

2023 proposed Scheme-1

	Assessment Type	Sem.	Due/weeks	Marks	Remarks
1	Proposal Evaluation (Presentation)	7	7-8	10	Presentation - 5-7 mins. Discussion- 4-5 mins.
	Identification of problem domain and detailed analysis of feasibility, objectives and methodology				
	Planning of the project work				
	Demonstration and presentation				
2	Progress Evaluation-1 (Presentation)	7	15-16	10	Presentation - 10 mins. Discussion- 10 mins.
	Extent of the use of independently gained new knowledge				
	Incorporation of Suggestions				
	Design methodology				
	Planning of project work				
	Demonstration and presentation				
3	Progress Evaluation-2 (Presentation)	8	22-23	15	Presentation - 10 mins. Discussion- 10 mins.
	Extent of the use of independently gained new knowledge				
	Incorporation of Suggestions				
	Design methodology				
	Project demonstration				
	Presentation				
4	Project Report - 1st Submission	8	24	15	Supervisor recommends whether the student should take 7-option-1 / 7-option 2. Evaluation panel makes the final decision after reviewing the novelty of the research findings
	Project report (followed the standard format provided and conventions)				
	Description of concepts and technical details				
	Conclusion and discussion				
5	Final Oral Presentation	8	29-30	25	Presentation - 10 mins. Discussion- 10 mins.
	Continuous engagement towards the project				
	Incorporation of Suggestions				
	Design methodology				
	Project demonstration				
	Presentation				
6	Viva voce	8	29-30	15	Exam duration - 10 mins. followed by final presentation (item 5)
	Knowledge around the problem domain				
	Critical thinking capability				
	Communication skills				
7-option 1	Project Report - 2nd Submission	8	30	10	
	Project report (followed the standard format provided and conventions)				
	Description of concepts and technical details				
	Incorporation of suggestions provided by the panel members on the 1 st submission				
7-option 2	Ready for review - full conference paper or journal paper	8	30	10	Submission ready manuscript is reviewed by the assigned members from the evaluation panel
	Integration of knowledge				
	Focus on the topic				
	Depth of discussion				
	Cohesiveness				
	Spelling and grammar				
	Sources				