

# **Programming for Engineers**

**Course ID: EE058IU** 

# <u>Lab 2</u>

# Looping

Full name + Student ID	:		
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Class:		 	
Group:		 	
Date:			

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### I. Objectives

Use the while, for, do...while repetition statement to execute statements in a program repeatedly, identify between counter-controlled and sentinel-controlled repetition, learn structured programming, use increment, decrement, assignment operators.

# **II. Pre-Lab Preparation**

Students are require to review theory of the topics before the lab time.

#### III. In-Lab Procedure

#### Exercise 1

Write a C program that reads 10 integers. The program should count the number of positive and negative values among 10 inputs. Print them on the screen. (Use iteration statements). Zero is neither a positive or a negative number.

#### Output:

Enter number 1: 16	Enter number 5: -21	Enter number 9: 42
Enter number 2: -7	Enter number 6: -15	Enter number 10: -37
Enter number 3: 23	Enter number 7: -33	
Enter number 4: 49	Enter number 8: 54	

Number of positive: 5
Number of negative: 5

#### Exercise 2

Write a C program that reads a student grade which is a character. The program should print the classification based on the grade as:





Grade	Classification	
A	Excellent	
В	Good	
С	Fair	
D	Average	
F	Weak	
Other characters	Invalid	

After showing the Classification, the program should ask the user to continue to read another grade or not. by choosing yes ('y') or no ('n'). If yes, continues, otherwise, prints "Exit program...".

Hints: Use switch Multiple selection

# Output:

Enter a grade: B Invalid. Enter a grade: D

Good! Average!

Do you want to continue? y Do you want to continue? n

Enter a grade: Y Exit program...

#### Exercise 3

Write a C program to calculate the sum of series:

$$x-x^3+x^5-x^7\dots$$

The user should input the value for x and the number of terms

For Example

# Output:

*Input the value of x: 2* 

Input number of terms: 5

The sum of series: 410

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#### Exercise 4

Write a C program to calculate the factorial of a positive number.

The factorial can be described:  $n! = 1 \times 2 \times 3 \dots n$ 

Note: Do not use recursion function. Use iterations instead,

## Output:

Enter a positive integer: 4

Factorial of 4= 24

#### **Exercise 5**

Write a C program to convert a Binary number to Decimal number using iterations.

Program should allow user to try again or to stop the program.

#### Output:

Enter binary value: 1010

Decimal value: 10

#### Exercise 6

Write a C program that Program to generate a "mystery" number by the computer, that is a random number from 1 to 100. Then, the user will guess this number by prompting a value.

There are three possible responses:

1. Excellent! You guessed the number!

2. Too low. Try again...

3. Too high. Try again...



The game ends when the user guesses the correct number. After that, let the user decide to replay or not by choosing yes ('y') or no ('n')

Hint: use srand() and rand() functions to generate a random number

#### Output:

I have a number between 1 and 100.

Can you guess my number?

Please type your first guess...

7

Too low. Try again...

50

Too high. Try again...

45

Too high. Try again...

42

Too high. Try again...

40

Excellent! You guessed the number!

*Would you like to continue (y or n)?* 

n

Game ends here...

#### Exercise 7

Write a C program that Program to calculate the sin(x) which is described in series as belows:

$$\sin(x) = x - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{x^7}{7!} + \cdots$$
 where *x* is angle in radian

The user should input the value for x and the number of terms

Tips: take a reference from Exercise 3 and 4



For Example

# Output:

Enter the value for x : 0.52

Enter the value for n : 5

The value of sin(0.52) = 0.4969

THE END

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