

# • THOMAS W. HAYSOM •

## CONTACT DETAILS

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## EDUCATION and ACADEMIC QUALIFICATIONS

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- 2020 - Diploma in Software Development
- *Full Stack curriculum - HTML, CSS, JavaScript, Python, Django*
- 2012-2013 University of Exeter - Postgraduate Certificate of Education (*Mathematics*)
- *Academic assignments on pedagogical theory*
  - *Two assessed teaching placements in the state sector*
  - *Focus on reflective practice and evidencing national teaching standards*
- 2008-2012 University of Bath - BSc Physics (*1st class honours*)
- *Strong academic performance across all modules with particular strength in theoretical physics and mathematical physics*
  - *First Class result in final year project: investigating quantum effects in Graphene using STEM technology, working alongside PhD students in the field*
  - *Analysis and interpretation of large volumes of technical data for project work*
  - *Experience working in a team: designing experiments, devising problem-solving strategies and presenting findings*
  - *Continual development of analytical, problem solving and modelling skills*
- 2001-2008 Torquay Boys' Grammar School, Devon
- *A Level: Maths (A), Physics (A), Chemistry (B), General Studies (A)*  
*(Awarded Physics Prize 2006)*
  - *GCSE: 9 A\*/A including English, Maths, Science, German & Business*

## EMPLOYMENT HISTORY

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- 2019 - Teacher of Mathematics and Head of House, British School of Bucharest
- *Teaching an international curriculum to a diverse student body*
  - *Managing and motivating a team of staff and students to enhance extra curricular provision and providing opportunity and mentorship to student leaders*

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04/18-07/19 Private Tutor, Devon UK

- *Tutoring Maths GCSE, A-Level, IB and higher education to up to 15 weekly clients*
- *Building a growing client base through online advertising and an excellent reputation for providing a personalised, highly professional service*
- *Ongoing deepening of curriculum and assessment knowledge to support clients to achieve the best possible progress and results*

09/17-01/18 'Right4Children', Nepal - Volunteer

- *Devised and led teacher training seminars on Maths and English for Nepali teachers*
- *Taught and advised in supported government schools*
- *Assisted in the development of educational and pastoral policies to improve schools*

2013-2017 Bryanston School, Dorset - Teacher of Mathematics and Resident Tutor

- *Completed accredited NQT program to gain QTS status*
- *Taught pre GCSE, IGCSE, A-level and IB across the ability range including IB Higher Level Maths. Two pupils achieved level 7 in HL Maths*
- *Responsibility for leading development and data management of Year 9 mathematics curriculum and assessment quality*
- *Working to develop resources and best practice in departmental and pastoral teams*
- *Senior resident in a boys' boarding house; personal and academic tutor*
- *Coached major games every term and led a variety of extracurricular activities*
- *Responsibility for execution and improvement of whole school fire procedures*
- *Subject mentor to PGCE student teacher. Assessed progress, provided regular formative feedback and support and managed the induction process*
- *Pioneered the use of digital technology and dynamic software in the classroom for teaching Mathematics. Departmental 'Digital learning' representative*
- *Worked with health and safety personnel as the school fire officer*
- *Reason for leaving: To work for a charity in Nepal (see 'Voluntary' below)*

02/10-11/10 Torquay Boys' Grammar School, Devon - Teaching Assistant (*Maths & Physics*)

2010-2012 Camp Lokanda, USA - Summer Camp Leader (*Summer months*)

- *Responsible for management of an age division of 33 boys and 10 staff*
- *Assisted in delivering a week-long training program to camp counsellors*

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## PROFESSIONAL and PERSONAL DEVELOPMENT

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04/19 Wellington College, Berkshire - Easter Revision Course 2019

- *Planned and delivered a week-long intensive revision course for a class of A-Level pupils sitting AQA A level Maths (new spec)*
- *Prepared highly personalised resources, questions and classes to address exam techniques and gaps in pupils knowledge based upon a pupil self-assessment questionnaire and a pre-assessment.*

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01/19-04/19 South Devon College, Devon. NCFE CACHE Level 2 Certificate in Counselling Skills

- *Study of diversity, ethics, counselling skills and theory with practical application*
- *Personal awareness and development training and practice in a helping role*

05/2018 Mental Health First Aid Training Course

- *2-day course completed at 'Restore', Oxford*
- *Internationally recognised training course. Trained to spot signs and symptoms of mental health issues and provide help on a first aid basis and offer effective 'signposting'*

11/2015 IBSCA IBDP Mathematics HL Residential Workshop

- *3-day workshop completed at The University of Warwick, led by IB Educator Network*
- *Category 1 workshop: trained to teach IB Mathematics in a manner that supports the IB philosophy and mission statement*
- *Practical teaching strategies and resources shared to promote a deep, conceptual learning experience for pupils*
- *Training on the IA project in Mathematics and strategies to support students to make meaningful cross-curricular links*

17/03/14 'The Outstanding Recently Qualified Maths Teacher' - *Creative Education*

- *A collaborative workshop discussing teaching strategies and working towards meeting and sustaining Ofsted 'outstanding' teaching standards descriptors.*

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## VOLUNTARY

2011-2012 TeamBath Squash Club - Chairman

- *Won a competitive election to lead a committee of eight members; managing performance and recreational members' interests*
- *Increased size of the club from five to eight teams and member participation by 25% though coordinating promotional activities and marketing*
- *Approached England Squash and university leadership and successfully secured funding for new coaching and development programs*

2009-2010 University of Bath, Department of Physics - Academic Representative

- *Represented the academic interests of Physics students at university senior management committees*

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## ACHIEVEMENTS, SKILLS and INTERESTS

- *Represented 'TeamBath' 1<sup>st</sup> Team squash at 1<sup>st</sup> string (Runner-up in 2010 British Universities national championships)*
- *Pastoral house captain at Torquay Boys' Grammar School*

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- *Microsoft Excel, Office, iOS proficiency. Some Octave/MATLAB proficiency*
- *Highly proficient technical and personal written communicator*
- *Keen road cyclist: completed 'Alpenbrevet' in Switzerland and multi-day charity events*
- *Twice trekked the 'Camino de Santiago'. Completed the 'Annapurna circuit', Nepal.*

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### REFERENCES

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Mr Peter Hardy (*Second Master*)

Bryanston School, Blandford, Dorset, DT11 0PX

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Please seek permission before contacting these references.

### **Additional Information:**

Nationality: British

Availability:

DOB: 13/11/1989

Teacher reference number (QTS): 1241882

National Insurance Number: JG715320A

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