

# UNIT 2.2: SUCH A MESSY ROOM

**Vocabulary:** furniture and furnishings

**Grammar:** so/too + adjectives

such (a/an) + NP

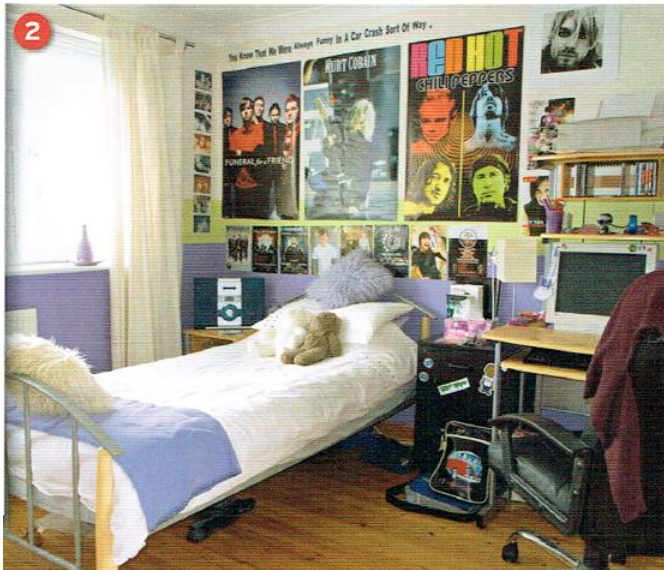
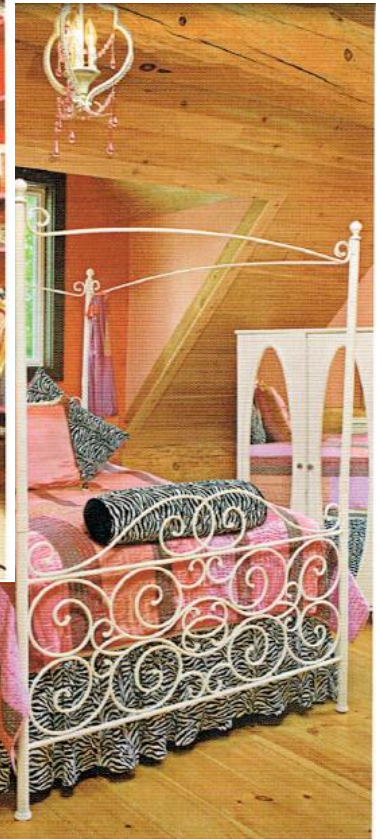
enough + nouns; adjectives + enough

**Skills:**

**Listening:** conversation

**Writing:** an email to a friend

# VOCABULARY: FURNITURE & FURNISHINGS

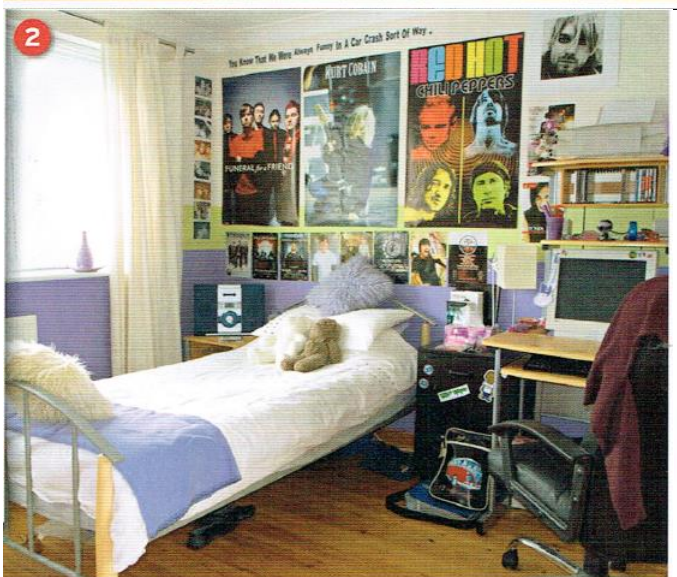


**1** Look at the pictures. Which things can you see in each bedroom?

armchair blinds carpet ceiling cupboard curtains cushion desk  
drawers duvet fan mirror pillow photos posters rubbish bin shelf



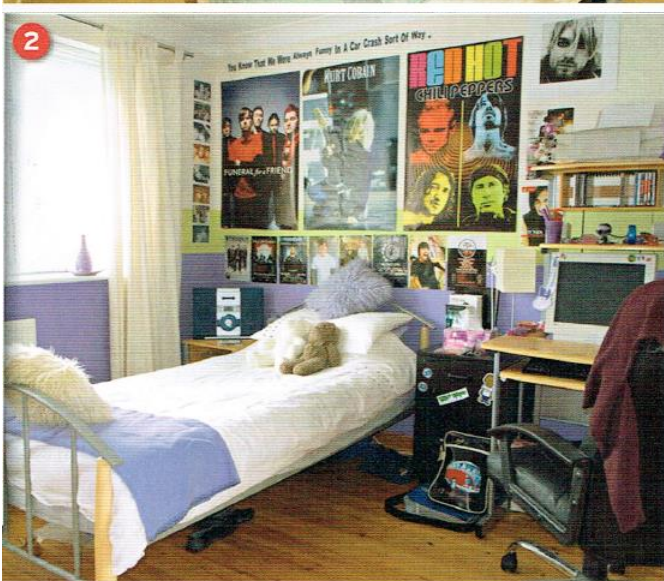
# DESCRIBING YOUR ROOM



**2** Which room is most similar to your room? How are these rooms different from yours?



# GRAMMAR: SO, SUCH, ENOUGH



**3** Read the sentences. Which picture is each one about?

- 1 You can't relax here because the colours are so bright.
- 2 There are enough drawers to put things in.
- 3 There are so many posters that you can't see the wall.
- 4 The desk isn't big enough to do your homework on.
- 5 The ceiling is much too low to put up posters.
- 6 It's impossible to find anything in such a messy room.

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**Language focus:** *so / such ... that* and *too / enough ... to*

**4** Match the rules to the sentences in Activity 3.

- |  |          |
|--|----------|
| A We use <i>so much</i> or <i>so many</i> with nouns.    | <u>3</u> |
| B We use <i>so</i> with an adjective on its own.         | _____    |
| C We use <i>such (a)</i> with an adjective plus noun.    | _____    |
| D We put <i>too</i> before an adjective or adverb.       | _____    |
| E We can put <i>enough</i> after an adjective or adverb. | _____    |
| F We can put <i>enough</i> before a noun.                | _____    |



**Choose the correct answer.**

- 1** It was ..... windy that I couldn't stand up!  
A so                      C enough  
B such                   D too
- 2** Everyone had ..... a good time when we went bowling that we agreed to go again.  
A so                      C enough  
B such                   D too
- 3** Emma and Karen used to be ..... good friends that I'm surprised they don't get on now.  
A so                      C enough  
B such                   D too
- 4** I hope I've got ..... money to pay for this meal!  
A so                      C enough  
B such                   D too
- 5** I'm sorry, but I've got ..... much work to do to come to the beach today.  
A so                      C enough  
B such                   D too
- 6** My mum was ..... angry that I knew I'd better disappear for a while.  
A so                      C enough  
B such                   D too
- 7** They were ..... beautiful shoes that I decided I had to get them.  
A so                      C enough  
B such                   D too
- 8** The earthquake was ..... powerful that the town was destroyed.  
A so                      C enough  
B such                   D too
- 9** The shot was ..... quick for the goalkeeper and the ball hit the back of the net.  
A so                      C enough  
B such                   D too
- 10** I had ..... a bad headache that I went to lie down for a while.  
A so                      C enough  
B such                   D too

# PRACTICE

John is at university in London. He is staying in a student flat. Complete his email to his friend with *so, such, too* or *enough*.

To: Dave

Subject: I'm so cold!

London's OK, but I'm staying in (0) such an awful room, it's (1) \_\_\_\_\_ cold I have to wear my hat and gloves all the time. The curtains are (2) \_\_\_\_\_ thin to keep the light out and my duvet isn't thick (3) \_\_\_\_\_ to keep me warm at night. There's (4) \_\_\_\_\_ a big gap under the door that the wind blows in and there's never (5) \_\_\_\_\_ hot water for a shower. And the rent is (6) \_\_\_\_\_ high that I can't even afford to buy an extra blanket. Thank goodness I'm moving next week!



## Exam practice: Writing Part 1

**5** Here are some sentences about Akemi's new room. For each question, complete the second sentence so that it means the same as the first. Use no more than three words.

- 0 Akemi's family decided to move because their old house was too small.  
Their old house wasn't big enough so Akemi's family decided to move.
- 1 Akemi's new room is bigger than her old one.  
Akemi's new room isn't \_\_\_\_\_ her old one.
- 2 It had such dark walls that Akemi decided to paint them.  
The walls were \_\_\_\_\_ dark that Akemi decided to paint them.
- 3 Akemi was too short to paint the ceiling herself.  
Akemi wasn't tall \_\_\_\_\_ paint the ceiling herself.
- 4 The curtains were so ugly that Akemi threw them away.  
They were \_\_\_\_\_ curtains that Akemi threw them away.
- 5 As there is plenty of space, Akemi's friends can stay the night.  
There is \_\_\_\_\_ space for Akemi's friends to stay the night.



# FURTHER PRACTICE

Look at these pairs of sentences. Finish the second one so that it means the same as the first one.

a Her skirt is too short for her.

Her skirt isn't long enough ..... for her.

b The tunnel is too narrow for us to drive through.

The tunnel isn't ..... for us to drive through.

c The bridge is too low for the bus to go under.

The bridge isn't ..... for the bus to go under.

d The suitcase isn't large enough for all our things.

The suitcase ..... small for all our things.

e The material isn't thick enough to keep you warm.

The material ..... thin to keep you warm.

# FURTHER PRACTICE

Rewrite each sentence using *so... that*.

1 John can see over the wall because he is tall.

.....

2 I'm sure my sister will go to university because she is clever.

.....

3 I can't stop playing this computer game because it's good.

.....

4 Tim can't come out because he has a lot of work to do.

.....

5 It's hot, which means I can't sleep.

.....

6 Tina arrived late, which meant she missed the train.

.....

7 We don't have any money for luxuries because we have a lot of bills to pay.

.....

8 It takes a day to get to Australia because it's very far away.

.....



# LISTENING



- The speakers will talk about all the pictures but only one will be the right answer.

## Exam practice: Listening Part 1



For each question there are three pictures and a short recording. Choose the correct picture and put a tick (✓) in the box below it.

1 Where would the boy like to live?



A ☐

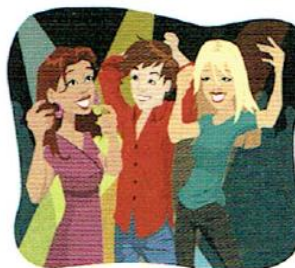


B ☐



C ☐

2 What will the boy do on Saturday evening?



A ☐

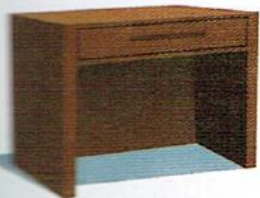


B ☐

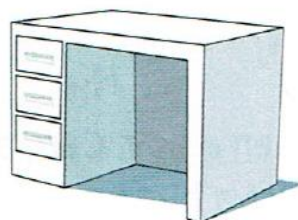


C ☐

3 Which computer desk does the boy have in his room?



A ☐



B ☐



C ☐

4 Which poster does the boy want?



A ☐



B ☐



C ☐

# SPEAKING: GIVING YOUR OPINIONS

1. What are advantages and disadvantages of living in cities?
2. What are advantages and disadvantages of living in the countryside?



# WRITING

## **Exam practice:** Writing Part 2

- 3** Your family have just moved into a new apartment.  
Write an email to your English friend, Billy.

In your email, you should

- tell Billy about the new apartment
- explain why you like it
- invite Billy to stay with you.

Write 35-45 words.

# Model writing

The diagram shows a model letter with several red annotations. An arrow points from 'friendly beginning' to 'Dear Jerome,'. Another arrow points from 'the receiver' to 'Dear Jerome,'. A bracket on the right side groups the main body of the letter ('Would you like to go for a concert with me on Saturday? It's pop music concert and there will be lot of great bands there. I really want to go because of my favourite singer is performing there.') and is labeled 'content: (answers to all three points in the question)'. An arrow points from 'friendly beginning' to 'Your friend'. Another arrow points from 'the sender' to 'Helena'.

friendly beginning

the receiver

content:  
(answers to  
all three  
points in the  
question)

friendly beginning

the sender

43 words



END OF LESSON