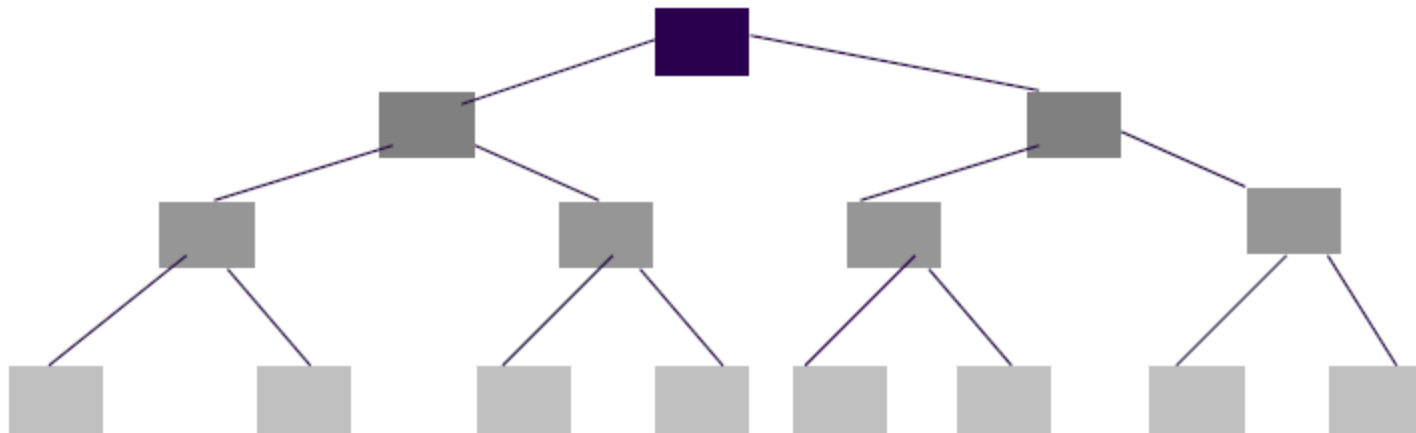
- \_\_ View requirements
- \_\_ Search courses offerings
- \_\_ Build schedule
- \_\_ HELP

## ***Search Course Offerings***

- \_\_ Spring
- \_\_ Fall
- \_\_ Winter
- \_\_ Summer
- \_\_ HELP

# Menu design guidelines: structure

- Minimize menu hierarchy depth at the expense of breadth
- If going deep → slow response time



# Menu design guidelines: ordering

- Order menu items according to functional groups, frequency of use, order of use and/or alphabetical order

## *E-Mail (grouped functionally)*

__ Send	__ Save
__ Forward	__ Copy
__ Distribute	__ Move
__ Print	
__ Read	

## *E-Mail (grouped by frequency of use)*

__ Read	__ Save
__ Forward	__ Print
__ Send	__ Distribute
__ Copy	

## *E-Mail (grouped in order of use)*

__ Read	__ Send
__ Forward	__ Distribute
__ Print	__ Copy
__ Save	__ Move

## *E-Mail (grouped alphabetically)*

__ Copy	__ Print
__ Distribute	__ Read
__ Forward	__ Save
__ Move	__ Send

# Menu design guidelines: navigation

- Establish conventions for menu design and apply them consistently on all menu screens

## ***Student Registration***

\_\_ View requirements  
\_\_ Search courses offerings  
\_\_ Build schedule  
\_\_ HELP

## ***Student Registration***

\_\_ View requirements  
\_\_ Search courses offerings  
\_\_ Build schedule  
\_\_ HELP

## ***Term Selection:***

Enter Item #: \_\_  
Press RETURN to accept  
1. HELP  
2. SPRING  
3. FALL  
4. WINTER  
5. SUMMER

## ***Search course offerings***

\_\_ Spring  
\_\_ Fall  
\_\_ Winter  
\_\_ Summer  
\_\_ HELP

***Which  
is  
better***



**Between the menu on the  
left and right**

# Menu design guidelines

- Use task semantics to organize menus
- Prefer broad and shallow menus to narrow and deep ones
- Show position by graphics, numbers, or titles
- Use items as titles for sub trees
- Group items meaningfully
- Use brief items, begin with the keyword
- Use consistent grammar, layout, terminology

# Menu design guidelines

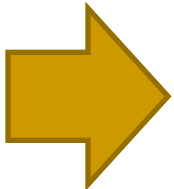
- Allow type ahead, jump ahead, or other short cuts
- Enable jumps to previous and main menu
- Consider
  - online help
  - novel selection mechanisms
  - optimal response time, display rate
  - screen size





# Outline

## ■ Interaction styles

- 
- ❑ Menus
  - ❑ Fill-in form
  - ❑ Direct manipulation
  - ❑ Command language
  - ❑ Function keys
  - ❑ Question and answer
  - ❑ Natural language

## ■ Comparison of interaction styles

# Fill-in forms

- These are especially useful for tasks where keyboard typing is better suited
- These are also useful when many fields of data are necessary
- Full complement of information is provided to the user

# Fill-in forms



Với một tài khoản Yahoo!, bạn có dịch vụ email miễn phí và các dịch vụ web hàng đầu khác.

Tên tôi	<input type="text" value="Họ"/>	<input type="text" value="Tên"/>
Giới tính	<input type="button" value="- Chọn một-"/>	
Ngày sinh	<input type="text" value="Ngày"/>	<input type="button" value="- Chọn Tháng -"/>
	<input type="text" value="Năm"/>	
Tôi sống tại	<input type="button" value="Việt Nam"/>	

## Chọn tên truy nhập và mật khẩu

Tên truy nhập Yahoo! và Email	<input type="text"/>	@	<input type="button" value="yahoo.com.vn"/>	<input type="button" value="Kiểm tra"/>
Mật khẩu	<input type="text"/>	Độ bảo mật <input type="text"/> <input type="text"/> <input type="text"/>		
Đánh lại mật khẩu	<input type="text"/>			

## Trong trường hợp bạn quên tên truy nhập hoặc mật khẩu...

Câu hỏi bí mật 1	<input type="button" value="- Chọn một-"/>
Câu trả lời của bạn	<input type="text"/>
Câu hỏi bí mật 2	<input type="button" value="- Chọn một-"/>
Câu trả lời của bạn	<input type="text"/>

# Advantages of fill-in forms

- Self-explanatory
  - reduces need for manuals
  - requires little or no training
  - makes both semantics and syntax explicit
- Requires little memory
  - recognition vs. recall
- Efficient use of screen “real-estate”
- Accommodates parameters with many possible values
- Provide context

# Disadvantages of fill-in forms

- Assumes knowledge of valid inputs (semantic knowledge)
- Assumes typing skills and knowledge of special keys (e.g. TAB, RETURN, BACKSPACE)
- Required type-in creates opportunities for user error

# When to use fill-in forms?

- Fill-in form is most appropriate for
  - User psychology
    - negative or neutral attitude
    - low to moderate motivation
  - Knowledge and experience
    - moderate to high typing skill
    - little to moderate system experience
    - moderate to high task experience
    - low to moderate application experience
    - moderate to frequent use of other systems
    - moderate to high computer literacy

# Guidelines for fill-in forms

- Meaningful title
- Comprehensible instructions
- Logical grouping and sequencing of fields
- Visually appealing layout of the form
- Familiar field labels
- Consistent terminology and abbreviations

# Guidelines for fill-in forms

- Visible space and boundaries for data-entry fields
- Convenient cursor movement
- Error correction for individual characters and entire fields
- Error prevention where possible
- Error messages for unacceptable values
- Marking of optional fields
- Explanatory messages for fields
- Completion signal to support user control





# Outline

## ■ Interaction styles

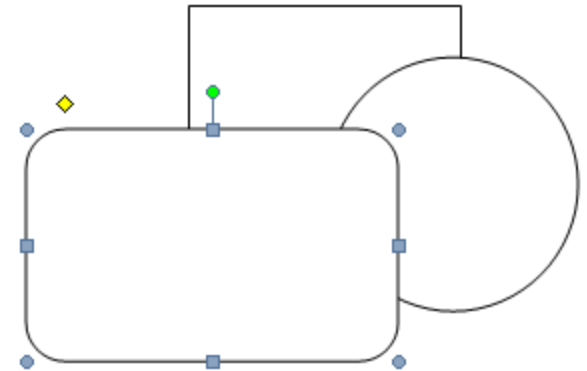
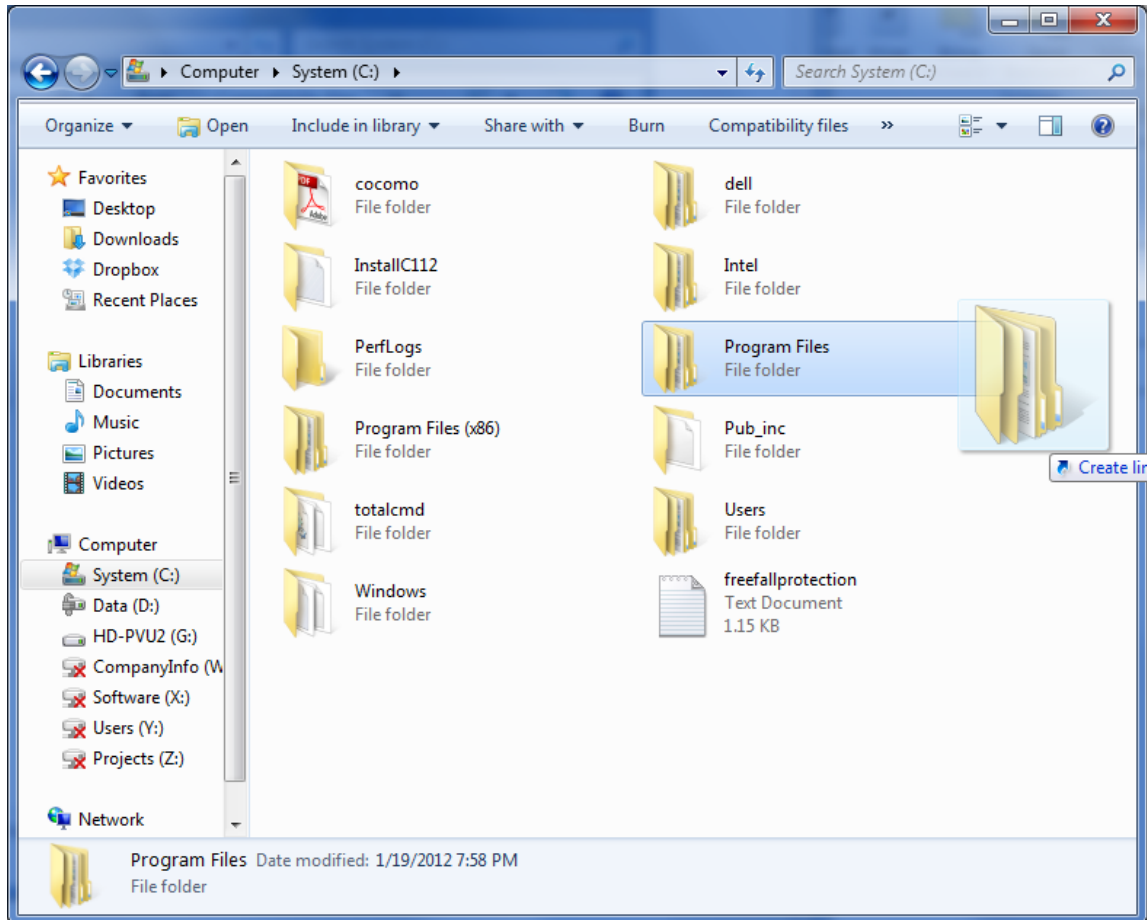
- ❑ Menus
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## ■ Comparison of interaction styles

# Direct manipulation

- Visual representation of the “world of actions”.
  - Objects and actions are shown.
  - Taps analogical reasoning.
- Rapid, incremental, and reversible actions.
- Replace typing with pointing/selecting.
- Immediate visibility of results of actions.

# Direct manipulation - Example



# Other examples

- Flight simulator
- Display-based text editor
- Personnel system
- Database query-by-example
- Video games
- CAD
- Programming of industrial robots
- Office automation systems
- Windowing systems
- Visual programming
- Touch-screen kiosk
- Touch-screen phones

# Direct manipulation (cont'd)

## ■ Benefits

- ❑ Control/display compatibility.
- ❑ Less syntax reduces error rates.
- ❑ Faster learning and higher retention.
- ❑ Encourages exploration.

## ■ Concerns

- ❑ Increased system resources, possibly.
- ❑ Some actions may be cumbersome.
- ❑ Macro techniques are often weak.
- ❑ History/tracing may be difficult.
- ❑ Visually impaired users have more difficulty.

# Advantages of direct manipulation

- Easy to learn and remember
- Direct, intuitive, WYSIWYG
  - allows user to focus on task semantics rather than on system semantics and syntax
- Flexible, easily reversible actions
- Provides context and instant visual feedback
- Exploits human use of visual and spatial cues
- Low typing requirements and visual feedback means less opportunity for user error

# Disadvantages of direct manipulation

- Can be inefficient for high frequency expert users and when there are more actions and objects than can be fit on one screen
- May be difficult to design recognizable icons for many objects and actions
- Icons take more screen real estate than words

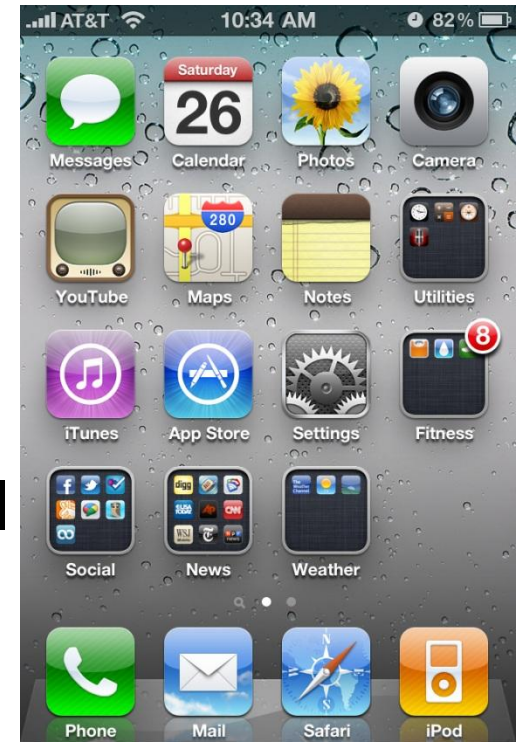


# When to use direct manipulation?

- Most appropriate for:
  - User psychology
    - Negative attitude
    - Low motivation
  - Knowledge and experience
    - Low typing skill
    - Low system experience
    - Low task experience
    - High frequency of use of other systems
    - Low computer literacy
  - Job and task characteristics
    - Low frequency of use
    - Little or no training
    - Discretionary use
    - High turnover rate
    - Low task importance
    - Low task structure

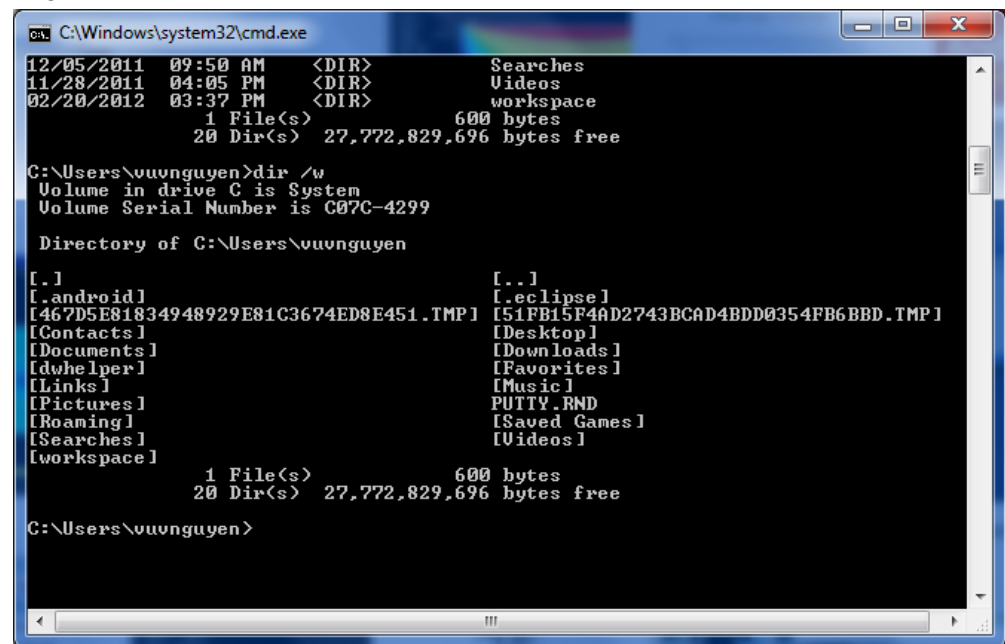
# DM design guidelines

- Provide alternative interface for high frequency and expert users
- Choose a consistent icon design scheme
  - Depict “before and after”
  - Depict tool
  - Depict action
- Accompany icons with names
- Provide visual feedback for position selection and movement, and physical feedback for modes



# Command language

- Interact with computer using text or voice commands
- Rely on naming and syntax
- Examples
  - ❑ Commands on DOS
  - ❑ Commands on UNIX



```
C:\Windows\system32\cmd.exe
12/05/2011 09:50 AM <DIR> Searches
11/28/2011 04:05 PM <DIR> Videos
02/20/2012 03:37 PM <DIR> workspace
1 File(s) 600 bytes
20 Dir(s) 27,772,829,696 bytes free

C:\Users\vuonguyen>dir /w
Volume in drive C is System
Volume Serial Number is C07C-4299

Directory of C:\Users\vuonguyen

[.] [..]
[.android] [.eclipse]
[467D5E81834948929E81C3674ED8E451.TMP] [51FB15F4AD2743BCAD4BDD0354FB6BBD.TMP]
[Contacts] [Desktop]
[Documents] [Downloads]
[Download] [Favorites]
[Links] [Music]
[Pictures] [PUTTY.RND]
[Roaming] [Saved Games]
[Searches] [Videos]
[workspace]

1 File(s) 600 bytes
20 Dir(s) 27,772,829,696 bytes free

C:\Users\vuonguyen>
```

# Advantages and disadvantages

## ■ Advantages

- ❑ Flexibility
- ❑ Supports user initiative
- ❑ Appeals to “power users”
- ❑ Potentially rapid for complex tasks
- ❑ Supports macro capability

## ■ Disadvantages

- ❑ Requires substantial training and memorization
- ❑ Difficult to retain
- ❑ Poor error handling

MS-DOS	Linux and Unix
<u>attrib</u>	chmod
backup	tar
<u>dir</u>	ls
<u>cls</u>	clear
<u>copy</u>	cp
<u>del</u>	rm
<u>deltree</u>	rm -R rmdir
<u>edit</u>	vi pico
<u>format</u>	fdformat, mount, and umount
<u>move</u> and <u>rename</u>	mv
<u>type</u>	less <file>
<u>cd</u>	cd chdir
<u>more</u> < file	more file
<u>md</u>	mkdir
<u>win</u>	startx

# Command language guidelines

- Create explicit model of objects and actions
- Choose meaningful, specific, distinctive names
- Support consistent abbreviation rules
  - prefer truncation to one letter
- Offer frequent users the capability to create macros
- Limit number of commands and ways of accomplishing a task
- Consider command menus on high-speed displays

# Function keys

- Dedicated function keys
  - ❑ F1, Esc, Window key, etc.
- Soft function keys (labels onscreen).
  - ❑ Self-explanatory
  - ❑ Easy to use
  - ❑ Flexible
  - ❑ Requires little human memory
  - ❑ Little or no onscreen real estate needed
  - ❑ Limited typing requirement

# Function keys (cont'd)

## ■ Concerns

- ❑ Limited number of function keys exist
- ❑ Application-specific
- ❑ Inconsistence among applications
  - Ctrl + F on Office and Outlook

## ■ Guidelines

- ❑ Gray-out non-applicable functions
- ❑ Combination of keys
  - E.g., Ctrl + Alt + Del, Ctrl + C
  - Keys should be easy to reach
  - Consistent grammar
    - ❑ E.g., Ctrl for special, Alt for alternative pointing methods

# Question and answer style

- Combines some features of menus and fill-in forms
- User is posed with a single question, e.g.,
  - Wizard dialog
  - Prompt for missing parameters
- Appropriate for lowly-motivated, less-experienced users
- Requires little training



# Q&A style example

This is Artificial Intelligence **Corporation's Intellect Query System**. I'm ready to answer questions about the employee file

Please enter your first request:

=> **What's in the database?**

Fields in the file of Employees:

Name	Job	Salary	Sex
Age	Family	City	State

# Q&A style example (cont'd)

Next request:

=> **Who works in New York City?**

Print the job and name of all employees  
with City = New York.

**Occupation**

Machinist

Physician

**Name**

Angelin

Angus

# Natural language interaction style

- Interact with computer using natural spoken or written language
- Examples
  - Voice command for GPS to find gas stations, food, directions, etc.
  - Google search voice command box



# Natural language interaction style

## ■ Limitations

- ❑ Reducing syntactic load is not enough
- ❑ Computer and task semantics are the hard part
  - Predicate calculus, Boolean algebra
  - Set theory, normalization theory
  - Database entities and values
  - Permissible operations and constraints
- ❑ NLI often shows too little context
  - “world of action”

# When to use NLI?

- NLI may work best for
  - Users who are knowledgeable about the task domain
  - Intermittent users who cannot retain syntax
  - Users with moderate computer skills
  - Limited access to other interaction styles
    - E.g., Voice used while driving
    - Disabled people, e.g., those cannot type

# Outline

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## ➡ ■ Comparison of interaction styles

# Interaction style summary

User Profile

Dialog Style

User Psychology	Menu	Fill-in Forms	Question & Answer	Command Language
Attitude	Negative	Negative Neutral	Negative	Positive
Motivation	Low	Low Moderate	Low	High

# Interaction style summary (cont'd)

<b>Knowledge &amp; Experience</b>	<b>Menu</b>	<b>Fill-in Forms</b>	<b>Question &amp; Answer</b>	<b>Command Language</b>
<b>Typing Skill</b>	Low	Moderate High	Moderate High	Moderate High
<b>System Experience</b>	Low	Low Moderate	Low Moderate	High
<b>Task Experience</b>	Low	Moderate High	Low	High
<b>Application Experience</b>	Low	Low Moderate	Moderate	High
<b>Use of Other Systems</b>	Frequent	Moderate Frequent	Moderate Frequent	Infrequent
<b>Computer Literacy</b>	Low	Moderate High	Low	High



# Interaction style summary (cont'd)

User Profile		Dialog Style	
User Psychology	Function Keys	Direct Manipulation	Natural Language
Attitude	Negative	Negative	Negative
Motivation	Low	Low	Low

# Interaction style summary (cont'd)

<b>Knowledge &amp; Experience</b>	<b>Function Keys</b>	<b>Direct Manipulation</b>	<b>Natural Language</b>
<b>Typing Skill</b>	Low	Low	High
<b>System Experience</b>	Low	Low	Low
<b>Task Experience</b>	Moderate High	Low	High
<b>Application Experience</b>	Moderate	Low	Low
<b>Use of Other Systems</b>	Low	High	High
<b>Computer Literacy</b>	Moderate High	Low	Low

# Interaction style summary (cont'd)

<b>Task Characteristics</b>	<b>Menu</b>	<b>Fill-in Forms</b>	<b>Question &amp; Answer</b>	<b>Command Language</b>
<b>Frequency of Use</b>	Low	Moderate High	Low	High
<b>Primary Training</b>	Little or none	Little or None	Little or None	Formal
<b>System Use</b>	Discretionary	Discretionary	Discretionary	Mandatory
<b>Turnover Rate</b>	High	Low Moderate	High	Low
<b>Other Systems</b>		Paper forms		
<b>Task Importance</b>	Low	Moderate	Low	High
<b>Task Structure</b>	High	High	High	Low

# Interaction style summary (cont'd)

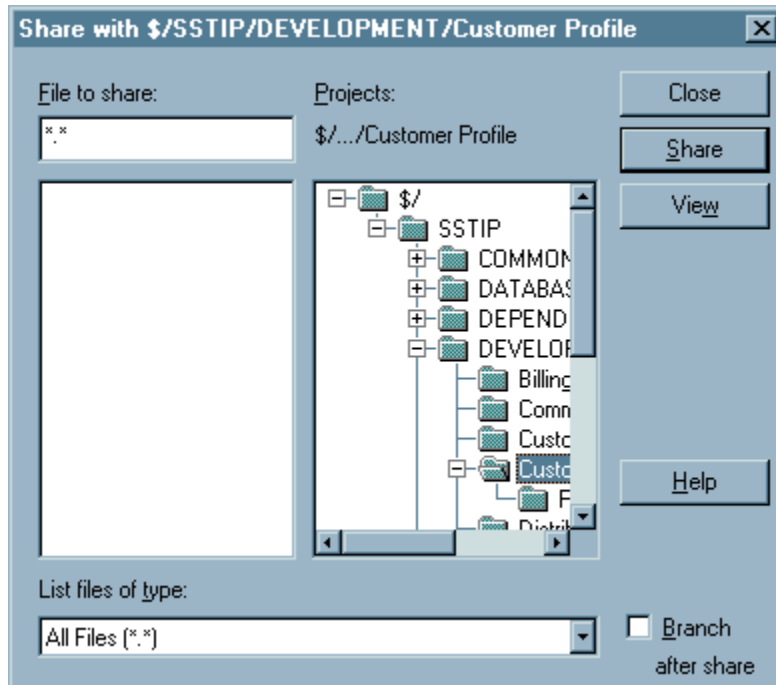
<b>Task Characteristics</b>	<b>Function Keys</b>	<b>Direct Manipulation</b>	<b>Natural Language</b>
<b>Frequency of Use</b>	Low	Low	Low
<b>Primary Training</b>	Little or none	Little or none	Little or none
<b>System Use</b>	Discretionary	Discretionary	Discretionary
<b>Turnover Rate</b>	Moderate	High	High
<b>Other Systems</b>			
<b>Task Importance</b>	Moderate	Low	Low
<b>Task Structure</b>	Low Moderate	Low	Low

# Summary

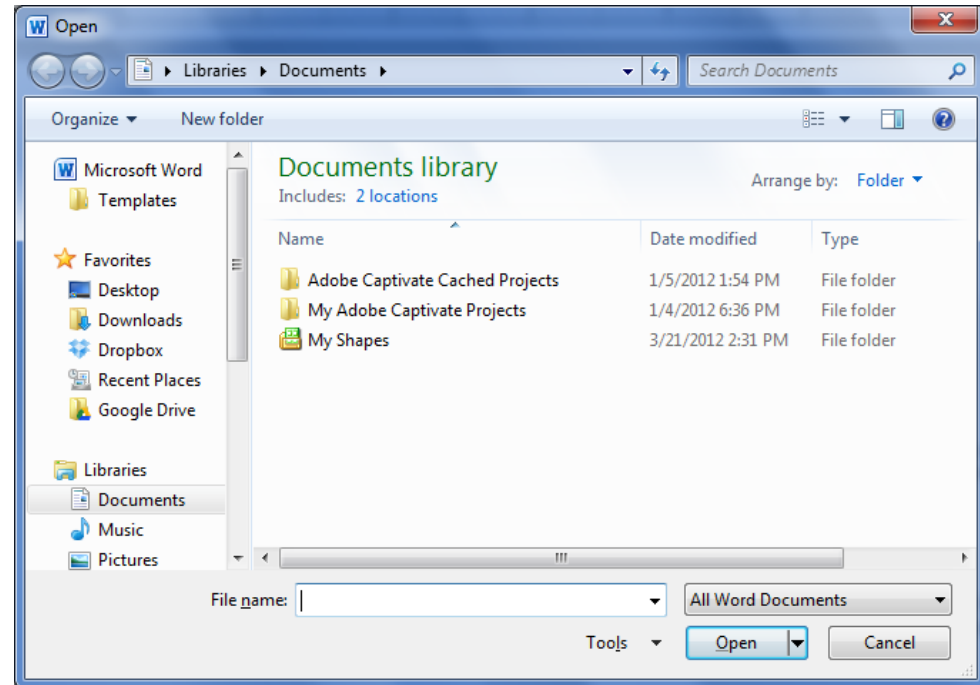
- Interaction styles
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- Comparison of interaction styles

# UI Hall of fame or shame

## ■ MS Visual SourceSafe 5.0



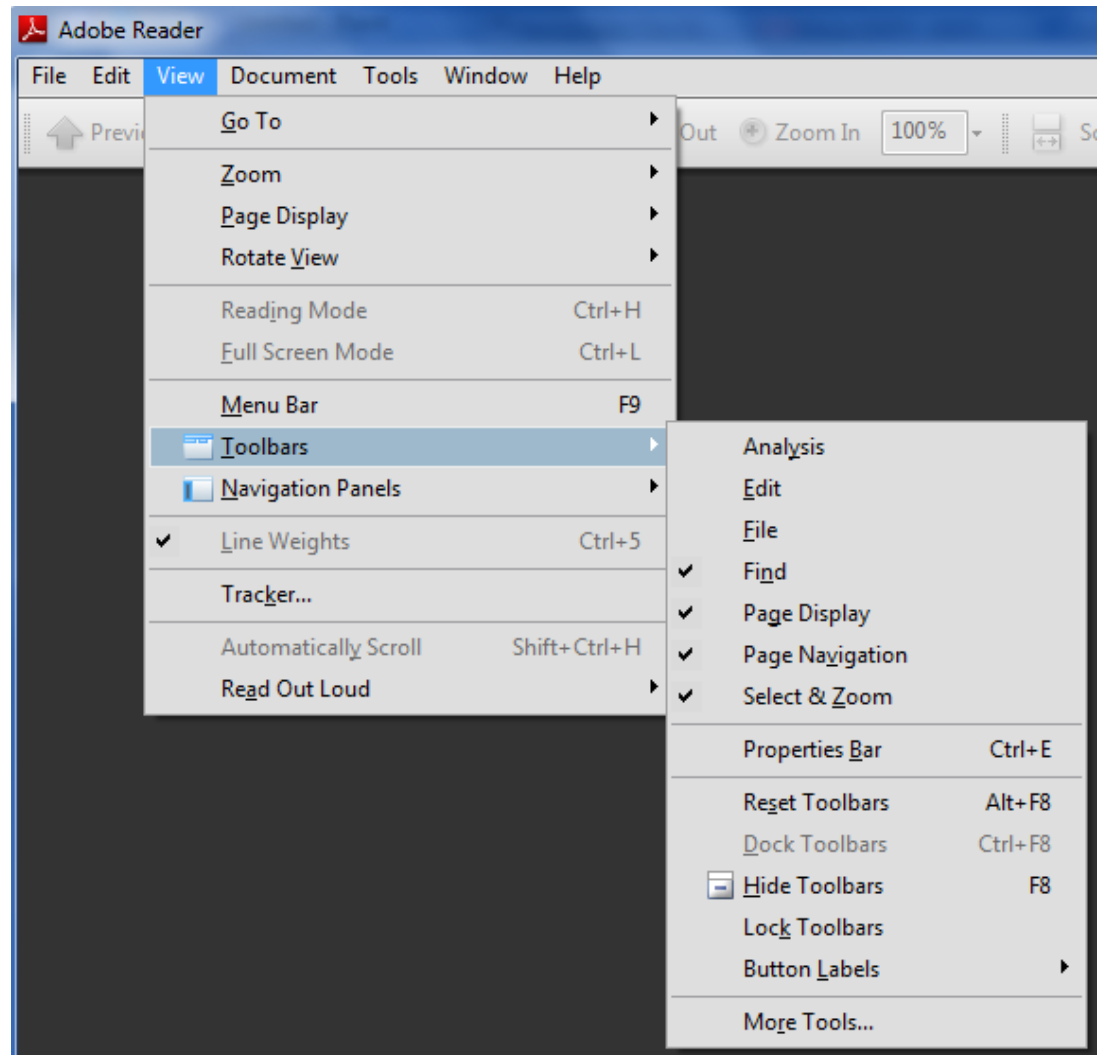
## Open dialog of MS Word 2010



Source: Interface Hall of Shame

# UI Hall of fame or shame

## ■ Adobe reader



# Video

- Augmented reality and magic

<http://www.youtube.com/watch?v=C4pHP-pgwlI>