1. Plain TeXnology

Theorem T. All things are not necessarily the same*

2. Permutations

TAoCP in chapter 1.2.5 gives two methods to generate all permutations of a given ordered set. Quantities of permutations are considered with relevance to computing efficiencies.

3. The Wide-Awake example Group

We re-think*, re-word, and re-start with a set of attributes, elements or objects, $W=\{\text{woozy, vacuous, sleepy, wide-awake}\}$. These elements are used to generate all possible arrangements η which are orderd n-tuples with $1 \le n \le 4$. For example, $\eta=(\text{woozy, wide-awake})$ is a 2-tuple. Now the set Woozy is the set of all permutations that jumble such elements like η .

Let $(Woozy, \circ, 0, -)$ be the group with the set Woozy, a binary operation \circ , a neutral elment 0, and for each element $\pi \in Woozy$ there is an inverse element $-\pi \in Woozy$ such that $\pi \circ -\pi = 0$.

For now, here, we call this group's binary operation *composition*. Given two elements $\pi, \eta \in \text{Woozy}$, then $\pi \circ \eta \in \text{Woozy}$ and $\eta \circ \pi \in \text{Woozy}$.

^{*} $T_{\rm E}Xbook$, texbook.tex, https://www.ctan.org/tex-archive/systems/knuth/dist/tex

^{*} The Mathematics of the Rubiks Cube, http://web.mit.edu/sp.268/www/rubik.pdf

4. Creating the Woozy set

Theorem X. An ordered set of n elements has n! arrangements.

This had a little consideration. Here, we convey our understanding of the Permutations and Factorials section. *

Given a set of objects $W = \{a_1, a_2, ..., a_n\}$. P_n is the set of arrangements given n objects $a_1, ..., a_n \in W$, such as $\{(a_1, a_2, ...a_n), (a_2, a_1, ...), ...\}$. For example, with $W = \{1, 2, 3\}$, we have

$$P_3 = \{(123), (231), (312), (132), (321), (213)\}.$$

Method 1, now, moves from n = 3 to n = 4 as follows. For each element in $P_{n-1} = P_3$, place element a_n in each possible vacuous position to arrive at $P_n = P_4$, that is

$$P_4 = \{(a_na_1a_2a_3), (a_1a_na_2a_3), (a_1a_2a_na_3), (a_1a_2a_3a_n), ..., (a_na_2a_1a_3), (a_2a_na_1a_3), (a_2a_1a_na_3), (a_2a_1a_3a_n)\}$$

^{*} TAoCP chapter 1.2.5, https://www-cs-faculty.stanford.edu/%7Eknuth/taocp.html

5. Accounting for these Arrangements

Adding up all permutations that are so generated we have p_n the number of all elements in P_n

And again, after some re-view, we sense a need to re-word. P_{nn} is the set of permuted n-tuples, and P_n is the, probably bigger, set of all the k-tuples with $k \in \{1, 2, ..., n\}$. In other words, P_n may mean different things, or sets of things. This also applies to quantities that could be denoted like p_{nk} , and p_{nn} , and in case of our big wide-awake bean bag, which we sum up to p_n ; probably.

First, we started with $p_n = \sum_{k=1}^n k!$ to be the quantity p_n that accounts for all the elements of arrangements in set P_n , with $p_k = k!$ for $1 \le k \le n$.

However, on the back of some scrap paper, we jotted down $\{(1), (2), (3), (4)\}$ and saw that $\{(2), (3), (4)\}$ are not included in our sum, and $\{(12), (21), (13), (31), (14), (41), (23), (32), (24), (42), (34), (43)\}$ has 10 2-tuples unaccounted for, etc.)

So, for now, given that $p_{nk} = n(n-1)...(n-k+1)^*$, combined with $p_n = \sum_{k=1}^n p_{nk}$, we count the number of arrangements of n objects to be $p_n = \sum_{k=1}^n \frac{n!}{(n-k)!}$ or some such like.

^{*} TAoCP chapter 1.2.5, https://www-cs-faculty.stanford.edu/%7Eknuth/taocp.html

6. Making concrete Space

We now look at the set W that we enumerated above and apply method 1 to arrange things.

```
Given W as above, we have Woozy_{41} = \{ (woozy), (vacuus), (sleepy), (wide-awake) \}
Then, taking one step at a time and applying method 1, given the set Woozy_{11} = \{ (sleepy) \} together with another element, wide-awake \in W, and we get Woozy_{22} = \{ (wide-awake, sleepy), (sleepy, wide-awake) \}.

Let's start counting now. We have P_{21} = \{ (wide-awake) \}.
```

 $P_{22} = \text{Woozy}_{22} = \{ \text{ (sleepy, wide-awake), (wide-awake, sleepy) } \}.$

To sum up we get

$$p_2 = (p_{21} + p_{21}) + p_{22}$$
, with

 $p_{21} = 1$, the count for each set of one 1-tuple, and

 $p_{22}=2$, the count for the one set of two 2-tuples that we have created so far.

Compare things with the calculations that we made earlier,

$$p_{21} = \frac{2!}{(2-1+1)!} = 1$$
, and $p_{22} = \frac{2!}{(2-2+1)!} = 2$. and $p_2 = 2 * p_{21} + p_{22}$

 $p_2 = \sum_{k=1}^2 \frac{2!}{(2-k+1)!}$ which has two terms and evaluates to $p_2 = \frac{2}{2} + \frac{2}{1}$, and it looks like there is something wrong here!

Let's take our result from section 5 and adjust.

$$p_n = \sum_{k=1}^n (n-k+1) * \frac{n!}{(n-k+1)!} \text{ and since}$$

$$(n-k+1) = (n-k+1) * (n-k) * (n-k-1) * \dots * 1 \text{ we can simplify and have}$$

$$p_n = \sum_{k=1}^n \frac{n!}{(n-k)!} \text{ which, for our state,}$$
yields the following sum in two terms, (given that $0! = 1$)
$$p_2 = \frac{2}{1} + \frac{2}{1} = 2 + 2 = 4, \text{ which agrees with our permutations' making.}$$

And while we are here we set a solid base by calculating the simple case for the set P_1 for which $p_1 = 1$, as we have counted just now.

$$p_n = \sum_{k=1}^n \frac{n!}{(n-k)!}$$
 with $n=1$ yields $p_1 = \frac{1!}{(1-1)!} = 1$ and confirms the basic case.

So, does our formula hold its stepping up. Assuming that $p_n = \sum_{k=1}^n \frac{n!}{(n-k)!}$ is correct, we need to find the terms to make p_{n+1} from that. (to be continued)

7. A few observations to count

```
p_{22}=p_{21}=2 p_{33}=p_{32} p_{nk}=n(n-1)...(n-k+1)=\frac{n!}{(n-k)!} 1!=0!=1 \text{ seems a reasonable cause, since } (n-(n-1))!=1!=1 \text{ and } (n-n)!=0!=1. p_{32}=2p_{31} \text{ as } p_{31}=3 \text{ and } p_{32}=6 \text{ and it appears that is on the same ground as the previous line of reasoning; the nature of <math>x! being x(x-1)...3*2*1, while with increasing k the positive integer sequence is a steady factor. (to be re-worded) So, p_{n2}=2p_{n1}, p_{n3}=3p_{n2}, p_{n4}=4p_{n3}, \text{ or some such like, if you get my drift.} (well, maybe not)
```