

Ex. No.:

Date: 21-9-24

Prime Number

Write an Algorithm and draw a Flowchart to check whether the given number is Prime or not.

Algorithm:

Step 1:- Start

Step 2:- Input is prime

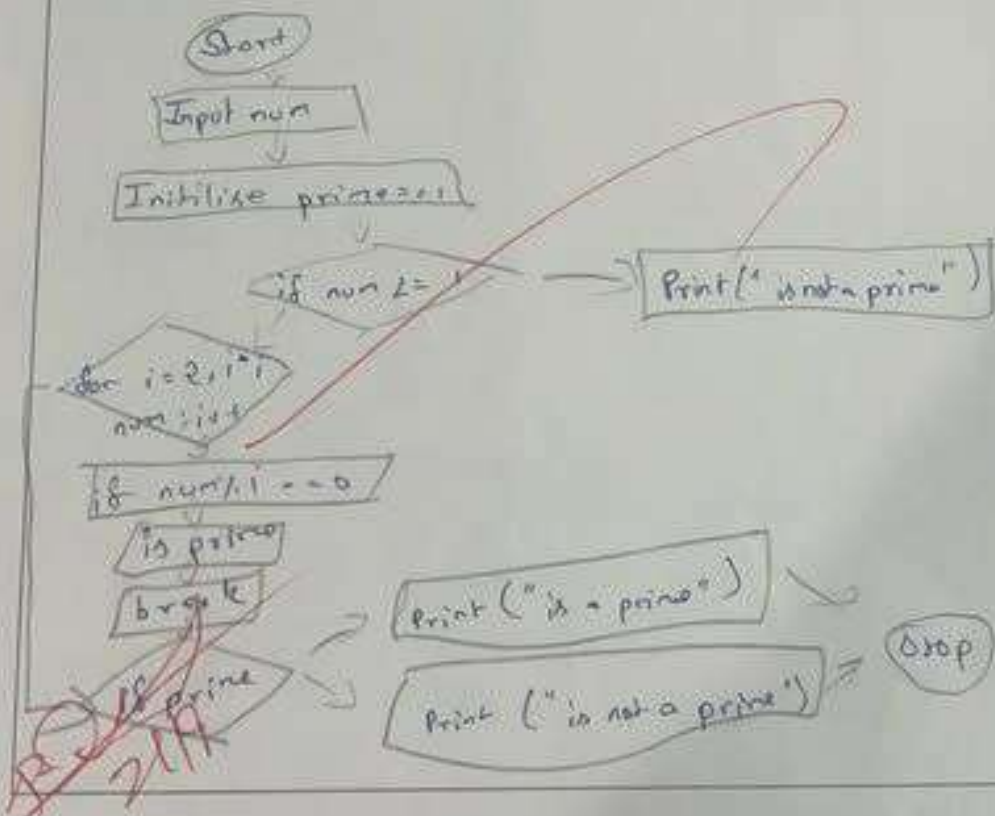
Step 3:- if (num <= 1 => print ("not a prime")

Step 4:- (i = 2; i <= num; i++)
 & if (num % i == 0)
 isprime = 0
 break

Step 5:- if (isprime) print ("prime no") else (is not prime no)

Step 6:- Stop

Flowchart:



Ex. No.:

Date: 28/9/2021

Sum of Digits

Write an Algorithm and draw a Flowchart to calculate the sum of digits in the given number.

Algorithm:

Step 1: Start

Step 2: declare num, sum = 0, last

Step 3: input num

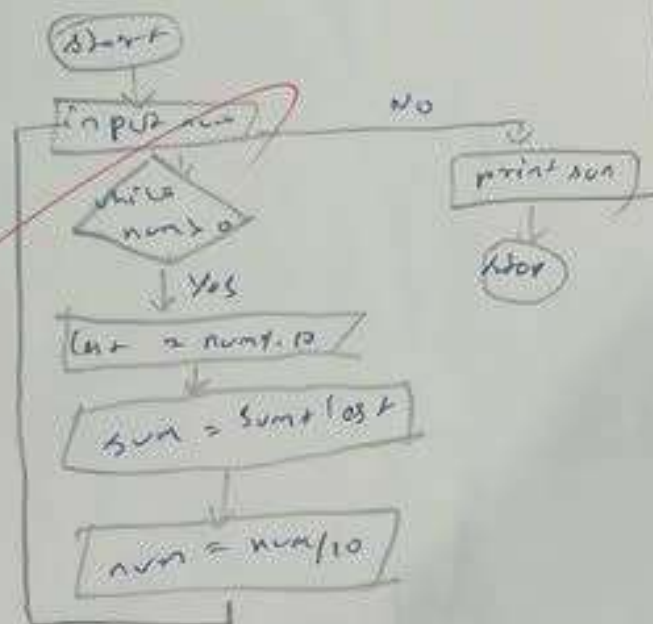
Step 4: while num > 0

 last = num % 10
 sum = sum + last
 num = num / 10
 repeat

Step 5: print sum

Step 6: stop

Flowchart:



Ex. No.:

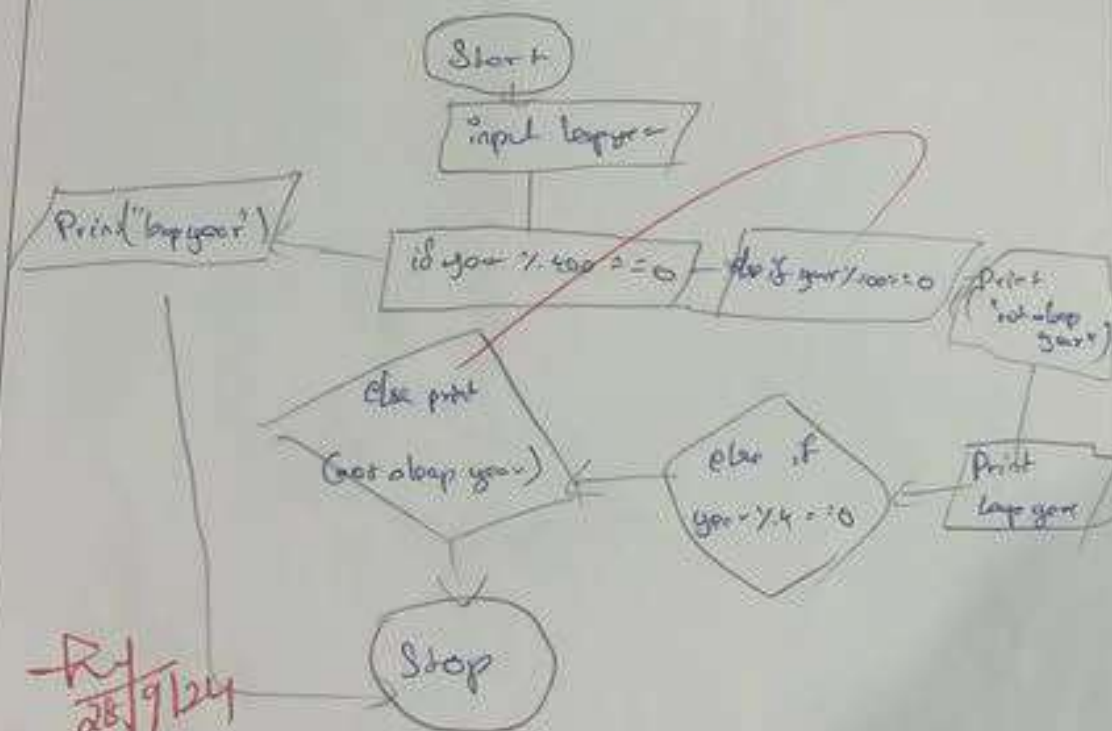
Leap Year

Write an Algorithm and draw a Flowchart to check whether the given year is Leap year or not.

Algorithm:

- Step 1: Start
 Step 2: Input year
 Step 3: if (year % 400 == 0) = Print ("leap year")
 else if (year % 100 == 0) => print ("not a leap year")
 else ("not a leap year")
 Step 4: Stop

Flowchart:



Ex. No.:

Date: 28/9/24

Palindrome Number

Write an Algorithm and draw a Flowchart to check whether the given number is palindrome number or not.

Algorithm:

Step 1: Start

Step 2: construct variable to hold total initialize the value to 0.

Step 3: Divide the no by 10 to obtain right most digit using remaining "percent" operation then add it to the total

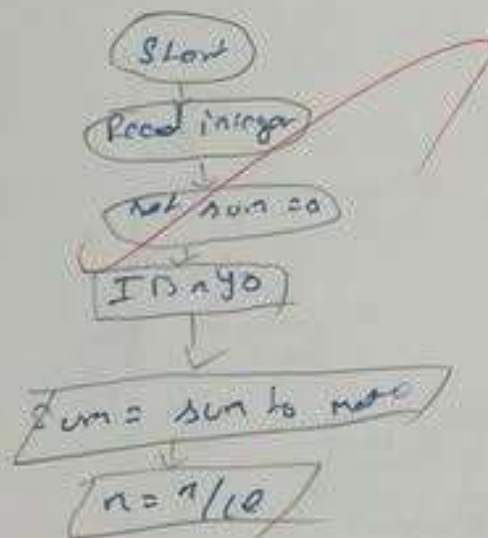
Step 4: use "/" operation to divide the integer by 10

to obtain the left digit

Step 5: print the total

Step 6: stop

Flowchart:



By
28/9/24

Ex. No.:

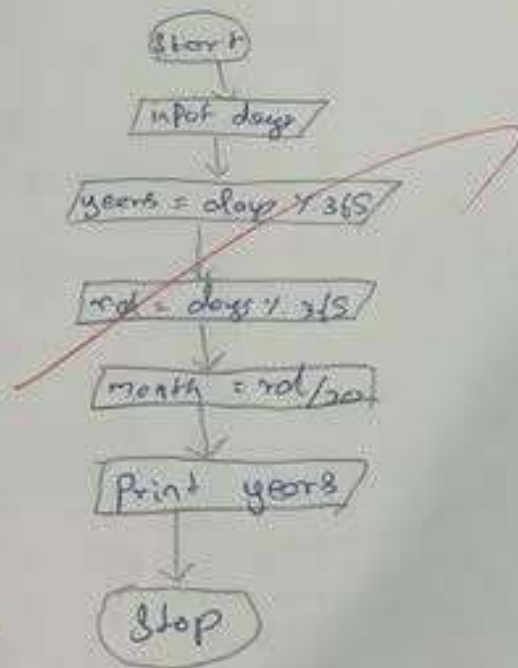
Days to Year Conversion

Write an Algorithm and draw a Flowchart to convert the given days into years & months.

Algorithm:

- Step 1:- Start
 Step 2:- Input days
 Step 3:- $\text{years} = \text{days} / 365$
 Step 4:- $\text{rd} = \text{days} \% 365$
 Step 5:- $\text{month} = \text{rd} / 30$
 Step 6:- print year and month
 Step 7:- Stop

Flowchart:



By
21/9/24