**INSTITUTE VISION AND MISSION**

**VISION**

**To nurture world class intellectual growth by imparting High Quality, Futuristic Technical Education to emerge as one of the best technical institute, to serve the mankind.**

**MISSION**

* **To create inspiring environment that will be most suited for Research, Creativity and Innovation.**
* **Providing quality technical education at par with global standards.**
* **To accomplish Nation Centre of Excellence in collaboration with Industry.**
* **To establish international alliances and collaboration with foreign universities to achieve global excellence.**

**DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING**

**VISION**

To be Centre of excellence for technically competent, innovative computer engineers.

**MISSION**

* To provide quality education and spread professional & technical knowledge, leading to a career as computer professionals in different domains of industry, government and academia.
* To provide state-of-art environment for learning and practice.
* To impart hands on training in latest methodologies and technologies as per industry requirements.

**COURSE OBJECTIVES**

**CO1:** To explore new fields in the Computer Science Domain with latest technologies and tools.

**CO2:** We get practical knowledge on java packages, Collection framework, JinternalFrame, and many classes for project development.

**CO3:** Identified the elements like label, button, text field, combo-box, menu and radio button Action listeners etc.

**CO4:** Experiments and validation are done to check the flexibility, malleability, accessibility and reliability on our project.

**CO5:** Based on the api of the java and implementing those libraries for performing many generic activities to reduce the time and space complexity.

**PROGRAM OUTCOMES**

**PO1: Engineering Knowledge:** Apply knowledge of mathematics and science, with fundamentals of Computer Science &amp; Engineering to be able to solve complex engineering problems related to CSE.

**PO2: Problem analysis:** Identify, Formulate, review research literature and analyze complex engineering problems related to CSE and reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.

**PO3: Design/development of solutions:** Design solutions for complex engineering problems related to CSE and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety and the cultural societal and environmental considerations.

**PO4: Conduct investigations of complex problems:** Use research–based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

**PO5: Modern tool usage:** Create, Select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modeling to computer science related complex engineering activities with an understanding of the limitations.

**PO6: The engineer and society:** Apply Reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the CSE professional engineering practice.

**PO7: Environment and sustainability:** Understand the impact of the CSE professional engineering solutions in societal and environmental contexts and demonstrate the knowledge of, and need for sustainable development.

**PO8: Ethics:** Apply Ethical Principles and commit to professional ethics and responsibilities and norms of the engineering practice.

**PO9: Individual and team work:** Function effectively as an individual and as a member or leader in diverse teams and in multidisciplinary Settings.

**PO10: Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large such as able to comprehend and with write effective reports and design documentation, make effective presentations and give and receive clear instructions.

**PO11: Project management and finance:** Demonstrate knowledge and understanding of the engineering management principles and apply these to one’s own work, as a member and leader in a team, to manage projects and in multi disciplinary environments.

**PO12: Life-long learning:** Recognize the need for and have the preparation and ability to engage in independent and life-long learning the broadest context of technological change.

**COURSE OUTCOMES VS POS MAPPING (**DETAILED; HIGH:3; MEDIUM:2; LOW:1**):**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| PO12 | PO11 | PO10 | PO9 | PO8 | PO7 | PO6 | PO5 | PO4 | PO3 | PO2 | PO1 |  | SNO |
|  |  |  |  |  |  |  |  |  | *3* |  | *3* | To explore new fields in the Computer Science Domain with latest technologies and tools. | *CO1* |
|  |  |  |  |  |  |  |  |  | 3 | 3 | 3 | We get practical knowledge on java packages, Collection framework, JinternalFrame, and many classes for project development | CO2 |
|  |  |  |  |  |  |  | 2 |  |  |  | 3 | Identified the elements like label, button, text field, combo-box, menu and radio button Action listeners etc. | CO3 |
| 2 |  |  |  |  |  |  |  |  | 2 |  | 3 | Experiments and validation are done to check the flexibility, malleability, accessibility and reliability on our project. | CO4 |
|  |  |  |  |  |  |  | 2 |  | 3 |  | 3 | Based on the api of the java and implementing those libraries for performing many generic activities to reduce the time and space complexity. | CO5 |
| 2 |  |  |  |  |  |  | 2 |  | 2.75 | 3 | 3 | Average | CO |

*\* For Entire Course, PO /PSO Mapping; 1 (Low); 2(Medium); 3(High) Contribution to PO*