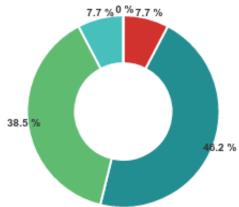
# AMCAT ENGLISH LANGUAGE TEST 1 Report!

# 465 users have taken the test till now.

25/25
Highest Marks
0.0/25
Lowest Marks
10.02/25
Avg. Marks
13 m 53.47 s
Avg. Time Spent
45.74%
Avg. Accuracy





Very Tough: 2

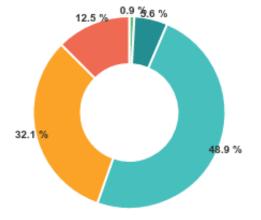
Tough: 12

Average: 10

Easy: 2

The difficulty level of a question is calculated dynamically based on the performance of the students. Ex: The very tough questions are the ones that less than 20% of the students solved correctly.

**Student Performance** 



Excellent: 4

Good: 26

Average: 227

Poor: 149

Very Poor: 58

Student performance is calculated based on the marks that students obtained.

> 90 : Excellent >70 to <= 90 : Good > 40 to <= 70 : Average > 20 to <= 40 : Poor

0-20 : Very Poor

## ✓ Score Comparision

Topper's Score	25
Average Score	10.02

## Accuracy Comparision

Topper's Accuracy			100 %
Average Accuracy	Overall	Verbal Ability	45.74 %

## ② Time Comparision

Topper's Time	3 M 25 S
Average Time	13 m 53.47 s





**SHIVANI TRIPATHI** (/shivitripathi/)

Rank: 1 Score: 25/25



ASIF (/asif9441534154/)

Rank: 2 Score: 23/25



Manish verma (/manishverma71293/)

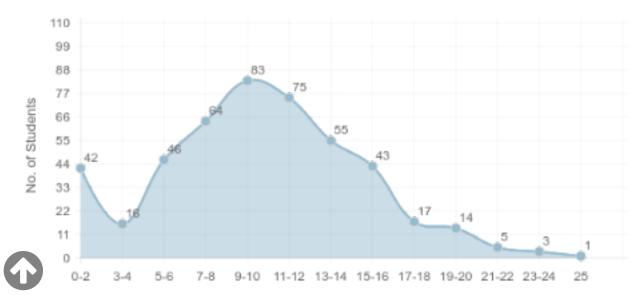
Rank: 3 Score: 23/25



**Sandip Dutta** (/sandipdutta993/)

Rank: 4 Score: 23/25

## Marks vs No. of Students

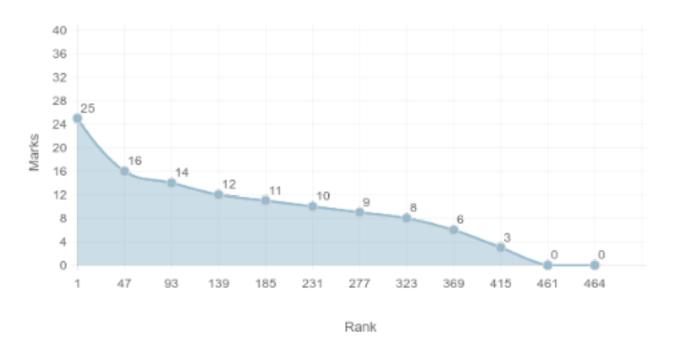


Marks

This graph shows where the majority of the students stand. The Peak of the graph signifies the marks that most of the test takers obtained. The arrow indicates where you stand.

**Note:** Your goal is to be as far to the right as possible, that is where all the toppers are.

Rank v/s Marks



This graph shows the marks distribution among the test takers. The leftmost point on the graph shows the topper's marks while the rightmost point belongs to the person who stood last. The arrow indicates where you stand.

Note: Your goal is to be as far to the left as possible.

**Student Wise Report** 

**Question Wise Report** 

All | Tricky Qs | Very Tough Qs | Tough Qs | Average Qs | Easy Qs | Very Easy Qs

## Question 1 of 25

Select the correct option that fills the blank to make the sentence meaningfully complete. :

The ruling party will have to put its own house \_\_\_\_\_ order.

- A. in
  - B. on
  - C. to
  - D. into

## **Explanation:**

No explanation provided

## **Question Analytics**

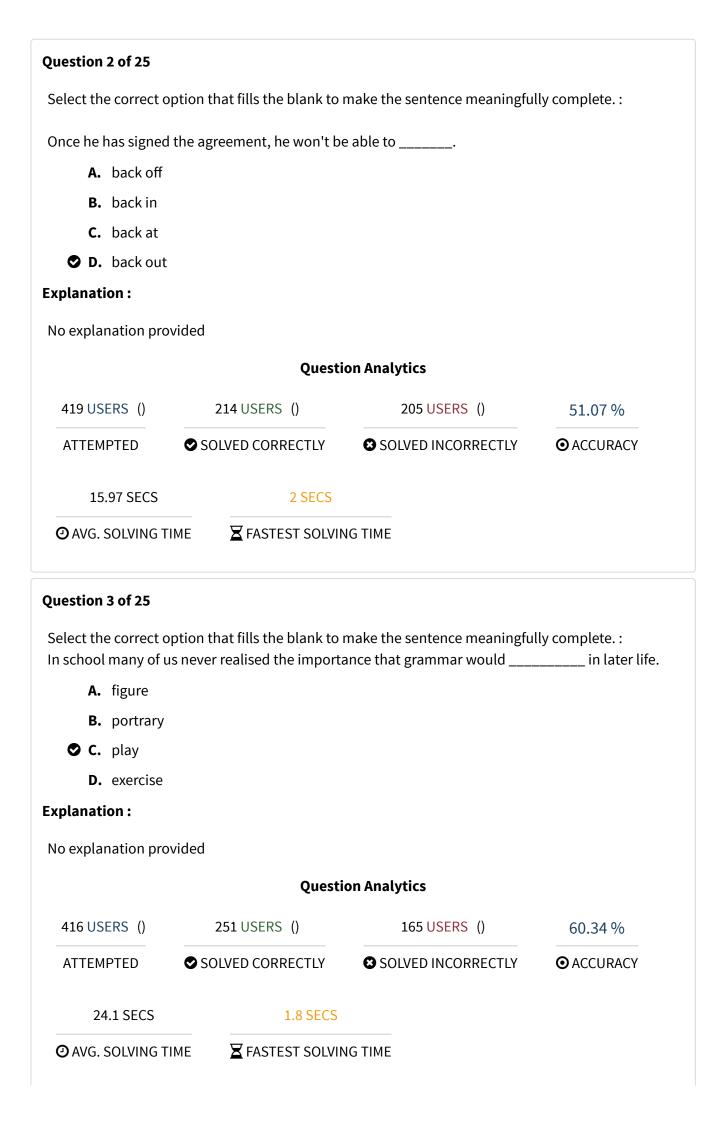
419 USERS () 215 USERS () 204 USERS () 51.31 %

ATTEMPTED SOLVED CORRECTLY SOLVED INCORRECTLY

22.78 SECS

1.5 SECS

✓ AVG. SOLVING TIME



## Question 4 of 25 Select the correct option that fills the blank(s) to make the sentence meaningfully complete. : Most children remain \_\_\_\_\_ school \_\_\_\_\_ the ages of seven and eight. A. In/in **♥ B.** At/between C. Inside/of **D.** Under/beyond E. Beyond/under **Explanation:** No explanation provided **Question Analytics** 412 USERS () 294 USERS () 118 USERS () 71.36% ATTEMPTED SOLVED CORRECTLY SOLVED INCORRECTLY ACCURACY 29.72 SECS 3.1 SECS ② AVG. SOLVING TIME **▼** FASTEST SOLVING TIME Question 5 of 25 Read the sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is 'D'. (Ignore - the errors of punctuation, if any): (A) At the end of the year/(B) every student who had done adequate work/(C) was automatically promoted./(D) No error. **A.** (A) **B.** (B) **C.** (C) **D.** (D) **Explanation:** No explanation provided **Question Analytics**

29 SECS	2 SECS
② AVG. SOLVING TIME	☐ FASTEST SOLVING TIME

## Question 6 of 25

Read the sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is 'D'. (Ignore - the errors of punctuation, if any):

- (A) One of the members/(B) expressed doubt if/(C) the Minister was an athiest./(D) No error.
  - **A.** (A)
  - **⊘ B.** (B)
    - **C.** (C)
    - **D.** (D)

## **Explanation:**

No explanation provided

## **Question Analytics**

405 USERS ()	159 USERS ()	246 USERS ()	39.26 %
ATTEMPTED	SOLVED CORRECTLY	SOLVED INCORRECTLY	<b>⊙</b> ACCURACY
27.27 SECS	2.1 SECS		
② AVG. SOLVING T	IME	NG TIME	

#### Question 7 of 25

Read the sentence to find out whether there is any grammatical error in it. The error, if any, will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is 'D'. (Ignore - the errors of punctuation, if any): (A) The meeting adjourned abruptly/(B) by the CEO after/(C) about three hours of deliberation./(D) No error

- **⊘ A.** (A)
  - **B.** (B)
  - **C.** (C)
  - **D.** (D)

## **Explanation:**

No explanation provided

**Question Analytics** 

400 USERS () 105 USERS () 295 USERS () 26.25 %

ATTEMPTED SOLVED CORRECTLY SOLVED INCORRECTLY

29.15 SECS

2.6 SECS

AVG. SOLVING TIME 

FASTEST SOLVING TIME

## Question 8 of 25

Read the sentence to find out whether there is any grammatical error in it. The error, if any,will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is 'D'. (Ignore - the errors of punctuation,if any): (A) You will come/(B) to my party tomorrow,/(C) isn't it? /(D) No error

- **A.** (A)
- **B.** (B)
- **⊘ C.** (C)
  - **D.** (D)

## **Explanation:**

No explanation provided

## **Question Analytics**

#### Question 9 of 25

Read the sentence to find out whether there is any grammatical error in it. The error, if any,will be in one part of the sentence. The letter of that part is the answer. If there is no error, the answer is 'D'. (Ignore - the errors of punctuation,if any): (A) You will come/(B) to my party tomorrow,/(C) isn't it? /(D) No error

- **A.** (A)
- **B.** (B)
- **⊘ C.** (C)
  - **D.** (D)

No explanation provided **Question Analytics** 405 USERS () 211 USERS () 194 USERS () 52.1 % ATTEMPTED SOLVED CORRECTLY SOLVED INCORRECTLY ACCURACY 25.01 SECS **1.6 SECS** ② AVG. SOLVING TIME **▼** FASTEST SOLVING TIME Question 10 of 25 Q. In the question, there is a sentence of which some parts have been jumbled up. Re-arrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence.: It is easy to excuse P: but it is hard Q: in a boy of fourteen R: the mischief of early childhood S: to tolerate even unavoidable faults A. RPQS B. QRSP C. QRPS **♥ D.** RPSQ **Explanation:** No explanation provided **Question Analytics** 232 USERS ()

## Question 11 of 25

In the question, there is a sentence of which some parts have been jumbled up. Re-arrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence.:

I saw that P: but seeing my host in this mood Q: I deemed it proper to take leave R: as I had frequently done before S: it had been my intention to pass the night there A. QPSR B. QRPS C. SPQR **D.** SRPQ **Explanation:** No explanation provided **Question Analytics** 389 USERS () 152 USERS () 237 USERS () 39.07 % ATTEMPTED SOLVED CORRECTLY SOLVED INCORRECTLY ACCURACY 58.3 SECS **1.5 SECS** ② AVG. SOLVING TIME **▼** FASTEST SOLVING TIME Question 12 of 25 In the question, there is a sentence of which some parts have been jumbled up. Re-arrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence.: People P: at his dispensary Q: went to him R: of all professions S: for medicine and treatment A. QPRS B. RPQS **♥ C.** RQSP D. QRPS **Explanation:** No explanation provided **Question Analytics** 400 USERS () 240 USERS () 160 USERS () 60.0 %



## Question 13 of 25

In the question, there is a sentence of which some parts have been jumbled up. Re-arrange these parts which are labelled P, Q, R and S to produce the correct sentence. Choose the proper sequence.:

He told us that

P: and enjoyed it immensely

Q: in a prose translation

R: he had read Milton

S: which he had borrowed from his teacher

- A. RSQP
- B. QRPS
- **♥ C.** RQSP
  - D. RQPS

## **Explanation:**

No explanation provided

## **Question Analytics**

396 USERS () 157 USERS () 239 USERS () 39.65 %

ATTEMPTED SOLVED CORRECTLY SOLVED INCORRECTLY

51.19 SECS

1.5 SECS

→ AVG. SOLVING TIME FASTEST SOLVING TIME

#### Question 14 of 25

Q. Select the word or phrase which best expresses the meaning of the given word. : VORACIOUS

- A. Wild
- **B.** Hungry
  - C. Angry
  - D. Quick

No explanation provided **Question Analytics** 395 USERS () 173 USERS () 222 USERS () 43.8 % ATTEMPTED SOLVED CORRECTLY SOLVED INCORRECTLY • ACCURACY 16.35 SECS **2.2 SECS** ② AVG. SOLVING TIME **▼** FASTEST SOLVING TIME Question 15 of 25 Select the word or phrase which best expresses the meaning of the given word. : **TIMID** A. Fast B. Slow **C.** Medium **D.** Shy **Explanation:** No explanation provided **Question Analytics** 415 USERS () 290 USERS () 125 USERS () 69.88 % ATTEMPTED 

SOLVED CORRECTLY 

SOLVED INCORRECTLY • ACCURACY 13.69 SECS **2.4 SECS** ② AVG. SOLVING TIME ☐ FASTEST SOLVING TIME

## Question 16 of 25

Select the word or phrase which best expresses the meaning of the given word. : IRONIC

- **A.** Inflexible
- **B.** Bitter
- **C.** Good-natured
- **D.** Disguisedly sarcastic

No explanation provided **Question Analytics** 415 USERS () 220 USERS () 195 USERS () 53.01 % ATTEMPTED SOLVED CORRECTLY

SOLVED INCORRECTLY ACCURACY 15.93 SECS **1.2 SECS ▼** FASTEST SOLVING TIME ② AVG. SOLVING TIME Question 17 of 25 Select the word or phrase which best expresses the meaning of the given word. : CORRESPONDENCE **A.** Agreements **B.** Contracts **C.** Documents **D.** Letters **Explanation:** No explanation provided **Question Analytics** 414 USERS () 148 USERS () 266 USERS () 35.75 % ATTEMPTED 

SOLVED CORRECTLY 

SOLVED INCORRECTLY • ACCURACY 20.94 SECS **2.3 SECS** ② AVG. SOLVING TIME ☐ FASTEST SOLVING TIME

## Question 18 of 25

Q. Select the option that is most nearly OPPOSITE in meaning to the given word . : SAGACIOUS (OPPOSITE)

- **⊘ A.** foolish
  - B. bitter
  - **C.** voracious
  - **D.** veracious
  - E. fallacious

## **Explanation:** No explanation provided **Question Analytics** 376 USERS () 154 USERS () 222 USERS () 40.96 % ATTEMPTED SOLVED CORRECTLY SOLVED INCORRECTLY • ACCURACY 19.27 SECS 0.1 SECS **▼** FASTEST SOLVING TIME ② AVG. SOLVING TIME Question 19 of 25 Select the option that is most nearly OPPOSITE in meaning to the given word . : TRANSIENT (OPPOSITE) **A.** carried **B.** close **C.** permanent **D.** removed E. certain **Explanation:**

No explanation provided

## **Question Analytics**

## Question 20 of 25

Select the option that is most nearly OPPOSITE in meaning to the given word . : IGNOBLE (OPPOSITE)

**A.** produced by fire

- **B.** worthy C. given to questioning **D.** huge E. known **Explanation:** No explanation provided **Question Analytics** 373 USERS () 185 USERS () 188 USERS () 50.4 % ATTEMPTED 

  SOLVED CORRECTLY 

  SOLVED INCORRECTLY ACCURACY 20.83 SECS 0.0 SECS ② AVG. SOLVING TIME **▼** FASTEST SOLVING TIME Question 21 of 25 Select the option that is most nearly OPPOSITE in meaning to the given word . :
  - **NEFARIOUS** (OPPOSITE) **A.** various B. lacking **C.** benign **D.** pompous **E.** futile **Explanation:** No explanation provided **Question Analytics** 358 USERS () 90 USERS () 268 USERS () 25.14 % ATTEMPTED 

    SOLVED CORRECTLY 

    SOLVED INCORRECTLY • ACCURACY 22.05 SECS **2.6 SECS** ② AVG. SOLVING TIME **▼** FASTEST SOLVING TIME

The explosion of the video game industry in the past decade has had many people questioning the content of the games being released. The main concern is that of violence and violent acts within the games. The newest generation of games is so realistic that the line between simulations and video games has greatly been blurred. They are so realistic that the United States government has even released a game, entitled Americas Army, to help train the next generation of military specialists. In the late 1990s a large number of high-school shootings were blamed on violent video games, the most devastating being the shooting at Columbine High School in Colorado in 1999. These shootings raise a valid concern that violent video games may be affecting the aggression of children and developing adolescents.

The term aggression is very general and can refer to and influence a large number of personality traits and behaviors. Connor and Steingard defined two specific types of aggression. Reactive aggression is an angry, defensive response to a threat or frustration. Proactive aggression is a deliberate behavior that is controlled by external reinforcements and is usually a means of reaching a desired goal. An example of this type would be robbing a bank to get money. There have yet to be any studies that take into account these two specific types, but most studies in the past have focused on both in some way.

Video games made their first appearance in the early 1970s. The first generation of games used simple shapes and had minimal interaction. The first game, Pong, attempted to simulate ping pong using two rectangles as paddles, and a small square as the ball. The paddles could be controlled by a human player. This game displayed no violent acts or situations though. The first of popular games to be considered violent was Pac Man. This game consisted of a small circle with a mouth that tried to eat pills and destroy ghosts. Although this hardly seems violent by todays standards, it was one of the first games to involve destruction of any kind.

With the release of the Nintendo Entertainment System in the 1980s and Sonys Playstation in the 1990s came new generations of games, with better graphics and more capabilities. Game developers were no longer as limited by their media, and tried to simulate reality as best as possible. New innovations in technology meant more realistic violence and gore. All these new capabilities meant developers could focus more on details. One example is the game Soldier of Fortune, released in 2000 for the personal computer. In this game each character has 26 kill zones, or areas that the character can be hit by a bullet. The game also employs a first-person perspective, making it seem as though the player is seeing through the eyes of the in-game character.

Until the recent resurgence in interest in video games in the past decade, research on the topic was minimal. There were few correlations found, and several had conflicting results. There were three studies which used self report data. Dominick found that the amount of video games played had a positive correlation with one of three measures of aggression among tenth and eleventh grade boys. However, Gibb and Bailey, found no relation in a larger study of 12-34 year olds. Another study found a correlation between use of arcade games and teachers ratings of aggressiveness. Due

to the conflicting results of these studies, no conclusive correlations could be drawn. Most data seemed to show a positive correlation between videogame play and aggression, yet Gibbs study showed otherwise.

## **Question 22 of 25** (Part of Above Paragraph)

Which one of these is a correct example of reactive aggression as defined in the passage?

- A. Beating someone up to prove that you are a bully
- **B.** Insulting someone who you think is useless.
- **C.** Severing contacts with people and being passive-aggressive
- **D.** Participating in a boxing match
- **♥ E.** Attacking someone who points a gun at you and threatens to kill you

## **Explanation:**

Option (a) is incorrect because, the author explains in paragraph 2, that proactive aggression is where the behaviour is deliberate and is undertaken to reach a particular goal. Bullying someone is deliberate and intentional.

## **Question Analytics**

310 USERS ()	164 USERS ()	USERS ()	52.9 %
ATTEMPTED	SOLVED CORRECTLY	SOLVED INCORRECTLY	• ACCURACY
1 M 47.85 S	5.2 SECS		
② AVG. SOLVING T	IME <b>Z</b> FASTEST SOLVIN	NG TIME	

## **Question 23 of 25** (Part of Above Paragraph)

Which one of these is an appropriate title for the passage?

- A. Video Games lead to violence
- **❷ B.** Video games and violence: Nature of Correlation?
  - **C.** The Myth of Video game inspired violence
  - **D.** Virtual violence
  - E. Society and violence

Option (a) is an incorrect title because the author throughout the passage discusses the connection between video games and violence. The author does not present with any certainty that video games lead to violence. The studies discussed in the last paragraph show video games may or may not be leading to violence.

## **Question Analytics**

310 USERS ()	146 USERS ()	USERS ()	47.1 %
ATTEMPTED	SOLVED CORRECTLY	SOLVED INCORRECTLY	<b>⊙</b> ACCURACY
22.76 SECS	2.5 SECS		
② AVG. SOLVING TI	ME Z FASTEST SOLVIN	NG TIME	

## Question 24 of 25 (Part of Above Paragraph)

What is the most probable opinion of the author towards the first-person perspective used in Soldiers of Fortune?

- **A.** It was the reason for spreading more violence in society
- **B.** It heightened the player's ability to relate to the aggression
  - **C.** It was an aspect added after research
  - **D.** It was the best way for someone to train to be a soldier
  - **E.** It made the players less aggressive.

## **Explanation:**

Option (a) is incorrect because it cannot be justified from the passage that one particular video game was responsible for increasing the level of violence in society.

## **Question Analytics**



## **Question 25 of 25** (Part of Above Paragraph)

What is the author trying to highlight by mentioning the release of a game by the American army?

- **A.** The American establishment believes in promoting violence
- **B.** The American Army is using popular games to encourage conscription
- **C.** The extent to which video games can emulate real-life
  - **D.** These games have now become a part of American mainstream life
  - **E.** American Army believes that the need for stimulation is high during adolescence.

## **Explanation:**

Option (a) is incorrect because there is no evidence in the passage that justifies that the American establishment promotes violence.

## **Question Analytics**

