**Complete the summary below.**

**Choose NO MORE THAN THREE WORDS from the text for each answer.**

**Write your answers in boxes 27-30 on your answer sheet.**

Ebonics originated from the \_\_\_27\_\_\_. The prisoners found a way to talk to other enslaved Africans as well as to \_\_\_28\_\_\_. In southern USA several African languages ​​mixed with English and the local \_\_\_29\_\_\_. Over time, many distinctive \_\_\_30\_\_\_ have been added to produce the Ebonics language of today.

**Complete each sentence with the correct ending, A-K, below.**

**Write the correct letter, A-K, in boxes 31-37 on your answer sheet.**

A. to use Ebonics in order to express specific concepts.

B. to recognize the genetic differences between African -American students and others.

C. to acknowledge the systematic differences that Ebonics speakers must learn to overcome.

D. to consider Ebonics as lazy English rather than a unique form of expression.

E. to admit Ebonics users to university to gain more knowledge.

F. to make a statement about particular geo-societal relationships.

G. to compare Scandinavian languages ​​and Chinese dialects.

H. to declare Ebonics an independent language, and not a variation on English.

I. to honour positive aspects of Ebonics, while emphasising the necessity of Standard English for formal use.

J. to approve the language of text messaging as a legitimate mode of communication.

K. to describe how Ebonics has developed without dictating rules for proper usage.

31 In 1996, the Oakland Unified School District passed a measure

32 According to John Rickford, it is a good idea when teaching Standard English

33 Linguists studying Black speech patterns are only able

34 The LSA ruled that definitions of dialect and language are generally a way

35 Critics of vernacular alternatives to Standard English tend

36 Ladonna Rush argues that it is important for educators

37 Toni Morrison finds it necessary

**Choose THREE letters, A-G.**

**Write the correct letters in boxes 38-40 on your answer sheet.**

**Which THREE statements below represent the views of Joan Walsh?**

A. Linguistic issues are impeding black academic success rather than social issues.

B. Ebonics deserves to be considered as nothing less than a gift to American society.

C. Children of non-English-speaking immigrants should be denied access to limited educational resources.

D. Ebonics is a debate that reflects rising multi-minority tensions and frustration over funding issues.

E. Ebonics is just another hostile encounter between black and white opponents.

F. Many urban African-American children do not have the same exposure to accepted norms of English that they used to.

G. Blacks need more flexibility in their dealings with the white public.