



# LEARNING TO LISTEN

*Making sense of spoken English*

Lin Lougheed

Student Book 1



MACMILLAN

Includes TOEIC®  
Listening practice



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Macmillan Education  
Between Towns Road, Oxford OX4 3APP  
A division of Macmillan Publishers Limited  
Companies and representatives throughout the world

ISBN-13: 978 0 333 98885 5

Text © Lin Lougheed 2003  
Design and illustration © Macmillan Publishers Limited 2003

First published 2003

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Illustrated by Kevin Hopgood, Louise Morgan, Val Saunders and Jane Smith

Cover design by Xen Media Ltd

Cover illustration by Coneyl Jay

The publishers would like to thank Hiroshi Asano, Stuart Bowie, James Boyd, Anthony Brewer, David Brooks, Steven R. Brownell, Sylvia Chao, Frank Claypool, Elizabeth E. Colford, Peter Collins, Sheelagh Conway, Ann Cunningham, Janet Denny, Joseph Dias, Gary Farmer, Clyde Fowle, Masaki Fujimoto, William Green, Takashi Hata, Grace Hsu, Yukari Kanzaki, Yuko Kobayashi, Jeong Sook Lee, Mallory Leece, Pearl Lin, Peter Littlewood, Terry McKinnon, Steve Maginn, Richard Manuel, Charlene Mills, Harumi Nakazawa, James Pagel, Tawatchai Pattarawongvisut, John Perkins, Harumi Nakazawa, Rube Redfield, Cristina Roberts, Terry Roberts, Elizabeth Root, Satoshi Saito, Yoshiharu Saito, Maria Luiza Santos, Hajime Shishido, Elliot Taback, Tadakuni Tajiri, Andrew Todd, Kris Vicca, Genet Falconeri Watanabe, David Wade, Robert Weschler, Sandra Wu

The authors and publishers would like to thank the following for permission to reproduce their photographs: Alamy/H. Delespinasse p21(a), S.Sarkis p43(4); Corbis/L.Kennedy p21(d), W.Hodges p24(1), S.Dorantes p69(2), C.Savage p73(2); Corbis Royalty Free Images p53; Eye Ubiquitous/A.Amsel p23(2), P.Scheult p51(1); Getty/V.C.L p10(b), Yellow Dog Production p11(2), A.Marsland p19(1), D.de Lossy p19(2), Color Day Production p21(b), D.Bremner p21(c), D.Bosler p24(4), A.Nagelmann p29(1), D.Harriman p29(2), L.D.Gordon p32(2), R.McVay p32(4), C.Bissel p37(1), G.Buss p37(2), R.Lockyer p39, T.Hopewell p41(2), F.Herholdt p46, L.Santow p51(2), N.White p55(1), J.Gray p55(2), M.Romanelli p65(1), A.Moller p65(2), Yellow Dog Production p69(1), S.Rowell p73(1); Robert Harding/J.Thomas p10(d), W.Rawlings p47(2); ImageState pp 10(c), 24(2), 24(3), 27, 33(1), 41(1), 43(2), 47(1); Macmillan Archive p53; Panos Pictures/S.Sprague p23(1), J.Holmes p32(1); Photodisc p32(3); Powerstock pp10(a), 11(1), 33(2)

Commissioned photographs by Haddon Davies p53 (salad and pasta)

Printed and bound in Thailand

2010 2009 2008 2007

13 12 11 10 9 8

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# Scope and Sequence

Unit	Topic	Skills
1 First Day	Registering for class Introducing yourself Nicknames	Identifying first and family names Distinguishing between formal and informal tones
2 All About You	Data forms E-mail	Identifying personal information Distinguishing e-mail and Internet symbols
3 At the Internet Café	Break activities Internet Café Computers	Identifying actions and prices Distinguishing between amounts
4 Let's Go	Transportation	Identifying travel and transportation information Distinguishing between different pronunciations
Review 1		
5 What Time Is It?	Talking about time Changing schedules Dates	Identifying time and appointments Distinguishing between dates and times
6 Describing Yourself	Describing yourself Giving physical descriptions	Identifying characteristics and habits Distinguishing between difficult pronunciations
7 How Will I Know You?	Identifying people Talking about clothes	Identifying physical descriptions and locations Distinguishing between /l/ and /r/
8 What's on TV?	Watching TV	Identifying different types of TV program Distinguishing question and statement intonation

Review 2

<b>Unit</b>	<b>Topic</b>	<b>Skills</b>
9 Planning Your Day	Daily activities Planning your day	Identifying pastimes and schedules Distinguishing between different word stress
10 Free Time	Hobbies and other leisure activities	Identifying likes and dislikes Distinguishing the number of syllables in a word
11 Let's Eat	Discussing food and meals	Identifying preferences for food Identifying between negative and affirmative statements
12 At Home	Describing your home Furniture	Identifying location in the home Distinguishing between the prepositions <i>on</i> and <i>in</i>
Review 3		
13 Sunny or Cloudy?	Weather Clothing	Identifying weather and statistics Distinguishing between different ways of expressing the weather
14 On the Block	Discussing activities and amenities on your block Talking about urban settings Talking about services in town	Identifying everyday activities and location in town Distinguishing unstressed words in a sentence
15 Downtown	Downtown businesses Locations of landmarks Directions	Identifying directions and location Distinguishing between tenses
16 Let's Celebrate	Celebrating holidays Family traditions	Identifying holiday events Distinguishing between bored and enthusiastic attitudes
Review 4		

# Introduction to the Student

This series will help you become more confident about the listening you do both inside and outside the classroom.

With these books you will:

- learn to listen appropriately
- learn to understand correctly
- learn to make more sense of what you hear.

You will hear a variety of sources such as conversations, messages, radio broadcasts, and other forms of real English, and you will learn to listen both for detail and for the general meaning.

As students you want to feel confident in real-life situations when you are speaking English. Through this series you will hear what real English speakers say in everyday situations, such as meeting strangers or planning a celebration, and learn to understand the words they use.

This series prepares you to react appropriately to the people you meet by helping you to make sense of the meaning behind the words they use. You will learn about the influences of a speaker's mood, location, and background on the language she or he uses.

You will gain confidence in listening and responding to everyday situations in English. You'll be able to react to the personalities of the people you meet, understand the words they use, and make sense of what you hear.

# Introduction to the Teacher

This three-book listening series helps make every minute of the classroom experience as rich as the real world. The topics, the activities, the personalities, the beliefs, and the accents reflect the variety in the world around us. In the series, students meet different people, discuss different things, have different attitudes, and have different reactions.

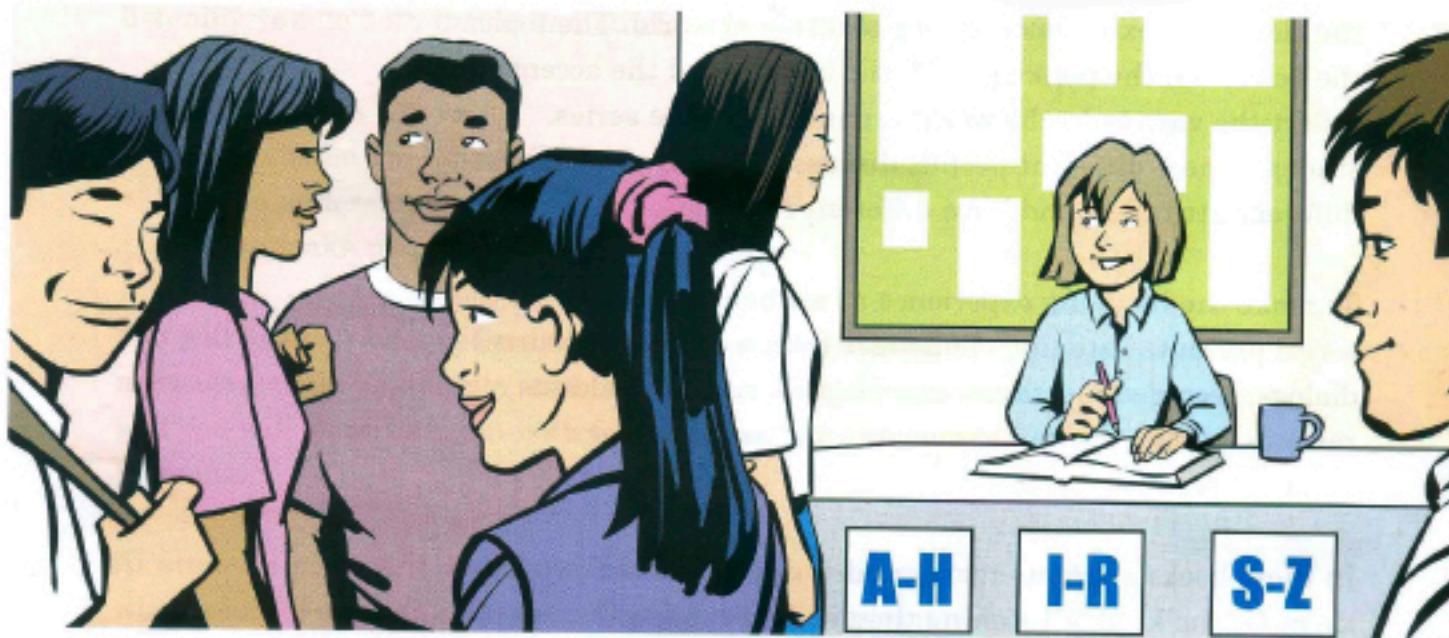
To make the listening experience as authentic as possible, the series presents listening challenges from a variety of sources: dialogs, recorded messages, monologues, radio broadcasts, reviews, public service announcements, and weather announcements.

In these books students tackle real-world tasks that prepare them for the kind of listening they will do outside the classroom: listening for different purposes, making inferences, personalizing the experience, and making assumptions and predictions.

Students need to be actively involved in the process of learning to listen and listening to learn, because this makes learning much more effective. This is achieved by asking them to listen for a purpose, read the clues about speakers' mood, intention and background, and making students aware of the process they use in their own native language to make linguistic input comprehensible.

Students wish to react and express themselves appropriately in real-life situations. For that reason, all three books show how people react and cope in everyday situations – and they do so in a way that shows their personality, character, and attitude. By listening to, observing, and judging people in these contexts, students will learn that they too are able to express their personality when they speak English – a major step in becoming proficient in English.

# 1 First Day



## 1 What's going on?

These students are registering by last name for a class.  
Check (✓) the column they should be in.

	A-H	I-R	S-Z
1. Kevin Tang	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Dallas Hillwood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Cindy White	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Mai Linh	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Betty Sánchez	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. David Crandall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 2 Who's who?

Listen and check (✓) the correct name.

- |   |   |
|---|---|
| 1. <input type="checkbox"/> Jessica Noh | 3. <input type="checkbox"/> Lane Morgan   |
| <input type="checkbox"/> Jessica Knowe  | <input type="checkbox"/> Morgan Lane      |
| 2. <input type="checkbox"/> Kevin Dang  | 4. <input type="checkbox"/> Carol Drexter |
| <input type="checkbox"/> Kevin Tang     | <input type="checkbox"/> Carl Dexter      |

### 3 Checking names

Listen and check (✓) who is in the class today. Then listen again and correct the spelling of their names.

In class	Name	Correction
✓	Hiroki Aoki	Hiroko Aoki
<input type="checkbox"/>	Hillwood Dallas	
<input type="checkbox"/>	Lee Toon	
<input type="checkbox"/>	Linh Mai	
<input type="checkbox"/>	Picot Cora	
<input type="checkbox"/>	Sandor Silvas	

### 4 Who are you?

Listen and complete the cards with people's names.

Conversation 1

\_\_\_\_\_

Conversation 3

\_\_\_\_\_

Conversation 2

\_\_\_\_\_

Conversation 4

\_\_\_\_\_

## 5 What's your nickname?

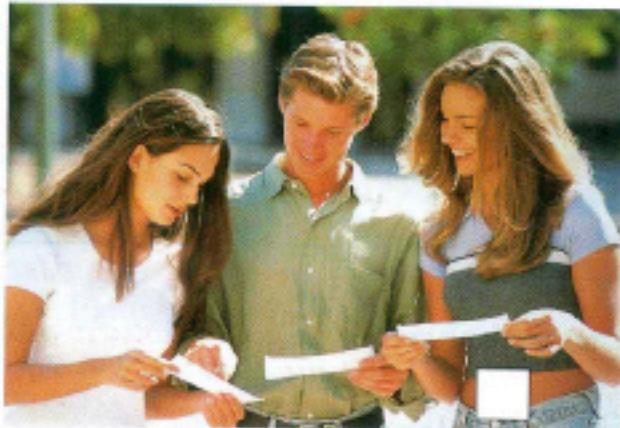
Listen and match the names with the correct nicknames.

Sandor	Betty
Dallas	Cindy
Cynthia	Sunny
Elizabeth	Big D

## 6 Train your ear

Listen to the four conversations and number the pictures.

a.



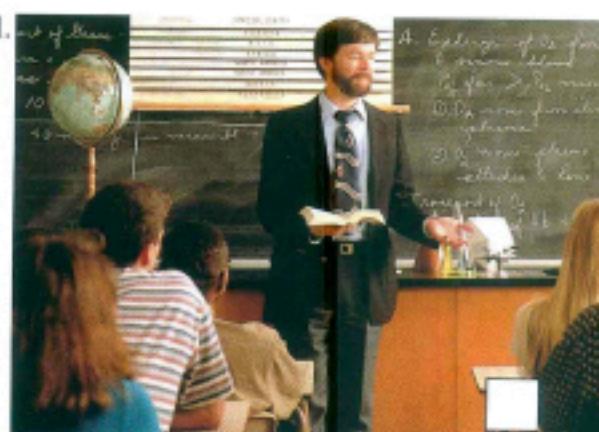
c.



b.



d.



Listen to the conversations again. Is the language formal or informal? Check (✓) the right column.

- |    | formal                   | informal                 |
|----|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |

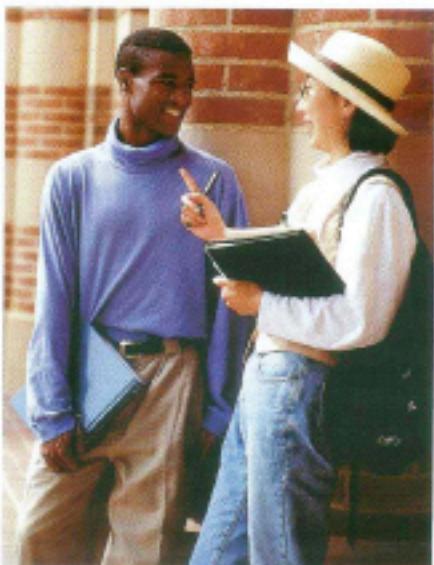
- |    | formal                   | informal                 |
|----|--------------------------|--------------------------|
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |

## 7 Test yourself

Listen and circle the answer that matches the picture.

1. (A) (B) (C)

2. (A) (B) (C)



Listen and circle the best response.

3. (A) (B) (C)

4. (A) (B) (C)

Listen to the conversation and to the question that follows.  
Circle the best answers.

5. (A) Mark and Lee.  
(B) Lee and Wong.  
(C) Mark and Wong.

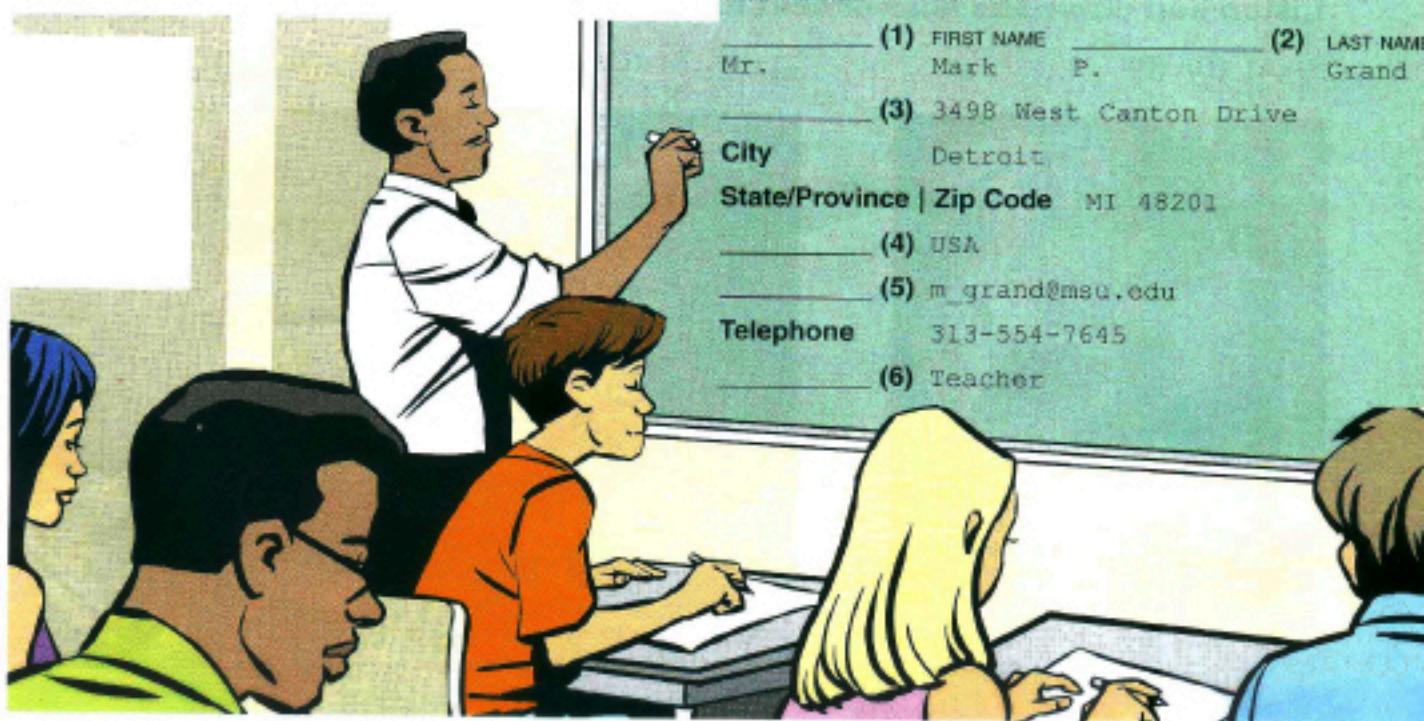
6. (A) Bob.  
(B) Sleepy.  
(C) Red.

## 8 Your turn

Speak to three people and complete the chart below with their information. Use: *What's your first/last name? How do you spell it? What's your nickname?*

	Person 1	Person 2	Person 3
First name			
Last name			
Nickname			

# 2 All About You



## 1 What's going on?

The teacher is writing personal information on the board.  
Complete the form with the words in the box.

E-mail Address	Country	Middle Initial
Title	Address	Occupation

## 2 Who's the teacher talking to?

Listen and circle the correct title. Then listen again and check (✓) what is discussed.

Title	Last Name	First Name	Occupation	E-mail Address	Address	Zip Code
1. Mr./Mrs.	Brown					
2. Ms./Mr.	Dart					
3. Mr./Ms.	Lima					
4. Mrs./Mr.	Fernandes					
5. Ms./Mr.	King					

### 3 Where do you live?

Listen and correct the written information. See the example.

1. Name: John Spencer

Address: 7405 Mason Lane

4. Name: Joseph Fernandes

Address: 4b Green St.

9406 Mason Lane

2. Name: Peter Tran

Address: 1731 Riverside Drive

5. Name: Kim Phan

Address: 17 First Street

3. Name: Harry Rippin

Address: 500W Alton Road

### 4 Where are you from?

Listen and put *B* next to the country where people were born  
and *V* next to the country they are visiting.

Then listen again and write how long they have visited for.  
See the example.

1. Van Lee

Turkey

\_\_\_\_\_

England

*V* 1 week

Vietnam

\_\_\_\_\_

4. Joseph Peres

Argentina

\_\_\_\_\_

Brazil

\_\_\_\_\_

Japan

\_\_\_\_\_

2. Fen Wu

United States

\_\_\_\_\_

5. Roberto Carrera

Mexico

\_\_\_\_\_

China

\_\_\_\_\_

Hong Kong

\_\_\_\_\_

Japan

\_\_\_\_\_

Spain

\_\_\_\_\_

3. Marc Tirard

Italy

\_\_\_\_\_

Korea

\_\_\_\_\_

France

\_\_\_\_\_

## 5 Train your ear

Even symbols have sounds. These are some common symbols found in e-mail and on the Internet.

@ means *at*

\_ means *underscore*

• means *dot*

- means *hyphen*

/ means *forward slash*

: means *colon*

Listen to the e-mail and Internet addresses. Write the symbols you hear. See the example.

1. @ .

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

## 6 E-mail or telephone?

Listen and check (✓) how people like to be contacted. Then listen again and correct the wrong information.

1.

Alfred Lima  
Computer Sales with the word  
□ E-mail: lima@yupi.net.bz  
□ Telephone: (55 071) 345-3340

3.

Joseph Wu  
□ E-mail: wenj@earthsat.net.tw  
□ Telephone: (886 02) 369-7556

2.

Dallas Hillwood  
□ E-mail: dallas-hillwood@naa.com  
□ Telephone: (1 714) 330-4893

4.

..... Nguyen Duc .....

□ E-mail: nguyen-duc@hxm.fpt.vn  
□ Telephone: (84 04) 657-3321

## 7 Test yourself

Listen and circle the answer that matches the picture.

1. (A) (B) (C)



2. (A) (B) (C)



Listen and circle the best response.

3. (A) (B) (C)

4. (A) (B) (C)

Listen to the conversation and to the question that follows.  
Circle the best answer.

5. (A) Her title.

- (B) Her husband's name.

- (C) Her correct address.

6. (A) Reading e-mails.

- (B) Writing letters.

- (C) Talking on the phone.

## 8 Your turn

Complete your own personal information form.

Full Name:

TITLE      FIRST NAME      MIDDLE INITIAL      LAST NAME

Address: \_\_\_\_\_

City: \_\_\_\_\_

State/Province | Zip Code: \_\_\_\_\_

Country: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Telephone: \_\_\_\_\_

Full Name:

TITLE      FIRST NAME      MIDDLE INITIAL      LAST NAME

Address: \_\_\_\_\_

City: \_\_\_\_\_

State/Province | Zip Code: \_\_\_\_\_

Country: \_\_\_\_\_

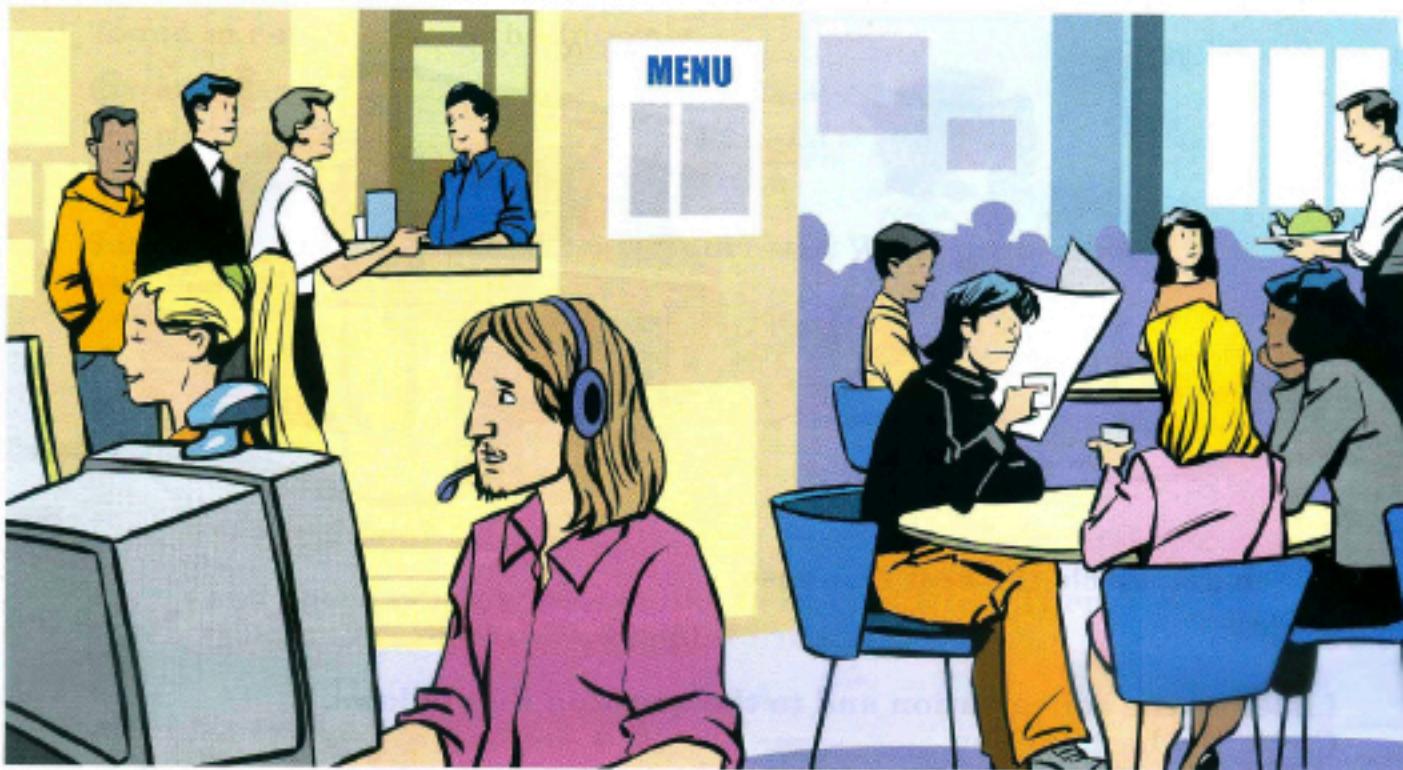
E-mail Address: \_\_\_\_\_

Telephone: \_\_\_\_\_

Ask your partner for information from her/his form.

Use: *What's your ...? What's your phone number?*

# 3 At the Internet Café



## 1 What's going on?

Look at the picture and complete the sentences. Use: *talking, waiting, checking, ordering, reading*.

1. Two people are \_\_\_\_\_ their e-mail.
2. One man at a table is \_\_\_\_\_ the newspaper.
3. A customer is \_\_\_\_\_ coffee.
4. Several people are \_\_\_\_\_ in line.
5. One woman at a table is \_\_\_\_\_ to her friends.

## 2 How much?

Listen and circle the price you hear.

1. Two bottles of water cost \$2 / \$4.
2. With \$3 / \$4, you can buy water and a cup of coffee.
3. A sandwich and a cup of coffee cost \$6 / \$7.
4. I only have \$1 / \$2. I'll have a cup of tea.
5. I'll have coffee, a sandwich and a piece of cake. That's \$9 / \$10.
6. We'll have two pieces of pie and two cups of tea. Here's \$8 / \$10.

### 3 Train your ear

Numbers 13 – 19 have a different stress from numbers 30, 40, 50, etc.  
Listen to the examples:

thirteen      The stress is on the second syllable.

thirty      The stress is on the first syllable.

Listen and circle the numbers you hear.

1. a. 100 / 120 million gallons      2. a. 150 / 115 cups  
b. 16 / 60 million gallons      b. 40 / 14 cups  
c. 19 / 90 million gallons      c. 13 / 30 bottles

### 4 Who's taking a break?

Listen and number the pictures. Then listen again and circle the correct number of minutes.



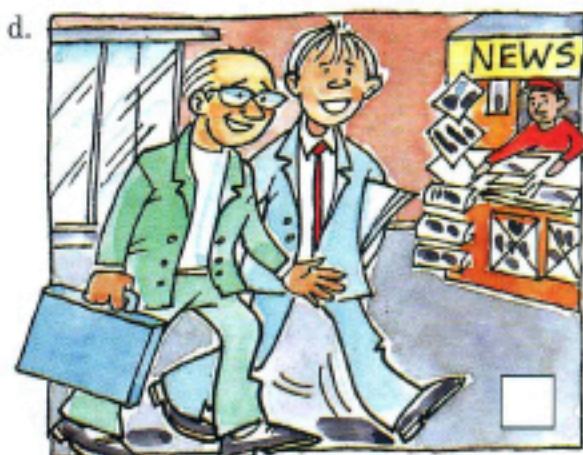
10    15    20    30    minutes



10    15    20    30    minutes



10    15    20    30    minutes



10    15    20    30    minutes

## 5 How much?

Listen and write the missing numbers.

Internet café		
	Small	Large
Coffee	\$3	or \$ (1) _____
Tea	\$ (2a) _____	or \$3.50
Soft Drinks	\$2	
Bottled Water	\$ (2b) _____	
Computer Time	(3) _____ a minute	
Voice-Over-Internet	(4) _____ a minute	

## 6 Pay up

Listen and number the receipts. Then listen again and complete the missing numbers.

a. Receipt \_\_\_\_\_

internet café		
6 min	Voice-Over-Internet	
0.50	\$3.00	
TOTAL	\$3.00	
Amount Paid	\$ _____	
Change	\$ _____	

c. Receipt \_\_\_\_\_

internet café		
1	coffee	\$4.00
TOTAL	\$4.00	
Amount Paid	\$ _____	
Change	\$ _____	

b. Receipt \_\_\_\_\_

internet café		
1	bottled water	\$2.00
1	small tea	\$2.00
TOTAL	\$4.00	
Amount Paid	\$ _____	
Change	\$ _____	

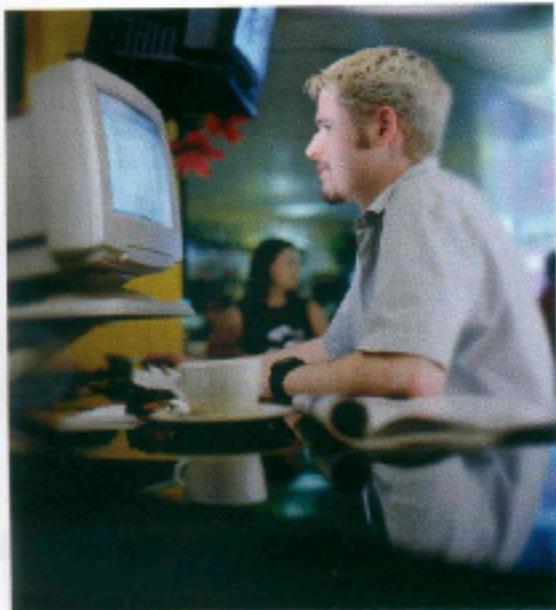
d. Receipt \_\_\_\_\_

internet café		
10 min	Computer time	
0.30	\$3.00	
TOTAL	\$3.00	
Amount Paid	\$ _____	
Change	\$ _____	

## 7 Test yourself

Listen and circle the answer that matches the picture.

1. (A) (B) (C)



2. (A) (B) (C)



Listen and circle the best response.

3. (A) (B) (C)

4. (A) (B) (C)

Listen to the conversation and to the question that follows.  
Circle the best answer.

5. (A) Pay more than \$5.  
(B) Check his e-mail.  
(C) Buy a computer.

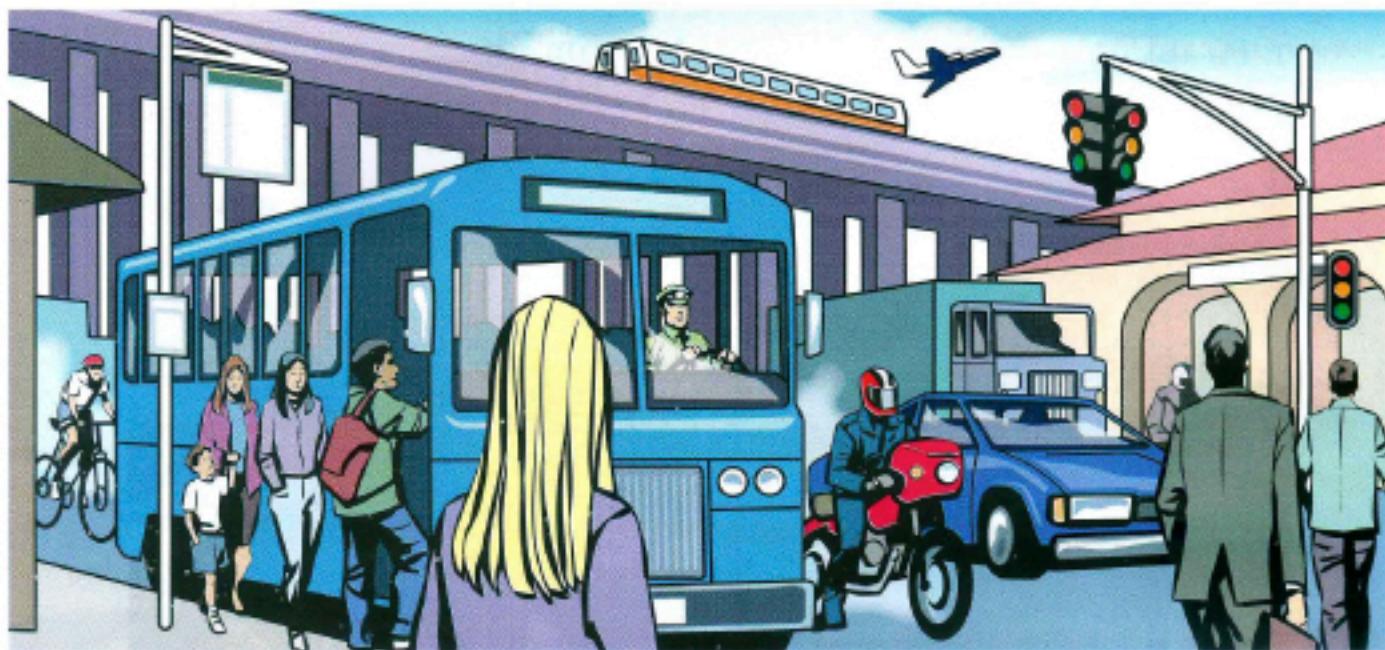
6. (A) Coffee and bottled water.  
(B) Coffee and a soft drink.  
(C) Just coffee.

## 8 Your turn

Complete the chart, then ask two people for their information. Use: *Do you use e-mail? Do you check it at work or at home? What's your e-mail address?*

E-mail	Your answer	Person 1	Person 2
Use			
Check			
Address			

# 4 Let's Go



## 1 What's going on?

Write these words in the correct categories.

car airport drive plane passenger get on train station taxi  
rider on foot get off boat get in visitor train bus get out  
bike fly take motorbike park tourist

People

Transportation

Action

Location

## 2 How are you going?

Listen and number the boxes.

- a.  bus
- b.  bike
- c.  car
- d.  on foot
- e.  taxi
- f.  train

### 3 What are you talking about?

Listen and number the pictures.

a.



c.



b.



d.



### 4 Are you going by train?

Listen and circle the correct phrase.

1. on foot / by bus
2. by car / by bus
3. by bike / by car
4. by train / by plane
5. by boat / by bicycle
6. by train / by bicycle

## 5 Train your ear

Sometimes it is hard to hear the difference between *on* and *off*, or *in* and *out*. Listen to the example:

*She's getting off the bus. She's getting on the bus.*

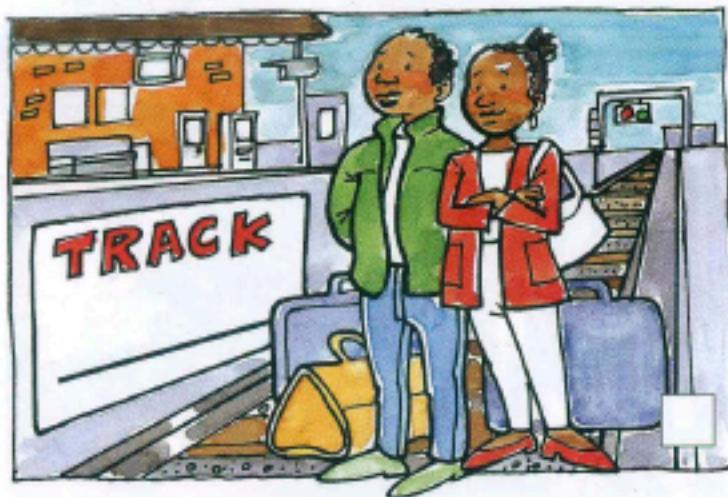
Listen and circle the correct word.

1. They're getting on / off the plane.
2. She's getting on / off the train.
3. He's getting on / off the plane.
4. She's getting on / off the bus.
5. He's getting on / off the bus.
6. He's getting in / out of the car.
7. They're getting on / off the train.
8. He's getting in / out of the car.

## 6 Now where?

Listen and number the pictures. Then listen again and write the numbers for *Track*, *Exit*, *Bus No.* and *Gate*.

a.



c.



b.



d.



## 7 Test yourself

Listen and circle the answer that matches the picture.

1. (A) (B) (C)



2. (A) (B) (C)



Listen and circle the best response.

3. (A) (B) (C)

4. (A) (B) (C)

Listen to the conversation and to the question that follows.  
Circle the best answer.

5. (A) M-14.  
(B) M-40.  
(C) N-40.

6. (A) Riding a bike.  
(B) Taking a walk.  
(C) Riding in a car.

## 8 Your turn

Complete the chart, then ask three people for their information. Use: *How are you going ...?*

Your answer	Person 1	Person 2	Person 3
...to class?			
...home?			
...to shop?			
...on vacation?			

# Review 1

## 1 Check over your ID

Listen and correct these ID cards.

1.

	<b>Full Name</b> TITLE FIRST MIDDLE INITIAL LAST Mr. Eddie Hsiao
<b>Address</b> 2nd Floor, No.6, Lane 42 Shuang Chen St.	
<b>City</b> Taipei	
<b>State/Province   Zip Code</b> 116	
<b>Country</b> Taiwan	
<b>E-mail Address</b> HYL@carnes.org.tp	
<b>Telephone</b> 2-596-2134	
<b>Occupation</b> Lawyer	

2.

	<b>Full Name</b> TITLE FIRST MIDDLE INITIAL LAST Ms. Pamela T. Damen
<b>Address</b> Witte de Withstraat 45	
<b>City</b> Rotterdam	
<b>State/Province   Zip Code</b> 3012 BR	
<b>Country</b> Netherlands	
<b>E-mail Address</b> pam.damen@nyp.nl	
<b>Telephone</b> 020-411-01-24	
<b>Occupation</b> Artist	

3.

	<b>Full Name</b> TITLE FIRST MIDDLE INITIAL LAST Dr. Bruno Roberto Alvarino
<b>Address</b> Avenida Presidente, 430	
<b>City</b> Rio de Janeiro	
<b>State/Province   Zip Code</b> 0103107,000	
<b>Country</b> Brazil	
<b>E-mail Address</b> balvarino_dialdin.net.br	
<b>Telephone</b> 239-6867	
<b>Occupation</b> Student	

4.

	<b>Full Name</b> TITLE FIRST MIDDLE INITIAL LAST Mr. Maria S. Clarke
<b>Address</b> 1405 208th St. SW	
<b>City</b> Washington	
<b>State/Province   Zip Code</b> DC 20027-1432	
<b>Country</b> USA	
<b>E-mail Address</b> maria_clarke@errals.co	
<b>Telephone</b> 202-555-2323	
<b>Occupation</b> Office Manager	

## 2 Conversation review

Listen and circle the answer that matches the picture.

1. (A) (B) (C)



2. (A) (B) (C)



3. (A) (B) (C)



4. (A) (B) (C)



Listen and circle the best response.

5. (A) (B) (C)

6. (A) (B) (C)

7. (A) (B) (C)

8. (A) (B) (C)

Listen to the conversation and to the question that follows.

Circle the best answer.

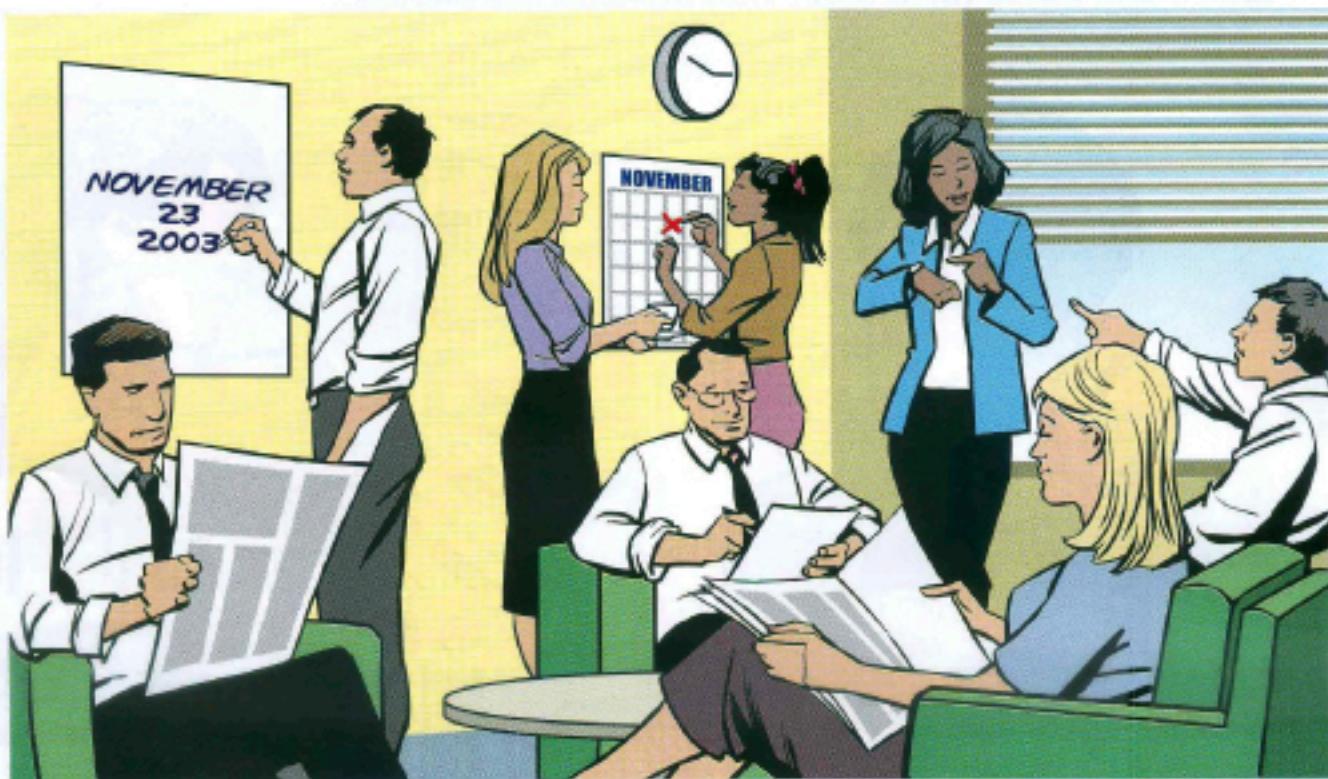
9. (A) Buying a computer.  
(B) Going to school.  
(C) Checking their e-mail.

10. (A) 6:42

- (B) 4:42

- (C) 2:42

# 5 What Time Is It?



## 1 What's going on?

Look at the picture and complete the sentences below. Use: *watch, clock, calendar, day, date, month, year, time*.

1. The \_\_\_\_\_ on the wall says it's 10:15.
2. The woman in blue is pointing to her \_\_\_\_\_.
3. A man is writing the \_\_\_\_\_ November 23, 2003 on the board.
4. Two women are looking at the \_\_\_\_\_ on the wall.
5. The \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ is written November 23, 2003.
6. In this picture, the \_\_\_\_\_ is 10:15.

## 2 What do you see?

Listen to the statements about the picture above. Circle the correct answer.

- |             |             |
|-------------|-------------|
| 1. yes / no | 4. yes / no |
| 2. yes / no | 5. yes / no |
| 3. yes / no | 6. yes / no |

### 3 Train your ear

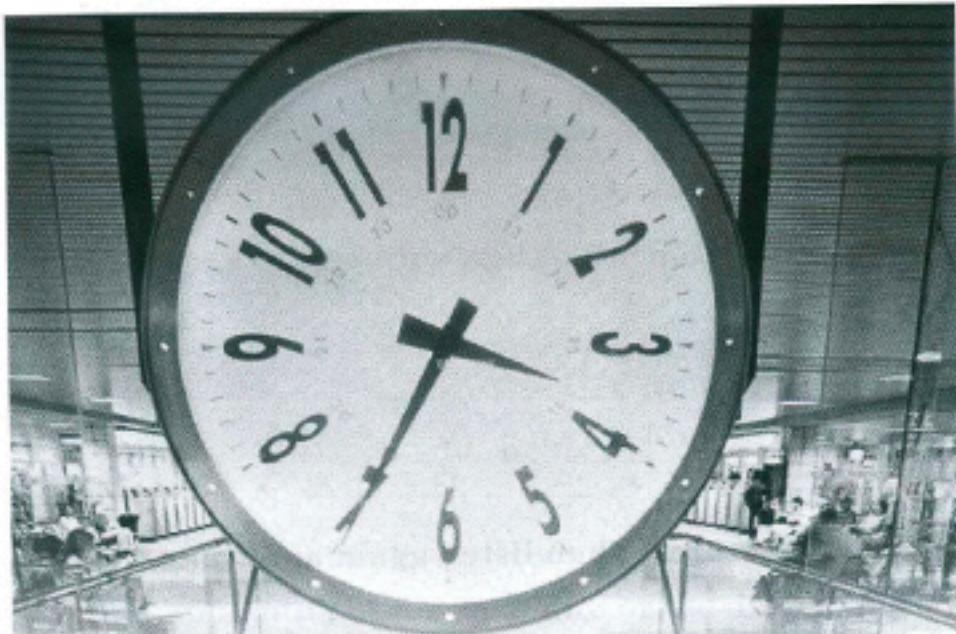
Dates and times in the same sentence can be confusing. Listen to the example:

The plane leaves March 7th at 7 p.m.

Listen and complete the sentences.

1. I'll see you at \_\_\_\_\_ on March \_\_\_\_\_ .
2. How about \_\_\_\_\_ of \_\_\_\_\_ , around \_\_\_\_\_ ?
3. OK. October \_\_\_\_\_ at \_\_\_\_\_. See you then.
4. Did you say \_\_\_\_\_ on \_\_\_\_\_ \_\_\_\_\_ ?
5. See you on the \_\_\_\_\_ at \_\_\_\_\_ .
6. Right. That's tea at \_\_\_\_\_ on the \_\_\_\_\_ .

### 4 What time is it?



Listen and circle the correct time.

- |          |       |         |      |
|----------|-------|---------|------|
| 1. 2:02  | 10:02 | 4. 5:15 | 4:45 |
| 2. 11:45 | 12:15 | 5. 2:30 | 4:00 |
| 3. 3:38  | 3:35  | 6. 5:55 | 6:00 |

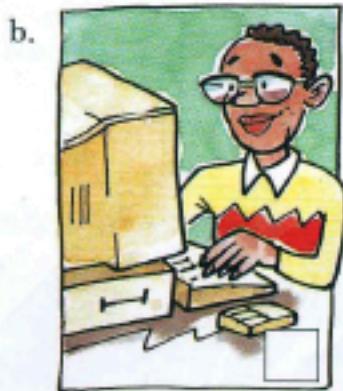
## 5 What's on your schedule?

Listen and complete the diary with these appointments: *Meet Max, Call Sue, Tennis lesson, Lunch for six, Meet Kevin at airport (Flight TA 1048)*.

	Monday, 10th	Tuesday, 11th	Wednesday, 12th	Thursday, 13th	Friday, 14th
9:00	Dr's appointment		Meet Bob		
10:00					
11:00					
12:00	Lunch with Barry			Lunch with Mary	
1:00					
2:00				Computer class	
3:00		Get haircut			
4:00					
5:00					Shop for food
6:00				Gallery opening	
7:00					

## 6 Do you know when?

Listen and number the pictures. Then listen again and write the date below each picture.



## 7 Test yourself

Listen and circle the answer that matches the picture.

1. (A) (B) (C)



2. (A) (B) (C)



Listen and circle the best response.

3. (A) (B) (C)

4. (A) (B) (C)

Listen to the conversation and to the question that follows.  
Circle the best answer.

5. (A) 1984  
(B) 1985  
(C) 1986

6. (A) Wednesday, the 13th.  
(B) Friday, the 13th.  
(C) Thursday, the 14th

## 8 Your turn

Write an appointment for each day in the diary below. Then arrange appointments with other people. Use: *Which day can you ...? At what time can you ...?*

Morning      Afternoon      Evening

Monday

Tuesday

Wednesday

Thursday

Friday

# 6 Describing Yourself



## 1 What's going on?

Write these words in the blanks below: *hair, tall, height, brown, serious, parties, sports*.

To: Martha

From: Tom

My name is Tom. I'm not tall. I'm not short. I'm medium \_\_\_\_\_. I have brown hair and \_\_\_\_\_ eyes. I like music, movies and all \_\_\_\_\_, especially basketball. I like \_\_\_\_\_. I'm a party animal.

To: Tom

From: Martha

Hi, Tom. My name is Martha. I'm \_\_\_\_\_, but not like a basketball player. My \_\_\_\_\_ is black, but the color of my eyes is gray. I never go to the movies. I never watch sports. I never go to \_\_\_\_\_. I am a very \_\_\_\_\_ person.

## 2 True or false?

Listen to the descriptions. Are the statements true or false? Check (✓) the right box.

	<i>Martha</i>				
	1	2	3	4	5
True	<input type="checkbox"/>				
False	<input type="checkbox"/>				

	<i>Tom</i>				
	1	2	3	4	5
<input type="checkbox"/>					
<input type="checkbox"/>					

### 3 How tall are you?

Listen and match the speakers with their heights.

speaker 1	149 cm	speaker 4
	162 cm	
speaker 2	168 cm	speaker 5
	172 cm	
speaker 3	184 cm	speaker 6
	157 cm	

### 4 What color is your hair today?

Listen to people talk about their old (O) and new (N) hairstyles. Write O or N beside each hairstyle picture.

1.



4.



2.



5.



3.



6.



## 5 What color are your eyes?

Listen to people talk about themselves and circle the incorrect information. Then listen again and correct the information.

1.



Name	Young Kun Joo
Sex	M
DOB	12/08/84
Height	187
Weight	86 kilos
Hair Color	Brown
Eye Color	Blue
Glasses	No



3.



Name	Jane Hughes
Sex	F
DOB	01/23/65
Height	157
Weight	70 kilos
Hair Color	Red
Eye Color	Blue
Glasses	No



2.



Name	Taichi Otoshi
Sex	M
DOB	04/05/77
Height	175
Weight	77 kilos
Hair Color	Black
Eye Color	Brown
Glasses	Yes



4.



Name	Carl Rossi
Sex	M
DOB	08/18/80
Height	169
Weight	73 kilos
Hair Color	White
Eye Color	Blue
Glasses	No



## 6 Train your ear

Sometimes some words are more difficult to identify than others. Listen and check (✓) the correct word.

- |  |                                |
|--|--------------------------------|
| 1. <input type="checkbox"/> led        | <input type="checkbox"/> red   |
| 2. <input type="checkbox"/> don't know | <input type="checkbox"/> know  |
| 3. <input type="checkbox"/> tall       | <input type="checkbox"/> ball  |
| 4. <input type="checkbox"/> life       | <input type="checkbox"/> drive |
| 5. <input type="checkbox"/> 1976       | <input type="checkbox"/> 1966  |
| 6. <input type="checkbox"/> 30         | <input type="checkbox"/> 13    |

## 7 Test yourself

Listen and circle the answer that matches the picture.

1. (A) (B) (C)

2. (A) (B) (C)



Listen and circle the best response.

3. (A) (B) (C)

4. (A) (B) (C)

Listen to the conversation and to the question that follows.

Circle the best answer.

5. (A) As tall as the woman.  
(B) As tall as her brother.  
(C) Taller than she is.

6. (A) Red.  
(B) Black.  
(C) Blond.

## 8 Your turn

Complete your driver's license application. Then ask your partner for her/his details and complete another application.  
Use: *What's your ...? Do you wear ...?*

You

### APPLICATION FORM

Name \_\_\_\_\_

Sex \_\_\_\_\_

DOB \_\_\_\_\_

Height \_\_\_\_\_

Weight \_\_\_\_\_

Hair Color \_\_\_\_\_

Eye Color \_\_\_\_\_

Glasses \_\_\_\_\_

Your partner

### APPLICATION FORM

Name \_\_\_\_\_

Sex \_\_\_\_\_

DOB \_\_\_\_\_

Height \_\_\_\_\_

Weight \_\_\_\_\_

Hair Color \_\_\_\_\_

Eye Color \_\_\_\_\_

Glasses \_\_\_\_\_

# 7 How Will I Know You?



## 1 What's going on?

Look at the picture and complete the blanks with the correct color.

1. A man in a \_\_\_\_ shirt is by the information monitors.
2. A woman in a \_\_\_\_ dress is next to the fountain.
3. A woman in a \_\_\_\_ blouse is in front of the newsstand.
4. A man with a \_\_\_\_ briefcase is standing by the ATM.
5. A man in a \_\_\_\_ suit is by the main door.
6. A woman with \_\_\_\_ glasses is close to the taxis.

## 2 What color did you say?

Listen and write the number of the statement next to the color.

- a.
- b.
- c.

- d.
- e.
- f.

### 3 The green or the blue?

Listen and circle the correct color.

1. red / blue
2. black / yellow
3. white / brown

4. gray / purple
5. orange / green
6. black / blue

### 4 What will you be wearing?

Listen and check (✓) the correct picture. Then listen again and circle the correct location.

A restaurant    B station    C newsstand    D taxi stand

1.



A B C D



A B C D

2.



A B C D



A B C D

3.



A B C D



A B C D

4.



A B C D



A B C D

## 5 Who is lost?



Listen and write the correct letter below. Then listen again and write the name of the person who is looking.

1. j mother      3. \_\_\_\_\_  
2. \_\_\_\_\_      4. \_\_\_\_\_

## 6 Train your ear

Can you hear the difference between /ɪ/ and /ə/?  
Listen to the examples:

*She's in the lobby. / His name is Robbie.*

Listen and circle the word you hear.

- |                      |                   |
|----------------------|-------------------|
| 1. red / lead        | 5. play / pray    |
| 2. green / gleen     | 6. belief / brief |
| 3. glasses / grasses | 7. sir / cell     |
| 4. ball / bar        | 8. lobby / Robbie |

## 7 Test yourself

Listen and circle the answer that matches the picture.

1. (A) (B) (C)



2. (A) (B) (C)



Listen and circle the best response.

3. (A) (B) (C)

4. (A) (B) (C)

Listen to the conversation and to the question that follows.

Circle the best answer.

5. (A) Black.

6. (A) Orange.

- (B) Gray.

- (B) Black.

- (C) Red.

- (C) Brown.

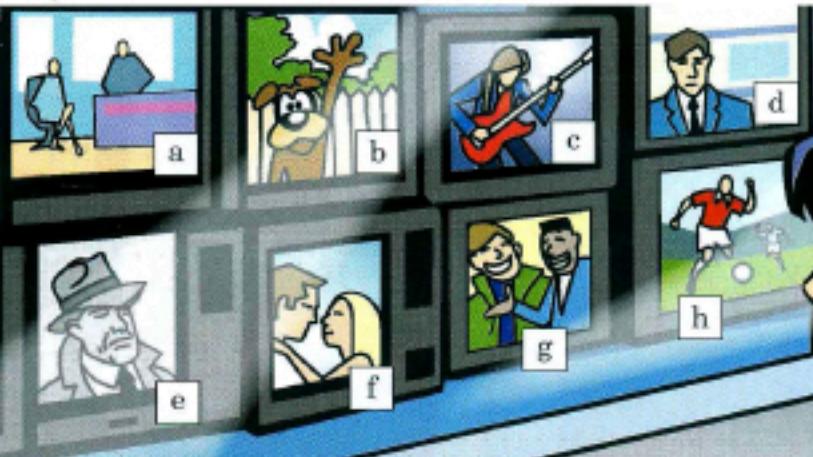
## 8 Your turn

Complete the chart about three people. Then get into groups. Take turns in guessing who the people are. Use: *She/He is ...*, *Her/His ... is/are ...*, *She/He wears ...*

	Person 1	Person 2	Person 3
Height			
Hair color			
Eye color			
Glasses			
Outfit			

# 8 What's on TV?

**SALE**  
All TVs  
20% off.  
Saturday  
and Sunday  
only.



## 1 What's going on?

Look at the picture. Put the correct letter next to each TV show and match it with the correct description.

- |  |                                   |
|--|-----------------------------------|
| 1. <input type="text"/> news                 | people win prizes                 |
| 2. <input type="text"/> cartoons             | you hear popular music            |
| 3. <input checked="" type="text"/> game show | you laugh at jokes                |
| 4. <input type="text"/> sports               | you learn about current events    |
| 5. <input type="text"/> old movie            | you follow a romance drama        |
| 6. <input type="text"/> soap opera           | you see movies in black and white |
| 7. <input type="text"/> music video          | you watch golf, tennis, etc.      |
| 8. <input type="text"/> comedy               | you see animation for children    |

## 2 When's it on?

Listen and number the pictures. Then listen again and match the TV shows with the time of day they are usually watched.



at night



after school

after dinner

Saturday morning

every evening

Sunday afternoon



### 3 Train your ear

You can turn a statement into a question with intonation.

Listen to the examples:

Statement: You watch *Bunny Time*.

Question: You watch *Bunny Time*?

Listen and put a question mark after the statement if it's a question.

1. You're not watching TV \_\_\_\_
2. Your favorite show is *Love is Always* \_\_\_\_
3. You saw Jackson's new music video \_\_\_\_
4. You didn't see the news \_\_\_\_
5. He's stupid \_\_\_\_

### 4 What day's it on?



Listen and circle the correct day.

1. They're going to watch old movies on Sunday / Monday evening.
2. She has to watch the news on Tuesday / Thursday night.
3. He wants to watch the soap opera on Sunday / Monday evening.
4. The soccer game is on Saturday / Friday night.

## 5 Don't miss it!

Listen to the TV announcements and number the pictures.

a.



c.



b.



d.



## 6 What's on tonight?

Listen and number each day. Then listen again and circle the shows you hear.

Monday		Tuesday		Wednesday		Thursday	
Channel 3	Channel 4	Channel 3	Channel 4	Channel 3	Channel 4	Channel 3	Channel 4
18:00 News	Cartoons	News	Cartoons	News	Cartoons	News	Cartoons
19:00 Love is Always Night: (Soap opera)	Sports Soccer	Love is Always Night: (Soap opera)	Bunny Time (Cartoons)	Love is Always (Soap opera)	Medical Doctors (Drama)	Love is Always (Soap opera)	The Cat and Mouse Hour (Cartoons)
20:00 Romance in Ruins (Soap opera)	Sports Night: Soccer	George and Mary (Cartoons)	Pot of Gold (Game show)	Movie: Battle in the Skies	Sports Night: Baseball	The Answer Game (Game show)	Movie: Super Heroes in Action
21:00 Weekly News Review	Sports Night: Soccer	Police! (Drama)	Music Video Show	Movie: Battle in the Skies	Sports Night: Baseball	The Girl Next Door (Comedy)	Movie: Super Heroes in Action

## 7 Test yourself

Listen and circle the answer that matches the picture.

1. (A) (B) (C)



2. (A) (B) (C)



Listen and circle the best response.

3. (A) (B) (C)

4. (A) (B) (C)

Listen to the conversation and to the question that follows.  
Circle the best answer.

5. (A) on Tuesday at 9:00.  
(B) on Wednesday at 9:00.  
(C) on Thursday at 8:00.
6. (A) Game show.  
(B) Drama.  
(C) Comedy.

## 8 Your turn

What TV shows do you like to watch throughout the week?  
Write them on the chart. Find some people who watch the  
same shows and complete the chart. Use: *Do you watch ...?*  
*Which shows do you watch?*

	Shows I watch.	Who watches the same show?
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

# Review 2

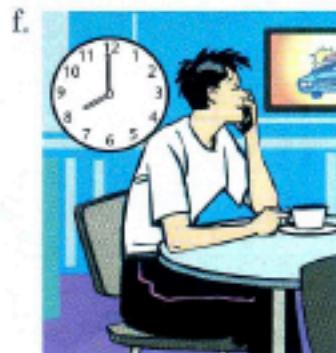
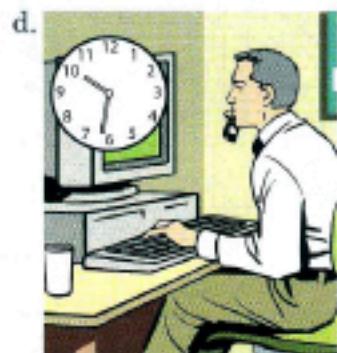
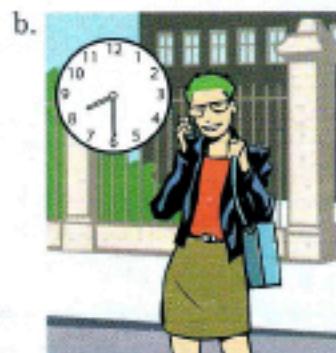
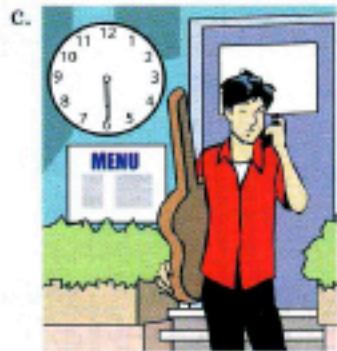
## 1 What and when?

Listen and number the activities in the correct order.

1. a.  watch TV  
b.  eat dinner  
c.  do homework
2. a.  take Mr. Lee for lunch  
b.  meet Joan  
c.  meet Mr. Lee at airport
3. a.  coffee with John  
b.  go to the dentist  
c.  meet Max

## 2 How will I recognize you?

Listen and put the correct names under the pictures: *Doug, Wei, Tina, Linda, Katie, Craig*. Then listen again and write how long they have been waiting.



### 3 Conversation review

Listen and circle the answer that matches the picture.

1. (A) (B) (C)



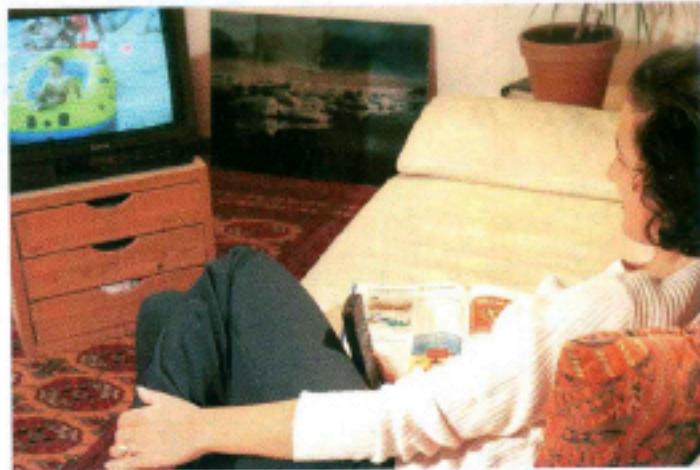
3. (A) (B) (C)



2. (A) (B) (C)



4. (A) (B) (C)



Listen and circle the best response.

5. (A) (B) (C)

7. (A) (B) (C)

6. (A) (B) (C)

8. (A) (B) (C)

Listen to the conversation and to the question that follows.

Circle the best answer.

9. (A) Not often.

10. (A) Short, long black hair, no glasses, by the ATM.

- (B) Every week.

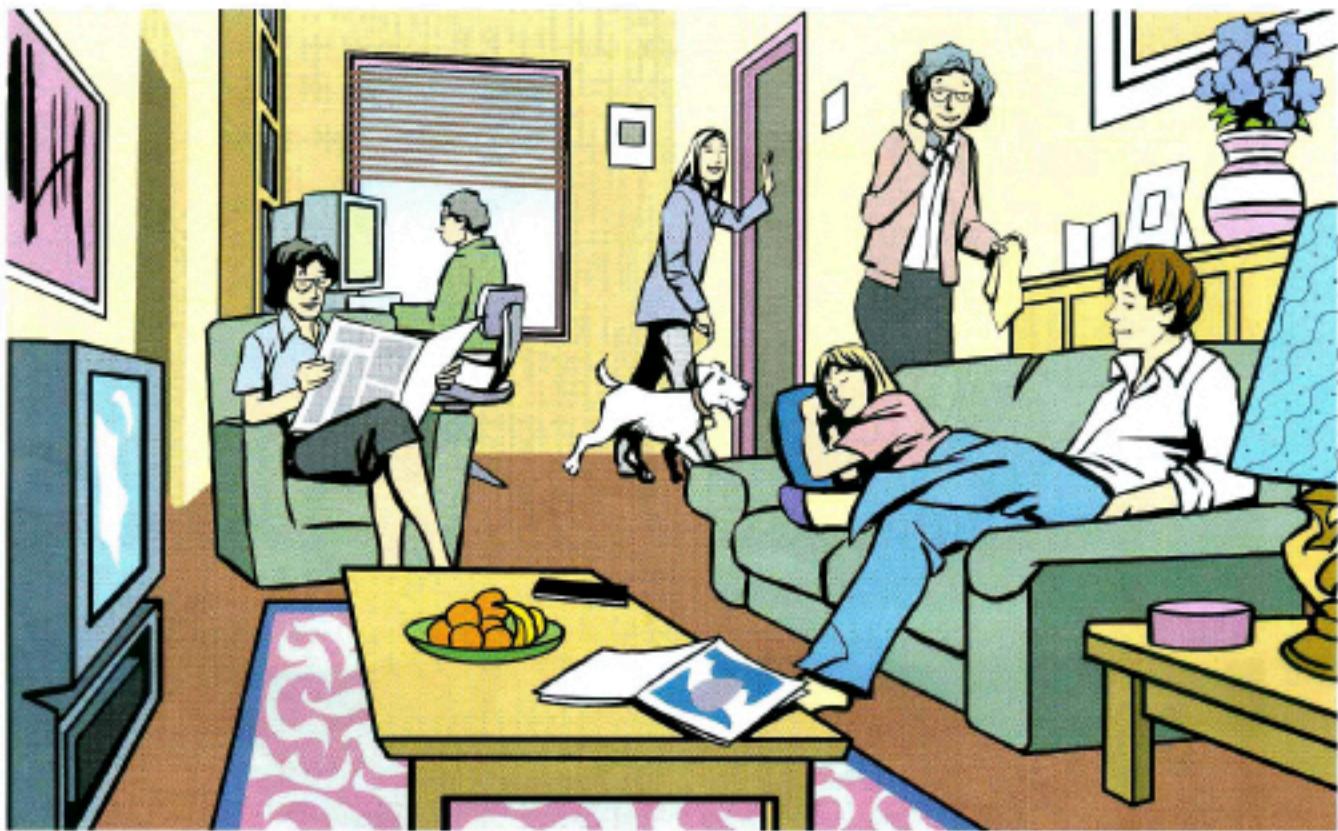
- (B) Tall, short brown hair, glasses, by the door.

- (C) Every night.

- (C) Tall, short black hair, glasses, by the taxis.

## 9

# Planning Your Day



## 1 What's going on?

Look at the picture. Use these words to complete the sentences: *watching, walking, taking, sitting, surfing, reading*.

1. She's \_\_\_\_\_ a nap.
2. He's \_\_\_\_\_ on the sofa and \_\_\_\_\_ TV.
3. She's \_\_\_\_\_ the newspaper.
4. He's \_\_\_\_\_ the Internet.
5. She's \_\_\_\_\_ the dog.

## 2 What do you hear?

Listen to people in the picture talking about their day and number the statements.

- a.  This person never stops working.
- b.  This person likes to get out of the house.
- c.  This person likes seeing friends and talking on the phone.
- d.  This person likes to relax at home.

### 3 Train your ear

In spoken English, the important words in a sentence are stressed by the speaker. Listen to the examples:

Question: *Should I eat a big breakfast?*

Answer: *No, you should eat a good breakfast.*

Draw a dot (●) over the stressed word in the second sentence.

1. Did you say get up early or late?

I said early.

2. Did you say exercise before breakfast or after breakfast?

I said before breakfast.

3. Did you say eat your breakfast quickly?

No, I said eat it slowly.

4. Should I take a nap after lunch?

No, you should take a walk after lunch.

5. Is it OK to go to bed at three in the morning?

No, you should go to bed early.

### 4 What do they do every day?

Listen and check (✓) the correct picture.

1. a



b



3. a



b



2. a



b



4. a



b



## 5 Can we meet?

Listen and match each person with the correct activity.

- |          |                 |
|----------|-----------------|
| 1. Bob   | a. eat lunch    |
| 2. Mary  | b. play tennis  |
| 3. Laura | c. take a nap   |
| 4. Pete  | d. check e-mail |

## 6 Stress-free

Listen and check (✓) the sentences that are correct.

Then listen again and correct the sentences that are wrong.

1.  Get up early.  
 Exercise <sup>before</sup> ~~after~~ breakfast.
2.  Don't forget to eat a big breakfast.  
 Eat your breakfast slowly.
3.  Leave your house early.  
 Get to work late.
4.  Take a nap after lunch.  
 Eat lunch at a restaurant or cafeteria.
5.  Don't spend all evening watching TV.  
 Enjoy a good lunch with your family.
6.  Go to bed at two in the morning.  
 Read a nice story or a magazine before you go to bed.

## 7 Test yourself

Listen and circle the answer that matches the picture.

1. (A) (B) (C)

2. (A) (B) (C)



Listen and circle the best response.

3. (A) (B) (C)

4. (A) (B) (C)

Listen to the conversation and to the question that follows.

Circle the best answer.

5. (A) After breakfast.

6. (A) Watch TV.

- (B) Before breakfast.

- (B) Read a good book.

- (C) After exercise.

- (C) Surf the Internet.

## 8 Your turn

Ask your partner about his or her day. Use the questions on the chart. Add two questions of your own.

Your partner

1. What time do you get up?
2. What do you do after breakfast?
3. Where do you eat lunch?
4. What time do you eat dinner?
5. What do you do in the evening?
- 6.
- 7.

# 10 Free Time



## 1 What's going on?

Look at the picture and write the correct letter next to each activity below. Add two activities to the list.

- |   |  |
|---|--|
| 1. <input type="text"/> painting pictures | 5. <input type="text"/> taking photographs     |
| 2. <input type="text"/> collecting stamps | 6. <input type="text"/> playing computer games |
| 3. <input type="text"/> reading           | 7. _____                                       |
| 4. <input type="text"/> playing guitar    | 8. _____                                       |

## 2 What class are you taking?

Listen and number the classes.

- |   |  |
|---|--|
| a. <input type="checkbox"/> guitar      | c. <input type="checkbox"/> programming      |
| b. <input type="checkbox"/> photography | d. <input type="checkbox"/> stamp collecting |

### 3 What are they going to do?

Listen and number the pictures.

a.



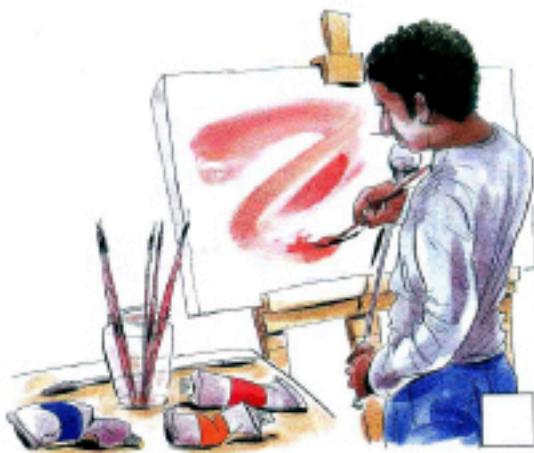
c.



b.



d.



### 4 Likes and dislikes

Listen and check (✓) the things Bob and Laura like to do.

	Bob		Laura
1.		going to the movies gardening	
2.		computer games fishing	
3.		playing guitar	
4.		collecting stamps	

## 5 Jane's list

Listen and check (✓) the four gifts that Jane will buy. Then listen again and write the correct gift for each person.



1.  golf clubs
2.  paint brushes
3.  movie tickets
4.  photography books
5.  guitar
6.  fishing rod
7.  TV set
8.  computer games

Laura

Mom

Mr. Wilson

Tom

## 6 Train your ear

How many syllables are in each word? Listen to the examples:

One syllable:

rod

stamps

Two syllables:

sweat|er

fish|ing

Listen and check (✓) the number of syllables you hear.

	one syllable	two syllables
1.		
2.		
3.		
4.		

	one syllable	two syllables
5.		
6.		
7.		
8.		

## 7 Test yourself

Listen and circle the answer that matches the picture.

1. (A) (B) (C)

2. (A) (B) (C)



Listen and circle the best response.

3. (A) (B) (C)

4. (A) (B) (C)

Listen to the conversation and to the question that follows.  
Circle the best answer.

5. (A) Send e-mail.  
(B) Receive an e-mail.  
(C) Play computer games.

6. (A) It's boring.  
(B) It's raining.  
(C) It's relaxing.

## 8 Your turn

Write three things you like to do. Ask two people what they like to do. Write them on the chart. Do you like the same things? Use: *What do you like to do? Where do you like to ...?*

Me	Person 1	Person 2
1.		
2.		
3.		

# 11 Let's Eat

## 1 What's going on?

Look at the picture and put the correct word next to each letter below. Use: *cart, eggs, apples, chicken, bananas, milk, carrots*.

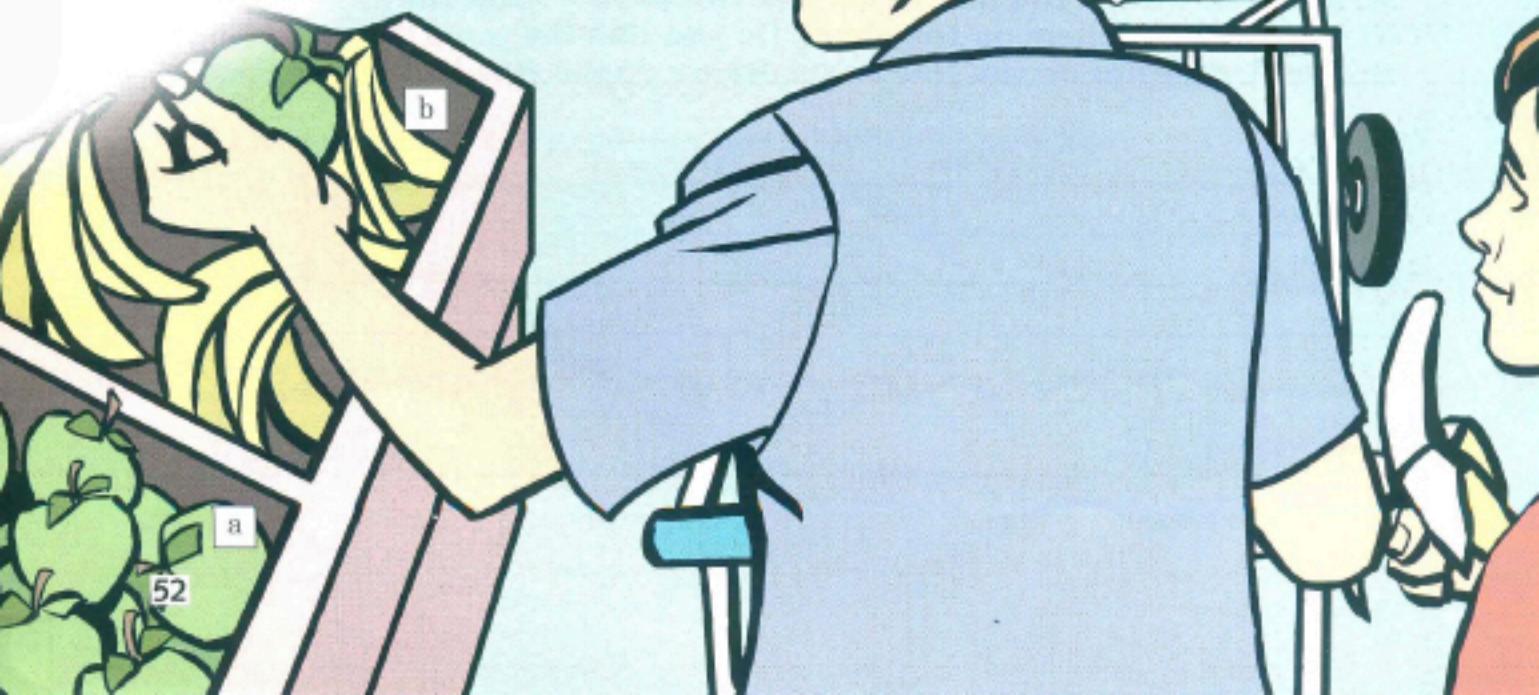
- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_
- g. \_\_\_\_\_



## 2 What do you see?

Listen to the statements about the picture above. Circle the correct answer.

1. yes / no
2. yes / no
3. yes / no
4. yes / no
5. yes / no
6. yes / no



### 3 Train your ear

Sometimes the difference between positive and negative sentences is difficult to hear. Listen to the examples:

Positive: *She's eating an apple.*      Negative: *She isn't eating an apple.*

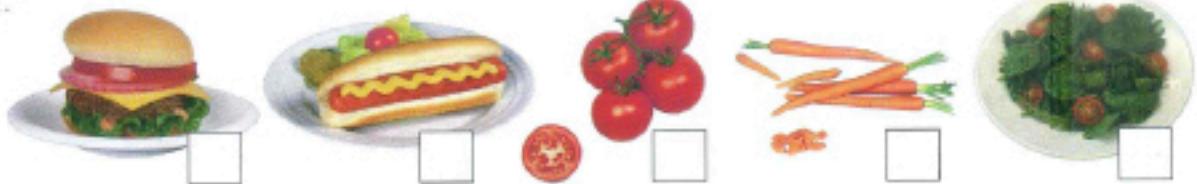
Listen and circle the correct word.

1. He's riding / isn't riding a bike.
2. She's walking / isn't walking to the store.
3. She does / doesn't like cake.
4. This soup is / isn't good.
5. He doesn't want / does want to push the cart.
6. She would / wouldn't like a glass of milk.

### 4 What do they like to eat?

Listen and check (✓) the things each person likes to eat.

1.



2.



3.



4.



## 5 What does Bob eat?

Listen and check (✓) what Bob eats.



### Breakfast

- cereal
- milk
- bread
- fruit
- bacon
- eggs
- potatoes
- coffee

### Lunch

- tuna sandwich
- chicken soup
- salad
- pie
- cake
- cookies
- milk
- coffee

### Snack

- donuts
- cookies
- apple
- banana

### Dinner

- chicken
- salad
- rice
- vegetables
- cake

## 6 Restaurant review

Listen and match each restaurant with the food it serves.

1.

*Joe's*  
RESTAURANT

2.

Garden Café

3.

**ART CAFÉ**

4.

Coffeeshop

a.



b.



c.



d.



Then listen again and answer the questions:

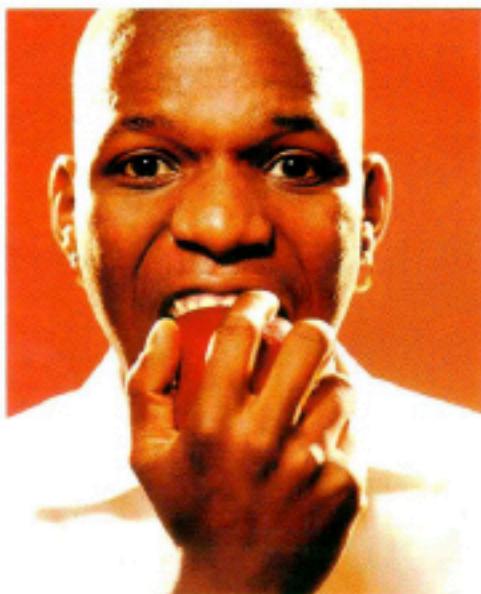
Which restaurant is best if you haven't got much time? \_\_\_\_\_

Which one is best to take your friends for lunch? \_\_\_\_\_

## 7 Test yourself

Listen and circle the answer that matches the picture.

1. (A) (B) (C)



2. (A) (B) (C)



Listen and circle the best response.

3. (A) (B) (C)

4. (A) (B) (C)

Listen to the conversation and to the question that follows.  
Circle the best answer.

5. (A) Soup.  
(B) Sandwiches.  
(C) Soup and sandwiches.

6. (A) Cookies.  
(B) Fruit.  
(C) Ice cream.

## 8 Your turn

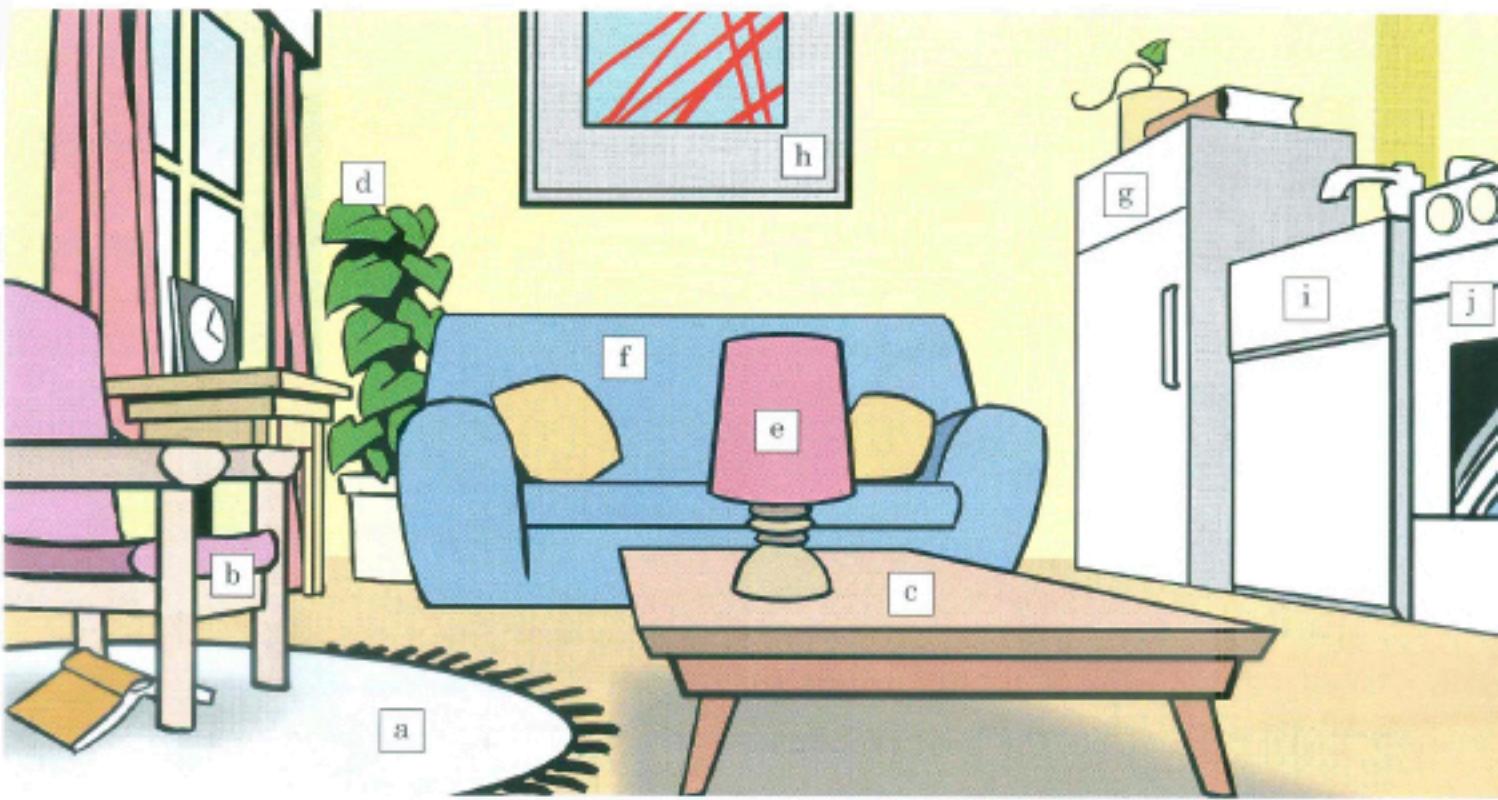
When was the last time you went to a restaurant? What did you eat there? Write the information below. Then ask a partner and write her/his answer. Use: *The last time I went to a restaurant was ..., I ate ..., I liked/disliked ...*

---

---

---

# 12 At Home



## 1 What's going on?

Look at the picture and write the correct letter next to each word below.

- |                      |                 |
|----------------------|-----------------|
| 1. ____ stove        | 6. ____ picture |
| 2. ____ plant        | 7. ____ sink    |
| 3. ____ lamp         | 8. ____ chair   |
| 4. ____ sofa         | 9. ____ table   |
| 5. ____ refrigerator | 10. ____ rug    |

## 2 What do you hear?

Listen and complete the sentences with the word you hear.

1. The \_\_\_\_\_ is on the table.
2. The \_\_\_\_\_ is under the chair.
3. The plant is on the \_\_\_\_\_.
4. The table is in front of the \_\_\_\_\_.
5. The \_\_\_\_\_ is next to the sink.
6. The book is under the \_\_\_\_\_.

### 3 Train your ear

The words **in** and **on** sound similar. Can you hear the difference? Listen to the examples:

*The book's on the table.*

*The table's in the living room.*

Listen to the sentences and circle the word you hear.

- |            |             |
|------------|-------------|
| 1. in / on | 6. in / on  |
| 2. in / on | 7. in / on  |
| 3. in / on | 8. in / on  |
| 4. in / on | 9. in / on  |
| 5. in / on | 10. in / on |

### 4 A new apartment

Listen and put the words in the right place in each room.

Bedroom

Living room

Kitchen

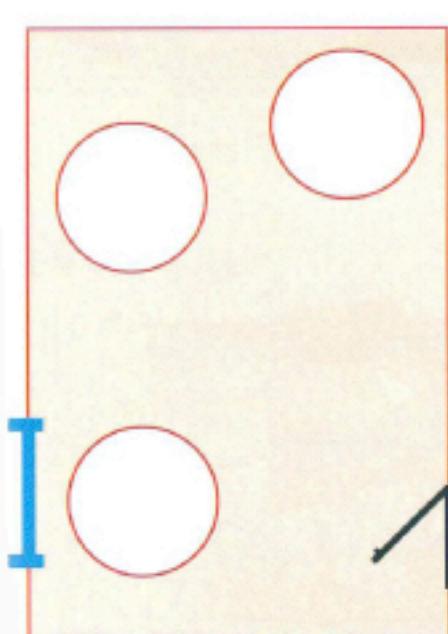
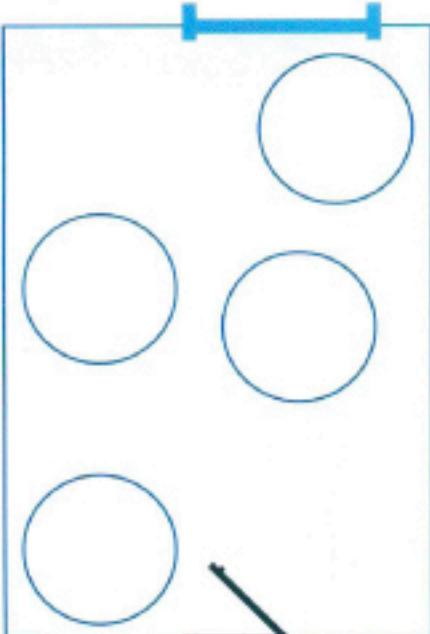
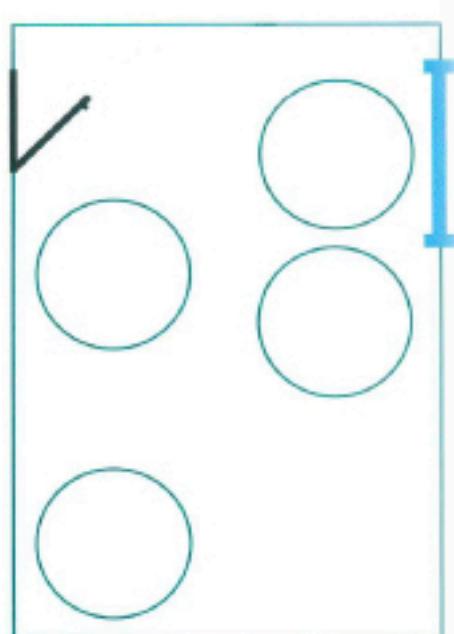


table desk bed



sofa TV lamp table



refrigerator sink  
table stove

## 5 Buying furniture

Listen and write the letter of the furniture they want to buy.

1.



2.



3.



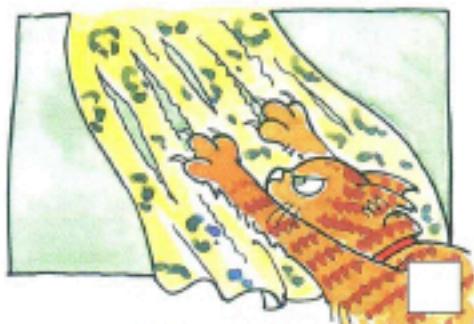
4.



## 6 What's the message?

Listen and number the pictures.

a.



c.



b.



d.



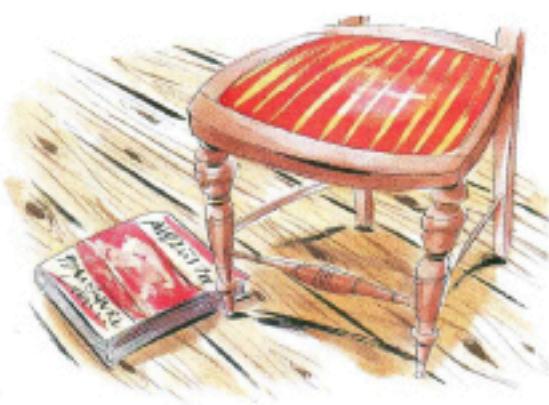
## 7 Test yourself

Listen and circle the answer that matches the picture.

1. (A) (B) (C)



2. (A) (B) (C)



Listen and circle the best response.

3. (A) (B) (C)

4. (A) (B) (C)

Listen to the conversation and to the question that follows.  
Circle the best answer.

5. (A) The new table.  
(B) The old table.  
(C) The window.

6. (A) On the table.  
(B) In front of the window.  
(C) I got it yesterday.

## 8 Your turn

Listen to your partner describe her/his living room and draw it. Then change roles. Use: *next to, behind, in front of, under, across from, over, on, in*.

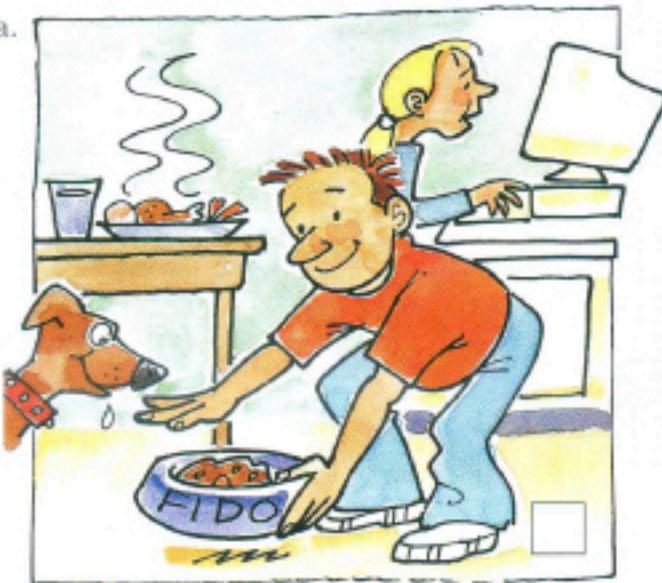
Your partner's living room

# Review 3

## 1 Things have to change!

Listen and number the pictures of the speakers. Then listen again and circle the correct wish. A *I'd like a big plate of spaghetti.* B *Let's put my chair by the window.* C *I think my hobby will be photography.* D *I want to be in my living room.*

a.



c.



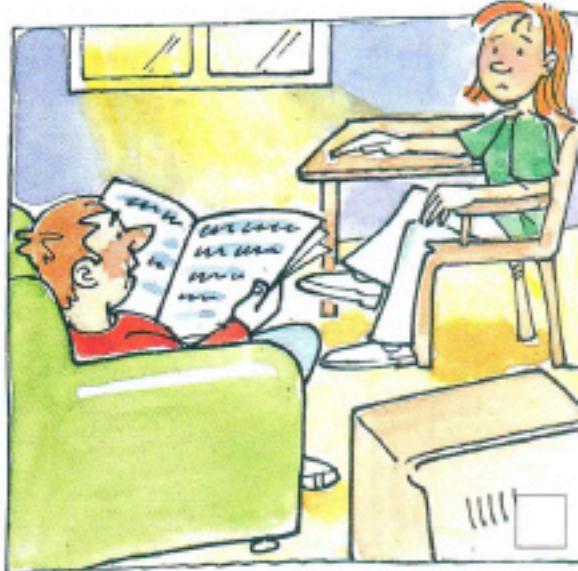
A B C D

A B C D

b.



d.



A B C D

A B C D

## 2 Conversation review

Listen and circle the answer that matches the picture.

1. (A) (B) (C)



3. (A) (B) (C)



2. (A) (B) (C)



4. (A) (B) (C)



Listen and circle the best response.

5. (A) (B) (C)

7. (A) (B) (C)

6. (A) (B) (C)

8. (A) (B) (C)

Listen to the conversation and the question that follows.  
Circle the best answer.

9. (A) A sofa and a chair.  
(B) Only a rug.  
(C) A TV in the corner.

10. (A) Knitting and stamp collecting.  
(B) Cooking Chinese food and stamp collecting.  
(C) Knitting and cooking Chinese food.

# 13 Sunny or Cloudy?



## 1 What's going on?

Look at the pictures and then check (✓) the appropriate columns in the two charts.

CLOTHING	1.	2.	3.	4.
umbrella				
boots				
scarf				
raincoat				
gloves				
hat				
sunglasses				
shorts				
T-shirt				
parka				

WEATHER	1.	2.	3.	4.
windy				
cloudy				
sunny				
thunder				
wet				
lightning				
cold				
stormy				
humid				
warm				

## 2 What do you see?

Listen to the statements about the pictures above. Circle the correct answer.

1. yes / no
2. yes / no
3. yes / no
4. yes / no
5. yes / no
6. yes / no

### 3 Train your ear

The plural in English is pronounced in three ways. Listen to the examples:

/s/ = hats /z/ = shoes /iz/ = sunglasses

Listen and check (✓) the sound you hear.

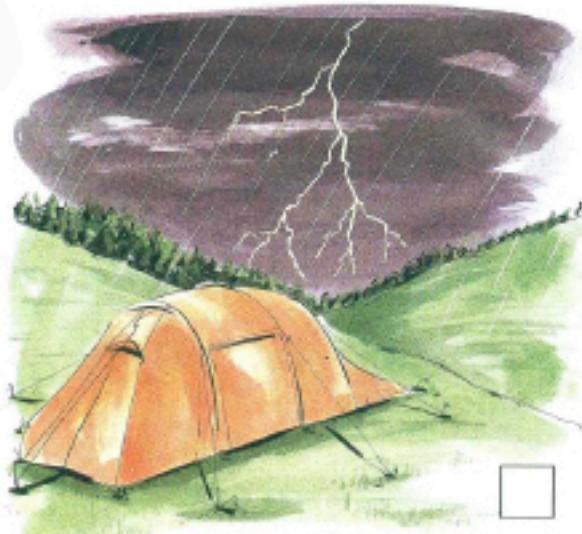
	/s/	/z/	/iz/
1.			
2.			
3.			
4.			

	/s/	/z/	/iz/
5.			
6.			
7.			
8.			

### 4 Weekend activities

Listen and number the pictures.

a.



## 5 What's the temperature?

Listen and write the missing information on the chart.

	January 19th	January 20th
High Temperature	77°F at 2:00 p.m.	50°F at 2:30 p.m.
Low Temperature	____ at 6:45 a.m.	30°F at ____ a.m.
Normal High	65°F (18°C)	38°F (3°C)
Normal Low	____°F (7°C)	____°F (-2°C)
Record High	88°F in ____	65°F in 1928
Record Low	32°F in 1918	____°F in 1981

## 6 What will the weather be?

Listen and check (✓) the weather for each day. Then listen again and write the high and low temperatures.

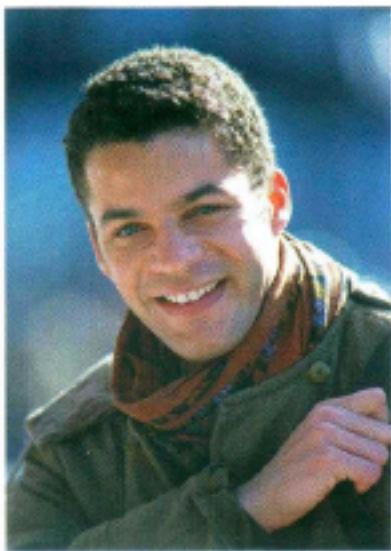
<b>Monday</b> High ____ Low ____					
<b>Tuesday</b> High ____ Low ____					
<b>Wednesday</b> High ____ Low ____					
<b>Thursday</b> High ____ Low ____					
<b>Friday</b> High ____ Low ____					

## 7 Test yourself

Listen and circle the answer that matches the picture.

1. (A) (B) (C)

2. (A) (B) (C)



Listen and circle the best response.

3. (A) (B) (C)

4. (A) (B) (C)

Listen to the conversation and to the question that follows.

Circle the best answer.

5. (A) A scarf.

6. (A) It's snowing.

(B) Gloves.

(B) It's morning.

(C) An umbrella.

(C) It's sunny.

## 8 Your turn

Complete the chart below with local weather information.  
Compare your chart with that of your partner. Check your prediction next week. Use: *It will be a ...*, *We will have ...*

Today's weather	Forecast for the weekend

# 14 On the Block



## 1 What's going on?

Look at the picture and write the correct letter (a-h from the picture) next to each activity or place below.

- |                               |                                     |
|-------------------------------|-------------------------------------|
| 1. _____ buy the food I need  | 5. _____ mail a letter              |
| 2. _____ exercise             | 6. _____ meet my friends for coffee |
| 3. _____ go see a movie       | 7. _____ ride my bicycle            |
| 4. _____ dry clean my clothes | 8. _____ sit quietly                |

## 2 What do you see?

Listen to the statements about the picture above. Circle the correct answer.

- |             |             |
|-------------|-------------|
| 1. yes / no | 4. yes / no |
| 2. yes / no | 5. yes / no |
| 3. yes / no | 6. yes / no |

### 3 How was your day?

Listen and number the activities. One activity is wrong.

a. Things to do:

- visit the post office
- go to the bank
- stop for a coffee
- go to the dry cleaners

c. Things to do:

- go to the mall
- do the gardening
- go shopping
- take the kids to school

b. Things to do:

- go to the doctor
- shop at the store
- go to the post office
- visit the dentist

d. Things to do:

- park the car
- go to the bar
- eat
- go to a movie

### 4 Life on my block

Listen and check (✓) the correct picture.

1.



3.



2.

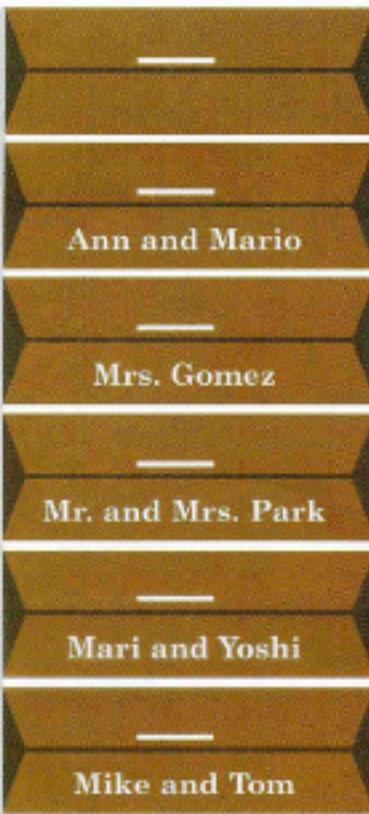
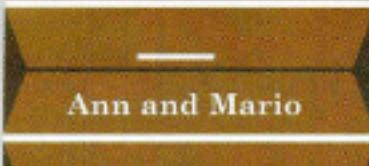
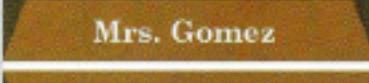
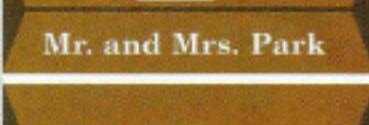
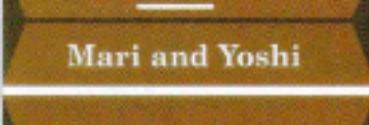
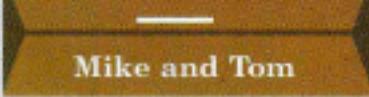


4.



## 5 How long have you lived here?

Listen and write the number of the house.

		Lived here:	
		Lived here: Ann and Mario	2 weeks / 2 months
		Lived here: Mrs. Gomez	10 weeks / 10 years
		Lived here: Mr. and Mrs. Park	12 days / 2 months
		Lived here: Mari and Yoshi	2 years / 12 years
		Lived here: Mike and Tom	3 weeks / 3 months

Then listen again and circle how long they have lived there.

## 6 Train your ear

In spoken English unstressed words are difficult to hear.

Listen to the examples:

The bank is next to the park.

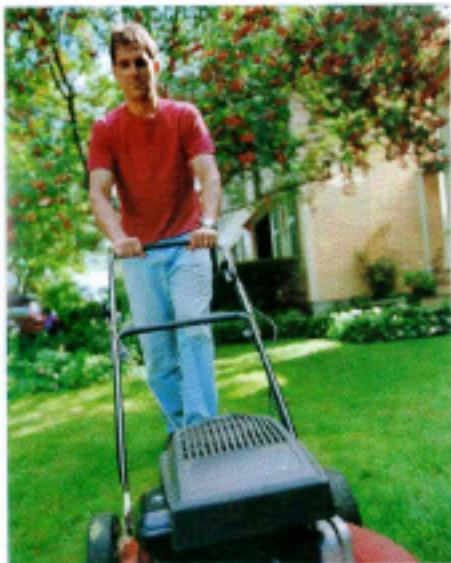
Listen to the sentences and underline the words which are not stressed.

1. Why don't you meet me in the center of town?
2. I'm going to leave the coffee shop around ten.
3. Is there a bank on this block?
4. There are some kids in the park.
5. I'm going out for lunch today.
6. I'll meet you outside the Cineplex at three, OK?

## 7 Test yourself

Listen and circle the answer that matches the picture.

1. (A) (B) (C)



2. (A) (B) (C)



Listen and circle the best response.

3. (A) (B) (C)

4. (A) (B) (C)

Listen to the conversation and to the question that follows.  
Circle the best answer.

5. (A) In the lobby.  
(B) In his office.  
(C) In the park.

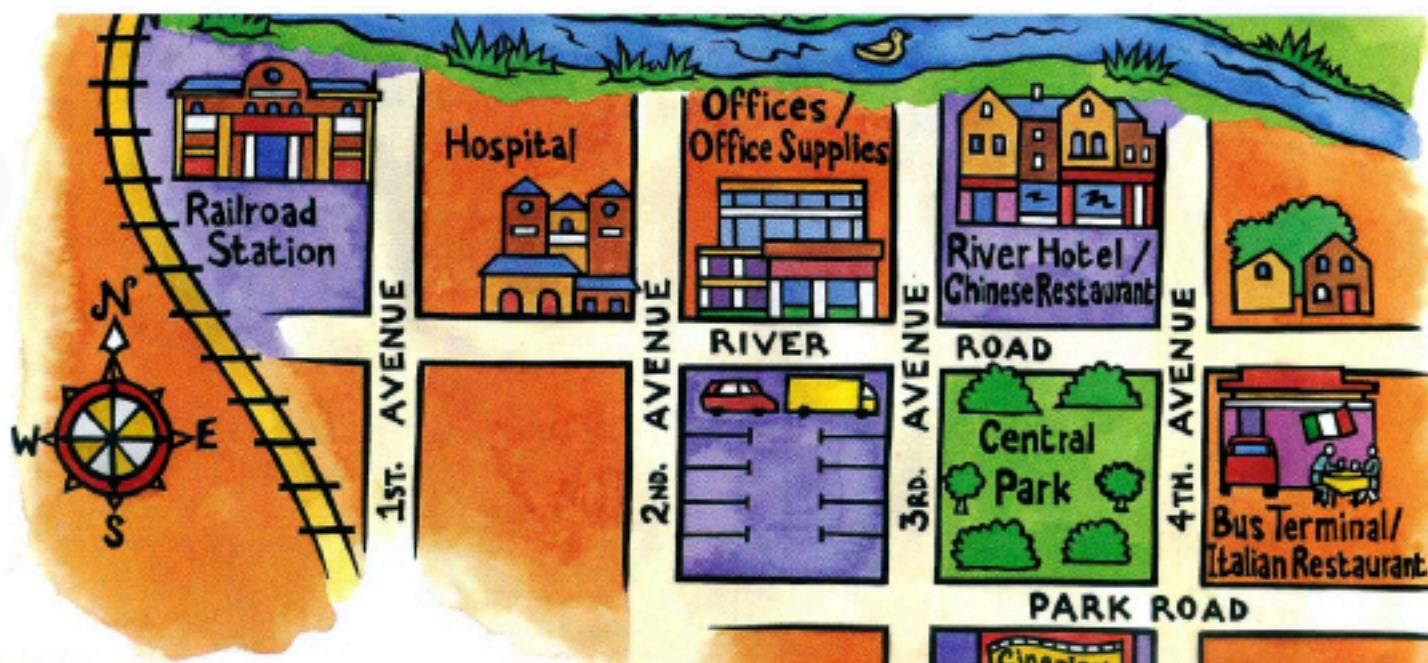
6. (A) He missed the bus.  
(B) He got a parking ticket.  
(C) He lost his ticket.

## 8 Your turn

Work with your partner and draw your ideal neighborhood.  
Use: *outside, opposite, next to, the other side of*.



# 15 Downtown



## 1 What's going on?

Match the activities with the locations.

### Activities

1. catch a bus
2. buy pens and paper
3. buy food
4. park a car
5. look at reference books
6. catch a train
7. rent an office
8. stay in a room
9. eat Chinese food
10. sit quietly outside

### Locations

- a. bus terminal
- b. hotel
- c. library
- d. offices
- e. office supply store
- f. park
- g. parking lot
- h. railroad station
- i. restaurant
- j. supermarket

## 2 What's there?

Look at the map. Listen to each description and the three places that follow it. Write the correct place.

1. Italian restaurant

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

### 3 Can you help me?

Listen and match each speaker with the place she/he wants to go.

speaker 1

airport  
hospital  
Italian restaurant  
supermarket  
bus terminal

speaker 2

school  
library  
mall  
Chinese restaurant

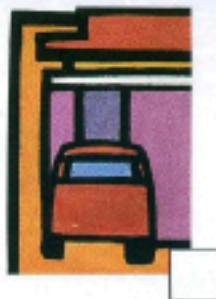
speaker 3

speaker 4

### 4 Where am I?

Where are the speakers? Look at the map on page 70. Listen and number each picture.

a.



b.



c.

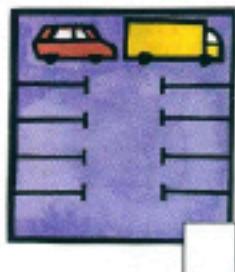


d.



Where do they want to go? Listen again and number each picture.

a.



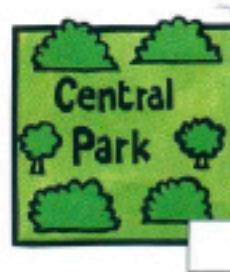
b.



c.



d.



## 5 Come on down!

Listen and number the ads. Then listen again and check (✓) the correct items.



## 6 Train your ear

Contractions such as *I'll* (I will) may be difficult to hear.  
Listen to the examples:

*I go to the mall every Saturday.* (present tense)

*I'll go to the mall next Saturday.* (future tense)

Listen to the sentences and circle the word you hear.

- |                   |                   |
|-------------------|-------------------|
| 1. I / I'll       | 6. We / We'll     |
| 2. We / We'll     | 7. They / They'll |
| 3. They / They'll | 8. I / I'll       |
| 4. I / I'll       | 9. You / You'll   |
| 5. I / I'll       | 10. We / We'll    |

## 7 Test yourself

Listen and circle the answer that matches the picture.

1. (A) (B) (C)



2. (A) (B) (C)



Listen and circle the best response.

3. (A) (B) (C)

4. (A) (B) (C)

Listen to the conversation and to the question that follows.

Circle the best answer.

5. (A) Exercise more.  
(B) Eat less.  
(C) Leave him alone.

6. (A) Have some coffee.  
(B) Start a fitness program.  
(C) Have copies made.

## 8 Your turn

When did you last go shopping? Complete the chart and ask two other people.

	You	Person 1	Person 2
Where did you shop?			
What did you buy there?			
How much did you spend?			

**1** What's going on?

Look at the list of things we do to celebrate holidays. Check (✓) the things you see in the picture.

1.  have a picnic
2.  go to the beach
3.  go dancing
4.  dress up
5.  watch a parade
6.  send cards
7.  watch fireworks
8.  put up decorations
9.  give gifts
10.  spend time with family
11.  have a big dinner
12.  visit friends

**2** Talking about celebrations

Listen and circle the correct word.

1. The woman thinks birthdays are / aren't fun.
2. He wants / doesn't want to have a picnic.
3. She sent / didn't send a Mother's Day card.
4. People are / aren't happy now.



### 3 Train your ear

Listen to these statements and check (✓) whether the speaker sounds interested or bored. Listen to the examples:

There's a big parade today. (interested)

There's a big parade today. (bored)

	Interested	Bored
1.		
2.		
3.		

	Interested	Bored
4.		
5.		
6.		

### 4 Celebrating the holidays

Listen and number the pictures. Then listen again and match the pictures with the activities.

a.



stay at home and rest

b.



stay up late

c.



have dinner and a cake

buy flowers

d.



stay at home and rest

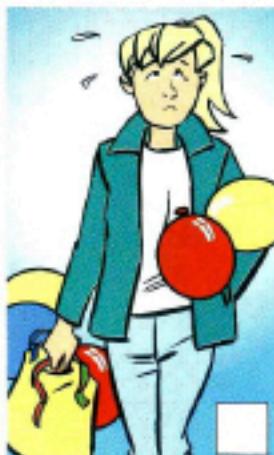
go dancing

buy a card and chocolates

## 5 Holiday plans

Listen and check (✓) the correct picture.

1.



## 6 What, where, when?

Listen and number each holiday event. Then listen again and match each holiday event with the correct place and write the correct time.

- a.  National Day trip  
Time: \_\_\_\_\_
- b.  Fireworks  
Time: \_\_\_\_\_
- c.  Sale  
Time: \_\_\_\_\_
- d.  Dance  
Time: \_\_\_\_\_

**City Park**

**Hotel Splendide**

**Beach**

**Johnson's  
STORE**

## 7 Test yourself

Listen and circle the answer that matches the picture.

1. (A) (B) (C)

2. (A) (B) (C)



Listen and circle the best response.

3. (A) (B) (C)

4. (A) (B) (C)

Listen to the conversation and to the question that follows.

Circle the best answer.

5. (A) In the park.

6. (A) Cake.

- (B) I think so.

- (B) Potato salad.

- (C) At 9:30.

- (C) Soft drinks.

## 8 Your turn

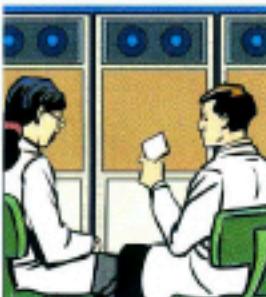
Ask three people about their favorite holiday. Complete the chart below. Use: *What's your favorite holiday?*

Name	Favorite holiday	Date	How do you celebrate it?

# Review 4

## 1 What's happening?

Listen and check (✓) the correct information.

Who	Event	Location	Weather	
1.		<input type="checkbox"/> New Year's day <input type="checkbox"/> National Day <input type="checkbox"/> Mother's Day <input type="checkbox"/> Valentine's Day	<input type="checkbox"/> Office Supply Store <input type="checkbox"/> Office <input type="checkbox"/> Park <input type="checkbox"/> Computer Store	<input type="checkbox"/> Rainy <input type="checkbox"/> Windy <input type="checkbox"/> Cold <input type="checkbox"/> Snowy
2.		<input type="checkbox"/> New Year's day <input type="checkbox"/> National Day <input type="checkbox"/> Mother's Day <input type="checkbox"/> Valentine's Day	<input type="checkbox"/> Office Supply Store <input type="checkbox"/> Office <input type="checkbox"/> Park <input type="checkbox"/> Computer Store	<input type="checkbox"/> Rainy <input type="checkbox"/> Windy <input type="checkbox"/> Cold <input type="checkbox"/> Snowy
3.		<input type="checkbox"/> New Year's day <input type="checkbox"/> National Day <input type="checkbox"/> Mother's Day <input type="checkbox"/> Valentine's Day	<input type="checkbox"/> Office Supply Store <input type="checkbox"/> Office <input type="checkbox"/> Park <input type="checkbox"/> Computer Store	<input type="checkbox"/> Rainy <input type="checkbox"/> Windy <input type="checkbox"/> Cold <input type="checkbox"/> Snowy
4.		<input type="checkbox"/> New Year's day <input type="checkbox"/> National Day <input type="checkbox"/> Mother's Day <input type="checkbox"/> Valentine's Day	<input type="checkbox"/> Office Supply Store <input type="checkbox"/> Office <input type="checkbox"/> Park <input type="checkbox"/> Computer Store	<input type="checkbox"/> Rainy <input type="checkbox"/> Windy <input type="checkbox"/> Cold <input type="checkbox"/> Snowy

## 2 Conversation review

Listen and circle the answer that matches the picture.

1.



- (A) (B) (C)

3.



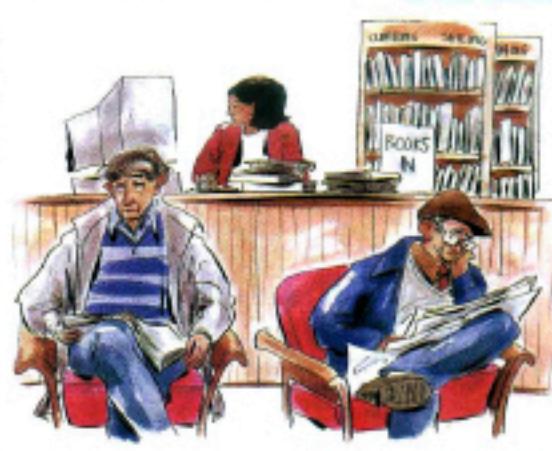
- (A) (B) (C)

2.



- (A) (B) (C)

4.



- (A) (B) (C)

Listen and circle the best response.

5. (A) (B) (C)

6. (A) (B) (C)

7. (A) (B) (C)

8. (A) (B) (C)

Listen to the conversation and to the question that follows.  
Circle the best answer.

9. (A) One building with everything in it.  
(B) The problems of urban living.  
(C) The bad weather.

10. (A) Summer.  
(B) Spring.  
(C) Winter.

## LEARNING TO LISTEN

*Making sense of spoken English*

**Learning to Listen** acknowledges the difficulty that many students have understanding real spoken English and helps them to

- listen appropriately
- understand correctly
- make sense of what they hear

But above all, **Learning to Listen** helps students to enjoy the richness and variety of spoken English.

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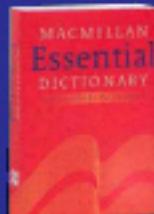
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