

CTT534 – Thiết Kế Giao Diện

#### **Interaction Styles**

#### Outline

- Interaction styles
  - Menus
  - Fill-in form
  - Direct manipulation
  - Command language
  - Function keys
  - Question and answer
  - Natural language
- Comparison of interaction styles

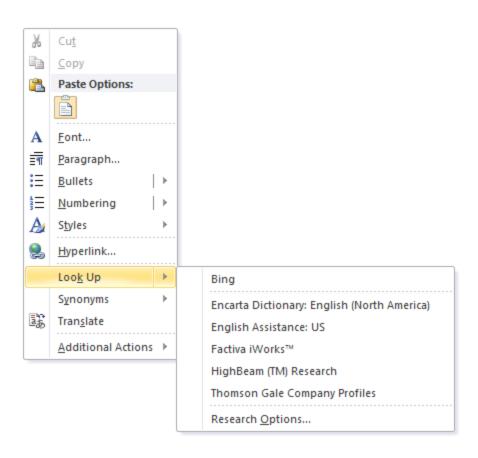
## Dialog types

- Menu selection
  - Discriminator of options, recognition over recall
- Form Fill-in
  - Integrator of data values, higher skill, more flexible
- Question & Answer
  - Series of values, easy for untrained
- Function Keys
  - Hardware, software or labels
- Command Language
  - Naming and syntax issues

# Dialog types (cont'd)

- Query Language
  - Specialized command language
- Natural Language
  - Most general purpose for untrained users
- Direct Manipulation
  - Physical properties reflected in objects
- Virtual Reality, Multimedia & Animation
  - Complete, realistic, interactive spaces
- Combinations of the above

#### Menu



# Advantages of menu

- Self-explanatory
  - Reduces need for manuals
  - Requires little or no training
  - Makes both semantics and syntax explicit
- Requires little memory
  - Recognition vs. recall
- Few keystrokes
  - Less opportunity for user input error
- Easy error handling
  - Only limited valid inputs at any point
- Enhancements are visible

## Disadvantages of menu

- Inefficient for experts and high frequency users
- Inflexible
  - System controlled
  - Forced choice
- Take up screen 'real estate'
  - Only limited valid inputs at any point

#### When to use menu?

- Menu is most appropriate for
  - Knowledge and experience
    - Low typing skill
    - Little system experience
    - Low task experience
    - Low application experience
    - Frequent use of other systems
    - Low computer literacy
- Job and task characteristics
  - Low frequency of use
  - Little or no training
  - Discretionary use
  - High turnover rate
  - Low task importance, but high task structure

### Menu design guidelines: structure

Create logical, distinctive categories with clear meanings

#### Which is better?

# CHOOSE ONE: \_\_ General Information \_\_ Set Selection Criteria \_\_ Refine Selection List \_\_ Course Descriptions \_\_ Scheduling \_\_ Special Functions

| CHOOSE ONE:  |
|--|
| View Requirements<br>View Status<br>Search Course Offerings<br>Plan a Schedule |

#### Menu design guidelines: structure

 Menu items should be brief, consistent in grammatical style and placement, and matched with corresponding menu titles

#### Student Registration

- List all requirements and student transcript
- Courses by term offered
- \_\_ Suggested schedule to complete requirement Help

#### Term Selection

- \_\_ Help
- \_ Spring
- Fall
- Winter
- Summer

# Which is better?



#### Student Registration

- \_ View requirements
- Search courses offerings
- Build schedule
- HELP

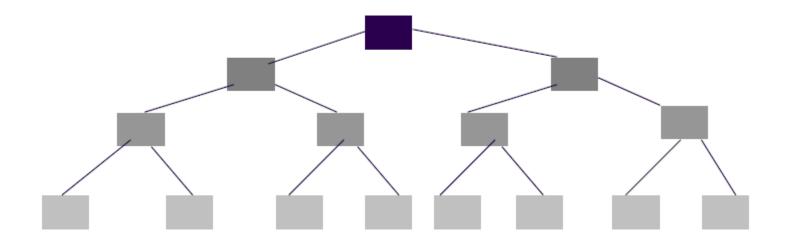
#### Search Course Offerings

- Spring
- \_\_ Fall
- Winter
- \_ Summer
- HELP

## Menu design guidelines: structure

- Minimize menu hierarchy depth at the expense of breadth
- If going deep → slow response time

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# Menu design guidelines: ordering

 Order menu items according to functional groups, frequency of use, order of use and/or alphabetical order

| E-Mail (grouped functionally)    |                                    |  |
|----------------------------------|------------------------------------|--|
| Send<br>Forward<br>Distribute    | Save<br>Copy<br>Move               |  |
| Print<br>Read                    |                                    |  |
| E-Mail (grouped in order of use) |                                    |  |
| Read<br>Forward<br>Print<br>Save | Send<br>Distribute<br>Copy<br>Move |  |

| E-Mail (grouped by<br>use)            | frequency of                  |  |
|---------------------------------------|-------------------------------|--|
| Read<br>Forward<br>Send<br>Copy       | Save<br>Print<br>Distribute   |  |
| E-Mail (grouped alphabetically)       |                               |  |
| Copy<br>Distribute<br>Forward<br>Move | Print<br>Read<br>Save<br>Send |  |

## Menu design guidelines: navigation

 Establish conventions for menu design and apply them consistently on all menu screens

#### Student Registration

- \_\_ View requirements
- \_ Search courses offerings
- Build schedule
- HELP

#### Term Selection:

Enter Item #:\_\_\_

Press RETURN to accept

- 1. HELP
- 2. SPRING
- 3. FALL
- 4. WINTER
- SUMMER

# Which is



better

#### Student Registration

- \_\_ View requirements
- Search courses offerings
- Build schedule
- HELP

#### Search course offerings

- \_\_ Spring
- \_\_ Fall
- \_\_ Winter
- Summer
- HELP

Between the menu on the left and right

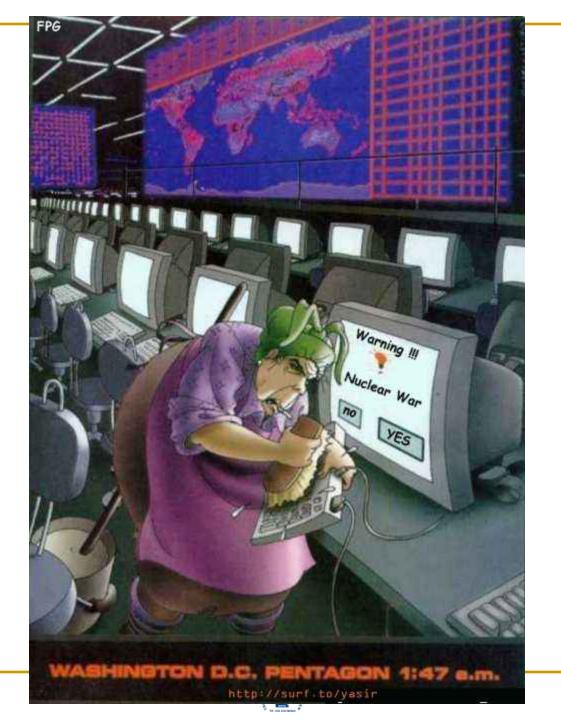
## Menu design guidelines

- Prefer broad and shallow menus to narrow and deep ones
- Use items as titles for sub trees
- Group items meaningfully
- Use brief items, begin with the keyword
- Use consistent grammar, layout, terminology

# Menu design guidelines

Allow type ahead, jump ahead, or other short cuts

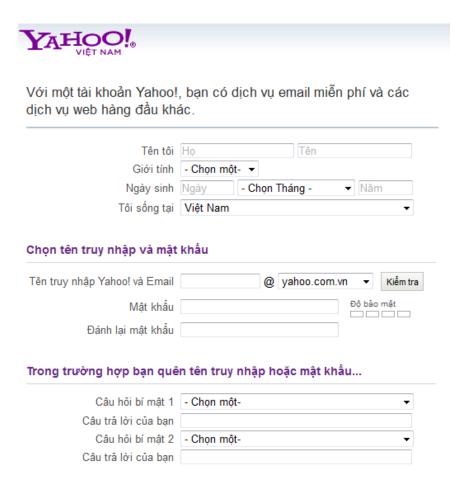
- Consider
  - online help
  - optimal response time, display rate
  - screen size

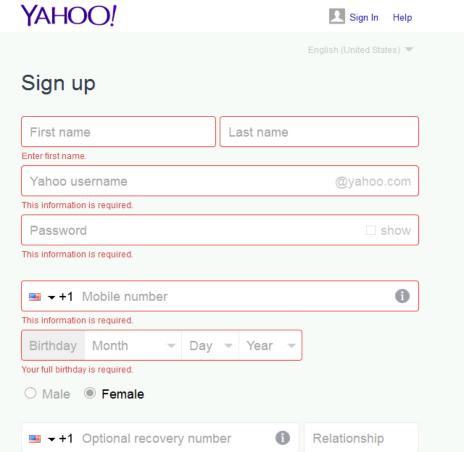


#### Outline

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#### Fill-in forms





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Yahoo 2012-13

Yahoo 2014

## Advantages of fill-in forms

- Self-explanatory
  - reduces need for manuals
  - requires little or no training
  - makes both semantics and syntax explicit
- Requires little memory
  - recognition vs. recall
- Efficient use of screen "real-estate"
- Accommodates parameters with many possible values
- Provide context

### Disadvantages of fill-in forms

- Assumes knowledge of valid inputs
- Assumes typing skills and knowledge of special keys (e.g. TAB, RETURN, BACKSPACE)
- Creates opportunities for user error

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#### When to use fill-in forms?

- Fill-in form is most appropriate for
  - Knowledge and experience
    - moderate to high typing skill
    - little to moderate system experience
    - moderate to high task experience
    - low to moderate application experience
    - moderate to frequent use of other systems
    - moderate to high computer literacy

#### Guidelines for fill-in forms

- Meaningful title
- Comprehensible instructions
- Logical grouping and sequencing of fields
- Familiar field labels
- Consistent terminology and abbreviations

#### Guidelines for fill-in forms

- Visible space and boundaries for data-entry fields
- Convenient cursor movement
- Error correction for individual characters and entire fields
- Error prevention where possible
- Error messages for unacceptable values
- Marking of optional fields
- Explanatory messages for fields



#### Outline

- Interaction styles
  - Menus

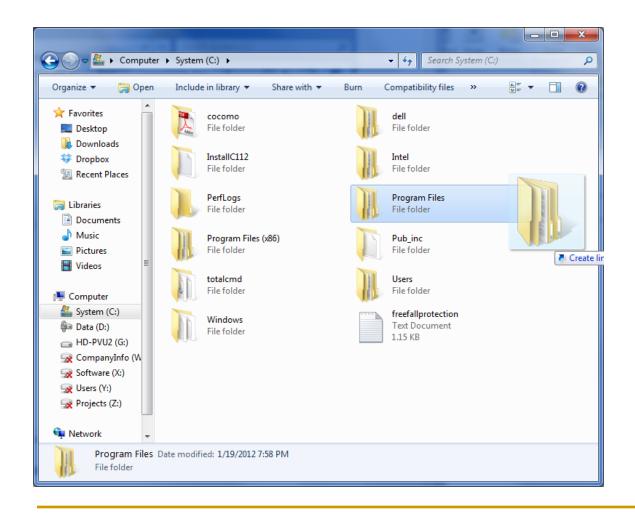
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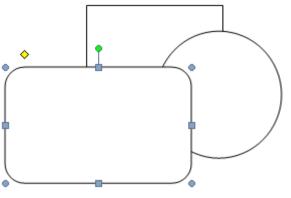
- Fill-in form
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### Direct manipulation

- Visual representation of the "world of actions".
  - Objects and actions are shown.
  - Taps analogical reasoning.
- Rapid, incremental, and reversible actions.
- Replace typing with pointing/selecting.
- Immediate visibility of results of actions.

#### Direct manipulation - Example





## Other examples

- Flight simulator
- Display-based text editor
- Personnel system
- Database query-by-example
- Video games
- CAD
- Programming of industrial robots
- Office automation systems
- Windowing systems
- Visual programming
- Touch-screen kiosk
- Touch-screen phones

# Advantages of direct manipulation

- Easy to learn and remember
- Direct, intuitive, WYSIWYG
- Flexible, easily reversible actions
- Provides context and instant visual feedback
- Exploits human use of visual and spatial cues
- Low typing requirements and visual feedback
- Less opportunity for user error

## Disadvantages of direct manipulation

- Inefficient for high frequency expert users
- May be difficult to design recognizable icons for many objects and actions
- Icons take may more screen real estate than words

#### When to use direct manipulation?

- Most appropriate for:
  - Knowledge and experience
    - Low typing skill
    - Low system experience
    - Low task experience
    - High frequency of use of other systems
    - Low computer literacy
  - Job and task characteristics
    - Low frequency of use
    - Little or no training
    - Discretionary use
    - High turnover rate
    - Low task importance
    - Low task structure

# DM design guidelines

- Provide alternative interface for high frequency and expert users
- Choose a consistent icon design scheme
  - Depict "before and after"
  - Depict tool
  - Depict action
- Accompany icons with names
- Provide visual feedback for position selection and movement, and physical feedback for modes



# Command language

- Interact with computer using text or voice commands
- Rely on naming and syntax
- Examples
  - Commands on DOS
  - Commands on UNIX

```
C:\Windows\system32\cmd.exe
                                        Searches
11/28/2011
                        <DIR>
                                        Videos
                                        workspace
               1 File(s)
                                     600 bytes
              20 Dir(s) 27,772,829,696 bytes free
C:\Users\vuvnguyen>dir /w
Volume in drive C is System
Volume Serial Number is C07C-4299
Directory of C:\Users\vuvnguyen
                                        [.eclipse]
[.android]
[467D5E81834948929E81C3674ED8E451.TMP]
                                       [51FB15F4AD2743BCAD4BDD0354FB6BBD.TMP]
[Contacts]
                                        [Desktop]
[Documents]
                                        [Downloads]
[dwhelper]
                                        [Favorites]
[Links]
                                        [Music]
[Pictures]
                                        PUTTY.RND
[Roaming]
                                        [Saved Games]
[Searches]
                                        [Videos]
[workspace]
               1 File(s)
                                    600 bytes
              20 Dir(s) 27,772,829,696 bytes free
C:\Users\vuvnguyen>
```

## Advantages and disadvantages

#### Advantages

- Flexibility
- Supports user initiative
- Appeals to "power users"
- Potentially rapid for complex tasks
- Supports macro capability

#### Disadvantages

- Requires training and memorization
- Difficult to retain
- Poor error handling

| MS-DOS          | Linux and Unix               |
|-----------------|------------------------------|
| <u>attrib</u>   | chmod                        |
| backup          | <u>tar</u>                   |
| <u>dir</u>      | <u>ls</u>                    |
| <u>cls</u>      | clear                        |
| copy            | ср                           |
| del             | <u>rm</u>                    |
| <u>deltree</u>  | <u>rm</u> -R<br><u>rmdir</u> |
| <u>edit</u>     | <u>vi</u><br>pico            |
| <u>format</u>   | fdformat, mount, and umount  |
| move and rename | <u>mv</u>                    |
| type            | <u>less</u> <file></file>    |
| <u>cd</u>       | <u>cd</u><br><u>chdir</u>    |
| more < file     | more file                    |
| <u>md</u>       | mkdir                        |
| win             | startx                       |

# Command language guidelines

- Choose meaningful, specific, distinctive names
- Support consistent abbreviation rules
  - prefer truncation to one letter
- Offer frequent users the capability to create macros
- Limit number of commands and ways of accomplishing a task
- Consider command menus on high-speed displays

### Function keys

- Dedicated function keys
  - F1, Esc, Window key, etc.
- Soft function keys (labels on screen)
  - Self-explanatory
  - Easy to use
  - Flexible
  - Requires little human memory
  - Little or no onscreen real estate needed
  - Limited typing requirement

## Function keys (cont'd)

#### Concerns

- Limited number of function keys exist
- Application-specific
- Inconsistence among applications
  - Ctrl + F on Office and Outlook

#### Guidelines

- Gray-out non-applicable functions
- Combination of keys
  - E.g., Ctrl + Alt + Del, Ctrl + C
  - Keys should be easy to reach
  - Consistent grammar
    - □ E.g., Ctrl for special, Alt for alternative pointing methods

### Question and answer style

- Combines some features of menus and fill-in forms
- User is posed with a single question, e.g.,
  - Wizard dialog
  - Prompt for missing parameters
- Appropriate for lowly-motivated, less-experienced users
- Requires little training

## **Q&A** style example

This is Artificial Intelligence Corporation's Intellect Query System. I'm ready to answer questions about the employee file

```
Please enter your first request:
```

=> What's in the database?

Fields in the file of Employees:

Name Job Salary Sex

Age Family City State

### Q&A style example (cont'd)

Next request:

#### => Who works in New York City?

Print the job and name of all employees with City = New York.

#### Occupation

Machinist

Physician

#### Name

Angelin

Angus

#### Natural language interaction style

- Interact with computer using natural spoken or written language
- Examples
  - Voice command for GPS to find gas stations, food, directions, etc.
  - Google search voice command box
  - Chatbot
  - Amazon's Alexa
  - Google's Home



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#### When to use NLI?

- NLI may work best for
  - Users who are knowledgeable about the task domain
  - Users with moderate computer skills
  - Limited access to other interaction styles
    - E.g., Voice used while driving
    - Disabled people, e.g., those cannot type

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## Interaction style summary

User Profile Dialog Style

| User<br>Psychology | Menu     | Fill-in<br>Forms    | Question &<br>Answer | Command<br>Language |
|--------------------|----------|---------------------|----------------------|---------------------|
| Attitude           | Negative | Negative<br>Neutral | Negative             | Positive            |
| Motivation         | Low      | Low<br>Moderate     | Low                  | High                |

| Knowledge<br>&<br>Experience | Menu     | Fill-in<br>Forms     | Question &<br>Answer | Command<br>Language |
|------------------------------|----------|----------------------|----------------------|---------------------|
| Typing<br>Skill              | Low      | Moderate<br>High     | Moderate<br>High     | Moderate<br>High    |
| System<br>Experience         | Low      | Low<br>Moderate      | Low<br>Moderate      | High                |
| Task<br>Experience           | Low      | Moderate<br>High     | Low                  | High                |
| Application<br>Experience    | Low      | Low<br>Moderate      | Moderate             | High                |
| Use of<br>Other<br>Systems   | Frequent | Moderate<br>Frequent | Moderate<br>Frequent | Infrequent          |
| Computer<br>Literacy         | Low      | Moderate<br>High     | Low                  | High                |

User Profile Dialog Style

| User<br>Psychology | Function<br>Keys | Direct<br>Manipulation | Natural<br>Language |
|--------------------|------------------|------------------------|---------------------|
| Attitude           | Negative         | Negative               | Negative            |
| Motivation         | Low              | Low                    | Low                 |

| Knowledge<br>&<br>Experience | Function<br>Keys | Direct<br>Manipulation | Natural<br>Language |
|------------------------------|------------------|------------------------|---------------------|
| Typing Skill                 | Low              | Low                    | High                |
| System<br>Experience         | Low              | Low                    | Low                 |
| Task<br>Experience           | Moderate<br>High | Low                    | High                |
| Application<br>Experience    | Moderate         | Low                    | Low                 |
| Use of<br>Other<br>Systems   | Low              | High                   | High                |
| Computer<br>Literacy         | Moderate<br>High | Low                    | Low                 |

| Task<br>Characteristics | Menu           | Fill-in Forms Question & Answer |                   | Command<br>Language |
|-------------------------|----------------|---------------------------------|-------------------|---------------------|
| Frequency of<br>Use     | Low            | Moderate<br>High                | Low               | High                |
| Primary<br>Training     | Little or none | Little or<br>None               | Little or<br>None | Formal              |
| System Use              | Discretionary  | Discretionary                   | Discretionary     | Mandatory           |
| Turnover Rate           | High           | Low<br>Moderate High            |                   | Low                 |
| Other Systems           |                | Paper forms                     |                   |                     |
| Task<br>Importance      | Low            | Moderate Low                    |                   | High                |
| Task<br>Structure       | High           | High High                       |                   | Low                 |

| Task<br>Characteristics | Function<br>Keys       | Direct<br>Manipulation | Natural<br>Language |
|-------------------------|------------------------|------------------------|---------------------|
| Frequency of<br>Use     | Low                    | Low                    | Low                 |
| Primary<br>Training     | Little or none         | Little or none         | Little or none      |
| System Use              | stem Use Discretionary |                        | Discretionary       |
| Turnover Rate           | Moderate               | High                   | High                |
| Other Systems           |                        |                        |                     |
| Task<br>Importance      | Moderate               |                        | Low                 |
| Task<br>Structure       | Low<br>Moderate        | Low                    | Low                 |

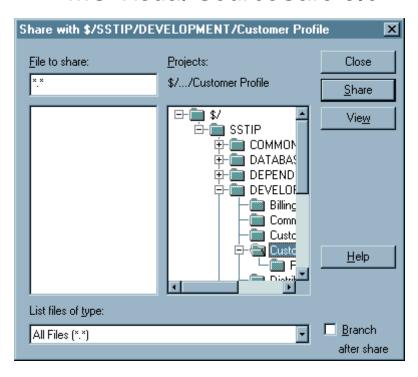
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#### Summary

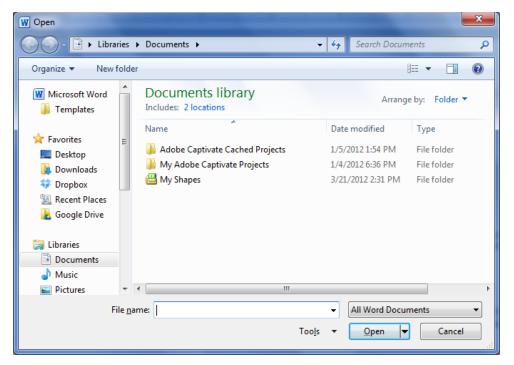
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#### UI Hall of fame or shame

MS Visual SourceSafe 5.0



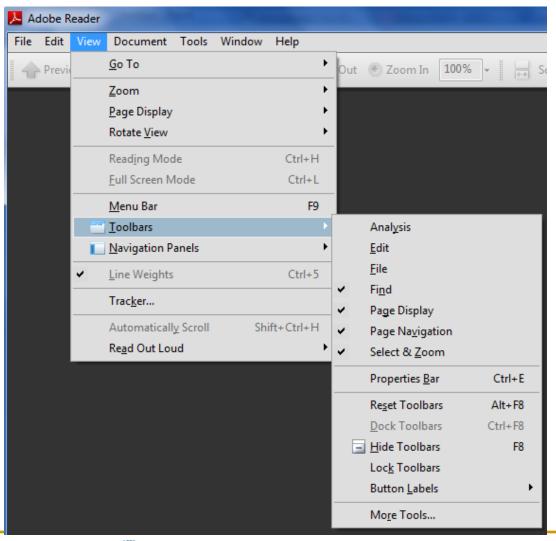
Open dialog of MS Word 2010



Source: Interface Hall of Shame

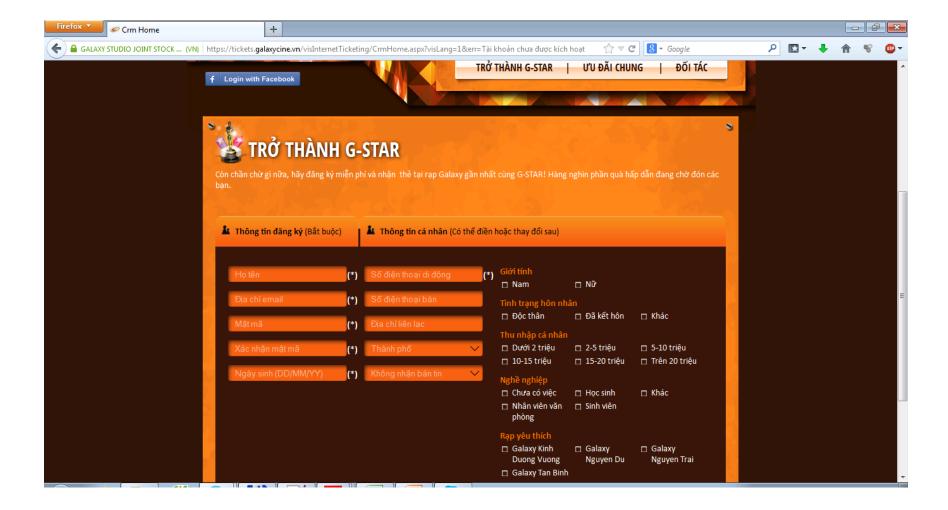
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Adobe reader

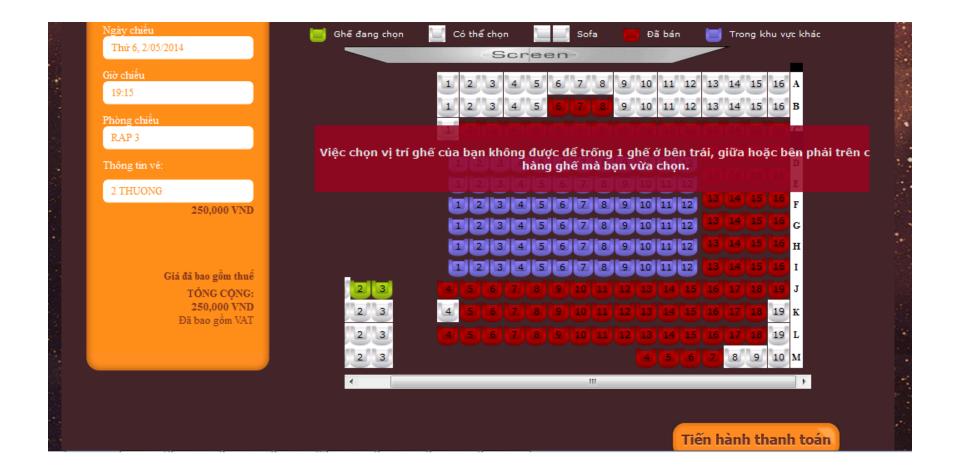


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# Galaxy Cinema



# Galaxy Cinema



#### Video

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Augmented reality and magic

http://www.youtube.com/watch?v=C4pHP-pgwII