

Aubrey Tharp

10 Doubletree Court, St. Charles, MO 63303

auzema13@gmail.com

314-808-0883

EDUCATION:

University of Missouri, Columbia, Missouri

Masters of Arts in Teaching: Learning and Instruction – May 2011

Central Missouri State University, Warrensburg, Missouri

Bachelor of Science in Education – May 2005

Dual Major: Elementary Education & Early Childhood Education

CERTIFICATION:

Missouri: Early Childhood Education (Birth – Grade 3)

Missouri: Elementary Education (Grades 1 – 6)

EMPLOYMENT:

Warren County R-III School District, Warrenton, Missouri

Classroom Teacher, August 2017 - present) Rebecca Boone Elementary, Grade 3 (August 2017-May 2018), Kindergarten (August 2018 - present)

- Instruct students with a strong emphasis on reading and writing, integrated into multiple content areas.
- Participate in the Response to Intervention (RtI) process used to identify, evaluate, and monitor students falling below grade level in academics and behaviors.
- Cultivate productive and effective collaborative relationships with educators at all levels by participating in bi-monthly Professional Learning Community (PLC) meetings and monthly Faculty Meetings.
- Serve on several committees to continue professional growth, as well as provide strategies and mentoring to colleagues.
- Incorporate Promethean Boards, software, web-based programs, and other technologies into the classroom to enhance instruction and student learning.
- Served as a member of the building technology committee

Francis Howell School District, St. Charles, Missouri

Instructional Paraprofessional, January 2017 – May 2017) Harvest Ridge and Warren Elementary, Grades K-5

- Assist with online technology education for students and staff in collaboration with classroom teachers and the library media specialist.
- Supervise students in the use of online technological programs.
- Provide training and assistance, integrating technology and 21st century skills into curriculum with classroom teachers.
- Instruct kindergarten intervention groups in vocabulary and phonological awareness using the programs Words in Action and Blueprint for Intervention – Phonological Awareness Lessons.
- Perform tasks to assist the Library Media Specialist in the efficient and effective operation of the Learning Commons.
- Fill in for teachers on an as needed basis when a substitute teacher is not available for grades kindergarten through fifth grade.

Francis Howell School District, St. Charles, Missouri

Substitute Teacher, September 2016 – December 2016)

Ritenour School District, St. Louis, Missouri

Classroom Teacher, September 2006 – June 2016) Marion Elementary, Kindergarten (September 2006 – May 2013), Grade 1 (August 2013 – June 2016)

- Instruct students with a strong emphasis on reading and writing, integrated into multiple content areas.
- Participate in the Response to Intervention (RtI) process used to identify, evaluate, and monitor students falling below grade level in academics and behaviors.
- Cultivate productive and effective collaborative relationships with educators at all levels by participating in weekly Collaborative Learning Team (CLT) meetings and bi-weekly Professional Learning Community (PLC) meetings.
- Serve on several committees to continue professional growth, as well as provide strategies and mentoring to colleagues.
- Incorporate Promethean Boards, software, web-based programs, and other technologies into the classroom to enhance instruction and student learning.
- Served as a kindergarten representative for the Math Curriculum Revisions and Review committee, which selected, piloted, and introduced the enVisionsMATH to the district.
- Attended training under Dr. Sharroky Hollie and his staff at The Center for Culturally Responsive Teaching and Learning and currently implement the use of Culturally and Linguistically Responsive Teaching and Learning (CLR) strategies to better meet the diverse needs of the student population.
- Served as a member of the district technology committee focusing on introducing new technology to teachers and students.
- Collaborated with kindergarten teachers across the district to design the kindergarten report card to align with the common core state standards.
- Served as one of two kindergarten representatives on the district math committee, which developed pacing, assessments, and curriculum alignment.

Parkway School District, St. Louis, Missouri

Teachers' Assistant, October 2005 – May 2006 Ross Elementary, Grade 2

- Worked one-on-one and with small groups of students who needed extra support in academic areas.
- Collaborated with second grade teachers to incorporate curriculum content.
- Created a Parent Handbook for the second grade math curriculum.
- Assisted second grade teachers with daily duties such as small groups, student supervision, and reinforcement of reading, writing, grammar, phonics, and math skills.