Projeto de comunicação serial entre arduinos

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Abstract—The project is carried out on the Tinker cad platform and consists of a serial communication between two arduinos, in which one transmits the information and the other receives it. The first Arduino is composed of an ultrasonic sensor that calculates the distance of an object, in addition to indicating the region where the object is through colored LEDs. The second arduino is composed of an LCD monitor that receives the information given by the first arduino and emits this distance on the screen.

Index Terms-Project, arduino, build, hardware, sofware

I. INTRODUCTION

O arduino é um dispositivo eletrônico open sourse que segundo o livro arduino em ação, teve seu inicio na Itália, em 2005 no Interaction Design Institute na cidade de Ivrea. Com o intuito de promover um ambiente propício para o desenvolvimento de novas tecnologias, o professor Massimo Banzi juntamente com um pesquisador visitante denominado David Cuartielles elaboraram um dispositivo barato e simples de usar, completamente o oposto dos dispositivos disponíveis no mercado da época.

Visto isso, análogo aos ideais dos criadores do arduino, o presente artigo tem como intuito agregar conhecimento ao estudante que está visando aprender sobre esse equipamento de forma prática, através de um projeto de comunicação serial(figura 1) entre dois arduinos, via porta TX RX (figura 1), no qual um dos arduinos transmite a distância de um objeto e o outro recebe essa informação e disponibiliza no display. Com isso, a elaboração desse projeto visa construir e auxiliar o desenvolvimento estudantil, seja ele básico, médio ou superior.

II. DESENVOLVIMENTO

A. Materiais

Hardware:

- 45 Fios conectores;
- 3 Leds, vermelho, azul e branco;
- 3 Resistores de 220 Ω :
- 2 Arduinos UNO:
- 2 Protoboards;
- 1 Resistor de 1 K Ω;
- 1 Sensor ultrassônico HC-SR04;

Identify applicable funding agency here. If none, delete this.

- 1 Potenciômetro;
- 1 Display LCD;
- 1 Computador; Sofware:
- GitHub;
- Tinkercad (C);
- Visual Studio Code (latex);

B. Métodos

O projeto foi todo realizado na plataforma tinker cad e inicialmente, pesquisou-se como realizaria a conexão do sensor ultrassônico HC-SR04(figura 2) e do display LCD (figura 3) no arduino UNO, através do site do How to Mechatronics, a partir disso foi realizada programação dos mesmos, atribuindo seus parâmetros e configuração de portas, conforme o código do anexo 1 que localiza a programação do sensor e o anexo 2, a programação do display . Posteriormente foi realizada a comunicação serial, usando o protocolo de comunicação assíncrono UART, na qual é feita uma conexão física entre duas portas do arduino, uma denominada RX que é responsável pela recepção da informação e a TX que transmite a informação (figura 1).

Em seguida foi realizado a conexão dos leds, com seus devidos resistores de 220 Ω (figura 4) e sua definição de parâmetros, bem como sua programação (anexo 3) para localizar as regiões, divididas em: Região 1, de 0 a 112 cm o led vermelho acende, região 2 de 112 a 223cm o led azul ascende e de 223 a 355 o led branco ascende.

C. ETFX-Specific Advice

Please use "soft" (e.g., \eqref{Eq}) cross references instead of "hard" references (e.g., (1)). That will make it possible to combine sections, add equations, or change the order of figures or citations without having to go through the file line by line.

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D. Some Common Mistakes

- The word "data" is plural, not singular.
- The subscript for the permeability of vacuum μ_0 , and other common scientific constants, is zero with subscript formatting, not a lowercase letter "o".
- In American English, commas, semicolons, periods, question and exclamation marks are located within quotation marks only when a complete thought or name is cited, such as a title or full quotation. When quotation marks are used, instead of a bold or italic typeface, to highlight a word or phrase, punctuation should appear outside of the quotation marks. A parenthetical phrase or statement at the end of a sentence is punctuated outside of the closing parenthesis (like this). (A parenthetical sentence is punctuated within the parentheses.)
- A graph within a graph is an "inset", not an "insert". The word alternatively is preferred to the word "alternately" (unless you really mean something that alternates).
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- Do not confuse "imply" and "infer".
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An excellent style manual for science writers is [1].

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The class file is designed for, but not limited to, six authors. A minimum of one author is required for all conference articles. Author names should be listed starting from left to right and then moving down to the next line. This is the author sequence that will be used in future citations and by indexing services. Names should not be listed in columns nor group by affiliation. Please keep your affiliations as succinct as possible (for example, do not differentiate among departments of the same organization).

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Component heads identify the different components of your paper and are not topically subordinate to each other. Examples include Acknowledgments and References and, for these, the correct style to use is "Heading 5". Use "figure caption" for your Figure captions, and "table head" for your table title. Run-in heads, such as "Abstract", will require you to apply a style (in this case, italic) in addition to the style provided by the drop down menu to differentiate the head from the text.

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G. Figures and Tables

a) Positioning Figures and Tables: Place figures and tables at the top and bottom of columns. Avoid placing them in the middle of columns. Large figures and tables may span across both columns. Figure captions should be below the figures; table heads should appear above the tables. Insert figures and tables after they are cited in the text. Use the abbreviation "Fig. 1", even at the beginning of a sentence.

TABLE I TABLE TYPE STYLES

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Head	Table column subhead	Subhead	Subhead
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Figure Labels: Use 8 point Times New Roman for Figure labels. Use words rather than symbols or abbreviations when writing Figure axis labels to avoid confusing the reader. As an example, write the quantity "Magnetization", or "Magnetization, M", not just "M". If including units in the label, present them within parentheses. Do not label axes only with units. In the example, write "Magnetization (A/m)" or "Magnetization $\{A[m(1)]\}$ ", not just "A/m". Do not label axes with a ratio of

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Fig. 1. Example of a figure caption.

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ACKNOWLEDGMENT

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REFERENCES

Please number citations consecutively within brackets [2]. The sentence punctuation follows the bracket [3]. Refer simply to the reference number, as in [4]—do not use "Ref. [4]" or "reference [4]" except at the beginning of a sentence: "Reference [4] was the first ..."

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