

Annika Tave Overlander, M.Sc.

Ph.D. student

Education

- 2023-date **PhD candidacy in Research Methods and Internet-based Research**,
Konstanz, GER, University of Konstanz.
- 2020-2023 **M.Sc. Psychology: Cognitive and Affective Neuroscience (1.5)**, *Dres-*
den, GER, TU Dresden.
- 2016-2020 **B.Sc. Psychology (1.6)**, *Bremen, GER*, University of Bremen.
- 2007-09 & **Abitur (1.4)**, *Darmstadt, GER*, Lichtenbergschule Secondary School.
'11-15
- 2009-2011 **Bilingual Education**, *Boston, MA, USA*, German International School
Boston.

Teaching

- WS 24 **Statistics 1**, *Exercise*, Uni Konstanz.
- SS 23-WS 24 **Statistics II**, *Lecture*, Hamburg FH.
- SS 22-WS 24 **Empirical Researchproject**, *Blockseminar*, Hamburg FH.
- SS 24 **Psychological Resarch with R**, *Seminar*, Uni Konstanz.
- WS 23 **Creation of Online Studies and Experimental Practice**, *Seminar*, Uni
Konstanz.
- WS 21 & SS **CAN6: Advanced Statistical Methods**, *Tutorial*, TU Dresden.
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Workshops/ Conference Talks

- Nov. 24 **BiFiX: An Openly Available Validated Online Big Five Test-Integration on WEXTOR**, *SCiP Symposium speaker*, New York, USA.
- Sep. 24 **Celebrating 30 Years of Web-based Experimenting**, *Symposium co-organizer*, Uni Konstanz, GER.
- July 24 **dropR: Analyze and Visualize Dropout in Research**, *useR! conference speaker*, Salzburg, Austria.
- May 24 **Art, Therapy & Mindfulness**, *Workshop co-organizer*, Uni Konstanz, GER.
- April 24 **Psychological Research in WEXTOR.eu**, *Workshop speaker*, Uni Tübingen, GER.

Awards

- 2025 PANDOTA Ph.D. grant (University of Konstanz).
- 2023 Karl-and-Charlotte-Bühler-Prize for excellent teaching (TU Dresden, 'CAN6 - Advanced Statistical Methods').

Work Experience

- 2018 - Jun 2023 **Student Assistant**, *Personality Psych.: SPeADy-Project*, University Bremen.
- Jul 2021 - Mar 22 **Student Assistant**, *General Psych.: A1-Project*, TU Dresden.
- 2020 - 2021 **Freelance Social Media**, *psyLife-magazine*, Berlin.
- 2013 - 2015 **Private Tutor for English**, Darmstadt.
- 2013 - 2015 **Assistant Dance Teacher**, 'Tanzschule Stroh', Darmstadt.

Skills

- IT Skills Microsoft-Office.
 GIMP editing.
 WordPress: Website Design.
 Git (version control).
- Data Science R & R-Studio.
 LaTeX & Shiny.
 Matlab & SPSS.

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HTML & JavaScript.
Languages German & English: Fluent (C2).
Spanish: Advanced.
French, Norwegian & Russian: Basic Knowledge.

Fun Facts

International Relations I was fortunate to spent two years at a German School in Boston, Massachusetts. Later, I got to do a short internship at an online marketing firm in Madrid, Spain. Currently, I am preparing a research visit abroad for 2025. I am always very open to expanding my newtwork across the globe!.

Volunteer Work All throughout my undergraduate studies I was an active part of university politics (Student Council, Examination Committee & Department Council). I am continuing this engagement in my Ph.D. as elected member of the Department Council as well as the Doctoral Researcher Council..

Publications

Roth, L., Caffier, J., Reips, U.-D., Nuerk, H.-C., **Overlander, A. T.**, & Cipora, K. (2025). One and only SNARC? Spatial-numerical associations are not fully flexible and depend on both relative and absolute number magnitude. *Royal Society Open Science*, 12(1). <https://doi.org/10.1098/rsos.241585>

Reips, U.-D., **Overlander, A. T.** & Bannert, M. (2025). Dropout analysis: A method for data from Internet -based research and dropR , an R -based Web App and package to analyze and visualize dropout. *Behavior Research Methods*, 57(231). <https://doi.org/10.3758/s13428-025-02730-2>

Kandler, C., **Overlander, A. T.** & Bleidorn, W. (2025). Do core motives differ from broad personality trait dimensions in their changeability and susceptibility to life experiences? *European Journal of Personality*, 0(0). <https://doi.org/10.1177/08902070251353549>

In Preparation/ Preprints

Roth, L., Cipora, K., **Overlander, A. T.**, Nuerk, H.-C., & Reips, U.-D. (in preparation). Shape of SNARC: How task-dependent are spatial-numerical associations? A highly powered online experiment. *OSF Preprints*. <https://osf.io/4wpv6/>

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