



GESTIÓN DE FORMACIÓN PROFESIONAL INTEGRAL
PROCEDIMIENTO DESARROLLO CURRICULAR
GUÍA DE APRENDIZAJE

1. IDENTIFICACIÓN DE LA GUÍA DE APRENDIZAJE

- Denominación del Programa de Formación: English A1
- Código del Programa de Formación: 51250044
- Competencia/competence: to interact in English language in oral and written form in social and labor contexts according to the criteria established by the common European frame of reference for the languages.
- Resultados de Aprendizaje Alcanzar: to be able to talk about the present situation using present continuous tense.
- Duración de la Guía 4 hours

2. PRESENTACION

At the end of this guide apprentices will be able to: describe the current situation

3. FORMULACION DE LAS ACTIVIDADES DE APRENDIZAJE

- Descripción de la(s) Actividad(es) lesson plan

Warm up: present continuous introduction – short video with scenes from different movies/series etc.

Presentation: the teachers present the theory about the present continuous tense (affirmative, negative, questions, short answers).

Practice: the apprentices fill out the blanks on the picture with the names of the people based on the sentences; after that they read a conversation and complete it with the correct forms of the verbs; the apprentices answer questions based on the photo using short answers as well as wh questions writing complete sentences. Afterwards, they listen to lemon tree song and complete the lyrics.

Production: the apprentices write what people in different countries are doing at the moment.

- Material



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Activity 1. UNDERSTANDING THE PRESENT PROGRESSIVE

- Watch the video and understand the way the present progressive works:
<https://www.youtube.com/watch?v=tVuVrVr4dvl>

PRESENT CONTINUOUS

Uses of present continuous tense:

1. Now/at the moment ex. I'm not watching TV now.
2. Longer actions in progress now ex. She is studying to become a doctor.
3. Near future ex. Are you visiting your family this weekend?
4. Repetitions and irritations with always ex. They are always coming late.

Remember! There are some verbs which can not be used in any continuous tense ex. like, hate, want, need, seem, mind, own, belong...

ex. I like this cake. ~~I'm liking this cake.~~

They need help. ~~They are needing help.~~

AFFIRMATIVE

SUBJECT	AUXILIARY VERB 'TO BE'	VERB + ING	
I	AM	STUDYING	NOW.
YOU/WE/THEY	ARE	WRITING	THE EXAM.
SHE/HE/IT	IS	RUNNING	TO CATCH THE BUS.

NEGATION

SUBJECT	AUXILIARY VERB 'TO BE'	NEGATION	VERB + ING	
I	AM	NOT	WATCHING	TV.
YOU/WE/THEY	ARE	NOT	SITTING	NOW.
SHE/HE/IT	IS	NOT	LIVING	IN JAPAN.

QUESTION

(QUESTION WORD)	AUXILIARY VERB 'TO BE'	SUBJECT	(NEGATION)	VERB + ING	
	AM	I		READING	LOUD ENOUGH?
WHY	ARE	YOU/WE/THEY		TALKING	SO MUCH?
	IS	SHE/HE/IT	NOT	COMING	TONIGHT?



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SHORT ANSWER

SUBJECT	+	-
I	YES, I AM.	NO, I'M NOT.
YOU/WE/THEY	YES, YOU/WE/THEY ARE.	NO, YOU/WE/THEY ARE NOT.
SHE/HE/IT	YES, SHE/HE/IT IS.	NO, SHE/HE/IT IS NOT.

How to make the present continuous tense?

Basic rule	Just add -ing to the base verb:										
	assist	→	assisting								
	see	→	seeing								
Exception	If the base verb ends in consonant + stressed vowel + consonant, double the last letter: <table border="1"><tr><td>s</td><td>t</td><td>o</td><td>p</td></tr><tr><td></td><td>consonant</td><td>stressed vowel</td><td>consonant</td></tr></table> vowels = a, e, i, o, u			s	t	o	p		consonant	stressed vowel	consonant
s	t	o	p								
	consonant	stressed vowel	consonant								
	stop	→	stopping								
	begin	→	beginning								
	<i>Note that this exception does not apply when the last syllable of the base verb is not stressed:</i>										
	open	→	opening								
Exception	If the base verb ends in ie, change the ie to y: <table border="1"><tr><td>lie</td><td>→</td><td>lying</td></tr><tr><td>die</td><td>→</td><td>dying</td></tr></table>			lie	→	lying	die	→	dying		
lie	→	lying									
die	→	dying									
	lie	→	lying								
	die	→	dying								



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Exception	If the base verb ends in vowel + consonant + e, omit the e:		
	come	→	coming
	write	→	writing

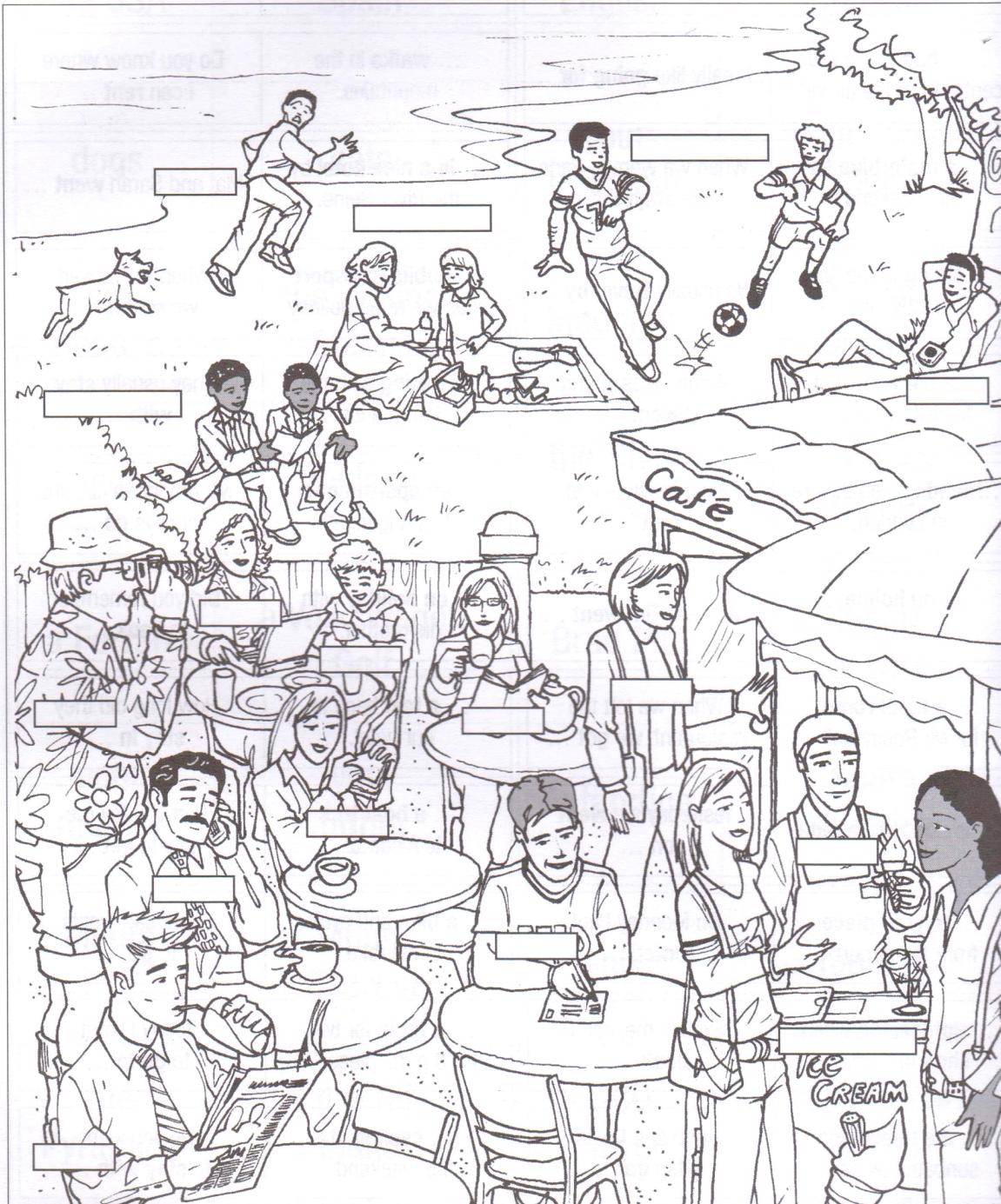


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2. Look at the picture and the sentences. Write correct names in the blanks.

9A At the park Present Continuous for 'now'

Anna Harry Hassan Remi Jane Polly Rob Lee Mark Laura Bob Jack
Jane and Sarah Tony and Frank John and Alex Elena and Maria





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9A At the park Present Continuous for 'now'

Activity cards

①	②	③	④
Hassan is sitting outside the café and talking on his mobile.	Elena and Maria are buying ice-creams.	Lee is sitting outside the café and reading a newspaper.	Bob is taking a photo.
⑤	⑥	⑦	⑧
Jane and Sarah are sitting on the grass and having a picnic.	Polly is having a coffee and a sandwich outside the café.	John and Alex are sitting on the grass and reading a book.	Remi is writing a postcard to his family.
⑨	⑩	⑪	⑫
Mark is running away from a dog.	Laura is having a cup of tea and reading a book.	Jack is listening to music on his personal stereo.	Rob is selling ice-cream.
⑬	⑭	⑮	⑯
Anna is going into the café.	Tony and Frank are playing football.	Jane is writing an email to her husband.	Harry is playing computer games.



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3. Complete the dialogue with the correct forms of the verbs in the present continuous tense.

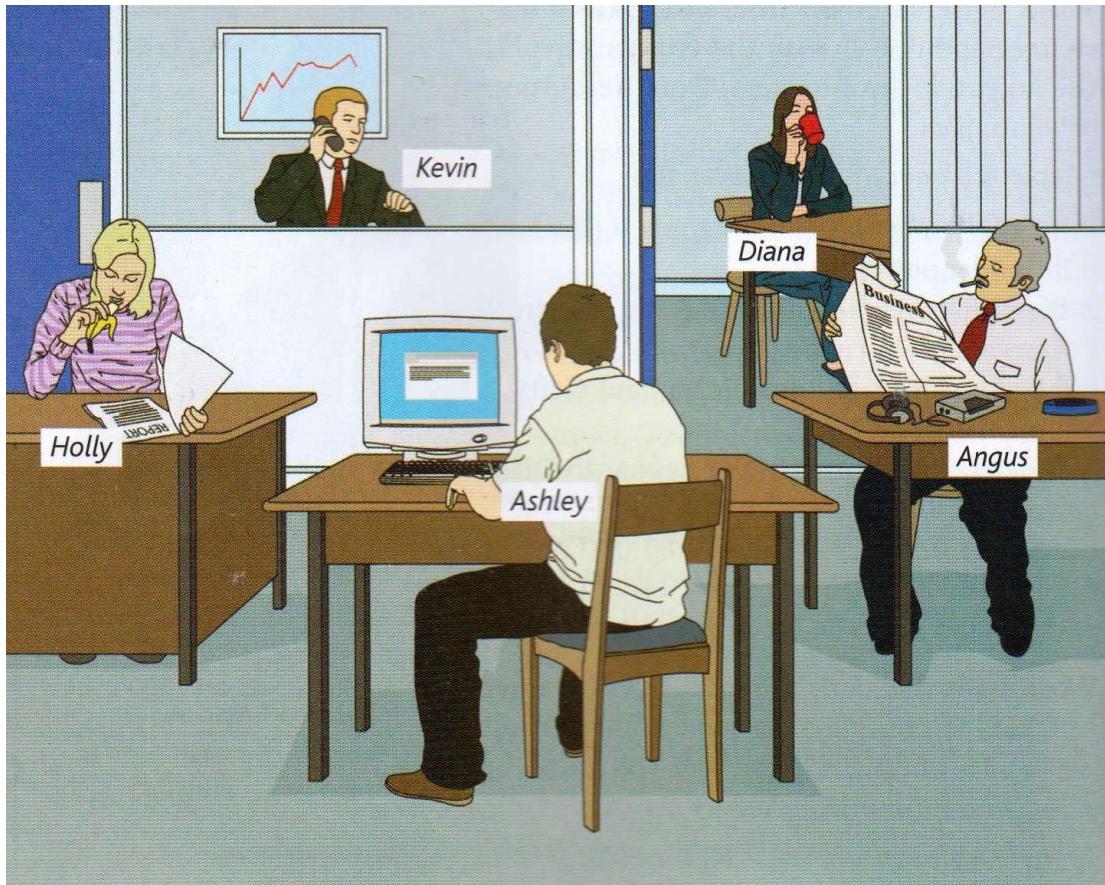
- LIZ Danny, are you busy?
- DANNY Well, er, I ¹ (write) a letter.
- LIZ Can you take notes at the meeting, please?
- DANNY Why me? Look, Bob ² (read) the newspaper. Ask him.
- LIZ He ³ (not read) the newspaper. He ⁴ (study) the business pages.
- DANNY Well, I ⁵ (wait) for a phone call from New York.
- LIZ They ⁶ (not work) in New York now, Danny. It's 5.00 a.m. there!
- DANNY OK, OK, I ⁷ (go) now. Which room?

4. Based on the example, write what people in different countries are/are not doing right now. You can also base it on the photo.



In Colombia, we are having an English class. My mum in Poland is not sleeping.

5. Answer the questions based on the picture using short answers. In case your answer is negative, write what the person is doing. Afterwards answer the wh-questions with complete sentences.



1. Is Kevin writing an email? No, he is not. He is talking by phone.
2. Is Angus reading a newspaper? Yes, he is.
3. Is Diana having a break?
4. Are Angus and Ashley wearing a tie?
5. Is Holly eating an apple?
6. Are the people working?

7. Who is smoking a cigarette? Angus is smoking a cigarette.
8. Who is not sitting at the desk?
9. Who is eating a banana?
10. Where are the people working?
11. Who is not working?



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4. ACTIVIDADES DE EVALUACIÓN

Evidencias de Aprendizaje	Criterios de Evaluación	Técnicas e Instrumentos de Evaluación
Evidencias de Conocimiento:	Present continuous	Filled out worksheets
Evidencias de Desempeño:	Worksheet with exercises	Filled out worksheets
Evidencias de Producto:	Worksheet with exercises	Oral and written production

5. GLOSARIO DE TERMINOS

6. REFERENTES BILBIOGRAFICOS

<http://www.englishpage.com/verbpage/presentcontinuous.html>

https://www.englishclub.com/grammar/verb-tenses_present-continuous.htm

Cambridge University Press, face2face Elementary Student's Book, 2007, p. 71, 110.

Cambridge University Press, face2face Elementary Teacher's Book, 2007, p. 166-167.

7. CONTROL DEL DOCUMENTO

	Nombre	Cargo	Dependencia	Fecha
Autor (es)	Weronika Lis	Volunteer teacher	CEET	01.05.2017

8. CONTROL DE CAMBIOS (diligenciar únicamente si realiza ajustes a la guía)

	Nombre	Cargo	Dependencia	Fecha	Razón del Cambio
Autor (es)	Weronika Lis	Volunteer teacher	CEET	10.08.2017 7	Missing activities