

## THANH DO

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### RESEARCH INTERESTS

Online teaching and learning

Learner Engagement in Online Education

Mobile learning

Instructional Technology

### EDUCATION

- |         |   |
|---------|---|
| Present | Learning, Design and Technology Program, Oklahoma State University,<br>Stillwater, Oklahoma, USA<br><i>PhD Candidate (Expected to graduate by Fall 2021) - GPA: 3.763</i> |
| 2012    | Vietnam National University, University of Languages and International<br>Studies, Ha Noi, Viet Nam<br><i>M.A. in English</i>   |
| 2008    | Thai Nguyen University, College of Education, Thai Nguyen, Viet Nam<br><i>B.A. in Language Education in English</i>   |

### CERTIFICATE

- |      |   |
|------|---|
| 2020 | Graduate Certificate in Online Teaching |
| 2019 | ID2ID Peer Mentoring Program 2019       |

### WORKING EXPERIENCE

***Graduate Associate Assistant - Outreach, College of Education and Human Sciences  
OSU (2/2018-current)***

- Create tips documents to provide instant guidance for online instructors
- Review syllabus and materials for online courses
- Use research-based, best practices to ensure student engagement and success in online learning
- Assist online instructors in enhancing the delivery of their courses

- Manage a self-paced course containing resources for instructors who develop, implement and/or teach online courses.
- Organized mini-workshops for instructors

***School of Foreign Languages, Thai Nguyen University - Lecturer (2009 - 2014)***

- Taught EFL courses (Grammar, Cross-cultural Communication, Teaching English to Primary Students), and compiled English materials
- Consulted students to enroll in the courses
- Applied new English teaching methodologies to support students learn English effectively and actively
- Created course syllabi for EFL learners: Developing Supplementary Teaching Materials, Curriculum Development, English Oral Intermediate Proficiency, and English Oral Upper-intermediate Proficiency
- Worked as a trainer in Vietnam's National Foreign Languages 2020 Project
- Taught the course Cultural Project
- Designed course structure and requirements; lectured and administered all grades
- Taught the course "English foundation" (ENG141) for non-English major students
- Taught a reading demo lesson for elementary students at Nguyen Viet Xuan Elementary School and Trung Vuong Elementary School in Thai Nguyen

***Sheerar Museum of Stillwater History – Volunteer (5/2015)***

- Guided 3<sup>rd</sup> grade Stillwater students play games and toys in the Auditorium – Doll making station – to explore how Oklahoma began

***Vietnam's National Foreign Languages 2020 Project (2011 – 2014)***

- Taught the course Teacher training modules on methods and techniques of English Language Teaching – Ha Giang Province, 2013
- Taught the courses English Language Enrichment Course Reading - level A2, English Language Enrichment Course Reading - level B1, English Language Enrichment Course Reading - level B2
- Created syllabi for these above courses.
- Designed course structure and requirements

- Designed and conducted a 45-minute demo English lesson at primary schools in Thai Nguyen
- Monitored, controlled and supported students learn English through DynEd's ESL/ELT/ELL technology-assisted courses

***First International Tea Festival, Thai Nguyen City - Volunteer (12 - 15/11/2011)***

- Worked as a tour guide of a foreign people group who attended the Festival
- Interpreted in International Education Fair

***EduLink (English Centre), Thai Nguyen City - Teacher, Part-time (2008 - 2010)***

- Taught English classes (Grammar, especially English for Kids) and compiled English materials
- Organized English Communication club

**PAPER AND PRESENTATIONS**

- Tran, N. & Do, T. (2014). Học ngoại ngữ qua đề án kịch - một số kinh nghiệm từ việc triển khai tại Khoa Ngoại Ngữ - Đại học Thái Nguyên (Learning foreign languages through drama – experiences and implementations at School of Foreign Languages – Thai Nguyen University). *Journal of Science and Technology, Thai Nguyen University*, 10.
- Do, T. (2014, August). An innovative model of a video-making project in an ESL classroom. Presented at the 5th International Conference on TESOL, Ho Chi Minh City, Vietnam.
- Allison, E. S., & Do, T. (2015). Contextualized Culture Integration through Project-Based Learning in EFL Classrooms in Vietnam. *Journal of NELTA*, 20(1-2), 5-15.
- Do, T., Asino, T., Brown, W., Alvarado-Albertorio, F., Green, C., Essmiller, K., Chaivisit, S., & Kim, Y. (2018, October). Do you blog? Examining the popularity of blogs as an educational tool in Vietnam. Poster session presented at the 2018 AECT International Convention, Kansas City, MO.
- Green, C., Asino, T., Do, T., Essmiller, K., Chaivisit, S., Kim, Y., Brown, W., Alvarado-Albertorio, F. (2018, October). Creating the Classroom of the Future.

Roundtable session presented at the 2018 AECT International Convention, Kansas City, MO.

- Essmiller, K., Asino, T., Alvarado-Albertorio, F., **Do, T.**, Green, C., Chaivisit, S., Kim, Y., Brown, W. (2018, October). The role of teacher education programs in preparing pre-service teachers for online teaching environments. Roundtable session presented at the 2018 AECT International Convention, Kansas City, MO.
- Brown, W., III, Ruby, M., Asino, T., Chaivisit, S., Kim, Y., Alvarado-Albertorio, F., **Do, T.**, Green, C., Essmiller, K. (2018, October). The social media bystander effect and social issue commentary. Presented at the 2018 AECT International Convention, Kansas City, MO.
- Chaivisit, S., Asino, T., Kim, Y., Brown, W., Alvarado-Albertorio, F., **Do, T.**, Green, C., Essmiller, K. (2018, October). An Augmented Reality Application for Providing Guidance on New Technologies in Emerging Learning Spaces. Concurrent session presented at the 2018 AECT International Convention, Kansas City, U.S.A effect and social issue commentary. Concurrent session presented at the Association for Educational Communications and Technology Annual Conference; Kansas City, MO.
- Brown, W., III, Asino, T., Chaivisit, S., Kim, Y., Alvarado-Albertorio, F., **Do, T.**, Green, C., Essmiller, K. (2018, October). Are we widening the gap? An analysis of mobile phone policies in Oklahoma schools. Concurrent session presented at the Association for Educational Communications and Technology Annual Conference; Kansas City, MO.
- Kim, Y., Asino, T., Green, C., Essmiller, K., Chaivisit, S., Brown, W., Alvarado-Albertorio, F., & **Do, T.** (2018, October). The Perception of Teacher-Candidates Using 3D Printing as a Teaching Tool. Concurrent session presented at the 2018 AECT International Convention, Kansas City, MO.
- Chaivisit, S., Thompson, P., Asino, T., Kim, Y., **Do, T.**, & Ibukun, Ayo, A., (2019, March). Designing Innovative Learning Spaces for Enhancing Learners' Creativity Skills. session presented at the 2019 Transformative Learning Conference, University of Central Oklahoma, Oklahoma City, OK.

- Chaivisit, S., Asino, T., Kim, Y., Brown, W., Alvarado-Albertorio, F., **Do, T.** & Essmiller, K. (2019). STAR App: Re-envisioning Instructions in Emerging Learning Spaces. In J. Theo Bastiaens (Ed.), *Proceedings of EdMedia + Innovate Learning* (pp. 907-908). Amsterdam, Netherlands: Association for the Advancement of Computing in Education (AACE). Retrieved November 5, 2019 from <https://www.learntechlib.org/primary/p/210092/>.
- Ibukun, A., **Do, T.**, Chaivisit, S., Asino, T. & Colston, N. (2019). Application of Augmented Reality Apps for the Enhancement of a Community Science Drought Monitoring Project. In J. Theo Bastiaens (Ed.), *Proceedings of EdMedia + Innovate Learning* (pp. 199-203). Amsterdam, Netherlands: Association for the Advancement of Computing in Education (AACE). Retrieved November 5, 2019 from <https://www.learntechlib.org/primary/p/210002/>.
- **Do, T.**, & Asino, T. (2019, October). Online graduate students' success via the use of video-based and text-based discussion. Roundtable session presented at the 2019 AECT International Convention, Las Vegas, CA.
- **Do, T.**, & Asino, T. (2019). Online graduate students' success via the use of video-based and text-based discussion. AECT Convention Proceedings.
- Ibukun, Ayo, A., **Do, T.**, & Penny, T. (2019, October). An HPT Intervention for a Sustainable and Engaging Community Science Activity. Roundtable session presented at the 2019 AECT International Convention, Las Vegas, CA.
- Chaivisit, S., Kim, Y., **Do, T.**, & Ibukun, A. (2020, October). Immersive books: How to create AR materials that flourish. Workshop presented at the 2020 AECT International Convention. Virtual Convention.
- Redmond-Sanogo, A., & **Do, T.** (2020, October). Exploring the development of soft skills in online education environments. Concurrent session presented at the 2020 AECT International Convention. Virtual Convention.
- Ibukun, Ayo, A., Kim, Y., Chaivisit, S., & **Do, T.** (2021, April). Relationship between internet access and reading performance. Roundtable session presented at the 2021 AERA Virtual Annual Meeting.

- **Do, T., & Penny, T.** (2021, November). Success stories from the implementation of technology tools to facilitate online interaction. Concurrent session accepted to present at the 2021 AECT International Convention.
- **Do, T.** (2021, November). Effective practice in providing instructional support - Lessons learned. Roundtable session accepted to present at the 2021 AECT International Convention.

#### **AWARDS, GRANTS and SCHOLARSHIPS**

- Vietnam International Education Development (VIED) – Project 911 (2015-2018)
- EFL Teacher Applying Information Technology in a Nationwide competition 2014 (Vietnam NFL Project 2020) – Rank: Third
- The Helen M. Jones Endowed Scholarship 2017-2018 – College of Education, Health and Aviation, OSU - \$1,500.00
- OSU's National Science Foundation's Innovation Corps (I-Corps™) (with a team) 2019 - \$3000.00
- The Kim R. Watson Endowed Scholarship in Education 2020-2021 – College of Education and Human Sciences, OSU - \$1,500.00
- 2020 AECT Scholarship
- Graduate Research Associate (2018- present)
- 2021 Nova Southeastern Univ. Award for Outstanding Practice by a Graduate Student (AECT)

#### **MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS**

- Association for Educational Communications and Technology (AECT), 2018 - present
- Educational Media and Technology Student Association (EMTSA), 2018 – present (*Vice - President*)
- American Educational Research Association (AERA), 2021