1. Plain TEXnology

Theorem T. *All things are not necessarily the same**

2. Permutations

TAoCP in chapter 1.2.5 gives two methods to generate all permutations of a given ordered set. Quantites of permutations are considered with relevance to computing efficiencies.

3. The Wide-Awake example Group

We re-think*, re-word, and re-start with a set of attributes, elements or objects, $W = \{$ woozy, vacuous, sleepy, wide-awake $\}$. These elements are used to generate all possible arrangements η which are orderd n-tuples with $1 \leq n \leq 4$. For example, $\eta = ($ woozy, wide-awake $)$ is a 2-tuple. Now the set $Woozy$ is the set of all permutations that jumble such elements like η.

Let $(Woozy, \circ, 0, -)$ be the group with the set $Woozy$, a binary operation $\circ$, a neutral elment 0, and for each element $\pi \in Woozy$ there is an inverse element $-\pi \in Woozy$ such that $\pi \circ -\pi = 0$.

For now, here, we call this group's binary operation *composition*. Given two elements $\pi, \eta \in Woozy$, then $\pi \circ \eta \in Woozy$ and $\eta \circ \pi \in Woozy$.

* *TEXbook, texbook.tex, https://www.ctan.org/tex-archive/systems/knuth/dist/tex*
* The Mathematics of the Rubiks Cube, http://web.mit.edu/sp.268/www/rubik.pdf

4. Creating the Woozy set

Theorem X. *An ordered set of n elements has $n!$ arrangements.*

This had a little consideration. Here, we convey our understanding of the Permutations and Factorials section.*

Given a set of objects $W = \{a_1, a_2, ..., a_n\}$. P_n is the set of arrangements given n objects $a_1, ..., a_n \in W$, such as $\{(a_1, a_2, ...a_n), (a_2, a_1, ...), ...\}$. For example, with $W = \{1, 2, 3\}$, we have

$$P_3 = \{(123), (231), (312), (132), (321), (213)\}.$$

Method 1, now, moves from $n = 3$ to $n = 4$ as follows. For each element in $P_{n-1} = P_3$, place element a_n in each possible vacuous position to arrive at $P_n = P_4$, that is

$$P_4 = \{(a_n a_1 a_2 a_3), (a_1 a_n a_2 a_3), (a_1 a_2 a_n a_3), (a_1 a_2 a_3 a_n), ..., (a_n a_2 a_1 a_3), (a_2 a_n a_1 a_3), (a_2 a_1 a_n a_3), (a_2 a_1 a_3 a_n)\}$$

* TAoCP chapter 1.2.5, https://www-cs-faculty.stanford.edu/%7Eknuth/taocp.html

5. Accounting for these Arrangements

Adding up all permutations that are so generated we have p_n the number of all elements in P_n

And again, after some re-view, we sense a need to re-word. P_{nn} is the set of permuted n-tuples, and P_n is the, probably bigger, set of all the k-tuples with $k \in \{1, 2, .., n\}$.. In other words, P_n may mean different things, or sets of things. This also applies to quantities that could be denoted like p_{nk}, and p_{nn}, and in case of our big wide-awake bean bag, which we sum up to p_n; probably.

First, we started with $p_n = \sum_{k=1}^{n} k!$ to be the quantity p_n that accounts for all the elements of arrangements in set P_n, with $p_k = k!$ for $1 \le k \le n$.

However, on the back of some scrap paper, we jotted down $\{(1), (2), (3), (4)\}$ and saw that $\{(2), (3), (4)\}$ are not included in our sum, and $\{(12), (21), (13), (31), (14), (41), (23), (32), (24), (42), (34), (43)\}$ has 10 2-tuples unaccounted for, etc.)

So, for now, given that $p_{nk} = n(n-1)...(n-k+1)$*, combined with $p_n = \sum_{k=1}^{n} p_{nk}$, we count the number of arrangements of n objects to be $p_n = \sum_{k=1}^{n} \frac{n!}{(n-k)!}$ or some such like.

* TAoCP chapter 1.2.5, https://www-cs-faculty.stanford.edu/%7Eknuth/taocp.html