

CMMI

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Objectives

- To present *what* is CMMI.
- To present *why* use CMMI.
- To present *CMMI structure*.



References

1. Margaret K. Kulpa and Kent A. Johnson. Interpreting the CMMI: A Process Improvement Approach. 2003.
2. Tim Kasse. Practical Insight into CMMI. 2nd Edition. Artech House. 2008.



Why Use a Process? [1]

- A *process* is a series of steps that help to solve a problem.



- Why do we want to *do things consistently*?
- Are we promoting turning the workers into *robots*?
- No. What focusing on process does for your organization is to *reduce redundant work*.

Why is Process Important?

- So why is focusing on process *important*?
- Why not focus on the *product*, or the *people*, or the *technology* used?
 - Give guidelines to the people responsible for doing this work on *how to do it*.
 - Rather than having people work harder, have them work *smarter*.
 - Most of those companies sold quick-fix technologies without any underlying *analysis of the problems* organizations faced.
- Is process the *only answer*?
 - No. Process is *part of the answer*.
 - Process, when *supported* by training, enough money, enough skilled people, proper tools, and management commitment, can help your organization.

Defining Process Steps

- The steps must be defined in such a way as to be *unambiguous* — that is, readily understood and capable of being followed in a consistent manner *by anyone* using the process.
- A Risk Management Process
 - Identify the risks
 - Analyze the risks
 - Categorize the seriousness and probability of the r
 - Mitigate the risks
- What is the *problem* with this process?
 - It is *too general*.
 - Each manager would have interpreted *how* to do this process differently.



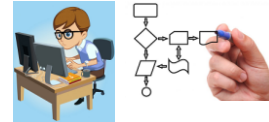
Solution: Risk Management Procedures

- **Clarify** *how* we do the steps in your process?
- **Identify** the risk.
 - Track the problems they have in delivering products and then find trends.
 - From the list of trends, create a list of the ten most frequently occurring problems on the projects.
- **Categorize** the seriousness and probability of the risk.
 - Define risks as 1 — most critical and most likely to occur; 2 — critical but work may continue; and 3 — not critical, work may continue, fix this problem during the next phase or release.
 - Define **procedures** for how to determine what would put a risk into category 1, 2, or 3.



Procedures vs. Processes

- **Procedures** are step-by-step instructions on how to perform a task.
 - Procedures are a subset of processes.
- The process is **what** to do; the procedures are **how** to do the steps in the process.



Procedure Template

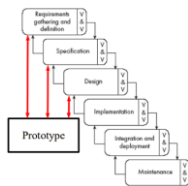
Document Number:	Date:
	Revision Number
Description:	
This procedure involves... The activity's primary aim is to...	
Entry Criteria/Inputs:	Exit Criteria/Outputs:
Roles:	
Role Name: What does s/he do?	
Assets:	
Standards, reference material, deliverables, previous process descriptions...	
Summary of Tasks (list major tasks/process steps):	
Task 1	
Task 2	
Task 3	
Task 4	
Procedure Steps:	
Task 1	
• Detail Step 1	
• Detail Step 2	
• Detail Step 3	
• Detail Step 4	
Task 2	

How to Improve A Process?

- **Problem:** We cannot keep up with the number of requirements changes.
 - **Goal:** To improve our requirements change process.
 - **Question:** How can we improve our requirements change process?
 - **Metric:**
 - Number of requirements changes submitted, approved, implemented, or
 - cancelled versus the number of original requirements documented.
 - Time it takes to implement a change in requirements.
- **Solution** (What should we do?): ~~Trial and Error?~~

Models

- A **model** is considered a guideline of best practices found by studying other, highly functioning and successful organizations.
 - A model does **not contain the steps** needed or the sequence of steps needed to implement a process improvement program.
 - The model used simply says, "this is a **good thing** to do."
- **Why** use a model?
 - Without using a model as your basis of reference, you have nothing around which to **plan your improvement**, and nothing against which to **measure your results**.



Why Don't Create Your Own Model?

- It takes a **long time** and it costs **a lot of money**.
- Most models allow an organization to substitute **alternative practices** for those practices in the chosen model that do not fit the organization.
- **ISO** stands for International Standards Organization.
 - The **ISO 9000/9001** series generates a fundamental quality management framework.
- The **CMM** stands for the Capability Maturity Model.
 - The CMM was created by analyzing the activities of **highly functioning software organizations**; that is, those organizations that consistently delivered software systems to their customers on time, within budget, and that actually worked.



Introduction [2]

Systems engineering

- Covers the development of total systems, which may or may not include software.

Software engineering

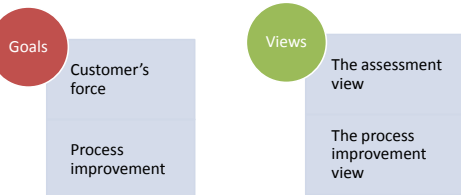
- Covers the development of software systems.

Integrated product and process development

- Achieves a timely collaboration of relevant stakeholders throughout the product life cycle to better satisfy customer needs.

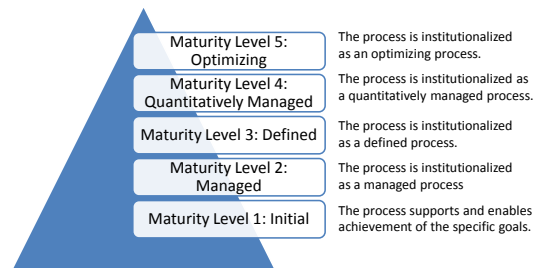
Capability Maturity Model Integration

CMMI is a merger of process improvement models for systems engineering, software engineering, integrated product development, and software acquisition.



Maturity Levels

A **maturity level** signifies the level of performance that can be expected from an organization.

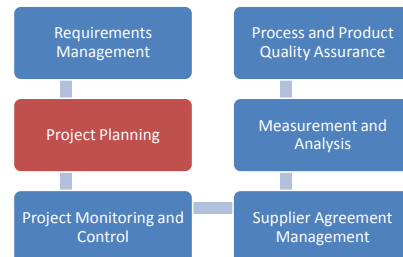


Maturity Level/Key Challenges [2]

Level	Characteristic	Key Challenges	Result
5 Optimizing	Improvement fed back into process	Still human intensive process Maintain organization at optimizing level	Productivity & Quality Risk
4 Managed	(quantitative) Measured process	Changing technology Problem analysis Problem prevention	
3 Defined	(qualitative) Process defined and institutionalized	Process measurement Process analysis Quantitative quality plans	
2 Repeatable	(intuitive) Process dependent on individuals	Training Technical practices • reviews, testing Process focus • standards, process groups	
1 Initial	(ad hoc/chaotic)	Project Management Project Planning Configuration management Software quality assurance	

Process Areas (PAs) [1]

A **process area** is a group of practices performed collectively to achieve a specific goal.

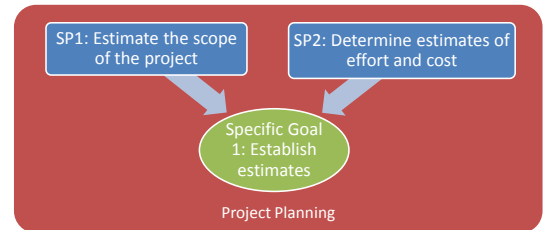


Process Area Groups



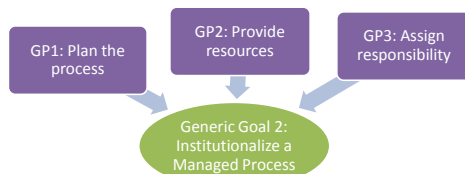
Specific Goals

- Specific goals (SG)**: activities that relate to the specific PA under study.
- Practices** are activities that must be performed to satisfy the goals for each PA. Each practice relates to only *one goal*.



Generic Goals

- Generic goals (GG)**: goals that are common to multiple PAs throughout the model; they help determine whether the PA has been institutionalized.
- Generic practices (GP)**: are associated with the generic goals for institutionalization.



Generic Practices Functions (I)

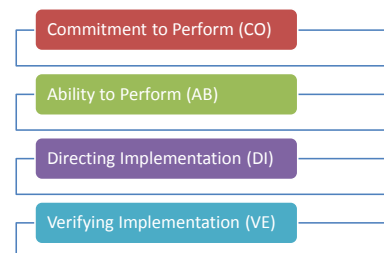
- Commitment to Perform (CO)** is shown through
 - senior management commitment and
 - written policies.
- Ability to Perform (AB)** is shown through
 - training personnel in their duties,
 - providing adequate resources and funding,
 - assigning responsibility,
 - planning the process, and
 - establishing a tailored and defined process.

Generic Practices Functions (II)

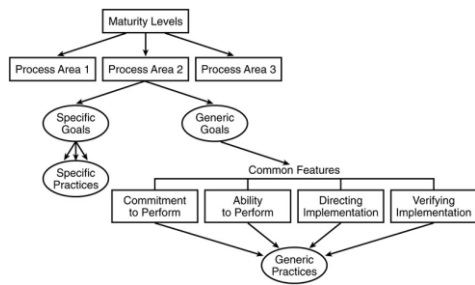
- Directing Implementation (DI)** is demonstrated by
 - managing configurations,
 - identifying and involving relevant stakeholders,
 - monitoring and controlling the process, and
 - collecting improvement information.
- Verifying Implementation (VE)** is demonstrated via
 - objectively evaluating adherence (both process and product adherence to organizational policies, procedures, and standards) and by
 - reviewing status with higher-level management.

Common Features

Common features group together the generic practices within a PA, according to the function that the practices fulfill.

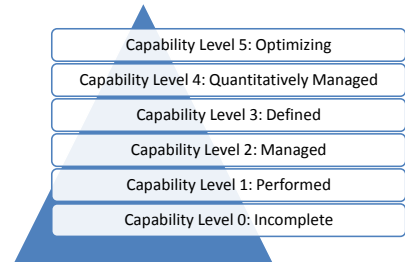


Staged Representation

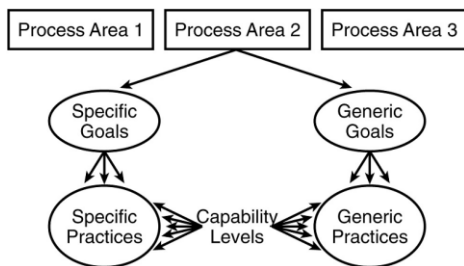


Capability Levels

Capability levels focus on maturing the organization's ability to perform, control, and improve its performance in a process area.



Continuous Representation



CMMI Other Terms (I)

- **Typical Work Products:** each process area gives examples of typical
 - documents,
 - deliverables, or
 - other outputs produced within the process area.
- **Sub-practices:** lower-level practices that provide more information about the practice.
 - For example, the Practice may be to write a project plan.
 - The sub-practice would offer information as to what should go into the project plan itself.

CMMI Other Terms (II)

- **Discipline Amplifications:** simple guidance offered to direct the user as to which discipline is more relevant for specific practices, or to offer some guidance in applying the PA to the discipline.
 - The disciplines are Systems Engineering, Software Engineering, Supplier Sourcing, and Integrated Product and Process Development (IPPD).
- **Elaborations:** more information and examples concerning generic practices.
- ...



The Five-Level Model [2]

Level	Process Characteristics	Process Areas
5 Optimizing	Focus is on quantitative continuous process improvement	Causal Analysis and Resolution Organizational Innovation and Deployment
4 Quantitatively Managed	Process is measured and controlled	Quantitative Project Management Organizational Process Performance
3 Defined	Process is characterized for the organization and is proactive	Requirements Development Technical Solution Product Integration Verification Validation Decision Analysis & Resolution Risk Management
2 Managed	Process is characterized for projects and is often reactive	Requirements Management Project Planning Project Monitoring and Control Supplier Agreement Management
1 Initial	Process is unpredictable, poorly controlled, and reactive	Product and Process Quality Assurance Configuration Management Measurement & Analysis

PA: Requirements Management [1]

SG1: Managed Requirements

- SP1.1: Obtain an understanding of requirements
- SP1.2: Obtain commitment to requirements
- SP1.3: Manage requirements changes
- SP1.4: Maintain bi-directional traceability of requirements
- SP1.5: Identify inconsistencies between project work and requirements

PA: Project Planning

SG1: Establish estimates

- SP1.1: Estimate the scope of the project
- SP1.2: Establish estimates of work product and task attributes
- SP1.3: Define project life cycle
- SP1.4: Determine estimates of effort and cost

PA: Project Planning

SG2: Develop a project plan

- SP2.1: Establish the budget and schedule
- SP2.2: Identify project risks
- SP2.3: Plan for data management
- SP2.4: Plan for project resources
- SP2.5: Plan for needed knowledge and skills
- SP2.6: Plan stakeholder involvement
- SP2.7: Establish the project plan

PA: Project Planning

SG3: Obtain commitment to the plan

- SP3.1: Review plans that affect the project
- SP3.2: Reconcile work and resource levels
- SP3.3: Obtain plan commitment

PA: Process and Product Quality Assurance

SG1: Objectively evaluate processes and work products

- SP1.1: Objectively evaluate processes
- SP1.2: Objectively evaluate work products and services

SG2: Provide objective insight

- SP2.1: Communicate and ensure resolution of noncompliance issues
- SP2.2: Establish records

PA: Configuration Management

SG1: Establish baselines

- SP1.1: Identify configuration items
- SP1.2: Establish a configuration management system
- SP1.3: Create or release baselines

SG2: Track and control changes

- SP2.1: Track change requests
- SP2.2: Control configuration items

SG3: Establish integrity

- SP3.1: Establish configuration management records
- SP3.2: Perform configuration audits



Appraisals using the CMMI



Thank You For Your Time

